

## **Copyright Considerations**

Jessica Pierpoint & Maria Sclafani University Libraries August 11, 2021 Academic Resources Conference

#### About me: Maria Sclafani



- Coordinator of Library Instructional Services and Assistant Professor
- Liaison to College of Applied Studies
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## **About me: Jessica Pierpoint (Torres)**



- Information Services Research Assistant
  - Government Documents
  - Patents, Trademarks, and Copyright
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#### **Audience Polls**

• Are you a graduate student, staff, or faculty member?

- If you'll be teaching in the fall, what delivery format will you be using for your classes?
- Have you used open educational resources in the past, or are you interested in using them in the future?



#### **Disclaimer**

We are not lawyers and cannot provide legal advice. Wichita State University Libraries can only provide legal information.



## **Session Outline**

- Copyright Basics
- Public Domain
- Creative Commons Licensing
- OER
- OAT Initiative @ WSU
- Fair Use and First Sale
- TEACH Act
- Copyright Tips and Resources
- Questions



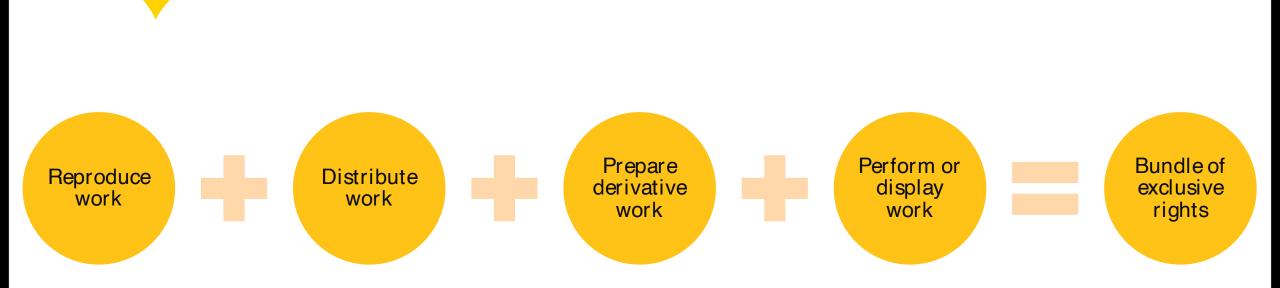
## **Copyright Framework**



 Protects original works of authorship that are fixed in a tangible form of expression



## What is Copyright?





#### **The Public Domain**

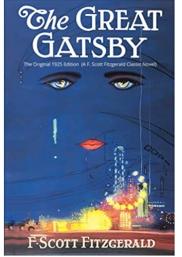
- What is in the public domain:
  - Works published in the U.S. prior to 1926
  - Works created by the U.S. Government
  - Works published with Creative Commons Public Domain license

- Material in the public domain may be used freely
- Remember: not everything that's publicly available is in the public domain



#### **Benefits of the public domain**

- Permission is not needed to copy, adapt, distribute, publicly perform or display the work
- Used to support teaching and learning, creative inquiry and scholarship
  - For example:
    - Adaptations
    - Translations
    - Annotated editions

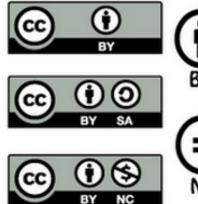




## Creative Commons Licenses

- Free license
- Communicates to the public how the work can be used
- 4 rights combined to create 6 CC licenses
- 1 additional creative commons license to indicate a work is in the public domain and has no restrictions. Known as CC0





#### ) Attribution

Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you

## ) No Derivative Works

Others can only copy, distribute, display or perform verbatim copies of your work

### ) Share Alike

SA

Others can distribute your work only under a license identical to the one you have chosen for your work

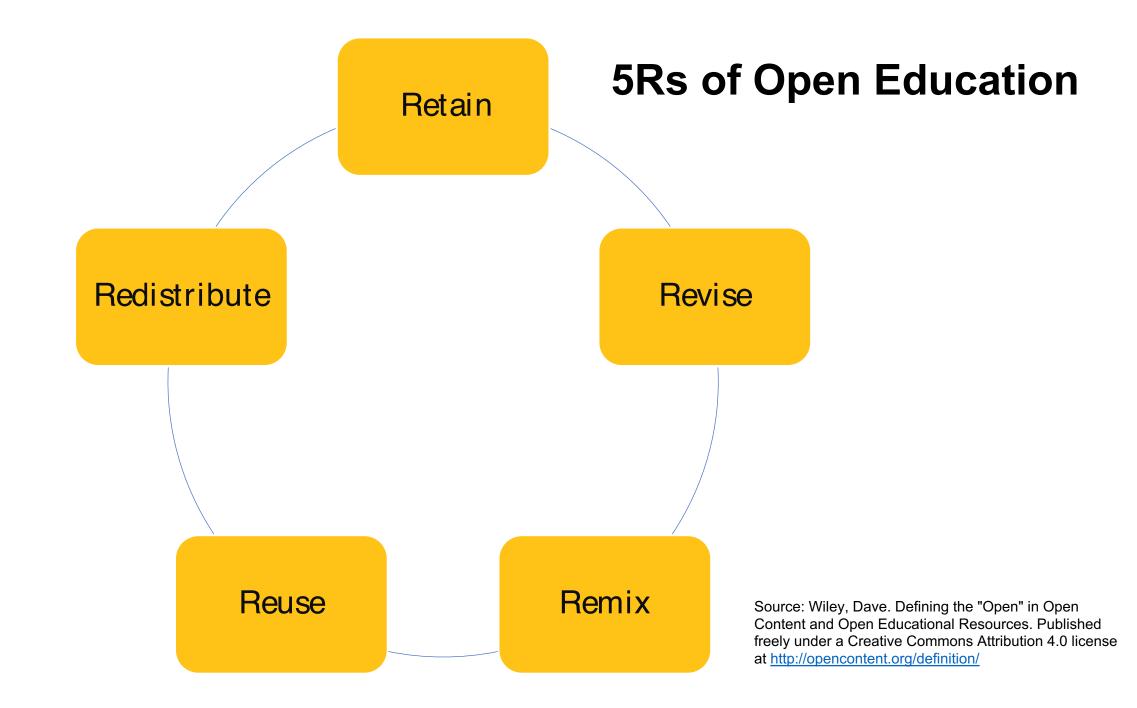
## ) Non-Commercial

Others can copy. distribute, display, perform or remix your work but for non-commercial purposes only.

## **Open Educational Resources (OER)**

 OER are teaching, learning and research resources either in the public domain or with a creative commons license. They can include courses, textbooks and other course materials, videos, software, etc.





#### Library Guides to Open and Alternative Educational Resources

- Faculty Guide to Open Educational Resources: <u>https://libraries.wichita.edu/oer</u>
- Finding Free Media Online: <u>https://libraries.wichita.edu/freemedia</u>
- eTextbooks Guide: <u>https://libraries.wichita.edu/etextbooks</u>
- Video and Audio Resources Guide: <u>https://libraries.wichita.edu/videos</u>



Created by Gregor Cresnar from Noun Project

Image credit: Gregor Cresnar from Noun Project



#### **OAT Initiative**

 OAT Faculty Fellows: Maria Sclafani and Victoria Koger, University Libraries

- Questions? Email us!
- OAT Initiative: <u>https://www.wichita.edu/academics/academic\_affair</u> <u>s/OAT/</u>
  - OAT course designation
  - OAT Grant

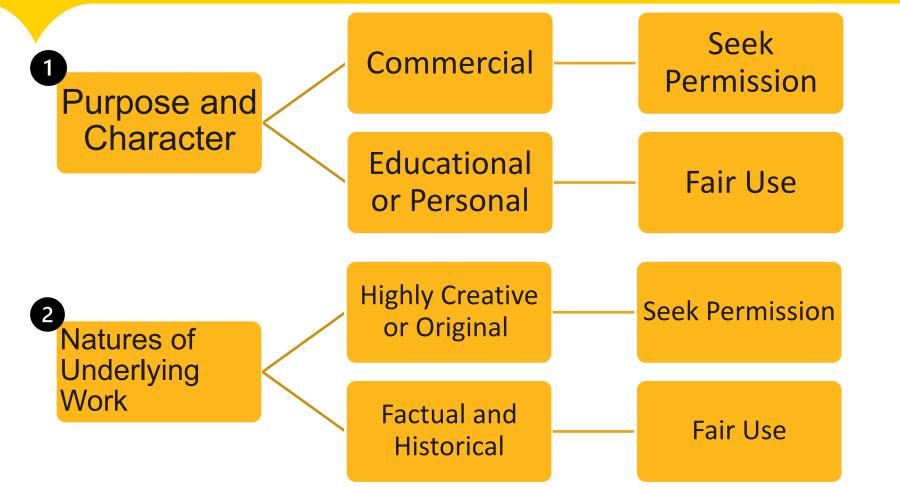


#### **Fair Use**

- Tends to favor academic and research uses but is for everyone.
- No such thing as NO risk but rather low, medium, or high risk.
- Academic Libraries often rely on fair use to make digitized content from their collections openly available online.
  - "as much as necessary" (flexible fair use analysis)



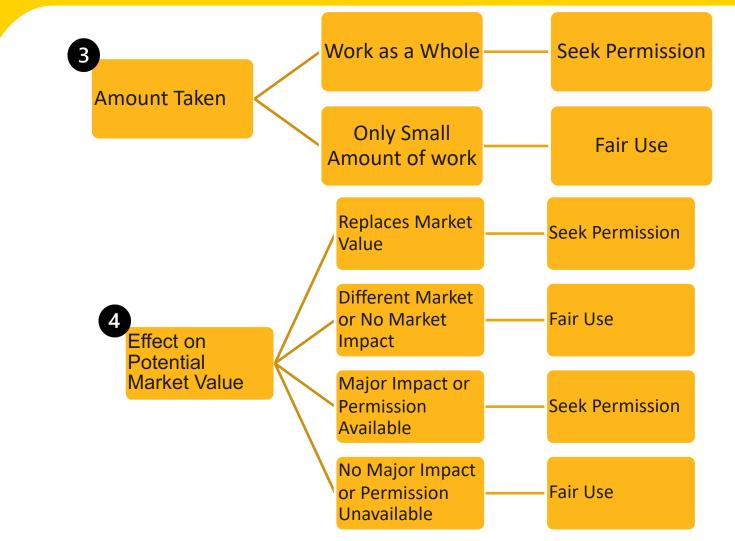
## **Four Factors of Fair Use**





U.S. Code, Title 17, Chapter One, Section 107

### **Four Factors of Fair Use**





U.S. Code, Title 17, Chapter One, Section 107



- A faculty member would like to show the 13th documentary created by Netflix within their classroom setting. Would the faculty member be allowed to show this documentary under fair use rule?
  - Put your answers in the chat!



#### • It depends

- If listed under the Netflix list of "approved by copyright owners to show", then yes
- They may also use Netflix documentaries from this list on YouTube: <u>https://www.youtube.com/playlist?list=PLvahqwMqN4M0</u> <u>GRkZY8WkLZMb6Z-W7qbLA</u>
- Remember it is important to weigh your risk still and make sure to look at others licensing and copyright policy when teaching remotely.



#### **First Sale Doctrine**

- Copyright owners' right to control distribution of lawfully made copies once there's been authorized distribution.
- You may lend, sell, or dispose of a physical copy but copyrights are reserved for copyright holder.
- Focuses on whether there has been a first, authorized sale of the copy
  - If so, copyright owner may NOT prevent subsequent loans/sales





- A faculty member has a DVD that is their own copy and would like to allow others to use this copy. Can the faculty member place their own DVD copy on reserve?
  - Put your answers in the chat!



- Yes, they can, as well as any of their own books.
- Falls under the first sale (section 109) rule.
- Good idea to work with reserve to place those items and choose your check out limit.





Copyright exemption that covers teaching conducted through digital transmission.

Addresses *performance and display* of copyrighted materials used in teaching.

Anything through course delivery systems (such as online platforms) falls under this act.



https://www.copyright.gov/title17/92chap1.html#110

## **Copyright Tips for Video**



Showing videos is okay with boundaries. The showing must be:

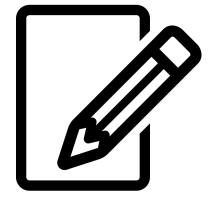
- A "regular part of systematic instructional activities"
- In a nonprofit educational institution
- In a classroom or "similar place devoted to instruction"
- The copy used must be lawfully made
- Instructional activity must be taking place. The teaching activity should not be open to the public.

\*Language on this slide is from Stacia Boden, General Counsel, Wichita State University



## **General Copyright Tips**

- Application is different with each new set of facts.
- Important to always revisit university policies regarding copyright.
  - Licensing, Fair Use, TEACH Act
- Be thoughtful about how much you copy.
- Limit spread of copyrighted materials.
- Be extra careful about copying DVDs.
  - Digital Millennium Copyright Act (DMCA)



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Image by Lynh from <u>Noun Project</u>

#### **Copyright Resources**

- Work with your subject librarian to obtain access to articles, e-books, audio, video, and other media through the library.
- Check out our Faculty Guide and Copyright Guide
  - <u>https://libraries.wichita.edu/facultyguide</u>
  - <u>https://libraries.wichita.edu/Copyright</u>
- Brush up on reading materials
  - <u>Coaching Copyright</u> By Kevin L. Smith
  - <u>Copyright Law for Librarians and Educators: Creative Strategies and Practical</u> <u>Solutions</u> by Kenneth D. Crews
- Check out <u>Copyright Chat Podcast</u> created by Sara Benson
- Image by Slurp Design from <u>Noun Project</u>



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# Questions?

