ABOUT

and Evaluation (CARE) situations that may interfere with students, faculty or staff functioning at their fullest potential. for The **Campus Assessment**, **Response**, **and Evaluation (Team** provides a proactive and multidisciplinary team approach to prevention, assessment, and intervention

The CARE Team is comprised of representatives from across campus to help ensure relevant expertise is available for a wide variety of potential concerns.

The Office of **Student Outreach & Support** provides case management, basic need services, and general support for students experiencing a disruption to their normal academic studies. They support the CARE Team by connecting students with campus and community resources.

PRIVACY

students and/or campus community. Consideration for student privacy should be given before information is shared beyond reporting. about student behavior and concerns with WSU personnel who have responsibility for the health, safety, and welfare of share information university faculty and staff to allows FERPA

STUDENT SHARIN

immediate risk of harming oneself ounseling & Psychological Services to CAPS in the Student Wellness Center. Call ahead to let them know you are to walk the student ounseling & P may nee (316) 978-3450. Co (at In case of emergency and if the student is in crisis or others), call 911 or WSU Police at (316) 978-345 (CAPS) (316) 978-4792 offers crisis appointments. bringing a student over so they can expect you. directly over

f hospitalization as the result of an If the student is not at immediate risk or in the event accident or serious illness, submit a CARE Report.

hreat call 911 or Comcare Report. If the incident occurs after hours, and there is a direct Community Crisis (316) 660-7500 and submit a CARE

PROCESSES REPORTIN AND NCIDENT AN DNI. REPORT

We understand that students can face a variety of challenges during their college journey WSU strives to support students as challenges arise. Concerns can be reported at www.wichita.edu/reportit and click on CARE Team.

When a concern is submitted, each report is reviewed on a case by case basis with intentional outreach made to the individual of concern within 2 business days. If additional support is needed regarding a concern or report, contact **CARE@wichita** the AVP of Student Affairs.

"Newell@wichita.edu, AVP of student death protocol process on When an individual is reported deceased, notify **Alicia Student Affairs** immediately. The AVP will initiate the behalf of the institution.





Utilize our Report It! website at wichita.edu/reportit

- When in doubt, consult!
- Take threats seriously

or others

Acts of aggression

- others who can help Share your concerns with your department leadership and
 - your concern

• •

level, or habits

Social isolation

Mood swings/agitation
Misuse of alcohol/drugs

Verbal/written threats of harm to self

Educate yourself about how to assist students in distress
Learn about campus resources Speak to the student about

POT

Drastic change in academic

performance, cognitive functioning, personality, weight, hygiene, energy

to

respect for each other, and how we reflect that respect in our everyday interactions. We care about our students' success, not only academically but emotionally and physically as well. When faculty and staff demonstrate care, students are more apt t Wichita State, our success as a be engaged, have a sense of belonging on campus, and build a lasting emotional nection to the university.

HAT CAN YOU DO:

POTENTIAL WARNING SIGNS: a community depends first and foremost on our

Wichita Area Sexual Assault Center (316) 263-0185

WSU Police	Student Health Services	Office of Student Accommodations & Testing	Student Outreach & Support	Counseling & Psychological Services	CARE Team
(316) 978-3450	(316) 978-4792	(316) 978-3309	(316) 978-6122	(316) 978-4792	(316) 978-3149

CAMPUS

SERV

COMMUNIT CARE

DISRUPTIVE STUDENTS



WHAT IS DISRUPTIVE BEHAVIOR?

Behavior that interferes with or disrupts the educational process of other students, faculty, staff, or functions of the university.

EXAMPLES OF BEHAVIOR

- Vague threats to self or others
- Demanding, verbally abusive, or intimidating behavior (yelling)
- High levels of irritability or inappropriate behavior
- Loss of contact with reality (seeing/hearing things that are not there, beliefs or actions at odds with reality)

HOW SHOULD ONE RESPOND?

Disruptive behavior should not be ignored. Remain calm. Verbally ask that the behavior stop and remind yourself that it is not about you; it is about the situation. If possible, discuss the reasons for disruptive behavior. Tell the individual that such behavior is inappropriate and if it does not stop, ask them to leave the area or leave yourself if necessary.

DOCUMENTATION

Disruptive behavior should be documented. Write a detailed account of what occurred. Share the documentation appropriately through our **Report It!** website and/or your immediate supervisor.

THE DOS

- Use active listening. Listen through the anger.
- Acknowledge the feelings of the individual.
- Allow the person to tell you their situation/issue.
- Set limits. Explain clearly and directly what behaviors are acceptable (ie. "I am willing to speak with you as soon as you lower your voice.")
- Be assertive, fair, consistent, and honest.
- Focus on what you can do to help resolve the issue.
- Make personal referrals. Give a name of an individual when possible, and call ahead to brief the person.
- Report to WSU Police and/or Report it!

THE DON'TS

- Don't minimize the situation
- Don't get into an argument or shouting match
- Don't blame, ridicule, or use sarcasm
- Don't touch
- Don't ignore warning signs
- Don't ignore your own limitations

IT'S OKAY TO NOT BE OKAY

BUT IT'S NOT OKAY TO STAY THAT WAY.

DISTRESSED STUDENTS



WHAT IS MY ROLE?

While emotional or stressful responses are expected at certain times during the semester, you may notice someone acting in a way that is inconsistent with your normal experience with that person. You may be able to serve as a guide in times of distress/personal struggle. Your expression of interest and concern may be critical factors in helping the student re-establish an emotional connectedness with family and friends. You may also submit a concern to our CARE Team to ensure a timely and appropriate intervention.

POSSIBLE SIGNS OF DISTRESS

- Changes in academic performance in the classroom
- Disjointed speech or writings
- Persistent sadness or unexplained crying
- Change in patterns of social interaction
- Changes in physical appearance or personal hygiene
- Trouble eating and/or sleeping
- Disruptive behavior or undue aggressiveness
- Dependency (individual hangs around and makes excessive appointments to see you)
- Feelings of helplessness or hopelessness
- Physical confrontations or attacks
- Direct threats of harming self or others
- Paranoid or suspicious behaviors
- Verbal or written references to suicide
- Suspected abuse

THE DOS

- Speak with the student privately
- Let the individual know you are concerned about their welfare. "I'm concerned and noticed......"
- Express your concern by describing changes you observed in non-judgmental terms
- Listen carefully and actively to what they are troubled about
- Share resources with them
- Consult with others about your concerns
- Make referrals to the appropriate department and offer to accompany them if able
- Reiterate that support is available and seeking help is a sign of strength and courage, rather than a weakness or failure
- Report to WSU Police and/or CARE Team

THE DON'TS

- Don't judge or criticize
- Don't ignore the unusual behavior
- Don't make the problem your own
- Don't involve yourself beyond the limits of your time or skill

CARE TEAM

8 a.m.-5 p.m. | Monday-Friday Rhatigan Student Center Room, 231 (316) 978-3149 / care@wichita.edu

REFERRALS













