

Copyright Considerations

Jessica Pierpoint & Maria Sclafani University Libraries August 11, 2021 Academic Resources Conference

About me: Maria Sclafani



- Coordinator of Library Instructional Services and Assistant Professor
- Liaison to College of Applied Studies
- Open and Alterative Textbook (OAT)
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About me: Jessica Pierpoint (Torres)



- Information Services Research Assistant
 - Government Documents
 - Patents, Trademarks, and Copyright
- PTRC Representative
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Audience Polls

• Are you a graduate student, staff, or faculty member?

- If you'll be teaching in the fall, what delivery format will you be using for your classes?
- Have you used open educational resources in the past, or are you interested in using them in the future?



Disclaimer

We are not lawyers and cannot provide legal advice. Wichita State University Libraries can only provide legal information.



Session Outline

- Copyright Basics
- Public Domain
- Creative Commons Licensing
- OER
- OAT Initiative @ WSU
- Fair Use and First Sale
- TEACH Act
- Copyright Tips and Resources
- Questions



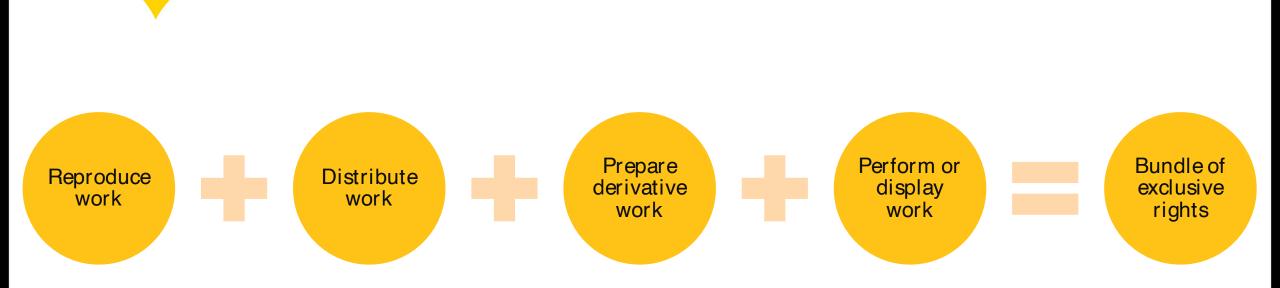
Copyright Framework



 Protects original works of authorship that are fixed in a tangible form of expression



What is Copyright?





The Public Domain

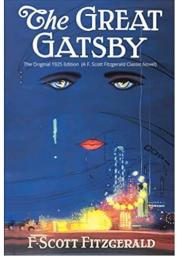
- What is in the public domain:
 - Works published in the U.S. prior to 1926
 - Works created by the U.S. Government
 - Works published with Creative Commons Public Domain license

- Material in the public domain may be used freely
- Remember: not everything that's publicly available is in the public domain



Benefits of the public domain

- Permission is not needed to copy, adapt, distribute, publicly perform or display the work
- Used to support teaching and learning, creative inquiry and scholarship
 - For example:
 - Adaptations
 - Translations
 - Annotated editions

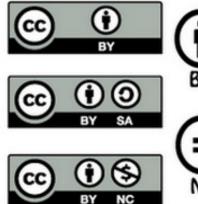




Creative Commons Licenses

- Free license
- Communicates to the public how the work can be used
- 4 rights combined to create 6 CC licenses
- 1 additional creative commons license to indicate a work is in the public domain and has no restrictions. Known as CC0





) Attribution

Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you

) No Derivative Works

Others can only copy, distribute, display or perform verbatim copies of your work

) Share Alike

SA

Others can distribute your work only under a license identical to the one you have chosen for your work

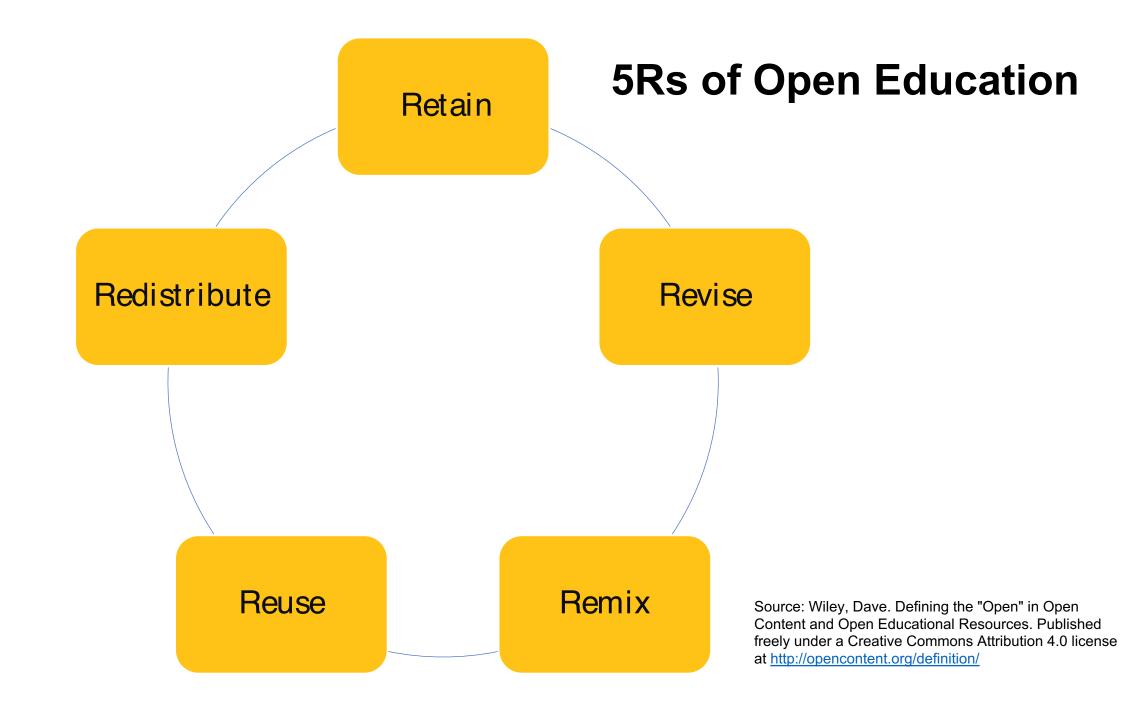
) Non-Commercial

Others can copy. distribute, display, perform or remix your work but for non-commercial purposes only.

Open Educational Resources (OER)

 OER are teaching, learning and research resources either in the public domain or with a creative commons license. They can include courses, textbooks and other course materials, videos, software, etc.





Library Guides to Open and Alternative Educational Resources

- Faculty Guide to Open Educational Resources: <u>https://libraries.wichita.edu/oer</u>
- Finding Free Media Online: <u>https://libraries.wichita.edu/freemedia</u>
- eTextbooks Guide: <u>https://libraries.wichita.edu/etextbooks</u>
- Video and Audio Resources Guide: <u>https://libraries.wichita.edu/videos</u>



Created by Gregor Cresnar from Noun Project

Image credit: Gregor Cresnar from Noun Project



OAT Initiative

 OAT Faculty Fellows: Maria Sclafani and Victoria Koger, University Libraries

- Questions? Email us!
- OAT Initiative: <u>https://www.wichita.edu/academics/academic_affair</u> <u>s/OAT/</u>
 - OAT course designation
 - OAT Grant

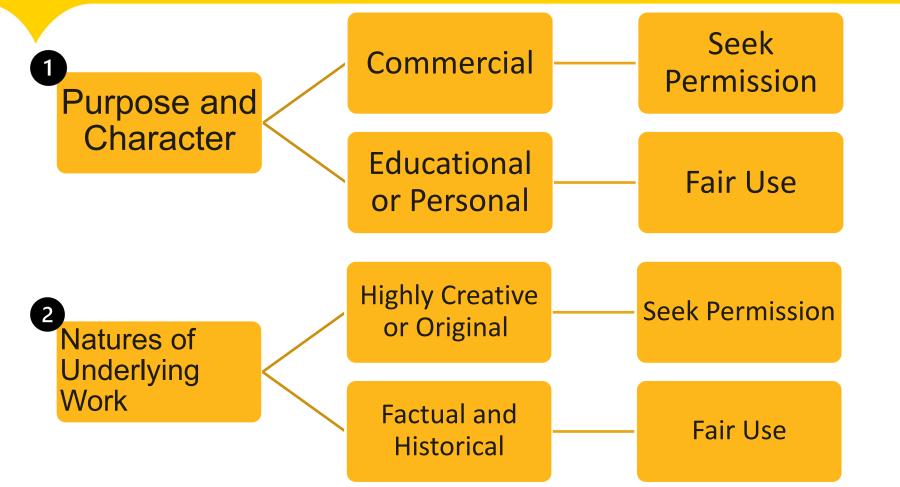


Fair Use

- Tends to favor academic and research uses but is for everyone.
- No such thing as NO risk but rather low, medium, or high risk.
- Academic Libraries often rely on fair use to make digitized content from their collections openly available online.
 - "as much as necessary" (flexible fair use analysis)



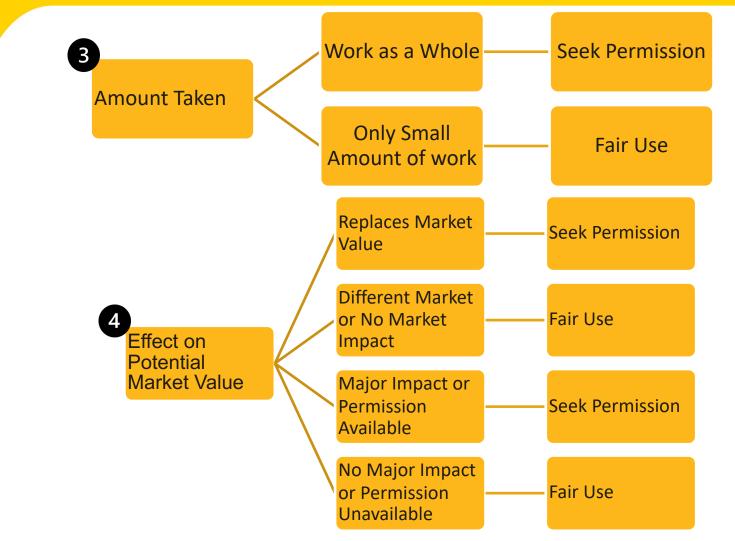
Four Factors of Fair Use





U.S. Code, Title 17, Chapter One, Section 107

Four Factors of Fair Use





U.S. Code, Title 17, Chapter One, Section 107



- A faculty member would like to show the 13th documentary created by Netflix within their classroom setting. Would the faculty member be allowed to show this documentary under fair use rule?
 - Put your answers in the chat!



• It depends

- If listed under the Netflix list of "approved by copyright owners to show", then yes
- They may also use Netflix documentaries from this list on YouTube: <u>https://www.youtube.com/playlist?list=PLvahqwMqN4M0</u> <u>GRkZY8WkLZMb6Z-W7qbLA</u>
- Remember it is important to weigh your risk still and make sure to look at others licensing and copyright policy when teaching remotely.



First Sale Doctrine

- Copyright owners' right to control distribution of lawfully made copies once there's been authorized distribution.
- You may lend, sell, or dispose of a physical copy but copyrights are reserved for copyright holder.
- Focuses on whether there has been a first, authorized sale of the copy
 - If so, copyright owner may NOT prevent subsequent loans/sales





- A faculty member has a DVD that is their own copy and would like to allow others to use this copy. Can the faculty member place their own DVD copy on reserve?
 - Put your answers in the chat!



- Yes, they can, as well as any of their own books.
- Falls under the first sale (section 109) rule.
- Good idea to work with reserve to place those items and choose your check out limit.





Copyright exemption that covers teaching conducted through digital transmission.

Addresses *performance and display* of copyrighted materials used in teaching.

Anything through course delivery systems (such as online platforms) falls under this act.



https://www.copyright.gov/title17/92chap1.html#110

Copyright Tips for Video



Showing videos is okay with boundaries. The showing must be:

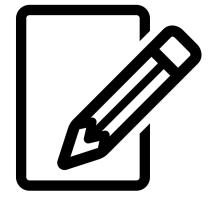
- A "regular part of systematic instructional activities"
- In a nonprofit educational institution
- In a classroom or "similar place devoted to instruction"
- The copy used must be lawfully made
- Instructional activity must be taking place. The teaching activity should not be open to the public.

*Language on this slide is from Stacia Boden, General Counsel, Wichita State University



General Copyright Tips

- Application is different with each new set of facts.
- Important to always revisit university policies regarding copyright.
 - Licensing, Fair Use, TEACH Act
- Be thoughtful about how much you copy.
- Limit spread of copyrighted materials.
- Be extra careful about copying DVDs.
 - Digital Millennium Copyright Act (DMCA)



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Image by Lynh from <u>Noun Project</u>

Copyright Resources

- Work with your subject librarian to obtain access to articles, e-books, audio, video, and other media through the library.
- Check out our Faculty Guide and Copyright Guide
 - <u>https://libraries.wichita.edu/facultyguide</u>
 - <u>https://libraries.wichita.edu/Copyright</u>
- Brush up on reading materials
 - <u>Coaching Copyright</u> By Kevin L. Smith
 - <u>Copyright Law for Librarians and Educators: Creative Strategies and Practical</u> <u>Solutions</u> by Kenneth D. Crews
- Check out <u>Copyright Chat Podcast</u> created by Sara Benson
- Image by Slurp Design from <u>Noun Project</u>



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Questions?

