

# 10 Quick Wins for Fair, Feasible Feedback

## Build feedback literacy

Students can't use what they don't understand. What does it look like? Where do they find it? How are they expected to apply it?

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## Focus where it matters

Choose skills to give detailed feedback on for each assignment. Rotate focus across assignments to reduce overwhelm.

## Give rubric language action

Instead of "Demonstrates understanding," try "References two concepts by name and explains connections to the prompt."

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## Scaffold for independence

Begin term with directive feedback; gradually shift to asking questions that prompt self-assessment and build student metacognition.

## Add a "next step" sentence

End comment with forward-looking advice; like "Next time, try..." or "To improve this, you could...."

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## Incorporate peers

Use structured peer review before final submissions. Students learn by evaluating and get timely feedback from multiple sources.

## Streamline with templates/tools

Use rubric summaries, saved comment banks, or reusable templates as a base, then personalize one or two lines for each student.

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## Encourage reuse and reflection

Send a message or announcement pointing students directly to your comments or add a short reflection prompt.

## Mix text with audio/video

Leave a short audio or video comment to reduce misunderstanding and add warmth.

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## Mind the tone

Frame feedback as coaching, acknowledge effort, and balance critical feedback with recognition of strengths.