

TRIO Disability Support Services

➔ PROGRAM APPLICATION



WHAT SERVICES ARE PROVIDED BY TRIO DSS?

TRIO Disability Support Services (DSS) is a federally funded program that provides opportunities for academic development and motivates students in obtaining a bachelor's degree. The program commits to assist first-generation and/or limited income undergraduate students who have learning, physical, and psychological disabilities while protecting the dignity and values of all DSS participants.

WHAT SERVICES ARE PROVIDED BY TRIO DSS?

The following services are provided to students who participate in the TRIO DSS program:

- Academic tutoring
- Advice and assistance in postsecondary course selection
- Information on the full range of federal student financial aid programs and benefits
- Assistance in completing FAFSA
- Education or counseling services designed to improve the financial and economic literacy
- Assistance to students in applying for admission to, and obtaining financial assistance for enrollment in, graduate and professional programs
- Adaptive technology lab
- Scholarship opportunities
- Study skills workshops

HOW DO STUDENTS QUALIFY FOR PROGRAM

To establish eligibility for program services, the student:

- Must be a U.S. Citizen or permanent resident
- Must be an undergraduate student pursuing their *first* bachelor's degree
- Must provide verified documentation* of a disability (i.e. learning, physical, emotional, psychological, etc.)

**All documentation is confidential information and is protected as such.*

HOW DO I APPLY TO BE A PARTICIPANT IN THE TRIO DSS PROGRAM?

All completed applications must include the following:

- Completed and signed TRIO Disability Support Services Program application
- Copy of most recent transcript (Incoming Freshmen will need to provide their high school transcript)
- Copy of most recent Federal Income Tax Return (IRS 1040)
 - Parents' income tax return (if you are a dependent according to FAFSA)
 - Your income tax return (if you are an independent according to FAFSA)
 - See advisor for other income verification options
- Disability documentation (IEP, 504, documentation from a licensed professional)
- Completed O*Net Interest Profiler and Learning Styles Inventory forms

Notice of Nondiscrimination

Wichita State University does not discriminate in its employment practices, educational programs, or activities on the basis of age (40 years or older), ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. The following persons have been designated to handle inquiries regarding WSU's non-discrimination policies: the Institutional Equity and Compliance Director (Telephone: (316) 978-3205), Title IX Coordinator (Telephone: (316) 978-5177), or Equal Opportunity Coordinator (Telephone: (316) 978-3186), each located at Wichita State University, 1845 Fairmount, Wichita, KS 67260, Human Resources Building.

ADDRESS: 1845 Fairmount St. Wichita, KS 67260 **PHONE:** 316-978-5949 **E-MAIL:** trio.dss@wichita.edu

HOW CAN TRIO DSS HELP YOU IN ACCOMPLISHING YOUR EDUCATIONAL GOALS?

NEEDS ASSESSMENT

INSTRUCTIONS: The following are important issues relevant to your success at WSU. Please identify areas you would like to improve or learn about. (Check all that apply)

EDUCATIONAL SERVICES AND SUPPORT

- | | | |
|--|--|---|
| <input type="checkbox"/> Academic Advising | <input type="checkbox"/> Financial Aid Advising | <input type="checkbox"/> Tutoring |
| <input type="checkbox"/> Career Advising | <input type="checkbox"/> Graduate School Information | <input type="checkbox"/> Textbook Lending Library |
| <input type="checkbox"/> Personal Advising | | |

CAREER READINESS/GUIDANCE

- | | | |
|---|--|--|
| <input type="checkbox"/> Career Pathway | <input type="checkbox"/> Occupational Outlook | <input type="checkbox"/> Career Workshops |
| <input type="checkbox"/> Career Interests Inventory | <input type="checkbox"/> Professional Mock Interview | <input type="checkbox"/> Applying to Graduate School |
| <input type="checkbox"/> NACE Competencies | | |

FINANCIAL LITERACY

- | | | |
|---|--|---|
| <input type="checkbox"/> Personal Finance/Budget | <input type="checkbox"/> Loan Repayment Options | <input type="checkbox"/> Financing Higher Education |
| <input type="checkbox"/> Financial Responsibility Awareness | <input type="checkbox"/> Financial Aid Information | <input type="checkbox"/> Financing Graduate School |
| <input type="checkbox"/> Markets and Economics | <input type="checkbox"/> Apply for FAFSA | <input type="checkbox"/> Scholarships |

STUDY/LIFE SKILLS DEVELOPMENT

- | | | |
|--|---|--|
| <input type="checkbox"/> Listening and Note-taking | <input type="checkbox"/> Stress Management | <input type="checkbox"/> Basic Computer Literacy |
| <input type="checkbox"/> Math Study Skills | <input type="checkbox"/> Test-taking Strategies | <input type="checkbox"/> Other, Please Specify: |
| <input type="checkbox"/> Memory Techniques | <input type="checkbox"/> Time Management | _____ |
| <input type="checkbox"/> Textbook Reading Strategies | | _____ |

PROJECT STUDENT CONTRACT & RELEASE

By submitting this application, I agree to the following expectations:

- I agree to participate in at least two program activities each semester.
- I will meet with my TRIO DSS Advisor at least once a month to update them on my academic progress.
- I will comply with all program policies and procedures which will be communicated to me by my TRIO DSS Advisor upon acceptance into the program.

Student Signature: _____

Date: _____

DSS Advisor Signature: _____

Date: _____

I understand that this TRIO DSS Application is an educational record as that term is defined under the Family Education Rights and Privacy Act (FERPA). I further understand and agree that, by completing this Application and signing below, I am consenting to sharing the information on this Application with TRIO DSS the Office of Disability Services (ODS), and any other relevant university department and/or official that has a legitimate need to know the information contained on this Application. I understand that DSS and ODS are separate offices, both of which may be able to provide services. **I understand that if I do not wish to share the information contained on this Form with**

I do not consent to sharing the information contained on this Form with ODS

I give my permission to release my name and/or photo to provide recognition in the TRIO DSS newsletter, website and other publications.

Student Signature: _____

Date: _____

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YOUR PREFERRED LEARNING STYLE

Directions: Select the responses that best describe you. (Select carefully, items cannot be deselected. Make sure to save progress of application before completing this section.)

When I give directions, I usually:

1. Draw a map or write them down, visualizing how to get there.
2. Explaining how to get there “go right, left, straight...”
3. Explain how to get there with lots of hand motions for right, left, straight. I can feel myself traveling the route I’m explaining.

I learn new things best:

4. By reading about it
5. Listening to a lecture
6. Doing something

When I am writing a paper and get stuck, I:

7. Get up and move around and it jars my thinking
8. Read what I’ve written out loud or talk about it with someone, and it helps me get going again
9. Look for more information in my notes or resource materials

Circle all statements that apply to you from the list below:

10. I like to learn through real experience
11. I like to learn from lectures
12. I like to learn through the assigned readings
13. I remember names, but forget faces
14. I remember faces, but forget names
15. I have to sit on my hands to keep from using them when I talk
16. My favorite classes involve expert lectures from the professor
17. My favorite classes base the grade on the projects the require me to use course content in a constructive way
18. My favorite classes involve discussing required readings, because I like to learn course content by reading first and talking about what I’ve read
19. I love class discussions because I like to hear about things before I read about them
20. I find myself fidgeting, tapping my pencil, or shifting in my seat after 20 minutes of sitting in class
21. Lectures make a lot more sense when I have read the material first

Scores below are calculated in accordance with the answers you chose from above. Your learning style preferences go from highest to lowest.

_____ 2, 5, 9, 11, 13, 16, 19 = Auditory (you like to hear things FIRST)

_____ 1, 4, 8, 12, 14, 18, 21 = Visual (you like to see things FIRST)

_____ 3, 6, 7, 10, 15, 17, 20 = Kinesthetic (you like to experience things FIRST)

Use all your learning styles in the order of preference to learn best.

Source: Meg Leake, Central Connecticut State University, 2002; Revised Summer 2020, TRIO Disability Support Services, Wichita State University

O*NET INTEREST PROFILER SHORT FORM



Read the 60 work activities below. Place a check in the box by the activities you would like to do. **Do not** think about how much education/training is needed or how much money you will make! Count the number of checks for each shaded section and write that total in the box to the right of each section. These are your scores for each interest area.

<input type="checkbox"/> Build kitchen cabinets <input type="checkbox"/> Lay brick or tile <input type="checkbox"/> Repair household appliances <input type="checkbox"/> Raise fish in a fish hatchery <input type="checkbox"/> Assemble electronic parts	<input type="checkbox"/> Drive a truck to deliver packages to offices and homes <input type="checkbox"/> Test the quality of parts before shipment <input type="checkbox"/> Repair and install locks <input type="checkbox"/> Set up and operate machines to make products <input type="checkbox"/> Put out forest fires	Total <input style="width: 50px; height: 30px;" type="text"/>
Realistic checks =		
<input type="checkbox"/> Develop a new medicine <input type="checkbox"/> Study ways to reduce water pollution <input type="checkbox"/> Conduct chemical experiments <input type="checkbox"/> Study the movement of planets <input type="checkbox"/> Examine blood samples using a microscope	<input type="checkbox"/> Investigate the cause of a fire <input type="checkbox"/> Develop a way to better predict the weather <input type="checkbox"/> Work in a biology lab <input type="checkbox"/> Invent a replacement for sugar <input type="checkbox"/> Do laboratory tests to identify diseases	Total <input style="width: 50px; height: 30px;" type="text"/>
Investigative checks =		
<input type="checkbox"/> Write books or plays <input type="checkbox"/> Play a musical instrument <input type="checkbox"/> Compose or arrange music <input type="checkbox"/> Draw pictures <input type="checkbox"/> Create special effects for movies	<input type="checkbox"/> Paint sets for plays <input type="checkbox"/> Write scripts for movies or television shows <input type="checkbox"/> Perform jazz or tap dance <input type="checkbox"/> Sing in a band <input type="checkbox"/> Edit movies	Total <input style="width: 50px; height: 30px;" type="text"/>
Artistic checks =		
<input type="checkbox"/> Teach an individual an exercise routine <input type="checkbox"/> Help people with personal or emotional problems <input type="checkbox"/> Give career guidance to people <input type="checkbox"/> Perform rehabilitation therapy <input type="checkbox"/> Do volunteer work at a non-profit organization	<input type="checkbox"/> Teach children how to play sports <input type="checkbox"/> Teach sign language to people who are deaf or hard of hearing <input type="checkbox"/> Help conduct a group therapy session <input type="checkbox"/> Take care of children at a day-care center <input type="checkbox"/> Teach a high-school class	Total <input style="width: 50px; height: 30px;" type="text"/>
Social checks =		
<input type="checkbox"/> Buy and sell stocks and bonds <input type="checkbox"/> Manage a retail store <input type="checkbox"/> Operate a beauty salon or barber shop <input type="checkbox"/> Manage a department within a large company <input type="checkbox"/> Start your own business	<input type="checkbox"/> Negotiate business contracts <input type="checkbox"/> Represent a client in a lawsuit <input type="checkbox"/> Market a new line of clothing <input type="checkbox"/> Sell merchandise at a department store <input type="checkbox"/> Manage a clothing store	Total <input style="width: 50px; height: 30px;" type="text"/>
Enterprising checks =		
<input type="checkbox"/> Develop a spreadsheet using computer software <input type="checkbox"/> Proofread records or forms <input type="checkbox"/> Install software across computers on a large network <input type="checkbox"/> Operate a calculator <input type="checkbox"/> Keep shipping and receiving records	<input type="checkbox"/> Calculate the wages of employees <input type="checkbox"/> Inventory supplies using a hand-held computer <input type="checkbox"/> Record rent payments <input type="checkbox"/> Keep inventory records <input type="checkbox"/> Stamp, sort, and distribute mail for an organization	Total <input style="width: 50px; height: 30px;" type="text"/>
Conventional checks =		

In the boxes below, write the names of the interest areas with the three highest scores. The first box is your highest or primary interest. If there are ties, choose the interest with activities that you think are the best fit for you.

1 2 3