UBMS Application for Admission

*Hosted By Wichita State University*

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**Our Mission**

It is the mission of the TRIO Upward Bound Math Science to:

- Educate students with the propensity for study in STEM (Science, Technology, Engineering, and Math) areas for post-secondary
- Stimulate and sustain interest in STEM careers, and
- Motivate low-income and potential first generation college students to realistically consider the attainment of a post-secondary degree in STEM.
PROGRAM & APPLICATION INFORMATION

Dear Potential TRIO Upward Bound Math Science Family:
Thank you for your interest in the TRIO Upward Bound Math Science Center. This letter is to provide you with more information about the services available at Wichita State University and to encourage your family with the application process.

What is UBMS?
UBMS is a College Access program funded by the U.S. Department of Education and hosted by Wichita State University. The major objective of the UBMS is to stimulate interest in Science, Technology, Engineering and Mathematics. The UBMS programs are specifically designed to assist limited-income youth (high school freshmen, sophomores, and juniors) who have the potential to be the first in their families to complete a four-year college degree.

What does UBMS offer?
The UBMS has two components in which students are expected to participate: the academic-year component and the summer component. The academic-year program services include:

- Educational support through the Homework Assistance Program, Supplemental Instruction & Individual Academic Support
- Personal and leadership skill development
- Social and cultural programs
- Career and college exploration, campus visits, ACT test preparation, and financial aid application assistance
- Service-learning and community service opportunities

Students participating in the six to eight week intensive summer component are exposed to a college-like experience that includes:

- Living in a college residence hall
- A rich, integrated, pre-college curriculum (basic through advanced)
- Experience with collaborative work groups and research projects
- Opportunities to complete college course work and earn up to eight hours of college credit (UBMS grads only)
- Social and cultural programs
- Career and college exploration, campus visits, ACT test preparation, financial aid application assistance
- Service-learning and community service opportunities

Focus is placed on helping students sharpen leadership skills, engage in career and college exploration, learn from guest speakers, and participate in service-learning opportunities and social and cultural outings.

What will this program cost me?
All academic and student development services are provided to qualifying students at no cost. Tuition, as well as room & board for the summer component, will be paid by the Center. Students fulfilling their responsibilities during the summer component can earn a stipend.

How successful is Upward Bound?
There are over 160 UBMS in the United States today. Research studies show that students in the Upward Bound program are four times more likely to earn an undergraduate degree than those students from similar backgrounds who did not participate in TRIO. The UBMS Center at WSU currently has a 100% high school graduation rate (Class of 2013), an 85% college-going rate (2013), and a 89% college persistence rate (High School Class of 2012).

What about supervision for my child while he/she is away from home?
UBMS students are supervised by trained teachers, counselors, and para-professionals at all UBMS activities. UBMS rules of conduct are strict, and students who violate these rules are dismissed.

Who may apply?
Any student who has completed the 8th grade, but not entered the 12th grade, currently living in Kansas. He/she must be from a limited-income family or a family where neither the mother nor father has a four-year college degree. To be admitted, the U.S. Department of Education requires the student to be a U.S. citizen or permanent resident alien. The student must also have a “demonstrated interest in math or science” and the potential for college success as demonstrated by school grades, letters of recommendation, and standardized tests.
APPLICATION FOR ADMISSION

DIRECTIONS:
1) Please read the program and application information prior to completing the application.
2) Print or type clearly.
3) Answer each question completely.
4) Give special attention to directions in bold or parentheses.
5) Please attach a 100-200 word essay explaining, “Why I want to be in Upward Bound Math Science.”

Statement of Confidentiality:
The personal information you give to the UBMS program is sent to the U.S. Department of Education. This information is protected by the Privacy Act. No one may see the information unless they work with or for the UB project or are specifically authorized to see the information. The information is necessary to determine your eligibility for participation and it helps the government measure our, and your, success.

STUDENT INFORMATION
APPLICATION DATE: __________________________
REFERRAL INFORMATION: How did you hear about our program? __________________

STUDENT’S NAME: __________________________ Last __________________________ MI ____________

SOCIAL SECURITY #: ________ -- ________ -- ________ BIRTH DATE: ________ -- ________ -- ________ AGE: ________________
(If no social security #, insert “000-00-0000.” It is important that one be obtained as soon as possible.)

GENDER: □ Male □ Female ETHNICITY: Are you Hispanic or of Latin descent? □ Yes □ No

RACE: (Please check all that apply.) □ Am. Indian □ Asian □ Black/African Am. □ White □ Native Hawaiian/Pacific Islander

CITIZENSHIP STATUS: U.S. Citizen: □ Yes □ No
Permanent Resident: □ Yes* □ No If yes, Resident Alien # ____________________________

CURRENT GRADE LEVEL: ______________ EXPECTED HIGH SCHOOL GRADUATION YEAR: ____________

T-SHIRT SIZE: ______________

CONTACT INFORMATION
EMAIL ADDRESS (STUDENT): __________________________

CURRENT ADDRESS: ________________________________________________________
STREET ADDRESS __________________________ CITY __________________________ STATE ________ ZIP ________

TELEPHONE: (If no home/work phone number is available, you must provide an alternate name and number for messages.)

Home Telephone: (_____) __________________________

Work Telephone: (_____) __________________________

Alternate Telephone: (_____) __________________________ is this phone number [ ] student cell; [ ] parent cell or [ ] other

Do you have access to social media? □ Yes □ No

Do you have a Facebook? □ Yes □ No Facebook Name: __________________________

Twitter Name: __________________________
PARTICIPATION INFORMATION
Has a family member ever participated in an Upward Bound or Upward Bound Math/Science program?  □ Yes*  □ No
*If yes, who and when?

Have you ever participated in any of the following programs?

- Upward Bound  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- Talent Search  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- Communities in Schools  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- GEAR UP  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- AVID  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- Kauffman Scholars  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________
- Other Federally-Funded College Access Program  □ Yes*  □ No  *If yes, where and when? __________________________________________________________________________

ELIGIBILITY STATUS
Do either of your parents have a four-year college degree (bachelor’s degree)?  □ Yes*  □ No
*If yes, which parent (or both)? __________________________________

(The following information is collected only to determine eligibility for participation)

Do you have a qualifying disability as defined in section 12102 of the Americans with Disabilities Act?  □ Yes*  □ No
*If yes, please explain ____________________________________________

Are you:  □ Homeless  □ In Foster Care  □ Involved in the Juvenile Justice System

FAMILY INFORMATION
With whom do you live?  □ Father  □ Mother  □ Both Parents  □ Guardian  □ Self  □ Other

Mother’s Name: ___________________________  Father’s Name: ___________________________
Work Telephone: __________________________  Work Telephone: __________________________
Cell Phone (Mother): ______________________  Cell Phone (Father): ______________________
Email Address (Mother): ____________________  Email Address (Father): ____________________
Highest Grade Completed: __________________  Highest Grade Completed: __________________

Step-Mother’s Name: ________________________  Step-Father’s Name: ________________________
Work Telephone: __________________________  Work Telephone: __________________________
Cell Phone (Step-Mother): ___________________  Cell Phone (Step-Father): ___________________
Email Address (Step-Mother): ________________  Email Address (Step-Father): ________________
Highest Grade Completed: __________________  Highest Grade Completed: __________________

EMERGENCY CONTACT PERSON: (Other than parents/guardians.)

Contact’s Name: ___________________________  Relationship to Student: ______________________
Home Telephone: ___________________________  Work Telephone: ___________________________

EDUCATIONAL DATA
SCHOOL CURRENTLY ATTENDING: __________________________________________

School Address: _____________________________________________________________
  STREET ADDRESS ___________________________  CITY _____________________________
  STATE ___________________________  ZIP ___________________________

Telephone: (______)______________________  School Fax: (______)______________________  Website: ___________________________
EDUCATIONAL DATA (continued)

HIGH SCHOOL YOU WILL ATTEND IN 2019-2020: __________________________ Last Semester GPA (per grade card): ________

CURRENT ACADEMIC LEVEL:  □ 8th  □ 9th  □ 10th  □ 11th  (The UBMS Center cannot accept students in grades below 8th or beyond 11th.)

Counselor’s Name: __________________________ Email Address: ______________________________________________________

LAST DAY OF SCHOOL FOR 2018-2019: _______ / _______ / _______ EXPECTED HIGH SCHOOL GRADUATION YEAR: ________

STANDARDIZED TEST RESULTS:

Have you taken your High School State Assessment Test for Mathematics? If so, were you?

□ Exemplary  □ Exceeds Standard  □ Meets Standard  □ Approaches Standard  □ Academic Warning

Have you taken your High School State Assessment Test for Reading? If so, were you?

□ Exemplary  □ Exceeds Standard  □ Meets Standard  □ Approaches Standard  □ Academic Warning

Have you taken any of the following tests?

□ ACT  □ SAT  □ PLAN  □ EXPLORE  □ PSAT

If so, please list your composite score: ___________

MATH & SCIENCE COURSES: (Please list the math and science courses you have taken and are currently taking below. Please also include the school year.)

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<tr>
<th>MATH COURSES</th>
<th>GRADE LEVEL</th>
<th>SCHOOL YEAR</th>
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<tr>
<th>SCIENCE COURSES</th>
<th>GRADE LEVEL</th>
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COLLEGE INFORMATION: Which of the following are you planning to attend?

□ Two-Year College  □ Four-Year College  □ Other College ____________

What are your top three college choices? ______________________  ______________________  ______________________

ACADEMIC SERVICES: (Please mark any study skills assistance you wish to receive.)

□ Concentration  □ Notetaking  □ Textbook Comprehension  □ Memorization

□ Time Management  □ Test Prep  □ Outlining  □ Organization

□ Motivation  □ Test Anxiety  □ Test Taking Strategies  □ Other ________________

APPLICATION SIGNATURES

I understand the goals, objectives, and requirements of the UBMS Center and agree to fulfill them. I also understand that if I do not fulfill the required goals and objectives, I will be terminated from the program. I certify that all the information I have provided is valid and correct to the best of my knowledge.

Student Signature: ___________________________________________ Date: ____________________

I understand the goals, objectives, and requirements of the UBMS Center and agree to support my child in fulfilling them. I also understand that if my son/daughter does not fulfill the required goals and objectives, he/she will be terminated from the program. I certify that all the information I have provided is valid and correct to the best of my knowledge.

Parent/Guardian Signature: ___________________________________________ Date: ____________________
FAMILY FINANCIAL STATEMENT (To be completed by a parent or guardian.)

DIRECTIONS: One of the criteria for admission is meeting the income guidelines established by the U.S. Department of Education. Before UBMS can determine your son or daughter’s eligibility, the Center needs the following information. Please read carefully and complete all blanks. If all information is not completed, the form cannot be processed. This information is strictly confidential and will be maintained in the office only.

YOU MUST ATTACH A COMPLETE COPY OF YOUR 2017 or 2018 FEDERAL INCOME TAX RETURN FORM 1040, 1040A, OR 1040EZ WITH YOUR STUDENT’S APPLICATION.

FAMILY SIZE:
What is the number of persons living in your household (including yourself)? ______________________

FAMILY INCOME:
Did you file an income tax return for 2017 □ Yes □ No 2018 □ Yes □ No Year ______________________

If no, what is the most recent year that you did file? Year ______________________

For the year indicated, please list the Gross Family Income (before anything is taken out) $ ______________________

For the year indicated, please list the Taxable Income $ ______________________

Which of the following was the source of the above income? (Check one or more. If you have additional income, such as child support, alimony, etc., please list each under “Other Income.”)

□ Father’s Employment Company: _________________________ Occupation: _________________________
□ Mother’s Employment Company: _________________________ Occupation: _________________________
□ Welfare $ _____________ per month
□ Social Security $ _____________ per month
□ Other Income $ _____________ per month

Are you eligible for veteran’s benefits? □ Yes* □ No  *If yes, what kind? ___________________________________________

What are your major concerns involving your student’s educational plans? (Please check all that apply.)

□ How to pay for college  □ Helping them be academically prepared  □ Deciding where they should go
□ How to apply for college  □ Helping them be socially prepared  □ Other _____________________

____________________________________________________________________________________________________________

□ I certify that all of the information on this form is valid and correct.
□ A copy of my most recent income tax return, welfare medical card, or income verification (notarized statement) is attached.

Parent/Guardian Signature: ___________________________________________ Date: ______________________
2018-2019 Application for Admission (Kansas City) *Deadline: March 8, 2019*

PARTICIPANT NAME: _______________________________________

I understand that the purpose of the TRIO Upward Bound Math Science Center is to prepare participants to successfully complete a four-year college program. As part of my personal effort in this preparation, I commit to the UBMS Center to do the following:

All Participants

1. I will attend school daily, unless a parent/guardian has properly excused the absence. An excessive number of absences, either unexcused or excused, will not be acceptable.
2. I will have and maintain an acceptable grade point average of a 2.75 or better and show progress each semester thereafter. If I enter the program with less than a 2.75, I understand that I may be put on hold or on probation until improvement is shown or until this requirement is met.
3. I will enroll in math and science classes each year in high school.
4. I will register for and take the ACT test by the end of my junior year and/or the beginning of my senior year.
5. I will attend the UBMS Summer Program Experience for the entire duration of the program.
6. I will follow all UBMS policies and submit all program paperwork on time. Paperwork includes permission slips, progress reports, report cards, ACT and other test scores and college and financial aid papers. By participating in UBMS I give consent for release of my postsecondary enrollment records to UBMS.
7. I will enroll in a rigorous curriculum as identified by Kansas Board of Regents to prepare for college.
8. I will continue to participate in UBMS until I graduate from high school.
9. I will graduate from high school and enroll in college the semester following my graduation.
10. I will communicate with the UBMS staff while enrolled in college.

Kansas City, Kansas Participants

1. I understand that the UBMS program is a year-long experience and participation in the summer component requires participation in the Academic Year component.
2. I understand that I may be served by multiple TRIO/GEAR UP programs, as long as those programs coordinate the service delivery and avoid duplication of services.
3. I will attend at least 80% of the activities sponsored in the Kansas City Metro Area by the TRIO WSU-UBMS program.
4. I will participate in at least two (2) community service projects hosted by the University of Kansas Talent Search Program or the WSU GEAR UP program.
5. I will participate in at least two (2) campus visits hosted by the University of Kansas Talent Search Program or the WSU GEAR UP Program.
6. I will participate in at least two (2) family activities hosted by the University of Kansas Talent Search Program or the WSU GEAR UP Program.
7. I will attend and participate in all scheduled tutoring sessions unless involved in a school sponsored extra-curricular activity, for which the appropriate waiver will be on file.
8. I will attend meetings and appointments arranged with the UBMS director or coordinator to discuss my academic progress, attendance, etc.
9. I will attend at least 2 school workshop sessions sponsored by KU Talent Search Program.

I understand that repeated failure to comply with these guidelines will result in my expulsion from the TRIO Upward Bound Math Science Center. Special activities offered by UBMS are privileges. Failure to meet the guidelines and expectations of UBMS may result in exclusion from these activities.

Student Signature: _____________________________________________ Date: _______________________

Parent Signature: _____________________________________________ Date: _______________________

*Deadline: March 8, 2019*
STUDENT NAME: __________________________________________

I understand that acceptance into the TRIO Upward Bound Math Science Center brings responsibilities for my son/daughter but will also require my support and participation. The following defines (but does not limit) my responsibility as a UBMS parent:

1. I grant permission for my son/daughter to participate in the UBMS Academic Year and Summer Programs. I understand the Center’s expectation for my child to participate in both programs.
2. I will attend Parent/Student Workshop: ie family night etc. at my son/daughter’s school during the Fall and Spring Semesters.
3. I will attend a minimum of two UBMS-sponsored activities (Summer/Academic Year Orientation and Family Night). Kansas City area
4. I will contact the UBMS office prior to any UBMS activity for which my son/daughter will be absent.
5. I will support the UBMS by volunteering when possible.
6. I agree to cooperate with the UBMS staff regarding my son/daughter’s academic progress and goals for improvement.
7. I understand that I am to take an active role in seeing that my child is fulfilling the UBMS program requirements. Students who do not fulfill the requirements face probation and/or expulsion. In some cases counseling may be required for a student to continue in UBMS.
8. I assume responsibility for any damage brought about by my child to the UBMS technology, the university, residential hall or other facilities.
9. I understand that my child may be dismissed from UBMS for failing to comply with the Center’s regulations. Immediate removal from the Center will occur if my child is in possession of tobacco, alcohol, drugs, firearms or other weapons during program activities.
10. I understand that my child will be sent home at the expense of my family if he/she violates the rules during a UBMS trip/activity.

Statement of Acceptance:
I have read and understand the responsibilities and expectations my son/daughter is undertaking by joining the TRIO Upward Bound Math Science. I agree to support my son/daughter in achieving his/her goal of graduating from high school and pursuing a college education by meeting the “Parent Agreement” as listed above.

Parent Signature: __________________________________________ Date: __________________________
STUDENT NAME: ___________________________________ DATE OF BIRTH: _______ -- _______ -- _______

DIRECTIONS: This form must be completed by the student and the parent/guardian.

The U.S. Department of Education requires that the TRIO Upward Bound Math Science at Wichita State University follow and monitor the academic progress of students participating in UBMS by tracking secondary school graduation, college matriculation, persistence and subsequent college graduation, etc.

In consideration of (Student Name) ______________________ being accepted for participation in the TRIO Upward Bound Math Science Center at Wichita State University, I/we hereby specifically authorize all secondary and post-secondary institutions attended by (Student Name) ______________________ to release the following information to representatives of the TRIO Upward Bound Math Science Center at Wichita State University:

Secondary Schools:
 Achievement, aptitude proficiency, state assessments, and interest scores (ACT, PACT, SAT, PSAT, Iowa Test of Basic Skills scores and all other tests taken since 7th grade)
 Official transcripts
 Official copies of report cards
 Activities chart or lists of extra- or co-curricular activities
 Family background data
 Interview information from school administration, counselors, and teachers
 Special education reports, such as the Individualized Education Program (IEP)
 Health related information during the summer residential.

Post-Secondary Schools:
 Enrollment verification information
 Transcripts or transcript information documenting academic progress
 Degree attainment information
 Interview information from school administrators
 Financial Aid records

This permission is granted for a period of time not to exceed ten (10) years after secondary school graduation or until this authorization is specifically cancelled by both (Student Name) ______________________ and his/her parent or guardian.

As a result of signing this form, the student applicant and his/her parent/guardian certify that they are providing this authorization with full understanding and voluntarily in consideration of the student applicant’s participation in the TRIO Upward Bound Math Science at Wichita State University and to permit the Center to fulfill requirements imposed by the U.S. Department of Education, the funding agency. The records secured with this Release will not be shared with any third-party in accordance with FERPA.

__________________________________ Date ____________________________
Student Name (Printed) 

__________________________________ Date ____________________________
Student Name (Signed)

__________________________________ Date ____________________________
Parent/Guardian Name (Printed) 

__________________________________ Date ____________________________
Parent/Guardian Name (Signed)

NOTE: Information obtained by this form shall not be transferred to any other person or agency than that listed above without the consent of the person whose signature appears here on.

SCHOOLS: Current school may retain copy of this form for student file.
STUDENT NAME: ____________________________________________

DIRECTIONS: The following section is to be completed by the student. This is not a test with “right” or “wrong” answers but rather an opportunity to express your opinions and attitudes about school, your career interests, and your future. This information will be reviewed by the selection committee to determine if the services of the TRIO Upward Bound Math Science Center will be beneficial to you. Honest and accurate information is very important. Read each question carefully, and then write a short statement to answer it completely. Incomplete applications cannot be accepted.

1. Of what value is successful completion of high school to your future?

2. Where (home or school) do you complete your homework and about how many hours each week do you spend on it?

3. On a scale of 1 – 10 (10 being the most important), what is the importance or lack of importance of regular attendance at school? Why?

4. On a scale of 1 – 10 (10 being the most important), how important are good grades in school? Why?

5. Describe your plans following your high school graduation. (University, Community College, Vo-Tech, Military Service or Work). Please give your reasons.

6. What kind of career do you think you might like to have? Please give your reasons.

7. Describe a person or event that has had a significant influence upon your life and explain why.
DIRECTIONS: Please write a 100 – 200 word essay explaining, “Why I want to be in Upward Bound Math Science.”
STUDENT INTERVIEW QUESTIONNAIRE

STUDENT NAME: ________________________________________________

DIRECTIONS: The following section is to be completed by the student. The answers should reflect the views of the student, who should answer honestly and accurately. Answer the questions in detail and rate the following items on a scale from 1 to 5, with 5 being the highest and 1 being the lowest.

1. I consider myself a highly motivated student. Explain your answer.
   ________________________________________________________________
   NOT AT ALL LIKE ME  0  1  2  3  4  5
   SOMEWHAT LIKE ME  2  3  4  5
   VERY MUCH LIKE ME  4  5

2. I know how to apply for financial aid. If so, describe the process.
   ________________________________________________________________
   0  1  2  3  4  5

3. I know what kinds of financial aid are offered. If so, please list.
   ________________________________________________________________
   0  1  2  3  4  5

4. New math concepts come easily to me. Explain your answer.
   ________________________________________________________________
   0  1  2  3  4  5

5. I am confident in my math skills. Explain your answer.
   ________________________________________________________________
   0  1  2  3  4  5

6. I plan to go to college. If so, where?
   ________________________________________________________________
   0  1  2  3  4  5

7. I know what it takes to succeed in college? Explain your answer.
   ________________________________________________________________
   0  1  2  3  4  5

8. New science concepts come easily to me. Explain your answer.
   ________________________________________________________________
   0  1  2  3  4  5

9. I am confident in my science skills. Explain your answer.
   ________________________________________________________________
   0  1  2  3  4  5

10. I am familiar with the process of applying to college. If so, describe the process.
    ________________________________________________________________
    0  1  2  3  4  5

11. I plan to pursue a career in science, technology, engineering, or math. If so, describe what you want to do.
    ________________________________________________________________
    0  1  2  3  4  5
12. I am confident in my reading skills.
   Explain your answer.

13. My parents/guardians support my goal to go to college.
   Explain your answer.

14. I am comfortable associating with people from diverse ethnic, cultural and racial backgrounds.
   Explain your answer.

15. My teachers and counselors at school describe me as a motivated student.
   Explain your answer.

16. I know the purpose of the UBMS program.
   If so, describe the purpose.

17. I know what it will take to achieve my career goals.
   If so, explain what it will take.

18. I enjoy taking on new learning challenges.
   Explain your answer.

19. I have strong study skills.
   Explain your answer.

20. I know what is expected of me when living in a college residential setting.
   Explain your answer.

21. My school has explained the college and financial aid processes.
   If so, describe what they told you.

22. I have received career counseling at my school.
   If so, describe what career advice you received.

23. I have strong self-discipline.
   Explain your answer.

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Calculated score = _______

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PAGE 2 of 2
DIRECTIONS: This form must be completed by a school principal, counselor, teacher, or an Upward Bound or Talent Search Director.

STUDENT NAME: ____________________________________________________ GRADE LEVEL: _____________________________

EVALUATOR’S NAME: ___________________________________________ TITLE: ____________________________________________

PROGRAM OR SCHOOL: ___________________________________________ TELEPHONE: (_______)________________________

SCHOOL ADDRESS: ______________________________________________

EMAIL:________________________________________________________

1. How long and in what capacity have you known the student?

2. What qualities has the student demonstrated (in academic, extracurricular, community service activities) that attest to the student’s commitment to furthering his/her educational pursuits? Please be specific regarding the student’s strengths.

3. Explain how the student would benefit from participating in this academic enrichment program. Please be specific about the areas of need (study skills, time management, social skills, academic challenges, etc.).

4. Does this student complete most assignments on time? Explain. □ Always □ Mostly □ Sometimes □ Rarely
Please rate the above-mentioned student with respect to other students of comparable age, experience, and backgrounds.

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<tr>
<th>Category</th>
<th>SUPERIOR</th>
<th>ABOVE AVERAGE</th>
<th>AVERAGE</th>
<th>BELOW AVERAGE</th>
<th>N/A</th>
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<tr>
<td>Personality</td>
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<td>Leadership</td>
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<td>Motivation</td>
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<td>Dependability</td>
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<td>Verbal Ability</td>
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<td>Class Participation</td>
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<td>Achievements – Academic</td>
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<td>Achievements – Non-Academic</td>
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<td>Interest in Science</td>
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<td>Interest in Technology</td>
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<td>Interest in Math</td>
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Please select, from the list provided, the categories which describe this student’s needs. (Please use the “Other” category sparingly.)

In rank order: (Codes only please)

03 Low educational aspirations
07 Lack of opportunity, support, and/or guidance to take challenging college prep courses
08 Lack of career goals and/or need for accurate information on careers
09 Limited proficiency in English
10 Lack of confidence, self esteem, and/or social skills
11 Predominantly low-income community
12 Rural isolation
13 Interest in careers in math and science
14 Diagnosed learning disability
15 Other

Please address anything else about this student that you believe will be helpful for the selection committee to make a decision.

Other Comments:

Evaluator’s Signature: ________________________ Date: ________________
DIRECTIONS: This form must be completed by a school principal, counselor, teacher, or an Upward Bound or Talent Search Director).

STUDENT NAME: ________________________________  GRADE LEVEL: ________________________________

EVALUATOR’S NAME: __________________________________  TITLE: ________________________________

PROGRAM OR SCHOOL: __________________________________  TELEPHONE: (_____) ________________________

SCHOOL ADDRESS: ________________________________________

STREET ADDRESS  CITY  STATE  ZIP

EMAIL: __________________________________________________

1. How long and in what capacity have you known the student?

2. What qualities has the student demonstrated (in academic, extracurricular, community service activities) that attest to the student’s commitment to furthering his/her educational pursuits? Please be specific regarding the student’s strengths.

3. Explain how the student would benefit from participating in this academic enrichment program. Please be specific about the areas of need (study skills, time management, social skills, academic challenges, etc.).

4. Does this student complete most assignments on time? Explain.  □ Always  □ Mostly  □ Sometimes  □ Rarely
Please rate the above-mentioned student with respect to other students of comparable age, experience, and backgrounds.

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<th>AVERAGE</th>
<th>BELOW AVERAGE</th>
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Other Comments:

Evaluator’s Signature: ____________________________ Date: ____________________________
STUDENT NAME: ____________________________

DATE: ____________

GRADE LEVEL: ____________________________

GENDER: ____________________________

Application for Admission Form (3 pages)

Authorization for Release of Records (1 page)

Student Goals Survey (1 page)

Student Essay (1 page)

Student Interview Questionnaire (2 pages)

Student Agreement (1 page)

Parent Agreement (1 page)

Recommendation Form #1 (2 pages)

Recommendation Form #2 (2 pages)

Official School Transcript

Please fax to 316-978-5411 or send in sealed envelope to:
UBMS
1845 Fairmount, Box 156
Wichita, KS 67260-0156

Income Verification REQUIRED (Please provide one of the following):
• Copy of IRS 1040, 1040A, or 1040EZ (be sure to include the number of dependents and your taxable income)
• Copy of Medicare Insurance Card
• Notarized statement of income

March 8, 2019 is the priority deadline for applications.

UBMS OFFICE USE ONLY

Date Received Partial Application: ________________ Staff Initials: ________

Date Request Sent for Missing Documents: ________________ Staff Initials: ________

Date Received Completed Application: ________________ Staff Initials: ________

Notes: