Accessibility at WSU
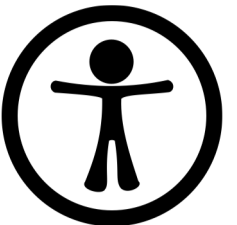
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- In 2016, WSU entered into an agreement with the National Federation of the Blind (NFB).
    - The issue arose out of the face-to-face classroom
- We have until July 29, 2020, to have all our classes accessible
    - Online
    - Hybrid
    - Face-to-Face
- In addition, our website must be accessible as of this year

Why does this matter to you?

Accessibility versus accommodations

- Accessibility: proactive for populations
  - Create accessible content
  - Build accessible websites
  - Purchase accessible technology

- Accommodations: reactive for individuals
  - Adjust existing content and delivery for specific needs
  - Provide appropriate assistive technologies on campus
  - Mitigate known issues
  - Work with ODS

Accessibility is everyone's job

Accessibility in f2f presentation

- Please read and regularly review the standards for accessible f2f presentation available in the resources for this session and by emailing IDA@Wichita.edu

- Put documents you would hand out on Bb also or email them

- Use the mic if one is provided

- Think about "two cognitive channels"

- Narrate as you write on the board

- Repeat questions asked of you to the class

- Don't "other" your students

The f2f guidelines explained

- Recommendations are just that: recommended
- Expectations are the standards, as we understand them, WSU needs to meet in order to be compliant with the agreement
- In general, these guidelines are intended to support presenting information on two cognitive channels: auditory and visual
- These guidelines have been presented and discussed at national conferences, and are increasingly being used at other Kansas colleges and universities

What Are digital documents?

- Anything you create on your computer, even for paper distribution
- .doc, .docx, .htm, .PDF, and other document formats
- Email
- Flyers intended for paper printing or digital distribution
- Anything on the Web

- Many accessibility habits are easy, but they might be new.
- Use your Microsoft products and the tools they contain
- "Styles" are highly customizable
  - Use the "Styles" tool to create headings and to identify paragraph text
  - When you make a change to a "style", it will change throughout the document
- Use bullets, numbering, tabs
- Alt tags are added by you

- Audio files need a transcript

- Audio/video files need captioning and might need description

- Pure video (no audio) requires audio description

- Captioning can be done with Panopto, YouTube, or Google's "Voice Typing" tool (must access using Chrome). These captions must be edited.

- Captioning services like Rev.com can be a good option: $1 a minute. Ask for the output in all available formats (doesn't cost extra).

Disability Harassment

What is disability harassment?

- Unwelcome conduct based on a disability

- From students, employees, or visitors

- Can take many forms:
  - Verbal threats or slurs
  - Physical threats or attacks
  - Stereotypes

- Policy 3.47 addresses disability harassment and discrimination issues.

- Advising a student not to take a particular course or enter a program on the basis of the student's disability alone.

- Teasing or otherwise marginalizing someone for receiving/using accommodations.

- Refusing to grant an accommodation deemed necessary by the Office of Disability Services.

- Refusing class-related opportunities on the grounds that accommodations would have to be given.

- Allowing other students to engage in harassing behaviors.

Questions? Comments?

Please remember to review this session