Wichita State University Program Review Self Study for Fiscal Year 2016

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Program Review Self Study FY2016 College: Education Department: HPS Program: Athletic Training

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

		Fiscal Year (summer-fall-spring sequence)								Rolling 5 FY average				
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016			
	Total	7,728	7,843	7,623	7,538	8,069	8,541	7,810	7,760	7,923	7,916			
	100-299	3,631	3,624	3,479	3,309	3,407	3,115	2,486	3,490	3,387	3,159			
	300-499	3,485	3,477	3,386	3,291	3,785	4,261	4,189	3,485	3,640	3,782			
	500-699	30	57	40	162	264	414	420	111	187	260			
	700-799	250	290	292	339	292	369	432	293	316	345			
	800-899	332	395	426	437	321	382	283	382	392	370			
	900-999	0	0	0	0	0	0	0	0	0	0			

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
	100-299	1,774	1,738	1,685	1,583	1,665	1,537	1,355	1,689	1,642	1,565
	300-499	1,399	1,508	1,546	1,335	1,607	1,867	1,869	1,479	1,573	1,645
	500-699	4	6	4	9	87	156	168	22	52	85
	700-799	147	157	174	213	174	239	226	173	191	205
	800-899	143	156	181	167	161	181	118	162	169	162
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

				Rolling 5 year average						
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,455	3,385	3,422	3,235	3,339	3,830	3,525	3,367	3,442	3,470
Tenure eligible faculty	795	804	905	959	1,055	1,292	1,100	904	1,003	1,062
Non-tenure eligible faculty	596	894	766	728	724	660	665	742	754	709
Lecturers	1,826	1,476	1,452	1,334	1,242	1,384	1,061	1,466	1,378	1,295
GTA	238	211	299	214	318	278	699	256	264	362
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			rear or inc		Rolli	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	14.1	14.0	14.3	15.6	15.0	16.2	14.3	14.6	15.0	15.1
Tenure eligible faculty	3.0	3.0	3.0	4.0	4.0	5.0	3.9	3.4	3.8	4.0
Non-tenure eligible faculty	3.0	4.0	4.0	4.0	4.0	3.0	3.0	3.8	3.8	3.6
Lecturers	7.1	6.5	6.2	7.2	6.4	6.7	6.2	6.7	6.6	6.6
GTA	1.0	0.5	1.1	0.3	0.6	0.5	1.1	0.7	0.6	0.7
Unclassified professional	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Athletic Training

Dalling Consumers

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No		Rollin	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
note: active employment positions at No	vember 1st fre	eeze.; employ	ee type based	d on ecls and	egrp matrix; ir	nstructional de	efined as act	tive course en	rollment.	

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Year of November Census Day Rolling 5 year average Employee type: 2009-2013 2010-2014 2011-2015 (Program level) Total Tenure eligible faculty Non-tenure eligible faculty Lecturers **GTA** Unclassified professional Classified staff GSA, GRA, UG std

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



College: Education

Department: HPS

Program: Athletic Training

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Т	otal 32	32	35	41	35	40	40	35	37	38
freshr	nen 14	14	9	14	12	13	11	13	12	12
sophom	ore 6	5	14	5	7	10	6	7	8	8
ju	nior 4	7	4	13	2	10	16	6	7	9
se	nior 8	6	8	9	14	7	7	9	9	9
mas	ers 0	0	0	0	0	0	0	0	0	0
post mas	ers 0	0	0	0	0	0	0	0	0	0
doct	oral 0	0	0	0	0	0	0	0	0	0
of	her 0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI	scai year (sui	nmer-tall-spr	ing sequence)			Roi	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	6	3	6	4	7	1	3	5	4	4
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	6	3	6	4	7	1	3	5	4	4
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Athletic Training

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.4	22.0	22.3	22.1	21.9	24.0	23.2	22.2	22.5	22.7
	Program majors count	12	13	12	22	16	17	23	15	16	18
	reporting ACT	5	5	8	14	12	10	17	9	10	12
	Percent reporting	41.7%	38.5%	66.7%	63.6%	75.0%	58.8%	73.9%	58.7%	61.3%	67.8%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	_	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Rolli	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	83.3%	71.4%	75.0%	100.0%	100.0%	n/a	n/a	86.0%
mean	n/a	n/a	4.2	3.7	4.3	4.0	4.3	n/a	n/a	4.1
median	n/a	n/a	4	4	4.5	4	4	n/a	n/a	4.1
count	n/a	n/a	6	7	4	1	3	n/a	n/a	4.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: HPS

Program: Athletic Training

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fisca	l Year (sumn	ner-fall-spring	sequence)			Rolli	ng 5 FY aver	age
Student level:	2	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	29	44	44	62	47	71	102	45	54	65
	Admitted	28	37	41	58	45	68	93	42	50	61
	Census day	23	12	25	28	17	24	22	21	21	23
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/s	a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/s	a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/s	a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	25.0%	31.6%	4.3%	15.8%	15.8%	17.4%	41.2%	18.5%	17.0%	18.9%
Juniors & Seniors	0.0%	7.7%	8.3%	9.1%	6.3%	17.6%	4.3%	6.3%	9.8%	9.1%
Masters	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Doctoral	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: HPS

Program: Athletic Training

Table 13: Race/Ethnicity on Fall Census Day

•	•		Year of	Fall Census	Day			Rollir	ng 5 year avei	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	32	32	35	41	35	40	40	35	37	38
Total URM	5	7	2	5	4	7	8	5	5	5
Freshmen & Sophomores Total	20	19	23	19	19	23	17	20	21	20
white non-hispanic	13	12	19	15	16	19	9	15	16	16
black non-hispanic	4	5	1	1	0	2	3	2	2	1
hispanic	1	0	0	2	3	2	4	1	1	2
asian non-hispanic	0	1	1	0	0	0	1	0	0	0
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	1	0	2	0	0	0	0	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	1	0	0	1	0	0	0	0	0	0
Juniors & Seniors Total	12	13	12	22	16	17	23	15	16	18
white non-hispanic	12	10	8	17	13	14	22	12	12	15
black non-hispanic	0	0	1	1	1	2	0	1	1	1
hispanic	0	1	0	1	0	1	1	0	1	1
asian non-hispanic	0	0	0	1	2	0	0	1	1	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	1	2	1	0	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	1	1	1	0	0	0	1	1	0
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	. 0	0		0	0	U	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: HPS

Program: Athletic Training

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	10.0%	10.0%	10.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

3	2012	2013	2014	2015	2016	2010-2014	0044 0045	
	6				2010	2010-2014	2011-2015	2012-2016
Λ		4	7	1	3	5	4	4
U	0	2	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	•	0		0	0	0	0	0
0	-	-	-	-		-	0	0
0	•	-		-	-		0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0	0 0	0 0

(Table continued on next page)



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Department: HPS

Program: Athletic Training

College: Education Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			year or	Fall Census	Day			Rolli	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
Program UG majors	215	178	226	236	235	278	297	218	231	254
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	3,252	3,387	3,364	3,071	3,459	3,702	3,439	3,307	3,397	3,407
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	6.2%	5.0%	6.3%	7.1%	6.4%	7.0%	7.9%	6.2%	6.4%	6.9%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	93.8%	95.0%	93.7%	92.9%	93.6%	93.0%	92.1%	93.8%	93.6%	93.1%

note: program majors includes all active program matching majors among 4 possible major codes.



Office of Planning and Analysis (OPA)
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Program Review Self Study FY2016 College: Education Department:

Department: CLES Program: Counseling

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,004	4,458	4,055	4,638	4,524	4,581	4,760	4,536	4,451	4,512
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	1,195	1,128	953	911	900	963	1,105	1,017	971	966
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	1,256	1,056	796	1,058	903	1,021	971	1,014	967	950
	800-899	1,822	1,535	1,675	1,792	1,855	1,936	2,081	1,736	1,759	1,868
	900-999	731	739	631	877	866	661	603	769	755	728

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	472	445	335	440	418	420	536	422	412	430
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	398	317	322	402	381	367	450	364	358	384
	800-899	790	686	790	867	800	814	896	787	791	833
	900-999	277	288	232	328	335	235	229	292	284	272

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,954	1,588	1,734	1,965	1,839	1,704	2,052	1,816	1,766	1,859
Tenure eligible faculty	888	657	652	900	743	762	1,092	768	743	830
Non-tenure eligible faculty	504	417	460	557	532	463	365	494	486	475
Lecturers	563	514	622	508	564	351	499	554	512	509
GTA	0	0	56	64	58	38	44	36	43	52
Unclassified professional	0	0	71	0	0	0	0	14	14	14
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	15.7	13.8	16.1	19.4	16.7	18.4	19.8	16.3	16.9	18.1
Tenure eligible faculty	7.8	7.0	7.2	10.2	9.8	10.2	11.3	8.4	8.9	9.7
Non-tenure eligible faculty	3.0	3.0	4.0	4.0	2.5	4.0	3.0	3.3	3.5	3.5
Lecturers	4.9	3.8	4.8	5.3	4.4	3.2	4.7	4.7	4.3	4.5
GTA	0	0	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.5
Unclassified professional	0	0	0.8	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Counseling

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	n/a	n/a	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
note: active employment positions at No	vember 1st fre	eze.; employ	ee type based	d on ecls and	egrp matrix; ii	nstructional de	efined as act	tive course en	rollment.	

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	124	115	108	101	110	92	104	112	105	103
Tenure eligible faculty	114	94	90	89	76	74	97	93	85	85
Non-tenure eligible faculty	168	139	115	139	212	116	122	155	144	141
Lecturers	115	135	129	96	128	110	105	120	119	113
GTA	0	0	112	128	116	76	88	71	86	104
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Counseling

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Т	otal 73	69	61	57	62	63	79	64	62	64
freshr	nen 0	0	0	0	0	0	0	0	0	0
sophom	ore 0	0	0	0	0	0	0	0	0	0
ju	nior 0	0	0	0	0	0	0	0	0	0
se	nior 0	0	0	0	0	0	0	0	0	0
mas	ers 73	69	61	57	62	63	79	64	62	64
post mas	ers 0	0	0	0	0	0	0	0	0	0
doct	oral 0	0	0	0	0	0	0			
Of	her 0	0	0	0	0	0	0	0		

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprir	ng sequence)			Roll	ling 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	23	14	19	14	14	24	19	17	17
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	24	23	14	19	14	14	24	19	17	17
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Office of Planning and Analysis (OPA)
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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Counseling

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai Year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.6	3.6	3.7	3.6	3.6	3.6	3.6	3.6	3.6
	Program majors count	44	34	32	48	30	43	47	38	37	40
	reporting GR gpa	42	34	31	43	28	42	47	36	36	38
	Percent reporting	95.5%	100.0%	96.9%	89.6%	93.3%	97.7%	100.0%	94.7%	95.2%	95.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ıll-spring-sum	mer sequence	∋)		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
n/a	n/a	71.4%	80.0%	84.6%	86.7%	73.9%	n/a	n/a	79.3%
n/a	n/a	3.9	4.0	4.3	4.3	3.8	n/a	n/a	4.0
n/a	n/a	4	4	5	4	4	n/a	n/a	4.2
n/a	n/a	14	20	13	15	23	n/a	n/a	17
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 74.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% n/a n/a 86.8% n/a n/a 3.9 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 74.3% 81.1% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% n/a n/a 86.8% 86.0% n/a n/a 71.4% 80.0% n/a n/a 3.9 4.0 n/a n/a n/a 4	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 74.3% 81.1% 79.6% n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% n/a n/a 86.8% 86.0% 87.1% n/a n/a 3.9 4.0 4.3 n/a n/a n/a 4 4 5	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 74.3% 81.1% 79.6% 89.5% n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 86.8% 86.0% 87.1% 82.2% n/a n/a 3.9 4.0 4.3 4.3 n/a n/a 4 4 5 4	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 86.8% 86.0% 87.1% 82.2% 85.6% n/a n/a n/a 84.6% 86.7% 73.9% n/a n/a n/a 4.0 4.3 4.3 3.8	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 86.8% 86.0% 82.1% 84.9% 85.5% n/a n/a n/a n/a 86.8% 86.	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



College: Education

Department: CLES

Program: Counseling

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	ır (summer-fa	II-spring sequ	ence)			Rolling 5 FY	average	
Student level:		2010 20	11 2012	2013	3 2014	2015	2016	2010-20	14 2011-20	15 2012-	2016
Undergraduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduates:											
	Applicants	63	48	51	50	43	36	45	51	46	45
	Admitted	37	29	27	36	29	33	40	32	31	33
	Census day	34	28	23	23	26	30	38	27	26	28

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	13.7%	8.7%	21.3%	21.1%	11.3%	11.1%	15.2%	15.2%	14.7%	16.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: CLES

Program: Counseling

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	73	69	61	57	62	63	79	64	62	64
Total URM	10	6	13	12	7	7	12	10	9	10
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Master Total	73	69	61	57	62	63	79	64	62	64
white non-hispanic	58	57	41	39	50	51	63	49	48	49
black non-hispanic	7	3	8	8	5	4	4	6	6	(
hispanic	2	3	4	3	2	3	7	3	3	4
asian non-hispanic	0	1	1	1	1	1	2		1	•
american indian/alaskan native	1	0	1	1	0	0	1	1	0	•
foreign	0	1	1	1	0	1	0	1	1	•
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	1	3	4	4	2	1	3	3	;
unknown	4	3	2	0	0	1	1	2	1	,
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: CLES

Program: Counseling

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	8.3%	4.3%	14.3%	21.1%	35.7%	7.1%	8.3%	16.7%	16.5%	17.3%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rollii	ng 5 year avei	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	23	14	19	14	14	24	19	17	17
	Total URM	2	1	2	4	5	1	2	3	3	3
Doctoral Tot	tal.	0	0	0	0	0	0	0	0	0	0
Doctoral Tot	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
amaria	an indian/alaskan native	0	0	0	0	0	0	0	0	0	0
amence		0	0	0	0	0	0	0	0	0	0
	foreign hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters Total		24	23	14	19	14	14	24	19	17	17
iviasiers role	white non-hispanic	19	19	11	14	7	12	20	14	13	13
	black non-hispanic	2	19	11	14	1	12	0	2	13	13
	hispanic	0	1	1	2	1	0	2		1	1
	asian non-hispanic	0	0	0	1	0	0	0	0	1	0
omorio	an indian/alaskan native	0	0	0	1	0	0	0	0	0	0
amenda		0	0	0	0	1	0	0	0	0	0
	foreign hawaiian	-	0	-	-	1	-		-	0	0
		0	0	0	0	0	0	0	0	0	0
	multiple race	3	2	0	-	1	1	1	0	1	1
	unknown	3	2	1	0	0	0	1	1		0

(Table continued on next page)



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College: Education

Department: CLES

Program: Counseling

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	459	441	429	395	447	445	604	434	431	464
Non-program majors	1,478	1,295	1,250	1,642	1,487	1,391	1,507	1,430	1,413	1,455
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	23.7%	25.4%	25.6%	19.4%	23.1%	24.2%	28.6%	23.3%	23.4%	24.2%
Non-program majors	76.3%	74.6%	74.4%	80.6%	76.9%	75.8%	71.4%	76.7%	76.6%	75.8%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Curriculum & Instruction

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14,693	13,924	12,856	12,080	12,343	11,936	12,257	13,179	12,628	12,294
	100-299	852	928	882	903	843	801	819	882	871	850
	300-499	9,175	8,843	7,730	7,035	7,749	7,436	7,623	8,106	7,759	7,515
	500-699	728	731	910	926	669	673	943	793	782	824
	700-799	2,347	2,003	2,030	1,947	1,896	2,051	1,807	2,045	1,985	1,946
	800-899	1,591	1,419	1,304	1,269	1,186	975	1,065	1,354	1,231	1,160
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
	100-299	363	426	387	387	408	417	471	394	405	414
	300-499	4,316	4,157	3,674	3,326	3,635	3,409	3,518	3,822	3,640	3,512
	500-699	319	286	349	453	353	188	249	352	326	318
	700-799	953	896	845	519	567	834	674	756	732	688
	800-899	601	565	516	471	504	462	424	531	504	475
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6,481	6,064	5,579	4,988	5,282	7,261	5,170	5,679	5,835	5,656
Tenure eligible faculty	3,453	3,348	3,089	2,882	2,852	3,743	2,727	3,125	3,183	3,059
Non-tenure eligible faculty	1,353	1,197	1,021	793	775	2,154	1,100	1,028	1,188	1,169
Lecturers	1,675	1,519	1,469	1,105	1,589	1,288	1,266	1,471	1,394	1,343
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	208	66	75	78	55	70	85
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens			Rollir	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	18.7	17.5	18.5	20.6	18.7	29.7	27.9	n/a	n/a	23.1
Tenure eligible faculty	8.9	7.7	8.4	10.5	7.3	16.0	15.6	n/a	n/a	11.6
Non-tenure eligible faculty	2.3	2.7	3.8	3.5	2.3	6.0	4.0	n/a	n/a	3.9
Lecturers	7.6	7.2	6.3	6.0	8.7	7.2	6.2	n/a	n/a	6.9
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	0.0
Unclassified professional	0.0	0.0	0.0	0.6	0.5	0.5	2.2	n/a	n/a	0.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens			Rollir	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	-	Rollii	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	346	346	301	242	282	245	185	304	283	251
Tenure eligible faculty	388	435	368	274	390	234	175	371	340	288
Non-tenure eligible faculty	601	447	268	227	343	359	275	377	329	294
Lecturers	222	212	232	184	184	180	204	207	199	197
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	341	132	151	36	95	125	132
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o	Rolling 5 year average						
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	125	77	66	44	28	41	49	68	51	46
f	reshmen	0	0	0	0	0	0	0	0	0	0
so	phomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	125	77	66	44	28	41	49	68	51	46
post	masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	61	27	26	25	7	9	2	2 29	19	14
	Doctoral	0	0	0	0	0	0	C	0	0	0
	Masters	61	27	26	25	7	9	2	2 29	19	14
	Bachelor	0	0	0	0	0	0	C	0	0	0
	Associate	0	0	0	0	0	0	C	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

		Year of Fall Census Day						Rolling 5 year average				
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0	
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.7	3.7	3.6	3.6	3.6	3.7	3.7	3.6	3.6
	Program majors count	117	106	83	78	92	71	83	95	86	81
	reporting GR gpa	57	47	44	40	37	36	42	45	41	40
	Percent reporting	48.7%	44.3%	53.0%	51.3%	40.2%	50.7%	50.6%	47.3%	47.4%	48.9%

Academia Vear (fall enring summer sequence)

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		III-spring-sum)		Roll	ng 5 AY aver	age			
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	80.0%	75.0%	33.3%	62.5%	71.4%	n/a	n/a	64.5%
mean	n/a	n/a	4.0	3.9	3.2	3.6	3.9	n/a	n/a	3.7
median	n/a	n/a	4	4	3	4	4	n/a	n/a	3.8
count	n/a	n/a	25	24	6	8	7	n/a	n/a	14

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:											
	Applicants	47	39	42	30	28	38	38	37	35	35
	Admitted	47	39	40	30	28	33	36	37	34	33
	Census day	39	27	33	19	20	29	30	28	26	26

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0
Masters	8.0%	10.4%	3.0%	2.3%	10.7%	12.2%	8.2%	0	0	0
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

Table 13: Race/Ethnicity on Fall Census Day

a				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	125	77	66	44	28	41	49	68	51	46
Total URM	10	8	2	1	3	5	4	5	4	3
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Master Total	125	77	66	44	28	41	49	68	51	46
white non-hispanic	108	64	62	41	20	31	38	59	44	38
black non-hispanic	3	2	1	0	2	2	1	2	1	
hispanic	5	5	1	1	1	2	2	3	2	•
asian non-hispanic	0	0	0	1	1	1	1	0	1	•
american indian/alaskan native	2	1	0	0	0	0	0	1	0	(
foreign	0	0	0	1	1	1	1	0	1	•
hawaiian	0	0	0	0	0	1	1	0	0	(
multiple race	0	0	0	0	1	2	3	0	1	•
unknown	7	5	2	0	2	1	2	3	2	,
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: Curr & Inst

Program: Curriculum & Instruction

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0
Masters	3.3%	7.4%	3.8%	4.0%	0.0%	11.1%	50.0%	0	0	0
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year o	f Fall Census		Rolli	ng 5 year ave	rage		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
То	tal 61	27	26	25	7	9	2	29	19	14
Total UF	M 2	2	1	1	0	1	1	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispar	•	0	0	0	0	0	0	0	0	0
black non-hispar		0	0	0	0	0	0	0	0	0
hispar		0	0	0	0	0	0	0	0	0
asian non-hispar		0	0	0	0	0	0	0	0	0
american indian/alaskan nati		0	0	0	0	0	0	0	0	0
forei	gn 0	0	0	0	0	0	0	0	0	0
hawaii		0	0	0	0	0	0	0	0	0
multiple ra	ce 0	0	0	0	0	0	0	0	0	0
unknov	vn 0	0	0	0	0	0	0	0	0	0
Masters Total	61	27	26	25	7	9	2	29	19	14
white non-hispar	nic 56	22	23	23	6	8	1	26	16	12
black non-hispar	nic 0	0	1	0	0	0	1	0	0	0
hispar		2	0	1	0	1	0	1	1	0
asian non-hispar		0	0	0	0	0	0	0	0	0
american indian/alaskan nati	ve 1	0	0	0	0	0	0	0	0	0
forei		0	0	0	1	0	0	0	0	0
hawaii		0	0	0	0	0	0	0	0	0
multiple ra		0	0	0	0	0	0	0	0	0
unknov	vn 3	3	2	1	0	0	0	2	1	1

(Table continued on next page)



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Curriculum & Instruction

(Table 15 continued)			Year of	Fall Census I	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	586	382	358	185	115	161	195	325	240	203
Non-program majors	5,966	5,948	5,413	4,971	5,352	5,149	5,141	5,530	5,367	5,205
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	8.9%	6.0%	6.2%	3.6%	2.1%	3.0%	3.7%	5.6%	4.3%	3.8%
Non-program majors	91.1%	94.0%	93.8%	96.4%	97.9%	97.0%	96.3%	94.4%	95.7%	96.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: CLES Program: Education Leadership

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir		Roll	ing 5 FY aver	age		
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,004	4,458	4,055	4,638	4,524	4,581	4,760	4,536	4,451	4,512
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	1,195	1,128	953	911	900	963	1,105	1,017	971	966
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	1,256	1,056	796	1,058	903	1,021	971	1,014	967	950
	800-899	1,822	1,535	1,675	1,792	1,855	1,936	2,081	1,736	1,759	1,868
	900-999	731	739	631	877	866	661	603	769	755	728

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	472	445	335	440	418	420	536	422	412	430
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	398	317	322	402	381	367	450	364	358	384
	800-899	790	686	790	867	800	814	896	787	791	833
	900-999	277	288	232	328	335	235	229	292	284	272

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,954	1,588	1,734	1,965	1,839	1,704	2,052	1,816	1,766	1,859
Tenure eligible faculty	888	657	652	900	743	762	1,092	768	743	830
Non-tenure eligible faculty	504	417	460	557	532	463	365	494	486	475
Lecturers	563	514	622	508	564	351	499	554	512	509
GTA	0	0	0	0	0	128	96	0	26	45
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	15.7	13.8	16.1	19.4	16.7	18.4	19.8	16.3	16.9	18.1
Tenure eligible faculty	7.8	7	7.2	10.2	9.8	10.2	11.3	8.4	8.9	9.7
Non-tenure eligible faculty	3.0	3.0	4.0	4.0	2.5	4.0	3.0	3.3	3.5	3.5
Lecturers	4.9	3.8	4.8	5.3	4.4	3.2	4.7	4.7	4.3	4.5
GTA	0.0	0.0	0.5	0.5	0.5	1.0	0.8	0.3	0.5	0.7
Unclassified professional	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Education Leadership

Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of INC	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	n/a	n/a	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	124	115	108	101	110	92	104	112	105	103
Tenure eligible faculty	114	94	90	89	76	74	97	93	85	85
Non-tenure eligible faculty	168	139	115	139	212	116	122	155	144	141
Lecturers	115	135	129	96	128	110	105	120	119	113
GTA	0	0	0	0	0	128	120	0	26	50
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

College: Education

Department: CLES

Program: Education Leadership

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	61	55	53	60	67	64	55	59	60	60
	freshmen	0	0	0	0	0	0	0	0	0	0
so	phomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	30	23	30	30	35	33	26	30	30	31
pos	t masters	0	0	0	0	0	0	0	0	0	0
	doctoral	31	32	23	30	32	31	29	30	30	29
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	18	19	17	17	27	15	19	20	19
	Doctoral	6	11	6	2	7	10	3	6	7	6
	Masters	18	7	13	15	10	17	12	13	12	13
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Education Leadership

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai Year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.7	3.8	3.7	3.7	3.9	3.8	3.7	3.7	3.8
	Program majors count	34	36	45	39	46	33	38	40	40	40
	reporting GR gpa	34	34	43	35	44	29	35	38	37	37
	Percent reporting	100.0%	94.4%	95.6%	89.7%	95.7%	87.9%	92.1%	95.0%	93.0%	92.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_		Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	93.3%	94.7%	100.0%	96.4%	100.0%	n/a	n/a	96.9%
mean	n/a	n/a	4.5	4.6	4.7	4.6	4.8	n/a	n/a	4.7
median	n/a	n/a	5	5	5	5	5	n/a	n/a	5
count	n/a	n/a	15	19	23	28	15	n/a	n/a	20

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: CLES

Program: Education Leadership

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	r (summer-fal	II-spring seque	ence)		R	olling 5 FY av	rerage
Student level:	20	10 201	1 2012	2013	2014	2015	2016	2010-201	2011-201	5 2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	27	29	34	27	46	24	28 3	3 3	32
	Admitted	23	23	30	23	39	22	24 2	.8 2	27 28
	Census day	21	21	30	23	37	21	23 2	.6 2	26 27

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	6.7%	4.3%	6.7%	10.0%	11.4%	9.1%	11.5%	7.8%	8.3%	9.7%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: CLES

Program: Education Leadership

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	61	55	53	60	67	64	55	59	60	60
Total URM	5	5	7	10	11	7	6	8	8	8
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	C
white non-hispanic	0	0	0	0	0	0	0	0	0	C
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Master Total	30	23	30	30	35	33	26	30	30	3
white non-hispanic	26	21	25	26	29	29	23	25	26	2
black non-hispanic	2	1	0	0	2	2	1	1	1	•
hispanic	0	0	2	3	2	1	2	1	2	2
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	1	0	1	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	1	1	0	0	0	0	0	0	(
unknown	2	0	1	1	1	1	0	1	1	
Doctoral Total	31	32	23	30	32	31	29	30	30	29
white non-hispanic	22	23	17	18	22	22	21	20	20	20
black non-hispanic	2	3	4	5 1	5 1	3 1	2	4	4	4
hispanic	1	~	-	-		•		1	•	
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native										
foreign hawaiian	1 0	2 0	0	3 0	1 0	3 0	3	1 0	2	:
	0	0	0	0	0	0	0	0	0	(
multiple race unknown	5	3	1	2	2	2	2	3	2	(
		oona 1 noosih	•		2	2	2	3	2	•

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: CLES

Program: Education Leadership

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Program</u> level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	12.9%	17.5%	17.5%
Masters	0.0%	0.0%	7.7%	13.3%	10.0%	11.8%	8.3%	6.2%	8.6%	10.2%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	JEHINORY OF Degrees				Fall Census	Day			Rolli	ng 5 year ave	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	18	19	17	17	27	15	19	20	19
	Total URM	1	0	3	2	2	6	1	2	3	3
Doctoral Total		6	11	6	2	7	10	3	6	7	6
Doctoral Total	white non-hispanic	3	9	4	0	6	5	2	4	5	3
	black non-hispanic	0	0	2	0	1	2	0	1	1	1
	hispanic	1	0	0	0	0	1	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american	indian/alaskan native	0	0	0	0	0	1	0	0	0	0
	foreign	0	0	0	2	0	1	0	0	1	1
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	2	2	0	0	0	0	1	1	0	0
Masters Total		18	7	13	15	10	17	12	13	12	13
	white non-hispanic	16	7	11	12	9	14	11	11	11	11
	black non-hispanic	0	0	1	0	0	2	0	0	1	1
	hispanic	0	0	0	2	1	0	1	1	1	1
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american	indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	1	0	0	0	0	0	0	0
	unknown	2	0	0	1	0	1	0	1	0	0

(Table continued on next page)



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College: Education

Department: CLES

Program: Education Leadership

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

	Year of Fall Census Day							Rolling 5 year average			
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919	
Program UG majors	0	0	0	0	0	0	0	0	0	0	
Program GR majors	355	306	325	395	408	373	327	358	361	366	
Non-program majors	1,582	1,430	1,354	1,642	1,526	1,463	1,784	1,507	1,483	1,554	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Program GR major	18.3%	17.6%	19.4%	19.4%	21.1%	20.3%	15.5%	19.2%	19.6%	19.0%	
Non-program majors	81.7%	82.4%	80.6%	80.6%	78.9%	79.7%	84.5%	80.8%	80.4%	81.0%	

note: program majors includes all active program matching majors among 4 possible major codes.



Office of Planning and Analysis (OPA)

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Program Review Self Study FY2016 College: Education Department: CLES Program: Educational Psychology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

		Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average					
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016			
	Total	5,004	4,458	4,055	4,638	4,524	4,581	4,760	4,536	4,451	4,512			
	100-299	0	0	0	0	0	0	0	0	0	0			
	300-499	1,195	1,128	953	911	900	963	1,105	1,017	971	966			
	500-699	0	45	27	0	0	0	0	14	14	5			
	700-799	1,256	1,056	796	1,058	903	1,021	971	1,014	967	950			
	800-899	1,822	1,535	1,675	1,792	1,855	1,936	2,081	1,736	1,759	1,868			
	900-999	731	739	631	877	866	661	603	769	755	728			

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

					Rolling 5 year average						
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	472	445	335	440	418	420	536	422	412	430
	500-699	0	45	0	0	0	0	0	9	9	0
	700-799	398	317	322	402	381	367	450	364	358	384
	800-899	790	686	790	867	800	814	896	787	791	833
	900-999	277	288	232	328	335	235	229	292	284	272

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

	Year of November Census Day						Rolling 5 year average				
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Program total	1,954	1,588	1,734	1,965	1,839	1,704	2,052	1,816	1,766	1,859	
Tenure eligible faculty	888	657	652	900	743	762	1,092	768	743	830	
Non-tenure eligible faculty	504	417	460	557	532	463	365	494	486	475	
Lecturers	563	514	622	508	564	351	499	554	512	509	
GTA	0	0	56	64	58	38	44	36	43	52	
Unclassified professional	0	0	71	0	0	1	1	14	14	15	
Classified staff	0	0	0	0	0	0	0	0	0	0	
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0	

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No		Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	15.7	13.8	16.1	19.4	16.7	18.4	19.8	16.3	16.9	18.1
Tenure eligible faculty	7.8	7	7.2	10.2	9.8	10.2	11.3	8.4	8.9	9.7
Non-tenure eligible faculty	3	3	4.0	4.0	2.5	4.0	3.0	3.3	3.5	3.5
Lecturers	4.9	3.8	4.8	5.3	4.4	3.2	4.7	4.7	4.3	4.5
GTA	0.0	0.0	0.5	0.5	0.5	1.0	0.8	0.3	0.5	0.7
Unclassified professional	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016 Program: Educational Psychology College: Education Department: CLES

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	Rolling 5 year average						
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No		Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	n/a	n/a	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

		rear or inc	vember Cens		Rolling 5 year average				
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
124	115	108	101	110	92	104	112	105	103
114	94	90	89	76	74	97	93	85	85
168	139	115	139	212	116	122	155	144	141
115	135	129	96	128	110	105	120	119	113
0	0	112	128	116	38	55	71	79	90
0	0	90	0	0	0	0	18	18	18
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
	124 114 168 115 0 0	124 115 114 94 168 139 115 135 0 0 0 0	2009 2010 2011 124 115 108 114 94 90 168 139 115 115 135 129 0 0 112 0 0 90 0 0 0	2009 2010 2011 2012 124 115 108 101 114 94 90 89 168 139 115 139 115 135 129 96 0 0 112 128 0 0 90 0 0 0 0 0	124 115 108 101 110 114 94 90 89 76 168 139 115 139 212 115 135 129 96 128 0 0 112 128 116 0 0 90 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 124 115 108 101 110 92 114 94 90 89 76 74 168 139 115 139 212 116 115 135 129 96 128 110 0 0 112 128 116 38 0 0 90 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 124 115 108 101 110 92 104 114 94 90 89 76 74 97 168 139 115 139 212 116 122 115 135 129 96 128 110 105 0 0 112 128 116 38 55 0 0 90 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 124 115 108 101 110 92 104 112 114 94 90 89 76 74 97 93 168 139 115 139 212 116 122 155 115 135 129 96 128 110 105 120 0 0 112 128 116 38 55 71 0 0 90 0 0 0 0 18 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 124 115 108 101 110 92 104 112 105 114 94 90 89 76 74 97 93 85 168 139 115 139 212 116 122 155 144 115 135 129 96 128 110 105 120 119 0 0 112 128 116 38 55 71 79 0 0 90 0 0 0 0 18 18 0 0 0 0 0 0 0 0 0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Educational Psychology

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o		Rolling 5 year average					
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	28	28	23	27	20	16	22	25	23	22
fre	shmen	0	0	0	0	0	0	0	0	0	0
soph	nomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
n	nasters	28	28	23	27	20	16	22	25	23	22
post m	nasters	0	0	0	0	0	0	0	0	0	0
d	octoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI	iscai Year (sui	nmer-raii-spr	ing sequence))		Roi	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	8	9	4	8	8	9	5	5 7	8	7
	Doctoral	0	0	0	0	0	0	(0	0	0
	Masters	8	9	4	8	8	9	5	5 7	8	7
	Bachelor	0	0	0	0	0	0	(0	0	0
	Associate	0	0	0	0	0	0	(0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Office of Planning and Analysis (OPA)
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Program Review Self Study FY2016

College: Education

Department: CLES

Program: Educational Psychology

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				y ear or	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.8	3.5	3.7	3.7	3.4	3.6	3.7	3.7	3.6	3.6
	Program majors count	19	15	9	11	7	13	10	12	11	10
	reporting GR gpa	18	14	8	10	7	12	10	11	10	9
	Percent reporting	94.7%	93.3%	88.9%	90.9%	100.0%	92.3%	100.0%	93.4%	92.7%	94.0%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acau	enno rear (la	iii-spiiiig-suiii	mei sequence	7)		KOII	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
n/a	n/a	100.0%	91.7%	83.3%	100.0%	75.0%	n/a	n/a	90.0%
n/a	n/a	4	4.5	4	4.7	4.3	n/a	n/a	4.3
n/a	n/a	4	5	4	5	4.5	n/a	n/a	4.5
n/a	n/a	3	12	6	9	4	n/a	n/a	6.8
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 74.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% n/a n/a 86.8% n/a n/a 4 n/a n/a 4 n/a n/a 4 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 74.3% 81.1% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% n/a n/a 86.8% 86.0% n/a n/a 100.0% 91.7% n/a n/a 4 4.5 n/a n/a 4 5	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 74.3% 81.1% 79.6% n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% n/a n/a 86.8% 86.0% 87.1% n/a n/a 100.0% 91.7% 83.3% n/a n/a 4 4.5 4 n/a n/a n/a 4 4.5 4	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 74.3% 81.1% 79.6% 89.5% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 84.9% n/a n/a 86.8% 86.0% 87.1% 82.2% n/a n/a 100.0% 91.7% 83.3% 100.0% n/a n/a 4 4.5 4 4.7 n/a n/a 4 5 4 5	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a 86.8% 86.0% 87.1% 82.2% 85.6% n/a n/a 100.0% 91.7% 83.3% 100.0% 75.0% n/a n/a 4 4.5 4 4.7 4.3 n/a n/a 10 4 5 4 5 4.5 <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 86.8% 86.0% 87.1% 82.2% 85.6% n/a n/a n/a n/a 4.5 4.4.7</td> <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n</td>	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 86.8% 86.0% 87.1% 82.2% 85.6% n/a n/a n/a n/a 4.5 4.4.7	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: CLES

Program: Educational Psychology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	r (summer-fal	ll-spring seque	ence)		R	olling 5 FY ave	erage
Student level:	2	2010 20	11 2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	28	20	11	14	10	16	12 1	7 14	4 13
	Admitted	20	15	8	10	6	13	10 1	2 10) 9
	Census day	17	12	6	6	5	9	9	9 8	3 7

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of Fall Census Day						Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	7.1%	7.1%	8.7%	3.7%	5.0%	12.5%	18.2%	6.3%	7.4%	9.6%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education Department: CLES

Program: Educational Psychology

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015			2011-2015
Total	28	28	23	27	20	16	22	25	23	22
Total URM	2	2	2	1	1	2	4	2	2	2
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	28	28	23	27	20	16	22	25	23	22
white non-hispanic	26	25	20	24	17	13	18	22	20	18
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	1	1	1	1	1	2	4	1	1	2
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	1	1	0	0	0	0	1	0	0
foreign	0	1	1	1	1	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	1	1	0	0	1	1
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	-	-		U	U	U	U	U	U	U

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: CLES

Program: Educational Psychology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day						Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Program</u> level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	25.0%	12.5%	0.0%	0.0%	40.0%	7.5%	7.5%	15.5%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day 2010 2011 2012 2013 2014 2015								ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	8	9	4	8	8	9	5	7	8	7
Total URM	0	0	1	1	0	0	2	0	0	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	8	9	4	8	8	9	5	7	8	7
white non-hispanic	8	9	3	7	7	8	3	7	7	6
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	1	0	0	2	0	0	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	1	0	0	0	0	0	0	0
foreign	0	0	0	0	1	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: Education Department: CLES Program: Educational Psychology

(Table 15 continued)			Year of	Fall Census I	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	158	166	167	162	123	107	142	155	145	140
Non-program majors	1,779	1,570	1,512	1,875	1,811	1,729	1,969	1,709	1,699	1,779
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	8.2%	9.6%	9.9%	8.0%	6.4%	5.8%	6.7%	8.3%	7.9%	7.3%
Non-program majors	91.8%	90.4%	90.1%	92.0%	93.6%	94.2%	93.3%	91.7%	92.1%	92.7%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Elementary Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14,693	13,924	12,856	12,080	12,343	11,936	12,257	13,179	12,628	12,294
	100-299	852	928	882	903	843	801	819	882	871	850
	300-499	9,175	8,843	7,730	7,035	7,749	7,436	7,623	8,106	7,759	7,515
	500-699	728	731	910	926	669	673	943	793	782	824
	700-799	2,347	2,003	2,030	1,947	1,896	2,051	1,807	2,045	1,985	1,946
	800-899	1,591	1,419	1,304	1,269	1,186	975	1,065	1,354	1,231	1,160
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
	100-299	363	426	387	387	408	417	471	394	405	414
	300-499	4,316	4,157	3,674	3,326	3,635	3,409	3,518	3,822	3,640	3,512
	500-699	319	286	349	453	353	188	249	352	326	318
	700-799	953	896	845	519	567	834	674	756	732	688
	800-899	601	565	516	471	504	462	424	531	504	475
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6,481	6,064	5,579	4,988	5,282	7,261	5,170	5,679	5,835	5,656
Tenure eligible faculty	3,453	3,348	3,089	2,882	2,852	3,743	2,727	3,125	3,183	3,059
Non-tenure eligible faculty	1,353	1,197	1,021	793	775	2,154	1,100	1,028	1,188	1,169
Lecturers	1,675	1,519	1,469	1,105	1,589	1,288	1,266	1,471	1,394	1,343
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	208	66	75	78	55	70	85
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			rear or inc	overnber Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	18.7	17.5	18.5	20.6	18.7	29.7	27.9	18.8	21.0	23.1
Tenure eligible faculty	8.9	7.7	8.4	10.5	7.3	16.0	15.6	8.6	10.0	11.6
Non-tenure eligible faculty	2.3	2.7	3.8	3.5	2.3	6.0	4.0	2.9	3.6	3.9
Lecturers	7.6	7.2	6.3	6.0	8.7	7.2	6.2	7.1	7.1	6.9
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.6	0.5	0.5	2.2	0.2	0.3	0.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Elementary Education

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	(

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	346	346	301	242	282	245	185	304	283	251
Tenure eligible faculty	388	435	368	274	390	234	175	371	340	288
Non-tenure eligible faculty	601	447	268	227	343	359	275	377	329	294
Lecturers	222	212	232	184	184	180	204	207	199	197
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	341	132	151	36	95	125	132
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Elementary Education

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	526	447	436	432	434	448	423	455	439	435
	freshmen	63	52	64	62	57	73	47	60	62	61
	sophomore	80	70	70	60	73	77	85	71	70	73
	junior	115	99	104	99	89	112	99	101	101	101
	senior	268	226	198	211	215	186	192	224	207	200
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 ⊢ Y aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	124	123	89	97	99	93	95	106	100	95
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	124	123	89	97	99	93	95	106	100	95
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Elementary Education

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.6	21.7	21.4	21.5	21.6	21.7	22.0	21.6	21.6	21.7
	Program majors count	383	325	302	310	304	298	291	325	308	301
	reporting ACT	182	186	173	184	184	194	199	182	184	187
	Percent reporting	47.5%	57.2%	57.3%	59.4%	60.5%	65.1%	68.4%	56.0%	59.8%	62.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	71.9%	72.2%	71.6%	82.8%	90.0%	n/a	n/a	77.7%
mean	n/a	n/a	3.8	3.9	3.9	3.9	4.3	n/a	n/a	3.9
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	89	97	109	93	100	n/a	n/a	97.6
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: Curr & Inst

Program: Elementary Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	214	224	205	192	192	233	221	n/a	n/a	n/a
	Admitted	194	207	192	185	189	228	209	n/a	n/a	n/a
	Census day	135	123	110	108	105	133	93	n/a	n/a	n/a
Graduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolling 5 year average			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
<u>University</u> level:											
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%	
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%	
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%	
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%	
College division level:											
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%	
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%	
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%	
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%	
<u>Program</u> level:											
Freshmen & Sophomores	11.9%	15.6%	14.9%	18.9%	13.8%	15.3%	12.9%	15.0%	15.7%	15.2%	
Juniors & Seniors	9.1%	8.3%	10.6%	11.3%	13.5%	14.8%	15.1%	10.6%	11.7%	13.1%	
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Curr & Inst

Program: Elementary Education

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	526	447	436	432	434	448	423	455	439	435
Total URM	52	46	52	58	59	67	61	53	56	59
Freshmen & Sophomores Total	143	122	134	122	130	150	132	130	132	134
white non-hispanic	118	91	110	94	103	116	103	103	103	105
black non-hispanic	10	7	9	3	5	7	7	7	6	6
hispanic	6	10	11	19	12	15	10	12	13	13
asian non-hispanic	1	2	1	1	1	4	5	1	2	2
american indian/alaskan native	1	2	0	1	1	1	0	1	1	1
foreign	1	0	0	1	4	3	0	1	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	1	3	2	4	6	2	2	3
unknown	5	8	2	0	2	0	1	3	2	1
Juniors & Seniors Total	383	325	302	310	304	298	291	325	308	301
white non-hispanic	322	275	244	254	248	240	229	269	252	243
black non-hispanic	13	11	14	16	15	16	12	14	14	15
hispanic	18	14	15	16	25	24	27	18	19	21
asian non-hispanic	7	4	9	8	5	5	7	7	6	7
american indian/alaskan native	4	2	3	3	1	4	5	3	3	3
foreign	0	2	1	1	0	0	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	4	5	4	2	4	5	3	4	4
unknown	18	13	11	8	8	5	5	12	9	7
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: Curr & Inst

Program: Elementary Education

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	6.5%	8.1%	7.9%	8.2%	9.1%	14.0%	13.7%	8.0%	9.5%	10.6%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	124	123	89	97	99	93	95	106	100	95
Total URM	8	10	7	8	9	13	13	8	9	10
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Elementary Education

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	124	123	89	97	99	93	95	106	100	95
white non-hispanic	105	106	76	83	82	79	77	90	85	79
black non-hispanic	1	5	0	3	2	5	3	2	3	3
hispanic	5	5	6	3	7	8	8	5	6	6
asian non-hispanic	2	3	1	2	4	1	2	2	2	2
american indian/alaskan native	2	0	1	2	0	0	2	1	1	1
foreign	0	0	0	1	0	0	1	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	0	0	0	0	0	0	0
unknown	9	4	4	3	4	0	2	5	3	3
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
Program UG majors	3,414	3,307	2,920	2,775	2,833	2,797	3,008	3,050	2,926	2,867
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	3,138	3,023	2,851	2,381	2,634	2,513	2,328	2,805	2,680	2,541
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	52.1%	52.2%	50.6%	53.8%	51.8%	52.7%	56.4%	52.1%	52.2%	53.0%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	47.9%	47.8%	49.4%	46.2%	48.2%	47.3%	43.6%	47.9%	47.8%	47.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: HPS Program: Exercise Science

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	7,728	7,843	7,623	7,538	8,069	8,541	7,810	7,760	7,923	7,916
	100-299	3,631	3,624	3,479	3,309	3,407	3,115	2,486	3,490	3,387	3,159
	300-499	3,485	3,477	3,386	3,291	3,785	4,261	4,189	3,485	3,640	3,782
	500-699	30	57	40	162	264	414	420	111	187	260
	700-799	250	290	292	339	292	369	432	293	316	345
	800-899	332	395	426	437	321	382	283	382	392	370
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
	100-299	1,774	1,738	1,685	1,583	1,665	1,537	1,355	1,689	1,642	1,565
	300-499	1,399	1,508	1,546	1,335	1,607	1,867	1,869	1,479	1,573	1,645
	500-699	4	6	4	9	87	156	168	22	52	85
	700-799	147	157	174	213	174	239	226	173	191	205
	800-899	143	156	181	167	161	181	118	162	169	162
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,455	3,385	3,422	3,235	3,339	3,830	3,525	3,367	3,442	3,470
Tenure eligible faculty	795	804	905	959	1,055	1,292	1,100	904	1,003	1,062
Non-tenure eligible faculty	596	894	766	728	724	660	665	742	754	709
Lecturers	1,826	1,476	1,452	1,334	1,242	1,384	1,061	1,466	1,378	1,295
GTA	238	211	299	214	318	278	699	256	264	362
Unclassified professional	0	0	0	0	0	218	0	0	44	44
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	14.1	14.0	14.3	15.6	15.0	16.2	14.3	14.6	15.0	15.1
Tenure eligible faculty	3.0	3.0	3.0	4.0	4.0	5.0	3.9	3.4	3.8	4.0
Non-tenure eligible faculty	3.0	4.0	4.0	4.0	4.0	3.0	3.0	3.8	3.8	3.6
Lecturers	7.1	6.5	6.2	7.2	6.4	6.7	6.2	6.7	6.6	6.6
GTA	1.0	0.5	1.1	0.3	0.6	0.5	1.1	0.7	0.6	0.7
Unclassified professional	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Exercise Science

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	245	242	239	208	223	237	247	231	230	231
Tenure eligible faculty	265	268	302	240	264	258	281	268	266	269
Non-tenure eligible faculty	199	224	192	182	181	220	222	195	200	199
Lecturers	258	227	232	184	194	208	170	219	209	198
GTA	238	422	278	658	578	556	633	435	499	541
Unclassified professional	0	0	0	0	0	218	0	0	44	44
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Exercise Science

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	213	241	286	308	316	362	322	273	303	319
	freshmen	17	20	37	28	36	52	35	28	35	38
	sophomore	32	30	46	59	48	72	55	43	51	56
	junior	44	56	60	72	85	70	88	63	69	75
	senior	88	97	98	106	107	127	110	99	107	110
	masters	32	38	45	43	40	41	34	40	41	41
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sur	nmer-tall-sprii	ng sequence)			Roll	ing 5 ⊢ Y aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	56	66	85	71	85	86	92	73	79	84
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	11	14	25	18	19	15	18	17	18	19
	Bachelor	45	52	60	53	66	71	74	55	60	65
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Exercise Science

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.3	22.6	22.9	22.7	22.9	22.8	22.8	22.7	22.8	22.8
	Program majors count	132	153	158	178	192	197	198	163	176	185
	reporting ACT	75	96	103	119	132	140	143	105	118	127
	Percent reporting	56.8%	62.7%	65.2%	66.9%	68.8%	71.1%	72.2%	64.6%	67.2%	69.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.3	3.4	3.3	3.4	3.4	3.3	3.4	3.4	3.4	3.4
	Program majors count	48	38	42	41	36	35	34	41	38	38
	reporting GR gpa	38	26	27	33	33	27	28	31	29	30
	Percent reporting	79.2%	68.4%	64.3%	80.5%	91.7%	77.1%	82.4%	76.6%	76.0%	78.7%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	Academic Year (fall-spring-summer sequence) 2010 2011 2012 2013 2014 2015 201							Rolli	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	94.3%	94.9%	88.4%	96.1%	88.1%	n/a	n/a	92.4%
mean	n/a	n/a	4.5	4.4	4.5	4.5	4.4	n/a	n/a	4.5
median	n/a	n/a	5	4	5	5	5	n/a	n/a	4.8
count	n/a	n/a	53	59	69	77	84	n/a	n/a	68.4
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	96.0%	88.2%	100.0%	53.3%	84.2%	n/a	n/a	84.4%
mean	n/a	n/a	4.7	4.6	4.7	3.8	4.5	n/a	n/a	4.5
median	n/a	n/a	5	5	5	4	5	n/a	n/a	4.8
count	n/a	n/a	25	17	20	15	19	n/a	n/a	19.2

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: HPS

Program: Exercise Science

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sum		Rolling 5 FY average					
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	29	72	63	65	87	94	95	63	76	81
	Admitted	27	68	62	63	86	93	88	61	74	78
	Census day	18	43	47	42	62	53	40	42	49	49
Graduates:											
	Applicants	50	39	46	44	35	36	34	43	40	39
	Admitted	48	38	43	42	35	35	34	41	39	38
	Census day	22	23	24	23	17	24	15	22	22	21

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
Program level:										
Freshmen & Sophomores	14.3%	18.0%	8.4%	11.5%	9.5%	18.5%	15.6%	12.3%	13.2%	12.7%
Juniors & Seniors	10.6%	15.7%	17.7%	19.1%	12.0%	11.7%	14.6%	15.0%	15.2%	15.0%
Masters	6.3%	7.9%	13.3%	20.9%	17.5%	9.8%	8.8%	13.2%	13.9%	14.1%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: HPS

Program: Exercise Science

Table 13: Race/Ethnicity on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	213	241	286	308	316	362	322	273	303	319
Total URM	23	36	41	53	38	50	46	38	44	46
Freshmen & Sophomores Total	49	50	83	87	84	124	90	71	86	94
white non-hispanic	40	39	64	63	69	89	64	55	65	70
black non-hispanic	2	3	2	3	1	11	7	2	4	5
hispanic	3	4	5	7	7	10	7	5	7	7
asian non-hispanic	0	2	4	4	2	6	5	2	4	4
american indian/alaskan native	2	2	0	0	0	2	0	1	1	0
foreign	0	0	4	6	3	2	2	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	2	1	4	4	1	2	2
unknown	2	0	3	2	1	0	1	2	1	1
Juniors & Seniors Total	132	153	158	178	192	197	198	163	176	185
white non-hispanic	102	114	119	132	148	152	146	123	133	139
black non-hispanic	5	14	11	9	5	5	8	9	9	8
hispanic	8	8	13	23	15	15	19	13	15	17
asian non-hispanic	5	5	2	4	5	7	10	4	5	6
american indian/alaskan native	1	2	4	2	2	2	0	2	2	2
foreign	2	2	1	2	4	4	3	2	3	3
hawaiian	0	0	0	0	1	1	2	0	0	1
multiple race	3	0	2	3	5	5	5	3	3	4
unknown	6	8	6	3	7	6	5	6	6	5
Master Total	32	38	45	43	40	41	34	40	41	41
white non-hispanic	25	27	31	29	24	27	23	27	28	27
black non-hispanic	0	1	3	3	3	2	2	2	2	3
hispanic	2	2	3	6	4	2	1	3	3	3
asian non-hispanic	0	0	0	1	1	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	4	5	7	4	5	8	6	5	6	6
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	0	0	0	0	1	1	0	0
unknown	0	1	1	0	3	2	1	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: HPS

Program: Exercise Science

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day 2010 2011 2012 2013 2014 2015					Rolling 5 year average			
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	7.1%	4.0%	16.7%	21.1%	20.0%	11.1%	9.8%	13.8%	14.6%
Bachelor	6.7%	5.8%	13.3%	9.4%	19.7%	9.9%	12.2%	11.0%	11.6%	12.9%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic 10. Rube/Emmony of Degree			Rolli	ng 5 year ave	rage					
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	56	66	85	71	85	86	92	73	79	84
Total URM	3	4	9	8	17	10	11	8	10	11
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic		0	0	0	0	0	0	0	0	0
hispanic		0	0	0	0	0	0	0	0	0
asian non-hispanic		0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	11	14	25	18	19	15	18	17	18	19
white non-hispanic	9	10	20	14	11	9	13	13	13	13
black non-hispanic	0	0	0	2	1	2	1	1	1	1
hispanic		1	1	1	3	1	1	1	1	1
asian non-hispanic	0	0	0	0	1	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	1	1	3	1	3	1	2	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	2	0	0	0	0	0	0	0	0
unknown	1	0	1	0	0	2	1	0	1	1

(Table continued on next page)



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Department: HPS

Program: Exercise Science

(Table 15 continued) Year of Fall Census Day Rolling 5 year average

College: Education

(Table 15 Continued)				rear or	raii Census	Day			Rolli	ng 5 year ave	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total		45	52	60	53	66	71	74	55	60	65
white	non-hispanic	37	40	48	45	47	54	58	43	47	50
black	non-hispanic	1	1	4	1	3	1	3	2	2	2
	hispanic	2	2	4	2	10	4	5	4	4	5
asian ı	non-hispanic	1	4	0	1	1	4	1	1	2	1
american indian/al	askan native	0	0	0	2	0	2	0	0	1	1
	foreign	0	2	0	0	2	3	1	1	1	1
	hawaiian	0	0	0	0	0	0	1	0	0	0
1	multiple race	2	1	0	1	1	2	3	1	1	1
	unknown	2	2	4	1	2	1	2	2	2	2
Associate Total		0	0	0	0	0	0	0	0	0	0
white i	non-hispanic	0	0	0	0	0	0	0	0	0	0
black	non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
asian	non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/al	askan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
ı	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
Program UG majors	887	983	1,082	1,149	1,497	1,718	1,682	1,120	1,286	1,426
Program GR majors	223	257	311	329	285	330	243	281	302	300
Non-program majors	2,357	2,325	2,197	1,829	1,912	1,932	1,811	2,124	2,039	1,936
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	25.6%	27.6%	30.1%	34.7%	40.5%	43.2%	45.0%	31.8%	35.4%	38.9%
Program GR major	6.4%	7.2%	8.7%	9.9%	7.7%	8.3%	6.5%	8.0%	8.3%	8.2%
Non-program majors	68.0%	65.2%	61.2%	55.3%	51.8%	48.5%	48.5%	60.3%	56.2%	52.9%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: HPS Program: Physical Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	7,728	7,843	7,623	7,538	8,069	8,541	7,810	7,760	7,923	7,916
	100-299	3,631	3,624	3,479	3,309	3,407	3,115	2,486	3,490	3,387	3,159
	300-499	3,485	3,477	3,386	3,291	3,785	4,261	4,189	3,485	3,640	3,782
	500-699	30	57	40	162	264	414	420	111	187	260
	700-799	250	290	292	339	292	369	432	293	316	345
	800-899	332	395	426	437	321	382	283	382	392	370
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
	100-299	1,774	1,738	1,685	1,583	1,665	1,537	1,355	1,689	1,642	1,565
	300-499	1,399	1,508	1,546	1,335	1,607	1,867	1,869	1,479	1,573	1,645
	500-699	4	6	4	9	87	156	168	22	52	85
	700-799	147	157	174	213	174	239	226	173	191	205
	800-899	143	156	181	167	161	181	118	162	169	162
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,455	3,385	3,422	3,235	3,339	3,830	3,525	3,367	3,442	3,470
Tenure eligible faculty	795	804	905	959	1,055	1,292	1,100	904	1,003	1,062
Non-tenure eligible faculty	596	894	766	728	724	660	665	742	754	709
Lecturers	1,826	1,476	1,452	1,334	1,242	1,384	1,061	1,466	1,378	1,295
GTA	238	211	299	214	318	278	699	256	264	362
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	14.1	14.0	14.3	15.6	15.0	16.2	14.3	14.6	15.0	15.1
Tenure eligible faculty	3.0	3.0	3.0	4.0	4.0	5.0	3.9	3.4	3.8	4.0
Non-tenure eligible faculty	3.0	4.0	4.0	4.0	4.0	3.0	3.0	3.8	3.8	3.6
Lecturers	7.1	6.5	6.2	7.2	6.4	6.7	6.2	6.7	6.6	6.6
GTA	1.0	0.5	1.1	0.3	0.6	0.5	1.1	0.7	0.6	0.7
Unclassified professional	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Physical Education

Dalling Consumers

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
note: active employment positions at No	vember 1st fre	eeze.; employ	ee type based	d on ecls and	egrp matrix; ir	nstructional de	efined as act	tive course en	rollment.	

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Year of November Census Day Rolling 5 year average Employee type: 2009-2013 2010-2014 2011-2015 (Program level) Total Tenure eligible faculty Non-tenure eligible faculty Lecturers **GTA** Unclassified professional Classified staff GSA, GRA, UG std

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

College: Education

Department: HPS

Program: Physical Education

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	: Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Т	otal 82	80	66	51	57	57	53	67	62	57
freshr	nen 11	11	11	3	5	3	3	8	7	5
sophor	ore 10	6	6	6	6	9	7	7	7	7
ju	nior 13	16	9	11	16	8	14	13	12	12
se	nior 48	47	40	31	30	37	29	39	37	33
mas	ers 0	0	0	0	0	0	0	0	0	0
post mas	ers 0	0	0	0	0	0	0	0	0	0
doct	oral 0	0	0	0	0	0	0	0	0	0
0	her 0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sur	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	19	24	15	17	9	13	12	17	16	13
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	19	24	15	17	9	13	12	17	16	13
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: HPS

Program: Physical Education

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	19.3	21.0	21.4	22.2	22.3	22.9	21.3	21.1	21.9	22.0
	Program majors count	61	63	49	42	46	45	43	52	49	45
	reporting ACT	28	31	27	19	19	25	30	25	24	24
	Percent reporting	45.9%	49.2%	55.1%	45.2%	41.3%	55.6%	69.8%	47.5%	49.4%	53.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scar rear (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
'	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	•	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	85.7%	84.2%	77.8%	93.3%	87.5%	n/a	n/a	85.7%
mean	n/a	n/a	4.1	4.3	4.3	4.4	4.2	n/a	n/a	4.3
median	n/a	n/a	4	4	5	5	4	n/a	n/a	4.4
count	n/a	n/a	7	19	9	15	16	n/a	n/a	13.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: HPS

Program: Physical Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal `	Year (summ	ner-fall-spring	sequence)			Roll	ing 5 FY aver	age
Student level:	2	2010 2	2011 20	012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	20	24	21	20	22	15	10	21	20	18
	Admitted	18	22	19	19	22	14	9	20	19	17
	Census day	12	16	12	13	16	7	5	14	13	11
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
<u>Program</u> level:										
Freshmen & Sophomores	23.8%	11.8%	5.9%	0.0%	18.2%	16.7%	30.0%	11.9%	10.5%	14.1%
Juniors & Seniors	11.5%	7.9%	16.3%	19.0%	19.6%	15.6%	7.0%	14.9%	15.7%	15.5%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: HPS

Program: Physical Education

Table 13: Race/Ethnicity on Fall Census Day

	,		Year of	f Fall Census	Day			Rollir	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	82	80	66	51	57	57	53	67	62	57
Total URM	12	7	9	8	11	9	6	9	9	9
Freshmen & Sophomores Total	21	17	17	9	11	12	10	15	13	12
white non-hispanic	13	12	10	8	9	10	6	10	10	9
black non-hispanic	3	0	0	0	0	1	1	1	0	0
hispanic	1	1	0	0	2	1	2	1	1	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	1	1	0	0	0	0	1	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	2	0	0	0	1	1	1	1
unknown	2	2	4	1	0	0	0	2	1	1
Juniors & Seniors Total	61	63	49	42	46	45	43	52	49	45
white non-hispanic	49	56	39	31	34	35	38	42	39	35
black non-hispanic	2	1	3	3	4	2	1	3	3	3
hispanic	5	4	5	5	5	4	2	5	5	4
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0
foreign	0	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	1	1	1	0	1	1
unknown	5	2	1	2	2	2	1	2	2	2
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0		-	0	0
foreign hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
		4 "								

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: HPS

Program: Physical Education

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	21.1%	0.0%	13.3%	11.8%	33.3%	15.4%	16.7%	15.9%	14.8%	18.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rollii	ng 5 year aver	age
Degree le	vel:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	19	24	15	17	9	13	12	17	16	13
	Total URM	4	0	2	2	3	2	2	2	2	2
Dantaual	Tatal	0	0	0	0	0	0	0	0	0	0
Doctoral	Total	0	0	0	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
am	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters	Total	0	0	0	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
am	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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College: Education

Department: HPS

Program: Physical Education

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2012-2016 2010-2014 2011-2015 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race

note: includes all active program matching majors among 4 possible major codes.

unknown

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,467	3,565	3,590	3,307	3,694	3,980	3,736	3,525	3,627	3,661
Program UG majors	721	742	566	442	462	537	513	587	550	504
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	2,746	2,823	3,024	2,865	3,232	3,443	3,223	2,938	3,077	3,157
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	20.8%	20.8%	15.8%	13.4%	12.5%	13.5%	13.7%	16.6%	15.2%	13.8%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	79.2%	79.2%	84.2%	86.6%	87.5%	86.5%	86.3%	83.4%	84.8%	86.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: CLES Program: School Psychology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,004	4,458	4,055	4,638	4,524	4,581	4,760	4,536	4,451	4,512
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	1,195	1,128	953	911	900	963	1,105	1,017	971	966
	500-699	0	45	27	0	0	0	0	14	14	5
	700-799	1,256	1,056	796	1,058	903	1,021	971	1,014	967	950
	800-899	1,822	1,535	1,675	1,792	1,855	1,936	2,081	1,736	1,759	1,868
	900-999	731	739	631	877	866	661	603	769	755	728

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	472	445	335	440	418	420	536	422	412	430
	500-699	0	45	0	0	0	0	0	9	9	0
	700-799	398	317	322	402	381	367	450	364	358	384
	800-899	790	686	790	867	800	814	896	787	791	833
	900-999	277	288	232	328	335	235	229	292	284	272

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,954	1,588	1,734	1,965	1,839	1,704	2,052	1,816	1,766	1,859
Tenure eligible faculty	888	657	652	900	743	762	1,092	768	743	830
Non-tenure eligible faculty	504	417	460	557	532	463	365	494	486	475
Lecturers	563	514	622	508	564	351	499	554	512	509
GTA	0	0	0	0	0	128	96	0	26	45
Unclassified professional	0	0	71	0	0	0	0	14	14	14
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	15.7	13.8	16.1	19.4	16.7	18.4	19.8	16.3	16.9	18.1
Tenure eligible faculty	7.8	7.0	7.2	10.2	9.8	10.2	11.3	8.4	8.9	9.7
Non-tenure eligible faculty	3.0	3.0	4.0	4.0	2.5	4.0	3.0	3.3	3.5	3.5
Lecturers	4.9	3.8	4.8	5.3	4.4	3.2	4.7	4.7	4.3	4.5
GTA	0.0	0.0	0.0	0.0	0.0	1.0	0.8	0.0	0.2	0.4
Unclassified professional	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: CLES

Program: School Psychology

Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	124	115	108	101	110	92	104	112	105	103
Tenure eligible faculty	114	94	90	89	76	74	97	93	85	85
Non-tenure eligible faculty	168	139	115	139	212	116	122	155	144	141
Lecturers	115	135	129	96	128	110	105	120	119	113
GTA	0	0	0	0	0	128	120	0	26	50
Unclassified professional	0	0	90	0	0	0	0	18	18	18
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: Education

Department: CLES

Program: School Psychology

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o		Rolling 5 year average					
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	17	9	14	9	10	10	8	12	10	10
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	0	0	0	0	0	0	0	0	0	0
post masters	17	9	14	9	10	10	8	12	10	10
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (suı	mmer-fall-spri	ing sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5	5	2	5	2	1	3	4	3	3
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	5	5	2	5	2	1	3	4	3	3
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: CLES

Program: School Psychology

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

			year of		Rolling 5 year average						
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			Fis	scal Year (sun	Rolling 5 FY weighted average						
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.7	3.9	3.6	3.9	3.4	3.2	3.7	3.7	3.6
	Program majors count	11	5	2	3	3	4	3	5	3	3
	reporting GR gpa	9	4	2	3	3	4	3	4	3	3
	Percent reporting	81.8%	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%	87.5%	94.1%	100.0%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	100.0%	100.0%	100.0%	100.0%	100.0%	n/a	n/a	100.0%
mean	n/a	n/a	5.0	4.5	5.0	4.5	5.0	n/a	n/a	4.8
median	n/a	n/a	5	4.5	5	4.5	5	n/a	n/a	4.8
count	n/a	n/a	3	4	2	2	3	n/a	n/a	2.8

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: CLES

Program: School Psychology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			R	olling 5 FY av	/erage						
Student level:	20	10 2011	2012	2013	2014	2015	2016	2010-2014	2011-201	5 2012-201	6
Undergraduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduates:											
	Applicants	14	6	2	3	3	4	3	6	4	3
	Admitted	11	5	2	3	3	4	3	5	3	3
	Census day	9	5	1	3	3	4	3	4	3	3

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of Fall Census Day							Rolling 5 year average					
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015				
<u>University</u> level:														
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%				
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%				
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%				
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%				
College division level:														
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%				
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%				
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%				
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%				
Program level:														
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Masters	5.9%	0.0%	0.0%	11.1%	10.0%	0.0%	0.0%	5.4%	4.2%	4.2%				
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: CLES

Program: School Psychology

Table 13: Race/Ethnicity on Fall Census Day

			Year of Fall Census Day			Rolling 5 year averag				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	17	9	14	9	10	10	8	12	10	10
Total URM	1	0	0	1	1	0	0	1	0	0
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	17	9	14	9	10	10	8	12	10	10
white non-hispanic	16	8	12	6	8	9	8	10	9	9
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	1	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	1	1	0	0	0	0	0
foreign	0	1	1	1	0	0	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	1	1	1	1	0	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: CLES

Program: School Psychology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census		Rollii	Rolling 5 year average			
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	8.0%	4.0%	4.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Year of Fall Census Day									Rolling 5 year average			
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016		
Total	5	5	2	5	2	1	3	4	3	3		
Total URM	1	0	0	1	0	0	0	0	0	0		
Doctoral Total	0	0	0	0	0	0	0	0	0	0		
	0	0		0	-		0	0	0	0		
white non-hispanic	0	0	0	0	0	0	0	0	0	0		
black non-hispanic	0	0	0	0	0	0	0	0	0	0		
hispanic	0	0	0	0	0	0	0	0	0	0		
asian non-hispanic	0	0	0	0	0	0	0	0	0	0		
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0		
foreign	0	0	0	0	0	0	0	0	0	0		
hawaiian	0	0	0	0	0	0	0	0	0	0		
multiple race	0	0	0	0	0	0	0	0	0	0		
unknown	0	0	0	0	0	0	0	0	0	0		
Masters Total	5	5	2	5	2	1	3	4	3	3		
white non-hispanic	4	5	2	4	1	1	3	3	3	2		
black non-hispanic	0	0	0	0	0	0	0	0	0	0		
hispanic	1	0	0	0	0	0	0	0	0	0		
asian non-hispanic	0	0	0	0	0	0	0	0	0	0		
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0		
foreign	0	0	0	0	0	0	0	0	0	0		
hawaiian	0	0	0	0	0	0	0	0	0	0		
multiple race	0	0	0	0	0	0	0	0	0	0		
unknown	0	0	0	0	1	0	0	0	0	0		

(Table continued on next page)



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College: Education

Department: CLES

Program: School Psychology

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian

note: includes all active program matching majors among 4 possible major codes.

multiple race

unknown

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,937	1,736	1,679	2,037	1,934	1,836	2,111	1,865	1,844	1,919
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	93	57	60	53	43	52	61	61	53	54
Non-program majors	1,844	1,679	1,619	1,984	1,891	1,784	2,050	1,803	1,791	1,866
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	4.8%	3.3%	3.6%	2.6%	2.2%	2.8%	2.9%	3.3%	2.9%	2.8%
Non-program majors	95.2%	96.7%	96.4%	97.4%	97.8%	97.2%	97.1%	96.7%	97.1%	97.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Secondary Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14,693	13,924	12,856	12,080	12,343	11,936	12,257	13,179	12,628	12,294
	100-299	852	928	882	903	843	801	819	882	871	850
	300-499	9,175	8,843	7,730	7,035	7,749	7,436	7,623	8,106	7,759	7,515
	500-699	728	731	910	926	669	673	943	793	782	824
	700-799	2,347	2,003	2,030	1,947	1,896	2,051	1,807	2,045	1,985	1,946
	800-899	1,591	1,419	1,304	1,269	1,186	975	1,065	1,354	1,231	1,160
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
	100-299	363	426	387	387	408	417	471	394	405	414
	300-499	4,316	4,157	3,674	3,326	3,635	3,409	3,518	3,822	3,640	3,512
	500-699	319	286	349	453	353	188	249	352	326	318
	700-799	953	896	845	519	567	834	674	756	732	688
	800-899	601	565	516	471	504	462	424	531	504	475
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6,481	6,064	5,579	4,988	5,282	7,261	5,170	5,679	5,835	5,656
Tenure eligible faculty	3,453	3,348	3,089	2,882	2,852	3,743	2,727	3,125	3,183	3,059
Non-tenure eligible faculty	1,353	1,197	1,021	793	775	2,154	1,100	1,028	1,188	1,169
Lecturers	1,675	1,519	1,469	1,105	1,589	1,288	1,266	1,471	1,394	1,343
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	208	66	75	78	55	70	85
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			rear or inc	overnber Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	18.7	17.5	18.5	20.6	18.7	29.7	27.9	18.8	21.0	23.1
Tenure eligible faculty	8.9	7.7	8.4	10.5	7.3	16.0	15.6	8.6	10.0	11.6
Non-tenure eligible faculty	2.3	2.7	3.8	3.5	2.3	6.0	4.0	2.9	3.6	3.9
Lecturers	7.6	7.2	6.3	6.0	8.7	7.2	6.2	7.1	7.1	6.9
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.6	0.5	0.5	2.2	0.2	0.3	0.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Secondary Education

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	346	346	301	242	282	245	185	304	283	251
Tenure eligible faculty	388	435	368	274	390	234	175	371	340	288
Non-tenure eligible faculty	601	447	268	227	343	359	275	377	329	294
Lecturers	222	212	232	184	184	180	204	207	199	197
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	341	132	151	36	95	125	132
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	n/a	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Secondary Education

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	359	339	336	316	311	278	258	332	316	300
	freshmen	59	38	45	43	39	31	30	45	39	38
	sophomore	47	55	60	42	50	41	35	51	50	46
	junior	84	63	63	77	68	73	68	71	69	70
	senior	169	183	168	154	154	133	125	166	158	147
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	64	66	68	59	82	57	71	68	66	67
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	64	66	68	59	82	57	71	68	66	67
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Secondary Education

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.4	23.8	23.8	23.7	23.4	23.4	24.4	23.6	23.6	23.7
	Program majors count	253	246	231	231	222	206	193	237	227	217
	reporting ACT	140	146	153	147	146	144	131	146	147	144
	Percent reporting	55.3%	59.3%	66.2%	63.6%	65.8%	69.9%	67.9%	61.9%	64.8%	66.6%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	54.3%	75.0%	72.6%	83.1%	70.3%	n/a	n/a	71.0%
mean	n/a	n/a	3.5	3.9	3.9	4.1	3.9	n/a	n/a	3.9
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	70	68	84	59	74	n/a	n/a	71
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	–									

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



College: Education

Department: Curr & Inst

Program: Secondary Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	169	136	151	122	105	113	111	136.6	125.4	120.4
	Admitted	159	131	145	120	104	112	108	131.8	122.4	117.8
	Census day	109	75	86	71	61	61	59	80.4	70.8	67.6
Graduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
Program level:										
Freshmen & Sophomores	12.3%	7.5%	11.4%	12.9%	19.1%	18.1%	16.9%	12.7%	13.8%	15.7%
Juniors & Seniors	9.1%	8.1%	9.1%	7.8%	9.9%	11.7%	10.4%	8.8%	9.3%	9.8%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Curr & Inst Program: Secondary Education

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	359	339	336	316	311	278	258	332	316	300
Total URM	36	27	33	29	39	37	31	33	33	34
Freshmen & Sophomores Total	106	93	105	85	89	72	65	96	89	83
white non-hispanic	87	80	86	71	66	55	49	78	72	65
black non-hispanic	2	1	5	6	6	4	5	4	4	5
hispanic	10	6	5	4	9	8	6	7	6	6
asian non-hispanic	2	0	0	1	1	2	1	1	1	1
american indian/alaskan native	1	0	1	1	2	1	0	1	1	1
foreign	0	0	0	0	1	0	0	0	0	(
hawaiian	0	0	1	0	0	0	0	0	0	C
multiple race	0	3	4	1	4	2	3	2	3	3
unknown	4	3	3	1	0	0	1	2	1	1
Juniors & Seniors Total	253	246	231	231	222	206	193	237	227	217
white non-hispanic	208	211	192	191	183	171	161	197	190	180
black non-hispanic	4	6	6	7	8	7	8	6	7	7
hispanic	18	13	13	9	11	16	11	13	12	12
asian non-hispanic	4	2	3	3	5	6	4	3	4	4
american indian/alaskan native	1	1	1	0	2	1	1	1	1	1
foreign	2	2	1	0	0	0	0	1	1	(
hawaiian	0	0	1	2	1	0	0	1	1	1
multiple race	4	3	5	9	6	3	5	5	5	6
unknown	12	8	9	10	6	2	3	9	7	6
Master Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: Curr & Inst

Program: Secondary Education

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	9.4%	7.6%	10.3%	6.8%	8.5%	14.0%	8.5%	8.5%	9.4%	9.6%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Yea	ar of Fall Censu	s Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	otal 6	4 6	6 6	8 59	82	57	71	68	66	67
Total U	RM	6	5	7 4	7	8	6	6	6	6
Destard Total		0	0	0 0	0	0	0	0	0	0
Doctoral Total		0	0	0	0	0	0	0	0	0
white non-hispa			-	0 0	-	0	0	0	0	0
black non-hispa		0	-	0 0	0	0	0	0	0	0
hispa			-	0 0	0	0	0	0	0	0
asian non-hispa	nic	0	0	0 0	0	0	0	0	0	0
american indian/alaskan na	tive	0	0	0 0	0	0	0	0	0	0
fore	eign	0	0	0 0	0	0	0	0	0	0
hawa	iian	0	0	0 0	0	0	0	0	0	0
multiple r	ace	0	0	0 0	0	0	0	0	0	0
unkno		0	0	0 0	0	0	0	0	0	0
Masters Total		0	0	0 0	0	0	0	0	0	0
white non-hispa	nic	0	0	0 0	0	0	0	0	0	0
black non-hispa	nic	0	0	0 0	0	0	0	0	0	0
hispa	nic	0	0	0 0	0	0	0	0	0	0
asian non-hispa		0	0	0 0	0	0	0	0	0	0
american indian/alaskan na	tive	0	0	0 0	0	0	0	0	0	0
fore	eign	0	0	0 0	0	0	0	0	0	0
hawa	iian	0	0	0 0	0	0	0	0	0	0
multiple r	ace	0	0	0 0	0	0	0	0	0	0
unkno	own	0	0	0 0	0	0	0	0	0	0

(Table continued on next page)



Office of Planning and Analysis (OPA)

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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Secondary Education

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	64	66	68	59	82	57	71	68	66	67
white non-hispanic	51	54	60	51	66	45	62	56	55	57
black non-hispanic	1	1	0	0	3	1	1	1	1	1
hispanic	5	3	7	3	3	6	5	4	4	5
asian non-hispanic	1	1	0	0	2	2	1	1	1	1
american indian/alaskan native	0	1	0	0	0	1	0	0	0	0
foreign	1	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	1	1	0	0	0	0	0
multiple race	0	2	0	2	4	1	2	2	2	2
unknown	5	4	1	2	3	1	0	3	2	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
Program UG majors	1,298	1,385	1,303	1,127	1,251	1,087	1,073	1,273	1,231	1,168
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	5,254	4,945	4,468	4,029	4,216	4,223	4,263	4,582	4,376	4,240
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	19.8%	21.9%	22.6%	21.9%	22.9%	20.5%	20.1%	21.7%	21.9%	21.6%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	80.2%	78.1%	77.4%	78.1%	77.1%	79.5%	79.9%	78.3%	78.1%	78.4%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Curr & Inst. Program: Special Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14,693	13,924	12,856	12,080	12,343	11,936	12,257	13,179	12,628	12,294
	100-299	852	928	882	903	843	801	819	882	871	850
	300-499	9,175	8,843	7,730	7,035	7,749	7,436	7,623	8,106	7,759	7,515
	500-699	728	731	910	926	669	673	943	793	782	824
	700-799	2,347	2,003	2,030	1,947	1,896	2,051	1,807	2,045	1,985	1,946
	800-899	1,591	1,419	1,304	1,269	1,186	975	1,065	1,354	1,231	1,160
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
	100-299	363	426	387	387	408	417	471	394	405	414
	300-499	4,316	4,157	3,674	3,326	3,635	3,409	3,518	3,822	3,640	3,512
	500-699	319	286	349	453	353	188	249	352	326	318
	700-799	953	896	845	519	567	834	674	756	732	688
	800-899	601	565	516	471	504	462	424	531	504	475
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6,481	6,064	5,579	4,988	5,282	7,261	5,170	5,679	5,835	5,656
Tenure eligible faculty	3,453	3,348	3,089	2,882	2,852	3,743	2,727	3,125	3,183	3,059
Non-tenure eligible faculty	1,353	1,197	1,021	793	775	2,154	1,100	1,028	1,188	1,169
Lecturers	1,675	1,519	1,469	1,105	1,589	1,288	1,266	1,471	1,394	1,343
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	208	66	75	78	55	70	85
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	18.7	17.5	18.5	20.6	18.7	29.7	27.9	18.8	21.0	23.1
Tenure eligible faculty	8.9	7.7	8.4	10.5	7.3	16.0	15.6	8.6	10.0	11.6
Non-tenure eligible faculty	2.3	2.7	3.8	3.5	2.3	6.0	4.0	2.9	3.6	3.9
Lecturers	7.6	7.2	6.3	6.0	8.7	7.2	6.2	7.1	7.1	6.9
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.6	0.5	0.5	2.2	0.2	0.3	0.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst.

Program: Special Education

Dalling C.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No		Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Imployee type: 2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 (College Division level) Total 243 236 217 182 212 201 176 218 209 Tenure eligible faculty 256 263 250 192 224 189 170 237 224 Non-tenure eligible faculty 300 269 205 189 237 249 217 240 230 Lecturers 208 196 199 159 177 178 165 188 182	rage
Tenure eligible faculty 256 263 250 192 224 189 170 237 224 Non-tenure eligible faculty 300 269 205 189 237 249 217 240 230	2011-2015
Non-tenure eligible faculty 300 269 205 189 237 249 217 240 230	198
, , , , , , , , , , , , , , , , , , ,	205
Lecturers 208 196 199 159 177 178 165 188 182	220
	176
GTA 196 252 209 305 461 259 383 284 297	323
Unclassified professional 0 0 148 172 203 170 72 105 139	153
Classified staff 245 31 43 0 0 303 57 64 75	81
GSA, GRA, UG std 0 0 0 0 0 0 0 0 0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	346	346	301	242	282	245	185	304	283	251
Tenure eligible faculty	388	435	368	274	390	234	175	371	340	288
Non-tenure eligible faculty	601	447	268	227	343	359	275	377	329	294
Lecturers	222	212	232	184	184	180	204	207	199	197
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	341	132	151	36	95	125	132
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	n/a	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



College: Education

Department: Curr & Inst.

Program: Special Education

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	88	114	114	120	105	91	82	108	109	102
	freshmen	0	0	0	0	0	0	0	0	0	0
	sophomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	88	114	114	120	105	91	82	108	109	102
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 ⊢ Y aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14	12	19	24	23	18	22	18	19	21
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	14	12	19	24	23	18	22	18	19	21
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Rolling 5 year average					
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai Year (sun	nmer-tall-sprir	ig sequence)			Rolling 5	FY weigntea	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.7	3.7	3.6	3.6	3.7	3.6	3.6	3.6	3.6
	Program majors count	61	62	70	57	43	39	29	59	54	48
	reporting GR gpa	61	59	65	55	41	33	26	56	51	44
	Percent reporting	100.0%	95.2%	92.9%	96.5%	95.3%	84.6%	89.7%	95.9%	93.4%	92.4%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ıll-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
n/a	n/a	72.2%	72.0%	76.9%	76.5%	76.2%	n/a	n/a	74.8%
n/a	n/a	4.1	4.0	3.9	4.3	3.9	n/a	n/a	4.0
n/a	n/a	4	4	4	5	4	n/a	n/a	4.2
n/a	n/a	18	25	26	17	21	n/a	n/a	21.4
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 74.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% n/a n/a 86.8% n/a n/a 4.1 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 74.3% 81.1% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% n/a n/a 86.8% 86.0% n/a n/a 72.2% 72.0% n/a n/a 4.1 4.0 n/a n/a n/a 4	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 74.3% 81.1% 79.6% n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% n/a n/a 86.8% 86.0% 87.1% n/a n/a 4.1 4.0 3.9 n/a n/a n/a 4 4 4	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 74.3% 81.1% 79.6% 89.5% n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 86.8% 86.0% 87.1% 82.2% n/a n/a 72.2% 72.0% 76.9% 76.5% n/a n/a 4.1 4.0 3.9 4.3 n/a n/a 4 4 4 5	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 74.3% 81.1% 79.6% 89.5% 85.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 86.8% 86.0% 87.1% 82.2% 85.6% n/a n/a n/a n/a 4.1 4.0 3.9 4.3 3.9 n/a n/a <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n</td>	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: Curr & Inst.

Program: Special Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	ır (summer-fal	I-spring seque	ence)		R	tolling 5 FY av	erage
Student level:	2	2010 20	11 2012	2013	2014	2015	2016	2010-201	4 2011-201	5 2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	44	53	66	54	41	29	31 5	52 4	19 44
	Admitted	44	53	64	52	37	28	28 5	50 4	17 42
	Census day	37	45	51	40	30	24	20 4	11 3	33 33

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of Fall Census Day						Rolling 5 year average				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015		
<u>University</u> level:												
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%		
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%		
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%		
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%		
College division level:												
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%		
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%		
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%		
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%		
<u>Program</u> level:												
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Masters	5.7%	7.9%	7.0%	5.8%	5.7%	5.5%	6.1%	6.4%	6.4%	6.0%		
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Curr & Inst.

Program: Special Education

Table 13: Race/Ethnicity on Fall Census Day

				f Fall Census	•		Rolling 5 year average			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	88	114	114	120	105	91	82		109	102
Total URM	5	9	8	7	6	5	5	7	7	6
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	C
hispanic	0	0	0	0	0	0	0	0	0	C
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	C
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	C
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Master Total	88	114	114	120	105	91	82	108	109	102
white non-hispanic	73	89	96	103	89	79	72	90	91	88
black non-hispanic	3	3	3	4	2	3	3	3	3	;
hispanic	0	4	2	2	3	2	1	2	3	2
asian non-hispanic	1	1	1	1	0	2	1	1	1	•
american indian/alaskan native	2	2	3	1	1	0	1	2	1	•
foreign	0	1	0	1	2	1	0	1	1	•
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	0	3	3	3	2	1	2	2	2
unknown	8	14	6	5	5	2	3	8	6	4
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native										(
foreign hawaiian	0	0	0	0	0	0	0	0	0	(
	0	0	0	0	0	0	0	0	0	
multiple race unknown	0	0	0	0	0	0	0	0	0	(
	-	-	U In major anda	•	U	U	0	U	U	

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: Curr & Inst.

Program: Special Education

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Rolling 5 year average					
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	8.3%	5.3%	12.5%	0.0%	0.0%	9.1%	5.2%	5.2%	5.4%
Bachelor	9.1%	0.0%	0.0%	0.0%	8.3%	5.3%	12.5%	3.5%	2.7%	5.2%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year avei	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
7	otal	14	12	19	24	23	18	22	18	19	21
Total U	IRM	0	1	1	3	0	0	2	1	1	1
Doctoral Total		0	0	0	0	0	0	0	0	0	0
white non-hisp	anic	0	0	0	0	0	0	0	0	0	0
black non-hisp		0	0	0	0	0	0	0	0	0	0
hisp		0	0	0	0	0	0	0	0	0	0
asian non-hisp	anic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan na	ıtive	0	0	0	0	0	0	0	0	0	0
for	eign	0	0	0	0	0	0	0	0	0	0
hawa		0	0	0	0	0	0	0	0	0	0
multiple		0	0	0	0	0	0	0	0	0	0
unkn	own	0	0	0	0	0	0	0	0	0	0
Masters Total		14	12	19	24	23	18	22	18	19	21
white non-hisp		11	9	14	20	20	14	18	15	15	17
black non-hisp	anic	0	1	0	1	0	0	1	0	0	0
hisp		0	0	0	2	0	0	1	0	0	1
asian non-hisp		1	0	0	0	0	1	0	0	0	0
american indian/alaskan na	ıtive	0	0	1	0	0	0	0	0	0	0
	eign	1	0	0	0	1	1	0	0	0	0
hawa		0	0	0	0	0	0	0	0	0	0
multiple		0	0	0	0	0	1	0	0	0	0
unkn	own	1	2	4	1	2	1	2	2	2	2

(Table continued on next page)



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Department: Curr & Inst. Program Review Self Study FY2016 College: Education Program: Special Education Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	308	430	402	430	422	338	302	398	404	379
Non-program majors	6,244	5,900	5,369	4,726	5,045	4,972	5,034	5,457	5,202	5,029
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	4.7%	6.8%	7.0%	8.3%	7.7%	6.4%	5.7%	6.8%	7.2%	7.0%
Non-program majors	95.3%	93.2%	93.0%	91.7%	92.3%	93.6%	94.3%	93.2%	92.8%	93.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Sport Mgmt Program: Sport Management

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3,618	3,702	3,684	3,301	3,445	3,580	4,181	3,550	3,542	3,638
	100-299	399	390	435	366	390	426	447	396	401	413
	300-499	1,432	1,601	1,542	1,392	1,574	1,536	1,841	1,508	1,529	1,577
	500-699	745	581	591	486	606	658	747	602	584	618
	700-799	120	217	99	268	192	197	383	179	195	228
	800-899	922	913	1,017	789	683	763	763	865	833	803
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,558	1,595	1,713	1,459	1,516	1,554	1,780	1,568	1,567	1,604
	100-299	174	165	204	183	189	159	213	183	180	190
	300-499	675	767	725	623	731	710	850	704	711	728
	500-699	246	200	233	209	221	252	276	222	223	238
	700-799	42	38	33	24	27	40	36	33	32	32
	800-899	421	425	518	420	348	393	405	426	421	417
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,418	1,346	1,491	1,360	1,444	1,431	1,450	1,412	1,414	1,435
Tenure eligible faculty	526	400	813	808	806	834	835	670	732	819
Non-tenure eligible faculty	420	729	386	344	301	285	321	436	409	328
Lecturers	472	218	292	208	337	312	207	305	273	271
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	87	0	0	17
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	4.2	5.2	5.4	5.9	5.2	6.2	4.8	5.2	5.6	5.5
Tenure eligible faculty	2.0	2.0	3.0	4.0	3.0	4.0	2.9	2.8	3.2	3.4
Non-tenure eligible faculty	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.2	1.2	1.0
Lecturers	1.2	1.2	1.4	0.9	1.2	1.2	0.7	1.2	1.2	1.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Sport Mgmt

Program: Sport Management

Dalling C.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		Year of INC	vember Cens	us Day			Rolli	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
0	0	0	0	0	0	0	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	0	0	148	172	203	170	72	105	139	153
Classified staff	245	31	43	0	0	303	57	64	75	81
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	340	261	275	230	280	229	305	277	255	264
Tenure eligible faculty	263	200	271	202	269	208	287	241	230	247
Non-tenure eligible faculty	420	364	386	344	301	285	321	363	336	328
Lecturers	405	187	206	227	289	250	276	263	232	250
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	928	0	0	186
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: Education

Department: Sport Mgmt

Program: Sport Management

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	f Fall Census	Day			Rollin	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	188	197	218	186	187	187	210	195	195	198
	freshmen	22	29	23	23	29	32	30	25	27	27
	sophomore	16	25	27	28	26	21	27	24	25	26
	junior	37	26	39	37	32	39	37	34	35	37
	senior	46	54	54	38	49	40	56	48	47	47
	masters	67	63	75	60	51	55	60	63	61	60
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	69	69	75	61	61	49	74	67	63	64
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	29	32	35	29	22	16	34	29	27	27
	Bachelor	40	37	40	32	39	33	40	38	36	37
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: Sport Mgmt

Program: Sport Management

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.7	22.1	21.4	21.6	21.5	21.7	20.9	21.6	21.6	21.4
	Program majors count	83	80	93	75	81	79	93	82	82	84
	reporting ACT	37	37	45	42	47	52	68	42	45	51
	Percent reporting	44.6%	46.3%	48.4%	56.0%	58.0%	65.8%	73.1%	50.5%	54.7%	60.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.5	3.4	3.5	3.3	3.5	3.4	3.4	3.4	3.4
	Program majors count	50	51	51	44	48	46	37	49	48	45
	reporting GR gpa	48	46	50	42	44	40	35	46	44	42
	Percent reporting	96.0%	90.2%	98.0%	95.5%	91.7%	87.0%	94.6%	94.3%	92.5%	93.4%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	•	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	74.3%	81.1%	79.6%	89.5%	85.7%	n/a	n/a	82.0%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	86.1%	94.3%	100.0%	100.0%	97.3%	n/a	n/a	95.5%
mean	n/a	n/a	4.3	4.6	4.7	4.7	4.6	n/a	n/a	4.6
median	n/a	n/a	4.5	5	5	5	5	n/a	n/a	4.9
count	n/a	n/a	36	35	43	41	37	n/a	n/a	38.4
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	86.8%	86.0%	87.1%	82.2%	85.6%	n/a	n/a	85.5%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	94.3%	100.0%	87.5%	94.4%	97.5%	n/a	n/a	94.7%
mean	n/a	n/a	4.6	4.6	4.4	4.8	4.6	n/a	n/a	4.6
median	n/a	n/a	5	5	5	5	5	n/a	n/a	5
count	n/a	n/a	35	28	24	18	40	n/a	n/a	29

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: Education

Department: Sport Mgmt

Program: Sport Management

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	55	82	79	81	75	105	136	74	84	95
	Admitted	51	74	73	75	73	104	121	69	80	89
	Census day	31	49	43	47	39	47	38	42	45	43
Graduates:											
	Applicants	64	59	70	60	59	57	39	62	61	57
	Admitted	47	47	46	43	44	46	37	45	45	43
	Census day	40	31	38	29	26	32	27	33	31	30

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
Juniors & Seniors	9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
Masters	8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
Doctoral	9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
Program level:										
Freshmen & Sophomores	2.6%	11.1%	8.0%	17.6%	21.8%	18.9%	14.0%	12.2%	15.5%	16.1%
Juniors & Seniors	9.6%	12.5%	15.1%	14.7%	18.5%	16.5%	16.1%	14.1%	15.4%	16.2%
Masters	10.4%	7.9%	12.0%	11.7%	5.9%	16.4%	18.3%	9.6%	10.8%	12.8%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Sport Mgmt

Program: Sport Management

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year avei	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	188	197	218	186	187	187	210	195	195	198
Total URM	16	21	27	27	30	32	34	24	27	30
Freshmen & Sophomores Total	38	54	50	51	55	53	57	50	53	53
white non-hispanic	32	39	41	38	38	36	43	38	38	39
black non-hispanic	0	2	3	4	5	6	5	3	4	5
hispanic	1	2	1	5	5	3	3	3	3	3
asian non-hispanic	0	0	0	0	0	1	0	0	0	0
american indian/alaskan native	0	2	0	0	2	1	0	1	1	1
foreign	3	2	2	3	3	4	2	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	3	3	0	2	2	3	2	2	2
unknown	1	4	0	1	0	0	1	1	1	0
Juniors & Seniors Total	83	80	93	75	81	79	93	82	82	84
white non-hispanic	68	60	73	60	59	59	72	64	62	65
black non-hispanic	6	5	8	7	5	5	7	6	6	6
hispanic	2	5	6	4	10	7	5	5	6	6
asian non-hispanic	1	3	2	0	0	0	0	1	1	O
american indian/alaskan native	0	0	0	0	0	1	3	0	0	1
foreign	4	5	3	3	2	2	3	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	C
multiple race	0	0	0	1	1	3	2	0	1	1
unknown	2	2	1	0	4	2	1	2	2	2
Master Total	67	63	75	60	51	55	60	63	61	60
white non-hispanic	55	53	60	49	40	37	40	51	48	45
black non-hispanic	3	3	3	2	2	6	6	3	3	4
hispanic	4	2	6	5	1	3	4	4	3	4
asian non-hispanic	1	1	1	0	0	0	0	1	0	C
american indian/alaskan native	0	0	0	0	0	0	1	0	0	0
foreign	3	3	3	1	3	6	8	3	3	4
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	2	1	0	1	1	1
unknown	1	1	2	2	3	2	1	2	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	C
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	C

note: includes all active program matching majors among 4 possible major codes.



College: Education

Department: Sport Mgmt

Program: Sport Management

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	13.8%	9.4%	8.6%	17.2%	4.5%	18.8%	5.9%	10.7%	11.7%	11.0%
Bachelor	10.0%	10.8%	15.0%	12.5%	12.8%	12.1%	15.0%	12.2%	12.7%	13.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree leve	el:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	69	69	75	61	61	49	74	67	63	64
	Total URM	8	7	9	9	6	7	8	8	8	8
Doctoral	Total	0	0	0	0	0	0	0	0	0	0
Doctoral	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	•	0	0	0	0	0	0	0	0	0	0
	hispanic asian non-hispanic	0	0	0	0	0	0	0	0	0	0
0000	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
ame		-	0	-	-	-	-		-	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters	Total	29	32	35	29	22	16	34	29	27	27
	white non-hispanic	22	28	28	22	20	10	27	24	22	21
	black non-hispanic	1	1	2	1	0	1	1	1	1	1
	hispanic	3	2	1	4	1	2	1	2	2	2
	asian non-hispanic	1	0	1	0	0	0	0	0	0	0
ame	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	1	1	2	1	0	0	4	1	1	1
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	1	1	0	0	0	0
	unknown	1	0	1	1	0	2	1	1	1	1

(Table continued on next page)



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College: Education

Department: Sport Mgmt

Program: Sport Management

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic

unknown 0 0 0 0 note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

black non-hispanic

asian non-hispanic

american indian/alaskan native

hispanic

foreign

hawaiian

multiple race

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,558	1,595	1,713	1,459	1,516	1,554	1,780	1,568	1,567	1,604
Program UG majors	820	791	884	753	907	835	1,059	831	834	888
Program GR majors	466	472	556	477	400	454	474	474	472	472
Non-program majors	272	332	273	229	209	265	247	263	262	245
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	52.6%	49.6%	51.6%	51.6%	59.8%	53.7%	59.5%	53.0%	53.2%	55.3%
Program GR major	29.9%	29.6%	32.5%	32.7%	26.4%	29.2%	26.6%	30.2%	30.1%	29.4%
Non-program majors	17.5%	20.8%	15.9%	15.7%	13.8%	17.1%	13.9%	16.8%	16.7%	15.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Education Department: Curr & Inst Program: Teaching

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	14,693	13,924	12,856	12,080	12,343	11,936	12,257	13,179	12,628	12,294
	100-299	852	928	882	903	843	801	819	882	871	850
	300-499	9,175	8,843	7,730	7,035	7,749	7,436	7,623	8,106	7,759	7,515
	500-699	728	731	910	926	669	673	943	793	782	824
	700-799	2,347	2,003	2,030	1,947	1,896	2,051	1,807	2,045	1,985	1,946
	800-899	1,591	1,419	1,304	1,269	1,186	975	1,065	1,354	1,231	1,160
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
	100-299	363	426	387	387	408	417	471	394	405	414
	300-499	4,316	4,157	3,674	3,326	3,635	3,409	3,518	3,822	3,640	3,512
	500-699	319	286	349	453	353	188	249	352	326	318
	700-799	953	896	845	519	567	834	674	756	732	688
	800-899	601	565	516	471	504	462	424	531	504	475
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6,481	6,064	5,579	4,988	5,282	7,261	5,170	5,679	5,835	5,656
Tenure eligible faculty	3,453	3,348	3,089	2,882	2,852	3,743	2,727	3,125	3,183	3,059
Non-tenure eligible faculty	1,353	1,197	1,021	793	775	2,154	1,100	1,028	1,188	1,169
Lecturers	1,675	1,519	1,469	1,105	1,589	1,288	1,266	1,471	1,394	1,343
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	208	66	75	78	55	70	85
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	18.7	17.5	18.5	20.6	18.7	29.7	27.9	18.8	21.0	23.1
Tenure eligible faculty	8.9	7.7	8.4	10.5	7.3	16.0	15.6	8.6	10.0	11.6
Non-tenure eligible faculty	2.3	2.7	3.8	3.5	2.3	6.0	4.0	2.9	3.6	3.9
Lecturers	7.6	7.2	6.3	6.0	8.7	7.2	6.2	7.1	7.1	6.9
GTA	0.0	0.0	0.0	0.6	0.5	0.5	2.2	0.2	0.3	0.8
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Teaching

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
0	0	0	0	0	0	0	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolling 5 year average				
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015		
(College Division level) Total	243	236	217	182	212	201	176	218	209	198		
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205		
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220		
Lecturers	208	196	199	159	177	178	165	188	182	176		
GTA	196	252	209	305	461	259	383	284	297	323		
Unclassified professional	0	0	148	172	203	170	72	105	139	153		
Classified staff	245	31	43	0	0	303	57	64	75	81		
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	(

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	346	346	301	242	282	245	185	304	283	251
Tenure eligible faculty	388	435	368	274	390	234	175	371	340	288
Non-tenure eligible faculty	601	447	268	227	343	359	275	377	329	294
Lecturers	222	212	232	184	184	180	204	207	199	197
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	78	0	0	16
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Teaching

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of		Rolling 5 year average					
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	63	53	64	71	96	95	74	69	76	80
	freshmen	0	0	0	0	0	0	0	0	0	0
	sophomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	63	53	64	71	96	95	74	69	76	80
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			F	ıscai year (si	ımmer-tali-spr	ing sequence))		Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3	9	9	34	32	28	25	17	22	26
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	3	9	9	34	32	28	25	17	22	26
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Teaching

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				year of		Rolling 5 year average					
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.4	3.4	3.3	3.3	3.4	3.5	3.4	3.3	3.3
	Program majors count	116	56	26	54	54	43	27	61	47	41
	reporting GR gpa	115	55	25	51	52	43	27	60	45	40
	Percent reporting	99.1%	98.2%	96.2%	94.4%	96.3%	100.0%	100.0%	97.4%	97.0%	97.1%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

0040 0040
2012-2016
81.1%
82.0%
n/a
n/a
n/a
n/a
83.0%
85.5%
84.0%
4.2
4.4
28.2
n/a n/a n/a n/a n/a n/a n/a n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Teaching

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun		Roll	ing 5 FY aver	g 5 FY average			
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:											
	Applicants	103	50	24	54	55	46	32	57.2	45.8	42.2
	Admitted	103	46	24	53	53	45	28	55.8	44.2	40.6
	Census day	86	41	20	47	48	40	25	48.4	39.2	36

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day						Rolling 5 year average		
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
12.7%	13.7%	10.8%	14.4%	15.3%	16.8%	16.2%	13.4%	14.2%	14.7%
9.4%	9.8%	12.4%	12.8%	12.8%	13.5%	13.3%	11.4%	12.3%	13.0%
8.2%	7.6%	10.7%	11.3%	10.4%	11.2%	11.2%	9.6%	10.2%	11.0%
9.7%	12.5%	21.7%	23.3%	21.9%	12.9%	10.3%	16.1%	17.0%	17.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
7.9%	11.3%	20.3%	23.9%	19.8%	15.8%	13.5%	16.7%	18.2%	18.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	15.7% 13.0% 7.8% 5.6% 12.7% 9.4% 8.2% 9.7% 0.0% 7.9%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 12.7% 13.7% 9.4% 9.8% 8.2% 7.6% 9.7% 12.5% 0.0% 0.0% 0.0% 7.9% 11.3%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 12.7% 13.7% 10.8% 9.4% 9.8% 12.4% 8.2% 7.6% 10.7% 9.7% 12.5% 21.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 7.9% 11.3% 20.3%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 12.7% 13.7% 10.8% 14.4% 9.4% 9.8% 12.4% 12.8% 8.2% 7.6% 10.7% 11.3% 9.7% 12.5% 21.7% 23.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 7.9% 11.3% 20.3% 23.9%	2009 2010 2011 2012 2013 15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 12.7% 13.7% 10.8% 14.4% 15.3% 9.4% 9.8% 12.4% 12.8% 12.8% 8.2% 7.6% 10.7% 11.3% 10.4% 9.7% 12.5% 21.7% 23.3% 21.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 7.9% 11.3% 20.3% 23.9% 19.8%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 12.7% 13.7% 10.8% 14.4% 15.3% 16.8% 9.4% 9.8% 12.4% 12.8% 12.8% 13.5% 8.2% 7.6% 10.7% 11.3% 10.4% 11.2% 9.7% 12.5% 21.7% 23.3% 21.9% 12.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 7.9% 11.3% 20.3% 23.9% 19.8% 15.8%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 12.7% 13.7% 10.8% 14.4% 15.3% 16.8% 16.2% 9.4% 9.8% 12.4% 12.8% 12.8% 13.5% 13.3% 8.2% 7.6% 10.7% 11.3% 10.4% 11.2% 11.2% 9.7% 12.5% 21.7% 23.3% 21.9% 12.9% 10.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 12.7% 13.7% 10.8% 14.4% 15.3% 16.8% 16.2% 13.4% 9.4% 9.8% 12.4% 12.8% 13.5% 13.3% 11.4% 8.2% 7.6% 10.7% 11.3% 10.4% 11.2% 11.2% 9.6% 9.7% 12.5% 21.7% 23.3% 21.9% 12.9% 10.3% 16.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 12.7% 13.7% 10.8% 14.4% 15.3% 16.8% 16.2% 13.4% 14.2% 9.4% 9.8% 12.4% 12.8% 13.5% 13.3% 11.4% 12.3% 8.2% 7.6% 10.7% 11.3% 10.4% 11.2% 11.2% 9.6% 10.2% 9.7% 12.5% 21.7% 23.3% 21.9% 12.9% 10.3% 16.1% 17.0% 0.0% 0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Education

Department: Curr & Inst

Program: Teaching

Table 13: Race/Ethnicity on Fall Census Day

rubic 10. Rubo/Emmony on 1 am John			Year of	Fall Census	Rolling 5 year average					
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	
Total	63	53	64	71	96	95	74	0	0	0
Total URM	5	6	13	17	19	15	10	0	0	0
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	63	53	64	71	96	95	74	n/a	n/a	n/a
white non-hispanic	52	42	48	47	67	72	55	n/a	n/a	n/a
black non-hispanic	1	1	5	10	12	9	3	n/a	n/a	n/a
hispanic	3	4	7	7	7	6	7	n/a	n/a	n/a
asian non-hispanic	1	0	0	0	1 0	0	1 0	n/a	n/a	n/a
american indian/alaskan native		· ·		-	-		-	n/a	n/a	n/a
foreign hawaiian	2	1 0	0	1 0	1 0	1	0	n/a n/a	n/a n/a	n/a n/a
multiple race	2	2	1	0	4	5	4	n/a	n/a	n/a
unknown	1	2	2	6	4	2	4	n/a	n/a	n/a
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
notes includes all active pregram metab	ina maiara an	nana 1 nasaih	ام سمامه ممطم	•						

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Education

Department: Curr & Inst

Program: Teaching

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day						Rolling 5 year average		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	16.7%	0.0%	33.3%	0.0%	14.3%	40.0%	0.0%	14.9%	17.5%	17.5%
Masters	5.2%	5.8%	7.5%	15.3%	13.9%	10.2%	11.7%	9.5%	10.5%	11.7%
Bachelor	8.4%	7.2%	10.8%	9.5%	12.3%	12.7%	12.2%	9.6%	10.5%	11.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	11.1%	20.6%	25.0%	10.7%	20.0%	11.3%	13.5%	16.5%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day								Rolli	ng 5 year ave	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3	9	9	34	32	28	25	0	0	0
	Total URM	0	0	1	7	8	3	5	0	0	0
Doctoral To	tal	0	0	0	0	0	0	0	0	0	0
200101411 10	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
americ	an indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters Tot		3	9	9	34	32	28	25	n/a	n/a	n/a
	white non-hispanic	3	6	7	26	23	22	15	n/a	n/a	n/a
	black non-hispanic	0	0	0	3	5	3	1	n/a	n/a	n/a
	hispanic	0	0	0	4	3	0	4	n/a	n/a	n/a
	asian non-hispanic	0	1	0	0	0	1	0	n/a	n/a	n/a
americ	an indian/alaskan native	0	0	1	0	0	0	0	n/a	n/a	n/a
	foreign	0	0	0	0	0	0	0	n/a	n/a	n/a
	hawaiian	0	0	0	0	0	0	0	n/a	n/a	n/a
	multiple race	0	1	1	0	0	1	2	n/a	n/a	n/a
	unknown	0	1	0	1	1	1	3	n/a	n/a	n/a

(Table continued on next page)



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Department: Curr & Inst Program: Teaching Program Review Self Study FY2016 College: Education Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

		Year of Fall Census Day						Rolli	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6,552	6,330	5,771	5,156	5,467	5,310	5,336	5,855	5,607	5,408
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	245	213	302	240	395	413	270	279	313	324
Non-program majors	6,307	6,117	5,469	4,916	5,072	4,897	5,066	5,576	5,294	5,084
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	3.7%	3.4%	5.2%	4.7%	7.2%	7.8%	5.1%	4.8%	5.7%	6.0%
Non-program majors	96.3%	96.6%	94.8%	95.3%	92.8%	92.2%	94.9%	95.2%	94.3%	94.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Aging Studies

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

	Fiscal Year (summer-fall-spring sequence)								Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
•	Total	3,902	4,849	5,752	7,355	6,809	6,701	7,242	5,733	6,293	6,772
	100-299	222	249	363	357	378	363	333	314	342	359
	300-499	2,172	2,874	3,170	4,251	4,470	4,548	4,761	3,387	3,863	4,240
	500-699	1,032	1,083	1,320	1,779	903	993	1,267	1,223	1,216	1,252
	700-799	230	156	233	261	251	114	276	226	203	227
	800-899	246	487	666	707	807	683	605	583	670	694
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
	100-299	123	135	129	126	138	132	135	130	132	132
	300-499	1,059	1,131	1,400	2,179	2,052	1,926	2,073	1,564	1,738	1,926
	500-699	369	399	453	687	372	480	618	456	478	522
	700-799	86	72	155	168	174	99	189	131	134	157
	800-899	117	235	210	211	269	280	210	208	241	236
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,047	1,510	2,245	3,094	2,957	2,802	3,153	2,171	2,521	2,850
Tenure eligible faculty	459	688	809	1,141	983	558	1,002	816	836	898
Non-tenure eligible faculty	459	390	366	957	828	780	671	600	664	720
Lecturers	0	327	897	870	1,008	1,182	1,108	620	857	1,013
GTA	0	0	129	126	138	132	135	79	105	132
Unclassified professional	129	105	44	0	0	150	237	56	60	86
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

	Year of November Census Day							Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3.9	6.3	8.6	10.3	10.0	11.6	13.9	7.8	9.4	10.9
Tenure eligible faculty	2.3	3.5	3.0	3.8	3.6	3.9	5.2	3.2	3.5	3.9
Non-tenure eligible faculty	0.8	0.8	0.8	2.8	2.8	2.6	3.0	1.6	2.0	2.4
Lecturers	0.0	1.2	3.5	3.2	3.1	3.7	4.4	2.2	3.0	3.6
GTA	0.0	0.0	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.5
Unclassified professional	0.8	0.8	0.9	0.8	0.8	0.9	0.9	0.8	0.8	0.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: Aging Studies

Dalling C.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		vember Cens			Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of INC		Rolli	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	270	239	260	299	296	241	226	273	267	264
Tenure eligible faculty	200	198	270	301	274	144	193	248	237	236
Non-tenure eligible faculty	574	488	467	342	295	301	224	433	378	326
Lecturers	0	262	257	268	327	316	254	223	286	284
GTA	0	0	258	252	276	264	270	157	210	264
Unclassified professional	163	133	51	0	0	168	266	69	70	97
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Aging Studies

Table 6: Program Majors (including double majors) on Fall Census Day

			Year c		Rolling 5 year average					
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Tota	l 18	28	37	56	53	39	40	38	43	45
freshmer	n 0	0	0	0	0	0	0	0	0	0
sophomore	e 0	0	0	0	0	0	0	0	0	0
junio	r 0	0	0	0	0	0	0	0	0	0
senio	r 0	0	0	0	0	0	0	0	0	0
masters	s 18	28	37	56	53	39	40	38	43	45
post masters	s 0	0	0	0	0	0	0	0	0	0
doctora	l 0	0	0	0	0	0	0	0	0	0
othe	r 0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			F	ıscaı year (sur	mmer-tall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	2	9	10	17	17	14	14	11	13	14
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	2	9	10	17	17	14	14	11	13	14
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Aging Studies

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.4	3.3	3.3	3.5	3.4	3.4	3.5	3.4	3.4	3.4
	Program majors count	17	18	31	43	29	27	31	28	30	32
	reporting GR gpa	16	17	30	39	25	22	29	25	27	29
	Percent reporting	94.1%	94.4%	96.8%	90.7%	86.2%	81.5%	93.5%	92.0%	89.9%	90.1%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	ıll-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	75.0%	81.3%	85.0%	94.1%	91.7%	n/a	n/a	85.4%
mean	n/a	n/a	4.3	4.1	4.3	4.8	4.3	n/a	n/a	4.4
median	n/a	n/a	5	4	4	5	4	n/a	n/a	4.4
count	n/a	n/a	12	16	20	17	12	n/a	n/a	15.4
			0							

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: Aging Studies

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	r (summer-fal	I-spring seque	ence)		F	Rolling 5 FY av	/erage
Student level:	2	010 20	11 2012	2013	2014	2015	2016	2010-201	4 2011-201	5 2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	18	18	32	43	29	28	32	28 3	30 3
	Admitted	17	17	32	42	28	27	31 2	27 2	29 32
	Census day	9	13	25	31	21	20	24 :	20 2	22 24

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	27.8%	28.6%	40.5%	42.9%	32.1%	30.8%	30.0%	34.4%	35.0%	35.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Public HIth Sci

Program: Aging Studies

Table 13: Race/Ethnicity on Fall Census Day

			Year of	Fall Census	Day			Rollin	ng 5 year ave	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	18	28	37	56	53	39	40	38	43	45
Total URM	5	8	15	24	17	12	12	14	15	16
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	18	28	37	56	53	39	40	38	43	45
white non-hispanic	11	18	18	27	29	20	23	21	22	23
black non-hispanic	3	6	11	18	13	7	7	10	11	11
hispanic	2	2	4	5	4	4	4	3	4	4
asian non-hispanic	1	0	0	1	2	1	1	1	1	1
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	1 0	0	2	2	3	3	1	2	2	2
hawaiian	0	2	2	0	0	1	1	1	1	1
multiple race unknown	0	0	0	2	2	2	2	1	1	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
notes includes all active program metab	-	aana 1 naaaih		-	· ·				•	·

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Public HIth Sci

Program: Aging Studies

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day						Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	33.3%	10.0%	58.8%	23.5%	28.6%	35.7%	27.1%	30.9%	31.3%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Year of Fall Census Day									Rolli	ng 5 year avei	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	2	9	10	17	17	14	14	11	13	14
	Total URM	0	3	1	10	4	4	5	4	4	5
Doctoral Total		0	0	0	0	0	0	0	0	0	0
Doctoral Total		0	0	0	0	0		0	0	0	0
	e non-hispanic	0	0	0	0	0	0	0	0	U	0
blac	k non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	n non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian	/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters Total		2	9	10	17	17	14	14	11	13	14
whit	e non-hispanic	2	5	7	6	12	7	7	6	7	8
blac	k non-hispanic	0	2	0	7	4	2	3	3	3	3
	hispanic	0	1	1	3	0	2	1	1	1	1
asia	n non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian	/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	1	0	0	1	2	0	0	1	1
	hawaiian	0	0	0	0	0	0	1	0	0	0
	multiple race	0	0	2	0	0	0	1	0	0	1
	unknown	0	0	0	1	0	1	1	0	0	1

(Table continued on next page)



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Department: Public Hlth Sci

College: Health Professions Program: Aging Studies Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	110	172	245	409	383	247	279	264	291	313
Non-program majors	1,644	1,800	2,102	2,962	2,622	2,670	2,946	2,226	2,431	2,660
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	6.3%	8.7%	10.4%	12.1%	12.7%	8.5%	8.7%	10.6%	10.7%	10.5%
Non-program majors	93.7%	91.3%	89.6%	87.9%	87.3%	91.5%	91.3%	89.4%	89.3%	89.5%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Health Professions Department: Comm Sci & Dis. Program: Audiology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,419	5,545	6,020	6,204	6,049	5,372	5,622	5,847	5,838	5,853
	100-299	755	701	829	785	899	800	901	794	803	843
	300-499	1,304	1,300	1,384	1,660	1,583	1,444	1,594	1,446	1,474	1,533
	500-699	793	852	1,171	1,167	1,104	1,005	1,052	1,017	1,060	1,100
	700-799	479	397	468	267	219	197	191	366	310	268
	800-899	1,968	2,001	1,929	2,092	2,002	1,663	1,729	1,998	1,937	1,883
	900-999	120	294	239	233	242	263	155	226	254	226

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	2,413	2,549	2,888	2,628	2,758	2,373	2,495	2,647	2,639	2,628
	100-299	541	490	562	531	521	551	592	529	531	551
	300-499	297	224	255	427	448	377	484	330	346	398
	500-699	537	771	1,030	576	714	510	500	726	720	666
	700-799	12	0	1	3	2	1	0	4	1	1
	800-899	971	959	948	1,005	975	831	862	972	944	924
	900-999	55	105	92	86	98	103	57	87	97	87

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	2,318	2,278	2,544	2,364	2,538	2,083	2,145	2,408	2,361	2,335
Tenure eligible faculty	1,497	1,461	1,628	1,426	1,523	1,058	1,018	1,507	1,419	1,331
Non-tenure eligible faculty	173	94	140	76	144	143	608	125	119	222
Lecturers	413	351	494	386	420	456	46	413	421	360
GTA	0	124	0	40	20	12	24	37	39	19
Unclassified professional	235	248	282	436	431	414	449	326	362	402
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	erage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	17.5	17.2	18.0	17.0	18.0	17.3	19.0	17.5	17.5	17.9
Tenure eligible faculty	9.8	9.8	9.3	9.0	9.8	6.9	8.1	9.5	8.9	8.6
Non-tenure eligible faculty	0.8	0.7	2.0	2.0	3.0	3.0	6.6	1.7	2.1	3.3
Lecturers	1.6	1.0	1.7	0.9	1.1	1.7	0.2	1.2	1.3	1.1
GTA	0.0	0.4	0.0	0.8	0.6	0.5	0.5	0.4	0.5	0.5
Unclassified professional	5.3	5.3	5.0	4.4	3.6	5.3	3.6	4.7	4.7	4.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0	0	0	0	0	0	0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of INC	ovember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	133	133	142	139	141	120	113	137	135	131
Tenure eligible faculty	153	149	175	159	156	154	126	158	159	154
Non-tenure eligible faculty	217	135	70	38	48	48	92	101	68	59
Lecturers	264	351	297	421	387	274	276	344	346	331
GTA	0	310	0	53	32	24	48	79	84	31
Unclassified professional	44	47	57	100	121	78	124	74	81	96
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	27	31	26	26	24	22	19	27	26	23
fr	eshmen	0	0	0	0	0	0	0	0	0	0
sop	homore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	0	0	0	0	0	0	0	0	0	0
post	masters	0	0	0	0	0	0	0	0	0	0
	doctoral	27	31	26	26	24	22	19	27	26	23
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			F	ıscaı year (su	mmer-tall-spr	ing sequence)		Roi	ing 5 FY avei	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3	9	7	9	5	6	7	7	7	7
	Doctoral	3	9	7	9	5	6	7	7	7	7
	Masters	0	0	0	0	0	0	(0	0	0
	Bachelor	0	0	0	0	0	0	(0	0	0
	Associate	0	0	0	0	0	0	(0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.6	3.7	3.8	3.8	3.8	3.7	3.7	3.7	3.7
	Program majors count	11	15	12	9	13	14	18	12	13	13
	reporting GR gpa	11	11	10	9	13	14	18	11	11	13
	Percent reporting	100.0%	73.3%	83.3%	100.0%	100.0%	100.0%	100.0%	90.0%	90.5%	97.0%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	_	Acad	lemic Year (fa	ll-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	62.5%	25.0%	87.5%	40.0%	66.7%	n/a	n/a	56.3%
mean	n/a	n/a	3.8	2.8	3.9	3.2	4.0	n/a	n/a	3.5
median	n/a	n/a	4	3	4	3	4	n/a	n/a	3.6
count	n/a	n/a	8	8	8	10	6	n/a	n/a	8

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	r (summer-fal	ll-spring seque	ence)		Ro	olling 5 FY ave	rage
Student level:	2	010 20	11 2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	23	26	23	32	34	36	29 2	8 30	31
	Admitted	11	15	12	9	14	14	18 1:	2 13	13
	Census day	11	7	5	10	9	7	9	8 8	8

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	3.7%	9.7%	15.4%	19.2%	16.7%	9.1%	0.0%	10.5%	11.5%	11.8%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

Table 13: Race/Ethnicity on Fall Census Day

			Year of	Fall Census	Day			Rollir	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015		2010-2014	2011-2015
Total	27	31	26	26	24	22	19	27	26	23
Total URM	1	3	4	5	4	2	0	3	4	3
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	27	31	26	26	24	22	19	27	26	23
white non-hispanic	22	24	18	19	18	16	14	20	19	17
black non-hispanic	0	1	2	2	2	1	0	1	2	1
hispanic	1	2	2	2	1	0	0	2	1	1
asian non-hispanic	4	3	2	1	1	3	4	2	2	2
american indian/alaskan native	0	0	0	1	1	1	0	0	1	1
foreign	0	1	2	1	1	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	1	0	0	0
unknown	. 0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Audiology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	6.7%	14.7%	0.0%	0.0%	0.0%	5.2%	4.3%	4.3%
Program level:										
Doctoral	0.0%	0.0%	0.0%	11.1%	20.0%	33.3%	14.3%	6.2%	12.9%	15.7%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

ruble to: Nuccipelinion, or begreed		•		Fall Census	Day			Rollii	ng 5 year avei	age
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	3	9	7	9	5	6	7	7	7	7
Total URM	0	0	0	1	1	2	1	0	1	1
Doctoral Total	3	0	7	9	5	6	7	7	7	7
white non-hispanic	2	8	5	8	3	3	6	5	,	, E
black non-hispanic	0	0	0	0	0	2	0	0	5	0
	0	0	0	1	1	0	0	0	0	0
hispanic asian non-hispanic	0	1	2	0	0	0	0	0	0	0
	1	1			-	1	0	1	1	1
american indian/alaskan native	0	0	0	0	0	0	1	0	0	0
foreign	0	0	0	0	1	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: Health Professions Department: Comm Sci & Dis. Program: Audiology

(Table 15 continued)			Year of	Fall Census [Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	2,413	2,549	2,888	2,628	2,758	2,373	2,495	2,647	2,639	2,628
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	283	302	253	270	247	221	209	271	259	240
Non-program majors	2,130	2,247	2,635	2,358	2,511	2,152	2,286	2,376	2,381	2,388
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	11.7%	11.8%	8.8%	10.3%	9.0%	9.3%	8.4%	10.2%	9.8%	9.1%
Non-program majors	88.3%	88.2%	91.2%	89.7%	91.0%	90.7%	91.6%	89.8%	90.2%	90.9%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun			Roll	ing 5 FY aver	age		
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,419	5,545	6,020	6,204	6,049	5,372	5,622	5,847	5,838	5,853
	100-299	755	701	829	785	899	800	901	794	803	843
	300-499	1,304	1,300	1,384	1,660	1,583	1,444	1,594	1,446	1,474	1,533
	500-699	793	852	1,171	1,167	1,104	1,005	1,052	1,017	1,060	1,100
	700-799	479	397	468	267	219	197	191	366	310	268
	800-899	1,968	2,001	1,929	2,092	2,002	1,663	1,729	1,998	1,937	1,883
	900-999	120	294	239	233	242	263	155	226	254	226

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	2,413	2,549	2,888	2,628	2,758	2,373	2,495	2,647	2,639	2,628
	100-299	541	490	562	531	521	551	592	529	531	551
	300-499	297	224	255	427	448	377	484	330	346	398
	500-699	537	771	1,030	576	714	510	500	726	720	666
	700-799	12	0	1	3	2	1	0	4	1	1
	800-899	971	959	948	1,005	975	831	862	972	944	924
	900-999	55	105	92	86	98	103	57	87	97	87

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	2,318	2,278	2,544	2,364	2,538	2,083	2,145	2,408	2,361	2,335
Tenure eligible faculty	1,497	1,461	1,628	1,426	1,523	1,058	1,018	1,507	1,419	1,331
Non-tenure eligible faculty	173	94	140	76	144	143	608	125	119	222
Lecturers	413	351	494	386	420	456	46	413	421	360
GTA	0	124	0	40	20	12	24	37	39	19
Unclassified professional	235	248	282	436	431	414	449	326	362	402
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	17.5	17.2	18.0	17.0	18.0	17.3	19.0	17.5	17.5	17.9
Tenure eligible faculty	9.8	9.8	9.3	9.0	9.8	6.9	8.1	9.5	8.9	8.6
Non-tenure eligible faculty	0.8	0.7	2.0	2.0	3.0	3.0	6.6	1.7	2.1	3.3
Lecturers	1.6	1.0	1.7	0.9	1.1	1.7	0.2	1.2	1.3	1.1
GTA	0.0	0.4	0.0	0.8	0.6	0.5	0.5	0.4	0.5	0.5
Unclassified professional	5.3	5.3	5.0	4.4	3.6	5.3	3.6	4.7	4.7	4.4
Classified staff	0	0	0	0	0	0	0	0.0	0.0	0.0
GSA, GRA, UG std	0	0	0	0	0	0	0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of INC	ovember Censi	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	133	133	142	139	141	120	113	137	135	131
Tenure eligible faculty	153	149	175	159	156	154	126	158	159	154
Non-tenure eligible faculty	217	135	70	38	48	48	92	101	68	59
Lecturers	264	351	297	421	387	274	276	344	346	331
GTA	n/a	310	n/a	53	32	24	48	79	84	31
Unclassified professional	44	47	57	100	121	78	124	74	81	96
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Tota	l 156	155	175	178	172	174	177	167	171	175
freshme	n 8	9	12	16	7	18	13	10	12	13
sophomor	e 19	14	19	20	19	18	25	18	18	20
junic	r 19	28	27	29	42	31	26	29	31	31
senio	r 52	36	51	50	46	47	53	47	46	49
master	50	58	55	56	52	53	55	54	55	54
post master	s 0	0	0	0	0	0	0	0	0	0
doctora	l 8	10	11	7	6	7	5	8	8	7
othe	r 0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	56	45	58	60	50	58	71	54	54	59
	Doctoral	1	2	2	2	0	2	2	1	2	2
	Masters	25	21	23	28	23	25	30	24	24	26
	Bachelor	30	22	33	30	27	31	39	28	29	32
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.6	22.3	22.4	23.6	23.2	22.6	23.1	22.9	22.8	23.0
	Program majors count	71	64	78	79	88	78	79	76	77	80
	reporting ACT	41	41	46	45	59	52	65	46	49	53
	Percent reporting	57.7%	64.1%	59.0%	57.0%	67.0%	66.7%	82.3%	61.1%	62.8%	66.4%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.6	3.7	3.8	3.8	3.8	3.9	3.8	3.7	3.8	3.8
	Program majors count	40	50	46	30	43	46	44	42	43	42
	reporting GR gpa	38	49	44	29	41	44	41	40	41	40
	Percent reporting	95.0%	98.0%	95.7%	96.7%	95.3%	95.7%	93.2%	96.2%	96.3%	95.2%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	demic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	97.1%	96.6%	100.0%	96.9%	97.4%	n/a	n/a	97.6%
mean	n/a	n/a	4.6	4.6	4.8	4.7	4.7	n/a	n/a	4.7
median	n/a	n/a	5	5	5	5	5	n/a	n/a	5
count	n/a	n/a	35	29	34	32	38	n/a	n/a	33.6
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	86.4%	96.9%	78.3%	92.9%	88.9%	n/a	n/a	88.6%
mean	n/a	n/a	4.3	4.3	4.0	4.3	4.3	n/a	n/a	4.2
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	22	32	23	28	27	n/a	n/a	26.4
median count University <u>Graduate</u> level College Division Graduates level Program Graduate majors: Percent satisfied or very satisfied mean median	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	5 35 80.0% 74.7% 86.4% 4.3	5 29 82.6% 76.4% 96.9% 4.3	5 34 82.1% 77.3% 78.3% 4.0 4	5 32 84.9% 79.3% 92.9% 4.3 4	5 38 85.5% 86.4% 88.9% 4.3 4	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fi	scal Year (sur	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	30	42	41	47	38	33	52	40	40	42
	Admitted	29	41	40	47	38	33	51	39	40	42
	Census day	25	25	28	35	23	23	21	27	27	26
Graduates:											
	Applicants	61	86	96	118	129	141	98	98	114	116
	Admitted	40	51	45	28	43	46	44	41	43	41
	Census day	28	30	31	32	29	30	29	30	30	30

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Year of Fall Census Day 2009 2010 2011 2012 2013 2014					Rolling 5 year average				
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
0.0%	8.7%	6.5%	13.9%	7.7%	19.4%	26.3%	7.3%	11.2%	14.8%
7.0%	7.8%	10.3%	10.1%	8.0%	11.5%	13.9%	8.6%	9.5%	10.8%
12.0%	8.6%	1.8%	7.1%	11.5%	9.4%	7.3%	8.2%	7.7%	7.4%
0.0%	10.0%	9.1%	0.0%	16.7%	14.3%	20.0%	10.0%	11.4%	11.6%
	15.7% 13.0% 7.8% 5.6% 13.7% 12.8% 9.6% 5.0% 0.0% 7.0% 12.0%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 13.7% 18.6% 12.8% 11.7% 9.6% 9.0% 5.0% 5.6% 0.0% 8.7% 7.0% 7.8% 12.0% 8.6%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 13.7% 18.6% 21.2% 12.8% 11.7% 11.5% 9.6% 9.0% 10.0% 5.0% 5.6% 5.4% 0.0% 8.7% 6.5% 7.0% 7.8% 10.3% 12.0% 8.6% 1.8%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 13.7% 18.6% 21.2% 21.1% 12.8% 11.7% 11.5% 14.1% 9.6% 9.0% 10.0% 15.3% 5.0% 5.6% 5.4% 6.7% 0.0% 8.7% 6.5% 13.9% 7.0% 7.8% 10.3% 10.1% 12.0% 8.6% 1.8% 7.1%	2009 2010 2011 2012 2013 15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 13.7% 18.6% 21.2% 21.1% 20.2% 12.8% 11.7% 11.5% 14.1% 13.1% 9.6% 9.0% 10.0% 15.3% 12.9% 5.0% 5.6% 5.4% 6.7% 5.7% 0.0% 8.7% 6.5% 13.9% 7.7% 7.0% 7.8% 10.3% 10.1% 8.0% 12.0% 8.6% 1.8% 7.1% 11.5%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 0.0% 8.7% 6.5% 13.9% 7.7% 19.4% 7.0% 7.8% 10.3% 10.1% 8.0% 11.5% 12.0% 8.6% 1.8% 7.1% 11.5% 9.4%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 0.0% 8.7% 6.5% 13.9% 7.7% 19.4% 26.3% 7.0% 7.8% 10.3% 10.1% 8.0% 11.5% 13.9% 12.0% 8.6% 1.8% 7.1%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 18.9% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 12.6% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 11.4% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 6.6% 0.0% 8.7% 6.5% 13.9% 7.7% 19.4% 26.3% 7.3% 7.0% 7	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 18.9% 20.7% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 12.6% 13.3% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 11.4% 12.2% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 6.6% 6.8% 0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016 College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	156	155	175	178	172	174	177	167	171	175
Total URM	11	13	12	17	16	22	26	14	16	19
Freshmen & Sophomores Total	27	23	31	36	26	36	38	29	30	33
white non-hispanic	23	20	27	27	21	29	26	24	25	26
black non-hispanic	0	0	0	1	1	0	2	0	0	1
hispanic	0	1	2	4	1	6	7	2	3	4
asian non-hispanic	1	0	1	1	1	0	0	1	1	1
american indian/alaskan native	0	1	0	0	0	1	1	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	1	3	2	0	2	2	1	2
unknown	2	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	71	64	78	79	88	78	79	76	77	80
white non-hispanic	58	50	63	68	72	63	64	62	63	66
black non-hispanic	3	2	0	2	2	2	1	2	2	1
hispanic	2	3	5	5	5	7	10	4	5	6
asian non-hispanic	2	2	2	2	2	1	1	2	2	2
american indian/alaskan native	0	0	3	1	0	0	0	1	1	1
foreign	3	1	1	1	0	0	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	3	0	5	5	3	2	3	3
unknown	2	4	1	0	2	0	0	2	1	1
Master Total	50	58	55	56	52	53	55	54	55	54
white non-hispanic	43	48	47	44	40	38	43	44	43	42
black non-hispanic	1	1	0	0	1	1	1	1	1	1
hispanic	5	4	1	3	4	4	3	3	3	3
asian non-hispanic	0	0	2	2	2	3	1	1	2	2
american indian/alaskan native	0	0	0	1	1	0	0	0	0	0
foreign	0	0	0	0	1	2	1	0	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	2	2	4	3	2	2	2	3	3
unknown	1	3	3	2	0	3	4	2	2	2
Doctoral Total	8	10	11	7	6	7	5	8	8	7
white non-hispanic	5	7	7	6	4	4	2	6	6	5
black non-hispanic	0	1	1	0	0	0	0	0	0	0
hispanic	0	0	0	0	1	1	1	0	0	1
asian non-hispanic	1	1	1	0	0	0	0	1	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	2	1	2	1	1	2	2	1	1	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	6.7%	14.7%	0.0%	0.0%	0.0%	5.2%	4.3%	4.3%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%
Masters	4.0%	9.5%	13.0%	3.6%	8.7%	8.0%	10.0%	8.1%	8.6%	8.7%
Bachelor	10.0%	9.1%	6.1%	13.3%	3.7%	6.5%	15.4%	8.4%	7.7%	9.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	otal	56	45	58	60	50	58	71	54	54	59
Total U	RM	4	4	5	5	3	4	9	4	4	5
Doctoral Total		1	2	2	2	0	2	2	1	2	2
white non-hispa	nic	0	1	1	2	0	2	1	1	1	1
black non-hispa		0	0	0	0	0	0	0	0	0	0
hispa		0	0	0	0	0	0	0	0	0	0
asian non-hispa		0	1	0	0	0	0	0	0	0	0
american indian/alaskan na	tive	0	0	0	0	0	0	0	0	0	0
fore	ign	1	0	1	0	0	0	1	0	0	0
hawa	iian	0	0	0	0	0	0	0	0	0	0
multiple r		0	0	0	0	0	0	0	0	0	0
unkno	own	0	0	0	0	0	0	0	0	0	0
Masters Total		25	21	23	28	23	25	30	24	24	26
white non-hispa		23	18	18	23	19	19	21	20	19	20
black non-hispa		0	0	1	0	0	0	1	0	0	0
hispa		1	2	2	1	1	2	2	1	2	2
asian non-hispa		0	0	0	1	1	1	2	0	1	1
american indian/alaskan na	tive	0	0	0	0	1	0	0	0	0	0
	eign	0	0	0	0	0	1	1	0	0	0
hawa		0	0	0	0	0	0	0	0	0	0
multiple r		0	0	2	0	1	2	1	1	1	1
unkno	own	1	1	0	3	0	0	2	1	1	1

(Table continued on next page)



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Program Review Self Study FY2016 College: Health Professions Department: Comm Sci & Dis. Program: Comm. Sci & Disorders

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	30	22	33	30	27	31	39	28	29	32
white non-hispanic	24	17	28	25	24	26	30	24	24	27
black non-hispanic	1	1	0	0	1	0	1	1	0	0
hispanic	2	1	1	2	0	2	5	1	1	2
asian non-hispanic	0	3	0	1	1	0	1	1	1	1
american indian/alaskan native	0	0	1	2	0	0	0	1	1	1
foreign	2	0	0	0	1	0	0	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	2	0	0	3	2	1	1	1
unknown	0	0	1	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	2,413	2,549	2,888	2,628	2,758	2,373	2,495	2,647	2,639	2,628
Program UG majors	765	853	1,081	823	1,044	729	918	913	906	919
Program GR majors	813	892	910	871	872	743	716	872	858	822
Non-program majors	835	804	897	934	842	901	861	862	876	887
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	31.7%	33.5%	37.4%	31.3%	37.9%	30.7%	36.8%	34.5%	34.3%	35.0%
Program GR major	33.7%	35.0%	31.5%	33.1%	31.6%	31.3%	28.7%	32.9%	32.5%	31.3%
Non-program majors	34.6%	31.5%	31.1%	35.5%	30.5%	38.0%	34.5%	32.6%	33.2%	33.7%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ng 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	2,132	2,150	1,976	1,959	2,062	2,093	2,150	2,056	2,048	2,048
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	2,132	2,150	1,976	1,959	2,062	2,093	2,150	2,056	2,048	2,048
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,076	1,053	978	966	985	986	1,026	1,012	994	988
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	1,076	1,053	978	966	985	986	1,026	1,012	994	988
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,103	1,053	978	966	985	2,139	1,026	1,017	1,224	1,219
Tenure eligible faculty	472	324	320	315	327	332	312	352	324	321
Non-tenure eligible faculty	561	657	657	549	657	654	702	616	635	644
Lecturers	70	72	1	102	1	1,153	12	49	266	254
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5.9	5.5	5.6	4.4	5.3	9.1	7.0	5.3	6.0	6.3
Tenure eligible faculty	2.4	2.0	2.0	1.8	1.8	1.8	1.8	2.0	1.9	1.8
Non-tenure eligible faculty	3.3	3.3	3.5	2.4	3.4	4.4	4.9	3.2	3.4	3.7
Lecturers	0.2	0.2	0.1	0.2	0.1	2.8	0.3	0.1	0.7	0.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		Year of INC	vember Cens	us Day			Rolli	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
0	0	0	0	0	0	0	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
204	214	217	223	225	218	200	217	220	217
208	247	242	236	190	187	168	225	220	205
218	190	214	225	251	234	210	219	223	227
276	252	235	268	308	321	294	268	277	285
0	302	126	92	137	140	155	131	160	130
97	124	123	132	151	89	150	126	124	129
149	0	0	20	22	59	0	38	20	20
0	0	0	0	0	0	0	0	0	0
	204 208 218 276 0 97 149	204 214 208 247 218 190 276 252 0 302 97 124 149 0	2009 2010 2011 204 214 217 208 247 242 218 190 214 276 252 235 0 302 126 97 124 123 149 0 0	2009 2010 2011 2012 204 214 217 223 208 247 242 236 218 190 214 225 276 252 235 268 0 302 126 92 97 124 123 132 149 0 0 20	204 214 217 223 225 208 247 242 236 190 218 190 214 225 251 276 252 235 268 308 0 302 126 92 137 97 124 123 132 151 149 0 0 20 22	2009 2010 2011 2012 2013 2014 204 214 217 223 225 218 208 247 242 236 190 187 218 190 214 225 251 234 276 252 235 268 308 321 0 302 126 92 137 140 97 124 123 132 151 89 149 0 0 20 22 59	2009 2010 2011 2012 2013 2014 2015 204 214 217 223 225 218 200 208 247 242 236 190 187 168 218 190 214 225 251 234 210 276 252 235 268 308 321 294 0 302 126 92 137 140 155 97 124 123 132 151 89 150 149 0 0 20 22 59 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 204 214 217 223 225 218 200 217 208 247 242 236 190 187 168 225 218 190 214 225 251 234 210 219 276 252 235 268 308 321 294 268 0 302 126 92 137 140 155 131 97 124 123 132 151 89 150 126 149 0 0 20 22 59 0 38	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 204 214 217 223 225 218 200 217 220 208 247 242 236 190 187 168 225 220 218 190 214 225 251 234 210 219 223 276 252 235 268 308 321 294 268 277 0 302 126 92 137 140 155 131 160 97 124 123 132 151 89 150 126 124 149 0 0 20 22 59 0 38 20

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	188	193	175	217	186	236	147	192	202	192
Tenure eligible faculty	197	162	160	176	181	184	173	175	173	175
Non-tenure eligible faculty	170	199	188	229	193	148	143	196	191	180
Lecturers	420	432	12	408	12	406	46	257	254	177
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Student Class	2	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	190	193	184	189	190	213	213	189	194	198
fre	shmen	33	41	43	33	37	54	40	37	42	41
soph	omore	29	32	24	39	34	38	39	32	33	35
	junior	47	43	48	50	51	55	58	48	49	52
	senior	81	77	69	67	68	66	76	72	69	69
m	asters	0	0	0	0	0	0	0	0	0	0
post m	asters	0	0	0	0	0	0	0	0	0	0
d	octoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	mmer-fall-spri	ng sequence)			Roll	ling 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	55	49	42	36	36	40	36	44	41	38
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	21	49	42	36	36	40	36	37	41	38
	Associate	34	0	0	0	0	0	0	7	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.5	21.3	21.3	21.7	22.0	21.4	21.3	21.6	21.5	21.5
	Program majors count	128	120	117	117	119	121	134	120	119	122
	reporting ACT	67	70	63	64	76	80	84	68	71	73
	Percent reporting	52.3%	58.3%	53.8%	54.7%	63.9%	66.1%	62.7%	56.6%	59.4%	60.4%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	all-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	88.1%	94.6%	92.3%	86.8%	81.6%	n/a	n/a	88.7%
mean	n/a	n/a	4.2	4.3	4.4	4.4	4.3	n/a	n/a	4.3
median	n/a	n/a	4	4	5	5	4	n/a	n/a	4.4
count	n/a	n/a	42	37	39	38	38	n/a	n/a	38.8
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	16.6%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	15.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean median	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fisca	al Year (sumı	mer-fall-sprinເ	g sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	109	154	138	145	152	185	220	140	155	168
	Admitted	102	147	131	140	151	180	210	134	150	162
	Census day	57	79	84	72	86	95	92	76	83	86
Graduates:											
	Applicants n/a	n/a	n/a	n/a	a n/a	a n/	a n/	'a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	a n/a	a n/	a n/	'a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	a n/a	a n/	a n/	'a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolling 5 year average 2015 2009-2013 2010-2014 2011-2015					
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015			
<u>University</u> level:													
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%			
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%			
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%			
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%			
College division level:													
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%			
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%			
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%			
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%			
<u>Program</u> level:													
Freshmen & Sophomores	6.5%	20.5%	20.9%	23.6%	19.7%	20.7%	16.5%	18.2%	21.1%	20.3%			
Juniors & Seniors	9.4%	7.5%	10.3%	14.5%	10.1%	19.8%	24.6%	10.3%	12.4%	15.9%			
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year avei	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	190	193	184	189	190	213	213	189	194	198
Total URM	16	24	26	34	26	43	46	25	31	35
Freshmen & Sophomores Total	62	73	67	72	71	92	79	69	75	76
white non-hispanic	46	51	44	52	47	58	50	48	50	50
black non-hispanic	1	6	7	7	2	3	1	5	5	4
hispanic	3	8	7	10	12	16	12	8	11	11
asian non-hispanic	7	4	7	2	6	10	5	5	6	6
american indian/alaskan native	0	1	0	0	0	0	0	0	0	C
foreign	0	1	0	0	3	3	3	1	1	2
hawaiian	0	0	0	0	0	0	0	0	0	C
multiple race	3	1	2	0	1	1	4	1	1	2
unknown	2	1	0	1	0	1	4	1	1	1
Juniors & Seniors Total	128	120	117	117	119	121	134	120	119	122
white non-hispanic	101	96	86	83	91	86	86	91	88	86
black non-hispanic	4	4	4	4	3	5	5	4	4	4
hispanic	7	5	8	13	7	18	27	8	10	15
asian non-hispanic	6	9	10	10	11	9	8	9	10	10
american indian/alaskan native	1	0	0	0	2	1	1	1	1	1
foreign	0	0	0	0	0	2	4	0	0	1
hawaiian	0	0	0	0	0	0	0	0	0	O
multiple race	1	2	3	2	1	0	1	2	2	1
unknown	8	4	6	5	4	0	2	5	4	3
Master Total	0	0	0	0	0	0	0	0	0	C
white non-hispanic	0	0	0	0	0	0	0	0	0	C
black non-hispanic	0	0	0	0	0	0	0	0	0	O
hispanic	0	0	0	0	0	0	0	0	0	O
asian non-hispanic	0	0	0	0	0	0	0	0	0	O
american indian/alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	0	0	0	0	0	0	0	0	0	O
hawaiian	0	0	0	0	0	0	0	0	0	C
multiple race	0	0	0	0	0	0	0	0	0	C
unknown	0	0	0	0	0	0	0	0	0	C
Doctoral Total	0	0	0	0	0	0	0	0	0	C
white non-hispanic	0	0	0	0	0	0	0	0	0	C
black non-hispanic	0	0	0	0	0	0	0	0	0	C
hispanic	0	0	0	0	0	0	0	0	0	C
asian non-hispanic	0	0	0	0	0	0	0	0	0	C
american indian/alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	0	0	0	0	0	0	0	0	0	C
hawaiian	0	0	0	0	0	0	0	0	0	C
multiple race	0	0	0	0	0	0	0	0	0	C
unknown	0	0	0	0	0	0	0	0	0	C

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	8.2%	4.8%	16.7%	5.6%	5.0%	13.9%	7.0%	8.0%	9.2%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic to. Rubo/Eumlory of Degreed				Fall Census	Day			Rolli	ng 5 year ave	age
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	55	49	42	36	36	40	36	44	41	38
Total URM	5	4	2	6	2	2	5	4	3	3
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Dental Hygiene

Program: Dental Hygiene

College: Health Professions

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2012-2016 2010-2014 2011-2015 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,076	1,053	978	966	985	986	1,026	1,012	994	988
Program UG majors	1,075	1,053	973	966	984	984	1,026	1,010	992	987
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1	0	5	0	1	2	0	1	2	2
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	99.9%	100.0%	99.5%	100.0%	99.9%	99.8%	100.0%	99.9%	99.8%	99.8%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	0.1%	0.0%	0.5%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Health Science

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3,902	4,849	5,752	7,355	6,809	6,701	7,242	5,733	6,293	6,772
	100-299	222	249	363	357	378	363	333	314	342	359
	300-499	2,172	2,874	3,170	4,251	4,470	4,548	4,761	3,387	3,863	4,240
	500-699	1,032	1,083	1,320	1,779	903	993	1,267	1,223	1,216	1,252
	700-799	230	156	233	261	251	114	276	226	203	227
	800-899	246	487	666	707	807	683	605	583	670	694
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
	100-299	123	135	129	126	138	132	135	130	132	132
	300-499	1,059	1,131	1,400	2,179	2,052	1,926	2,073	1,564	1,738	1,926
	500-699	369	399	453	687	372	480	618	456	478	522
	700-799	86	72	155	168	174	99	189	131	134	157
	800-899	117	235	210	211	269	280	210	208	241	236
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,047	1,510	2,245	3,094	2,957	2,802	3,153	2,171	2,521	2,850
Tenure eligible faculty	459	688	809	1,141	983	558	1,002	816	836	898
Non-tenure eligible faculty	459	390	366	957	828	780	671	600	664	720
Lecturers	0	327	897	870	1,008	1,182	1,108	620	857	1,013
GTA	0	0	129	126	138	132	135	79	105	132
Unclassified professional	129	105	44	0	0	150	237	56	60	86
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3.9	6.3	8.6	10.3	10.0	11.6	13.9	7.8	9.4	10.9
Tenure eligible faculty	2.3	3.5	3.0	3.8	3.6	3.9	5.2	3.2	3.5	3.9
Non-tenure eligible faculty	0.8	0.8	0.8	2.8	2.8	2.6	3.0	1.6	2.0	2.4
Lecturers	0.0	1.2	3.5	3.2	3.1	3.7	4.4	2.2	3.0	3.6
GTA	0.0	0.0	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.5
Unclassified professional	0.8	0.8	0.9	0.0	0.0	0.9	0.9	0.5	0.5	0.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Health Science

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Censu	ıs Day			Rollii	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year or inc	overnber Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(Program level) Total	270	239	260	299	296	241	226	213	267	264
Tenure eligible faculty	200	198	270	301	274	144	193	194	237	236
Non-tenure eligible faculty	574	488	467	342	295	301	224	374	378	326
Lecturers	0	262	257	268	327	316	254	157	286	284
GTA	0	0	258	252	276	264	270	102	210	264
Unclassified professional	163	133	51	n/a	n/a	168	266	69	70	97
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Health Science

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Rolling 5 year average						
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	28	73	107	146	133	108	116	97	113	122
	freshmen	2	6	19	5	16	15	9	10	12	13
	sophomore	9	13	16	19	11	8	22	14	13	15
	junior	10	21	28	48	30	26	27	27	31	32
	senior	7	33	44	74	76	59	58	47	57	62
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

		Fiscai Year (summer-raii-spring sequence)								Rolling 5 FY average			
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016		
	Total	0	16	17	37	46	41	35	n/a	31	35		
	Doctoral	0	0	0	0	0	0	0	n/a	0	0		
	Masters	0	0	0	0	0	0	0	n/a	0	0		
	Bachelor	0	16	17	37	46	41	35	n/a	31	35		
	Associate	0	0	0	0	0	0	0	n/a	0	0		

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Health Science

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Rolling 5 year average						
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	18.3	21.2	21.4	21.9	21.9	22.4	21.7	21.0	21.8	21.9
	Program majors count	17	54	72	122	106	85	85	74	88	94
	reporting ACT	6	23	44	69	58	43	47	40	47	52
	Percent reporting	35.3%	42.6%	61.1%	56.6%	54.7%	50.6%	55.3%	50.1%	53.1%	55.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun		average					
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa		Rolling 5 AY average					
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.2%
n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	84.4%
n/a	n/a	82.6%	86.5%	90.9%	87.8%	73.0%	n/a	n/a	84.2%
n/a	n/a	4.1	4.3	4.3	4.2	4.0	n/a	n/a	4.2
n/a	n/a	4	4.5	4	4	4	n/a	n/a	4.1
n/a	n/a	23	52	44	41	37	n/a	n/a	39.4
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 82.2% n/a n/a 82.6% n/a n/a 4.1 n/a n/a 4 n/a n/a 23 n/a n/a 74.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 82.2% 85.8% n/a n/a 82.6% 86.5% n/a n/a 4.1 4.3 n/a n/a 4 4.5 n/a n/a 23 52 n/a n/a 80.0% 82.6% n/a n/a 74.7% 76.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 82.2% 85.8% 86.4% n/a n/a 82.6% 86.5% 90.9% n/a n/a 4.1 4.3 4.3 n/a n/a 4 4.5 4 n/a n/a 23 52 44 n/a n/a 74.7% 76.4% 77.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 82.2% 85.8% 86.4% 83.3% n/a n/a 82.6% 86.5% 90.9% 87.8% n/a n/a 4.1 4.3 4.3 4.2 n/a n/a 4 4.5 4 4 n/a n/a 23 52 44 41 n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 74.7% 76.4% 77.3% 79.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a 82.6% 86.5% 90.9% 87.8% 73.0% n/a n/a 4.1 4.3 4.3 4.2 4.0 n/a n/a 4 4.5 4 4 4 4 n/a n/a 23 52 44 41 37 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a 82.6% 86.5% 90.9% 87.8% 73.0% n/a n/a n/a 4.1 4.3 4.3 4.2 4.0 n/a n/a n/a 4 4.5 4 4 4 n/a n/a n/a 1 4.5 4 4 4 1 1 n/a n/a 1 23 52 44 41 37 1 1 n/a n/a 1 76.4% 77.3% 79.3% 86.4% 1 n/a n/a 1 1 1 1 1 1 1 1 1 1 1 1	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a n/a 82.6% 86.5% 90.9% 87.8% 73.0% n/a n/a n/a n/a 4.1 4.3 4.3 4.2 4.0 n/a n/a n/a n/a 4.1 4.3 4.3 4.2 4.0 n/a n/a n/a n/a 4.5 4 4 4 n/a n/a n/a n/a n/a 23 52 44 41 37 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 74.7% 76.4% 77.3% 79.3%

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: Health Science

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	cal Year (sun		ing 5 FY aver	age				
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	3	49	60	67	67	66	75	49	62	67
	Admitted	3	49	58	65	65	66	72	48	61	65
	Census day	2	27	32	37	39	32	30	27	33	34
Graduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Rolling 5 year average						
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
<u>Program</u> level:										
Freshmen & Sophomores	18.2%	5.3%	20.0%	4.2%	7.4%	17.4%	16.1%	11.0%	10.8%	13.0%
Juniors & Seniors	17.6%	14.8%	12.5%	18.0%	17.9%	23.5%	32.9%	16.2%	17.4%	21.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Public Hlth Sci

Program: Health Science

Table 13: Race/Ethnicity on Fall Census Day

			Year of Fall Census Day			Rolling 5 year average				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	28	73	107	146	133	108	116	0	0	(
Total URM	5	9	16	23	21	24	33	0	0	(
Freshmen & Sophomores Total	11	19	35	24	27	23	31	n/a	n/a	n/a
white non-hispanic	6	16	19	18	20	13	19	n/a	n/a	n/a
black non-hispanic	1	0	3	0	0	1	1	n/a	n/a	n/a
hispanic	1	1	4	1	2	3	4	n/a	n/a	n/a
asian non-hispanic	1	1	3	2	1	1	4	n/a	n/a	n/a
american indian/alaskan native	0	0	0	0	0	0	0	n/a	n/a	n/a
foreign	1	0	4	1	1	2	2	n/a	n/a	n/a
hawaiian	0	0	0	0	0	0	0	n/a	n/a	n/a
multiple race	0	0	1	2	3	1	0	n/a	n/a	n/a
unknown	1	1	1	0	0	2	1	n/a	n/a	n/a
Juniors & Seniors Total	17	54	72	122	106	85	85	n/a	n/a	n/a
white non-hispanic	12	32	46	78	71	50	44	n/a	n/a	n/a
black non-hispanic	2	7	4	9	5	5	9	n/a	n/a	n/a
hispanic	1	1	3	11	13	15	19	n/a	n/a	n/a
asian non-hispanic	0	3	6	12	7	8	7	n/a	n/a	n/a
american indian/alaskan native	0	0	1	1	0	0	0	n/a	n/a	n/a
foreign	2	4	4	2	3	2	3	n/a	n/a	n/a
hawaiian	0	0	1	1	1	0	0	n/a	n/a	n/a
multiple race	0	1	4	5	3	2	0	n/a	n/a	n/a
unknown	0	6	3	3	3	3	3	n/a	n/a	n/a
Master Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Public HIth Sci

Program: Health Science

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of			rage				
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	25.0%	5.9%	10.8%	15.2%	19.5%	40.0%	10.8%	15.3%	18.3%	19.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day									
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	0	16	17	37	46	41	35	0	31	35
Total URM	0	4	1	4	7	8	14	0	5	7
De storel Total	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	•	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Public Hlth Sci

Program: Health Science

College: Health Professions

Year of Fall Census Day (Table 15 continued) Rolling 5 year average 2011-2015 2012-2016 Degree level: 2010-2014 Bachelor Total 35.2 n/a 31.4 white non-hispanic n/a 20.2 21.6 black non-hispanic 2.4 n/a hispanic n/a 2.2 3.6 asian non-hispanic n/a 2.8 3.2 american indian/alaskan native n/a foreign n/a 1.6 1.6 hawaiian n/a 0.2 0.2 multiple race n/a unknown n/a Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
Program UG majors	144	309	474	919	654	447	582	500	561	615
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1,610	1,663	1,873	2,452	2,351	2,470	2,643	1,990	2,162	2,358
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	8.2%	15.7%	20.2%	27.3%	21.8%	15.3%	18.0%	20.1%	20.6%	20.7%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	91.8%	84.3%	79.8%	72.7%	78.2%	84.7%	82.0%	79.9%	79.4%	79.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: HSMCD

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
•	Total	3,902	4,849	5,752	7,355	6,809	6,701	7,242	5,733	6,293	6,772
	100-299	222	249	363	357	378	363	333	314	342	359
	300-499	2,172	2,874	3,170	4,251	4,470	4,548	4,761	3,387	3,863	4,240
	500-699	1,032	1,083	1,320	1,779	903	993	1,267	1,223	1,216	1,252
	700-799	230	156	233	261	251	114	276	226	203	227
	800-899	246	487	666	707	807	683	605	583	670	694
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
	100-299	123	135	129	126	138	132	135	130	132	132
	300-499	1,059	1,131	1,400	2,179	2,052	1,926	2,073	1,564	1,738	1,926
	500-699	369	399	453	687	372	480	618	456	478	522
	700-799	86	72	155	168	174	99	189	131	134	157
	800-899	117	235	210	211	269	280	210	208	241	236
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,047	1,510	2,245	3,094	2,957	2,802	3,153	n/a	n/a	2,850
Tenure eligible faculty	459	688	809	1,141	983	558	1,002	n/a	n/a	898
Non-tenure eligible faculty	459	390	366	957	828	780	671	n/a	n/a	720
Lecturers	0	327	897	870	1,008	1,182	1,108	n/a	n/a	1,013
GTA	0	0	129	126	138	132	135	n/a	n/a	132
Unclassified professional	129	105	44	0	0	150	237	n/a	n/a	86
Classified staff	0	0	0	0	0	0	0	n/a	n/a	0
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3.9	6.3	8.6	10.3	10.0	11.6	13.9	7.8	9.4	10.9
Tenure eligible faculty	2.3	3.5	3.0	3.8	3.6	3.9	5.2	3.2	3.5	3.9
Non-tenure eligible faculty	0.8	0.8	8.0	2.8	2.8	2.6	3.0	1.6	2.0	2.4
Lecturers	0.0	1.2	3.5	3.2	3.1	3.7	4.4	2.2	3.0	3.6
GTA	0.0	0.0	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.5
Unclassified professional	0.8	0.8	0.9	0.0	0.0	0.9	0.9	0.5	0.5	0.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: HSMCD

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Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	270	239	260	299	296	241	226	273	267	264
Tenure eligible faculty	200	198	270	301	274	144	193	248	237	236
Non-tenure eligible faculty	574	488	467	342	295	301	224	433	378	326
Lecturers	0	262	257	268	327	316	254	223	286	284
GTA	0	0	258	252	276	264	270	157	210	264
Unclassified professional	163	133	51	0	0	168	266	69	70	97
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: HSMCD

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	63	58	72	80	78	92	103	70	76	85
fre	eshmen	1	4	2	1	2	3	8	2	2	3
sopl	nomore	8	7	13	13	10	9	11	10	10	11
	junior	16	11	13	19	23	29	30	16	19	23
	senior	38	36	44	47	43	51	54	42	44	48
r	nasters	0	0	0	0	0	0	0	0	0	0
post r	nasters	0	0	0	0	0	0	0	0	0	0
C	loctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ling 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	23	22	26	29	25	24	32	25	25	27
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	23	22	26	29	25	24	32	25	25	27
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: HSMCD

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	19.8	20.5	20.5	19.6	20.9	20.3	19.8	20.3	20.3	20.2
	Program majors count	54	47	57	66	66	80	84	58	63	71
	reporting ACT	29	24	28	29	37	45	55	29	33	39
	Percent reporting	53.7%	51.1%	49.1%	43.9%	56.1%	56.3%	65.5%	50.7%	51.6%	55.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai reai (sun	imer-iaii-spiiri	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	_	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	92.6%	83.9%	92.9%	92.0%	91.2%	n/a	n/a	90.5%
mean	n/a	n/a	4.4	4.3	4.5	4.5	4.3	n/a	n/a	4.4
median	n/a	n/a	5	4	5	5	4	n/a	n/a	4.6
count	n/a	n/a	27	31	28	25	34	n/a	n/a	29
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: HSMCD

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			F	iscal Year (sur	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	20	15	17	19	17	23	22	18	18	20
	Admitted	19	14	16	19	16	22	21	17	17	19
	Census day	8	9	11	10	10	16	15	10	11	12
Graduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
Program level:										
Freshmen & Sophomores	22.2%	36.4%	46.7%	57.1%	75.0%	16.7%	26.3%	47.5%	46.4%	44.4%
Juniors & Seniors	20.4%	23.4%	29.8%	21.2%	27.3%	30.0%	29.8%	24.4%	26.3%	27.6%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: HSMCD

Table 13: Race/Ethnicity on Fall Census Day

•	•		Year of	Fall Census	Day			Rollii	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	63	58	72	80	78	92	103	70	76	85
Total URM	13	15	24	22	27	26	30	20	23	26
Freshmen & Sophomores Total	9	11	15	14	12	12	19	12	13	14
white non-hispanic	5	3	5	5	3	7	10	4	5	6
black non-hispanic	2	2	4	3	4	2	1	3	3	3
hispanic	0	2	3	5	5	0	4	3	3	3
asian non-hispanic	1	3	2	1	0	2	2	1	2	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	1	1	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	2	0	0	1
unknown	0	0	1	0	0	0	0	0	0	0
Juniors & Seniors Total	54	47	57	66	66	80	84	58	63	71
white non-hispanic	29	29	34	44	38	44	43	35	38	41
black non-hispanic	6	6	11	8	10	13	11	8	10	11
hispanic	5	4	5	5	7	11	13	5	6	8
asian non-hispanic	9	6	5	6	9	10	13	7	7	9
american indian/alaskan native	0	1	1	0	0	0	0	0	0	0
foreign	2	0	0	1	0	0	0	1	0	0
hawaiian	0	0	0	1	1	0	1	0	0	1
multiple race	0	0	0	0	0	1	2		0	1
unknown	3	1	1	1	1	1	1	1	1	1
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
		-	-		-	-		-	-	
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race unknown	0	0	0	0	0	0	0	0	0	0
unknown		4 "		U	U	U	U	U	U	U

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: HSMCD

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	26.1%	18.2%	26.9%	13.8%	32.0%	33.3%	37.5%	23.4%	24.8%	28.7%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic to. Rube/Elimiony of Degreed				Fall Census	Day			Rolli	ng 5 year ave	age
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	23	22	26	29	25	24	32	25	25	27
Total URM	6	4	7	4	8	8	12	6	6	8
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Public Hlth Sci

Program: HSMCD

College: Health Professions

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
Program UG majors	588	516	485	726	753	807	798	614	657	714
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1,166	1,456	1,862	2,645	2,252	2,110	2,427	1,876	2,065	2,259
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	33.5%	26.2%	20.7%	21.5%	25.1%	27.7%	24.7%	24.6%	24.1%	24.0%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	66.5%	73.8%	79.3%	78.5%	74.9%	72.3%	75.3%	75.4%	75.9%	76.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	1,669	2,111	2,352	2,560	2,562	2,247	1,996	2,251	2,366	2,343
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	1,669	2,111	2,352	2,560	2,562	2,247	1,996	2,251	2,366	2,343
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	687	924	1,005	1,161	1,240	1,039	973	1,003	1,074	1,084
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	687	924	1,005	1,161	1,240	1,039	973	1,003	1,074	1,084
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	733	933	1,023	1,161	1,255	1,039	973	1,021	1,082	1,090
Tenure eligible faculty	612	875	596	612	568	560	566	653	642	580
Non-tenure eligible faculty	121	58	427	549	687	479	407	368	440	510
Lecturers	0	0	89	0	0	0	0	18	18	18
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3.6	3.4	3.7	4.8	5.0	5.0	4.9	4.1	4.4	4.7
Tenure eligible faculty	2.6	2.4	1.8	1.8	2.0	2.0	2.0	2.1	2.0	1.9
Non-tenure eligible faculty	1.0	1.0	1.9	3.0	3.0	3.0	2.9	2.0	2.4	2.8
Lecturers	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.1	0.1	0.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of INC	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
(Program level) Total	204	275	280	242	251	208	198	251	251	236
Tenure eligible faculty	236	366	338	342	284	280	283	313	322	305
Non-tenure eligible faculty	121	58	226	183	229	160	140	163	171	187
Lecturers	0	0	153	0	0	0	0	31	31	31
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci Program: Medical Laboratories Sci

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	88	91	98	119	118	120	104	103	109	112
	freshmen	11	13	6	14	14	6	7	12	11	9
S	ophomore	7	7	9	12	16	14	10	10	12	12
	junior	13	14	22	21	17	23	28	17	19	22
	senior	57	57	61	72	71	77	59	64	68	68
	masters	0	0	0	0	0	0	0	0	0	0
pos	st masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	23	22	29	32	29	32	28	27	29	30
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	23	22	29	32	29	32	28	27	29	30
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.3	22.5	22.4	22.7	23.5	23.5	22.8	22.9	23.0	23.0
	Program majors count	70	71	83	93	88	100	87	81	87	90
	reporting ACT	23	22	38	43	37	42	55	33	36	43
	Percent reporting	32.9%	31.0%	45.8%	46.2%	42.0%	42.0%	63.2%	40.2%	41.8%	47.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	ill-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	87.0%	97.0%	96.7%	86.1%	96.0%	n/a	n/a	92.5%
mean	n/a	n/a	4.3	4.5	4.7	4.4	4.7	n/a	n/a	4.5
median	n/a	n/a	4	5	5	5	5	n/a	n/a	4.8
count	n/a	n/a	23	33	30	36	25	n/a	n/a	29.4
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fisca	l Year (sumn	ner-fall-spring	sequence)			Rolli	ng 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	41	41	34	54	54	36	44	45	44	44
	Admitted	40	39	33	52	52	36	43	43	42	43
	Census day	28	22	28	26	38	22	17	28	27	26
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	ı n/a	а	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	ı n/a	а	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	ı n/a	а	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
<u>Program</u> level:										
Freshmen & Sophomores	22.2%	30.0%	13.3%	15.4%	6.7%	15.0%	47.1%	17.5%	16.1%	19.5%
Juniors & Seniors	11.4%	8.5%	6.0%	8.6%	5.7%	10.0%	12.6%	8.0%	7.8%	8.6%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	88	91	98	119	118	120	104	103	109	112
Total URM	12	12	7	12	7	13	19	10	10	12
Freshmen & Sophomores Total	18	20	15	26	30	20	17	22	22	22
white non-hispanic	11	11	7	14	16	12	2	12	12	10
black non-hispanic	2	3	0	2	0	1	3	1	1	1
hispanic	2	3	2	2	1	1	5	2	2	2
asian non-hispanic	2	0	3	3	3	3	3	2	2	3
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0
foreign	1	1	1	3	6	1	1	2	2	2
hawaiian	0	0	0	0	1	0	0	0	0	0
multiple race	0	0	0	1	1	1	2	0	1	1
unknown	0	2	2	1	2	0	1	1	1	1
Juniors & Seniors Total	70	71	83	93	88	100	87	81	87	90
white non-hispanic	41	38	58	61	56	51	46	51	53	54
black non-hispanic	2	3	3	4	3	2	2	3	3	3
hispanic	5	2	2	4	2	7	8	3	3	5
asian non-hispanic	8	13	10	14	17	23	20	12	15	17
american indian/alaskan native	1	1	0	0	0	0	0	0	0	0
foreign	4	6	4	3	2	5	0	4	4	3
hawaiian	0	0	0	0	0	1	1	0	0	0
multiple race	2	2	1	2	2	7	4	2	3	3
unknown	7	6	5	5	6	4	6	6	5	5
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	~	~		-	-	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0		0	0			0	
foreign	0	0	0	0	0		0	0		0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race unknown	0	0	0	0	0	0	0	0	0	0
UNKNOWN		-		U	U	U	0	U	U	U

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Medical Lab Sci

Program: Medical Laboratories Sci

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	4.3%	13.6%	6.9%	12.5%	3.4%	3.1%	7.1%	8.2%	7.9%	6.6%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	23	22	29	35	29	35	29	28	30	31
Total URM	1	3	2	4	1	1	2	2	2	2
Doctoral Total	0	0	0	3	0	3	1	1	1	1
white non-hispanic	0	0	0	3	0	2	1	1	1	1
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	1	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: Health Professions Department: Medical Lab Sci Program: Medical Laboratories Sci

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	23	22	29	32	29	32	28	27	29	30
white non-hispanic	17	11	18	20	22	23	14	18	19	19
black non-hispanic	0	2	0	2	1	1	0	1	1	1
hispanic	1	1	2	2	0	0	2	1	1	1
asian non-hispanic	3	3	2	6	3	5	7	3	4	5
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	2	3	1	0	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	1	1	2	0	0	1
unknown	2	3	4	1	2	2	3	2	2	2
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	687	924	1,005	1,161	1,240	1,039	973	1,003	1,074	1,084
Program UG majors	619	808	896	1,044	1,027	976	871	879	950	963
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	68	116	109	117	213	63	102	125	124	121
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	90.1%	87.4%	89.2%	89.9%	82.8%	93.9%	89.5%	87.6%	88.5%	88.9%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	9.9%	12.6%	10.8%	10.1%	17.2%	6.1%	10.5%	12.4%	11.5%	11.1%

note: program majors includes all active program matching majors among 4 possible major codes.

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Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	10,294	11,216	11,194	11,387	10,887	10,565	10,551	10,996	11,050	10,917
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	7,992	8,925	8,962	9,177	8,966	8,959	8,773	8,804	8,998	8,967
	500-699	6	12	11	6	3	0	0	8	6	4
	700-799	1,069	981	924	733	650	674	717	871	792	740
	800-899	955	854	777	818	703	566	609	821	744	695
	900-999	272	444	520	653	565	366	452	491	510	511

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	4,863	5,226	5,145	5,342	4,950	4,967	4,962	5,105	5,126	5,073
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	3,803	4,180	4,168	4,309	4,117	4,248	4,147	4,115	4,204	4,198
	500-699	2	8	3	1	1	0	0	3	3	1
	700-799	484	442	392	367	368	438	438	411	401	401
	800-899	558	555	518	580	394	204	262	521	450	392
	900-999	16	41	64	85	70	77	115	55	67	82

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	4,810	4,957	5,058	5,102	4,459	3,865	4,282	4,877	4,688	4,553
Tenure eligible faculty	1,198	1,546	1,214	945	564	840	939	1,093	1,022	900
Non-tenure eligible faculty	3,166	2,661	2,782	3,307	3,277	2,960	3,287	3,039	2,997	3,123
Lecturers	402	420	527	560	347	65	56	451	384	311
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	44	330	535	290	271	535	290	294	392	384
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	30.2	28.1	32.6	32.0	28.3	27.1	28.8	30.3	29.6	29.8
Tenure eligible faculty	9.6	8.4	8.7	8.7	6.8	8.5	8.9	8.4	8.2	8.3
Non-tenure eligible faculty	15.6	14.8	16.7	18.4	18.2	17.5	19.5	16.7	17.1	18.1
Lecturers	3.2	3.5	4.3	3.4	2.3	1.1	0.5	3.3	2.9	2.3
GTA	0.5	0.0	0.5	0.5	0.0	0.0	0.0	0.3	0.2	0.2
Unclassified professional	1.3	1.5	2.5	1.0	1.0	0.0	0.0	1.4	1.2	0.9
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	159	176	155	159	157	143	148	161	158	153
Tenure eligible faculty	124	184	140	109	83	99	106	128	123	107
Non-tenure eligible faculty	203	180	167	180	180	169	168	182	175	173
Lecturers	126	122	123	164	149	59	118	137	123	123
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	35	224	216	290	271	0	0	207	200	155
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	813	868	945	867	832	919	916	865	886	896
	freshmen	113	126	176	133	135	163	125	137	147	146
	sophomore	103	101	102	113	105	124	147	105	109	118
	junior	153	153	150	121	134	142	140	142	140	137
	senior	309	347	372	373	345	375	382	349	362	369
	masters	127	131	135	109	71	45	27	115	98	77
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	8	10	10	18	42	69	95	18	30	47
	other	0	0	0	0	0	1	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	194	169	207	218	244	213	176	206	210	212
	Doctoral	3	0	3	1	4	1	4	2	2	3
	Masters	34	26	32	34	45	44	13	34	36	34
	Bachelor	157	143	172	183	195	168	159	170	172	175
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.8	22.8	23.0	23.0	23.3	23.3	22.8	23.0	23.1	23.1
	Program majors count	462	500	522	494	479	517	522	491	502	507
	reporting ACT	223	264	271	257	242	276	300	251	262	269
	Percent reporting	48.3%	52.8%	51.9%	52.0%	50.5%	53.4%	57.5%	51.2%	52.1%	53.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.5	3.5	3.5	3.5	3.6	3.5	3.5	3.5	3.5
	Program majors count	142	109	79	63	70	80	65	93	80	71
	reporting GR gpa	138	106	79	60	67	79	64	90	78	70
	Percent reporting	97.2%	97.2%	100.0%	95.2%	95.7%	98.8%	98.5%	97.2%	97.5%	97.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	all-spring-sum	mer sequence	2)		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
n/a	n/a	75.0%	80.8%	77.9%	77.3%	73.9%	n/a	n/a	77.0%
n/a	n/a	4.0	4.1	3.9	4.0	3.9	n/a	n/a	4.0
n/a	n/a	4	4	4	4	4	n/a	n/a	4
n/a	n/a	164	198	163	181	161	n/a	n/a	173.4
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
n/a	n/a	59.5%	73.3%	68.9%	68.2%	63.6%	n/a	n/a	66.7%
n/a	n/a	3.6	4.0	3.8	3.8	3.8	n/a	n/a	3.8
n/a	n/a	4	4	4	4	4	n/a	n/a	4
n/a	n/a	37	45	45	22	11	n/a	n/a	32
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 82.2% n/a n/a 75.0% n/a n/a 4.0 n/a n/a 4 n/a n/a 164 n/a n/a 74.7% n/a n/a 3.6 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 82.2% 85.8% n/a n/a 75.0% 80.8% n/a n/a 4.0 4.1 n/a n/a 4 4 n/a n/a 164 198 n/a n/a 74.7% 76.4% n/a n/a 3.6 4.0 n/a n/a 4 4 n/a n/a 3.6 4.0 n/a n/a 4 4	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 82.2% 85.8% 86.4% n/a n/a 75.0% 80.8% 77.9% n/a n/a 4.0 4.1 3.9 n/a n/a 4 4 4 n/a n/a 164 198 163 n/a n/a 80.0% 82.6% 82.1% n/a n/a 74.7% 76.4% 77.3% n/a n/a 59.5% 73.3% 68.9% n/a n/a 3.6 4.0 3.8 n/a n/a 10 4 4 4	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 82.2% 85.8% 86.4% 83.3% n/a n/a 75.0% 80.8% 77.9% 77.3% n/a n/a 4.0 4.1 3.9 4.0 n/a n/a 4 4 4 4 n/a n/a 164 198 163 181 n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 74.7% 76.4% 77.3% 79.3% n/a n/a 3.6 4.0 3.8 3.8 n/a n/a 4 4 4 4	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a 75.0% 80.8% 77.9% 77.3% 73.9% n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a 4 4 4 4 4 4 n/a n/a 164 198 163 181 161 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a 59.5% 73.3% 68.9% 68.2% 63.6% n/a n/a 3.6 4.0 3.8 3.8 3.8 n/a n/a 4 4 4 4 4 </td <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a 82.6% 80.8% 77.9% 77.3% 73.9% n/a n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a n/a 4 4 4 4 4 n/a n/a n/a 164 198 163 181 161 n/a n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a 3.6 4.0 3.8<td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a n/a 75.0% 80.8% 77.9% 77.3% 73.9% n/a n/a n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a n/a n/a 4 4 4 4 4 n/a n/a n/a n/a 164 198 163 181 161 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a n/a 3.6 4.0 3.8 3.8</td></td>	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a 82.6% 80.8% 77.9% 77.3% 73.9% n/a n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a n/a 4 4 4 4 4 n/a n/a n/a 164 198 163 181 161 n/a n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a 3.6 4.0 3.8 <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a n/a 75.0% 80.8% 77.9% 77.3% 73.9% n/a n/a n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a n/a n/a 4 4 4 4 4 n/a n/a n/a n/a 164 198 163 181 161 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a n/a 3.6 4.0 3.8 3.8</td>	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 82.2% 85.8% 86.4% 83.3% 80.8% n/a n/a n/a n/a 75.0% 80.8% 77.9% 77.3% 73.9% n/a n/a n/a n/a 4.0 4.1 3.9 4.0 3.9 n/a n/a n/a n/a 4 4 4 4 4 n/a n/a n/a n/a 164 198 163 181 161 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 74.7% 76.4% 77.3% 79.3% 86.4% n/a n/a n/a n/a 3.6 4.0 3.8 3.8

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	426	452	507	457	420	618	698	452	491	540
	Admitted	385	419	481	450	417	607	675	430	475	526
	Census day	235	231	280	247	219	308	270	242	257	265
Graduates:											
	Applicants	138	131	117	53	75	75	70	103	90	78
	Admitted	97	92	73	35	60	61	56	71	64	57
	Census day	76	62	50	19	47	50	49	51	46	43

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
Program level:										
Freshmen & Sophomores	15.7%	18.1%	20.1%	19.9%	20.8%	24.0%	17.3%	18.9%	20.6%	20.4%
Juniors & Seniors	14.3%	12.8%	9.8%	13.6%	12.1%	13.5%	13.6%	12.5%	12.4%	12.5%
Masters	8.7%	7.6%	8.9%	12.8%	14.1%	20.0%	14.8%	10.4%	12.7%	14.1%
Doctoral	0.0%	0.0%	0.0%	22.2%	9.5%	8.7%	15.8%	8.0%	9.2%	10.5%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Table 13: Race/Ethnicity on Fall Census Day

•	•		Year of	Fall Census	Day			Rollin	ng 5 year aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	813	868	945	867	832	918	916	865	886	896
Total URM	111	115	119	134	122	154	137	120	129	133
Freshmen & Sophomores Total	216	227	278	246	240	287	272	241	256	265
white non-hispanic	141	143	181	149	152	175	182	153	160	168
black non-hispanic	14	21	26	21	19	28	17	20	23	22
hispanic	19	19	28	27	29	38	30	24	28	30
asian non-hispanic	19	19	17	28	22	19	20	21	21	21
american indian/alaskan native	1	1	2	1	1	2	0	1	1	1
foreign	12	6	9	4	3	5	8	7	5	6
hawaiian	0	0	0	0	1	1	0	0	0	0
multiple race	4	8	10	10	11	14	12	9	11	11
unknown	6	10	5	6	2	5	3	6	6	4
Juniors & Seniors Total	462	500	522	494	479	517	522	491	502	507
white non-hispanic	339	353	373	348	344	368	363	351	357	359
black non-hispanic	30	28	22	27	19	23	19	25	24	22
hispanic	30	29	26	36	35	42	46	31	34	37
asian non-hispanic	11	29	31	32	41	41	49	29	35	39
american indian/alaskan native	5	6	1	2	2	4	4	3	3	3
foreign	13	20	25	15	8	8	6	16	15	12
hawaiian	1	1	2	2	2	1	2	2	2	2
multiple race	3	5	6	6	8	13	18	6	8	10
unknown	30	29	36	26	20	17	15	28	26	23
Master Total	127	131	135	109	71	45	27	115	98	77
white non-hispanic	94	103	103	82	54	30	22	87	74	58
black non-hispanic	4	3	5	7	5	6	2	5	5	5
hispanic	6	6	6	7	4	3	2	6	5	4
asian non-hispanic	7	8	6	7	3	1	0	6	5	3
american indian/alaskan native	0	0	0	0	1	0	0	0	0	0
foreign	0	0	1	2	1	2	0	1	1	1
hawaiian	1	1	1	0	0	0	0	1	0	0
multiple race	0	0	2	2	1	2	1	1	1	2
unknown	15	10	11	2	2	1	0	8	5	3
Doctoral Total	8	10	10	18	42	69	95	18	30	47
white non-hispanic	7	8	8	12	31	52	71	13	22	35
black non-hispanic	0	0	0	3	2	3	7	1	2	3
hispanic	0	0	0	1	1	2	6	0	1	2
asian non-hispanic	0	0	0	0	1	2	3	0	1	1
american indian/alaskan native	0	0	0	0	1	1	2	0	0	1
foreign	0	0	0	0	2	2	0	0	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	0	1	4	3	1	1	2
unknown	. 1	1	. 1	2	3	3	3	2	2	2

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: Health Professions

Department: Nursing

Program: Nursing

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	5.0%	5.0%	5.0%
Masters	2.9%	0.0%	9.4%	14.7%	6.7%	11.4%	23.1%	9.7%	8.4%	13.0%
Bachelor	17.2%	13.3%	11.6%	10.4%	12.3%	9.5%	12.6%	13.0%	11.4%	11.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rollii	ng 5 year avei	rage
Degree le	evel:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	194	169	207	218	244	213	176	206	210	212
	Total URM	28	19	23	24	28	21	23	24	23	24
D1 1	T-1-1	0	0	0	4			4	0	0	0
Doctoral	Total	3	0	3	1	4	1	4	2	2	3
	white non-hispanic	3	0	2	1	3	1	3	2	1	2
	black non-hispanic	0	0	0	0	1	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
an	nerican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	1	0	0	0
	unknown	0	0	1	0	0	0	0	0	0	0
Masters	Total	34	26	32	34	45	44	13	34	36	34
	white non-hispanic	21	19	25	24	36	34	8	25	28	25
	black non-hispanic	0	0	0	2	1	3	2	1	1	2
	hispanic	1	0	3	2	2	2	1	2	2	2
	asian non-hispanic	1	2	2	0	3	3	1	2	2	2
an	nerican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	1	0	1	0	0	0
	hawaiian	0	0	0	1	0	0	0	0	0	0
	multiple race	0	0	0	0	1	1	0	0	0	0
	unknown	11	5	2	5	1	1	0	5	3	2

(Table continued on next page)



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Department: Nursing

College: Health Professions

Program: Nursing

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race

note: includes all active program matching majors among 4 possible major codes.

unknown

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	4,863	5,226	5,145	5,342	4,950	4,967	4,962	5,105	5,126	5,073
Program UG majors	3,802	4,088	4,137	4,285	4,099	4,234	4,147	4,082	4,169	4,180
Program GR majors	905	930	901	955	795	703	803	897	857	831
Non-program majors	156	208	107	102	56	30	12	126	101	61
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	78.2%	78.2%	80.4%	80.2%	82.8%	85.2%	83.6%	80.0%	81.3%	82.4%
Program GR major	18.6%	17.8%	17.5%	17.9%	16.1%	14.2%	16.2%	17.6%	16.7%	16.4%
Non-program majors	3.2%	4.0%	2.1%	1.9%	1.1%	0.6%	0.2%	2.5%	2.0%	1.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3239	3494	3,618	3,634	3,457	3,514	3,306	3,488	3,543	3,506
	100-299	15	0	0	0	0	0	0	3	0	0
	300-499	0	84	0	0	0	0	0	17	17	0
	500-699	45	45	51	52	4	3	0	39	31	22
	700-799	1522	1731	1,733	1,683	1,622	1,744	1,593	1,658	1,703	1,675
	800-899	1657	1634	1,834	1,899	1,831	1,767	1,713	1,771	1,793	1,809
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year o	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1234	1394	1,395	1,543	1,318	1,272	1,071	1,377	1,384	1,320
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	0	84	0	0	0	0	0	17	17	0
	500-699	1	4	4	2	3	3	4	3	3	3
	700-799	2	3	3	4	4	3	0	3	3	3
	800-899	630	723	720	819	611	637	611	701	702	680
	900-999	602	584	672	720	703	632	460	656	662	637

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,221	1,292	1,173	1,535	1,290	1,254	1,067	1,302	1,309	1,264
Tenure eligible faculty	429	292	573	737	436	492	195	494	506	487
Non-tenure eligible faculty	792	856	600	750	854	763	872	770	764	768
Lecturers	0	144	0	48	0	0	0	38	38	10
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			rear or inc	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5.9	6.1	6.1	6.3	6.2	6.1	7.2	6.1	6.2	6.4
Tenure eligible faculty	2.6	1.6	3.6	2.7	2.7	2.7	2.7	2.6	2.7	2.9
Non-tenure eligible faculty	3.3	4.3	2.5	3.5	3.5	3.4	4.5	3.4	3.4	3.5
Lecturers	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0	0	0	0	0	0	0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
204	214	217	223	225	218	200	217	220	217
208	247	242	236	190	187	168	225	220	205
218	190	214	225	251	234	210	219	223	227
276	252	235	268	308	321	294	268	277	285
0	302	126	92	137	140	155	131	160	130
97	124	123	132	151	89	150	126	124	129
149	0	0	20	22	59	0	38	20	20
0	0	0	0	0	0	0	0	0	0
	204 208 218 276 0 97 149	204 214 208 247 218 190 276 252 0 302 97 124 149 0	2009 2010 2011 204 214 217 208 247 242 218 190 214 276 252 235 0 302 126 97 124 123 149 0 0	2009 2010 2011 2012 204 214 217 223 208 247 242 236 218 190 214 225 276 252 235 268 0 302 126 92 97 124 123 132 149 0 0 20	204 214 217 223 225 208 247 242 236 190 218 190 214 225 251 276 252 235 268 308 0 302 126 92 137 97 124 123 132 151 149 0 0 20 22	2009 2010 2011 2012 2013 2014 204 214 217 223 225 218 208 247 242 236 190 187 218 190 214 225 251 234 276 252 235 268 308 321 0 302 126 92 137 140 97 124 123 132 151 89 149 0 0 20 22 59	2009 2010 2011 2012 2013 2014 2015 204 214 217 223 225 218 200 208 247 242 236 190 187 168 218 190 214 225 251 234 210 276 252 235 268 308 321 294 0 302 126 92 137 140 155 97 124 123 132 151 89 150 149 0 0 20 22 59 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 204 214 217 223 225 218 200 217 208 247 242 236 190 187 168 225 218 190 214 225 251 234 210 219 276 252 235 268 308 321 294 268 0 302 126 92 137 140 155 131 97 124 123 132 151 89 150 126 149 0 0 20 22 59 0 38	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 204 214 217 223 225 218 200 217 220 208 247 242 236 190 187 168 225 220 218 190 214 225 251 234 210 219 223 276 252 235 268 308 321 294 268 277 0 302 126 92 137 140 155 131 160 97 124 123 132 151 89 150 126 124 149 0 0 20 22 59 0 38 20

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	207	211	191	245	207	205	148	212	212	199
Tenure eligible faculty	166	184	158	274	161	182	73	188	192	169
Non-tenure eligible faculty	239	199	240	214	243	224	193	227	224	223
Lecturers	0	577	0	577	0	0	0	231	231	115
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	143	156	169	149	123	124	123	148	144	138
	freshmen	17	15	20	15	12	16	14	16	16	15
	sophomore	7	11	12	5	3	1	7	8	6	6
	junior	11	14	16	11	3	1	2	11	9	7
	senior	21	23	22	18	7	9	7	18	16	13
	masters	87	93	99	100	98	97	93	95	97	97
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI:	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	42	42	42	47	47	47	45	44	45	46
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	42	42	42	47	47	47	45	44	45	46
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.6	23.9	23.7	23.6	21.8	26.8	25.0	23.4	23.8	23.8
	Program majors count	32	37	38	29	10	10	9	29	25	19
	reporting ACT	16	20	23	18	5	4	5	16	14	11
	Percent reporting	50.0%	54.1%	60.5%	62.1%	50.0%	40.0%	55.6%	56.2%	56.5%	57.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.7	3.7	3.7	3.7	3.7	3.8	3.7	3.7	3.7
	Program majors count	53	57	60	54	50	61	49	55	56	55
	reporting GR gpa	53	50	55	49	50	59	46	51	53	52
	Percent reporting	100.0%	87.7%	91.7%	90.7%	100.0%	96.7%	93.9%	93.8%	93.3%	94.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	iemic Year (fa	all-spring-sum	ımer sequenc	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	76.1%	62.2%	72.9%	83.3%	91.3%	n/a	n/a	77.2%
mean	n/a	n/a	3.9	3.7	4.1	4.1	4.3	n/a	n/a	4.0
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	46	45	48	48	46	n/a	n/a	46.6

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note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	45	53	46	30	38	46	56	42	43	43
	Admitted	43	53	44	30	38	46	55	42	42	43
	Census day	29	35	32	16	20	19	24	26	24	22
Graduates:											
	Applicants	205	323	254	277	236	360	360	259	290	297
	Admitted	54	57	60	54	50	61	50	55	56	55
	Census day	51	59	57	55	55	55	53	55	56	55

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolling 5 year avera			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
<u>University</u> level:											
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%	
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%	
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%	
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%	
College division level:											
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%	
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%	
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%	
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%	
<u>Program</u> level:											
Freshmen & Sophomores	33.3%	23.1%	21.9%	20.0%	20.0%	23.5%	28.6%	23.7%	21.7%	22.8%	
Juniors & Seniors	6.3%	16.2%	13.2%	6.9%	30.0%	40.0%	44.4%	14.5%	21.3%	26.9%	
Masters	6.9%	6.5%	5.1%	6.0%	4.1%	1.0%	2.2%	5.7%	4.5%	3.7%	
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

Table 13: Race/Ethnicity on Fall Census Day

•	•		Year of	Fall Census	Day			Rollir	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	143	156	169	149	123	124	123	148	144	138
Total URM	16	18	17	12	10	9	12	15	13	12
Freshmen & Sophomores Total	24	26	32	20	15	17	21	23	22	21
white non-hispanic	14	15	20	10	8	9	9	13	12	11
black non-hispanic	2	1	3	2	1	0	2	2	1	2
hispanic	6	4	3	1	1	4	4	3	3	3
asian non-hispanic	1	4	2	5	3	3	4	3	3	3
american indian/alaskan native	0	1	1	1	1	0	0	1	1	1
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	0	0	1	2	0	0	1
unknown	1	1	2	1	1	0	0	1	1	1
Juniors & Seniors Total	32	37	38	29	10	10	9	29	25	19
white non-hispanic	26	25	30	23	7	5	4	22	18	14
black non-hispanic	0	1	0	0	1	1	1	0	1	1
hispanic	2	5	4	2	2	2	3	3	3	3
asian non-hispanic	3	2	3	2	0	0	1	2	1	1
american indian/alaskan native	0	0	1	0	0	1	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	2	0	0	0	0	0	0	0	0
unknown	1	2	0	2	0	1	0	1	1	1
Master Total	87	93	99	100	98	97	93	95	97	97
white non-hispanic	66	66	85	89	89	91	80	79	84	87
black non-hispanic	1	1	0	1	1	0	0	1	1	0
hispanic	2	3	4	5 2	3	1	2	3	3	3
asian non-hispanic american indian/alaskan native	3	6	0	0	1 0	1 0	3	ა 1	0	2
	ა 1	0	0	1	1	0	0	1	0	0
foreign hawaiian	0	1	1	0	0	0	0	0	0	0
multiple race	0	0	0	1	1	2	4	0	1	2
unknown	11	15	5	1	2	2	4	7	5	3
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
		4 "								

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: Health Professions

Department: Physician Assistant Program: Physician Assistant

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollin	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
<u>Program</u> level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	2.4%	7.1%	7.1%	4.3%	6.4%	6.4%	2.2%	5.5%	6.3%	5.3%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year o			Rolli	ng 5 year ave	age		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Tot	al 42	42	42	47	47	47	45	44	45	46
Total UR	M 1	3	3	2	3	3	1	2	3	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispar	ic 0	0	0	0	0	0	0	0	0	0
		0	-	-	-			-	0	0
black non-hispar		0	0	0	0	0	0	0	0	0
hispar		0	0	0	0	0	0	0	0	0
asian non-hispar		0	0	0	0	0	0	0	0	0
american indian/alaskan nati	/e 0	0	0	0	0	0	0	0	0	0
foreig	gn 0	0	0	0	0	0	0	0	0	0
hawaiia	an 0	0	0	0	0	0	0	0	0	0
multiple rad	ce 0	0	0	0	0	0	0	0	0	0
unknov	/n 0	0	0	0	0	0	0	0	0	0
Masters Total	42	42	42	47	47	47	45	44	45	46
white non-hispar	ic 35	38	26	37	44	40	43	36	37	38
black non-hispar	ic 1	0	1	0	0	1	0	0	0	0
hispar	ic 0	0	2	1	3	2	1	1	2	2
asian non-hispar		1	2	4	0	1	0	2	2	1
american indian/alaskan nativ	/e 0	3	0	0	0	0	0	1	1	0
forei	jn 0	0	0	0	0	1	0	0	0	0
hawaiia	an 0	0	0	1	0	0	0	0	0	0
multiple rad	ce 0	0	0	0	0	1	0	0	0	0
unknov	/n 5	0	11	4	0	1	1	4	3	3

(Table continued on next page)



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Program Review Self Study FY2016 College: Health Professions Department: Physician Assistant Program: Physician Assistant

(Table 15 continued)			Year of	Fall Census [Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
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note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,234	1,394	1,395	1,543	1,318	1,272	1,071	1,377	1,384	1,320
Program UG majors	0	6	0	0	0	0	0	1	1	0
Program GR majors	1,234	1,307	1,395	1,540	1,318	1,272	1,071	1,359	1,366	1,319
Non-program majors	0	81	0	3	0	0	0	17	17	1
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Program GR major	100.0%	93.8%	100.0%	99.8%	100.0%	100.0%	100.0%	98.7%	98.7%	100.0%
Non-program majors	0.0%	5.8%	0.0%	0.2%	0.0%	0.0%	0.0%	1.2%	1.2%	0.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
•	Total	3,902	4,849	5,752	7,355	6,809	6,701	7,242	5,733	6,293	6,772
	100-299	222	249	363	357	378	363	333	314	342	359
	300-499	2,172	2,874	3,170	4,251	4,470	4,548	4,761	3,387	3,863	4,240
	500-699	1,032	1,083	1,320	1,779	903	993	1,267	1,223	1,216	1,252
	700-799	230	156	233	261	251	114	276	226	203	227
	800-899	246	487	666	707	807	683	605	583	670	694
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
	100-299	123	135	129	126	138	132	135	130	132	132
	300-499	1,059	1,131	1,400	2,179	2,052	1,926	2,073	1,564	1,738	1,926
	500-699	369	399	453	687	372	480	618	456	478	522
	700-799	86	72	155	168	174	99	189	131	134	157
	800-899	117	235	210	211	269	280	210	208	241	236
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,047	1,510	2,245	3,094	2,957	2,802	3,153	2,171	2,521	2,850
Tenure eligible faculty	459	688	809	1,141	983	558	1,002	816	836	898
Non-tenure eligible faculty	459	390	366	957	828	780	671	600	664	720
Lecturers	0	327	897	870	1,008	1,182	1,108	620	857	1,013
GTA	0	0	129	126	138	132	135	79	105	132
Unclassified professional	129	105	44	0	0	150	237	56	60	86
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3.9	6.3	8.6	10.3	10.0	11.6	13.9	7.8	9.4	10.9
Tenure eligible faculty	2.3	3.5	3.0	3.8	3.6	3.9	5.2	3.2	3.5	3.9
Non-tenure eligible faculty	0.8	0.8	0.8	2.8	2.8	2.6	3.0	1.6	2.0	2.4
Lecturers	0.0	1.2	3.5	3.2	3.1	3.7	4.4	2.2	3.0	3.6
GTA	0.0	0.0	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.5
Unclassified professional	0.8	0.8	0.9	0.0	0.0	0.9	0.9	0.5	0.5	0.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0	0	0	0	0	0	0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

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Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
204	214	217	223	225	218	200	217	220	217
208	247	242	236	190	187	168	225	220	205
218	190	214	225	251	234	210	219	223	227
276	252	235	268	308	321	294	268	277	285
0	302	126	92	137	140	155	131	160	130
97	124	123	132	151	89	150	126	124	129
149	0	0	20	22	59	0	38	20	20
0	0	0	0	0	0	0	0	0	0
	204 208 218 276 0 97 149	204 214 208 247 218 190 276 252 0 302 97 124 149 0	2009 2010 2011 204 214 217 208 247 242 218 190 214 276 252 235 0 302 126 97 124 123 149 0 0	2009 2010 2011 2012 204 214 217 223 208 247 242 236 218 190 214 225 276 252 235 268 0 302 126 92 97 124 123 132 149 0 0 20	204 214 217 223 225 208 247 242 236 190 218 190 214 225 251 276 252 235 268 308 0 302 126 92 137 97 124 123 132 151 149 0 0 20 22	2009 2010 2011 2012 2013 2014 204 214 217 223 225 218 208 247 242 236 190 187 218 190 214 225 251 234 276 252 235 268 308 321 0 302 126 92 137 140 97 124 123 132 151 89 149 0 0 20 22 59	2009 2010 2011 2012 2013 2014 2015 204 214 217 223 225 218 200 208 247 242 236 190 187 168 218 190 214 225 251 234 210 276 252 235 268 308 321 294 0 302 126 92 137 140 155 97 124 123 132 151 89 150 149 0 0 20 22 59 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 204 214 217 223 225 218 200 217 208 247 242 236 190 187 168 225 218 190 214 225 251 234 210 219 276 252 235 268 308 321 294 268 0 302 126 92 137 140 155 131 97 124 123 132 151 89 150 126 149 0 0 20 22 59 0 38	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 204 214 217 223 225 218 200 217 220 208 247 242 236 190 187 168 225 220 218 190 214 225 251 234 210 219 223 276 252 235 268 308 321 294 268 277 0 302 126 92 137 140 155 131 160 97 124 123 132 151 89 150 126 124 149 0 0 20 22 59 0 38 20

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	270	239	260	299	296	241	226	273	267	264
Tenure eligible faculty	200	198	270	301	274	144	193	248	237	236
Non-tenure eligible faculty	574	488	467	342	295	301	224	433	378	326
Lecturers	0	262	257	268	327	316	254	223	286	284
GTA	0	0	258	252	276	264	270	157	210	264
Unclassified professional	163	133	51	n/a	n/a	168	266	69	70	97
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

Table 6: Program Majors (including double majors) on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	0	0	0	0	0	0	0	0	0	0
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	0	0	0	0	0	0	0	0	0	0
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai Year (sun	nmer-fall-sprir	ig sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.4	3.5	2.9	3.1	3.4	3.4	3.5	3.3	3.4	3.4
	Program majors count	4	2	1	2	8	8	4	3	4	5
	reporting GR gpa	4	2	1	1	7	8	4	3	4	4
	Percent reporting	100.0%	100.0%	100.0%	50.0%	87.5%	100.0%	100.0%	88.2%	90.5%	91.3%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	all-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Public HIth Sci

Program: Public Health Sci

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fi	scal Year (sur	nmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	0	0	0	0	0	0	0	0	0	0
	Admitted	0	0	0	0	0	0	0	0	0	0
	Census day	0	0	0	0	0	0	0	0	0	0
Graduates:											
	Applicants	0	0	0	0	0	0	0	0	0	0
	Admitted	0	0	0	0	0	0	0	0	0	0
	Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day 2010 2011 2012 2013 2014					Rollii	ng 5 year ave	ū				
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015			
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%			
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%			
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%			
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%			
13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%			
12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%			
9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%			
5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%			
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
	15.7% 13.0% 7.8% 5.6% 13.7% 12.8% 9.6% 5.0% 0.0% 0.0%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 13.7% 18.6% 12.8% 11.7% 9.6% 9.0% 5.0% 5.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 13.7% 18.6% 21.2% 12.8% 11.7% 11.5% 9.6% 9.0% 10.0% 5.0% 5.6% 5.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 13.7% 18.6% 21.2% 21.1% 12.8% 11.7% 11.5% 14.1% 9.6% 9.0% 10.0% 15.3% 5.0% 5.6% 5.4% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 13.7% 18.6% 21.2% 21.1% 20.2% 12.8% 11.7% 11.5% 14.1% 13.1% 9.6% 9.0% 10.0% 15.3% 12.9% 5.0% 5.6% 5.4% 6.7% 5.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 18.9% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 12.6% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 11.4% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 6.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 13.7% 18.6% 21.2% 21.1% 20.2% 22.7% 20.5% 18.9% 20.7% 12.8% 11.7% 11.5% 14.1% 13.1% 16.3% 18.4% 12.6% 13.3% 9.6% 9.0% 10.0% 15.3% 12.9% 13.6% 11.5% 11.4% 12.2% 5.0% 5.6% 5.4% 6.7% 5.7% 7.2% 10.5% 6.6% 6.8% 0.0%			

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	0	0	0	0	0	0	0	0	0	(
Total URM	0	0	0	0	0	0	0	0	0	(
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	
Master Total	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	
Doctoral Total	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Public Hlth Sci

Program: Public Health Sci

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rable to. Rabo Emiliony of Degrees		•		Fall Census	Day			Rollii	ng 5 year aver	age
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	0	0	0	0	0	0	0	0	0	0
Total URM	0	0	0	0	0	0	0	0	0	0
Destard Total	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Public Hlth Sci

Program: Public Health Sci

College: Health Professions

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1,754	1,972	2,347	3,371	3,005	2,917	3,225	2,490	2,722	2,973
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3,851	3,675	4,131	4,598	4,901	4,851	4,829	4,231	4,431	4,662
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	0	0	0	0	0	0	0	0	0	0
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	1,492	1,414	1,690	1,780	1,669	1,703	1,861	1,609	1,651	1,741
	800-899	1,258	1,228	1,423	1,689	1,908	1,686	1,671	1,501	1,587	1,675
	900-999	1,101	1,033	1,018	1,129	1,324	1,462	1,297	1,121	1,193	1,246

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,590	1,478	1,707	1,852	1,978	1,964	1,975	1,721	1,796	1,895
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	0	0	0	0	0	0	0	0	0	0
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	625	563	690	727	688	728	804	659	679	727
	800-899	517	495	611	731	828	728	725	636	679	725
	900-999	448	420	406	394	462	508	446	426	438	443

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,622	1,538	1,659	1,751	1,865	1,930	2,050	1,687	1,749	1,851
Tenure eligible faculty	840	857	677	530	707	628	669	722	680	642
Non-tenure eligible faculty	0	0	239	1,145	978	1,111	1,105	472	694	915
Lecturers	386	304	442	76	180	191	276	278	239	233
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	396	377	302	0	0	0	0	215	136	60
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	7.2	6.8	7.6	7.7	8.1	7.6	8.0	7.5	7.6	7.8
Tenure eligible faculty	5.4	5.2	4.5	3.6	4.6	4.5	4.5	4.7	4.5	4.4
Non-tenure eligible faculty	0.0	0.0	1.0	3.9	3.0	2.7	2.7	1.6	2.1	2.6
Lecturers	1.0	0.8	1.1	0.2	0.5	0.4	0.7	0.7	0.6	0.6
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.8	0.8	1.0	0.0	0.0	0.0	0.0	0.5	0.4	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Censu	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	0	0	20	22	59	0	38	20	20
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	226	225	217	229	230	253	258	225	231	237
Tenure eligible faculty	156	165	149	147	153	139	148	154	151	147
Non-tenure eligible faculty	0	0	239	294	326	415	413	172	255	337
Lecturers	386	365	405	456	360	433	368	395	404	405
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	500	476	302	0	0	0	0	256	156	60
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
T	tal 226	223	209	210	170	168	161	208	196	184
freshn	en 41	36	32	25	36	27	24	34	31	29
sophom	ore 21	24	17	19	4	9	5	17	15	11
jui	ior 28	22	17	18	3	3	9	18	13	10
sei	ior 40	47	40	35	6	6	3	34	27	18
mast	ers 0	0	0	0	0	0	0	0	0	0
post mast	ers 0	0	0	0	0	0	0	0	0	0
docte	ral 96	93	102	113	121	123	120	105	110	116
ot	ner 0	1	1	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	31	32	29	32	37	43	38	32	35	36
	Doctoral	31	32	29	32	37	43	38	32	35	36
	Masters	30	0	0	0	0	0	0	6	0	0
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.4	23.0	22.4	22.5	20.0	24.3	23.2	22.5	22.6	22.5
	Program majors count	68	69	57	53	9	9	12	51	39	28
	reporting ACT	43	45	44	39	2	4	10	35	27	20
	Percent reporting	63.2%	65.2%	77.2%	73.6%	22.2%	44.4%	83.3%	67.6%	68.0%	70.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.6	3.4	4.0	3.7	3.7	3.8	3.7	3.6	3.6
	Program majors count	42	40	56	57	66	63	47	52	56	58
	reporting GR gpa	38	11	7	2	2	1	4	12	5	3
	Percent reporting	90.5%	27.5%	12.5%	3.5%	3.0%	1.6%	8.5%	23.0%	8.2%	5.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	82.2%	85.8%	86.4%	83.3%	80.8%	n/a	n/a	83.7%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	74.7%	76.4%	77.3%	79.3%	86.4%	n/a	n/a	78.8%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	86.2%	90.6%	86.5%	75.0%	86.8%	n/a	n/a	85.0%
mean	n/a	n/a	4.1	4.2	4.0	3.9	4.2	n/a	n/a	4.1
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	29	32	37	44	38	n/a	n/a	36

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	94	101	111	99	106	147	164	102	113	125
	Admitted	89	97	109	97	106	147	161	100	111	124
	Census day	55	42	49	46	53	55	40	49	49	49
Graduates:											
	Applicants	43	51	59	57	65	63	48	55	59	58
	Admitted	42	40	57	57	65	63	47	52	56	58
	Census day	33	33	40	41	40	41	40	37	39	40

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	13.7%	18.6%	21.2%	21.1%	20.2%	22.7%	20.5%	18.9%	20.7%	21.1%
Juniors & Seniors	12.8%	11.7%	11.5%	14.1%	13.1%	16.3%	18.4%	12.6%	13.3%	14.7%
Masters	9.6%	9.0%	10.0%	15.3%	12.9%	13.6%	11.5%	11.4%	12.2%	12.6%
Doctoral	5.0%	5.6%	5.4%	6.7%	5.7%	7.2%	10.5%	6.6%	6.8%	7.0%
<u>Program</u> level:										
Freshmen & Sophomores	9.7%	13.3%	20.4%	11.4%	17.5%	25.0%	17.2%	14.5%	17.5%	18.3%
Juniors & Seniors	8.8%	10.1%	19.3%	9.4%	22.2%	11.1%	25.0%	14.0%	14.4%	17.4%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	6.3%	4.3%	2.9%	1.8%	1.7%	5.7%	7.5%	4.3%	4.0%	4.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	226	222	208	210	170	168	161	207	196	183
Total URM	18	19	24	12	11	17	17	17	17	16
Freshmen & Sophomores Total	62	60	49	44	40	36	29	51	46	40
white non-hispanic	52	42	32	37	28	20	18	38	32	27
black non-hispanic	2	2	4	2	3	4	1	3	3	3
hispanic	3	5	6	3	3	5	4	4	4	4
asian non-hispanic	2	3	3	1	5	3	1	3	3	3
american indian/alaskan native	1	1	0	0	1	0	0	1	0	0
foreign	0	1	0	0	0	0	1	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	4	4	1	0	3	4	2	2	2
unknown	1	2	0	0	0	1	0	1	1	0
Juniors & Seniors Total	68	69	57	53	9	9	12	51	39	28
white non-hispanic	53	58	42	40	7	7	7	40	31	21
black non-hispanic	4	5	8	3	1	0	0	4	3	2
hispanic	2	2	3	1	1	1	3	2	2	2
asian non-hispanic	5	2	2	5	0	0	0	3	2	1
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	1	1	0	0	1	1	0	1
unknown	3	2	1	2	0	1	1	2	1	1
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	96	93	102	113	121	123	120	105	110	116
white non-hispanic	82	78	85	97	105	105	97	89	94	98
black non-hispanic	1	0	0	0	1	2	2	0	1	1
hispanic	1	2	2	2	1	5	7	2	2	3
asian non-hispanic	2	4	5	4	3	2	5	4	4	4
american indian/alaskan native	4	2	1	0	0	0	0	1	1	0
foreign	0	0	1	1	1	0	2	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	1	0	3	3	1	1	2
unknown	6	6	7	8	10	6	4	7	7	7

note: includes all active program matching majors among 4 possible major codes.



College: Health Professions

Department: Physical Therapy Program: Physical Therapy

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.6%	13.5%	14.3%	15.1%	12.4%	13.0%	13.6%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	7.9%	2.3%	4.9%	4.5%	4.3%	5.8%	3.9%	4.8%	4.4%	4.7%
Masters	2.9%	8.2%	9.3%	14.3%	9.1%	10.8%	11.8%	8.8%	10.3%	11.1%
Bachelor	14.6%	13.1%	10.7%	11.8%	12.0%	11.0%	17.9%	12.4%	11.7%	12.7%
Associate	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%
Program level:										
Doctoral	9.7%	3.1%	6.9%	3.1%	0.0%	2.3%	2.6%	4.6%	3.1%	3.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	31	32	29	32	37	43	38	32	35	36
Tota	al URM	3	1	2	1	0	1	1	1	1	1
Doctoral Total		31	32	29	32	37	43	38	32	35	36
white non-h	ienanic	26	27	25	27	30	39	33	27	30	31
black non-h		1	0	0	0	0	0	1	0	0	0
	ispanic	0	0	1	1	0	1	0	0	1	1
asian non-h	•	0	1	1	2	2	0	1	1	1	1
american indian/alaskar		2	1	1	0	0	0	0	1	0	0
	foreign	0	0	0	0	1	0	0	0	0	0
ha	awaiian	0	0	0	0	0	0	0	0	0	0
multip	le race	0	0	0	1	0	0	0	0	0	0
ur	nknown	2	3	1	1	4	3	3	2	2	2
Masters Total		0	0	0	0	0	0	0	0	0	0
white non-h		0	0	0	0	0	0	0	0	0	0
black non-h		0	0	0	0	0	0	0	0	0	0
	ispanic	0	0	0	0	0	0	0	0	0	0
asian non-h		0	0	0	0	0	0	0	0	0	0
american indian/alaskar	native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	awaiian	0	0	0	0	0	0	0	0	0	0
	le race	0	0	0	0	0	0	0	0	0	0
ur	nknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: Health Professions Department: Physical Therapy Program: Physical Therapy

(Table 15 continued)			Year of	Fall Census D	ay			Rollir	ng 5 year ave	age
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	
Bachelor Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,590	1,478	1,707	1,852	1,978	1,964	1,975	1,721	1,796	1,895
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	1,590	1,478	1,707	1,849	1,978	1,964	1,975	1,720	1,795	1,895
Non-program majors	0	0	0	3	0	0	0	1	1	1
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	100.0%	100.0%	100.0%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Non-program majors	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: LAS Humanities Department: English Program: Creative Writing

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	16,493	16,981	17,187	17,171	15,114	14,848	14,164	16,589	16,260	15,697
	100-299	12,597	13,116	13,395	13,725	11,733	11,523	11,133	12,913	12,698	12,302
	300-499	2,754	2,472	2,445	2,379	2,298	2,241	1,959	2,470	2,367	2,264
	500-699	355	532	545	510	544	527	570	497	532	539
	700-799	339	420	405	246	240	225	255	330	307	274
	800-899	448	441	397	311	299	332	247	379	356	317
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	8,262	8,391	8,652	8,953	7,864	7,818	7,418	8,424	8,336	8,141
	100-299	6,360	6,417	6,687	7,185	6,138	6,141	5,886	6,557	6,514	6,407
	300-499	1,338	1,257	1,278	1,254	1,173	1,095	867	1,260	1,211	1,133
	500-699	174	241	225	199	260	284	371	220	242	268
	700-799	174	306	264	195	183	153	135	224	220	186
	800-899	216	170	198	120	110	145	159	163	149	146
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	8,309	8,007	8,253	8,123	7,678	7,638	6,995	8,074	7,940	7,737
Tenure eligible faculty	2,432	2,103	2,220	1,614	1,707	2,003	1,603	2,015	1,929	1,829
Non-tenure eligible faculty	819	551	485	569	291	391	754	543	457	498
Lecturers	654	1,285	1,648	2,080	2,014	1,023	768	1,536	1,610	1,507
GTA	4,404	4,068	3,900	3,860	3,666	4,221	3,870	3,980	3,943	3,903
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of INC	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	33.2	32.8	35.4	34.5	34.3	37.3	34.0	34.0	34.9	35.1
Tenure eligible faculty	13.0	12.0	13.0	10.8	11.3	13.0	10.0	12.0	12.0	11.6
Non-tenure eligible faculty	3.0	2.0	2.0	2.0	2.0	2.0	5.0	2.2	2.0	2.6
Lecturers	2.2	3.8	5.4	7.2	7.2	4.7	3.0	5.2	5.7	5.5
GTA	15.0	15.0	15.0	14.5	13.8	17.5	16.0	14.7	15.2	15.4
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: Creative Writing

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	253	253	243	237	213	203	207	240	230	221
Tenure eligible faculty	226	230	207	200	188	180	184	210	201	192
Non-tenure eligible faculty	280	290	278	323	252	291	246	285	287	278
Lecturers	256	258	284	252	229	180	204	256	240	230
GTA	292	271	259	258	233	230	228	262	250	241
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	C
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	250	244	233	236	224	205	206	237	228	221
Tenure eligible faculty	187	175	171	150	151	154	160	167	160	157
Non-tenure eligible faculty	273	276	243	285	146	196	151	244	229	204
Lecturers	291	336	304	288	278	216	256	299	284	268
GTA	294	271	260	266	267	241	242	272	261	255
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: Creative Writing

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	100	96	101	97	89	74	79	97	91	88
	freshmen	17	17	20	9	18	15	10	16	16	14
	sophomore	8	20	13	9	9	11	13	12	12	11
	junior	18	10	16	27	16	11	11	17	16	16
	senior	18	11	18	23	21	15	22	18	18	20
	masters	39	38	34	29	25	22	23	33	30	27
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	mmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	11	21	15	19	17	18	18	17	18
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	12	9	13	9	8	10	8	10	10	10
	Bachelor	12	2	8	6	11	7	10	8	7	8
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: Creative Writing

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	25.3	25.6	24.3	25.7	24.5	24.4	24.2	25.1	24.9	24.7
	Program majors count	36	21	34	50	37	26	33	36	34	36
	reporting ACT	21	11	24	31	22	14	21	22	20	22
	Percent reporting	58.3%	52.4%	70.6%	62.0%	59.5%	53.8%	63.6%	61.2%	60.7%	62.2%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.6	3.5	3.6	3.7	3.7	3.6	3.6	3.6	3.6	3.6
	Program majors count	22	17	17	18	22	17	12	19	18	17
	reporting GR gpa	21	17	16	18	22	17	11	19	18	17
	Percent reporting	95.5%	100.0%	94.1%	100.0%	100.0%	100.0%	91.7%	97.9%	98.9%	97.7%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	Academic Year (fall-spring-summer sequence)									age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	80.0%	100.0%	84.6%	100.0%	81.8%	n/a	n/a	89.3%
mean	n/a	n/a	4.2	4.3	4.0	4.7	4.1	n/a	n/a	4.3
median	n/a	n/a	4	4	4	5	4	n/a	n/a	4.2
count	n/a	n/a	5	6	13	6	11	n/a	n/a	8.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	50.0%	44.4%	70.0%	62.5%	66.7%	n/a	n/a	58.7%
mean	n/a	n/a	3.3	3.6	3.7	3.8	3.6	n/a	n/a	3.6
median	n/a	n/a	3.5	3	4	4	4	n/a	n/a	3.7
count	n/a	n/a	12	9	10	8	9	n/a	n/a	9.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

College: LAS Humanities

Department: English

Program: Creative Writing

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	26	29	35	27	25	33	34	28	30	31
	Admitted	24	27	35	26	22	32	33	27	28	30
	Census day	17	19	22	16	15	12	12	18	17	15
Graduates:											
	Applicants	40	35	59	78	93	94	59	61	72	77
	Admitted	22	17	17	18	22	17	12	19	18	17
	Census day	15	12	8	11	10	7	9	11	10	9

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day					Rolling 5 year average				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Freshmen & Sophomores	12.0%	18.9%	18.2%	38.9%	11.1%	11.5%	13.0%	19.8%	19.7%	18.6%
Juniors & Seniors	2.8%	9.5%	14.7%	12.0%	18.9%	7.7%	3.0%	11.6%	12.6%	11.3%
Masters	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: English

Program: Creative Writing

Table 13: Race/Ethnicity on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	100	96	101	97	89	74	79	97	91	88
Total URM	5	9	11	13	10	5	4	10	10	9
Freshmen & Sophomores Total	25	37	33	18	27	26	23	28	28	25
white non-hispanic	19	25	25	11	22	18	19	20	20	19
black non-hispanic	2	3	3	3	1	1	2	2	2	2
hispanic	1	3	3	4	2	2	1	3	3	2
asian non-hispanic	1	0	0	0	0	1	1	0	0	0
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	1	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	1	1	0	1	2	0	1	1	1
unknown	0	4	1	0	1	1	0	1	1	1
Juniors & Seniors Total	36	21	34	50	37	26	33	36	34	36
white non-hispanic	32	18	26	40	28	21	28	29	27	29
black non-hispanic	0	0	2	3	2	1	0	1	2	2
hispanic	1	2	3	3	4	1	1	3	3	2
asian non-hispanic	3	1	0	0	0	1	1	1	0	0
american indian/alaskan native	0	0	0	0	1	0	0	0	0	0
foreign	0	0	0	0	0	0	1	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	1	1	0	0	1	1	1
unknown	0	0	2	3	1	2	2	1	2	2
Master Total	39	38	34	29	25	22	23	33	30	27
white non-hispanic	36	35	29	23	20	19	19	29	25	22
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	1	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	1	1	2	1	1	1	1	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	1	2	1	1	0	0	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	0	0	1	0	0	0
unknown	1	1	3	3	3	2	1	2	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown		0	-	~	U	U	0	U	U	U

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: English

Program: Creative Writing

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day						Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%
Bachelor	0.0%	0.0%	12.5%	33.3%	0.0%	0.0%	10.0%	9.2%	9.2%	11.2%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
7100001410		0.070	0.070	0.070		0.070	0.070	0.070	0.070	0.070

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Year of Fall Census Day								Rollii	ng 5 year avei	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Tota	l 24	11	21	15	19	17	18	18	17	18
Total URN	1 1	0	1	2	0	0	1	1	1	1
De storel Total	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	•	0	0	0	0	0	0	0
white non-hispanic		0	0	0	0	0	0	0	0	0
black non-hispanio		0	0	0	0	0	0	0	0	0
hispanio		0	0	0	0	0	0	0	0	0
asian non-hispani	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	9 0	0	0	0	0	0	0	0	0	0
foreign	n 0	0	0	0	0	0	0	0	0	0
hawaiiar		0	0	0	0	0	0	0	0	0
multiple race	9 0	0	0	0	0	0	0	0	0	0
unknowi		0	0	0	0	0	0	0	0	0
Masters Total	12	9	13	9	8	10	8	10	10	10
white non-hispanio	11	9	13	7	6	9	6	9	9	8
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanio	1	0	0	0	0	0	0	0	0	0
asian non-hispanio		0	0	0	1	0	1	0	0	0
american indian/alaskan native		0	0	0	0	0	0	0	0	0
foreign		0	0	1	0	0	0	0	0	0
hawaiiar	0	0	0	0	0	0	0	0	0	0
multiple race	9 0	0	0	0	0	0	0	0	0	0
unknowi	n 0	0	0	1	1	1	1	0	1	1

(Table continued on next page)



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Department: English

Program: Creative Writing

College: LAS Humanities Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

		Year of Fall Census Day						Rolling 5 year average			
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Total	8,262	8,391	8,652	8,953	7,864	7,818	7,418	8,424	8,336	8,141	
Program UG majors	267	231	255	333	297	216	240	277	266	268	
Program GR majors	282	330	287	223	202	169	216	265	242	219	
Non-program majors	7,713	7,830	8,110	8,397	7,365	7,433	6,962	7,883	7,827	7,653	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Program UG major	3.2%	2.8%	2.9%	3.7%	3.8%	2.8%	3.2%	3.3%	3.2%	3.3%	
Program GR major	3.4%	3.9%	3.3%	2.5%	2.6%	2.2%	2.9%	3.1%	2.9%	2.7%	
Non-program majors	93.4%	93.3%	93.7%	93.8%	93.7%	95.1%	93.9%	93.6%	93.9%	94.0%	

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: LAS Humanities

Department: English

Program: English

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	16,493	16,981	17,187	17,171	15,114	14,848	14,164	16,589	16,260	15,697
	100-299	12,597	13,116	13,395	13,725	11,733	11,523	11,133	12,913	12,698	12,302
	300-499	2,754	2,472	2,445	2,379	2,298	2,241	1,959	2,470	2,367	2,264
	500-699	355	532	545	510	544	527	570	497	532	539
	700-799	339	420	405	246	240	225	255	330	307	274
	800-899	448	441	397	311	299	332	247	379	356	317
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	8,262	8,391	8,652	8,953	7,864	7,818	7,418	8,424	8,336	8,141
	100-299	6,360	6,417	6,687	7,185	6,138	6,141	5,886	6,557	6,514	6,407
	300-499	1,338	1,257	1,278	1,254	1,173	1,095	867	1,260	1,211	1,133
	500-699	174	241	225	199	260	284	371	220	242	268
	700-799	174	306	264	195	183	153	135	224	220	186
	800-899	216	170	198	120	110	145	159	163	149	146
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	8,309	8,007	8,253	8,123	7,678	7,638	6,995	8,074	7,940	7,737
Tenure eligible faculty	2,432	2,103	2,220	1,614	1,707	2,003	1,603	2,015	1,929	1,829
Non-tenure eligible faculty	819	551	485	569	291	391	754	543	457	498
Lecturers	654	1,285	1,648	2,080	2,014	1,023	768	1,536	1,610	1,507
GTA	4,404	4,068	3,900	3,860	3,666	4,221	3,870	3,980	3,943	3,903
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	33.2	32.8	35.4	34.5	34.3	37.3	34.0	34.0	34.9	35.1
Tenure eligible faculty	13.0	12.0	13.0	10.8	11.3	13.0	10.0	12.0	12.0	11.6
Non-tenure eligible faculty	3.0	2.0	2.0	2.0	2.0	2.0	5.0	2.2	2.0	2.6
Lecturers	2.2	3.8	5.4	7.2	7.2	4.7	3.0	5.2	5.7	5.5
GTA	15.0	15.0	15.0	14.5	13.8	17.5	16.0	14.7	15.2	15.4
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: English

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	253	253	243	237	213	203	207	240	230	221
Tenure eligible faculty	226	230	207	200	188	180	184	210	201	192
Non-tenure eligible faculty	280	290	278	323	252	291	246	285	287	278
Lecturers	256	258	284	252	229	180	204	256	240	230
GTA	292	271	259	258	233	230	228	262	250	241
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	250	244	233	236	224	205	206	237	228	221
Tenure eligible faculty	187	175	171	150	151	154	160	167	160	157
Non-tenure eligible faculty	273	276	243	285	146	196	151	244	229	204
Lecturers	291	336	304	288	278	216	256	299	284	268
GTA	294	271	260	266	267	241	242	272	261	255
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: English

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	119	141	150	126	131	115	100	133	133	124
	freshmen	13	22	14	14	10	6	6	15	13	10
S	ophomore	14	11	28	15	20	7	9	18	16	16
	junior	26	30	22	23	32	27	21	27	27	25
	senior	34	42	44	46	46	45	41	42	45	44
	masters	32	36	42	28	23	30	23	32	32	29
pos	st masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ling 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	30	27	26	24	31	36	40	28	29	31
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	11	6	8	7	6	9	10	8	7	8
	Bachelor	19	21	18	17	25	27	30	20	22	23
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: English

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	24.5	25.4	24.9	24.3	23.9	24.3	23.8	24.6	24.6	24.2
	Program majors count	60	72	66	69	78	72	62	69	71	69
	reporting ACT	34	48	44	43	50	56	38	44	48	46
	Percent reporting	56.7%	66.7%	66.7%	62.3%	64.1%	77.8%	61.3%	63.5%	67.5%	66.6%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ig sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.6	3.5	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6
	Program majors count	48	44	38	36	39	34	30	41	38	35
	reporting GR gpa	46	41	35	32	39	31	24	39	36	32
	Percent reporting	95.8%	93.2%	92.1%	88.9%	100.0%	91.2%	80.0%	94.1%	93.2%	91.0%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	90.0%	79.2%	89.5%	73.1%	87.5%	n/a	n/a	83.8%
mean	n/a	n/a	4.3	4.0	4.1	4.1	4.3	n/a	n/a	4.2
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	10	24	19	26	24	n/a	n/a	20.6
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	81.8%	77.8%	57.1%	72.7%	50.0%	n/a	n/a	67.9%
mean	n/a	n/a	4.4	3.9	3.4	3.7	3.8	n/a	n/a	3.8
median	n/a	n/a	5	4	4	4	3.5	n/a	n/a	4.1
count	n/a	n/a	11	9	7	11	10	n/a	n/a	9.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Humanities

Department: English

Program: English

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	cal Year (sum	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	25	33	35	32	31	30	29	31	32	31
	Admitted	25	33	34	29	29	23	28	30	30	29
	Census day	16	22	19	23	20	10	11	20	19	17
Graduates:											
	Applicants	30	33	25	19	22	19	25	26	24	22
	Admitted	26	26	22	17	16	15	17	21	19	17
	Census day	16	21	13	9	14	12	9	15	14	11

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
7.4%	15.2%	7.1%	6.9%	6.7%	15.4%	20.0%	8.7%	10.2%	11.2%
6.7%	16.7%	10.6%	10.1%	9.0%	12.5%	14.5%	10.6%	11.8%	11.3%
3.1%	5.6%	2.4%	3.6%	8.7%	13.3%	13.0%	4.7%	6.7%	8.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	15.7% 13.0% 7.8% 5.6% 12.1% 14.6% 9.9% 0.0% 7.4% 6.7% 3.1%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 12.1% 16.4% 14.6% 19.4% 9.9% 10.7% 0.0% 0.0% 7.4% 15.2% 6.7% 16.7% 3.1% 5.6%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 12.1% 16.4% 17.4% 14.6% 19.4% 18.2% 9.9% 10.7% 7.6% 0.0% 0.0% 0.0% 7.4% 15.2% 7.1% 6.7% 16.7% 10.6% 3.1% 5.6% 2.4%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 12.1% 16.4% 17.4% 17.3% 14.6% 19.4% 18.2% 15.4% 9.9% 10.7% 7.6% 7.9% 0.0% 0.0% 0.0% 0.0% 7.4% 15.2% 7.1% 6.9% 6.7% 16.7% 10.6% 10.1% 3.1% 5.6% 2.4% 3.6%	15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 12.1% 16.4% 17.4% 17.3% 15.7% 14.6% 19.4% 18.2% 15.4% 13.2% 9.9% 10.7% 7.6% 7.9% 8.9% 0.0% 0.0% 0.0% 0.0% 7.4% 15.2% 7.1% 6.9% 6.7% 6.7% 16.7% 10.6% 10.1% 9.0% 3.1% 5.6% 2.4% 3.6% 8.7%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 12.1% 16.4% 17.4% 17.3% 15.7% 15.3% 14.6% 19.4% 18.2% 15.4% 13.2% 15.0% 9.9% 10.7% 7.6% 7.9% 8.9% 7.8% 0.0% 0.0% 0.0% 0.0% 0.0% 7.4% 15.2% 7.1% 6.9% 6.7% 15.4% 6.7% 16.7% 10.6% 10.1% 9.0% 12.5% 3.1% 5.6% 2.4% 3.6% 8.7% 13.3%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 12.1% 16.4% 17.4% 17.3% 15.7% 15.3% 19.1% 14.6% 19.4% 18.2% 15.4% 13.2% 15.0% 15.8% 9.9% 10.7% 7.6% 7.9% 8.9% 7.8% 8.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 7.4% 15.2% 7.1% 6.9% 6.7% 15.4% 20.0% 6.7% 16.7% 10.6% 10.1% 9.0% 12.5% 14.5% 3.1% 5.6% 2.4% 3.6%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 12.1% 16.4% 17.4% 17.3% 15.7% 15.3% 19.1% 15.8% 14.6% 19.4% 18.2% 15.4% 13.2% 15.0% 15.8% 16.1% 9.9% 10.7% 7.6% 7.9% 8.9% 7.8% 8.9% 9.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 8.7% 6.7% 16.7% 10.6%<	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 12.1% 16.4% 17.4% 17.3% 15.7% 15.3% 19.1% 15.8% 16.4% 14.6% 19.4% 18.2% 15.4% 13.2% 15.0% 15.8% 16.1% 16.2% 9.9% 10.7% 7.6% 7.9% 8.9% 7.8% 8.9% 9.0% 8.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: English

Program: English

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•		rage			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	119	141	150	126	131	115	100	133	133	124
Total URM	7	19	11	10	11	15	15	12	13	12
Freshmen & Sophomores Total	27	33	42	29	30	13	15	32	29	26
white non-hispanic	21	21	35	25	27	10	11	26	24	22
black non-hispanic	2	0	0	0	0	0	0	0	0	0
hispanic	0	5	3	2	2	2	3	2	3	2
asian non-hispanic	1	0	0	0	0	0	1	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	1	0	1	1	0	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	6	2	1	0	0	0	2	2	1
unknown	2	0	2	0	0	1	0	1	1	1
Juniors & Seniors Total	60	72	66	69	78	72	62	69	71	69
white non-hispanic	51	56	55	57	68	61	50	57	59	58
black non-hispanic	4	6	2	3	1	4	4	3	3	3
hispanic	0	5	4	4	5	4	4	4	4	4
asian non-hispanic	1	0	1	1	0	0	0	1	0	0
american indian/alaskan native	0	1	1	0	1	1	1	1	1	1
foreign	0	0	0	0	0	1	1	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	2	1	0	2	1	1	1
unknown	4	4	2	2	2	1	0	3	2	1
Master Total	32	36	42	28	23	30	23	32	32	29
white non-hispanic	28	29	33	23	19	24	17	26	26	23
black non-hispanic	0	1	1	1	1	2	1	1	1	1
hispanic	1	1	0	0	1	2	2	1	1	1
asian non-hispanic	1	2	2	0	0	0	0	1	1	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	1	0	1	1	1	1	1
unknown	2	2	4	3	2	1	2	3	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: English

Program: English

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day						Rolling 5 year average			
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016	
<u>University</u> level:											
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%	
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%	
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%	
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%	
College division level:											
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%	
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%	
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Program level:											
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Masters	9.1%	0.0%	0.0%	0.0%	0.0%	11.1%	30.0%	1.8%	2.2%	8.2%	
Bachelor	0.0%	9.5%	11.1%	11.8%	12.0%	3.7%	13.3%	8.9%	9.6%	10.4%	
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day								Rollii	ng 5 year avei	rage
Degree leve	el:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	30	27	26	24	31	36	40	28	29	31
	Total URM	1	2	2	2	3	2	7	2	2	3
Destauel -	Tatal	0	0	0	0	0	0	0	0	0	0
Doctoral	Total	0	0	•	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
ame	rican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters 7	Гotal	11	6	8	7	6	9	10	8	7	8
	white non-hispanic	8	6	6	5	4	8	6	6	6	6
	black non-hispanic	1	0	0	0	0	1	1	0	0	0
	hispanic	0	0	0	0	0	0	2	0	0	0
	asian non-hispanic	0	0	1	1	0	0	0	0	0	0
ame	rican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	1	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	1	0	0	1	0	0	0
	unknown	2	0	0	0	2	0	0	1	0	0

(Table continued on next page)



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Department: English Program: English Program Review Self Study FY2016 College: LAS Humanities Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	8,262	8,391	8,652	8,953	7,864	7,818	7,418	8,424	8,336	8,141
Program UG majors	381	459	447	462	552	426	349	460	469	447
Program GR majors	151	237	225	141	147	215	151	180	193	176
Non-program majors	7,730	7,695	7,980	8,350	7,165	7,177	6,918	7,784	7,673	7,518
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	4.6%	5.5%	5.2%	5.2%	7.0%	5.4%	4.7%	5.5%	5.6%	5.5%
Program GR major	1.8%	2.8%	2.6%	1.6%	1.9%	2.8%	2.0%	2.1%	2.3%	2.2%
Non-program majors	93.6%	91.7%	92.2%	93.3%	91.1%	91.8%	93.3%	92.4%	92.1%	92.3%

note: program majors includes all active program matching majors among 4 possible major codes.

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College: LAS Humanities

Department: History

Program: History

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

	Fiscal Year (summer-fall-spring sequence)								Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	7,426	7,186	7,059	6,676	5,747	6,135	5,413	6,819	6,561	6,206
	100-299	4,527	4,163	4,458	3,957	3,570	3,918	3,608	4,135	4,013	3,902
	300-499	1,344	1,218	908	781	789	976	714	1,008	934	834
	500-699	1,245	1,437	1,344	1,590	1,041	990	855	1,331	1,280	1,164
	700-799	239	305	290	285	289	195	166	282	273	245
	800-899	71	63	59	63	58	56	70	63	60	61
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,293	3,253	3,430	3,193	2,794	2,938	2,618	3,193	3,122	2,995
	100-299	2,082	1,935	2,292	1,920	1,803	1,980	1,793	2,006	1,986	1,958
	300-499	621	387	485	480	417	342	309	478	422	407
	500-699	438	732	453	597	402	480	399	524	533	466
	700-799	125	171	186	163	152	108	85	159	156	139
	800-899	27	28	14	33	20	28	32	24	25	25
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,484	3,139	3,253	3,144	2,752	2,875	2,534	3,154	3,033	2,912
Tenure eligible faculty	3,451	2,905	2,788	2,685	2,533	2,629	2,246	2,872	2,708	2,576
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	33	234	465	459	219	246	288	282	325	335
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

	Year of November Census Day							Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	11.2	10.2	11.2	11.3	12.0	13.0	10.0	11.2	11.6	11.5
Tenure eligible faculty	11.0	9.5	10.0	10.0	11.0	12.0	9.0	10.3	10.5	10.4
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lecturers	0.2	0.7	1.2	1.3	1.0	1.0	1.0	0.9	1.1	1.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: History

Program: History

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
0	0	0	0	0	0	0	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Imployee type: 2009 2010 2011 2012 2013 2014 2015 2009-2013 20 (College Division level) Total 253 253 243 237 213 203 207 240 Tenure eligible faculty 226 230 207 200 188 180 184 210	040 0044 0	
,	2010-2014 2	2011-2015
Tenure eligible faculty 226 230 207 200 188 180 184 210	230	221
	201	192
Non-tenure eligible faculty 280 290 278 323 252 291 246 285	287	278
Lecturers 256 258 284 252 229 180 204 256	240	230
GTA 292 271 259 258 233 230 228 262	250	241
Unclassified professional 0 0 0 0 0 0 0 0 0	0	0
Classified staff 0 0 0 0 0 0 0 0 0	0	0
GSA, GRA, UG std 0 0 0 0 0 0 0 0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	310	306	289	279	229	221	253	283	265	254
Tenure eligible faculty	314	306	279	269	230	219	250	279	260	249
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	132	312	372	364	219	246	288	280	303	298
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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College: LAS Humanities

Department: History

Program: History

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Rolling 5 year average						
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	188	194	192	196	166	139	146	187	177	168
fres	hmen	22	16	21	10	11	18	19	16	15	16
soph	omore	34	24	23	25	21	9	11	25	20	18
	junior	37	41	47	34	27	32	26	37	36	33
	senior	57	64	55	72	56	43	58	61	58	57
m	asters	38	49	46	55	51	37	32	48	48	44
post m	asters	0	0	0	0	0	0	0	0	0	0
do	octoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	nmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	34	27	20	37	36	21	27	31	28	28
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	5	5	6	4	8	9	3	6	6	6
	Bachelor	29	22	14	33	28	12	24	25	22	22
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: History

Program: History

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.3	22.3	22.6	23.0	22.7	22.4	23.3	22.8	22.6	22.8
	Program majors count	94	105	102	106	83	75	84	98	94	90
	reporting ACT	49	54	57	62	46	45	54	54	53	53
	Percent reporting	52.1%	51.4%	55.9%	58.5%	55.4%	60.0%	64.3%	54.7%	56.1%	58.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scar rear (sun	nmer-raii-sprir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.4	3.4	3.3	3.4	3.4	3.5	3.5	3.4	3.4	3.4
	Program majors count	28	35	21	21	21	16	11	25	23	18
	reporting GR gpa	26	34	20	20	20	15	11	24	22	17
	Percent reporting	92.9%	97.1%	95.2%	95.2%	95.2%	93.8%	100.0%	95.2%	95.6%	95.6%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_		Acad	Roll	Rolling 5 AY average						
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University <u>Undergraduate</u> level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	91.7%	84.2%	89.7%	92.9%	82.1%	n/a	n/a	88.1%
mean	n/a	n/a	4.3	4.1	4.2	4.4	4.1	n/a	n/a	4.2
median	n/a	n/a	4	4	4	4.5	4	n/a	n/a	4.1
count	n/a	n/a	12	38	29	14	28	n/a	n/a	24.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	72.7%	100.0%	87.5%	77.8%	100.0%	n/a	n/a	87.6%
mean	n/a	n/a	4.1	4.3	4.4	4.3	4.6	n/a	n/a	4.3
median	n/a	n/a	4	4	4.5	5	5	n/a	n/a	4.5
count	n/a	n/a	11	13	8	9	10	n/a	n/a	10.2

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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Program Review Self Study FY2016

College: LAS Humanities

Department: History

Program: History

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	43	53	56	45	48	52	67	49	51	54
	Admitted	40	50	54	42	45	47	63	46	48	50
	Census day	33	30	33	24	26	26	22	29	28	26
Graduates:											
	Applicants	32	37	25	23	24	17	11	28	25	20
	Admitted	27	34	22	21	21	15	11	25	23	18
	Census day	21	27	17	16	13	10	9	19	17	13

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Rolling 5 year average					
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Freshmen & Sophomores	10.7%	15.0%	15.9%	11.4%	15.6%	22.2%	20.0%	13.7%	16.0%	17.0%
Juniors & Seniors	18.1%	13.3%	14.7%	14.2%	10.8%	14.7%	13.1%	14.2%	13.5%	13.5%
Masters	5.3%	4.1%	0.0%	5.5%	5.9%	5.4%	0.0%	4.1%	4.2%	3.3%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: History

Program: History

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•			Rolling 5 year average			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Total	188	194	192	196	166	139	146	187	177	168	
Total URM	25	22	22	22	17	19	17	22	20	19	
Freshmen & Sophomores Total	56	40	44	35	32	27	30	41	36	34	
white non-hispanic	45	31	33	29	23	20	21	32	27	25	
black non-hispanic	2	2	1	1	3	1	2	2	2	2	
hispanic	3	4	5	3	1	4	4	3	3	3	
asian non-hispanic	0	1	1	0	1	0	0	1	1	C	
american indian/alaskan native	1	0	1	0	1	1	0	1	1	1	
foreign	0	1	1	0	0	1	0	0	1	C	
hawaiian	0	0	0	0	0	0	0	0	0	C	
multiple race	3	0	1	0	1	0	3	1	0	1	
unknown	2	1	1	2	2	0	0	2	1	1	
Juniors & Seniors Total	94	105	102	106	83	75	84	98	94	90	
white non-hispanic	69	80	78	84	71	59	68	76	74	72	
black non-hispanic	2	7	6	4	6	7	5	5	6	6	
hispanic	13	6	8	10	3	4	5	8	6	6	
asian non-hispanic	1	2	0	1	2	1	1	1	1	1	
american indian/alaskan native	2	1	1	1	0	0	1	1	1	•	
foreign	1	1	0	0	0	1	2	0	0	•	
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	2	3	3	1	2	0	2	2	2	
unknown	5	6	6	3	0	1	2	4	3	2	
Master Total	38	49	46	55	51	37	32	48	48	44	
white non-hispanic	29	37	40	44	42	30	28	38	39	37	
black non-hispanic	0	0	0	1	1	1	0	0	1	•	
hispanic	1	1	0	2	2	1	0	1	1	1	
asian non-hispanic	0	1	0	0	0	0	0	0	0	(
american indian/alaskan native	1	1	0	0	0	0	0	0	0	C	
foreign	1	1	1	0	0	0	0	1	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	1	2	2	2	2	3	1	2	2	
unknown	6	7	3	6	4	3	1	5	5	3	
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: History

Program: History

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Rolling 5 year av			erage		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	20.0%	20.0%	0.0%	25.0%	0.0%	0.0%	0.0%	13.0%	9.0%	5.0%
Bachelor	10.3%	9.1%	7.1%	15.2%	10.7%	16.7%	4.2%	10.5%	11.8%	10.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolling 5 year average			
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016	
	Total	34	27	20	37	36	21	27	31	28	28	
	Total URM	4	3	1	6	3	2	1	3	3	3	
Destaud Ta	احا	0	0	0	0	0	0	0	0	0	0	
Doctoral To		0	0	•	0	0	0	0	0	0	0	
	white non-hispanic	0	0	0	0	0	0	0	0	0	0	
	black non-hispanic	0	0	0	0	0	0	0	0	0	0	
	hispanic	0	0	0	0	0	0	0	0	0	0	
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
americ	an indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
	foreign	0	0	0	0	0	0	0	0	0	0	
	hawaiian	0	0	0	0	0	0	0	0	0	0	
	multiple race	0	0	0	0	0	0	0	0	0	0	
	unknown	0	0	0	0	0	0	0	0	0	0	
Masters Tot	tal	5	5	6	4	8	9	3	6	6	6	
	white non-hispanic	4	3	5	3	7	8	1	4	5	5	
	black non-hispanic	0	0	0	1	0	0	0	0	0	0	
	hispanic	1	0	0	0	0	0	0	0	0	0	
	asian non-hispanic	0	1	0	0	0	0	0	0	0	0	
americ	an indian/alaskan native	0	1	0	0	0	0	0	0	0	0	
	foreign	0	0	1	0	0	0	0	0	0	0	
	hawaiian	0	0	0	0	0	0	0	0	0	0	
	multiple race	0	0	0	0	0	0	1	0	0	0	
	unknown	0	0	0	0	1	1	1	0	0	1	

(Table continued on next page)



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Department: History Program Review Self Study FY2016 College: LAS Humanities Program: History Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o		Rollii	ng 5 year ave	rage			
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,293	3,253	3,430	3,193	2,794	2,938	2,618	3,193	3,122	2,995
Program UG majors	444	408	408	411	339	330	336	402	379	365
Program GR majors	206	292	276	294	247	187	157	263	259	232
Non-program majors	2,643	2,553	2,746	2,488	2,208	2,421	2,125	2,528	2,483	2,398
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	13.5%	12.5%	11.9%	12.9%	12.1%	11.2%	12.8%	12.6%	12.1%	12.2%
Program GR major	6.3%	9.0%	8.0%	9.2%	8.8%	6.4%	6.0%	8.2%	8.3%	7.8%
Non-program majors	80.3%	78.5%	80.1%	77.9%	79.0%	82.4%	81.2%	79.2%	79.5%	80.1%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: LAS Humanities Department: Mod Cla Lang Program: Mod Cla Lang

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

				Roll	ing 5 FY aver	age					
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	11,086	10,729	11,308	10,834	9,031	8,130	7,893	10,598	10,006	9,439
	100-299	9,656	9,427	9,863	9,334	7,651	6,903	6,714	9,186	8,636	8,093
	300-499	423	595	679	687	607	579	466	598	629	604
	500-699	841	546	621	652	625	531	594	657	595	605
	700-799	12	47	15	21	30	17	25	25	26	22
	800-899	154	114	130	140	118	100	94	131	120	116
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

					Rollii	ng 5 year ave	rage				
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	5,078	5,233	5,396	5,493	4,267	4,035	3,934	5,093	4,885	4,625
	100-299	4,515	4,645	4,777	4,774	3,664	3,457	3,325	4,475	4,263	3,999
	300-499	146	291	331	340	266	272	251	275	300	292
	500-699	327	216	213	303	279	240	291	268	250	265
	700-799	12	36	6	15	17	8	10	17	16	11
	800-899	78	45	69	61	41	58	57	59	55	57
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5,383	5,130	5,294	4,249	4,094	4,036	3,925	4,830	4,561	4,320
Tenure eligible faculty	1,068	528	701	782	754	676	740	767	688	731
Non-tenure eligible faculty	1,810	1,839	1,211	1,003	641	685	1,008	1,301	1,076	910
Lecturers	1,070	1,513	2,088	1,424	1,874	1,740	1,492	1,594	1,728	1,724
GTA	1,435	1,250	1,294	1,040	825	935	685	1,169	1,069	956
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

	Year of November Census Day							Rolling 5 year average		
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	24.1	23.3	24.6	21.7	24.2	25.1	23.5	23.6	23.8	23.8
Tenure eligible faculty	7.6	4.0	5.9	6.0	5.5	6.5	6.5	5.8	5.6	6.1
Non-tenure eligible faculty	7.0	7.0	5.0	4.0	4.0	4.0	5.0	5.4	4.8	4.4
Lecturers	5.1	7.8	8.7	7.7	9.7	10.1	8.0	7.8	8.8	8.9
GTA	4.5	4.5	5.0	4.0	5.0	4.5	4.0	4.6	4.6	4.5
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No		Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Imployee type: 2009 2010 2011 2012 2013 2014 2015 2009-2013 20 (College Division level) Total 253 253 243 237 213 203 207 240 Tenure eligible faculty 226 230 207 200 188 180 184 210	040 0044 0	
,	2010-2014 2	2011-2015
Tenure eligible faculty 226 230 207 200 188 180 184 210	230	221
Terrure eligible faculty 220 250 207 200 100 100 104 210	201	192
Non-tenure eligible faculty 280 290 278 323 252 291 246 285	287	278
Lecturers 256 258 284 252 229 180 204 256	240	230
GTA 292 271 259 258 233 230 228 262	250	241
Unclassified professional 0 0 0 0 0 0 0 0 0	0	0
Classified staff 0 0 0 0 0 0 0 0 0	0	0
GSA, GRA, UG std 0 0 0 0 0 0 0 0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	Rolling 5 year average						
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	223	220	215	196	169	161	167	205	192	181
Tenure eligible faculty	141	132	119	130	137	104	114	132	124	121
Non-tenure eligible faculty	259	263	242	251	160	171	202	235	217	205
Lecturers	211	193	239	185	193	172	187	204	196	195
GTA	319	278	259	260	165	208	171	256	234	213
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of		Rolli	ng 5 year ave	rage			
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	107	100	97	84	94	69	73	96	89	83
	freshmen	10	9	12	7	4	6	5	8	8	7
	sophomore	17	22	17	13	12	5	10	16	14	11
	junior	27	21	30	18	33	20	16	26	24	23
	senior	53	48	38	46	45	38	42	46	43	42
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sur	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	21	12	22	21	13	21	20	18	18
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	24	21	12	22	21	13	21	20	18	18
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of		Rolli	ng 5 year ave	rage			
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	25.0	24.9	23.7	24.2	24.6	24.5	24.6	24.5	24.4	24.3
	Program majors count	80	69	68	64	78	58	58	72	67	65
	reporting ACT	47	43	42	37	55	47	42	45	45	45
	Percent reporting	58.8%	62.3%	61.8%	57.8%	70.5%	81.0%	72.4%	62.4%	66.5%	68.4%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scar rear (sur	nmer-raii-sprir			Rolling 5	r r weignted	average	
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.49	3.50	3.50	3.50	3.49	3.53	3.51	3.5	3.5	3.5
	Program majors	3.8	3.6	3.7	3.7	3.4	3.3	3.6	3.6	3.6	3.6
	Program majors count	9	9	6	8	9	4	8	8	7	7
	reporting GR gpa	8	7	6	7	9	3	6	7	6	6
	Percent reporting	88.9%	77.8%	100.0%	87.5%	100.0%	75.0%	75.0%	90.2%	88.9%	88.6%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ill-spring-sum	mer sequence	9)		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
n/a	n/a	66.7%	90.9%	91.7%	66.7%	85.7%	n/a	n/a	80.3%
n/a	n/a	3.8	4.1	4.3	3.9	4.3	n/a	n/a	4.1
n/a	n/a	4	4	5	4	4	n/a	n/a	4
n/a	n/a	6	22	12	12	7	n/a	n/a	12
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 84.2% n/a n/a 66.7% n/a n/a 3.8 n/a n/a 4 n/a n/a 6 n/a n/a 6 n/a n/a 69.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 84.2% 85.2% n/a n/a 66.7% 90.9% n/a n/a 3.8 4.1 n/a n/a 4 4 n/a n/a 6 22 n/a n/a 80.0% 82.6% n/a n/a 69.6% 73.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 84.2% 85.2% 86.7% n/a n/a 66.7% 90.9% 91.7% n/a n/a 3.8 4.1 4.3 n/a n/a 4 4 5 n/a n/a 6 22 12 n/a n/a 80.0% 82.6% 82.1% n/a n/a 69.6% 73.3% 67.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 84.2% 85.2% 86.7% 81.6% n/a n/a 66.7% 90.9% 91.7% 66.7% n/a n/a 3.8 4.1 4.3 3.9 n/a n/a 4 4 5 4 n/a n/a 6 22 12 12 n/a n/a 82.6% 82.1% 84.9% n/a n/a 69.6% 73.3% 67.6% 72.5% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a 66.7% 90.9% 91.7% 66.7% 85.7% n/a n/a 3.8 4.1 4.3 3.9 4.3 n/a n/a 4 4 5 4 4 n/a n/a 6 22 12 12 7 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a 66.7% 90.9% 91.7% 66.7% 85.7% n/a n/a n/a 3.8 4.1 4.3 3.9 4.3 n/a n/a n/a 4 4 5 4 4 n/a n/a n/a 6 22 12 12 7 n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a n/a 66.7% 90.9% 91.7% 66.7% 85.7% n/a n/a n/a n/a 3.8 4.1 4.3 3.9 4.3 n/a n/a n/a n/a 4 4 5 4 4 n/a n/a n/a n/a 6 22 12 12 7 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal `	Year (sumn	ner-fall-spring	sequence)			Roll	ing 5 FY aver	age
Student level:	2	2010 20	011 20	012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	12	10	13	20	15	15	21	14	15	17
	Admitted	11	10	12	19	15	15	20	13	14	16
	Census day	10	7	11	9	8	8	8	9	9	9
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	ì	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	ì	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	ı	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolling 5 year average			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
<u>University</u> level:											
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%	
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%	
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%	
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%	
College division level:											
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%	
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%	
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%	
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<u>Program</u> level:											
Freshmen & Sophomores	18.5%	16.1%	27.6%	30.0%	25.0%	18.2%	20.0%	23.4%	23.4%	24.2%	
Juniors & Seniors	20.0%	30.4%	32.4%	26.6%	21.8%	19.0%	29.3%	26.2%	26.0%	25.8%	
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	Day			Rollii	ng 5 year ave	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	107	100	97	84	94	69	73	96	89	83
Total URM	21	26	30	23	21	13	20	24	23	21
Freshmen & Sophomores Total	27	31	29	20	16	11	15	25	21	18
white non-hispanic	19	22	14	11	10	7	10	15	13	10
black non-hispanic	1	2	2	1	2	0	0	2	1	1
hispanic	3	3	6	5	2	2	3	4	4	4
asian non-hispanic	0	2	0	0	0	0	1	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	3	1	0	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	1	0	2	1	1	1	1	1	1
unknown	1	1	4	0	1	1	0	1	1	1
Juniors & Seniors Total	80	69	68	64	78	58	58	72	67	65
white non-hispanic	55	43	41	39	51	43	36	46	43	42
black non-hispanic	5	8	7	5	2	3	5	5	5	4
hispanic	11	12	15	12	15	8	12	13	12	12
asian non-hispanic	3	2	2	1	0	0	0	2	1	1
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	1	0	0	1	2	0	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	2	2	2	2	4	1	2	2
unknown	4	3	1	4	6	2	0	4	3	3
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native										
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race unknown	0	0	0	0	0	0	0	0	0	0
UNKNOWN	-	U nana 4 nanaih		~	U	U	U	U	U	U

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: Mod Cla Lang

Program: Mod Cla Lang

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	12.5%	19.0%	41.7%	18.2%	28.6%	23.1%	19.0%	24.0%	26.1%	26.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year avei	age
Degree le	evel:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	24	21	12	22	21	13	21	20	18	18
	Total URM	3	4	5	4	6	3	4	4	4	4
Dantaual	Tatal	0	0	0	0	0	0	0	0	0	0
Doctoral	Total	0	0	•	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
am	nerican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters	Total	0	0	0	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	0
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
am	nerican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Mod Cla Lang

Program: Mod Cla Lang

College: LAS Humanities

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	5,078	5,233	5,396	5,493	4,267	4,035	3,934	5,093	4,885	4,625
Program UG majors	482	445	434	403	343	333	338	421	392	370
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	4,596	4,788	4,962	5,090	3,924	3,702	3,596	4,672	4,493	4,255
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	9.5%	8.5%	8.0%	7.3%	8.0%	8.3%	8.6%	8.3%	8.0%	8.0%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	90.5%	91.5%	92.0%	92.7%	92.0%	91.7%	91.4%	91.7%	92.0%	92.0%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: LAS Humanities

Department: Philosophy

Program: Philosophy

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	4,890	5,271	5,878	6,366	6,054	7,599	7,070	5,692	6,234	6,593
	100-299	2,922	2,997	3,819	4,230	3,912	4,266	3,597	3,576	3,845	3,965
	300-499	1,947	2,169	1,977	2,079	2,049	3,225	3,399	2,044	2,300	2,546
	500-699	21	105	79	57	87	105	74	70	87	80
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	3	0	6	3	0	2	2	2
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	2,367	2,643	2,814	2,895	2,712	3,594	3,678	2,686	2,932	3,139
	100-299	1,536	1,671	2,034	2,115	1,899	2,097	2,085	1,851	1,963	2,046
	300-499	831	957	771	753	759	1,464	1,560	814	941	1,061
	500-699	0	15	9	27	54	30	33	21	27	31
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	3	0	0	1	1
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	2,397	2,640	2,814	2,895	2,712	3,600	3,678	2,692	2,932	3,140
Tenure eligible faculty	1,614	1,911	1,572	1,662	1,533	1,998	2,052	1,658	1,735	1,763
Non-tenure eligible faculty	471	438	426	969	933	1,347	1,377	647	823	1,010
Lecturers	312	291	816	264	246	255	249	386	374	366
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	8.0	9.0	8.5	9.2	10.3	13.3	13.5	9.0	10.1	11.0
Tenure eligible faculty	6.5	7.5	6.0	7.0	8.0	10.0	10.0	7.0	7.7	8.2
Non-tenure eligible faculty	1.0	1.0	0.8	1.8	1.8	2.8	3.0	1.3	1.6	2.0
Lecturers	0.5	0.5	1.7	0.5	0.5	0.5	0.5	0.7	0.7	0.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Philosophy

Program: Philosophy

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Censu	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
253	253	243	237	213	203	207	240	230	221
226	230	207	200	188	180	184	210	201	192
280	290	278	323	252	291	246	285	287	278
256	258	284	252	229	180	204	256	240	230
292	271	259	258	233	230	228	262	250	241
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
	253 226 280 256 292 0	253 253 226 230 280 290 256 258 292 271 0 0 0 0	2009 2010 2011 253 253 243 226 230 207 280 290 278 256 258 284 292 271 259 0 0 0 0 0 0	2009 2010 2011 2012 253 253 243 237 226 230 207 200 280 290 278 323 256 258 284 252 292 271 259 258 0 0 0 0 0 0 0 0	253 253 243 237 213 226 230 207 200 188 280 290 278 323 252 256 258 284 252 229 292 271 259 258 233 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 253 253 243 237 213 203 226 230 207 200 188 180 280 290 278 323 252 291 256 258 284 252 229 180 292 271 259 258 233 230 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 253 253 243 237 213 203 207 226 230 207 200 188 180 184 280 290 278 323 252 291 246 256 258 284 252 229 180 204 292 271 259 258 233 230 228 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 253 253 243 237 213 203 207 240 226 230 207 200 188 180 184 210 280 290 278 323 252 291 246 285 256 258 284 252 229 180 204 256 292 271 259 258 233 230 228 262 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 253 253 243 237 213 203 207 240 230 226 230 207 200 188 180 184 210 201 280 290 278 323 252 291 246 285 287 256 258 284 252 229 180 204 256 240 292 271 259 258 233 230 228 262 250 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	300	293	331	313	264	271	272	300	295	290
Tenure eligible faculty	248	255	262	237	192	200	205	239	229	219
Non-tenure eligible faculty	471	438	568	554	529	488	459	512	515	520
Lecturers	625	583	467	529	492	511	498	539	516	499
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Philosophy

Program: Philosophy

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	31	36	45	43	38	28	30	39	38	37
freshmen	4	6	7	7	4	3	2	6	5	5
sophomore	6	5	11	6	7	6	4	7	7	7
junior	6	7	10	13	7	9	8	9	9	9
senior	15	18	17	17	20	10	16	17	16	16
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			F	iscai Year (su	mmer-tall-spr	ing sequence))		Roll	ing 5 FY avei	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	9	6	7	7	9	4	10	8	7	7
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	9	6	7	7	9	4	10	8	7	7
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Philosophy

Program: Philosophy

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.9	25.6	26.4	25.6	25.5	26.3	27.2	25.5	25.8	26.2
	Program majors count	21	25	27	30	27	19	24	26	26	25
	reporting ACT	13	17	16	19	13	7	16	16	14	14
	Percent reporting	61.9%	68.0%	59.3%	63.3%	48.1%	36.8%	66.7%	60.0%	56.3%	55.9%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.49	3.50	3.50	3.50	3.49	3.53	3.51	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ıll-spring-sum	mer sequence	9)		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
n/a	n/a	100.0%	87.5%	100.0%	100.0%	85.7%	n/a	n/a	94.6%
n/a	n/a	4.6	4.1	4.0	4.8	4.0	n/a	n/a	4.3
n/a	n/a	5	4	4	5	4	n/a	n/a	4
n/a	n/a	5	8	5	4	7	n/a	n/a	6
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 84.2% n/a n/a 100.0% n/a n/a 4.6 n/a n/a 5 n/a n/a 5 n/a n/a 69.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 84.2% 85.2% n/a n/a 100.0% 87.5% n/a n/a 4.6 4.1 n/a n/a 5 4 n/a n/a 5 8 n/a n/a 80.0% 82.6% n/a n/a 69.6% 73.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 84.2% 85.2% 86.7% n/a n/a 100.0% 87.5% 100.0% n/a n/a 4.6 4.1 4.0 n/a n/a 5 4 4 n/a n/a 5 8 5 n/a n/a 82.6% 82.1% n/a n/a 69.6% 73.3% 67.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 84.2% 85.2% 86.7% 81.6% n/a n/a 100.0% 87.5% 100.0% 100.0% n/a n/a 4.6 4.1 4.0 4.8 n/a n/a 5 4 4 5 n/a n/a 5 8 5 4 n/a n/a 5 8 5 4 n/a n/a 82.6% 82.1% 84.9% n/a n/a 69.6% 73.3% 67.6% 72.5% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a 100.0% 87.5% 100.0% 100.0% 85.7% n/a n/a 4.6 4.1 4.0 4.8 4.0 n/a n/a 5 4 4 5 4 n/a n/a 5 8 5 4 7 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a 100.0% 87.5% 100.0% 100.0% 85.7% n/a n/a n/a 4.6 4.1 4.0 4.8 4.0 n/a n/a n/a 5 4 4 5 4 n/a n/a n/a 5 8 5 4 7 n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a n/a 100.0% 87.5% 100.0% 100.0% 85.7% n/a n/a n/a n/a 4.6 4.1 4.0 4.8 4.0 n/a n/a n/a n/a 5 4 4 5 4 n/a n/a n/a n/a 5 8 5 4 7 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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Program Review Self Study FY2016

College: LAS Humanities

Department: Philosophy

Program: Philosophy

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Y	ear (summei	r-fall-spring se	quence)			Rolling 5 F	Y average	
Student level:	2	2010 2	011 20	12 20	013 20)14 20	015 20	16 2010)-2014 2011	-2015 201	12-2016
Undergraduates:											
	Applicants	10	7	6	10	8	14	6	8	9	9
	Admitted	9	6	6	10	8	11	5	8	8	8
	Census day	6	4	4	10	3	5	2	5	5	5
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			f Fall Census		Rolli	ng 5 year ave	rage			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Freshmen & Sophomores	10.0%	27.3%	22.2%	7.7%	27.3%	0.0%	33.3%	18.9%	16.9%	18.1%
Juniors & Seniors	14.3%	12.0%	11.1%	3.3%	11.1%	10.5%	4.2%	10.4%	9.6%	8.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: Philosophy

Program: Philosophy

Table 13: Race/Ethnicity on Fall Census Day

•	•		Year of	f Fall Census	Day			Rollir	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	31	36	45	43	38	28	30	39	38	37
Total URM	4	6	7	2	6	2	3	5	5	4
Freshmen & Sophomores Total	10	11	18	13	11	9	6	13	12	11
white non-hispanic	9	7	11	11	7	7	3	9	9	8
black non-hispanic	0	1	2	1	1	0	0	1	1	1
hispanic	1	2	2	0	2	0	2	1	1	1
asian non-hispanic	0	0	1	0	0	1	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	1	1	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	1	2	1	0	0	1	1	1	1
Juniors & Seniors Total	21	25	27	30	27	19	24	26	26	25
white non-hispanic	15	17	20	26	21	14	21	20	20	20
black non-hispanic	2	1	1	1	1	1	0	1	1	1
hispanic	1	2	2	0	2	1	1	1	1	1
asian non-hispanic	0	1	1	1	1	0	1	1	1	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	1	1	2	2	1	1	2	1
unknown	2	2	2	1	0	1	0	1	1	1
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race unknown	0	0	0	0	0	0	0	0	0	0
unknown		4	. 0	0	0	U	U	0	0	0

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: Philosophy

Program: Philosophy

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census		Rollii	ng 5 year ave	rage		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	11.1%	0.0%	14.3%	0.0%	22.2%	0.0%	0.0%	9.5%	7.3%	7.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year o	f Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Tota	al 9	6	7	7	9	4	10	8	7	7
Total URI	Л 1	0	1	0	2	0	0	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	-		0	0	0	0
white non-hispan		0	0	0	0	0	0	0	0	0
black non-hispan		0	0	0	0	0	0	0	0	0
hispan		0	0	0	0	0	0	0	0	0
asian non-hispani		0	0	0	0	0	0	0	0	0
american indian/alaskan nativ	e 0	0	0	0	0	0	0	0	0	0
foreig	n 0	0	0	0	0	0	0	0	0	0
hawaiia	n 0	0	0	0	0	0	0	0	0	0
multiple rac	e 0	0	0	0	0	0	0	0	0	0
unknow	n 0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispani	c 0	0	0	0	0	0	0	0	0	0
black non-hispani	с 0	0	0	0	0	0	0	0	0	0
hispani	c 0	0	0	0	0	0	0	0	0	0
asian non-hispani		0	0	0	0	0	0	0	0	0
american indian/alaskan nativ	e 0	0	0	0	0	0	0	0	0	0
foreig	n 0	0	0	0	0	0	0	0	0	0
hawaiia	n 0	0	0	0	0	0	0	0	0	0
multiple rac	e 0	0	0	0	0	0	0	0	0	0
unknow	n 0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program: Philosophy Program Review Self Study FY2016 College: LAS Humanities Department: Philosophy Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	2,367	2,643	2,814	2,895	2,712	3,594	3,678	2,686	2,932	3,139
Program UG majors	135	138	156	153	129	126	147	142	140	142
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	2,232	2,505	2,658	2,742	2,583	3,468	3,531	2,544	2,791	2,996
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	5.7%	5.2%	5.5%	5.3%	4.8%	3.5%	4.0%	5.3%	4.8%	4.5%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	94.3%	94.8%	94.5%	94.7%	95.2%	96.5%	96.0%	94.7%	95.2%	95.5%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016 College: LAS Humanities De

Department: Mod Cla Lang

Program: GR Spanish

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

	Fiscal Year (summer-fall-spring sequence) 2010 2011 2012 2013 2014 2015								Roll	ing 5 FY aver	age
Course level:		2010	2011	2016	2010-2014	2011-2015	2012-2016				
•	Total	11,086	10,729	11,308	10,834	9,031	8,130	7,893	10,598	10,006	9,439
	100-299	9,656	6,714	9,186	8,636	8,093					
	300-499	423	595	679	687	607	579	466	598	629	604
	500-699	841	546	621	652	625	531	594	657	595	605
	700-799	12	47	15	21	30	17	25	25	26	22
	800-899	154	114	130	140	118	100	94	131	120	116
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	5,078	5,233	5,396	5,493	4,267	4,035	3,934	5,093	4,885	4,625
	100-299	4,515	4,645	4,777	4,774	3,664	3,457	3,325	4,475	4,263	3,999
	300-499	146	291	331	340	266	272	251	275	300	292
	500-699	327	216	213	303	279	240	291	268	250	265
	700-799	12	36	6	15	17	8	10	17	16	11
	800-899	78	45	69	61	41	58	57	59	55	57
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5,383	5,130	5,294	4,249	4,094	4,036	3,925	4,830	4,561	4,320
Tenure eligible faculty	1,068	528	701	782	754	676	740	767	688	731
Non-tenure eligible faculty	1,810	1,839	1,211	1,003	641	685	1,008	1,301	1,076	910
Lecturers	1,070	1,513	2,088	1,424	1,874	1,740	1,492	1,594	1,728	1,724
GTA	1,435	1,250	1,294	1,040	825	935	685	1,169	1,069	956
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens			Rollin	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	24.1	23.3	24.6	21.7	24.2	25.1	23.5	23.6	23.8	23.8
Tenure eligible faculty	7.6	4.0	5.9	6.0	5.5	6.5	6.5	5.8	5.6	6.1
Non-tenure eligible faculty	7.0	7.0	5.0	4.0	4.0	4.0	5.0	5.4	4.8	4.4
Lecturers	5.1	7.8	8.7	7.7	9.7	10.1	8.0	7.8	8.8	8.9
GTA	4.5	4.5	5.0	4.0	5.0	4.5	4.0	4.6	4.6	4.5
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens			Rollii	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Year of November Census Day Employee type: 2009 2010 2011 2012 2013 2014 20 ⁷										
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
253	253	243	237	213	203	207	240	230	221	
226	230	207	200	188	180	184	210	201	192	
280	290	278	323	252	291	246	285	287	278	
256	258	284	252	229	180	204	256	240	230	
292	271	259	258	233	230	228	262	250	241	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
	253 226 280 256 292 0	253 253 226 230 280 290 256 258 292 271 0 0 0 0	2009 2010 2011 253 253 243 226 230 207 280 290 278 256 258 284 292 271 259 0 0 0 0 0 0	2009 2010 2011 2012 253 253 243 237 226 230 207 200 280 290 278 323 256 258 284 252 292 271 259 258 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 253 253 243 237 213 226 230 207 200 188 280 290 278 323 252 256 258 284 252 229 292 271 259 258 233 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 253 253 243 237 213 203 226 230 207 200 188 180 280 290 278 323 252 291 256 258 284 252 229 180 292 271 259 258 233 230 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 253 253 243 237 213 203 207 226 230 207 200 188 180 184 280 290 278 323 252 291 246 256 258 284 252 229 180 204 292 271 259 258 233 230 228 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 253 253 243 237 213 203 207 240 226 230 207 200 188 180 184 210 280 290 278 323 252 291 246 285 256 258 284 252 229 180 204 256 292 271 259 258 233 230 228 262 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 253 253 243 237 213 203 207 240 230 226 230 207 200 188 180 184 210 201 280 290 278 323 252 291 246 285 287 256 258 284 252 229 180 204 256 240 292 271 259 258 233 230 228 262 250 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2013	2014	2015	2009-2013	2010-2014	2011-2015				
(Program level) Total	223	220	215	196	169	161	167	205	192	181
Tenure eligible faculty	141	132	119	130	137	104	114	132	124	121
Non-tenure eligible faculty	259	263	242	251	160	171	202	235	217	205
Lecturers	211	193	239	185	193	172	187	204	196	195
GTA	319	278	259	260	165	208	171	256	234	213
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	17	16	11	14	13	10	11	14	13	12
fres	hmen	0	0	0	0	0	0	0	0	0	0
sophe	omore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
m	asters	17	16	11	14	13	10	11	14	13	12
post m	asters	0	0	0	0	0	0	0	0	0	0
do	ctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI	scai Year (sui	nmer-tall-spr	ing sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3	4	5	4	8	4	2	5	5	5
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	3	4	5	4	8	4	2	5	5	5
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	r Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai Year (sun	nmer-fall-sprir	ig sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.8	3.6	3.7	3.7	3.4	3.3	3.6	3.6	3.6	3.6
	Program majors count	9	9	6	8	9	4	8	8	7	7
	reporting GR gpa	8	7	6	7	9	3	6	7	6	6
	Percent reporting	88.9%	77.8%	100.0%	87.5%	100.0%	75.0%	75.0%	90.2%	88.9%	88.6%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ill-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
n/a	n/a	100.0%	62.5%	40.0%	40.0%	100.0%	n/a	n/a	68.5%
n/a	n/a	4.25	3.625	3	3.4	4	n/a	n/a	3.655
n/a	n/a	4	4	3	3	4	n/a	n/a	3.6
n/a	n/a	4	8	5	5	2	n/a	n/a	4.8
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 84.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% n/a n/a 69.6% n/a n/a 4.25 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 84.2% 85.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% n/a n/a 69.6% 73.3% n/a n/a 100.0% 62.5% n/a n/a 4.25 3.625 n/a n/a 4 4	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 84.2% 85.2% 86.7% n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% n/a n/a 69.6% 73.3% 67.6% n/a n/a 100.0% 62.5% 40.0% n/a n/a 4.25 3.625 3 n/a n/a n/a 4 4 3	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 84.2% 85.2% 86.7% 81.6% n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 69.6% 73.3% 67.6% 72.5% n/a n/a 4.25 3.625 3 3.4 n/a n/a 4 4 3 3	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 67.6% 72.5% 78.4% n/a n/a n/a 100.0%	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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Program Review Self Study FY2016

College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Year	r (summer-fall	-spring seque	nce)		R	olling 5 FY av	/erage	
Student level:	20	10 2011	2012	2013	2014	2015	2016	2010-2014	1 2011-201	5 2012-20	16
Undergraduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduates:											
	Applicants	10	9	7	9	8	5	8	9	8	7
	Admitted	9	9	6	8	8	4	8	8	7	7
	Census day	7	7	6	5	6	2	4	6	5	5

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	35.3%	50.0%	18.2%	21.4%	23.1%	30.0%	18.2%	29.6%	28.5%	22.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Table 13: Race/Ethnicity on Fall Census Day

•	Year of Fall Census Day 2009 2010 2011 2012 2013 2014 2015 2					Rollir	ng 5 year ave	rage		
Student level:	2009	2010	2011	2012		2014	2015	2009-2013	2010-2014	2011-2015
Total	17	16	11	14	13	10	11	14	13	12
Total URM	6	8	2	3	3	3	2	4	4	3
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	17	16	11	14	13	10	11	14	13	12
white non-hispanic	10	8	8	9	7	6	7	8	8	7
black non-hispanic	1	1	1	0	0	0	0	1	0	0
hispanic	4	6	1	3	3	3	2	3	3	2
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	1	0	0	0	0	0	0	0	0
foreign	0	0	1	0	0	0	1	0	0	0
hawaiian	0	0	0	0	0 2	0	0	0	0	0
multiple race unknown	0	0	0	1	1	1 0	1 0	1	1 0	1
	0	0	0	0	0	0	0	0	0	0
Doctoral Total white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
notes includes all active program match		-		*	U	J	U	U	U	U

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: Mod Cla Lang

Program: GR Spanish

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	33.3%	50.0%	40.0%	25.0%	12.5%	25.0%	0.0%	32.2%	30.5%	20.5%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of		Rolli	ng 5 year ave	rage			
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
-	Γotal	3	4	5	4	8	4	2	5	5	5
Total l	JRM	1	2	2	1	1	1	0	1	1	1
Doctoral Total		0	0	0	0	0	0	0	0	0	0
white non-hisp	anic	0	0	0	0	0	0	0	0	0	0
black non-hisp		0	0	0	0	0	0	0	0	0	0
	anic	0	0	0	0	0	0	0	0	0	0
asian non-hisp		0	0	0	0	0	0	0	0	0	0
american indian/alaskan n		0	0	0	0	0	0	0	0	0	0
	eign	0	0	0	0	0	0	0	0	0	0
hawa		0	0	0	0	0	0	0	0	0	0
multiple	race	0	0	0	0	0	0	0	0	0	0
unkr	iown	0	0	0	0	0	0	0	0	0	0
Masters Total		3	4	5	4	8	4	2	5	5	5
white non-hisp		1	2	2	3	5	3	2	3	3	3
black non-hisp	anic	0	0	1	0	0	0	0	0	0	0
	anic	1	2	1	1	1	1	0	1	1	1
asian non-hisp		0	0	0	0	0	0	0	0	0	0
american indian/alaskan na		0	0	0	0	0	0	0	0	0	0
	eign	0	0	1	0	0	0	0	0	0	0
	aiian	0	0	0	0	0	0	0	0	0	0
multiple		0	0	0	0	1	0	0	0	0	0
unkr	iown	1	0	0	0	1	0	0	0	0	0

(Table continued on next page)



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Department: Mod Cla Lang

Program: GR Spanish

College: LAS Humanities

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	5,078	5,233	5,396	5,493	4,267	4,035	3,934	5,093	4,885	4,625
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	125	72	87	109	65	64	65	92	79	78
Non-program majors	4,953	5,161	5,309	5,384	4,202	3,971	3,869	5,002	4,805	4,547
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	2.5%	1.4%	1.6%	2.0%	1.5%	1.6%	1.7%	1.8%	1.6%	1.7%
Non-program majors	97.5%	98.6%	98.4%	98.0%	98.5%	98.4%	98.3%	98.2%	98.4%	98.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Women Studies Program: Women Studies

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	5,475	5,480	5,523	5,380	5,551	5,707	5,331	5,482	5,528	5,498
	100-299	2,304	2,625	2,265	2,696	3,108	3,125	2,643	2,600	2,764	2,767
	300-499	2,580	2,250	2,475	1,948	1,917	1,976	2,082	2,234	2,113	2,080
	500-699	585	594	771	715	507	588	570	634	635	630
	700-799	3	0	6	21	9	6	18	8	8	12
	800-899	3	11	6	0	10	12	18	6	8	9
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	2,468	2,492	2,419	2,353	2,558	2,615	2,418	2,458	2,487	2,473
	100-299	980	1,092	967	1,125	1,421	1,382	1,096	1,117	1,197	1,198
	300-499	1,263	1,110	1,107	817	861	783	905	1,032	936	895
	500-699	222	282	342	411	264	438	399	304	347	371
	700-799	3	0	3	0	3	6	15	2	2	5
	800-899	0	8	0	0	9	6	3	3	5	4
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,545	1,581	1,416	1,336	1,821	2,052	1,538	1,540	1,641	1,633
Tenure eligible faculty	1,164	1,076	768	958	1,149	1,065	609	1,023	1,003	910
Non-tenure eligible faculty	129	219	180	138	228	432	314	179	239	258
Lecturers	108	49	222	240	339	354	381	192	241	307
GTA	144	237	246		105	201	234	146	158	157
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6.2	5.2	6.0	7.0	7.6	9.1	7.4	6.4	7.0	7.4
Tenure eligible faculty	5.0	4.0	4.0	5.0	5.0	5.0	3.9	4.6	4.6	4.6
Non-tenure eligible faculty	0.5	0.5	0.5	0.5	0.5	1.0	1.0	0.5	0.6	0.7
Lecturers	0.2	0.2	1.0	1.5	1.6	2.6	2.0	0.9	1.4	1.7
GTA	0.5	0.5	0.5		0.5	0.5	0.5	0.4	0.4	0.4
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Women Studies Program: Women Studies

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Imployee type: 2009 2010 2011 2012 2013 2014 2015 2009-2013 20 (College Division level) Total 253 253 243 237 213 203 207 240 Tenure eligible faculty 226 230 207 200 188 180 184 210	040 0044 0	
,	2010-2014 2	2011-2015
Tenure eligible faculty 226 230 207 200 188 180 184 210	230	221
Terrure eligible faculty 220 250 207 200 100 100 104 210	201	192
Non-tenure eligible faculty 280 290 278 323 252 291 246 285	287	278
Lecturers 256 258 284 252 229 180 204 256	240	230
GTA 292 271 259 258 233 230 228 262	250	241
Unclassified professional 0 0 0 0 0 0 0 0 0	0	0
Classified staff 0 0 0 0 0 0 0 0 0	0	0
GSA, GRA, UG std 0 0 0 0 0 0 0 0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	247	306	236	190	239	226	208	244	239	220
Tenure eligible faculty	233	269	192	192	230	213	156	223	219	196
Non-tenure eligible faculty	258	438	360	276	445	432	314	355	390	365
Lecturers	432	294	222	156	213	137	191	264	204	184
GTA	288	474	492	n/a	210	402	468	293	316	314
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Humanities

Department: Women Studies Program: Women Studies

Table 6: Program Majors (including double majors) on Fall Census Day

			Year c	Rolling 5 year average						
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
То	al 23	41	39	33	33	26	26	34	34	31
freshm	en 2	3	1	1	2	1	2	2	2	1
sophomo	re 3	8	7	3	1	2	3	4	4	3
jun	or 6	13	15	9	12	6	7	11	11	10
sen	or 12	17	16	20	18	17	14	17	18	17
maste	rs 0	0	0	0	0	0	0	0	0	0
post maste	rs 0	0	0	0	0	0	0	0	0	0
docto	al 0	0	0	0	0	0	0	0	0	0
oth	er 0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

		Fiscai Year (summer-rail-spring sequence)								Rolling 5 FY average				
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016			
	Total	5	6	10	12	10	9	15	9	9	11			
	Doctoral	0	0	0	0	0	0	0	0	0	0			
	Masters	0	0	0	0	0	0	0	0	0	0			
	Bachelor	5	6	10	12	10	9	15	9	9	11			
	Associate	0	0	0	0	0	0	0	0	0	0			

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Humanities

Department: Women Studies

Program: Women Studies

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Rolling 5 year average						
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	24.4	21.2	22.1	22.3	21.9	23.9	22.0	22.2	22.3	22.4
	Program majors count	18	30	31	29	30	23	21	28	29	27
	reporting ACT	7	10	11	13	14	12	12	11	12	12
	Percent reporting	38.9%	33.3%	35.5%	44.8%	46.7%	52.2%	57.1%	39.9%	42.0%	46.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scar rear (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
'	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ıll-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	84.2%	85.2%	86.7%	81.6%	84.8%	n/a	n/a	84.5%
n/a	n/a	100.0%	100.0%	100.0%	80.0%	100.0%	n/a	n/a	96.0%
n/a	n/a	4.8	4.6	5.0	4.4	4.5	n/a	n/a	4.7
n/a	n/a	5	5	5	5	4.5	n/a	n/a	4.9
n/a	n/a	5	5	5	5	6	n/a	n/a	5.2
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	69.6%	73.3%	67.6%	72.5%	78.4%	n/a	n/a	72.3%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	0.0	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 84.2% n/a n/a 100.0% n/a n/a 4.8 n/a n/a 5 n/a n/a 5 n/a n/a 69.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 84.2% 85.2% n/a n/a 100.0% 100.0% n/a n/a 4.8 4.6 n/a n/a 5 5 n/a n/a 5 5 n/a n/a 80.0% 82.6% n/a n/a 69.6% 73.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 84.2% 85.2% 86.7% n/a n/a 100.0% 100.0% 100.0% n/a n/a 4.8 4.6 5.0 n/a n/a 5 5 5 n/a n/a 5 5 5 n/a n/a 82.6% 82.1% n/a n/a 69.6% 73.3% 67.6% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 84.2% 85.2% 86.7% 81.6% n/a n/a 100.0% 100.0% 100.0% 80.0% n/a n/a 4.8 4.6 5.0 4.4 n/a n/a 5 5 5 5 n/a n/a 5 5 5 5 n/a n/a 82.6% 82.1% 84.9% n/a n/a 69.6% 73.3% 67.6% 72.5% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a 100.0% 100.0% 100.0% 80.0% 100.0% n/a n/a 4.8 4.6 5.0 4.4 4.5 n/a n/a 5 5 5 5 5 4.5 n/a n/a 5 5 5 5 6 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a 100.0% 100.0% 80.0% 100.0% n/a n/a n/a 4.8 4.6 5.0 4.4 4.5 n/a n/a n/a 5 5 5 5 4.5 n/a n/a n/a 5 5 5 5 6 n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a 69.6% 73.3% 67.6% 72.5% 78.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a<	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 84.2% 85.2% 86.7% 81.6% 84.8% n/a n/a n/a n/a 100.0% 100.0% 80.0% 100.0% n/a n/a n/a n/a 4.8 4.6 5.0 4.4 4.5 n/a n/a n/a n/a 5 5 5 5 4.5 n/a n/a n/a n/a 5 5 5 5 4.5 n/a n/a n/a n/a 5 5 5 5 6 n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 73.3% 67.6% 72.5% 78.4% n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Humanities

Department: Women Studies

Program: Women Studies

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

				Rolling 5 F	Y average						
Student level:	2	2010 2	2011 20	12 201	13 20	14 20	15 20	016 2010)-2014 2011	-2015 201	2-2016
Undergraduates:											
	Applicants	2	4	3	4	3	6	9	3	4	5
	Admitted	1	2	3	4	3	5	9	3	3	5
	Census day	0	2	2	1	2	2	4	1	2	2
Graduates:											
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of Fall Census Day Rolling 5 year						ng 5 year ave	rage	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	12.1%	16.4%	17.4%	17.3%	15.7%	15.3%	19.1%	15.8%	16.4%	17.0%
Juniors & Seniors	14.6%	19.4%	18.2%	15.4%	13.2%	15.0%	15.8%	16.1%	16.2%	15.5%
Masters	9.9%	10.7%	7.6%	7.9%	8.9%	7.8%	8.9%	9.0%	8.6%	8.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Program</u> level:										
Freshmen & Sophomores	40.0%	9.1%	25.0%	50.0%	33.3%	0.0%	0.0%	31.5%	23.5%	21.7%
Juniors & Seniors	22.2%	20.0%	25.8%	31.0%	23.3%	21.7%	23.8%	24.5%	24.4%	25.1%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



College: LAS Humanities

Department: Women Studies Program: Women Studies

Table 13: Race/Ethnicity on Fall Census Day

·	Year of Fall Census Day Rolling 5 year aver					rage				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	23	41	39	33	33	26	26	34	34	31
Total URM	6	7	10	11	8	5	5	8	8	8
Freshmen & Sophomores Total	5	11	8	4	3	3	5	6	6	5
white non-hispanic	3	7	5	2	2	3	5	4	4	3
black non-hispanic	2	1	1	0	0	0	0	1	0	0
hispanic	0	0	0	1	0	0	0	0	0	0
asian non-hispanic	0	1	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	1	1	1	0	0	1	1	1
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	0	0	0	0	0	0	0
unknown	0	1	0	0	0	0	0	0	0	0
Juniors & Seniors Total	18	30	31	29	30	23	21	28	29	27
white non-hispanic	9	19	18	17	18	14	15	16	17	16
black non-hispanic	2	4	5	6	5	2	2	4	4	4
hispanic	1	1	2	2	1	2	3	1	2	2
asian non-hispanic	2	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	1	1	1	1	1	0	1	1	1
foreign	1	1	2	1	0	1	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	2	2	0	1	0	1	1	1
unknown	2	3	1	0	5	2	1	2	2	2
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native		0	0	0	0	0		0	0	0
foreign hawaiian	0	0	0	0	0		0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
UNKNOWN	-		-	-	U	U	U	U	U	U

note: includes all active program matching majors among 4 possible major codes.



College: LAS Humanities

Department: Women Studies Program:

Program: Women Studies

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of		Rolling 5 year average					
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.8%	10.7%	8.6%	16.7%	2.9%	5.7%	13.8%	10.3%	8.9%	9.5%
Bachelor	6.9%	15.0%	12.8%	15.5%	13.7%	9.8%	12.1%	12.8%	13.3%	12.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	33.3%	30.0%	25.0%	0.0%	22.2%	20.0%	17.7%	22.1%	19.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rable to. Race/Emmony of Degree		Rolli	ng 5 year avei	age						
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	5	6	10	12	10	9	15	9	9	11
Total URM	0	2	3	3	0	2	3	2	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0		0	0		0	0	0	0
white non-hispanic		0	0	0	0	0	0	0	0	0
black non-hispanic		0	0	0	0	0	0	0	0	0
hispanic		0	0	0	0	0	0	0	0	0
asian non-hispanic		0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown		0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: Women Studies

Program: Women Studies

College: LAS Humanities

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race

note: includes all active program matching majors among 4 possible major codes.

unknown

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

	Year of Fall Census Day						Rolling 5 year average			
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	2,468	2,492	2,419	2,353	2,558	2,615	2,418	2,458	2,487	2,473
Program UG majors	81	136	111	141	130	117	84	120	127	117
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	2,387	2,356	2,308	2,212	2,428	2,498	2,334	2,338	2,360	2,356
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	3.3%	5.5%	4.6%	6.0%	5.1%	4.5%	3.5%	4.9%	5.1%	4.7%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	96.7%	94.5%	95.4%	94.0%	94.9%	95.5%	96.5%	95.1%	94.9%	95.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Rolling 5 FY average								
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	67	65	90	89	47	64	13	72	71	61
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	67	65	90	89	47	64	13	72	71	61
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Rolling 5 year average							
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	27	26	34	39	15	30	13	28	29	131
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	27	26	34	39	15	30	13	28	29	131
	500-699	0	0	0	0	0	0	0	0	0	0
	700-799	0	0	0	0	0	0	0	0	0	0
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of I	Rolling 5 year average						
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of N	November Ce	Rolling 5 year average					
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

	Year of November Census Day							Rolling 5 year average			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
(University level) Total	247	235	230	222	225	222	213	232	227	222	
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196	
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296	
Lecturers	287	274	270	295	302	290	264	286	286	284	
GTA	201	212	208	201	206	183	192	206	202	198	
Unclassified professional	124	116	157	122	106	101	94	125	120	116	
Classified staff	101	42	53	121	77	159	67	79	90	95	
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0	
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98	

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Year of November Census Day								Rolling 5 year average			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
(College Division level) Total	291	254	265	258	252	265	238	264	259	255	
Tenure eligible faculty	296	262	260	249	250	280	233	263	260	254	
Non-tenure eligible faculty	484	493	509	420	424	424	469	466	454	449	
Lecturers	411	336	338	455	405	404	344	389	387	389	
GTA	132	118	127	110	112	94	116	120	112	112	
Unclassified professional	268	157	321	96	71	113	84	183	152	137	
Classified staff	0	0	0	0	0	0	0	0	0	C	
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0	

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

		Year of November Census Day						Rolling 5 year a				
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015		
(Program level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Table 6: Program Majors (including double majors) on Fall Census Day

			Year of		Rolling 5 year average						
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	54	67	55	56	59	57	54	58	59	56
	freshmen	16	17	10	15	15	16	18	15	15	15
	sophomore	18	19	13	6	12	11	16	14	12	12
	junior	11	20	13	11	9	9	11	13	12	11
	senior	9	11	19	24	23	21	9	17	20	19
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	mmer-fall-spri	ng sequence)			Roll	ling 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	1	5	1	7	6	5	3	4	5	4
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	1	5	1	7	6	5	3	4	5	4
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Dolling F TV weighted everege

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.0	23.4	24.6	24.2	24.2	23.8	23.8	23.7	24.0	24.2
	Program majors count	20	31	32	35	32	30	20	30	32	30
	reporting ACT	9	17	18	21	14	12	14	16	16	16
	Percent reporting	45.0%	54.8%	56.3%	60.0%	43.8%	40.0%	70.0%	52.7%	51.3%	53.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai reai (sun	imer-iaii-spiir			Rolling 5	r i weignted	average	
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Academic Year (fall-spring-summer sequence)						KUII	ing 5 AY ave	aye	
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	75.0%	77.0%	74.5%	69.9%	68.6%	n/a	n/a	73.0%
n/a	n/a	100.0%	14.3%	28.6%	0.0%	0.0%	n/a	n/a	28.6%
n/a	n/a	5.0	2.6	3.1	2.8	2.5	n/a	n/a	3.2
n/a	n/a	5	3	3	3	2.5	n/a	n/a	3.3
n/a	n/a	1	7	7	4	4	n/a	n/a	4.6
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	70.0%	85.3%	93.3%	91.2%	88.9%	n/a	n/a	85.7%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 75.0% n/a n/a 100.0% n/a n/a 5.0 n/a n/a 5 n/a n/a 1 n/a n/a 1 n/a n/a 70.0% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 75.0% 77.0% n/a n/a 100.0% 14.3% n/a n/a 5.0 2.6 n/a n/a 5 3 n/a n/a 1 7 n/a n/a 1 7 n/a n/a 80.0% 82.6% n/a n/a 70.0% 85.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 75.0% 77.0% 74.5% n/a n/a 100.0% 14.3% 28.6% n/a n/a 5.0 2.6 3.1 n/a n/a 5 3 3 n/a n/a 1 7 7 n/a n/a 80.0% 82.6% 82.1% n/a n/a 70.0% 85.3% 93.3% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 75.0% 77.0% 74.5% 69.9% n/a n/a 100.0% 14.3% 28.6% 0.0% n/a n/a 5.0 2.6 3.1 2.8 n/a n/a 5 3 3 3 n/a n/a 1 7 7 4 n/a n/a 82.6% 82.1% 84.9% n/a n/a 70.0% 85.3% 93.3% 91.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 75.0% 77.0% 74.5% 69.9% 68.6% n/a n/a 100.0% 14.3% 28.6% 0.0% 0.0% n/a n/a 5.0 2.6 3.1 2.8 2.5 n/a n/a 5 3 3 3 2.5 n/a n/a 1 7 7 4 4 n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a 70.0% 85.3% 93.3% 91.2% 88.9% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 75.0% 77.0% 74.5% 69.9% 68.6% n/a n/a n/a 100.0% 14.3% 28.6% 0.0% 0.0% n/a n/a n/a 5.0 2.6 3.1 2.8 2.5 n/a n/a n/a 5 3 3 3 2.5 n/a n/a n/a 1 7 7 4 4 n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a 70.0% 85.3% 93.3% 91.2% 88.9% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a <td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 75.0% 77.0% 74.5% 69.9% 68.6% n/a n/a n/a n/a 100.0% 14.3% 28.6% 0.0% 0.0% n/a n/a n/a n/a 5.0 2.6 3.1 2.8 2.5 n/a n/a n/a n/a 5 3 3 3 2.5 n/a n/a n/a n/a 1 7 7 4 4 n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 70.0% 85.3% 93.3% 91.2% 88.9% n/a n/a n/a n/a n/a n/a n/a</td>	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 75.0% 77.0% 74.5% 69.9% 68.6% n/a n/a n/a n/a 100.0% 14.3% 28.6% 0.0% 0.0% n/a n/a n/a n/a 5.0 2.6 3.1 2.8 2.5 n/a n/a n/a n/a 5 3 3 3 2.5 n/a n/a n/a n/a 1 7 7 4 4 n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 70.0% 85.3% 93.3% 91.2% 88.9% n/a n/a n/a n/a n/a n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			cal Year (sum		Roll	ing 5 FY aver	age				
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	40	38	32	35	35	38	81	36	36	44
	Admitted	37	35	30	30	33	36	77	33	33	41
	Census day	26	18	18	17	18	22	25	19	19	20
Graduates:											
	Applicants	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day						Rolli	ng 5 year ave	rage	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	14.2%	14.1%	12.3%	13.0%	16.6%	15.5%	14.9%	14.1%	14.3%	14.5%
Juniors & Seniors	10.3%	12.3%	14.3%	13.3%	13.2%	14.2%	12.9%	12.7%	13.5%	13.6%
Masters	2.4%	5.7%	5.8%	4.8%	8.1%	8.0%	5.3%	5.4%	6.5%	6.4%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.7%	0.7%	0.8%	0.9%
Program level:										
Freshmen & Sophomores	14.7%	13.9%	8.7%	19.0%	11.1%	14.8%	5.9%	13.5%	13.5%	11.9%
Juniors & Seniors	20.0%	9.7%	15.6%	22.9%	28.1%	23.3%	20.0%	19.3%	19.9%	22.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Table 13: Race/Ethnicity on Fall Census Day

tudent level:				Fall Census	•				ng 5 year avei	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	54	67	55	56	59	57	54	58	59	56
Total URM	9	8	7	12	12	11	6	10	10	10
Freshmen & Sophomores Total	34	36	23	21	27	27	34	28	27	26
white non-hispanic	25	26	19	16	19	18	29	21	20	20
black non-hispanic	1	3	1	2	1	1	1	2	2	•
hispanic	4	2	1	2	2	3	1	2	2	2
asian non-hispanic	1	1	0	0	2	1	2	1	1	•
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	1	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	1	2	4	1	1	1	2
unknown	3	3	2	0	1	0	0	2	1	•
Juniors & Seniors Total	20	31	32	35	32	30	20	30	32	30
white non-hispanic	14	25	24	22	21	18	10	21	22	19
black non-hispanic	2	2	3	3	5	1	1	3	3	;
hispanic	2	1	2	5	4	6	3	3	4	4
asian non-hispanic	1	1	1	0	0	1	2	1	1	•
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	1	0	1	3	0	0	
unknown	1	2	2	4	2	3	1	2	3	
Master Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: LAS Nat.Sci.&Math

Department: not applicable

Program: Forensic Science

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day				Rollii	ng 5 year ave	rage		
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	7.7%	5.0%	3.7%	6.5%	9.1%	5.3%	12.9%	6.4%	5.9%	7.5%
Bachelor	7.9%	6.4%	11.9%	7.7%	11.7%	16.4%	11.3%	9.1%	10.8%	11.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	33.3%	20.0%	0.0%	6.7%	10.7%	10.7%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day 2010 2011 2012 2013 2014 2015								ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Tota	ıl 1	5	1	7	6	5	3	4	5	4
Total URN	0	0	0	0	2	1	0	0	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispani	0	0	0	0	0	0	0	0	0	0
black non-hispani		0	0	0	0	0	0	0	0	0
hispani		0	0	0	0	0	0	0	0	0
asian non-hispani		0	0	0	0	0	0	0	0	0
american indian/alaskan nativ	9 0	0	0	0	0	0	0	0	0	0
foreig	n 0	0	0	0	0	0	0	0	0	0
hawaiia		0	0	0	0	0	0	0	0	0
multiple rac		0	0	0	0	0	0	0	0	0
unknow		0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispani		0	0	0	0	0	0	0	0	0
black non-hispani		0	0	0	0	0	0	0	0	0
hispani		0	0	0	0	0	0	0	0	0
asian non-hispani		0	0	0	0	0	0	0	0	0
american indian/alaskan nativ	9 0	0	0	0	0	0	0	0	0	0
foreig		0	0	0	0	0	0	0	0	0
hawaiia		0	0	0	0	0	0	0	0	0
multiple rac		0	0	0	0	0	0	0	0	0
unknow	n 0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Department: not applicable

Program: Forensic Science

College: LAS Nat.Sci.&Math

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	27	26	34	39	15	30	13	28	29	26
Program UG majors	20	23	34	36	15	29	13	26	27	25
Program GR majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Non-program majors	7	3	0	3	0	1	0	3	1	1
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	74.1%	88.5%	100.0%	92.3%	100.0%	96.7%	100.0%	91.0%	95.5%	97.8%
Program GR major	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.0%	0.0%	0.0%
Non-program majors	25.9%	11.5%	0.0%	7.7%	0.0%	3.3%	0.0%	9.0%	4.5%	2.2%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Anthropology

Program: Anthropology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	11,057	11,924	12,713	10,113	10,631	9,214	9,265	11,288	10,919	10,387
	100-299	3,651	4,083	4,578	3,696	3,882	4,044	3,420	3,978	4,057	3,924
	300-499	6,138	6,953	7,388	5,071	5,681	4,154	4,695	6,246	5,849	5,398
	500-699	1,126	770	655	1,259	959	889	1,027	954	906	958
	700-799	1	0	0	0	1	0	0	0	0	0
	800-899	141	118	92	87	108	127	123	109	106	107
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	4,810	4,997	5,583	4,152	4,819	4,079	4,290	4,872	4,726	4,585
	100-299	1,680	1,911	2,316	1,461	1,989	2,304	1,578	1,871	1,996	1,930
	300-499	2,559	2,735	2,971	2,106	2,241	1,402	2,241	2,522	2,291	2,192
	500-699	507	293	259	540	534	303	402	427	386	408
	700-799	1	0	0	0	1	0	0	0	0	0
	800-899	63	58	37	45	54	70	69	51	53	55
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	2,155	2,000	2,161	2,110	2,094	n/a	n/a	2,104
Tenure eligible faculty	n/a	n/a	1,878	1,414	1,821	1,882	1,638	n/a	n/a	1,727
Non-tenure eligible faculty	n/a	n/a	277	0	0	0	0	n/a	n/a	55
Lecturers	n/a	n/a	0	378	171	186	405	n/a	n/a	228
GTA	n/a	n/a	0	208	169	42	51	n/a	n/a	94
Unclassified professional	n/a	n/a	0	0	0	0	0	n/a	n/a	0
Classified staff	n/a	n/a	0	0	0	0	0	n/a	n/a	0
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	7.5	9.2	8.0	8.5	8.2	n/a	n/a	8.3
Tenure eligible faculty	n/a	n/a	6.5	6.5	6.5	6.5	6.5	n/a	n/a	6.5
Non-tenure eligible faculty	n/a	n/a	1.0	0.0	0.0	0.0	0.0	n/a	n/a	0.2
Lecturers	n/a	n/a	0.0	1.2	0.7	1.7	1.5	n/a	n/a	1.0
GTA	n/a	n/a	0.0	1.5	8.0	0.3	0.3	n/a	n/a	0.6
Unclassified professional	n/a	n/a	0.0	0.0	0.0	0.0	0.0	n/a	n/a	0.0
Classified staff	n/a	n/a	0.0	0.0	0.0	0.0	0.0	n/a	n/a	0.0
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Anthropology

Program: Anthropology

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	C

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	291	254	265	258	252	265	238	264	259	255
Tenure eligible faculty	296	262	260	249	250	280	233	263	260	254
Non-tenure eligible faculty	484	493	509	420	424	424	469	466	454	449
Lecturers	411	336	338	455	405	404	344	389	387	389
GTA	132	118	127	110	112	94	116	120	112	112
Unclassified professional	268	157	321	96	71	113	84	183	152	137
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

(Program level) Total n/a n/a 287 216 270 248 254 n/a n/a 2 Tenure eligible faculty n/a n/a 289 218 280 290 252 n/a n/a 2 Non-tenure eligible faculty n/a n/a 277 n/a n/a				Year of INC	vember Cens	us Day			Rolli	ng 5 year ave	rage
Tenure eligible faculty n/a n/a 289 218 280 290 252 n/a n/a 22 Non-tenure eligible faculty n/a n/a 277 n/a	Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Non-tenure eligible faculty n/a n/a 277 n/a n/a n/a n/a n/a n/a n/a n/a Lecturers n/a n/a n/a 303 228 106 270 n/a n/a 1 GTA n/a n/a n/a 139 225 168 204 n/a n/a 1 Unclassified professional n/a	(Program level) Total	n/a	n/a	287	216	270	248	254	n/a	n/a	255
Lecturers n/a n/a n/a 303 228 106 270 n/a n/a 1 GTA n/a n/a n/a 139 225 168 204 n/a n/a 1 Unclassified professional n/a	Tenure eligible faculty	n/a	n/a	289	218	280	290	252	n/a	n/a	266
GTA n/a n/a n/a 139 225 168 204 n/a n/a 1 Unclassified professional n/a	Non-tenure eligible faculty	n/a	n/a	277	n/a	n/a	n/a	n/a	n/a	n/a	55
Unclassified professional n/a	Lecturers	n/a	n/a	n/a	303	228	106	270	n/a	n/a	181
. Classified staff n/a n/a n/a n/a n/a n/a n/a n/a n/a	GTA	n/a	n/a	n/a	139	225	168	204	n/a	n/a	147
	Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0
	Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0
GSA, GRA, UG std n/a n/a n/a n/a n/a n/a n/a n/a n/a	GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Anthropology

Program: Anthropology

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	129	123	126	118	112	98	99	122	115	111
f	reshmen	8	15	10	9	11	9	12	11	11	10
so	phomore	12	13	13	12	11	11	7	12	12	11
	junior	30	28	23	28	15	14	14	25	22	19
	senior	40	36	44	33	37	28	29	38	36	34
	masters	39	31	36	36	38	36	37	36	35	37
post	masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	28	25	33	24	17	13	20	25	22	21
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	10	9	6	6	5	4	8	7	6	6
	Bachelor	18	16	27	18	12	9	12	18	16	16
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Anthropology

Program: Anthropology

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.3	24.4	24.8	24.6	24.9	23.8	23.7	24.3	24.5	24.5
	Program majors count	70	64	67	61	52	42	43	63	57	53
	reporting ACT	36	31	34	29	28	21	20	32	29	26
	Percent reporting	51.4%	48.4%	50.7%	47.5%	53.8%	50.0%	46.5%	50.3%	50.0%	49.8%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.5	3.4	3.4	3.5	3.4	3.6	3.5	3.4	3.4
	Program majors count	10	18	22	20	22	8	13	18	18	17
	reporting GR gpa	9	17	21	19	20	8	12	17	17	16
	Percent reporting	90.0%	94.4%	95.5%	95.0%	90.9%	100.0%	92.3%	93.5%	94.4%	94.1%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	_	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	90.9%	94.4%	68.8%	71.4%	91.7%	n/a	n/a	83.4%
mean	n/a	n/a	4.5	4.4	4.0	3.7	4.4	n/a	n/a	4.2
median	n/a	n/a	5	5	4	4	5	n/a	n/a	5
count	n/a	n/a	22	18	16	14	12	n/a	n/a	16
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	71.4%	58.3%	88.9%	57.1%	45.5%	n/a	n/a	64.2%
mean	n/a	n/a	4.0	3.3	4.1	3.7	3.4	n/a	n/a	3.7
median	n/a	n/a	4	4	4	4	3	n/a	n/a	4
count	n/a	n/a	14	12	9	14	11	n/a	n/a	12

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Anthropology

Program: Anthropology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	24	30	25	29	30	22	32	28	27	28
	Admitted	24	28	25	28	30	20	32	27	26	27
	Census day	17	21	12	14	22	7	11	17	15	13
Graduates:											
	Applicants	15	22	28	22	29	10	16	23	22	21
	Admitted	10	19	22	20	22	8	13	19	18	17
	Census day	6	10	14	12	17	5	9	12	12	11

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.1%	12.9%
Program level:										
Freshmen & Sophomores	20.0%	10.7%	21.7%	23.8%	13.6%	30.0%	26.3%	18.0%	20.0%	23.1%
Juniors & Seniors	11.4%	7.8%	9.0%	9.8%	11.5%	7.1%	9.3%	9.9%	9.1%	9.4%
Masters	7.7%	9.7%	13.9%	19.4%	15.8%	16.7%	18.9%	13.3%	15.1%	16.9%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Anthropology

Program: Anthropology

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year avei	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	129	123	126	118	112	98	99	122	115	111
Total URM	15	11	16	18	15	15	16	15	15	16
Freshmen & Sophomores Total	20	28	23	21	22	20	19	23	23	21
white non-hispanic	15	22	18	16	18	12	12	18	17	15
black non-hispanic	2	1	1	0	0	1	1	1	1	1
hispanic	1	1	3	5	3	5	3	3	3	4
asian non-hispanic	0	0	0	0	0	0	1	0	0	0
american indian/alaskan native	1	1	1	0	0	0	1	1	0	0
foreign	0	2	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	1	1	1	0	0	1
unknown	1	1	0	0	0	1	0	0	0	0
Juniors & Seniors Total	70	64	67	61	52	42	43	63	57	53
white non-hispanic	54	51	54	48	41	36	37	50	46	43
black non-hispanic	0	0	1	3	1	1	0	1	1	1
hispanic	5	3	3	1	2	1	3	3	2	2
asian non-hispanic	0	0	0	1	0	0	0	0	0	0
american indian/alaskan native	3	2	2	1	2	1	1	2	2	1
foreign	0	1	0	0	0	0	0	0	0	C
hawaiian	0	0	0	1	1	0	0	0	0	0
multiple race	5	4	4	2	2	2	1	3	3	2
unknown	3	3	3	4	3	1	1	3	3	2
Master Total	39	31	36	36	38	36	37	36	35	37
white non-hispanic	35	24	29	25	27	23	23	28	26	25
black non-hispanic	0	0	0	0	1	1	2	0	0	1
hispanic	2	2	4	6	5	5	5	4	4	5
asian non-hispanic	0	1	0	0	1	1	1	0	1	1
american indian/alaskan native	1	1	1	1	0	0	0	1	1	0
foreign	1	2	1	1	0	1	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	O
multiple race	0	1	1	2	2	2	2	1	2	2
unknown	0	0	0	1	2	3	3	1	1	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	O
hispanic	0	0	0	0	0	0	0	0	0	O
asian non-hispanic	0	0	0	0	0	0	0	0	0	C
american indian/alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	C

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Anthropology

Program: Anthropology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	20.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	4.0%	5.0%	5.0%
Bachelor	11.1%	12.5%	7.4%	11.1%	8.3%	11.1%	8.3%	10.1%	10.1%	9.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year avei	age
	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	28	25	33	24	17	13	20	25	22	21
Total URM	4	2	2	2	1	2	1	2	2	2
	0	0	0	0	0	0	0	0	0	0
e non-hispanic		0					0			0
		0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	C
	0	0	0	0	0	0	0	0	0	C
alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	C
unknown	0	0	0	0	0	0	0	0	0	C
	10	9	6	6	5	4	8	7	6	6
e non-hispanic	8	7	6	5	5	2	6	6	5	5
k non-hispanic	0	0	0	0	0	0	0	0	0	C
hispanic	2	0	0	0	0	1	0	0	0	C
n non-hispanic	0	1	0	0	0	0	1	0	0	C
/alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	0	1	0	1	0	0	0	0	0	C
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	1	0	0	0	C
unknown	0	0	0	0	0	0	1	0	0	0
	Total Total URM e non-hispanic k non-hispanic n non-hispanic /alaskan native foreign hawaiian multiple race unknown e non-hispanic k non-hispanic hispanic n non-hispanic /alaskan native	Total 28 Total URM 4 Outline non-hispanic 0 k non-hispanic 0 hispanic 0 n non-hispanic 0 foreign 0 hawaiian 0 multiple race 0 unknown 0 e non-hispanic 8 k non-hispanic 0 thispanic 0 nunhispanic 0 multiple race 0 unknown 0 to	2010 2011	2010 2011 2012	Year of Fall Census 2010 2011 2012 2013 2013 2014 2012 2013 2014 2016 2018	Year of Fall Census Day 2010 2011 2012 2013 2014 2014 2015 2014 2015 20	Year of Fall Census Day 2011 2012 2013 2014 2015 2015 2014 2015 2014 2015 2015 2016 2015 2016 20	Year of Fall Census Day 2016 2016 2016 2016 2017 2018 2016 2018 2016 2018 20	Year of Fall Census Day Rolling	Year of Fall Census Day Rolling 5 year aver 2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016 2010-2014 2011-2015 2016

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Anthropology Program: Anthropology

(Table 15 continued)			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	18	16	27	18	12	9	12	18	16	16
white non-hispanic	14	11	24	14	9	7	10	14	13	13
black non-hispanic	0	0	0	1	0	1	0	0	0	0
hispanic	2	2	1	1	1	0	1	1	1	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	1	0	0	0	0	0	0	0
foreign	0	1	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	1	1	1	1	0	1	1	1
unknown	1	1	0	1	1	0	1	1	1	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	4,810	4,997	5,583	4,152	4,819	4,079	4,290	4,872	4,726	4,585
Program UG majors	57	45	33	27	30	33	15	38	34	28
Program GR majors	0	0	0	0	0	6	3	0	1	2
Non-program majors	4,753	4,952	5,550	4,125	4,789	4,040	4,272	4,834	4,691	4,555
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	1.2%	0.9%	0.6%	0.7%	0.6%	0.8%	0.3%	0.8%	0.7%	0.6%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Non-program majors	98.8%	99.1%	99.4%	99.3%	99.4%	99.0%	99.6%	99.2%	99.3%	99.4%

note: program majors includes all active program matching majors among 4 possible major codes.

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Program Review Self Study FY2016

College: LAS Social Sciences Department: Communications Program: Communications

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	11,839	12,374	12,461	12,693	10,409	11,159	10,651	11,955	11,819	11,475
	100-299	7,007	7,701	8,144	8,139	6,416	6,392	5,999	7,481	7,358	7,018
	300-499	2,543	2,391	2,326	2,419	2,217	2,685	2,831	2,379	2,408	2,496
	500-699	1,770	1,843	1,661	1,771	1,502	1,709	1,376	1,709	1,697	1,604
	700-799	102	84	40	45	69	27	21	68	53	40
	800-899	417	355	290	319	205	346	424	317	303	317
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	5,738	6,104	6,051	6,360	5,335	5,957	5,559	5,918	5,961	5,852
	100-299	3,473	3,858	4,151	4,236	3,422	3,781	3,395	3,828	3,890	3,797
	300-499	1,160	1,193	1,108	1,189	1,139	1,275	1,316	1,158	1,181	1,205
	500-699	838	786	610	751	621	742	635	721	702	672
	700-799	36	42	30	21	21	27	21	30	28	24
	800-899	231	225	152	163	132	132	192	181	161	154
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5,666	5,574	5,497	5,741	5,334	5,958	5,478	5,563	5,621	5,602
Tenure eligible faculty	1,729	1,190	1,295	1,016	1,308	1,606	1,276	1,308	1,283	1,300
Non-tenure eligible faculty	1,130	994	885	1,189	435	752	1,961	927	851	1,044
Lecturers	1,047	1,569	1,605	1,815	1,980	2,205	957	1,603	1,835	1,712
GTA	1,716	1,770	1,554	1,521	1,563	1,218	1,209	1,625	1,525	1,413
Unclassified professional	45	51	158	200	48	177	75	100	127	132
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollir	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	23.2	23.2	24.5	25.0	25.5	25.6	26.6	24.3	24.7	25.4
Tenure eligible faculty	9.0	8.9	8.0	6.9	9.9	8.8	7.9	8.6	8.5	8.3
Non-tenure eligible faculty	5.5	5.0	5.0	5.3	2.9	4.8	6.9	4.7	4.6	5.0
Lecturers	1.7	3.5	4.2	5.5	5.7	5.5	4.3	4.1	4.9	5.1
GTA	6.0	4.8	5.3	5.5	6.0	5.0	6.5	5.5	5.3	5.7
Unclassified professional	1.0	1.0	2.0	1.8	0.9	1.5	0.9	1.3	1.4	1.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Communications Program: Communications

Dalling C.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
note: active employment positions at No	vember 1st fre	eeze.; employ	ee type based	d on ecls and	egrp matrix; ii	nstructional de	efined as ac	tive course en	rollment.	

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	244	240	224	230	210	233	206	230	227	221
Tenure eligible faculty	192	133	162	147	132	182	161	153	151	157
Non-tenure eligible faculty	205	199	177	224	150	156	284	191	181	198
Lecturers	599	449	378	330	344	402	221	420	381	335
GTA	286	373	296	277	261	244	186	298	290	253
Unclassified professional	45	51	79	112	54	118	84	68	83	89
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Communications Program: Communications

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	430	409	379	370	354	341	323	388	371	353
	freshmen	56	58	49	54	43	41	41	52	49	46
S	ophomore	81	89	64	66	72	66	58	74	71	65
	junior	112	99	112	94	103	97	76	104	101	96
	senior	140	122	122	129	115	115	113	126	121	119
	masters	41	40	32	27	21	22	35	32	28	27
pos	st masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	1	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fi	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	88	85	84	72	89	86	91	84	83	84
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	12	15	14	8	15	7	12	13	12	11
	Bachelor	76	70	70	64	74	79	79	71	71	73
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Communications Program: Communications

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	22.4	22.5	22.4	22.4	22.4	22.7	22.1	22.4	22.5	22.4
	Program majors count	252	221	234	223	218	212	189	230	222	215
	reporting ACT	144	134	157	152	136	139	126	145	144	142
	Percent reporting	57.1%	60.6%	67.1%	68.2%	62.4%	65.6%	66.7%	63.0%	64.8%	66.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.5	3.5	3.5	3.6	3.4	3.5	3.5	3.5	3.5
	Program majors count	41	24	23	19	11	37	29	24	23	24
	reporting GR gpa	36	22	16	17	9	31	23	20	19	19
	Percent reporting	87.8%	91.7%	69.6%	89.5%	81.8%	83.8%	79.3%	84.7%	83.3%	80.7%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	demic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	85.2%	86.4%	80.0%	81.9%	89.7%	n/a	n/a	84.6%
mean	n/a	n/a	4.3	4.1	4.2	4.3	4.3	n/a	n/a	4.2
median	n/a	n/a	4.5	4	4	5	4	n/a	n/a	4.3
count	n/a	n/a	54	88	75	83	78	n/a	n/a	75.6
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	82.4%	71.4%	78.6%	80.0%	84.6%	n/a	n/a	79.4%
mean	n/a	n/a	4.1	3.9	4.1	4.2	4.5	n/a	n/a	4.2
median	n/a	n/a	4	4	4	4	5	n/a	n/a	4.2
count	n/a	n/a	17	7	14	5	13	n/a	n/a	11.2
					=					

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Communications Program: Communications

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

		Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average			
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016	
Undergraduates:												
	Applicants	110	119	110	130	172	150	112	128	136	135	
	Admitted	105	109	94	122	159	140	107	118	125	124	
	Census day	72	80	59	77	100	75	61	78	78	74	
Graduates:												
	Applicants	42	26	24	20	12	40	36	25	24	26	
	Admitted	41	23	21	18	10	36	31	23	22	23	
	Census day	28	16	13	13	8	22	19	16	14	15	

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day						Rolling 5 year average			
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
Program level:										
Freshmen & Sophomores	14.6%	17.0%	23.9%	25.8%	16.5%	20.6%	15.2%	19.6%	20.8%	20.4%
Juniors & Seniors	18.3%	19.5%	17.5%	15.2%	18.3%	20.3%	16.9%	17.8%	18.2%	17.7%
Masters	17.1%	20.0%	12.5%	3.7%	9.5%	18.2%	14.3%	12.6%	12.8%	11.6%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences Department: Communications Program: Communications

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year avei	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	430	408	379	370	354	341	323	388	370	353
Total URM	73	76	72	66	61	69	52	70	69	64
Freshmen & Sophomores Total	137	147	113	120	115	107	99	126	120	111
white non-hispanic	96	95	70	77	80	71	73	84	79	74
black non-hispanic	11	17	17	14	8	12	8	13	14	12
hispanic	6	4	8	15	11	9	6	9	9	10
asian non-hispanic	3	3	2	1	3	3	2	2	2	2
american indian/alaskan native	3	4	2	2	0	1	1	2	2	1
foreign	7	5	4	3	5	3	2	5	4	3
hawaiian	0	0	0	0	0	0	0	0	0	C
multiple race	1	6	3	3	2	5	6	3	4	4
unknown	10	13	7	5	6	3	1	8	7	4
Juniors & Seniors Total	252	221	234	223	218	212	189	230	222	215
white non-hispanic	177	152	163	160	151	150	142	161	155	153
black non-hispanic	26	23	18	18	19	17	16	21	19	18
hispanic	18	17	21	15	21	26	16	18	20	20
asian non-hispanic	9	7	7	4	5	2	3	6	5	2
american indian/alaskan native	2	3	2	1	0	0	0	2	1	1
foreign	8	6	7	7	6	5	2	7	6	5
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	2	4	10	6	6	5	5	6	6
unknown	11	11	12	8	10	6	5	10	9	3
Master Total	41	40	32	27	21	22	35	32	28	27
white non-hispanic	31	23	17	20	15	16	21	21	18	18
black non-hispanic	2	2	3	0	0	1	2	1	1	1
hispanic	5	6	1	1	2	3	3	3	3	2
asian non-hispanic	0	1	1	0	0	0	0	0	0	C
american indian/alaskan native	0	0	0	0	0	0	0	0	0	C
foreign	2	4	7	5	3	2	6	4	4	5
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	2	1	0	0	0	1	1	1	C
unknown	1	2	2	1	1	0	2	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	C

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Communications Program: Communications

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

	Year of Fall Census Day						Rolling 5 year			rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	8.3%	26.7%	28.6%	0.0%	6.7%	0.0%	16.7%	14.0%	12.4%	10.4%
Bachelor	10.5%	18.6%	17.1%	9.4%	12.2%	21.5%	15.2%	13.6%	15.8%	15.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

•	Year of Fall Census Day 2010 2011 2012 2013 2014 2015								Rolli	ng 5 year ave	rage
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	88	85	84	72	89	86	91	84	83	84
Total	IURM	9	17	16	6	10	17	14	12	13	13
Doctoral Total		0	0	0	0	0	0	0	0	0	0
white non-his	spanic	0	0	0	0	0	0	0	0	0	0
black non-his		0	0	0	0	0	0	0	0	0	0
	spanic	0	0	0	0	0	0	0	0	0	0
asian non-his		0	0	0	0	0	0	0	0	0	0
american indian/alaskan	native	0	0	0	0	0	0	0	0	0	0
fo	oreign	0	0	0	0	0	0	0	0	0	0
	waiian	0	0	0	0	0	0	0	0	0	0
multiple	e race	0	0	0	0	0	0	0	0	0	0
	known	0	0	0	0	0	0	0	0	0	0
Masters Total		12	15	14	8	15	7	12	13	12	11
white non-his		9	11	6	6	10	6	9	8	8	7
black non-his		1	1	2	0	0	0	1	1	1	1
	spanic	0	3	2	0	1	0	1	1	1	1
asian non-his		0	0	1	0	0	0	0	0	0	0
american indian/alaskan	native	0	0	0	0	0	0	0	0	0	0
	oreign	2	0	2	0	3	1	1	1	1	1
	waiian	0	0	0	0	0	0	0	0	0	0
multiple		0	0	0	1	0	0	0	0	0	0
unk	known	0	0	1	1	1	0	0	1	1	1

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Communications Program: Communications

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	76	70	70	64	74	79	79	71	71	73
white non-hispanic	62	50	47	49	53	57	58	52	51	53
black non-hispanic	5	9	5	3	6	6	5	6	6	5
hispanic	3	3	7	2	3	11	7	4	5	6
asian non-hispanic	2	3	3	2	3	0	2	3	2	2
american indian/alaskan native	0	1	0	1	0	0	0	0	0	0
foreign	1	4	4	2	2	4	1	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	3	2	1	2	1	1	2
unknown	2	0	4	2	5	0	4	3	2	3
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	r Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	5,738	6,104	6,051	6,360	5,335	5,957	5,559	5,918	5,961	5,852
Program UG majors	1,863	1,768	1,555	1,721	1,606	1,761	1,548	1,703	1,682	1,638
Program GR majors	300	307	227	203	141	163	255	236	208	198
Non-program majors	3,575	4,029	4,269	4,436	3,588	4,033	3,756	3,979	4,071	4,016
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	32.5%	29.0%	25.7%	27.1%	30.1%	29.6%	27.8%	28.8%	28.2%	28.0%
Program GR major	5.2%	5.0%	3.8%	3.2%	2.6%	2.7%	4.6%	4.0%	3.5%	3.4%
Non-program majors	62.3%	66.0%	70.6%	69.7%	67.3%	67.7%	67.6%	67.2%	68.3%	68.6%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Criminal Justice Program: Criminal Justice

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	7,482	7,819	8,497	8,787	8,357	7,896	7,917	8,188	8,271	8,291
	100-299	2,046	2,196	2,442	2,472	2,304	2,262	2,115	2,292	2,335	2,319
	300-499	3,700	3,536	3,587	4,026	3,786	3,450	3,438	3,727	3,677	3,657
	500-699	658	1,152	1,683	1,383	1,290	1,440	1,686	1,233	1,390	1,496
	700-799	482	503	352	535	499	390	240	474	456	403
	800-899	586	420	427	359	478	351	435	454	407	410
	900-999	10	12	6	12	0	3	3	8	7	5

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,463	3,766	4,011	4,103	3,719	3,556	3,623	3,812	3,831	3,802
	100-299	915	1,086	1,254	1,236	1,077	1,173	1,011	1,114	1,165	1,150
	300-499	1,845	1,610	1,504	1,811	1,666	1,438	1,493	1,687	1,606	1,582
	500-699	217	669	942	669	618	567	873	623	693	734
	700-799	130	155	105	204	135	156	84	146	151	137
	800-899	353	243	201	177	223	219	162	239	213	196
	900-999	3	3	5	6	0	3	0	3	3	3

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,402	3,493	3,669	3,914	4,019	3,538	3,623	3,699	3,727	3,753
Tenure eligible faculty	1,746	2,067	2,217	2,048	2,126	1,717	1,742	2,041	2,035	1,970
Non-tenure eligible faculty	477	234	195	318	285	237	291	302	254	265
Lecturers	1,131	1,140	1,257	1,548	1,608	1,584	1,590	1,337	1,427	1,517
GTA	0	27	0	0	0	0	0	5	5	0
Unclassified professional	48	25	0	0	0	0	0	15	5	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

	Year of November Census Day							Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	10.3	11.8	11.4	12.9	11.7	12.5	12.7	11.7	12.1	12.3
Tenure eligible faculty	5.3	6.3	6.7	7.7	6.0	7.0	7.0	6.4	6.7	6.9
Non-tenure eligible faculty	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.2	1.0	1.0
Lecturers	2.0	3.0	3.7	4.2	4.7	4.5	4.7	3.5	4.0	4.4
GTA	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
Unclassified professional	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Criminal Justice Program: Criminal Justice

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Censu	ıs Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

	Year of November Census Day							Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	329	295	321	303	342	283	284	318	309	307
Tenure eligible faculty	327	326	332	267	354	245	249	321	305	290
Non-tenure eligible faculty	239	234	195	318	285	237	291	254	254	265
Lecturers	566	380	336	365	339	352	335	397	354	345
GTA	0	54	0	0	0	0	0	11	11	0
Unclassified professional	48	25	0	0	0	0	0	15	5	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Criminal Justice Program: Criminal Justice

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	404	456	492	485	436	402	409	455	454	445
	freshmen	62	77	99	86	54	73	54	76	78	73
	sophomore	76	75	77	76	73	60	86	75	72	74
	junior	92	121	114	129	117	101	100	115	116	112
	senior	121	128	152	145	140	114	126	137	136	135
	masters	52	55	50	49	52	54	43	52	52	50
po	ost masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	1	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FIS	scai Year (sun	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	102	77	94	98	102	85	92	95	91	94
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	27	19	25	18	18	32	16	21	22	22
	Bachelor	75	58	69	80	84	53	76	73	69	72
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Criminal Justice

Program: Criminal Justice

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.0	20.7	21.1	21.0	21.4	21.2	21.5	21.0	21.1	21.2
	Program majors count	213	249	266	274	257	215	226	252	252	248
	reporting ACT	105	135	150	146	140	114	129	135	137	136
	Percent reporting	49.3%	54.2%	56.4%	53.3%	54.5%	53.0%	57.1%	53.7%	54.3%	54.8%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.3	3.4	3.4	3.3	3.4	3.4	3.3	3.4	3.4	3.4
	Program majors count	38	33	33	34	44	23	39	36	33	35
	reporting GR gpa	32	27	30	31	41	23	36	32	30	32
	Percent reporting	84.2%	81.8%	90.9%	91.2%	93.2%	100.0%	92.3%	88.5%	91.0%	93.1%

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note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	emic Year (fa	all-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	90.6%	91.5%	87.2%	89.7%	87.1%	n/a	n/a	89.2%
mean	n/a	n/a	4.4	4.4	4.4	4.3	4.3	n/a	n/a	4.3
median	n/a	n/a	4	4.5	5	4	4	n/a	n/a	4
count	n/a	n/a	53	94	86	68	85	n/a	n/a	77
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	83.3%	84.2%	92.0%	96.4%	83.3%	n/a	n/a	87.9%
mean	n/a	n/a	4.3	4.4	4.4	4.5	4.2	n/a	n/a	4.4
median	n/a	n/a	4.5	5	5	5	4	n/a	n/a	5
count	n/a	n/a	24	19	25	28	18	n/a	n/a	23

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Criminal Justice

Program: Criminal Justice

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir		Roll	ing 5 FY aver	age		
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	141	172	178	201	166	214	268	172	186	205
	Admitted	129	154	156	191	192	251	157	169	189	
	Census day	92	97	98	130	88	92	128	101	101	107
Graduates:											
	Applicants	37	36	37	33	44	27	44	37	35	37
	Admitted	37	32	31	33	44	23	40	35	33	34
	Census day	22	27	24	27	31	16	31	26	25	26
note: unduplicated co	ount as last record of	of FY; applicar	nts exclude in	complete or c	ancelled appl	ications.					

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.1%	12.9%
Program level:										
Freshmen & Sophomores	26.8%	23.7%	33.0%	29.6%	27.6%	29.3%	29.3%	28.1%	28.6%	29.8%
Juniors & Seniors	25.4%	28.1%	28.2%	25.9%	25.3%	27.4%	24.3%	26.6%	27.0%	26.2%
Masters	19.2%	14.5%	20.0%	28.6%	28.8%	25.9%	30.2%	22.2%	23.6%	26.7%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016 College: LAS Social Sciences Department: Criminal Justice Program: Criminal Justice

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year ave	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	403	456	492	485	436	402	409	454	454	445
Total URM	101	114	143	133	115	112	109	121	123	122
Freshmen & Sophomores Total	138	152	176	162	127	133	140	151	150	148
white non-hispanic	87	102	107	99	80	85	93	95	95	93
black non-hispanic	21	27	31	23	18	20	23	24	24	23
hispanic	15	8	23	22	17	18	17	17	18	19
asian non-hispanic	2	1	4	2	3	0	1	2	2	2
american indian/alaskan native	1	1	4	3	0	1	1	2	2	2
foreign	1	1	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	4	8	3	5	7	6	2	5	6	į
unknown	7	4	4	8	2	3	3	5	4	4
Juniors & Seniors Total	213	249	266	274	257	215	226	252	252	248
white non-hispanic	140	160	177	189	173	137	144	168	167	164
black non-hispanic	30	41	47	38	25	26	23	36	35	32
hispanic	22	26	26	30	35	30	29	28	29	30
asian non-hispanic	4	3	2	5	6	6	6	4	4	į
american indian/alaskan native	2	3	2	3	5	3	3	3	3	3
foreign	1	2	1	1	0	0	0	1	1	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	2	3	2	3	3	5	11	3	3	Į.
unknown	12	11	9	5	10	8	10	9	9	8
Master Total	52	55	50	49	52	54	43	52	52	50
white non-hispanic	32	38	34	31	34	36	27	34	35	32
black non-hispanic	5	5	5	7	6	8	7		6	7
hispanic	4	2	4	6	9	6	6	5	5	(
asian non-hispanic	3	1	2	1	1	1	0	2	1	
american indian/alaskan native	1	1	1	1	0	0	0	1	1	(
foreign	1	0	0	1	1	1	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	3	2	1	0	1	2	2	1	1	1
unknown	3	6	3	2	0	0	0		2	1
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Criminal Justice

Program: Criminal Justice

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	14.8%	15.8%	24.0%	11.1%	33.3%	21.9%	37.5%	19.8%	21.2%	25.6%
Bachelor	10.7%	27.6%	21.7%	18.8%	29.8%	15.1%	27.6%	21.7%	22.6%	22.6%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree leve	el:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	102	77	94	98	102	85	92	95	91	94
	Total URM	12	19	21	17	31	15	27	20	21	22
Destauel :	Tatal	0	0	0	0	0	0	0	0	0	0
Doctoral	Total	0	0	•	0	0	0	0	0	0	0
	white non-hispanic	0	0	0	0	0	0	0	0	0	U
	black non-hispanic	0	0	0	0	0	0	0	0	0	0
	hispanic	0	0	0	0	0	0	0	0	0	0
	asian non-hispanic	0	0	0	0	0	0	0	0	0	0
ame	rican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	0	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	0	0	0	0	0
	unknown	0	0	0	0	0	0	0	0	0	0
Masters 7	Total	27	19	25	18	18	32	16	21	22	22
	white non-hispanic	18	12	16	14	11	22	9	14	15	14
	black non-hispanic	3	2	4	2	2	2	4	3	2	3
	hispanic	1	1	2	0	4	5	2	2	2	3
	asian non-hispanic	2	2	1	0	0	2	0	1	1	1
ame	rican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	1	0	0	0	1	0	1	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	1	1	1	0	0	1	0	1	1	0
	unknown	1	1	1	2	0	0	0	1	1	1

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Criminal Justice Program: Criminal Justice

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	75	58	69	80	84	53	76	73	69	72
white non-hispanic	62	35	48	63	54	43	47	52	49	51
black non-hispanic	2	9	8	7	10	2	10	7	7	7
hispanic	6	7	6	8	13	5	11	8	8	9
asian non-hispanic	1	1	2	0	2	0	5	1	1	2
american indian/alaskan native	0	0	1	0	2	1	0	1	1	1
foreign	1	1	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	2	1	0	1	1	2	1	1	1
unknown	3	3	3	2	2	1	1	3	2	2
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,463	3,766	4,011	4,103	3,719	3,556	3,623	3,812	3,831	3,802
Program UG majors	1,418	1,580	1,848	1,880	1,644	1,471	1,763	1,674	1,685	1,721
Program GR majors	433	398	374	402	401	444	354	402	404	395
Non-program majors	1,612	1,788	1,789	1,821	1,674	1,641	1,506	1,737	1,743	1,686
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	40.9%	42.0%	46.1%	45.8%	44.2%	41.4%	48.7%	43.9%	44.0%	45.3%
Program GR major	12.5%	10.6%	9.3%	9.8%	10.8%	12.5%	9.8%	10.5%	10.5%	10.4%
Non-program majors	46.5%	47.5%	44.6%	44.4%	45.0%	46.1%	41.6%	45.6%	45.5%	44.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Political Science Program: Political Science

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	3,369	2,935	3,474	3,424	3,117	2,603	2,694	3,264	3,111	3,062
	100-299	2,286	1,977	2,301	2,193	2,064	1,773	1,905	2,164	2,062	2,047
	300-499	924	769	918	1,093	951	770	702	931	900	887
	500-699	156	174	234	132	93	54	78	158	137	118
	700-799	3	9	18	6	9	6	9	9	10	10
	800-899	0	6	3	0	0	0	0	2	2	1
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	1,689	1,449	1,536	1,488	1,539	1,230	1,161	1,540	1,448	1,391
	100-299	1,185	924	1,014	822	1,062	837	807	1,001	932	908
	300-499	366	456	429	618	438	372	327	461	463	437
	500-699	138	66	93	42	36	18	18	75	51	41
	700-799	0	3	0	6	3	3	9	2	3	4
	800-899	0	3	3	0	8	0	0	3	3	2
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	1,677	1,446	1,536	1,458	1,503	1,203	1,116	1,524	1,429	1,363
Tenure eligible faculty	1,359	1,065	1,440	1,260	1,284	909	987	1,282	1,192	1,176
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	318	381	96	198	219	294	129	242	238	187
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	6.0	6.2	6.5	6.7	6.7	6.0	5.5	6.4	6.4	6.3
Tenure eligible faculty	5.0	5.0	6.0	6.0	6.0	5.0	5.0	5.6	5.6	5.6
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lecturers	1.0	1.2	0.5	0.7	0.7	1.0	0.5	0.8	0.8	0.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Political Science Program: Political Science

Dalling C.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of INC	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	280	231	236	216	223	201	203	237	221	216
Tenure eligible faculty	272	213	240	210	214	182	197	230	212	209
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	318	305	192	264	292	294	258	274	270	260
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Political Science Program: Political Science

Table 6: Program Majors (including double majors) on Fall Census Day

				Year o	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	121	100	98	96	83	78	67	100	91	84
	freshmen	29	25	8	6	15	14	11	17	14	11
	sophomore	21	24	31	21	15	18	18	22	22	21
	junior	23	25	23	29	14	19	15	23	22	20
	senior	48	26	36	40	39	27	23	38	34	33
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	18	14	19	23	26	18	11	20	20	19
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	18	14	19	23	26	18	11	20	20	19
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Political Science

Program: Political Science

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	23.4	23.5	23.3	23.4	23.8	23.6	24.8	23.5	23.5	23.7
	Program majors count	71	51	59	69	53	46	38	61	56	53
	reporting ACT	34	32	34	41	35	27	25	35	34	32
	Percent reporting	47.9%	62.7%	57.6%	59.4%	66.0%	58.7%	65.8%	58.1%	60.8%	61.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-tall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	emic Year (fa	all-spring-sum	mer sequence)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	75.0%	92.9%	95.7%	81.3%	80.0%	n/a	n/a	85.0%
mean	n/a	n/a	4.1	4.4	4.5	4.3	4.0	n/a	n/a	4.2
median	n/a	n/a	4	4	5	4.5	4	n/a	n/a	4.3
count	n/a	n/a	12	28	23	16	10	n/a	n/a	17.8
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Political Science Program: Political Science

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fisca	al Year (sumn	ner-fall-spring	sequence)			Rolli	ng 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	52	39	31	32	34	45	56	38	36	40
	Admitted	48	39	30	27	32	41	51	35	34	36
	Census day	31	22	15	9	21	13	21	20	16	16
Graduates:											
	Applicants n/a	n/a	a n/a	n/a	ı n/a	n/a	a n/	a	n/a	n/a	n/a
	Admitted n/a	n/a	a n/a	n/a	ı n/a	n/a	a n/	a	n/a	n/a	n/a
	Census day n/a	n/a	a n/a	n/a	ı n/a	n/a	a n/	a	n/a	n/a	n/a

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Rolling 5 year average						
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
<u>Program</u> level:										
Freshmen & Sophomores	18.0%	18.4%	28.2%	14.8%	16.7%	21.9%	24.1%	19.2%	20.0%	21.1%
Juniors & Seniors	16.9%	15.7%	22.0%	26.1%	22.6%	15.2%	15.8%	20.7%	20.3%	20.4%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016 College: LAS Social Sciences Department: Political Sciences

Department: Political Science Program: Political Science

Table 13: Race/Ethnicity on Fall Census Day

			Year of Fall Census Day				Rolling 5 year average				
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Total	121	100	98	96	83	78	67	100	91	84	
Total URM	21	17	24	22	17	14	13	20	19	18	
Freshmen & Sophomores Total	50	49	39	27	30	32	29	39	35	31	
white non-hispanic	32	34	23	19	19	23	17	25	24	20	
black non-hispanic	4	2	4	2	1	1	1	3	2	2	
hispanic	4	7	5	2	4	6	5	4	5	4	
asian non-hispanic	1	1	1	0	1	0	0	1	1	0	
american indian/alaskan native	1	0	2	0	0	0	1	1	0	1	
foreign	2	1	1	1	1	1	1	1	1	1	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	3	2	2	2	3	1	3	2	2	2	
unknown	3	2	1	1	1	0	1	2	1	1	
Juniors & Seniors Total	71	51	59	69	53	46	38	61	56	53	
white non-hispanic	49	36	36	41	31	31	27	39	35	33	
black non-hispanic	6	4	7	7	4	3	1	6	5	4	
hispanic	5	4	6	8	6	4	5	6	6	6	
asian non-hispanic	3	4	1	2	3	2	2	3	2	2	
american indian/alaskan native	1	0	0	3	2	0	0	1	1	1	
foreign	2	1	1	3	3	2	0	2	2	2	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	2	1	4	4	2	3	2	3	3	3	
unknown	3	1	4	1	2	1	1	2	2	2	
Master Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Doctoral Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Political Science Program: Political Science

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	f Fall Census		rage				
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	16.7%	7.1%	10.5%	30.4%	30.8%	27.8%	0.0%	19.1%	21.3%	19.9%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic 10. Nuoci Lumiony of Degrees	Rolling 5 year average			rage						
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	18	14	19	23	26	18	11	20	20	19
Total URM	3	1	2	7	8	5	0	4	5	4
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Political Science Program: Political Science

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	18	14	19	23	26	18	11	20	20	19
white non-hispanic	12	9	15	12	13	10	8	12	12	12
black non-hispanic	0	1	2	3	2	1	0	2	2	2
hispanic	3	0	0	3	4	4	0	2	2	2
asian non-hispanic	0	2	1	0	2	0	1	1	1	1
american indian/alaskan native	0	0	0	1	2	0	0	1	1	1
foreign	0	0	0	1	1	2	0	0	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	0	3	1	1	1	1	1	1
unknown	3	1	1	0	1	0	1	1	1	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	1,689	1,449	1,536	1,488	1,539	1,230	1,161	1,540	1,448	1,391
Program UG majors	495	381	369	423	372	321	258	408	373	349
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1,194	1,068	1,167	1,065	1,167	909	903	1,132	1,075	1,042
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	29.3%	26.3%	24.0%	28.4%	24.2%	26.1%	22.2%	26.5%	25.8%	25.1%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	70.7%	73.7%	76.0%	71.6%	75.8%	73.9%	77.8%	73.5%	74.2%	74.9%

note: program majors includes all active program matching majors among 4 possible major codes.

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Program Review Self Study FY2016

College: LAS Social Sciences Department: Psychology

Program: Psychology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	12,097	12,439	12,714	12,582	11,373	12,632	11,635	12,241	12,348	12,187
	100-299	3,834	4,254	4,407	3,819	3,030	4,167	3,669	3,869	3,935	3,818
	300-499	6,379	6,218	6,574	6,967	6,581	6,528	6,355	6,544	6,574	6,601
	500-699	615	655	531	658	511	565	441	594	584	541
	700-799	0	0	0	0	42	79	24	8	24	29
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	1,269	1,312	1,202	1,138	1,209	1,293	1,146	1,226	1,231	1,198

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	5,515	5,591	5,596	5,684	5,724	6,114	5,807	5,622	5,742	5,785
	100-299	1,803	1,878	1,869	1,866	1,752	2,235	2,040	1,834	1,920	1,952
	300-499	2,861	2,820	3,031	3,038	3,293	3,118	3,033	3,009	3,060	3,103
	500-699	249	291	144	245	148	141	205	215	194	177
	700-799	0	0	0	0	0	38	0	0	8	8
	800-899	0	0	0	0	0	0	0	0	0	0
	900-999	602	602	552	535	531	582	529	564	560	546

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	5,249	4,807	4,254	5,010	5,455	4,608	5,407	4,955	4,827	4,947
Tenure eligible faculty	2,010	1,591	1,168	1,434	1,990	1,747	2,182	1,639	1,586	1,704
Non-tenure eligible faculty	0	0	333	0	0	0	0	67	67	67
Lecturers	390	0	15	512	103	336	189	204	193	231
GTA	2,821	3,188	2,703	3,035	3,330	2,501	3,015	3,015	2,951	2,917
Unclassified professional	28	28	35	29	32	25	21	30	30	28
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	25.2	27.1	24.0	23.5	23.6	22.5	24.7	24.7	24.1	23.7
Tenure eligible faculty	12.7	12.6	11.2	11.9	11.8	11.6	14.3	12.1	11.8	12.2
Non-tenure eligible faculty	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.4	0.4	0.4
Lecturers	1.0	0.0	0.2	1.4	0.6	1.2	0.7	0.6	0.7	0.8
GTA	11.0	14.0	10.0	9.8	10.5	9.0	9.0	11.1	10.7	9.7
Unclassified professional	0.5	0.5	0.5	0.4	0.7	0.7	0.7	0.5	0.6	0.6
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Psychology

Program: Psychology

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Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

		Year of INC	vember Cens	us Day			Rolli	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
0	0	0	0	0	0	0	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	208	178	177	213	232	205	219	201	201	209
Tenure eligible faculty	158	127	104	120	169	150	153	135	134	139
Non-tenure eligible faculty	0	0	167	0	0	0	0	33	33	33
Lecturers	390	0	60	362	177	269	252	198	174	224
GTA	256	228	270	311	317	278	335	277	281	302
Unclassified professional	56	56	70	65	48	37	31	59	55	50
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Psychology

Program: Psychology

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	553	554	587	561	604	551	549	572	571	570
	freshmen	97	92	107	78	74	86	84	90	87	86
	sophomore	103	106	110	94	112	73	97	105	99	97
	junior	115	120	113	138	152	147	100	128	134	130
	senior	168	161	182	183	195	166	196	178	177	184
	masters	0	0	0	0	0	0	0	0	0	0
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	70	75	75	68	71	77	72	72	73	73
	other	0	0	0	0	0	2	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI:	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	121	93	100	116	134	116	150	113	112	123
	Doctoral	6	10	12	15	6	13	12	10	11	12
	Masters	13	6	8	14	10	15	12	10	11	12
	Bachelor	102	77	80	87	118	88	126	93	90	100
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Psychology

Program: Psychology

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.9	21.8	22.4	22.4	22.5	22.4	22.3	22.2	22.3	22.4
	Program majors count	283	281	295	321	347	313	296	305	311	314
	reporting ACT	162	159	170	185	203	180	182	176	179	184
	Percent reporting	57.2%	56.6%	57.6%	57.6%	58.5%	57.5%	61.5%	57.6%	57.6%	58.5%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.7	3.8	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
	Program majors count	15	26	16	23	25	24	20	21	23	22
	reporting GR gpa	15	26	16	22	22	23	20	20	22	21
	Percent reporting	100.0%	100.0%	100.0%	95.7%	88.0%	95.8%	100.0%	96.2%	95.6%	95.4%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	ıll-spring-sum	mer sequence))		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	71.7%	91.1%	83.3%	79.0%	83.2%	n/a	n/a	81.7%
mean	n/a	n/a	4.0	4.3	4.1	4.0	4.1	n/a	n/a	4.1
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	60	90	120	81	125	n/a	n/a	95.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	88.5%	95.5%	81.3%	86.7%	96.2%	n/a	n/a	89.6%
mean	n/a	n/a	4.3	4.7	4.3	4.5	4.6	n/a	n/a	4.5
median	n/a	n/a	4	5	4	5	5	n/a	n/a	4.6
count	n/a	n/a	26	22	16	30	26	n/a	n/a	24
count	n/a	n/a	26	22	16	30	26	n/a	n/a	24

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Psychology

Program: Psychology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	213	230	249	231	242	263	326	233	243	262
	Admitted	197	218	239	219	226	246	302	220	230	246
	Census day	127	145	142	126	128	123	138	134	133	131
Graduates:											
	Applicants	59	77	81	76	86	116	86	76	87	89
	Admitted	15	25	15	23	23	24	19	20	22	21
	Census day	13	19	17	14	16	15	16	16	16	16

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
<u>Program</u> level:										
Freshmen & Sophomores	16.5%	14.6%	18.4%	15.1%	24.7%	29.6%	30.4%	17.9%	20.5%	23.6%
Juniors & Seniors	15.5%	17.8%	15.9%	16.2%	17.6%	20.8%	21.6%	16.6%	17.7%	18.4%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Psychology

Program: Psychology

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year ave	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	553	554	587	561	604	549	549	572	571	570
Total URM	85	91	95	86	116	123	130	95	102	110
Freshmen & Sophomores Total	200	198	217	172	186	159	181	195	186	183
white non-hispanic	141	132	146	122	121	93	99	132	123	116
black non-hispanic	23	14	15	11	21	21	26	17	16	19
hispanic	9	13	21	14	25	24	29	16	19	23
asian non-hispanic	5	8	7	10	8	7	9	8	8	8
american indian/alaskan native	1	2	4	1	0	2	0	2	2	1
foreign	5	5	5	5	4	5	5	5	5	5
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	6	9	9	4	5	6	10	7	7	7
unknown	10	15	10	5	2	1	3	8	7	4
Juniors & Seniors Total	283	281	295	321	347	313	296	305	311	314
white non-hispanic	195	195	206	231	245	210	192	214	217	217
black non-hispanic	25	27	23	18	21	23	19	23	22	21
hispanic	15	21	20	32	34	40	37	24	29	33
asian non-hispanic	16	10	8	13	18	17	15	13	13	14
american indian/alaskan native	4	2	4	1	4	1	7	3	2	3
foreign	7	2	3	6	7	5	5	5	5	5
hawaiian	0	0	0	1	2	1	1	1	1	1
multiple race	5	10	13	9	7	9	12	9	10	10
unknown	16	14	18	10	9	7	8	13	12	10
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	70	75	75	68	71	77	72	72	73	73
white non-hispanic	54	55	57	46	45	49	47	51	50	49
black non-hispanic	3	6	3	3	4	3	4	4	4	3
hispanic	5	6	5	5	5	8	7	5	6	6
asian non-hispanic	5	5	6	6	7	6	3	6	6	6
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	3	2	1	2	2	2	2	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	2	2	2	3	3	1	2	2
unknown	0	0	1	4	6	6	6	2	3	5

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Psychology

Program: Psychology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.0%	15.0%	15.7%
Masters	7.7%	16.7%	12.5%	14.3%	0.0%	13.3%	25.0%	10.2%	11.4%	13.0%
Bachelor	11.8%	13.0%	23.8%	16.1%	11.9%	12.5%	24.6%	15.3%	15.4%	17.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Year of Fall Census Day Degree level: 2010 2011 2012 2013 2014 2015									Rolli	ng 5 year ave	rage
Degree leve	el:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	121	93	100	116	134	116	150	113	112	123
	Total URM	13	14	21	19	15	13	38	16	16	21
Doctoral -	Total	6	10	12	15	6	13	12	10	11	12
Doctoral	white non-hispanic	5	6	10	11	4	8	8	7	8	8
	black non-hispanic	0	2	0	11	4	0	2	1	1	1
	•	0		1	2	0	0	2	1	1	1
	hispanic	0	1	0	0	0	3	0	0	1	1
	asian non-hispanic		1	-		1				1	1
ame	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	1	0	1	1	0	0	0	1	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	0	0	1	0	0	0	0
	unknown	0	0	0	0	0	1	0	0	0	0
Masters 1	Total	13	6	8	14	10	15	12	10	11	12
	white non-hispanic	12	5	6	9	7	8	7	8	7	7
	black non-hispanic	1	0	0	1	0	1	1	0	0	1
	hispanic	0	1	1	1	0	1	2	1	1	1
	asian non-hispanic	0	0	1	2	1	2	0	1	1	1
ame	erican indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	foreign	0	0	0	0	0	0	1	0	0	0
	hawaiian	0	0	0	0	0	0	0	0	0	0
	multiple race	0	0	0	1	1	0	0	0	0	0
	unknown	0	0	0	0	1	3	1	0	1	1

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Psychology Program: Psychology

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	102	77	80	87	118	88	126	93	90	100
white non-hispanic	75	54	49	60	87	64	77	65	63	67
black non-hispanic	6	4	9	8	3	4	9	6	6	7
hispanic	3	6	9	6	9	7	20	7	7	10
asian non-hispanic	3	5	3	2	6	5	7	4	4	5
american indian/alaskan native	3	0	1	0	1	0	1	1	0	1
foreign	4	1	1	2	6	3	2	3	3	3
hawaiian	0	0	0	0	1	0	1	0	0	0
multiple race	1	4	3	7	0	3	5	3	3	4
unknown	7	3	5	2	5	2	4	4	3	4
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year o	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	5,515	5,591	5,596	5,684	5,724	6,114	5,807	5,622	5,742	5,785
Program UG majors	1,747	1,539	1,607	1,664	1,832	1,703	1,626	1,678	1,669	1,686
Program GR majors	564	606	534	527	547	581	559	556	559	550
Non-program majors	3,204	3,446	3,455	3,493	3,345	3,830	3,622	3,389	3,514	3,549
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	31.7%	27.5%	28.7%	29.3%	32.0%	27.9%	28.0%	29.8%	29.1%	29.2%
Program GR major	10.2%	10.8%	9.5%	9.3%	9.6%	9.5%	9.6%	9.9%	9.7%	9.5%
Non-program majors	58.1%	61.6%	61.7%	61.5%	58.4%	62.6%	62.4%	60.3%	61.2%	61.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Public Admin

Program: Public Administration

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	1,053	942	1,053	900	972	768	645	984	927	868
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	0	0	0	0	0	0	0	0	0	0
	500-699	84	45	57	30	45	60	0	52	47	38
	700-799	573	444	558	516	489	348	375	516	471	457
	800-899	396	453	438	354	438	360	270	416	409	372
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	513	474	576	444	459	369	297	493	464	429
	100-299	0	0	0	0	0	0	0	0	0	0
	300-499	0	0	0	0	0	0	0	0	0	0
	500-699	72	45	57	0	0	0	0	35	20	11
	700-799	333	282	369	339	297	252	213	324	308	294
	800-899	108	147	150	105	162	117	84	134	136	124
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	561	474	576	444	459	369	297	503	464	429
Tenure eligible faculty	492	399	431	390	459	369	297	434	410	389
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	69	75	146	54	0	0	0	69	55	40
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	7.1	4.8	4.9	5.0	6.5	6.0	6.0	5.7	5.4	5.7
Tenure eligible faculty	6.0	4.3	4.0	4.3	6.5	6.0	6.0	5.0	5.0	5.4
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lecturers	1.1	0.5	0.9	0.7	0.0	0.0	0.0	0.6	0.4	0.3
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Public Admin

Program: Public Administration

Table 5a: Student Credit Hour (SCH) by FTE for <u>University</u> Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of INC	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	ovember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	79	99	118	89	70	61	49	91	88	78
Tenure eligible faculty	82	94	108	92	70	61	49	89	85	76
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	61	150	166	72	0	0	0	90	78	48
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Public Admin

Program: Public Administration

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	78	71	83	68	71	60	52	74	71	67
	freshmen	0	0	0	0	0	0	0	0	0	0
	sophomore	0	0	0	0	0	0	0	0	0	0
	junior	0	0	0	0	0	0	0	0	0	0
	senior	0	0	0	0	0	0	0	0	0	0
	masters	78	71	83	68	71	60	52	74	71	67
	post masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	15	16	28	15	23	18	15	19	20	20
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	15	16	28	15	23	18	15	19	20	20
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Public Admin

Program: Public Administration

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	icai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.4	3.4	3.5	3.4	3.5	3.5	3.4	3.4	3.5	3.4
	Program majors count	46	48	51	35	46	36	35	45	43	41
	reporting GR gpa	41	40	45	32	43	31	31	40	38	36
	Percent reporting	89.1%	83.3%	88.2%	91.4%	93.5%	86.1%	88.6%	88.9%	88.4%	89.7%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	Acad	lemic Year (fa	ll-spring-sum	mer sequence	9)		Roll	ing 5 AY aver	age
2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
n/a	n/a	82.1%	100.0%	84.6%	95.5%	93.3%	n/a	n/a	91.1%
n/a	n/a	4.2	4.3	4.3	4.5	4.3	n/a	n/a	4.3
n/a	n/a	4	4	4.5	4.5	4	n/a	n/a	4.2
n/a	n/a	28	16	26	22	15	n/a	n/a	21.4
	n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	2010 2011 n/a n/a n/a n/a	2010 2011 2012 n/a n/a 79.5% n/a n/a 83.7% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% n/a n/a 77.0% n/a n/a 4.2 n/a n/a 4 n/a n/a 4	2010 2011 2012 2013 n/a n/a 79.5% 82.9% n/a n/a 83.7% 89.0% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% n/a n/a 77.0% 77.5% n/a n/a 82.1% 100.0% n/a n/a 4.2 4.3 n/a n/a n/a 4	2010 2011 2012 2013 2014 n/a n/a 79.5% 82.9% 81.4% n/a n/a 83.7% 89.0% 82.5% n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% n/a n/a 77.0% 77.5% 84.2% n/a n/a 4.2 4.3 4.3 n/a n/a n/a 4.4 4.5	n/a n/a 79.5% 82.9% 81.4% 80.9% n/a n/a 83.7% 89.0% 82.5% 82.1% n/a n/a n/a n/a n/a n/a n/a n/a 80.0% 82.6% 82.1% 84.9% n/a n/a 77.0% 77.5% 84.2% 81.2% n/a n/a 100.0% 84.6% 95.5% n/a n/a 4.2 4.3 4.3 4.5 n/a n/a 4 4.5 4.5	2010 2011 2012 2013 2014 2015 2016 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a 83.7% 89.0% 82.5% 82.1% 85.2% n/a n/a n/a n/a n/a n/a n/a n/a<	2010 2011 2012 2013 2014 2015 2016 2010-2014 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a 83.7% 89.0% 82.5% 82.1% 85.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 82.6% 82.1% 84.9% 85.5% n/a n/a n/a n/a 77.0% 77.5% 84.2% 81.2% 83.2% n/a n/a <td< td=""><td>2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 83.7% 89.0% 82.5% 82.1% 85.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 84.2% 84.2% 85.5% n/a n/a n/a n/a</td></td<>	2010 2011 2012 2013 2014 2015 2016 2010-2014 2011-2015 n/a n/a 79.5% 82.9% 81.4% 80.9% 80.7% n/a n/a n/a n/a 83.7% 89.0% 82.5% 82.1% 85.2% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 84.2% 84.2% 85.5% n/a n/a n/a n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Public Admin

Program: Public Administration

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fiscal Yea	ır (summer-fal	I-spring seque	ence)		R	tolling 5 FY av	erage
Student level:	2	2010 20	11 2012	2013	2014	2015	2016	2010-201	4 2011-201	5 2012-2016
Undergraduates:										
	Applicants n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Admitted n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Census day n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates:										
	Applicants	55	58	53	38	46	38	38 5	50 4	17 43
	Admitted	47	45	47	36	43	35	34	14 4	11 39
	Census day	37	27	35	24	33	23	26 3	31 2	28 28

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	15.4%	21.1%	22.9%	32.4%	29.6%	30.0%	21.2%	24.3%	27.2%	27.2%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Public Admin

Program: Public Administration

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year ave	
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	78	71	83	68	71	60	52	74	71	67
Total URM	12	15	19	22	21	18	11	18	19	18
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	
Master Total	78	71	83	68	71	60	52	74	71	6
white non-hispanic	59	51	53	38	41	34	33	48	43	4
black non-hispanic	7	7	11	12	12	12	6	10	11	1
hispanic	5	8	8	9	7	5	5	7	7	•
asian non-hispanic	2	0	1	1	1	2	2	1	1	
american indian/alaskan native	0	0	0	1	2	1	0	1	1	
foreign	1	0	1	1	1	3	2	1	1	:
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	0	1	0	2	2	3	1	1	:
unknown	3	5	8	6	5	1	1	5	5	•
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	1
foreign	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Public Admin

Program: Public Administration

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	6.7%	6.3%	17.9%	13.3%	34.8%	16.7%	26.7%	15.8%	17.8%	21.9%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic to. Rube/Elimiony of Degreed			Rolli	ng 5 year ave	rage					
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	15	16	28	15	23	18	15	19	20	20
Total URM	1	1	5	2	8	3	4	3	4	4
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	15	16	28	15	23	18	15	19	20	20
white non-hispanic	13	14	21	11	13	12	7	14	14	13
black non-hispanic	1	1	0	2	5	1	3	2	2	2
hispanic	0	0	5	0	2	2	0	1	2	2
asian non-hispanic	0	0	0	0	0	1	1	0	0	0
american indian/alaskan native	0	0	0	0	1	0	1	0	0	0
foreign	0	0	0	1	0	0	2	0	0	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	1	0	0	0
unknown	1	1	2	1	2	2	0	1	2	1

(Table continued on next page)



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Department: Public Admin

Program: Public Administration

College: LAS Social Sciences

Year of Fall Census Day (Table 15 continued) Rolling 5 year average Degree level: 2010-2014 2011-2015 2012-2016 Bachelor Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign hawaiian multiple race unknown Associate Total white non-hispanic black non-hispanic hispanic asian non-hispanic american indian/alaskan native foreign

note: includes all active program matching majors among 4 possible major codes.

hawaiian

unknown

multiple race

Program Review Self Study FY2016

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	513	474	576	444	459	369	297	493	464	429
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	462	429	513	411	438	357	270	451	430	398
Non-program majors	51	45	63	33	21	12	27	43	35	31
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	90.1%	90.5%	89.1%	92.6%	95.4%	96.7%	90.9%	91.4%	92.5%	92.7%
Non-program majors	9.9%	9.5%	10.9%	7.4%	4.6%	3.3%	9.1%	8.6%	7.5%	7.3%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Social Work

Program: Social Work

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	6,761	7,038	7,774	7,626	7,163	7,060	6,473	7,272	7,332	7,219
	100-299	456	597	687	792	618	700	515	630	679	662
	300-499	2,934	3,100	3,737	3,891	3,772	3,249	2,871	3,487	3,550	3,504
	500-699	158	183	336	405	241	359	521	265	305	372
	700-799	1,289	1,065	1,017	776	863	893	964	1,002	923	903
	800-899	1,924	2,093	1,997	1,762	1,669	1,859	1,602	1,889	1,876	1,778
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	3,207	3,242	3,518	3,569	3,410	3,363	3,113	3,389	3,420	3,395
	100-299	204	276	327	465	309	403	303	316	356	361
	300-499	1,471	1,440	1,691	1,767	1,869	1,636	1,459	1,648	1,681	1,684
	500-699	85	121	150	171	96	147	234	125	137	160
	700-799	504	370	373	292	333	292	355	374	332	329
	800-899	943	1,035	977	874	803	885	762	926	915	860
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	3,417	3,273	3,546	3,591	3,439	3,395	3,113	3,453	3,449	3,417
Tenure eligible faculty	1,253	1,358	1,550	1,891	1,617	1,536	1,383	1,534	1,590	1,595
Non-tenure eligible faculty	1,247	829	1,271	967	1,198	1,056	962	1,102	1,064	1,091
Lecturers	315	669	557	510	400	639	600	490	555	541
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	602	417	169	223	224	164	168	327	239	190
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	12.3	14.5	14.2	14.0	14.3	15.2	14.4	13.9	14.4	14.4
Tenure eligible faculty	4.9	6.9	7.0	8.4	8.1	7.7	7.0	7.1	7.6	7.6
Non-tenure eligible faculty	4.0	3.0	4.0	2.8	3.8	3.6	3.6	3.5	3.4	3.6
Lecturers	1.5	2.6	2.2	1.9	1.4	3.0	2.9	1.9	2.2	2.3
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	1.9	2.0	1.0	0.9	1.0	0.9	0.9	1.4	1.2	0.9
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Social Work

Program: Social Work

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0
Lecturers GTA Unclassified professional Classified staff	287 201 124	274 212 116	270 208 157	295 201 122 121	302 206 106 77	290 183 101	264 192 94	286 206 125	286 202 120	284 198 116 98

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

	Year of November Census Day yee type: 2009 2010 2011 2012 2013 2014									rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	277	226	250	257	240	224	216	250	239	237
Tenure eligible faculty	256	197	221	225	200	201	199	220	209	209
Non-tenure eligible faculty	312	276	318	346	313	291	265	313	309	307
Lecturers	210	259	257	266	283	213	206	255	256	245
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	309	209	169	250	224	184	188	232	207	203
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Social Work

Program: Social Work

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	415	432	465	442	409	369	345	433	423	406
	freshmen	33	37	41	37	28	26	28	35	34	32
	sophomore	47	48	60	54	57	36	45	53	51	50
	junior	80	78	81	90	89	95	74	84	87	86
	senior	114	132	150	144	125	108	103	133	132	126
	masters	141	137	133	117	110	104	95	128	120	112
	oost masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	119	132	122	138	132	132	127	129	131	130
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	65	69	60	59	55	63	54	62	61	58
	Bachelor	54	63	62	79	77	69	73	67	70	72
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Social Work

Program: Social Work

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	19.9	19.8	18.9	20.5	20.5	20.4	20.2	20.0	20.1	20.1
	Program majors count	194	210	231	234	214	203	177	217	218	212
	reporting ACT	63	78	78	93	90	92	89	80	86	88
	Percent reporting	32.5%	37.1%	33.8%	39.7%	42.1%	45.3%	50.3%	37.1%	39.5%	41.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors count	116	92	86	81	85	74	82	92	84	82
	reporting GR gpa	113	90	84	79	84	72	80	90	82	80
	Percent reporting	97.4%	97.8%	97.7%	97.5%	98.8%	97.3%	97.6%	97.8%	97.8%	97.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Acad	lemic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	83.1%	89.7%	79.1%	86.1%	88.1%	n/a	n/a	85.2%
mean	n/a	n/a	4.2	4.4	4.1	4.3	4.4	n/a	n/a	4.3
median	n/a	n/a	4	5	4	5	5	n/a	n/a	4.6
count	n/a	n/a	65	87	86	72	67	n/a	n/a	75.4
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	65.6%	64.0%	81.5%	71.0%	79.6%	n/a	n/a	72.3%
mean	n/a	n/a	3.9	3.9	4.1	3.9	4.2	n/a	n/a	4.0
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	61	50	54	62	49	n/a	n/a	55.2
	A 11 41 E		•							

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Social Work

Program: Social Work

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5 FY average			
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016	
Undergraduates:												
	Applicants	90	105	99	144	110	135	128	110	119	123	
	Admitted	86	103	95	137	106	131	121	105	114	118	
	Census day	63	72	69	98	67	80	66	74	77	76	
Graduates:												
	Applicants	137	126	121	123	128	108	114	127	121	119	
	Admitted	112	92	87	76	82	73	81	90	82	80	
	Census day	96	80	77	64	57	58	57	75	67	63	

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
33.8%	37.6%	37.6%	34.1%	31.8%	27.4%	38.4%	35.0%	33.7%	33.8%
29.9%	26.2%	30.3%	29.5%	28.5%	22.2%	31.1%	28.9%	27.3%	28.3%
21.3%	16.8%	17.3%	17.1%	22.7%	31.7%	26.3%	19.0%	21.1%	23.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	15.7% 13.0% 7.8% 5.6% 20.9% 20.7% 17.1% 11.4% 33.8% 29.9% 21.3%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 20.9% 20.9% 20.7% 22.4% 17.1% 17.4% 11.4% 16.0% 33.8% 37.6% 29.9% 26.2% 21.3% 16.8%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 20.9% 20.9% 26.8% 20.7% 22.4% 22.1% 17.1% 17.4% 18.9% 11.4% 16.0% 10.7% 33.8% 37.6% 37.6% 29.9% 26.2% 30.3% 21.3% 16.8% 17.3%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 20.9% 20.9% 26.8% 26.1% 20.7% 22.4% 22.1% 21.9% 17.1% 17.4% 18.9% 20.6% 11.4% 16.0% 10.7% 11.8% 33.8% 37.6% 37.6% 34.1% 29.9% 26.2% 30.3% 29.5% 21.3% 16.8% 17.3% 17.1%	15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 20.9% 20.9% 26.8% 26.1% 25.1% 20.7% 22.4% 22.1% 21.9% 23.1% 17.1% 17.4% 18.9% 20.6% 22.9% 11.4% 16.0% 10.7% 11.8% 12.7% 33.8% 37.6% 37.6% 34.1% 31.8% 29.9% 26.2% 30.3% 29.5% 28.5% 21.3% 16.8% 17.3% 17.1% 22.7%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 20.9% 20.9% 26.8% 26.1% 25.1% 27.2% 20.7% 22.4% 22.1% 21.9% 23.1% 23.4% 17.1% 17.4% 18.9% 20.6% 22.9% 26.0% 11.4% 16.0% 10.7% 11.8% 12.7% 14.3% 33.8% 37.6% 37.6% 34.1% 31.8% 27.4% 29.9% 26.2% 30.3% 29.5% 28.5% 22.2% 21.3% 16.8% 17.3% 17.1% 22.7% 31.7%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 20.9% 20.9% 26.8% 26.1% 25.1% 27.2% 28.3% 20.7% 22.4% 22.1% 21.9% 23.1% 23.4% 22.7% 17.1% 17.4% 18.9% 20.6% 22.9% 26.0% 22.8% 11.4% 16.0% 10.7% 11.8% 12.7% 14.3% 15.3% 33.8% 37.6% 37.6% 34.1% 31.8% 27.4% 38.4% 29.9% 26.2% 30.3% 29.5% 28.5% 22.2% 31.1% 21.3% 16.8% 17.3%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 20.9% 20.9% 26.8% 26.1% 25.1% 27.2% 28.3% 24.0% 20.7% 22.4% 22.1% 21.9% 23.1% 23.4% 22.7% 22.0% 17.1% 17.4% 18.9% 20.6% 22.9% 26.0% 22.8% 19.4% 11.4% 16.0% 10.7% 11.8% 12.7% 14.3% 15.3% 13.2% 33.8% 37.6% 37.6% 34.1% 31.8% 27.4% 38.4% 35.0% 29.9% <td>2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 20.9% 20.9% 26.8% 26.1% 25.1% 27.2% 28.3% 24.0% 25.2% 20.7% 22.4% 22.1% 21.9% 23.1% 23.4% 22.7% 22.0% 22.6% 17.1% 17.4% 18.9% 20.6% 22.9% 26.0% 22.8% 19.4% 21.2% 11.4% 16.0% 10.7% 11.8% 12.7% 14.3% 15.3% 13.2% 13.4% 29.</td>	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 20.9% 20.9% 26.8% 26.1% 25.1% 27.2% 28.3% 24.0% 25.2% 20.7% 22.4% 22.1% 21.9% 23.1% 23.4% 22.7% 22.0% 22.6% 17.1% 17.4% 18.9% 20.6% 22.9% 26.0% 22.8% 19.4% 21.2% 11.4% 16.0% 10.7% 11.8% 12.7% 14.3% 15.3% 13.2% 13.4% 29.

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Social Work

Program: Social Work

Table 13: Race/Ethnicity on Fall Census Day

	,		Year of	Fall Census	Day			Rollin	ng 5 year avei	age
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	415	432	465	442	409	369	345	433	423	406
Total URM	115	110	131	120	113	95	108	118	114	113
Freshmen & Sophomores Total	80	85	101	91	85	62	73	88	85	82
white non-hispanic	45	46	55	55	51	40	38	50	49	48
black non-hispanic	23	23	25	19	19	11	18	22	19	18
hispanic	4	8	10	9	6	5	9	7	8	8
asian non-hispanic	1	3	0	0	4	1	1	2	2	1
american indian/alaskan native	0	1	3	3	2	1	1	2	2	2
foreign	2	1	1	0	0	0	0	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	3	3	3	3	5	2	2	3
unknown	4	3	4	2	0	1	1	3	2	2
Juniors & Seniors Total	194	210	231	234	214	203	177	217	218	212
white non-hispanic	122	139	144	149	142	147	112	139	144	139
black non-hispanic	41	41	54	43	37	26	25	43	40	37
hispanic	16	12	15	23	21	15	26	17	17	20
asian non-hispanic	4	7	3	2	1	1	2	3	3	2
american indian/alaskan native	1	2	1	3	3	4	4	2	3	3
foreign	0	2	2	1	0	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	2	3	5	5	5	4	3	4	4
unknown	8	5	9	8	5	5	4	7	6	6
Master Total	141	137	133	117	110	104	95	128	120	112
white non-hispanic	98	102	96	88	79	65	66	93	86	79
black non-hispanic	15 13	9 13	12 11	12 8	9 15	11 20	11 14	11 12	11 13	11 14
hispanic	3	4	4	2	15	4	14	3	3	2
asian non-hispanic american indian/alaskan native	2	1	0	0	1	2	0	ა 1	ა 1	1
foreign	1	1	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	4	3	3	4	3	2	2	3	3	3
unknown	5	4	7	3	2	0	1	4	3	3
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
		4 "								

note: includes all active program matching majors among 4 possible major codes.



Program Review Self Study FY2016

College: LAS Social Sciences Department: Social Work

Program: Social Work

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	20.0%	14.5%	16.7%	15.3%	20.0%	30.2%	24.1%	17.3%	19.3%	21.2%
Bachelor	25.9%	17.5%	22.6%	25.3%	27.3%	21.7%	27.4%	23.7%	22.9%	24.9%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

ar of Fall Census Day Rolling 5 year average	Day	Fall Census	Year of				
2013 2014 2015 2016 2010-2014 2011-2015 2012-2016	2014	2013	2012	2011	2010		Degree level:
22 138 132 132 127 129 131 130	132	138	122	132	119	Total	
24 29 32 34 33 27 28 30	32	29	24	21	27	Total URM	
	•	•		•			5 . I T.
0 0 0 0 0 0 0	-			0	0		Doctoral Total
0 0 0 0 0 0 0	-	-	-	0	0	white non-hispanic	
0 0 0 0 0 0 0	0	0	0	0	0	black non-hispanic	
0 0 0 0 0 0 0	0	0	0	0	0	hispanic	
0 0 0 0 0 0 0	0	0	0	0	0	asian non-hispanic	
0 0 0 0 0 0 0	0	0	0	0	0	indian/alaskan native	america
0 0 0 0 0 0 0	0	0	0	0	0	foreign	
0 0 0 0 0 0 0	0	0	0	0	0	hawaiian	
0 0 0 0 0 0 0	0	0	0	0	0	multiple race	
0 0 0 0 0 0 0	0	0	0	0	0	unknown	
60 59 55 63 54 62 61 58	55	59	60	69	65		Masters Tota
45 43 39 40 39 45 44 41	39	43	45	53	46	white non-hispanic	
5 5 6 4 7 5 5 5	6	5	5	4	6	black non-hispanic	
5 4 5 13 6 5 6 7	5	4	5	5	6	hispanic	
2 2 0 3 0 1 2 1	0	2	2	1	2	asian non-hispanic	
0 0 0 2 0 0 1 0	0	0	0	1	1	indian/alaskan native	america
0 0 0 0 0 0 0 0	0	0	0	1	0	foreign	
0 0 0 0 0 0 0	0	0	0	0	0	hawaiian	
1 1 4 1 2 2 2 2	4	1	1	2	0	multiple race	
2 4 1 0 0 3 2 1	1	4	2	2	4	unknown	
0 0	0 0 0 0 55 39 6 5 0	0 0 0 0 59 43 5 4 2 0 0	0 0 0 0 60 45 5 5 2 0 0	0 0 0 0 69 53 4 5 1 1 1 0	0 0 0 0 65 46 6 6 2 1 0	foreign hawaiian multiple race unknown white non-hispanic black non-hispanic hispanic asian non-hispanic indian/alaskan native foreign hawaiian multiple race	Masters Tota

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Social Work Program: Social Work

(Table 15 continued)			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	54	63	62	79	77	69	73	67	70	72
white non-hispanic	34	45	44	54	53	50	50	46	49	50
black non-hispanic	8	8	9	12	10	12	10	9	10	11
hispanic	6	3	5	7	11	2	8	6	6	7
asian non-hispanic	3	4	2	0	1	0	1	2	1	1
american indian/alaskan native	0	0	0	1	0	1	2	0	0	1
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	0	3	2	3	1	1	2	2
unknown	2	2	2	2	0	1	1	2	1	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	3,207	3,242	3,518	3,569	3,410	3,363	3,113	3,389	3,420	3,395
Program UG majors	1,499	1,554	1,825	1,858	1,853	1,653	1,531	1,718	1,749	1,744
Program GR majors	1,426	1,414	1,353	1,200	1,169	1,205	1,147	1,312	1,268	1,215
Non-program majors	282	274	340	511	388	505	435	359	404	436
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	46.7%	47.9%	51.9%	52.1%	54.3%	49.2%	49.2%	50.7%	51.1%	51.4%
Program GR major	44.5%	43.6%	38.5%	33.6%	34.3%	35.8%	36.8%	38.7%	37.1%	35.8%
Non-program majors	8.8%	8.5%	9.7%	14.3%	11.4%	15.0%	14.0%	10.6%	11.8%	12.8%

note: program majors includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			Fis	scal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	11,057	11,924	12,713	10,113	10,631	9,214	9,265	11,288	10,919	10,387
	100-299	3,651	4,083	4,578	3,696	3,882	4,044	3,420	3,978	4,057	3,924
	300-499	6,138	6,953	7,388	5,071	5,681	4,154	4,695	6,246	5,849	5,398
	500-699	1,126	770	655	1,259	959	889	1,027	954	906	958
	700-799	1	0	0	0	1	0	0	0	0	0
	800-899	141	118	92	87	108	127	123	109	106	107
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	4,810	4,997	5,583	4,152	4,819	4,079	4,290	4,872	4,726	4,585
	100-299	1,680	1,911	2,316	1,461	1,989	2,304	1,578	1,871	1,996	1,930
	300-499	2,559	2,735	2,971	2,106	2,241	1,402	2,241	2,522	2,291	2,192
	500-699	507	293	259	540	534	303	402	427	386	408
	700-799	1	0	0	0	1	0	0	0	0	0
	800-899	63	58	37	45	54	70	69	51	53	55
	900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	4,919	4,565	5,298	2,676	3,622	3,149	3,207	4,216	3,862	3,590
Tenure eligible faculty	3,896	3,599	4,257	1,038	1,654	1,295	1,104	2,889	2,369	1,870
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	666	609	1,041	1,284	1,635	1,491	1,818	1,047	1,212	1,454
GTA	357	357	0	354	0	0	0	214	142	71
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	8.8	7.3	8.5	7.9	9.7	9.5	9.7	8.4	8.6	9.1
Tenure eligible faculty	6.8	5.8	6.8	5.0	6.0	6.0	6.0	6.1	5.9	6.0
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	1.0	0.5	0.5	0.2	0.3	0.4
Lecturers	1.5	1.0	1.7	2.4	2.7	3.0	3.2	1.9	2.2	2.6
GTA	0.5	0.5	0.0	0.5	0.0	0.0	0.0	0.3	0.2	0.1
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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Program Review Self Study FY2016

College: LAS Social Sciences Department: Sociology

Program: Sociology

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of No	vember Censu	ıs Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	247	235	230	222	225	222	213	232	227	222
Tenure eligible faculty	239	227	216	194	193	195	183	214	205	196
Non-tenure eligible faculty	329	300	284	289	306	304	295	302	297	296
Lecturers	287	274	270	295	302	290	264	286	286	284
GTA	201	212	208	201	206	183	192	206	202	198
Unclassified professional	124	116	157	122	106	101	94	125	120	116
Classified staff	101	42	53	121	77	159	67	79	90	95
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of INC	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	0	133	144	113	120	146	98	102	131	124
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	559	625	621	338	375	332	329	504	458	399
Tenure eligible faculty	573	621	628	208	276	216	184	461	389	302
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	444	610	595	531	613	497	559	559	569	559
GTA	714	714	n/a	708	n/a	n/a	n/a	427	284	142
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
GSA, GRA, UG std	0	0	0	0	0	0	0	0	0	0

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

Table 6: Program Majors (including double majors) on Fall Census Day

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student Class		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	125	128	127	119	110	82	90	122	113	106
	freshmen	13	10	11	11	9	8	5	11	10	9
sc	ophomore	18	22	19	19	19	11	15	19	18	17
	junior	30	31	44	35	27	23	16	33	32	29
	senior	48	54	44	48	47	30	43	48	45	42
	masters	16	11	9	6	8	10	11	10	9	9
pos	t masters	0	0	0	0	0	0	0	0	0	0
	doctoral	0	0	0	0	0	0	0	0	0	0
	other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	26	28	30	29	25	12	21	28	25	23
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	6	4	4	2	3	3	5	4	3	3
	Bachelor	20	24	26	27	22	9	16	24	22	20
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.3	21.7	21.8	21.7	21.7	21.4	21.4	21.6	21.7	21.6
	Program majors count	78	85	88	83	74	53	59	82	77	71
	reporting ACT	44	51	41	41	45	31	35	44	42	39
	Percent reporting	56.4%	60.0%	46.6%	49.4%	60.8%	58.5%	59.3%	54.4%	54.6%	54.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scai reai (sun	imer-iaii-spiir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.5	3.5	3.2	3.6	3.6	3.5	3.5	3.5	3.5	3.5
	Program majors count	9	4	8	5	5	7	4	6	6	6
	reporting GR gpa	9	4	7	3	4	6	4	5	5	5
	Percent reporting	100.0%	100.0%	87.5%	60.0%	80.0%	85.7%	100.0%	87.1%	82.8%	82.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

_	_	Acad	emic Year (fa	all-spring-sum	mer sequence	e)		Roll	ing 5 AY aver	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	83.7%	89.0%	82.5%	82.1%	85.2%	n/a	n/a	84.5%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	83.3%	77.8%	75.0%	83.3%	94.4%	n/a	n/a	82.8%
mean	n/a	n/a	4.2	4.2	4.1	4.0	4.4	n/a	n/a	4.2
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	18	27	16	12	18	n/a	n/a	18.2
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	83.0%
College Division Graduates level	n/a	n/a	77.0%	77.5%	84.2%	81.2%	83.2%	n/a	n/a	80.6%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	100.0%	100.0%	100.0%	100.0%	100.0%	n/a	n/a	100.0%
mean	n/a	n/a	4.8	4.7	5.0	5.0	4.6	n/a	n/a	4.8
median	n/a	n/a	5	5	5	5	5	n/a	n/a	5
count	n/a	n/a	4	3	2	4	5	n/a	n/a	3.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	cal Year (sun	nmer-fall-sprir	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	30	29	43	29	34	34	28	33	34	34
	Admitted	26	27	39	27	33	32	25	30	32	31
	Census day	17	19	25	22	24	16	8	21	21	19
Graduates:											
	Applicants	11	9	12	13	10	7	6	11	10	10
	Admitted	9	5	8	5	5	7	4	6	6	6
	Census day	6	5	5	4	4	4	4	5	4	4

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

	Year of Fall Census Day							Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	20.9%	20.9%	26.8%	26.1%	25.1%	27.2%	28.3%	24.0%	25.2%	26.7%
Juniors & Seniors	20.7%	22.4%	22.1%	21.9%	23.1%	23.4%	22.7%	22.0%	22.6%	22.7%
Masters	17.1%	17.4%	18.9%	20.6%	22.9%	26.0%	22.8%	19.4%	21.2%	22.2%
Doctoral	11.4%	16.0%	10.7%	11.8%	12.7%	14.3%	15.3%	13.2%	13.4%	13.0%
Program level:										
Freshmen & Sophomores	29.0%	12.5%	23.3%	33.3%	28.6%	36.8%	55.0%	25.4%	26.9%	35.4%
Juniors & Seniors	20.5%	21.2%	19.3%	14.5%	17.6%	32.1%	22.0%	18.6%	20.9%	21.1%
Masters	25.0%	36.4%	55.6%	16.7%	12.5%	10.0%	18.2%	29.2%	26.2%	22.6%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year avei	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	125	128	127	119	110	82	90	122	113	106
Total URM	29	26	29	23	22	25	26	26	25	25
Freshmen & Sophomores Total	31	32	30	30	28	19	20	30	28	25
white non-hispanic	19	22	19	16	15	9	8	18	16	13
black non-hispanic	4	4	5	5	6	4	4	5	5	5
hispanic	3	0	2	4	2	3	6	2	2	3
asian non-hispanic	0	1	0	1	1	0	0	1	1	(
american indian/alaskan native	2	0	0	1	0	0	1	1	0	(
foreign	0	2	1	1	0	0	0	1	1	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	1	0	2	4	3	1	2	2	2
unknown	2	2	3	0	0	0	0	1	1	•
Juniors & Seniors Total	78	85	88	83	74	53	59	82	77	7′
white non-hispanic	48	54	60	54	48	28	41	53	49	46
black non-hispanic	15	14	12	8	8	11	10	11	11	10
hispanic	0	4	5	4	4	5	2	3	4	4
asian non-hispanic	6	2	0	2	4	1	2	3	2	2
american indian/alaskan native	1	0	0	0	1	1	1	0	0	
foreign	1	1	3	4	3	1	0	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	4	6	3	2	2	2	3	3	;
unknown	7	6	2	8	4	4	1	5	5	4
Master Total	16	11	9	6	8	10	11	10	9	Ş
white non-hispanic	9	3	2	5	6	7	7	5	5	;
black non-hispanic	3	3	3	0	1	1	0	2	2	•
hispanic	1	1	0	0	0	0	2	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	2	1	0	0	0	1	1	•
foreign	2	3	2	0	0	0	0	1	1	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	1	1	0	0	(
unknown	1	1	0	0	1	1	1	1	1	•
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



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Program Review Self Study FY2016

College: LAS Social Sciences

Department: Sociology

Program: Sociology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	30.0%	8.3%	20.0%	16.7%	0.0%	33.3%	15.5%	15.0%	15.7%
Masters	15.5%	13.8%	19.3%	13.1%	20.2%	23.2%	23.0%	16.4%	17.9%	19.8%
Bachelor	15.7%	18.9%	22.0%	19.7%	20.0%	20.5%	21.9%	19.3%	20.2%	20.8%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	16.7%	0.0%	50.0%	50.0%	0.0%	33.3%	0.0%	23.3%	26.7%	26.7%
Bachelor	25.0%	12.5%	23.1%	7.4%	4.5%	11.1%	25.0%	14.5%	11.7%	14.2%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

rubic 10. Nuocienimony of begiced				Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	26	28	30	29	25	12	21	28	25	23
Total URM	6	3	8	3	1	2	4	4	3	4
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	6	4	4	2	3	3	5	4	3	3
white non-hispanic	5	2	0	1	3	2	3	2	2	2
black non-hispanic	1	0	2	0	0	1	0	1	1	1
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	0	1	2	0	0	0	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	1	0	0	0
unknown	0	1	0	0	0	0	1	0	0	0

(Table continued on next page)



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Program Review Self Study FY2016 College: LAS Social Sciences Department: Sociology Program: Sociology

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	20	24	26	27	22	9	16	24	22	20
white non-hispanic	13	16	17	21	16	5	9	17	15	14
black non-hispanic	2	2	1	1	1	0	4	1	1	1
hispanic	2	1	5	1	0	1	0	2	2	1
asian non-hispanic	0	2	0	0	0	0	2	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	1	0	1	0	3	1	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	3	1	1	0	1	1	1
unknown	1	3	2	1	1	1	0	2	2	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rollii	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	4,810	4,997	5,583	4,152	4,819	4,079	4,290	4,872	4,726	4,585
Program UG majors	349	454	389	366	363	250	279	384	364	329
Program GR majors	107	63	51	48	66	73	75	67	60	63
Non-program majors	4,354	4,480	5,143	3,738	4,390	3,756	3,936	4,421	4,301	4,193
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	7.3%	9.1%	7.0%	8.8%	7.5%	6.1%	6.5%	7.9%	7.7%	7.2%
Program GR major	2.2%	1.3%	0.9%	1.2%	1.4%	1.8%	1.7%	1.4%	1.3%	1.4%
Non-program majors	90.5%	89.7%	92.1%	90.0%	91.1%	92.1%	91.7%	90.7%	91.0%	91.4%

note: program majors includes all active program matching majors among 4 possible major codes.



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Bach General Studies

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			F	Fiscal Year (su		Rol	ling 5 FY ave	age			
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year	of Fall Censu	s Day			Rolli	ng 5 year ave	erage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of N	November Ce	nsus Day			Rolli	ng 5 year ave	erage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of N	November Cei	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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WSU Program Review Appendix College: LAS Other Program: Bach General Studies Department: not applicable

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

	-		Year of N	November Ce	nsus Day	-		Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of N		Rolli	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			rear or r	vovember Ce			Rolli	ng 5 year ave	erage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Bach General Studies

Table 6: Program Majors (including double majors) on Fall Census Day

		Year of Fall Census Day						Rolling 5 year average			
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Tot	al 317	350	332	306	296	280	262	320	313	295	
freshme	n 4	5	14	9	1	15	10	7	9	10	
sophomo	e 20	25	30	23	16	24	17	23	24	22	
junio	or 74	69	66	61	70	60	64	68	65	64	
senie	or 219	251	222	213	209	181	171	223	215	199	
maste	rs 0	0	0	0	0	0	0	0	0	0	
post maste	rs 0	0	0	0	0	0	0	0	0	0	
doctor	al 0	0	0	0	0	0	0	0	0	0	
othe	er 0	0	0	0	0	0	0	0	0	0	

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

	Fiscal Year (summer-fall-spring sequence)								Rolling 5 FY average		
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	140	152	151	152	144	134	136	148	147	143
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	140	152	151	152	144	134	136	148	147	143
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Bach General Studies

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	20.0	20.8	20.9	21.4	20.5	21.0	20.9	20.7	20.9	20.9
	Program majors count	293	320	288	274	279	241	235	291	280	263
	reporting ACT	123	130	127	127	135	108	107	128	125	121
	Percent reporting	42.0%	40.6%	44.1%	46.4%	48.4%	44.8%	45.5%	44.2%	44.7%	45.9%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Aca	ademic Year (fa	ill-spring-sum	mer sequence	e)		Roll	ing 5 AY ave	rage
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	81.1%
College Division Undergraduate level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	83.5%	82.8%	79.9%	76.6%	76.3%	n/a	n/a	79.8%
mean	n/a	n/a	4.2	4.1	4.1	4.1	4.1	n/a	n/a	4.1
median	n/a	n/a	4	4	4	4	4	n/a	n/a	4
count	n/a	n/a	115	174	159	145	139	n/a	n/a	146.4
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	n/a
College Division Graduates level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Bach General Studies

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

				Fiscal Year (su	ımmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	7	(75	75	9	4	15	35	34	36
	Admitted	6	ç	70	70	7	3	15	32	32	33
	Census day	4		45	26	7	1	12	17	17	18
Graduates:											
	Applicants	0	(0	0	0	0	0	0	0	0
	Admitted	0	(0	0	0	0	0	0	0	0
	Census day	0	(0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

		Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
25.0%	30.0%	13.6%	28.1%	35.3%	23.1%	22.2%	26.4%	26.0%	24.5%
18.8%	25.0%	23.3%	22.3%	22.2%	23.7%	20.4%	22.3%	23.3%	22.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	15.7% 13.0% 7.8% 5.6% 0.0% 0.0% 0.0% 0.0% 25.0% 18.8% 0.0%	15.7% 16.9% 13.0% 14.0% 7.8% 8.2% 5.6% 6.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 30.0% 18.8% 25.0% 0.0% 0.0%	2009 2010 2011 15.7% 16.9% 17.9% 13.0% 14.0% 14.8% 7.8% 8.2% 9.8% 5.6% 6.6% 5.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 30.0% 13.6% 18.8% 25.0% 23.3% 0.0% 0.0% 0.0%	2009 2010 2011 2012 15.7% 16.9% 17.9% 18.5% 13.0% 14.0% 14.8% 15.4% 7.8% 8.2% 9.8% 11.3% 5.6% 6.6% 5.4% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 30.0% 13.6% 28.1% 18.8% 25.0% 23.3% 22.3% 0.0% 0.0% 0.0% 0.0%	15.7% 16.9% 17.9% 18.5% 18.5% 13.0% 14.0% 14.8% 15.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 5.6% 6.6% 5.4% 6.7% 6.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 30.0% 13.6% 28.1% 35.3% 18.8% 25.0% 23.3% 22.3% 22.2% 0.0% 0.0% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 30.0% 13.6% 28.1% 35.3% 23.1% 18.8% 25.0% 23.3% 22.3% 22.2% 23.7% 0.0% 0.0%	2009 2010 2011 2012 2013 2014 2015 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 30.0% 13.6% 28.1% 35.3%	2009 2010 2011 2012 2013 2014 2015 2009-2013 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 30.0% 13.6	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 15.7% 16.9% 17.9% 18.5% 18.5% 19.3% 19.2% 17.5% 18.2% 13.0% 14.0% 14.8% 15.4% 14.9% 15.7% 15.9% 14.4% 14.9% 7.8% 8.2% 9.8% 11.3% 9.7% 10.0% 10.2% 9.3% 9.8% 5.6% 6.6% 5.4% 6.7% 6.5% 7.0% 9.0% 6.2% 6.4% 0.0%<

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



WSU Program Review Appendix College: LAS Other Department: not applicable Program: Bach General Studies

Table 13: Race/Ethnicity on Fall Census Day

			Year of	Fall Census	Day			Rollin	ng 5 year aver	age
Student level:	2009	2010	2011	2012	2013	2014	2015		2010-2014	2011-2015
Total	317	350	332	306	296	280	262	320	313	295
Total URM	61	89	73	70	68	66	54	72	73	66
Freshmen & Sophomores Total	24	30	44	32	17	39	27	29	32	32
white non-hispanic	15	19	34	20	7	28	15	19	22	21
black non-hispanic	5	4	4	5	3	7	5	4	5	5
hispanic	1	3	1	2	2	2	1	2	2	2
asian non-hispanic	0	1	1	0	0	0	2	0	0	1
american indian/alaskan native	0	2	1	2	1	0	0	1	1	1
foreign	0	0	0	0	0	0	1	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	1	2	2	3	1	1	2
unknown	3	1	2	2	2	0	0	2	1	1
Juniors & Seniors Total	293	320	288	274	279	241	235	291	280	263
white non-hispanic	209	206	192	181	185	158	163	195	184	176
black non-hispanic	42	51	46	39	38	37	33	43	42	39
hispanic	9	25	17	15	20	15	15	17	18	16
asian non-hispanic	11	11	9	8	5	7	7	9	8	7
american indian/alaskan native	4	4	4	7	4	5	0	5	5	4
foreign	0	2	3	3	4	1	5	2	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	3	2	6	8	8	7	4	5	6
unknown	16	18	15	15	15	10	5	16	15	12
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
foreign hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
		4 "								

note: includes all active program matching majors among 4 possible major codes.



WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Bach General Studies

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

		Year of Fall Census Day 2010 2011 2012 2013 2014 2015						Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	17.1%	21.7%	21.2%	20.4%	19.4%	22.4%	16.9%	20.0%	21.0%	20.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate Program level: Doctoral Masters Bachelor	0.0% 0.0% 0.0% 17.1%	0.0% 0.0% 0.0% 21.7%	0.0% 0.0% 0.0% 21.2%	0.0% 0.0% 0.0% 20.4%	0.0% 0.0% 0.0% 19.4%	0.0% 0.0% 0.0% 22.4%	0.0% 0.0% 0.0% 16.9%	0.0% 0.0% 0.0% 20.0%	0.0% 0.0% 0.0% 21.0%	0.0% 0.0% 0.0% 20.1%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	143	156	153	160	148	137	142	152	151	148
Total URM	25	34	33	32	28	31	26	30	32	30
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	3	4	2	8	4	3	6	4	4	5
white non-hispanic	2	2	1	5	2	2	1	2	2	2
black non-hispanic	1	1	1	0	0	0	1	1	0	0
hispanic	0	0	0	1	0	0	1	0	0	0
asian non-hispanic	0	0	0	0	1	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	1	1	0	0	0
foreign	0	0	0	2	1	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	1	0	0	0	0	2	0	0	0

(Table continued on next page)



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WSU Program Review Appendix College: LAS Other Department: not ap

Department: not applicable Program: Bach General Studies

(Table 15 continued)			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Bachelor Total	140	152	151	152	144	134	136	148	147	143
white non-hispanic	105	108	107	105	100	85	101	105	101	100
black non-hispanic	18	20	24	22	22	19	11	21	21	20
hispanic	5	10	8	5	5	9	10	7	7	7
asian non-hispanic	2	7	7	6	2	6	3	5	6	5
american indian/alaskan native	1	3	0	4	1	2	2	2	2	2
foreign	0	1	0	0	2	1	3	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	1	3	5	3	1	2	2
unknown	8	3	5	9	9	7	3	7	7	7
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Major & student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program UG majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program GR majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total	100%	100%	100%	100%	100%	100%	100%	0%	0%	0%
Program UG major	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program GR major	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: program majors includes all active program matching majors among 4 possible major codes.

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Liberal Studies

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			F	Fiscal Year (sı	ımmer-fall-sp	ring sequence	e)		Rol	ling 5 FY aver	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year	of Fall Censu	s Day			Rolli	ng 5 year ave	erage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of I	November Ce	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of N	November Cei	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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WSU Program Review Appendix College: LAS Other Department: not applicable Program: Liberal Studies

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

			Year of N	November Ce		Rolli	ng 5 year ave	rage		
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of N	November Ce	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			rear or r	vovember Ce	nsus Day			Rolli	ng 5 year ave	erage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Liberal Studies

Table 6: Program Majors (including double majors) on Fall Census Day

			Year o	of Fall Census	: Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Т	otal 91	94	71	61	55	62	52	74	69	60
freshr	nen 2	8	7	7	6	3	3	6	6	5
sophon	ore 10	10	4	6	10	7	9	8	7	7
ju	nior 11	14	11	8	5	10	9	10	10	9
se	nior 33	32	17	17	16	18	15	23	20	17
mas	ters 35	29	32	23	18	24	16	27	25	23
post mas	ters 0	0	0	0	0	0	0	0	0	0
doct	oral 0	0	0	0	0	0	0	0	0	0
0	her 0	0	0	0	1	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			Fis	scal Year (su	mmer-fall-spri	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	21	13	9	14	12	9	11	14	11	11
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	8	4	3	6	4	3	6	5	4	4
	Bachelor	13	9	6	8	8	6	5	9	7	7
	Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Liberal Studies

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	21.2	22.6	22.9	22.3	24.9	22.8	22.8	22.6	23.1	23.1
	Program majors count	44	46	28	25	21	28	24	33	30	25
	reporting ACT	22	16	14	10	12	17	13	15	14	13
	Percent reporting	50.0%	34.8%	50.0%	40.0%	57.1%	60.7%	54.2%	45.1%	46.6%	52.4%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scar rear (sun	nmer-raii-sprir	ig sequence)			Rolling 5	r r weignted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	3.4	3.5	3.5	3.3	3.4	3.5	3.4	3.4	3.5	3.4
	Program majors count	15	16	17	10	9	10	8	13	12	11
	reporting GR gpa	15	16	17	9	8	10	8	13	12	10
	Percent reporting	100.0%	100.0%	100.0%	90.0%	88.9%	100.0%	100.0%	97.0%	96.8%	96.3%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

	•		Academic Year (fa	ll-spring-sum	mer sequence	∋)		Roll	ing 5 AY ave	age
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	n/a
College Division Undergraduate level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	50.0%	88.9%	71.4%	71.4%	75.0%	n/a	n/a	n/a
mean	n/a	n/a	3.5	4.2	4.1	4.1	4.0	n/a	n/a	n/a
median	n/a	n/a	3.5	4	4	4	4	n/a	n/a	n/a
count	n/a	n/a	4	9	7	7	8	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	n/a
College Division Graduates level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	62.5%	66.7%	75.0%	100.0%	100.0%	n/a	n/a	n/a
mean	n/a	n/a	3.8	4.3	4.5	4.7	4.8	n/a	n/a	n/a
median	n/a	n/a	4	5	5	5	5	n/a	n/a	n/a
count	n/a	n/a	8	6	4	7	6	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Liberal Studies

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fi	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	5	5	13	24	5	7	12	10	11	12
	Admitted	4	5	12	23	5	7	10	10	10	11
	Census day	4	4	8	6	3	2	6	5	5	5
Graduates:											
	Applicants	16	19	21	12	15	11	10	17	16	14
	Admitted	15	18	17	10	9	11	8	14	13	11
	Census day	13	13	15	7	11	9	5	12	11	9

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	f Fall Census	Day			Rolli	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Program</u> level:										
Freshmen & Sophomores	16.7%	16.7%	18.2%	30.8%	37.5%	0.0%	25.0%	24.0%	20.6%	22.3%
Juniors & Seniors	29.5%	30.4%	21.4%	24.0%	23.8%	21.4%	8.3%	25.8%	24.2%	19.8%
Masters	17.1%	20.7%	28.1%	17.4%	16.7%	4.2%	31.3%	20.0%	17.4%	19.5%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.



WSU Program Review Appendix College: LAS Other

Department: not applicable Program: Liberal Studies

Table 13: Race/Ethnicity on Fall Census Day

				Fall Census	•				ng 5 year aver	-
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013		2011-2015
Total	91	93	71	61	55	62	52	74	68	60
Total URM	21	23	17	14	14	7	10	18	15	12
Freshmen & Sophomores Total	12	18	11	13	16	10	12	14	14	12
white non-hispanic	9	10	5	6	6	6	5	7	7	6
black non-hispanic	2	3	1	1	2	0	0	2	1	•
hispanic	0	0	1	3	4	0	3	2	2	2
asian non-hispanic	0	1	0	0	1	1	2	0	1	•
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	2	3	1	1	2	0	1	2	•
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	1	1	1	1	1	1	1	1
unknown	1	2	0	1	1	0	1	1	1	•
Juniors & Seniors Total	44	46	28	25	21	28	24	33	30	25
white non-hispanic	23	26	16	14	12	17	16	18	17	15
black non-hispanic	12	8	4	2	3	3	0	6	4	2
hispanic	1	5	2	4	2	3	2	3	3	3
asian non-hispanic	4	2	0	2	2	2	1	2	2	•
american indian/alaskan native	0	1	0	0	0	0	0	0	0	(
foreign	0	2	3	2	1	1	2	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	1	0	2	1	1	0	1	1	1	•
unknown	3	2	1	0	0	2	2	1	1	•
Master Total	35	29	32	23	18	24	16	27	25	23
white non-hispanic	22	19	19	16	12	19	10	18	17	1:
black non-hispanic	5	4	4	1	2	1	4	3	2	2
hispanic	1	1	2	2	1	0	1	1	1	•
asian non-hispanic	1	1	0	0	0	0	0	0	0	(
american indian/alaskan native	0	1	2	1	0	0	0	1	1	•
foreign	4	0	1	1	2	2	0	2	1	•
hawaiian	0	0	1	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	1	0	0	0	(
unknown	2	3	3	2	1	1	1	2	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0	(
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	0	0	0	0	0	(

note: includes all active program matching majors among 4 possible major codes.



WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Liberal Studies

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	12.5%	0.0%	33.3%	50.0%	0.0%	0.0%	16.7%	19.2%	16.7%	20.0%
Bachelor	15.4%	11.1%	16.7%	37.5%	12.5%	0.0%	20.0%	18.6%	15.6%	17.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census I	Day			Rollir	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	21	13	9	14	12	9	11	14	11	11
Total URM	3	1	2	6	1	0	2	3	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	8	4	3	6	4	3	6	5	4	4
white non-hispanic	5	2	2	1	3	2	4	3	2	2
black non-hispanic	0	0	0	1	0	0	1	0	0	0
hispanic	1	0	0	1	0	0	0	0	0	0
asian non-hispanic	0	1	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	1	1	0	0	0	0	0	0
foreign	2	1	0	0	1	1	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	2	0	0	1	0	0	1

(Table continued on next page)



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WSU Program Review Appendix College: LAS Other Department: not applicable Program: Liberal Studies

(Table 15 continued)			Year of	Fall Census [Day			Rollii	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	
Bachelor Total	13	9	6	8	8	6	5	9	7	7
white non-hispanic	6	6	4	4	6	5	2	5	5	4
black non-hispanic	1	1	1	1	1	0	1	1	1	1
hispanic	1	0	0	2	0	0	0	1	0	0
asian non-hispanic	1	0	0	0	0	1	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	1	1	1	0	0	1	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	1	0	0	0	0	0
unknown	4	1	0	0	0	0	1	1	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

)	ear of Fall Ce	ensus Day			Ro	illing 5 year ave	∍rage
Major & student level:	2009	2010	2011	2012	2013	201	4 2015	2009-2013	2010-2014	2011-2015
Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program UG majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program GR majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total r	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program UG major	n/a	a r	n/a	n/a	n/a	n/a	n/a	n/a n/	a n/a	n/a
Program GR major	n/a	a r	n/a	n/a	n/a	n/a	n/a	n/a n/	a n/a	n/a
Non-program majors	n/a	a r	n/a	n/a	n/a	n/a	n/a	n/a n/	a n/a	n/a

note: program majors includes all active program matching majors among 4 possible major codes.



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Associate Degree

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

			F	Fiscal Year (sı	ummer-fall-sp	ring sequence	∍)		Roll	ling 5 FY ave	age
Course level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

				Year	of Fall Censu	s Day			Rolli	ng 5 year ave	erage
Course level:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	100-299	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	300-499	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	500-699	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	700-799	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	800-899	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	900-999	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

			Year of I	November Ce	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecls and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

			Year of N	November Ce	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment; employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.



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WSU Program Review Appendix College: LAS Other Department: not applicable Program: Associate Degree

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

, ,	_	-	Year of N		Rolli	ng 5 year ave	rage			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(University level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

			Year of N	November Ce	nsus Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(College Division level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

			rear or r	vovember Ce			Rolli	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
(Program level) Total	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
GSA, GRA, UG std	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Associate Degree

Table 6: Program Majors (including double majors) on Fall Census Day

			Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Student Class	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	6	5	7	16	21	17	19	11	13	16
freshmen	2	2	6	2	3	2	0	3	3	3
sophomore	3	2	1	5	2	1	4	3	2	3
junior	1	1	0	8	11	10	7	4	6	7
senior	0	0	0	1	5	4	8	1	2	4
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

			FI	scai Year (sur	nmer-tall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Degree level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	Total	41	32	38	52	60	72	87	45	51	62
	Doctoral	0	0	0	0	0	0	0	0	0	0
	Masters	0	0	0	0	0	0	0	0	0	0
	Bachelor	0	0	0	0	0	0	0	0	0	0
	Associate	41	32	38	52	60	72	87	45	51	62

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Associate Degree

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

				Year of	Fall Census	Day			Rolli	ng 5 year ave	rage
Statistic:		2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
	University level	22.5	22.7	22.8	23.0	23.0	23.1	23.0	22.8	22.9	23.0
	Program majors	n/a	n/a	22.4	19.1	19.9	19.8	21.0	n/a	n/a	20.9
	Program majors count	1	1	9	16	14	15	253	8	11	61
	reporting ACT	0	0	5	7	7	6	127	4	5	30
	Percent reporting	0.0%	0.0%	55.6%	43.8%	50.0%	40.0%	50.2%	46.3%	45.5%	49.5%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

			FIS	scal Year (sun	nmer-fall-sprir	ng sequence)			Rolling 5	FY weighted	average
Statistic:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
	University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
	Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

		Aca	demic Year (fa	II-spring-sum	mer sequence	e)		Roll	ing 5 AY ave	rage
Student level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
University Undergraduate level	n/a	n/a	79.5%	82.9%	81.4%	80.9%	80.7%	n/a	n/a	0.81077332
College Division Undergraduate level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	n/a	n/a	80.0%	82.6%	82.1%	84.9%	85.5%	n/a	n/a	0.83028906
College Division Graduates level	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Associate Degree

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

			Fis	scal Year (sur	nmer-fall-sprii	ng sequence)			Roll	ing 5 FY aver	age
Student level:		2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Undergraduates:											
	Applicants	5	22	17	12	10	0	320	13	12	72
	Admitted	5	20	15	10	8	0	320	12	11	71
	Census day	4	14	9	5	5	0	0	7	7	4
Graduates:											
	Applicants	0	0	0	0	0	0	0	0	0	0
	Admitted	0	0	0	0	0	0	0	0	0	0
	Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

			Year of	Fall Census	Day			Rollii	ng 5 year ave	rage
Student level:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
<u>University</u> level:										
Freshmen & Sophomores	15.7%	16.9%	17.9%	18.5%	18.5%	19.3%	19.2%	17.5%	18.2%	18.7%
Juniors & Seniors	13.0%	14.0%	14.8%	15.4%	14.9%	15.7%	15.9%	14.4%	14.9%	15.3%
Masters	7.8%	8.2%	9.8%	11.3%	9.7%	10.0%	10.2%	9.3%	9.8%	10.2%
Doctoral	5.6%	6.6%	5.4%	6.7%	6.5%	7.0%	9.0%	6.2%	6.4%	6.9%
College division level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	57.1%	14.3%	20.0%	66.7%	50.0%	18.3%	31.6%	41.6%
Juniors & Seniors	0.0%	0.0%	0.0%	33.3%	31.3%	21.4%	26.7%	12.9%	17.2%	22.5%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

WSU Program Review Appendix College: LAS Other Department: not applicable Program: Associate Degree

Table 13: Race/Ethnicity on Fall Census Day

		Year of Fall Census Day						Rolling 5 year average				
Student level:	2009	2010	2011	2012	2013	2014	2015			2011-2015		
Total	6	5	7	16	21	17	19	11	13	1		
Total URM	0	0	4	4	6	5	6	3	4	;		
Freshmen & Sophomores Total	5	4	7	7	5	3	4	6	5			
white non-hispanic	5	4	1	5	2	1	1	3	3			
black non-hispanic	0	0	2	0	0	1	2	0	1			
hispanic	0	0	2	1	1	1	0	1	1			
asian non-hispanic	0	0	1	0	1	0	0	0	0			
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0			
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	1	0	0	0	0	(
unknown	0	0	1	1	0	0	1	0	0	•		
Juniors & Seniors Total	1	1	0	9	16	14	15	5	8	1		
white non-hispanic	1	1	0	6	8	8	9	3	5	(
black non-hispanic	0	0	0	3	4	1	3	1	2	2		
hispanic	0	0	0	0	1	1	0	0	0	(
asian non-hispanic	0	0	0	0	1	0	1	0	0	(
american indian/alaskan native	0	0	0	0	0	1	1	0	0			
foreign	0	0	0	0	1	1	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0	(
unknown	0	0	0	0	1	2	1	0	1			
Master Total	0	0	0	0	0	0	0	0	0	(
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0			
american indian/alaskan native	0	0	0	0	0	0	0	0	0	(
foreign	0	0	0	0	0	0	0	0	0			
hawaiian	0	0	0	0	0	0	0	0	0			
multiple race	0	0	0	0	0	0	0	0	0			
unknown	0	0	0	0	0	0	0	0	0	(
Doctoral Total	0	0	0	0	0	0	0	0	0			
white non-hispanic	0	0	0	0	0	0	0	0	0	(
black non-hispanic	0	0	0	0	0	0	0	0	0	(
hispanic	0	0	0	0	0	0	0	0	0	(
asian non-hispanic	0	0	0	0	0	0	0	0	0			
american indian/alaskan native	0	0	0	0	0	0	0	0	0	1		
foreign	0	0	0	0	0	0	0	0	0	(
hawaiian	0	0	0	0	0	0	0	0	0	(
multiple race	0	0	0	0	0	0	0	0	0			
unknown	0	0	0	0	0	0	0	0	0			

note: includes all active program matching majors among 4 possible major codes.



WSU Program Review Appendix College: LAS Other

Department: not applicable

Program: Associate Degree

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

			Year of		Rolling 5 year average					
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
<u>University</u> level:										
Doctoral	6.1%	7.6%	6.5%	7.8%	4.7%	6.9%	6.7%	6.5%	6.7%	6.5%
Masters	6.4%	6.4%	9.1%	10.8%	9.9%	8.5%	9.6%	8.5%	8.9%	9.6%
Bachelor	11.2%	12.1%	12.8%	12.7%	13.5%	14.3%	15.1%	12.4%	13.1%	13.7%
Associate	16.0%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.2%	21.2%	22.7%
College division level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	17.1%	18.8%	18.4%	21.2%	26.7%	20.8%	26.4%	20.4%	21.2%	22.7%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

			Year of	Fall Census	Day			Rollir	ng 5 year ave	rage
Degree level:	2010	2011	2012	2013	2014	2015	2016	2010-2014	2011-2015	2012-2016
Total	44	36	40	60	64	75	93	49	55	66
Total URM	8	7	8	12	16	16	26	10	12	16
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	3	4	2	8	4	3	6	4	4	5
white non-hispanic	2	2	1	5	2	2	1	2	2	2
black non-hispanic	1	1	1	0	0	0	1	1	0	0
hispanic	0	0	0	1	0	0	1	0	0	0
asian non-hispanic	0	0	0	0	1	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	1	1	0	0	0
foreign	0	0	0	2	1	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	1	0	0	0	0	2	0	0	0

(Table continued on next page)



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WSU Program Review Appendix College: LAS Other Department: not applicable Program: Associate Degree

age
2012-2016
0
0
0
0
0
0
0
0
0
0
62
38
9
5
4
1
1
0
1
3

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

				Year of F	all Census	: Day				Rolling 5 year a	average
lajor & student level:	2009	2010	20	11	2012	2013	2014	2015	2009-2	2010-201	4 2011-2015
Total	n/a	n/a	n/	′a	n/a	n/a	n/a	n/a	n/a	ı n/a	n/a
Program UG majors	n/a	n/a	n/	'a	n/a	n/a	n/a	n/a	n/a	ı n/a	n/a
Program GR majors	n/a	n/a	n/	'a	n/a	n/a	n/a	n/a	n/a	ı n/a	n/a
Non-program majors	n/a	n/a	n/	'a	n/a	n/a	n/a	n/a	n/a	ı n/a	n/a
Total n	′a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a
Program UG major	n/a	a ı	n/a	n/a	n/a	n/	′a	n/a	n/a	n/a r	n/a n/
Program GR major	n/a	a i	n/a	n/a	n/a	n/	'a	n/a	n/a	n/a r	n/a n/
Non-program majors	n/a	a i	n/a	n/a	n/a	n/	′a	n/a	n/a	n/a r	n/a n/

note: program majors includes all active program matching majors among 4 possible major codes.



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Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

University level data for Table 5A.

			Year of No	vember Cens			Rollin	ng 5 year ave	rage	
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	157,000	147,324	151,278	149,736	149,547	157,719	154,751	150,977	151,121	152,606
Tenure eligible faculty	80,472	71,990	70,902	65,802	66,204	70,114	66,147	71,074	69,002	67,834
Non-tenure eligible faculty	30,462	28,923	29,363	31,373	32,709	34,353	42,825	30,566	31,344	34,125
Lecturers	25,077	24,452	28,609	31,893	31,812	34,101	26,275	28,369	30,174	30,538
GTA	16,214	17,732	16,961	15,895	15,190	14,775	16,216	16,398	16,111	15,807
Unclassified professional	4,477	4,062	5,287	4,216	3,240	3,472	2,827	4,256	4,055	3,808
Classified staff	298	164	155	558	391	904	462	313	434	494
Program total	635.8	625.8	656.6	674.5	664.4	711.0	727.6	651	666	687
Tenure eligible faculty	336.1	317.5	329.0	339.7	342.6	359.6	361.7	333	338	347
Non-tenure eligible faculty	92.5	96.6	103.4	108.6	106.8	112.9	144.9	102	106	115
Lecturers	87.4	89.3	106.2	108.0	105.4	117.7	99.7	99	105	107
GTA	80.6	83.6	81.4	78.9	73.9	80.7	84.4	80	80	80
Unclassified professional	36.2	34.9	33.7	34.6	30.6	34.5	30.0	34	34	33
Classified staff	3.0	3.9	2.9	4.6	5.1	5.7	6.9	4	4	5

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment.

Table 5a: (University level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

		Year of No	vember Cens	us Day			Rollir	ng 5 year ave	rage
2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
247	235	230	222	225	222	213	232	227	222
239	227	216	194	193	195	183	214	205	196
329	300	284	289	306	304	295	302	297	296
287	274	270	295	302	290	264	286	286	284
201	212	208	201	206	183	192	206	202	198
124	116	157	122	106	101	94	125	120	116
101	42	53	121	77	159	67	79	90	95
n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
	247 239 329 287 201 124 101	247 235 239 227 329 300 287 274 201 212 124 116 101 42	2009 2010 2011 247 235 230 239 227 216 329 300 284 287 274 270 201 212 208 124 116 157 101 42 53	2009 2010 2011 2012 247 235 230 222 239 227 216 194 329 300 284 289 287 274 270 295 201 212 208 201 124 116 157 122 101 42 53 121	247 235 230 222 225 239 227 216 194 193 329 300 284 289 306 287 274 270 295 302 201 212 208 201 206 124 116 157 122 106 101 42 53 121 77	2009 2010 2011 2012 2013 2014 247 235 230 222 225 222 239 227 216 194 193 195 329 300 284 289 306 304 287 274 270 295 302 290 201 212 208 201 206 183 124 116 157 122 106 101 101 42 53 121 77 159	2009 2010 2011 2012 2013 2014 2015 247 235 230 222 225 222 213 239 227 216 194 193 195 183 329 300 284 289 306 304 295 287 274 270 295 302 290 264 201 212 208 201 206 183 192 124 116 157 122 106 101 94 101 42 53 121 77 159 67	2009 2010 2011 2012 2013 2014 2015 2009-2013 247 235 230 222 225 222 213 232 239 227 216 194 193 195 183 214 329 300 284 289 306 304 295 302 287 274 270 295 302 290 264 286 201 212 208 201 206 183 192 206 124 116 157 122 106 101 94 125 101 42 53 121 77 159 67 79	2009 2010 2011 2012 2013 2014 2015 2009-2013 2010-2014 247 235 230 222 225 222 213 232 227 239 227 216 194 193 195 183 214 205 329 300 284 289 306 304 295 302 297 287 274 270 295 302 290 264 286 286 201 212 208 201 206 183 192 206 202 124 116 157 122 106 101 94 125 120 101 42 53 121 77 159 67 79 90

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.



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				•						
BUSINESS			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	21,937	19,743	18,546	18,535	18,847	20,087	20,979	19,522	19,152	19,399
Tenure eligible faculty	10,658	8,984	8,116	7,840	7,379	7,639	8,089	8,595	7,991	7,812
Non-tenure eligible faculty	7,655	7,429	7,215	7,369	7,694	8,658	9,175	7,472	7,673	8,022
Lecturers	2,817	2,199	1,842	1,869	2,565	2,597	2,598	2,258	2,214	2,294
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	765	1,127	1,372	1,289	1,119	1,098	916	1,134	1,201	1,159
Classified staff	42	4	1	169	91	96	202	61	72	112
Program total	60.5	61.7	66.6	67.1	63.5	60.7	63.2	64	64	64
Tenure eligible faculty	39.0	36.6	39.9	40.3	35.7	34.6	36.6	38	37	37
Non-tenure eligible faculty	11.5	12.5	15.5	15.5	15.6	14.6	15.6	14	15	15
Lecturers	6.1	4.9	5.1	4.4	5.4	5.8	5.2	5	5	5
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Unclassified professional	3.0	5.9	5.2	5.0	5.0	4.9	4.0	5	5	5
Classified staff	0.8	1.8	0.9	1.9	1.8	0.9	1.8	1	1	1

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollir	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	362	320	279	276	297	331	332	307	301	303
Tenure eligible faculty	273	245	203	194	207	221	221	225	214	209
Non-tenure eligible faculty	663	592	464	474	495	595	590	538	524	524
Lecturers	458	449	360	429	477	451	497	435	433	443
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Unclassified professional	255	192	266	258	224	225	229	239	233	240
Classified staff	52	2	1	88	50	105	110	39	49	71

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EDUCATION			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	13,480	12,540	12,424	11,684	12,095	14,687	12,377	12,445	12,686	12,654
Tenure eligible faculty	5,710	5,247	5,474	5,570	5,464	6,661	5,769	5,493	5,683	5,788
Non-tenure eligible faculty	2,873	3,236	2,657	2,422	2,386	3,562	2,451	2,715	2,853	2,696
Lecturers	4,536	3,728	3,835	3,155	3,732	3,335	3,033	3,797	3,557	3,418
GTA	302	297	337	258	378	464	847	314	347	457
Unclassified professional	0	0	76	279	135	361	165	98	170	203
Classified staff	60	33	45	0	0	303	113	28	76	92
Program total	55.5	53.2	57.3	64.1	57.0	73.2	70.1	57	61	64
Tenure eligible faculty	22.3	19.9	21.9	29.0	24.4	35.3	34.0	23	26	29
Non-tenure eligible faculty	9.6	12.0	12.9	12.8	10.1	14.3	11.3	11	12	12
Lecturers	21.8	19.1	19.3	19.9	21.1	18.7	18.4	20	20	19
GTA	1.5	1.2	1.6	0.8	0.8	1.8	2.2	1	1	1
Unclassified professional	0.0	0.0	0.5	1.6	0.7	2.1	2.3	1	1	1
Classified staff	0.2	1.1	1.0	0.0	0.0	1.0	2.0	0	1	1

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens		Rollii	ng 5 year ave	rage		
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	243	236	217	182	212	201	176	218	209	198
Tenure eligible faculty	256	263	250	192	224	189	170	237	224	205
Non-tenure eligible faculty	300	269	205	189	237	249	217	240	230	220
Lecturers	208	196	199	159	177	178	165	188	182	176
GTA	196	252	209	305	461	259	383	284	297	323
Unclassified professional	n/a	n/a	148	172	203	170	72	105	139	153
Classified staff	245	31	43	n/a	n/a	303	57	64	75	81

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ENGINEERING			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	14,058	12,672	12,785	14,006	12,889	14,000	18,054	13,282	13,270	14,347
Tenure eligible faculty	9,706	8,349	8,104	7,080	9,817	11,133	11,608	8,611	8,897	9,548
Non-tenure eligible faculty	778	610	555	1,321	8	54	4,216	654	510	1,231
Lecturers	2,368	1,477	1,371	2,557	1,625	1,965	1,082	1,880	1,799	1,720
GTA	944	2,107	2,399	2,299	1,255	513	987	1,801	1,715	1,491
Unclassified professional	145	70	313	430	13	11	114	194	167	176
Classified staff	117	59	43	319	171	324	47	142	183	181
Program total	46.6	46.0	55.8	61.2	58.4	57.5	75.6	54	56	62
Tenure eligible faculty	33.3	33.4	39.9	37.1	48.7	48.7	55.2	38	42	46
Non-tenure eligible faculty	2.6	2.3	2.5	3.3	0.6	1.0	13.0	2	2	4
Lecturers	5.3	3.9	5.1	5.9	3.2	3.9	2.6	5	4	4
GTA	2.8	5.6	7.1	9.4	3.7	1.3	2.0	6	5	5
Unclassified professional	1.2	0.2	0.8	4.2	0.5	0.6	0.8	1	1	1
Classified staff	1.4	0.5	0.5	1.3	1.5	2.0	2.0	1	1	1

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	302	276	229	229	221	243	239	n/a	n/a	232
Tenure eligible faculty	292	250	203	191	202	229	210	n/a	n/a	207
Non-tenure eligible faculty	297	262	223	406	12	54	324	n/a	n/a	204
Lecturers	447	382	270	436	501	509	417	n/a	n/a	426
GTA	335	377	340	244	335	400	494	n/a	n/a	363
Unclassified professional	120	293	416	103	24	17	148	n/a	n/a	142
Classified staff	85	115	84	238	113	162	24	n/a	n/a	124

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				•	_		•			
FINE ARTS			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	12,940	11,113	11,558	11,226	11,220	10,386	10,124	11,611	11,100	10,903
Tenure eligible faculty	7,227	5,651	5,679	5,546	4,645	4,697	4,580	5,750	5,243	5,029
Non-tenure eligible faculty	1,167	2,043	1,967	1,456	2,854	1,331	2,525	1,897	1,930	2,026
Lecturers	3,880	2,763	3,400	3,726	3,169	3,739	2,708	3,388	3,359	3,349
GTA	626	574	283	326	432	407	266	448	404	343
Unclassified professional	40	82	229	172	120	212	46	129	163	156
Classified staff	0	0	0	0	0	0	0	0	0	0
Program total	91.6	85.7	83.2	84.9	76.6	83.4	85.0	84	83	83
Tenure eligible faculty	51.3	47.8	48.1	50.6	47.7	49.7	48.7	49	49	49
Non-tenure eligible faculty	6.6	11.9	10.9	8.6	10.7	7.9	13.4	10	10	10
Lecturers	19.4	14.4	15.2	15.2	11.4	16.6	14.7	15	15	15
GTA	11.3	7.9	5.9	6.7	3.1	5.1	4.1	7	6	5
Unclassified professional	3.0	3.7	3.1	3.8	3.8	4.0	4.0	3	4	4
Classified staff	0	0	0.0	0.0	0.0	0.0	0.0	0	0	0

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	141	130	139	132	146	125	119	138	134	132
Tenure eligible faculty	141	118	118	110	97	94	94	117	108	103
Non-tenure eligible faculty	176	172	180	169	268	169	188	193	191	195
Lecturers	200	192	223	246	279	225	185	228	233	232
GTA	55	72	48	49	140	79	65	73	78	76
Unclassified professional	13	22	75	45	32	53	11	37	45	43
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0

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HEALTH PROFESSIONS			Year of No	ovember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	15,934	16,854	18,770	20,457	20,187	20,904	19,865	18,440	19,434	20,037
Tenure eligible faculty	7,396	8,321	8,224	7,851	6,412	6,119	5,985	7,641	7,385	6,918
Non-tenure eligible faculty	5,746	5,205	6,499	8,949	10,040	9,691	10,307	7,288	8,077	9,097
Lecturers	1,910	2,143	2,756	2,747	2,857	4,332	2,728	2,483	2,967	3,084
GTA	0	124	129	166	158	144	159	115	144	151
Unclassified professional	804	1,060	1,163	726	702	564	686	891	843	768
Classified staff	79	0	0	18	18	54	0	23	18	18
Program total	78.2	78.6	86.5	91.6	89.6	96.1	99.5	85	88	93
Tenure eligible faculty	35.6	33.7	33.9	33.3	33.7	32.8	35.5	34	34	34
Non-tenure eligible faculty	26.4	27.4	30.4	39.9	40.0	41.5	49.0	33	36	40
Lecturers	6.9	8.5	11.7	10.3	9.3	13.5	9.3	9	11	11
GTA	0.5	0.4	1.0	1.8	1.2	1.0	1.0	1	1	1
Unclassified professional	8.3	8.5	9.5	5.5	4.6	6.3	4.6	7	7	6
Classified staff	0.5	0.0	0.0	0.9	0.8	0.9	0.0	0	1	1

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Year of November Census Day

Rolling 5

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	204	214	217	223	225	218	200	217	220	217
Tenure eligible faculty	208	247	242	236	190	187	168	225	220	205
Non-tenure eligible faculty	218	190	214	225	251	234	210	219	223	227
Lecturers	276	252	235	268	308	321	294	268	277	285
GTA	0	302	126	92	137	140	155	131	160	130
Unclassified professional	97	124	123	132	151	89	150	126	124	129
Classified staff	149	n/a	n/a	20	22	59	n/a	38	20	20

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LAS HUMANITIES			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	21,151	20,572	21,081	20,025	19,057	20,252	18,706	20,377	20,197	19,824
Tenure eligible faculty	9,762	8,538	8,073	7,773	7,676	8,404	7,256	8,364	8,093	7,836
Non-tenure eligible faculty	3,229	3,047	2,302	2,679	2,093	2,855	3,453	2,670	2,595	2,676
Lecturers	2,177	3,432	5,266	4,672	4,692	3,636	3,208	4,048	4,340	4,295
GTA	5,983	5,555	5,440	4,900	4,596	5,357	4,789	5,295	5,170	5,016
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	0	0	0
Program total	83.7	81.4	86.8	84.6	89.4	100.0	90.3	85	88	90
Tenure eligible faculty	43.2	37.1	38.9	38.8	40.8	46.6	39.5	40	40	41
Non-tenure eligible faculty	11.5	10.5	8.3	8.3	8.3	9.8	14.0	9	9	10
Lecturers	8.5	13.3	18.5	18.6	20.5	20.2	15.7	16	18	19
GTA	20.5	20.5	21.0	19.0	19.7	23.3	21.0	20	21	21
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	253	253	243	237	213	203	207	240	230	221
Tenure eligible faculty	226	230	207	200	188	180	184	210	201	192
Non-tenure eligible faculty	280	290	278	323	252	291	246	285	287	278
Lecturers	256	258	284	252	229	180	204	256	240	230
GTA	292	271	259	258	233	230	228	262	250	241
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0

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LAS NAT.SCI.&MATH			Year of No	vember Cens	us Day			Rollin	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	28,707	26,193	27,680	27,433	28,150	31,254	28,886	27,633	28,142	28,681
Tenure eligible faculty	15,884	13,822	13,059	13,410	12,639	14,807	12,695	13,763	13,547	13,322
Non-tenure eligible faculty	5,698	4,812	4,972	4,218	4,990	5,425	6,782	4,938	4,883	5,277
Lecturers	3,016	4,066	5,237	6,838	7,185	7,858	5,158	5,268	6,237	6,455
GTA	2,769	2,900	3,203	2,509	2,982	2,714	3,915	2,873	2,862	3,065
Unclassified professional	1,341	593	1,209	458	354	450	336	791	613	561
Classified staff	0	0	0	0	0	0	14	0	0	3
Program total	98.7	103.0	104.6	106.4	111.7	118.0	121.6	105	109	112
Tenure eligible faculty	53.7	52.7	50.2	53.9	50.5	53.0	54.4	52	52	52
Non-tenure eligible faculty	11.8	9.8	9.8	10.0	11.8	12.8	14.4	11	11	12
Lecturers	7.3	12.1	15.5	15.0	17.8	19.4	15.0	14	16	17
GTA	20.9	24.6	25.3	22.7	26.6	28.8	33.8	24	26	27
Unclassified professional	5.0	3.8	3.8	4.8	5.0	4.0	4.0	4	4	4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Year of November Census Day

	Year of November Census Day							Rolling 5 year average			
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015	
Total	291	254	265	258	252	265	238	264	259	255	
Tenure eligible faculty	296	262	260	249	250	280	233	263	260	254	
Non-tenure eligible faculty	484	493	509	420	424	424	469	466	454	449	
Lecturers	411	336	338	455	405	404	344	389	387	389	
GTA	132	118	127	110	112	94	116	120	112	112	
Unclassified professional	268	157	321	96	71	113	84	183	152	137	
Classified staff	0	0	0	0	0	0	0	0	0	0	

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LAS SOCIAL SCIENCES			Year of No	vember Cens	sus Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	28,178	27,061	27,888	25,972	26,654	25,752	25,491	27,151	26,665	26,351
Tenure eligible faculty	14,129	13,079	14,174	10,732	12,173	10,655	10,165	12,857	12,162	11,580
Non-tenure eligible faculty	3,317	2,541	3,197	2,960	2,645	2,777	3,916	2,932	2,824	3,099
Lecturers	4,374	4,644	4,902	6,329	5,987	6,639	5,760	5,247	5,700	5,923
GTA	5,590	6,175	5,170	5,437	5,389	5,176	5,253	5,552	5,469	5,285
Unclassified professional	768	554	380	462	349	378	297	503	425	373
Classified staff	0	68	66	52	111	127	100	59	85	91
Program total	110.3	108.4	108.8	108.5	110.3	113.4	115.5	109	110	111
Tenure eligible faculty	57.8	56.3	56.1	56.8	61.0	58.9	57.7	58	58	58
Non-tenure eligible faculty	12.5	10.1	13.1	10.2	9.8	11.1	14.2	11	11	12
Lecturers	11.9	13.1	15.6	18.9	16.8	19.6	18.8	15	17	18
GTA	23.1	23.3	19.5	18.5	18.7	19.4	20.3	21	20	19
Unclassified professional	5.0	5.0	4.0	3.7	3.1	3.6	3.5	4	4	4
Classified staff	0.0	0.5	0.5	0.5	0.9	0.9	1.0	0	1	1

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rolli	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	255	250	256	239	242	227	221	248	243	237
Tenure eligible faculty	245	232	252	189	200	181	176	224	211	200
Non-tenure eligible faculty	265	253	245	290	270	250	277	264	262	266
Lecturers	367	353	313	335	357	339	306	345	340	330
GTA	242	265	265	295	288	267	259	271	276	275
Unclassified professional	154	110	94	124	112	104	84	119	109	104
Classified staff	n/a	133	144	113	120	146	98	102	131	124

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Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE LAS OTHER

Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Program total	614	576	545	399	448	398	268	516	473	412
Tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Non-tenure eligible faculty	0	0	0	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0	0	0	0
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	614	576	545	399	448	398	268	516	473	412
Classified staff	0	0	0	0	0	0	0	0	0	0
Program total	10.7	7.8	7.0	6.0	7.9	8.8	6.8	8	8	7
Tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Lecturers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Unclassified professional	10.7	7.8	7.0	6.0	7.9	8.8	6.8	8	8	7
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

			Year of No	vember Cens	us Day			Rollii	ng 5 year ave	rage
Employee type:	2009	2010	2011	2012	2013	2014	2015	2009-2013	2010-2014	2011-2015
Total	57	74	78	67	57	45	39	66	64	57
Tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Non-tenure eligible faculty	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
GTA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0
Unclassified professional	57	74	78	67	57	45	39	66	64	57
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0



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Program Review Self-Study Certificates Conferred

Academic Year (fall-spring-summer sequence) Department Unit WSU Total 100404 Entrepreneurship Total G08A Entrepreneurship & Innovation 200101 Counseling G07C Child Play Therapy 200104 Educational Leadership Total G07B Building Level Leadership G07Q Higher Education Leadership 200201 Curriculum and Instruction Total **G07L Literacy** G07N Nat Bd for Prof Teaching Stan G07P Engineering Education G07S Interdisciplinary STEM Educ 200401 Human Performance Studies Total G05B Functional Aging 300203 Computer Science G04N Info Assurance & Cybersecurity 300301 Industrial Engineering G04C System Engr and Management G04J Foundations of 6-Sigma and QI G04K Lean Systems G04M Enterprise Syst & Supply Chain 309901 Engineering Other **G04L Advanced Composite Materials** 400203 Music Performance n G03A Prof Studies in Music Perf 400301 Performing Arts Total F30R Directing Certificate F30S Stage Management Certificate 500101 Comm Sci and Disorders Total H30B Signing Exact English 500301 Public Health Science (PHS) G06P Public Health G06Q Public Health **500501 Nursing** Total n G06A Acute Care Nurse Practitioner G06B Family Nurse Practitner G06J Psy-Mental HIth Nurse Practnr G06K Family Nurse Practitioner G06L Adult Gero Acute Care NP G06M Adult Gero Clinical Nurse Spec G06N Psy Mental HIth Nurse Practnr 509901 HIth Prof Other Total G09A Adv Ed General Dentistry RES H09A Advanced Ed General Dentistry



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Program Review Self-Study Certificates Conferred

Academic Year (fall-spring-summer sequence)

Program Review Self-Study Certificates Conferred

-		Academic Year (fall-spring-summer sequence)							
Department	Unit	2012	2013	2014	2015	2016			
610301 Modern and Classical Language	Total	0	0	0	0	6			
	A26G Span for the Professions Cert	0	0	0	0	6			
619901 Liberal Studies MALS	Total	6	6	1	2	4			
	A14F Film Studies Certificate	6	6	1	2	3			
	A14P Great Plains Studies Certif	0	0	0	0	0			
	A18C Medieval & Renaissance Studies	0	0	0	0	1			
	G05N Great Plains Studies	0	0	0	0	0			
630101 Anthropology	Total	0	0	0	0	0			
	G05M Museum Studies	0	0	0	0	0			
630201 Communication	Total	0	0	0	0	0			
	A32X Strategic Communication Certif	0	0	0	0	0			
630301 Criminal Justice	Total	3	3	0	0	0			
	A39R Corrections Certificate	0	0	0	0	0			
	A39S Forensic Criminology Certif	2	2	0	0	0			
	A39T Law Enforcement Certificate	1	1	0	0	0			
630701 Psychology	Total	4	0	5	7	13			
	A23D Community Psy Certificate	4	0	5	6	9			
	A23E Human Factors Psy Certificate	0	0	0	1	4			
630801 Public Administration	Total	39	19	22	22	15			
	G05C Public Finance	13	4	2	9	4			
	G05D City and County Management	12	6	8	5	5			
	G05E Economic Development	0	0	1	0	3			
	G05F Non-Profit Management	14	9	11	8	3			
	G05G Public Finance	0	0	0	0	0			
630901 Social Work	Total	0	0	0	1	4			
	A42C Social Work & Addiction Cert	0	0	0	1	4			
640203 LAS Certificates	Total	0	1	2	1	4			
	A10Q Asian Studies Certificate	0	1	2	0	3			
	A50F Global Competency Certificate	0	0	0	0	0			
	A50S Tilford Diversity Studies Cert	0	0	0	1	1			
	A50T Tilford Diversity Studies Cert	0	0	0	0	0			
700201 Innovation Design	Total	0	0	0	0	2			
-	C10A Leadership Certificate	0	0	0	0	2			

C10O Leadership Certificate



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APPENDIX A: WSU Program Review Self Study Table Methodology

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Source: SC_StuCrs20_ban (BIPMS)

Population: Department in which program resides

Summation of billable student credit hours (senior citizen discounted hours excluded) for the fiscal year (summer-fall-spring) as reported on the census day of each semester. In cases where multiple programs occur within a single department, department hours rather than program hours are reported. For example, four units (counseling, educational leadership, educational psychology & school of psychology) all exist within the department of CLES so the student credit hours for all the units will reflect the department level values.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Source: SC_StuCrs20_ban (BIPMS)

Population: Department in which program resides

Billable student credit hours (senior citizen discounted hours excluded) as reported on the Fall census day. In cases where multiple programs occur within a single department, department hours rather than program hours are reported.

Table 3: Student Credit Hour (SCH) Production Among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Source: SS Faculty Staff Nov Employ & SS Faculty Teaching History (BIPMS)

Population: Teaching faculty within program who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours of teaching faculty who had active class assignments (enrolled classes) during the Fall term and were members of the program as identified by the department level organization code(s) as captured during the November employee census (employed during the 1st week of November). Credit hours are summations for the entire Fall term period. Unclassified and classified staff may be included if they have active teaching assignments. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, department hours rather than program hours are reported.

Table 4: Instructional FTE Employed on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty within program who had active teaching assignments and employed during the 1st week of November.

Summated full-time-equivalent (fte) count of teaching faculty who were employed by the department during the 1st week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of

employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, department hours rather than program hours are reported.



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APPENDIX A: WSU Program Review Self Study Table Methodology

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (university level) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (includes all university hours) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B).

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (program's college division) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (includes all hours within program's college division) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B).

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (university level) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (within the program under review) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, departmental fte counts rather than program counts are reported.

Table 6: Program Majors (including double majors) on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Population: Students who have active major codes within the program on the Fall census day.

Fall census day counts of program majors including primary major, double major, secondary program major and secondary double majors.



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APPENDIX A: WSU Program Review Self Study Table Methodology

Table 7: Degree Production by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Students who have conferred degrees within the program.

Fiscal year (summer-fall-spring) summation of conferred degrees within program including degrees awarded to primary majors, double majors, secondary program majors and secondary double majors.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Populations: Junior and senior program enrolled majors on Fall census day who have valid ACT or SAT scores in Banner.

Mean ACT scores for enrolled junior and senior program majors including primary majors, double majors, secondary program majors and secondary double majors on Fall census day. If student has only a valid SAT score, the score is converted to an ACT equivalent. In the case of multiple score values for a student, highest score is reported.

Table 9: Mean Application GPA of Admitted Graduate Student Majors

Source: SC_Adm_AppProcessed_ban (BIPMS)

Population: Program degree seeking admitted graduate students with a valid 60 hour GPA on application.

Mean 60 hour graduate school GPA of program admitted degree seeking students during the fiscal year (summer-fall-spring). In cases where the student has multiple admit records for the program, the last student application record is reported. Reported values and counts are at time of admission and may not reflect the current program the student is enrolled under.

Table 10: Satisfaction with Program among Undergraduates and Graduate Students at End of Program Exit

Source: SS_AFD_ExitSurvey_UG & SS_AFD_ExitSurvey_GR

Population: Program majors who have submitted an application for degree and exit survey and in programs with more than 5 exit survey submission for the reporting period.

Along with scores related to student satisfaction with their program major, scores are also reported for satisfaction with the University overall, and the program's college division. The Exit Survey ask students to rate on a scale of 1 to 5 (5=high) their level of satisfaction with their degree program. Along with numeric scores, the percent of students responding satisfied or very satisfied is reported. Data are reported by the fiscal year (summer-fall-spring).

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Source: SC_Adm_AppProcessed_ban (BIPMS)

Population: Program majors who have submitted applications.

Student counts of program majors who have submitted an application, who were granted admission into the program, and who enrolled by or on the census day are reported for the fiscal year. In cases where the student has multiple applications only the last application record is counted. Incomplete and in-process applications are excluded. Data reflects major at time of application and may not match program major at census day.



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APPENDIX A: WSU Program Review Self Study Table Methodology

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Population: Program majors enrolled on Fall census day

Under-represented minority (URM) status of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day. URM include Black non-Hispanic, Hispanic, American Indian/Alaskan native and Native Hawaiian/Other Pacific Islander.

Table 13: Race/Ethnicity on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Population: Program majors enrolled on Fall census day.

Race and ethnicity of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day by student class groups.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Program majors who were awarded degrees during the fiscal year

Under-represented minority (URM) status of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day. URM include Black non-Hispanic, Hispanic, American Indian/Alaskan native and Native Hawaiian/Other Pacific Islander.

Table 15: Race/Ethnicity of Degree Conferred Students by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Program majors who were awarded degrees during the fiscal year

Race and ethnicity of program majors including primary majors, double majors, secondary program majors and secondary double majors who completed a degree during the fiscal year (summer-fall-spring).

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Source: SC_Stu20_ban & SC_StuCrs20_ban (BIPMS)

Population: Program majors at census day.

Number of student credit hours (senior citizen discounted hours excluded) on Fall census day for program majors including primary majors, double majors, secondary program majors and secondary double majors. In cases where multiple programs occur within a single department, department level credit hours rather than program hours are reported.



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Appendix B: Cost Allocation Model (CAM) Employee Classification

CAM employee type:		ECLS	EGRP	Account
	faculty (tenure eligible)	FA Faculty AY 9/10 Month Exempt	FTEN Tenured (Faculty)	
	faculty (terrure eligible)	F2 Faculty 12 Month Exempt	FPRB Probationary (Faculty)	
			<> FLCT Lecturer	
			FCON Continuing (Faculty)	
			FTMP Temporary (Faculty)	
	faculty (non-tenure elig)	FA Faculty AY 9/10 Month Exempt	UCTG Contingent Uncl Professional	
	raculty (non-tenure elig)	F2 Faculty 12 Month Exempt	UPRV Provisional Uncl Professional	
			UREG Regular Uncl Professional	
			UTMP Temporary Uncl Professional	
			<> FLCT Lecturer	
	lecturers	LP Lecturers Pd Exempt (Non Ben)		
	lecturers	FA Faculty AY 9/10 Month Exempt	= FLCT Lecturer	
	GTAs	GA Grad Teaching Asst (Non Ben)		= Account 1120 or 1150
		U3 Unclass Prof PT Hrly (Non Ben)		
		U4 Unclss Prof PT Exmpt (Non Ben)		
	unclassified prof	UA Unclass AY 9/10 Month Exempt		
	unclassifica prof	UE Unclassified Prof Exempt		
		UN Unclassified Prof Hrly (Ben)		
		LT Long Term Disability (Non Ben)		
		C1 Classified PT Hrly (Non Ben)		
	classified staff	CE Classified Exempt		
		CN Classified Hourly		
		GA Graduate Assistants (Non Ben)		<> Account 1120 or 1150
S	students (UG & GRA,GSA)	RS Regular Student Hrly (Non Ben)		
		WS Federal Work Study Hrly (No Ben)		



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WSU_P	R_code WSU_PR_desc		major_desc	Col_di	v Dept	Dept_orgs Dept_unit
	2001011 Counseling	-	Student Personnel	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G17G	Counseling and School Psy	ED	CLES	102019, 102012 Counseling
	2001011 Counseling		Coun and Sch Psy-Counseling	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G17J	Coun and Sch Psy-School Psy	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G17M	Counseling	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G21E	Coun and Sch Psy-Sch Psy	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G90G	Guidance	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G12E	Coun and Sch Psy-Sch Psy	ED	CLES	102019, 102012 Counseling
	2001011 Counseling	G12G	Counseling	ED	CLES	102019, 102012 Counseling
	2001021 Educational Psychology	G17F	Educational Psychology	ED	CLES	102019, 102012 Educational Psychology
	2001021 Educational Psychology		Educational Psychology	ED	CLES	102019, 102012 Educational Psychology
	2001031 School Psychology	G12H	School Psychology	ED	CLES	102019, 102012 School Psychology
	2001041 Educational Leadership/Admin	G11E	Educational Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin	G11H	Educational Leadership	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		Educ Admin and Supervision	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		Educational Leadership	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		Educational Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		School Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		Public School Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		School Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin	G81D	Elementary School Admin	ED	CLES	102019, 102012 Educational Leadership/Admin
	2001041 Educational Leadership/Admin		Educational Administration	ED	CLES	102019, 102012 Educational Leadership/Admin
	2002011 Curriculum & Instruction	G14B	Science Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction	G17A	Secondary Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Elementary Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Curriculum and Instruction	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction	G17V	Learning & Instr Design	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Learning & Instr Design	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Elementary Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction	G21C	Secondary Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Education	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction	G80G	Science and Math	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Biological Sciences	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		History	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Chemistry	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Physical Science	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Mathematics	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Social Studies-English	ED	C&I	102009 Curriculum & Instruction
	2002011 Curriculum & Instruction		Teacher Education	ED	C&I	102009 Curriculum & Instruction
				ED	C&I	



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2002012 Secondary Education		Library Science	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D10H	Home Economics	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D10P	Pre-Teacher Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D11A	Industrial Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D11B	Industrial Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D11C	Industrial Tech-Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D11D	Industrial Technology	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D11E	Industrial Tech-Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D19A	Elementary Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D20A	Elem Ed and Early Childhood	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D20C	Secondary Ed-Social Studies	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D20D	Secondary Ed-Social Std-Pol Sc	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D20E	Secondary Ed-Social Std-Soc	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Natural Sci-Biol	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Natural Sci-Phys	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Mathematics	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D20J	Secondary Ed-German	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Business Educ	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Speech	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Spanish	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Chemistry	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-French	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Biology	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Physics	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-English	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-American Studies	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed - Social Studies	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Economics	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-History	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Political Sci	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Sociology	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Natural-B	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Natural-Phys Sci	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D211	Secondary Ed-Nathematics	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D21J	•	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Business	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Business Secondary Ed-Speech	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Spanish	ED	C&I	102009 Curriculum & Instruction
			ED	C&I	
2002012 Secondary Education		Secondary Ed-Chemistry	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-French	ED	C&I	102009 Curriculum & Instruction 102009 Curriculum & Instruction
2002012 Secondary Education	D21P	Secondary Ed-Biology			
2002012 Secondary Education		Secondary Ed-Physics	ED ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-English		C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Library Science	ED ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Psychology	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Class Lang	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Theatre	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Speech-Theatre	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Ed-Latin	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D21Z	Secondary Ed-Computer Studies	ED	C&I	102009 Curriculum & Instruction

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2002012 Secondary Education		Secondary Ed-Social Studies	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22B	Biology 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22C	Chemistry 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		English-Language Arts 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22H	History and Government 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22J	Journalism 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22M	Mathematics 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22P	Physics 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22S	Earth and Space Science 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D22T	Speech-Theatre 6-12	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D23F	PreK-12-French	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D23L	PreK-12-Latin	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D23N	PreK-12-Spanish	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		English/Language Arts 5-8	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		English/Science 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		History Comprehensive 5-8	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		History/English 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		History/Math 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		History/Science 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Mathematics 5-8	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Math/English 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Science/Math 5-8 (Middle)	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Science 5-8	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	_	Business Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Industrial Arts	ED	C&I	102009 Curriculum & Instruction
•	D85A		ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Commerce	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Language Arts	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education			ED	C&I	
2002012 Secondary Education		Philosophy Spanish	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education					102009 Curriculum & Instruction
2002012 Secondary Education		Biology	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Social Sciences	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D85H		ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D85J	Physical Science	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		American Civilization	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Public School Music	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Language Arts-English	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Language Arts-Humanities	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D85P	English-Speech	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Economics-Accounting	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Physical Ed-Drive Ed	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		School Library-Media	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Science	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Secondary Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D90H	Library-Media	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education		Middle Level Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D90K	Driver Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D90T	Teacher Education	ED	C&I	102009 Curriculum & Instruction
2002012 Secondary Education	D95A	Religion-Philosophy	ED	C&I	102009 Curriculum & Instruction

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200201	2 Secondary Education	D95B	Natural Science	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95C	Greek	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95D	Computer Studies	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95E	Journalism	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95F	Turkish	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95G	Radio-TV	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95M	Music	ED	C&I	1	02009 Curriculum & Instruction
200201	2 Secondary Education	D95R	Religious Education	ED	C&I	1	02009 Curriculum & Instruction
200201	3 Elementary Education	D20B	Early Childhood Education	ED	C&I	1	02009 Curriculum & Instruction
200201	3 Elementary Education	D21A	Elementary Education	ED	C&I	1	02009 Curriculum & Instruction
200202	1 Special Education	G17K	Special Education	ED	C&I	1	02009 Special Education
	1 Special Education		Special Education-Functional	ED	C&I		02009 Special Education
	1 Special Education	G170	Special Education-Adaptive	ED	C&I		02009 Special Education
	1 Special Education		Special Ed-Mild Handicaps	ED	C&I		02009 Special Education
200202	Special Education	G17Q	Special Educ-Early Childhood	ED	C&I	1	02009 Special Education
200202	Special Education	G17R	Special Education-Gifted	ED	C&I	1	02009 Special Education
200202	Special Education	G17X	Special Ed-Early Chlhd Unified	ED	C&I	1	02009 Special Education
200202	Special Education	G18H	Special Educ - High Incidence	ED	C&I	1	02009 Special Education
200202	1 Special Education	G18L	Special Educ - Low Incidence	ED	C&I	1	02009 Special Education
200203	1 Teaching	G18A	Master of Arts in Teaching	ED	C&I	1	02009 Teaching
200401	1 Exercise Science	D13M	Exercise Science	ED	HPS	1	02015 Human Performance Studies
200401	1 Exercise Science	G17E	Physical Education	ED	HPS	1	02015 Human Performance Studies
200401	1 Exercise Science	G17W	Phys Educ-Exercise Science	ED	HPS	1	02015 Human Performance Studies
200401	1 Exercise Science	G17Y	Exercise Science	ED	HPS	1	02015 Human Performance Studies
200401	1 Exercise Science	G21F	Physical Education	ED	HPS	1	02015 Human Performance Studies
200401	2 Athletic Training	D13T	Athletic Training	ED	HPS	1	02015 Human Performance Studies



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2004021	Physical Education	D13A	Physical Education	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13B	Physical Education-Recreation	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13C	Physical Education-Elementary	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13D	Physical Education-Secondary	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13E	Physical Education-Field Major	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13F	Physical Education-Athletics	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13G	Physical Education-Fitness	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13H	Physical Education-Safety	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13J	Physical Education-Sport Bus	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D13K	Physical Education K-12	ED	HPS		2015 Physical Education
	Physical Education	D13L	Physical Education-Recreation	ED	HPS	10	2015 Physical Education
2004021	Physical Education		Physical Education-Sport Admi	ED	HPS	10	2015 Physical Education
2004021	Physical Education		PreK-12-Physical Education	ED	HPS	10	2015 Physical Education
2004021	Physical Education	D90C	Physical Ed-Health	ED	HPS	10	2015 Physical Education
2005011	Sport Management	D13R	Sport Management	ED	SMGT	10	2038 Sport Management
	Sport Management		Sport Administration	ED	SMGT		2038 Sport Management
	Sport Management		Sport Administration	ED	SMGT		2038 Sport Management
	Sport Management		Sport Management	ED	SMGT		2038 Sport Management
5001011	Communication Sai & Dinardora	D12A	Commun Disorders and Sciences	HP	CSD	102014 102	2304 Communication Sci & Disorders
			Commun Disorders and Sciences	HP	CSD	•	2304 Communication Sci & Disorders
			Commun Disorders and Sciences			•	
				HP HP	CSD CSD	•	2304 Communication Sci & Disorders
			Commun Sciences and Disorders	HP	CSD	•	2304 Communication Sci & Disorders
	Communication Sci & Disorders					•	2304 Communication Sci & Disorders
	Communication Sci & Disorders			HP	CSD	•	2304 Communication Sci & Disorders
	Communication Sci & Disorders			HP	CSD	•	2304 Communication Sci & Disorders
	Communication Sci & Disorders			HP	CSD	•	2304 Communication Sci & Disorders
	Communication Sci & Disorders			HP	CSD	•	2304 Communication Sci & Disorders
	Communication Sci & Disorders			HP	CSD	•	2304 Communication Sci & Disorders
5001011	Communication Sci & Disorders	H30A	Commun Sciences and Disorders	HP	CSD	102014, 102	2304 Communication Sci & Disorders
5001021	Audiology	G11L	Audiology	HP	CSD	102014, 102	2304 Audiology
5002011	Dental Hygiene	H10B	Pre-Dental Hygiene-Completion	HP	Dental Hygiene	10	2112 Dental Hygiene
	Dental Hygiene		Pre-Dental Hygiene	HP	Dental Hygiene	10	2112 Dental Hygiene
	Dental Hygiene		Dental Hygiene	HP	Dental Hygiene		2112 Dental Hygiene
	Dental Hygiene	H12B	Dental Hygiene	HP	Dental Hygiene	10	2112 Dental Hygiene
	Dental Hygiene		Dental Hygiene-AS	HP	Dental Hygiene		2112 Dental Hygiene
	Dental Hygiene		Dental Hygiene-BS Completn	HP	Dental Hygiene		2112 Dental Hygiene
	Dental Hygiene		Dental Hygiene-BS	HP	Dental Hygiene		2112 Dental Hygiene
	Dental Hygiene		Dental Hygiene-Completion	HP	Dental Hygiene		2112 Dental Hygiene
5003011	Public Health Sciences	G14H	Health Science	HP	Public Health Sciences	10	2115 Public Health Sciences
	Public Health Sciences		Public Health	HP	Public Health Sciences		2115 Public Health Sciences



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5003012 Hsmcd		Pre-Health Serv Mgmt and Cd	HP	Public Health Sciences		5 Public Health Sciences
5003012 Hsmcd	H10K	Pre-Public Health	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H10S	Pre-BSHS	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H18A	Health Sciences	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H18B	Health Sciences	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H21A	Health Care Administration	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H24A	Health Admin Education	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd	H27A	Health Serv Orgn and Policy	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd		Health Serv Orgn and Pol-PT	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd		Health Serv Orgn and Pol-BA	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd		Health Serv Orgn and Pol-Psy	HP	Public Health Sciences	10211	5 Public Health Sciences
5003012 Hsmcd		Pre-HSOP-MICT Program	HP	Public Health Sciences		5 Public Health Sciences
5003012 Hsmcd		Health Serv Mgt and Commun Dev		Public Health Sciences		5 Public Health Sciences
5003012 Hsmcd		HIth Services Mgmt & Comm Dev	HP	Public Health Sciences		5 Public Health Sciences
5003012 Hsmcd		Health Services Commun Devel	HP	Public Health Sciences		5 Public Health Sciences
0000012 11011100	11200	Ticalar Cervices Comman Bever	• ••	1 abile Fleath Colorides	10211	o i abilo i lealti i colciloco
5003013 Health Science	H28H	Health Science	HP	Public Health Sciences	10211	5 Public Health Sciences
5003031 Aging Studies	A10M	Gerontology	HP	Public Health Sciences	10211	5 Aging Studies
5003031 Aging Studies	A36A	Gerontology	HP	Public Health Sciences	10211	5 Aging Studies
5003031 Aging Studies		Gerontology	HP	Public Health Sciences		5 Aging Studies
5003031 Aging Studies		Aging Studies	HP	Public Health Sciences		5 Aging Studies
5003031 Aging Studies		Aging Studies	HP	Public Health Sciences		5 Aging Studies
5003031 Aging Studies		Gerontology	HP	Public Health Sciences		5 Aging Studies
5003031 Aging Studies		Gerontology	HP	Public Health Sciences		5 Aging Studies
5004011 Medical Technology	H10M	Pre-Medical Technology	HP	Medical Technology	10211	4 Medical Technology
5004011 Medical Technology		PreMedical Laboratory Sciences	HP	Medical Technology		4 Medical Technology
5004011 Medical Technology		Medical Technology	HP	Medical Technology		4 Medical Technology
5004011 Medical Technology		Medical Laboratory Sciences	HP	Medical Technology		4 Medical Technology
5004011 Medical Technology		Med Lab Sci - MLT-to-MLS	HP	Medical Technology		4 Medical Technology
5004011 Medical Technology		Cytotechnology	HP	Medical Technology		4 Medical Technology
5005011 Nursing	G11U	Nursing Practice	HP	Nursing	10211	1 Nursing
5005011 Nursing		Nursing Practice MSN to DNP	HP	Nursing		1 Nursing
5005011 Nursing		Nursing	HP	Nursing		1 Nursing
5005011 Nursing		Nursing	HP	Nursing		1 Nursing
5005011 Nursing		Nursing-Accelerated MSN	HP	Nursing		1 Nursing
5005011 Nursing		Pre-Nursing	HP	Nursing		1 Nursing
		Pre-Nursing RN-to-BSN	HP	Nursing		
5005011 Nursing		•				1 Nursing
5005011 Nursing		Nursing PN Progression	HP HP	Nursing		1 Nursing
5005011 Nursing		Nursing-RN-Progression		Nursing		1 Nursing
5005011 Nursing		Nursing-MSN-Progression	HP	Nursing		1 Nursing
5005011 Nursing		Nursing-Accelerated BSN	HP	Nursing		1 Nursing
5005011 Nursing	H11E	Nursing-RN-to-BSN	HP	Nursing	10211	1 Nursing
5005012 Dual Msn/Mba	G14P	Dual Nursing-MBA	HP	Nursing	10211	1 Nursing



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		G11F	Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
500601	1 Physical Therapy	G14M	Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
500601			Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
		H17B	Physical Therapist Assistant	HP	Physical Therapy		Physical Therapy
500601	1 Physical Therapy	H17C	Occupational Therapy Assistant	HP	Physical Therapy	102117	Physical Therapy
500601	1 Physical Therapy	H10Y	Pre-Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
500701	1 Physician Assistant	G14Z	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
500701	1 Physician Assistant	H10E	Pre-MICT-EMS	HP	Physician Assistant		Physician Assistant
500701	1 Physician Assistant	H10P	Pre-Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
500701	1 Physician Assistant	H19A	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
500701	1 Physician Assistant	H19B	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
500701	1 Physician Assistant	H27L	Mobile Intensive Care	HP	Physician Assistant	102119	Physician Assistant
610101	1 English	A106	English Second Major	LAS H	English	102050	English & Creative Writing
610101	1 English	A10F	Linguistics	LAS H	English	102050	English & Creative Writing
		A14A	Engl Language and Literature	LAS H	English	102050	English & Creative Writing
		A14C	English Teaching Majors	LAS H	English	102050	English & Creative Writing
			Field Major-English	LAS H	English	102050	English & Creative Writing
610101	1 English	A08A	English	LAS H	English	102050	English & Creative Writing
610101	1 English	G20G	English	LAS H	English	102050	English & Creative Writing
610101	1 English	G20X	English (Accel)	LAS H	English	102050	English & Creative Writing
610102	1 Creative Writing	A14B	English-Creative Writing	LAS H	English Language & Literature	102050	Creative Writing
610102	1 Creative Writing	G13E	Creative Writing	LAS H	English Language & Literature	102050	Creative Writing
610201	1 History	A112	History Second Major	LAS H	History	102054	History & International Studies
610201	1 History	A18A	History	LAS H	History	102054	History & International Studies
610201	1 History	A18B	History Teaching Majors	LAS H	History	102054	History & International Studies
610201	1 History	A18Q	Field Major-History	LAS H	History	102054	History & International Studies
610201	1 History	A45Q	Field Major-Geography	LAS H	History	102054	History & International Studies
	,	A10P	International Studies		History	102054	History & International Studies
	,	A34A	Intl Studies - Area Studies		History	102054	History & International Studies
	,	A34B	Intl Studies - BA Admin		History	102054	History & International Studies
610201	1 History	G19Z	History-Public History	LAS H	History	102054	History & International Studies
610201	1 History	G20A	History	LAS H	History	102054	History & International Studies



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		MCLL French Second Major		Modern & Classical Lang & Lit		02064 Modern & Classical Lang & Lit
6103011 Modern & Classic		MCLL German Second Major		Modern & Classical Lang & Lit		02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A124	MCLL Spanish Second Major	LAS H	Modern & Classical Lang & Lit		02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A17A	German	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A17Q	Field Major-German		Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26A	French	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26B	Italian	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26C	Classical Studies	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26D	Spanish	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26E	Spanish Teaching Majors	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26F	Field Major-French	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic				Modern & Classical Lang & Lit		02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26Q	Field Major-German	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26R	Modern and Classical Languages		Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103011 Modern & Classic	al Lang & Lit A26S	Field Major-Mod and Class Lang	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6103012 Spanish	G20E	Spanish	LAS H	Modern & Classical Lang & Lit	1	02064 Modern & Classical Lang & Lit
6104011 Philosophy	A117	Philosophy Second Major	LAS H	Philosophy	1	02062 Philosophy
6104011 Philosophy	A24A	Philosophy		Philosophy	1	02062 Philosophy
6104011 Philosophy	A24Q	Field Major-Philosophy	LAS H	Philosophy	1	02062 Philosophy
6106011 Womens Studies	A10N	Women Studies	LAS H	Women Studies & Religion	1	02069 Women Studies & Religion
6106011 Womens Studies	A126	Women Studies Second Major	LAS H	Women Studies & Religion	1	02069 Women Studies & Religion
6106011 Womens Studies	A35A	Women Studies	LAS H	Women Studies & Religion	1	02069 Women Studies & Religion
6106011 Womens Studies	A35Q	Field Major-Women Studies	LAS H	Women Studies & Religion	1	02069 Women Studies & Religion
6106011 Womens Studies	A33Q	Field Major-Women Studies	LAS H	Women Studies & Religion	1	02069 Women Studies & Religion
6206011 Forensic Science	A39E	Pre-Forensic Science	LAS N	Forensic Science	none	Forensic Science
6206011 Forensic Science	A39F	Forensic Science	LAS N	Forensic Science	none	Forensic Science
6301011 Anthropology	A100	Anthropology Second Major	LAS S	Anthropology	1	02070 Anthropology
6301011 Anthropology		American Studies		Anthropology	1	02070 Anthropology
6301011 Anthropology	A28A	Anthropology		Anthropology	1	02070 Anthropology
6301011 Anthropology	A28Q	Field Major-Anthropology		Anthropology	1	02070 Anthropology
6301011 Anthropology	A50Q	Field Major-Global Studies		Anthropology	1	02070 Anthropology
6301011 Anthropology	G20B	Anthropology	LAS S	Anthropology	1	02070 Anthropology



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WSU_PR_code	WSU_PR_desc	major	major_desc	Col_div	Dept	Dept_orgs	Dept_unit
6302011	Communication	A105	COMM Elec Media Second Major	LAS S	Communication	1020	53 Communication
6302011	Communication	A113	COMM Integrated Mktg 2nd Major	LAS S	Communication	1020	53 Communication
6302011	Communication	A114	COMM Journalism Second Major	LAS S	Communication	1020	53 Communication
6302011	Communication	A125	COMM Strategic Comm 2nd Major	LAS S	Communication	1020	53 Communication
6302011	Communication	A19A	Journalism	LAS S	Communication	1020	53 Communication
6302011	Communication	A19B	Journalism News-Editor	LAS S	Communication	1020	53 Communication
6302011	Communication	A19C	Journalism Radio-TV	LAS S	Communication	1020	53 Communication
6302011	Communication	A19D	Journalism Advertising-Pub Rel	LAS S	Communication	1020	53 Communication
6302011	Communication	A27A	Speech	LAS S	Communication	1020	53 Communication
6302011	Communication	A27B	Speech-Radio-TV-Film	LAS S	Communication	1020	53 Communication
6302011	Communication	A27C	Speech-Rhetoric and Comm	LAS S	Communication	1020	53 Communication
6302011	Communication	A27D	Speech-Theatre	LAS S	Communication	1020	53 Communication
6302011	Communication	A27E	Speech-Broadcast Journalism	LAS S	Communication	1020	53 Communication
6302011	Communication		Communication-Speech	LAS S	Communication	1020	53 Communication
6302011	Communication	A32B	Communication-Advertising	LAS S	Communication	1020	53 Communication
6302011	Communication	A32C	Communication-Journalism	LAS S	Communication	1020	53 Communication
6302011	Communication	A32D	Communication-Visual	LAS S	Communication	1020	53 Communication
6302011	Communication	A32E	Communications-Electronic Med	LAS S	Communication	1020	53 Communication
6302011	Communication	A32F	Communication-Public Relations	LAS S	Communication	1020	53 Communication
6302011	Communication	A32G	Communication-Speech	LAS S	Communication	1020	53 Communication
6302011	Communication	A32H	Communication-Theater	LAS S	Communication	1020	53 Communication
6302011	Communication	A32J	Communication-Integrated Mkgt	LAS S	Communication	1020	53 Communication
6302011	Communication	A32N	Communication-Open Emphasis	LAS S	Communication	1020	53 Communication
6302011	Communication	A32P	Communication-Pre-Major	LAS S	Communication	1020	53 Communication
6302011	Communication		Field Major-Communication	LAS S	Communication	1020	53 Communication
6302011	Communication	A32R	Commun-Appl Comm Strategies	LAS S	Communication	1020	53 Communication
6302011	Communication	A32S	Commun-Broadcast Journalism	LAS S	Communication	1020	53 Communication
6302011	Communication	A32T	Communicatn-Print Journalism	LAS S	Communication	1020	53 Communication
6302011	Communication	A32U	Commun-Integrated Marketing	LAS S	Communication	1020	53 Communication
	Communication	A32Z	Communication-Journalism	LAS S	Communication		53 Communication
6302011	Communication	G20K	Communication	LAS S	Communication	1020	53 Communication
	Communication	G80E	Speech	LAS S	Communication		53 Communication
6302011	Communication	G81E	Speech-Radio Research	LAS S	Communication	1020	53 Communication



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WSU_PR_code WSU_PR_desc	major major_desc	Col_div Dept	Dept_orgs Dept_unit
6303011 Criminal Justice	A104 Criminal Justice Second Maj	jor LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A19Q Field Major-Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29A Administration of Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29B Adm of Justice-Law Enforce	mt LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29C Adm of Justice-Courts	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29D Adm of Justice-Corrections	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29E Adm of Justice-Criminology	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29F Adm of Justice-Investigation	s LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29G Adm of Justice-Security	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A29Q Field Major-Adm of Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A39A Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A39B Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	A39Q Field Major-Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	G14C Administration of Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	G14R Criminal Justice-Use G20W	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	G20W Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice	G20Y Criminal Justice	LAS S Criminal Justice	102068 Criminal Justice
6303011 Criminal Justice		LAS S Criminal Justice	102068 Criminal Justice
6306011 Political Science	A10L Urban Affairs	LAS S Political Science	102060 Political Science
6306011 Political Science	A119 Political Science Second Ma	,	102060 Political Science
6306011 Political Science	A22A Political Science	LAS S Political Science	102060 Political Science
6306011 Political Science	A22B Political Science-Public Adm		102060 Political Science
6306011 Political Science	A22C Political Sci Teaching Majors		102060 Political Science
6306011 Political Science	A22Q Field Major-Political Science	LAS S Political Science	102060 Political Science
6307011 Psychology	A120 Psychology Second Major	LAS S Psychology	102061 Psychology
6307011 Psychology	A23A Psychology	LAS S Psychology	102061 Psychology
6307011 Psychology	A23A Psychology A23B Psychology Teaching Majors		102061 Psychology
6307011 Psychology	A23C Psychology-Pre-Dental	LAS S Psychology	102061 Psychology
6307011 Psychology	A23Q Field Major-Psychology	LAS S Psychology	102061 Psychology
6307011 Psychology	A52Q Field Major-Psychology	LAS S Psychology	102061 Psychology
6307011 Psychology	G11N Community-Clinical Psych	LAS S Psychology	102061 T sychology
6307011 Psychology	G11P Human Factors Psychology	LAS S Psychology	102061 Human Factors Psychology
6307011 Psychology	G11Q Psychology-Community-Clin	, ,,	102061 Fidinari Factors Esychology
6307011 Psychology	G11R Psychology-Human Factors		102061 Human Factors Psychology
6307011 Psychology	G11S Psychology-Community	LAS S Psychology	102061 Community Psychology
6307011 Psychology	G11T Psychology-Clinical	LAS S Psychology	102061 Clinical Psychology
6307011 Psychology	G20H Psychology	LAS S Psychology LAS S Psychology	102061 Cililical Psychology
030/011 Faychology	Ozuri Fsychology	LAS S Esychology	102001 Fayonology



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308011 Public Administration	G14D	Urban Affairs	LAS S	Public Administration	102140, 102142	Public Administration
308011 Public Administration	G14K	Public Administration	LAS S	Public Administration	102140, 102142	Public Administration
308011 Public Administration	G80M	Public Administration	LAS S	Public Administration	102140, 102142	Public Administration
309011 Social Work	A122	Social Work Second Major	LAS S	Social Work	102080	Social Work
309011 Social Work	A25B	Social Work	LAS S	Social Work	102080	Social Work
3309011 Social Work	A42A	Social Work	LAS S	Social Work	102080	Social Work
6309011 Social Work	A42B	Pre-Social Work	LAS S	Social Work	102080	Social Work
6309011 Social Work	A42Q	Field Major-Social Work	LAS S	Social Work	102080	Social Work
6309011 Social Work	G14S	Social Work	LAS S	Social Work	102080	Social Work
6310011 Sociology	A123	Sociology Second Major	LAS S	Sociology	102063	Sociology
6310011 Sociology	A25A	Sociology	LAS S	Sociology	102063	Sociology
6310011 Sociology		Sociology Teaching Majors	LAS S	Sociology	102063	Sociology
6310011 Sociology		Field Major-Sociology		Sociology	102063	Sociology
6310011 Sociology	G20F	Sociology	LAS S	Sociology	102063	Sociology
6402011 Liberal Studies	A10A	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10B	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10C	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10D	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10E	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10G	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10H	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A10X	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A11Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A15A	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A15Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A16B	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A30A	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A30N	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A30Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A36Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A37Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A38Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A40Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A41Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A43A	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A43Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A45Q	Liberal Studies	LAS O	LAS O	None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A47Q	Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies	A49Q	Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies	LAS O		None	Liberal Studies MALS, LAS BA Deg
6402011 Liberal Studies		Liberal Studies		LAS O	None	Liberal Studies MALS, LAS BA Deg

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J_PR_code WSU_PR_desc	major major_desc	Col_div Dept	Dept_orgs	Dept_unit
6402011 Liberal Studies	A80Q Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degrees
6402011 Liberal Studies	A81A Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degrees
6402011 Liberal Studies	A81B Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degrees
6402011 Liberal Studies	A81C Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degrees
6402011 Liberal Studies	A81D Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81E Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degrees
6402011 Liberal Studies	A81F Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81G Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81H Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81I Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81J Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81L Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81M Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81N Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A810 Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81P Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81Q Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A81R Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
	A81Z Liberal Studies	LAS O LAS O		
6402011 Liberal Studies	A82A Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies			None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82B Liberal Studies A82C Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies		LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82D Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82E Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82F Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82G Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82H Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82J Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82L Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82M Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A82N Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A82O Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82P Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A82Q Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82R Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82S Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82T Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82U Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82V Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82X Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82Y Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A82Z Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A83A Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A83B Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A83C Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A83D Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A83E Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A83F Liberal Studies	LAS O LAS O		Liberal Studies MALS, LAS BA Degree
			None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A83G Liberal Studies	LAS O LAS O	None	,
6402011 Liberal Studies	A83H Liberal Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree

PR_code WSU_PR_desc		ajor_desc	Col_div Dept	Dept_orgs	Dept_unit
6402011 Liberal Studies	A83J Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A85A Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A85B Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A85C Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A85D Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A90A Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A90B Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A90C Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degree
6402011 Liberal Studies	A90D Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A90E Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A90F Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	A90G Lil	beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies beral Studies	LASO LASO	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies		beral Studies beral Studies	LAS O LAS O		
		beral Studies beral Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402011 Liberal Studies	G25D LII	berai Studies	LAS O LAS O	None	Liberal Studies MALS, LAS BA Degre
6402012 General Studies		eneral Studies	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Aging Studies	LAS O LAS O	None	None
6402012 General Studies	A12K G	eneral Studies-Biology	LAS O LAS O	None	None
6402012 General Studies	A13K G	eneral Studies-Chemistry	LAS O LAS O	None	None
6402012 General Studies	A14K G	eneral Studies-English	LAS O LAS O	None	None
6402012 General Studies	A15K G	eneral Studies-Religion	LAS O LAS O	None	None
6402012 General Studies	A16K G	eneral Studies-German	LAS O LAS O	None	None
6402012 General Studies	A17K G	eneral Studies-Geology	LAS O LAS O	None	None
6402012 General Studies	A18K G	eneral Studies-History	LAS O LAS O	None	None
6402012 General Studies	A19K G	enl Studies-Criminal Justice	LAS O LAS O	None	None
6402012 General Studies	A20K G	eneral Studies-Mathematics	LAS O LAS O	None	None
6402012 General Studies	A21K G	eneral Studies-Physics	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Political Sci	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Psychology	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Philosophy	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Sociology	LAS O LAS O	None	None
6402012 General Studies		eneral Studies - French	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Sociology	LASO LASO	None	None
6402012 General Studies		eneral Studies-Anthropology	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Adm of Justice	LASO LASO	None	None
6402012 General Studies		eneral Studies-Minority Stud	LAS O LAS O	None	None
6402012 General Studies		enl Studies-Computer Science	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Communication	LAS O LAS O	None	None
6402012 General Studies		enl Studies-Women Studies	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Communication	LAS O LAS O	None	None
6402012 General Studies		enl Studies-Women Studies	LAS O LAS O	None	None
6402012 General Studies		eneral Studies-Gerontology	LAS O LAS O	None	None
6402012 General Studies	Δ37K G	eneral Studies-Economics	LAS O LAS O	None	None



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6402012 Ge	eneral Studies	A38K	General Studies-Art	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A39K	Genl Studies-Criminal Justice	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A40K	Genl Studies-Music Composition	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A41K	Genl Studies-Commun Disord	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A42K	General Studies-Social Work	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A43K	General Studies-Ethnic Studies	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A45K	General Studies-Geography	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A46K	General Studies-History	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A47K	General Studies-Art History	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A48K	General Studies-Music	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A49K	General Studies-Theatre	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A50K	General Studies-Theatre	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A51K	General Studies-Aging Studies	LAS O LAS O	None	None
6402012 Ge	eneral Studies	A52K	General Studies-Sociology	LAS O LAS O	None	None
6402013 As	ssociates	A50A	Natural Science and Math	LAS O LAS O	None	LAS AA Degrees
6402013 As	ssociates	A50C	Humanities	LAS O LAS O	None	LAS AA Degrees
6402013 As	ssociates	A50D	Social Sciences	LAS O LAS O	None	LAS AA Degrees
6402013 As	ssociates	A50G	Associate in Arts	LAS O LAS O	None	LAS AA Degrees