# Outline version of flowchart:

1. Can all QI’s served by this program complete the activities in an equally effective way?
   1. If yes, go to 1.b. If no: **STOP**. Revise activities and return to 1.
   2. Can they complete all activities independently?
      1. If yes: go to 2. If no: **STOP**. Revise activities that cannot be done independently to maximize independence and go to 2.
2. Can presenter(s) respond to QI differences immediately?
   1. If yes, go to 3. If no, develop new/additional activities and return to 1.
      1. If no a second time (after reevaluation), then STOP. Solve barrier issue(s) with outside help and go to 3.
3. Is all program complexity necessary for program goals?
   1. If yes, go to 4. If no, simplify unnecessary complexity and go to 4.
4. Does the program provide the QI with all information necessary to successfully complete program activities?
   1. If yes, go to 5. If no, evaluate the following: Is this information fundamental to being deemed “qualified” for the program?
5. If yes, go to 5. If no, STOP, add necessary information to content, and go to 5.
6. Do all activities support learning through discovery?
   1. If yes, go to 6. If no, evaluate the following: Can learning through discovery reasonably be added?
      1. If no, go to 6. If yes, add learning through discovery to activities and reevaluate by returning to 3.
7. Does assessment of program activities support QIs mastery of goals?
   1. If yes, go to 7. If no, evaluate the following: Are all assessments appropriately fitted to the goals?
      1. If no, revise assessments and go to 7. If yes, create a recommended remediation step for QIs and then go to 7.
8. Are activities and assessments designed for varied delivery modes (eg: online, in-person, synchronous, asynchronous).
   1. If yes, go to 8. If no, consider developing activities and/or assessments for other modes of delivery and plan to evaluate those activities/assessments separately; for original activities/assessments, go to 8.
9. Are physical and digital resources appropriate for all QIs?
   1. If yes, go to 9. If no, remediate physical space and/or digital resources for necessary accessibility to, at least, meet the needs of your QIs and then go to 9.
10. Yay! You are finished with your UD review and have done what you can at this time to create a program that is appropriate for all qualified individuals whom it might reach.