ARC 2025

Academic Resources Conference

May 19-22 | Office of Instructional Resources

MON 5/19	TUE 5/20	WED 5/21	THU 5/22
9 - 9:50 am Have you Heard? Blackboard Updates *Carolyn Speer*	**9 - 9:50 am** Blackboard Ultra Roadmap *Fredrik Klemming, Anthology*	**9 - 9:50 am** Sneak Peek at Copilot Pro *John Jones*	**9 - 9:50 am** Making Fun Videos withClipchamp *Ali Levine*
10 - 10:50 am Give your Blackboard Class that "Wow" Factor *Jacie Green*	**10 - 10:50 am** Blackboard Video Studio *Nathan Cobb, Andrea Cardenas, Pete Hotchkin-Jones, Anthology*	**10 - 10:50 am** Watermark Course Evaluation System *Sandy Ranney*	**10 - 10:50 am** Beyond the Usual Fare: Designing Library Engagement for Your Course or Department *Fiona Holly, Sara Rue*
11 - 11:50 am Get out of Panopto NOW! *Rachel Bastian*	**11 - 11:50 am** From Goals to Grades: Aligning Assignments with Learning Objectives *Magi Penner-Hiebert*	**11 - 11:50 am** Introduction to Mindfulness (In-person: Library 2nd Floor) *Carolyn Speer*	**11 - 11:50 am** Navigate Faculty Update *Kim Sandlin, Brett Bruner*
12 - 12:50 pm Introduction to FARE (Faculty Advancement, Retention, and Excellence) *Debby Hinsdale*	**12 - 12:50 pm** Academic Integrity Policies and Procedures *Kyle Wilson, Alicia Newell*	**12 - 12:50 pm** Creating Brain-Friendly Blackboard Courses *Rachel Bastian*	**12 - 12:50 pm** Applied Learning through Service-Learning: Techniques for Building Career-Ready Competencies *Rhonda Lewis, Chelsea Redger-Marquardt*
1 - 1:50 pm What You Need to Know About Copilot *John Jones*	**1 - 2:30 pm** Mind the Gap: What You Expect Your Students to Know But They Don't *Magi Penner-Hiebert*	**1 - 1:50 pm** Apple Intelligence for Education *Josie Lolly, Apple*	**1 - 1:50 pm** Using a Mutual Mentoring Model for Improving Curriculum and Instruction *Debby Hinsdale, FARE*
2 - 2:50 pm Panel: WSU Common Read 2025-2026: *Eat Like a Fish* by Bren Smith	This cell is intentionally blank	**2 - 2:50 pm** Microcredentials at WSU *Kim Moore*	

Register (FREE!)

For session descriptions and more information, visit the **May 2025 ARC Website**