

IMPACT REPORT



WICHITA STATE UNIVERSITY
STUDENT AFFAIRS
Connecting Every Student

2024-2025



Dear Shocker Community,

It is my privilege to present the 2024–2025 Annual Impact Report for the Division of Student Affairs. This year marks another defining chapter in our mission to Connect Every Student—a commitment to ensuring that every student finds a place where they belong, receives the support they need, and is empowered to thrive.

Within these pages, you will see the remarkable impact our departments are making on the student experience at Wichita State University. The stories, programs, and initiatives represented here highlight the passion and dedication of our staff, whose work continues to elevate student engagement, enhance applied learning, and optimize the ways we deliver care and support.

Our work this year has centered on three divisional priorities that drive student success:

- **Innovating Student Engagement** by creating inclusive and dynamic opportunities for students to connect, lead, and contribute to the Shocker community.
- **Expanding Students' Applied Learning** through meaningful employment, service, and leadership experiences that prepare students for life after graduation.
- **Optimizing Services** to meet the evolving needs of our students by aligning resources, investing in staff, and reimagining the ways we deliver care, support, and opportunities.

Student Affairs transcends programs and services; it represents a philosophy of care and connection that grounds every Shocker's experience at Wichita State University. It is the practice of removing barriers before they hinder progress, ensuring that each student feels seen, supported, and valued. It is the intentional integration of applied learning into every aspect of student life, turning experiences into opportunities for growth and purpose. Above all, it is the pursuit of operational excellence that sustains a responsive, innovative, and future-ready division.

The 2024–2025 academic year reflects not only the unwavering dedication of our staff but also the resilience and determination of our students. Together, we continue to create an environment where well-being, engagement, and achievement are woven into the very fabric of Shocker Nation.

As we look toward the future, the Division of Student Affairs remains steadfast in its commitment to collaboration, innovation, and compassion—strengthening campus partnerships, enhancing holistic support, and leading with empathy to meet the evolving needs of our students and community.

In this spirit of reflection and gratitude, we pause to honor Dr. Teri Hall, Vice President for Student Affairs, whose visionary leadership and unwavering dedication have profoundly shaped the Division and the student experience at Wichita State University. Dr. Hall has led with heart and purpose; empowering teams, championing student-centered initiatives, and transforming the Shocker experience through her steadfast belief in the power of Connecting Every Student. As she prepares for her retirement in December 2025, we celebrate her extraordinary legacy of care, excellence, and impact that will continue to inspire generations to come.

United in purpose, we will continue to advance our shared vision to ensure every student is meaningfully connected to the people, resources, and experiences that inspire growth, success, and lifelong belonging. On behalf of the Division of Student Affairs, we extend our heartfelt gratitude for your continued partnership and support as we move forward together in this important work.



With gratitude and Shocker pride,



Alicia Martinez Newell

Assistant Vice President for Student Affairs



MISSION

Student Affairs creates opportunities and experiences that **Engage, Educate, Equip,** and **Empower** students.

VISION

Connecting *Every* Student

CORE VALUES

Engage | Educate | Equip | Empower

DIVISIONAL PRIORITIES

- Innovate Student Engagement:** Enhance and diversify engagement strategies to connect every student.
- Expand Students' Applied Learning:** Increase paid student learning opportunities and student employee engagement.
- Address Departmental Needs to Optimize our Service to Students:** Focus on staff engagement to improve student and staff retention and satisfaction.

TOGETHER AS A DIVISION

386

**Student
Employees**

59

**Graduate
Assistants**

109

**International
Student Employees**

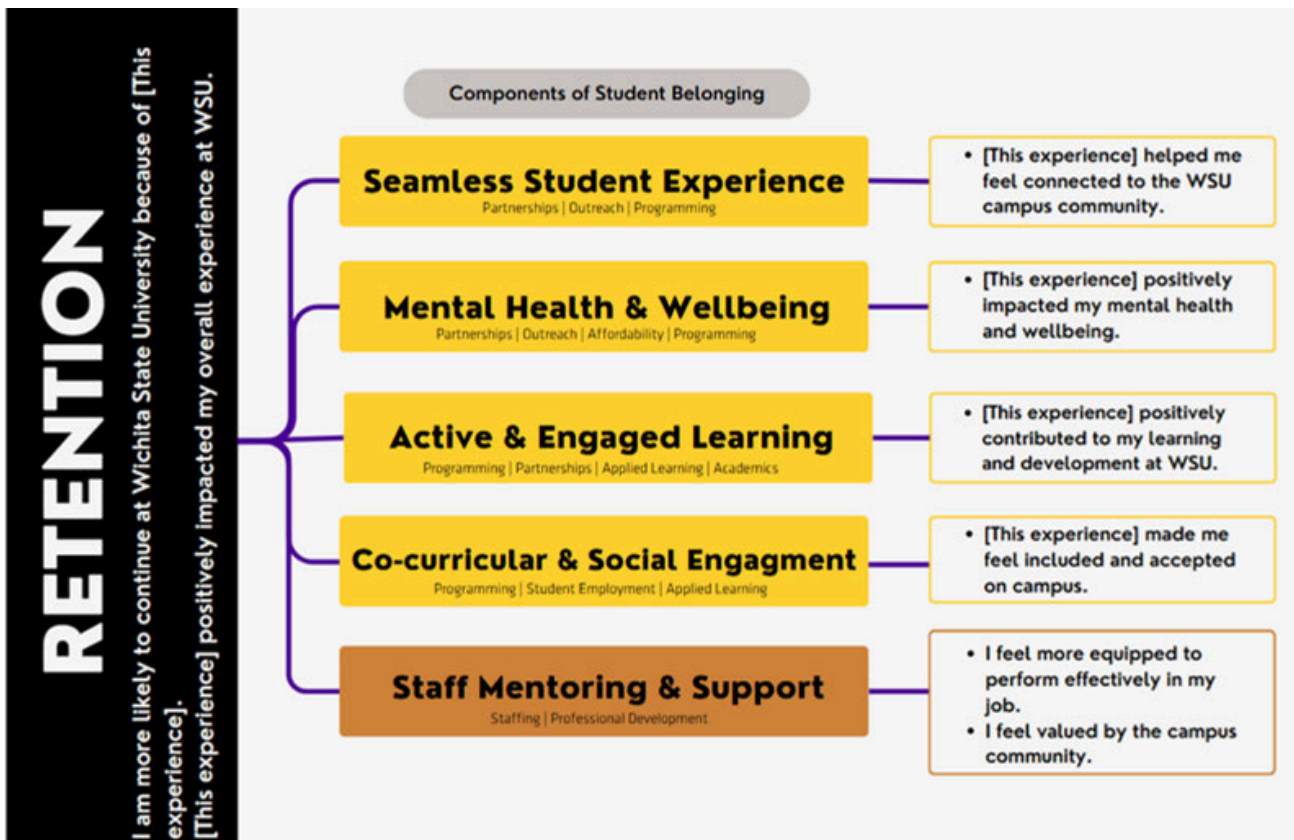
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**First Gen Student
Employees**

Over \$1.4M

**Spent on Student
Employment**





Advancing Student Belonging and Retention

The Division of Student Affairs remains committed to ensuring every Shocker feels connected, supported, and empowered to succeed. This year, our work was intentionally aligned with the **five components of student belonging** that directly contribute to student retention:

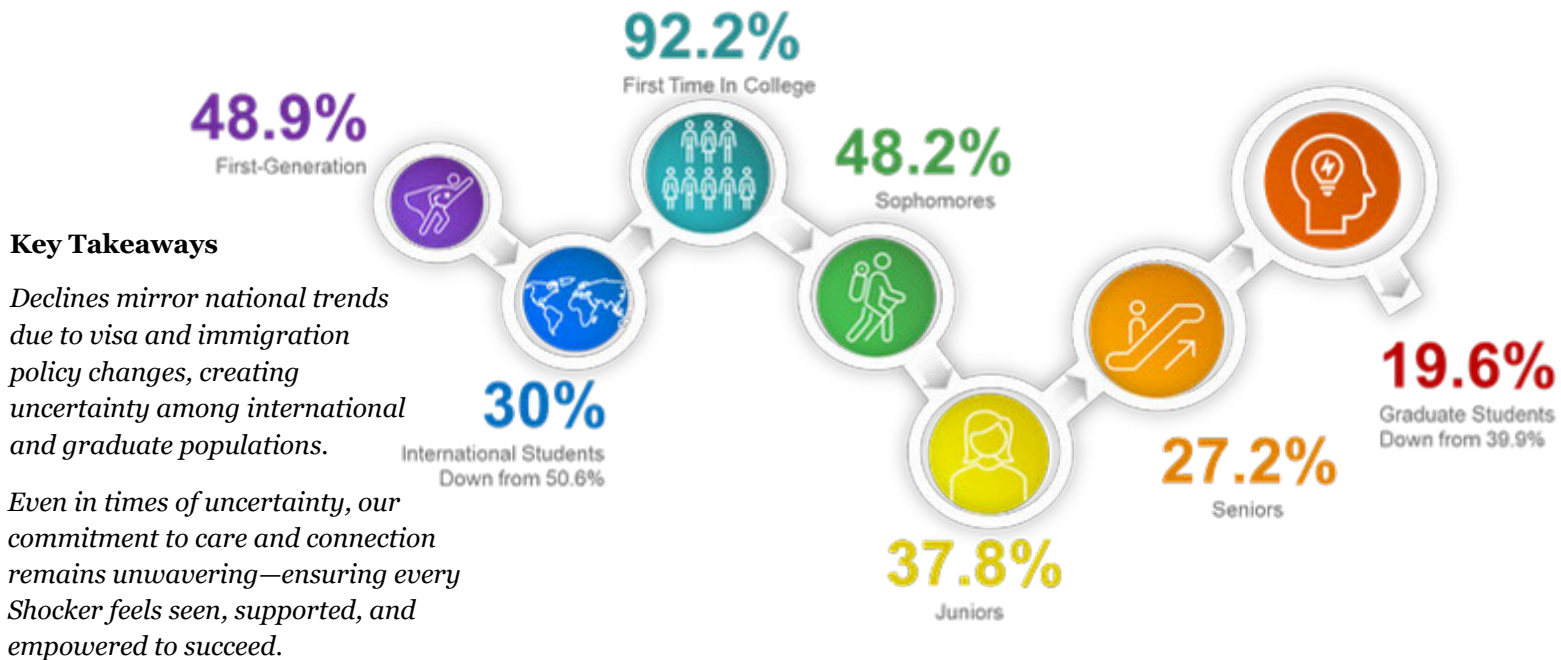
- **Seamless Student Experience** – Through partnerships, outreach, and signature programming, we streamlined access to resources and reduced barriers so students could navigate WSU with confidence.
- **Mental Health & Wellbeing** – By expanding counseling, prevention, and health services, we created a holistic system of care that strengthened student resilience and improved well-being.
- **Active & Engaged Learning** – Co-curricular and applied learning opportunities were integrated into student employment, leadership, and service roles, connecting classroom learning to real-world experiences.
- **Co-curricular & Social Engagement** – Large-scale events, student organizations, and cultural initiatives fostered inclusion and built the peer-to-peer connections that anchor students to campus life.
- **Staff Mentoring & Support** – Our professional and student staff provided mentorship, coaching, and personal support, ensuring that every student feels valued and equipped to succeed at WSU.

Together, these five components demonstrate how the Division of Student Affairs advances **student belonging as a driver of persistence and retention**. Through intentional programming, proactive support, and deep partnerships, we are not only meeting student needs but also ensuring that more students continue their educational journey at Wichita State University.

CONNECTING EVERY STUDENT

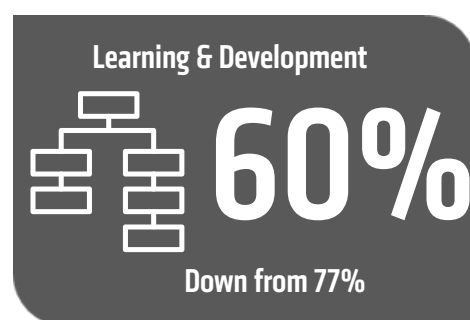
The Division of Student Affairs remains steadfast in its mission to foster connection, belonging, and holistic success for every student. A year-over-year analysis of engagement and impact data from 2023–24 to 2024–25 demonstrates both sustained connection and transformative growth in key student outcomes—despite a challenging national landscape that continues to shape student well-being and engagement.

Students Connected to the Division of Student Affairs



Students who connected with Student Affairs reported record gains in belonging, satisfaction, and institutional commitment:

- 94% are more likely to continue at WSU (up from 70%).
- 94% said the experience positively impacted their overall experience (up from 75%).
- 96% felt more connected to the WSU community (up from 73%).
- 95% felt accepted and included (up from 74%).



Student Well-Being and Learning Declines Mirror National Trends

Student perceptions of mental health and well-being and learning and development declined this year, reflecting national patterns across higher education. Rising stress, anxiety, and fatigue—driven by political polarization, economic uncertainty, and changing federal policies continue to impact students. These challenges highlight the need for the Division’s ongoing commitment to early connection and holistic student support as key strategies for student success.

FROM INTAKE TO IMPACT: HOW NAVIGATE 360 STRENGTHENS STUDENT BELONGING AND SUPPORT



The Division of Student Affairs continues to leverage Navigate 360 as a powerful tool for early identification, coordinated care, and proactive student support. Through the strategic use of alerts, referrals, and the Navigate 360 Intake Survey, Student Affairs staff are ensuring that students are connected to the right resources at the right time—advancing Wichita State University’s mission to foster holistic student success, belonging, and retention.

Empowering Students Through Early Connection

When students download the Navigate 360 app, they are prompted to complete an Intake Survey that identifies their interests, goals, and areas where additional support may be needed. This early engagement allows staff to proactively connect students with opportunities and services that align with their needs—from academic success and wellness to engagement and belonging.

This approach reflects the Division’s commitment to meeting students where they are and ensuring that every Shocker feels seen, supported, and empowered from their first semester through graduation.

By the Numbers: Navigate 360 Engagement

Alerts and Referrals Overview

133 alerts issued by Student Affairs staff to other campus units

843 alerts issued to Student Affairs departments

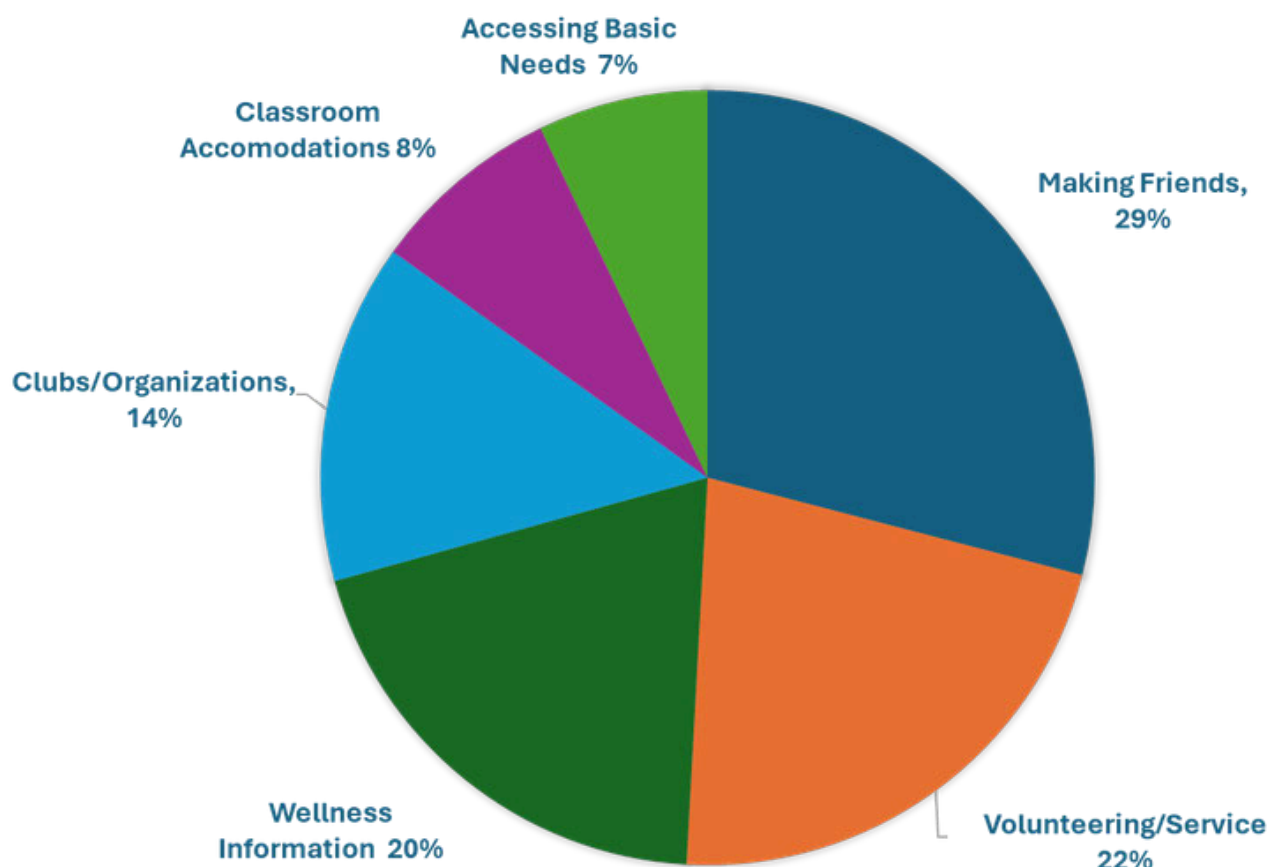
749 active cases created

745 students attended at least one appointment with Student Affairs staff



FROM INTAKE TO IMPACT: HOW NAVIGATE 360 STRENGTHENS STUDENT BELONGING AND SUPPORT

Navigate 360 Intake Survey: Top Student Interests



802 students completed the Navigate 360 Intake Survey

Top 3 Alert Referrals by Student Affairs Staff

1. Success Coaches
2. Academic Advising
3. Financial Aid

Top 3 Student Affairs Departments Receiving Alerts

1. Office of Student Accommodations & Testing (OSAT)
2. Student Outreach & Support (SOS)
3. Student Engagement & Belonging (SEB)

Navigate Impact

The data illustrates the power of early engagement and coordinated outreach in shaping the student experience. The majority of alerts and referrals originated through the Navigate 360 Intake Survey—demonstrating that when students are invited to share their interests and needs from the outset, they are more likely to engage, seek support, and persist.

By leveraging Navigate 360, the Division of Student Affairs transforms data into action—creating intentional pathways that strengthen student belonging, promote wellness, and ensure every Shocker has what they need to thrive.

FROM INSIGHT TO ACTION: ADVANCING STAFF ENGAGEMENT AND WELL-BEING

In alignment with Wichita State University's commitment to fostering an inclusive and supportive workplace, the Division of Student Affairs (DSA) prioritized understanding and enhancing the employee experience. Findings from the 2022 University Climate Survey identified key opportunities to strengthen staff engagement, communication, and overall well-being.

Staff feedback highlighted the need for deeper connection with senior leadership, greater transparency in communication, and expanded opportunities for professional growth. Employees also emphasized the importance of clear expectations, manageable workloads, and enhanced wellness support to sustain a healthy and productive work environment.

In response, the Division made staff development and engagement a strategic priority—grounded in the belief that student success is directly linked to the well-being of those who serve them. Through intentional assessment and action planning, we launched initiatives designed to foster belonging, recognize excellence, and create pathways for continuous learning and advancement.

2024-2025 Strengths Assessment and Staff Engagement implemented:

- DSA Annual Awards recognizing staff excellence
- DSA Professional Development Series promoting leadership growth and development
- DSA Project Connect Staff Series strengthening collaboration and connection amongst staff.
- Q12 Staff Engagement Assessment conducted each semester to guide continuous improvement

Together, these efforts reflect the Division's commitment to cultivating a workplace where every employee feels valued, supported, and empowered.



**WICHITA STATE UNIVERSITY DIVISION OF STUDENT AFFAIRS
INAUGURAL 2025 DIVISIONAL STAFF EXCELLENCE AWARD WINNERS**



Divisional Staff Excellence and Pillar Awards, honoring the exceptional individuals who embody the heart and mission of Student Affairs through their unwavering dedication to student success and community impact.

These awards are more than recognition—they are a celebration of the passion, perseverance, and purpose that drive our staff to Connect Every Student through the division's guiding pillars: Equip, Educate, Empower, and Engage.



Clarence Albury
Rising Star Award



Tia Hill
Milestone Award



Samantha Rowan
Outstanding Supervisor Award



Kimberly Vermillion
Unsung Hero Award



Dr. Christopher Leonard
Transformational Leader Award



Caitlin Nolan
Excellence in belonging



Emily Zimmerman
Pillar Award Recipient
EQUIP



Vanessa Bell
Pillar Award Recipient
ENGAGE



Kennedy Rogers
Pillar Award Recipient
Empower



Cora Olson
Pillar Award Recipient
Enucate



HONORING A LEGACY: THE DR. TERI HALL CONNECTING EVERY STUDENT AWARD

For years, Dr. Teri Hall has led with fierce compassion, intentional care, and a deep-rooted belief in the power of connection. Her commitment to inclusion, balance, student-centeredness, and staff well-being has touched every corner of our division. Through her example, we have learned what it means to truly show up—for our students, for one another, and for our community.

This award, named in her honor, celebrates a leader whose heart, vision, and advocacy have made a lasting impact. Because of Dr. Hall, we are more connected, more courageous, and more committed to the mission of serving students with empathy and excellence. Her legacy will continue to inspire generations of student affairs professionals for years to come.



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STUDENT SERVICES

Led by Alicia Martinez Newell, Assistant Vice President for Student Affairs, the Student Services departments at Wichita State University embody the essence of student-centered support. From crisis response to strengths development, from equitable accommodations to restorative accountability, these teams serve as the core of care and advocacy—ensuring that no Shocker navigates their journey alone.

Together, they open doors of access, cultivate a culture of belonging, and transform moments of challenge into opportunities for growth and success. The impact of Student Services extends far beyond education; it changes lives, shapes futures, and reinforces a powerful truth for every Shocker: **You matter here. You belong here. You can succeed here.**



STUDENT OUTREACH AND SUPPORT (SOS)

At Wichita State University, **Student Outreach & Support (SOS)** serves as the central hub for non-clinical case management, providing students referred through the University CARE Team with individualized guidance, compassionate care, and wraparound support. By enhancing the CARE Team's mission, SOS strengthens campus partnerships rooted in compassion and action, responding swiftly to students in distress while building a community where well-being and safety are prioritized. As student mental health needs and basic well-being concerns continue to rise nationwide, WSU is no exception. Yet through SOS, these challenges are transformed into opportunities for connection, resilience, and student success.



The non-clinical case management model ensures that students' immediate needs are addressed while preserving the integrity of WSU's Counseling and Psychological Services (CAPS). This approach allows CAPS to remain dedicated to sustained clinical treatment rather than being overwhelmed as a crisis center. By seamlessly bridging academic, personal, and community resources, SOS provides every Shocker with access to the holistic support essential for both well-being and success.

Key Impact Highlights 2024–25



- **Case Management:** SOS responded to **1,119** reports representing **983** unique students, with **67%** engaging directly with a case manager. Concerns ranged from academic barriers to acute distress, including **139** reports of suicidal ideation and 108 students experiencing unmet basic needs such as housing and food insecurity.
- **Effective Triage and Support:** SOS supported **93** students during or after hospitalization and coordinated care through direct partnerships with hospitals, community crisis centers, and social service agencies.
- **Partnerships for Student Success:** By working hand-in-hand with faculty, Housing & Residence Life, academic departments, and community partners, SOS fosters a university-wide culture of care where early intervention prevents crises and builds pathways to recovery and resilience.
- **Proactive Engagement:** Exceeding outreach goals, SOS connected with over **2,500** students outside formal referrals through classroom presentations, events like Transit 101, and self-care programming during peak stress periods.
- **Applied Learning & Staff Development:** SOS integrated applied learning positions to expand student-facing services, while staff advanced their expertise with NaBITA certifications in non-clinical suicide assessment and case management interventions. **13**

STUDENT CONDUCT AND COMMUNITY STANDARDS

Promoting Accountability | Supporting Integrity | Building Community

The Office of **Student Conduct and Community Standards (SCCS)** upholds Wichita State University's commitment to fostering a safe, respectful, and inclusive campus environment where learning extends beyond the classroom. Grounded in the principles of accountability, growth, integrity, and respect, SCCS provides a fair and educational process that promotes ethical decision-making, personal responsibility, and community engagement. Through its dual focus on conduct administration and academic integrity, the department empowers students to reflect, learn, and develop as principled leaders within their academic and personal lives.



SCCS not only addresses behavioral and academic concerns but transforms them into teachable moments that reinforce character, strengthen resilience, and enhance student success. By collaborating with campus partners and faculty, SCCS ensures that every case, conversation, and policy serves the greater mission of educating the whole student—preparing them to make responsible choices, contribute positively to their communities, and embody the values of the Shocker experience.

Data Overview | 2024–2025 Academic Year

The Office of Student Conduct and Community Standards (SCCS) managed a diverse range of cases, trainings, and outreach efforts that reflect its commitment to promoting accountability, supporting integrity, and advancing student learning. The department continued to emphasize education and prevention through restorative approaches, proactive engagement, and transparent data reporting.

Case Volume and Trends

Total Individuals Reported: 911

- Monthly data indicate the highest number of reports occurred in **September (143)**, followed by **October (114)** and **March (90)**, aligning with peak academic engagement periods

Case Type Breakdown

- Conduct Cases: **224**
- Academic Integrity Cases: **156**
- Information Only Reports: **465**
- Educational Conversations: **56**
- Advocacy and Support Cases: **62**
- Roommate Conflicts: **40**

Academic Integrity Trends

Academic integrity cases reflected national higher education patterns, with emerging concerns related to **artificial intelligence** use and **unauthorized collaboration**.

Most Common Violations:

- Plagiarism – **108 cases**
- Unauthorized Use of Materials – **74 cases**
- Artificial Intelligence Misuse – **65 cases**
- Academic Interference – **11 cases**

Resolution Outcomes:

- Accepted Sanctions – **130**
- Committee Hearings – **13** (10 in violation, 3 not in violation)

Student Demographics

- Freshmen: **469**
- Sophomores: **125**
- Juniors: **121**
- Seniors: **132**
- Graduate Students: **71**
- Student Organizations: **8**

Education and Outreach

- Presentations Delivered: **32**
- Participants Engaged: **980+**
- Faculty Senate Presentations: **2 annually**
- Monthly Academic Integrity **101 Trainings** through MyTraining
- **Hosted the first Academic Integrity Week**

“SCCS transforms moments of challenge into opportunities for growth—empowering students to act with integrity, reflect with intention, and contribute meaningfully to a respectful and thriving campus community.”

– **Kyle Wilson, former SCCS Director**



Through these efforts, SCCS strengthened its partnership with Academic Affairs and enhanced campus-wide understanding of policy, integrity, and ethical decision-making.

Conclusion

The Office of **Student Conduct and Community Standards (SCCS)** remained committed to fostering a culture of integrity, accountability, and personal growth among students and staff alike. Internally, the department prioritized professional development and leadership cultivation, ensuring that every full-time team member engaged in meaningful learning opportunities that advance both individual and departmental effectiveness. The continued integration of Gallup Strengths-Based Leadership and the ASCA Knowledge and Skills Inventory within supervision and planning processes underscores SCCS's dedication to continuous improvement, staff engagement, and organizational excellence.

Looking ahead, SCCS will continue to advance student success through equitable processes, educational interventions, and collaborative partnerships across the Division of Student Affairs and Academic Affairs. Strategic priorities for the coming year include the “**Know the Code**” and AI Integrity Education Campaigns, and the strengthening of policy alignment through sustained collaboration with faculty and university leadership.



Through its ongoing work, SCCS continues to transform moments of challenge into opportunities for learning and reflection—empowering students to act with integrity, engage responsibly, and contribute to a campus community defined by respect, accountability, and shared purpose.

STRENGTHS, ASSESSMENT & STAFF ENGAGEMENT

The 2024–2025 academic year marked a pivotal moment for Strengths, Assessment & Staff Experiences (SASE) at Wichita State University. Emerging as a critical hub within the Division of Student Affairs, SASE continues to advance student success, strengthen staff engagement, and elevate institutional effectiveness—anchored by the shared purpose of “Connecting Every Student.” With a mission to educate, equip, empower, and engage, SASE drives impact through three core functional areas:

- **ShockerStrengths** – advancing student development through a strengths-based approach.
- **ShockerGROW®** – transforming student employment within the division into a high-impact applied learning practice.
- **SAPRO** – fostering professional growth, recognition, and belonging for Student Affairs staff.

In tandem with divisional assessment and retention initiatives, these efforts position SASE as both a champion of student persistence and a catalyst for organizational excellence, solidifying its role as a trusted partner in higher education.

Highlights of Impact

ShockerStrengths



- **663** CliftonStrengths inventories completed, helping students articulate talents for academic and career success.
- Over **90%** of students report applying their strengths to personal and professional goals, with **86%** agreeing this application helps them achieve success.

ShockerGROW®



- Survey results demonstrate significant gains in **time management, conflict negotiation, teamwork across differences, and career exploration.**
- Student employees overwhelmingly affirm that their jobs **enhance belonging, persistence, and preparation for the workforce**



SAPRO (Staff Engagement & Development)



- Delivered professional development through divisional breakfasts, speaker series, onboarding programs, and CliftonStrengths/PDP workshops.
- Launched the inaugural DSA Staff Excellence Awards, celebrating outstanding supervisors, unsung heroes, and transformational leaders across the division.
- Fostered belonging through events, social connections, and ongoing recognition of milestone achievements.

Assessment & Retention

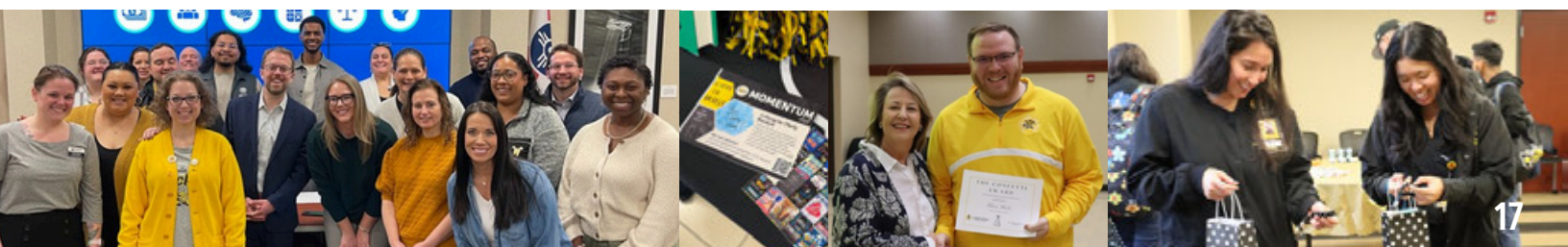


- **99** surveys deployed through Anthology Baseline, **26** trainings/workshops conducted, and **3** CAS program reviews completed.
- Strengthened capacity across the division to use data for **evidence-based storytelling and strategic decision-making.**

A significant milestone this year was the deployment of the Gallup Q12 assessment to measure staff engagement and sense of belonging within the Division of Student Affairs. Insights from the Q12 survey informed the development and launch of several key initiatives designed to strengthen staff morale and organizational culture:

1. **Division of Student Affairs Staff Excellence Awards** – recognizing and celebrating exceptional contributions across all levels of the division.
2. **Staff Acknowledgment and Highlight Program** – regularly showcasing achievements, milestones, and the impactful work of Student Affairs professionals.
3. **Division-Wide Professional Development Series** – providing intentional opportunities for growth, collaboration, and shared learning

The impact of these initiatives has been profound, resulting in **increased staff morale, stronger connections across departments, and an enhanced sense of belonging and support.** This focus on internal community building not only enriches the staff experience but also directly contributes to the division's ability to deliver high-quality services and support to students.



STUDENT ACCOMMODATIONS AND TESTING

The **Office of Student Accommodations and Testing (OSAT)** at Wichita State University embodies the belief that access is not a privilege—it is a right. Guided by its mission of empowering access and transforming student journeys, OSAT serves more than **760** students with disabilities and proctors over **6,500** exams annually, ensuring that every Shocker has the opportunity to succeed on equal ground.

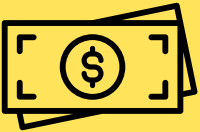
Through individualized one-on-one meetings, accessible course materials, and proactive collaboration with faculty, OSAT removes barriers that could otherwise stand in the way of learning. From providing mobility rides to students navigating campus to offering American Sign Language services, OSAT’s work goes beyond compliance—it builds belonging.

Innovations and Impact

This year, OSAT partnered with the Student Government Association to launch transformative initiatives:



- **Assistive Technology for All:** Kurzweil 3000 software, designed to support independent learning, was made available to every WSU student, extending resources far beyond OSAT’s registered population.



- **Scholarship Support for Evaluations:** Recognizing the high cost of ADHD, Autism, and learning disability evaluations, OSAT collaborated with SGA to create a scholarship fund that removes financial barriers to essential testing.



- **Shocker Assist Mobility Service:** Spring 2025, OSAT and Parking Services began a partnership to transition golf cart transportation to Parking Services. In preparation for this transition, OSAT purchased a new wheelchair-accessible cart—ensuring students with mobility challenges can fully engage in campus life.

Student Success in Action

Retention:

Students registered with OSAT persist at rates comparable to or exceeding their peers, with a **90.3%** fall-to-spring retention rate.

Graduation:

In 2024–25, **180 OSAT** students crossed the stage as graduates, representing undergraduate, masters and doctoral students.

“

Student Voice:

Survey results reveal what numbers cannot: students describe OSAT as “**a blessing,**” “**accepting,**” and “**the key component to my confidence in academics.**”

Top 5 Student Disabilities Supported by OSAT

1. Attention-Deficit/Hyperactivity Disorder (ADHD)
2. Anxiety Disorders
3. Depression
4. Autism Spectrum Disorder (ASD)
5. Other Mental Health Disabilities



Highlights

- Opening of the Bonnie Marcus Office of Student Accommodations & Testing in the Shocker Success Center, funded through a major gift by David and Billy Marcus.
- OSAT named as a recipient of an estate gift from George and Nikki Hansson, ensuring long-term support for assistive technology.
- OSAT demonstrates that accessibility is foundational to student success. Their work not only provides equitable access but also strengthens retention, graduation, and the overall sense of belonging at Wichita State. Their ability to turn challenges into opportunities—through innovation, donor engagement, and staff dedication—makes OSAT a model of student-centered excellence in higher education.





Student Life: Cultivating Belonging, Building Community, and Advancing the Shocker Experience

The Student Life portfolio at Wichita State University is the heartbeat of the Shocker experience — a dynamic and transformative ecosystem that nurtures belonging, enhances well-being, and fuels student success far beyond the classroom. Through the collective efforts of **Campus Recreation, Housing & Residence Life, and Student Engagement & Belonging (SEB)**, Student Life serves as both a launchpad and a landing place for students: a space where they build meaningful connections, explore their passions, and develop the skills and confidence needed to lead with purpose. Whether through intramural competition, leadership in a student organization, a late-night conversation in a residence hall, or service to the greater community, these experiences shape students' personal growth, academic persistence, and future aspirations.

This transformative work is further amplified by the **Efficiency & Operations Office**, which plays a critical role in sustaining the division's capacity to deliver high-impact programs and services. Through strategic resource alignment, operational innovation, and data-informed decision-making, Efficiency & Operations ensures that Divisional initiatives — are both sustainable and scalable. By streamlining processes, maximizing resources, and leveraging collaborative business practices, the office empowers frontline departments to focus deeply on student-centered work while building the infrastructure and financial stewardship necessary for long-term success.

Together, Student Life and Efficiency & Operations create a holistic and intentional support network that advances a deep sense of belonging. This integrated approach not only ensures that students remain engaged at Wichita State but also equips them with the tools, relationships, and experiences they need to lead, flourish, and transform their futures — embodying the very essence of what it means to be a Shocker.



BUSINESS OPERATIONS

In FY25, **Business Operations** reduced General University (GU) money loss by **63%**, while also guiding departments through **\$187,000** in unbudgeted expenses in the VPSA budget and addressing a **9.35%** shortfall in student fees. Looking ahead, the team is proactively preparing for FY26, which includes a **\$150,000** GU reduction and nearly **\$500,000** in decreased student fee revenue, ensuring resources are allocated strategically to protect the student experience.

This work directly supports the Division of Student Affairs' goals:

- **Maintaining a welcoming and inclusive environment by ensuring financial challenges do not compromise belonging.**
- **Developing a sustainable staffing model and budget to safeguard essential student services.**
- **Advancing the National Institute for Student Success (NISS) Plan by aligning fiscal responsibility with initiatives that improve persistence, retention, and equity.**

Through disciplined stewardship and forward-thinking strategies, Business Operations has shown that fiscal responsibility extends beyond balancing budgets. Their work ensures that even in the face of constraint, the Division of Student Affairs continues to thrive, adapt, and deliver on its promise of student-centered excellence.



HOUSING AND RESIDENCE LIFE



Housing and Residence Life is more than just a place to live—it is a cornerstone of the Wichita State student experience. This year, our team supported the largest on-campus community in WSU history, with **1,461 residents**, creating vibrant living-learning environments where students feel **supported, connected, and inspired** to succeed.

Our dedicated professional, graduate, and undergraduate staff were at the heart of this success. Through daily mentorship, engagement opportunities, and 24/7 support, staff cultivated spaces that promoted student **growth, safety, and well-being**. Their leadership not only ensured efficient operations—from **3,364** completed work orders to the installation of **1,000** self-lofting beds—but also fostered relationships that made students feel they belonged at WSU.

The impact of these efforts is clear. **92%** of first-year residents persisted from fall to spring, and **88%** of students reported housing positively influenced their decision to remain at WSU. The sense of connection students build in their residence halls is a direct contributor to retention, academic success, and engagement across campus.

Housing and Residence Life remains a driver of student belonging at Wichita State, ensuring that every Shocker not only has a place to live, but also a place to thrive.

HIGHLIGHTS:



At a Glance

- **1,461 residents** (largest ever) on-campus student population in history,
- **92%** fall-to-spring persistence for first-year students.
- **88%** reported housing positively influenced their decision to stay at WSU.

Department Highlights

- Installed **1,000** self-lofting beds.
- **3,364** work orders + **18** preventative maintenance tasks.
- 77 student staff; **97.6%** satisfaction, **80%** very/extremely satisfied in their roles.



Staff Highlights

Housing & Residence Life is powered by a dedicated team of professional staff, facilities and operations personnel, and **70** undergraduate + **7** graduate student staff members. Together, this team creates a safe, supportive, and engaging residential environment that connects students to the university, directly influencing their persistence and sense of belonging.

Campus Recreation

Campus Recreation continues to be a cornerstone of student engagement, wellness, and community building at Wichita State University. By providing inclusive programs, facilities, and employment opportunities, the department delivers measurable impact that supports student success and enhances the university experience.

In FY25, Campus Recreation hosted more than **6,700** bookings, welcoming **43** community groups and **71** WSU departments and organizations into its spaces. The Heskett Center alone recorded **5,306** unique visitors (including 4,278 full-time students, **91** part-time students, and 797 guests), reflecting its role as a hub for both students and the community.



Recreation programming created powerful opportunities for connection:

Intramurals:

1,729 participants (832 unique, 29% first-generation) competed in **593** games, with **85%** reporting that the experience positively contributed to their time at WSU.



Sport Clubs:

719 participants (45% first-generation) engaged across **18** clubs, traveling over **20,000** miles for competitions.

An impressive **94%** reported that their involvement strengthened their WSU experience.

Shocker Rowing:

Celebrating 50 years, the program engaged **81** participants (28% first-generation), including **50** competitive athletes who traveled more than **5,500** miles.

95% affirmed the team helped them feel more connected to campus.



Boats & Bikes:

Served **1,173** participants and hosted **12** special events, promoting health and active lifestyles.



Campus Recreation plays a vital role in advancing student health, wellness, and success through diverse programming, meaningful employment opportunities, and community engagement. In FY25, the department invested over **\$312,000 in salaries for 119 student employees** and volunteers—funds reinvested directly into the WSU student community. These positions provided applied learning experiences, strengthened workforce readiness, and ensured that **100%** of students reported their skills were effectively utilized, with **97%** indicating they would return and recommend the experience to peers. By fostering belonging, student support, and building lifelong skills, Campus Recreation delivers measurable economic impact while driving persistence, retention, and overall student success.

Student Engagement & Belonging

Student Engagement & Belonging (SEB) plays a critical role in advancing **student success**, **retention**, and **campus culture** at Wichita State University. By combining high-impact programming, leadership development, civic engagement, SEB delivers measurable outcomes that strengthen both the student experience and the university community.

Impact Highlights



Student Activities & Engagement:

Hosted the **largest** Family Weekend to date with 216 Families, engaged **1,168** student volunteers contributing **5,046** service hours valued at **\$175,550** to the Wichita community, earned national recognition with the ALL IN Democracy Challenge's highest seal for voter engagement, and generated **\$60,000+** in philanthropic contributions through Fraternity & Sorority Life.

Student Belonging & Experiences:

Supported the **largest** Passage 2 Success cohort (130 students, 20 mentors), expanded Agency programming to **120** events, ensured **160** student scholars remained in good standing, and celebrated **10** Adelante Scholar graduates. Ambassadors for Diversity & Inclusion board delivered **44** programs advancing cross-cultural engagement.

Student Governance & Advocacy:

Facilitated **1,900** RSO events, supported **8,187** visits to the Shocker Support Locker, and oversaw the allocation of more than **\$250,000** in student funding. Student Government Association elections set a nine-year voting record, reflecting increased student engagement in governance.

Central Operations:

Expanded reach with **101** recruitment and outreach events and completed **130+** marketing and design projects to promote student initiatives.



Student Engagement & Belonging

SEB's Impact on Student Engagement

Delivering exceptional educational experiences

KEY METRICS AT A GLANCE



335

Events Hosted



5,153

Unique Students Engaged



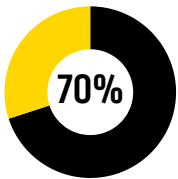
83%

Positive Student Experience

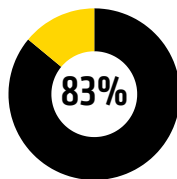


17,569

Event Check -Ins



70% of students engaged through diverse programs and events



83% of surveyed students reported positive satisfaction and retention outcomes, a 4% increase from the prior year



Strategic Value

SEB demonstrates strong alignment with divisional and institutional priorities by:

- Increasing student belonging and retention through intentional programming.
- Leveraging volunteerism and philanthropy to generate direct economic and social impact.
- Expanding civic engagement, leadership development, and equity-focused initiatives.
- Delivering efficient operations that support over 275 student organizations and high-impact campus programs.

Conclusion

Student Engagement & Belonging provides a measurable return on investment by strengthening student success, driving engagement, and contributing to both the economic and cultural vitality of Wichita State and the greater Wichita community.



WELLNESS SERVICES AT WICHITA STATE UNIVERSITY

At Wichita State University, student wellness is recognized as a foundational pillar of student success. Academic achievement and persistence are directly tied to well-being, and students who are supported in their mental, physical, and emotional health are far more likely to thrive, graduate, and contribute to their communities. The Division of Student Affairs has made wellness central to its mission, ensuring that every Shocker has access to the care, resources, and education they need to succeed.

Under the leadership of Dr. Jessica Provines, Associate Vice President for Wellness Services and Chief Psychologist, Wellness Services integrates three critical departments—**Counseling and Psychological Services (CAPS), Student Health Services (SHS), and Health Outreach, Prevention & Education (HOPE).**

Together, these departments provide a holistic model of student wellness that not only addresses critical health needs but also fosters a culture of care and belonging across campus. Wellness Services represents a strategic investment in student success, reinforcing Wichita State's commitment to building a healthy, resilient, Shocker community.



Health Outreach, Prevention, & Education (HOPE) Services

HOPE Services is a cornerstone of Wichita State University's commitment to student success and well-being. Through research-based prevention, applied learning, and strategic partnerships, the department ensures that health and wellness are not only priorities but also drivers of retention, persistence, and institutional excellence.



FY25 Impact Highlights

- **Extensive Reach:** Delivered **542.7** hours of prevention and outreach to **17,266** students, parents, faculty, staff, and community members, embedding wellness education across the campus and beyond.
- **Applied Learning:** Engaged **34** students in applied learning opportunities—including Prevention Ambassadors—integrating classroom knowledge with real-world leadership in prevention and health promotion.
- **Suicide Prevention Leadership:** Trained **2,309** individuals in suicide prevention this year, raising the cumulative total to **9,391** trained since 2018. This signature initiative positions WSU as a national leader in proactive mental health strategies.
- **Accessible Training:** Launched the online Healthy Relationship & Bystander (HR&BI) training, providing scalable, accessible tools to strengthen student safety and belonging.
- **Substance Use Prevention:** Reached **5,582** individuals with education on alcohol and other drugs (AOD), normalizing prevention and harm reduction strategies.
- **Digital Engagement:** Amplified wellness campaigns with **137,542** social media views, broadening access to timely, accurate health information.

Strategic Alignment with University Priorities

- **Helping Families through Access and Affordability:** By embedding prevention and wellness into student life, HOPE reduces crises and barriers that could otherwise increase financial and academic strain on families.
- **Supporting Kansas Businesses with a Talent Pipeline:** Applied learning roles prepare students with leadership, communication, and crisis management skills—attributes directly transferable to the workforce.
- **Increasing Economic Prosperity for Kansas:** Healthier, safer students are more likely to persist, graduate, and contribute to the Kansas economy, strengthening WSU's role as an economic driver.



Conclusion

HOPE Services exemplifies how higher education must evolve to meet today's challenges: by integrating wellness into every facet of the student experience. Its FY25 results demonstrate that prevention and education are not auxiliary services, but central to student retention, workforce readiness, and institutional resilience. Wichita State is setting a model for how universities can leverage prevention science and student leadership to advance both individual success and regional prosperity.

Student Health Services (SHS)

Supporting the health and wellness of our students is an essential part of Wichita State University's student success strategy, and **Student Health Services (SHS)** is at the center of that commitment. SHS ensures that students are not only treated when they are ill but also supported in building the resilience and well-being necessary to thrive academically, personally, and professionally. The comprehensive care our students receive—from primary care and prevention to health screenings and financial assistance—removes barriers that too often derail persistence and degree completion.

Student Health Services invests nearly **\$100,000** annually into student employment and applied learning that strengthens Kansas' healthcare pipeline; and it contributes to the regional economy through the development of future health professionals. These outcomes demonstrate the direct connection between health and education, underscoring the importance of continued investment in SHS as both a student-centered service and a strategic driver of WSU's mission.

FY2025 Impact Highlights

Clinical Care & Access:

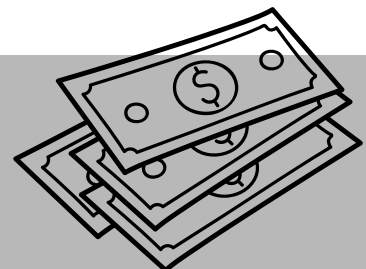
Delivered **8,881** total primary care appointments, serving **4,711** unique students, and exchanged **35,097** secure messages between patients and providers, reflecting a high level of engagement and trust in campus healthcare.



Prevention & Screening:

Conducted **4,343** mental health and substance use screenings, with **1,320** referrals to behavioral health services—ensuring early identification and intervention. The new Wellness-To-Go vending machine distributed **544** products, increasing equitable healthcare access 7 days a week.

Financial Assistance: Eliminated **\$31,431** in medical bills for students through financial assistance during **53** social service appointments, reducing barriers that directly affect retention and affordability.



FY2025 Impact Highlights

Applied Learning & Workforce Development:

Paid **\$96,814** in student wages (including \$30,000 from grants) to **13** applied learning assistants and supported **47** health profession students completing **1,199** clinical hours through rotations and practicums—strengthening WSU’s role in building the Kansas healthcare workforce.



Student Satisfaction & Retention:

95% of patients reported a positive impact on their mental health and well-being, while

88% affirmed SHS contributed to their learning and development.

A campus-wide Health Needs Assessment Survey with **2,558** student respondents showed

91% satisfaction with SHS services.



CONCLUSION

Student Health Services is far more than a campus clinic—it is a trusted partner in student success. By integrating wellness with academics, SHS cultivates an environment where students feel cared for, supported, and equipped to thrive. Its work ensures that health is not a barrier to persistence, but rather a foundation for learning and achievement.

Through nearly **9,000** annual appointments, comprehensive prevention programs, and meaningful applied learning experiences, SHS strengthens student well-being, advances retention, and delivers measurable educational and economic impact for both students and the broader community. In doing so, SHS affirms that providing comprehensive, student-centered healthcare—supporting the mind, body, and overall well-being is essential to Wichita State’s mission and to ensuring every Shocker can achieve success.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

Mental health is one of the most significant factors influencing student success in higher education today. When students experience anxiety, depression, stress, or other challenges, their academic performance, engagement, and persistence are at risk. For many, timely access to mental health support is the difference between continuing their education and leaving before reaching graduation.

Counseling and Psychological Services (CAPS) plays a critical role in meeting this essential student need at Wichita State University. As both a direct service provider and a training site for future mental health professionals, CAPS ensures that students have access to high-quality, responsive care that addresses immediate challenges while also supporting long-term well-being. By integrating counseling into the fabric of the student experience, CAPS not only helps students navigate personal difficulties but also strengthens their capacity to succeed academically, socially, and professionally.

In this way, CAPS is more than a resource—it is a cornerstone of WSU’s commitment to retention and student-centeredness. By prioritizing mental health, the university is affirming that student well-being is inseparable from student success.

78%

of respondents indicated they are more likely to continue at WSU because of CAPS.



11 clinicians served in dedicated training positions.

95%

of respondents to the Client Satisfaction Survey reported that treatment at CAPS made their specific problem somewhat or a lot better.



4.82 business days

Average wait time for a routine intake

6,305

Individual appointments attended, a 44% increase from 10 years ago, and the highest number of individual appointments attended at CAPS ever.

1,135

Students using services in FY25. Third-highest number of individuals to seek services at CAPS ever.

2,245

Hours of clinical services provided by trainees, significantly increasing access to mental health services on campus and all were paid for the first time ever.





AUXILIARY SERVICES AT WICHITA STATE UNIVERSITY

Auxiliary Services, under the leadership of Kevin Konda, Associate Vice President, plays a vital role in advancing Wichita State's commitment to a student-centered, accessible, and community-engaged campus. Through the **Rhatigan Student Center (RSC)** and the **Child Development Center (CDC)**, Auxiliary Services enhances the student experience beyond the classroom by providing spaces and services that foster connection, support, and growth.

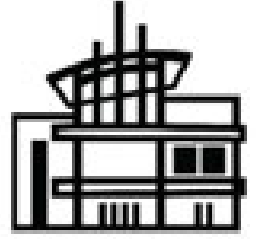
The RSC serves as the living room of campus—a central hub where students gather, build community, and create traditions that define the Shocker experience. It is the heartbeat of campus life, cultivating a sense of belonging, pride, and engagement for all who walk through its doors.

The CDC provides high-quality early childhood education while meeting the needs of WSU families and preparing future educators through applied learning. It reflects the university's commitment to both care and workforce development, ensuring that students, staff, and alumni have the support systems they need to succeed. Auxiliary Services makes WSU feel like home—where every Shocker is connected and supported.



RHATIGAN STUDENT CENTER

The **Rhatigan Student Center** continues to serve as the central hub and living room of campus life, welcoming more than **900,000** visitors annually. With spaces designed for collaboration, events, dining, and recreation, the RSC brings together students, faculty, staff, and the broader community. From hosting more than **11,900** meetings and events in the past year to introducing new dining and retail experiences such as FujiSan and the Shocker Store's Access Now textbook program, the RSC demonstrates its strategic value as both a service provider and a gathering place. Beyond facilities, the RSC fosters connection and pride—whether through the nationally recognized Shocker Bowling program, innovative student employment opportunities, or the cultivation of traditions that shape Shocker Nation's culture.



The Rhatigan Student Center supports six departments—**Shocker Sports Grill & Lanes, Shocker Bowling, the Shocker Store, Event Services, Dining Services, and RSC Administration**—positioning it as the central hub of services, connection, and community at Wichita State. Starship Robots delivered **12,056** orders on campus.

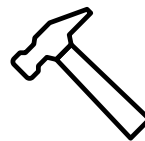


904,196
Building Visits

11,924
Events & Meeting Hosted



National Runner-Up
Men's Bowling Team



40-Year-Old Roof
Replaced to Strengthen
Campus Infrastructure

Student Savings

\$541,270

Saved via Access Now Program
93.7% Student Participation



CHILD DEVELOPMENT CENTER

The Child Development Center (CDC) is more than childcare—it is an anchor of learning, belonging, and applied experience at Wichita State University. Each year, the center provides high-quality care for children ages six weeks to six years, creating a safe, stimulating environment where play and exploration spark growth across every developmental domain. Families of WSU students, faculty, staff, alumni, and the wider Wichita community count on the CDC as a trusted partner in early education.

At the same time, the CDC doubles as a powerful training ground for WSU students. With more than **70** student employees engaged during 2024–25—including **25** in applied learning roles—the center equips the next generation of educators, and professionals with hands-on skills, mentorship, and leadership experiences. For many, working at the CDC is not just a job, but a launching pad into careers that make a difference in children’s lives.

Parents consistently describe the CDC as “**a family within the university**,” praising the individualized care, innovative curriculum, and intentional connections between staff, children, and families. Partnerships with community organizations and WSU academic departments further strengthen its impact, broadening opportunities for both children and students.

Looking ahead, the CDC is preparing to expand capacity and reimagine facilities through modernization, a second site, and the development of a K–6 Micro Lab School. These initiatives will enhance applied learning, foster research, and expand access to early childhood education positioning the CDC as both a campus cornerstone and a regional leader in shaping the future of early learning.



IMPACT SNAPSHOT



72 STUDENT EMPLOYEES

Including 25 in applied learning roles across disciplines.

CROSS-DISCIPLINARY LEARNING HUB

CDC supports applied learning for Nursing, Physical Therapy, Play Therapy, Communication Sciences & Disorders, Speech & Hearing, Dental Hygiene, Education Practicum, Music, and Spanish students

88 CHILDREN SERVED

Providing high-quality care to WSU students, faculty, staff, alumni and community families.

1,103 DEVELOPMENT HOURS

Staff completed professional development hours to stay on cutting edge of early childhood best practice and national standards.

EXPANDING THE FUTURE OF EARLY LEARNING

Plans underway to modernize the current site, launch a second facility, and develop a K–6 Micro Lab School for research, applied learning, and STEAM innovation.



WICHITA STATE UNIVERSITY
STUDENT AFFAIRS
Connecting Every Student

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