

Program Review Data for Self-Study, Fiscal* Year 2019

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* Fiscal year based on summer-fall-spring sequence unless otherwise noted.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4,055	4,638	4,524	4,581	4,760	4,825	5,548	4,512	4,666	4,848
100-299	0	0	0	0	0	0	0	0	0	0
300-499	953	911	900	963	1,105	948	1,238	966	965	1,031
500-699	0	0	0	0	0	3	30	0	1	7
700-799	796	1,058	903	1,021	971	566	612	950	904	815
800-899	1,675	1,792	1,855	1,936	2,081	2,598	2,780	1,868	2,052	2,250
900-999	631	877	866	661	603	710	888	728	743	746

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
100-299	0	0	0	0	0	0	0	0	0	0
300-499	335	440	418	420	536	461	632	430	455	493
500-699	0	0	0	0	0	0	9	0	0	2
700-799	322	402	381	367	450	221	201	384	364	324
800-899	790	867	800	814	896	1,111	1,125	833	898	949
900-999	232	328	335	235	229	299	371	272	285	294

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,788	2,022	1,931	1,786	2,171	2,180	2,465	1,940	2,018	2,107
Tenure eligible faculty	652	900	743	762	1,092	1,306	1,207	830	961	1,022
Non-tenure eligible faculty	507	614	591	519	423	430	362	531	515	465
Lecturers	629	508	597	377	560	358	809	534	480	540
GTA	0	0	0	128	96	87	87	n/a	n/a	n/a
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	n/a
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	16.1	19.4	16.7	18.4	19.8	17.2	18.8	18.1	18.3	18.2
Tenure eligible faculty	7.2	10.2	9.8	10.2	11.3	11.0	10.0	9.7	10.5	10.5
Non-tenure eligible faculty	4.0	4.0	2.5	4.0	3.0	3.0	2.5	3.5	3.3	3.0
Lecturers	4.8	5.3	4.4	3.2	4.7	3.0	6.0	4.5	4.1	4.3
GTA	0.0	0.0	0.0	1.0	0.8	0.3	0.3	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	111.4	104.0	115.6	96.9	109.6	126.7	131.4	107.5	110.5	116.0
Tenure eligible faculty	90.2	88.7	76.0	74.5	96.9	118.7	120.7	85.2	90.9	97.3
Non-tenure eligible faculty	126.8	153.4	235.8	129.8	141.0	143.2	144.1	157.3	160.6	158.8
Lecturers	130.3	95.9	135.3	117.6	118.2	121.0	135.0	119.4	117.6	125.4
GTA	0.0	0.0	0.0	128.0	120.0	348.0	348.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	61	57	62	63	79	91	92	64	70	77
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	61	57	62	63	79	91	92	64	70	77
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	14	19	14	14	24	25	30	17	19	21
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	14	19	14	14	24	25	30	17	19	21
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.6	3.7	3.6	3.6	3.6	3.5	3.5	3.6	3.6	3.6
Program majors count	32	48	31	43	47	56	63	40	45	48
reporting GR gpa	31	43	28	42	47	54	59	38	43	46
Percent reporting	96.9%	89.6%	90.3%	97.7%	100.0%	96.4%	93.7%	95.0%	95.1%	95.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	71.4%	80.0%	84.6%	86.7%	73.9%	75.0%	93.9%	79.3%	80.0%	82.8%
mean	3.9	4.0	4.3	4.3	3.8	4.0	4.4	4.0	4.1	20.7
median	4	4	5	4.0	4	4	4	4.2	4.2	21.0
count	14	20	13	15	23	28	33	17	19.8	112.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	51	50	44	36	45	57	62	45	46	49
Admitted	27	36	30	33	40	53	55	33	38	42
Census day	23	23	26	30	38	41	44	28	32	36

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	21.3%	21.1%	11.3%	11.1%	15.2%	17.6%	17.4%	16.0%	15.2%	14.5%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	61	57	62	63	79	91	92	64	70	77	
Total URM	13	12	7	7	12	16	16	10	11	12	
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Master Total	61	57	62	63	79	91	92	64	70	77	
white non-hispanic	41	39	50	51	63	67	68	49	54	60	
black non-hispanic	8	8	5	4	4	8	9	6	6	6	
hispanic	4	3	2	3	7	8	7	4	5	5	
asian non-hispanic	1	1	1	1	2	2	1	1	1	1	
american indian/alaskan native	1	1	0	0	1	0	0	1	0	0	
foreign	1	1	0	1	0	1	2	1	1	1	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	3	4	4	2	1	3	4	3	3	3	
unknown	2	0	0	1	1	2	1	1	1	1	
Doctoral Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.0%	8.6%	9.9%	9.7%	10.7%	9.6%	9.8%	9.8%
Bachelor	12.8%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	14.3%	21.1%	35.7%	7.1%	8.3%	20.0%	10.0%	17.3%	18.4%	16.2%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	14	19	14	14	24	25	30	17	19	21
Total URM	2	4	5	1	2	5	3	3	3	3
Doctoral										
Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters										
Total	14	19	14	14	24	25	30	17	19	21
white non-hispanic	11	14	7	12	20	19	25	13	14	17
black non-hispanic	1	1	4	1	0	3	1	1	2	2
hispanic	1	2	1	0	2	2	2	1	1	1
asian non-hispanic	0	1	0	0	0	1	0	0	0	0
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	0	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	1	1	0	2	1	1	1
unknown	1	0	0	0	1	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Counseling

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	429	395	447	445	604	722	693	464	523	582
Non-program majors	1,250	1,642	1,487	1,391	1,507	1,370	1,645	1,455	1,479	1,480
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	25.6%	19.4%	23.1%	24.2%	28.6%	34.5%	29.6%	24.2%	26.1%	28.2%
Non-program majors	74.4%	80.6%	76.9%	75.8%	71.4%	65.5%	70.4%	75.8%	73.9%	71.8%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4,055	4,638	4,524	4,581	4,760	4,825	5,548	4,512	4,666	4,848
100-299	0	0	0	0	0	0	0	0	0	0
300-499	953	911	900	963	1,105	948	1,238	966	965	1,031
500-699	0	0	0	0	0	3	30	0	1	7
700-799	796	1,058	903	1,021	971	566	612	950	904	815
800-899	1,675	1,792	1,855	1,936	2,081	2,598	2,780	1,868	2,052	2,250
900-999	631	877	866	661	603	710	888	728	743	746

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
100-299	0	0	0	0	0	0	0	0	0	0
300-499	335	440	418	420	536	461	632	430	455	493
500-699	0	0	0	0	0	0	9	0	0	2
700-799	322	402	381	367	450	221	201	384	364	324
800-899	790	867	800	814	896	1,111	1,125	833	898	949
900-999	232	328	335	235	229	299	371	272	285	294

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,788	2,022	1,931	1,786	2,171	2,180	2,465	1,940	2,018	2,107
Tenure eligible faculty	652	900	743	762	1,092	1,306	1,207	830	961	1,022
Non-tenure eligible faculty	507	614	591	519	423	430	362	531	515	465
Lecturers	629	508	597	377	560	358	809	534	480	540
GTA	0	0	0	128	96	87	87	n/a	n/a	n/a
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	n/a
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	16.1	19.4	16.7	18.4	19.8	17.2	18.8	18.1	18.3	18.2
Tenure eligible faculty	7.2	10.2	9.8	10.2	11.3	11.0	10.0	9.7	10.5	10.5
Non-tenure eligible faculty	4.0	4.0	2.5	4.0	3.0	3.0	2.5	3.5	3.3	3.0
Lecturers	4.8	5.3	4.4	3.2	4.7	3.0	6.0	4.5	4.1	4.3
GTA	0.0	0.0	0.0	1.0	0.8	0.3	0.3	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	111.4	104.0	115.6	96.9	109.6	126.7	131.4	107.5	110.5	116.0
Tenure eligible faculty	90.2	88.7	76.0	74.5	96.9	118.7	120.7	85.2	90.9	97.3
Non-tenure eligible faculty	126.8	153.4	235.8	129.8	141.0	143.2	144.1	157.3	160.6	158.8
Lecturers	130.3	95.9	135.3	117.6	118.2	121.0	135.0	119.4	117.6	125.4
GTA	0.0	0.0	0.0	128.0	120.0	348.0	348.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	23	27	20	16	22	28	21	22	23	21
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	23	27	20	16	22	28	21	22	23	21
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4	8	8	9	5	9	13	7	8	9
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	4	8	8	9	5	9	13	7	8	9
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.7	3.4	3.7	3.8	3.5	3.6	3.7	3.6	3.6
Program majors count reporting GR gpa	8	10	7	12	10	13	5	9	10	9
Percent reporting	88.9%	90.9%	100.0%	92.3%	100.0%	86.7%	83.3%	94.0%	92.9%	92.2%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	100.0%	91.7%	83.3%	100.0%	75.0%	85.7%	80.0%	90.0%	87.1%	84.8%
mean	4.0	4.5	4.0	4.7	4.3	4.4	4.2	4.3	4.4	21.5
median	4	5	4	5.0	4.5	4.5	4	4.5	4.6	22.0
count	3	12	6	9	4	14	10	6.8	9	43.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	11	14	10	16	12	18	8	13	14	13
Admitted	8	10	6	13	10	15	8	9	11	10
Census day	6	6	5	9	9	11	6	7	8	8

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	8.7%	3.7%	5.0%	12.5%	18.2%	17.9%	23.8%	9.6%	11.4%	15.5%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	23	27	20	16	22	28	21	22	23	21
Total URM	2	1	1	2	4	5	5	2	3	3
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	23	27	20	16	22	28	21	22	23	21
white non-hispanic	20	24	17	13	18	21	13	18	19	16
black non-hispanic	0	0	0	0	0	1	1	0	0	0
hispanic	1	1	1	2	4	4	4	2	2	3
asian non-hispanic	0	0	0	0	0	1	1	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	1	1	1	0	0	0	0	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	1	0	1	2	1	1	1
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.0%	8.6%	9.9%	9.7%	10.7%	9.6%	9.8%	9.8%
Bachelor	12.8%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	25.0%	12.5%	0.0%	0.0%	40.0%	0.0%	30.8%	15.5%	10.5%	14.2%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4	8	8	9	5	9	13	7	8	9
Total URM	1	1	0	0	2	0	4	1	1	1
Doctoral										
Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters										
Total	4	8	8	9	5	9	13	7	8	9
white non-hispanic	3	7	7	8	3	9	8	6	7	7
black non-hispanic	0	0	0	0	0	0	1	0	0	0
hispanic	0	1	0	0	2	0	3	1	1	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	0	0	1	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Psychology

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	167	162	123	107	142	201	134	140	147	141
Non-program majors	1,512	1,875	1,811	1,729	1,969	1,891	2,204	1,779	1,855	1,921
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	9.9%	8.0%	6.4%	5.8%	6.7%	9.6%	5.7%	7.3%	7.3%	6.9%
Non-program majors	90.1%	92.0%	93.6%	94.2%	93.3%	90.4%	94.3%	92.7%	92.7%	93.1%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4,055	4,638	4,524	4,581	4,760	4,825	5,548	4,512	4,666	4,848
100-299	0	0	0	0	0	0	0	0	0	0
300-499	953	911	900	963	1,105	948	1,238	966	965	1,031
500-699	0	0	0	0	0	3	30	0	1	7
700-799	796	1,058	903	1,021	971	566	612	950	904	815
800-899	1,675	1,792	1,855	1,936	2,081	2,598	2,780	1,868	2,052	2,250
900-999	631	877	866	661	603	710	888	728	743	746

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day						Rolling 5 year average			
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
100-299	0	0	0	0	0	0	0	0	0	0
300-499	335	440	418	420	536	461	632	430	455	493
500-699	0	0	0	0	0	0	9	0	0	2
700-799	322	402	381	367	450	221	201	384	364	324
800-899	790	867	800	814	896	1,111	1,125	833	898	949
900-999	232	328	335	235	229	299	371	272	285	294

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day						Rolling 5 year average			
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,788	2,022	1,931	1,786	2,171	2,180	2,465	1,940	2,018	2,107
Tenure eligible faculty	652	900	743	762	1,092	1,306	1,207	830	961	1,022
Non-tenure eligible faculty	507	614	591	519	423	430	362	531	515	465
Lecturers	629	508	597	377	560	358	809	534	480	540
GTA	0	0	0	128	96	87	87	n/a	n/a	n/a
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	n/a
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day						Rolling 5 year average			
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	16.1	19.4	16.7	18.4	19.8	17.2	18.8	18.1	18.3	18.2
Tenure eligible faculty	7.2	10.2	9.8	10.2	11.3	11.0	10.0	9.7	10.5	10.5
Non-tenure eligible faculty	4.0	4.0	2.5	4.0	3.0	3.0	2.5	3.5	3.3	3.0
Lecturers	4.8	5.3	4.4	3.2	4.7	3.0	6.0	4.5	4.1	4.3
GTA	0.0	0.0	0.0	1.0	0.8	0.3	0.3	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	111.4	104.0	115.6	96.9	109.6	126.7	131.4	107.5	110.5	116.0
Tenure eligible faculty	90.2	88.7	76.0	74.5	96.9	118.7	120.7	85.2	90.9	97.3
Non-tenure eligible faculty	126.8	153.4	235.8	129.8	141.0	143.2	144.1	157.3	160.6	158.8
Lecturers	130.3	95.9	135.3	117.6	118.2	121.0	135.0	119.4	117.6	125.4
GTA	0.0	0.0	0.0	128.0	120.0	348.0	348.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	14	9	10	10	8	7	30	10	9	13
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	14	9	10	10	8	7	30	10	9	13
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	2	5	2	1	3	4	6	3	3	3
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	2	5	2	1	3	4	6	3	3	3
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.9	3.6	3.9	3.4	3.2	3.7	3.7	3.6	3.6	3.6
Program majors count	2	3	3	4	3	8	27	3	4	9
reporting GR gpa	2	3	3	4	3	8	27	3	4	9
Percent reporting	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	100.0%	100.0%	100.0%	100.0%	100.0%	75.0%	40.0%	100.0%	95.0%	83.0%
mean	5.0	4.5	5.0	4.5	5.0	4.0	3.2	4.8	4.6	21.7
median	5	4.5	5	4.5	5	4	3	4.8	4.6	21.5
count	3	4	2	2	3	4	5	2.8	3	16.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	2	3	3	4	3	8	29	3	4	9
Admitted	2	3	3	4	3	8	27	3	4	9
Census day	1	3	3	4	3	8	23	3	4	8

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	11.1%	10.0%	0.0%	0.0%	0.0%	16.7%	4.2%	4.2%	5.3%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	14	9	10	10	8	7	30	10	9	13	
Total URM	0	1	1	0	0	0	5	0	0	1	
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Master Total	14	9	10	10	8	7	30	10	9	13	
white non-hispanic	12	6	8	9	8	7	25	9	8	11	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	5	0	0	1	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	1	1	0	0	0	0	0	0	0	
foreign	1	1	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	1	1	1	1	0	0	0	1	1	0	
Doctoral Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.0%	8.6%	9.9%	9.7%	10.7%	9.6%	9.8%	9.8%
Bachelor	12.8%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	33.3%	4.0%	4.0%	6.7%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	2	5	2	1	3	4	6	3	3	3
Total URM	0	1	0	0	0	0	2	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	2	5	2	1	3	4	6	3	3	3
white non-hispanic	2	4	1	1	3	4	4	2	3	3
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	2	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	1	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: School Psychology

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	60	53	43	52	61	33	212	54	48	80
Non-program majors	1,619	1,984	1,891	1,784	2,050	2,059	2,126	1,866	1,954	1,982
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	3.6%	2.6%	2.2%	2.8%	2.9%	1.6%	9.1%	2.8%	2.4%	3.9%
Non-program majors	96.4%	97.4%	97.8%	97.2%	97.1%	98.4%	90.9%	97.2%	97.6%	96.1%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College: Applied Studies Department: CLES Program: Educational Leadership

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4,055	4,638	4,524	4,581	4,760	4,825	5,548	4,512	4,666	4,848
100-299	0	0	0	0	0	0	0	0	0	0
300-499	953	911	900	963	1,105	948	1,238	966	965	1,031
500-699	0	0	0	0	0	3	30	0	1	7
700-799	796	1,058	903	1,021	971	566	612	950	904	815
800-899	1,675	1,792	1,855	1,936	2,081	2,598	2,780	1,868	2,052	2,250
900-999	631	877	866	661	603	710	888	728	743	746

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
100-299	0	0	0	0	0	0	0	0	0	0
300-499	335	440	418	420	536	461	632	430	455	493
500-699	0	0	0	0	0	0	9	0	0	2
700-799	322	402	381	367	450	221	201	384	364	324
800-899	790	867	800	814	896	1,111	1,125	833	898	949
900-999	232	328	335	235	229	299	371	272	285	294

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,788	2,022	1,931	1,786	2,171	2,180	2,465	1,940	2,018	2,107
Tenure eligible faculty	652	900	743	762	1,092	1,306	1,207	830	961	1,022
Non-tenure eligible faculty	507	614	591	519	423	430	362	531	515	465
Lecturers	629	508	597	377	560	358	809	534	480	540
GTA	0	0	0	128	96	87	87	n/a	n/a	n/a
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	n/a
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	16.1	19.4	16.7	18.4	19.8	17.2	18.8	18.1	18.3	18.2
Tenure eligible faculty	7.2	10.2	9.8	10.2	11.3	11.0	10.0	9.7	10.5	10.5
Non-tenure eligible faculty	4.0	4.0	2.5	4.0	3.0	3.0	2.5	3.5	3.3	3.0
Lecturers	4.8	5.3	4.4	3.2	4.7	3.0	6.0	4.5	4.1	4.3
GTA	0.0	0.0	0.0	1.0	0.8	0.3	0.3	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	111.4	104.0	115.6	96.9	109.6	126.7	131.4	107.5	110.5	116.0
Tenure eligible faculty	90.2	88.7	76.0	74.5	96.9	118.7	120.7	85.2	90.9	97.3
Non-tenure eligible faculty	126.8	153.4	235.8	129.8	141.0	143.2	144.1	157.3	160.6	158.8
Lecturers	130.3	95.9	135.3	117.6	118.2	121.0	135.0	119.4	117.6	125.4
GTA	0.0	0.0	0.0	128.0	120.0	348.0	348.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	53	60	67	64	55	54	47	60	60	57
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	30	30	35	33	26	24	15	31	30	27
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	23	30	32	31	29	30	32	29	30	31
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	19	17	17	27	15	23	12	19	20	19
Doctoral	6	2	7	10	3	9	3	6	6	6
Masters	13	15	10	17	12	14	9	13	14	12
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.7	3.7	3.9	3.8	3.7	3.8	3.8	3.8	3.8
Program majors count reporting GR gpa	43	35	44	29	35	22	37	37	33	33
Percent reporting	95.6%	89.7%	95.7%	87.9%	92.1%	81.5%	88.1%	92.5%	90.2%	89.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	93.3%	94.7%	100.0%	96.4%	100.0%	95.8%	100.0%	96.9%	97.4%	98.5%
mean	4.5	4.6	4.7	4.6	4.8	4.8	4.8	4.7	4.7	23.7
median	5	5	5	5.0	5	5	5	5	5	25.0
count	15	19	23	28	15	24	13	20	21.8	103.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	34	27	46	24	28	25	29	32	30	30
Admitted	30	23	39	22	24	20	26	28	26	26
Census day	30	23	37	21	23	18	23	27	24	24

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	6.7%	10.0%	11.4%	9.1%	11.5%	16.7%	6.7%	9.7%	11.7%	11.1%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.0%	16.4%	16.7%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	53	60	67	64	55	54	47	60	60	57
Total URM	7	10	11	7	6	8	9	8	8	8
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	30	30	35	33	26	24	15	31	30	27
white non-hispanic	25	26	29	29	23	19	13	26	25	23
black non-hispanic	0	0	2	2	1	2	1	1	1	2
hispanic	2	3	2	1	2	2	0	2	2	1
asian non-hispanic	0	0	0	0	0	1	1	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	1	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	0	0	0	0	0	0	0
unknown	1	1	1	1	0	0	0	1	1	0
Doctoral Total	23	30	32	31	29	30	32	29	30	31
white non-hispanic	17	18	22	22	21	20	19	20	21	21
black non-hispanic	4	5	5	3	2	3	7	4	4	4
hispanic	0	1	1	1	1	1	1	1	1	1
asian non-hispanic	0	0	0	0	0	1	0	0	0	0
american indian/alaskan native	1	1	1	0	0	0	0	1	0	0
foreign	0	3	1	3	3	3	2	2	3	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	1	2	2	2	2	2	3	2	2	2

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.0%	8.6%	9.9%	9.7%	10.7%	9.6%	9.8%	9.8%
Bachelor	12.8%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	17.5%	10.9%	10.9%
Masters	7.7%	13.3%	10.0%	11.8%	8.3%	14.3%	11.1%	10.2%	11.5%	11.1%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	19	17	17	27	15	23	12	19	20	19
Total URM	3	2	2	6	1	2	1	3	3	2
Doctoral Total	6	2	7	10	3	9	3	6	6	6
white non-hispanic	4	0	6	5	2	7	3	3	4	5
black non-hispanic	2	0	1	2	0	0	0	1	1	1
hispanic	0	0	0	1	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	0	2	0	1	0	1	0	1	1	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	1	1	0	0	0	0
Masters Total	13	15	10	17	12	14	9	13	14	12
white non-hispanic	11	12	9	14	11	12	7	11	12	11
black non-hispanic	1	0	0	2	0	1	1	1	1	1
hispanic	0	2	1	0	1	1	0	1	1	1
asian non-hispanic	0	0	0	0	0	0	1	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	0	0	0	0	0	0	0
unknown	0	1	0	1	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Department: CLES

Program: Educational Leadership

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,679	2,037	1,934	1,836	2,111	2,092	2,338	1,919	2,002	2,062
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	325	395	408	373	327	335	289	366	368	346
Non-program majors	1,354	1,642	1,526	1,463	1,784	1,757	2,049	1,554	1,634	1,716
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	19.4%	19.4%	21.1%	20.3%	15.5%	16.0%	12.4%	19.0%	18.4%	16.8%
Non-program majors	80.6%	80.6%	78.9%	79.7%	84.5%	84.0%	87.6%	81.0%	81.6%	83.2%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Dept School of Education

Program: Secondary Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	12,856	12,080	12,343	11,936	12,257	10,806	12,425	12,294	11,884	11,953
100-299	882	903	843	801	819	738	732	850	821	787
300-499	7,730	7,035	7,749	7,436	7,623	6,796	7,552	7,515	7,328	7,431
500-699	910	926	669	673	943	732	1,748	824	789	953
700-799	2,030	1,947	1,896	2,051	1,807	1,699	1,611	1,946	1,880	1,813
800-899	1,304	1,269	1,186	975	1,065	841	782	1,160	1,067	970
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
100-299	387	387	408	417	471	453	348	414	427	419
300-499	3,674	3,326	3,635	3,409	3,518	3,191	3,672	3,512	3,416	3,485
500-699	349	453	353	188	249	320	614	318	313	345
700-799	845	519	567	834	674	635	339	688	646	610
800-899	516	471	504	462	424	370	424	475	446	437
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,579	4,937	5,231	7,198	5,082	4,769	4,977	5,605	5,443	5,451
Tenure eligible faculty	3,089	2,882	2,831	3,720	2,701	2,899	2,860	3,045	3,007	3,002
Non-tenure eligible faculty	1,021	753	755	2,134	1,078	812	740	1,148	1,106	1,104
Lecturers	1,469	1,094	1,579	1,268	1,226	829	871	1,327	1,199	1,155
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	208	66	75	78	227	506	85	131	190
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.5	20.6	18.7	29.7	27.9	28.8	26.9	23.1	25.1	26.4
Tenure eligible faculty	8.4	10.5	7.3	16.0	15.6	16.9	16.0	11.6	13.2	14.3
Non-tenure eligible faculty	3.8	3.5	2.3	6.0	4.0	3.8	3.0	3.9	3.9	3.8
Lecturers	6.3	6.0	8.7	7.2	6.2	6.1	5.6	6.9	6.8	6.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.6	0.5	0.5	2.2	2.2	2.4	0.8	1.2	1.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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College: Applied Studies

Dept School of Education

Program: Secondary Education

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	301.1	239.7	279.2	242.7	182.1	165.4	184.8	249.0	221.8	210.9
Tenure eligible faculty	368.3	274.3	387.0	232.5	173.6	171.9	178.7	287.2	247.9	228.8
Non-tenure eligible faculty	267.8	216.0	334.0	355.7	269.5	216.7	246.8	288.6	278.4	284.5
Lecturers	232.2	182.5	182.4	177.3	197.8	136.5	156.2	194.4	175.3	170.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	341.3	132.0	150.6	36.1	105.8	215.2	113.6	110.8	124.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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College: Applied Studies

Dept School of Education

Program: Secondary Education

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	336	316	311	278	258	246	340	300	282	287
freshmen	45	43	39	31	30	36	44	38	36	36
sophomore	60	42	50	41	35	35	69	46	41	46
junior	63	77	68	73	68	58	83	70	69	70
senior	168	154	154	133	125	117	144	147	137	135
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	68	59	82	57	71	61	58	67	66	66
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	68	59	82	57	71	61	58	67	66	66
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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College: Applied Studies

Dept School of Education

Program: Secondary Education

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.0	23.1
Program majors	23.8	23.7	23.4	23.4	24.4	23.6	23.1	23.7	23.7	23.5
Program majors count	231	231	222	206	193	175	227	217	205	205
reporting ACT	153	147	146	144	131	121	140	144	138	136
Percent reporting	66.2%	63.6%	65.8%	69.9%	67.9%	69.1%	61.7%	66.6%	67.1%	66.7%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	54.3%	75.0%	72.6%	83.1%	70.3%	85.3%	78.7%	71.0%	77.2%	78.0%
mean	3.5	3.9	3.9	4.1	3.9	4.1	4.1	3.9	4.0	4.0
median	4	4	4	4.0	4	4	4	4	4	4
count	70	68	84	59	74	68	61	71	70.6	69.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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College: Applied Studies

Dept School of Education

Program: Secondary Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	151	122	105	113	111	111	250	120	112	138
Admitted	145	120	104	112	108	111	249	118	111	137
Census day	86	71	61	61	59	56	159	68	62	79
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	11.4%	12.9%	19.1%	18.1%	16.9%	11.3%	15.9%	15.7%	15.7%	16.3%
Juniors & Seniors	9.1%	7.8%	9.9%	11.7%	10.4%	14.9%	19.4%	9.8%	10.9%	13.2%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Dept School of Education

Program: Secondary Education

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	336	316	311	278	258	246	340	300	282	287
Total URM	33	29	39	37	31	34	62	34	34	41
Freshmen & Sophomores Total	105	85	89	72	65	71	113	83	76	82
white non-hispanic	86	71	66	55	49	54	85	65	59	62
black non-hispanic	5	6	6	4	5	3	7	5	5	5
hispanic	5	4	9	8	6	4	10	6	6	7
asian non-hispanic	0	1	1	2	1	2	2	1	1	2
american indian/alaskan native	1	1	2	1	0	1	1	1	1	1
foreign	0	0	1	0	0	1	1	0	0	1
hawaiian	1	0	0	0	0	0	0	0	0	0
multiple race	4	1	4	2	3	5	5	3	3	4
unknown	3	1	0	0	1	1	2	1	1	1
Juniors & Seniors Total	231	231	222	206	193	175	227	217	205	205
white non-hispanic	193	191	183	171	161	134	168	180	168	163
black non-hispanic	6	7	8	7	8	6	13	7	7	8
hispanic	13	9	11	16	11	19	30	12	13	17
asian non-hispanic	3	3	5	6	4	6	4	4	5	5
american indian/alaskan native	1	0	2	1	1	1	1	1	1	1
foreign	1	0	0	0	0	0	0	0	0	0
hawaiian	1	2	1	0	0	0	0	1	1	0
multiple race	5	9	6	3	5	5	7	6	6	5
unknown	8	10	6	2	3	4	4	6	5	4
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	10.3%	6.8%	8.5%	14.0%	8.5%	13.1%	15.5%	9.6%	10.2%	11.9%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	68	59	82	57	71	61	58	67	66	66
Total URM	7	4	7	8	6	8	9	6	7	8
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Dept School of Education

Program: Secondary Education

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	68	59	82	57	71	61	58	67	66	66	
white non-hispanic	60	51	66	45	62	51	44	57	55	54	
black non-hispanic	0	0	3	1	1	3	1	1	2	2	
hispanic	7	3	3	6	5	5	7	5	4	5	
asian non-hispanic	0	0	2	2	1	1	0	1	1	1	
american indian/alaskan native	0	0	0	1	0	0	1	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	1	1	0	0	0	0	0	0	0	
multiple race	0	2	4	1	2	0	3	2	2	2	
unknown	1	2	3	1	0	1	2	1	1	1	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
Program UG majors	1,303	1,127	1,251	1,087	1,073	927	1,780	1,168	1,093	1,224
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	4,468	4,029	4,216	4,223	4,263	4,042	3,617	4,240	4,155	4,072
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	22.6%	21.9%	22.9%	20.5%	20.1%	18.7%	33.0%	21.6%	20.8%	23.1%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	77.4%	78.1%	77.1%	79.5%	79.9%	81.3%	67.0%	78.4%	79.2%	76.9%

note: program majors includes all active program matching majors among 4 possible major codes.

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College: Applied Studies

Dept: School of Education

Program: Curric & Inst

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	12,856	12,080	12,343	11,936	12,257	10,806	12,425	12,294	11,884	11,953
100-299	882	903	843	801	819	738	732	850	821	787
300-499	7,730	7,035	7,749	7,436	7,623	6,796	7,552	7,515	7,328	7,431
500-699	910	926	669	673	943	732	1,748	824	789	953
700-799	2,030	1,947	1,896	2,051	1,807	1,699	1,611	1,946	1,880	1,813
800-899	1,304	1,269	1,186	975	1,065	841	782	1,160	1,067	970
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
100-299	387	387	408	417	471	453	348	414	427	419
300-499	3,674	3,326	3,635	3,409	3,518	3,191	3,672	3,512	3,416	3,485
500-699	349	453	353	188	249	320	614	318	313	345
700-799	845	519	567	834	674	635	339	688	646	610
800-899	516	471	504	462	424	370	424	475	446	437
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,579	4,937	5,231	7,198	5,082	4,769	4,977	5,605	5,443	5,451
Tenure eligible faculty	3,089	2,882	2,831	3,720	2,701	2,899	2,860	3,045	3,007	3,002
Non-tenure eligible faculty	1,021	753	755	2,134	1,078	812	740	1,148	1,106	1,104
Lecturers	1,469	1,094	1,579	1,268	1,226	829	871	1,327	1,199	1,155
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	208	66	75	78	227	506	85	131	190
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.5	20.6	18.7	29.7	27.9	28.8	26.9	23.1	25.1	26.4
Tenure eligible faculty	8.4	10.5	7.3	16.0	15.6	16.9	16.0	11.6	13.2	14.3
Non-tenure eligible faculty	3.8	3.5	2.3	6.0	4.0	3.8	3.0	3.9	3.9	3.8
Lecturers	6.3	6.0	8.7	7.2	6.2	6.1	5.6	6.9	6.8	6.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.6	0.5	0.5	2.2	2.2	2.4	0.8	1.2	1.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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College: Applied Studies

Dept: School of Education

Program: Curric & Inst

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	301.1	239.7	279.2	242.7	182.1	165.4	184.8	249.0	221.8	210.9
Tenure eligible faculty	368.3	274.3	387.0	232.5	173.6	171.9	178.7	287.2	247.9	228.8
Non-tenure eligible faculty	267.8	216.0	334.0	355.7	269.5	216.7	246.8	288.6	278.4	284.5
Lecturers	232.2	182.5	182.4	177.3	197.8	136.5	156.2	194.4	175.3	170.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	341.3	132.0	150.6	36.1	105.8	215.2	113.6	110.8	124.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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College: Applied Studies

Dept: School of Education

Program: Curric & Inst

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	66	44	28	41	49	44	37	46	41	40
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	66	44	28	41	49	44	37	46	41	40
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	26	25	7	9	2	15	9	14	12	8
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	26	25	7	9	2	15	9	14	12	8
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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College: Applied Studies

Dept: School of Education

Program: Curric & Inst

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.7	3.6	3.6	3.7	3.6	3.5	3.7	3.6	3.6
Program majors count reporting GR gpa	46	41	38	36	43	25	34	41	37	35
Percent reporting	55.4%	52.6%	41.3%	50.7%	51.8%	37.3%	33.7%	50.1%	46.8%	42.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	80.0%	75.0%	33.3%	62.5%	71.4%	75.0%	83.3%	64.5%	63.5%	65.1%
mean	4.0	3.9	3.2	3.6	3.9	3.8	4.0	3.7	3.7	3.7
median	4	4	3	4	4	4	4	3.8	3.8	3.8
count	25	24	6	8	7	12	12	14	11.4	9.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Curric & Inst

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)								Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Undergraduates:											
Applicants	0	0	0	0	0	0	0	0	0	0	
Admitted	0	0	0	0	0	0	0	0	0	0	
Census day	0	0	0	0	0	0	0	0	0	0	
Graduates:											
Applicants	42	30	28	38	38	22	31	35	31	31	
Admitted	40	30	28	33	36	22	30	33	30	30	
Census day	33	19	20	29	30	18	21	26	23	24	

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	3.0%	2.3%	10.7%	9.8%	6.1%	9.1%	16.2%	6.4%	7.6%	10.4%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

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College: Applied Studies

Dept: School of Education

Program: Curric & Inst

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	66	44	28	41	49	44	37	46	41	40	
Total URM	2	1	3	4	3	4	6	3	3	4	
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Master Total	66	44	28	41	49	44	37	46	41	40	
white non-hispanic	62	41	20	32	39	35	28	39	33	31	
black non-hispanic	1	0	2	2	1	0	3	1	1	2	
hispanic	1	1	1	1	1	2	3	1	1	2	
asian non-hispanic	0	1	1	1	1	1	1	1	1	1	
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0	
foreign	0	1	1	1	1	1	1	1	1	1	
hawaiian	0	0	0	1	1	1	0	0	1	1	
multiple race	0	0	1	2	3	1	0	1	1	1	
unknown	2	0	2	1	2	2	1	1	1	2	
Doctoral Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	3.8%	4.0%	14.3%	11.1%	50.0%	0.0%	11.1%	16.6%	15.9%	17.3%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	26	25	7	9	2	15	9	14	12	8
Total URM	1	1	1	1	1	0	1	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	26	25	7	9	2	15	9	14	12	8
white non-hispanic	23	23	6	8	1	12	6	12	10	7
black non-hispanic	1	0	1	0	1	0	0	1	0	0
hispanic	0	1	0	1	0	0	1	0	0	0
asian non-hispanic	0	0	0	0	0	1	1	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	1	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	0	0	0	0
unknown	2	1	0	0	0	0	1	1	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Curric & Inst

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	358	185	115	161	195	166	163	203	164	160
Non-program majors	5,413	4,971	5,352	5,149	5,141	4,803	5,234	5,205	5,083	5,136
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	6.2%	3.6%	2.1%	3.0%	3.7%	3.3%	3.0%	3.8%	3.1%	3.0%
Non-program majors	93.8%	96.4%	97.9%	97.0%	96.3%	96.7%	97.0%	96.2%	96.9%	97.0%

note: program majors includes all active program matching majors among 4 possible major codes.

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College: Applied Studies

Dept: School of Education

Program: Special Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	12,856	12,080	12,343	11,936	12,257	10,806	12,425	12,294	11,884	11,953
100-299	882	903	843	801	819	738	732	850	821	787
300-499	7,730	7,035	7,749	7,436	7,623	6,796	7,552	7,515	7,328	7,431
500-699	910	926	669	673	943	732	1,748	824	789	953
700-799	2,030	1,947	1,896	2,051	1,807	1,699	1,611	1,946	1,880	1,813
800-899	1,304	1,269	1,186	975	1,065	841	782	1,160	1,067	970
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
100-299	387	387	408	417	471	453	348	414	427	419
300-499	3,674	3,326	3,635	3,409	3,518	3,191	3,672	3,512	3,416	3,485
500-699	349	453	353	188	249	320	614	318	313	345
700-799	845	519	567	834	674	635	339	688	646	610
800-899	516	471	504	462	424	370	424	475	446	437
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,579	4,937	5,231	7,198	5,082	4,769	4,977	5,605	5,443	5,451
Tenure eligible faculty	3,089	2,882	2,831	3,720	2,701	2,899	2,860	3,045	3,007	3,002
Non-tenure eligible faculty	1,021	753	755	2,134	1,078	812	740	1,148	1,106	1,104
Lecturers	1,469	1,094	1,579	1,268	1,226	829	871	1,327	1,199	1,155
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	208	66	75	78	227	506	85	131	190
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.5	20.6	18.7	29.7	27.9	28.8	26.9	23.1	25.1	26.4
Tenure eligible faculty	8.4	10.5	7.3	16.0	15.6	16.9	16.0	11.6	13.2	14.3
Non-tenure eligible faculty	3.8	3.5	2.3	6.0	4.0	3.8	3.0	3.9	3.9	3.8
Lecturers	6.3	6.0	8.7	7.2	6.2	6.1	5.6	6.9	6.8	6.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.6	0.5	0.5	2.2	2.2	2.4	0.8	1.2	1.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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College: Applied Studies

Dept: School of Education

Program: Special Education

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	301.1	239.7	279.2	242.7	182.1	165.4	184.8	249.0	221.8	210.9
Tenure eligible faculty	368.3	274.3	387.0	232.5	173.6	171.9	178.7	287.2	247.9	228.8
Non-tenure eligible faculty	267.8	216.0	334.0	355.7	269.5	216.7	246.8	288.6	278.4	284.5
Lecturers	232.2	182.5	182.4	177.3	197.8	136.5	156.2	194.4	175.3	170.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	341.3	132.0	150.6	36.1	105.8	215.2	113.6	110.8	124.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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College: Applied Studies

Dept: School of Education

Program: Special Education

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	114	120	105	91	82	81	79	102	96	88
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	114	120	105	91	82	81	79	102	96	88
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	19	24	23	18	22	20	19	21	21	20
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	19	24	23	18	22	20	19	21	21	20
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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College: Applied Studies

Dept: School of Education

Program: Special Education

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.6	3.6	3.7	3.6	3.6	3.6	3.6	3.6	3.6
Program majors count reporting GR gpa	70	57	43	39	29	41	51	48	42	41
Percent reporting	92.9%	94.7%	95.3%	84.6%	89.7%	90.2%	94.1%	92.0%	91.4%	91.1%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	72.2%	72.0%	76.9%	76.5%	76.2%	85.7%	90.9%	74.8%	77.5%	81.2%
mean	4.1	4.0	3.9	4.3	3.9	4.4	4.5	4.0	4.1	4.2
median	4	4	4	5	4	5	5	4.2	4.4	4.6
count	18	25	26	17	21	21	22	21.4	22	21.4

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	66	54	41	29	31	32	45	44	37	36
Admitted	64	52	37	28	28	32	45	42	35	34
Census day	51	40	30	24	20	25	36	33	28	27

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	7.0%	5.8%	5.7%	5.5%	6.1%	8.6%	8.9%	6.0%	6.4%	7.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Special Education

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	114	120	105	91	82	81	79	102	96	88
Total URM	8	7	6	5	5	7	7	6	6	6
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	114	120	105	91	82	81	79	102	96	88
white non-hispanic	96	103	89	79	72	71	69	88	83	76
black non-hispanic	3	4	2	3	3	4	2	3	3	3
hispanic	2	2	3	2	1	2	4	2	2	2
asian non-hispanic	1	1	0	2	1	1	1	1	1	1
american indian/alaskan native	3	1	1	0	1	1	1	1	1	1
foreign	0	1	2	1	0	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	3	3	3	2	1	1	1	2	2	2
unknown	6	5	5	2	3	1	1	4	3	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	5.3%	12.5%	0.0%	0.0%	9.1%	10.0%	5.3%	5.4%	6.3%	4.9%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	19	24	23	18	22	20	19	21	21	20
Total URM	1	3	0	0	2	2	1	1	1	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	19	24	23	18	22	20	19	21	21	20
white non-hispanic	14	20	20	14	18	15	18	17	17	17
black non-hispanic	0	1	0	0	1	2	0	0	1	1
hispanic	0	2	0	0	1	0	1	1	1	0
asian non-hispanic	0	0	0	1	0	1	0	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	1	1	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	0	1	0	0	0	0
unknown	4	1	2	1	2	1	0	2	1	1

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Special Education

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	402	430	422	338	302	297	335	379	358	339
Non-program majors	5,369	4,726	5,045	4,972	5,034	4,673	5,062	5,029	4,890	4,957
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	7.0%	8.3%	7.7%	6.4%	5.7%	6.0%	6.2%	7.0%	6.8%	6.4%
Non-program majors	93.0%	91.7%	92.3%	93.6%	94.3%	94.0%	93.8%	93.0%	93.2%	93.6%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	12,856	12,080	12,343	11,936	12,257	10,806	12,425	12,294	11,884	11,953
100-299	882	903	843	801	819	738	732	850	821	787
300-499	7,730	7,035	7,749	7,436	7,623	6,796	7,552	7,515	7,328	7,431
500-699	910	926	669	673	943	732	1,748	824	789	953
700-799	2,030	1,947	1,896	2,051	1,807	1,699	1,611	1,946	1,880	1,813
800-899	1,304	1,269	1,186	975	1,065	841	782	1,160	1,067	970
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
100-299	387	387	408	417	471	453	348	414	427	419
300-499	3,674	3,326	3,635	3,409	3,518	3,191	3,672	3,512	3,416	3,485
500-699	349	453	353	188	249	320	614	318	313	345
700-799	845	519	567	834	674	635	339	688	646	610
800-899	516	471	504	462	424	370	424	475	446	437
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,583	4,961	5,247	7,204	5,082	4,775	4,967	5,615	5,454	5,455
Tenure eligible faculty	3,093	2,882	2,831	3,726	2,701	2,900	2,856	3,047	3,008	3,003
Non-tenure eligible faculty	1,021	753	755	2,134	1,078	812	740	1,148	1,106	1,104
Lecturers	1,469	1,094	1,595	1,268	1,226	835	865	1,330	1,204	1,158
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	232	66	75	78	227	506	90	136	190
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.5	20.6	18.7	29.7	27.9	28.8	26.9	23.1	25.1	26.4
Tenure eligible faculty	8.4	10.5	7.3	16.0	15.6	16.9	16.0	11.6	13.2	14.3
Non-tenure eligible faculty	3.8	3.5	2.3	6.0	4.0	3.8	3.0	3.9	3.9	3.8
Lecturers	6.3	6.0	8.7	7.2	6.2	6.1	5.6	6.9	6.8	6.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.6	0.5	0.5	2.2	2.2	2.4	0.8	1.2	1.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;
employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	301.3	240.9	280.1	242.9	182.1	165.6	184.5	249.5	222.3	211.0
Tenure eligible faculty	368.8	274.3	387.0	232.9	173.6	172.0	178.5	287.3	248.0	228.8
Non-tenure eligible faculty	267.8	216.0	334.0	355.7	269.5	216.7	246.8	288.6	278.4	284.5
Lecturers	232.2	182.5	184.2	177.3	197.8	137.4	155.2	194.8	175.8	170.4
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	380.7	132.0	150.6	36.1	105.8	215.2	120.0	114.8	124.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	436	432	434	448	423	371	362	435	422	408
freshmen	64	62	57	73	47	48	65	61	57	58
sophomore	70	60	73	77	85	49	58	73	69	68
junior	104	99	89	112	99	88	83	101	97	94
senior	198	211	215	186	192	186	156	200	198	187
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	89	97	99	93	95	106	110	95	98	101
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	89	97	99	93	95	106	110	95	98	101
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.0	23.1
Program majors	21.4	21.5	21.6	21.7	22.0	22.2	22.2	21.7	21.8	22.0
Program majors count reporting ACT	302	310	304	298	291	274	239	301	295	281
Percent reporting	57.3%	59.4%	60.5%	65.1%	68.4%	74.1%	75.3%	62.1%	65.3%	68.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	71.9%	72.2%	71.6%	82.8%	90.0%	78.9%	78.5%	77.7%	79.1%	80.4%
mean	3.8	3.9	3.9	3.9	4.3	4.1	4.0	3.9	4.0	4.0
median	4	4	4	4.0	4	4	4	4	4	4
count	89	97	109	93	100	109	107	97.6	101.6	103.6
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	205	192	192	233	221	191	189	209	206	205
Admitted	192	185	189	228	209	184	182	201	199	198
Census day	110	108	105	133	93	87	91	110	105	102
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	14.9%	18.9%	13.8%	15.3%	12.9%	23.7%	20.3%	15.2%	16.9%	17.2%
Juniors & Seniors	10.6%	11.3%	13.5%	14.8%	15.1%	13.5%	16.7%	13.1%	13.6%	14.7%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	436	432	434	448	423	371	362	435	422	408
Total URM	52	58	59	67	61	60	65	59	61	62
Freshmen & Sophomores Total	134	122	130	150	132	97	123	134	126	126
white non-hispanic	110	94	103	116	103	72	86	105	98	96
black non-hispanic	9	3	5	7	7	7	6	6	6	6
hispanic	11	19	12	15	10	16	17	13	14	14
asian non-hispanic	1	1	1	4	5	1	5	2	2	3
american indian/alaskan native	0	1	1	1	0	0	2	1	1	1
foreign	0	1	4	3	0	1	0	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	3	2	4	6	0	7	3	3	4
unknown	2	0	2	0	1	0	0	1	1	1
Juniors & Seniors Total	302	310	304	298	291	274	239	301	295	281
white non-hispanic	244	254	249	241	230	220	186	244	239	225
black non-hispanic	14	16	15	16	12	11	13	15	14	13
hispanic	15	16	25	24	27	23	23	21	23	24
asian non-hispanic	9	8	5	5	7	4	3	7	6	5
american indian/alaskan native	3	3	1	4	5	3	4	3	3	3
foreign	1	1	0	0	1	0	1	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	5	4	2	4	5	8	6	4	5	5
unknown	11	8	7	4	4	5	3	7	6	5
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	7.9%	8.2%	9.1%	14.0%	13.7%	13.2%	12.7%	10.6%	11.6%	12.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	89	97	99	93	95	106	110	95	98	101
Total URM	7	8	9	13	13	14	14	10	11	13
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Elementary Education

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	89	97	99	93	95	106	110	95	98	101	
white non-hispanic	76	83	82	79	77	89	88	79	82	83	
black non-hispanic	0	3	2	5	3	3	4	3	3	3	
hispanic	6	3	7	8	8	10	9	6	7	8	
asian non-hispanic	1	2	4	1	2	1	2	2	2	2	
american indian/alaskan native	1	2	0	0	2	1	1	1	1	1	
foreign	0	1	0	0	1	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	1	0	0	0	0	2	5	0	0	1	
unknown	4	3	4	0	2	0	1	3	2	1	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296	
Program UG majors	2,920	2,775	2,833	2,797	3,008	2,979	2,530	2,867	2,878	2,829	
Program GR majors	0	0	0	0	0	0	0	0	0	0	
Non-program majors	2,851	2,381	2,634	2,513	2,328	1,991	2,867	2,541	2,369	2,466	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Program UG major	50.6%	53.8%	51.8%	52.7%	56.4%	59.9%	46.9%	53.0%	54.9%	53.4%	
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Non-program majors	49.4%	46.2%	48.2%	47.3%	43.6%	40.1%	53.1%	47.0%	45.1%	46.6%	

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	12,856	12,080	12,343	11,936	12,257	10,806	12,425	12,294	11,884	11,953
100-299	882	903	843	801	819	738	732	850	821	787
300-499	7,730	7,035	7,749	7,436	7,623	6,796	7,552	7,515	7,328	7,431
500-699	910	926	669	673	943	732	1,748	824	789	953
700-799	2,030	1,947	1,896	2,051	1,807	1,699	1,611	1,946	1,880	1,813
800-899	1,304	1,269	1,186	975	1,065	841	782	1,160	1,067	970
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
100-299	387	387	408	417	471	453	348	414	427	419
300-499	3,674	3,326	3,635	3,409	3,518	3,191	3,672	3,512	3,416	3,485
500-699	349	453	353	188	249	320	614	318	313	345
700-799	845	519	567	834	674	635	339	688	646	610
800-899	516	471	504	462	424	370	424	475	446	437
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,579	4,937	5,231	7,198	5,082	4,769	4,977	5,605	5,443	5,451
Tenure eligible faculty	3,089	2,882	2,831	3,720	2,701	2,899	2,860	3,045	3,007	3,002
Non-tenure eligible faculty	1,021	753	755	2,134	1,078	812	740	1,148	1,106	1,104
Lecturers	1,469	1,094	1,579	1,268	1,226	829	871	1,327	1,199	1,155
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	208	66	75	78	227	506	85	131	190
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.5	20.6	18.7	29.7	27.9	28.8	26.9	23.1	25.1	26.4
Tenure eligible faculty	8.4	10.5	7.3	16.0	15.6	16.9	16.0	11.6	13.2	14.3
Non-tenure eligible faculty	3.8	3.5	2.3	6.0	4.0	3.8	3.0	3.9	3.9	3.8
Lecturers	6.3	6.0	8.7	7.2	6.2	6.1	5.6	6.9	6.8	6.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.6	0.5	0.5	2.2	2.2	2.4	0.8	1.2	1.5
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	301.1	239.7	279.2	242.7	182.1	165.4	184.8	249.0	221.8	210.9
Tenure eligible faculty	368.3	274.3	387.0	232.5	173.6	171.9	178.7	287.2	247.9	228.8
Non-tenure eligible faculty	267.8	216.0	334.0	355.7	269.5	216.7	246.8	288.6	278.4	284.5
Lecturers	232.2	182.5	182.4	177.3	197.8	136.5	156.2	194.4	175.3	170.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	341.3	132.0	150.6	36.1	105.8	215.2	113.6	110.8	124.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	64	71	96	95	74	57	70	80	79	78
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	64	71	96	95	74	57	70	80	79	78
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	9	34	32	28	25	21	12	26	28	24
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	9	34	32	28	25	21	12	26	28	24
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.4	3.3	3.3	3.4	3.4	3.4	3.5	3.4	3.4	3.4
Program majors count reporting GR gpa	25	52	52	43	27	23	46	40	39	38
Percent reporting	96.2%	96.3%	96.3%	100.0%	100.0%	95.8%	92.0%	97.5%	97.5%	96.5%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	86.2%	86.7%	88.6%	76.5%	82.1%	89.5%	91.7%	84.0%	84.7%	85.7%
mean	4.2	4.5	4.4	4.0	4.1	4.4	4.1	4.2	4.3	4.2
median	4	5	5	4	4	5	4	4.4	4.6	4.4
count	29	15	35	34	28	19	12	28.2	26.2	25.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	24	54	55	46	32	24	50	42	42	41
Admitted	24	53	53	45	28	22	48	41	40	39
Census day	20	47	48	40	25	21	46	36	36	36

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	20.3%	23.9%	19.8%	15.8%	13.5%	7.0%	21.4%	18.7%	16.0%	15.5%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	64	71	96	95	74	57	70	80	79	78	
Total URM	13	17	19	15	10	4	15	15	13	13	
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Master Total	64	71	96	95	74	57	70	80	79	78	
white non-hispanic	48	47	67	72	54	46	48	58	57	57	
black non-hispanic	5	10	12	9	3	2	8	8	7	7	
hispanic	7	7	7	6	7	2	6	7	6	6	
asian non-hispanic	0	0	1	0	1	2	3	0	1	1	
american indian/alaskan native	1	0	0	0	0	0	1	0	0	0	
foreign	0	1	1	1	0	0	0	1	1	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	1	0	4	5	4	2	2	3	3	3	
unknown	2	6	4	2	5	3	2	4	4	3	
Doctoral Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	11.1%	20.6%	25.0%	10.7%	20.0%	4.8%	33.3%	17.5%	16.2%	18.8%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	9	34	32	28	25	21	12	26	28	24
Total URM	1	7	8	3	5	1	4	5	5	4
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	9	34	32	28	25	21	12	26	28	24
white non-hispanic	7	26	23	22	15	20	7	19	21	17
black non-hispanic	0	3	5	3	1	0	3	2	2	2
hispanic	0	4	3	0	4	1	1	2	2	2
asian non-hispanic	0	0	0	1	0	0	1	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	1	2	0	0	1	1	1
unknown	0	1	1	1	3	0	0	1	1	1

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: M.A. Teaching

(Table 15 continued)

Degree level:	Year of Fall Census Day									Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018		
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,771	5,156	5,467	5,310	5,336	4,969	5,397	5,408	5,248	5,296
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	302	240	395	413	270	192	245	324	302	303
Non-program majors	5,469	4,916	5,072	4,897	5,066	4,777	5,152	5,084	4,946	4,993
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	5.2%	4.7%	7.2%	7.8%	5.1%	3.9%	4.5%	6.0%	5.8%	5.7%
Non-program majors	94.8%	95.3%	92.8%	92.2%	94.9%	96.1%	95.5%	94.0%	94.2%	94.3%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Applied Studies

Dept: School of Education

Program: Physical Education

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	7,623	7,538	8,069	8,541	7,810	7,564	6,557	7,916	7,904	7,708
100-299	3,479	3,309	3,407	3,115	2,486	2,065	1,608	3,159	2,876	2,536
300-499	3,386	3,291	3,785	4,261	4,189	4,272	3,788	3,782	3,960	4,059
500-699	40	162	264	414	420	452	382	260	342	386
700-799	292	339	292	369	432	398	427	345	366	384
800-899	426	437	321	382	283	377	352	370	360	343
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
100-299	1,685	1,583	1,665	1,537	1,355	1,214	867	1,565	1,471	1,328
300-499	1,546	1,335	1,607	1,867	1,869	1,915	1,768	1,645	1,719	1,805
500-699	4	9	87	156	168	174	189	85	119	155
700-799	174	213	174	239	226	210	228	205	212	215
800-899	181	167	161	181	118	173	100	162	160	147
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	3,422	3,235	3,339	3,830	3,525	3,485	2,936	3,470	3,483	3,423
Tenure eligible faculty	905	959	1,055	1,292	1,100	1,396	1,290	1,062	1,160	1,227
Non-tenure eligible faculty	766	728	724	660	665	982	601	709	752	726
Lecturers	1,452	1,334	1,242	1,384	1,061	759	736	1,295	1,156	1,036
GTA	299	214	318	278	699	348	309	362	371	390
Unclassified professional	0	0	0	216	0	0	0	43	43	43
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	14.3	15.6	15.0	16.2	14.3	16.8	16.6	15.1	15.5	15.8
Tenure eligible faculty	3.0	4.0	4.0	5.0	3.9	6.0	5.9	4.0	4.6	5.0
Non-tenure eligible faculty	4.0	4.0	4.0	3.0	3.0	4.0	4.0	3.6	3.6	3.6
Lecturers	6.2	7.2	6.4	6.7	6.2	5.5	5.1	6.6	6.4	6.0
GTA	1.1	0.3	0.6	0.5	1.1	1.3	1.7	0.7	0.8	1.0
Unclassified professional	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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College: Applied Studies

Dept: School of Education

Program: Physical Education

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	238.9	207.8	223.2	237.0	247.2	207.6	176.8	230.8	224.6	218.4
Tenure eligible faculty	301.7	239.8	263.8	258.4	281.2	232.7	219.5	269.0	255.2	251.1
Non-tenure eligible faculty	191.5	182.0	181.0	220.0	221.7	245.5	150.3	199.2	210.0	203.7
Lecturers	232.4	184.2	193.8	207.8	169.9	138.1	144.9	197.6	178.8	170.9
GTA	278.1	658.5	578.2	556.0	633.1	269.8	187.3	508.7	492.7	383.2
Unclassified professional	0.0	0.0	0.0	216.0	0.0	0.0	0.0	216.0	216.0	216.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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College: Applied Studies

Dept: School of Education

Program: Physical Education

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	66	51	57	57	53	49	42	57	53	52
freshmen	11	3	5	3	3	2	2	5	3	3
sophomore	6	6	6	9	7	4	7	7	6	7
junior	9	11	16	8	14	16	14	12	13	14
senior	40	31	30	37	29	27	19	33	31	28
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	15	17	9	13	12	14	10	13	13	12
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	15	17	9	13	12	14	10	13	13	12
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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College: Applied Studies

Dept: School of Education

Program: Physical Education

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	21.4	22.2	22.3	22.9	21.3	20.1	20.8	22.0	21.6	21.4
Program majors count reporting ACT	49	42	46	45	43	43	33	45	44	42
Percent reporting	55.1%	45.2%	41.3%	55.6%	69.8%	74.4%	66.7%	53.3%	57.1%	61.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	85.7%	84.2%	77.8%	93.3%	87.5%	94.1%	90.0%	85.7%	87.4%	88.5%
mean	4.1	4.3	4.3	4.4	4.2	4.5	4.4	4.3	4.3	4.4
median	4	4	5	5.0	4	5	5	4.4	4.6	4.7
count	7	19	9	15	16	17	10	13.2	15.2	13.4
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	21	20	22	15	10	10	19	18	15	15
Admitted	19	19	22	14	9	10	19	17	15	15
Census day	12	13	16	7	5	5	10	11	9	9
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
Program level:										
Freshmen & Sophomores	5.9%	0.0%	18.2%	16.7%	30.0%	0.0%	22.2%	14.1%	13.0%	17.4%
Juniors & Seniors	16.3%	19.0%	17.4%	13.3%	7.0%	9.3%	15.2%	14.6%	13.2%	12.4%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

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College: Applied Studies

Dept: School of Education

Program: Physical Education

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	66	51	57	57	53	49	42	57	53	52
Total URM	9	8	10	8	6	4	7	8	7	7
Freshmen & Sophomores Total	17	9	11	12	10	6	9	12	10	10
white non-hispanic	10	8	9	10	6	6	6	9	8	7
black non-hispanic	0	0	0	1	1	0	2	0	0	1
hispanic	0	0	2	1	2	0	0	1	1	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	0	0	0	1	0	1	1	0	0
unknown	4	1	0	0	0	0	0	1	0	0
Juniors & Seniors Total	49	42	46	45	43	43	33	45	44	42
white non-hispanic	39	31	34	35	38	37	27	35	35	34
black non-hispanic	3	3	3	1	1	0	2	2	2	1
hispanic	5	5	5	4	2	4	3	4	4	4
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	1	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	2	2	1	1	1	1	1	1
unknown	1	2	2	2	1	1	0	2	2	1
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	13.3%	11.8%	33.3%	15.4%	16.7%	0.0%	10.0%	18.1%	15.4%	15.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	15	17	9	13	12	14	10	13	13	12
Total URM	2	2	3	2	2	0	1	2	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

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College: Applied Studies

Dept: School of Education

Program: Physical Education

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	15	17	9	13	12	14	10	13	13	12	
white non-hispanic	13	14	5	10	9	14	9	10	10	9	
black non-hispanic	1	0	1	0	1	0	0	1	0	0	
hispanic	1	2	2	2	1	0	1	2	1	1	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	1	0	0	0	0	0	
unknown	0	1	1	1	0	0	0	1	1	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
Program UG majors	566	442	462	537	513	453	358	504	481	465
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	3,024	2,865	3,232	3,443	3,223	3,233	2,794	3,157	3,199	3,185
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	15.8%	13.4%	12.5%	13.5%	13.7%	12.3%	11.4%	13.8%	13.1%	12.7%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	84.2%	86.6%	87.5%	86.5%	86.3%	87.7%	88.6%	86.2%	86.9%	87.3%

note: program majors includes all active program matching majors among 4 possible major codes.

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Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	7,623	7,538	8,069	8,541	7,810	7,564	6,557	7,916	7,904	7,708
100-299	3,479	3,309	3,407	3,115	2,486	2,065	1,608	3,159	2,876	2,536
300-499	3,386	3,291	3,785	4,261	4,189	4,272	3,788	3,782	3,960	4,059
500-699	40	162	264	414	420	452	382	260	342	386
700-799	292	339	292	369	432	398	427	345	366	384
800-899	426	437	321	382	283	377	352	370	360	343
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
100-299	1,685	1,583	1,665	1,537	1,355	1,214	867	1,565	1,471	1,328
300-499	1,546	1,335	1,607	1,867	1,869	1,915	1,768	1,645	1,719	1,805
500-699	4	9	87	156	168	174	189	85	119	155
700-799	174	213	174	239	226	210	228	205	212	215
800-899	181	167	161	181	118	173	100	162	160	147
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	3,422	3,235	3,339	3,830	3,525	3,485	2,936	3,470	3,483	3,423
Tenure eligible faculty	905	959	1,055	1,292	1,100	1,396	1,290	1,062	1,160	1,227
Non-tenure eligible faculty	766	728	724	660	665	982	601	709	752	726
Lecturers	1,452	1,334	1,242	1,384	1,061	759	736	1,295	1,156	1,036
GTA	299	214	318	278	699	348	309	362	371	390
Unclassified professional	0	0	0	216	0	0	0	43	43	43
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	14.3	15.6	15.0	16.2	14.3	16.8	16.6	15.1	15.5	15.8
Tenure eligible faculty	3.0	4.0	4.0	5.0	3.9	6.0	5.9	4.0	4.6	5.0
Non-tenure eligible faculty	4.0	4.0	4.0	3.0	3.0	4.0	4.0	3.6	3.6	3.6
Lecturers	6.2	7.2	6.4	6.7	6.2	5.5	5.1	6.6	6.4	6.0
GTA	1.1	0.3	0.6	0.5	1.1	1.3	1.7	0.7	0.8	1.0
Unclassified professional	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	238.9	207.8	223.2	237.0	247.2	207.6	176.8	230.8	224.6	218.4
Tenure eligible faculty	301.7	239.8	263.8	258.4	281.2	232.7	219.5	269.0	255.2	251.1
Non-tenure eligible faculty	191.5	182.0	181.0	220.0	221.7	245.5	150.3	199.2	210.0	203.7
Lecturers	232.4	184.2	193.8	207.8	169.9	138.1	144.9	197.6	178.8	170.9
GTA	278.1	658.5	578.2	556.0	633.1	269.8	187.3	508.7	492.7	383.2
Unclassified professional	0.0	0.0	0.0	216.0	0.0	0.0	0.0	216.0	216.0	216.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	286	308	316	362	322	292	311	319	320	321
freshmen	37	28	36	52	35	31	41	38	36	39
sophomore	46	59	48	72	55	38	54	56	54	53
junior	60	72	85	70	88	65	66	75	76	75
senior	98	106	107	127	110	124	108	110	115	115
masters	45	43	40	41	34	34	42	41	38	38
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	85	71	85	86	92	102	92	84	87	91
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	25	18	19	15	18	14	18	19	17	17
Bachelor	60	53	66	71	74	88	74	65	70	75
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	22.9	22.7	22.9	22.8	22.8	22.6	22.3	22.8	22.8	22.7
Program majors count	158	178	192	197	198	189	174	185	191	190
reporting ACT	103	119	132	140	143	134	128	127	134	135
Percent reporting	65.2%	66.9%	68.8%	71.1%	72.2%	70.9%	73.6%	69.0%	70.0%	71.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.3	3.4	3.4	3.3	3.4	3.4	3.3	3.4	3.4	3.4
Program majors count	42	41	36	35	34	44	44	38	38	39
reporting GR gpa	27	33	33	27	28	33	33	30	31	31
Percent reporting	64.3%	80.5%	91.7%	77.1%	82.4%	75.0%	75.0%	78.7%	81.1%	79.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	94.3%	94.9%	88.4%	96.1%	88.1%	94.4%	92.2%	92.4%	92.4%	91.8%
mean	4.5	4.4	4.5	4.5	4.4	4.5	4.5	4.5	4.5	4.5
median	5	4	5	5.0	5	5	5	4.8	4.8	5
count	53	59	69	77	84	89	77	68.4	75.6	79.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	96.0%	88.2%	100.0%	53.3%	84.2%	92.3%	81.8%	84.4%	83.6%	82.3%
mean	4.7	4.6	4.7	3.8	4.5	4.5	4.3	4.5	4.4	4.4
median	5	5	5	4	5	5	5	4.8	4.8	4.8
count	25	17	20	15	19	13	22	19.2	16.8	17.8

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

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Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	63	65	87	94	95	91	96	81	86	93
Admitted	62	63	86	93	88	87	93	78	83	89
Census day	47	42	62	53	40	39	63	49	47	51
Graduates:										
Applicants	46	44	35	36	34	48	37	39	39	38
Admitted	43	42	35	35	34	45	37	38	38	37
Census day	24	23	17	24	15	23	23	21	20	20

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	8.4%	11.5%	9.5%	17.7%	14.4%	18.8%	26.3%	12.3%	14.4%	17.4%
Juniors & Seniors	17.7%	19.1%	12.0%	11.7%	15.2%	16.4%	20.1%	15.1%	14.9%	15.1%
Masters	13.3%	20.9%	17.5%	9.8%	8.8%	17.6%	19.0%	14.1%	14.9%	14.6%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

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Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	286	308	316	362	322	292	311	319	320	321
Total URM	41	53	38	49	46	50	68	45	47	50
Freshmen & Sophomores Total	83	87	84	124	90	69	95	94	91	92
white non-hispanic	64	63	69	89	64	46	56	70	66	65
black non-hispanic	2	3	1	10	6	9	17	4	6	9
hispanic	5	7	7	10	7	4	8	7	7	7
asian non-hispanic	4	4	2	6	5	4	6	4	4	5
american indian/alaskan native	0	0	0	2	0	0	0	0	0	0
foreign	4	6	3	2	2	3	0	3	3	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	1	5	5	1	6	3	3	4
unknown	3	2	1	0	1	2	2	1	1	1
Juniors & Seniors Total	158	178	192	197	198	189	174	185	191	190
white non-hispanic	119	132	148	152	146	137	118	139	143	140
black non-hispanic	11	9	5	5	9	6	8	8	7	7
hispanic	13	23	15	15	19	23	26	17	19	20
asian non-hispanic	2	4	5	7	10	10	9	6	7	8
american indian/alaskan native	4	2	2	2	0	0	0	2	1	1
foreign	1	2	4	4	3	4	2	3	3	3
hawaiian	0	0	1	1	2	2	1	1	1	1
multiple race	2	3	5	5	4	6	7	4	5	5
unknown	6	3	7	6	5	1	3	5	4	4
Master Total	45	43	40	41	34	34	42	41	38	38
white non-hispanic	31	29	24	27	23	20	29	27	25	25
black non-hispanic	3	3	3	2	2	3	3	3	3	3
hispanic	3	6	4	2	1	2	3	3	3	2
asian non-hispanic	0	1	1	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	7	4	5	8	6	4	2	6	5	5
hawaiian	0	0	0	0	0	1	2	0	0	1
multiple race	0	0	0	0	1	2	1	0	1	1
unknown	1	0	3	2	1	2	2	1	2	2
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	4.0%	16.7%	21.1%	20.0%	11.1%	0.0%	22.2%	14.6%	13.8%	14.9%
Bachelor	13.3%	9.4%	19.7%	9.9%	12.2%	19.3%	24.3%	12.9%	14.1%	17.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	85	71	85	86	92	102	92	84	87	91
Total URM	9	8	17	10	11	17	22	11	13	15
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	25	18	19	15	18	14	18	19	17	17
white non-hispanic	20	14	11	9	13	9	11	13	11	11
black non-hispanic	0	2	1	2	1	0	3	1	1	1
hispanic	1	1	3	1	1	0	1	1	1	1
asian non-hispanic	0	0	1	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	3	1	3	1	2	4	1	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	1	0	0	0
unknown	1	0	0	2	1	0	1	1	1	1

(Table continued on next page)

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College: Applied Studies

Department: Human Perf Studie: Program: Exercise Science

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	60	53	66	71	74	88	74	65	70	75	
white non-hispanic	48	45	47	54	58	63	50	50	53	54	
black non-hispanic	4	1	3	1	3	4	5	2	2	3	
hispanic	4	2	10	4	5	12	13	5	7	9	
asian non-hispanic	0	1	1	4	1	3	4	1	2	3	
american indian/alaskan native	0	2	0	2	0	0	0	1	1	0	
foreign	0	0	2	3	1	3	0	1	2	2	
hawaiian	0	0	0	0	1	1	0	0	0	0	
multiple race	0	1	1	2	3	2	1	1	2	2	
unknown	4	1	2	1	2	0	1	2	1	1	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
Program UG majors	1,082	1,149	1,497	1,718	1,682	1,646	1,496	1,426	1,538	1,608
Program GR majors	311	329	285	330	243	281	343	300	294	296
Non-program majors	2,197	1,829	1,912	1,932	1,811	1,759	1,313	1,936	1,849	1,745
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	30.1%	34.7%	40.5%	43.2%	45.0%	44.7%	47.5%	38.9%	41.8%	44.1%
Program GR major	8.7%	9.9%	7.7%	8.3%	6.5%	7.6%	10.9%	8.2%	8.0%	8.1%
Non-program majors	61.2%	55.3%	51.8%	48.5%	48.5%	47.7%	41.7%	52.9%	50.2%	47.8%

note: program majors includes all active program matching majors among 4 possible major codes.

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College: Applied Studies

Department: Human Perf Studie: Program: Athletic Training

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	7,623	7,538	8,069	8,541	7,810	7,564	6,557	7,916	7,904	7,708
100-299	3,479	3,309	3,407	3,115	2,486	2,065	1,608	3,159	2,876	2,536
300-499	3,386	3,291	3,785	4,261	4,189	4,272	3,788	3,782	3,960	4,059
500-699	40	162	264	414	420	452	382	260	342	386
700-799	292	339	292	369	432	398	427	345	366	384
800-899	426	437	321	382	283	377	352	370	360	343
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
100-299	1,685	1,583	1,665	1,537	1,355	1,214	867	1,565	1,471	1,328
300-499	1,546	1,335	1,607	1,867	1,869	1,915	1,768	1,645	1,719	1,805
500-699	4	9	87	156	168	174	189	85	119	155
700-799	174	213	174	239	226	210	228	205	212	215
800-899	181	167	161	181	118	173	100	162	160	147
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	3,422	3,235	3,339	3,830	3,525	3,485	2,936	3,470	3,483	3,423
Tenure eligible faculty	905	959	1,055	1,292	1,100	1,396	1,290	1,062	1,160	1,227
Non-tenure eligible faculty	766	728	724	660	665	982	601	709	752	726
Lecturers	1,452	1,334	1,242	1,384	1,061	759	736	1,295	1,156	1,036
GTA	299	214	318	278	699	348	309	362	371	390
Unclassified professional	0	0	0	216	0	0	0	43	43	43
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	14.3	15.6	15.0	16.2	14.3	16.8	16.6	15.1	15.5	15.8
Tenure eligible faculty	3.0	4.0	4.0	5.0	3.9	6.0	5.9	4.0	4.6	5.0
Non-tenure eligible faculty	4.0	4.0	4.0	3.0	3.0	4.0	4.0	3.6	3.6	3.6
Lecturers	6.2	7.2	6.4	6.7	6.2	5.5	5.1	6.6	6.4	6.0
GTA	1.1	0.3	0.6	0.5	1.1	1.3	1.7	0.7	0.8	1.0
Unclassified professional	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.2	0.2	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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Department: Human Perf Studie: Program: Athletic Training

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	238.9	207.8	223.2	237.0	247.2	207.6	176.8	230.8	224.6	218.4
Tenure eligible faculty	301.7	239.8	263.8	258.4	281.2	232.7	219.5	269.0	255.2	251.1
Non-tenure eligible faculty	191.5	182.0	181.0	220.0	221.7	245.5	150.3	199.2	210.0	203.7
Lecturers	232.4	184.2	193.8	207.8	169.9	138.1	144.9	197.6	178.8	170.9
GTA	278.1	658.5	578.2	556.0	633.1	269.8	187.3	508.7	492.7	383.2
Unclassified professional	0.0	0.0	0.0	216.0	0.0	0.0	0.0	216.0	216.0	216.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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College: Applied Studies

Department: Human Perf Studie: Program: Athletic Training

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	35	41	35	40	40	61	50	38	43	45	
freshmen	9	14	12	13	11	23	18	12	15	15	
sophomore	14	5	7	10	6	9	11	8	7	9	
junior	4	13	2	10	16	8	7	9	10	9	
senior	8	9	14	7	7	21	14	9	12	13	
masters	0	0	0	0	0	0	0	0	0	0	
post masters	0	0	0	0	0	0	0	0	0	0	
doctoral	0	0	0	0	0	0	0	0	0	0	
other	0	0	0	0	0	0	0	0	0	0	

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)								Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Total	6	4	7	1	3	9	7	4	5	5	
Doctoral	0	0	0	0	0	0	0	0	0	0	
Masters	0	0	0	0	0	0	0	0	0	0	
Bachelor	6	4	7	1	3	9	7	4	5	5	
Associate	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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College: Applied Studies

Department: Human Perf Studie: Program: Athletic Training

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	22.3	22.1	21.9	24.0	23.2	22.3	22.3	22.7	22.6	22.7
Program majors count reporting ACT	12	22	16	17	23	29	21	18	21	21
Percent reporting	8	14	12	10	17	26	15	12	16	16
Percent reporting	66.7%	63.6%	75.0%	58.8%	73.9%	89.7%	71.4%	67.8%	73.8%	75.5%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	83.3%	71.4%	75.0%	100.0%	100.0%	60.0%	62.5%	86.0%	81.3%	79.5%
mean	4.2	3.7	4.3	4.0	4.3	3.6	4.0	4.1	4.0	4.0
median	4	4	4.5	4.0	4	4	4	4.1	4.1	4.1
count	6	7	4	1	3	10	8	4.2	5	5.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	44	62	47	71	102	97	106	65	76	85
Admitted	41	58	45	68	93	90	100	61	71	79
Census day	25	28	17	24	22	30	28	23	24	24
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	4.3%	15.8%	15.8%	17.4%	41.2%	21.9%	10.3%	18.9%	22.4%	21.3%
Juniors & Seniors	8.3%	9.1%	6.3%	17.6%	4.3%	3.4%	19.0%	9.1%	8.2%	10.1%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

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Department: Human Perf Studie: Program: Athletic Training

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	35	41	35	40	40	61	50	38	43	45
Total URM	2	5	4	7	8	8	7	5	6	7
Freshmen & Sophomores Total	23	19	19	23	17	32	29	20	22	24
white non-hispanic	19	15	16	19	9	20	19	16	16	17
black non-hispanic	1	1	0	2	3	4	0	1	2	2
hispanic	0	2	3	2	4	3	3	2	3	3
asian non-hispanic	1	0	0	0	1	1	2	0	0	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	2	0	0	0	0	3	1	0	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	4	0	0	1
unknown	0	1	0	0	0	0	0	0	0	0
Juniors & Seniors Total	12	22	16	17	23	29	21	18	21	21
white non-hispanic	8	17	13	14	22	27	15	15	19	18
black non-hispanic	1	1	1	2	0	0	1	1	1	1
hispanic	0	1	0	1	1	1	3	1	1	1
asian non-hispanic	0	1	2	0	0	0	0	1	1	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	2	1	0	0	0	0	2	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	0	0	0	0
unknown	1	1	0	0	0	0	0	0	0	0
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

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College: Applied Studies

Department: Human Perf Studie: Program: Athletic Training

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	10.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	6	4	7	1	3	9	7	4	5	5
Total URM	0	2	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

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College: Applied Studies

Department: Human Perf Studie Program: Athletic Training

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	6	4	7	1	3	9	7	4	5	5	
white non-hispanic	3	2	6	1	3	9	7	3	4	5	
black non-hispanic	0	2	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	1	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	3	0	0	0	0	0	0	1	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	3,590	3,307	3,694	3,980	3,736	3,686	3,152	3,661	3,681	3,650
Program UG majors	226	236	235	278	297	407	349	254	291	313
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	3,364	3,071	3,459	3,702	3,439	3,279	2,803	3,407	3,390	3,336
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	6.3%	7.1%	6.4%	7.0%	7.9%	11.0%	11.1%	6.9%	7.9%	8.6%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	93.7%	92.9%	93.6%	93.0%	92.1%	89.0%	88.9%	93.1%	92.1%	91.4%

note: program majors includes all active program matching majors among 4 possible major codes.

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Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	3,684	3,301	3,445	3,580	4,181	4,900	5,093	3,638	3,881	4,240
100-299	435	366	390	426	447	519	585	413	430	473
300-499	1,542	1,392	1,574	1,536	1,841	2,357	2,469	1,577	1,740	1,955
500-699	591	486	606	658	747	790	873	618	657	735
700-799	99	268	192	197	383	337	264	228	275	275
800-899	1,017	789	683	763	763	897	902	803	779	802
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,713	1,459	1,516	1,554	1,780	2,228	2,327	1,604	1,707	1,881
100-299	204	183	189	159	213	276	297	190	204	227
300-499	725	623	731	710	850	1,154	1,253	728	814	940
500-699	233	209	221	252	276	261	333	238	244	269
700-799	33	24	27	40	36	84	21	32	42	42
800-899	518	420	348	393	405	453	423	417	404	404
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,491	1,360	1,444	1,431	1,450	1,829	1,787	1,435	1,503	1,588
Tenure eligible faculty	813	808	806	834	835	1,098	1,258	819	876	966
Non-tenure eligible faculty	386	344	301	285	321	380	325	328	326	323
Lecturers	292	208	337	312	207	351	204	271	283	282
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	87	0	0	17	17	17
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5.4	5.9	5.2	6.2	4.8	5.0	4.5	5.5	5.4	5.1
Tenure eligible faculty	3.0	4.0	3.0	4.0	2.9	3.0	3.0	3.4	3.4	3.2
Non-tenure eligible faculty	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Lecturers	1.4	0.9	1.2	1.2	0.7	1.0	0.5	1.1	1.0	0.9
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	275.3	229.9	279.5	229.0	305.0	365.9	397.2	263.8	281.9	315.3
Tenure eligible faculty	271.0	201.9	268.7	208.4	286.7	365.9	419.4	247.4	266.3	309.8
Non-tenure eligible faculty	386.0	344.3	301.0	285.3	321.3	380.3	324.9	327.6	326.4	322.5
Lecturers	206.3	227.1	289.1	249.8	276.3	351.4	408.4	249.7	278.8	315.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	928.0	0.0	0.0	928.0	928.0	928.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

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Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	218	186	187	187	210	247	278	198	203	222
freshmen	23	23	29	32	30	42	58	27	31	38
sophomore	27	28	26	21	27	37	47	26	28	32
junior	39	37	32	39	37	43	50	37	38	40
senior	54	38	49	40	56	68	64	47	50	55
masters	75	60	51	55	60	57	59	60	57	56
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	75	61	61	49	74	79	81	64	65	69
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	35	29	22	16	34	26	25	27	25	25
Bachelor	40	32	39	33	40	53	56	37	39	44
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

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Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	21.4	21.6	21.5	21.7	20.9	21.9	21.9	21.4	21.5	21.6
Program majors count reporting ACT	93	75	81	79	93	111	114	84	88	96
Percent reporting	45	42	47	52	68	76	77	51	57	64
Percent reporting	48.4%	56.0%	58.0%	65.8%	73.1%	68.5%	67.5%	60.3%	64.9%	66.9%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.4	3.5	3.3	3.5	3.4	3.4	3.3	3.4	3.4	3.4
Program majors count reporting GR gpa	51	44	48	46	37	56	40	45	46	45
Percent reporting	50	42	44	40	35	53	34	42	43	41
Percent reporting	98.0%	95.5%	91.7%	87.0%	94.6%	94.6%	85.0%	93.4%	92.6%	90.7%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	74.3%	81.1%	79.6%	89.5%	85.7%	87.7%	85.5%	82.0%	84.8%	85.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	86.1%	94.3%	100.0%	100.0%	97.3%	98.5%	100.0%	95.5%	98.0%	99.2%
mean	4.3	4.6	4.7	4.7	4.6	4.7	4.9	4.6	4.7	4.7
median	4.5	5	5	5.0	5	5	5	4.9	5	5
count	36	35	43	41	37	65	55	38.4	44.2	48.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	86.8%	86.0%	87.1%	82.2%	85.6%	86.6%	89.2%	85.5%	85.5%	86.2%
Program Graduate majors:										
Percent satisfied or very satisfied	94.3%	100.0%	87.5%	94.4%	97.5%	95.5%	96.6%	94.7%	95.0%	94.3%
mean	4.6	4.6	4.4	4.8	4.6	4.6	4.6	4.6	4.6	4.6
median	5	5	5	5	5	5	5	5	5	5.0
count	35	28	24	18	40	22	29	29	26.4	26.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College: Applied Studies

Department: Human Perf Studie: Program: Sport Mgmt

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	79	81	75	105	136	145	159	95	108	124
Admitted	73	75	73	104	121	135	156	89	102	118
Census day	43	47	39	47	38	55	73	43	45	50
Graduates:										
Applicants	70	60	59	57	39	61	52	57	55	54
Admitted	46	43	44	46	37	56	41	43	45	45
Census day	38	29	26	32	27	38	30	30	30	31

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	10.8%	14.4%	15.3%	16.6%	16.0%	18.0%	19.4%	14.6%	16.1%	17.1%
Juniors & Seniors	12.4%	12.8%	12.6%	13.4%	13.5%	14.0%	19.1%	12.9%	13.3%	14.5%
Masters	10.7%	11.3%	10.4%	11.0%	11.0%	12.9%	14.4%	10.9%	11.3%	12.0%
Doctoral	21.7%	23.3%	21.9%	12.9%	10.3%	13.3%	25.0%	18.4%	16.4%	16.7%
<u>Program</u> level:										
Freshmen & Sophomores	8.0%	17.6%	21.8%	18.9%	14.0%	16.5%	16.2%	16.1%	17.8%	17.5%
Juniors & Seniors	15.1%	14.7%	18.5%	16.5%	16.1%	13.5%	20.2%	16.2%	15.9%	17.0%
Masters	12.0%	11.7%	5.9%	16.4%	18.3%	14.0%	10.2%	12.8%	13.3%	13.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College: Applied Studies

Department: Human Perf Studie: Program: Sport Mgmt

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	218	186	187	187	210	247	278	198	203	222
Total URM	27	27	30	32	34	36	46	30	32	36
Freshmen & Sophomores Total	50	51	55	53	57	79	105	53	59	70
white non-hispanic	41	38	38	36	43	59	79	39	43	51
black non-hispanic	3	4	5	6	5	8	8	5	6	6
hispanic	1	5	5	3	3	5	9	3	4	5
asian non-hispanic	0	0	0	1	0	2	2	0	1	1
american indian/alaskan native	0	0	2	1	0	0	0	1	1	1
foreign	2	3	3	4	2	2	3	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	3	0	2	2	3	1	2	2	2	2
unknown	0	1	0	0	1	2	2	0	1	1
Juniors & Seniors Total	93	75	81	79	93	111	114	84	88	96
white non-hispanic	73	60	60	60	72	84	78	65	67	71
black non-hispanic	8	7	5	5	7	4	13	6	6	7
hispanic	6	4	10	7	5	10	9	6	7	8
asian non-hispanic	2	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	1	3	1	1	1	1	1
foreign	3	3	2	2	3	4	4	3	3	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	3	2	4	6	1	2	3
unknown	1	0	3	1	1	4	3	1	2	2
Master Total	75	60	51	55	60	57	59	60	57	56
white non-hispanic	60	49	40	37	40	44	46	45	42	41
black non-hispanic	3	2	2	6	6	4	4	4	4	4
hispanic	6	5	1	3	4	3	1	4	3	2
asian non-hispanic	1	0	0	0	0	0	1	0	0	0
american indian/alaskan native	0	0	0	0	1	1	1	0	0	1
foreign	3	1	3	6	8	5	6	4	5	6
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	2	1	0	0	0	1	1	1
unknown	2	2	3	2	1	0	0	2	2	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	33.3%	0.0%	14.3%	40.0%	0.0%	0.0%	0.0%	12.5%	10.9%	10.9%
Masters	7.5%	15.3%	14.6%	10.2%	11.7%	10.1%	14.9%	11.9%	12.4%	12.3%
Bachelor	10.8%	9.5%	12.3%	12.7%	12.2%	14.2%	15.6%	11.5%	12.2%	13.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	8.6%	17.2%	4.5%	18.8%	5.9%	19.2%	4.0%	11.0%	13.1%	10.5%
Bachelor	15.0%	12.5%	12.8%	12.1%	15.0%	15.1%	12.5%	13.5%	13.5%	13.5%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	75	61	61	49	74	79	81	64	65	69
Total URM	9	9	6	7	8	13	8	8	9	8
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	35	29	22	16	34	26	25	27	25	25
white non-hispanic	28	22	20	10	27	19	21	21	20	19
black non-hispanic	2	1	0	1	1	2	1	1	1	1
hispanic	1	4	1	2	1	2	0	2	2	1
asian non-hispanic	1	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0
foreign	2	1	0	0	4	2	3	1	1	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	1	1	0	0	0	0	0	0
unknown	1	1	0	2	1	0	0	1	1	1

(Table continued on next page)

Program Review Self Study FY2019

College: Applied Studies

Department: Human Perf Studie: Program: Sport Mgmt

(Table 15 continued)

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Bachelor Total	40	32	39	33	40	53	56	37	39	44
white non-hispanic	31	25	32	27	31	43	40	29	32	35
black non-hispanic	2	3	2	1	4	3	4	2	3	3
hispanic	4	1	3	3	2	4	3	3	3	3
asian non-hispanic	1	0	1	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0
foreign	1	2	1	0	1	1	4	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	0	0	2	0	4	1	1	1
unknown	1	0	0	2	0	1	1	1	1	1
Associate Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,713	1,459	1,516	1,554	1,780	2,228	2,327	1,604	1,707	1,881
Program UG majors	884	753	907	835	1,059	1,513	1,682	888	1,013	1,199
Program GR majors	556	477	400	454	474	489	480	472	459	459
Non-program majors	273	229	209	265	247	226	165	245	235	222
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	51.6%	51.6%	59.8%	53.7%	59.5%	67.9%	72.3%	55.3%	59.4%	63.8%
Program GR major	32.5%	32.7%	26.4%	29.2%	26.6%	21.9%	20.6%	29.4%	26.9%	24.4%
Non-program majors	15.9%	15.7%	13.8%	17.1%	13.9%	10.1%	7.1%	15.2%	13.8%	11.8%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder Program: Comm Sci Disorders

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	6,020	6,204	6,049	5,372	5,622	5,856	6,066	5,853	5,821	5,793
100-299	829	785	899	800	901	905	1,101	843	858	921
300-499	1,384	1,660	1,583	1,444	1,594	1,560	1,702	1,533	1,568	1,577
500-699	1,171	1,167	1,104	1,005	1,052	1,017	1,128	1,100	1,069	1,061
700-799	468	267	219	197	191	354	210	268	246	234
800-899	1,929	2,092	2,002	1,663	1,729	1,863	1,733	1,883	1,870	1,798
900-999	239	233	242	263	155	157	192	226	210	202

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,888	2,628	2,758	2,373	2,495	2,527	2,797	2,628	2,556	2,590
100-299	562	531	521	551	592	536	711	551	546	582
300-499	255	427	448	377	484	505	588	398	448	480
500-699	1,030	576	714	510	500	429	477	666	546	526
700-799	1	3	2	1	0	34	0	1	8	7
800-899	948	1,005	975	831	862	967	946	924	928	916
900-999	92	86	98	103	57	56	75	87	80	78

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	2,627	2,450	2,621	2,112	2,146	2,297	2,685	2,391	2,325	2,372
Tenure eligible faculty	1,711	1,512	1,606	1,093	1,006	847	935	1,386	1,213	1,097
Non-tenure eligible faculty	140	76	144	143	629	298	528	226	258	348
Lecturers	494	386	420	456	46	713	955	360	404	518
GTA	0	40	20	12	24	105	246	19	40	81
Unclassified professional	282	436	431	408	442	333	21	400	410	327
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.0	17.0	18.0	17.3	19.0	18.7	19.6	17.9	18.0	18.5
Tenure eligible faculty	9.3	9.0	9.8	6.9	8.1	7.0	7.0	8.6	8.1	7.7
Non-tenure eligible faculty	2.0	2.0	3.0	3.0	6.6	4.5	7.5	3.3	3.8	4.9
Lecturers	1.7	0.9	1.1	1.7	0.2	2.8	3.7	1.1	1.3	1.9
GTA	0.0	0.8	0.6	0.5	0.5	1.0	1.0	0.5	0.7	0.7
Unclassified professional	5.0	4.4	3.6	5.3	3.6	3.3	0.4	4.4	4.0	3.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder Program: Comm Sci Disorders

employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	146.2	144.0	145.4	121.8	113.1	123.0	137.2	134.1	129.5	128.1
Tenure eligible faculty	183.4	168.6	164.4	159.1	124.7	121.0	133.6	160.1	147.6	140.6
Non-tenure eligible faculty	69.8	37.9	48.0	47.7	95.0	66.0	70.3	59.7	58.9	65.4
Lecturers	296.7	421.3	386.7	273.7	276.3	251.9	260.6	330.9	322.0	289.8
GTA	0.0	53.3	32.0	24.0	48.0	105.2	246.0	40.4	59.6	112.3
Unclassified professional	56.8	99.7	121.4	76.9	121.8	100.2	54.2	91.6	101.6	100.9
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder Program: Comm Sci Disorders

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	175	178	172	174	177	171	185	175	174	176
freshmen	12	16	7	18	13	15	25	13	14	16
sophomore	19	20	19	18	25	29	28	20	22	24
junior	27	29	42	31	26	23	26	31	30	30
senior	51	50	46	47	53	45	46	49	48	47
masters	55	56	52	53	55	53	55	54	54	54
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	11	7	6	7	5	6	5	7	6	6
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	58	60	50	58	71	58	57	59	59	59
Doctoral	2	2	0	2	2	1	1	2	1	1
Masters	23	28	23	25	30	21	22	26	25	24
Bachelor	33	30	27	31	39	36	34	32	33	33
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder Program: Comm Sci Disorders

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.0	23.1
Program majors	22.4	23.6	23.2	22.6	23.1	22.8	22.2	23.0	23.1	22.8
Program majors count reporting ACT	78	79	88	78	79	68	72	80	78	77
Percent reporting	59.0%	57.0%	67.0%	66.7%	82.3%	85.3%	76.4%	66.4%	71.2%	75.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.8	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.8	3.8
Program majors count reporting GR gpa	46	30	43	46	44	55	61	42	44	50
Percent reporting	95.7%	96.7%	95.3%	95.7%	93.2%	98.2%	98.4%	95.2%	95.9%	96.4%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	97.1%	96.6%	100.0%	96.9%	97.4%	94.3%	94.6%	97.6%	97.0%	96.6%
mean	4.6	4.6	4.8	4.7	4.7	4.7	4.6	4.7	4.7	4.7
median	5	5	5	5.0	5	5	5	5	5	5
count	35	29	34	32	38	35	37	33.6	33.6	35.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	86.4%	96.9%	78.3%	92.9%	88.9%	81.5%	75.0%	88.6%	87.7%	83.3%
mean	4.3	4.3	4.0	4.3	4.3	4.2	4.1	4.2	4.2	4.2
median	4	4	4	4	4	4	4.5	4	4	4.1
count	22	32	23	28	27	27	28	26.4	27.4	26.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder Program: Comm Sci Disorders

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	41	47	38	33	52	54	41	42	45	44
Admitted	40	47	38	33	51	53	41	42	44	43
Census day	28	35	23	23	21	31	29	26	27	25
Graduates:										
Applicants	96	118	129	141	98	117	128	116	121	123
Admitted	45	28	43	46	44	55	60	41	43	50
Census day	31	32	29	30	29	28	32	30	30	30

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
College division level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
Program level:										
Freshmen & Sophomores	6.5%	13.9%	7.7%	19.4%	26.3%	11.4%	18.9%	14.8%	15.7%	16.7%
Juniors & Seniors	10.3%	10.1%	8.0%	11.5%	13.9%	16.2%	11.1%	10.8%	11.9%	12.1%
Masters	1.8%	7.1%	11.5%	9.4%	7.3%	3.8%	9.1%	7.4%	7.8%	8.2%
Doctoral	9.1%	0.0%	16.7%	14.3%	20.0%	33.3%	40.0%	12.0%	16.9%	24.9%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder Program: Comm Sci Disorders

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	175	178	172	174	177	171	185	175	174	176
Total URM	12	17	16	22	26	20	25	19	20	22
Freshmen & Sophomores Total	31	36	26	36	38	44	53	33	36	39
white non-hispanic	27	27	21	29	26	34	37	26	27	29
black non-hispanic	0	1	1	0	2	1	1	1	1	1
hispanic	2	4	1	6	7	3	9	4	4	5
asian non-hispanic	1	1	1	0	0	1	3	1	1	1
american indian/alaskan native	0	0	0	1	1	1	0	0	1	1
foreign	0	0	0	0	0	1	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	3	2	0	2	3	3	2	2	2
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	78	79	88	78	79	68	72	80	78	77
white non-hispanic	63	68	72	63	64	54	58	66	64	62
black non-hispanic	0	2	2	2	1	3	1	1	2	2
hispanic	5	5	5	7	10	7	6	6	7	7
asian non-hispanic	2	2	2	1	1	0	1	2	1	1
american indian/alaskan native	3	1	0	0	0	1	1	1	0	0
foreign	1	1	0	0	0	0	2	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	3	0	5	5	3	2	3	3	3	4
unknown	1	0	2	0	0	1	0	1	1	1
Master Total	55	56	52	53	55	53	55	54	54	54
white non-hispanic	47	44	40	38	43	46	42	42	42	42
black non-hispanic	0	0	1	1	1	0	2	1	1	1
hispanic	1	3	4	4	3	2	3	3	3	3
asian non-hispanic	2	2	2	3	1	1	3	2	2	2
american indian/alaskan native	0	1	1	0	0	0	0	0	0	0
foreign	0	0	1	2	1	0	0	1	1	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	4	3	2	2	2	2	3	3	2
unknown	3	2	0	3	4	2	3	2	2	2
Doctoral Total	11	7	6	7	5	6	5	7	6	6
white non-hispanic	7	6	4	4	2	1	0	5	3	2
black non-hispanic	1	0	0	0	0	0	0	0	0	0
hispanic	0	0	1	1	1	2	2	1	1	1
asian non-hispanic	1	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	2	1	1	2	2	2	2	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	1	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder Program: Comm Sci Disorders

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	25.0%
Masters	13.0%	3.6%	8.7%	8.0%	10.0%	4.8%	0.0%	8.7%	7.0%	6.3%
Bachelor	6.1%	13.3%	3.7%	6.5%	15.4%	19.4%	11.8%	9.0%	11.7%	11.3%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	58	60	50	58	71	58	57	59	59	59
Total URM	5	5	3	4	9	8	5	5	6	6
Doctoral Total	2	2	0	2	2	1	1	2	1	1
white non-hispanic	1	2	0	2	1	1	0	1	1	1
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	1	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	1	0	0	0	1	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	23	28	23	25	30	21	22	26	25	24
white non-hispanic	18	23	19	19	21	18	18	20	20	19
black non-hispanic	1	0	0	0	1	0	0	0	0	0
hispanic	2	1	1	2	2	1	0	2	1	1
asian non-hispanic	0	1	1	1	2	0	1	1	1	1
american indian/alaskan native	0	0	1	0	0	0	0	0	0	0
foreign	0	0	0	1	1	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	0	1	2	1	0	2	1	1	1
unknown	0	3	0	0	2	2	1	1	1	1

(Table continued on next page)

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder Program: Comm Sci Disorders

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	33	30	27	31	39	36	34	32	33	33	
white non-hispanic	28	25	24	26	30	28	29	27	27	27	
black non-hispanic	0	0	1	0	1	3	0	0	1	1	
hispanic	1	2	0	2	5	3	4	2	2	3	
asian non-hispanic	0	1	1	0	1	0	0	1	1	0	
american indian/alaskan native	1	2	0	0	0	1	0	1	1	0	
foreign	0	0	1	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	2	0	0	3	2	1	1	1	1	1	
unknown	1	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,888	2,628	2,758	2,373	2,495	2,527	2,797	2,628	2,556	2,590
Program UG majors	1,081	823	1,044	729	918	761	911	919	855	873
Program GR majors	910	871	872	743	716	868	836	822	814	807
Non-program majors	897	934	842	901	861	898	1,050	887	887	910
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	37.4%	31.3%	37.9%	30.7%	36.8%	30.1%	32.6%	35.0%	33.4%	33.7%
Program GR major	31.5%	33.1%	31.6%	31.3%	28.7%	34.3%	29.9%	31.3%	31.8%	31.2%
Non-program majors	31.1%	35.5%	30.5%	38.0%	34.5%	35.5%	37.5%	33.7%	34.7%	35.1%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder: Program: Audiology

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	6,020	6,204	6,049	5,372	5,622	5,856	6,066	5,853	5,821	5,793
100-299	829	785	899	800	901	905	1,101	843	858	921
300-499	1,384	1,660	1,583	1,444	1,594	1,560	1,702	1,533	1,568	1,577
500-699	1,171	1,167	1,104	1,005	1,052	1,017	1,128	1,100	1,069	1,061
700-799	468	267	219	197	191	354	210	268	246	234
800-899	1,929	2,092	2,002	1,663	1,729	1,863	1,733	1,883	1,870	1,798
900-999	239	233	242	263	155	157	192	226	210	202

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,888	2,628	2,758	2,373	2,495	2,527	2,797	2,628	2,556	2,590
100-299	562	531	521	551	592	536	711	551	546	582
300-499	255	427	448	377	484	505	588	398	448	480
500-699	1,030	576	714	510	500	429	477	666	546	526
700-799	1	3	2	1	0	34	0	1	8	7
800-899	948	1,005	975	831	862	967	946	924	928	916
900-999	92	86	98	103	57	56	75	87	80	78

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	2,627	2,450	2,621	2,112	2,146	2,297	2,685	2,391	2,325	2,372
Tenure eligible faculty	1,711	1,512	1,606	1,093	1,006	847	935	1,386	1,213	1,097
Non-tenure eligible faculty	140	76	144	143	629	298	528	226	258	348
Lecturers	494	386	420	456	46	713	955	360	404	518
GTA	0	40	20	12	24	105	246	19	40	81
Unclassified professional	282	436	431	408	442	333	21	400	410	327
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18.0	17.0	18.0	17.3	19.0	18.7	19.6	17.9	18.0	18.5
Tenure eligible faculty	9.3	9.0	9.8	6.9	8.1	7.0	7.0	8.6	8.1	7.7
Non-tenure eligible faculty	2.0	2.0	3.0	3.0	6.6	4.5	7.5	3.3	3.8	4.9
Lecturers	1.7	0.9	1.1	1.7	0.2	2.8	3.7	1.1	1.3	1.9
GTA	0.0	0.8	0.6	0.5	0.5	1.0	1.0	0.5	0.7	0.7
Unclassified professional	5.0	4.4	3.6	5.3	3.6	3.3	0.4	4.4	4.0	3.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	146.2	144.0	145.4	121.8	113.1	123.0	137.2	134.1	129.5	128.1
Tenure eligible faculty	183.4	168.6	164.4	159.1	124.7	121.0	133.6	160.1	147.6	140.6
Non-tenure eligible faculty	69.8	37.9	48.0	47.7	95.0	66.0	70.3	59.7	58.9	65.4
Lecturers	296.7	421.3	386.7	273.7	276.3	251.9	260.6	330.9	322.0	289.8
GTA	0.0	53.3	32.0	24.0	48.0	105.2	246.0	40.4	59.6	112.3
Unclassified professional	56.8	99.7	121.4	76.9	121.8	100.2	54.2	91.6	101.6	100.9
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder: Program: Audiology

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	26	26	24	22	19	19	20	23	22	21
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	26	26	24	22	19	19	20	23	22	21
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	7	9	5	6	7	10	6	7	7	7
Doctoral	7	9	5	6	7	10	6	7	7	7
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder: Program: Audiology

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.8	3.8	3.8	3.7	3.9	3.7	3.7	3.8	3.8
Program majors count	12	9	13	14	18	15	17	13	14	15
reporting GR gpa	10	9	13	14	18	13	15	13	13	15
Percent reporting	83.3%	100.0%	100.0%	100.0%	100.0%	86.7%	88.2%	97.0%	97.1%	94.8%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	62.5%	25.0%	87.5%	40.0%	66.7%	0.0%	44.4%	56.3%	43.8%	47.7%
mean	3.8	2.8	3.9	3.2	4.0	2.8	3.2	3.5	3.3	3.4
median	4	3	4	3	4	3	3	3.6	3.4	3.4
count	8	8	8	10	6	5	9	8	7.4	7.6

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder: Program: Audiology

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	23	32	34	36	29	35	31	31	33	33
Admitted	12	9	14	14	18	15	17	13	14	16
Census day	5	10	9	7	9	8	6	8	9	8

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	15.4%	19.2%	16.7%	9.1%	0.0%	5.3%	10.0%	12.1%	10.1%	8.2%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department:Comm Sci Disorder: Program: Audiology

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	26	26	24	22	19	19	20	23	22	21
Total URM	4	5	4	2	0	1	2	3	2	2
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	26	26	24	22	19	19	20	23	22	21
white non-hispanic	18	19	18	16	14	13	15	17	16	15
black non-hispanic	2	2	2	1	0	0	0	1	1	1
hispanic	2	2	1	0	0	1	2	1	1	1
asian non-hispanic	2	1	1	3	4	4	3	2	3	3
american indian/alaskan native	0	1	1	1	0	0	0	1	1	0
foreign	2	1	1	0	0	0	0	1	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	1	1	0	0	1	1
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

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Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	11.1%	20.0%	33.3%	14.3%	0.0%	0.0%	15.7%	15.7%	13.5%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	7	9	5	6	7	10	6	7	7	7
Total URM	0	1	1	2	1	0	0	1	1	1
Doctoral										
Total	7	9	5	6	7	10	6	7	7	7
white non-hispanic	5	8	3	3	6	8	4	5	6	5
black non-hispanic	0	0	0	2	0	0	0	0	0	0
hispanic	0	1	1	0	0	0	0	0	0	0
asian non-hispanic	2	0	0	1	0	1	2	1	0	1
american indian/alaskan native	0	0	0	0	1	0	0	0	0	0
foreign	0	0	1	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	1	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters										
Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019 College:Health Professions Department:Comm Sci Disorder: Program: Audiology

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,888	2,628	2,758	2,373	2,495	2,527	2,797	2,628	2,556	2,590
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	253	270	247	221	209	197	203	240	229	215
Non-program majors	2,635	2,358	2,511	2,152	2,286	2,330	2,594	2,388	2,327	2,375
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	8.8%	10.3%	9.0%	9.3%	8.4%	7.8%	7.3%	9.1%	9.0%	8.3%
Non-program majors	91.2%	89.7%	91.0%	90.7%	91.6%	92.2%	92.7%	90.9%	91.0%	91.7%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	1,976	1,959	2,062	2,093	2,150	2,359	2,430	2,048	2,125	2,219
100-299	0	0	0	0	0	0	0	0	0	0
300-499	1,976	1,959	2,062	2,093	2,150	2,359	2,430	2,048	2,125	2,219
500-699	0	0	0	0	0	0	0	0	0	0
700-799	0	0	0	0	0	0	0	0	0	0
800-899	0	0	0	0	0	0	0	0	0	0
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	978	966	985	986	1,026	1,101	1,150	988	1,013	1,050
100-299	0	0	0	0	0	0	0	0	0	0
300-499	978	966	985	986	1,026	1,101	1,150	988	1,013	1,050
500-699	0	0	0	0	0	0	0	0	0	0
700-799	0	0	0	0	0	0	0	0	0	0
800-899	0	0	0	0	0	0	0	0	0	0
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	978	966	985	2,139	1,026	1,101	1,150	1,219	1,243	1,280
Tenure eligible faculty	320	315	327	332	312	315	583	321	320	374
Non-tenure eligible faculty	657	549	657	654	702	768	501	644	666	656
Lecturers	1	102	1	1,153	12	18	66	254	257	250
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5.6	4.4	5.3	9.1	7.0	7.2	7.5	6.3	6.6	7.2
Tenure eligible faculty	2.0	1.8	1.8	1.8	1.8	2.0	4.0	1.8	1.8	2.3
Non-tenure eligible faculty	3.5	2.4	3.4	4.4	4.9	5.0	3.0	3.7	4.0	4.1
Lecturers	0.1	0.2	0.1	2.8	0.3	0.2	0.5	0.7	0.7	0.8
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College:Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	175.2	217.5	185.9	236.3	147.3	151.9	153.3	192.4	187.8	175.0
Tenure eligible faculty	160.0	175.8	181.4	184.2	173.3	157.5	145.8	174.9	174.4	168.4
Non-tenure eligible faculty	187.7	228.8	192.6	148.3	142.9	153.6	167.0	180.1	173.2	160.9
Lecturers	12.0	408.4	12.0	406.3	46.1	72.1	132.1	177.0	189.0	133.7
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	184	189	190	213	213	209	239	198	203	213
freshmen	43	33	37	54	40	31	49	41	39	42
sophomore	24	39	34	38	39	41	42	35	38	39
junior	48	50	51	55	58	54	52	52	54	54
senior	69	67	68	66	76	83	96	69	72	78
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	42	36	36	40	36	40	50	38	38	40
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	42	36	36	40	36	40	50	38	38	40
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	21.3	21.7	22.0	21.4	21.3	21.6	21.8	21.5	21.6	21.6
Program majors count reporting ACT	117	117	119	121	134	137	148	122	126	132
Percent reporting	63	64	76	80	84	81	83	73	77	81
Percent reporting	53.8%	54.7%	63.9%	66.1%	62.7%	59.1%	56.1%	60.4%	61.3%	61.3%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	88.1%	94.6%	92.3%	86.8%	81.6%	100.0%	96.0%	88.7%	91.1%	91.3%
mean	4.2	4.3	4.4	4.4	4.3	4.9	4.6	4.3	4.5	4.5
median	4	4	5	5.0	4	5	5	4.4	4.6	4.8
count	42	37	39	38	38	42	50	38.8	38.8	41.4
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	138	145	152	185	220	217	266	168	184	208
Admitted	131	140	151	180	210	211	257	162	178	202
Census day	84	72	86	95	92	94	114	86	88	96
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	20.9%	23.6%	19.7%	20.7%	16.5%	15.3%	25.3%	20.3%	19.1%	19.5%
Juniors & Seniors	10.3%	14.5%	10.1%	19.8%	24.6%	16.8%	11.5%	15.9%	17.2%	16.6%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	184	189	190	213	213	209	239	198	203	213
Total URM	26	34	26	43	46	34	40	35	37	38
Freshmen & Sophomores Total	67	72	71	92	79	72	91	76	77	81
white non-hispanic	44	52	47	58	50	44	49	50	50	50
black non-hispanic	7	7	2	3	1	2	4	4	3	2
hispanic	7	10	12	16	12	9	18	11	12	13
asian non-hispanic	7	2	6	10	5	9	7	6	6	7
american indian/alaskan native	0	0	0	0	0	0	1	0	0	0
foreign	0	0	3	3	3	2	0	2	2	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	2	0	1	1	4	6	12	2	2	5
unknown	0	1	0	1	4	0	0	1	1	1
Juniors & Seniors Total	117	117	119	121	134	137	148	122	126	132
white non-hispanic	86	83	91	86	86	94	108	86	88	93
black non-hispanic	4	4	3	5	5	4	1	4	4	4
hispanic	8	13	7	18	27	18	15	15	17	17
asian non-hispanic	10	10	11	9	8	4	7	10	8	8
american indian/alaskan native	0	0	2	1	1	1	0	1	1	1
foreign	0	0	0	2	4	3	3	1	2	2
hawaiian	0	0	0	0	0	0	1	0	0	0
multiple race	3	2	1	0	1	4	6	1	2	2
unknown	6	5	4	0	2	9	7	3	4	4
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	4.8%	16.7%	5.6%	5.0%	13.9%	25.0%	10.0%	9.2%	13.2%	11.9%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	42	36	36	40	36	40	50	38	38	40
Total URM	2	6	2	2	5	10	5	3	5	5
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College: Health Professions

Department: Dental Hygiene

Program: Dental Hygiene

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	42	36	36	40	36	40	50	38	38	40	
white non-hispanic	33	28	27	34	26	28	38	30	29	31	
black non-hispanic	1	1	0	0	0	2	0	0	1	0	
hispanic	1	5	2	2	5	7	5	3	4	4	
asian non-hispanic	2	2	3	4	3	0	2	3	2	2	
american indian/alaskan native	0	0	0	0	0	1	0	0	0	0	
foreign	0	0	0	0	2	1	2	0	1	1	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	2	0	0	0	0	0	1	0	0	0	
unknown	3	0	4	0	0	1	2	1	1	1	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	978	966	985	986	1,026	1,101	1,150	988	1,013	1,050
Program UG majors	973	966	984	984	1,026	1,101	1,146	987	1,012	1,048
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	5	0	1	2	0	0	4	2	1	1
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	99.5%	100.0%	99.9%	99.8%	100.0%	100.0%	99.7%	99.8%	99.9%	99.9%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	0.5%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.2%	0.1%	0.1%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Health Science

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	5,752	7,355	6,809	6,701	7,242	7,326	7,350	6,772	7,087	7,086
100-299	363	357	378	363	333	180	338	359	322	318
300-499	3,170	4,251	4,470	4,548	4,761	5,100	5,053	4,240	4,626	4,786
500-699	1,320	1,779	903	993	1,267	1,272	1,074	1,252	1,243	1,102
700-799	233	261	251	114	276	249	285	227	230	235
800-899	666	707	807	683	605	525	600	694	665	644
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,347	3,371	3,005	2,917	3,225	3,414	3,450	2,973	3,186	3,202
100-299	129	126	138	132	135	78	186	132	122	134
300-499	1,400	2,179	2,052	1,926	2,073	2,349	2,352	1,926	2,116	2,150
500-699	453	687	372	480	618	603	510	522	552	517
700-799	155	168	174	99	189	162	153	157	158	155
800-899	210	211	269	280	210	222	249	236	238	246
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	2,245	3,094	2,957	2,802	3,153	3,339	3,408	2,850	3,069	3,132
Tenure eligible faculty	809	1,141	983	558	1,002	903	1,167	898	917	922
Non-tenure eligible faculty	366	957	828	780	671	807	1,119	720	809	841
Lecturers	897	870	1,008	1,182	1,108	1,344	1,047	1,013	1,102	1,138
GTA	129	126	138	132	135	78	75	132	122	112
Unclassified professional	44	0	0	150	237	207	0	86	119	119
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	8.6	10.3	10.0	11.6	13.9	13.8	14.0	10.9	11.9	12.7
Tenure eligible faculty	3.0	3.8	3.6	3.9	5.2	4.3	5.3	3.9	4.1	4.4
Non-tenure eligible faculty	0.8	2.8	2.8	2.6	3.0	3.0	4.0	2.4	2.8	3.1
Lecturers	3.5	3.2	3.1	3.7	4.4	5.0	4.2	3.6	3.9	4.1
GTA	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Unclassified professional	0.9	0.0	0.0	0.9	0.9	1.0	0.0	0.5	0.6	0.6
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Health Science

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	259.6	299.2	296.2	241.2	226.1	242.3	243.2	264.5	261.0	249.8
Tenure eligible faculty	269.7	300.9	273.6	143.5	193.3	211.8	221.7	236.2	224.6	208.8
Non-tenure eligible faculty	467.4	341.8	294.7	300.8	223.6	269.0	279.8	325.7	286.0	273.6
Lecturers	256.5	267.9	327.2	315.5	253.7	267.7	246.6	284.2	286.4	282.2
GTA	258.0	252.0	276.0	264.0	270.0	156.0	150.0	264.0	243.6	223.2
Unclassified professional	50.6	0.0	0.0	168.2	265.8	207.0	0.0	162.5	213.4	213.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Health Science

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	179	226	211	200	219	234	223	207	218	217
freshmen	21	6	18	18	17	18	13	16	15	17
sophomore	29	32	21	17	33	19	35	26	24	25
junior	41	67	53	55	57	65	52	55	59	56
senior	88	121	119	110	112	131	123	110	119	119
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	43	66	71	65	67	80	97	62	70	76
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	43	66	71	65	67	80	97	62	70	76
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Health Science

Table 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	21.0	21.2	21.5	21.4	20.8	20.8	21.2	21.2	21.1	21.1
Program majors count reporting ACT	129	188	172	165	169	196	175	165	178	175
Percent reporting	72	98	95	89	103	133	115	91	104	107
Percent reporting	55.8%	52.1%	55.2%	53.9%	60.9%	67.9%	65.7%	55.5%	58.2%	61.0%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	88.0%	85.5%	91.7%	89.4%	81.7%	89.5%	92.9%	87.3%	87.6%	89.0%
mean	4.3	4.3	4.3	4.3	4.2	4.5	4.4	4.3	4.3	4.3
median	4	4	4	4.0	4	5	5	4	4.2	4.4
count	50	83	72	66	71	95	84	68.4	77.4	77.6
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Health Science

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	77	86	84	89	97	108	63	87	93	88
Admitted	74	84	81	88	93	91	60	84	87	83
Census day	43	47	49	48	45	38	29	46	45	42
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	28.0%	23.7%	28.2%	17.1%	20.0%	27.0%	20.8%	23.4%	23.2%	22.6%
Juniors & Seniors	20.2%	19.1%	21.5%	26.7%	31.4%	27.6%	25.1%	23.8%	25.2%	26.4%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Health Science

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	179	226	211	200	219	233	223	207	218	217
Total URM	40	45	48	50	63	64	54	49	54	56
Freshmen & Sophomores Total	50	38	39	35	50	37	48	42	40	42
white non-hispanic	24	23	23	20	29	13	22	24	22	21
black non-hispanic	7	3	4	3	2	1	3	4	3	3
hispanic	7	6	7	3	8	9	7	6	7	7
asian non-hispanic	5	3	1	3	6	4	7	4	3	4
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	4	1	1	2	2	6	3	2	2	3
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	2	3	2	2	3	4	2	2	3
unknown	2	0	0	2	1	1	2	1	1	1
Juniors & Seniors Total	129	188	172	165	169	196	175	165	178	175
white non-hispanic	80	122	109	94	87	105	89	98	103	97
black non-hispanic	15	17	15	18	20	20	13	17	18	17
hispanic	8	16	20	26	32	33	29	20	25	28
asian non-hispanic	11	18	16	18	20	22	20	17	19	19
american indian/alaskan native	2	1	0	0	0	0	0	1	0	0
foreign	4	3	3	2	3	7	9	3	4	5
hawaiian	1	2	2	0	1	1	2	1	1	1
multiple race	4	5	3	3	2	3	10	3	3	4
unknown	4	4	4	4	4	5	3	4	4	4
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Health Science

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	18.6%	12.1%	21.1%	24.6%	38.8%	27.5%	28.9%	23.1%	24.8%	28.2%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	43	66	71	65	67	80	97	62	70	76
Total URM	8	8	15	16	26	22	28	15	17	21
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Health Science

(Table 15 continued)

Degree level:	Year of Fall Census Day									Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018		
Bachelor Total	43	66	71	65	67	80	97	62	70	76		
white non-hispanic	25	46	46	37	29	40	49	37	40	40		
black non-hispanic	6	5	6	7	11	10	12	7	8	9		
hispanic	1	3	7	9	15	12	16	7	9	12		
asian non-hispanic	3	9	4	8	9	12	11	7	8	9		
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0		
foreign	3	2	1	2	1	2	4	2	2	2		
hawaiian	0	0	2	0	0	0	0	0	0	0		
multiple race	1	0	3	1	0	1	1	1	1	1		
unknown	3	1	2	1	2	3	4	2	2	2		
Associate Total	0	0	0	0	0	0	0	0	0	0		
white non-hispanic	0	0	0	0	0	0	0	0	0	0		
black non-hispanic	0	0	0	0	0	0	0	0	0	0		
hispanic	0	0	0	0	0	0	0	0	0	0		
asian non-hispanic	0	0	0	0	0	0	0	0	0	0		
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0		
foreign	0	0	0	0	0	0	0	0	0	0		
hawaiian	0	0	0	0	0	0	0	0	0	0		
multiple race	0	0	0	0	0	0	0	0	0	0		
unknown	0	0	0	0	0	0	0	0	0	0		

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,347	3,371	3,005	2,917	3,225	3,414	3,450	2,973	3,186	3,202
Program UG majors	959	1,645	1,407	1,254	1,380	1,662	1,575	1,329	1,470	1,456
Program GR majors	0	0	0	0	0	0	0	0	0	0
Non-program majors	1,388	1,726	1,598	1,663	1,845	1,752	1,875	1,644	1,717	1,747
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	40.9%	48.8%	46.8%	43.0%	42.8%	48.7%	45.7%	44.7%	46.1%	45.5%
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-program majors	59.1%	51.2%	53.2%	57.0%	57.2%	51.3%	54.3%	55.3%	53.9%	54.5%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Aging Studies

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	5,752	7,355	6,809	6,701	7,242	7,326	7,350	6,772	7,087	7,086
100-299	363	357	378	363	333	180	338	359	322	318
300-499	3,170	4,251	4,470	4,548	4,761	5,100	5,053	4,240	4,626	4,786
500-699	1,320	1,779	903	993	1,267	1,272	1,074	1,252	1,243	1,102
700-799	233	261	251	114	276	249	285	227	230	235
800-899	666	707	807	683	605	525	600	694	665	644
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,347	3,371	3,005	2,917	3,225	3,414	3,450	2,973	3,186	3,202
100-299	129	126	138	132	135	78	186	132	122	134
300-499	1,400	2,179	2,052	1,926	2,073	2,349	2,352	1,926	2,116	2,150
500-699	453	687	372	480	618	603	510	522	552	517
700-799	155	168	174	99	189	162	153	157	158	155
800-899	210	211	269	280	210	222	249	236	238	246
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	2,245	3,094	2,957	2,802	3,153	3,339	3,408	2,850	3,069	3,132
Tenure eligible faculty	809	1,141	983	558	1,002	903	1,167	898	917	922
Non-tenure eligible faculty	366	957	828	780	671	807	1,119	720	809	841
Lecturers	897	870	1,008	1,182	1,108	1,344	1,047	1,013	1,102	1,138
GTA	129	126	138	132	135	78	75	132	122	112
Unclassified professional	44	0	0	150	237	207	0	86	119	119
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on eclis and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	8.6	10.3	10.0	11.6	13.9	13.8	14.0	10.9	11.9	12.7
Tenure eligible faculty	3.0	3.8	3.6	3.9	5.2	4.3	5.3	3.9	4.1	4.4
Non-tenure eligible faculty	0.8	2.8	2.8	2.6	3.0	3.0	4.0	2.4	2.8	3.1
Lecturers	3.5	3.2	3.1	3.7	4.4	5.0	4.2	3.6	3.9	4.1
GTA	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Unclassified professional	0.9	0.0	0.0	0.9	0.9	1.0	0.0	0.5	0.6	0.6
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on eclis and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Aging Studies

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	259.6	299.2	296.2	241.2	226.1	242.3	243.2	264.5	261.0	249.8
Tenure eligible faculty	269.7	300.9	273.6	143.5	193.3	211.8	221.7	236.2	224.6	208.8
Non-tenure eligible faculty	467.4	341.8	294.7	300.8	223.6	269.0	279.8	325.7	286.0	273.6
Lecturers	256.5	267.9	327.2	315.5	253.7	267.7	246.6	284.2	286.4	282.2
GTA	258.0	252.0	276.0	264.0	270.0	156.0	150.0	264.0	243.6	223.2
Unclassified professional	50.6	0.0	0.0	168.2	265.8	207.0	0.0	162.5	213.4	213.4
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Aging Studies

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	37	56	53	39	40	41	37	45	46	42
freshmen	0	0	0	0	0	0	0	0	0	0
sophomore	0	0	0	0	0	0	0	0	0	0
junior	0	0	0	0	0	0	0	0	0	0
senior	0	0	0	0	0	0	0	0	0	0
masters	37	56	53	39	40	41	37	45	46	42
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	10	17	17	14	14	18	12	14	16	15
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	10	17	17	14	14	18	12	14	16	15
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Aging Studies

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
reporting ACT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.3	3.5	3.4	3.4	3.5	3.4	3.5	3.4	3.5	3.5
Program majors count	31	43	29	27	31	22	36	32	30	29
reporting GR gpa	30	39	25	22	29	15	35	29	26	25
Percent reporting	96.8%	90.7%	86.2%	81.5%	93.5%	68.2%	97.2%	90.1%	85.5%	86.9%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	75.0%	81.3%	85.0%	94.1%	91.7%	88.9%	92.3%	85.4%	88.2%	90.4%
mean	4.3	4.1	4.3	4.8	4.3	4.5	4.5	4.4	4.4	4.5
median	5	4	4	5	4	5	5	4.4	4.4	4.6
count	12	16	20	17	12	18	13	15.4	16.6	16.0

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Aging Studies

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0
Graduates:										
Applicants	32	43	29	28	32	22	37	33	31	30
Admitted	32	42	28	27	31	22	34	32	30	28
Census day	25	31	21	20	24	16	24	24	22	21

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Juniors & Seniors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	40.5%	42.9%	32.1%	30.8%	30.0%	17.1%	18.9%	35.2%	30.6%	25.8%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department:Public Health Sci

Program: Aging Studies

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	37	56	53	39	40	41	37	45	46	42
Total URM	15	24	17	12	12	7	7	16	14	11
Freshmen & Sophomores Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Juniors & Seniors Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Master Total	37	56	53	39	40	41	37	45	46	42
white non-hispanic	18	27	29	20	23	33	27	23	26	26
black non-hispanic	11	18	13	7	7	4	4	11	10	7
hispanic	4	5	4	4	4	3	3	4	4	4
asian non-hispanic	0	1	2	1	1	0	1	1	1	1
american indian/alaskan native	0	1	0	0	0	0	0	0	0	0
foreign	2	2	3	3	1	1	1	2	2	2
hawaiian	0	0	0	1	1	0	0	0	0	0
multiple race	2	0	0	1	1	0	1	1	0	1
unknown	0	2	2	2	2	0	0	2	2	1
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Aging Studies

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	10.0%	58.8%	23.5%	28.6%	35.7%	33.3%	8.3%	31.3%	36.0%	25.9%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	10	17	17	14	14	18	12	14	16	15
Total URM	1	10	4	4	5	6	1	5	6	4
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	10	17	17	14	14	18	12	14	16	15
white non-hispanic	7	6	12	7	7	10	11	8	8	9
black non-hispanic	0	7	4	2	3	3	1	3	4	3
hispanic	1	3	0	2	1	3	0	1	2	1
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	1	2	0	1	0	1	1	1
hawaiian	0	0	0	0	1	0	0	0	0	0
multiple race	2	0	0	0	1	0	0	1	0	0
unknown	0	1	0	1	1	1	0	1	1	1

(Table continued on next page)

Program Review Self Study FY2019 College:Health Professions Department:Public Health Sci Program: Aging Studies

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	2,347	3,371	3,005	2,917	3,225	3,414	3,450	2,973	3,186	3,202
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	245	409	383	247	279	297	291	313	323	299
Non-program majors	2,102	2,962	2,622	2,670	2,946	3,117	3,159	2,660	2,863	2,903
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	10.4%	12.1%	12.7%	8.5%	8.7%	8.7%	8.4%	10.5%	10.1%	9.3%
Non-program majors	89.6%	87.9%	87.3%	91.5%	91.3%	91.3%	91.6%	89.5%	89.9%	90.7%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Med Lab Sciences Program: Med Lab Sciences

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	2,352	2,560	2,562	2,247	1,996	2,026	1,802	2,343	2,278	2,127
100-299	1	0	0	0	0	42	20	0	8	12
300-499	2,351	2,560	2,562	2,247	1,996	1,984	1,782	2,343	2,270	2,114
500-699	0	0	0	0	0	0	0	0	0	0
700-799	0	0	0	0	0	0	0	0	0	0
800-899	0	0	0	0	0	0	0	0	0	0
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,005	1,161	1,240	1,039	973	964	879	1,084	1,075	1,019
100-299	1	0	0	0	0	42	20	0	8	12
300-499	1,004	1,161	1,240	1,039	973	922	859	1,083	1,067	1,007
500-699	0	0	0	0	0	0	0	0	0	0
700-799	0	0	0	0	0	0	0	0	0	0
800-899	0	0	0	0	0	0	0	0	0	0
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,023	1,161	1,255	1,039	973	964	864	1,090	1,078	1,019
Tenure eligible faculty	596	612	568	560	566	515	528	580	564	547
Non-tenure eligible faculty	427	549	687	479	407	450	336	510	514	472
Lecturers	0	0	0	0	0	0	0	0	0	0
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	3.7	4.8	5.0	5.0	4.9	4.0	5.0	4.7	4.7	4.8
Tenure eligible faculty	1.8	1.8	2.0	2.0	2.0	2.0	2.0	1.9	2.0	2.0
Non-tenure eligible faculty	1.9	3.0	3.0	3.0	2.9	2.0	3.0	2.8	2.8	2.8
Lecturers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019 College:Health Professions Department: Med Lab Sciences Program: Med Lab Sciences

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	280.1	242.3	251.0	207.8	198.1	241.0	172.8	235.8	228.0	214.1
Tenure eligible faculty	338.5	341.6	284.0	280.0	283.0	257.3	264.0	305.4	289.2	273.7
Non-tenure eligible faculty	225.7	183.0	229.0	159.7	139.7	224.8	112.0	187.4	187.2	173.0
Lecturers	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.0	0.0	0.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department: Med Lab Sciences

Program: Med Lab Sciences

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	98	119	118	120	104	103	103	112	113	110
freshmen	6	14	14	6	7	10	13	9	10	10
sophomore	9	12	16	14	10	12	17	12	13	14
junior	22	21	17	23	28	19	20	22	22	21
senior	61	72	71	77	59	62	53	68	68	64
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	29	32	29	32	28	29	28	30	30	29
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	29	32	29	32	28	29	28	30	30	29
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department: Med Lab Sciences

Program: Med Lab Sciences

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.0	23.1
Program majors	22.4	22.7	23.5	23.5	22.8	23.8	23.0	23.0	23.2	23.3
Program majors count reporting ACT	83	93	88	100	87	81	73	90	90	86
Percent reporting	45.8%	46.2%	42.0%	42.0%	63.2%	53.1%	60.3%	47.7%	49.0%	51.5%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	n/a	n/a	n/a
Program majors	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Program majors count reporting GR gpa	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percent reporting	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	87.0%	97.0%	96.7%	86.1%	96.0%	86.7%	90.0%	92.5%	92.5%	91.1%
mean	4.3	4.5	4.7	4.4	4.7	4.3	4.5	4.5	4.5	4.5
median	4	5	5	5.0	5	4	5	4.8	4.8	4.8
count	23	33	30	36	25	30	30	29.4	30.8	30.2
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department: Med Lab Sciences

Program: Med Lab Sciences

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	34	54	54	36	44	50	51	44	48	47
Admitted	33	52	52	36	43	49	50	43	46	46
Census day	28	26	38	22	17	25	26	26	26	26
Graduates:										
Applicants	0	0	0	0	0	0	0	0	0	0
Admitted	0	0	0	0	0	0	0	0	0	0
Census day	0	0	0	0	0	0	0	0	0	0

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	13.3%	15.4%	6.7%	15.0%	47.1%	36.4%	23.3%	22.4%	24.1%	25.7%
Juniors & Seniors	6.0%	8.6%	5.7%	10.0%	12.6%	17.3%	23.3%	8.6%	10.8%	13.8%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department: Med Lab Sciences

Program: Med Lab Sciences

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	98	119	118	120	104	103	103	112	113	110
Total URM	7	12	7	13	19	22	24	12	15	17
Freshmen & Sophomores Total	15	26	30	20	17	22	30	22	23	24
white non-hispanic	7	14	16	12	2	6	12	10	10	10
black non-hispanic	0	2	0	1	3	1	2	1	1	1
hispanic	2	2	1	1	5	7	5	2	3	4
asian non-hispanic	3	3	3	3	3	6	8	3	4	5
american indian/alaskan native	0	0	0	1	0	0	0	0	0	0
foreign	1	3	6	1	1	0	2	2	2	2
hawaiian	0	0	1	0	0	0	0	0	0	0
multiple race	0	1	1	1	2	1	0	1	1	1
unknown	2	1	2	0	1	1	1	1	1	1
Juniors & Seniors Total	83	93	88	100	87	81	73	90	90	86
white non-hispanic	58	61	56	51	46	43	38	54	51	47
black non-hispanic	3	4	3	2	2	2	3	3	3	2
hispanic	2	4	2	7	8	11	12	5	6	8
asian non-hispanic	10	14	17	23	20	15	10	17	18	17
american indian/alaskan native	0	0	0	0	0	0	1	0	0	0
foreign	4	3	2	5	0	3	4	3	3	3
hawaiian	0	0	0	1	1	1	1	0	1	1
multiple race	1	2	2	7	4	2	2	3	3	3
unknown	5	5	6	4	6	4	2	5	5	4
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Med Lab Sciences Program: Med Lab Sciences

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	6.9%	12.5%	3.4%	3.1%	7.1%	17.2%	25.0%	6.6%	8.7%	11.2%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	29	32	29	32	28	29	28	30	30	29
Total URM	2	4	1	1	2	5	7	2	3	3
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019

College:Health Professions

Department: Med Lab Sciences

Program: Med Lab Sciences

(Table 15 continued)

Degree level:	Year of Fall Census Day										Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018			
Bachelor Total	29	32	29	32	28	29	28	30	30	29			
white non-hispanic	18	20	22	23	14	17	17	19	19	19			
black non-hispanic	0	2	1	1	0	0	1	1	1	1			
hispanic	2	2	0	0	2	4	6	1	2	2			
asian non-hispanic	2	6	3	5	7	6	2	5	5	5			
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0			
foreign	3	1	0	0	0	0	1	1	0	0			
hawaiian	0	0	0	0	0	1	0	0	0	0			
multiple race	0	0	1	1	2	0	0	1	1	1			
unknown	4	1	2	2	3	1	1	2	2	2			
Associate Total	0	0	0	0	0	0	0	0	0	0			
white non-hispanic	0	0	0	0	0	0	0	0	0	0			
black non-hispanic	0	0	0	0	0	0	0	0	0	0			
hispanic	0	0	0	0	0	0	0	0	0	0			
asian non-hispanic	0	0	0	0	0	0	0	0	0	0			
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0			
foreign	0	0	0	0	0	0	0	0	0	0			
hawaiian	0	0	0	0	0	0	0	0	0	0			
multiple race	0	0	0	0	0	0	0	0	0	0			
unknown	0	0	0	0	0	0	0	0	0	0			

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	1,005	1,161	1,240	1,039	973	964	879	1,084	1,075	1,019	
Program UG majors	896	1,044	1,027	976	871	897	791	963	963	912	
Program GR majors	0	0	0	0	0	0	0	0	0	0	
Non-program majors	109	117	213	63	102	67	88	121	112	107	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Program UG major	89.2%	89.9%	82.8%	93.9%	89.5%	93.0%	90.0%	88.9%	89.5%	89.5%	
Program GR major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Non-program majors	10.8%	10.1%	17.2%	6.1%	10.5%	7.0%	10.0%	11.1%	10.5%	10.5%	

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Nursing Program: Nursing

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	11,194	11,387	10,887	10,565	10,551	10,365	10,817	10,917	10,751	10,637
100-299	0	0	0	0	0	0	0	0	0	0
300-499	8,962	9,177	8,966	8,959	8,773	8,719	9,327	8,967	8,919	8,949
500-699	11	6	3	0	0	0	0	4	2	1
700-799	924	733	650	674	717	471	401	740	649	583
800-899	777	818	703	566	609	489	365	695	637	546
900-999	520	653	565	366	452	686	724	511	544	559

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,145	5,342	4,950	4,967	4,962	5,029	5,184	5,073	5,050	5,018
100-299	0	0	0	0	0	0	0	0	0	0
300-499	4,168	4,309	4,117	4,248	4,147	4,240	4,436	4,198	4,212	4,238
500-699	3	1	1	0	0	0	0	1	0	0
700-799	392	367	368	438	438	253	238	401	373	347
800-899	518	580	394	204	262	272	187	392	342	264
900-999	64	85	70	77	115	264	323	82	122	170

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	5,136	5,318	4,971	4,972	4,962	5,029	5,174	5,072	5,050	5,022
Tenure eligible faculty	1,214	945	800	1,275	1,207	1,061	1,064	1,088	1,058	1,081
Non-tenure eligible faculty	2,860	3,483	3,521	3,456	3,639	3,898	3,950	3,392	3,600	3,693
Lecturers	527	600	379	241	116	70	160	373	281	193
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	535	290	271	0	0	0	0	219	112	54
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	33.6	34.9	32.5	34.5	35.6	35.5	33.0	34.2	34.6	34.2
Tenure eligible faculty	8.7	8.7	8.8	10.5	10.9	11.0	9.0	9.5	10.0	10.0
Non-tenure eligible faculty	17.7	20.0	20.0	21.0	23.3	23.3	22.7	20.4	21.5	22.1
Lecturers	4.3	4.7	2.7	2.9	1.4	1.2	1.3	3.2	2.6	1.9
GTA	0.5	0.5	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.0
Unclassified professional	2.5	1.0	1.0	0.0	0.0	0.0	0.0	0.9	0.4	0.2
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

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College:Health Professions

Department: Nursing

Program: Nursing

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	152.6	152.2	153.0	144.3	139.5	141.6	156.8	148.3	146.1	147.0
Tenure eligible faculty	140.0	108.7	90.9	121.5	111.1	96.4	118.2	114.4	105.7	107.6
Non-tenure eligible faculty	161.6	174.0	175.8	164.3	156.0	167.1	174.4	166.3	167.4	167.5
Lecturers	122.7	126.6	142.7	82.4	83.3	58.8	118.6	111.5	98.8	97.2
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a
Unclassified professional	216.2	290.0	271.0	0.0	0.0	0.0	0.0	244.9	280.5	271.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	945	867	832	919	916	962	947	896	899	915
freshmen	176	133	135	164	125	151	165	147	142	148
sophomore	102	113	105	124	147	119	126	118	122	124
junior	150	121	134	142	140	181	163	137	144	152
senior	372	373	345	375	382	391	376	369	373	374
masters	135	109	71	45	27	19	21	77	54	37
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	10	18	42	69	95	101	96	47	65	81
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	207	218	244	213	176	187	220	212	208	208
Doctoral	3	1	4	1	4	12	22	3	4	9
Masters	32	34	45	44	13	4	10	34	28	23
Bachelor	172	183	195	168	159	171	188	175	175	176
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	23.0	23.1	23.1
Program majors	23.0	23.0	23.3	23.3	22.8	22.8	23.1	23.1	23.0	23.0
Program majors count reporting ACT	522	494	479	517	522	572	539	507	517	526
Percent reporting	51.9%	52.0%	50.5%	53.4%	57.5%	57.7%	64.6%	53.1%	54.4%	56.9%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.5	3.5	3.5	3.6	3.6	3.5	3.5	3.5	3.5	3.5
Program majors count reporting GR gpa	79	63	70	80	64	38	36	71	63	58
Percent reporting	100.0%	95.2%	95.7%	98.8%	98.4%	100.0%	100.0%	97.8%	97.5%	98.3%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	75.0%	80.8%	77.9%	77.3%	73.9%	70.5%	57.3%	77.0%	76.1%	71.4%
mean	4.0	4.1	3.9	4.0	3.9	3.8	3.6	4.0	4.0	3.9
median	4	4	4	4.0	4	4	4	4	4	4
count	164	198	163	181	161	176	199	173.4	175.8	176
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	59.5%	73.3%	68.9%	68.2%	63.6%	52.9%	54.8%	66.7%	65.4%	61.7%
mean	3.6	4.0	3.8	3.8	3.8	3.4	3.5	3.8	3.8	3.7
median	4	4	4	4	4	4	4	4	4	4.0
count	37	45	45	22	11	17	31	32	28	25.2

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	507	457	420	618	699	685	727	540	576	630
Admitted	481	450	417	607	676	668	707	526	564	615
Census day	280	247	219	308	270	256	277	265	260	266
Graduates:										
Applicants	117	53	75	75	69	40	36	78	62	59
Admitted	73	35	60	61	55	25	29	57	47	46
Census day	50	19	47	50	49	19	22	43	37	37

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	19.8%	19.9%	20.8%	24.0%	17.3%	19.6%	26.8%	20.4%	20.3%	21.7%
Juniors & Seniors	10.0%	13.6%	12.1%	13.5%	13.6%	16.4%	13.0%	12.6%	13.8%	13.7%
Masters	8.9%	12.8%	14.1%	20.0%	14.8%	0.0%	19.0%	14.1%	12.3%	13.6%
Doctoral	0.0%	22.2%	9.5%	8.7%	15.8%	16.8%	14.6%	11.2%	14.6%	13.1%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day								Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017	
Total	945	867	832	919	916	962	947	896	899	915	
Total URM	119	134	122	154	137	164	166	133	142	149	
Freshmen & Sophomores Total	278	246	240	288	272	270	291	265	263	272	
white non-hispanic	181	149	152	175	182	175	147	168	167	166	
black non-hispanic	26	21	19	28	17	14	21	22	20	20	
hispanic	27	27	29	38	30	39	54	30	33	38	
asian non-hispanic	17	28	22	20	20	18	22	21	22	20	
american indian/alaskan native	2	1	1	2	0	0	2	1	1	1	
foreign	9	4	3	5	8	6	6	6	5	6	
hawaiian	0	0	1	1	0	0	1	0	0	1	
multiple race	10	10	11	14	12	13	33	11	12	17	
unknown	6	6	2	5	3	5	5	4	4	4	
Juniors & Seniors Total	522	494	479	517	522	572	539	507	517	526	
white non-hispanic	373	349	344	368	362	384	383	359	361	368	
black non-hispanic	23	27	19	23	19	24	17	22	22	20	
hispanic	26	36	35	42	46	64	52	37	45	48	
asian non-hispanic	31	32	41	41	49	49	35	39	42	43	
american indian/alaskan native	1	2	2	4	4	5	0	3	3	3	
foreign	25	15	8	8	6	7	7	12	9	7	
hawaiian	2	2	2	1	2	1	1	2	2	1	
multiple race	7	6	8	13	19	22	26	11	14	18	
unknown	34	25	20	17	15	16	18	22	19	17	
Master Total	135	109	71	45	27	19	21	77	54	37	
white non-hispanic	103	82	54	30	22	16	17	58	41	28	
black non-hispanic	5	7	5	6	2	0	1	5	4	3	
hispanic	6	7	4	3	2	0	2	4	3	2	
asian non-hispanic	6	7	3	1	0	1	0	3	2	1	
american indian/alaskan native	0	0	1	0	0	0	1	0	0	0	
foreign	1	2	1	2	0	1	0	1	1	1	
hawaiian	1	0	0	0	0	0	0	0	0	0	
multiple race	2	2	1	2	1	1	0	2	1	1	
unknown	11	2	2	1	0	0	0	3	1	1	
Doctoral Total	10	18	42	69	95	101	96	47	65	81	
white non-hispanic	8	12	31	52	71	73	70	35	48	59	
black non-hispanic	0	3	2	3	7	7	4	3	4	5	
hispanic	0	1	1	2	6	8	7	2	4	5	
asian non-hispanic	0	0	1	2	3	6	7	1	2	4	
american indian/alaskan native	0	0	1	1	2	2	3	1	1	2	
foreign	0	0	2	2	0	0	0	1	1	1	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	1	0	1	4	3	2	3	2	2	3	
unknown	1	2	3	3	3	3	2	2	3	3	

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	25.0%	0.0%	0.0%	25.0%	4.5%	5.0%	10.0%	10.9%
Masters	9.4%	14.7%	6.7%	11.4%	23.1%	0.0%	10.0%	13.0%	11.2%	10.2%
Bachelor	12.2%	10.4%	12.3%	9.5%	12.6%	13.5%	12.8%	11.4%	11.6%	12.1%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	207	218	244	213	176	187	220	212	208	208
Total URM	24	24	28	21	23	26	26	24	24	25
Doctoral										
Total	3	1	4	1	4	12	22	3	4	9
white non-hispanic	2	1	3	1	3	7	18	2	3	6
black non-hispanic	0	0	1	0	0	2	0	0	1	1
hispanic	0	0	0	0	0	1	1	0	0	0
asian non-hispanic	0	0	0	0	0	1	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	1	0	1	0	0	0
unknown	1	0	0	0	0	1	2	0	0	1
Masters										
Total	32	34	45	44	13	4	10	34	28	23
white non-hispanic	25	24	36	34	8	2	9	25	21	18
black non-hispanic	0	2	1	3	2	0	1	2	2	1
hispanic	3	2	2	2	1	0	0	2	1	1
asian non-hispanic	2	0	3	3	1	1	0	2	2	2
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	1	0	1	0	0	0	0	0
hawaiian	0	1	0	0	0	0	0	0	0	0
multiple race	0	0	1	1	0	1	0	0	1	1
unknown	2	5	1	1	0	0	0	2	1	0

(Table continued on next page)

Program Review Self Study FY2019

College:Health Professions

Department: Nursing

Program: Nursing

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	172	183	195	168	159	171	188	175	175	176	
white non-hispanic	118	128	147	122	112	118	130	125	125	126	
black non-hispanic	10	9	9	4	6	4	7	8	6	6	
hispanic	8	9	14	9	13	14	17	11	12	13	
asian non-hispanic	10	8	12	18	11	20	13	12	14	15	
american indian/alaskan native	3	0	1	3	0	4	0	1	2	2	
foreign	11	10	4	2	4	1	3	6	4	3	
hawaiian	0	1	0	0	1	1	0	0	1	0	
multiple race	1	4	1	4	6	3	9	3	4	5	
unknown	11	14	7	6	6	6	9	9	8	7	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	5,145	5,342	4,950	4,967	4,962	5,029	5,184	5,073	5,050	5,018
Program UG majors	4,137	4,285	4,099	4,234	4,147	4,222	4,434	4,180	4,197	4,227
Program GR majors	901	955	795	703	803	782	736	831	808	764
Non-program majors	107	102	56	30	12	25	14	61	45	27
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	80.4%	80.2%	82.8%	85.2%	83.6%	84.0%	85.5%	82.4%	83.1%	84.2%
Program GR major	17.5%	17.9%	16.1%	14.2%	16.2%	15.5%	14.2%	16.4%	16.0%	15.2%
Non-program majors	2.1%	1.9%	1.1%	0.6%	0.2%	0.5%	0.3%	1.2%	0.9%	0.5%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019

College: Health Professions

Department: Physical Therapy

Program: Physical Therapy

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	4,131	4,598	4,901	4,851	4,829	4,886	4,872	4,662	4,813	4,868
100-299	0	0	0	0	0	0	0	0	0	0
300-499	0	0	0	0	0	0	0	0	0	0
500-699	0	0	0	0	0	0	0	0	0	0
700-799	1,690	1,780	1,669	1,703	1,861	1,624	1,781	1,741	1,727	1,728
800-899	1,423	1,689	1,908	1,686	1,671	1,939	1,546	1,675	1,779	1,750
900-999	1,018	1,129	1,324	1,462	1,297	1,323	1,545	1,246	1,307	1,390

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,707	1,852	1,978	1,964	1,975	2,015	1,989	1,895	1,957	1,984
100-299	0	0	0	0	0	0	0	0	0	0
300-499	0	0	0	0	0	0	0	0	0	0
500-699	0	0	0	0	0	0	0	0	0	0
700-799	690	727	688	728	804	691	748	727	728	732
800-899	611	731	828	728	725	838	667	725	770	757
900-999	406	394	462	508	446	486	574	443	459	495

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,659	1,751	1,865	1,930	2,050	2,103	1,989	1,851	1,940	1,987
Tenure eligible faculty	677	530	707	628	669	713	527	642	650	649
Non-tenure eligible faculty	239	1,145	978	1,111	1,105	1,056	1,170	915	1,079	1,084
Lecturers	442	76	180	191	276	334	293	233	211	255
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	302	0	0	0	0	0	0	60	0	0
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	7.6	7.7	8.1	7.6	8.0	8.8	7.7	7.8	8.0	8.0
Tenure eligible faculty	4.5	3.6	4.6	4.5	4.5	5.0	4.0	4.4	4.5	4.5
Non-tenure eligible faculty	1.0	3.9	3.0	2.7	2.7	3.0	3.0	2.6	3.0	2.9
Lecturers	1.1	0.2	0.5	0.4	0.7	0.8	0.7	0.6	0.5	0.6
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019

College:Health Professions

Department: Physical Therapy

Program: Physical Therapy

employee type based on ecl and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	217.3	228.5	229.8	252.6	257.5	239.2	258.1	237.2	241.5	247.4
Tenure eligible faculty	149.0	147.2	153.2	138.8	147.5	142.6	131.6	147.1	145.8	142.7
Non-tenure eligible faculty	238.6	294.1	326.0	415.3	413.1	352.0	390.0	337.4	360.1	379.3
Lecturers	404.7	456.5	360.4	433.2	368.3	422.3	413.4	404.6	408.1	399.5
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	302.0	0.0	0.0	0.0	0.0	0.0	0.0	302.0	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecl and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department: Physical Therapy

Program: Physical Therapy

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	209	210	170	168	161	160	155	184	174	163
freshmen	32	25	36	27	24	23	20	29	27	26
sophomore	17	19	4	9	5	7	6	11	9	6
junior	17	18	3	3	9	4	2	10	7	4
senior	40	35	6	6	3	3	4	18	11	4
masters	0	0	0	0	0	0	0	0	0	0
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	102	113	121	123	120	123	123	116	120	122
other	1	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	29	32	37	43	38	38	44	36	38	40
Doctoral	29	32	37	43	38	38	44	36	38	40
Masters	0	0	0	0	0	0	0	0	0	0
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department: Physical Therapy

Program: Physical Therapy

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	22.9	23.0	23.1
Program majors	22.4	22.5	20.0	24.3	23.2	23.0	14.5	22.5	22.7	22.3
Program majors count reporting ACT	57	53	9	9	12	7	6	28	18	9
Percent reporting	77.2%	73.6%	22.2%	44.4%	83.3%	57.1%	33.3%	70.7%	65.6%	51.2%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.4	4.0	3.7	3.7	3.8	3.6	n/a	3.6	3.8	n/a
Program majors count reporting GR gpa	56	57	66	63	47	53	53	58	57	56
Percent reporting	12.5%	3.5%	3.0%	1.6%	8.5%	3.8%	0.0%	5.5%	3.8%	3.2%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	86.2%	90.6%	86.5%	75.0%	86.8%	86.8%	77.3%	85.0%	85.2%	82.5%
mean	4.1	4.2	4.0	3.9	4.2	4.2	3.9	4.1	4.1	4.0
median	4	4	4	4	4	4	4	4	4	4.0
count	29	32	37	44	38	38	44	36	37.8	40.2

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department: Physical Therapy

Program: Physical Therapy

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	111	99	106	147	164	169	163	125	137	150
Admitted	109	97	106	147	161	164	161	124	135	148
Census day	49	46	53	55	40	42	46	49	47	47
Graduates:										
Applicants	59	57	65	63	48	250	217	58	97	129
Admitted	57	57	65	63	47	53	53	58	57	56
Census day	40	41	40	41	40	45	42	40	41	42

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	20.4%	11.4%	17.5%	27.8%	20.7%	23.3%	23.1%	19.5%	20.1%	22.5%
Juniors & Seniors	19.3%	9.4%	22.2%	11.1%	25.0%	28.6%	83.3%	17.4%	19.3%	34.0%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctoral	2.9%	1.8%	1.7%	5.7%	7.5%	8.9%	8.9%	3.9%	5.1%	6.5%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department: Physical Therapy

Program: Physical Therapy

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	208	210	170	168	161	160	155	183	174	163
Total URM	24	12	11	18	18	20	22	17	16	18
Freshmen & Sophomores Total	49	44	40	36	29	30	26	40	36	32
white non-hispanic	32	37	28	19	17	14	16	27	23	19
black non-hispanic	4	2	3	4	1	2	3	3	2	3
hispanic	6	3	3	6	5	5	3	5	4	4
asian non-hispanic	3	1	5	3	1	3	2	3	3	3
american indian/alaskan native	0	0	1	0	0	0	0	0	0	0
foreign	0	0	0	0	1	1	1	0	0	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	4	1	0	3	4	5	0	2	3	2
unknown	0	0	0	1	0	0	1	0	0	0
Juniors & Seniors Total	57	53	9	9	12	7	6	28	18	9
white non-hispanic	42	40	7	7	7	5	1	21	13	5
black non-hispanic	8	3	1	0	0	1	1	2	1	1
hispanic	3	1	1	1	3	1	3	2	1	2
asian non-hispanic	2	5	0	0	0	0	0	1	1	0
american indian/alaskan native	0	1	0	0	0	0	1	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	0	0	1	0	0	1	0	0
unknown	1	2	0	1	1	0	0	1	1	0
Master Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Doctoral Total	102	113	121	123	120	123	123	116	120	122
white non-hispanic	85	97	105	105	97	98	99	98	100	101
black non-hispanic	0	0	1	2	2	2	1	1	1	2
hispanic	2	2	1	5	7	9	10	3	5	6
asian non-hispanic	5	4	3	2	5	5	7	4	4	4
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	1	1	1	0	2	3	3	1	1	2
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	1	0	3	3	4	2	2	2	2
unknown	7	8	10	6	4	2	1	7	6	5

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Physical Therapy Program: Physical Therapy

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	6.9%	3.1%	0.0%	2.3%	2.6%	10.5%	9.1%	3.0%	3.7%	4.9%
Masters	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	29	32	37	43	38	38	44	36	38	40
Total URM	2	1	0	1	1	4	4	1	1	2
Doctoral										
Total	29	32	37	43	38	38	44	36	38	40
white non-hispanic	25	27	30	39	33	30	34	31	32	33
black non-hispanic	0	0	0	0	1	1	0	0	0	0
hispanic	1	1	0	1	0	3	4	1	1	2
asian non-hispanic	1	2	2	0	1	1	3	1	1	1
american indian/alaskan native	1	0	0	0	0	0	0	0	0	0
foreign	0	0	1	0	0	0	2	0	0	1
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	1	0	0	0	2	1	0	1	1
unknown	1	1	4	3	3	1	0	2	2	2
Masters										
Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

(Table continued on next page)

Program Review Self Study FY2019 College:Health Professions Department: Physical Therapy Program: Physical Therapy

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	
Associate Total	0	0	0	0	0	0	0	0	0	0	
white non-hispanic	0	0	0	0	0	0	0	0	0	0	
black non-hispanic	0	0	0	0	0	0	0	0	0	0	
hispanic	0	0	0	0	0	0	0	0	0	0	
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	
foreign	0	0	0	0	0	0	0	0	0	0	
hawaiian	0	0	0	0	0	0	0	0	0	0	
multiple race	0	0	0	0	0	0	0	0	0	0	
unknown	0	0	0	0	0	0	0	0	0	0	

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,707	1,852	1,978	1,964	1,975	2,015	1,989	1,895	1,957	1,984
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	1,707	1,849	1,978	1,964	1,975	2,015	1,989	1,895	1,956	1,984
Non-program majors	0	3	0	0	0	0	0	1	1	0
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	100.0%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Non-program majors	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: program majors includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Physician Assistant Program: Physician Assistant

Tables 1 through 7 provide data for Section 2 of the Program Review Self Study Template.

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Course level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	3,618	3,634	3,457	3,514	3,306	3,520	4,054	3,506	3,486	3,570
100-299	0	0	0	0	0	0	0	0	0	0
300-499	0	0	0	0	0	0	0	0	0	0
500-699	51	52	4	3	0	1	1	22	12	2
700-799	1,733	1,683	1,622	1,744	1,593	1,725	2,163	1,675	1,673	1,769
800-899	1,834	1,899	1,831	1,767	1,713	1,794	1,890	1,809	1,801	1,799
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings summated by FY for each census day; in some cases department level SCH includes entire department offerings.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Course level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,395	1,543	1,318	1,272	1,071	1,295	1,502	1,320	1,300	1,292
100-299	0	0	0	0	0	0	0	0	0	0
300-499	0	0	0	0	0	0	0	0	0	0
500-699	3	4	4	3	0	1	0	3	2	2
700-799	720	819	611	637	611	650	816	680	666	665
800-899	672	720	703	632	460	644	686	637	632	625
900-999	0	0	0	0	0	0	0	0	0	0

note: SCH of all enrolled department offerings at Fall census day.

Table 3: Student Credit Hour (SCH) Production among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	1,173	1,535	1,290	1,254	1,067	1,269	1,476	1,264	1,283	1,271
Tenure eligible faculty	573	737	436	492	195	783	709	487	529	523
Non-tenure eligible faculty	600	750	854	763	872	486	767	768	745	748
Lecturers	0	48	0	0	0	0	0	10	10	0
GTA	0	0	0	0	0	0	0	0	0	0
Unclassified professional	0	0	0	0	0	0	0	0	0	0
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
GSA, GRA, UG std	0	0	0	0	0	0	0	n/a	n/a	n/a

note: faculty/staff with active class assignments and employment at November freeze.; employee type based on ecl and egrp matrix.

Table 4: Instructional FTE Employed on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	6.1	6.3	6.2	6.1	7.2	5.5	6.5	6.4	6.3	6.3
Tenure eligible faculty	3.6	2.7	2.7	2.7	2.7	3.0	3.0	2.9	2.8	2.8
Non-tenure eligible faculty	2.5	3.5	3.5	3.4	4.5	2.5	3.5	3.5	3.5	3.5
Lecturers	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unclassified professional	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze; employee type based on ecl and egrp matrix.; fte of 1 based on 80 hour bi-week appointment;

Program Review Self Study FY2019 College:Health Professions Department: Physician Assistant Program: Physician Assistant

employee type based on ecls and egrp matrix; KBOR minima for faculty (TTF) 3 for UG, plus 3 for masters, plus 2 for doctoral.

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(University level) Total	235.6	230.5	222.3	225.3	222.1	212.8	216.3	227.2	222.6	219.8
Tenure eligible faculty	226.7	215.6	194.0	193.5	195.2	183.1	193.4	205.0	196.3	191.8
Non-tenure eligible faculty	300.2	284.5	289.3	306.7	304.5	295.5	293.8	297.0	296.1	298.0
Lecturers	273.9	269.4	295.3	301.8	292.6	263.5	254.7	286.6	284.5	281.6
GTA	212.5	208.6	201.7	206.0	183.4	192.4	184.8	202.4	198.4	193.7
Unclassified professional	116.3	156.8	121.8	105.7	100.5	94.0	114.2	120.2	115.8	107.2
Classified staff	42.1	53.3	120.5	77.1	115.2	61.7	5.9	81.6	85.6	76.1
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(College Division level) Total	319.9	278.5	276.2	296.9	331.0	331.8	346.1	300.5	302.9	316.4
Tenure eligible faculty	245.4	203.5	194.5	206.6	220.9	220.9	248.1	214.2	209.3	218.2
Non-tenure eligible faculty	592.5	464.3	474.2	494.7	595.0	590.0	627.2	524.2	523.6	556.2
Lecturers	449.4	359.5	429.2	476.8	450.5	497.1	406.7	433.1	442.6	452.1
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	192.1	266.4	257.8	223.8	225.2	229.0	208.4	233.0	240.4	228.8
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
(Program level) Total	191.4	244.5	207.3	205.3	148.3	230.2	226.7	199.4	207.1	203.6
Tenure eligible faculty	158.0	273.5	160.8	181.8	72.7	261.0	236.4	169.4	190.0	182.6
Non-tenure eligible faculty	240.0	214.3	243.1	224.0	193.2	193.4	218.4	222.9	213.6	214.4
Lecturers	n/a	576.6	n/a	n/a	n/a	n/a	n/a	115.3	115.3	0.0
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GSA, GRA, UG std	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Program Review Self Study FY2019

College:Health Professions

Department: Physician Assistant

Program: Physician Assistant

Table 6: Program Majors (including double majors) on Fall Census Day

Student Class	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	169	149	123	124	123	123	114	138	128	121
freshmen	20	15	12	16	14	7	8	15	13	11
sophomore	12	5	3	1	7	8	2	6	5	4
junior	16	11	3	1	2	5	3	7	4	3
senior	22	18	7	9	7	6	4	13	9	7
masters	99	100	98	97	93	97	97	97	97	96
post masters	0	0	0	0	0	0	0	0	0	0
doctoral	0	0	0	0	0	0	0	0	0	0
other	0	0	0	0	0	0	0	0	0	0

note: majors include all active program matching majors among 4 possible major codes; other includes guest or non degree students; KBOR minima 25 UG, 20 GR masters and 5 GR doctoral.

Table 7: Degree Production by Fiscal Year

Degree level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	42	47	47	47	45	46	46	46	46	46
Doctoral	0	0	0	0	0	0	0	0	0	0
Masters	42	47	47	47	45	46	46	46	46	46
Bachelor	0	0	0	0	0	0	0	0	0	0
Associate	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes; KBOR minima 10 UG, 5 GR masters & 2 GR doctoral.

Program Review Self Study FY2019

College:Health Professions

Department: Physician Assistant

Program: Physician Assistant

Tables 8 provides data for Section 3a of the Program Review Self Study Template.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day (source=Fall Census Day)

Statistic:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
University level	22.8	23.0	23.0	23.1	23.0	23.1	23.2	22.9	23.0	23.1
Program majors	23.7	23.6	21.8	26.8	25.0	21.8	23.8	23.8	23.6	23.6
Program majors count reporting ACT	38	29	10	10	9	11	7	19	14	9
Percent reporting	60.5%	62.1%	50.0%	40.0%	55.6%	54.5%	57.1%	57.3%	55.1%	51.1%

note: if ACT missing and SAT available, SAT is used converted to ACT metric; KBOR captures ACT data for enrolled juniors & seniors only; KBOR minima >=20.

Table 9 provides data for Section 3b of the Program Review Self Study Template.

Table 9: Mean Application GPA of Admitted Graduate Student Majors (source= Applications)

Statistic:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY weighted average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Program majors	3.7	3.7	3.7	3.7	3.8	3.8	3.8	3.7	3.7	3.8
Program majors count reporting GR gpa	60	54	50	61	49	59	49	55	55	54
Percent reporting	91.7%	90.7%	100.0%	96.7%	93.9%	100.0%	18.4%	94.5%	96.3%	83.2%

note: graduate student application gpa based on last 60 hours of course work earned.

Table 10 provides data for Section 3d of the Program Review Self Study Template.

Table 10: Satisfaction with Program among Undergraduate and Graduate Students at End of Program Exit

Student level:	Academic Year (fall-spring-summer sequence)							Rolling 5 AY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University Undergraduate level	79.5%	82.9%	81.4%	80.9%	80.7%	82.3%	80.0%	81.1%	81.3%	81.0%
College Division Undergraduate level	82.2%	85.8%	86.4%	83.3%	80.8%	82.0%	75.5%	83.7%	82.3%	81.6%
Program Undergraduate majors:										
Percent satisfied or very satisfied	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
mean	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
median	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
count	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
University Graduate level	80.0%	82.6%	82.1%	84.9%	85.4%	82.9%	85.0%	83.0%	83.6%	84.1%
College Division Graduates level	74.7%	76.4%	77.3%	79.3%	86.4%	78.1%	77.5%	78.8%	79.5%	79.7%
Program Graduate majors:										
Percent satisfied or very satisfied	76.1%	62.2%	72.9%	83.3%	91.3%	82.6%	95.8%	77.2%	78.5%	85.2%
mean	3.9	3.7	4.1	4.1	4.3	4.2	4.4	4.0	4.1	4.2
median	4	4	4	4	4	4	4	4	4	4
count	46	45	48	48	46	46	48	46.6	46.6	47.2

note: primary majors only; data from the Application For Degree Exit Survey; scale of 1 to 5 with 5 being high (very satisfied).

Program Review Self Study FY2019

College:Health Professions

Department: Physician Assistant

Program: Physician Assistant

Tables 11 through Table 15 provide data for Section 4 of the Program Review Self Study Template.

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

Student level:	Fiscal Year (summer-fall-spring sequence)							Rolling 5 FY average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Undergraduates:										
Applicants	46	30	38	46	56	46	54	43	43	48
Admitted	44	30	38	46	55	46	54	43	43	48
Census day	32	16	20	19	24	21	19	22	20	21
Graduates:										
Applicants	254	277	236	360	360	461	439	297	339	371
Admitted	60	54	50	61	50	59	49	55	55	54
Census day	57	55	55	55	53	51	56	55	54	54

note: unduplicated count as last record of FY; applicants exclude incomplete or cancelled applications.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
<u>University</u> level:										
Freshmen & Sophomores	17.9%	18.5%	18.5%	19.3%	19.2%	20.0%	21.3%	18.7%	19.1%	19.6%
Juniors & Seniors	14.8%	15.4%	14.9%	15.7%	15.9%	16.6%	17.8%	15.3%	15.7%	16.2%
Masters	9.8%	11.3%	9.7%	9.9%	10.2%	10.7%	12.2%	10.2%	10.4%	10.5%
Doctoral	5.4%	6.7%	6.5%	7.0%	9.0%	11.5%	11.2%	6.9%	8.1%	9.1%
<u>College division</u> level:										
Freshmen & Sophomores	21.0%	21.1%	20.2%	23.0%	20.7%	20.7%	24.7%	21.2%	21.1%	21.9%
Juniors & Seniors	11.6%	14.1%	13.1%	16.3%	18.4%	18.6%	15.8%	14.7%	16.1%	16.4%
Masters	10.0%	15.3%	12.9%	13.6%	11.5%	7.0%	11.9%	12.6%	12.1%	11.4%
Doctoral	5.4%	6.7%	5.7%	7.2%	10.5%	12.4%	11.9%	8.5%	8.5%	9.5%
<u>Program</u> level:										
Freshmen & Sophomores	21.9%	20.0%	20.0%	23.5%	28.6%	20.0%	20.0%	22.8%	22.4%	22.4%
Juniors & Seniors	13.2%	6.9%	30.0%	40.0%	44.4%	18.2%	0.0%	26.9%	27.9%	26.5%
Masters	5.1%	6.0%	4.1%	1.0%	2.2%	6.2%	9.3%	3.7%	3.9%	4.5%
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Program Review Self Study FY2019

College:Health Professions

Department: Physian Assistant

Program: Physician Assistant

Table 13: Race/Ethnicity on Fall Census Day

Student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	169	149	123	124	123	123	114	138	128	121
Total URM	17	12	10	9	12	11	11	12	11	11
Freshmen & Sophomores Total	32	20	15	17	21	15	10	21	18	16
white non-hispanic	20	10	8	9	9	8	5	11	9	8
black non-hispanic	3	2	1	0	2	1	0	2	1	1
hispanic	3	1	1	4	4	2	2	3	2	3
asian non-hispanic	2	5	3	3	4	4	2	3	4	3
american indian/alaskan native	1	1	1	0	0	0	0	1	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	1	0	0	1	2	0	1	1	1	1
unknown	2	1	1	0	0	0	0	1	0	0
Juniors & Seniors Total	38	29	10	10	9	11	7	19	14	9
white non-hispanic	30	23	7	5	4	7	4	14	9	5
black non-hispanic	0	0	1	1	1	1	0	1	1	1
hispanic	4	2	2	2	3	1	0	3	2	2
asian non-hispanic	3	2	0	0	1	2	3	1	1	1
american indian/alaskan native	1	0	0	1	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	2	0	1	0	0	0	1	1	0
Master Total	99	100	98	97	93	97	97	97	97	96
white non-hispanic	85	89	89	91	80	83	82	87	86	85
black non-hispanic	0	1	1	0	0	1	1	0	1	1
hispanic	4	5	3	1	2	5	7	3	3	4
asian non-hispanic	4	2	1	1	3	2	3	2	2	2
american indian/alaskan native	0	0	0	0	0	0	1	0	0	0
foreign	0	1	1	0	0	0	0	0	0	0
hawaiian	1	0	0	0	0	0	0	0	0	0
multiple race	0	1	1	2	4	2	0	2	2	2
unknown	5	1	2	2	4	4	3	3	3	3
Doctoral Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Program Review Self Study FY2019 College:Health Professions Department: Physician Assistant Program: Physician Assistant

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
University level:										
Doctoral	6.5%	7.8%	4.7%	6.9%	6.7%	10.0%	5.8%	6.5%	7.2%	6.8%
Masters	9.0%	10.8%	10.2%	8.6%	9.9%	9.7%	10.7%	9.7%	9.8%	9.8%
Bachelor	12.9%	12.7%	13.6%	14.4%	15.2%	14.1%	16.6%	13.7%	14.0%	14.8%
Associate	18.4%	21.2%	26.7%	20.8%	26.4%	16.2%	18.3%	22.7%	22.3%	21.7%
College division level:										
Doctoral	4.9%	4.5%	4.3%	5.8%	3.9%	11.5%	8.2%	6.2%	6.0%	6.7%
Masters	9.3%	14.3%	9.1%	10.8%	11.8%	7.9%	4.4%	11.1%	10.8%	8.8%
Bachelor	11.0%	11.8%	12.0%	11.0%	17.9%	18.8%	17.1%	12.7%	14.3%	15.4%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program level:										
Doctoral	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	7.1%	4.3%	6.4%	6.4%	2.2%	0.0%	4.3%	5.3%	3.8%	3.9%
Bachelor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: includes all active program matching majors among 4 possible major codes; URM includes black non-hispanic, hispanic, american indian/alaskan native & hawaiian.

Table 15: Race/Ethnicity of Degreed Conferred Students by Fiscal Year

Degree level:	Year of Fall Census Day							Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018
Total	42	47	47	47	45	46	46	46	46	46
Total URM	3	2	3	3	1	0	2	2	2	2
Doctoral										
Total	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0
Masters										
Total	42	47	47	47	45	46	46	46	46	46
white non-hispanic	26	37	44	40	43	42	37	38	41	41
black non-hispanic	1	0	0	1	0	0	0	0	0	0
hispanic	2	1	3	2	1	0	2	2	1	2
asian non-hispanic	2	4	0	1	0	1	2	1	1	1
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	1	0	0	0	0	0	0
hawaiian	0	1	0	0	0	0	0	0	0	0
multiple race	0	0	0	1	0	2	2	0	1	1
unknown	11	4	0	1	1	1	3	3	1	1

(Table continued on next page)

Program Review Self Study FY2019 College:Health Professions Department: Physian Assistant Program: Physician Assistant

(Table 15 continued)

Degree level:	Year of Fall Census Day								Rolling 5 year average		
	2012	2013	2014	2015	2016	2017	2018	2012-2016	2013-2017	2014-2018	
Bachelor Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0
Associate Total	0	0	0	0	0	0	0	0	0	0	0
white non-hispanic	0	0	0	0	0	0	0	0	0	0	0
black non-hispanic	0	0	0	0	0	0	0	0	0	0	0
hispanic	0	0	0	0	0	0	0	0	0	0	0
asian non-hispanic	0	0	0	0	0	0	0	0	0	0	0
american indian/alaskan native	0	0	0	0	0	0	0	0	0	0	0
foreign	0	0	0	0	0	0	0	0	0	0	0
hawaiian	0	0	0	0	0	0	0	0	0	0	0
multiple race	0	0	0	0	0	0	0	0	0	0	0
unknown	0	0	0	0	0	0	0	0	0	0	0

note: includes all active program matching majors among 4 possible major codes.

Tables 16 provides data for Section 5 of the Program Review Self Study Template.

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Major & student level:	Year of Fall Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	1,395	1,543	1,318	1,272	1,071	1,295	1,502	1,320	1,300	1,292
Program UG majors	0	0	0	0	0	0	0	0	0	0
Program GR majors	1,395	1,540	1,318	1,272	1,071	1,295	1,502	1,319	1,299	1,292
Non-program majors	0	3	0	0	0	0	0	1	1	0
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Program UG major	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Program GR major	100.0%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Non-program majors	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

note: program majors includes all active program matching majors among 4 possible major codes.

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

University level data for Table 5A (Excludes instructional staff in non-academic college units and their associated credit hours)

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	151,335	149,887	149,685	157,931	154,834	153,668	153,281	152,734	153,201	153,880
Tenure eligible faculty	70,923	65,894	66,277	70,198	66,228	69,477	64,859	67,904	67,615	67,408
Non-tenure eligible faculty	29,400	31,418	32,748	34,381	42,838	40,188	42,035	34,157	36,315	38,438
Lecturers	28,590	31,890	31,808	34,426	26,295	25,794	26,474	30,602	30,043	28,959
GTA	16,980	15,917	15,220	14,804	16,238	14,416	15,844	15,832	15,319	15,304
Unclassified professional	5,287	4,210	3,240	3,466	2,820	3,782	4,039	3,805	3,504	3,469
Classified staff	155	558	391	656	416	12	30	435	406	301
Program total	656.7	674.6	664.5	711.0	727.7	710.5	700.0	686.9	697.7	702.7
Tenure eligible faculty	329.0	339.7	342.6	359.6	361.7	359.3	340.4	346.5	352.6	352.7
Non-tenure eligible faculty	103.4	108.6	106.8	112.9	144.9	136.8	139.9	115.3	122.0	128.3
Lecturers	106.2	108.1	105.5	117.7	99.8	101.3	102.9	107.5	106.5	105.4
GTA	81.4	78.9	73.9	80.7	84.4	78.0	80.1	79.9	79.2	79.4
Unclassified professional	33.7	34.6	30.6	34.5	30.0	33.1	34.7	32.7	32.6	32.6
Classified staff	2.9	4.6	5.1	5.7	6.9	2.0	2.0	5.0	4.9	4.3

note: active employment positions at November 1st freeze; employee type based on ecls and egrp matrix.; fte of 1 based on 80 hour bi-week appointment.

Table 5a: (University level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	230.5	222.2	225.3	222.1	212.8	216.3	219.0	222.6	219.7	219.1
Tenure eligible faculty	215.6	194.0	193.5	195.2	183.1	193.4	190.6	196.3	191.8	191.1
Non-tenure eligible faculty	284.4	289.3	306.7	304.5	295.5	293.8	300.5	296.1	298.0	300.2
Lecturers	269.1	295.0	301.6	292.5	263.4	254.6	257.3	284.3	281.4	273.9
GTA	208.6	201.7	206.0	183.4	192.4	184.8	197.7	198.4	193.7	192.9
Unclassified professional	156.8	121.7	105.7	100.5	94.0	114.2	116.5	115.7	107.2	106.2
Classified staff	53.3	120.5	77.1	115.2	60.6	5.9	15.0	85.3	75.9	54.8

note: active employment positions at November 1st freeze.; employee type based on ecls and egrp matrix; instructional defined as active course enrollment.

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

BUSINESS Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18,525	18,529	18,847	20,087	20,972	21,565	21,206	19,392	20,000	20,535
Tenure eligible faculty	8,106	7,839	7,379	7,639	8,089	9,062	8,668	7,810	8,001	8,167
Non-tenure eligible faculty	7,205	7,369	7,694	8,658	9,175	9,127	8,945	8,020	8,404	8,720
Lecturers	1,842	1,869	2,565	2,597	2,598	2,126	2,478	2,294	2,351	2,473
GTA	0	0	0	0	0	0	0	n/a	n/a	n/a
Unclassified professional	1,372	1,284	1,119	1,098	916	1,251	1,115	1,158	1,133	1,100
Classified staff	1	169	91	96	194	0	0	110	110	76
Program total	66.6	67.1	63.5	60.7	63.2	62.3	63.2	64.2	63.4	62.6
Tenure eligible faculty	39.9	40.3	35.7	34.6	36.6	36.5	35.5	37.4	36.7	35.8
Non-tenure eligible faculty	15.5	15.5	15.6	14.6	15.6	14.6	15.0	15.3	15.1	15.0
Lecturers	5.1	4.4	5.4	5.8	5.2	5.2	6.2	5.2	5.2	5.6
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	5.2	5.0	5.0	4.9	4.0	6.0	6.4	4.8	5.0	5.3
Classified staff	0.9	1.9	1.8	0.9	1.8	0.0	0.0	1.5	1.3	0.9

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	278.2	276.1	296.9	331.0	331.7	346.1	335.8	302.8	316.4	328.3
Tenure eligible faculty	203.2	194.5	206.6	220.9	220.9	248.1	244.0	209.2	218.2	228.1
Non-tenure eligible faculty	463.7	474.2	494.7	595.0	590.0	627.2	595.3	523.5	556.2	580.4
Lecturers	359.5	429.2	476.8	450.5	497.1	406.7	398.0	442.6	452.1	445.8
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	266.4	256.7	223.8	225.2	229.0	208.4	174.9	240.2	228.6	212.3
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

Applied Studies Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	12,497	11,712	12,166	14,487	12,396	12,414	12,617	12,652	12,635	12,816
Tenure eligible faculty	5,474	5,570	5,443	6,638	5,743	6,834	6,768	5,774	6,045	6,285
Non-tenure eligible faculty	2,704	2,439	2,425	3,598	2,487	2,604	2,028	2,731	2,711	2,629
Lecturers	3,842	3,144	3,755	3,341	3,054	2,297	2,620	3,427	3,118	3,013
GTA	356	280	408	493	873	435	396	482	498	521
Unclassified professional	76	279	135	361	165	244	805	203	237	342
Classified staff	45	0	0	55	75	0	0	35	26	26
Program total	57.3	64.1	57.0	73.2	70.1	69.5	70.6	64.4	66.8	68.1
Tenure eligible faculty	21.9	29.0	24.4	35.3	34.0	36.9	34.9	28.9	31.9	33.1
Non-tenure eligible faculty	12.9	12.8	10.1	14.3	11.3	12.0	10.8	12.3	12.1	11.7
Lecturers	19.3	19.9	21.1	18.7	18.4	15.9	17.6	19.5	18.8	18.3
GTA	1.6	0.8	0.8	1.8	2.2	1.6	1.9	1.5	1.5	1.7
Unclassified professional	0.5	1.6	0.7	2.1	2.3	3.1	5.4	1.4	2.0	2.7
Classified staff	1.0	0.0	0.0	1.0	2.0	0.0	0.0	0.8	0.6	0.6

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	218.1	182.7	213.3	197.8	176.8	178.7	178.6	197.7	189.8	189.0
Tenure eligible faculty	250.1	192.4	223.2	188.0	168.9	185.3	193.9	204.5	191.5	191.9
Non-tenure eligible faculty	208.8	190.8	240.8	251.9	220.5	216.6	187.7	222.6	224.1	223.5
Lecturers	199.1	158.0	177.9	178.6	166.3	144.5	149.2	176.0	165.1	163.3
GTA	220.4	330.9	497.3	274.7	395.1	275.4	203.2	343.7	354.7	329.1
Unclassified professional	148.5	171.9	202.5	169.8	72.4	79.0	148.9	153.0	139.1	134.5
Classified staff	43.0	n/a	n/a	55.0	37.3	n/a	n/a	27.1	18.5	18.5

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

ENGINEERING Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	12,793	14,127	12,929	14,428	18,212	18,109	18,829	14,498	15,561	16,501
Tenure eligible faculty	8,112	7,131	9,857	11,267	11,766	12,564	12,322	9,627	10,517	11,555
Non-tenure eligible faculty	555	1,369	8	54	4,216	2,766	4,327	1,240	1,683	2,274
Lecturers	1,371	2,579	1,625	2,259	1,082	1,460	1,316	1,783	1,801	1,548
GTA	2,399	2,299	1,255	513	987	1,216	841	1,491	1,254	962
Unclassified professional	313	430	13	11	114	91	24	176	132	51
Classified staff	43	319	171	324	47	12	0	181	175	111
Program total	55.8	61.2	58.4	57.5	75.6	84.7	83.2	61.7	67.5	71.9
Tenure eligible faculty	39.9	37.1	48.7	48.7	55.2	60.7	60.9	45.9	50.1	54.8
Non-tenure eligible faculty	2.5	3.3	0.6	1.0	13.0	10.5	14.0	4.1	5.7	7.8
Lecturers	5.1	5.9	3.2	3.9	2.6	2.6	3.0	4.1	3.6	3.1
GTA	7.1	9.4	3.7	1.3	2.0	6.9	3.3	4.7	4.7	3.5
Unclassified professional	0.8	4.2	0.5	0.6	0.8	3.0	2.0	1.4	1.8	1.4
Classified staff	1	1	2	2	2	1	0	1.5	1.6	1.3

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	229	231	221	251	241	214	226	235	232	231
Tenure eligible faculty	203	192	202	231	213	207	202	208	209	211
Non-tenure eligible faculty	223	420	12	54	324	263	309	207	215	192
Lecturers	270	440	501	585	417	552	440	442	499	499
GTA	340	244	335	400	494	176	252	363	330	331
Unclassified professional	416	103	24	17	148	30	12	142	65	46
Classified staff	84	238	113	162	24	12	n/a	124	110	62

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

FINE ARTS Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	11,450	11,109	11,125	10,323	10,026	10,541	10,170	10,806	10,624	10,437
Tenure eligible faculty	5,620	5,502	4,592	4,641	4,531	5,592	5,175	4,977	4,971	4,906
Non-tenure eligible faculty	1,967	1,436	2,854	1,323	2,484	2,341	2,057	2,013	2,088	2,212
Lecturers	3,351	3,673	3,127	3,740	2,699	2,151	2,401	3,318	3,078	2,824
GTA	283	326	432	407	266	250	364	343	336	344
Unclassified professional	229	172	120	212	46	207	173	156	151	152
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a
Program total	83.2	84.9	76.6	83.4	85.0	80.2	80.3	82.6	82.0	81.1
Tenure eligible faculty	48.1	50.6	47.7	49.7	48.7	47.0	47.0	49.0	48.8	48.0
Non-tenure eligible faculty	10.9	8.6	10.7	7.9	13.4	11.5	10.7	10.3	10.4	10.8
Lecturers	15.2	15.2	11.4	16.6	14.7	13.3	13.1	14.6	14.2	13.8
GTA	5.9	6.7	3.1	5.1	4.1	4.1	5.6	5.0	4.6	4.4
Unclassified professional	3.1	3.8	3.8	4.0	4.0	4.3	3.8	3.7	4.0	4.0
Classified staff	0	0	0	0	0	0	0	n/a	n/a	n/a

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	137.6	130.8	145.2	123.8	118.0	131.5	126.7	131.1	129.9	129.0
Tenure eligible faculty	116.8	108.7	96.2	93.3	93.0	119.0	110.1	101.6	102.0	102.3
Non-tenure eligible faculty	180.1	166.7	267.9	167.5	185.1	204.0	191.7	193.5	198.2	203.2
Lecturers	220.0	242.3	275.2	225.4	183.9	161.5	182.9	229.4	217.7	205.8
GTA	48.0	48.8	140.4	79.3	64.8	60.9	64.6	76.3	78.9	82.0
Unclassified professional	75.1	44.7	31.8	52.7	11.4	48.3	45.9	43.1	37.8	38.0
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

HEALTH PROFESSIONS Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	18,853	20,543	20,270	20,933	19,866	20,171	20,666	20,093	20,357	20,381
Tenure eligible faculty	8,307	7,937	6,495	6,154	5,973	6,896	6,339	6,973	6,691	6,371
Non-tenure eligible faculty	6,499	8,949	10,040	9,691	10,328	9,043	10,393	9,101	9,610	9,899
Lecturers	2,756	2,747	2,857	4,332	2,728	3,509	3,593	3,084	3,235	3,404
GTA	129	166	158	144	159	183	321	151	162	193
Unclassified professional	1,163	726	702	558	679	540	21	766	641	500
Classified staff	0	18	18	54	0	0	0	18	18	14
Program total	86.5	91.6	89.6	96.1	99.5	96.7	97.7	92.7	94.7	95.9
Tenure eligible faculty	33.9	33.3	33.7	32.8	35.5	34.3	34.3	33.9	33.9	34.1
Non-tenure eligible faculty	30.4	39.9	40.0	41.5	49.0	44.3	48.7	40.2	42.9	44.7
Lecturers	11.7	10.3	9.3	13.5	9.3	12.2	12.8	10.8	10.9	11.4
GTA	1.0	1.8	1.2	1.0	1.0	1.5	1.5	1.2	1.3	1.3
Unclassified professional	9.5	5.5	4.6	6.3	4.6	4.4	0.4	6.1	5.1	4.1
Classified staff	0	1	1	1	0	0	0	0.5	0.5	0.3

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	218.0	224.2	226.2	217.9	199.7	208.6	211.5	217.2	215.3	212.8
Tenure eligible faculty	244.9	238.1	192.5	187.6	168.0	201.2	185.0	206.2	197.5	186.9
Non-tenure eligible faculty	213.9	224.5	250.9	233.6	210.6	204.0	213.4	226.7	224.7	222.5
Lecturers	235.3	267.9	307.9	320.6	294.2	286.9	280.3	285.2	295.5	298.0
GTA	125.8	92.5	136.8	140.4	155.0	119.1	208.7	130.1	128.8	152.0
Unclassified professional	123.1	132.3	151.3	88.1	148.1	123.9	52.8	128.6	128.7	112.8
Classified staff	n/a	19.7	22.4	59.0	n/a	n/a	n/a	20.2	20.2	16.3

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	21,080	20,025	19,057	20,246	18,701	17,926	17,501	19,822	19,191	18,686
Tenure eligible faculty	8,072	7,773	7,676	8,398	7,256	6,615	6,266	7,835	7,543	7,242
Non-tenure eligible faculty	2,302	2,679	2,093	2,855	3,453	3,156	2,949	2,676	2,847	2,901
Lecturers	5,266	4,672	4,692	3,636	3,203	3,895	3,829	4,294	4,020	3,851
GTA	5,440	4,900	4,596	5,357	4,789	4,260	4,441	5,016	4,780	4,689
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	0
Classified staff	0	0	0	0	0	0	16	n/a	n/a	3
Program total	86.8	84.6	89.4	100.0	90.3	89.2	80.6	90.2	90.7	89.9
Tenure eligible faculty	38.9	38.8	40.8	46.6	39.5	40.5	34.0	40.9	41.2	40.3
Non-tenure eligible faculty	8.3	8.3	8.3	9.8	14.0	12.8	12.3	9.7	10.6	11.4
Lecturers	18.5	18.6	20.5	20.2	15.7	19.7	16.9	18.7	18.9	18.6
GTA	21.0	19.0	19.7	23.3	21.0	16.2	16.4	20.8	19.8	19.3
Unclassified professional	0	0	0	0	0	0	0	n/a	n/a	0.0
Classified staff	0	0	0	0	0	0	1	n/a	n/a	0.2

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	242.9	236.6	213.2	202.5	207.1	201.0	217.0	220.5	212.1	208.2
Tenure eligible faculty	207.4	200.4	188.0	180.3	183.6	163.2	184.3	191.9	183.1	179.9
Non-tenure eligible faculty	278.0	323.5	251.9	291.1	246.2	246.4	239.9	278.1	271.8	255.1
Lecturers	284.0	251.6	229.1	179.7	203.6	197.6	225.9	229.6	212.3	207.2
GTA	258.7	258.3	232.8	229.6	227.8	263.7	270.6	241.4	242.4	244.9
Unclassified professional	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Classified staff	n/a	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE

LAS NAT.SCI.&MATH Employee type:	Year of November Census Day						Rolling 5 year average			
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	27,680	27,433	28,174	31,254	28,895	28,766	28,493	28,687	28,904	29,116
Tenure eligible faculty	13,059	13,410	12,663	14,807	12,708	13,102	11,316	13,329	13,338	12,919
Non-tenure eligible faculty	4,972	4,218	4,990	5,425	6,782	6,877	6,743	5,277	5,658	6,163
Lecturers	5,237	6,838	7,185	7,858	5,158	4,775	6,012	6,455	6,363	6,197
GTA	3,203	2,509	2,982	2,714	3,911	3,336	3,175	3,064	3,090	3,223
Unclassified professional	1,209	458	354	450	336	676	1,234	561	455	610
Classified staff	0	0	0	0	0	0	14	0	0	3
Program total	104.6	106.4	111.7	118.0	121.6	113.9	112.9	112.5	114.3	115.6
Tenure eligible faculty	50.2	53.9	50.5	53.0	54.4	51.3	49.2	52.4	52.6	51.7
Non-tenure eligible faculty	9.8	10.0	11.8	12.8	14.4	14.8	14.0	11.8	12.8	13.6
Lecturers	15.5	15.0	17.8	19.4	15.0	14.3	15.0	16.5	16.3	16.3
GTA	25.3	22.7	26.6	28.8	33.8	29.2	27.9	27.4	28.2	29.3
Unclassified professional	3.8	4.8	5.0	4.0	4.0	3.3	5.7	4.3	4.2	4.4
Classified staff	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.2	0.4

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day						Rolling 5 year average			
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	264.7	257.7	252.2	264.9	237.6	252.6	252.5	255.5	253.0	252.0
Tenure eligible faculty	260.1	249.0	250.6	279.6	233.6	255.4	230.0	254.6	253.6	249.8
Non-tenure eligible faculty	508.9	420.2	424.0	424.0	469.5	465.7	480.8	449.3	440.7	452.8
Lecturers	337.6	454.9	404.6	404.3	344.1	333.9	401.4	389.1	388.4	377.7
GTA	126.6	110.3	112.0	94.3	115.9	114.1	113.6	111.8	109.3	110.0
Unclassified professional	320.8	96.2	70.8	112.5	84.0	207.6	216.3	136.8	114.2	138.2
Classified staff	n/a	n/a	n/a	n/a	n/a	0.0	14.0	0.0	0.0	2.8

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE**LAS SOCIAL SCIENCES**

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	27,911	26,011	26,669	25,776	25,498	24,063	23,674	26,373	25,603	25,136
Tenure eligible faculty	14,174	10,732	12,173	10,655	10,162	8,814	8,006	11,579	10,507	9,962
Non-tenure eligible faculty	3,197	2,960	2,645	2,777	3,913	4,274	4,593	3,098	3,314	3,640
Lecturers	4,925	6,368	6,002	6,663	5,773	5,582	4,226	5,946	6,078	5,649
GTA	5,170	5,437	5,389	5,176	5,253	4,736	6,306	5,285	5,198	5,372
Unclassified professional	380	462	349	378	297	658	543	373	429	445
Classified staff	66	52	111	127	100	0	0	91	78	68
Program total	108.9	108.6	110.4	113.4	115.6	110.1	105.4	111.4	111.6	111.0
Tenure eligible faculty	56.1	56.8	61.0	58.9	57.7	52.1	44.5	58.1	57.3	54.8
Non-tenure eligible faculty	13.1	10.2	9.8	11.1	14.2	16.3	14.3	11.7	12.3	13.1
Lecturers	15.7	19.0	16.9	19.6	19.0	18.0	18.3	18.0	18.5	18.3
GTA	19.5	18.5	18.7	19.4	20.3	18.5	23.3	19.3	19.1	20.0
Unclassified professional	4.0	3.7	3.1	3.6	3.5	5.2	5.0	3.6	3.8	4.1
Classified staff	0.5	0.5	0.9	0.9	1.0	0.0	0.0	0.7	0.7	0.6

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	256.3	239.5	241.6	227.3	220.5	218.6	224.5	237.0	229.5	226.5
Tenure eligible faculty	252.4	189.1	199.7	180.9	176.1	169.1	179.7	199.6	183.0	181.1
Non-tenure eligible faculty	244.9	289.5	270.1	250.4	276.5	262.3	321.3	266.3	269.8	276.1
Lecturers	313.1	335.7	355.9	340.5	304.2	310.3	231.5	329.9	329.3	308.5
GTA	265.3	294.5	287.9	267.4	259.3	256.5	270.4	274.9	273.1	268.3
Unclassified professional	94.4	124.4	112.1	104.3	84.5	126.1	108.0	103.9	110.3	107.0
Classified staff	144.4	112.7	120.3	146.4	97.5	n/a	n/a	124.2	95.4	72.8

Data for TABLES 5A & 5B on Program Sheets for University and College Division SCH per FTE**LAS OTHER**

Employee type:	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Program total	545	399	448	398	268	115	124	412	326	271
Tenure eligible faculty	0	0	0	0	0	0	0	n/a	n/a	n/a
Non-tenure eligible faculty	0	0	0	0	0	0	0	n/a	n/a	n/a
Lecturers	0	0	0	0	0	0	0	n/a	n/a	n/a
GTA	0	0	0	0	0	0	0	n/a	n/a	n/a
Unclassified professional	545	399	448	398	268	115	124	412	326	271
Classified staff	0	0	0	0	0	0	0	0	0	0
Program total	7.0	6.0	7.9	8.8	6.8	3.9	6.0	7.3	6.7	6.7
Tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Lecturers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	7.0	6.0	7.9	8.8	6.8	3.9	6.0	7.3	6.7	6.7
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 5b: (College Division level) Student Credit Hour (SCH) by FTE for Department Instructional Faculty on November 1st Census Day

Employee type:	Year of November Census Day							Rolling 5 year average		
	2011	2012	2013	2014	2015	2016	2017	2011-2015	2012-2016	2013-2017
Total	77.8	66.5	56.6	44.9	39.1	29.3	20.7	57.0	47.3	38.1
Tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Non-tenure eligible faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Lecturers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
GTA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Unclassified professional	77.8	66.5	56.6	44.9	39.1	29.3	20.7	57.0	47.3	38.1
Classified staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a	n/a	n/a

Program Review Self-Study Certificates Conferred

Department	Unit	Academic Year (fall-spring-summer)				
		2014	2015	2016	2017	2018
	WSU Total	70	74	132	153	168
100302 Mgmt Info Sys	Total	0	0	0	0	0
	B30A Business Analytics Certificate	0	0	0	0	0
	G08C Business Analytics	0	0	0	0	0
100303 Production Management	Total	0	0	0	0	11
	G08B Supply Chain Management	0	0	0	0	11
100403 Human Res Mgmt	Total	0	0	0	0	0
	G08D Human Res Mgmt-Skills	0	0	0	0	0
	G08E Human Res Mgmt-Decision Making	0	0	0	0	0
100404 Entrepreneurship	Total	0	0	0	0	1
	G08A Entrepreneurship & Innovation	0	0	0	0	1
100602 Bus Adm MBA	Total	0	0	0	0	0
	G08F Advanced Business Fundamentals	0	0	0	0	0
	G08G Business Fundamentals	0	0	0	0	0
	G08H Advanced Business Fundamentals	0	0	0	0	0
200101 Counseling	Total	3	6	3	2	3
	G07C Child Play Therapy	3	6	3	2	3
	G07F School Counselor to CMHC	0	0	0	0	0
	G07G CMHC to School Counselor	0	0	0	0	0
	G07H Applied Behavior Analysis	0	0	0	0	0
200104 Educational Leadership	Total	0	0	0	1	11
	G07B Building Level Leadership	0	0	0	0	8
	G07E Superintendency/District Ldrsh	0	0	0	0	0
	G07Q Higher Education Leadership	0	0	0	1	3
200201 Curriculum & Instruction	Total	1	2	1	0	0
	G07A Educational Technology	0	0	0	0	0
	G07D Educational Technology	0	0	0	0	0
	G07L Literacy	0	1	0	0	0
	G07N Nat Bd for Prof Teaching Stan	0	0	0	0	0
	G07P Engineering Education	1	1	1	0	0
	G07S Interdisciplinary STEM Educ	0	0	0	0	0
200401 Human Performance Studies	Total	4	0	0	0	1
	G05B Functional Aging	4	0	0	0	1
200501 Sport Management	Total	0	0	0	0	0
	G07M Coaching	0	0	0	0	0
300203 Computer Science	Total	0	0	0	1	3
	G04N Info Assurance & Cybersecurity	0	0	0	1	3

Program Review Self-Study Certificates Conferred

Department	Unit	Academic Year (fall-spring-summer)				
		2014	2015	2016	2017	2018
300301 Industrial Engineering	Total	17	20	67	96	65
	G04C System Engr and Management	3	2	5	6	4
	G04E Computer-Aided Design	0	0	0	0	0
	G04F Advancd Manufacturing Analysis	0	0	0	0	0
	G04G Composite Matrls and Their Pro	0	0	0	0	0
	G04H Design For Manufacturing	0	0	0	0	0
	G04J Foundations of 6-Sigma and QI	11	14	33	44	30
	G04K Lean Systems	3	4	28	42	25
	G04M Enterprise Syst & Supply Chain	0	0	1	4	6
	G04P Additive Manufacturing	0	0	0	0	0
300401 Mechanical Engineering	Total	0	0	0	0	0
	E20A Sustainable Materials & Design	0	0	0	0	0
	G04O Nano Engineering	0	0	0	0	0
300601 Engineering Technology	Total	0	0	0	0	0
	E20B Assistive Tech & Design Cert	0	0	0	0	0
	E20C Fund of Information Tech Cert	0	0	0	0	0
	E20D Cybersecurity Essentials Cert	0	0	0	0	0
	E20E Data and Web Security Cert	0	0	0	0	0
	E20F Cyber Physical Systems	0	0	0	0	0
	E20G Hum Factors in Sec & Tech Cert	0	0	0	0	0
	E20L Sustain Water Tech Cert	0	0	0	0	0
	E20M Sustain Energy Tech Cert	0	0	0	0	0
309901 Engineering Other	Total	2	1	0	0	0
	G04L Advanced Composite Materials	2	1	0	0	0

Program Review Self-Study Certificates Conferred

Department	Unit	Academic Year (fall-spring-summer)				
		2014	2015	2016	2017	2018
400201 Music Education	Total	0	0	0	0	0
	G03B Kodaly Method	0	0	0	0	0
	G03C Spec Music Ed/Adaptive Music	0	0	0	0	0
400203 Music Performance	Total	0	0	0	0	1
	G03A Prof Studies in Music Perf	0	0	0	0	1
400301 Performing Arts	Total	0	1	0	1	4
	F30R Directing Certificate	0	0	0	1	1
	F30S Stage Management Certificate	0	1	0	0	3
	F30V Physical Perf Studies Certif	0	0	0	0	0
	F30W Commercial Dance Certificate	0	0	0	0	0
409902 Media Arts	Total	0	0	0	0	0
	F30N Audio Production Certificate	0	0	0	0	0
	F30O Game Design Certificate	0	0	0	0	0
	F30X Animation Certificate	0	0	0	0	0
	F30Y Filmmaking Certificate	0	0	0	0	0
500101 Communication Sci & Disorders	Total	0	0	0	0	0
	D12M Signing Exact English	0	0	0	0	0
	H30B Signing Exact English	0	0	0	0	0
500301 Public Health Science	Total	8	6	7	7	3
	G06P Public Health	8	6	7	5	0
	G06Q Public Health	0	0	0	2	3
	G06R Health Administration	0	0	0	0	0
500303 Aging Studies	Total	0	0	0	0	0
	G06S Aging Studies	0	0	0	0	0
500401 Medical Laboratory Sciences	Total	0	0	0	0	0
	H80C Cytotechnology	0	0	0	0	0
500501 Nursing	Total	1	0	0	0	0
	G06D Neonatal Nurse Practitner	0	0	0	0	0
	G06F Pediatric Clin Nurs Spec	0	0	0	0	0
	G06G Psy-Mental Hlth Clin Nurs Sp	0	0	0	0	0
	G06H Nurs and Hlth Care Sys Admin	0	0	0	0	0
	G06J Psy-Mental Hlth Nurse Practnr	1	0	0	0	0
	G06K Family Nurse Practitioner	0	0	0	0	0
	G06L Adult Gero Acute Care NP	0	0	0	0	0
	G06M Adult Gero Clinical Nurse Spec	0	0	0	0	0
	G06N Psy Mental Hlth Nurse Practnr	0	0	0	0	0
509901 Hlth Prof Other	Total	4	5	6	6	6
	G09A Adv Ed General Dentistry RES	4	5	6	6	6
	H09A Advanced Ed General Dentistry	0	0	0	0	0
610301 Modern & Classical Language Lit	Total	0	0	6	5	0
	A26G Span for the Professions Cert	0	0	6	5	0
619901 Liberal Studies	Total	1	2	4	3	9
	A14F Film Studies Certificate	1	2	3	3	9
	A14P Great Plains Studies Certif	0	0	0	0	0
	A18C Medieval & Renaissance Studies	0	0	1	0	0

Program Review Self-Study Certificates Conferred

G05N Great Plains Studies

0 0 0 0 0

Program Review Self-Study Certificates Conferred

Department	Unit	Academic Year (fall-spring-summer)				
		2014	2015	2016	2017	2018
620401 Mathematics	Total	0	0	0	0	0
	G05P Math Fndtns of Data Analytics	0	0	0	0	0
630101 Anthropology	Total	0	0	0	0	1
	G05M Museum Studies	0	0	0	0	1
630201 Communication	Total	0	0	0	0	0
	A32X Strategic Communication Certif	0	0	0	0	0
630301 Criminal Justice	Total	0	0	0	0	0
	A39R Corrections Certificate	0	0	0	0	0
630701 Psychology	Total	5	7	13	8	16
	A23D Community Psy Certificate	5	6	9	4	10
	A23E Human Factors Psy Certificate	0	1	4	4	6
630801 Public Administration	Total	22	22	15	11	23
	G05C Public Finance	2	9	4	3	6
	G05D City and County Management	8	5	5	2	10
	G05E Economic Development	1	0	3	1	0
	G05F Non-Profit Management	11	8	3	5	6
	G05G Public Finance	0	0	0	0	1
	G05H City and County Management	0	0	0	0	0
	G05J Economic Development	0	0	0	0	0
	G05K Non-Profit Management	0	0	0	0	0
630901 Social Work	Total	0	1	4	6	4
	A42C Social Work & Addiction Cert	0	1	4	6	4
	A42D Social Work & Child Welfare	0	0	0	0	0
640203 LAS Certificates	Total	2	1	4	3	4
	A10Q Asian Studies Certificate	2	0	3	1	2
	A50F Global Competency Certificate	0	0	0	0	0
	A50S Tilford Diversity Studies Cert	0	1	1	2	2
	A50T Tilford Diversity Studies Cert	0	0	0	0	0
700201 Interdisciplinary Innovation	Total	0	0	2	3	2
	C10A Leadership Certificate	0	0	2	3	2
	C10O Leadership Certificate	0	0	0	0	0

APPENDIX A: WSU Program Review Self Study Table Methodology

Table 1: Fiscal Year Summation of Student Credit Hour (SCH) Production

Source: SC_StuCr20_ban (BIPMS)

Population: Department in which program resides

Summation of billable student credit hours (senior citizen discounted hours excluded) for the fiscal year (summer-fall-spring) as reported on the census day of each semester. In cases where multiple programs occur within a single department, department hours rather than program hours are reported. For example, four units (counseling, educational leadership, educational psychology & school of psychology) all exist within the department of CLES so the student credit hours for all the units will reflect the department level values.

Table 2: Student Credit Hour (SCH) Production at Fall Census Day

Source: SC_StuCr20_ban (BIPMS)

Population: Department in which program resides

Billable student credit hours (senior citizen discounted hours excluded) as reported on the Fall census day. In cases where multiple programs occur within a single department, department hours rather than program hours are reported.

Table 3: Student Credit Hour (SCH) Production Among Department Instructional Faculty on November Employee Census Day (entire term SCH)

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty within program who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours of teaching faculty who had active class assignments (enrolled classes) during the Fall term and were members of the program as identified by the department level organization code(s) as captured during the November employee census (employed during the 1st week of November). Credit hours are summations for the entire Fall term period. Unclassified and classified staff may be included if they have active teaching assignments. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, department hours rather than program hours are reported.

Table 4: Instructional FTE Employed on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty within program who had active teaching assignments and employed during the 1st week of November.

APPENDIX A: WSU Program Review Self Study Table Methodology

Summated full-time-equivalent (fte) count of teaching faculty who were employed by the department during the 1st week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of

employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, department hours rather than program hours are reported.

APPENDIX A: WSU Program Review Self Study Table Methodology

Table 5a: Student Credit Hour (SCH) by FTE for University Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (university level) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (includes all university hours) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B).

Table 5b: Student Credit Hour (SCH) by FTE for College Division Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (program's college division) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (includes all hours within program's college division) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B).

Table 5c: Student Credit Hour (SCH) by FTE for Program Instructional Faculty on November 1st Census Day

Source: SS_Faculty_Staff_Nov_Employ & SS_Faculty_Teaching_History (BIPMS)

Population: Teaching faculty (university level) who had active teaching assignments and employed during the 1st week of November.

Billable student credit hours (senior citizen discounted hours excluded) divided by the full-time-equivalent totals for teaching faculty (within the program under review) employed during the first week of November and whom had active class assignments (enrolled classes) during the term. Unclassified and classified staff may be included if they have active teaching assignments. FTE is defined as 40 hours during the November week freeze except for lecturers whose fte is based on the number of credit hours taught. Employee type is defined by the Cost-Allocation-Modeling (CAM) matrix of employee class by employee group codes within Banner (see Appendix B). In cases where multiple programs occur within a single department, departmental fte counts rather than program counts are reported.

Table 6: Program Majors (including double majors) on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

APPENDIX A: WSU Program Review Self Study Table Methodology

Population: Students who have active major codes within the program on the Fall census day.

Fall census day counts of program majors including primary major, double major, secondary program major and secondary double majors.

APPENDIX A: WSU Program Review Self Study Table Methodology

Table 7: Degree Production by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Students who have conferred degrees within the program.

Fiscal year (summer-fall-spring) summation of conferred degrees within program including degrees awarded to primary majors, double majors, secondary program majors and secondary double majors.

Table 8: Mean ACT score of Juniors and Seniors Enrolled on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Populations: Junior and senior program enrolled majors on Fall census day who have valid ACT or SAT scores in Banner.

Mean ACT scores for enrolled junior and senior program majors including primary majors, double majors, secondary program majors and secondary double majors on Fall census day. If student has only a valid SAT score, the score is converted to an ACT equivalent. In the case of multiple score values for a student, highest score is reported.

Table 9: Mean Application GPA of Admitted Graduate Student Majors

Source: SC_Adm_AppProcessed_ban (BIPMS)

Population: Program degree seeking admitted graduate students with a valid 60 hour GPA on application.

Mean 60 hour graduate school GPA of program admitted degree seeking students during the fiscal year (summer-fall-spring). In cases where the student has multiple admit records for the program, the last student application record is reported. Reported values and counts are at time of admission and may not reflect the current program the student is enrolled under.

Table 10: Satisfaction with Program among Undergraduates and Graduate Students at End of Program Exit

Source: SS_AFD_ExitSurvey_UG & SS_AFD_ExitSurvey_GR

Population: Program majors who have submitted an application for degree and exit survey and in programs with more than 5 exit survey submission for the reporting period.

Along with scores related to student satisfaction with their program major, scores are also reported for satisfaction with the University overall, and the program's college division. The Exit Survey ask students to rate on a scale of 1 to 5 (5=high) their level of satisfaction with their degree program. Along with numeric scores, the percent of students responding satisfied or very satisfied is reported. Data are reported by the fiscal year (summer-fall-spring).

Table 11: Applications, Admits and Enrollment for Undergraduate and Graduate Applicants

APPENDIX A: WSU Program Review Self Study Table Methodology

Source: SC_Adm_AppProcessed_ban (BIPMS)

Population: Program majors who have submitted applications.

Student counts of program majors who have submitted an application, who were granted admission into the program, and who enrolled by or on the census day are reported for the fiscal year. In cases where the student has multiple applications only the last application record is counted. Incomplete and in-process applications are excluded. Data reflects major at time of application and may not match program major at census day.

Table 12: Percent Under-represented Minorities (URM) on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Population: Program majors enrolled on Fall census day

Under-represented minority (URM) status of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day. URM include Black non-Hispanic, Hispanic, American Indian/Alaskan native and Native Hawaiian/Other Pacific Islander.

Table 13: Race/Ethnicity on Fall Census Day

Source: SC_Stu20_ban (BIPMS)

Population: Program majors enrolled on Fall census day.

Race and ethnicity of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day by student class groups.

Table 14: Percent Under-represented Minorities (URM) of Degreed Conferred Students by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Program majors who were awarded degrees during the fiscal year

Under-represented minority (URM) status of program majors including primary majors, double majors, secondary program majors and secondary double majors enrolled on Fall census day. URM include Black non-Hispanic, Hispanic, American Indian/Alaskan native and Native Hawaiian/Other Pacific Islander.

Table 15: Race/Ethnicity of Degree Conferred Students by Fiscal Year

Source: SC_Degrees (BIPMS)

Population: Program majors who were awarded degrees during the fiscal year

APPENDIX A: WSU Program Review Self Study Table Methodology

Race and ethnicity of program majors including primary majors, double majors, secondary program majors and secondary double majors who completed a degree during the fiscal year (summer-fall-spring).

Table 16: Department Student Credit Hour (SCH) by Student Department Affiliation on Fall Census Day

Source: SC_Stu20_ban & SC_StuCrS20_ban (BIPMS)

Population: Program majors at census day.

Number of student credit hours (senior citizen discounted hours excluded) on Fall census day for program majors including primary majors, double majors, secondary program majors and secondary double majors. In cases where multiple programs occur within a single department, department level credit hours rather than program hours are reported.

Appendix B: Cost Allocation Model (CAM) Employee Classification

BIPM and Cost Allocation Modeling (CAM) Employee Categories

CAM employee type:	ECLS	EGRP	Account/Tenure/Rank
1	faculty (tenure eligible) FA Faculty AY 9/10 Mnth Exmpt F2 Faculty 12 Month Exmpt	= FTEN Tenured (Faculty)= = FPRB Probationary (Faculty) = UPR6 UP Regular Under New Policy <> FLCT Lecturer	
2	faculty (non-tenure elig) FA Faculty AY 9/10 Mnth Exmpt F2 Faculty 12 Month Exmpt	= FCON Continuing (Faculty) = FTMP Temporary (Faculty) = UCTG Contingent Uncl Professional = UPRV Provisional Uncl Professional = UREG Regular Uncl Professional = UPC6 UP Contingent Under New Policy = UPP6 UP Provisionl Under New Policy = UTMP Temporary Uncl Professional <> FLCT Lecturer	
3	lecturers LP Lecturers Pd Exmpt (Non Ben) FA Faculty AY 9/10 Mnth Exmpt	= FLCT Lecturer	
4	GTAs GA Grad Assists (Non Ben) ZG ICAA Grad Student (No Ben)		= Account 1120 or 1150 = Account 112 or 115 (ICAA)
5	unclassified professional U3 Unclass Prof PT Hrly (NonBen) U4 Unclss Prof PT Exmpt (NonBen) UA Unclass AY 9/10 Mnth Exmpt UE Unclassified Prof Exempt UN Unclassified Prof Hrly (Ben)		PERAPPT_TENURE_CODE (=null or <>1,2,3) &/or PERRANK_RANK_CODE (=null or ='0') PERAPPT_TENURE_CODE (=null or <>1,2,3) &/or PERRANK_RANK_CODE (=null or ='0') PERAPPT_TENURE_CODE (=null or <>1,2,3) &/or PERRANK_RANK_CODE (=null or ='0') PERAPPT_TENURE_CODE (=null or <>1,2,3) &/or PERRANK_RANK_CODE (=null or ='0')
6	unclassified professional faculty <i>all 'U' ECLS groups above who tenure eligibility &/or faculty rank</i>		PERAPPT_TENURE_CODE any(1,2,3) &/or PERRANK_RANK_CODE <> (null or '0')
7	classified staff C1 Classified PT Hrly (Non Ben) CE Classified Exempt CN Classified Hourly PD WSU Police Hourly (Ben) PE WSU Police exempt (Ben)		
8	students (UG & GRA,GSA) GA Grad Assists (Non Ben) & ZG ZG ICAA Grad Student (No Ben) RS Regular Student Hrly (Non Ben) WS Fed Work Study Hrly (No Ben) YN Sunflower Students Hrly (N Bn =SREG Regular Student ZS ICAA Local Reg Studnt (No Ben)		= Account 1130 or 1140 = Account 113 or 114 (ICAA)
9	ICAA Z1 ICAA Class PT Hrly (Non Ben) Z3 ICAA Unclass Prof PT Hrly (NB) Z4 ICAA Unclss Prof PT Exmpt (NB) ZC ICAA Local Classified Hourly ZE Intercollegiate Ath Exmpt (Bn) ZN Intercollegiate Ath Hourly		
10	Other non-employees NE Non Employees (Non Benefit) XE Campus Credit Union Exempt-Ben XN Campus Credit Union Hourly YN Sunflower Students Hrly (N Bn =ZSUN Sunflower Employees		
11	Long Term Disability LT Long Term Disability (Non Ben)		

APPENDIX C: WSU Program Review Self Study Major and Department codes

WSU_PR_code	WSU_PR_desc	major	major_desc	Col	div	Dept	Dept_orgs	Dept_unit
2001011	Counseling	G12B	Student Personnel	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G12C	Counseling and School Psych	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G12D	Coun and Sch Psy-Counseling	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G12E	Coun and Sch Psy-Sch Psy	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G12G	Counseling	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G17C	Student Personnel	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G17G	Counseling and School Psy	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G17H	Coun and Sch Psy-Counseling	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G17J	Coun and Sch Psy-School Psy	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G17M	Counseling	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G21E	Student Personnel	AS		CLES	102012, 102019, 102300	Counseling
2001011	Counseling	G90G	Guidance	AS		CLES	102012, 102019, 102300	Counseling
2001021	Educational Psychology	G17F	Educational Psychology	AS		CLES	102012, 102019, 102300	Educational Psychology
2001021	Educational Psychology	G21D	Educational Psychology	AS		CLES	102012, 102019, 102300	Educational Psychology
2001031	School Psychology	G12H	School Psychology (MEd to EdS)	AS		CLES	102012, 102019, 102300	School Psychology
2001031	School Psychology	G12J	School Psychology (BA to EdS)	AS		CLES	102012, 102019, 102300	School Psychology
2001041	Educational Leadership/Admin	G11E	Educational Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G11H	Educational Leadership	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G11D	Ed Adm and Super-KU/WSU	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G12A	Educational Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G17D	Educ Admin and Supervision	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G17U	Educational Leadership	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G21G	Educational Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G80Q	School Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G81B	Public School Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G81C	School Administration	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2001041	Educational Leadership/Admin	G81D	Elementary School Admin	AS		CLES	102012, 102019, 102300	Educational Leadership/Admin
2002011	Curriculum & Instruction	G14B	Science Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G17A	Secondary Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G17B	Elementary Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G17N	Curriculum and Instruction	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G17V	Learning & Instr Design	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G17Z	Learning & Instr Design	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G18E	Teaching-Early Childhd Unified	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G21B	Elementary Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G21C	Secondary Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80D	Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80G	Science and Math	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80N	Biological Sciences	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80P	History	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80U	Chemistry	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80W	Physical Science	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G80X	Mathematics	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G90B	Social Studies-English	AS		C & I	102009	Curriculum & Instruction

APPENDIX C: WSU Program Review Self Study Major and Department codes

WSU_PR_code	WSU_PR_desc	major	major_desc	Col	div	Dept	Dept_orgs	Dept_unit
2002011	Curriculum & Instruction	G90H	Teacher Education	AS		C & I	102009	Curriculum & Instruction
2002011	Curriculum & Instruction	G90R	Literature and Material	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D10A	Library Science	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D10H	Home Economics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D11A	Industrial Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D11B	Industrial Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D11C	Industrial Tech-Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D11D	Industrial Technology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D11E	Industrial Tech-Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D19A	Elementary Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20A	Elem Ed and Early Childhood	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20C	Secondary Ed-Social Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20D	Secondary Ed-Social Std-Pol Sc	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20E	Secondary Ed-Social Std-Soc	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20F	Secondary Ed-Natural Sci-Biol	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20G	Secondary Ed-Natural Sci-Phys	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20H	Secondary Ed-Mathematics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20J	Secondary Ed-German	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20K	Secondary Ed-Business Educ	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20L	Secondary Ed-Speech	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20M	Secondary Ed-Spanish	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20N	Secondary Ed-Chemistry	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20P	Secondary Ed-French	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20R	Secondary Ed-Biology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20S	Secondary Ed-Physics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20T	Secondary Ed-English	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D20U	Secondary Ed-American Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21B	Secondary Ed - Social Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21C	Secondary Ed-Economics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21D	Secondary Ed-History	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21E	Secondary Ed-Political Sci	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21F	Secondary Ed-Sociology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21G	Secondary Ed-Natural-B	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21H	Secondary Ed-Natural-Phys Sci	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21I	Secondary Ed-Mathematics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21J	Secondary Ed-German	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21K	Secondary Ed-Business	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21L	Secondary Ed-Speech	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21M	Secondary Ed-Spanish	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21N	Secondary Ed-Chemistry	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21O	Secondary Ed-French	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21P	Secondary Ed-Biology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21Q	Secondary Ed-Physics	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21R	Secondary Ed-English	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21S	Library Science	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21T	Secondary Ed-Psychology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21U	Secondary Ed-Class Lang	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21V	Secondary Ed-Theatre	AS		C & I	102009	Curriculum & Instruction

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2002012	Secondary Education	D21W	Secondary Ed-Speech-Theatre	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21X	ECU/Elementary Educ Apprentice	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21Y	Secondary Ed-Latin	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D21Z	Secondary Ed-Computer Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22A	Secondary Ed-Social Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22B	Biology 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22C	Chemistry 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22E	English-Language Arts 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22H	History and Government 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22J	Journalism 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22M	Mathematics 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22P	Physics 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22S	Earth and Space Science 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D22T	Speech-Theatre 6-12	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D23F	PreK-12 French	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D23L	PreK-12 Latin	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D23N	PreK-12 Spanish	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24E	English/Language Arts 5-8	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24F	English/Science 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24H	History Comprehensive 5-8	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24J	History/English 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24K	History/Math 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24L	History/Science 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24M	Mathematics 5-8	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24N	Math/English 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24P	Science/Math 5-8 (Middle)	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D24S	Science 5-8	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D80A	Business Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D80C	Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D80D	Industrial Arts	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85A	Art	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85B	Commerce	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85C	Language Arts	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85D	Philosophy	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85E	Spanish	AS		C & I	102009	Curriculum & Instruction

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2002012	Secondary Education	D85F	Biology	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85G	Social Sciences	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85H	Music	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85J	Physical Science	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85K	American Civilization	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85L	Public School Music	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85M	Language Arts-English	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85N	Language Arts-Humanities	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85P	English-Speech	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D85R	Economics-Accounting	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90B	Physical Ed-Drive Ed	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90D	School Library-Media	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90E	Science	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90H	Library-Media	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90J	Middle Level Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90K	Driver Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D90T	Teacher Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95A	Religion-Philosophy	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95B	Natural Science	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95C	Greek	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95D	Computer Studies	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95E	Journalism	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95F	Turkish	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95G	Radio-TV	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95M	Music	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D95R	Religious Education	AS		C & I	102009	Curriculum & Instruction
2002012	Secondary Education	D10P	Pre-Teacher Education	AS		C & I	102009	Curriculum & Instruction
2002013	Elementary Education	D20B	Early Childhood Unified	AS		C & I	102009	Curriculum & Instruction
2002013	Elementary Education	D21A	Elementary Education	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17K	Special Education	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17L	Special Education-Functional	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17O	Special Education-Adaptive	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17P	Special Ed-Mild Handicaps	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17Q	Special Educ-Early Childhood	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17R	Special Education - Gifted	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G17X	Special Ed-Early Chlhd Unified	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18B	Special Educ - High Incidence	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18C	Special Educ - Low Incidence	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18D	Special Educ-High Inc Alt Cert	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18G	Special Education - Gifted	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18H	Special Educ - High Incidence	AS		C & I	102009	Curriculum & Instruction
2002021	Special Education	G18L	Special Educ - Low Incidence	AS		C & I	102009	Curriculum & Instruction
2002031	Teaching	G18A	Teaching	AS		C & I	102009	Curriculum & Instruction
2004011	Exercise Science	G17E	Physical Education	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004011	Exercise Science	G17W	Phys Educ-Exercise Science	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004011	Exercise Science	G17Y	Exercise Science	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies

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2004011	Exercise Science	G18M	Exercise Science (Accel)	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004011	Exercise Science	G21F	Physical Education	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004011	Exercise Science	D13M	Exercise Science	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004012	Athletic Training	D13T	Athletic Training	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004012	Athletic Training	D13P	Pre-Athletic Training	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13A	Physical Education	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13B	Physical Education-Recreation	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13C	Physical Education-Elementary	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13D	Physical Education-Secondary	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13E	Physical Education-Field Major	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13F	Physical Education-Athletics	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13G	Physical Education-Fitness	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13H	Physical Education-Safety	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13J	Physical Education-Sport Bus	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13K	Physical Education K-12	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13L	Physical Education-Recreation	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D13N	Physical Education-Sport Admi	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D23K	PreK-12 Physical Education	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2004021	Physical Education	D90C	Physical Ed-Health	AS		HPS	102015, 102020, 102315, 102335, 102364	Human Performance Studies
2005011	Sport Management	G17S	Sport Administration	AS		SMGT	102037, 102038	Sport Management
2005011	Sport Management	G17T	Sport Management	AS		SMGT	102037, 102038	Sport Management
2005011	Sport Management	D13R	Sport Management	AS		SMGT	102037, 102038	Sport Management
2005011	Sport Management	D13S	Sport Administration	AS		SMGT	102037, 102038	Sport Management
5001011	Comm Sci Disorders	G11C	Commun Disorders and Sci	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G11K	Communicatn Sci and Disorders	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G21A	Commun Disorders and Sci	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G21H	Com Disor and Sci-Speech Path	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G21J	Com Disor and Sci-Audiology	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G21K	Communicatn Sci and Disorders	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G80J	Logopedics	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	G90P	Audiology and Education	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	D12A	Commun Disorders and Sciences	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	D12B	Commun Disorders and Sciences	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	D12C	Commun Disorders and Sciences	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	D12D	Commun Sciences and Disorders	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	D80B	Logopedics	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	H30A	Commun Sciences and Disorders	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001011	Comm Sci Disorders	H10C	Pre-Commun Sci and Disorders	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5001021	Audiology	G11L	Audiology	HP		CSD	101940, 102014, 102304	Communication Sci Disorders
5002011	Dental Hygiene	H12A	Dental Hygiene	HP		Dental Hygiene	102112	Dental Hygiene
5002011	Dental Hygiene	H12B	Dental Hygiene	HP		Dental Hygiene	102112	Dental Hygiene
5002011	Dental Hygiene	H12D	Dental Hygiene-Completion	HP		Dental Hygiene	102112	Dental Hygiene
5002011	Dental Hygiene	H12E	Dental Hygiene	HP		Dental Hygiene	102112	Dental Hygiene
5002011	Dental Hygiene	H12F	Dental Hygiene-Completion	HP		Dental Hygiene	102112	Dental Hygiene

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5002011	Dental Hygiene	H12C	Dental Hygiene-AS	HP		Dental Hygiene	102112	Dental Hygiene
5002011	Dental Hygiene	H10B	Pre-Dental Hygiene-Completion	HP		Dental Hygiene	102112	Dental Hygiene
5003011	Public Health Sciences	G14H	Health Science	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	G14N	Public Health	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	G15A	Health Administration	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	G15B	Health Administration (Accel)	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28D	Health Management	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28H	Health Science	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H18A	Health Sciences	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H18B	Health Sciences	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H21A	Health Care Administration	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H24A	Health Admin Education	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H27A	Health Serv Orgn and Policy	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H27B	Health Serv Orgn and Pol-PT	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H27C	Health Serv Orgn and Pol-BA	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H27D	Health Serv Orgn and Pol-Psy	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28A	Health Serv Mgt and Commun Dev	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28B	Hlth Services Mgmt & Comm Dev	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28C	Health Services Commun Devel	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10D	Pre-Dental Hygiene	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10H	Pre-Health Serv Mgmt and Cd	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10K	Pre-Public Health	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10N	Pre-Nursing	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10S	Pre-BSHS	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H10Z	PreMedical Laboratory Sciences	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H27M	Pre-HSOP-MICT Program	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28X	Health Science-Pre-Nursing	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28Y	Health Science-Pre-Med Lab Sci	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003011	Public Health Sciences	H28Z	Health Science-Pre-Dental Hygn	HP		Public Health Sciences	102113, 102115	Public Health Sciences
5003031	Aging Studies	G25C	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	G26A	Aging Studies	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	G26B	Aging Studies	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	A10M	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	A36A	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	H26A	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	H26B	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5003031	Aging Studies	A50B	Gerontology	HP		Public Health Sciences	102113, 102115	Aging Studies
5004011	Medical Technology	H14A	Medical Technology	HP		Medical Technology	102114	Medical Technology
5004011	Medical Technology	H15A	Medical Laboratory Sciences	HP		Medical Technology	102114	Medical Technology
5004011	Medical Technology	H15B	Med Lab Sci - MLT-to-MLS	HP		Medical Technology	102114	Medical Technology
5004011	Medical Technology	H16A	Cytotechnology	HP		Medical Technology	102114	Medical Technology
5004011	Medical Technology	H10M	Pre-Medical Technology	HP		Medical Technology	102114	Medical Technology
5005011	Nursing	G11U	Nursing Practice	HP		Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	G11W	Nursing Practice MSN to DNP	HP		Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing

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5005011	Nursing	G14E	Nursing	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	G14L	Nursing	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	G14Q	Nursing-Accelerated MSN	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H11A	Nursing	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H11B	Nursing-RN-Progression	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H11C	Nursing-MSN-Progression	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H11D	Nursing-Accelerated BSN	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H11E	Nursing-RN-to-BSN	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	H10R	Pre-Nursing RN-to-BSN	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	G14I	Nursing	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5005011	Nursing	G14P	Dual Nursing-MBA	HP	Nursing	102102, 102106, 102107, 102109, 102111, 102116, 102316	Nursing
5006011	Physical Therapy	G11F	Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	G14M	Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	H17A	Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	H17B	Physical Therapist Assistant	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	H17C	Occupational Therapy Assistant	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	H10Y	Pre-Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
5006011	Physical Therapy	H40A	Pre-Physical Therapy	HP	Physical Therapy	102117	Physical Therapy
5007011	Physician Assistant	G14Z	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
5007011	Physician Assistant	H19A	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
5007011	Physician Assistant	H19B	Physician Assistant	HP	Physician Assistant	102119	Physician Assistant
5007011	Physician Assistant	H27L	Mobile Intensive Care	HP	Physician Assistant	102119	Physician Assistant
5007011	Physician Assistant	H10E	Pre-MICT-EMS	HP	Physician Assistant	102119	Physician Assistant
5007011	Physician Assistant	H10P	Pre-Physician Assistant	HP	Physician Assistant	102119	Physician Assistant