



Teaching for the Lifelong Learning Program



What Are Lifelong Learning Courses?

College courses designed specifically for students 60+ years of age.



Why is Lifelong Learning Important ?

- Keeps senior's minds sharp.
- Keeps senior's physically active.
- Social Engagement. Connect senior's with people who have similar interests.
- Opens senior's minds to new ideas and concepts through stimulating discussions.
- Leads to discovery of new knowledge/interests.



WSU Mission Statement

The **mission** of **Wichita State University** is to be an essential educational, cultural and economic driver for Kansas and the greater public good.



When Are Courses Offered?

- Courses are offered in the fall and in the spring.
- Fall Courses are held in either September or October.
- Spring courses are held in February or March.

Where Are Courses Offered?

Senior residential facilities and senior
centers throughout Sedgwick County.

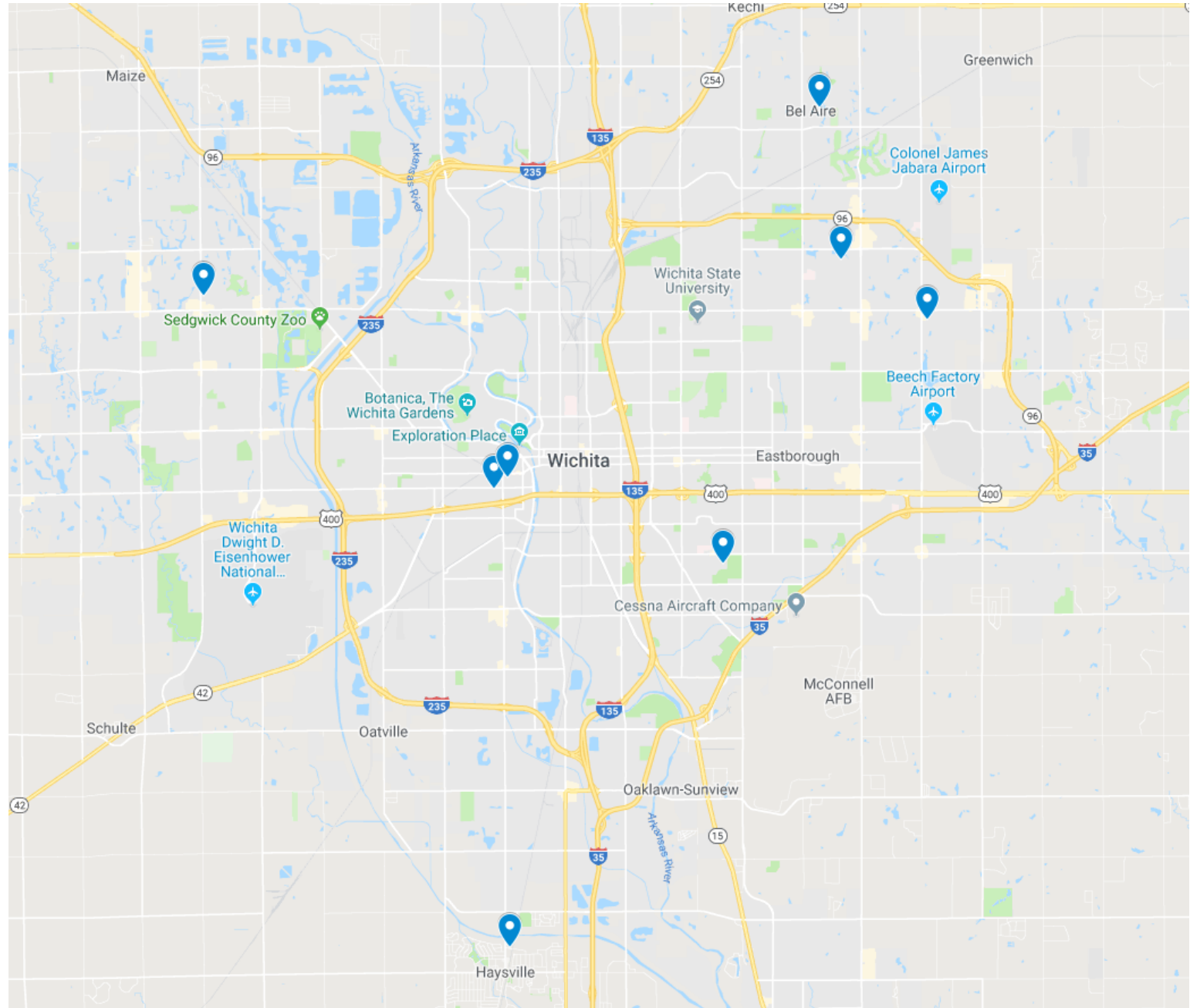


Partnering Locations Fall 2019

- Catholic Care Center-Shepherd's Crossing Community Center
- Downtown Senior Center
- Haysville Senior Center
- Kansas Masonic Home
- Larksfield Place
- Reflection Ridge Retirement Community
- The Regent
- Via Christi Village



Map





Does a Senior Need to Live at the Host Facility or Belong to the Host Senior Center?

No. Everyone is welcome!

Who is Qualified to Develop and Teach Courses?

Instructors must meet HLC credentialing policies, which includes possessing an academic degree relevant to what they are teaching and at least one level above the level at which they teach, except in programs for terminal degrees or when equivalent experience is established.



Are Faculty Paid and How?

Faculty are paid \$1,500 to develop and teach a LLL Course. The compensation is paid as overload from the Office of Academic Affairs and not the faculty members college or department.



How Long Are Courses?

- Class meets one day a week for 4 weeks.
- Each class is approximately 2 hours in length.
- Typically classes are held from 1:00 – 3:00 PM or 2:00 – 4:00 PM.

Do Seniors Earn College Credit?

Lifelong Learning Courses must meet the University's definition and assignment of credit hours and are 0.5 credit hours, equal to 22.5 hours of course work. Course work includes 8 hours of seat time and 14.5 hours of outside readings, documentary watching, films, etc.



Do Seniors Have to Pay Tuition and Fees?

Per the Kansas Board of Regents Policy, students who are at least 60 years of age may audit the Lifelong Learning courses without payment of tuition. Senior auditors must, however, pay any applicable facilities use fees, workshop fees or lab/special course fees.



WSU Lifelong Learning Scholarships

WSU makes scholarships available each semester to seniors 60+ years of age who enroll before a certain date. The scholarship covers the following:

- WSU Application Fee
- Applicable Course Fees
- If you enroll by the scholarship deadline, the Lifelong Learning Course Fee you will pay is \$0.

Can Individuals Not Yet 60 Years of Age Enroll?

Students who are not yet 60 years of age are welcome to enroll in the Lifelong Learning courses. These students are not eligible for the tuition waiver and scholarships, so regular WSU tuition and fees will apply.



Do Seniors Have to Purchase a Textbook?

- No textbook purchase is required.
- WSU provides all required course materials.





Do Seniors Receive a Grade?

- No letter grades are given.
- Students receive either a Satisfactory or Unsatisfactory.
- Evaluation is based 100% on discussion, reflection, and attendance.

What's New for Fall 2019?

**LIFELONG
LEARNING**
FALL 2019

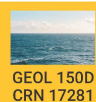


 **WICHITA STATE
UNIVERSITY**
*WORKFORCE, PROFESSIONAL
AND COMMUNITY EDUCATION*

Wichita State University is offering 0.5 credit-hour (non-degree) courses that are FREE for students 60+ years old if enrolled by September 13, 2019.
For more information, contact us at (316) 978-3731 or LifelongLearning@wichita.edu



Courses



GEOL 150D
CRN 17281

OCEANOGRAPHY: JOURNEY INTO THE ABYSS

Although the majority of earth's surface is covered by seawater, most of us know very little about how it controls and affects our planet and our lives. Join us as we dive into the ocean to learn its origins and mysteries through videos, readings, and group discussions. In this course we will discuss the topics of how the oceans formed, what is at the bottom of the ocean, how and why ocean water moves, how the oceans affect our lives, current issues affecting our oceans, and how land-locked Kansans play a role.

LEARNING OBJECTIVES:

1. Describe and discuss the origin of ocean basins and seawater.
2. Identify geologic features of the seafloor.
3. Analyze the dynamics of waves, tides, currents, and circulation.
4. Discuss current issues affecting our oceans and how Kansans can help.

TIME: 1-3PM **DATES:** Mondays, September 9, 16, 23 & 30

LOCATION: Catholic Care Center Shepherd's Crossing, 6757 E. Shepherd's Crossing, Bel Aire, KS 67226

INSTRUCTOR: Heather Merchant, Instructional Designer, Instructional Design and Access, Wichita State University



POLS 150E
CRN 17302

CURRENT EVENTS AND TIMELY TOPICS

This course examines how current events influence public policy and citizen expectations of governance at the local, state and national levels. We will investigate the traditional roles of each level of government and how each level overlaps to fulfill the needs and expectations of citizens. We will also examine conflicts that arise and how conflicts influence the process. Further, we will discuss the role of media and the influence of traditional and nontraditional media on the process.

LEARNING OBJECTIVES:

1. Identify core responsibilities of local, state and federal governments and how to evaluate the politics within and between them.
2. Analyze the influence of traditional and non-traditional media in influencing policy.
3. Identify conflicts between the different levels of government as they respond to current and past events.

TIME: 1-3PM **DATES:** Tuesdays, September 10, 17, 24 & October 1

LOCATION: Haysville Senior Center, 160 E. Karla Ave., Haysville, KS 67060

INSTRUCTOR: Brandon Whipple, Lecturer, Department of Political Science, Wichita State University



ENGL 150E
CRN 17278

EARLY AMERICAN POETRY AND ECOLOGY

Discover the lush forests and concrete jungles of the United States as 19th-century American poets have recorded them! As the States were settled, early poets were straying from convention and exploring new forms. From the origins of "Home on the Range" to well-known authors such as Emily Dickinson and Robert Frost, this class will follow along as poets break from the traditional British form and write about their natural surroundings. Topics of poetry will include ecology, form, movements, and influence of historical events.

LEARNING OBJECTIVES:

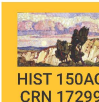
1. Apply class vocabulary and knowledge to poetry and other bodies of writing.
2. Appreciate and evaluate different poetic forms, authors, and movements.
3. Recognize authors and poems that relate to the ecology of yesterday.

TIME: 1-3PM **DATES:** Wednesdays, September 11, 18, 25 & October 2

LOCATION: Reflection Ridge Retirement Resort, 2300 N. Tyler Rd., Wichita, KS 67205

INSTRUCTOR: Ruth Vernon, Lecturer, Department of English, Wichita State University

Classes begin in September and October!
FREE ENROLLMENT UNTIL SEPTEMBER 13!



HIST 150AO
CRN 17299

THE ARTISTS OF KANSAS AND THE VISUAL IMAGES THAT SHAPED OUR STATE

Through the decades, Kansas has nurtured some incredible artists – the Prairie Printmakers, Birger Sandzen, Bruce Moore and others. In this class, we will explore the artists and what made them stand out. We will look at the culture that produced them – Blackbear Bosin and the Keeper of the Plains, the discrimination that Gordon Parks endured growing up in Fort Scott, and the humor expressed in Henry Worrall's "Droughty Kansas." We will also explore why Kansas places third in the nation in terms of numbers of Grassroot Artists such as M.T. Liggett.

LEARNING OBJECTIVES:

1. Discuss the significance the visual arts have played in Kansas and in influencing the nation.
2. Explore and identify the personalities of various artists and their contributions of art on the national scene.
3. Identify places in Kansas that nurture the arts scene.

TIME: 1-3PM **DATES:** Thursdays, September 12, 19, 26 & October 3

LOCATION: WSU Metropolitan Complex, 5015 E. 29th St. N., Wichita, KS 67220

INSTRUCTOR: Beccy Tanner, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter



HIST 150AP
CRN 17300

LIFE ALONG THE SANTA FE TRAIL, PART 1

For more than six decades, the Santa Fe Trail connected the settled territory of Missouri to the settled territory of New Mexico and the gold fields of California. It was one of the earliest used trails in the Old West, and some of the deadliest portions ran through the heart of Kansas. In 2021, we celebrate its bicentennial. More than 150 historic sites dot the 900-mile Santa Fe Trail. In places, the trail is 50 feet across. In others, the ruts branch off in different directions, looking like a frayed rope. Join us to learn more about the Trail, the 1-70 of its day.

LEARNING OBJECTIVES:

1. Discuss the significance of the Santa Fe Trail in shaping and influencing the United States and Kansas.
2. Explore the key sites along the trail.
3. Identify some of the people who were best associated with the trail.

TIME: 1-3PM **DATES:** Fridays, September 13, 20, 27 & October 4

LOCATION: Kansas Masonic Home, 402 S. Martinson, Wichita, KS 67312

INSTRUCTOR: Beccy Tanner, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter



HIST 150F
CRN 17279

INTRODUCTION TO SHAKESPEARE

Shakespeare is almost certainly the most widely read and performed English-language author, and his work remains relevant, thought-provoking, and entertaining four hundred years after it was first written. This course is designed for everyone—whether new to Shakespeare or well-acquainted with his work—who wants to explore his work in depth. We will read a representative sample of Shakespeare's plays to acquaint ourselves with the joys and complexities of his language and storytelling, consider some of the historical and literary influences on his work, and look at some film and stage performances of these plays to think about the ways Shakespeare's work continues to be re-imagined.

LEARNING OBJECTIVES:

1. Analyze a selection of plays written by William Shakespeare.
2. Interpret and evaluate theatrical and film representations of Shakespearean work.
3. Acquire content knowledge of a selection of Shakespeare's work, their cultural and historical contexts, and their ongoing influence.

TIME: 1-3PM **DATES:** Mondays, October 7, 14, 21 & 28

LOCATION: Catholic Care Center Shepherd's Crossing, 6757 E. Shepherd's Crossing, Bel Aire, KS 67226

INSTRUCTOR: Dr. Francis Connor, Associate Professor, Department of English, Wichita State University, Associate Editor, *The New Oxford Shakespeare*

Classes are FREE* for students 60+ years old who enroll by September 13, 2019. Fees apply if enrolling AFTER September 13.

*Students who enroll by September 13 will receive a scholarship that will cover the application and course fees.



Courses Cont.



HIST 150AN
CRN 17286

THE HISTORY OF WSU

In 2020, Wichita State University celebrates its 125th anniversary. This class tells the story of our school from its original inception as a ladies college through its days as Fairmount College, a municipal university and as a state university. Along the way, we will talk about how the institution has changed and adapted, highlighting key figures and events. This will also give students a chance to learn more about the WSU archives and the resources that are available to dig even deeper!

LEARNING OBJECTIVES:

1. Summarize the reasons why Fairmount College was founded.
2. Construct a timeline of the major periods in the institution's history and name key individuals in the institution's story.
3. Describe the struggles to make the college a municipal university and later a state university.
4. Identify resources used in telling the history of an institution like Wichita State University.

TIME: 1-3PM **DATES:** Tuesdays, October 8, 15, 22 & 29

LOCATION: Larksfield Place, 7373 E. 29th St. N., Wichita, KS 67226

INSTRUCTORS: Dr. Jay Price, Chair and Professor, Department of History, Wichita State University; Jessica Mirasol, University Archivist and Assistant Professor, University Libraries, Wichita State University



ENGL 150G
CRN 17280

TRANSFORMING YOUR LIFE STORY THROUGH FOCUS AND CRAFT

Every one of us has a story, but how and when does the recollection of one's life become a literary event? In this class, we will begin the journey of transforming your life story into a memoir. Borrowing from literary techniques used in fiction, we will craft your saga into a larger arc that will resonate and inspire your reader. By engaging in exercises, studies, and readings for guidance and inspiration, we will shape the events of your life into an impactful and meaningful narrative.

LEARNING OBJECTIVES:

1. Identify and utilize literary techniques that will make their personal story accessible to a broader audience.
2. Identify and articulate components common to well-written, literary memoirs.
3. Respond critically, verbally and in writing, to work by their peers.

TIME: 1-3PM **DATES:** Wednesdays, October 9, 16, 23 & 30

LOCATION: The Regent, 2050 N. Webb Rd., Wichita, KS 67206

INSTRUCTOR: Becca Yenser, Lecturer, Department of English, Wichita State University



MUSC 150F
CRN 17287

SCIENCE SOUNDS LIKE FUN!

Science Sounds Like Fun! is designed to introduce students to creative ways to interact with sounds in nature and in performance. Activities will emphasize both the physical production of sound and the description of sound in more scientific terms. Numerous activities incorporate simple household materials as well as an understanding of more sophisticated instruments. The goal is to foster an awareness of music across different parts of our daily lives.

LEARNING OBJECTIVES:

1. Understand the physical properties of sound.
2. Understand the anatomy used in hearing sound.
3. Define how sound interacts with the local environment.
4. Design and create their own sound-producing instrument.

TIME: 2-4PM **DATES:** Thursdays, October 10, 17, 24 & 31

LOCATION: Via Christi Village Georgetown, 1655 S. Georgetown St., Wichita, KS 67218

INSTRUCTOR: Dr. Tom Wine, Chair of Music Education and Choir Director, School of Music, Wichita State University



HIST 150AQ
CRN 17301

DIRT, GRIT AND JELLO SALAD

In 1931, Kansas farmers were struggling, small town banks were failing, and dust drifted like snow, filling ditches, covering farm implements and threatening the lives of those who breathed it. It was the beginning of a long decade – the Great Depression. Join us as we revisit this defining moment in American history.

LEARNING OBJECTIVES:

1. Discuss the significance of the Great Depression in shaping and influencing them as individuals and their families.
2. Explore the key points of the 1930s and learn about some of the lesser known implications of the decade.
3. Identify some of the Kansans who helped make the decade famous.

TIME: 1-3PM **DATES:** Fridays, October 11, 18, 25 & November 1

LOCATION: Kansas Masonic Home, 402 S. Martinson, Wichita, KS 67312

INSTRUCTOR: Beccy Tanner, Lecturer, Department of History, Wichita State University and former Wichita Eagle reporter



WICHITA STATE
UNIVERSITY

How Do Seniors Register?

LIFELONG LEARNING APPLICATION

for senior citizens 60 years old or older

NOTICE: Per the Kansas Board of Regents Policy, Kansas residents 60 years of age and older can enroll as auditors in academic credit courses when space is available without paying tuition. The only cost to these students is any applicable workshop fees and lab/special course fees. In addition, senior citizens who have not previously been enrolled at WSU must pay a one-time application fee of \$25.00. Students who are younger than 60 years of age can enroll in the course but will pay regular tuition and fees (see website for more information). Senior citizens must present a Medicare card or driver's license to validate age.

STEP 1: Select the class(es) you want to enroll in (Fees* only applicable after 9/13/2019)

* fees subject to change

VISIT WWW.WICHITA.EDU/LIFELONGLEARNING FOR CLASS DETAILS

- ☐ GEOL 150D (CRN 17281) **Oceanography: Journey into the Abyss** \$ 7.50
- ☐ POLS 150E (CRN 17302) **Current Events and Timely Topics** \$ 7.50
- ☐ ENGL 150E (CRN 17278) **Early American Poetry and Ecology** \$ 7.50
- ☐ HIST 150AO (CRN 17299) **The Artists of Kansas and the Visual Images that Shaped Our State** \$ 7.50
- ☐ HIST 150AP (CRN 17300) **Life Along the Santa Fe Trail, Part 1** \$ 7.50
- ☐ ENGL 150F (CRN 17279) **Introduction to Shakespeare** \$ 7.50
- ☐ HIST 150AN (CRN 17286) **The History of WSU** \$ 7.50
- ☐ ENGL 150G (CRN 17280) **Transforming Your Life Story through Focus and Craft** \$ 7.50
- ☐ MUSC 150F (CRN 17287) **Science Sounds Like Fun!** \$ 23.25
- ☐ HIST 150AQ (CRN 17301) **Dirt, Grit and JELLO Salad** \$ 7.50

Senior citizens who have not enrolled at WSU before must pay a one-time application fee.....\$ 25.00

(If you have previously been admitted to WSU, you do not need to pay an application fee)

Classes are FREE* for students 60+ years old who enroll by September 13, 2019!
*Students who enroll by September 13 will receive a scholarship that will cover the application and course fees.

We can only accept cash or check.
If applicable, fees will be collected on the first day of class.

TOTAL BEFORE SEPTEMBER 13.. \$ 0
after September 13 \$ _____

STEP 2: Registration- Choose one of the following

Option A: **Register by calling (316) 978-3731**

Option B: **Register by returning this completed form (front and back) to any course location or mail to:**

Office for Workforce, Professional and Community Education
Wichita State University
1845 Fairmount Street, Campus Box 136
Wichita, KS 67260-0136

ASSIGNMENT AND DEFINITION OF A CREDIT HOUR: Success in this 0.5 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 7.5 hours over the length of the course in direct instruction as provided by the instructor and an additional 15 hours outside of class reading, reflecting and evaluating the topics for a total of 22.5 hours.

EVALUATION: 100% Discussion, reflection and attendance

GRADING SCALE: Satisfactory/Unsatisfactory

STEP 3: Personal Information

Legal Name: _____
LAST FIRST MIDDLE OTHER

Date of Birth (mm/dd/yyyy): _____ Social Security Number: _____

Mailing Address: _____

Telephone: (____) _____-____ Email Address: _____

Gender: ☐ Male ☐ Female Ethnicity (optional): ☐ African-American ☐ Native American
☐ Asian ☐ White/Caucasian
☐ Hispanic

Are you a Kansas resident? ☐ Yes ☐ No

If yes, how long have you lived solely in Kansas? _____ years, from _____ to _____

Have you lived in Kansas continuously for the past 12 months? ☐ Yes ☐ No

Are you a US citizen? ☐ Yes ☐ No

If no, are you a...

☐ Permanent Resident (you must present evidence of your status and date granted)

Date Issued: _____ ID#: _____

☐ Other: Visa Classification _____

(If you are not a US citizen or permanent resident, you must complete and international student application)

Have you previously been enrolled at Wichita State University? ☐ Yes ☐ No

If yes, under what name did you attend the University? _____

STEP 4: Your Signature

I certify that the answers I have given in this application are accurate to the best of my knowledge, and if admitted, I understand that falsified information could result in my dismissal from Wichita State University. Student status may be provided to other state agencies for use in detection of fraudulent of illegal claims against state monies.

Signature: _____ Date: _____

Photo Usage:

By attending WSU Lifelong Learning classes, you give Wichita State the right to take photos and use your image in future promotional materials.

Special Accommodations:

Wichita State University is committed to making programs accessible to people with disabilities. If you wish to volunteer information regarding any special assistance you may need, please contact the Office of University Conferences at (316) 978-6493.

Notice of Non-discrimination:

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is prohibited. Sexual misconduct, relationship violence, and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita, KS 67260-0138; telephone (316) 978-3187.

CLASSES START IN SEPTEMBER AND OCTOBER!

FREE ENROLLMENT UNTIL SEPTEMBER 13!

FOR OFFICE USE ONLY

myWSU ID: _____ Date Received: _____



Registration Deadlines

- Registration is open NOW!
- Registration is limited and is accepted on a first-come, first-serve basis.
- Scholarship deadline is Friday, September 13.



Timeline for Course Proposal

Spring 2020

Course Syllabi submitted by October 1.

If approved, begin CIM process.

Classes begin 1st week of February and March

Fall 2020

Course Syllabi submitted by April 1.

If approved begin CIM Process.

Classes begin 1st week of September and Oct.

Questions?

If you have questions regarding WSU Lifelong Learning Courses, please contact:

Kim Moore

kimberly.moore@wichita.edu

(316) 978-6487

