

The 3 R's of GED Prep: Recruitment, Retention, & Results

Liz Lanphear

October 2019



GED® - It is more than a test; it is a program!



To enhance instruction so students are ready for postsecondary education and/or workforce training program



To ensure that students have the knowledge and skills necessary to earn a high school equivalency credential



To provide instructors and test-takers with information they can use to enhance performance

Agenda



Recruitment



Retention



Results

Recruitment



We know they are out there...

Welcome them in!



Raising Student Awareness

*Begins in the GED.com account for current and new Students



The new page to start gathering data

- Only shown to students in adoptive states

Let's learn more about you

Tell us about yourself

There are millions of students just like you who have made this journey, and we're here to help.

Progress: 51% complete

What brings you here today?

- I'm ready to schedule my GED® test
- I'm studying and plan to test soon
- I'd like to get started on earning my GED® credential
- I am just looking around

Are you in a GED® Test Prep Class or using an Adult Ed Center to prepare?

- Yes
- No

Back

Continue

Benefits of GED® Test Prep Centers

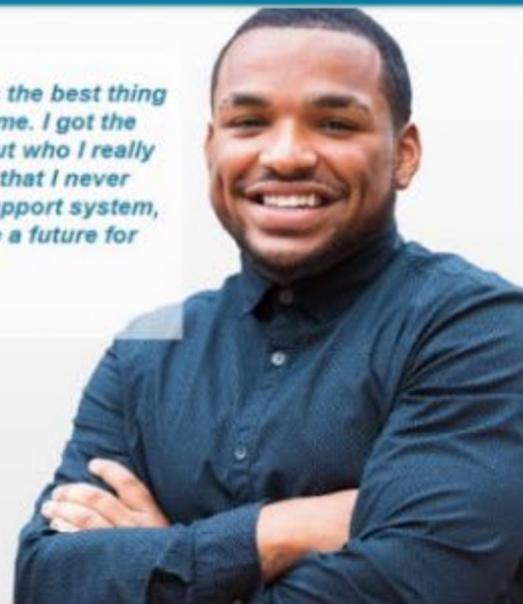
What can a GED® Test Prep Center do for me?

There may be free or low cost GED® Test Prep Centers nearby that can help you in your journey towards earning a GED® credential. You can receive:

-  Support throughout your GED® journey
-  Expert instruction on GED® test subjects
-  Practice for the GED® test
-  Help with career and college planning
-  And more.

" Saint Gabriel's Hall is the best thing that ever happened to me. I got the time I needed to find out who I really am, and the resources that I never had before, the best support system, and with all that I made a future for myself."

— Felix, GED® graduate



Are you interested in finding a GED® Test Prep Center?

- Yes, help me find a GED® Test Prep Center
- No, thanks

Back

Continue

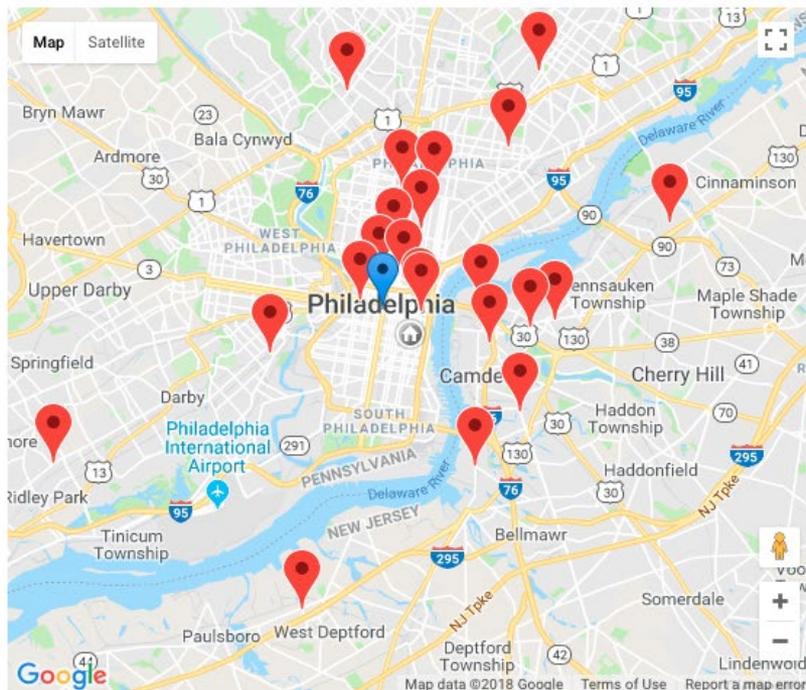
If yes, student is routed to GED Test Prep Center Selection page



Create Account : Local GED® Classes

Choose a GED® prep center you are interested in attending or currently attending. By choosing a center, you agree to share your scores and contact information with the center. Selecting a center is optional and not required to receive prep center services. You can remove or change your selection at any time in your account profile.

Not interested in GED® classes? [Continue without choosing a GED® prep center.](#)



Enter your zip/postal code or address

19147

Find

- Liberty Resources**
714 Market Street Philadelphia, PA 19106
Phone: 215-634-2000
★ 1.0 Miles [Show on Map](#) | [Directions](#)
- Center for Literacy, Inc.**
399 Market Street Philadelphia, PA 19106
Phone: 215-474-1827
★ 1.1 Miles [Show on Map](#) | [Directions](#)
- District 1199C Training & Upgrading Fund**
100 S. Broad Street Philadelphia, PA 19110
Phone: 215.563.4683
★ 1.2 Miles [Show on Map](#) | [Directions](#)
- Welcoming Center for New Pennsylvanians**

★ If I see this star above, what does it mean?

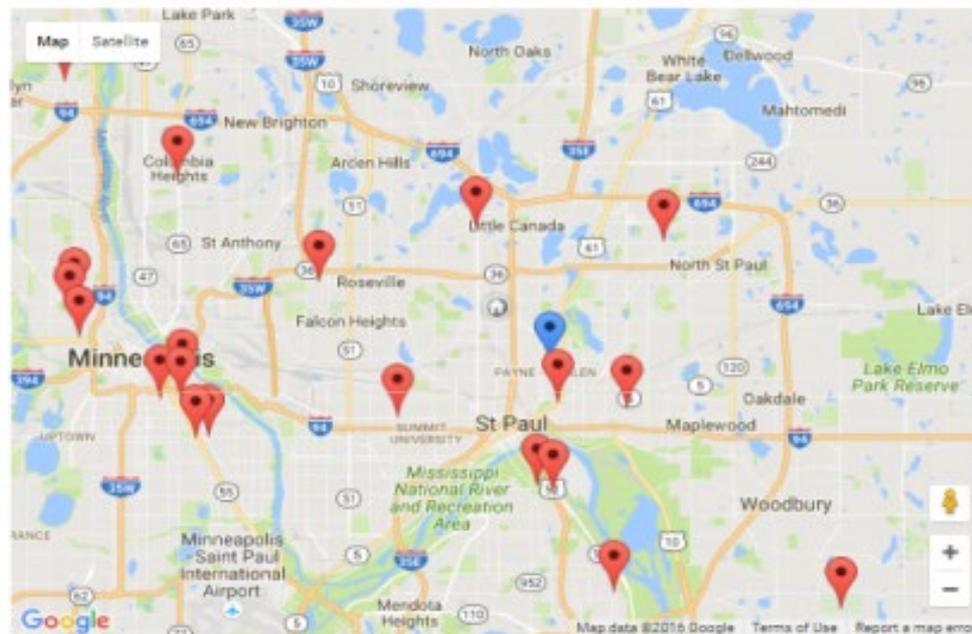


Student will enter their zip code to locate Test Prep Centers in their area

Select a GED® Test Prep Center

[Back to Dashboard](#)

Select a GED® Test Prep Center to get expert help preparing for the test. By selecting a center, you agree to share your scores with the center, and the center may contact you about enrolling in their program. Selecting a center is optional and is not required to receive adult education services. After you have selected a center, you can remove or change your center at any time by clicking the button "Remove selection" or by going to Edit Profile.



Enter your zip code or address

55117

Find

- Open Door Learning Center - Arlington Hills**
Arlington Hills Lutheran Church 1115 Greenbrier
Street Saint Paul, MN 55106
Phone: 651-793-4423
1.6 Miles [Show on Map](#) | [Directions](#)
- Communication Services for the Deaf (CSD) - Deaf Adult Basic Education**
2800 Rice St # 154 Saint Paul, MN 55113
Phone: 651-964-2051
2.4 Miles [Show on Map](#) | [Directions](#)
- CLUES - St. Paul**
797 E 7th St Saint Paul, MN 55106
Phone: 651-379-4200
2.5 Miles [Show on Map](#) | [Directions](#)
- Hubbs Center for Lifelong Learning**
1030 University Ave W Saint Paul, MN 55104

Can't find your center? Ask them to visit GEDtestingservice.com/prep to be added. In the meantime, you can print your score report and share it with your teacher.

The adult education centers listed are independent third parties and provided for your convenience. GED Testing Service has no partnership or agreement with the centers. You should review the centers on your own to make sure you find the support that is right for you.

Once a program is selected, student has option to remove at any time



Create Account : Local GED® Classes

Choose a GED® prep center you are interested in attending or currently attending. By choosing a center, you agree to share your scores and contact information with the center. Selecting a center is optional and not required to receive prep center services. You can remove or change your selection at any time in your account profile.

Your selected GED® Test Prep Center is:

Center for Literacy, Inc.
399 Market Street Philadelphia, PA 19106
Phone: 215-474-1827 [Directions](#)

Remove selection

Enter your zip/postal code or address
19147 Find

Select	Liberty Resources 714 Market Street Philadelphia, PA 19106 Phone: 215-634-2000 1.0 Miles Show on Map Directions
Selected	Center for Literacy, Inc. 399 Market Street Philadelphia, PA 19106 Phone: 215-474-1827 1.1 Miles Show on Map Directions
Select	District 1199C Training & Upgrading Fund 100 S. Broad Street Philadelphia, PA 19110 Phone: 215.563.4683 1.2 Miles Show on Map Directions

★ If I see this star above, what does it mean?

Additional Ways to Connect to a GED[®] Test Prep Center



Option 2 – in “Study” section

[Dashboard](#) [About the Test](#) [Study](#) [Test Tips](#) [Find a Center](#) [Schedule Test](#) [My Scores](#) [College & Careers](#)

Study

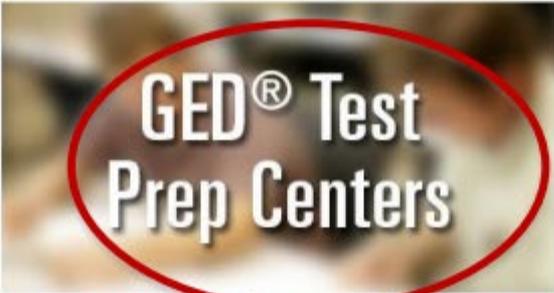
[Back to Dashboard](#)

Get the support you need to pass the GED® test with the right study tools.



Browse Study Tools

Get everything you need to pass the test with the graduate package or find another study tool that's right for you at GED Marketplace™, your one-stop-shop for GED® test prep products.



Find a teacher to help you pass the test

Contact your local GED® Test Prep Center and ask about available study tools and classes-some are even free!

Already working with a teacher? Connect to your prep center to share your scores with your teacher.



Prove You're GED Ready®

Are you GED Ready®? Find out with our official practice test. Take one subject at a time or all four and build your confidence for test day.

[Take GED Ready®](#)

Option 3 – in “My Scores” section

Scores

Share my scores/Find GED® Classes

Print

Mathematical Reasoning	Reasoning Through Language Arts	Science	Social Studies
Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test

Useful Links: [View all my scores](#) [Learn about scores](#)

GED Ready®: The Official Practice Test

Are you GED Ready®? Find out with our official practice test. Take one subject at a time or all four and build your confidence for test day.

Mathematical Reasoning

Status: Likely to Pass

[View Results](#)

[Take GED Ready®](#)

Reasoning Through Language Arts

Status: Not Taken

[Take GED Ready®](#)

Science

Status: Expired

[Take GED Ready®](#)

Social Studies

Status: Not Taken

[Take GED Ready®](#)

Option 4 – link in Enhanced Score Report

GED TESTING SERVICE

! 4

XfyXNfAIAITeQs EYDvkOVpV0eTq ▾

Español

Dashboard About the Test Study Test Tips Find a Center Schedule Test My Scores College & Careers

GED® Test - Science

Reschedule Test Print Back to Scores

My Score: 146

PASS

Percentile: 17%

Test Date: 10/12/2016

[Share my scores/Find a Prep Program](#)

100 146 165 175 200

Below Passing Pass College Ready College Ready + Credit

How I Can Score Higher

What My Score Means

Step 1 Select your study material to create a customized study plan based on your answers:

Choose your study material ▾

Step 2 Use the study material selected above to improve your skills listed below:

Additional Skills to Work On Hide ▾

To improve your performance and progress to the GED® College Ready level, you should:

Option 5 – on the Dashboard

The screenshot shows the GED Ready dashboard with a teal header and a light blue main area. The header has tabs for 'Language Arts', 'Science', 'Social Studies', and 'Math'. The main area features a 'GED Ready®: The Official Practice Test' section with a score of 120 and a date taken of 07/12/2016. A button labeled 'Take GED Ready® again' is visible. Below this, there are two messages: 'Don't give up!' and 'Your test is coming up.'. The 'Don't give up!' message is circled in red and includes a 'Find a prep center' button. The 'Your test is coming up.' message includes 'Read test tips' and 'View schedule' buttons.

Language Arts Science Social Studies Math

GED Ready®: The Official Practice Test
Score: 120 - Not Likely to Pass Date Taken: 07/12/2016

What do I need to do to pass?

Take GED Ready® again

Don't give up!
There are different ways to study and get help! Connect with a local GED® Prep Center for personal instruction and help to pass the test.

Find a prep center

Your test is coming up.
You have a GED test appointment soon. Make sure you're ready! Check out these test tips to find out what to bring and what to expect on test day.

Read test tips View schedule

Option 6 – Student will see this if they did not already select a center

Edit Profile

Password

View

Email

View

Personal Info

View

Employment Information

View

Contact Preferences

View

GED® Test Prep Center

Hide

You still haven't selected a GED® Test Prep Center to share your scores with a teacher and get expert help. Teachers at local GED® Test Prep Centers can check your score report, give study advice and help you pass a test. You may also be able to get discounts on study materials, classes, and the test through a GED® Test Prep Center. Sharing your scores with a GED® Test Prep Center is not mandatory for receiving adult education services.

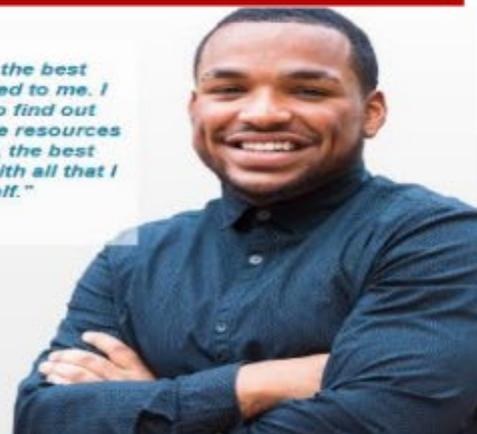
What can a GED® Test Prep Center do for me?

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-  Expert instruction on GED® test subjects
-  Practice for the GED® test
-  Help with career and college planning
-  And more

"Saint Gabriel's Hall is the best thing that ever happened to me. I got the time I needed to find out who I really am, and the resources that I never had before, the best support system, and with all that I made a future for myself."

— Felix, GED® graduate



Selected Prep Center will be listed in Edit Profile

Edit Profile

Password View

Email View

Personal info View

Employment Information View

Contact Preferences View

GED® Test Prep Center Hide

Your selected GED® Test Prep Center is listed below. To change or remove your selection, [click here](#).

Prior Lake ABE
Bridges Area Learning Center Prior Lake, MN 55372
[Directions](#)

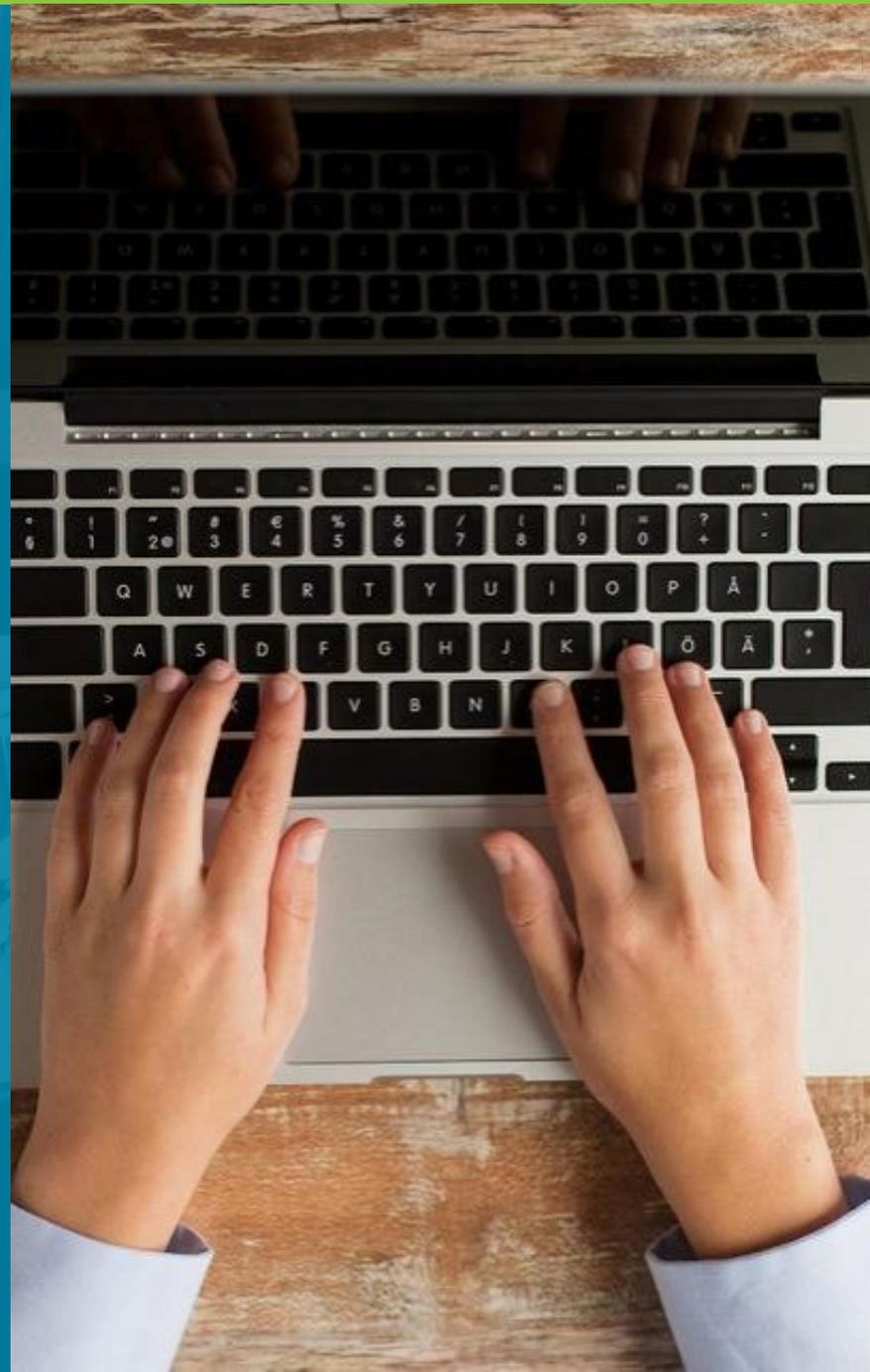
Let's look at ways to use this information

- Students select an adult education center when:
 - they need to locate a center and get more information from you
 - or when they are your student and want to share their scores with you
- It's important to review this information and determine what each person needs
 - If they are not your student, they are needing you to reach out to them and welcome them to join you
 - If they are your student, you need to change their status so you can tell which entries are potential students needing to be contacted
- You will need access to GED Manager (we will cover how to get this access)

Let's look at what it can do for you!

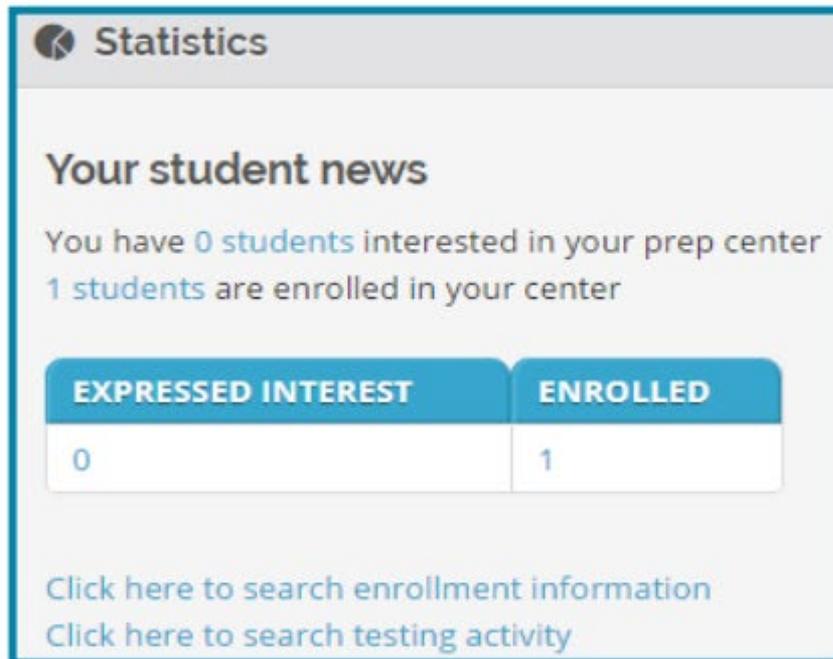
GED Manager – Prep Connect

*Enabling Adult Ed Staff to Connect with
potential students*



GED Manager™ Update – Home Page continued...

- Now you will see this page each time you log in to **GED Manager™**



The screenshot shows a 'Statistics' section with a header icon. Below the header, it says 'Your student news'. The main content area displays two statistics: 'You have 0 students interested in your prep center' and '1 students are enrolled in your center'. Below this is a table with two columns: 'EXPRESSED INTEREST' and 'ENROLLED'. The values are 0 and 1 respectively. At the bottom, there are two links: 'Click here to search enrollment information' and 'Click here to search testing activity'.

EXPRESSED INTEREST	ENROLLED
0	1

Click on Manage GED® Prep Connect Enrollment

The screenshot shows the GED Manager web application interface. The browser address bar displays <https://app.ged.com/gedmgr#/home>. The navigation menu includes Home, Manage Student, Reporting, and Admin. The main content area is titled "Welcome to GED Manager Elizabeth!". A dropdown menu is open under the Home tab, listing several options: Student Search, Historical Search, Manage Authorizations, View Accommodations, and **Manage GED® Prep Connect Enrollment** (which is circled in red). Other options in the dropdown include GED Search and a link to reset the password. The right sidebar contains sections for "Who to Contact:" (with a table of contact info), "Helpful Links" (with links to Jurisdiction Testing Policies, "Who to Contact" Guide, Student Study Guides, and First Look), and "Helpful Documents".

Type of Issue	Contact Info
Test taker support and GED Ready delivery	help@ged.com 1-877-EXAM-GED (877-392-6433)
Accommodations	accommodations@ged.com

Click on Manage GED® Prep Connect Enrollment

Student Search

Please enter at least three characters or make a selection on a search field below to start your search.

GED® Prep Connect Enrollment Status Date Range: Jurisdiction

Last Name First Name City Phone Number DOB Email

GED ID Credential Status Export (1000 rows max) Rows Per Page: 10 25 50

Name	Email	Zip	County	Phone Number	GED® Test Prep Center	GEDWorks	Shared Scores	Enrollment Status	Date	Action
------	-------	-----	--------	--------------	-----------------------	----------	---------------	-------------------	------	--------

Choose the Enrollment Status from the drop down menu

Student Search

Please enter at least three characters or make a selection on a search field below to start your search.

GED® Prep Connect Enrollment Status

Date Range:

Jurisdiction



to



Last Name

First Name

City

Phone Number

DOB

Email



4 Statuses to help manage students

Adult Ed Staff contacts Student and updates status to:

- **Enrolled:** Student will be part of their program.
- **OR Contacted:** There is no limit to the number of “attempted contact” times.
- **OR Dismissed:** Student will remain on **GED Manager™** list until they select another **GED®** Test Prep Center. There are multiple “dismissed” reasons to choose from.

Student Search Sample

GED MANAGER

Manage Student GED® Prep Enrollment Status

Student Search

GED® Prep Student Enrollment Status: Expressed Interest, Attempted Contact, Dismissed, Enrolled

Date Range: / / to / /

GED® Test Prep Center: Normandale Community College, ABC Center

Please enter at least three characters or make a selection on a search field below to start your search.

Last Name, First Name, City, Phone Number, DOB, Email, GED ID

Name	email	Zip Code	County	Phone	GED® Test Prep Center	GEDworks	Enrollment Status	Date	Action
Joe Test	joe@email.com	55372	Scott	952-663-8552	ABC Center	Yes	Enrolled	6/1/2016	Edit
Suzy Jones	jones@email.com	55344	Hennepin	612-955-9874	ABC Center	No	Attempted Contact	6/4/2016	Edit
Jane Jackson	jane@email.com	55741	Dakota	651-852-9632	Normandale Community College	No	Expressed Interest	6/3/2016	Edit
Amelia Cox	AmeC@email.com	56987	Carver	612-855-9651	Normandale Community College	Yes	Expressed Interest	6/3/2016	Edit
John Smith	john@email.com	56425	Scott	852-965-9875	ABC Center	Yes	Enrolled	6/7/2016	Edit
Jack Jacson	jack@jac.com	55333	Burnham	763-656-9967	Normandale Community College	No	Dismissed - no show	07/04/2016	Edit

Rows found: 6

Export Search Results (1,000 rows maximum)

Updating Student Enrollment Status

Update GED® Prep Student Enrollment Status

Student: 362308 09/22/16 Tester

Current Status: Interested

Enrolled ▾

Notes: Talked to Jim and he's completed the enrollment application

Cancel Confirm

Contacted Students – Hover over icon to view previous comments

NAME	EMAIL	ZIP	COUNTY	PHONE NUMBER	GED® TEST PREP CENTER	GEDWORKS	ENROLLMENT STATUS	DATE	ACTION
Educator, Wanta	wantabe@prep.com	55372		623-514-5555	Shakopee ABE	No	Contacted 	10/10/16	Edit
NoABE, GEDworks	gedworks@abe.com	55372		632-565-2222	Shakopee ABE	Yes	Contacted 	10/10/16	Edit
Matheson, Minnie	mn@adulthood.com	55344		612-356-2444	Shakopee ABE	No	Contacted 	10/11/16	Edit
Tester, 500911 10/11/16	PrepConnectReportTes20161011e1f-b247-f43e173a4aff@ged.com	90210		303-001-4717	Beverly Hills Adult School	No	Contacted 	10/11/16	Edit
Tester, 472712 10/11/16	PrepConnectReportTes20161011bc3-bc13-9c160247d427@ged.com	90210		304-480-9506	Beverly Hills Adult School	No	Contacted 	10/11/16	Edit
Validation, FName	AddressValidationPop2016101052f-89fb-ca1595c3e43d@gmail.com	55437	Hennepin	321-432-5434	Shakopee ABE	No	Contacted 	10/11/16	Edit
Tester, 052307 10/11/16	PrepConnectReportTes20161011171-8058-1e49ce21c39e@ged.com	90210		303-377-9718	Shakopee ABE	Yes	Contacted 	10/11/16	Edit

Tips for outreach to interested students

- Make sure you update the status of the students in your program
- Successful programs have teachers assigned to monitor GEDPrep Connect enrollment and reach out to Interested students
- Do not be afraid to call or email students – they shared their contact information for a reason!
- Consider using Remind.com to streamline outreach

Example of text message outreach via Remind.com

MARCH 2, 2017

Clayton () ll joined NEISD GED® WAITING LIST.

Hello. MyGED.com provided your name and contact information. I am eager to help you get started with earning your High School Equivalency. Open Enrollment class is available at 2614 Walzem Road. Please reply here if you have any questions. You should also visit our website: neisd.net/community

Delivered 

Retention



We know they are out there...

Welcome them in!



GED Manager for Adult Educators

*Looking up students
Managing enrollment
Running testing activity reports*



Adult Educator's GED Manager home page



GED Manager™ Home Manage Student Reporting Admin Elizabeth.Lanphear@GED.com Log Out

Home

Welcome to GED Manager Elizabeth!

Actions

Last Login Date: 09/25/2018 11:35:37 AM

Password Reset Date: 11/14/2018 09:14:16 AM

[Click here to reset your password now](#)

What's New

Back to School Promotion
From September 18th through October 1st, you can get 40% off GED Flash interactive questions. No promo code needed. The discount applies automatically at checkout.

Who to Contact:

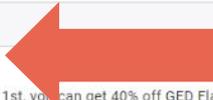
Type of Issue	Contact Info
Test taker support and GED Ready delivery	help@ged.com 1-877-EXAM-GED (877-392-6433)
Accommodations	accommodations@ged.com

Helpful Links

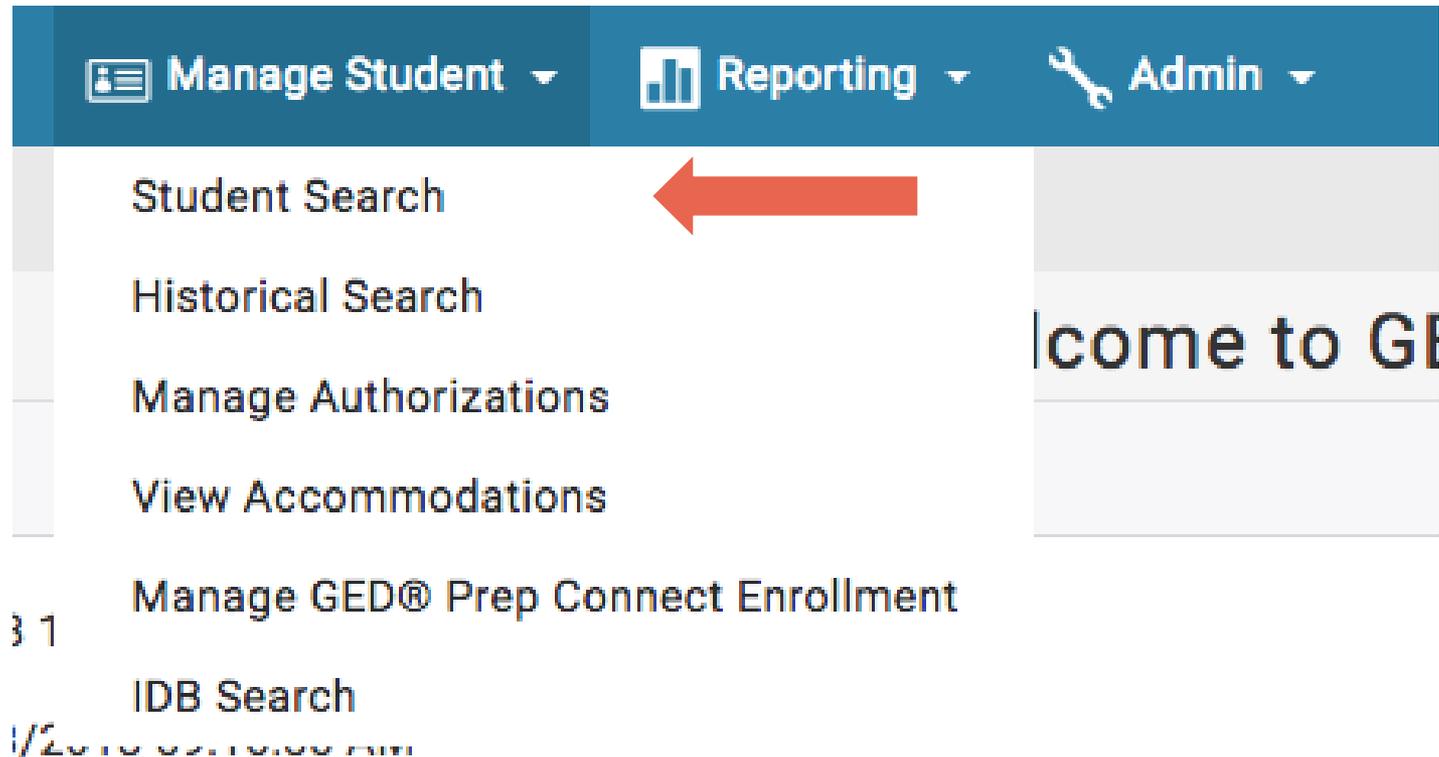
- [Jurisdiction Testing Policies](#)
- ["Who to Contact" Guide](#)
- [Student Study Guides](#)
- [First Look—Explore the New GED.com Website](#)

Helpful Documents

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Manage Student Options → Student Search



The image shows a navigation menu with three main sections: 'Manage Student', 'Reporting', and 'Admin'. The 'Manage Student' section is expanded, showing a list of options. A red arrow points to the 'Student Search' option.

- Manage Student
- Reporting
- Admin
- Student Search
- Historical Search
- Manage Authorizations
- View Accommodations
- Manage GED® Prep Connect Enrollment
- IDB Search

3 1
1/2019 02:10:00 PM

Manage Student → Student Search

- You can look up one student at a time if you need to find specific information
- When you click on the student's name, you find out additional details about his/her activity, including test scores and demographic information

GED Manager™ [Home](#) [Manage Student](#) [Reporting](#) [Admin](#) brian.smith3@pearson.com [Log Out](#)

Student Search

Please enter at least three characters or make a selection on a search field below to start your search.

Last Name	First Name	City	Phone Number	DOB	Email	Testing Jurisdiction
<input type="text" value="Smith"/>	<input type="text" value="Brian"/>	<input type="text" value="Phil"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="Pennsylvania"/>
GED ID	Program	Credential Status				
<input type="text"/>	<input type="text"/>	<input type="text"/>				

Rows Per Page

Name	City	Phone Number	DOB	Email	Jurisdiction	GED ID
Smith, Brian	Philadelphia	434-409			PA	2018062
Smith, Brian	Philadelphia	202-47			PA	2013112

Student scores and score reports

Results

Credentialed : No

Credential Date :

Highest Total Score : 0

Hide GED Ready

Test Date	Test Center	Subject	Form	Score	Status	Language	Issues
09/24/2014	-	GED Ready® Reasoning	LA_RA	208 	Likely to Pass	ENU	
05/27/2014	-	GED Ready® Math	MA_RA	158 	Likely to Pass	ENU	
05/19/2014	-	GED Ready® Science	SC_RA	175 	Likely to Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Social Studies		151 	Pass	ENU	
01/02/2014	66263 - DC OSSE GED Testing and Verifications	GED Math		144 	Below Passing	ENU	
12/10/2013	-	GED Ready® Social Studies	SS_RA	181 	Likely to Pass	ENU	

Links to the detailed score report

Score reports

GED Ready® - Mathematical Reasoning

Print

My Score: 149

LIKELY TO PASS

Test Date: 08/14/2018

Share my scores/Find GED® Classes



How I Can Score Higher

What My Score Means

Step 1 Select your study material to create a customized study plan based on your answers:

Choose your study material

Step 2 Use the study material selected above to improve your skills listed below:

Basic Math Hide

Skill You Can Improve

- Find the distance between numbers on a number line using absolute value
- Calculate and compute with squares, square roots, cubes, and cube roots of numbers

Publisher Study Recommendations ?

Select your study material from the dropdown above to get study recommendations

Geometry Hide

Skill You Can Improve

Publisher Study Recommendations ?

My Score: 149

LIKELY TO PASS

Test Date: 08/14/2018

Share my scores/Find GED® Classes

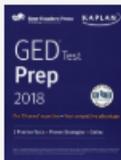


How I Can Score Higher

What My Score Means

Step 1 Select your study material to create a customized study plan based on your answers:

Kaplan GED 2018 Strategies, Practice, and Review



Kaplan GED 2018 Strategies, Practice, and Review
by Kaplan

This book provides comprehensive content review, strategies, and two full-length practice tests, one in the book and one online.

Step 2 Use the study material selected above to improve your skills listed below:

Basic Math

Hide

Skill You Can Improve

Publisher Study Recommendations

•Find the distance between numbers on a number line using absolute value

Pages 326-327

•Calculate and compute with squares, square roots, cubes, and cube roots of numbers

Pages 320-321

Geometry

Hide

Skill You Can Improve

Publisher Study Recommendations

•Find the volume and surface area of three-dimensional shapes (Examples:

Pages 398-405

My Score: 149

LIKELY TO PASS

Test Date: 08/14/2018

[Share my scores/Find GED® Classes](#)



[How I Can Score Higher](#)

[What My Score Means](#)

My Performance

Congratulations on scoring in the Green Zone which means that you are likely to pass the GED® Mathematical Reasoning test. You should take the GED Mathematical Reasoning test as soon as possible! This score represents your readiness for the test, although it does not guarantee that you will pass the actual test.

Test-takers who score in this zone typically show they can perform the following skills in a **satisfactory** way:

Quantitative Problem Solving with Rational Numbers

- Place fractions and decimals in order, including when using a number line
- Apply number properties that involve multiples and factors
- Simplify numerical expressions with rational exponents at a satisfactory level
- Identify the absolute value of a rational number as its distance from 0 on the number line and find the distance between two rational numbers on the number line
- Compute with rational numbers at a satisfactory level
- Compute with squares and square roots of positive, rational numbers at a satisfactory level
- Compute with cubes and cube roots of positive, rational numbers
- Determine when a numerical expression is undefined
- Solve problems involving rational numbers at a satisfactory level
- Compute unit rates at a satisfactory level

Choose fields for sorting

GED Manager™ [Home](#) [Manage Student](#) [Reporting](#) [Admin](#)

Student Test Activity Report

Please enter at least three characters or make a selection on a search field below to start your search.

GED Prep Connect Enrollment Status Testing Activity Date Range: to Exam Subject Jurisdiction

Last Name First Name City Email GED ID VUE Reg ID Credential Status

[Print Score Reports \(1000 rows max\)](#)

Name	Enrollment Status	Testing Activity	Date	Test	Subject
------	-------------------	------------------	------	------	---------

- GED Passed
- GED Below Passing
- GED Ready Red
- GED Ready Yellow
- GED Ready Green
- Appointment
- Appointment - Cancelled
- Appointment - No Show
- Civics Passed
- Civics Below Passing

- Enter parameters in as many of the criteria fields as desired (many are drop down menus)
 - Testing Activity: GED Passed/not passed, GED Ready range, if they have a test scheduled...
 - Date Range
 - Etc.

NOTE: It will only show your adult education center and **only those students who chose to share their scores with you.**

GED Manager™ Home Manage Student Reporting Admin Elizabeth.Lanphear@GED.com Log Out

Student Test Activity Report

Please enter at least three characters or make a selection on a search field below to start your search.

GED Prep Connect Enrollment Status: [] Testing Activity: **GED Passed** Date Range: 1/1/2019 to 01/03/2019 Exam Subject: [] Jurisdiction: Kansas Program: [] GED® Test Prep Center: []

Last Name: [] First Name: [] City: [] Phone Number: [] DOB: [] Email: [] GED ID: [] VUE Reg ID: [] Credential Status: []

Print Score Reports (1000 rows max) Export (1000 rows max) Rows Per Page: 10 25 50

Name	Email	Testing Activity	Date	Test	Subject	Score	Credentialed	GED® Test Prep Center	GEDWorks
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Science	162	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Science	164	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Social Studies	157	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/03/2019	GED	Social Studies	148	No	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/03/2019	GED	Reasoning	151	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Reasoning	168	No	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Math	163	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/02/2019	GED	Science	159	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/03/2019	GED	Reasoning	176	Yes	[Redacted]	No
[Redacted]	[Redacted]	GED Passed	01/03/2019	GED	Science	200	Yes	[Redacted]	No

Click here to see their score report

Not choosing a selection in the "Testing Activity" drop down will show all statuses (GED Pass, not passed, GED Ready, etc.)

Print or Export Reports

Student Test Activity Report

Please enter at least three characters or make a selection on a search field below to start your search.

GED Prep Connect Enrollment Status	Testing Activity	Date Range:	Exam Subject	Jurisdiction	Program	GED® Test Prep Center		
<input type="text"/>	GED Passed	1/1/2019 to 01/03/2019	<input type="text"/>	Arizona	<input type="text"/>	<input type="text"/>		
Last Name	First Name	City	Phone Number	DOB	Email	GED ID	VUE Reg ID	Credential Status
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Print Score Reports (1000 rows max)

Export (1000 rows max)

- Click on “Print Score Reports” to print bulk score reports based on search criteria
- or
- Click “Export” to create a csv file of the score reports

To get a passers report, click on “Reporting” and “Passers Report”

Enter the start and end date range

The screenshot shows the GED Manager Reporting interface. The top navigation bar includes 'GED Manager™', 'Home', 'Manage Student', 'Reporting', and 'Admin'. The 'Reporting' menu is open, showing 'Passers Report', 'Student Test Activity Report', and 'GED Analytics™'. The 'Passers Report' form includes 'Start Date' and 'End Date' input fields with calendar icons, 'Test Center' (set to 'GED Analytics™'), and 'Test Version' (set to '2014'). Below the form are 'Preview Report' and 'Download Report' buttons. A table with columns for 'GED ID', 'Name', 'Birth Date', 'Address', 'Phone Number', 'Email', 'Passed Date', 'Date', 'Test Center ID', 'Test Center Name', and 'Score' is shown. The table is currently empty, displaying 'No Candidates Found'. A 'Rows Found' button is visible at the bottom left of the table area. The footer contains the text 'Copyright© 2013-2019 GED Testing'.

Voucher Search Field continued....

- **NOTE:** Best to enter “voucher” number and “jurisdiction” as well as information in the “date range” fields (this will help results appear quicker)

Student Test Activity Report

Please enter at least three characters or make a selection on a search field below to start your search.

GED Prep Connect Enrollment Status Testing Activity **Date Range:** 07/01/2019 to Exam Subject **Jurisdiction:** Ohio Program

GED® Test Prep Center

Last Name First Name City Phone Number DOB Email GED ID VUE Reg ID **Voucher** GEO193298D34

Test Event Number Test Medium Test Missing

Print Score Reports (1000 rows max) Export (1000 rows max) Rows Per Page: 10 25 50

Name	Email	Testing Activity	Date	Test	Subject	Score	Credentialed	Test Missing	GED® Test Prep Center	GEDWorks	Vouchers
Olivarez, Monica		Appointment		GED	Science		No			No	GEO193298D34
Olivarez, Monica		Appointment		GED	Math		No			No	GEO193298D34

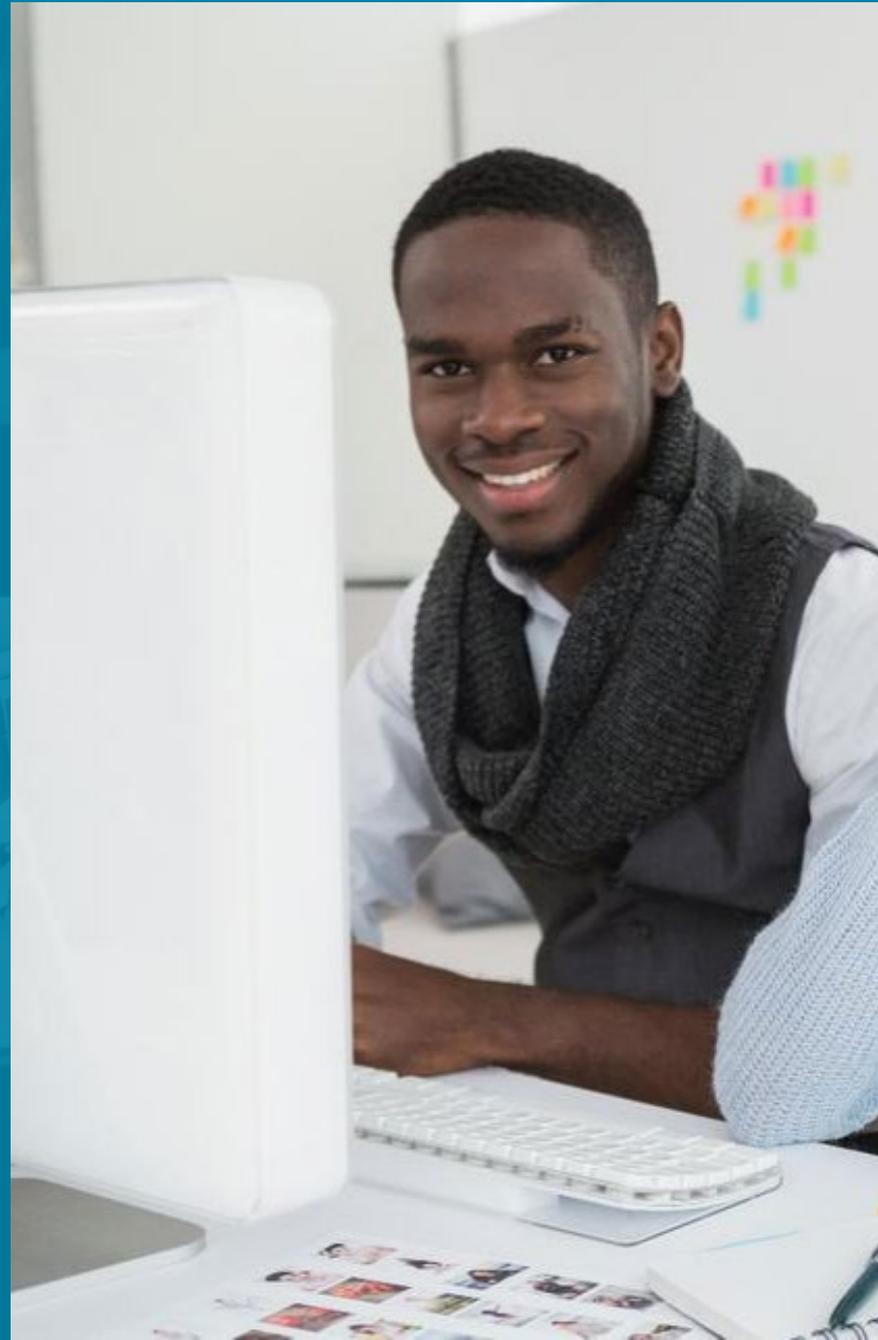
Requesting Access to GED Manager

- Let your center director know you want access to GED Manager. They will contact Stephanie Patton at the State office to request access.
- You will receive log-in information and an overview guide to get started.
- Let me know if you have any questions or need further guidance on using it
- Elizabeth.Lanphear@ged.com, 913-283-0121

GED Manager Accounts

- User accounts will be inactivated after 180 days of not logging into GED Manager. If you attempt to log in after this period of time you will be notified that your account is inactive
- Inactive users that still need GED Manager will have to go through a process of being re-approved for access.

GEDWorks™



What is GEDWorks™



- GEDWorks™ is a program designed for employers to sponsor the GED® test for their employees
- All-inclusive program gives the student all the tools they need to pass the test
- Available nationally
- www.GEDWorks.com

Our Partners Include

- Pizza Hut
- KFC
- Taco Bell
- American Tire Distributors
- American Hotel & Lodging Association
- Jiffy Lube
- Total Wine & More
- Red Roof
- Wine Dixie
- Chili's
- Maggiano's Little Italy
- Texas Dept. of Transportation
- Sheetz
- Penguin Random House
- Scholastic
- Royal Cup
- Harvey's
- Bi-Lo

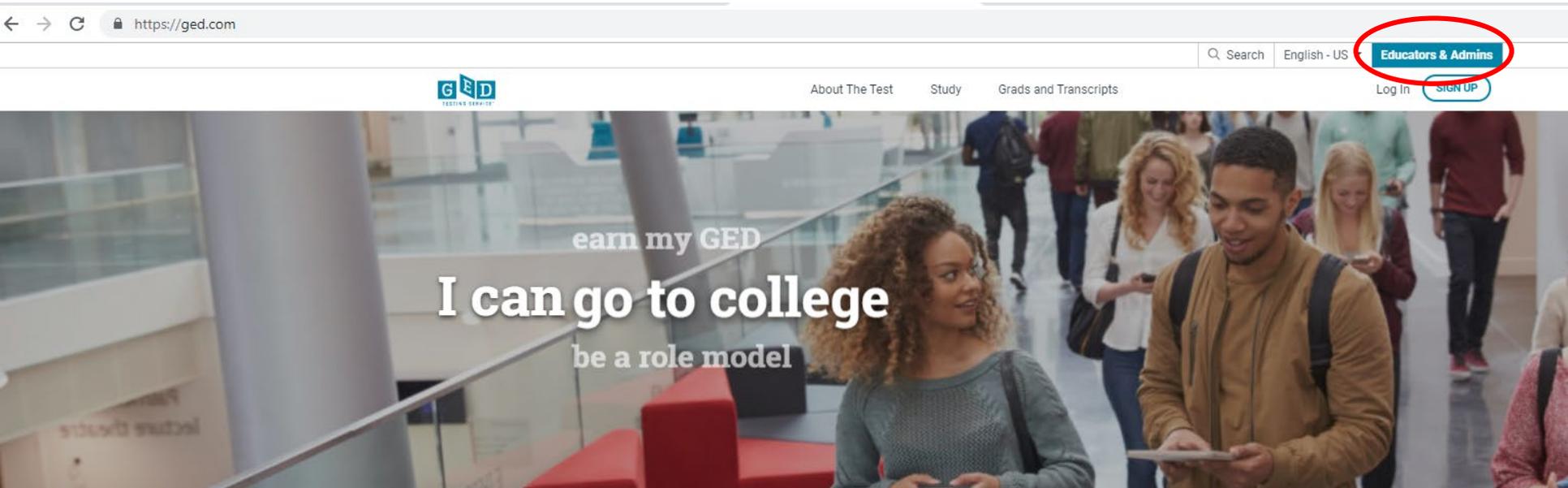
Results

Prepping for the GED®



GED.com

click on “Educators & Admins”



Welcome to the home of the official GED® test. Find everything you need to earn your high school equivalency diploma right here.

GED Program Overview

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Resources to Guide Your Instruction

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Free Classroom Materials

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Announcements

Registration for the 2019 GED Annual Conference opens in January! Join us

GED Program Overview



Why GED?

For more than 75 years, the GED® has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

[Learn More](#)



College Readiness

GED® students who attain scores on any subject within the College Ready (165-175) or College Ready + Credit (175-200) score levels may be eligible for college credit or certain exemptions.

[Learn More](#)



Educator resources galore!

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Free Classroom Materials

We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

[Learn more](#)

Click here!



Teaching Resources

Use these resources to guide your GED® instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

[Learn more](#)



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Announcements



Free Classroom Materials

Get your classroom ready for action by downloading free materials such as tutorials, practice questions, and reference sheets to help students test with confidence.

Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

Computer-Based Test Tutorial



[View Now](#)

[View Now - In Spanish](#)

Calculator Tutorial



[View Now](#)

[View Now - In Spanish](#)

Preview the Test



Practice Test and Study Guides

Preview the Test

Use the Free Practice Test, which is about one-fourth the length of the actual test, to give your students a preview of the GED® test. It works best on a computer (not a smartphone or tablet). The Study Guides explain the skills that are covered in each subject, and include sample questions.



Free Practice Test

[View All Test Previews](#)



Study Guides

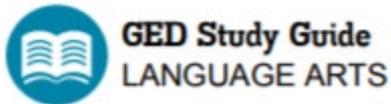
[View Study Guides](#)

Students can change what the test looks like on their computer screen to make it easier to read. Download these guides to learn more about changing the [on-screen color of the test](#), the [text size of the test](#), and [how to highlight text on the test](#).

GED Student Study Guide

- Available for all 4 subjects (no cost) via each student's ged.com account
- Includes sample questions
- Another resource for adult educators to use in their preparation with students, under Educators & Admins tab on ged.com
- Good tool for new teachers to get them familiar with the content they need to teach

Each study guide covers topics, time for the test, format and example questions –



What you need to know about the GED® Language Arts Test

- 1** You should be familiar with reading and writing concepts, along with grammar. However, the language arts test is not a memorization test! You don't need to memorize giant facts.
- 2** You'll need to read and understand test passages (literary and informational excerpts), and draw conclusions (which is using your critical thinking skills in reading and writing). The test also covers grammar. This study guide and the example questions in it will help you get ready.
- 3** You don't need to know everything in this guide! If you want to see how close you are to passing, the GED Ready® official practice test is a great option.

Test Overview



Topics

Expressing meaning
Using evidence
Grammar and sentence structure



Time (to take the test)

150 minutes
10 minute break between parts 2 and 3
45 minutes for the written essay



Format

3 sections
1 written essay (extended response)
Multiple choice and other question types (drag and drop, hot spot, and drop down)

Expressing meaning

1 Events, plots, characters, settings, and ideas

You'll be asked to:

- Put events in order
- Make inferences or draw conclusions about plots, sequence of events, characters, settings, and ideas in passages
- Analyze relationships within passages, including how people, events, and ideas are connected

For example, a passage describes Roberta, who is about to begin college and is the first person in her family to do so. The author may use words like "nervous," "excited," "proud," and "scared" to describe a variety of emotions Roberta experiences. The author could write about events leading up to enrolling in college, including navigating the application and financial aid processes. They may also share some information about the mixed responses from Roberta's family and friends -- many, but not all -- of whom are supportive.

You could be asked to make inferences about how Roberta was influenced by current or past events; the sequence of events that led to her enrolling in college; and what conclusions you can draw about Roberta's experience.

Example Questions

Events, plots, characters, settings, and ideas

Excerpt from *Anne of Green Gables*
By L. M. Montgomery

Marilla came briskly forward as Matthew opened the door. But when her eyes fell on the odd little figure in the stiff, ugly dress, with the long braids of red hair and the eager, luminous eyes, she stopped short in amazement.

"Matthew Cuthbert, who's that?" she exclaimed. "Where is the boy?"

"There wasn't any boy," said Matthew wretchedly. "There was only her."

He nodded at the child, remembering that he had never even asked her name.

"No boy! But there must have been a boy," insisted Marilla. "We sent word to Mrs. Spencer to bring a boy."

Study Guides

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	Free Classroom Materials



The following study guides explain the skills that are covered in each GED® test subject and include sample questions. Use these with your students to help them prepare for each test subject.

Mathematical Reasoning

[View Now](#) [View Now in Spanish](#)

Language Arts

[View Now](#) [View Now in Spanish](#)

Social Studies

[View Now](#) [View Now in Spanish](#)

Science

[View Now](#) [View Now in Spanish](#)

Reference Sheets & Extended Response tools

Reference Sheets

Many of these resources are available to your students in the testing center on test day. Review these with your students so there are no surprises on test day.

English

[Calculator Reference Sheet](#)

[Mathematics Formula Sheet](#)

[Extended Response Answer Guidelines](#)

Spanish

[Calculator Reference Sheet - Spanish](#)

[Mathematics Formula Sheet - Spanish](#)

[Extended Response Answer Guidelines - Spanish](#)

Extended Response Tools and Practice

Use these resources to improve your students' written responses. The scoring tools help you evaluate and provide feedback to students about their RLA GED Ready® written response.

English

[Extended Response Quick Tips](#)

[Extended Response Scoring Tools](#)

[Extended Response Classroom Practice](#)

[Extended Response Classroom Poster](#)

Spanish

[Extended Response Quick Tips - Spanish](#)

[Extended Response Scoring Tools - Spanish](#)

[Extended Response Classroom Practice - Spanish](#)

[Explanation of AE Symbol Tool For Spanish Writing](#)

Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.

Reference Sheets & Extended Response tools

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Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.

Extended Response Scoring Tools

The Extended Response item on the Reasoning Through Language Arts test gives students a chance to demonstrate important critical thinking skills. These scoring tools will help you understand how the Extended Response is scored.

Reasoning Through Language Arts - Extended Response Scoring Tools

English



[ER Resource Guide for Adult Educators](#)

[ER Resource Guide for Adult Educators - Taxation and Revenue](#)

[Scoring Tool for the GED Ready[®] practice test](#)

[GED Ready[®] Practice Test ER, Short Answer Prompts, and Source Texts](#)

Brand New!

Spanish



[ER Resource Guide for Adult Educators - in Spanish](#)

[ER Resource Guide for Adult Educators - Taxation and Revenue - in Spanish](#)

[Scoring Tool for the GED Ready[®] practice test - in Spanish](#)

[GED Ready[®] Practice Test ER, Short Answer Prompts, and Source Texts - in Spanish](#)

Brand New! Extended Response Scoring

Extended Response Scoring Tool

The GED Ready® Practice Test for language arts gives students a chance to practice their writing skills by completing an Extended Response (ER) question. This tool is designed to help you score and

Although this tool is complementary to the GED Ready Practice Test, it can be used with other practice questions in your classroom!

How to use this tool

This tool guides you in scoring your student's Extended Response based on three traits and provides feedback in a printable report.

1. [Download the prompts and passages](#) used in the GEDReady. As you read your student's response, you should be able to determine which one they were given.
2. Enter your student's name and test date (or date of response) to personalize their report.
3. For each trait, read your student's response and select the skill descriptors that best describe the response (you will read the response at least three times).
4. View the feedback report and print it to review with your student.

Candidate Name:

Test Date:

START SCORING

Sample of Trait 1

Click the “radio button” next to the most appropriate score, continue until all traits are scored

Trait 1: Creation of Arguments and Use of Evidence

Read your student's response, then choose the skill descriptor in each row that best describes their response.

Generates text-based argument(s) and establishes a purpose that is connected to the prompt		
Score 0	Score 1	Score 2
<input type="radio"/> No clearly-stated claims or not applicable	<input type="radio"/> At least one clearly-stated or strongly implied claim	<input type="radio"/> Explicit and clearly stated claim or claims
<input type="radio"/> Attempted claims are vague and/or illogical and/or not text-based or not applicable	<input type="radio"/> At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather than being based on a close reading of the text	<input type="radio"/> Claims are logical and based on a close reading of the text
<input type="radio"/> Attempted claims are vague and/or do not support an overall stance or not applicable	<input type="radio"/> Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent	<input type="radio"/> Explicit claims support a clear and consistent stance
<input type="radio"/> Attempted claims are vague and/or lack explanation such that the criteria for analyzing the issue or evaluating the argument is unclear or not applicable	<input type="radio"/> At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident	<input type="radio"/> Claims are explained such that the criteria for analyzing the issue or evaluating the argument are evident
<input type="radio"/> Stance lacks connection to the writing task or severely deviates from it or not applicable	<input type="radio"/> Stance is connected to the writing task, though the response may occasionally wander off purpose	<input type="radio"/> Stance is well-connected to the writing task and the response remains focused throughout
<input type="radio"/> Uses few or no pieces of evidence directly from the source text or not applicable	<input type="radio"/> Uses some evidence from the source text	<input type="radio"/> Uses multiple pieces of specific evidence from the source text
<input type="radio"/> Includes off-topic information or is loosely connected to the source text or not applicable	<input type="radio"/> Include some on-topic information not drawn from the source text	<input type="radio"/> Most evidence used is drawn directly from the source text (although additional evidence may be drawn from outside knowledge of the topic)
<input type="radio"/> Evidence from the source text does not support the student's claims and stance or not applicable	<input type="radio"/> Evidence from the source text generally supports the student's claims and stance	<input type="radio"/> Evidence from the source text is relevant and supports the student's claims and stance
<input type="radio"/> Student copies text directly from the source text with little or no commentary given or not applicable	<input type="radio"/> Student provides commentary on the evidence chosen, but commentary is general, vague or weakly tied to the argument	<input type="radio"/> Student provides commentary on most pieces of evidence cited, and commentary generally supports the stance

(Enlarged view)

Score 1	Score 2
<input type="radio"/> At least one clearly-stated or strongly implied claim	<input type="radio"/> Explicit and clearly stated claim or claims

Once traits are scored, you will see the results. These can be printed.

Trait 3: Clarity and Command of Standard English Conventions

2/2

- ■ ■ Some sentence structures may be frequently repeated, but the response still demonstrates some sentence structure variety
- ■ ■ Subordination, coordination, and parallelism are largely correct with a few significant errors
- ■ ■ Avoids wordiness and awkward sentence structure
- ■ ■ Uses transitional words, conjunctive adverbs and other words that support logic and clarity
- ■ ■ Avoids run-on sentences, fused sentences and sentence fragments
 - ■ ■ May contain occasional errors with commonly confused words and homonyms, including contractions
 - ■ ■ May contain occasional subject-verb agreement errors
- ■ ■ Demonstrates appropriate use of pronoun usage (e.g. pronouns and their antecedents agree, unclear pronoun references are avoided and pronoun cases are used properly)
- ■ ■ Demonstrates correct word order and correctly placed modifiers
- ■ ■ Demonstrates proper use of capitalization (e.g. proper nouns, titles, and the beginnings of sentences)
- ■ ■ Uses apostrophes appropriately with possessive nouns
- ■ ■ Uses punctuation appropriately (e.g., commas in a series or in appositives or other nonessential elements, end marks, and appropriate punctuation for clause separation)
- ■ ■ May contain some errors in conventions, but the errors do not interfere with comprehension
- ■ ■ Standard usage is appropriate for on demand draft writing

RESET

PRINT

KEY: ■ ■ Needs Improvement ■ ■ Satisfactory ■ ■ ■ Desirable

(Enlarged view)

Trait 1: Creation of Arguments and Use of Evidence

- ■ ■ Explicit and clearly stated claim or claims
- ■ ■ Claims are logical and based on a close reading of the text
- ■ ■ Explicit claims support a clear and consistent stance

Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.



WATCH MORE



Where to find the videos

- Available on GED.com in each student's account under the "Study" tab
- Available for educators here:
https://ged.com/educators_admins/teaching/classroom_materials/
- Available at: www.newreaderspress.com/writing-for-the-ged-test
- Or contact New Readers Press for DVDs that can be sent to your facility:
 - tlipke@proliteracy.org
- Videos are FREE

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Scroll back to the top and click on “Teaching the GED® Test” again to see additional resources...

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 - Study Guides
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- Professional Development
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Computer-Based Test Tutorial 

Calculator Tutorial 

Let's look at the Teaching Resources!

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Registration for the 2019



Teaching Resources

Lay the groundwork for effective instruction and guide your students to develop the skills they need to succeed using these resources.



Educator Handbook

Get an overview of GED® test content and recommended teaching strategies.

[Download](#)



Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn more](#)



High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

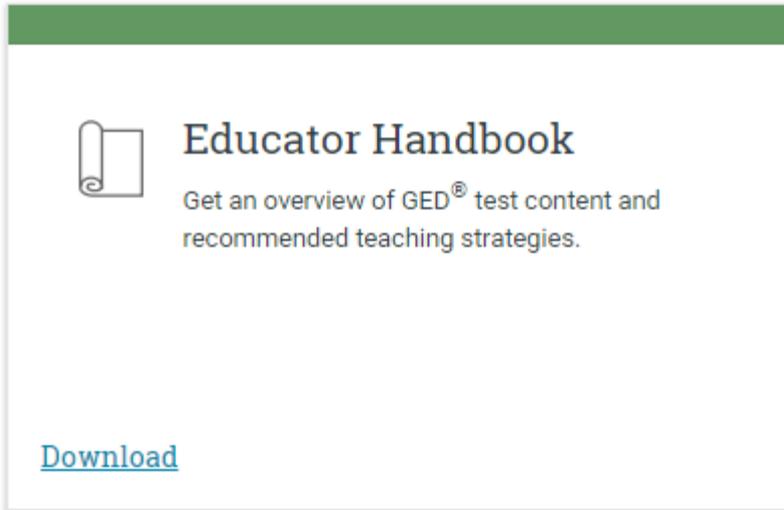


How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.



Educator Handbook



The image shows a white rectangular card with a green header bar at the top. On the left side of the card is a simple line-art icon of a rolled-up document. To the right of the icon, the text reads "Educator Handbook" in a bold, black font. Below this, in a smaller font, it says "Get an overview of GED® test content and recommended teaching strategies." At the bottom left of the card, the word "Download" is written in a blue, underlined font, indicating a clickable link.

- Get an overview of GED® test content and recommended teaching strategies.
- In other words:
Start here!

New Educator Handbook!

GED[®] EDUCATOR HANDBOOK



Everything you need to prepare
students for the GED test



In-depth look at
GED test content



Recommended
teaching strategies



How to determine if
your students are ready

Download at GED.com/educator_handbook

New Educator Checklist

New Educator Checklist!

- Our "New Educator Checklist" is located right inside the new Educator Handbook
- This is designed to help new teachers focus on the most important resources to get them up to speed on being a GED instructor

If you are new to teaching the GED test, here's a checklist to help you get started.

1. First, familiarize yourself with some of the basics of the test and make sure you are receiving our latest updates.
 - ✓ [Sign up for our monthly newsletter, *In Session*](#), to get test updates, helpful resources and program news.
 - ✓ Look through our [student study guides](#). These provide an overview of the skills being tested and include sample problems for each skill.
2. Once you know the basics, now it is time to better understand the student experience in GED.com.
 - ✓ Feel free to create your own [account in GED.com](#) so you understand what your students will go through (please list your last name as "Candidate" so we know you are an instructor).
 - ✓ Take the [free practice test](#) so you understand the format of the test and the different types of questions.
 - ✓ Finally, consider taking a [GED Ready®](#) test, the official GED practice test. This is half the length of the GED test and is highly predictive of how students will perform on the actual test.
 - Make sure you review your detailed score report. This is the report that tells students the areas they need to work on to score higher on the test.
 - Notice that they can select their study materials from the dropdown box to create a customized study plan.
3. After becoming familiar with the student journey, it's time to apply for [GED Manager](#), a free tool designed for adult educators where you can see your students' scores and score reports.
 - ✓ [Apply for access](#) via the [Educators](#) section of GED.com. Each state has different rules on who can gain access.
 - ✓ Once you get access, watch our training on how to effectively use the tool.

Explore these additional tools and resources to help you prepare your students.

Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level



Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

[Learn more](#)

GED® Test Performance Level Descriptors

The four performance levels for the GED® test are Below Passing, Passing for High School Equivalency, GED® College Ready, and GED®College Ready + Credit.

- [Performance Level Descriptors Chart](#)
- Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.
- [Assessment Target Comparison Chart](#)
- Compares the official indicator code language with the language test-takers see in their score report.
- [Performance Level Descriptors](#)
- A full listing of all Performance Level Descriptors for all four subjects.

Performance Level Descriptors - chart

Revised 2016 GED® Test Performance Level Descriptors: Level 2 (Pass/High School Equivalency: 145-164)

Reasoning Through Language Arts	Mathematical Reasoning	Science	Social Studies
<p>Test-takers who score at the Pass level are typically able to demonstrate satisfactory proficiency with the skills identified in the <u>Below Passing</u> level as well as to comprehend and analyze challenging passages similar to Sandra Cisneros' "Eleven," John Steinbeck's <i>Travels With Charley: In Search of America</i>, and Donald Mackay's <i>The Building of Manhattan</i>. Test-takers who score in this Performance Level are typically able to demonstrate the following skills:</p> <p>Analyzing and creating text features and technique</p> <ul style="list-style-type: none"> Order sequences of events in texts at a satisfactory level. Make inferences about plot/sequence of events, characters/people, settings, or ideas in texts at a satisfactory level. Analyze relationships within texts, including how events are important in relation to plot or conflict; how people, ideas, or events are connected, developed, or distinguished; how events contribute to theme or relate to key idea; or how a setting or context shapes structure and meaning. Analyze the roles that details play in complex literary or informational texts at a satisfactory level. Determine the meaning of words and phrases as they are used in a text, including determining connotative and figurative meanings from context. Analyze how meaning or tone is affected when one word is replaced with another, at a satisfactory level. Analyze the impact of specific words, phrases, or figurative language in text, with a focus on an author's intent to convey information or construct an argument. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas. Analyze the structural relationship between adjacent sections of text at a satisfactory level. Analyze transitional language or signal words and determine how they refine meaning, emphasize certain ideas, or reinforce an author's purpose, at a satisfactory level. Analyze how the structure of a paragraph, section, or passage shapes meaning, emphasizes key ideas, or supports an author's purpose. Determine an author's point of view or purpose in texts, at a satisfactory level. Infer an author's implicit as well as explicit purposes based on details in a text, at a satisfactory level. Analyze how an author uses rhetorical techniques to advance his or her point of view or achieve a specific purpose. <p>(continued on following page)</p>	<p>Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the <u>Below Passing</u> level at a satisfactory level as well as the following skills:</p> <p>Quantitative problem solving with rational numbers</p> <ul style="list-style-type: none"> Order fractions and decimals, including on a number line. Apply number properties involving multiples and factors at a satisfactory level. Simplify numerical expressions with rational exponents at a satisfactory level. Identify absolute value of a rational number as its distance from 0 on the number line and determine the distance between two rational numbers on the number line, at a satisfactory level. Perform computations with rational numbers. Compute numerical expressions with squares and square roots of positive, rational numbers at a satisfactory level. Compute numerical expressions with cubes and cube roots of positive, rational numbers. Determine when a numerical expression is undefined at a satisfactory level. Solve real-world problems using rational numbers at a satisfactory level. Compute unit rates at a satisfactory level. Use scale factors to determine the magnitude of a size change, and convert between actual drawings and scale drawings. Solve arithmetic and real-world problems involving ratios and proportions at a satisfactory level. Solve multi-step arithmetic and real-world problems involving percents. <p>Quantitative problem solving in measurement</p> <ul style="list-style-type: none"> Compute the area and perimeter of triangles and rectangles at a satisfactory level. Determine side lengths of triangles and rectangles when given area or perimeter at a satisfactory level. Compute the area and circumference of circles. Determine the radius and diameter of circles when given area or circumference. Compute the area and perimeter of polygons. Determine side lengths of polygons when given area or perimeter. Compute the area and perimeter of composite figures. Use the Pythagorean theorem to determine unknown side lengths in a right triangle at a satisfactory level. Compute volume and surface area of rectangular prisms. Determine side lengths and height of rectangular prisms when given volume or surface area. Compute volume and surface area of cylinders at a satisfactory level. <p>(continued on following page)</p>	<p>Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the <u>Below Passing</u> level at a satisfactory level as well as the following skills:</p> <p>Analyze scientific and technical arguments, evidence and text-based information</p> <ul style="list-style-type: none"> Understand and explain textual scientific presentations at a satisfactory level. Express scientific information or findings verbally at a satisfactory level. Determine the meaning of symbols, terms and phrases as they are used in scientific presentations at a satisfactory level. Reconcile multiple findings, conclusions, or theories at a satisfactory level. <p>Applying scientific processes and procedural concepts</p> <ul style="list-style-type: none"> Make a prediction based on data or evidence at a satisfactory level. Identify possible sources of error and alter the design of an investigation to ameliorate that error at a satisfactory level. Identify and interpret independent and dependent variables in scientific investigations at a satisfactory level. Understand and apply scientific models, theories and processes at a satisfactory level. Design a scientific investigation at a satisfactory level. Evaluate whether a conclusion or theory is supported or challenged by particular data or evidence at a satisfactory level. <p>Reasoning quantitatively and interpreting data in scientific contexts</p> <ul style="list-style-type: none"> Apply formulas from scientific theories at a satisfactory level. Determine the probability of events at a satisfactory level. Use counting and permutations to solve scientific problems at a satisfactory level. 	<p>Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the <u>Below Passing</u> level at a satisfactory level as well as the following skills:</p> <p>Analyzing and creating text features in a social studies context</p> <ul style="list-style-type: none"> Identify aspects of a historical document that reveal an author's point of view or purpose at a satisfactory level. Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources at a satisfactory level. <p>Applying social studies concepts to the analysis and construction of arguments</p> <ul style="list-style-type: none"> Identify the chronological structure of a historical narrative and sequence steps in a process at a satisfactory level. At a satisfactory level, compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions. Identify instances of bias or propagandizing at a satisfactory level. Analyze how a historical context shapes an author's point of view at a satisfactory level.

Assessment Target Comparison Chart



GED® Test - Assessment Target Comparison Table

This table is provided by GED Testing Service to help you understand the information test-takers will see in their GED® test score reports. The information in the two left-hand columns of the table below provides the indicator code and indicator language (i.e., the skills being measured on the GED® test) drawn directly from GED® Assessment Targets and their associated indicators that appear in the *Assessment Guide for Educators*. The indicators are worded in ways that are familiar and useful to educators, but they are in technical language that could be unclear to test-takers. So, in order to enable test-takers to more easily understand the feedback on these skills that they will be receiving on their score reports, the right-hand column of the table below presents a “translation” of the assessment indicators into more test-taker friendly language. In summary, each of the content areas of the GED® test is represented in a table containing three columns, showing 1) the indicator code, 2) the original educator language of the indicator, and 3) the test-taker-friendly version that appears in the score reports.

The table below, along with the Performance Level Descriptors (<http://www.gedtesting.com/2014testresources>), will help you better understand the skills test-takers already have and the skills they need to develop further to score higher on the GED® test for each of the four content areas.

GED® Test – Reasoning Through Language Arts (RLA)

INDICATOR CODE	INDICATOR LANGUAGE FOR EDUCATORS	INDICATOR LANGUAGE TRANSLATED FOR TEST-TAKERS
R.2.1	Comprehend explicit details and main ideas in text.	Understand specific details and main ideas in a passage.
R.2.2	Summarize details and ideas in text.	Summarize the details and ideas in a passage.
R.2.3	Make sentence level inferences about details that support main ideas.	Infer the relationship between the details and main idea given.
R.2.4	Infer implied main ideas in paragraphs or whole texts.	Infer the main idea based on a set of details in single paragraphs and the whole written source.
R.2.5	Determine which detail(s) support(s) a main idea.	Determine which details support the main idea.
R.2.6	Identify a theme, or identify which element(s) in a text support a theme.	Identify a theme or element of a written source that supports a theme.

Performance Level Descriptors

GED[®] Test: Mathematical Reasoning Performance Level Descriptors What Your Score Means: Level 1 — Below Passing

Test-takers who score at this level typically have a **limited but developing** proficiency in demonstrating skills in the following categories: number sense and computation, geometric measurement, data analysis and statistics, and algebraic expressions and functions.

Test-takers at the Below Passing level typically demonstrate the following skills:

Quantitative Problem Solving with Rational Numbers

- Apply number properties involving multiples and factors at a limited and inconsistent level
- Solve real-world problems using rational numbers at a limited and inconsistent level
- Compute unit rates at a limited and inconsistent level

Quantitative Problem Solving in Measurement

- Compute the area and perimeter of triangles and rectangles at a limited and inconsistent level
- Determine side lengths of triangles and rectangles when given area or perimeter at a limited and inconsistent level
- Represent, display, and interpret categorical data in circle and bar graphs
- Represent, display, and interpret categorical data in tables and scatter plots

Algebraic Problem Solving with Expressions and Equations

- Evaluate linear expressions
- Write linear expressions to represent context at a limited and inconsistent level
- Evaluate polynomial expressions at a limited and inconsistent level

High Impact Indicators

Not all skills are created equal!

Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.



High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

[High Impact Indicators](#) [View in Spanish](#)

How-to-Guides for Supporting Students



How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

[Learn more](#)



Find printable resources to help you and your students through the GED program.

Testing Guidance for Educators



[Creating Accounts](#)

[How to Schedule Tests](#)

[How to Apply for Accommodations](#)

[Passers Report for Adult Educators](#)

[Manage Student Tab](#)

[Student Activity Report](#)

[Printing Bulk Score Reports](#)

[Manage GED Prep Connect Enrollment](#)

[Ordering Free Materials from Print Hub](#)

Transcript & Diploma Guidance for GED Credentialing™



(Please note that documents listed can only assist testers in states whose documents are issued by GED Credentialing™)

[Ordering Transcripts & Diplomas \(For US testers who took GED test prior to Jan. 1, 2014\)](#)

[Ordering Transcripts & Diplomas \(For US testers who took GED test after Jan. 1, 2014\)](#)

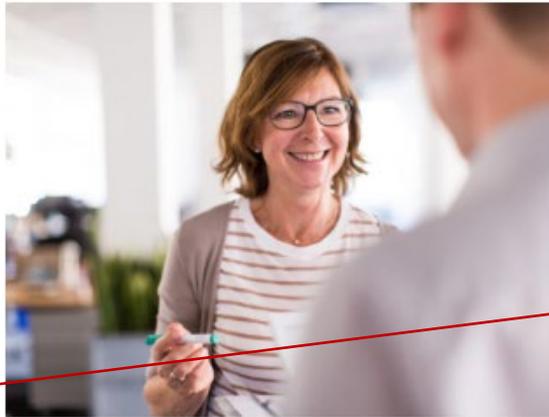
[Accessing Transcripts or Diplomas \(For students & non-registered Third Parties\)](#)

[Where is my Document?](#)

Assessment Guide for Educators

This resource takes a deep dive into what's assessed in the four content areas, question types, scoring, and more. You can download the entire Guide below, or you can choose to download the individual content areas.

- [Complete Assessment Guide for Educators](#)
- [Assessment Guide Introduction](#)



- The Complete Assessment Guide is 230 pages



Assessment Guide - Mathematical Reasoning

[View Now](#)



Assessment Guide - Reasoning Through Language Arts

[View Now](#)



Assessment Guide - Social Studies

[View Now](#)



Assessment Guide - Science

[View Now](#)

- It's also broken down into each subject (40-60+ pages each)

Assessment Guides for each subject

Assessment Guide for Educators: Mathematical Reasoning

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Professional Development

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English - US ▾

Educators & Admins



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Grads and Transcripts

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GED Program Overview >

[Why GED?](#)

[College Readiness](#) ▾

[Workforce Development](#)

[GEDWorks Program](#)

[In Session Blog](#)

Teaching the GED® Test ▾

State Policies

Test Administration ▾

GED Manager

Top Resources



Professional Development
Training

[View Resource](#)

GED Program Overview



Why GED?

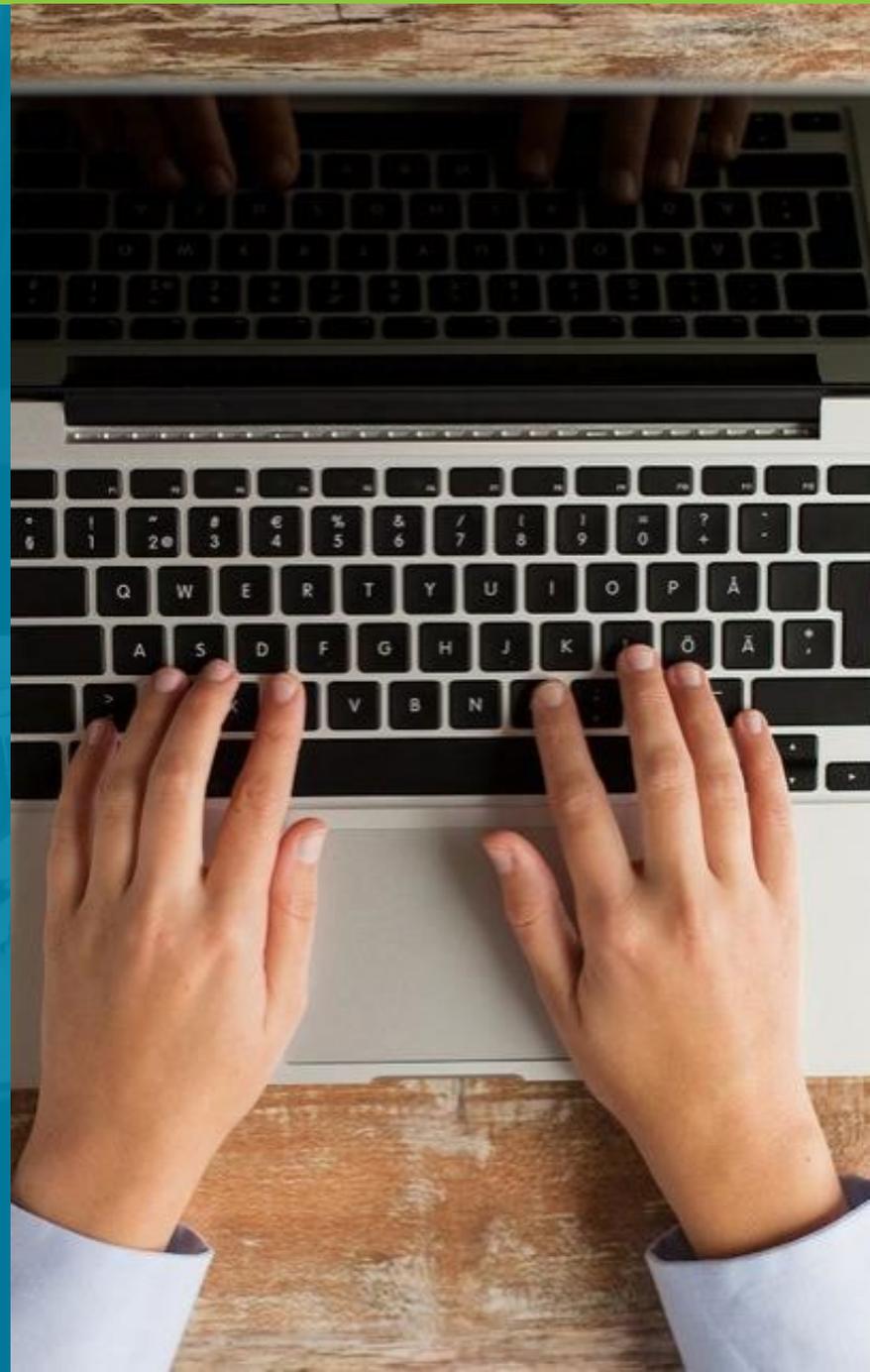
For more than 75 years, the GED® has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.



College Readiness

GED® students who attain scores on any subject within the College Ready (165-175) or College Ready + Credit (175-200) score levels may be eligible for college credit or certain exemptions.

The Student Portal



GED.com

click on “Sign Up”

The screenshot shows a web browser window with the URL <https://ged.com>. The browser's address bar shows several tabs: 'Welcome to Pearson my...', 'Inbox (4) - elizabeth.lanp...', 'Pearson - Calendar - We...', 'My Drive - Google Drive', and 'GED®: Get Your GED - Cl...'. The website's header includes the GED logo, navigation links for 'About The Test', 'Study', and 'Life After GED', and a 'Log In' link next to a 'SIGN UP' button. The 'SIGN UP' button is circled in red. Below the header is a large banner image of a diverse group of students in a modern school hallway. The banner text reads: 'earn my GED', 'I can go to college', and 'be a role model'. Below the banner is a welcome message: 'Welcome to the home of the official GED® test. Find everything you need to earn your high school equivalency diploma right here.' In the bottom right corner of the banner area, there is a circular icon with a speech bubble and a person silhouette.

Student Portal Account

- They will need an email address
- Please make sure they create their account as their name appears on their government issued ID (DL, state issue ID, Passport...)

GED.com Student portal - Dashboard



Home

About the Test

Study

Test Tips

Where to Test

My Scores

College & Careers

SCHEDULE TEST



Good Afternoon Liz

The first step is you have to say that you can.
– Will Smith



Language Arts



Social Studies



Science



Math

Welcome to GED®!

We're here for you every step of the way.

SEE HOW THE GED WORKS

Study Guides from the Student Portal



Language Arts



Social Studies



Science



Math

Click on one of the subjects



PRACTICE TEST

GED Ready for Science

Expires: Jan 16, 2019

START



Time to schedule!

Your GED Ready Practice Test score shows you are likely to pass the Math test!

SCHEDULE TEST

Language Arts

SCHEDULE TEST

About the Test



150 min.



3 parts



3 topics



\$33

Study Guide

You don't need to know everything in this guide to pass the test. If you want to see how close you are to passing, take the GED Ready® practice test.

Got It

Intro to the
Language Arts
Test

Reading for
Meaning

6 skills

Identifying and
Creating
Arguments

4 skills

Grammar and
Language

4 skills

Practice

Free Language
Arts Practice
Questions

10 questions

GED Flash™ for
Language Arts

Practice questions
anywhere and anytime

GED Ready®
Practice Test

Just like the real test.
Find out how you'll score.

Students are taken to an interactive study guide on that subject. They return to their “Home” page to access the other subjects.

GED Account Profile

The screenshot shows a web browser window with the URL <https://app.ged.com/portal#/profile>. The page title is "MyGED®: Edit Profile". The navigation bar includes the GED logo, links for Home, About the Test, Study, Test Tips, Where to Test, My Scores, and College & Careers, a "SCHEDULE TEST" button, and icons for Chat and Profile. The main content area is titled "Edit Profile" and contains several sections: Password, Email, Personal info, Employment Information, Contact Preferences (with a "View" dropdown), and GED® Test Prep Center (with a "Hide" dropdown). Below these sections is a message: "You still haven't selected a GED® Test Prep Center to share your scores with a teacher and get expert help. Teachers at local GED® Test Prep Centers can check your score report, give study advice and help you pass a test. Sharing your scores with a GED® Test Prep Center is not mandatory for receiving adult education or prep center services." A promotional section titled "A GED® class can provide:" lists four benefits: Support throughout your GED® journey, Expert instruction on GED® test subjects, Practice for the GED® test, and Help with career and college planning. A testimonial from Felix, a GED® graduate, is displayed: "Saint Gabriel's Hall is the best thing that ever happened to me. I got the resources that I never had before and the best support system. With all that I made a future for myself." A photo of Felix is shown to the right of the testimonial. A profile dropdown menu is open, showing the user's name "Brian Candidate", phone number "20180628-0759-6753", and links for "Edit Profile", "Alerts", "Messages 2", "Appointments", and "Log Out".

Scores page



[SCHEDULE TEST](#)

Scores

[Share my scores/Find GED® Classes](#)

[Print](#)

Mathematical Reasoning	Reasoning Through Language Arts	Science	Social Studies
Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test	Highest Score: Not Taken ⓘ Test Date: Not Taken Prepare Schedule Test

Useful Links: [View all my scores](#) [Learn about scores](#)

Score Reports



[Home](#) [About the Test](#) [Study](#) [Test Tips](#) [Where to Test](#) [My Scores](#) [College & Careers](#)

[SCHEDULE TEST](#)



GED Ready[®] - Mathematical Reasoning

Print

My Score: 158

LIKELY TO PASS

Test Date: 05/27/2014

[Share my scores/Find GED[®] Classes](#)



[How I Can Score Higher](#)

[What My Score Means](#)

Test-taking tools



https://ged.com/about_test/accommodations/

GED Test On-Screen Computer Guides

You can change what your test looks like on your computer screen to make it easier to read. Download these guides to learn more about the options available.



Screen Color
Combinations Guide

[Download](#)



Change Text Size Guide

[Download](#)



Highlight Text Guide

[Download](#)

Test Demonstrator

- Use the Test Demonstrator to explore tools prior to the test
 - <https://ged.com/practice-test/en/computer-demonstrator>

Tutorial - Candidate Name



Welcome to the GED® Test Tutorial

To begin, look at the lower right corner of the screen.

Click the Next button.



Navigator Next →



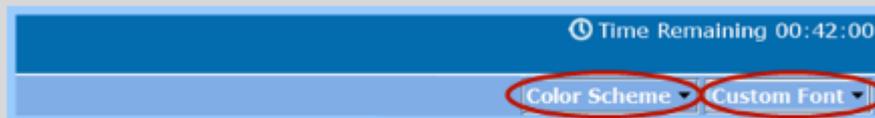
Changing the screen color and font

Instructions

Color and Font Accommodations

You will be able to change the display of text, by clicking buttons in the upper right corner during the test.

You will see this information when you begin the test.



1. You can change the text using [Custom Font](#). This will allow you to [increase the font size](#).
2. You can change the [Color Scheme](#) of the text and the screen. This will allow you to [select a foreground and background color](#).

To learn about another tool, click Next.

Using the highlight tool

 Highlight (J)



Instructions

Highlight

You will be able to highlight text on the screen. A [Highlight button](#) will be in the blue toolbar, above the question.

To [use](#) the [Highlight button](#), you must [first select](#) the words you want to highlight.

Then [click](#) the [Highlight button](#).

[Click](#) a color.

The selected text will be highlighted in that [color](#).

Practice highlighting words on this screen.

To learn about another tool, click Next.

Additional tools to use during the test



Using the Flag for Review

Instructions

Mark Questions for Review

If you want to [review a specific question after completing the test](#), you can click on [Flag for Review](#) to mark the question. If you click on [Flag for Review](#) the flag will display in yellow.

The question will be marked on the Review Screen.



The Review Screen

At the end of the test, you may have time to review questions that you marked. Questions flagged for review will appear with a blue flag in the [Review Screen](#). You may then go back to the flagged questions and answer them.

Instructions

Below is a list of the exam questions.

- If you did not answer a question, the word Unanswered appears next to the question number.
- If you marked a question that you wanted to review at the end of the exam, the flag outline will be filled in with blue.
- You can click on a Question name to review your answer.
- You can also use the buttons in the bottom right corner of the screen.

Using the Navigator

Instructions

How to Use Navigator

[Navigator](#) is a tool that will take you to [any page](#) in this tutorial.

Click on the [Navigator button](#) in the lower right corner, then [click on the underlined page name](#).

You can use this tool to [review and practice](#) any skill you choose.

Practice with Navigator in the lower right corner.



← Previous  Navigator Next →

Using the Navigator

Instructions

How to Use Navigator

Navigator

Click on the

You can use

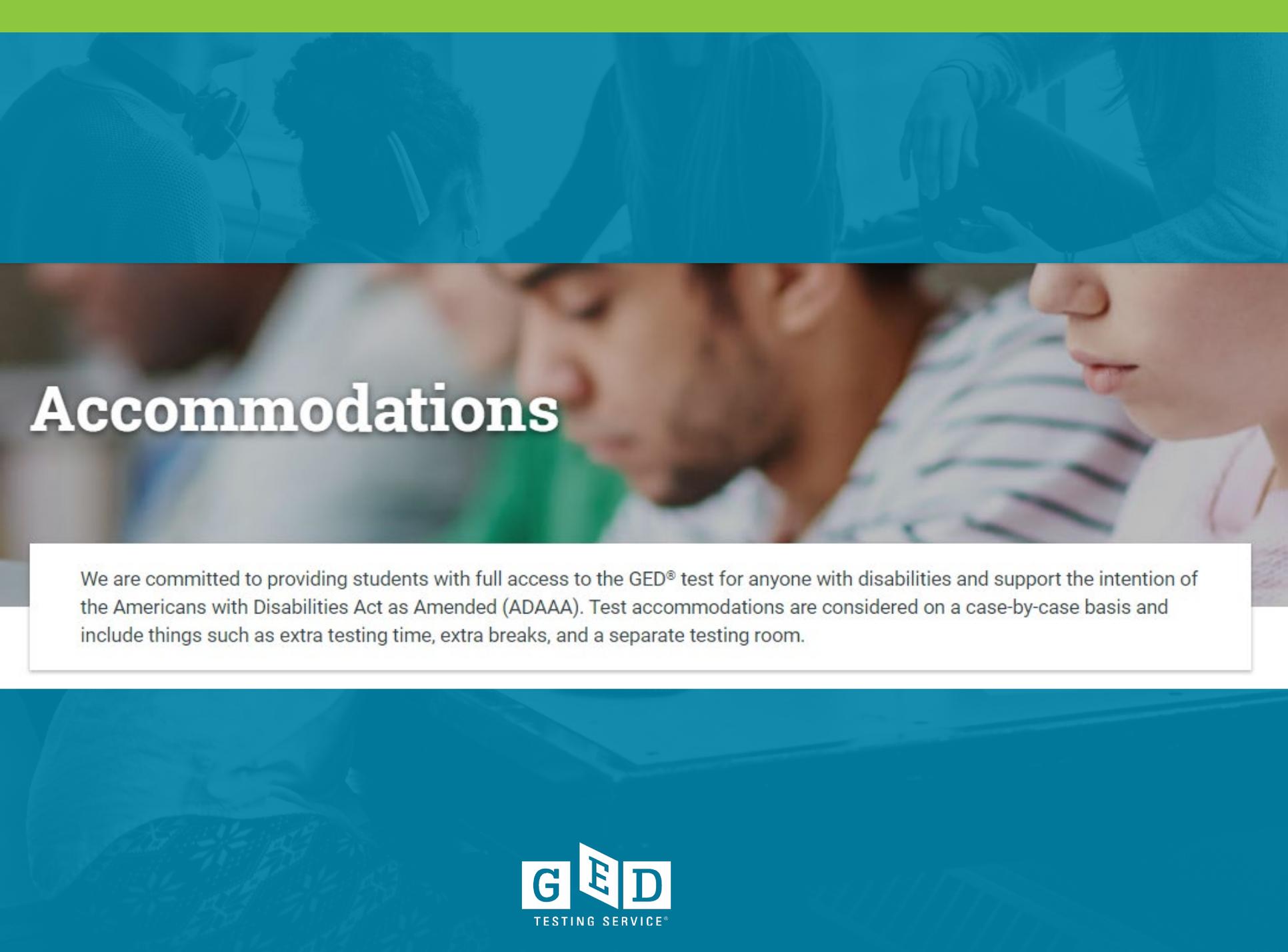
Practice with

name.

Section#	Status
Short Answer and Extended Response Questions	
Revising and Editing	
How to Select Words	Complete
How to Move Words	Complete
How to Copy Words	Incomplete
How to Undo and Redo Edits	Complete
Practice with All the Editing Tools	Complete
Section 4 - Mathematics Resources	
Section 4 - Mathematics Resources	
How to Open and Move the Calculator	
How to Move and Size Documents	

12 Unseen/Incomplete/Not Viewed

Close



Accommodations

We are committed to providing students with full access to the GED® test for anyone with disabilities and support the intention of the Americans with Disabilities Act as Amended (ADAAA). Test accommodations are considered on a case-by-case basis and include things such as extra testing time, extra breaks, and a separate testing room.

How to apply for Accommodations

https://ged.com/about_test/accommodations/

Documentation Guidelines

Before submitting a request, be sure to give the appropriate documentation guidelines below to your doctor or psychologist to evaluate.



Learning & Cognitive Disorders (LCD)

[Download](#)



Attention Deficit/ Hyperactivity Disorder (ADHD)

[Download](#)



Psychological & Psychiatric Disorders (EPP)

[Download](#)



Physical Disabilities & Chronic Health Conditions (PCH)

[Download](#)

How to Apply



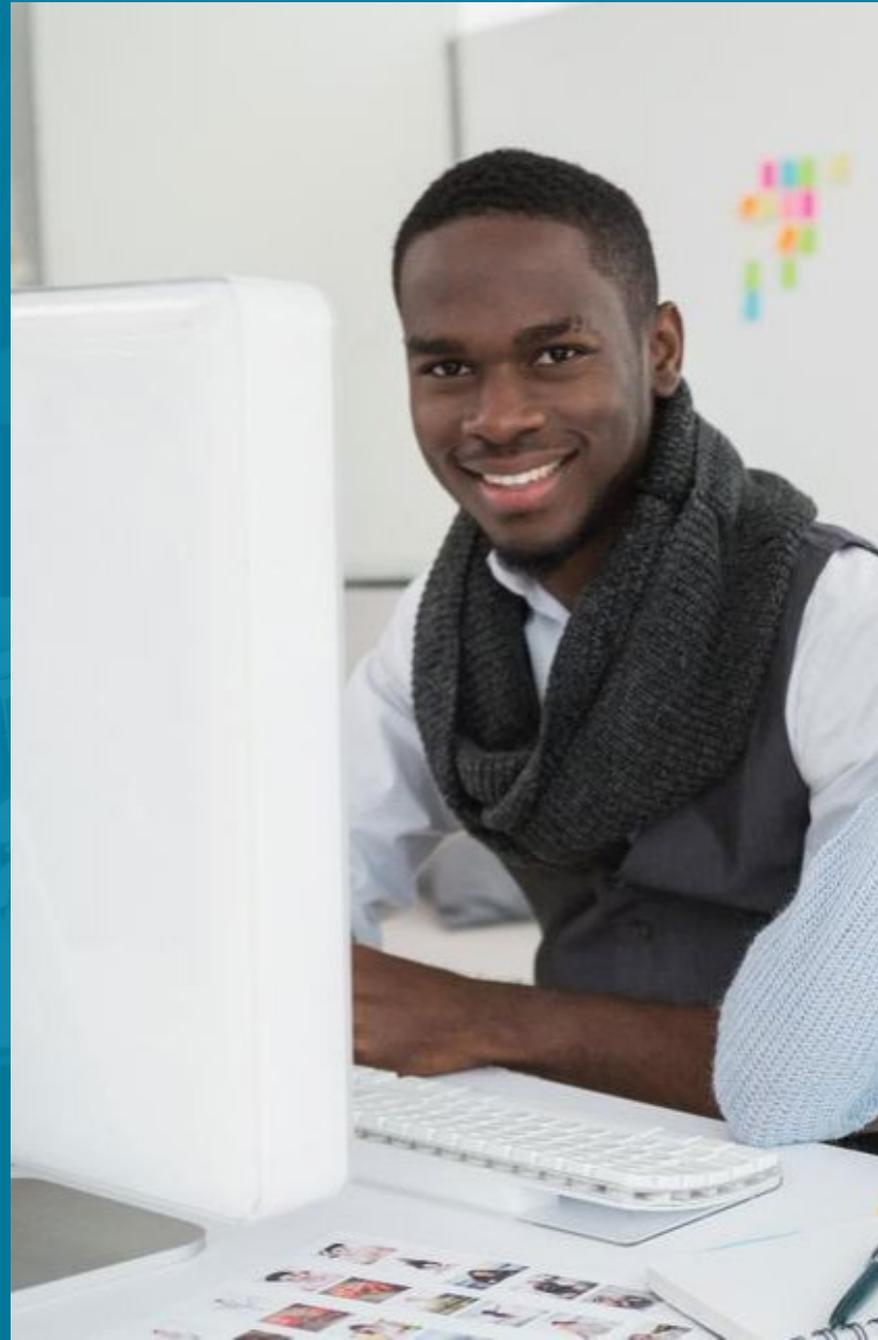
1. [Create an account on GED.com](#)
2. Instructions on how to apply can be found [here](#).

Appeal Process



You may appeal an accommodations decision if you're unhappy with the outcome. Simply click on the "Request an Appeal" button in the Accommodations System to start the appeal process. Please include additional documentation along with the [appeal form](#) (i.e. letter from a doctor, report, etc) to review if possible.

Vendor Products



Student App

Tattiana Joaquin

COURSES TO-DO LIST ACTIVITY STREAM

Tuesday, June 25, 2019

ANNOUNCEMENTS

MATEMÁTICO
PREPARACIÓN PARA LA PRUEBA DE GED® 2014

Preparación para la Prueba de GED®: Matemático

3/24/16 - 12/31/19

97.47% 222m
Current score Progress

RAZONAMIENTO A TRAVÉS DE LAS ARTES DEL LENGUAJE
PREPARACIÓN PARA LA PRUEBA DE GED® 2014

Preparación para la Prueba de GED®: Artes del Lenguaje

3/24/16 - 12/31/19

0m
Current score Progress

CIENCIAS
PREPARACIÓN PARA LA PRUEBA DE GED® 2014

Preparación para la Prueba de GED®: Ciencias

3/24/16 - 12/31/19

0m
Current score Progress

ESTUDIOS SOCIALES
PREPARACIÓN PARA LA PRUEBA DE GED® 2014

Preparación para la Prueba de GED®: Estudios Sociales

3/24/16 - 12/31/19

94.06% 59m
Current score Progress

RAZONAMIENTO A TRAVÉS DE LAS ARTES DEL LENGUAJE
PREPARACIÓN PARA LA PRUEBA DE GED® 2014

Preparación Preliminar para la Prueba de GED®: Artes del Lenguaje

3/24/16 - 12/31/19

CIENCIAS
PREPARACIÓN PRELIMINAR PARA LA PRUEBA DE GED® 2014

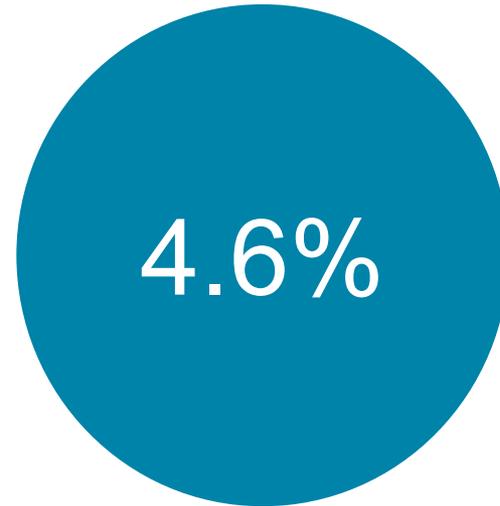
Preparación Preliminar para la Prueba de GED®: Ciencias

3/24/16 - 12/31/19

Paxen Focus in Spanish

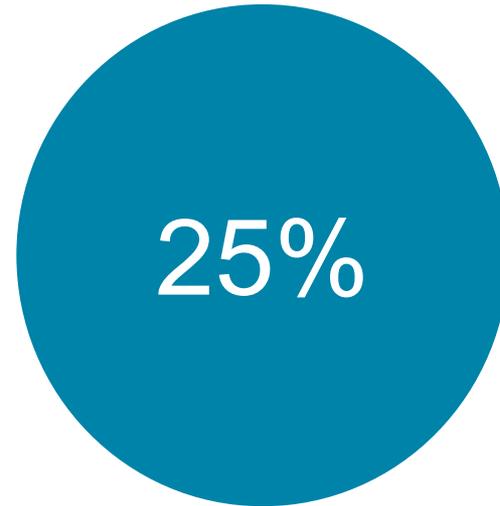
What % of students take at least one GED® subject test in Spanish?

- a. 0 – 2%
- b. 3 – 5%
- c. 6 – 10%
- d. More than 10%

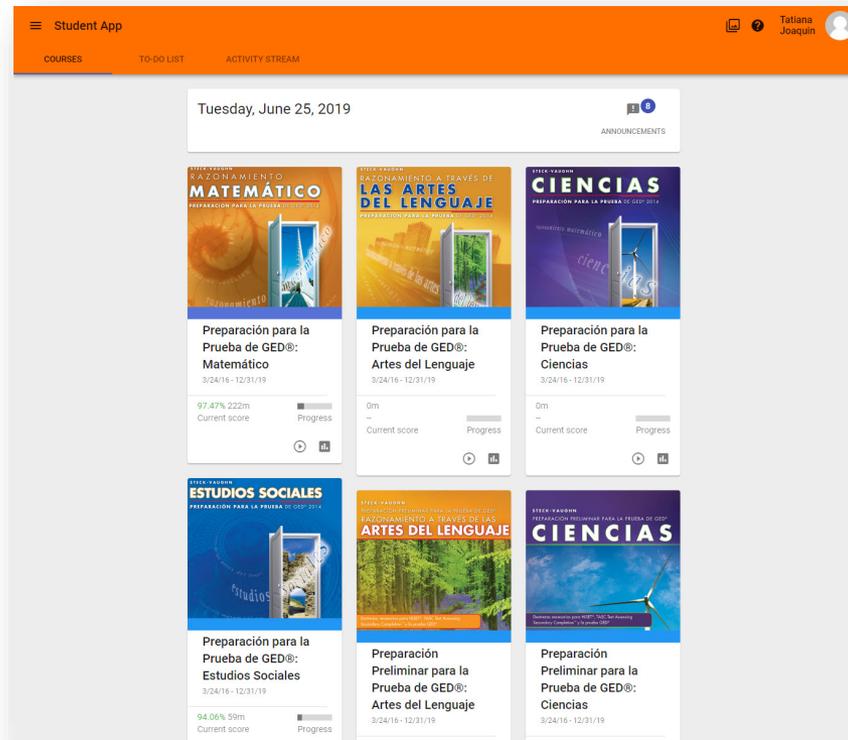


What % of GED® test-takers are Hispanic or Latino?

- a. 0 – 10%
- b. 11 – 24%
- c. 25 – 35%
- d. More than 35%



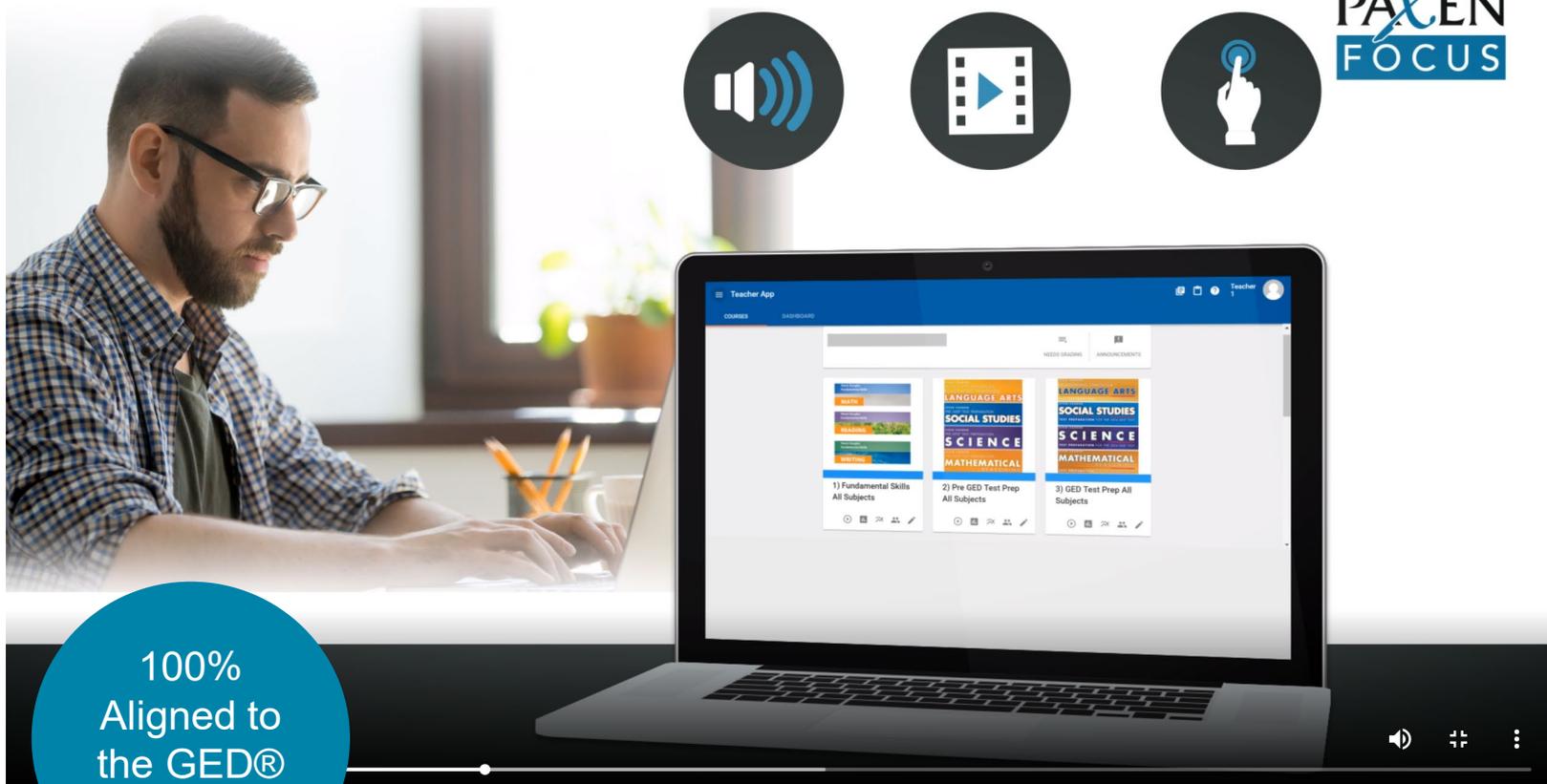
Teachers wanted more GED® prep materials for their Spanish-speaking students



GED Testing Service partnered with Paxen Publishing to promote Paxen Focus Spanish digital courseware, which is based on content from Steck-Vaughn books

Online courses with audio, video and interactive content developed specifically for adult learners

PAXEN
FOCUS



100%
Aligned to
the GED®
Test

Real-time monitoring of students' performance, skills mastery and time on task

PAXEN FOCUS

Gradebook - 3) GED Test Prep All Subjects

ID	Name	Score	Minutes	Overall Completion	GED Language Arts												
					Formative Assessment Reading	Formative Assessment Language	Formative Assessment Extended	Unit 1 Student Book U1.1 Determine	Unit 1 Workbook U1.1 Determine	Unit 1 Student Book U1.2 Summarize	Unit 1 Workbook U1.2 Summarize	Unit 1 Student Book U1.3 Determine	Unit 1 Workbook U1.3 Determine	Unit 1 Student Book U1.4 Categorize			
1	I Student	91.81%	149	38%	83.23%	68.75%	100%	60%	78.57%	80%	69.71%	100%	89.79%	80%			
2	Juan, Claude	81.25%	143	25%	79.87%	81.25%	100%	60%	78.57%	80%	78.57%	100%	100%	80%			
3	Culbert, Cheryl	86.16%	147	25%	95.83%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
4	Cohen, Charlette	74.68%	140	25%	79.16%	75%	100%	60%	78.57%	80%	78.57%	80%	62.5%	80%			
5	L&L, Woody	63.64%	217	25%	66.66%	68.75%	100%	60%	64.28%	40%	64.28%	40%	31.25%	80%			
6	S&W, Abbie	21.87%	94	25%	12.5%	43.75%	0%	20%	38.57%	20%	14.28%	20%	18.75%	20%			
6 students					71.85%	185	27%	68.65%	72.91%	83.33%	70%	72.61%	66.66%	70.23%	73.93%	67.7%	73.33%

0:34 / 1:02



“

Paxen Focus Spanish courseware eliminates the language barrier and allows our students to focus on the content.

- Principal, Post Correctional Facility

The lessons are engaging and students can easily follow the content from one topic or skill to the next. Built in tests and quizzes give instructors the ability to gauge students' progress so that when necessary, they can fill learning gaps that are evident.

- Instructional Specialist, Palm Beach County

”

To learn more about Paxen Focus in Spanish:

- Stop by Paxen's booth during the conference
- Email customerservice@paxenpublishing.com and be sure to include the state where your program is located

GED Flash[®]



GED Flash™



Knowing that **75%** of students surveyed wanted more practice to prepare for the **GED®** test, what could we provide to them to help them practice, learn and feel more confident for the test?

Practice and Feedback!

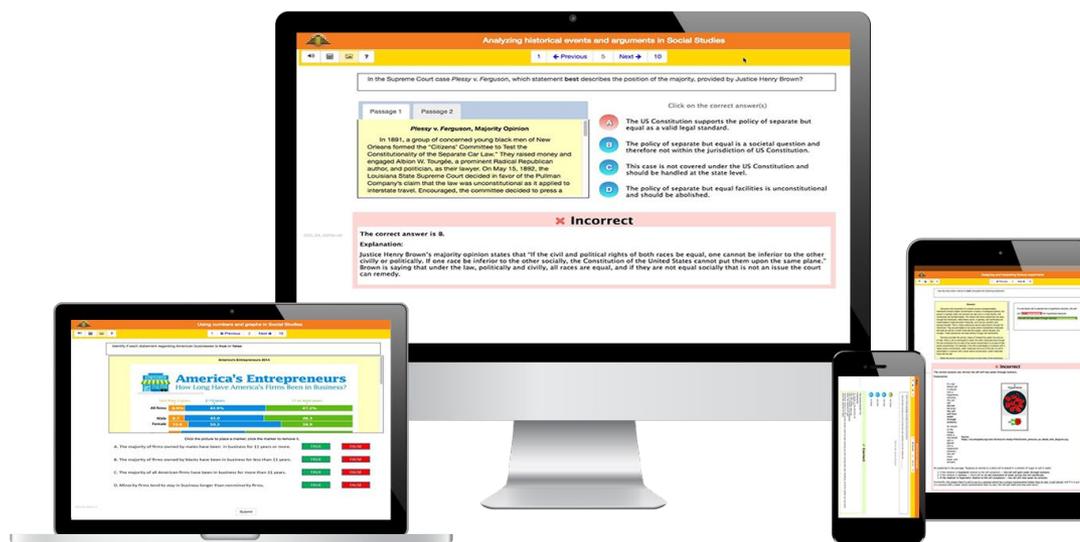
- 93% of students indicated they are interested in more practice test items and feedback
- #1 on the list of most-wanted resources
- Accessible anywhere from a mobile phone, tablet or computer
- Available for adult education programs – *GED Flash for Organizations*
- Available to students studying on their own (monthly access fee)

Practice and Feedback!

- Adult education programs purchase via Aztec Software
- Adult education programs who use this product will have access to administrative reports showing student performance data, time on task, strengths & weaknesses
- More than 6,000 practice test questions across the 4 subject areas
- Instant feedback with answer explanation
- <http://www.aztecsoftware.com/gedflash/>

GED Flash for Organizations: An Interactive Tool to Help Students Pass

Developed in partnership between GED Testing Service and Aztec Software



This tool helps students prepare for each subject while building confidence step by step.

Data Shows: Improved Test Scores



Over half of regular GED Flash users moved up an entire score level on the GED Ready® practice test. Some moved up two score levels.

Data Shows: Higher Likelihood of Passing

GED Flash Group	# of Students	Mean GED® Math Test Score
Low Users (28 questions or less)	1,483	144.676
High Users (99+ questions)	1,491	148.531

Students who practiced frequently with GED Flash scored on average four points higher on their GED test vs. those who rarely used it.

Data Shows: More Practice Means More Correct Answers

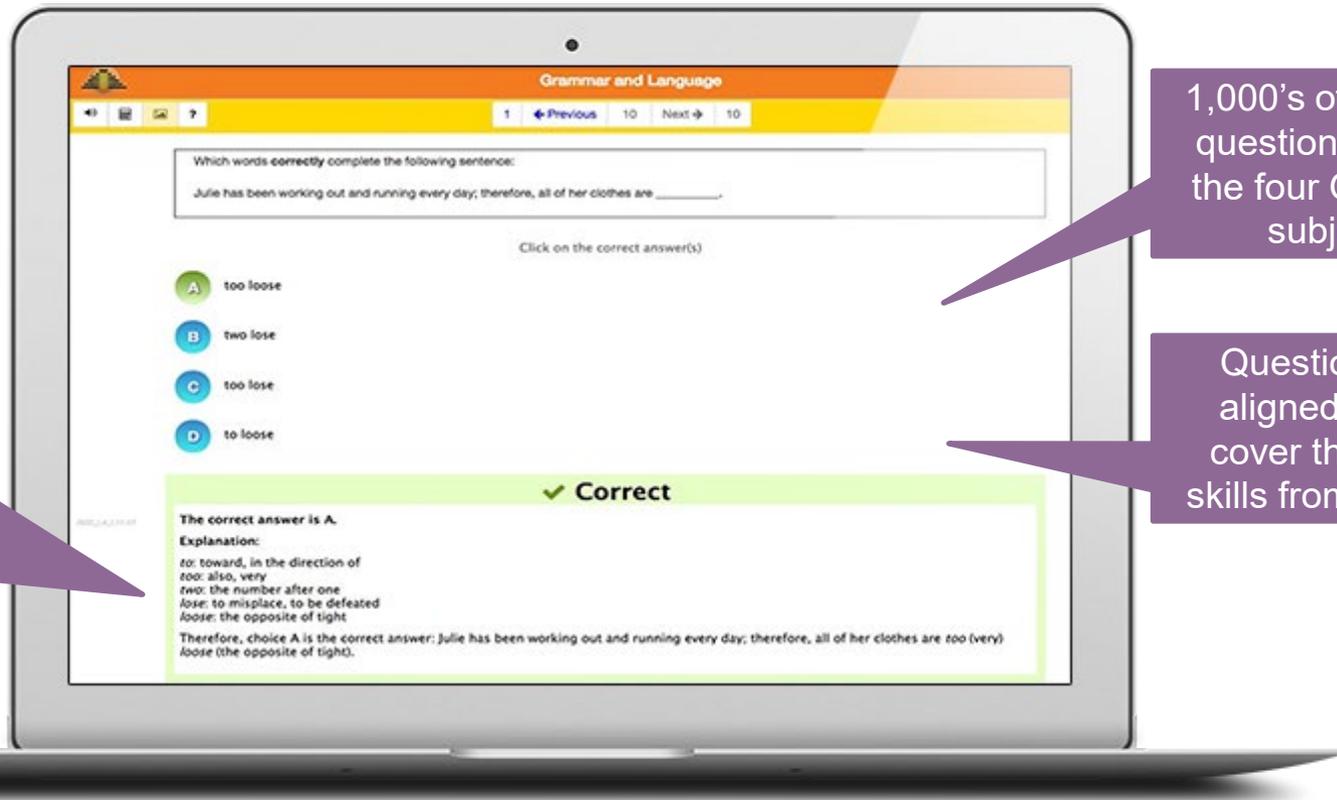
GED Flash Group	Mean Percent Correct
99+ questions answered	51.7%
340+ questions answered	90.0%

The more students practiced, the more questions they got correct. Students who took over 340 GED Flash math questions achieved on average 90% correct.

More correct answers also means higher confidence: **79%** of GED Flash users agreed that they felt more confident about taking the GED test after using GED Flash.

Mastering GED Test Concepts

GED Flash provides ongoing practice and detailed explanations to help students master the exact concepts on the GED test.



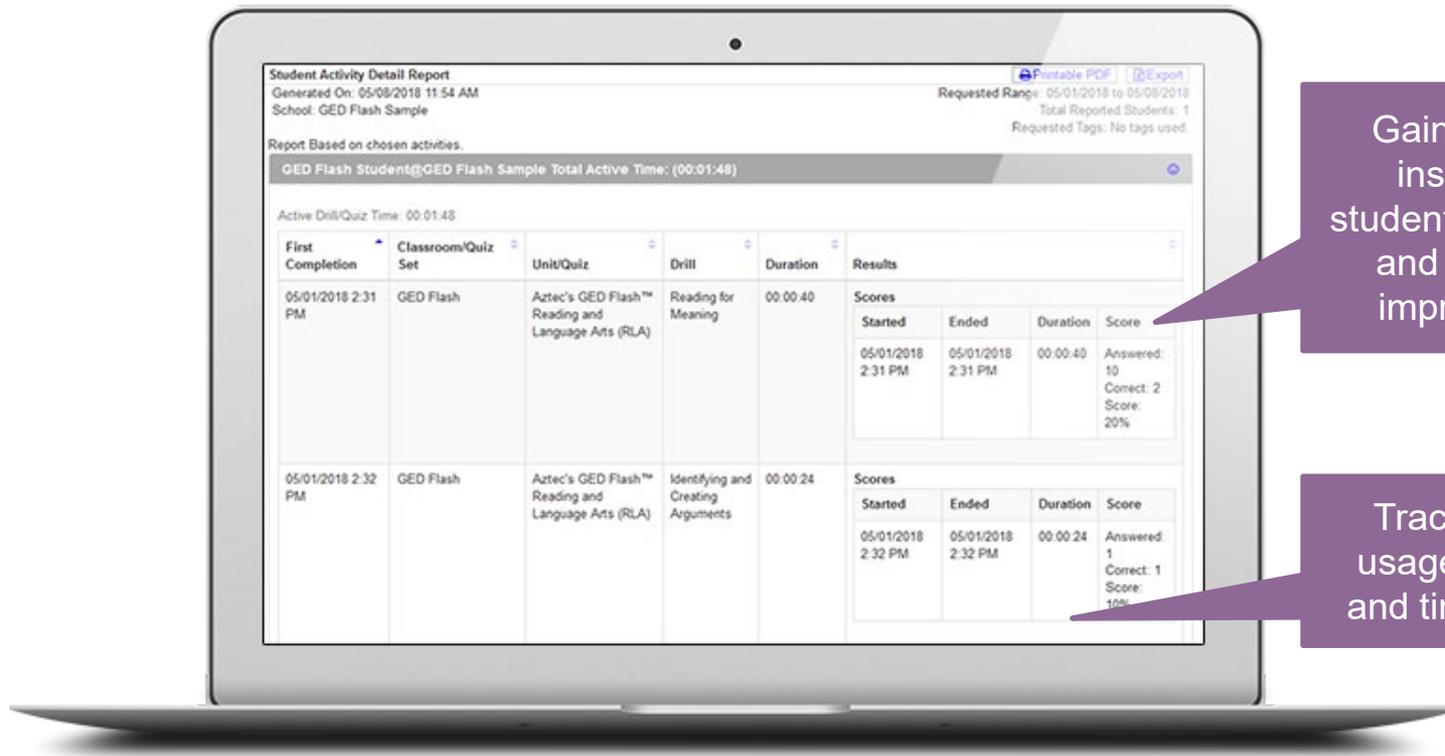
Instant feedback with step-by-step explanations provide additional teaching opportunity and reinforcement

1,000's of practice questions across the four GED test subjects

Questions are aligned to and cover the exact skills from the test

Detailed Reporting and Insights

A robust dashboard provides valuable insights about each student's performance and areas for improvement.



Gain valuable insights on students' strengths and areas for improvement

Track student usage progress and time-on-task

Ready to help your students and save money?

- The licensing model is “concurrent” users
 - You only purchase the maximum # of licenses you will need at any one time
 - Ex. You have 100 students, but you anticipate that a max of 10 would be on at the same time. You can purchase just 10 licenses.
- To receive 10% off the retail price of \$125/license
 - See Rafa at the Aztec booth
 - email (sales@aztecsoftware.com) or
 - call Aztec (800-273-0033)
 - **Provide discount code: FLASH10LL**
 - Offer good for new customers and those adding additional licenses
- Offer ends September 30, 2019

Results

After the test



National Pass Rate—a comparison

Test Series	Year	Pass Rate
2002	2013	76%
2014	2018	80%

Students are passing
the 2014 series test
at a higher pass rate
than the 2002 series
test!

2018 National Data

Facts	Numbers
Test-takers	300,726
Completers	194,415
Passers	155,571
Pass rates	80%

2018 Kansas Data

Facts	Numbers
Test-takers	3,242
Completers	2,305
Passers	1,955
Pass rate	85%

Our Graduates Are Interested in College

2 out of 3
express interest

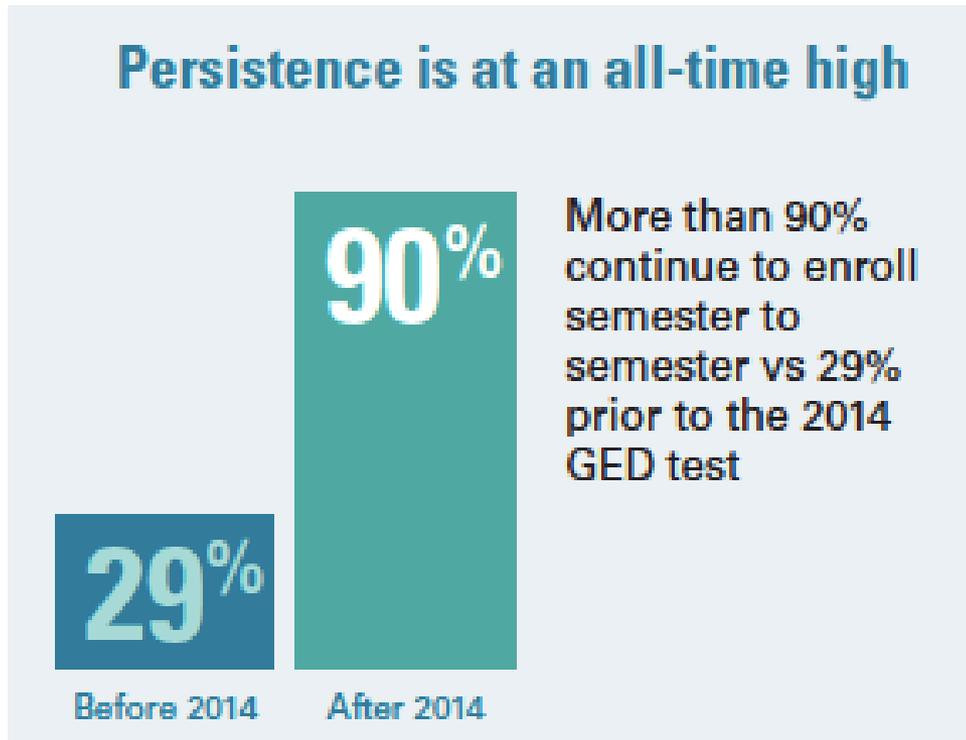


Enroll in college **within a year** of earning their GED credential



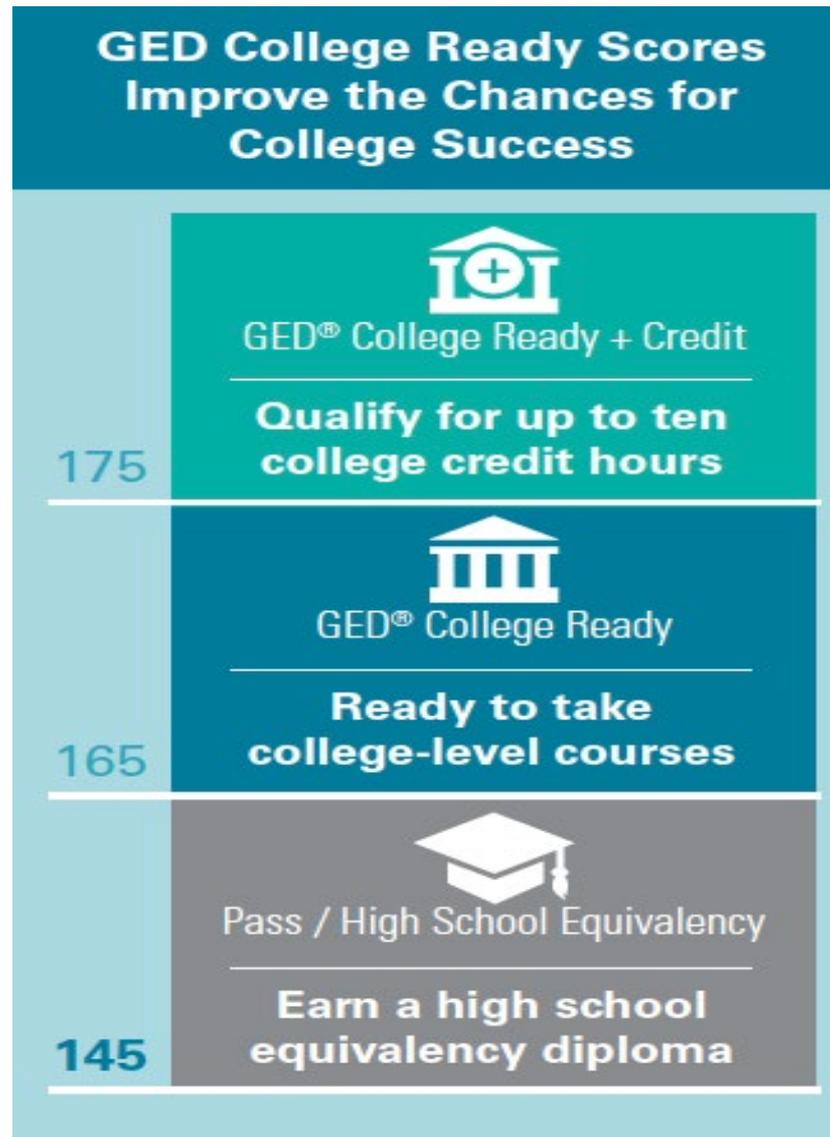
Enroll in college **within 4 years** of earning their GED credential

Persistence!



- Congrats, all your hard work is paying off!
- This number currently surpasses overall community college persistence rates

Scoring of the GED® Test



Updated NSC Results

- Mean scaled-score of GED graduates going on to college is well above the minimum passing score for high school equivalency:
 - Math: 158
 - RLA: 162
 - Science: 161
 - Social Studies: 161
- Age of GED graduates going on to college has remained stable over time
 - 81% to 86% of matched grads were between the ages of 16 and 24 when they received their credential

National Test-taker Data: 2014-2019

	Math	RLA	Science	Social Studies
Passed (145 or higher)	85%	89%	93%	90%
College Ready (165 or higher)	7%	12%	11%	14%
College Ready+ Credit (175 or higher)	2%	2%	2%	3%

Utah Data: 2014-2019

11,122 Completers / 10,020 passers

	Math	RLA	Science	Social Studies
Passed	90%	94%	96%	95%
(145 or higher)				
College Ready	11%	22%	21%	23%
(165 or higher)				
College Ready+ Credit	3%	4%	3%	6%
(175 or higher)				

GED[®] score crosswalk to SAT and ACT

SAT

GED[®] College Ready (165)

- SAT Math – 620
- SAT Reading – 633

GED[®] CR+Credit (175)

- SAT Math – 657
- SAT Reading – 671

ACT

GED[®] College Ready (165)

- ACT Math – 28
- ACT Reading – 29

GED[®] CR+Credit (175)

- ACT Math – 30
- ACT Reading – 31

About GED[®] College Ready (CR) and GED[®] College Ready + Credit (CR+)

GED[®] College Ready (CR) & GED[®] College Ready + Credit (CR+) score levels were created in 2016 in order to help move students more quickly into and through college certificate and degree programs.

Based on recommendations from the ACE Credit[®] program—the same program that backs CLEP and Advanced Placement (AP)

- Students scoring at the GED[®] College Ready (CR) levels have demonstrated readiness to enter credit-bearing classes
- Students scoring at GED[®] College Ready + Credit (CR+) have demonstrated college-level skills and knowledge.

American Council on Education (ACE) Recommendations for the GED® Test



<p>GED® College Ready</p>	<ul style="list-style-type: none">• Score of 165 - 174 on any content test• Waived from developmental education in that content requirements/courses• Waived from placement testing, and• Placed directly in credit-bearing courses
<p>GED® College Ready+Credit</p>	<ul style="list-style-type: none">• Score of 175 – 200 on any content test• Same as CR recommendations, plus• Up to 10 semester hours of college credit



Many colleges have already adopted the ACE[®] Credit Recommendations

- Approximately 225 colleges across the U.S. have implemented one, or both, of the recommendations (CR and/or CR+credit)
 - Colorado Community College System (both recommendations)
 - Connecticut Public College System
 - Georgia Technical College System
 - Illinois Community College System
 - Kansas Board of Regents (4-year colleges)
 - Kentucky Community College System
 - Ohio Community College System
 - Virginia Community College System
- Additional Colleges in AL, AZ, KS, MA, MO, NJ, NM, OR, PA, RI, WA

We need your help!

- Over 225 Colleges in the US have already accepted the College Ready and/or the College Ready + Credit recommendations
- Will yours be next?
 - Please help increase awareness on your campus that the American Council on Education's College Credit Recommendation Service (CREDIT[®]) has approved the College Ready + Credit scores for awarding credit (the same approval as CLEP and AP)
 - And the College Ready scores can allow test-takers to bypass another entrance exam (like Accuplacer, etc.)
- I'm available – please let me know how I can help!

Thank you!

Liz Lanphear
State Relationship Manager (SRM)
GED Testing Service

Brian Smith
SRM for Texas
Brian.Smith@GED.com
202-309-2906

