

Ronald E. McNair 23rd Annual Closing Symposium

On July 27, 2018, McNair Scholars will showcase their research findings before family, friends, faculty, and administration. The Closing Symposium will be held at the Rhatigan Student Center from 8 a.m. to 3 p.m. This event provides skill development in preparation for graduate study in the pursuit of a doctoral degree.

Scholars representing various disciplines commit to 200+ hours of research and work with Wichita State faculty to learn research methodology, test design, literature analysis, and writing techniques. The following students will present their research:

Tracia Banuelos
 Dr. Rhonda K. Lewis

Aja Molinar
 Dr. Robert Zettle

Alondrea Del Real
 Dr. Rui Ni

Marsha Norton
 Dr. Amy Chesser

McKenna Douglass
 Dr. Jens Kreinath

Andrea Ponds
 Dr. Rhonda K. Lewis

Raven Hodges
 Dr. Kyoung Lee

Elizabeth Ramirez
 Dr. C. Brendan Clark

Shantal Knibb
 Dr. Robin Henry

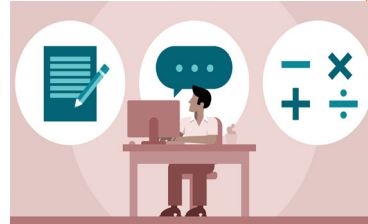
Christian Saldana
 Dr. William Miles

Eric Kromidas
 Dr. Gregory Meissen

Inneke Vargus
 Dr. Amy Chesser

Abdul-Manaan Giles
 Dr. Diana Cochran-Black

Jessica Wewer
 Dr. Raymund Hull



GRE Prep Workshops

Dates: Wednesdays, June 13th through July 11th
 (excluding July 4th)

Time: 1 - 4 p.m.

Location: Hubbard Hall 219

Presenters: Harry Collins, Mathematics Graduate Assistant
 Shannon Nakai, Research Coordinator

The GRE is a required component of the application process for many graduate programs. While some institutions use the test results as a formality, others use these scores as an important selection factor. It is important for students to perform their best to ensure a competitive graduate school application.

The Program is offering a GRE preparation workshop throughout the summer. Students should begin by scheduling a practice test to help identify weak areas. The following four week preparation workshop will cover tips and strategies for preparing for the quantitative, verbal, and analytical sections of the exam.

Once completed, students will schedule time with the office for a post-test. Before taking the actual exam, students can request a fee reduction waiver from the McNair Office that is provided from ETS. The waiver covers half of the \$150 testing fee.



In Memory

McNair is saddened by the loss of alum Catherine "Cat" Browning who passed away Thursday, May 17, 2018 at her home. Browning participated in McNair during the 2002 - 2005 grant years and conducted research regarding conduct disorders in children and adolescents with the late Dr. James Snyder of the Psychology Department. She earned her bachelors degree in business in 2005 and complete a MBA from Friends University in 2012.



Grammatically Speaking: *Sentence Structure and Variety*

Adding sentence variety to prose can give it life and rhythm. Too many sentences with the same structure and length can grow monotonous for readers. Varying sentence style and structure can also reduce repetition and add emphasis. Long sentences work well for incorporating a lot of information, and short sentences can often maximize crucial points.

Structurally, English sentences can be classified four different ways based on the number of independent and dependent clauses a sentence contains. An independent clause forms a complete sentence on its own, while a dependent clause needs another clause to make a complete sentence. By learning these types, writers can add complexity and variation to their sentences.

Simple Sentence: A sentence with one independent clause and no dependent clauses.

Note: An independent clause is a group of words that contains a **subject** and **verb** and expresses a complete thought.

● My **aunt** **enjoyed** the hayride. } independent clause
 Subject Verb

● **Jim** **studied** in the Sweet Shop } independent clause
 for his chemistry quiz.

Compound Sentence: A sentence with multiple independent clauses but no dependent clauses.

Note: A conjunction is a word used to connect clauses or sentences or to coordinate words in the same clause.

● The **clown** **frightened** the little girl, } 1st independent clause
 and **she** **ran** away. } 2nd independent clause
 Conjunction

● The **Freedom Riders** **departed** } 1st independent clause
 on May 4, 1961,

and **they** **were determined** to travel } 2nd independent clause
 through southern states.

Complex Sentence: A sentence with one independent clause and at least one dependent clause.

Note: A dependent clause cannot stand alone as a sentence because it does not provide a complete thought. It will begin with a subordinate conjunction (ex. after, until, as) or a relative pronoun (ex. that, which, who) and will contain both a **subject** and a **verb**.

● **After** **Mary** **added** up all the sales, } dependent clause
 Subordinate conjunction

she **discovered** that her cash } independent clause
 drawer was 32 cents short.

● **While** all of his **paintings** **are** **fascinating**, } dependent clause

hieronymus Bosch's **trptychs** **are** } independent clause
 his best work.

Complex-Compound Sentence: A sentence with multiple independent clauses and at least one dependent clause.

● **Although** **Fin** **likes** to go camping, } dependent clause

he **hasn't had** the time to go lately, } 1st independent clause

and **he** **hasn't found** } 2nd independent clause
 anyone to go with.

Sources: <https://owl.english.purdue.edu/owl/resource/573/01/> ;
<https://owl.english.purdue.edu/owl/resource/573/02/>

Congratulations 2017-2018 Graduates!

The McNair Scholars Program extends a heart-felt CONGRATULATIONS to our graduates. May they soar in their endeavors as they pursue their graduate education.

The 2017 - 2018 Graduates are:



Tracia Banuelos
Lupe Fraire
Abdul-Manaan Giles
Aja Molinar
Marsha Norton
Andrea Ponds
Elizabeth Ramirez
Veronica Ramirez
Carrie Van Dusen
Joshua Villa
Carol Viluethpad
Jessica Wewer

Alumni Graduates

Alissa Bey - MA
Marcus Crawford - PhD
Christine Fuston- MA
Angula Moss - MSW
Valerie Noseng - MSW
Rebecca Rodriguez-Carey - PhD
Joseph Shepard - MPA

Birthdays

Happy Birthday to those celebrating during the months of June, July and August

Carol Viluethpad • 6/6
Eric Kromidas • 6/10
Shantal Knibb • 6/30
LaWanda Holt-Fields • 7/2
Alondra Del Real • 7/7
Raven Hodges • 7/8
Carrie Van Dusen • 7/12



Events to Come

JUNE	1	<u>Devlin Hall, Rm 106</u> (2 - 3 p.m.) Shannon Nakai, "Writing and Editing" Abstract Due
	4 - 6	<u>Hubbard Hall 228</u> (1 - 3 p.m.) Research Seminar Series Dr. Schommer-Aikins, CESP
	7 - 8	<u>Ablah Library, Rm. 217</u> (1 - 3 p.m.) Library Database Tour/Endnote Angela Paul/Aaron Bowen
	8	Final Abstract Due
	13	<u>Hubbard Hall 219</u> (1 - 4 p.m.) "GRE Review"
	20	<u>Hubbard Hall 219</u> (1 - 4 p.m.) "GRE Review"
	22	Manuscript Due
	27	<u>Hubbard Hall 219</u> (1 - 4 p.m.) "GRE Review"
	29	Final Manuscript Due
	JULY	6
9 - 20		Mock Presentations
11		<u>Hubbard Hall 219</u> (1 - 4 p.m.) "GRE Review"
13		Final Summary Due
16 - 20		Poster Approval
25		All Materials Due
AUG	28	Closing Symposium (8 a.m. - 3 p.m.)
	17	<u>Devlin Hall, TBD</u> Student Orientation (10 a.m. - 2 p.m.) LaWanda Holt-Fields



Someone Like Me



Christa Platt, PhD, Higher Education Administration



Dr. Christa D. Platt earned her Bachelor of Science in criminal justice at Wichita State University. She joined the McNair Scholars Program in 2004. McNair was the place where the desire to pursue a doctoral degree became a confident reality. It was a place of firsts for Platt—first publication, first academic talk, and first graduate school campus visit. The staff served as advocates, teachers, and mentors and expected her to perform at the highest level.

She earned masters and a doctoral degrees in higher education administration from Illinois State University. Over the course of a decade in higher education, she has gained experiences in specialized retention programming, diversity and inclusion affairs, crisis management, first year experience support, assessment and evaluation, academic probation, peer mentor program development, TRIO programs, and STEM advocacy for underrepresented students. Each experience has guided the steps of her professional and academic path.

Platt was recently promoted to director of diversity advocacy at Illinois State University. She was coordinator of targeted retention services at the university.

Platt thrives on cultivating safe spaces and rich learning opportunities for students, staff, and faculty. Her future goals are to marry her passion for research, teaching, and advocacy in a senior level administration position in order to support student retention and academic success.

Already a proud alum of Wichita State, Platt is honored to be in the family of WSU McNair alums.

Mikki Phan, PhD, Human Factors Psychology



Dr. Mikki Phan graduated from Wichita East High School in 2003. Despite not having a firm idea of what she wanted to study, she chose to attend college right away. Phan participated in both Student Support Services and the McNair Scholars Program at Wichita State. She initially decided to study biochemistry but later changed her major to psychology.

During her tenure with McNair, Phan conducted research regarding website usability and disabled populations under the guidance of Dr. Barbara Chaparro. Her project, “Examining Website Accessibility Among the Disabled Population,” was designed to assess general internet usability concerns and preferences among this population.

Phan was accepted into the doctoral program at Wichita State where she developed a great interest in several areas pertaining to human factors. Phan conducted research regarding artificial intelligence/ machine learning, vision, aging, and video games.

In May 2015, Phan completed a doctoral degree in human factors psychology from Wichita State. She began working at Google, where she currently serves as a senior user experience researcher.

TRiO
WORKS!





WICHITA STATE UNIVERSITY

TRIO PROGRAMS

McNair Scholars Program



McNair Scholars Program
1845 N. Fairmount
Wichita, KS 67260-0199

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“The Doctor”

McNair Scholars Program
Wichita State University
Grace Wilkie Annex, Room 173
Campus Box 199
Wichita, KS 67260-0199
Phone: (316) 978-3139
Fax: (316) 978-3439
E-mail: mcnairscholars@wichita.edu
Ashley Cervantes, Editor
Website: webs.wichita.edu/mcnair

Staff:

LaWanda Holt-Fields, Director
Ashley Cervantes, Program Counselor
Neshia Greene, Senior Administrative Assistant

McNair Fee Waivers/Fellowships

The Council for Opportunity in Education (COE), in conjunction with the Council of Graduate Schools (CGS), has compiled a list of McNair incentives to help Scholars find graduate schools that offer application fee waivers and/or fellowships and other opportunities available to McNair Scholars.

This list can be found at http://www.coenet.us/coe_prod_imis/COE/TRIO/McNair_Fee_Waiver_List/COE/NAV_TRIO/McNair_Scholars_Fee_Waiver_List.aspx?hkey=d459a62a-5577-4103-b125-8c3bb8aa5029

Highlighted Fellowship:

Miami University of Ohio waives applicaiton fees for McNair scholars and provides an assistantship opportunity.

The Miami University McNair Graduate Assistantship Program provides a Graduate School funded stipend and tuition waiver for one academic semester per year for either two years for master’s students or three years for doctoral students. During the student’s program, they will also be provided an additional Graduate School funded Research Assistantship for either one semester for master’s students or two semesters for doctoral students. Departments will provide the remaining stipend and tuition waiver for the duration of the student’s graduate program. Refer to the University’s website for additional details and nomination information: <https://miamioh.edu/graduate-school/awards-recognition/ronald-e-mcnair/index.html>

McNair Facts: Did You Know?

Ronald Ervin McNair displayed an early aptitude for technical matters, earning the nickname “Gizmo.”



An outstanding all-around student at Carver High School, McNair starred in baseball, basketball and football and played saxophone for the school band. He graduated as valedictorian of the class of 1967, earning a scholarship to attend North Carolina Agricultural and Technical State University.

Source: <https://www.biography.com/people/ronald-mcnair>

Notice of Nondiscrimination

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.
Effective Date: March 25, 2016



McNair Scholars Program: Graduate School SUPERPOWER