## Course Level Factbook for Spring Census<sup>1</sup> Day

This file contains summary data at the university, college division and student level for course related data on Spring 20th day(s).

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<sup>&</sup>lt;sup>1</sup>Census day is also referred to as the 20th day.

Table 1A: Student Credit Hours (SCH) by College Division Course Offerings

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S	tudent Cre	dit Hours	(SCH) by	College	Division	of Course	e by Year	on Sprin	g Censu	diff		percent	age change	of selected	l periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Credit Hours:	140,449	145,564	131,626	151,993	148,473	149,588	152,505	150,345	150,258	-87	-0.1%	7.0%	3.2%	14.2%	-1.1%	1.2%
Business	23,972	24,902	19,343	19,510	19,934	20,736	21,349	23,324	24,244	920	3.9%	1.1%	-2.6%	25.3%	24.3%	21.6%
Applied Studies	15,800	12,210	13,054	13,683	19,291	18,336	18,429	18,766	18,571	-195	-1.0%	17.5%	52.1%	42.3%	35.7%	-3.7%
Engineering	11,022	12,241	14,114	13,647	18,376	23,422	25,865	19,896	18,622	-1,274	-6.4%	69.0%	52.1%	31.9%	36.5%	1.3%
Fine Arts	8,481	9,846	9,641	11,820	11,121	10,758	11,898	12,443	12,021	-422	-3.4%	41.7%	22.1%	24.7%	1.7%	8.1%
Health Prof	9,596	9,016	10,872	16,324	19,586	18,417	17,644	17,311	18,128	817	4.7%	88.9%	101.1%	66.7%	11.1%	-7.4%
LAS Humanities	23,176	26,541	22,276	23,072	15,058	14,087	13,693	15,137	14,581	-556	-3.7%	-37.1%	-45.1%	-34.5%	-36.8%	-3.2%
LAS Nat.Sci & Math	24,964	24,980	19,979	25,828	21,583	22,087	21,757	21,699	21,629	-70	-0.3%	-13.4%	-13.4%	8.3%	-16.3%	0.2%
LAS Social Sci	23,123	24,286	21,528	27,093	22,586	20,497	20,449	20,395	21,040	645	3.2%	-9.0%	-13.4%	-2.3%	-22.3%	-6.8%
LAS Other <sup>1</sup>	102	1,504	696	891	135	371	464	436	566	130	29.8%	454.9%	-62.4%	-18.7%	-36.5%	319.3%
Honors/IIC	213	38	123	125	802	876	958	937	857	-80	-8.5%	302.3%	2155.3%	596.7%	585.6%	6.9%
	100%	100%	100%	100%	100%	100%	100%	100%	100%		ļ	cl	nange in pei	rcent		
Business	17.1%	17.1%	14.7%	12.8%	13.4%	13.9%	14.0%	15.5%	16.1%		0.6%	-0.9%	-1.0%	1.4%	3.3%	2.7%
Applied Studies	11.2%	8.4%	9.9%	9.0%	13.0%	12.3%	12.1%	12.5%	12.4%		-0.1%	1.1%	4.0%	2.4%	3.4%	-0.6%
Engineering	7.8%	8.4%	10.7%	9.0%	12.4%	15.7%	17.0%	13.2%	12.4%		-0.8%	4.5%	4.0%	1.7%	3.4%	0.0%
Fine Arts	6.0%	6.8%	7.3%	7.8%	7.5%	7.2%	7.8%	8.3%	8.0%		-0.3%	2.0%	1.2%	0.7%	0.2%	0.5%
Health Prof	6.8%	6.2%	8.3%	10.7%	13.2%	12.3%	11.6%	11.5%	12.1%		0.6%	5.2%	5.9%	3.8%	1.3%	-1.1%
LAS Humanities	16.5%	18.2%	16.9%	15.2%	10.1%	9.4%	9.0%	10.1%	9.7%		-0.4%	-6.8%	-8.5%	-7.2%	-5.5%	-0.4%
LAS Nat.Sci & Math	17.8%	17.2%	15.2%	17.0%	14.5%	14.8%	14.3%	14.4%	14.4%		-0.0%	-3.4%	-2.8%	-0.8%	-2.6%	-0.1%
LAS Social Sci	16.5%	16.7%	16.4%	17.8%	15.2%	13.7%	13.4%	13.6%	14.0%		0.4%	-2.5%	-2.7%	-2.4%	-3.8%	-1.2%
LAS Other <sup>1</sup>	0.1%	1.0%	0.5%	0.6%	0.1%	0.2%	0.3%	0.3%	0.4%		0.1%	0.3%	-0.7%	-0.2%	-0.2%	0.3%
Honors/IIC  'year of Covid-19 Pandemic	0.2%	0.0%	0.1%	0.1%	0.5%	0.6%	0.6%	0.6%	0.6%		-0.1%	0.4%	0.5%	0.5%	0.5%	0.0%

<sup>&</sup>lt;sup>1</sup>LAS Other includes Intensive English and LAS University Introductory Courses. <sup>2</sup> Student Headcount may include multiple counts when enrolled in multiple classes.

<sup>\*</sup> Other College Units include Honors and Interdisciplinary Creativity.

Table 1B: Demand (enrolled student headcount) for College Division Course Offerings

	Studen	t Headcou	nt2 by Co	ollege Div	ision Co	urse by Y	ear on S	pring Cer	isus	diff		percenta	age change	of selected	periods	
			-	•		-						1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Headcount <sup>2</sup> :	53,196	53,634	48,132	55,098	56,018	55,574	56,876	56,695	58,205	1,510	2.7%	9.4%	8.5%	20.9%	5.6%	3.9%
Business	8,057	8,309	6,458	6,869	7,742	7,478	7,587	8,203	8,581	378	4.6%	6.5%	3.3%	32.9%	24.9%	10.8%
Applied Studies	6,856	5,661	5,515	6,236	7,485	7,181	7,253	7,383	7,416	33	0.4%	8.2%	31.0%	34.5%	18.9%	-0.9%
Engineering	5,667	5,551	6,188	5,352	7,452	9,106	10,033	8,000	7,654	-346	-4.3%	35.1%	37.9%	23.7%	43.0%	2.7%
Fine Arts	4,253	4,359	4,177	4,829	5,015	4,576	5,248	5,450	5,482	32	0.6%	28.9%	25.8%	31.2%	13.5%	9.3%
Health Prof	4,018	3,599	4,280	6,401	7,572	7,169	6,822	6,820	7,247	427	6.3%	80.4%	101.4%	69.3%	13.2%	-4.3%
LAS Humanities	7,425	8,350	6,632	7,015	4,930	4,889	4,673	5,578	5,757	179	3.2%	-22.5%	-31.1%	-13.2%	-17.9%	16.8%
LAS Nat.Sci & Math	8,950	8,909	6,709	8,924	7,743	7,686	7,693	7,722	8,059	337	4.4%	-10.0%	-9.5%	20.1%	-9.7%	4.1%
LAS Social Sci	7,866	8,256	7,798	9,110	7,699	7,007	7,012	6,872	7,237	365	5.3%	-8.0%	-12.3%	-7.2%	-20.6%	-6.0%
LAS Other <sup>1</sup>	32	626	331	321	83	162	193	170	293	123	72.4%	815.6%	-53.2%	-11.5%	-8.7%	253.0%
Honors/IIC	72	14	44	41	297	320	362	497	479	-18	-3.6%	565.3%	3321.4%	988.6%	1068.3%	61.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%			ch	ange in per	rcent		
Business	15.1%	15.5%	13.4%	12.5%	13.8%	13.5%	13.3%	14.5%	14.7%		0.3%	-0.4%	-0.7%	1.3%	2.3%	0.9%
Applied Studies	12.9%	10.6%	11.5%	11.3%	13.4%	12.9%	12.8%	13.0%	12.7%		-0.3%	-0.1%	2.2%	1.3%	1.4%	-0.6%
Engineering	10.7%	10.3%	12.9%	9.7%	13.3%	16.4%	17.6%	14.1%	13.2%		-1.0%	2.5%	2.8%	0.3%	3.4%	-0.2%
Fine Arts	8.0%	8.1%	8.7%	8.8%	9.0%	8.2%	9.2%	9.6%	9.4%		-0.2%	1.4%	1.3%	0.7%	0.7%	0.5%
Health Prof	7.6%	6.7%	8.9%	11.6%	13.5%	12.9%	12.0%	12.0%	12.5%		0.4%	4.9%	5.7%	3.6%	0.8%	-1.1%
LAS Humanities	14.0%	15.6%	13.8%	12.7%	8.8%	8.8%	8.2%	9.8%	9.9%		0.1%	-4.1%	-5.7%	-3.9%	-2.8%	1.1%
LAS Nat.Sci & Math	16.8%	16.6%	13.9%	16.2%	13.8%	13.8%	13.5%	13.6%	13.8%		0.2%	-3.0%	-2.8%	-0.1%	-2.4%	0.0%
LAS Social Sci	14.8%	15.4%	16.2%	16.5%	13.7%	12.6%	12.3%	12.1%	12.4%		0.3%	-2.4%	-3.0%	-3.8%	-4.1%	-1.3%
LAS Other <sup>1</sup>	0.1%	1.2%	0.7%	0.6%	0.1%	0.3%	0.3%	0.3%	0.5%		0.2%	0.4%	-0.7%	-0.2%	-0.1%	0.4%
Honors/IIC	0.1%	0.0%	0.1%	0.1%	0.5%	0.6%	0.6%	0.9%	0.8%		-0.1%	0.7%	0.8%	0.7%	0.7%	0.3%

<sup>&</sup>lt;sup>1</sup>LAS Other includes Intensive English and LAS University Introductory Courses. <sup>2</sup> Student Headcount may include multiple counts when enrolled in multiple classes.

<sup>\*</sup> Other College Units include Honors and Interdisciplinary Creativity.

Table 2A: Student Institutional FTE by College Division Course Offerings

	Stude	ent FTE1 I	y Colleg	e Divisio	n of Cour	se by Ye	ar on Spr	ing Cens	us	diff	_	percenta	age change	of selected	l periods	
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
UG & GR FTE:	12,162	12,555	11,514	13,279	12,969	13,240	13,581	13,224	13,169	-55	-0.4%	8.3%	4.9%	14.4%	-0.8%	1.5%
Business	2,074	2,155	1,684	1,684	1,741	1,824	1,896	2,060	2,118	58	2.8%	2.1%	-1.7%	25.7%	25.7%	21.6%
Applied Studies	1,484	1,144	1,226	1,236	1,727	1,656	1,671	1,704	1,696	-7	-0.4%	14.3%	48.3%	38.4%	37.3%	-1.8%
Engineering	953	1,081	1,286	1,263	1,623	2,198	2,481	1,816	1,661	-155	-8.5%	74.2%	53.7%	29.2%	31.5%	2.4%
Fine Arts	732	843	828	1,009	947	917	1,010	1,055	1,020	-35	-3.3%	39.4%	21.1%	23.3%	1.1%	7.7%
Health Prof	827	791	986	1,507	1,792	1,697	1,630	1,600	1,670	70	4.4%	102.1%	111.1%	69.3%	10.8%	-6.8%
LAS Humanities	1,960	2,239	1,884	1,950	1,268	1,190	1,155	1,276	1,233	-43	-3.3%	-37.1%	-44.9%	-34.5%	-36.8%	-2.8%
LAS Nat.Sci & Math	2,121	2,110	1,692	2,182	1,823	1,868	1,840	1,833	1,828	-5	-0.3%	-13.8%	-13.4%	8.0%	-16.2%	0.2%
LAS Social Sci	1,985	2,064	1,859	2,363	1,965	1,785	1,777	1,764	1,821	57	3.2%	-8.3%	-11.8%	-2.0%	-23.0%	-7.3%
LAS Other <sup>1</sup>	9	126	59	75	12	31	39	36	47	11	29.8%	449.8%	-62.5%	-20.5%	-37.2%	301.4%
Honors/IIC	18	3	10	10	71	75	83	81	74	-6	-7.9%	318.8%	2244.8%	625.2%	613.3%	5.0%
	100%	100%	100%	100%	100%	100%	100%	100%	100%		·	cł	nange in pe	rcent		
Business	17.1%	17.2%	14.6%	12.7%	13.4%	13.8%	14.0%	15.6%	16.1%		0.5%	-1.0%	-1.1%	1.5%	3.4%	2.7%
Applied Studies	12.2%	9.1%	10.6%	9.3%	13.3%	12.5%	12.3%	12.9%	12.9%		-0.0%	0.7%	3.8%	2.2%	3.6%	-0.4%
Engineering	7.8%	8.6%	11.2%	9.5%	12.5%	16.6%	18.3%	13.7%	12.6%		-1.1%	4.8%	4.0%	1.4%	3.1%	0.1%
Fine Arts	6.0%	6.7%	7.2%	7.6%	7.3%	6.9%	7.4%	8.0%	7.7%		-0.2%	1.7%	1.0%	0.6%	0.1%	0.4%
Health Prof	6.8%	6.3%	8.6%	11.3%	13.8%	12.8%	12.0%	12.1%	12.7%		0.6%	5.9%	6.4%	4.1%	1.3%	-1.1%
LAS Humanities	16.1%	17.8%	16.4%	14.7%	9.8%	9.0%	8.5%	9.6%	9.4%		-0.3%	-6.8%	-8.5%	-7.0%	-5.3%	-0.4%
LAS Nat.Sci & Math	17.4%	16.8%	14.7%	16.4%	14.1%	14.1%	13.5%	13.9%	13.9%		0.0%	-3.6%	-2.9%	-0.8%	-2.5%	-0.2%
LAS Social Sci	16.3%	16.4%	16.1%	17.8%	15.2%	13.5%	13.1%	13.3%	13.8%		0.5%	-2.5%	-2.6%	-2.3%	-4.0%	-1.3%
LAS Other <sup>2</sup>	0.1%	1.0%	0.5%	0.6%	0.1%	0.2%	0.3%	0.3%	0.4%		0.1%	0.3%	-0.6%	-0.2%	-0.2%	0.3%
Honors/IIC	0.1%	0.0%	0.1%	0.1%	0.5%	0.6%	0.6%	0.6%	0.6%							

<sup>&</sup>lt;sup>1</sup> Student FTE (full-time-equivalent) = 12 hour Undergraduate load (1 FTE) and 9 hour Graduate load (1 FTE); 2 LAS Other includes Intensive English and LAS University Introductory Courses 'year of Covid-19 Pandemic

Table 2B: Student Institutional FTE by College Division Course Offerings & Level

					,	- 3										
Stu	udent FTE1	by Stude	nt Level a	and Colle	ge Divisi	on Cours	e by Yea	r on Sprii	ng Censi	diff		percenta	age change	of selected	l periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
FTE Undergraduate	10,331	10,856	9,332	10,826	10,585	10,142	10,091	10,444	10,580	136	1.3%	2.4%	-2.5%	13.4%	-2.3%	-0.0%
Business	1,769	1,836	1,394	1,451	1,421	1,440	1,429	1,595	1,728	133	8.3%	-2.3%	-5.9%	24.0%	19.2%	21.6%
Applied Studies	815	639	674	854	1,249	1,145	1,130	1,144	1,101	-43	-3.8%	35.2%	72.2%	63.5%	28.9%	-11.8%
Engineering	814	838	847	761	1,257	1,213	1,178	1,185	1,224	39	3.3%	50.4%	46.1%	44.6%	60.9%	-2.6%
Fine Arts	632	754	731	912	866	836	936	982	947	-35	-3.6%	49.9%	25.5%	29.5%	3.8%	9.3%
Health Prof	719	632	665	920	1,154	1,049	990	970	1,033	62	6.4%	43.6%	63.5%	55.4%	12.2%	-10.5%
LAS Humanities	1,846	2,131	1,775	1,841	1,215	1,127	1,099	1,218	1,161	-57	-4.7%	-37.1%	-45.5%	-34.6%	-36.9%	-4.4%
LAS Nat.Sci & Math	1,959	1,996	1,584	2,065	1,725	1,760	1,732	1,736	1,727	-9	-0.5%	-11.8%	-13.5%	9.0%	-16.4%	0.1%
LAS Social Sci	1,752	1,904	1,599	1,941	1,634	1,476	1,487	1,507	1,550	44	2.9%	-11.5%	-18.6%	-3.1%	-20.1%	-5.1%
LAS Other <sup>1</sup>	8	124	54	72	10	30	39	36	47	11	29.8%	471.8%	-61.9%	-12.6%	-34.0%	383.8%
Honors/IIC	18	3	10	10	55	67	72	70	63	-8	-10.9%	253.1%	1877.0%	511.4%	501.4%	13.9%
FTE Graduate	1,831	1,699	2,182	2,454	2,384	3,099	3,491	2,780	2,588	-192	-6.9%	41.4%	52.3%	18.6%	5.5%	8.6%
Business	305	319	290	234	320	384	467	464	389	-75	-16.2%	27.8%	22.1%	34.2%	66.6%	21.7%
Applied Studies	669	504	552	382	478	510	541	559	595	36	6.4%	-11.1%	18.1%	7.7%	56.0%	24.5%
Engineering	139	243	440	502	366	986	1,303	631	437	-193	-30.7%	213.8%	80.0%	-0.5%	-12.9%	19.4%
Fine Arts	100	88	96	97	81	80	74	73	73	0	0.1%	-26.7%	-16.9%	-23.8%	-24.5%	-9.6%
Health Prof	107	160	322	587	637	648	640	630	637	8	1.2%	493.8%	298.9%	98.0%	8.7%	-0.0%
LAS Humanities	114	108	109	109	54	63	56	58	73	15	25.4%	-36.6%	-33.0%	-33.6%	-33.5%	35.1%
LAS Nat.Sci & Math	162	115	108	117	99	108	108	97	101	4	4.1%	-37.7%	-12.0%	-6.3%	-13.8%	2.4%
LAS Social Sci	233	160	260	423	332	310	290	257	271	13	5.2%	16.2%	68.7%	4.2%	-36.0%	-18.4%
LAS Other <sup>2</sup>	0	2	5	4	2	2	0	0	0	0	n/a	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%
Honors/IIC	0	0	0	0	16	8	11	10	12	1	13.0%	n/a	n/a	n/a	n/a	-26.0%

<sup>&</sup>lt;sup>1</sup> Student FTE (full-time-equivalent) = 12 hour Undergraduate load (1 FTE) and 9 hour Graduate load (1 FTE); 2 LAS Other includes Intensive English and LAS University Introductory Courses 'year of Covid-19 Pandemic

Table 3: Student Credit Hours\* (SCH) by Student/Course Matrix on Spring 2025 Census Student/Course Matrix (SCH)

\*credit hours rounded to nearest intege

College of Course (columns):

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College of Student (rows):	Total SCH	Business	Applied Studies	Engineering	Fine Arts	Health Prof	LAS Humanities	LAS NatSciMath	LAS Social Sci	LAS Other Course <sup>1</sup>	Honors/IIC	
Total SCH	150,259	24,245	18,572	18,622	12,021	18,128	14,581	21,629	21,040	566	857	
Business	26,647	21,832	176	59	500	90	1,269	1,407	1,084	133	99	yelllow cells represent student major/college match
Applied Studies	22,886	258	17,621	4	356	441	1,250	1,693	1,120	18	126	
Engineering	30,457	1,141	34	18,335	404	123	1,758	7,077	1,216	161	209	This table segment asks the question "Of the
Fine Arts	12,572	211	109	43	9,584	63	976	449	1,031	1	105	courses my college offered, how many were my
Health Prof	21,642	127	126	1	249	16,372	1,005	2,136	1,555	45	27	college majors?"
LAS Humanities	3,167	43	32	7	96	58	2,140	228	513	35	15	
LAS NatSciMath	7,793	117	22	45	166	299	775	5,483	793	30	65	(example: of the 24,245 credit hours generated by
LAS Social Sci	19,892	312	266	7	439	407	3,411	2,239	12,598	136	77	courses offered by the College of Business,
LAS Other <b>Student</b> <sup>2</sup>	5,026	205	180	120	226	272	1,995	878	1,123	7		21,832 hours were taken by Business majors)
Honors/IIC	171	0	3	0	3	3	0	41	9	0	112	
Graduate Guest	8	0	3	1	0	0	4	0	0	0	0	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Business	17.7%	90.0%	0.9%	0.3%	4.2%	0.5%	8.7%	6.5%	5.2%	23.5%	11.6%	▲ [read this section vertically]
Applied Studies	15.2%	1.1%	94.9%	0.0%	3.0%	2.4%	8.6%	7.8%	5.3%	3.2%	14.7%	T
Engineering	20.3%	4.7%	0.2%	98.5%	3.4%	0.7%	12.1%	32.7%	5.8%	28.4%	24.4%	This table segment asks the question "Of the
Fine Arts	8.4%	0.9%	0.6%	0.2%	79.7%	0.3%	6.7%	2.1%	4.9%	0.2%	12.3%	courses my college offered, what percent were
Health Prof	14.4%	0.5%	0.7%	0.0%	2.1%	90.3%	6.9%	9.9%	7.4%	8.0%	3.2%	taken by our majors?"
LAS Humanities	2.1%	0.2%	0.2%	0.0%	0.8%	0.3%	14.7%	1.1%	2.4%	6.2%	1.8%	taken by our majoro:
LAS NatSciMath	5.2%	0.5%	0.1%	0.2%	1.4%	1.6%	5.3%	25.3%	3.8%	5.3%	7.6%	(example: 90% of all credit hours offered by the
LAS Social Sci	13.2%	1.3%	1.4%	0.0%	3.7%	2.2%	23.4%	10.3%	59.9%	24.0%	9.0%	College of Business were taken by Business majors)
LAS Other <b>Student</b> <sup>2</sup>												Oblige of Business were taken by Business majors)
	3.3%	0.8%	1.0%	0.6%	1.9%	1.5%	13.7%	4.1%	5.3%	1.2%	2.6%	
Honors/IIC	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	13.1%	
Graduate Guest	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	•
Total SCH	100%	16.1%	12.4%	12.4%	8.0%	12.1%	9.7%	14.4%	14.0%	0.4%	0.6%	
Business	100%	81.9%	0.7%	0.2%	1.9%	0.3%	4.8%	5.3%	4.1%	0.5%	0.4%	[read this section horizontally]
Applied Studies	100%	1.1%	77.0%	0.0%	1.6%	1.9%	5.5%	7.4%	4.9%	0.1%	0.6%	
Engineering	100%	3.7%	0.1%	60.2%	1.3%	0.4%	5.8%	23.2%	4.0%	0.5%	0.7%	This table segment asks the question "For the
Fine Arts	100%	1.7%	0.9%	0.3%	76.2%	0.5%	7.8%	3.6%	8.2%	0.0%	0.8%	majors in my college, where did they take
Health Prof	100%	0.6%	0.6%	0.0%	1.2%	75.6%	4.6%	9.9%	7.2%	0.2%	0.1%	their courses?"
LAS Humanities	100%	1.4%	1.0%	0.0%	3.0%	1.8%	67.6%	7.2%	16.2%	1.1%	0.1%	
LAS NatSciMath	100%	1.5%	0.3%	0.6%	2.1%	3.8%	9.9%	70.4%	10.2%	0.4%	0.8%	
LAS Social Sci	100%	1.6%	1.3%	0.0%	2.1%	2.0%	17.1%	11.3%	63.3%	0.7%	0.4%	(example: 81.9% of courses taken by Business majors are
LAS Other <b>Student</b> <sup>2</sup>										0.1%		
	100%	4.1%	3.6%	2.4%	4.5%	5.4%	39.7%	17.5%	22.3%		0.4%	taken in the College of Business courses)
Honors/IIC	100%	0.0%	1.8%	0.0%	1.8%	1.8%	0.0%	24.0%	5.3%	0.0%	65.5%	
Graduate Guest	100%	0.0%	40.0%	13.3%	0.0%	0.0%	46.7%	0.0%	0.0%	0.0%	0.0%	

<sup>&</sup>lt;sup>1</sup>LAS Other **Course** includes Intensive English and LAS University Introductory Courses



<sup>&</sup>lt;sup>2</sup> LAS Other **Student** are LAS undecided majors, HS & college guest, pre-med and inter-disciplinary degree ATE ors

Table 4: Student Headcount\* by Student/Course Matrix on Spring 2025 Census

Student/Course Matrix (SCH)

\* Students can be counted multiple times when enrolled in multiple classes

College of Course (columns):

College of Student (rows):	Total headcount	Business	Applied Studies	Engineering	Fine Arts	Health Prof	LAS Humanities	LAS NatSciMath	LAS Social Sci	LAS Other <b>Course</b> ¹	Honors/IIC	
Total Headcount	58,205	8,581	7,416	7,654	5,482	7,247	5,757	8,059	7,237	293	479	
Business	9,438	7,696	90	24	187	28	426	525	373	38	51	yelllow cells represent student major/college match
Applied Studies	8,829	94	6,937	2	141	132	442	640	385	11	45	
Engineering	11,462	392	18	7,513	168	39	588	2,167	415	18	144	This table segment asks the question "Of the
Fine Arts	5,440	72	66	19	4,356	21	329	167	347	6	57	courses my college offered, how many were
Health Prof	8,508	53	65	1	100	6,528	350	859	523	14	15	my college majors?"
LAS Humanities	1,113	17	14	3	45	19	717	87	181	22	8	
LAS NatSciMath	3,056	41	14	19	80	96	261	2,205	269	27	44	(example: of the 8,581 students who enrolled in
LAS Social Sci	7,014	112	106	3	185	134	1,126	882	4,267	152	47	College of Business courses, 7,696 were taken
LAS Other <b>Student</b> <sup>2</sup>	3,262	104	103	69	219	249	1,516	510	474	5	13	by Business majors)
	•											by Business majors,
Honors/IIC	79	0	2	0	1	1	0	17	3	0	55	
Graduate Guest	4	0	1	1	0	0	2	0	0	0	0	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	[read this section vertically]
Business	16.2%	89.7%	1.2%	0.3%	3.4%	0.4%	7.4%	6.5%	5.2%	13.0%	10.6%	
Applied Studies	15.2%	1.1%	93.5%	0.0%	2.6%	1.8%	7.7%	7.9%	5.3%	3.8%	9.4%	
Engineering	19.7%	4.6%	0.2%	98.2%	3.1%	0.5%	10.2%	26.9%	5.7%	6.1%	30.1%	This table segment asks the question "Of the
Fine Arts	9.3%	0.8%	0.9%	0.2%	79.5%	0.3%	5.7%	2.1%	4.8%	2.0%	11.9%	courses my college offered, what percent were
Health Prof	14.6%	0.6%	0.9%	0.0%	1.8%	90.1%	6.1%	10.7%	7.2%	4.8%	3.1%	taken by our majors?"
LAS Humanities	1.9%	0.2%	0.2%	0.0%	0.8%	0.3%	12.5%	1.1%	2.5%	7.5%	1.7%	
LAS NatSciMath	5.3%	0.5%	0.2%	0.2%	1.5%	1.3%	4.5%	27.4%	3.7%	9.2%	9.2%	(example: 89.7% of all students enrolled in College of
LAS Social Sci	12.1%	1.3%	1.4%	0.0%	3.4%	1.8%	19.6%	10.9%	59.0%	51.9%	9.8%	Business courses, were taken by Business majors)
LAS Other <b>Student</b> <sup>2</sup>	5.6%	1.2%	1.4%	0.9%	4.0%	3.4%	26.3%	6.3%	6.5%	1.7%	2.7%	
Honors/IIC	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	11.5%	
Graduate Guest	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	•	←										
Total Headcount	100%	14.7%	12.7%	13.2%	9.4%	12.5%	9.9%	13.8%	12.4%	0.5%	0.8%	[read this section horizontally]
Business	100%	81.5%	1.0%	0.3%	2.0%	0.3%	4.5%	5.6%	4.0%	0.4%	0.5%	
Applied Studies	100%	1.1%	78.6%	0.0%	1.6%	1.5%	5.0%	7.2%	4.4%	0.1%	0.5%	
Engineering	100%	3.4%	0.2%	65.5%	1.5%	0.3%	5.1%	18.9%	3.6%	0.2%	1.3%	This table segment asks the question "For the
Fine Arts	100%	1.3%	1.2%	0.3%	80.1%	0.4%	6.0%	3.1%	6.4%	0.1%	1.0%	majors in my college, where did they take
Health Prof	100%	0.6%	0.8%	0.0%	1.2%	76.7%	4.1%	10.1%	6.1%	0.2%	0.2%	their courses?"
LAS Humanities	100%	1.5%	1.3%	0.3%	4.0%	1.7%	64.4%	7.8%	16.3%	2.0%	0.7%	
LAS NatSciMath	100%	1.3%	0.5%	0.6%	2.6%	3.1%	8.5%	72.2%	8.8%	0.9%	1.4%	(example: 81.5% of courses taken by Business majors are
LAS Social Sci	100%	1.6%	1.5%	0.0%	2.6%	1.9%	16.1%	12.6%	60.8%	2.2%	0.7%	taken in the College of Business courses)
LAS Other <b>Student</b> <sup>2</sup>	100%	3.2%	3.2%	2.1%	6.7%	7.6%	46.5%	15.6%	14.5%	0.2%	0.4%	
Honors/IIC	100%	0.0%	2.5%	0.0%	1.3%	1.3%	0.0%	21.5%	3.8%	0.0%	69.6%	
Graduate Guest	100%	0.0%	25.0%	25.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	

<sup>&</sup>lt;sup>1</sup>LAS Other **Course** includes Intensive English and LAS University Introductory Courses



<sup>&</sup>lt;sup>2</sup> LAS Other **Student** are LAS undecided majors, HS & college guest, pre-med and inter-discipling guest pre-med and guest

Table 5A: Couse Class Section Offerings by Course Level

		Co	urse Offer	ings (nur	mber of s	ections)	by Year o	on Spring		diff		percenta	age change	of selected	periods		
						,							1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:		1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
<b>Total Sections:</b>		2,796	2,767	2,985	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	26.8%	28.1%	18.8%	10.2%	1.2%
	0 - 99	27	36	33	27	41	35	31	29	33	4	13.8%	22.2%	-8.3%	0.0%	22.2%	-19.5%
	100-199	691	655	611	504	429	439	432	423	446	23	5.4%	-35.5%	-31.9%	-27.0%	-11.5%	4.0%
	200-299	417	379	341	359	401	364	354	360	375	15	4.2%	-10.1%	-1.1%	10.0%	4.5%	-6.5%
	300-399	337	305	335	429	622	583	592	586	601	15	2.6%	78.3%	97.0%	79.4%	40.1%	-3.4%
	400-499	350	380	419	491	537	576	571	589	607	18	3.1%	73.4%	59.7%	44.9%	23.6%	13.0%
	500-599	256	230	243	204	285	260	280	266	257	-9	-3.4%	0.4%	11.7%	5.8%	26.0%	-9.8%
	600-699	199	170	169	170	196	185	196	197	202	5	2.5%	1.5%	18.8%	19.5%	18.8%	3.1%
	700-799	149	200	262	295	260	324	321	350	349	-1	-0.3%	134.2%	74.5%	33.2%	18.3%	34.2%
	800-899	334	357	454	541	518	458	497	490	471	-19	-3.9%	41.0%	31.9%	3.7%	-12.9%	-9.1%
	900-999	36	55	118	196	214	207	215	193	204	11	5.7%	466.7%	270.9%	72.9%	4.1%	-4.7%
		100%	100%	100%	100%	100%	100%	100%	100%	100%		·	ch	nange in pe	rcent		
	0 - 99	1.0%	1.3%	1.1%	0.8%	1.2%	1.0%	0.9%	0.8%	0.9%		0.1%	-0.0%	-0.4%	-0.2%	0.1%	-0.2%
	100-199	24.7%	23.7%	20.5%	15.7%	12.2%	12.8%	12.4%	12.1%	12.6%		0.4%	-12.1%	-11.1%	-7.9%	-3.1%	0.3%
	200-299	14.9%	13.7%	11.4%	11.2%	11.4%	10.6%	10.1%	10.3%	10.6%		0.2%	-4.3%	-3.1%	-0.8%	-0.6%	-0.9%
	300-399	12.1%	11.0%	11.2%	13.3%	17.8%	17.0%	17.0%	16.8%	17.0%		0.1%	4.9%	5.9%	5.7%	3.6%	-0.8%
	400-499	12.5%	13.7%	14.0%	15.3%	15.3%	16.8%	16.4%	16.9%	17.1%		0.2%	4.6%	3.4%	3.1%	1.9%	1.8%
	500-599	9.2%	8.3%	8.1%	6.3%	8.1%	7.6%	8.0%	7.6%	7.2%		-0.4%	-1.9%	-1.1%	-0.9%	0.9%	-0.9%
	600-699	7.1%	6.1%	5.7%	5.3%	5.6%	5.4%	5.6%	5.7%	5.7%		0.0%	-1.4%	-0.4%	0.0%	0.4%	0.1%
	700-799	5.3%	7.2%	8.8%	9.2%	7.4%	9.4%	9.2%	10.0%	9.8%		-0.2%	4.5%	2.6%	1.1%	0.7%	2.4%
	800-899	11.9%	12.9%	15.2%	16.8%	14.8%	13.3%	14.2%	14.1%	13.3%		-0.8%	1.3%	0.4%	-1.9%	-3.5%	-1.5%
	900-999	1.3%	2.0%	4.0%	6.1%	6.1%	6.0%	6.2%	5.5%	5.8%		0.2%	4.5%	3.8%	1.8%	-0.3%	-0.4%

Table 5B: Student Credit Hours (SCH) by Course Level

			Stu	dent Cre	dit Hours	by Year	on Sprin		diff		-	age change		-			
Dimension:		1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
Total SCH:		140,449	145,564	131,626	151,993	148,473	149,588		150,345		-87	-0.1%	7.0%	3.2%	14.2%	-1.1%	1.2%
Total Golli	0 - 99	1,996	2,405	3,631	2,773	1,227	1,504	1,330	1,399	804	-595	-42.5%	-59.7%	-66.6%	-77.9%	-71.0%	-34.5%
	100-199	50,332	52,742	37,283	35,358	23,687	23,708	24,242	25,009	25,983	974	3.9%	-48.4%	-50.7%	-30.3%	-26.5%	9.7%
	200-299	24,037	23,608	19,701	22,016	20,087	20,466	20,052	20,851	21,056	205	1.0%	-12.4%	-10.8%	6.9%	-4.4%	4.8%
	300-399	23,184	23,454	24,841	36,435	38,330	34,560	35,347	37,156	36,710	-446	-1.2%	58.3%	56.5%	47.8%	0.8%	-4.2%
	400-499	11,301	14,076	13,548	17,665	21,135	20,908	20,067	20,256	21,447	1,191	5.9%	89.8%	52.4%	58.3%	21.4%	1.5%
	500-599	9,984	8,418	8,853	9,302	12,579	12,321	11,767	11,554	11,713	159	1.4%	17.3%	39.1%	32.3%	25.9%	-6.9%
	600-699	8,018	8,254	6,723	7,521	9,266	10,255	9,523	9,366	8,892	-474	-5.1%	10.9%	7.7%	32.3%	18.2%	-4.0%
	700-799	3,933	4,418	6,339	9,131	7,986	10,214	12,757	10,094	10,485	391	3.9%	166.6%	137.3%	65.4%	14.8%	31.3%
	800-899	7,281	7,563	9,775	9,744	11,907	13,335	15,062	12,420	10,899	-1,521	-12.2%	49.7%	44.1%	11.5%	11.9%	-8.5%
	900-999	383	626	932	2,048	2,270	2,318	2,360	2,242	2,272	30	1.3%	493.2%	262.9%	143.8%	10.9%	0.1%
		100%	100%	100%	100%	100%	100%	100%	100%	100%		,	ch	ange in pe	rcent		
	0 - 99	1.4%	1.7%	2.8%	1.8%	0.8%	1.0%	0.9%	0.9%	0.5%		-0.4%	-0.9%	-1.1%	-2.2%	-1.3%	-0.3%
	100-199	35.8%	36.2%	28.3%	23.3%	16.0%	15.8%	15.9%	16.6%	17.3%		0.7%	-18.5%	-18.9%	-11.0%	-6.0%	1.3%
	200-299	17.1%	16.2%	15.0%	14.5%	13.5%	13.7%	13.1%	13.9%	14.0%		0.1%	-3.1%	-2.2%	-1.0%	-0.5%	0.5%
	300-399	16.5%	16.1%	18.9%	24.0%	25.8%	23.1%	23.2%	24.7%	24.4%		-0.3%	7.9%	8.3%	5.6%	0.5%	-1.4%
	400-499	8.0%	9.7%	10.3%	11.6%	14.2%	14.0%	13.2%	13.5%	14.3%		0.8%	6.2%	4.6%	4.0%	2.7%	0.0%
	500-599	7.1%	5.8%	6.7%	6.1%	8.5%	8.2%	7.7%	7.7%	7.8%		0.1%	0.7%	2.0%	1.1%	1.7%	-0.7%
	600-699	5.7%	5.7%	5.1%	4.9%	6.2%	6.9%	6.2%	6.2%	5.9%		-0.3%	0.2%	0.2%	0.8%	1.0%	-0.3%
	700-799	2.8%	3.0%	4.8%	6.0%	5.4%	6.8%	8.4%	6.7%	7.0%		0.3%	4.2%	3.9%	2.2%	1.0%	1.6%
	800-899	5.2%	5.2%	7.4%	6.4%	8.0%	8.9%	9.9%	8.3%	7.3%		-1.0%	2.1%	2.1%	-0.2%	0.8%	-0.8%
	900-999	0.3%	0.4%	0.7%	1.3%	1.5%	1.5%	1.5%	1.5%	1.5%		0.0%	1.2%	1.1%	0.8%	0.2%	-0.0%



**Table 5C: Couse Class Section Offerings by Course Level Groups** 

		Co	urse Offer	ings (nur	nber of s	ections)	by Year o	on Spring	Census		diff		percenta	age change	of selected	l periods	
Dimension:		1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
Total Sections:		2,796	2,767	2,985	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	26.8%	28.1%	18.8%	10.2%	1.2%
	0 - 99	27	36	33	27	41	35	31	29	33	4	13.8%	22.2%	-8.3%	0.0%	22.2%	-19.5%
	100-299	1,108	1,034	952	863	830	803	786	783	821	38	4.9%	-25.9%	-20.6%	-13.8%	-4.9%	-1.1%
	300-499	687	685	754	920	1,159	1,159	1,163	1,175	1,208	33	2.8%	75.8%	76.4%	60.2%	31.3%	4.2%
	500-799	604	600	674	669	741	769	797	813	808	-5	-0.6%	33.8%	34.7%	19.9%	20.8%	9.0%
	800-999	370	412	572	737	732	665	712	683	675	-8	-1.2%	82.4%	63.8%	18.0%	-8.4%	-7.8%
		100%	100%	100%	100%	100%	100%	100%	100%	100%			cł	nange in pe	rcent		
	0 - 99	1.0%	1.3%	1.1%	0.8%	1.2%	1.0%	0.9%	0.8%	0.9%		0.1%	-0.0%	-0.4%	-0.2%	0.1%	-0.2%
	100-299	39.6%	37.4%	31.9%	26.8%	23.7%	23.4%	22.5%	22.5%	23.2%		0.7%	-16.5%	-14.2%	-8.7%	-3.7%	-0.5%
	300-499	24.6%	24.8%	25.3%	28.6%	33.1%	33.8%	33.3%	33.7%	34.1%		0.3%	9.5%	9.3%	8.8%	5.5%	1.0%
	500-799	21.6%	21.7%	22.6%	20.8%	21.2%	22.4%	22.8%	23.3%	22.8%		-0.5%	1.2%	1.1%	0.2%	2.0%	1.6%
	800-999	13.2%	14.9%	19.2%	22.9%	20.9%	19.4%	20.4%	19.6%	19.0%		-0.6%	5.8%	4.2%	-0.1%	-3.9%	-1.9%

**Table 5D: Student Credit Hours by Course Level Groups** 

			Stu	dent Cre	dit Hours	by Year	on Sprin	g Census	<b>;</b>		diff		percenta	age change	of selected	l periods	
Dimension:		1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
Total SCH:		140,449	145,564	131,626	151,993	148,473	149,588	152,506	150,345	150,259	-87	-0.1%	7.0%	3.2%	14.2%	-1.1%	1.2%
	0 - 99	1,996	2,405	3,631	2,773	1,227	1,504	1,330	1,399	804	-595	-42.5%	-59.7%	-66.6%	-77.9%	-71.0%	-34.5%
	100-299	74,369	76,350	56,984	57,374	43,773	44,174	44,294	45,860	47,038	1,178	2.6%	-36.8%	-38.4%	-17.5%	-18.0%	7.5%
	300-499	34,485	37,530	38,389	54,100	59,465	55,468	55,413	57,411	58,156	745	1.3%	68.6%	55.0%	51.5%	7.5%	-2.2%
	500-799	21,935	21,090	21,915	25,954	29,831	32,790	34,047	31,014	31,090	76	0.2%	41.7%	47.4%	41.9%	19.8%	4.2%
	800-999	7,664	8,189	10,707	11,792	14,177	15,653	17,422	14,662	13,171	-1,491	-10.2%	71.9%	60.8%	23.0%	11.7%	-7.1%
		100%	100%	100%	100%	100%	100%	100%	100%	100%			ch	ange in pe	rcent		
	0 - 99	1.4%	1.7%	2.8%	1.8%	0.8%	1.0%	0.9%	0.9%	0.5%		-0.4%	-0.9%	-1.1%	-2.2%	-1.3%	-0.3%
	100-299	53.0%	52.5%	43.3%	37.7%	29.5%	29.5%	29.0%	30.5%	31.3%		0.8%	-21.6%	-21.1%	-12.0%	-6.4%	1.8%
	300-499	24.6%	25.8%	29.2%	35.6%	40.1%	37.1%	36.3%	38.2%	38.7%		0.5%	14.2%	12.9%	9.5%	3.1%	-1.3%
	500-799	15.6%	14.5%	16.6%	17.1%	20.1%	21.9%	22.3%	20.6%	20.7%		0.1%	5.1%	6.2%	4.0%	3.6%	0.6%
	800-999	5.5%	5.6%	8.1%	7.8%	9.5%	10.5%	11.4%	9.8%	8.8%		-1.0%	3.3%	3.1%	0.6%	1.0%	-0.8%

Table 6: Time of Day and Frequency of Weekdays by Course Offerings

		Time of D	ay1 of Co	urse Offe	erings by	Year on S	Spring Ce	ensus		diff		percenta	age change	of selected	periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections <sup>1</sup> :	2,164	2,110	2,009	1,985	1,849	1,855	1,910	1,954	1,984	30	1.5%	-8.3%	-6.0%	-1.2%	-0.1%	7.3%
Morning	1,033	1,030	902	844	815	836	865	858	887	29	3.4%	-14.1%	-13.9%	-1.7%	5.1%	8.8%
Afternoon	568	465	525	581	646	670	678	729	738	9	1.2%	29.9%	58.7%	40.6%	27.0%	14.2%
Evening	563	615	582	560	388	349	367	367	359	-8	-2.2%	-36.2%	-41.6%	-38.3%	-35.9%	-7.5%
	100%	100%	100%	100%	100%	100%	100%	100%	100%			ch	nange in pe	rcent		
Morning	47.7%	48.8%	44.9%	42.5%	44.1%	45.1%	45.3%	43.9%	44.7%		0.8%	-3.0%	-4.1%	-0.2%	2.2%	0.6%
Afternoon	26.2%	22.0%	26.1%	29.3%	34.9%	36.1%	35.5%	37.3%	37.2%		-0.1%	10.9%	15.2%	11.1%	7.9%	2.3%
Evening	26.0%	29.1%	29.0%	28.2%	21.0%	18.8%	19.2%	18.8%	18.1%		-0.7%	-7.9%	-11.1%	-10.9%	-10.1%	-2.9%

	Frequ	ency of W	eekdays2	of Cour	se Offerir	ngs by Ye	ar on Spr	ring Cens	us	diff		percenta	age change	of selected	l periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections <sup>2</sup> :	2,164	2,111	2,009	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	63.8%	67.9%	76.5%	10.2%	1.2%
meets 1 weekday	760	724	741	792	725	714	744	710	734	24	3.4%	-3.4%	1.4%	-0.9%	-7.3%	1.2%
meets 2 weekdays	715	791	790	844	905	916	952	1,057	1,067	10	0.9%	49.2%	34.9%	35.1%	26.4%	17.9%
meets 3 weekdays	531	456	319	219	111	125	117	95	91	-4	-4.2%	-82.9%	-80.0%	-71.5%	-58.4%	-18.0%
meets daily	98	100	54	71	55	53	55	51	53	2	3.9%	-45.9%	-47.0%	-1.9%	-25.4%	-3.6%
meets weekends	26	20	85	39	18	10	10	7	7	0	0.0%	-73.1%	-65.0%	-91.8%	-82.1%	-61.1%
other	34	20	20	1,251	1,689	1,613	1,611	1,563	1,593	30	1.9%	4585.3%	7865.0%	7865.0%	27.3%	-5.7%
	100%	100%	100%	100%	100%	100%	100%	100%	100%			cł	ange in pe	rcent		
meets 1 weekday	35.1%	34.3%	36.9%	24.6%	20.7%	20.8%	21.3%	20.4%	20.7%		0.3%	-14.4%	-13.6%	-16.2%	-3.9%	0.0%
meets 2 weekdays	33.0%	37.5%	39.3%	26.2%	25.8%	26.7%	27.3%	30.3%	30.1%		-0.2%	-2.9%	-7.4%	-9.2%	3.9%	4.3%
meets 3 weekdays	24.5%	21.6%	15.9%	6.8%	3.2%	3.6%	3.4%	2.7%	2.6%		-0.2%	-22.0%	-19.0%	-13.3%	-4.2%	-0.6%
meets daily	4.5%	4.7%	2.7%	2.2%	1.6%	1.5%	1.6%	1.5%	1.5%		0.0%	-3.0%	-3.2%	-1.2%	-0.7%	-0.1%
meets weekends	1.2%	0.9%	4.2%	1.2%	0.5%	0.3%	0.3%	0.2%	0.2%		-0.0%	-1.0%	-0.7%	-4.0%	-1.0%	-0.3%
other	1.6%	0.9%	1.0%	38.9%	48.2%	47.0%	46.2%	44.9%	44.9%		0.1%	43.4%	44.0%	43.9%	6.0%	-3.3%

<sup>&#</sup>x27;year of Covid-19 Pandemic

<sup>&</sup>lt;sup>1</sup> Time of day: morning includes midnight to 11:59am, afternoon includes 12:00pm to 4:29pm, and evening includes 4:30pm to 11:59pm; arranged class sections excluded.

<sup>&</sup>lt;sup>2</sup> Day of week excludes arranged courses and classes without day indicators.

**Table 7: Day of Week by Course Offerings** 

		Day1 of W	eek of Co	ourse Off	erings by	Year on	Spring C	ensus		diff		percenta	age change	of selected	periods	
		•										1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections <sup>1</sup> :	2,164	2,111	2,009	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	63.8%	67.9%	76.5%	10.2%	1.2%
Monday only	206	175	165	171	158	149	163	155	148	-7	-4.5%	-28.2%	-15.4%	-10.3%	-13.5%	-6.3%
Tuesday only	193	213	205	218	152	144	149	151	157	6	4.0%	-18.7%	-26.3%	-23.4%	-28.0%	3.3%
Wednesday only	161	143	153	167	137	138	150	158	157	-1	-0.6%	-2.5%	9.8%	2.6%	-6.0%	14.6%
Thursday only	164	144	157	176	141	142	134	129	129	0	0.0%	-21.3%	-10.4%	-17.8%	-26.7%	-8.5%
Friday only	36	49	61	60	137	141	148	117	143	26	22.2%	297.2%	191.8%	134.4%	138.3%	4.4%
Weekend	26	20	85	39	18	10	10	7	7	0	0.0%	-73.1%	-65.0%	<b>-</b> 91.8%	-82.1%	-61.1%
Monday & Wednesday	179	234	231	310	417	413	453	456	468	12	2.6%	161.5%	100.0%	102.6%	51.0%	12.2%
Tuesday & Thursday	504	543	534	506	472	489	485	537	541	4	0.7%	7.3%	-0.4%	1.3%	6.9%	14.6%
Mon, Wed, Fri	502	432	302	186	96	111	100	77	79	2	2.6%	-84.3%	-81.7%	-73.8%	<b>-</b> 57.5%	-17.7%
Mon thru Fri	98	100	54	71	55	53	55	51	53	2	3.9%	-45.9%	-47.0%	-1.9%	-25.4%	-3.6%
Other <sup>2</sup>	95	58	62	1,312	1,720	1,641	1,642	1,645	1,663	18	1.1%	1650.5%	2767.2%	2582.3%	26.8%	-3.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%			ch	ange in pe	rcent		
Monday only	9.5%	8.3%	8.2%	5.3%	4.5%	4.3%	4.7%	4.5%	4.2%		-0.3%	-5.3%	-4.1%	-4.0%	-1.1%	-0.3%
Tuesday only	8.9%	10.1%	10.2%	6.8%	4.3%	4.2%	4.3%	4.3%	4.4%		0.1%	-4.5%	-5.7%	-5.8%	-2.3%	0.1%
Wednesday only	7.4%	6.8%	7.6%	5.2%	3.9%	4.0%	4.3%	4.5%	4.4%		-0.1%	-3.0%	-2.3%	-3.2%	-0.8%	0.5%
Thursday only	7.6%	6.8%	7.8%	5.5%	4.0%	4.1%	3.8%	3.7%	3.6%		-0.1%	-3.9%	-3.2%	-4.2%	-1.8%	-0.4%
Friday only	1.7%	2.3%	3.0%	1.9%	3.9%	4.1%	4.2%	3.4%	4.0%		0.7%	2.4%	1.7%	1.0%	2.2%	0.1%
Weekend	1.2%	0.9%	4.2%	1.2%	0.5%	0.3%	0.3%	0.2%	0.2%		-0.0%	-1.0%	-0.7%	-4.0%	-1.0%	-0.3%
Monday & Wednesday	8.3%	11.1%	11.5%	9.6%	11.9%	12.0%	13.0%	13.1%	13.2%		0.1%	4.9%	2.1%	1.7%	3.6%	1.3%
Tuesday & Thursday	23.3%	25.7%	26.6%	15.7%	13.5%	14.3%	13.9%	15.4%	15.3%		-0.2%	-8.0%	-10.5%	-11.3%	-0.5%	1.8%
Mon, Wed, Fri	23.2%	20.5%	15.0%	5.8%	2.7%	3.2%	2.9%	2.2%	2.2%		0.0%	-21.0%	-18.2%	-12.8%	-3.6%	-0.5%
Mon thru Fri	4.5%	4.7%	2.7%	2.2%	1.6%	1.5%	1.6%	1.5%	1.5%		0.0%	-3.0%	-3.2%	-1.2%	-0.7%	-0.1%
Other <sup>2</sup>	4.4%	2.7%	3.1%	40.8%	49.1%	47.8%	47.1%	47.2%	46.9%		-0.3%	42.5%	44.2%	43.8%	6.1%	-2.2%

<sup>&</sup>lt;sup>1</sup> Day of week excludes arranged courses and classes without day indicators; 2 Other includes non-standard day sets such as Monday-Tuesday-Wednesday. 'year of Covid-19 Pandemic



**Table 8A: Class Sections by Course Type Offerings** 

			Course '	Type by \	ear on S	pring Cer	ısus			diff		percenta	age change	of selected	d periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections:	n/a	2,767	2,985	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	n/a	28.1%	18.8%	10.2%	1.2%
Lecture	n/a	1,388	1,440	1,491	1,961	1,890	1,936	1,951	1,994	43	2.2%	n/a	43.7%	38.5%	33.7%	1.7%
Lab	n/a	489	337	357	332	311	307	297	307	10	3.4%	n/a	-37.2%	-8.9%	-14.0%	-7.5%
Experiential	n/a	279	251	295	316	320	319	308	337	29	9.4%	n/a	20.8%	34.3%	14.2%	6.6%
Appointment Course	n/a	279	297	321	238	230	227	235	253	18	7.7%	n/a	-9.3%	-14.8%	-21.2%	6.3%
Individual Research	n/a	128	225	396	330	321	337	334	300	-34	-10.2%	n/a	134.4%	33.3%	-24.2%	-9.1%
Activity Course	n/a	121	185	185	163	171	165	170	155	-15	-8.8%	n/a	28.1%	-16.2%	-16.2%	-4.9%
Seminar	n/a	70	92	83	115	120	124	117	125	8	6.8%	n/a	78.6%	35.9%	50.6%	8.7%
Workshop	n/a	13	158	88	48	68	74	71	74	3	4.2%	n/a	469.2%	-53.2%	-15.9%	54.2%
	n/a	100%	100%	100%	100%	100%	100%	100%	100%		,	cł	nange in pe	rcent		
Lecture	n/a	50.2%	48.2%	46.4%	56.0%	55.1%	55.5%	56.0%	56.2%		0.2%	n/a	6.1%	8.0%	9.9%	0.3%
Lab	n/a	17.7%	11.3%	11.1%	9.5%	9.1%	8.8%	8.5%	8.7%		0.1%	n/a	-9.0%	-2.6%	-2.4%	-0.8%
Experiential	n/a	10.1%	8.4%	9.2%	9.0%	9.3%	9.1%	8.8%	9.5%		0.7%	n/a	-0.6%	1.1%	0.3%	0.5%
Appointment Course	n/a	10.1%	9.9%	10.0%	6.8%	6.7%	6.5%	6.7%	7.1%		0.4%	n/a	-2.9%	-2.8%	-2.8%	0.3%
Individual Research	n/a	4.6%	7.5%	12.3%	9.4%	9.4%	9.7%	9.6%	8.5%		-1.1%	n/a	3.8%	0.9%	-3.9%	-1.0%
Activity Course	n/a	4.4%	6.2%	5.8%	4.7%	5.0%	4.7%	4.9%	4.4%		-0.5%	n/a	-0.0%	-1.8%	-1.4%	-0.3%
Seminar	n/a	2.5%	3.1%	2.6%	3.3%	3.5%	3.6%	3.4%	3.5%		0.2%	n/a	1.0%	0.4%	0.9%	0.2%
Workshop	n/a	0.5%	5.3%	2.7%	1.4%	2.0%	2.1%	2.0%	2.1%		0.0%	n/a	1.6%	-3.2%	-0.6%	0.7%
'year of Covid-19 Pandemic																

## Table 8B: Student Credit Hours (SCH) by Course Type Offerings

				Year of	f Fall Cen	sus										
										diff		percenta	age change	of selected	l periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections:	n/a	145,564	131,626	151,993	148,473	149,588	152,506	150,345	150,259	-87	-0.1%	n/a	3.2%	14.2%	-1.1%	1.2%
Lecture	n/a	111,552	105,546	125,567	125,782	127,252	130,911	129,075	128,768	-307	-0.2%	n/a	15.4%	22.0%	2.5%	2.4%
Lab	n/a	19,000	8,508	7,380	5,952	5,302	5,312	5,206	5,383	177	3.4%	n/a	-71.7%	-36.7%	-27.1%	-9.6%
Experiential	n/a	6,258	5,596	7,594	8,406	7,223	7,033	6,787	6,814	27	0.4%	n/a	8.9%	21.8%	-10.3%	-18.9%
Appointment Course	n/a	3,175	2,368	2,483	1,636	1,809	1,699	1,650	1,579	-71	-4.3%	n/a	-50.3%	-33.3%	-36.4%	-3.5%
Individual Research	n/a	991	1,499	1,851	1,840	1,881	1,979	1,796	1,755	-41	-2.3%	n/a	77.1%	17.1%	-5.2%	-4.6%
Activity Course	n/a	2,880	3,204	3,961	1,294	1,326	1,285	1,431	1,188	-243	-17.0%	n/a	-58.8%	-62.9%	-70.0%	-8.2%
Seminar	n/a	1,523	1,930	2,054	3,018	3,958	3,396	3,507	3,631	124	3.5%	n/a	138.4%	88.1%	76.8%	20.3%
Workshop	n/a	185	2,975	1,103	545	838	891	894	1,141	248	27.7%	n/a	516.8%	-61.6%	3.4%	109.4%
	n/a	100%	100%	100%	100%	100%	100%	100%	100%		,	ch	nange in pe	rcent		
Lecture	n/a	76.6%	80.2%	82.6%	84.7%	85.1%	85.8%	85.9%	85.7%		-0.2%	n/a	9.1%	5.5%	3.1%	1.0%
Lab	n/a	13.1%	6.5%	4.9%	4.0%	3.5%	3.5%	3.5%	3.6%		0.1%	n/a	-9.5%	-2.9%	-1.3%	-0.4%
Experiential	n/a	4.3%	4.3%	5.0%	5.7%	4.8%	4.6%	4.5%	4.5%		0.0%	n/a	0.2%	0.3%	-0.5%	-1.1%
Appointment Course	n/a	2.2%	1.8%	1.6%	1.1%	1.2%	1.1%	1.1%	1.1%		-0.0%	n/a	-1.1%	-0.7%	-0.6%	-0.1%
Individual Research	n/a	0.7%	1.1%	1.2%	1.2%	1.3%	1.3%	1.2%	1.2%		-0.0%	n/a	0.5%	0.0%	-0.0%	-0.1%
Activity Course	n/a	2.0%	2.4%	2.6%	0.9%	0.9%	0.8%	1.0%	0.8%		-0.2%	n/a	-1.2%	-1.6%	-1.8%	-0.1%
Seminar	n/a	1.0%	1.5%	1.4%	2.0%	2.6%	2.2%	2.3%	2.4%		0.1%	n/a	1.4%	1.0%	1.1%	0.4%
Workshop	n/a	0.1%	2.3%	0.7%	0.4%	0.6%	0.6%	0.6%	0.8%		0.2%	n/a	0.6%	-1.5%	0.0%	0.4%

**Table 9: Course Method Offerings** 

		C	Course M	ethod by	Year on	Spring Ce	ensus			diff		percenta	age change 1990 to	of selected	I periods 2010 to	2021 to
Dimension:	1981	1990	2000	2010	2020	2021^	2022	2023	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections:	n/a	n/a	n/a	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	n/a	n/a	n/a	10.2%	1.2%
In-person	n/a	n/a	n/a	2,299	0	1,250	1,523	1,773	1,750	-23	-1.3%	n/a	n/a	n/a	-23.9%	n/a
Online	n/a	n/a	n/a	63	1,015	774	770	738	765	27	3.7%	n/a	n/a	n/a	1114.3%	-24.6%
Hybrid	n/a	n/a	n/a	854	2,488	1,407	1,196	972	1,030	58	6.0%	n/a	n/a	n/a	20.6%	-58.6%
	n/a	n/a	n/a	100%	100%	100%	100%	100%	100%			ch	ange in pe	rcent		
In-person	n/a	n/a	n/a	71%	0%	36%	44%	51%	49%		-1.5%	n/a	n/a	n/a	-22.1%	49.4%
Online	n/a	n/a	n/a	2%	29%	23%	22%	21%	22%		0.4%	n/a	n/a	n/a	19.6%	-7.4%
Hybrid	n/a	n/a	n/a	27%	71%	41%	34%	28%	29%		1.1%	n/a	n/a	n/a	2.5%	-42.0%

	Studer	nt Credit H	lours (S	CH) by Co	ourse Met	thod by Y	ear on S	oring Cer	isus	diff		percenta	age change	of selected	l periods	
									•			1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections:	n/a	n/a	n/a	151,993	148,473	149,588	152,506	150,345	150,259	-87	-0.1%	n/a	n/a	n/a	-1.1%	1.2%
In-person	n/a	n/a	n/a	86,443	0	48,953	61,787	77,846	74,688	-3,158	-4.1%	n/a	n/a	n/a	-13.6%	n/a
Online	n/a	n/a	n/a	6,347	61,201	50,297	51,048	51,121	52,775	1,654	3.2%	n/a	n/a	n/a	731.5%	-13.8%
Hybrid	n/a	n/a	n/a	59,203	87,272	50,339	39,671	21,379	22,796	1,418	6.6%	n/a	n/a	n/a	-61.5%	-73.9%
	n/a	n/a	n/a	100%	100%	100%	100%	100%	100%			cł	nange in pe	rcent		
In-person	n/a	n/a	n/a	56.9%	0.0%	32.7%	40.5%	51.8%	49.7%		-2.1%	n/a	n/a	n/a	-7.2%	49.7%
Online	n/a	n/a	n/a	4.2%	41.2%	33.6%	33.5%	34.0%	35.1%		1.1%	n/a	n/a	n/a	30.9%	-6.1%
Hybrid	n/a	n/a	n/a	39.0%	58.8%	33.7%	26.0%	14.2%	15.2%		1.0%	n/a	n/a	n/a	-23.8%	-43.6%

## **Table 10A: Class Sections by Campus Location**

		Cours	e Locatio	on Offerin	ngs by Ye	ar on Sp	ring Cens	sus	Ī	diff		percenta	age change	of selected	l periods	
												1981 to	1990 to	2000 to	2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total:	n/a	2,767	2,985	3,216	3,503	3,431	3,489	3,483	3,545	62	1.8%	n/a	28.1%	18.8%	10.2%	1.2%
Main Campus	n/a	2,742	2,686	2,792	2,122	2,278	2,322	2,332	2,376	44	1.9%	n/a	-13.3%	-11.5%	-14.9%	12.0%
West	n/a	0	108	113	37	33	36	39	39	0	0.0%	n/a	n/a	-63.9%	-65.5%	5.4%
South	n/a	0	26	42	77	80	82	71	79	8	11.3%	n/a	n/a	203.8%	88.1%	2.6%
Old Town	n/a	0	0	0	70	89	88	119	124	5	4.2%	n/a	n/a	n/a	n/a	77.1%
Haysville	n/a	0	0	0	10	13	18	5	0	-5	-100.0%	n/a	n/a	n/a	n/a	-100.0%
Online	n/a	0	0	63	1015	774	770	738	765	27	3.7%	n/a	n/a	n/a	1114.3%	-24.6%
Other	n/a	25	165	206	172	164	173	179	162	-17	-9.5%	n/a	548.0%	-1.8%	-21.4%	-5.8%
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		0.0%	n/a	0.0%	0.0%	0.0%	0.0%
Main Campus	n/a	99.1%	90.0%	86.8%	60.6%	66.4%	66.6%	67.0%	67.0%		0.1%	n/a	-32.4%	-25.5%	-22.8%	10.6%
West	n/a	0.0%	3.6%	3.5%	1.1%	1.0%	1.0%	1.1%	1.1%		-1.7%	n/a	n/a	-69.6%	-68.7%	4.2%
South	n/a	0.0%	0.9%	1.3%	2.2%	2.3%	2.4%	2.0%	2.2%		9.3%	n/a	n/a	155.8%	70.6%	1.4%
Old Town	n/a	0.0%	0.0%	0.0%	2.0%	2.6%	2.5%	3.4%	3.5%		2.4%	n/a	n/a	n/a	n/a	75.0%
Haysville	n/a	0.0%	0.0%	0.0%	0.3%	0.4%	0.5%	0.1%	0.0%		-100.0%	n/a	n/a	n/a	n/a	-100.0%
Online	n/a	0.0%	0.0%	2.0%	29.0%	22.6%	22.1%	21.2%	21.6%		1.8%	n/a	n/a	n/a	1001.6%	-25.5%
Other	n/a	0.9%	5.5%	6.4%	4.9%	4.8%	5.0%	5.1%	4.6%		-11.1%	n/a	405.8%	-17.3%	-28.7%	-6.9%
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%							
Main Campus	n/a	99.1%	90.0%	86.8%	60.6%	66.4%	66.6%	67.0%	67.0%		0.1%	n/a	-32.4%	-25.5%	-22.8%	10.6%
non-Main Campus	n/a	0.9%	10.0%	11.2%	10.4%	11.0%	11.4%	11.9%	11.4%		-3.9%	n/a	1161.3%	13.8%	1.5%	9.1%
Online	n/a	0.0%	0.0%	2.0%	29.0%	22.6%	22.1%	21.2%	21.6%		1.8%	n/a	n/a	n/a	1001.6%	-25.5%

## Table 10B: Student Credit Hours (SCH) by Campus Location

<u>Stı</u>	udent Cred	dit Hours	(SCH) by	Location	n by Year	on Spring	g Census	;	diff		percenta	age change	of selected	l periods	
											1981 to	1990 to	2000 to	2010 to	2021 to
1981	1990	2000	2010	2021^	2022	2023	2024	2025	2020 to	o 2021	2025	2025	2025	2025	2025
n/a	145,564	131,626	151,993	148,473	149,588	152,506	150,345	150,259	-87	-0.1%	n/a	3.2%	14.2%	-1.1%	1.2%
n/a	144,949	116,967	131,090	72,605	85,287	87,205	83,028	81,849	-1,179	-1.4%	n/a	-43.5%	-30.0%	-37.6%	12.7%
n/a	0	5,757	6,573	1,659	1,183	1,596	1,752	1,492	-260	-14.8%	n/a	n/a	-74.1%	-77.3%	-10.1%
n/a	0	728	2,352	3,355	3,326	3,478	3,250	3,369	119	3.7%	n/a	n/a	362.8%	43.2%	0.4%
n/a	0	0	0	3,505	3,665	3,654	4,910	5,541	631	12.9%	n/a	n/a	n/a	n/a	58.1%
n/a	0	0	0	616	692	584	189	0	-189	-100.0%	n/a	n/a	n/a	n/a	-100.0%
n/a	0	0	6,347	61,201	50,297	51,048	51,121	52,775	1,654	3.2%	n/a	n/a	n/a	731.5%	-13.8%
n/a	615	8,174	5,631	5,532	5,139	4,941	6,096	5,234	-862	-14.1%	n/a	751.0%	-36.0%	-7.1%	-5.4%
	100%	100%	100%	100%	100%	100%	100%	100%			ch	ange in pe	rcent		
n/a	99.6%	88.9%	86.2%	48.9%	57.0%	57.2%	55.2%	54.5%		-0.8%	n/a	-45.1%	-33.6%	-31.8%	5.6%
n/a	0.0%	4.4%	4.3%	1.1%	0.8%	1.0%	1.2%	1.0%		-0.2%	n/a	1.0%	-3.2%	-3.3%	-0.1%
n/a	0.0%	0.6%	1.5%	2.3%	2.2%	2.3%	2.2%	2.2%		0.1%	n/a	2.2%	1.6%	0.7%	-0.0%
n/a	0.0%	0.0%	0.0%	2.4%	2.5%	2.4%	3.3%	3.7%		0.4%	n/a	3.7%	3.3%	3.7%	1.3%
n/a	0.0%	0.0%	0.0%	0.4%	0.5%	0.4%	0.1%	0.0%		-0.1%	n/a	0.0%	0.1%	0.0%	-0.4%
n/a	0.0%	0.0%	4.2%	41.2%	33.6%	33.5%	34.0%	35.1%		-0.6%	n/a	35.1%	-2.2%	-0.2%	-6.1%
n/a	0.4%	6.2%	3.7%	3.7%	3.4%	3.2%	4.1%	3.5%		0.0%	100.0%	3.1%	0.0%	0.0%	-0.2%
	100%	100%	100%	100%	100%	100%	100%	100%							
n/a	99.6%	88.9%	86.2%	48.9%	57.0%	57.2%	55.2%	54.5%		-0.8%	n/a	-45.1%	-33.6%	-31.8%	5.6%
n/a	0.4%	11.1%	9.6%	9.9%	9.4%	9.3%	10.8%	10.4%		-0.4%	n/a	10.0%	-0.4%	0.8%	0.5%
n/a	0.0%	0.0%	4.2%	41.2%	33.6%	33.5%	34.0%	35.1%		1.1%	n/a	35.1%	34.0%	30.9%	-6.1%
	1981  n/a  n/a  n/a  n/a  n/a  n/a  n/a  n/	1981 1990  n/a 145,564  n/a 144,949  n/a 0  n/a 615  100%  n/a 0.0%  n/a 0.0%	1981         1990         2000           n/a         145,564         131,626           n/a         144,949         116,967           n/a         0         5,757           n/a         0         728           n/a         0         0           n/a         0         0           n/a         0         0           n/a         615         8,174           100%         100%         100%           n/a         0.0%         4.4%           n/a         0.0%         0.6%           n/a         0.0%         0.0%           n/a         0.0%         0.0%           n/a         0.4%         6.2%           100%         100%         100%           n/a         0.4%         6.2%           100%         100%         88.9%           n/a         0.4%         6.2%           100%         100%         100%           n/a         0.4%         6.2%           100%         100%         100%           100%         100%         100%           100%         100%         100%           100%	1981         1990         2000         2010           n/a         145,564         131,626         151,993           n/a         144,949         116,967         131,090           n/a         0         5,757         6,573           n/a         0         728         2,352           n/a         0         0         0           n/a         0         0         6,347           n/a         615         8,174         5,631           100%         100%         100%           n/a         99.6%         88.9%         86.2%           n/a         0.0%         4.4%         4.3%           n/a         0.0%         0.6%         1.5%           n/a         0.0%         0.0%         0.0%           n/a         0.0%         0.0%         0.0%           n/a         0.0%         0.0%         0.0%           n/a         0.0%         0.0%         0.0%           n/a         0.4%         6.2%         3.7%           n/a         0.4%         6.2%         3.7%           n/a         0.4%         6.2%         3.7%           n/a         0.4%	1981         1990         2000         2010         2021^           n/a         145,564         131,626         151,993         148,473           n/a         144,949         116,967         131,090         72,605           n/a         0         5,757         6,573         1,659           n/a         0         728         2,352         3,355           n/a         0         0         0         3,505           n/a         0         0         0         616           n/a         0         0         6,347         61,201           n/a         615         8,174         5,631         5,532           100%         100%         100%         100%           n/a         99.6%         88.9%         86.2%         48.9%           n/a         0.0%         4.4%         4.3%         1.1%           n/a         0.0%         0.6%         1.5%         2.3%           n/a         0.0%         0.0%         0.0%         2.4%           n/a         0.0%         0.0%         0.0%         0.4%           n/a         0.0%         0.0%         0.0%         0.4%	1981         1990         2000         2010         2021^*         2022           n/a         145,564         131,626         151,993         148,473         149,588           n/a         144,949         116,967         131,090         72,605         85,287           n/a         0         5,757         6,573         1,659         1,183           n/a         0         728         2,352         3,355         3,326           n/a         0         0         0         3,505         3,665           n/a         0         0         0         616         692           n/a         0         0         6,347         61,201         50,297           n/a         615         8,174         5,631         5,532         5,139           100%         100%         100%         100%           n/a         0.0%         88.9%         86.2%         48.9%         57.0%	1981         1990         2000         2010         2021^*         2022         2023           n/a         145,564         131,626         151,993         148,473         149,588         152,506           n/a         144,949         116,967         131,090         72,605         85,287         87,205           n/a         0         5,757         6,573         1,659         1,183         1,596           n/a         0         728         2,352         3,355         3,326         3,478           n/a         0         0         0         3,505         3,665         3,654           n/a         0         0         0         616         692         584           n/a         0         0         6,347         61,201         50,297         51,048           n/a         615         8,174         5,631         5,532         5,139         4,941           100%         100%         100%         100%         100%         100%           n/a         99.6%         88.9%         86.2%         48.9%         57.0%         57.2%           n/a         0.0%         0.6%         1.5%         2.3%         2.2%	1981         1990         2000         2010         2021^         2022         2023         2024           n/a         145,564         131,626         151,993         148,473         149,588         152,506         150,345           n/a         144,949         116,967         131,090         72,605         85,287         87,205         83,028           n/a         0         5,757         6,573         1,659         1,183         1,596         1,752           n/a         0         728         2,352         3,355         3,326         3,478         3,250           n/a         0         0         0         3,505         3,665         3,654         4,910           n/a         0         0         0         616         692         584         189           n/a         0         0         0         616         692         584         189           n/a         0         0         6,347         61,201         50,297         51,048         51,121           n/a         615         8,174         5,631         5,532         5,139         4,941         6,996           n/a         99.6%         88.9%	n/a         145,564         131,626         151,993         148,473         149,588         152,506         150,345         150,259           n/a         144,949         116,967         131,090         72,605         85,287         87,205         83,028         81,849           n/a         0         5,757         6,573         1,659         1,183         1,596         1,752         1,492           n/a         0         728         2,352         3,355         3,326         3,478         3,250         3,369           n/a         0         0         0         616         692         584         4,910         5,541           n/a         0         0         616         692         584         189         0           n/a         0         0         6,347         61,201         50,297         51,048         51,121         52,775           n/a         615         8,174         5,631         5,532         5,139         4,941         6,096         5,234           100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%	1981         1990         2000         2010         2021^*         2022         2023         2024         2025         2020 to the control of	1981         1990         2000         2010         2021^A         2022         2023         2024         2025         2020 to 2021           n/a         145,564         131,626         151,993         148,473         149,588         152,506         150,345         150,259         -87         -0.1%           n/a         144,949         116,967         131,090         72,605         85,287         87,205         83,028         81,849         -1,179         -1.4%           n/a         0         5,757         6,573         1,659         1,183         1,596         1,752         1,492         -260         -14.8%           n/a         0         728         2,352         3,355         3,266         3,478         3,250         3,369         119         3.7%           n/a         0         0         0         616         692         584         189         0         -189         -100.0%           n/a         0         0         6,347         61,201         50,297         51,048         51,121         52,775         1,654         3.2%           n/a         615         8,174         5,631         5,532         5,139         4,941         6,096	1981   1990   2000   2010   2021^   2022   2023   2024   2025   2020 to 2021   2025	1981   1990   2000   2010   2021   2022   2023   2024   2025   2020 to 2021   2025   2025	1981   1990   2000   2010   2021   2022   2023   2024   2025   2020 to 2021   2025   2026   2025   2025   2025   2025   2026   2025   2025   2025   2026   2025   2025   2025   2026   2025   2025   2025   2026   2025	1981   1990   2000   2010   2021   2022   2023   2024   2025   2020 to 2021   2025

year of Covid-19 Pandemic WSU PRIVATE



**Table 11: Online Course Offerings for Spring** 

		Online (	Only Cou	rse Offer	ings by Y	ear on S <sub>l</sub>	oring Cer	isus		diff		percent	age change	of selected	l periods	
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
Total Sections:	n/a	n/a	n/a	63	1,015	774	770	738	765	27	3.7%	n/a	n/a	n/a	1114.3%	-24.6%
Student Credit Hours*	n/a	n/a	n/a	6,347	61,201	50,297	51,048	51,121	52,775	1,654	3.2%	n/a	n/a	n/a	731.5%	-13.8%
Student headcount	n/a	n/a	n/a	2,298	22,280	18,291	18,563	18,680	19,447	767	4.1%	n/a	n/a	n/a	746.3%	-12.7%
student fte <sup>1</sup>	n/a	n/a	n/a	551	5,340	4,403	4,457	4,470	4,605	135	3.0%	n/a	n/a	n/a	735.5%	-13.8%
Undergraduate fte	n/a	n/a	n/a	462	4,380	3,555	3,646	3,629	3,776	147	4.0%	n/a	n/a	n/a	717.2%	-13.8%
Graduate fte	n/a	n/a	n/a	89	960	848	811	841	829	-12	-1.4%	n/a	n/a	n/a	830.4%	-13.7%

<sup>&</sup>lt;sup>1</sup>Student FTE (full-time-equivalent) is based on a 12 hour Undergraduate load (1 FTE) and 9 hour Graduate load (1 FTE)

Online SCH % of Total university SCH

1.5% 15.0% 12.2% 12.2% 12.4% 12.9%

**Table 12: Online Only Course Sections by Division** 

		,			,											
		On	line Only	Course	by Year o	n Spring	Census			diff		percenta 1981 to	age change 1990 to	of selected	d periods 2010 to	2021 to
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	2025	2025	2025	2025	2025
Total Sections:	n/a	n/a	n/a	63	1,015	774	770	738	765	27	3.7%	n/a	n/a	n/a	1114.3%	-24.6%
Business	n/a	n/a	n/a	1	162	149	114	118	128	10	8.5%	n/a	n/a	n/a	12700.0%	-21.0%
Applied Studies	n/a	n/a	n/a	12	282	247	278	282	282	0	0.0%	n/a	n/a	n/a	2250.0%	0.0%
Engineering	n/a	n/a	n/a	2	29	20	18	15	13	-2	-13.3%	n/a	n/a	n/a	550.0%	-55.2%
Fine Arts	n/a	n/a	n/a	2	33	31	26	26	31	5	19.2%	n/a	n/a	n/a	1450.0%	-6.1%
Health Prof	n/a	n/a	n/a	31	124	98	108	94	97	3	3.2%	n/a	n/a	n/a	212.9%	-21.8%
LAS Humanities	n/a	n/a	n/a	3	120	73	71	69	73	4	5.8%	n/a	n/a	n/a	2333.3%	-39.2%
LAS Nat.Sci & Math	n/a	n/a	n/a	4	80	24	24	22	21	-1	-4.5%	n/a	n/a	n/a	425.0%	-73.8%
LAS Social Sci	n/a	n/a	n/a	6	174	125	121	106	114	8	7.5%	n/a	n/a	n/a	1800.0%	-34.5%
LAS Other <sup>1</sup>	n/a	n/a	n/a	2	3	2	3	2	2	0	0.0%	n/a	n/a	n/a	0.0%	-33.3%
Honors/IIC	n/a	n/a	n/a	0	8	5	7	4	4	0	0.0%	n/a	n/a	n/a	n/a	-50.0%
	n/a	n/a	n/a	100%	100%	100%	100%	100%	100%			ch	ange in pe	rcent		
Business	n/a	n/a	n/a	1.6%	16.0%	19.3%	14.8%	16.0%	16.7%		0.7%	n/a	n/a	n/a	15.1%	0.8%
Applied Studies	n/a	n/a	n/a	19.0%	27.8%	31.9%	36.1%	38.2%	36.9%		-1.3%	n/a	n/a	n/a	17.8%	9.1%
Engineering	n/a	n/a	n/a	3.2%	2.9%	2.6%	2.3%	2.0%	1.7%		-0.3%	n/a	n/a	n/a	-1.5%	-1.2%
Fine Arts	n/a	n/a	n/a	3.2%	3.3%	4.0%	3.4%	3.5%	4.1%		0.5%	n/a	n/a	n/a	0.9%	0.8%
Health Prof	n/a	n/a	n/a	49.2%	12.2%	12.7%	14.0%	12.7%	12.7%		-0.1%	n/a	n/a	n/a	-36.5%	0.5%
LAS Humanities	n/a	n/a	n/a	4.8%	11.8%	9.4%	9.2%	9.3%	9.5%		0.2%	n/a	n/a	n/a	4.8%	-2.3%
LAS Nat.Sci & Math	n/a	n/a	n/a	6.3%	7.9%	3.1%	3.1%	3.0%	2.7%		-0.2%	n/a	n/a	n/a	-3.6%	-5.1%
LAS Social Sci	n/a	n/a	n/a	9.5%	17.1%	16.1%	15.7%	14.4%	14.9%		0.5%	n/a	n/a	n/a	5.4%	-2.2%
LAS Other <sup>1</sup>	n/a	n/a	n/a	3.2%	0.3%	0.3%	0.4%	0.3%	0.3%		-0.0%	n/a	n/a	n/a	-2.9%	-0.0%
Honors/IIC	n/a	n/a	n/a	0.0%	0.8%	0.6%	0.9%	0.5%	0.5%		-0.0%	n/a	n/a	n/a	0.5%	-0.3%

<sup>&</sup>lt;sup>1</sup> LAS Other includes Intensive English and LAS University Introductory Courses



<sup>\*</sup>credit hours rounded to nearest integer

Table 13: Student Credit Hours (SCH) for Online Only Course Offerings by Division

		On	line Only	Course	by Year o	n Spring	Census		1	diff		percent	age change	of selected	periods	
Dimension:	1981	1990	2000	2010	2021^	2022	2023	2024	2025	2024 to	2025	1981 to 2025	1990 to 2025	2000 to 2025	2010 to 2025	2021 to 2025
Total Sections:	n/a	n/a	n/a	6,347	61,201	50,297	51,048	51,121	52,775	1,654	3.2%	n/a	n/a	n/a	731.5%	-13.8%
Business	n/a	n/a	n/a	645	12,374	13,268	12,761	14,146	15,761	1,615	11.4%	n/a	n/a	n/a	2343.5%	27.4%
Applied Studies	n/a	n/a	n/a	495	13,500	11,281	11,855	12,458	12,229	-230	-1.8%	n/a	n/a	n/a	2370.4%	-9.4%
Engineering	n/a	n/a	n/a	141	1,271	761	1,307	1,080	615	-465	-43.0%	n/a	n/a	n/a	336.2%	-51.6%
Fine Arts	n/a	n/a	n/a	702	2,424	2,378	2,276	2,176	2,299	123	5.7%	n/a	n/a	n/a	227.5%	-5.2%
Health Prof	n/a	n/a	n/a	2,551	7,321	5,981	6,557	6,353	6,568	215	3.4%	n/a	n/a	n/a	157.4%	-10.3%
LAS Humanities	n/a	n/a	n/a	264	6,967	4,947	4,697	4,555	4,453	-102	-2.2%	n/a	n/a	n/a	1586.7%	-36.1%
LAS Nat.Sci & Math	n/a	n/a	n/a	517	4,559	1,873	1,962	1,871	1,795	-76	-4.1%	n/a	n/a	n/a	247.2%	-60.6%
LAS Social Sci	n/a	n/a	n/a	930	12,530	9,690	9,471	8,344	8,895	551	6.6%	n/a	n/a	n/a	856.5%	-29.0%
LAS Other <sup>1</sup>	n/a	n/a	n/a	102	73	35	30	21	28	7	33.3%	n/a	n/a	n/a	-72.5%	-61.6%
Honors/IIC	n/a	n/a	n/a	0	183	84	133	119	133	15	12.2%	n/a	n/a	n/a	n/a	-27.3%
	n/a	n/a	n/a	100%	100%	100%	100%	100%	100%			cl	nange in pe	rcent		
Business	n/a	n/a	n/a	10.2%	20.2%	26.4%	25.0%	27.7%	29.9%		2.2%	n/a	n/a	n/a	19.7%	9.6%
Applied Studies	n/a	n/a	n/a	7.8%	22.1%	22.4%	23.2%	24.4%	23.2%		-1.2%	n/a	n/a	n/a	15.4%	1.1%
Engineering	n/a	n/a	n/a	2.2%	2.1%	1.5%	2.6%	2.1%	1.2%		-0.9%	n/a	n/a	n/a	-1.1%	-0.9%
Fine Arts	n/a	n/a	n/a	11.1%	4.0%	4.7%	4.5%	4.3%	4.4%		0.1%	n/a	n/a	n/a	-6.7%	0.4%
Health Prof	n/a	n/a	n/a	40.2%	12.0%	11.9%	12.8%	12.4%	12.4%		0.0%	n/a	n/a	n/a	-27.7%	0.5%
LAS Humanities	n/a	n/a	n/a	4.2%	11.4%	9.8%	9.2%	8.9%	8.4%		-0.5%	n/a	n/a	n/a	4.3%	-2.9%
LAS Nat.Sci & Math	n/a	n/a	n/a	8.1%	7.4%	3.7%	3.8%	3.7%	3.4%		-0.3%	n/a	n/a	n/a	-4.7%	-4.0%
LAS Social Sci	n/a	n/a	n/a	14.7%	20.5%	19.3%	18.6%	16.3%	16.9%		0.5%	n/a	n/a	n/a	2.2%	-3.6%
LAS Other <sup>1</sup>	n/a	n/a	n/a	1.6%	0.1%	0.1%	0.1%	0.0%	0.1%		0.0%	n/a	n/a	n/a	-1.6%	-0.1%
Honors/IIC	n/a	n/a	n/a	0.0%	0.3%	0.2%	0.3%	0.2%	0.3%		0.0%	n/a	n/a	n/a	0.3%	-0.0%

<sup>&</sup>lt;sup>1</sup>LAS Other includes Intensive English and LAS University Introductory Courses

<sup>\*</sup> Other College Units include Honors and Interdisciplinary Creativity.

<sup>&#</sup>x27;year of Covid-19 Pandemic