Teaching for the Lifelong Learning Program
What Are Lifelong Learning Courses?

College courses designed specifically for students 60+ years of age.
Why is Lifelong Learning Important?

• Keeps senior’s minds sharp.
• Keeps senior’s physically active.
• Social Engagement. Connect senior’s with people who have similar interests.
• Opens senior’s minds to new ideas and concepts through stimulating discussions.
• Leads to discovery of new knowledge/interests.
WSU Mission Statement

The mission of Wichita State University is to be an essential educational, cultural and economic driver for Kansas and the greater public good.
When Are Courses Offered?

• Courses are offered in the fall and in the spring.
• Fall Courses are held in either September or October.
• Spring courses are held in February or March.
Where Are Courses Offered?

Senior residential facilities and senior centers throughout Sedgwick County.
Partnering Locations
Fall 2019

• Catholic Care Center-Shepherd's Crossing Community Center
• Downtown Senior Center
• Haysville Senior Center
• Kansas Masonic Home
• Larksfield Place
• Reflection Ridge Retirement Community
• The Regent
• Via Christi Village
Does a Senior Need to Live at the Host Facility or Belong to the Host Senior Center?

No. Everyone is welcome!
Who is Qualified to Develop and Teach Courses?

Instructors must meet HLC credentialing policies, which includes possessing an academic degree relevant to what they are teaching and at least one level above the level at which they teach, except in programs for terminal degrees or when equivalent experience is established.
Are Faculty Paid and How?

Faculty are paid $1,500 to develop and teach a LLL Course. The compensation is paid as overload from the Office of Academic Affairs and not the faculty members college or department.
How Long Are Courses?

- Class meets one day a week for 4 weeks.
- Each class is approximately 2 hours in length.
- Typically classes are held from 1:00 – 3:00 PM or 2:00 – 4:00 PM.
Do Seniors Earn College Credit?

Lifelong Learning Courses must meet the University’s definition and assignment of credit hours and are 0.5 credit hours, equal to 22.5 hours of course work. Course work includes 8 hours of seat time and 14.5 hours of outside readings, documentary watching, films, etc.
Do Seniors Have to Pay Tuition and Fees?

Per the Kansas Board of Regents Policy, students who are at least 60 years of age may audit the Lifelong Learning courses without payment of tuition. Senior auditors must, however, pay any applicable facilities use fees, workshop fees or lab/special course fees.
WSU makes scholarships available each semester to seniors 60+ years of age who enroll before a certain date. The scholarship covers the following:

- WSU Application Fee
- Applicable Course Fees
- If you enroll by the scholarship deadline, the Lifelong Learning Course Fee you will pay is $0.
Students who are not yet 60 years of age are welcome to enroll in the Lifelong Learning courses. These students are not eligible for the tuition waiver and scholarships, so regular WSU tuition and fees will apply.
Do Seniors Have to Purchase a Textbook?

• No textbook purchase is required.
• WSU provides all required course materials.
Do Seniors Receive a Grade?

• No letter grades are given.
• Students receive either a Satisfactory or Unsatisfactory.
• Evaluation is based 100% on discussion, reflection, and attendance.
What’s New for Fall 2019?

Wichita State University is offering 0.5 credit-hour (non-degree) courses that are FREE for students 60+ years old if enrolled by September 13, 2019. For more information, contact us at (316) 978-3731 or LifelongLearning@wichita.edu
Courses

OCEANOGRAPHY: JOURNEY INTO THE ABYSS

Although the majority of earth's surface is covered by seawater, most of us know very little about how it controls and affects our planet and our lives. Join us as we dive into the ocean to learn its origins and mysteries through videos, readings, and group discussions. In this course, we will discuss the topics of how the ocean formed, what is at the bottom of the ocean, and why and how ocean water moves, how the ocean affects our lives, current issues affecting our oceans, and how land-locked Koreans play a role.

LEARNING OBJECTIVES:
1. Describe and discuss the origin of ocean basine and seawater.
2. Identify geologic features of the seafloor.
3. Analyze the dynamics of waves, tides, currents, and circulation.
4. Examine our current impact on the ocean and how Koreans can help.

TIME: 1:00-4:00
DATES: Mondays, September 9, 16, 23 & 30
LOCATION: Catholic Care Center Shepherd's Crossing, 6757 E. Shepherd's Crossing, Bel Air, KS 67226
INSTRUCTOR: Heather Merchant, Purchasing Agent, Instructional Design and Access, Wichita State University

CURRENT EVENTS AND TIMELY TOPICS

This course examines how current events influence public policy and citizen expectations of government at the local, state, and national levels. We will investigate the triad of roles of level of government and how each level overlaps to fulfill the needs and expectations of citizens. We will also examine conflicts that arise and how conflicts influence the process. Further, we will discuss the role of media and the influence of traditional and nontraditional media on the process.

LEARNING OBJECTIVES:
1. Identify core responsibilities of local, state, and federal governments and how to evaluate the policies and positions from them.
2. Analyze the influence of traditional and non-traditional media in influencing policy.
3. Identify conflicts between the different levels of government as they respond to current and past events.

TIME: 1:00-4:00
DATES: Tuesdays, September 10, 17, 24 & October 1
LOCATION: Hasley Senior Center, 160 S. Kauffman Ave., Haysville, KS 67060
INSTRUCTOR: Brandon Infeldii, Lecturer, Department of Political Science, Wichita State University

EARLY AMERICAN POETRY AND ECOLOGY

Discover the lush forests and soaring eagles of the United States as 19th-century American writers describe it. By the 1860s, the United States was settled, early poets were writing from convention and exploring new forms. From the origins of “Home on the Range” to well-known authors such as Emily Dickinson and Walt Whitman, this class will follow along as poets break from the traditional British form and write about their natural surroundings. Topics of poetry will include ecology, form, literary elements, and influence of historical events.

LEARNING OBJECTIVES:
1. Apply skills of vocabulary and knowledge to poetry and other bodies of writing.
2. Appreciate and evaluate different poetic forms, authors, and movements.
3. Recognize author and poems that relate to the ecology of yesterday.

TIME: 1:00-4:00
DAYS: Wednesdays, September 11, 18, 25 & October 2
LOCATION: Reflection Ridge Retirement Resort, 2330 N. Tyler Rd., Wichita, KS 67205
INSTRUCTOR: Beth Wynns, Lecturer, Department of English, Wichita State University

THE ARTISTS OF KANSAS AND THE VISUAL IMAGES THAT SHAPED OUR STATE

The artists of Kansas have created some incredible artists—like the Frisco Mentor, Roger Sanborn, Bruce Moore and others. In this class, we will explore the artists and what made them stand out. We will look at the culture that produced them—Blackberry Buckle and the Memory of the Mine, the determination that Gordon Parks continued growing up in Port Rock, and the humor expressed in Henry Wollman’s “Doughnut Kansas.” We will also explore why Kansas places that are national in terms of numbers of Grassroot artists such as M.T. Lippin.

TIME: 1:00-4:00
DATES: Thursdays, September 12, 19, 26 & October 3
LOCATION: WSU, Metropolitan Complex, 215 N.E. 29th St., Wichita, KS 67203
INSTRUCTOR: Betsy Tanners, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter

LIFE ALONG THE SANTA FE TRAIL, PART 1

For more than six decades, the Santa Fe Trail connected the settled territory of Mexico to the settleable territory of New Mexico and the gold fields of California. It was one of the earliest used trails in the Old West, and some of the deadliest portions ran through the heart of Kansas. In 2021, we celebrate its bicentennial. More than 150 historic sites dot the 900-mile Santa Fe Trail. In places, the trail is 15 feet across. In others, the trail branches off in different directions, looking like a frozen rope. Join us to learn more about the Trail, the 170 of its day.

LEARNING OBJECTIVES:
1. Discuss the significance of the Santa Fe Trail in shaping and influencing the United States and Kansas.
2. Explore the sites and the Trail.
3. Identify some of the people who were best associated with the Trail.

TIME: 1:00-4:00
DATES: Fridays, September 13, 20, 27 & October 4
LOCATION: Kansas Masonic Home, 402 S. Martin Kirk, Wichita, KS 67212
INSTRUCTOR: Betsy Tanners, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter

INTRODUCTION TO SHAKESPEARE

Shakespeare is almost certainly the most widely read and performed English-language author, and his works remain relevant, thought-provoking, and entertaining four hundred years after he was born. This course is designed for everyone—whether new to Shakespeare or well-acquainted with his work—who wishes to explore his works in-depth. We will read representative plays of Shakespeare’s plays to acquaint ourselves with the joys and complexities of his language and storytelling. Explore some of the historical and historical influences on his work, and look at some film and stage performances of these plays to think about how Shakespeare’s works continue to be re-imagined.

LEARNING OBJECTIVES:
1. Analyze a selection of plays written by William Shakespeare.
2. Interpret and evaluate theatrical and film representations of Shakespearean work.
3. Acquire content knowledge of a selection of Shakespeare’s plays and the cultural and historical contexts, and their ongoing influence.

TIME: 1:00-4:00
DATES: Mondays, October 7, 14, 21 & 28
LOCATION: Catholic Care Center Shepherd’s Crossing, 6757 E. Shepherd’s Crossing, Bel Air, KS 67226
INSTRUCTOR: Dr. Frances Conner, Associate Professor, Department of English, Wichita State University, Associate Editor, The New Oxford Shakespeare

Classes are FREE for students 60+ years old who enroll by September 13, 2019. Fees apply if enrolling AFTER September 13.

*Students who enroll by September 13 will receive a scholarship that will cover the application and course fees*
THE HISTORY OF WSU

In 2020, Wichita State University celebrates its 125th anniversary. This class tells the story of our school from its original inception as a teacher college through its days as Fairmount College, a municipal university and now as a state university. Along the way, we will talk about how the institution has changed and adapted, highighting key figures and events. This will also give students a chance to learn more about the WSU arch and the resources that are available to them.

LEARNING OBJECTIVES:
1. Summarize the reasons why Fairmount College was founded.
2. Construct a timeline of the major periods in the institution's history and name key individuals in the institution's story.
3. Describe the struggles to make the college a municipal university and later a state university.
4. Identify resources used in telling the history of the institution like Wichita State University.

TIME: 1.5 NEW DATES: Tuesdays, October 12, 19, 26 & 2
LOCATION: Larksfield Place, 705 SE 29th St, Wichita, KS 67205
INSTRUCTORS: Dr. Jay Price, Chair and Professor, Department of History, Wichita State University; Jessica Minor, University Archivist and Assistant Professor, University Libraries, Wichita State University

TRANSFORMING YOUR LIFE STORY THROUGH FOCUS AND CRAFT

Every person’s life is a story, but how and when does the narrative of events widely become a literary event? In this class, we will begin the journey of transforming your life story into a memoir. By using literary techniques used in fiction, we will craft your story into a larger genre that will inspire and inspire your reader. By engaging in exercises, studies, and readings for guidance and inspiration, we will shape the events of your life into an impactful and meaningful narrative.

LEARNING OBJECTIVES:
1. Identify and use literary techniques that will make the personal story accessible to a broader audience.
2. Identify and articulate the components common to well-written, literary memoirs.
3. Respond critically, verbally and in writing, to work by their peers.

TIME: 1 NEW DATES: Wednesdays, October 9, 16, 23 & 30
LOCATION: The Rogers, 2510 N. Webb Rd, Wichita, KS 67206
INSTRUCTOR: Deric Vorese, Instructor, Department of English, Wichita State University

SCIENCE SOUNDS LIKE FUN!

Science Sounds Like Fun! is designed to introduce students to creative ways to interact with sounds in nature and perform music. Activities will emphasize both the physical production of “sound” with the description of sound in more scientific terms. Numerous activities incorporate simple household materials as well as an understanding of more sophisticated instruments. The goal is to foster an awareness of music across different parts of our daily lives.

LEARNING OBJECTIVES:
1. Understand the physical properties of sound.
2. Understand the listening and hearing of sound.
3. Define how sound interacts with the local environment.
4. Get up and create their own sound-producing instrument.

TIME: 2 NEW DATES: Thursdays, October 10, 17, 24 & 31
LOCATION: Via Christi Village, 1655 S. Gaughan St., Wichita, KS 67218
INSTRUCTORS: Dr. Amy Wine, Chair of Music Education and Chen Director, School of Music, Wichita State University

DIRT, GRIT AND JELLO SALAD

In 1931, Kansas farmers were struggling, small town banks were failing, and dust drifted like snow, filling ditches, covering farm implements, and threatening the lives of those who breathed it. It was the beginning of a 10-year spell—the Great Depression. Join us as we revisit this defining moment in American History.

LEARNING OBJECTIVES:
1. Discuss the significance of the Great Depression in shaping and influencing them as individuals and their families.
2. Explore the key points of the 1930s and learn about some of the lesser known implications of the decade.
3. Identify sources of the Kansas that helped make the decade famous.

TIME: 1 NEW DATES: Fridays, October 15, 22, November 5
LOCATION: Kansas Masonic Home, 402 S. Martinson, Wichita, KS 67212
INSTRUCTOR: Barry Franzen, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter.
LIFELONG LEARNING APPLICATION
for senior citizens 60 years old or older
NOTICE: Per the Kansas Board of Regents Policy, Kansas residents 60 years of age and older can enroll in classes on a space-available basis. This only costs to these students in any applicable workshop fees and lab supplies fees. In addition, senior citizens who have not previously been enrolled at WSU must pay a one-time application fee of $20.00. Students who are younger than 60 years of age can enroll in the course but will pay regular tuition and fees (see website for more information). Senior citizens must present a Medicare card or driver’s license to indicate age.

**How Do Seniors Register?**

**STEP 1:** Select the class(es) you want to enroll in (Fee* only applicable after 9/13/2019)

**Students** who enroll by September 13 will receive a scholarship that will cover the application and course fees.

*Students who enroll by September 13, 2019!

We can only accept cash or checks. If applicable, fees will be collected on the first day of class.

**TOTAL BEFORE SEPTEMBER 13 ($):**

**TOTAL AFTER SEPTEMBER 13 ($):**

**STEP 2:** Registration - Choose one of the following:

Option A: Register by calling (316) 978-3731
Option B: Register by returning this completed form (front and back) to any course location or mail to:
Office for Workforce, Professional and Community Education
Wichita State University
1845 Fairoak Street, Campus Box 136
Wichita, KS 67260-0136

**ASSIGNMENT AND DEFINITION OF A CREDIT HOUR: Hours.** The 0.5 credit hourly course is based on the expectation that students will spend, for each unit of credit, a minimum of 75 hours over the length of the course to gain instruction and time permitted by the instructor and in addition 15 hours outside of class reading, reflecting, evaluating assignments and topics for a total of 90 hours.

**EVALUATION:** 100% discussion, reflection, and attendance  
**GRADING SCALE:** Satisfactory/unsatisfactory

**STEP 3:** Personal Information

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<thead>
<tr>
<th>Field</th>
<th>Example</th>
</tr>
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<tbody>
<tr>
<td>Legal Name:</td>
<td>Last Name</td>
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<tr>
<td>Mailing Address:</td>
<td></td>
</tr>
<tr>
<td>Telephone:</td>
<td></td>
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<tr>
<td>Gender: Male/Female</td>
<td>Male</td>
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<td>Ethnicity (optional):</td>
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<tr>
<td>Are you a Kansas resident?</td>
<td>Yes/No</td>
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<tr>
<td>How long have you lived in Kansas?</td>
<td>years, from to</td>
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<tr>
<td>Are you a U.S. citizen?</td>
<td>Yes/No</td>
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<tr>
<td>If no, are you a permanent resident?</td>
<td>Yes/No</td>
</tr>
<tr>
<td>Have you lived in Kansas continuously for the past 12 months?</td>
<td>Yes/No</td>
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<td>If yes, under what name did you attend the University?</td>
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</tbody>
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**STEP 4:** Your Signature

I certify that the answers I have given in this application are accurate to the best of my knowledge, and if admitted, I understand that falsified information could result in my dismissal from Wichita State University. Student status may be provided to other state agencies for use in detection of fraudulent claims against state monies.

Signature: ___________________________  Date: ______________

**PHOTO ID:** By enrolling in WSU Lifelong learning classes, you agree Wichita State University to take photos and use your image in future promotional materials.

**Special Accommodations:** Wichita State University is committed to making programs accessible to people with disabilities. If you need any accommodation regarding this application, please contact the Office of Student Disability Services at (316) 978-6882.

**Notice of Non-Discrimination:** Wichita State University is committed to maintaining programs accessible to people with disabilities. If you need any accommodation regarding this application, please contact the Office of Student Disability Services at (316) 978-6882.

**CATEGORIES OF WORK:**

Wichita State University does not discriminate in any of its educational programs, activities, or other aspects of its employment practices on the basis of age, color, sex, disability, gender orientation, gender identity, gender expression, weight, race, creed, national origin, sexual orientation, or marital status. Wichita State University also does not discriminate on the basis of any other status protected by law.

**CLASS STARTS IN SEPTEMBER AND OCTOBER!**

**FREE ENROLLMENT UNTIL SEPTEMBER 13!**

FOR OFFICE USE ONLY: myWSU ID: ___________________  Date Received: ___________________
Registration Deadlines

• Registration is open NOW!
• Registration is limited and is accepted on a first-come, first-serve basis.
• Scholarship deadline is Friday, September 13.
Timeline for Course Proposal

Spring 2020
Course Syllabi submitted by October 1.
If approved, begin CIM process.
Classes begin 1st week of February and March

Fall 2020
Course Syllabi submitted by April 1.
If approved begin CIM Process.
Classes begin 1st week of September and Oct.
Questions?

If you have questions regarding WSU Lifelong Learning Courses, please contact:

Kim Moore
kimberly.moore@wichita.edu
(316) 978-6487