

TRIO TALENT SEARCH

Director's Message

E-Newsletter

Larry Ramos, Program Director

Since the beginning of the new school year the program has been moved from the Division of Student Affairs to the Division of Diversity and Community Engagement. This change reflects the university's commitment to furthering its strategic values and embracing diversity.

Marche Fleming-Randle, Ph.D. has been named the vice president for the new division and brings a wealth of knowledge and resources that will enhance the mission of the program.

Other updates include the following: Program Educational Advisor Miguel Sabas received the Golden Apple Award from the Wichita Public Schools District. Huge congratulations to Miguel.

The program is partnering with the Kansas Give Something Back Foundation in identifying TRIO Talent Search students for future scholarships. The program is also collaborating with the school district in planning a

leadership conference for middle school students to be held spring 2018 at Wichita State. Stephanie Haynes, middle school director and Sara

Baltazar, program educational advisor, are program representatives on the planning committee. Baltazar is the newest member of the TRIO Talent Search staff. She serves Curtis Middle School and Southeast High School.

Finally, Program Educational Advisor Myron Richard was recently honored for 20 years of service to Wichita State.

The staff of TRIO Talent Search is looking forward to a productive and exciting new year!

In this issue:

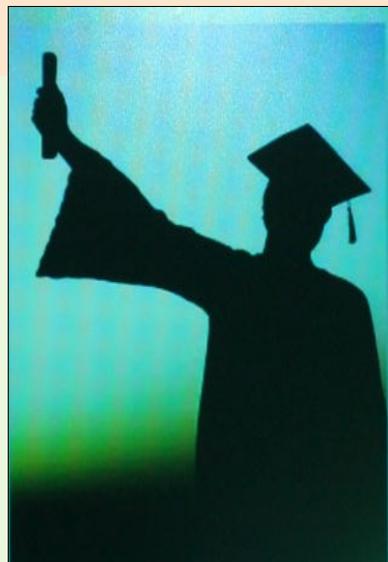
- Director's Message
- College Jump Start
- Upcoming Events
- Student Spotlight
- Girls In STEM
- Postsecondary Education Status
- Test Anxiety Tips

College Jump Start

Myron Richard, Program Educational Advisor

The decisions students make as early as ninth grade can have a huge effect on their college readiness. Decisions may affect how soon students go to college, what type of college they choose, and whether they will even go to college at all.

TRIO Talent Search would like to thank Wichita West High School science teacher Lara Gossage for allowing Myron Richard to present his "Jump Start College Readiness" presentation to her ninth grade students. Richard discussed the importance of getting involved. Involvement in activities indicates commitment and responsibility.



Richard also discussed the importance of taking challenging courses. Colleges look at grades but also at how difficult the courses are.

High school can be a stressful time for students. Richard advised the students to seek a mentor. The encouragement of an adult who can lend their enthusiasm will help students optimize their educational experience, assist in their socialization into disciplinary culture, and aid them in finding suitable employment.



UPCOMING EVENTS

December

- 1—Butler CC and Andover campus visit
- 2—SAT test
- 7—Hutchinson CC campus visit
- 9—ACT test
- 15-31—USD 259 Winter Recess (No school)



January

- 1—New Year's Day
- 1-2—USD 259 Winter Recess (No school)
- 10—Cowley CC and WATC campus visit
- 12—ACT registration deadline
- 15—Martin Luther King, Jr. Day Observed (No school)
- 20—ACT Prep Workshop



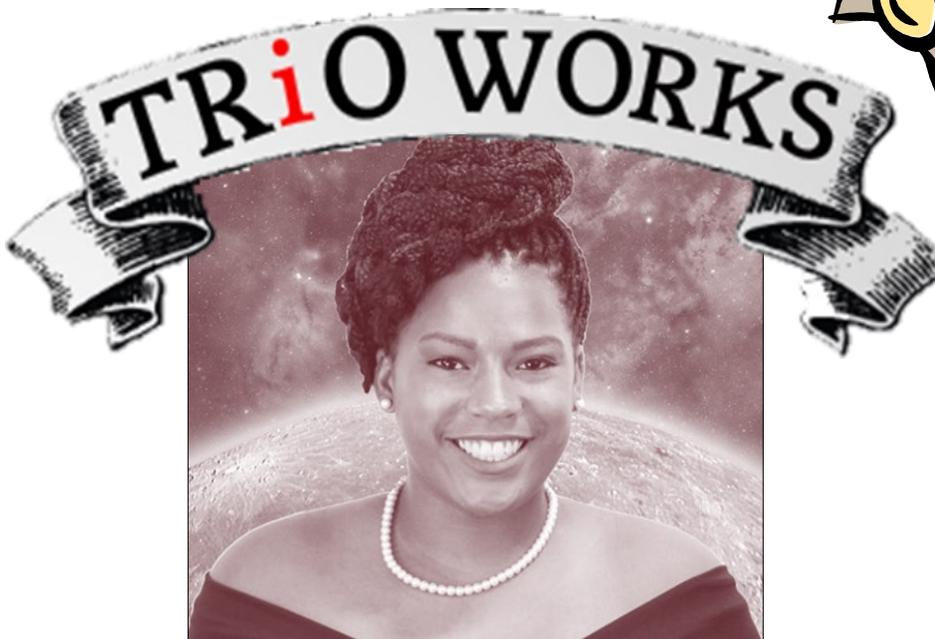
February

- 9—SAT registration deadline
- 10—ACT test
- 17—ACT Prep Workshop (Math Only)
- 19—President's Day Holiday
- 20—District Inservice Day (No school); WSU campus visit



STUDENT SPOTLIGHT: CHRISTINE

Miguel Sabas, Program Educational Advisor



Christine is a current senior at Wichita North High School. She has been a TRIO Talent Search participant since the 8th grade and has benefited from several of the program services. Some examples include participation in the Middle School Summer Enrichment Program, ACT test prep workshops, and campus visits.

Throughout her high school career, Christine has worked hard to rise to the top of her graduating class. Because of her commitment to her education, she has been able to take challenging courses that have allowed her to become a member of the National Honor Society. She's also been twice named Student of the Month and recognized by Wichita State and the University of Kansas for being in the top 10 percent of her senior class.

Christine's involvement goes well beyond academics as she has been a part of the varsity cheer squad for the past three years; on the softball team for two years, and a participant in weight lifting. Recently, Christine won Miss Fashionetta 2017, a scholarship competition that will pay for some of her postsecondary education expenses.

Other recognitions Christine received, as part of Miss Fashionetta, include Miss Congeniality, Spirit, and Personality as well as Miss Community Service for performing more than 200 hours of community service. Significantly, Christine raised approximately \$19,000 in scholarship money. This and other scholarship opportunities will be of great help to her as she starts her journey next fall to become a physician assistant.

Christine lives by the following credo: "Set realistic goals and first believe in yourself that you can accomplish those goals."

Christine's exemplary attitude, commitment, and consistency will likely allow her to reach her goals and be a great role model for others to follow.

"In order to succeed, we must first **believe** that we can."

— Nikos Kazantzakis

GIRLS IN STEM

Stephanie Haynes, Middle School Director

October 28, 2017 was an exciting day for 21 young ladies from TRIO Talent Search who attended the Expanding Your Horizons Workshop at Wichita State. The event was designed to motivate girls in middle school to consider a career in science, technology, engineering or mathematics (STEM). Students came from Brooks Center for STEM and Arts Magnet Middle School, Jardine STEM and Career Explorations Academy, and Mayberry Cultural and Fine Arts Magnet Middle School.



Participants attended several fun, interactive sessions; heard from keynote speaker, Amy Reese, Ph.D, associate professor of microbiology at St. Louis College of Pharmacy; and ate lunch at Shocker Dining Hall where they met WSU mascot WU Shock.



In the “Cheesy Chemistry” session, students tested different types of milk to determine the amount of protein. After completing the protein tests, the students heated the milk and made cheese, which was amazingly tasty.

In another session, students were able to play games on the computer using only the motion of their hands and wearing virtual reality glasses.

The workshops were very interesting and stimulating, according to the students who participated. Some are now leaning towards a career in STEM.



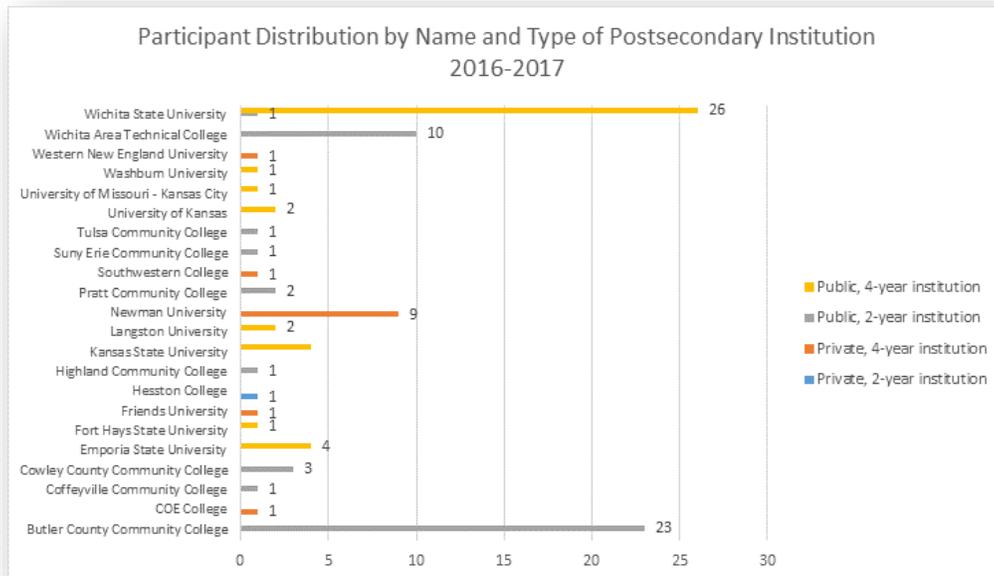
POSTSECONDARY EDUCATION STATUS

Mani Souriya, Associate Director

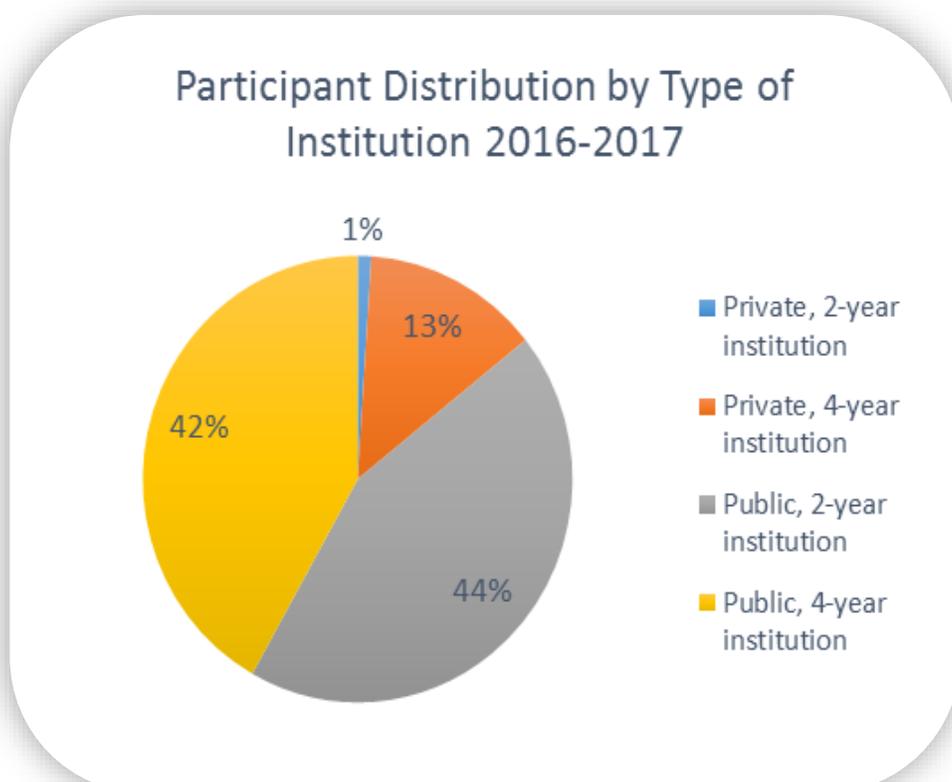
Postsecondary Education Status

The program served 150 seniors from three different high schools: Of those participants, 149 received a regular secondary school diploma within four years. Of the 149 graduates, 66 percent enrolled in postsecondary education (PE).

The following graphs reflect participant distribution, name of PE institution, and the type of PE.



Wichita State University had the highest postsecondary enrollment (26 participants), followed by Butler Community College (23). Forty-four percent of the students enrolled in public two-year institutions, while 42 percent enrolled in public four-year institutions. Thirteen percent enrolled in private four-year institutions and one percent enrolled in a private two-year institution.



TEST ANXIETY TIPS

Sara Baltazar, Program Educational Advisor

Be Prepared

Students can go to prep workshops, purchase ACT/SAT practice test books, get practice test booklets from program educational advisors at TRIO Talent Search or at their school's College Career Center, and take sample tests. The more prepared students are the better they will feel taking the tests. Students can also talk to advisors about test-taking tips and what to expect on tests.

Think Positive

Students should focus on their strengths and motivate themselves to think positive thoughts by telling themselves that they can do it; they will overcome every obstacle. Negative thoughts only bring students' self-esteem down which can cause more test anxiety.

Breathe Deep

Deep breathing can help students calm down and gain control over their thoughts before taking a test. Students should close their eyes, take deep breaths, and concentrate solely on deep breathing until they have gained control of their emotions and are ready to take the test.

Source: Channing Bete Company, Inc. Be Your Best on Tests: Tips to Help You Improve Test Scores. Skill Book, 2006, p. 15.

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MISSION STATEMENT

The mission of the TRIO Talent Search Program is to identify, encourage and assist low income and potential first generation college students to complete a secondary education, enroll in postsecondary education, and complete a post-secondary program.

NOTICE OF NONDISCRIMINATION

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.

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