# The 3 R's of GED Prep: Recruitment, Retention, & Results

**Liz Lanphear**

October 2019

GED TESTING SERVICE®

# GED® - It is more than a test; it is a program!

To enhance instruction so students are ready for postsecondary education and/or workforce training program

To ensure that students have the knowledge and skills necessary to earn a high school equivalency credential

To provide instructors and test-takers with information they can use to enhance performance



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# Agenda

Recruitment

Retention

Results

# Recruitment

We know they are out there…

Welcome them in!

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# Raising Student Awareness

*Begins in the GED.com account for current and new Students

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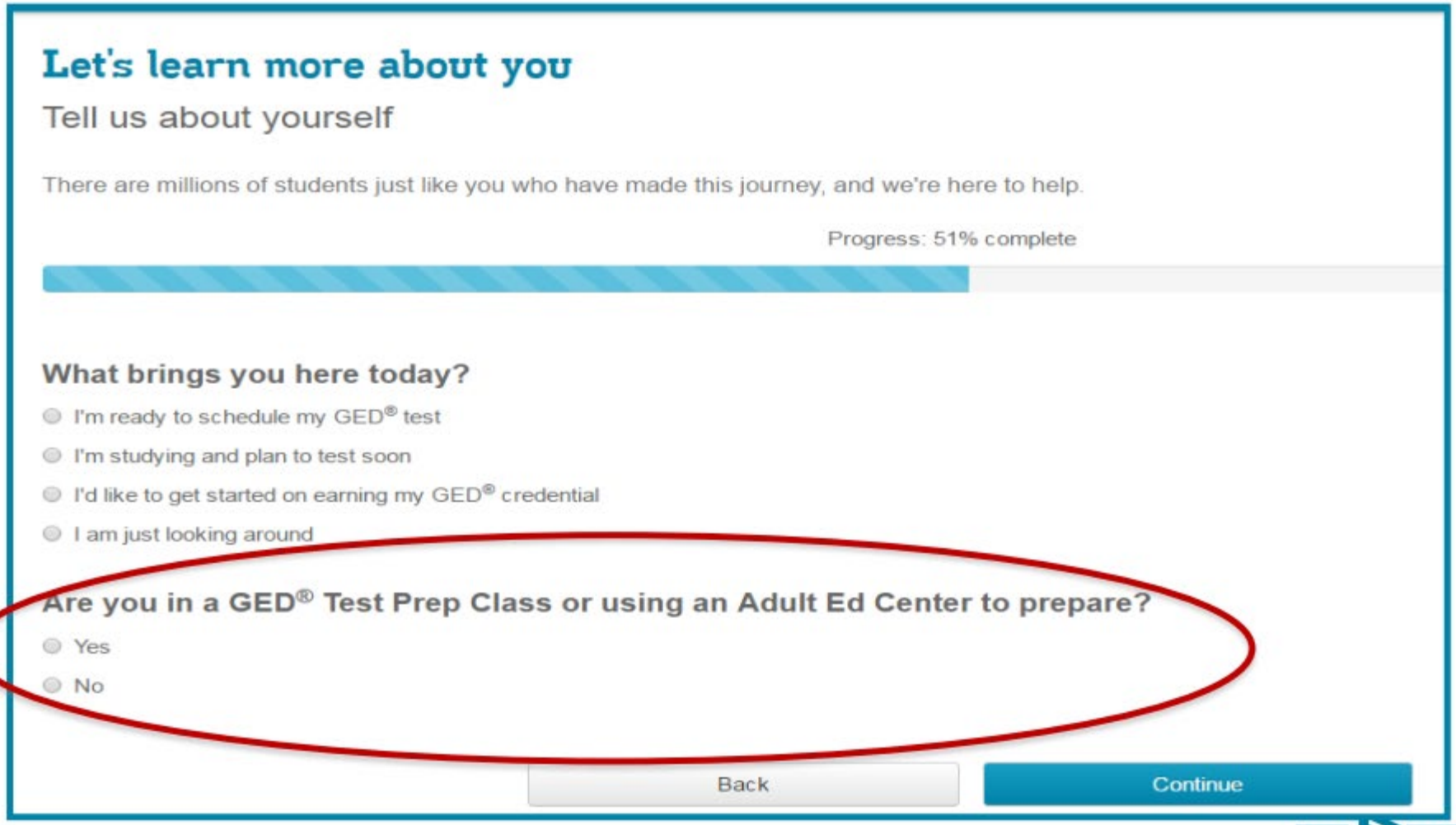
# The new page to start gathering data

- Only shown to students in adoptive states



# Benefits of GED® Test Prep Centers

## What can a GED® Test Prep Center do for me?

There may be free or low cost GED® Test Prep Centers nearby that can help you in your journey towards earning a GED® credential. You can receive:

- Support throughout your GED® journey
- Expert instruction on GED® test subjects
- Practice for the GED® test
- Help with career and college planning
- And more

***" Saint Gabriel's Hall is the best thing that ever happened to me. I got the time I needed to find out who I really am, and the resources that I never had before, the best support system, and with all that I made a future for myself."***

— Felix, GED® graduate

**Are you interested in finding a GED® Test Prep Center?**

- Yes, help me find a GED® Test Prep Center
- No, thanks

Back | Continue



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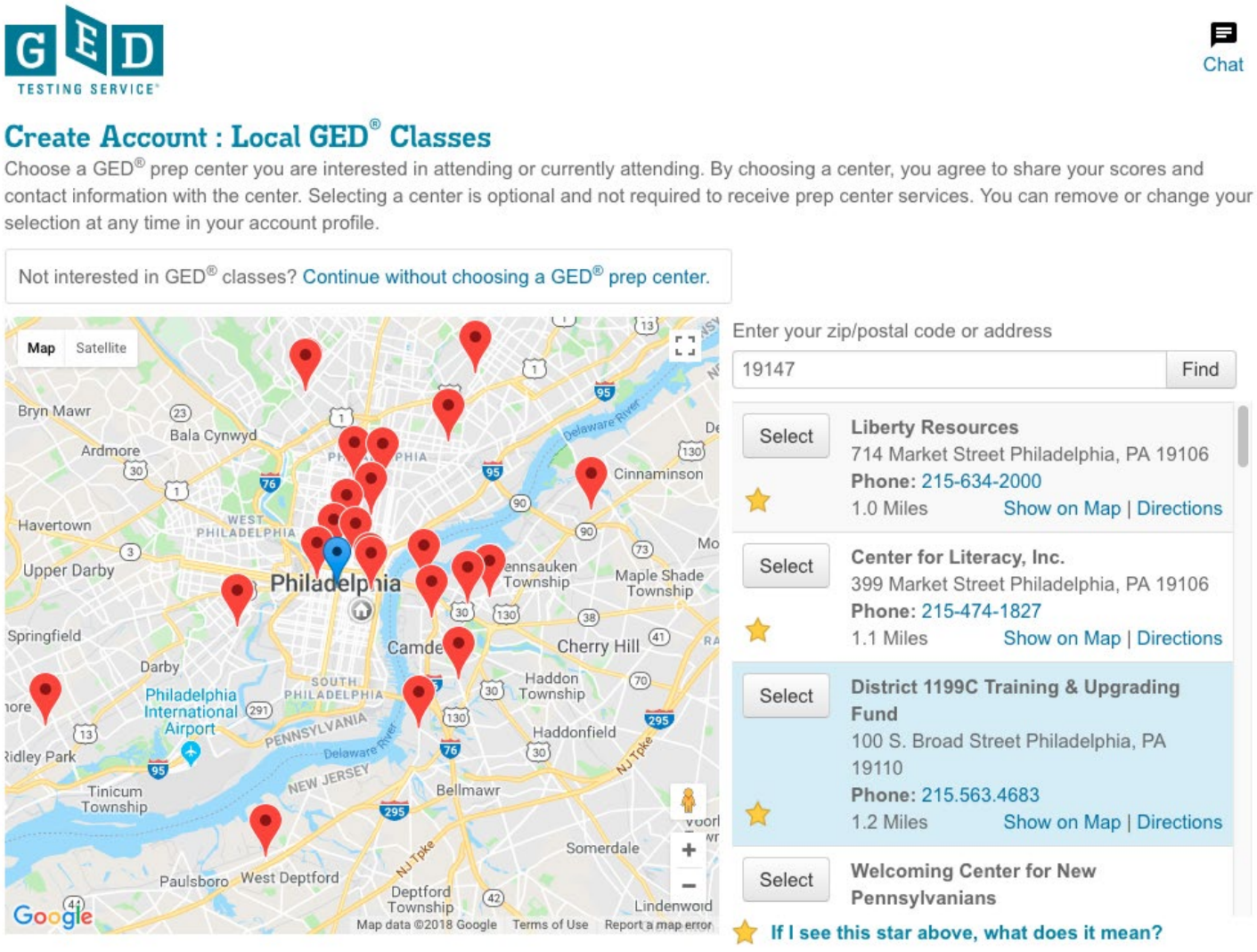
# If yes, student is routed to GED Test Prep Center Selection page

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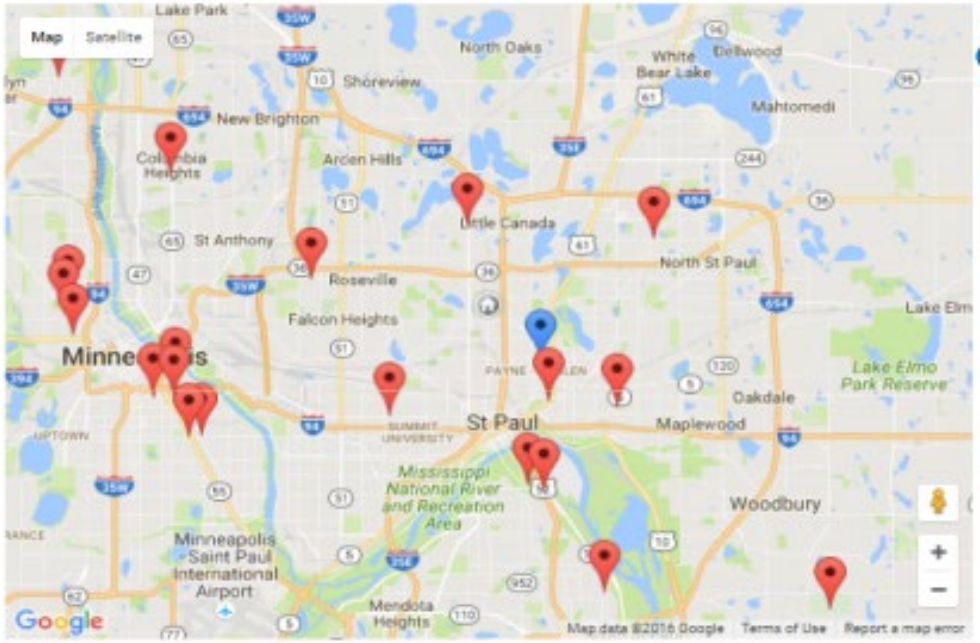
# Student will enter their zip code to locate Test Prep Centers in their area

## Select a GED® Test Prep Center

Back to Dashboard

Select a GED® Test Prep Center to get expert help preparing for the test. By selecting a center, you agree to share your scores with the center, and the center may contact you about enrolling in their program. Selecting a center is optional and is not required to receive adult education services. After you have selected a center, you can remove or change your center at any time by clicking the button "Remove selection" or by going to Edit Profile.




Enter your zip code or address

55117 Find

Select **Open Door Learning Center - Arlington Hills**
Arlington Hills Lutheran Church 1115 Greenbrier Street Saint Paul, MN 55106
**Phone:** 651-793-4423
1.6 Miles Show on Map | Directions

Select **Communication Services for the Deaf (CSD) - Deaf Adult Basic Education**
2800 Rice St # 154 Saint Paul, MN 55113
**Phone:** 651-964-2051
2.4 Miles Show on Map | Directions

Select **CLUES - St. Paul**
797 E 7th St Saint Paul, MN 55106
**Phone:** 651-379-4200
2.5 Miles Show on Map | Directions

Select **Hubbs Center for Lifelong Learning**
1030 University Ave W Saint Paul, MN 55104

Can't find your center? Ask them to visit GEDtestingservice.com/prep to be added. In the meantime, you can print your score report and share it with your teacher.

The adult education centers listed are independent third parties and provided for your convenience. GED Testing Service has no partnership or agreement with the centers. You should review the centers on your own to make sure you find the support that is right for you.

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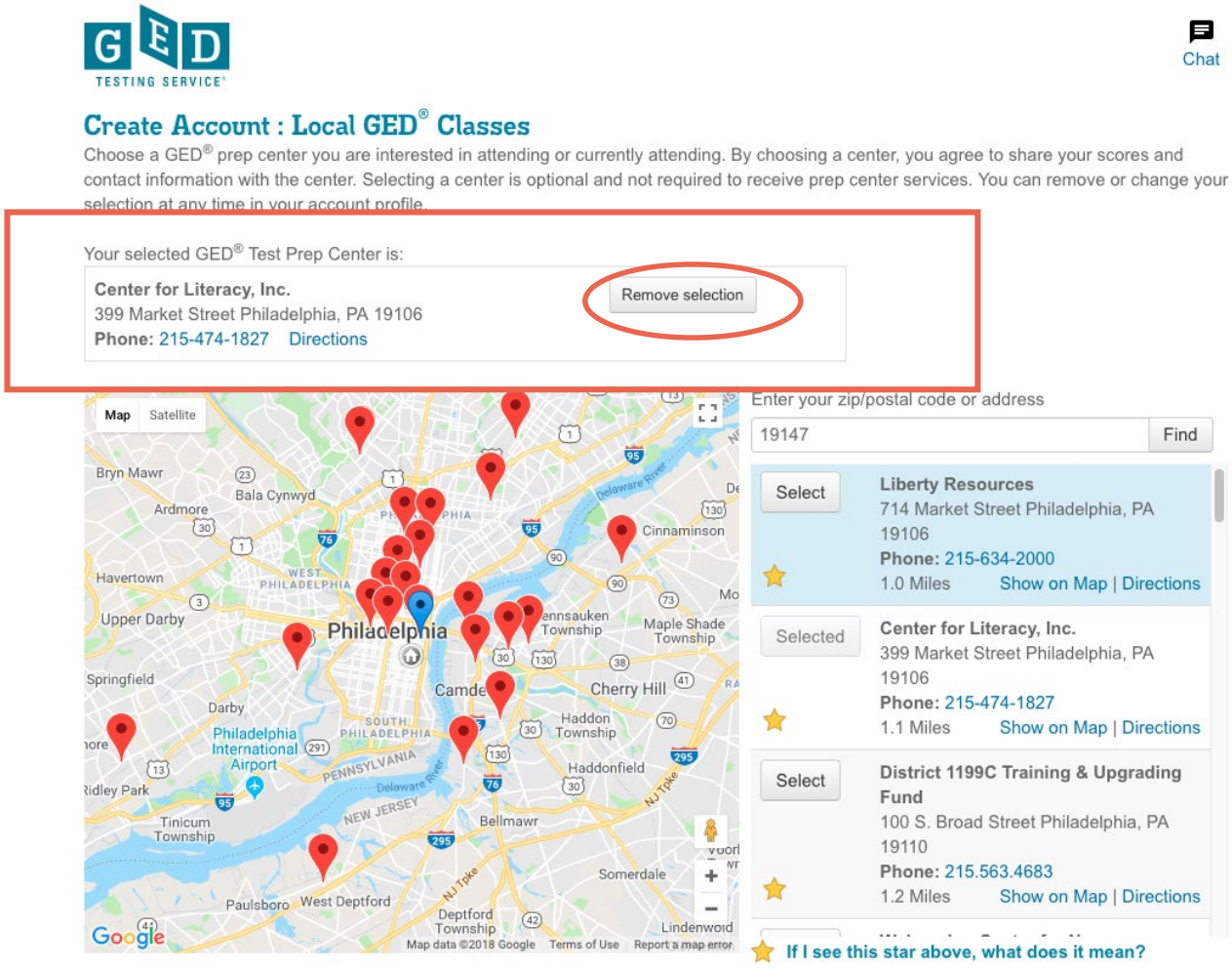
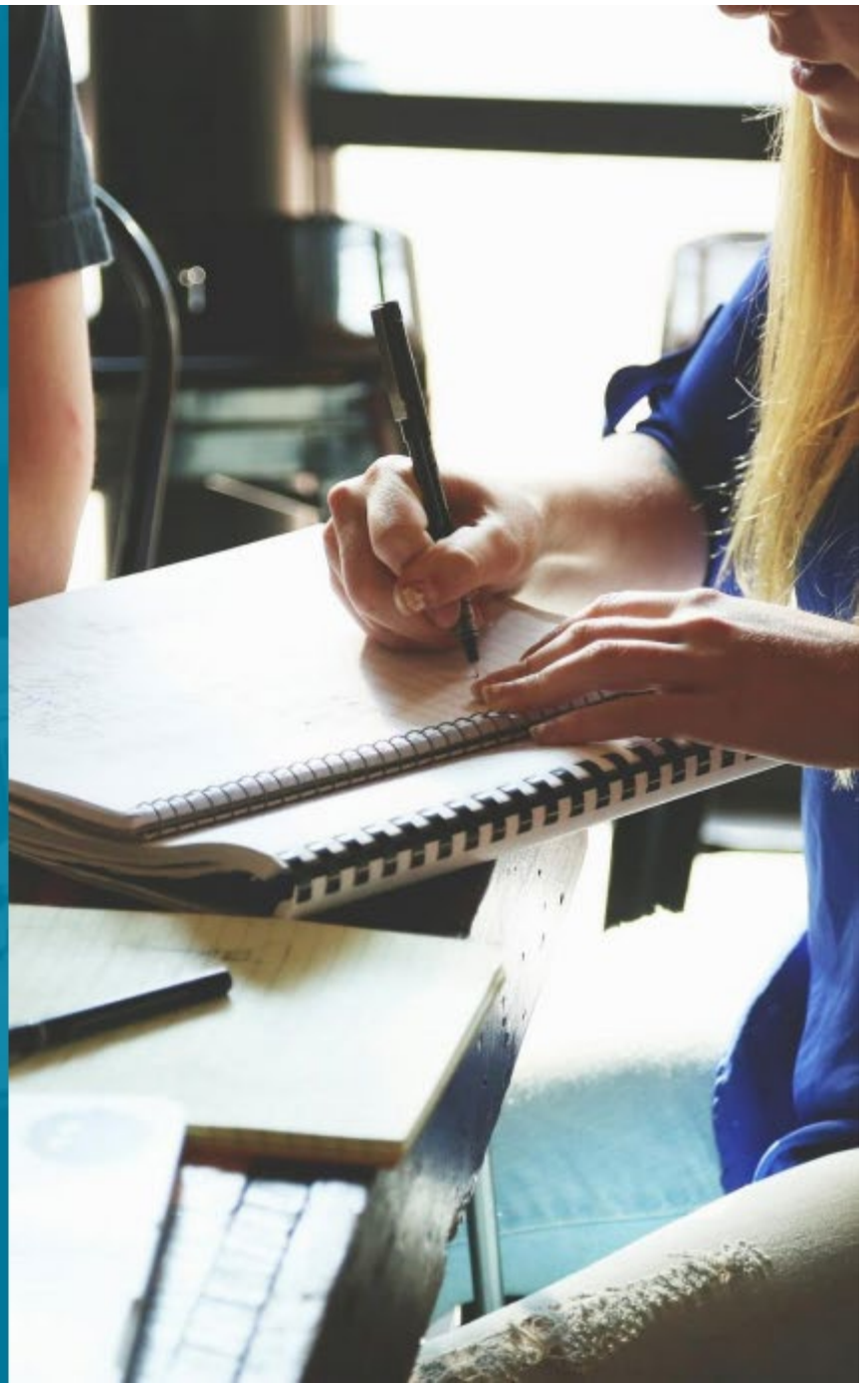
# Once a program is selected, student has option to remove at any time



# Additional Ways to Connect to a GED® Test Prep Center



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# Option 2 – in "Study" section

Dashboard | About the Test | Study | Test Tips | Find a Center | Schedule Test | My Scores | College & Careers

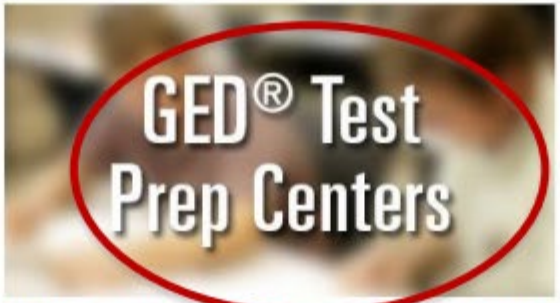
Back to Dashboard

## Study

**Get the support you need to pass the GED® test with the right study tools.**

### Browse Study Tools

Get everything you need to pass the test with the graduate package or find another study tool that's right for you at GED Marketplace™, your one-stop-shop for GED® test prep products.




### Find a teacher to help you pass the test

Contact your local GED® Test Prep Center and ask about available study tools and classes-some are even free!

Already working with a teacher? Connect to your prep center to share your scores with your teacher.

### Prove You're GED Ready®

Are you GED Ready®? Find out with our official practice test. Take one subject at a time or all four and build your confidence for test day.

Take GED Ready®



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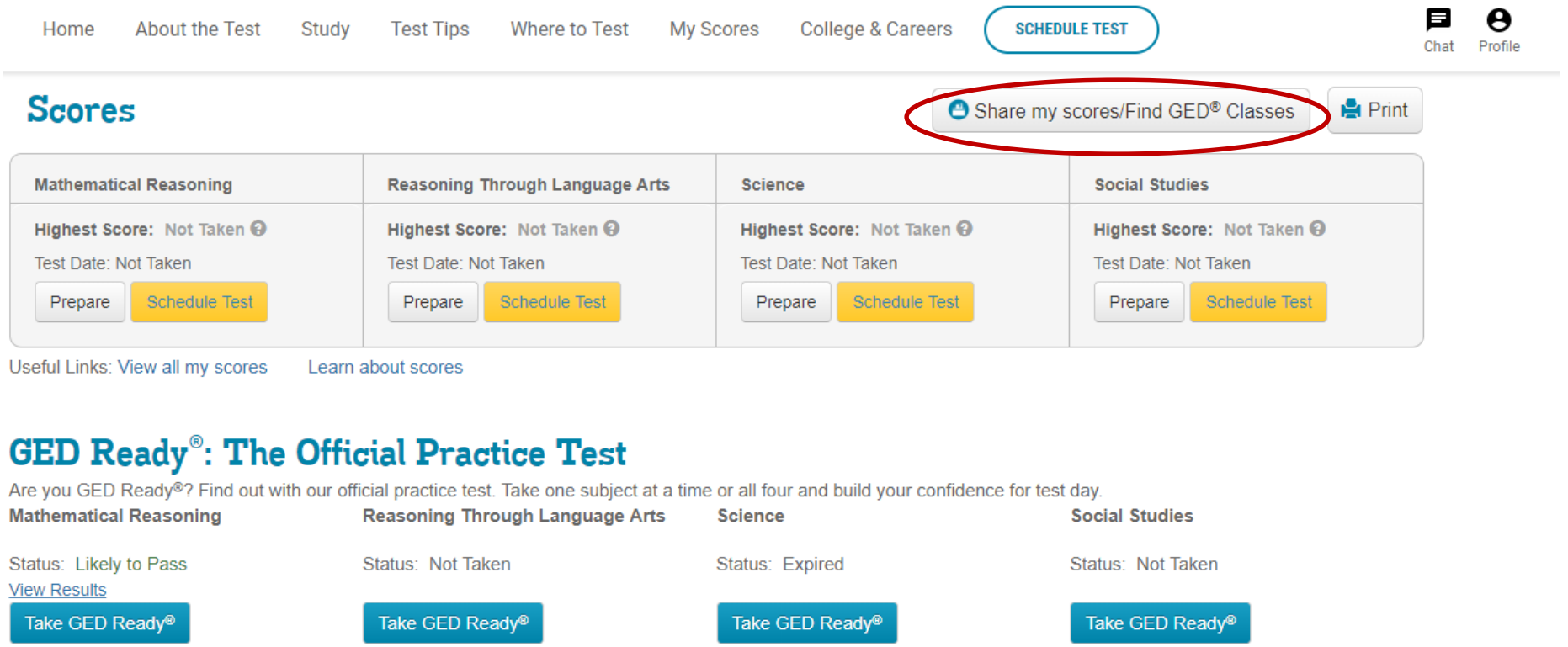
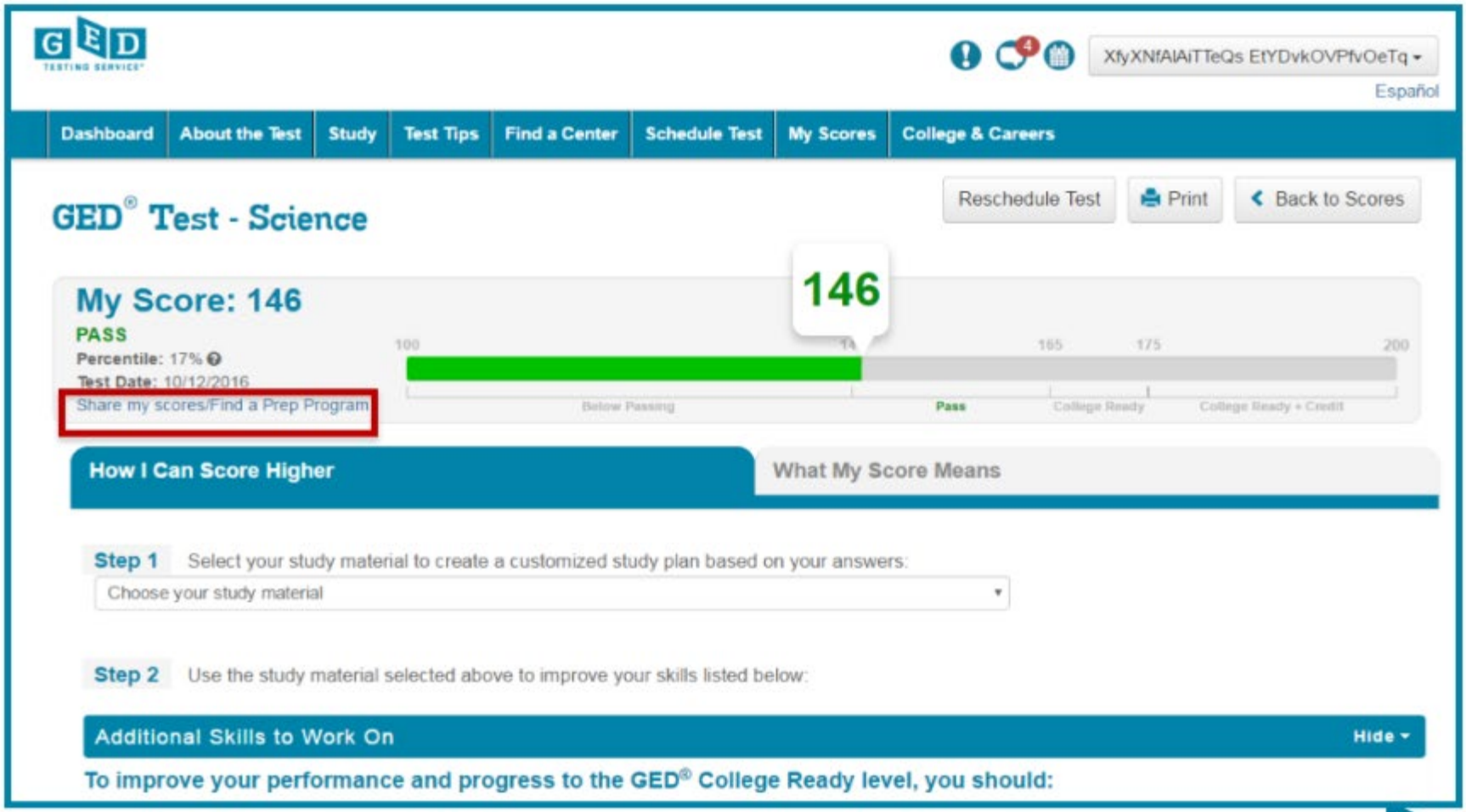
# Option 3 – in “My Scores” section



# Option 4 – link in Enhanced Score Report



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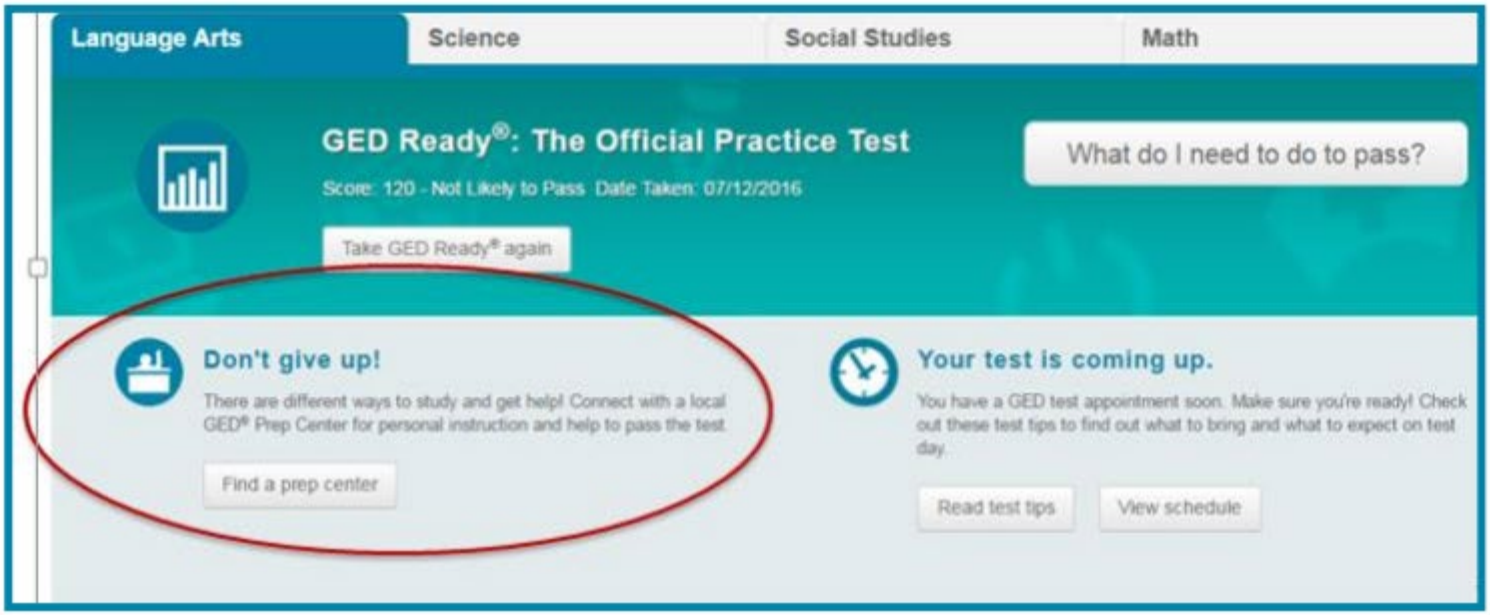
# Option 5 – on the Dashboard



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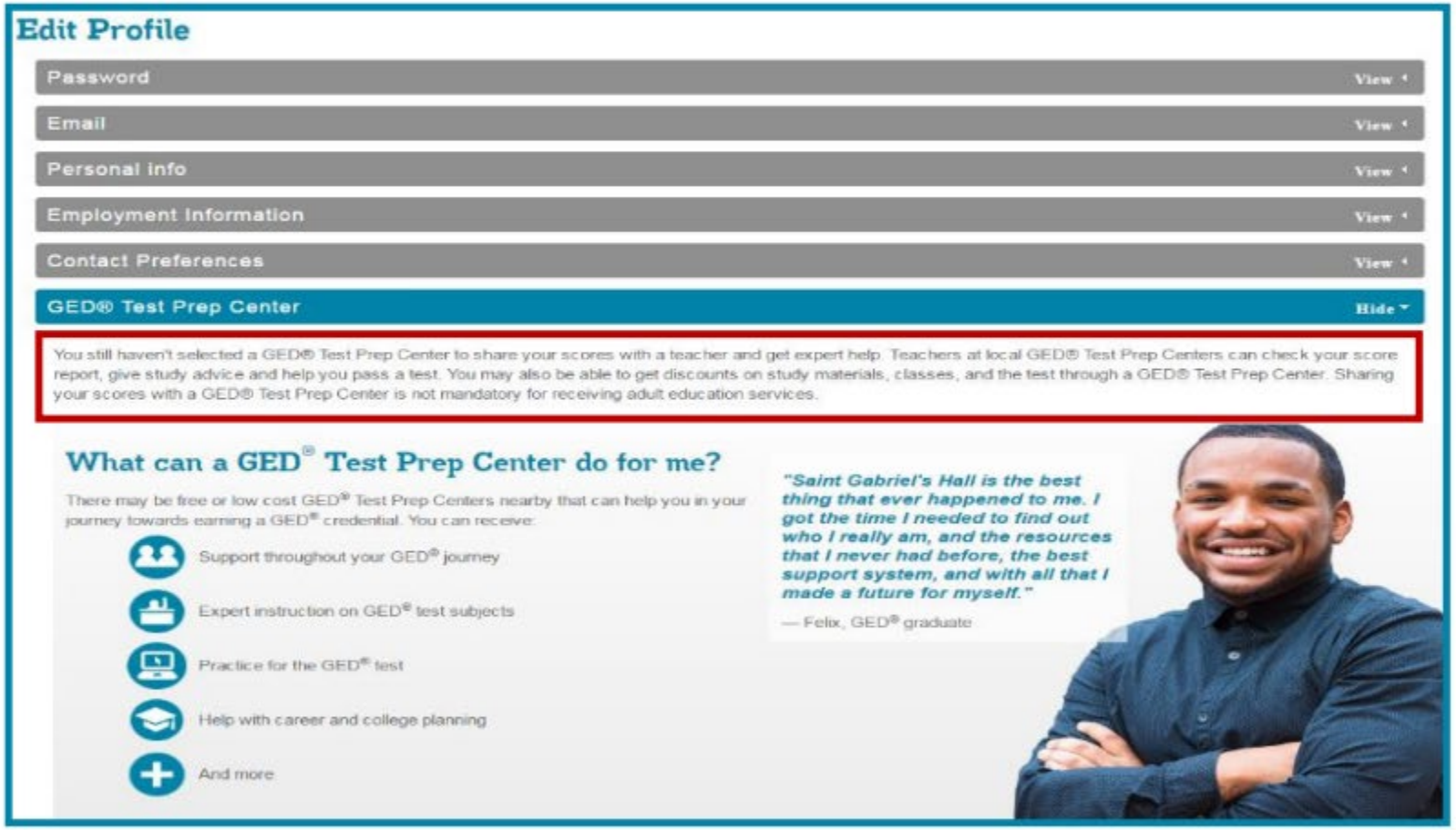
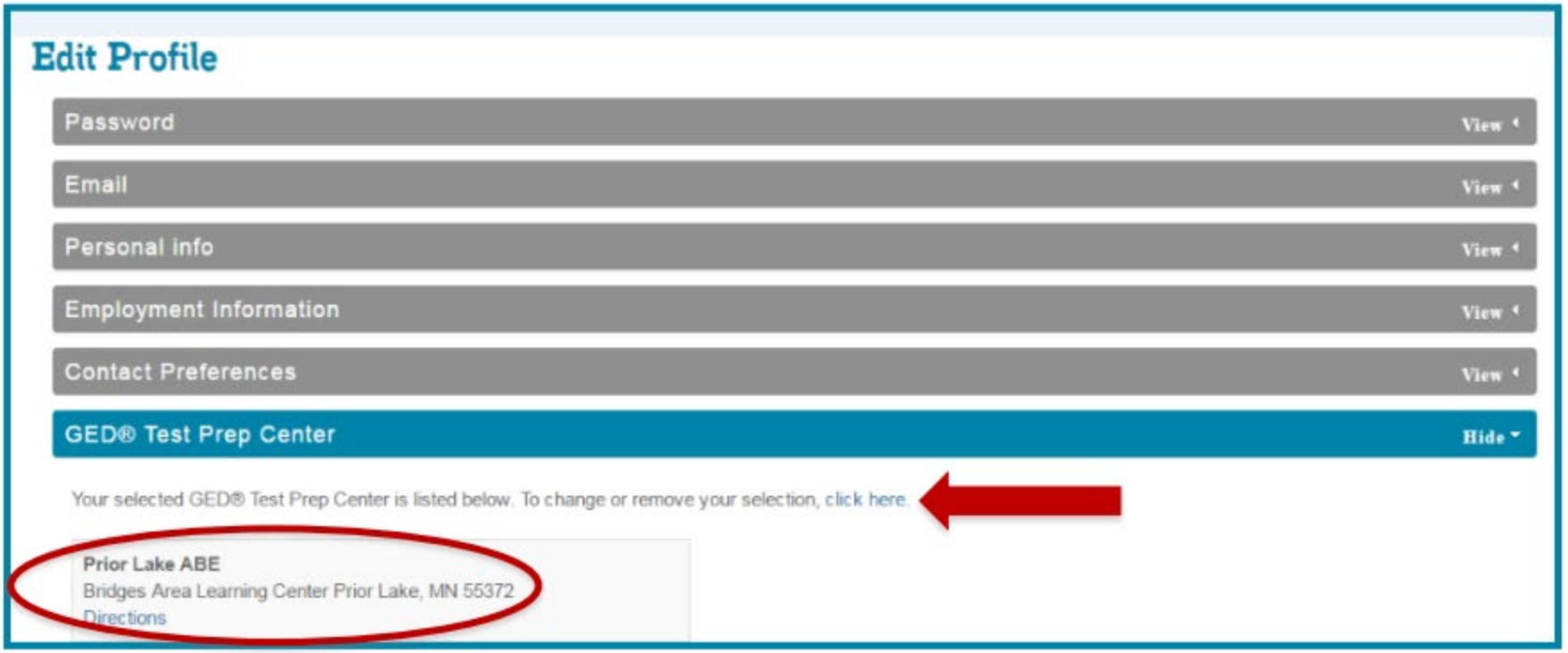
# Option 6 – Student will see this if they did not already select a center



# Selected Prep Center will be listed in Edit Profile



# Let's look at ways to use this information

- Students select an adult education center when:
  - they need to locate a center and get more information from you
  - or when they are your student and want to share their scores with you
- It's important to review this information and determine what each person needs
  - If they are not your student, they are needing you to reach out to them and welcome them to join you
  - If they are your student, you need to change their status so you can tell which entries are potential students needing to be contacted
- You will need access to GED Manager (we will cover how to get this access)

**Let's look at what it can do for you!**



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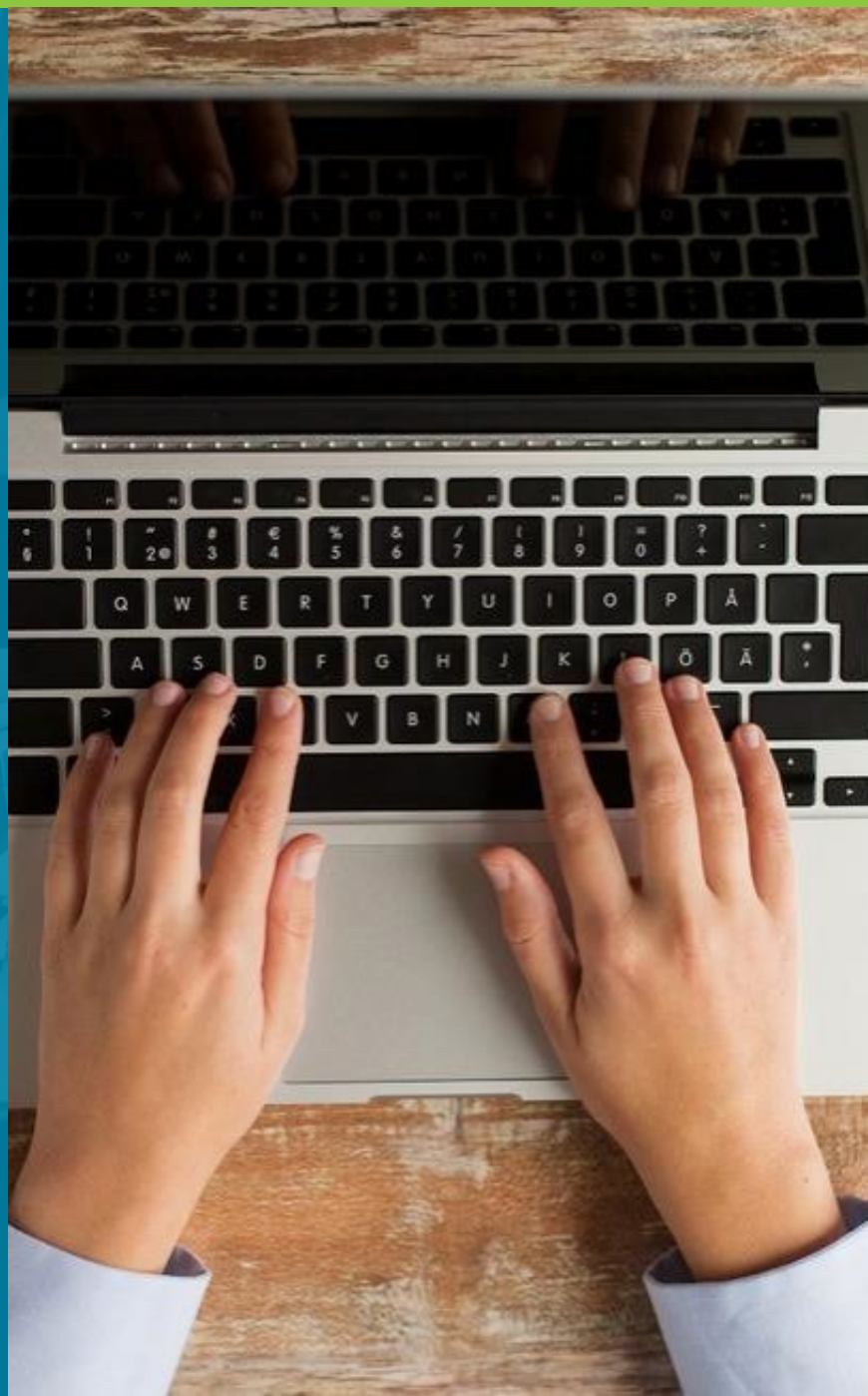
# GED Manager – Prep Connect

*Enabling Adult Ed Staff to Connect with potential students*



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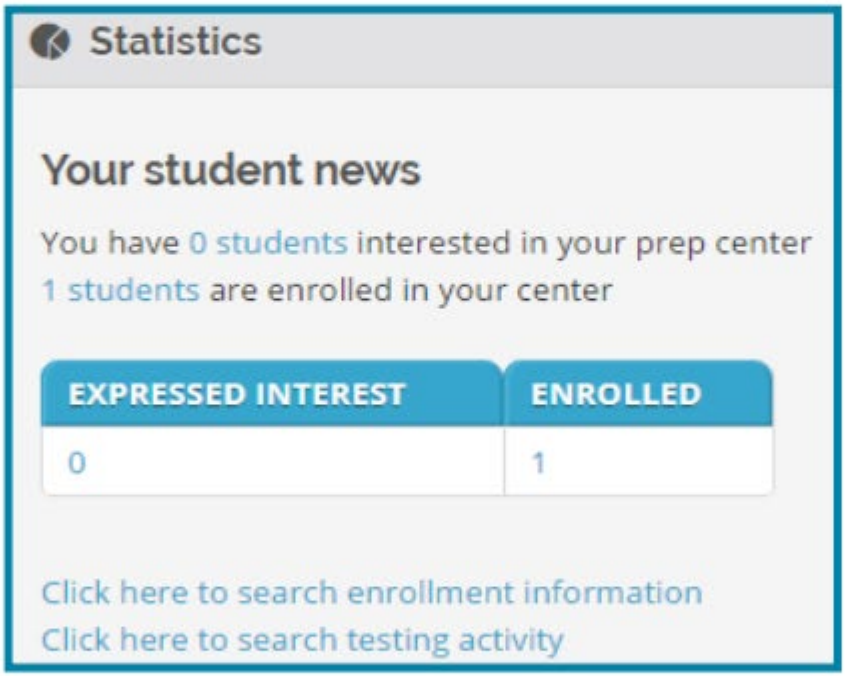
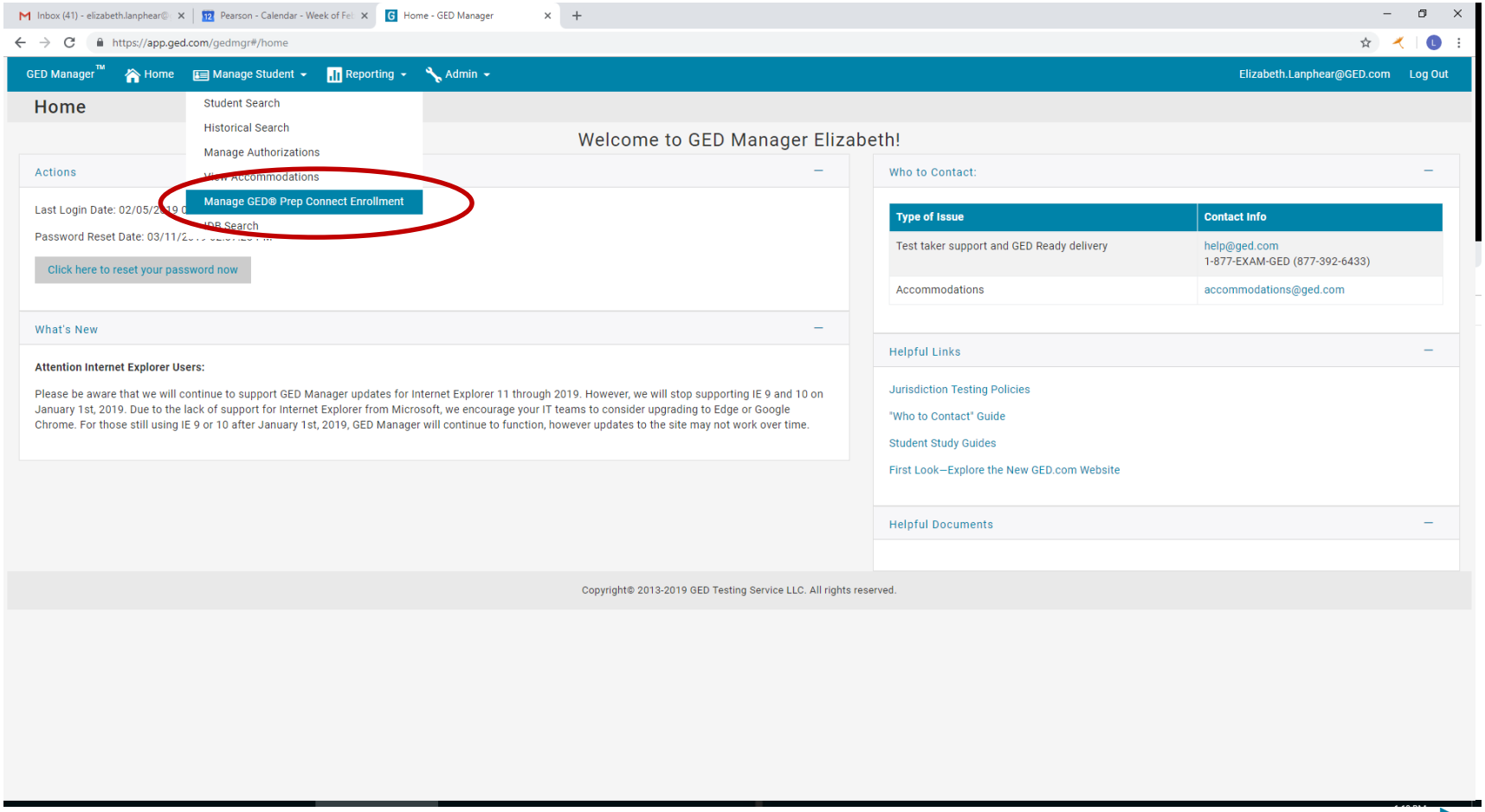
# GED Manager™ Update – Home Page continued…

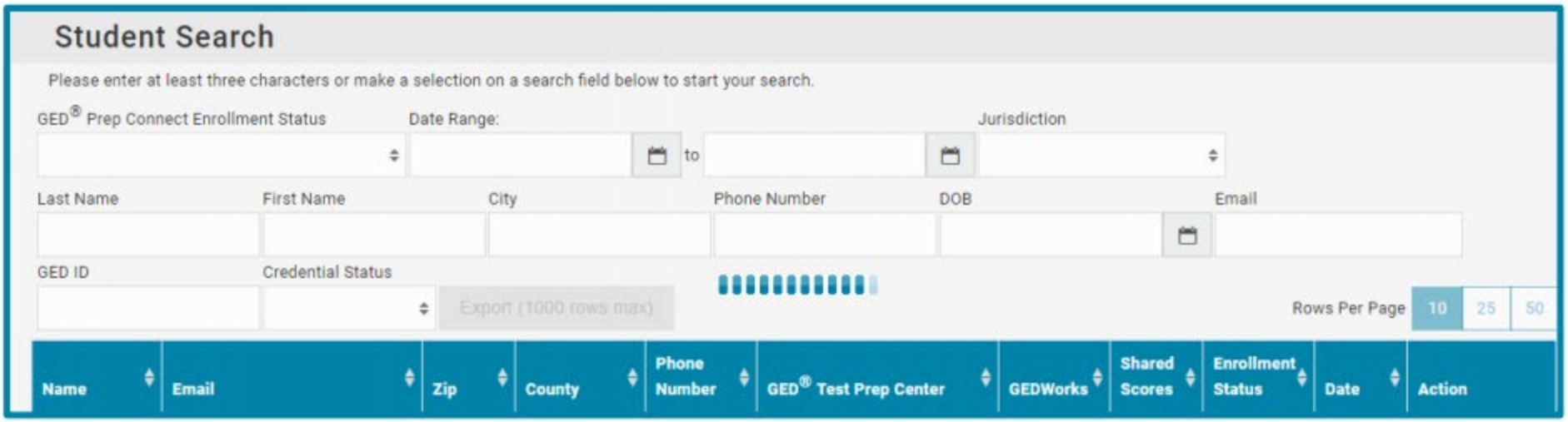
- Now you will see this page each time you log in to **GED Manager™**



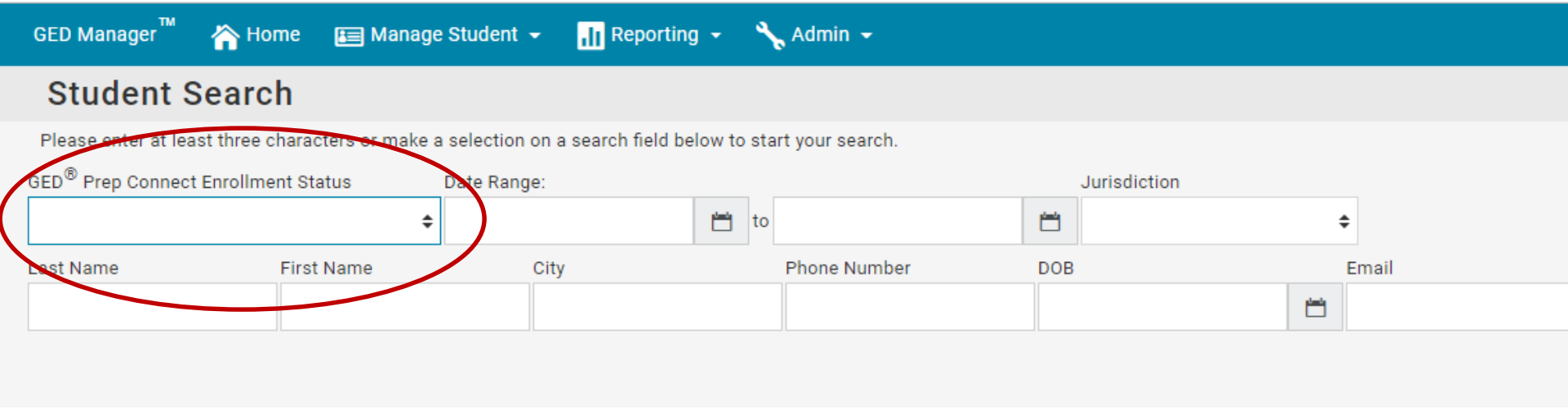
# Click on Manage GED® Prep Connect Enrollment



# Click on Manage GED® Prep Connect Enrollment



# Choose the Enrollment Status from the drop down menu

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# 4 Statuses to help manage students

Adult Ed Staff contacts Student and updates status to:

- **Enrolled**: Student will be part of their program.
- ***OR*** **Contacted**: There is no limit to the number of "attempted contact" times.
- ***OR*** **Dismissed**: Student will remain on **GED Manager™** list until they select another **GED®** Test Prep Center. There are multiple "dismissed" reasons to choose from.



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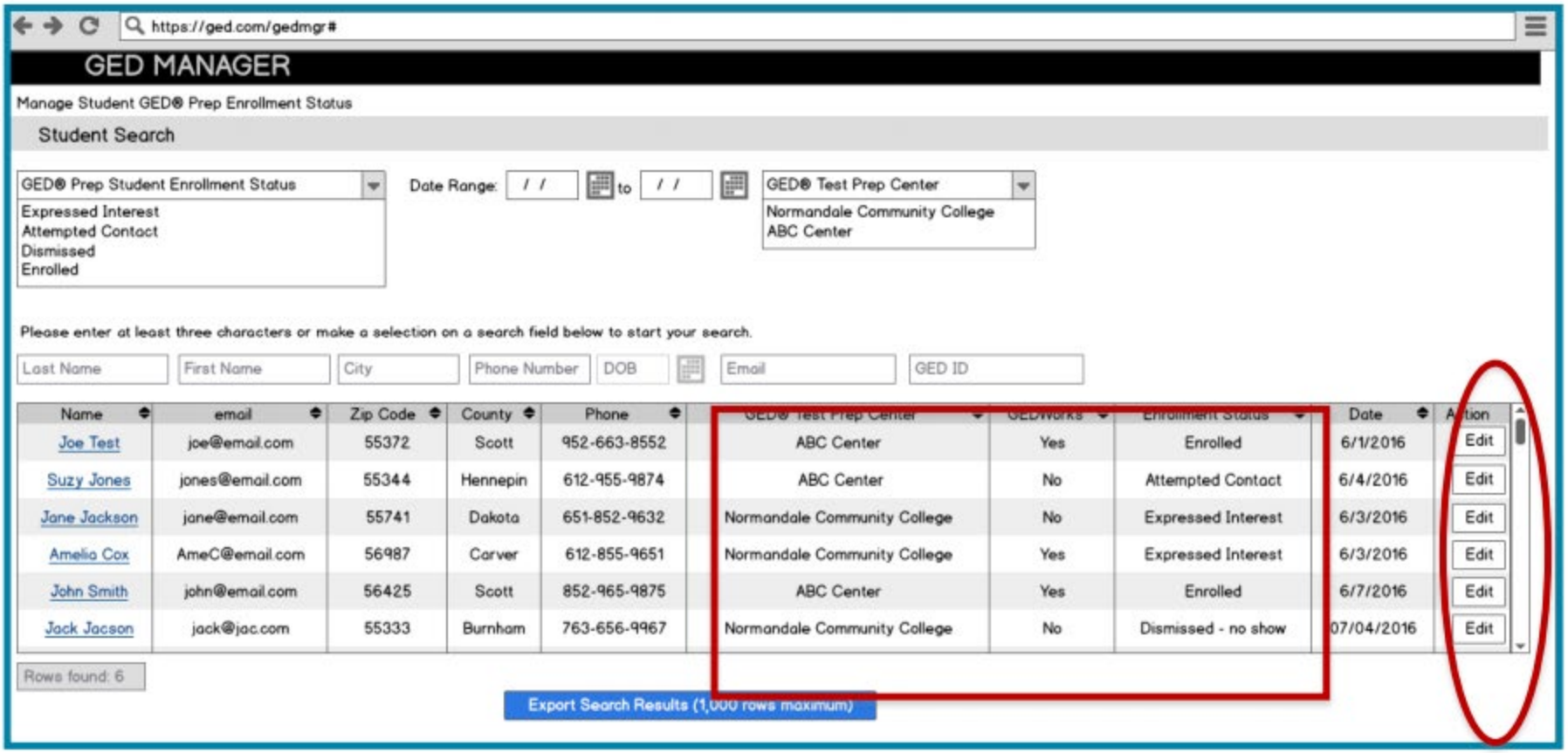
# Student Search Sample



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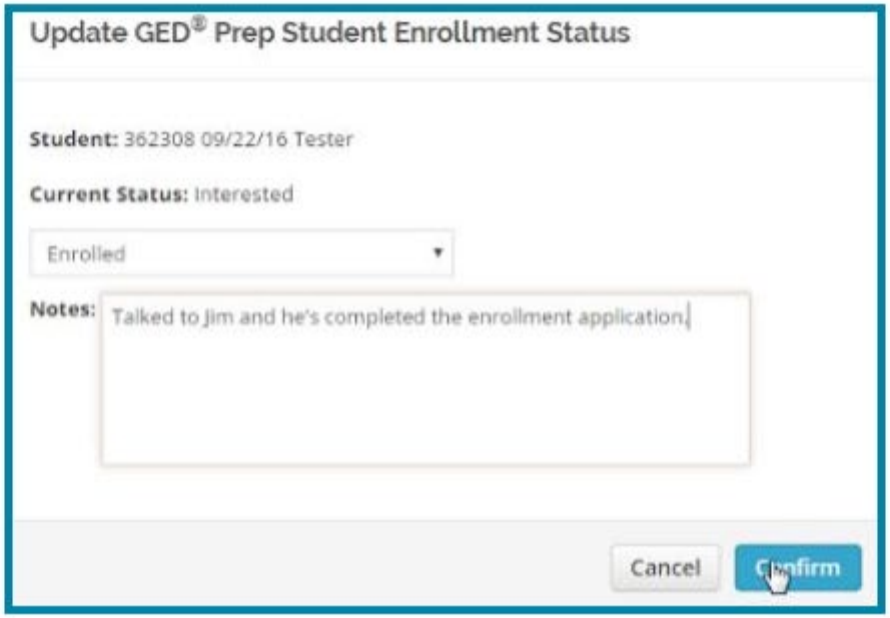
# Updating Student Enrollment Status



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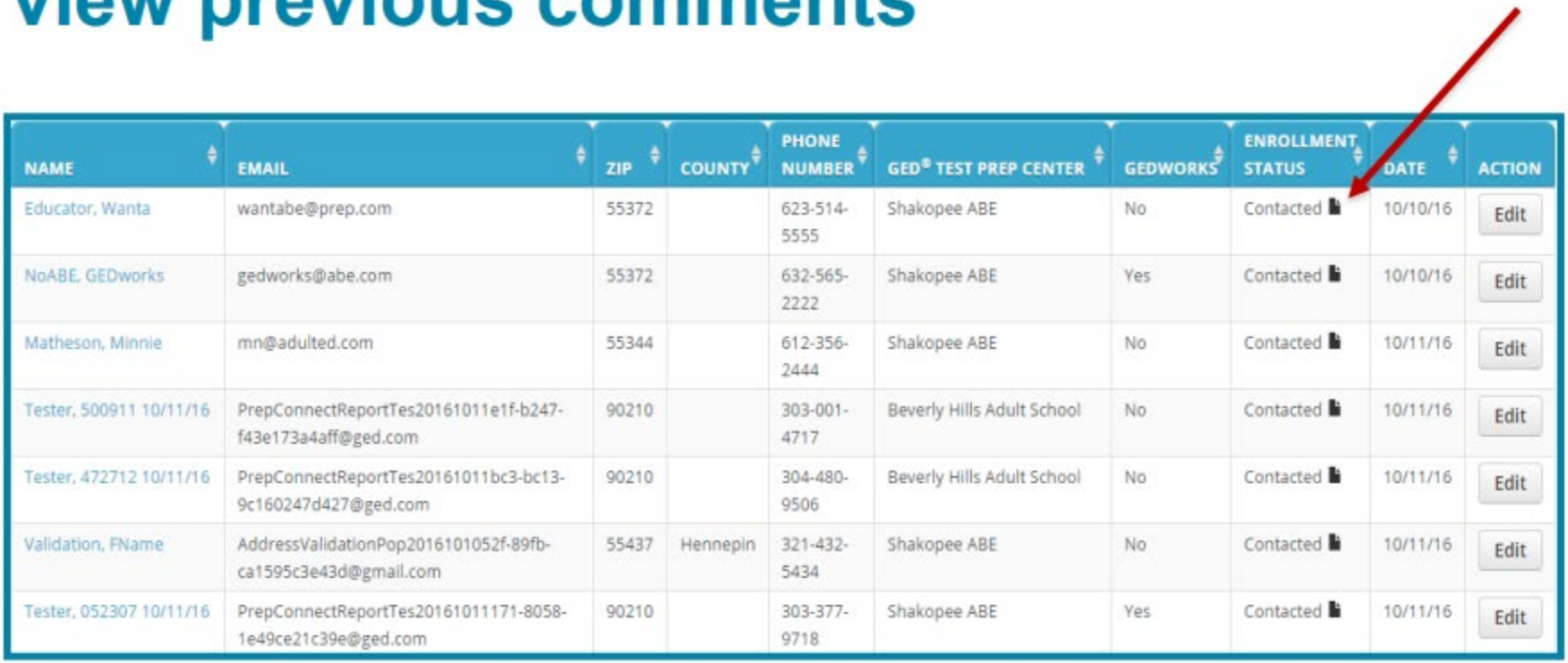
# Contacted Students – Hover over icon to view previous comments



| NAME | EMAIL | ZIP | COUNTY | PHONE NUMBER | GED® TEST PREP CENTER | GEDWORKS | ENROLLMENT STATUS | DATE | ACTION |
|---|---|---|---|---|---|---|---|---|---|
| Educator, Wanta | wantabe@prep.com | 55372 | | 623-514-5555 | Shakopee ABE | No | Contacted | 10/10/16 | Edit |
| NoABE, GEDworks | gedworks@abe.com | 55372 | | 632-565-2222 | Shakopee ABE | Yes | Contacted | 10/10/16 | Edit |
| Matheson, Minnie | mn@adulted.com | 55344 | | 612-356-2444 | Shakopee ABE | No | Contacted | 10/11/16 | Edit |
| Tester, 500911 10/11/16 | PrepConnectReportTes20161011e1f-b247-f43e173a4aff@ged.com | 90210 | | 303-001-4717 | Beverly Hills Adult School | No | Contacted | 10/11/16 | Edit |
| Tester, 472712 10/11/16 | PrepConnectReportTes20161011bc3-bc13-9c160247d427@ged.com | 90210 | | 304-480-9506 | Beverly Hills Adult School | No | Contacted | 10/11/16 | Edit |
| Validation, FName | AddressValidationPop2016101052f-89fb-ca1595c3e43d@gmail.com | 55437 | Hennepin | 321-432-5434 | Shakopee ABE | No | Contacted | 10/11/16 | Edit |
| Tester, 052307 10/11/16 | PrepConnectReportTes20161011171-8058-1e49ce21c39e@ged.com | 90210 | | 303-377-9718 | Shakopee ABE | Yes | Contacted | 10/11/16 | Edit |



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# Tips for outreach to interested students

- Make sure you update the status of the students in your program
- Successful programs have teachers assigned to monitor GEDPrep Connect enrollment and reach out to Interested students
- Do not be afraid to call or email students – they shared their contact information for a reason!
- Consider using Remind.com to streamline outreach

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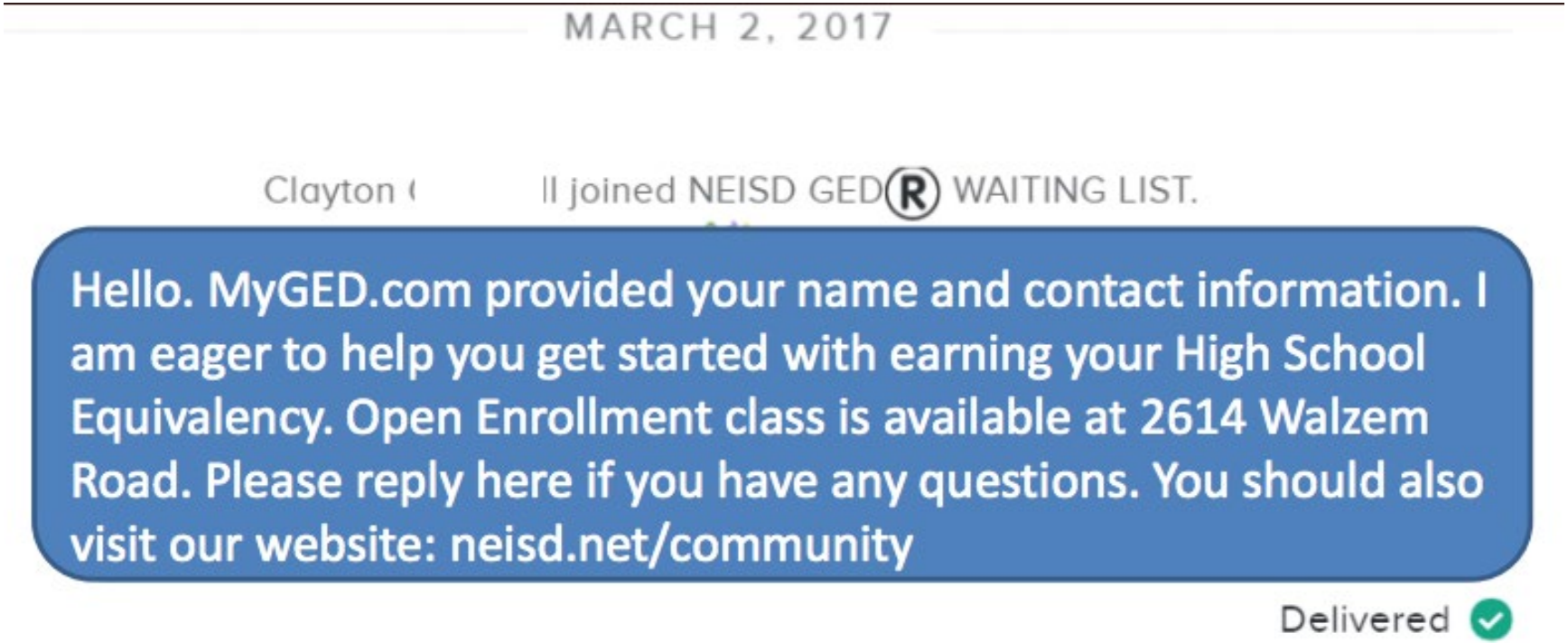
# Example of text message outreach via Remind.com

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# Retention

We know they are out there…

Welcome them in!

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# GED Manager for Adult Educators

*Looking up students*
*Managing enrollment*
*Running testing activity reports*

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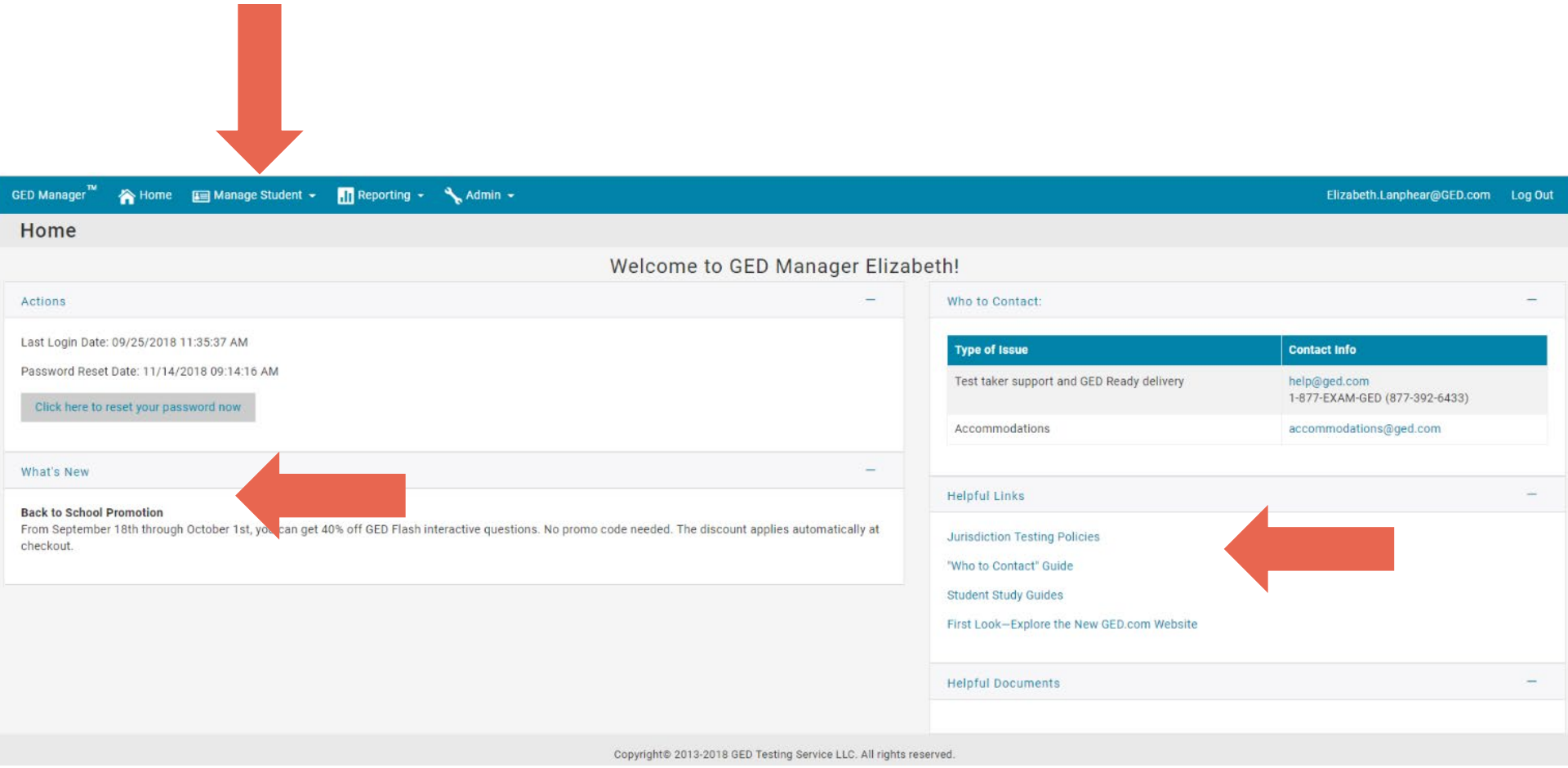
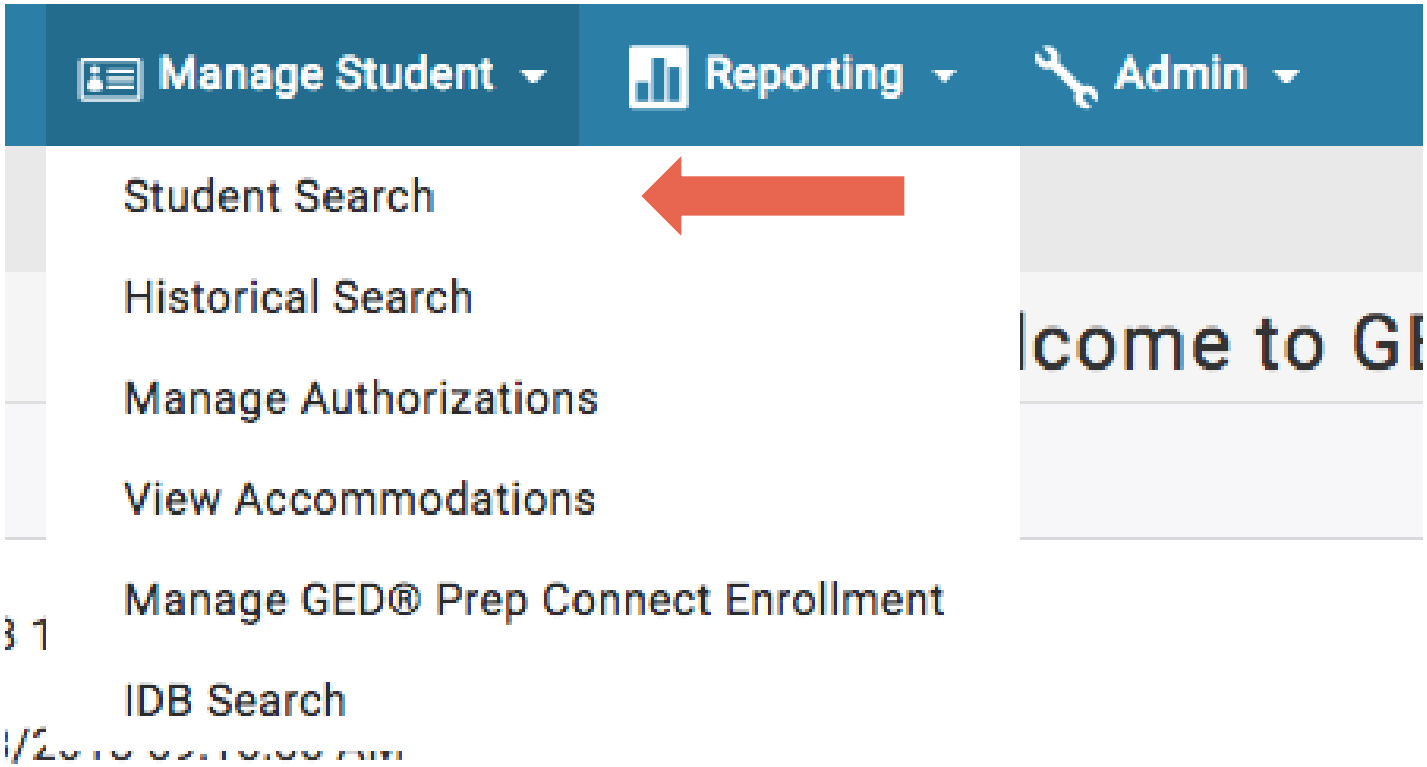
# Adult Educator's GED Manager home page

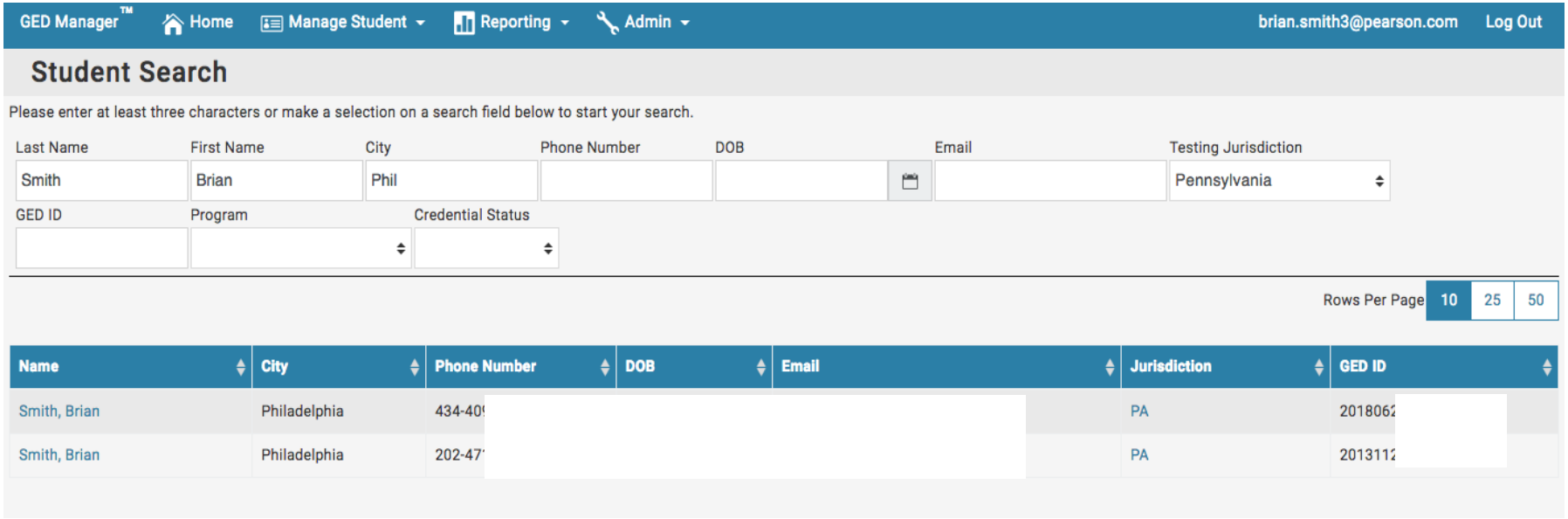


# Manage Student Options ➔ Student Search



# Manage Student ➔ Student Search

- You can look up one student at a time if you need to find specific information
- When you click on the student's name, you find out additional details about his/her activity, including test scores and demographic information



# Student scores and score reports

## Results

Credentialed : No
Credential Date :
Highest Total Score : 0

Hide GED Ready

| Test Date | Test Center | Subject | Form | Score | Status | Language | Issues |
|---|---|---|---|---|---|---|---|
| 09/24/2014 | - | GED Ready® Reasoning | LA_RA | 208 | Likely to Pass | ENU | |
| 05/27/2014 | - | GED Ready® Math | MA_RA | 158 | Likely to Pass | ENU | |
| 05/19/2014 | - | GED Ready® Science | SC_RA | 175 | Likely to Pass | ENU | |
| 01/02/2014 | 66263 - DC OSSE GED Testing and Verifications | GED Social Studies | | 151 | Pass | ENU | |
| 01/02/2014 | 66263 - DC OSSE GED Testing and Verifications | GED Math | | 144 | Below Passing | ENU | |
| 12/10/2013 | - | GED Ready® Social Studies | SS_RA | 181 | Likely to Pass | ENU | |

Links to the detailed score report

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# Score reports

## GED Ready® - Mathematical Reasoning

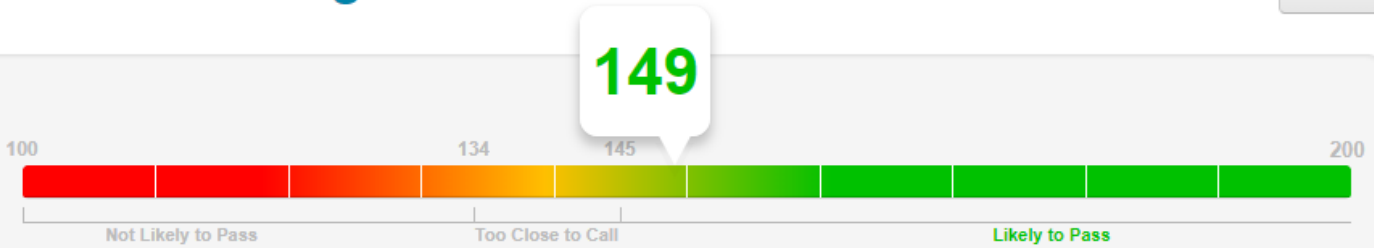
Print

### My Score: 149

LIKELY TO PASS

**Test Date:** 08/14/2018

Share my scores/Find GED® Classes




**How I Can Score Higher** | What My Score Means

**Step 1** Select your study material to create a customized study plan based on your answers:

Choose your study material

**Step 2** Use the study material selected above to improve your skills listed below:

### Basic Math — Hide

| Skill You Can Improve | Publisher Study Recommendations |
|---|---|
| •Find the distance between numbers on a number line using absolute value | Select your study material from the dropdown above to get study recommendations |
| •Calculate and compute with squares, square roots, cubes, and cube roots of numbers | |

### Geometry — Hide

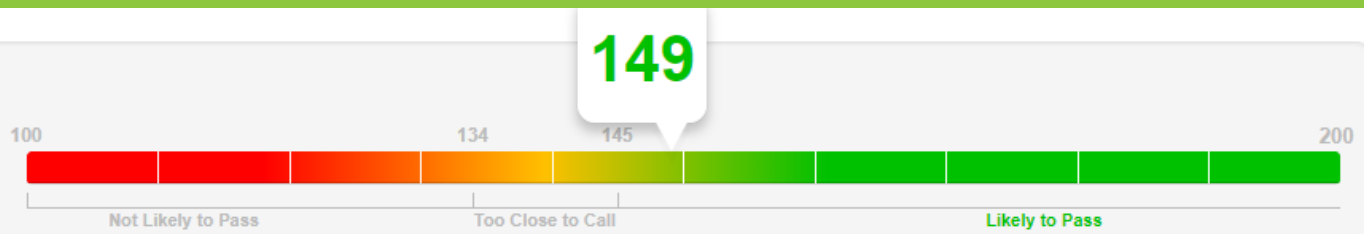
| Skill You Can Improve | Publisher Study Recommendations |
|---|---|

# My Score: 149

**LIKELY TO PASS**

**Test Date:** 08/14/2018

Share my scores/Find GED® Classes




**How I Can Score Higher** | What My Score Means

**Step 1** Select your study material to create a customized study plan based on your answers:

Kaplan GED 2018 Strategies, Practice, and Review

Kaplan GED 2018 Strategies, Practice, and Review
by Kaplan
This book provides comprehensive content review, strategies, and two full-length practice tests, one in the book and one online.

**Step 2** Use the study material selected above to improve your skills listed below:

## Basic Math

Hide

| Skill You Can Improve | Publisher Study Recommendations |
|---|---|
| •Find the distance between numbers on a number line using absolute value | Pages 326-327 |
| •Calculate and compute with squares, square roots, cubes, and cube roots of numbers | Pages 320-321 |

## Geometry

Hide

| Skill You Can Improve | Publisher Study Recommendations |
|---|---|
| •Find the volume and surface area of three-dimensional shapes (Examples: | Pages 398-405 |

# GED Ready® - Mathematical Reasoning

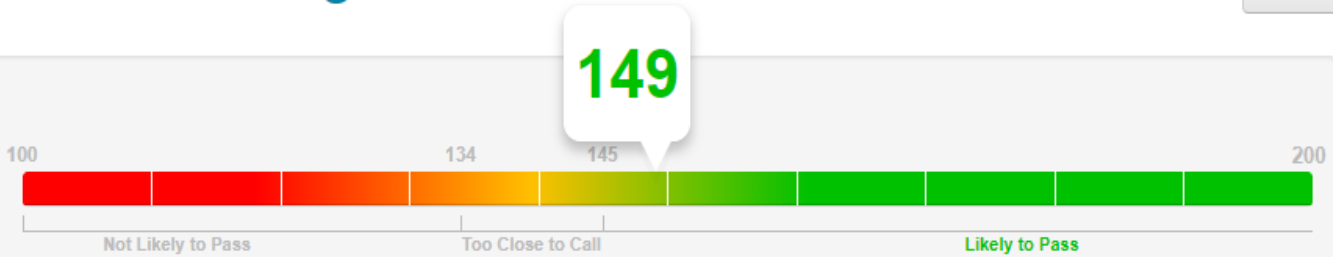
Print

## My Score: 149

**LIKELY TO PASS**

**Test Date:** 08/14/2018

Share my scores/Find GED® Classes




How I Can Score Higher | What My Score Means

## My Performance

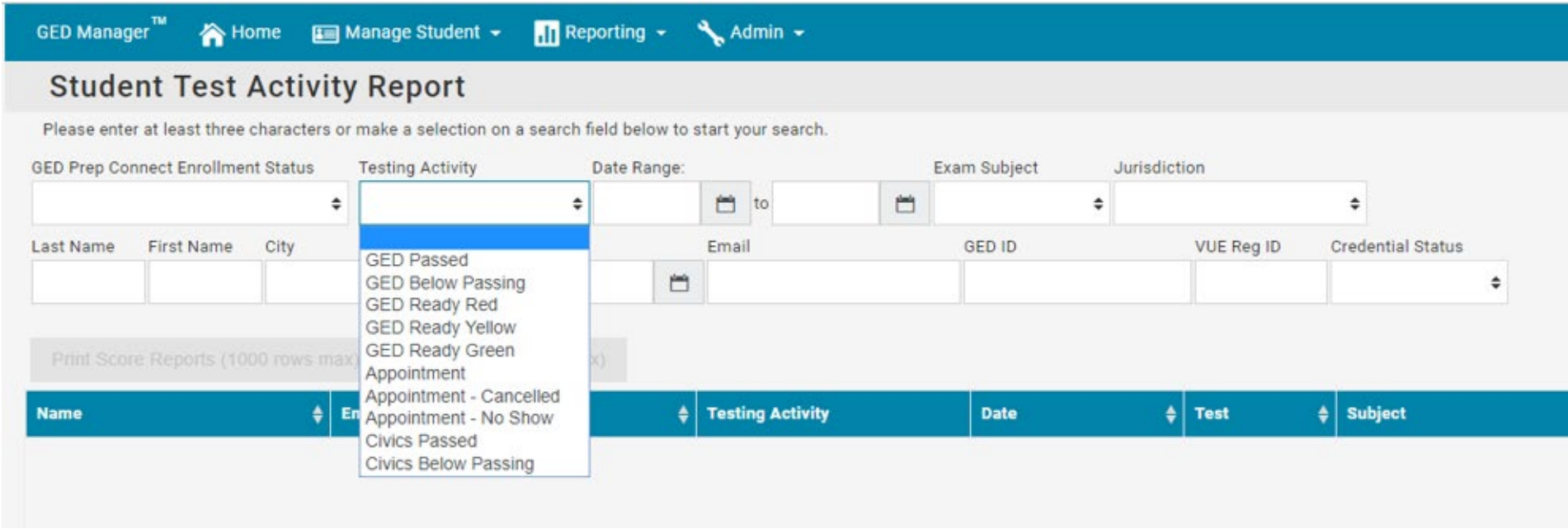
Congratulations on scoring in the Green Zone which means that you are likely to pass the GED® Mathematical Reasoning test. You should take the GED Mathematical Reasoning test as soon as possible! This score represents your readiness for the test, although it does not guarantee that you will pass the actual test.

Test-takers who score in this zone typically show they can perform the following skills in a **satisfactory** way:

### Quantitative Problem Solving with Rational Numbers

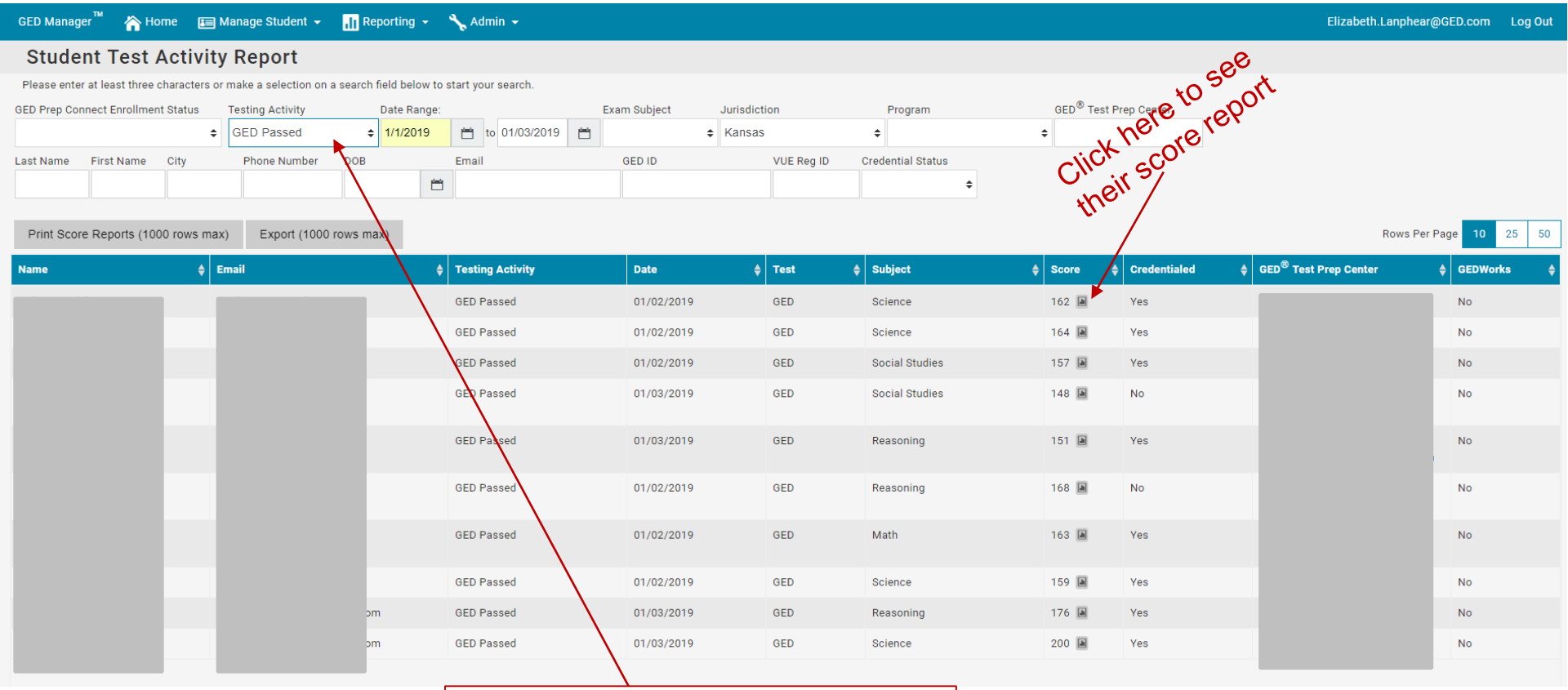
- Place fractions and decimals in order, including when using a number line
- Apply number properties that involve multiples and factors
- Simplify numerical expressions with rational exponents at a satisfactory level
- Identify the absolute value of a rational number as its distance from 0 on the number line and find the distance between two rational numbers on the number line
- Compute with rational numbers at a satisfactory level
- Compute with squares and square roots of positive, rational numbers at a satisfactory level
- Compute with cubes and cube roots of positive, rational numbers
- Determine when a numerical expression is undefined
- Solve problems involving rational numbers at a satisfactory level
- Compute unit rates at a satisfactory level

# Choose fields for sorting




- Enter parameters in as many of the criteria fields as desired (many are drop down menus)
  - Testing Activity: GED Passed/not passed, GED Ready range, if they have a test scheduled…
    - Date Range
    - Etc.

# **NOTE:** It will only show your adult education center and ***only those students who chose to share their scores with you***.

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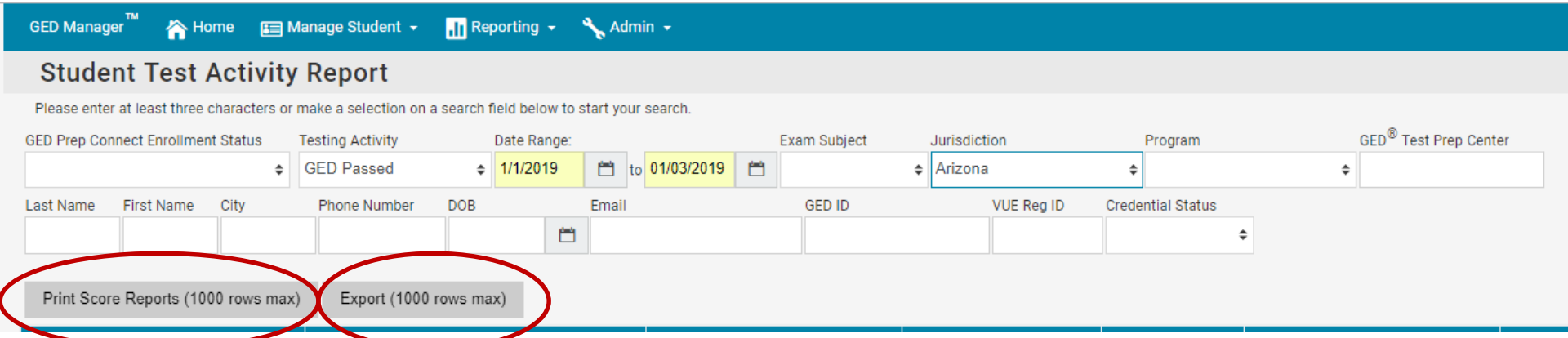
# Print or Export Reports

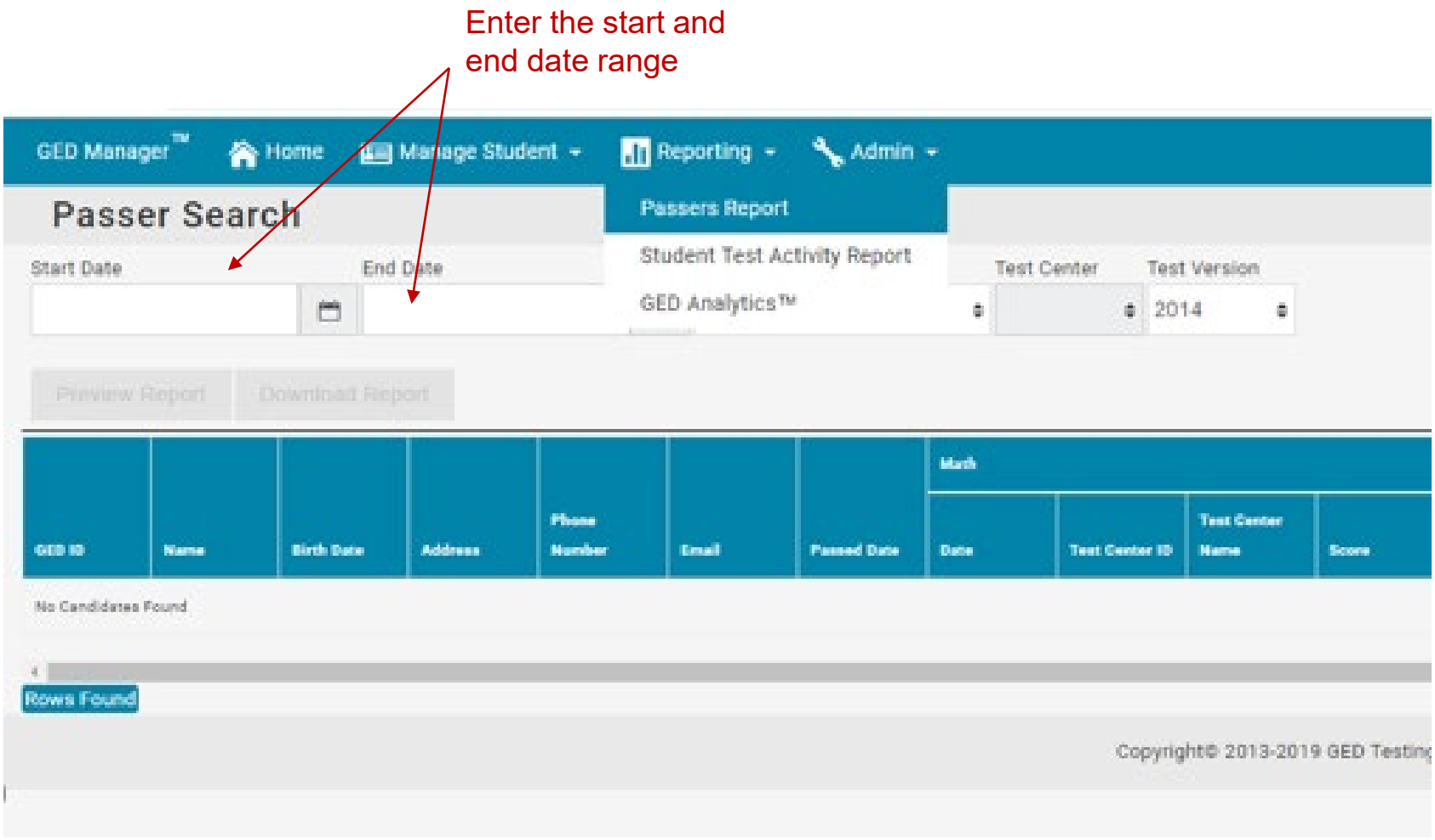



- Click on “Print Score Reports” to print bulk score reports based on search criteria

or

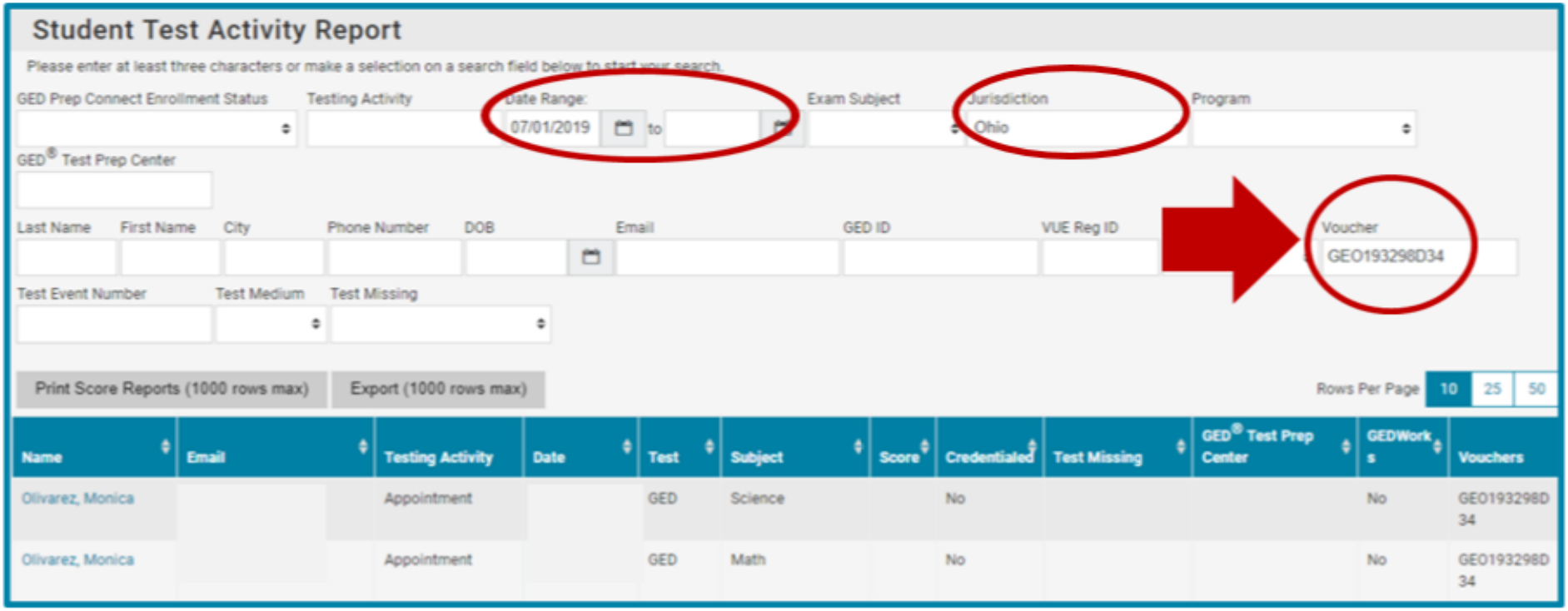
- Click “Export” to create a csv file of the score reports

# To get a passers report, click on “Reporting” and “Passers Report”



# Voucher Search Field continued….

- **NOTE:** Best to enter "voucher" number and "jurisdiction" as well as information in the "date range" fields (this will help results appear quicker)



# Requesting Access to GED Manager

- Let your center director know you want access to GED Manager. They will contact Stephanie Patton at the State office to request access.
- You will receive log-in information and an overview guide to get started.
- Let me know if you have any questions or need further guidance on using it
- Elizabeth.Lanphear@ged.com, 913-283-0121

# GED Manager Accounts

- User accounts will be inactivated after 180 days of not logging into GED Manager. If you attempt to log in after this period of time you will be notified that your account is inactive

- Inactive users that still need GED Manager will have to go through a process of being re-approved for access.

# GEDWorks™

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# What is GEDWorks™

- GEDWorks™ is a program designed for employers to sponsor the GED® test for their employees
- All-inclusive program gives the student all the tools they need to pass the test
- Available nationally
- www.GEDWorks.com

# Our Partners Include

- Pizza Hut
- KFC
- Taco Bell
- American Tire Distributors
- American Hotel & Lodging Association
- Jiffy Lube
- Total Wine & More
- Red Roof
- Wine Dixie
- Chili's
- Maggiano's Little Italy
- Texas Dept. of Transportation
- Sheetz
- Penguin Random House
- Scholastic
- Royal Cup
- Harvey's
- Bi-Lo



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# Results

*Prepping for the GED®*

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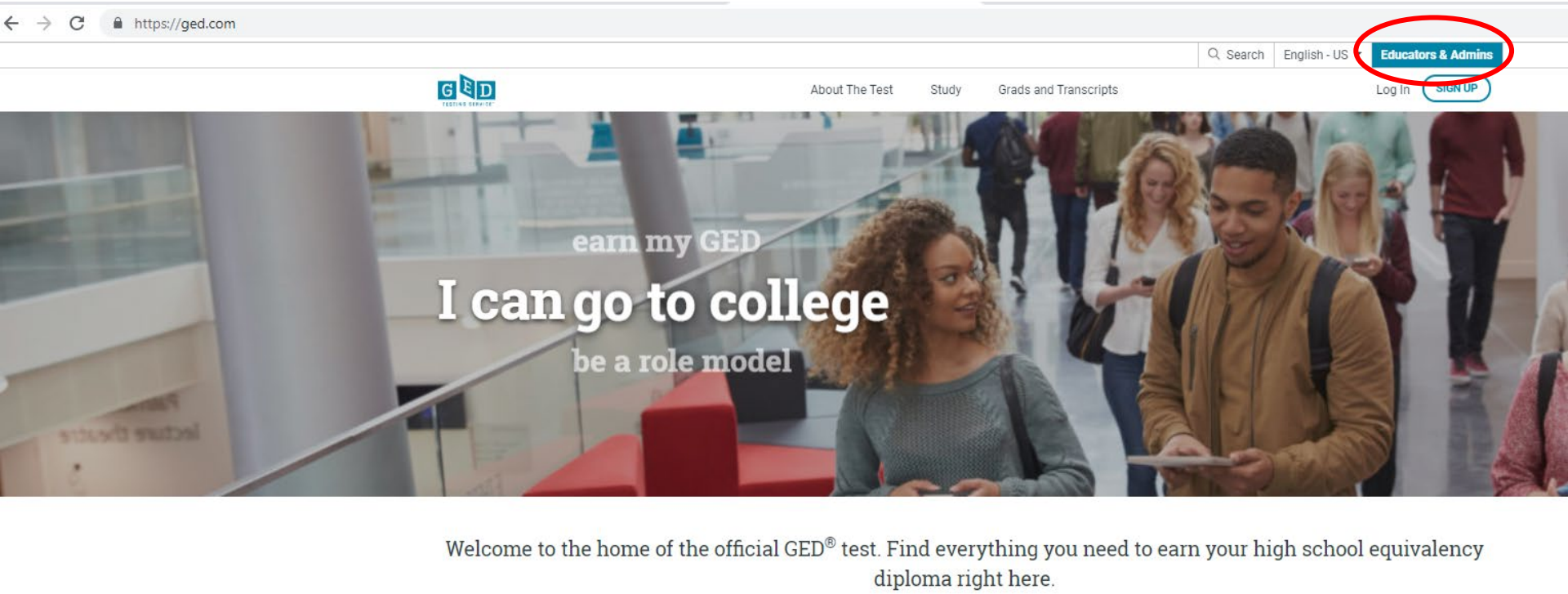
# GED.com

## click on “Educators & Admins”




Welcome to the home of the official GED® test. Find everything you need to earn your high school equivalency diploma right here.

Search | English - US | Educators & Admins

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Home / Educators & Admins / GED Program Overview

- GED Program Overview
- Why GED?
- College Readiness
- Workforce Development
- GEDWorks Program
- In Session Blog
- Teaching the GED® Test
- State Policies
- Test Administration
- GED Manager

**Top Resources**

Professional Development Training
View Resource

Resources to Guide Your Instruction
View Resource

Free Classroom Materials
View Resource

**Announcements**

Registration for the 2019 GED Annual Conference opens in January! Join us

# GED Program Overview

## Why GED?

For more than 75 years, the GED® has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

Learn More

## College Readiness

GED® students who attain scores on any subject within the College Ready (165-175) or College Ready + Credit (175-200) score levels may be eligible for college credit or certain exemptions.

Learn More

# Educator resources galore!

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- Teaching Resources
- Professional Development
- Prep Products
- Promote Your Program
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We've developed a wealth of free resources to help your students pass the GED® test. Whether you are looking for tutorials, reference sheets, scoring tools, or videos to use in the classroom, you'll find it here.

Learn more

Click here!

## Teaching Resources

Use these resources to guide your GED® instruction. You can get detailed information on the skills students need to demonstrate to pass, what is being assessed in each content area, and more.

Learn more

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**Top Resources**

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**Announcements**

Get your classroom ready for action by downloading free materials such as tutorials, practice questions, and reference sheets to help students test with confidence.

## Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

**Computer-Based Test Tutorial**

View Now | View Now - In Spanish

**Calculator Tutorial**

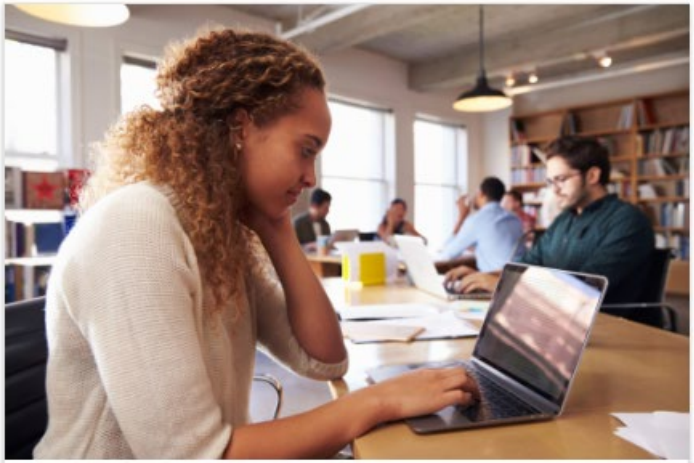
View Now | View Now - In Spanish

## Preview the Test

# Practice Test and Study Guides

## Preview the Test

Use the Free Practice Test, which is about one-fourth the length of the actual test, to give your students a preview of the GED® test. It works best on a computer (not a smartphone or tablet). The Study Guides explain the skills that are covered in each subject, and include sample questions.



### Free Practice Test

View All Test Previews

### Study Guides

View Study Guides

Students can change what the test looks like on their computer screen to make it easier to read. Download these guides to learn more about changing the on-screen color of the test, the text size of the test, and how to highlight text on the test.

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# GED Student Study Guide

- Available for all 4 subjects (no cost) via each student's ged.com account
- Includes sample questions
- Another resource for adult educators to use in their preparation with students, under Educators & Admins tab on ged.com
- Good tool for new teachers to get them familiar with the content they need to teach



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# Each study guide covers topics, time for the test, format and example questions –

**GED Study Guide**
LANGUAGE ARTS

## What you need to know about the GED® Language Arts Test

1 **You should be familiar with reading and writing concepts, along with grammar.**
However, the language arts test is not a memorization test! You don't need to memorize giant

2 **You'll need to read and understand test passages (literary and informational excerpts), conclusions (which is using your critical thinking skills in reading and writing).**
The test also covers grammar. This study guide and the example questions in it will help you g

3 **You don't need to know everything in this guide!**
If you want to see how close you are to passing, the GED Ready® official practice test is a gre

## Test Overview

**Topics**
Expressing meaning
Using evidence
Grammar and sentence structure

**Time (to take the test)**
150 minutes
10 minute break between parts 2 and 3
45 minutes for the written essay

**Format**
3 sections
1 written essay (extended response)
Multiple choice and other question types (drag and drop, hot spot, and drop down)



**Expressing meaning**

### 1 Events, plots, characters, settings, and ideas

You'll be asked to:

- Put events in order
- Make inferences or draw conclusions about plots, sequence of events, characters, settings, and ideas in passages
- Analyze relationships within passages, including how people, events, and ideas are connected

For example, a passage describes Roberta, who is about to begin college and is the first person in her family to do so. The author may use words like "nervous," "excited," "proud," and "scared" to describe a variety of emotions Roberta experiences. The author could write about events leading up to enrolling in college, including navigating the application and financial aid processes. They may also share some information about the mixed responses from Roberta's family and friends -- many, but not all -- of whom are supportive.

You could be asked to make inferences about how Roberta was influenced by current or past events; the sequence of events that led to her enrolling in college; and what conclusions you can draw about Roberta's experience.

**Example Questions**

**Events, plots, characters, settings, and ideas**

Excerpt from Anne of Green Gables
By L. M. Montgomery

Marilla came briskly forward as Matthew opened the door. But when her eyes fell on the odd little figure in the stiff, ugly dress, with the long braids of red hair and the eager, luminous eyes, she stopped short in amazement.

"Matthew Cuthbert, who's that?" she exclaimed. "Where is the boy?"

"There wasn't any boy," said Matthew wretchedly. "There was only her."

He nodded at the child, remembering that he had never even asked her name.

"No boy! But there must have been a boy," insisted Marilla. "We sent word to Mrs. Spencer to bring a boy."

# Study Guides

The following study guides explain the skills that are covered in each GED® test subject and include sample questions. Use these with your students to help them prepare for each test subject.

**Mathematical Reasoning**

View Now | View Now in Spanish

**Language Arts**

View Now | View Now in Spanish

**Social Studies**

View Now | View Now in Spanish

**Science**

View Now | View Now in Spanish

# Reference Sheets & Extended Response tools

## Reference Sheets

Many of these resources are available to your students in the testing center on test day. Review these with your students so there are no surprises on test day.

**English**

Calculator Reference Sheet

Mathematics Formula Sheet

Extended Response Answer Guidelines

**Spanish**

Calculator Reference Sheet - Spanish

Mathematics Formula Sheet - Spanish

Extended Response Answer Guidelines - Spanish

## Extended Response Tools and Practice

Use these resources to improve your students' written responses. The scoring tools help you evaluate and provide feedback to students about their RLA GED Ready® written response.

**English**

Extended Response Quick Tips

Extended Response Scoring Tools

Extended Response Classroom Practice

Extended Response Classroom Poster

**Spanish**

Extended Response Quick Tips - Spanish

Extended Response Scoring Tools - Spanish

Extended Response Classroom Practice - Spanish

Explanation of AE Symbol Tool For Spanish Writing

## Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.

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# Extended Response Scoring Tools

The Extended Response item on the Reasoning Through Language Arts test gives students a chance to demonstrate important critical thinking skills. These scoring tools will help you understand how the Extended Response is scored.

## Reasoning Through Language Arts - Extended Response Scoring Tools

### English

ER Resource Guide for Adult Educators
ER Resource Guide for Adult Educators - Taxation and Revenue
Scoring Tool for the GED Ready® practice test
GED Ready® Practice Test ER, Short Answer Prompts, and Source Texts

Brand New!

### Spanish

ER Resource Guide for Adult Educators - in Spanish
ER Resource Guide for Adult Educators - Taxation and Revenue - in Spanish
Scoring Tool for the GED Ready® practice test - in Spanish
GED Ready® Practice Test ER, Short Answer Prompts, and Source Texts - in Spanish



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# Brand New! Extended Response Scoring

## Extended Response Scoring Tool

The GED Ready® Practice Test for language arts gives students a chance to practice their writing skills by completing an Extended Response (ER) question. This tool is designed to help you score and

Although this tool is complementary to the GED Ready Practice Test, it can be used with other practice questions in your classroom!

### How to use this tool

This tool guides you in scoring your student's Extended Response based on three traits and provides feedback in a printable report.

1. Download the prompts and passages used in the GEDReady. As you read your student's response, you should be able to determine which one they were given.
2. Enter your student's name and test date (or date of response) to personalize their report.
3. For each trait, read your student's response and select the skill descriptors that best describe the response (you will read the response at least three times).
4. View the feedback report and print it to review with your student.

Candidate Name: First and Last Name  Test Date: MM/DD/YYYY

START SCORING



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# Sample of Trait 1

Click the “radio button” next to the most appropriate score, continue until all traits are scored

Trait 1: Creation of Arguments and Use of Evidence

Read your student's response, then choose the skill descriptor in each row that best describes their response.

| Generates text-based argument(s) and establishes a purpose that is connected to the prompt | | |
|---|---|---|
| Score 0 | Score 1 | Score 2 |
| ○ No clearly-stated claims or not applicable | ○ At least one clearly-stated or strongly implied claim | ○ Explicit and clearly stated claim or claims |
| ○ Attempted claims are vague and/or illogical and/or not text-based or not applicable | ○ At least one claim is logical and text-based- Additional claims may be tied to the larger issue rather being based on a close reading of the text | ○ Claims are logical and based on a close reading of the text |
| ○ Attempted claims are vague and/or do not support an overall stance or not applicable | ○ Implied or clearly-stated claims may support an overall stance, but the stance may be vague, unclear, or inconsistent | ○ Explicit claims support a clear and consistent stance |
| ○ Attempted claims are vague and/or lack explanation such that the criteria for analyzing the issue or evaluating the argument is unclear or not applicable | ○ At least one claim is explained such that the criteria for analyzing the issue or evaluating the argument is evident | ○ Claims are explained such that the criteria for analyzing the issue or evaluating the argument are evident |
| ○ Stance lacks connection to the writing task or severely deviates from it or not applicable | ○ Stance is connected to the writing task, though the response may occasionally wander off purpose | ○ Stance is well-connected to the writing task and the response remains focused throughout |
| ○ Uses few or no pieces of evidence directly from the source text or not applicable | ○ Uses some evidence from the source text | ○ Uses multiple pieces of specific evidence from the source text |
| ○ Includes off-topic information or is loosely connected to the source text or not applicable | ○ Include some on-topic information not drawn from the source text | ○ Most evidence used is drawn directly from the source text (although additional evidence may be drawn from outside knowledge of the topic) |
| ○ Evidence from the source text does not support the student's claims and stance or not applicable | ○ Evidence from the source text generally supports the student's claims and stance | ○ Evidence from the source text is relevant and supports the student's claims and stance |
| ○ Student copies text directly from the source text with little or no commentary given or not applicable | ○ Student provides commentary on the evidence chosen, but commentary is general, vague or weakly tied to the argument | ○ Student provides commentary on most pieces of evidence cited, and commentary generally supports the stance |

(Enlarged view)

| Score 1 | Score 2 |
|---|---|
| ○ At least one clearly-stated or strongly implied claim | ○ Explicit and clearly stated claim or claims |



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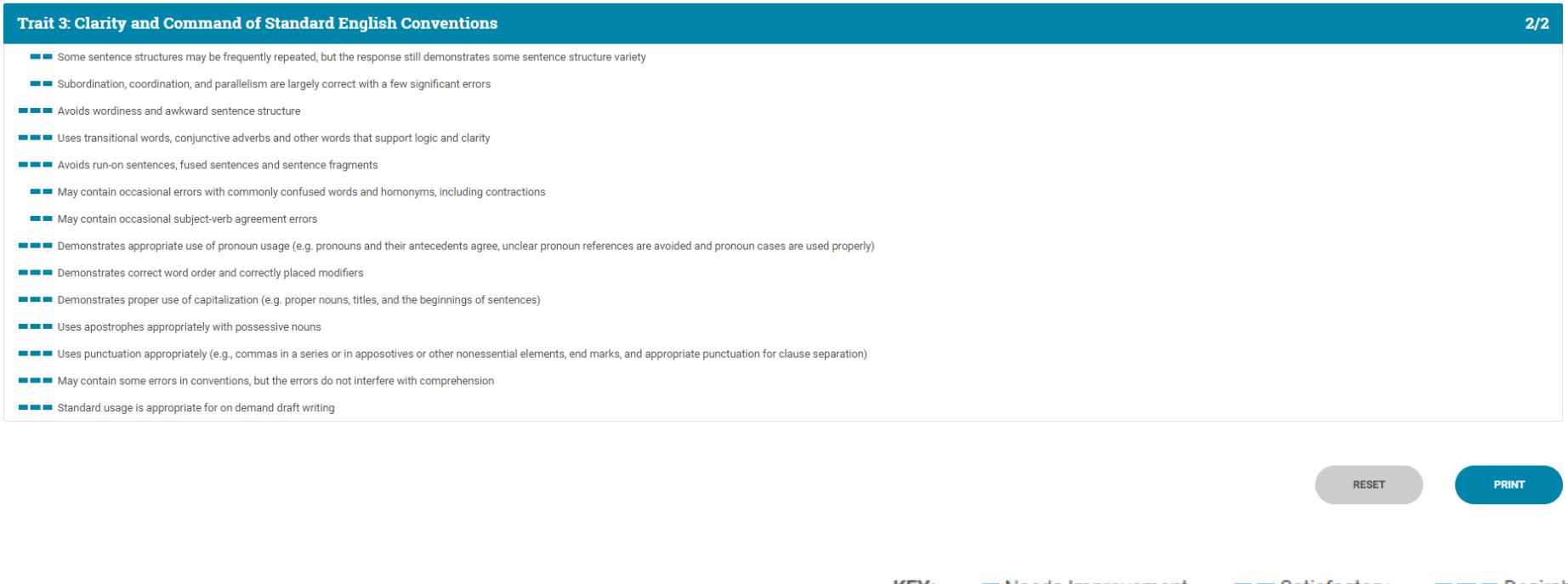
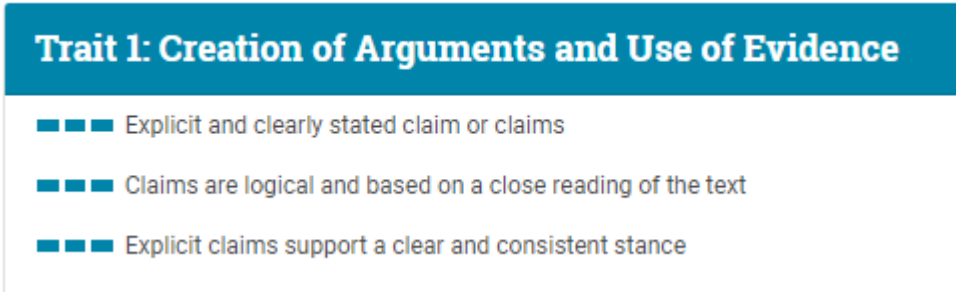
Once traits are scored, you will see the results. These can be printed.




(Enlarged view)



# Extended Response Videos

Watch this 8-episode series with your students to take a deeper dive into the skills and expectations that will help students excel on their written responses.

WATCH MORE

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# Where to find the videos

- Available on GED.com in each student's account under the "Study" tab
- Available for educators here: https://ged.com/educators_admins/teaching/classroom_materials/
- Available at: www.newreaderspress.com/writing-for-the-ged-test
- Or contact New Readers Press for DVDs that can be sent to your facility:
  - tlipke@proliteracy.org
- Videos are FREE

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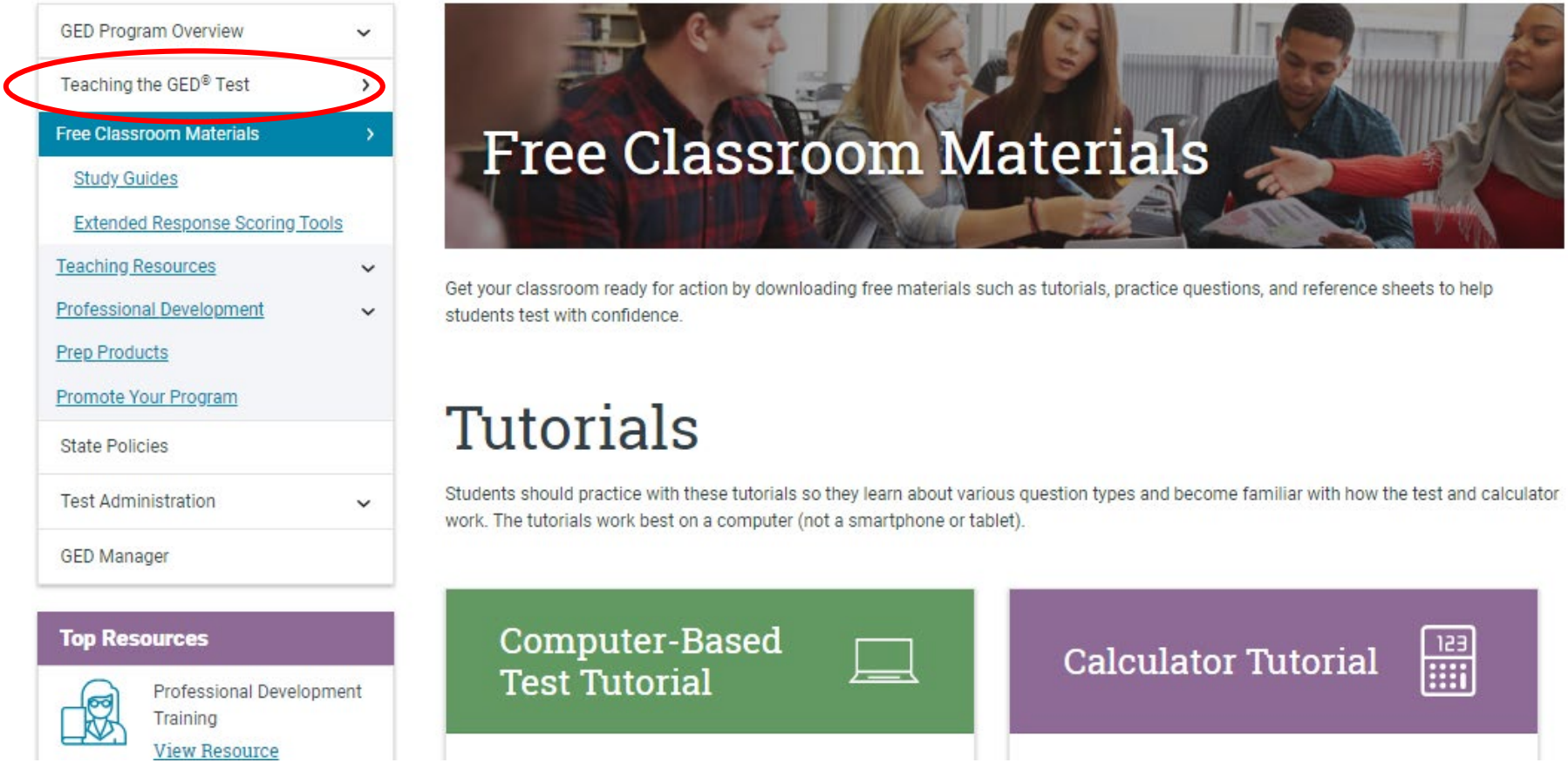
# In Session Educator Newsletter

## Stay up-to-date by subscribing

At the bottom of each of the pages is an opportunity to sign up for the In Session Educator Newsletter – please take the opportunity to sign up and stay informed on the latest news, resources, pricing specials, etc.

# Scroll back to the top and click on "Teaching the GED® Test" again to see additional resources…



# Let's look at the Teaching Resources!

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# Teaching Resources



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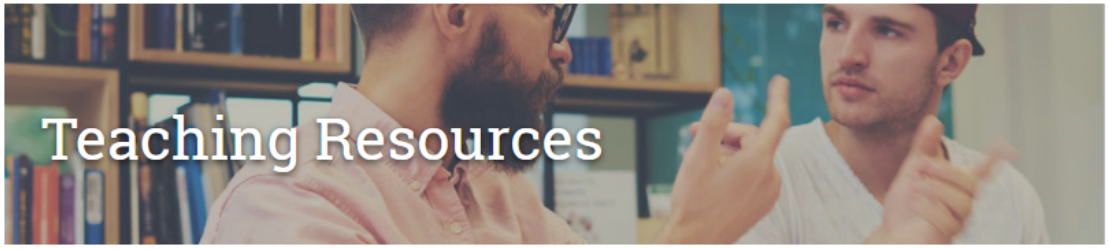
Registration for the 2019




Lay the groundwork for effective instruction and guide your students to develop the skills they need to succeed using these resources.

### Educator Handbook

Get an overview of GED® test content and recommended teaching strategies.

Download

### Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level.

Learn more

### High Impact Indicators

Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

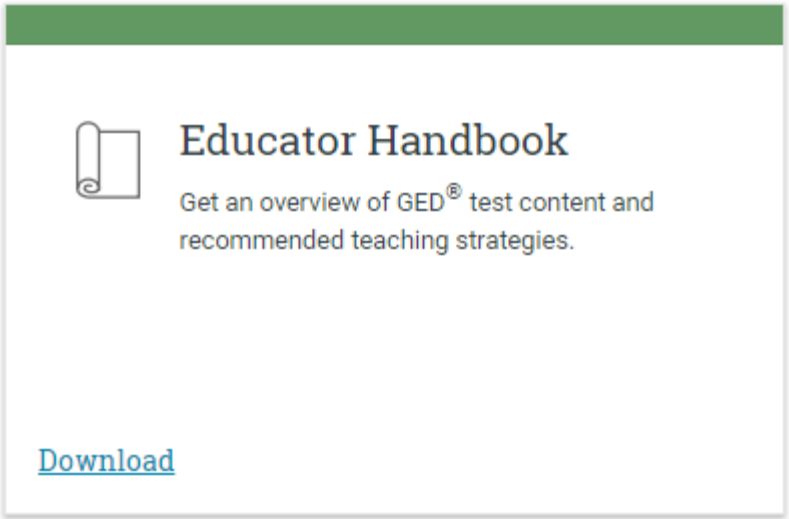
High Impact Indicators View in Spanish

### How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

GED TESTING SERVICE®

# Educator Handbook

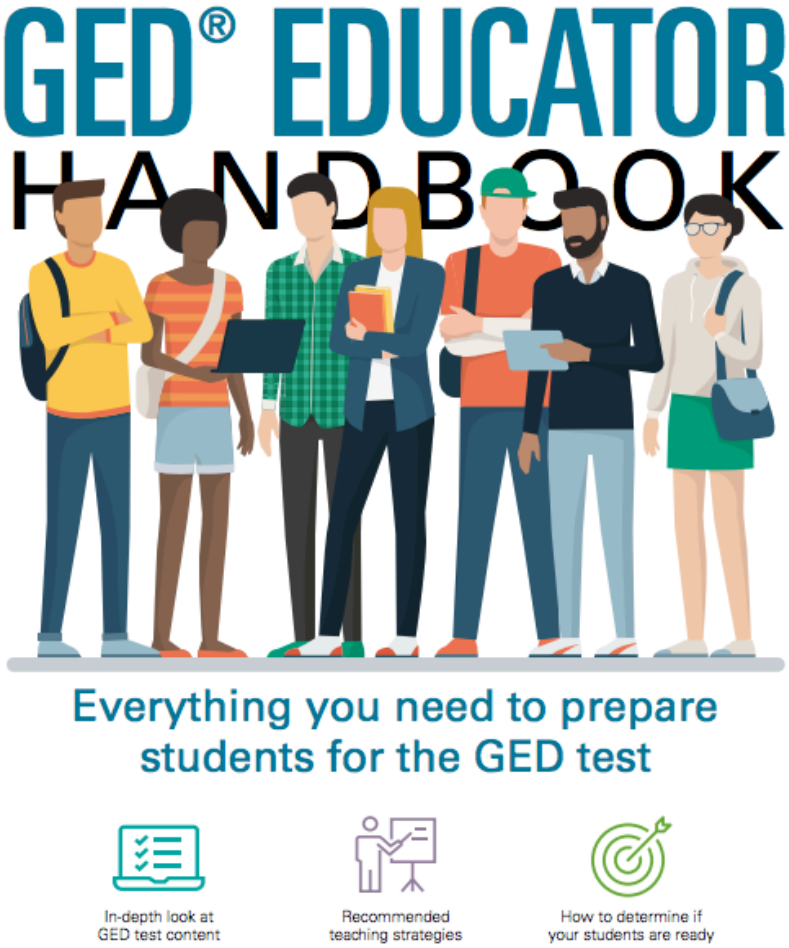



- Get an overview of GED® test content and recommended teaching strategies.

- In other words:

  Start here!

# New Educator Handbook!




**Download at GED.com/educator_handbook**



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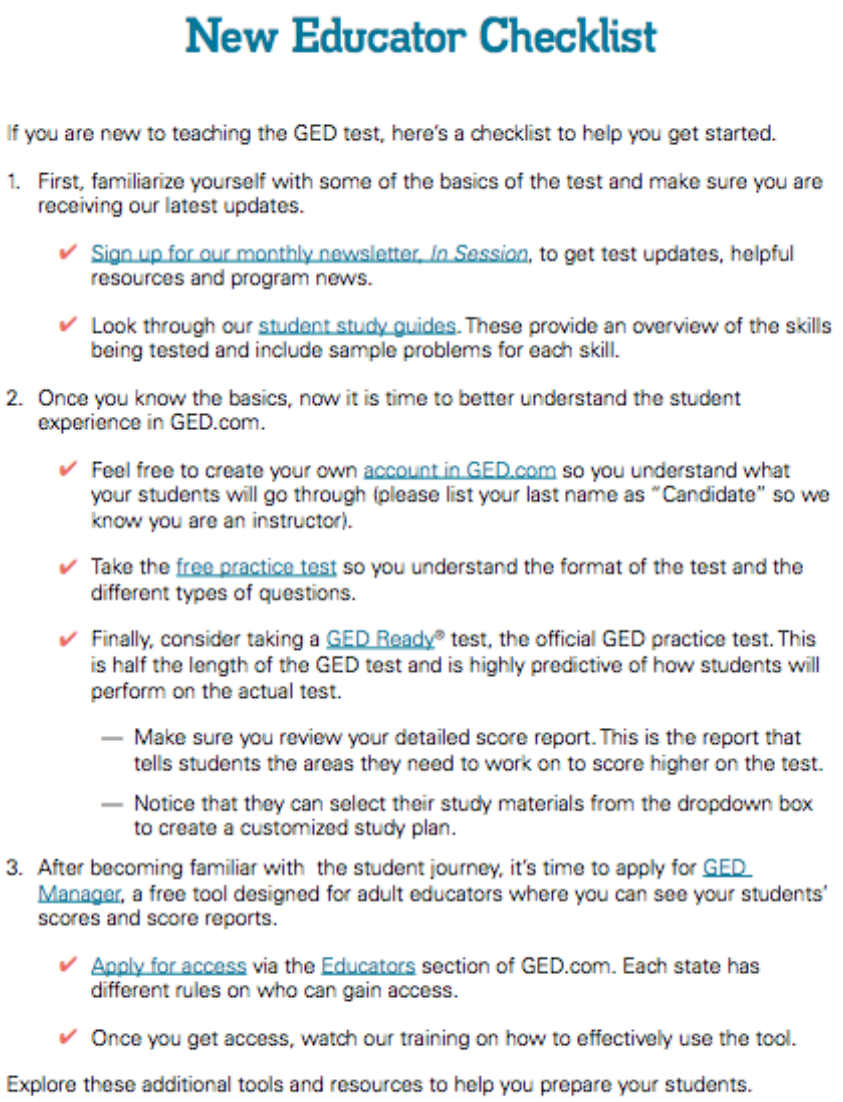
# New Educator Checklist!

- Our ”New Educator Checklist” is located right inside the new Educator Handbook
- This is designed to help new teachers focus on the most important resources to get them up to speed on being a GED instructor



## New Educator Checklist

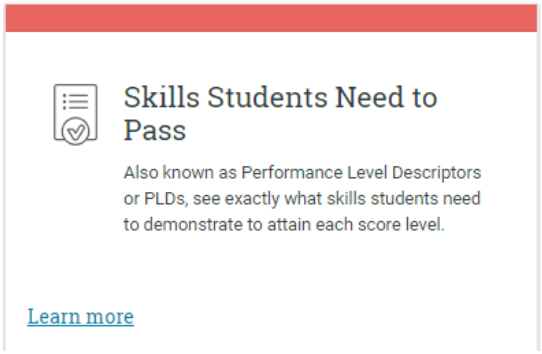
If you are new to teaching the GED test, here's a checklist to help you get started.

1. First, familiarize yourself with some of the basics of the test and make sure you are receiving our latest updates.
   - ✔ Sign up for our monthly newsletter, *In Session*, to get test updates, helpful resources and program news.
   - ✔ Look through our student study guides. These provide an overview of the skills being tested and include sample problems for each skill.
2. Once you know the basics, now it is time to better understand the student experience in GED.com.
   - ✔ Feel free to create your own account in GED.com so you understand what your students will go through (please list your last name as "Candidate" so we know you are an instructor).
   - ✔ Take the free practice test so you understand the format of the test and the different types of questions.
   - ✔ Finally, consider taking a GED Ready® test, the official GED practice test. This is half the length of the GED test and is highly predictive of how students will perform on the actual test.
     - — Make sure you review your detailed score report. This is the report that tells students the areas they need to work on to score higher on the test.
     - — Notice that they can select their study materials from the dropdown box to create a customized study plan.
3. After becoming familiar with the student journey, it's time to apply for GED Manager, a free tool designed for adult educators where you can see your students' scores and score reports.
   - ✔ Apply for access via the Educators section of GED.com. Each state has different rules on who can gain access.
   - ✔ Once you get access, watch our training on how to effectively use the tool.

Explore these additional tools and resources to help you prepare your students.

# Skills Students Need to Pass

Also known as Performance Level Descriptors or PLDs, see exactly what skills students need to demonstrate to attain each score level




## GED® Test Performance Level Descriptors

The four performance levels for the GED® test are Below Passing, Passing for High School Equivalency, GED® College Ready, and GED®College Ready + Credit.

- Performance Level Descriptors Chart
- Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.
- Assessment Target Comparison Chart
- Compares the official indicator code language with the language test-takers see in their score report.
- Performance Level Descriptors
- A full listing of all Performance Level Descriptors for all four subjects.

# Performance Level Descriptors - chart

## Revised 2016 GED® Test Performance Level Descriptors: Level 2 (Pass/High School Equivalency: 145-164)

### Reasoning Through Language Arts

Test-takers who score at the Pass level are typically able to demonstrate satisfactory proficiency with the skills identified in the Below Passing level as well as to comprehend and analyze **challenging** passages similar to Sandra Cisneros' "Eleven," John Steinbeck's *Travels With Charley: In Search of America*, and Donald Mackay's *The Building of Manhattan*. Test-takers who score in this Performance Level are typically able to demonstrate the following skills:

**Analyzing and creating text features and technique**

- Order sequences of events in texts at a satisfactory level.
- Make inferences about plot/sequence of events, characters/people, settings, or ideas in texts at a satisfactory level.
- Analyze relationships within texts, including how events are important in relation to plot or conflict; how people, ideas, or events are connected, developed, or distinguished; how events contribute to theme or relate to key idea; or how a setting or context shapes structure and meaning.
- Analyze the roles that details play in complex literary or informational texts at a satisfactory level.
- Determine the meaning of words and phrases as they are used in a text, including determining connotative and figurative meanings from context.
- Analyze how meaning or tone is affected when one word is replaced with another, at a satisfactory level.
- Analyze the impact of specific words, phrases, or figurative language in text, with a focus on an author's intent to convey information or construct an argument.
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas.
- Analyze the structural relationship between adjacent sections of text at a satisfactory level.
- Analyze transitional language or signal words and determine how they refine meaning, emphasize certain ideas, or reinforce an author's purpose, at a satisfactory level.
- Analyze how the structure of a paragraph, section, or passage shapes meaning, emphasizes key ideas, or supports an author's purpose.
- Determine an author's point of view or purpose in texts, at a satisfactory level.
- Infer an author's implicit as well as explicit purposes based on details in a text, at a satisfactory level.
- Analyze how an author uses rhetorical techniques to advance his or her point of view or achieve a specific purpose.

(continued on following page)

### Mathematical Reasoning

Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the Below Passing level at a satisfactory level as well as the following skills:

**Quantitative problem solving with rational numbers**

- Order fractions and decimals, including on a number line.
- Apply number properties involving multiples and factors at a satisfactory level.
- Simplify numerical expressions with rational exponents at a satisfactory level.
- Identify absolute value of a rational number as its distance from 0 on the number line and determine the distance between two rational numbers on the number line, at a satisfactory level.
- Perform computations with rational numbers.
- Compute numerical expressions with squares and square roots of positive, rational numbers at a satisfactory level.
- Compute numerical expressions with cubes and cube roots of positive, rational numbers.
- Determine when a numerical expression is undefined at a satisfactory level.
- Solve real-world problems using rational numbers at a satisfactory level.
- Compute unit rates at a satisfactory level.
- Use scale factors to determine the magnitude of a size change, and convert between actual drawings and scale drawings.
- Solve arithmetic and real-world problems involving ratios and proportions a satisfactory level.
- Solve multi-step arithmetic and real-world problems involving percents.

**Quantitative problem solving in measurement**

- Compute the area and perimeter of triangles and rectangles at a satisfactory level.
- Determine side lengths of triangles and rectangles when given area or perimeter at a satisfactory level.
- Compute the area and circumference of circles.
- Determine the radius and diameter of circles when given area or circumference.
- Compute the area and perimeter of polygons.
- Determine side lengths of polygons when given area or perimeter.
- Compute the area and perimeter of composite figures.
- Use the Pythagorean theorem to determine unknown side lengths in a right triangle at a satisfactory level.
- Compute volume and surface area of rectangular prisms.
- Determine side lengths and height of rectangular prisms when given volume or surface area.
- Compute volume and surface area of cylinders at a satisfactory level.

(continued on following page)

### Science

Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the Below Passing level at a satisfactory level as well as the following skills:

**Analyze scientific and technical arguments, evidence and text- based information**

- Understand and explain textual scientific presentations at a satisfactory level.
- Express scientific information or findings verbally at a satisfactory level.
- Determine the meaning of symbols, terms and phrases as they are used in scientific presentations at a satisfactory level.
- Reconcile multiple findings, conclusions, or theories at a satisfactory level.

**Applying scientific processes and procedural concepts**

- Make a prediction based on data or evidence at a satisfactory level.
- Identify possible sources of error and alter the design of an investigation to ameliorate that error at a satisfactory level.
- Identify and interpret independent and dependent variables in scientific investigations at a satisfactory level.
- Understand and apply scientific models, theories and processes at a satisfactory level.
- Design a scientific investigation at a satisfactory level.
- Evaluate whether a conclusion or theory is supported or challenged by particular data or evidence at a satisfactory level.

**Reasoning quantitatively and interpreting data in scientific contexts**

- Apply formulas from scientific theories at a satisfactory level.
- Determine the probability of events at a satisfactory level.
- Use counting and permutations to solve scientific problems at a satisfactory level.

### Social Studies

Test-takers who score at the Pass level are typically able to demonstrate knowledge of and ability with the skills identified in the Below Passing level at a satisfactory level as well as the following skills:

**Analyzing and creating text features in a social studies context**

- Identify aspects of a historical document that reveal an author's point of view or purpose at a satisfactory level.
- Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources at a satisfactory level.

**Applying social studies concepts to the analysis and construction of arguments**

- Identify the chronological structure of a historical narrative and sequence steps in a process at a satisfactory level.
- At a satisfactory level, compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions.
- Identify instances of bias or propagandizing at a satisfactory level.
- Analyze how a historical context shapes an author's point of view at a satisfactory level.



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# Assessment Target Comparison Chart

## GED® Test - Assessment Target Comparison Table

This table is provided by GED Testing Service to help you understand the information test-takers will see in their GED® test score reports. The information in the two left-hand columns of the table below provides the indicator code and indicator language (i.e., the skills being measured on the GED® test) drawn directly from GED® Assessment Targets and their associated indicators that appear in the *Assessment Guide for Educators*. The indicators are worded in ways that are familiar and useful to educators, but they are in technical language that could be unclear to test-takers. So, in order to enable test-takers to more easily understand the feedback on these skills that they will be receiving on their score reports, the right-hand column of the table below presents a "translation" of the assessment indicators into more test-taker friendly language. In summary, each of the content areas of the GED® test is represented in a table containing three columns, showing 1) the indicator code, 2) the original educator language of the indicator, and 3) the test-taker-friendly version that appears in the score reports.

The table below, along with the Performance Level Descriptors (http://www.gedtestingservice.com/2014testresources), will help you better understand the skills test-takers already have and the skills they need to develop further to score higher on the GED® test for each of the four content areas.

### GED® Test – Reasoning Through Language Arts (RLA)

| INDICATOR CODE | INDICATOR LANGUAGE FOR EDUCATORS | INDICATOR LANGUAGE TRANSLATED FOR TEST-TAKERS |
|---|---|---|
| R.2.1 | Comprehend explicit details and main ideas in text. | Understand specific details and main ideas in a passage. |
| R.2.2 | Summarize details and ideas in text. | Summarize the details and ideas in a passage. |
| R.2.3 | Make sentence level inferences about details that support main ideas. | Infer the relationship between the details and main idea given. |
| R.2.4 | Infer implied main ideas in paragraphs or whole texts. | Infer the main idea based on a set of details in single paragraphs and the whole written source. |
| R.2.5 | Determine which detail(s) support(s) a main idea. | Determine which details support the main idea. |
| R.2.6 | Identify a theme, or identify which element(s) in a text support a theme. | Identify a theme or element of a written source that supports a theme. |

# Performance Level Descriptors

## GED® Test: Mathematical Reasoning Performance Level Descriptors What Your Score Means: Level 1 — Below Passing

Test-takers who score at this level typically have a **limited but developing** proficiency in demonstrating skills in the following categories: number sense and computation, geometric measurement, data analysis and statistics, and algebraic expressions and functions.

Test-takers at the Below Passing level typically demonstrate the following skills:

**Quantitative Problem Solving with Rational Numbers**

- Apply number properties involving multiples and factors at a limited and inconsistent level
- Solve real-world problems using rational numbers at a limited and inconsistent level
- Compute unit rates at a limited and inconsistent level

**Quantitative Problem Solving in Measurement**

- Compute the area and perimeter of triangles and rectangles at a limited and inconsistent level
- Determine side lengths of triangles and rectangles when given area or perimeter at a limited and inconsistent level
- Represent, display, and interpret categorical data in circle and bar graphs
- Represent, display, and interpret categorical data in tables and scatter plots

**Algebraic Problem Solving with Expressions and Equations**

- Evaluate linear expressions
- Write linear expressions to represent context at a limited and inconsistent level
- Evaluate polynomial expressions at a limited and inconsistent level



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# High Impact Indicators

## Not all skills are created equal!

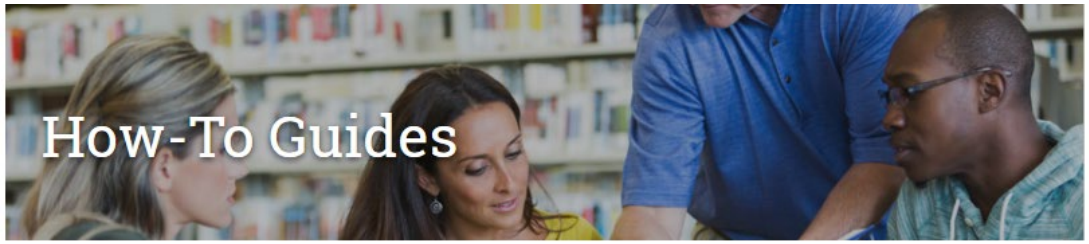
Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.

# How-to-Guides for Supporting Students

## How-to-Guides for Supporting Students

Print-ready guides that provide step-by-step instructions complete with screenshots.

Learn more




Find printable resources to help you and your students through the GED program.

### Testing Guidance for Educators

- Creating Accounts
- How to Schedule Tests
- How to Apply for Accommodations
- Passers Report for Adult Educators
- Manage Student Tab
- Student Activity Report
- Printing Bulk Score Reports
- Manage GED Prep Connect Enrollment
- Ordering Free Materials from Print Hub

### Transcript & Diploma Guidance for GED Credentialing™

(Please note that documents listed can only assist testers in states whose documents are issued by GED Credentialing™)

- Ordering Transcripts & Diplomas (For US testers who took GED test prior to Jan. 1, 2014)
- Ordering Transcripts & Diplomas (For US testers who took GED test after Jan. 1, 2014)
- Accessing Transcripts or Diplomas (For students & non-registered Third Parties)
- Where is my Document?



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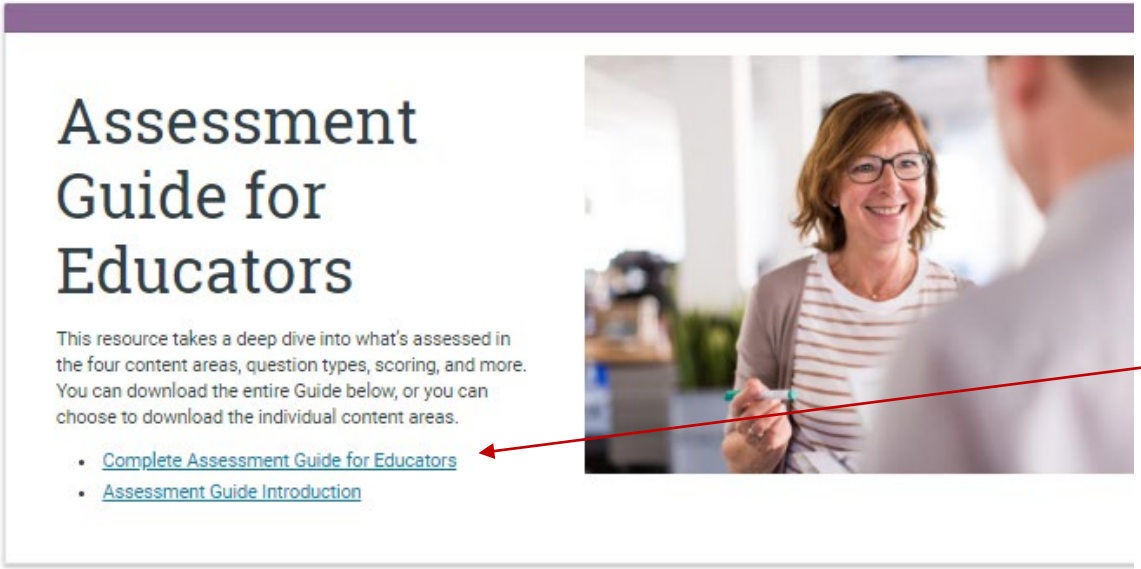


- The Complete Assessment Guide is 230 pages

- It's also broken down into each subject (40-60+ pages each)

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# Assessment Guides for each subject

**Assessment Guide for Educators: Mathematical Reasoning**

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# Professional Development

Search | English - US | Educators & Admins

About The Test | Study | Grads and Transcripts | Log In | SIGN UP

Home / Educators & Admins / GED Program Overview

- GED Program Overview
- Why GED?
- College Readiness
- Workforce Development
- GEDWorks Program
- In Session Blog
- Teaching the GED® Test
- State Policies
- Test Administration
- GED Manager

**Top Resources**

Professional Development Training

View Resource

## GED Program Overview

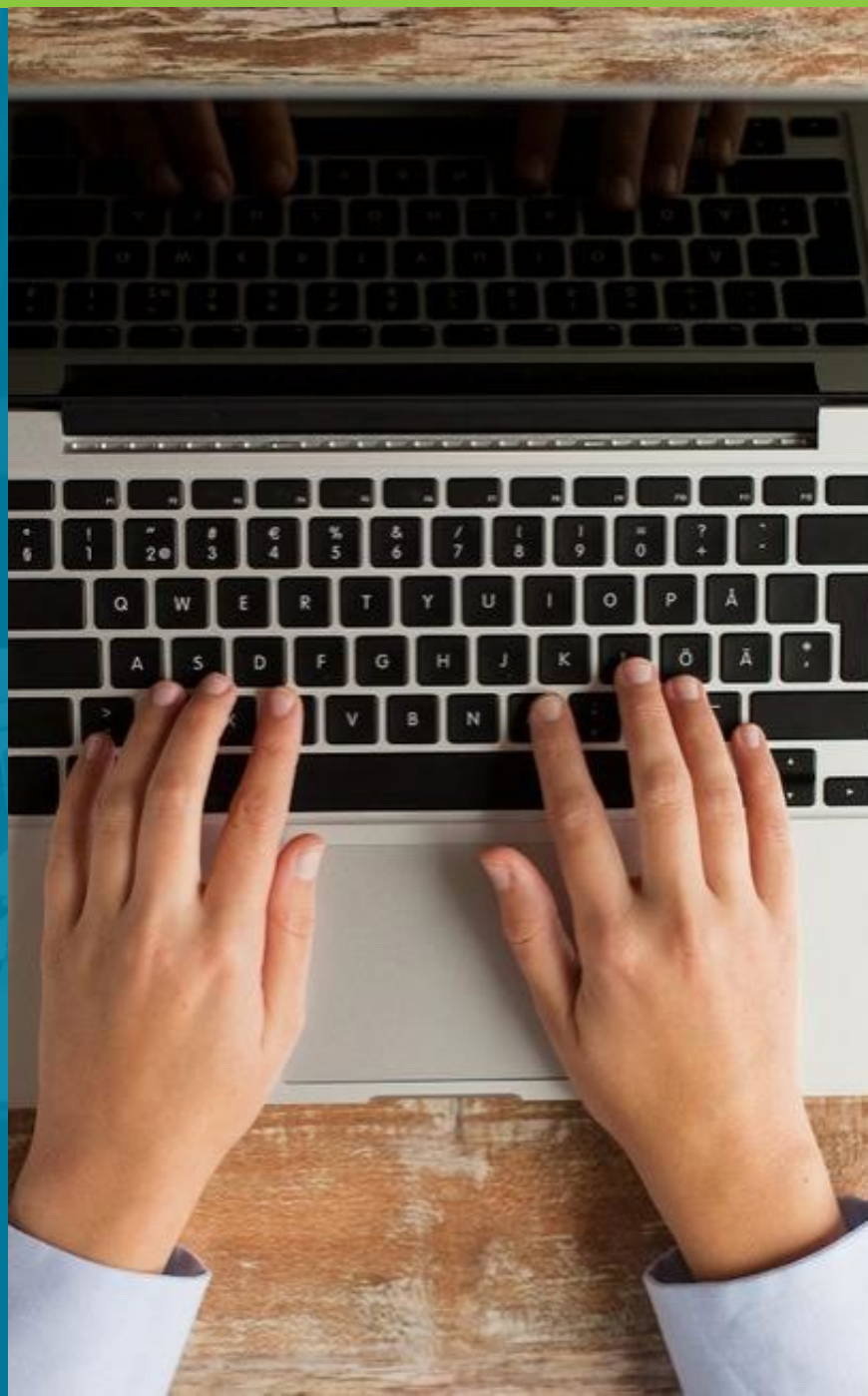
### Why GED?

For more than 75 years, the GED® has been a path to a better future for millions, the only high school equivalency program with proven outcomes and accepted by virtually all U.S. colleges and employers.

### College Readiness

GED® students who attain scores on any subject within the College Ready (165-175) or College Ready + Credit (175-200) score levels may be eligible for college credit or certain exemptions.

# The Student Portal



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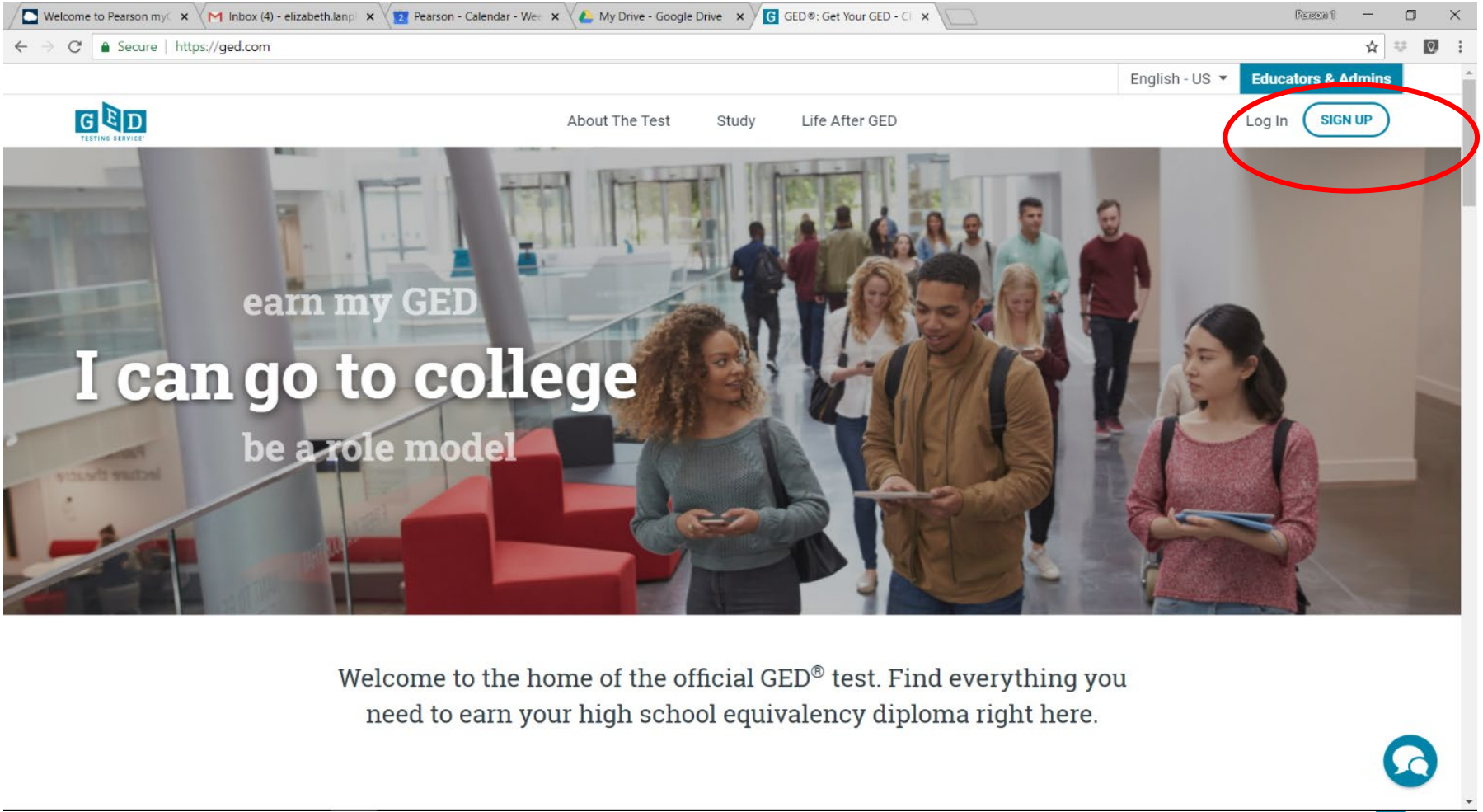
# GED.com

## click on “Sign Up”



# Student Portal Account

- They will need an email address
- Please make sure they create their account as their name appears on their government issued ID (DL, state issue ID, Passport…)



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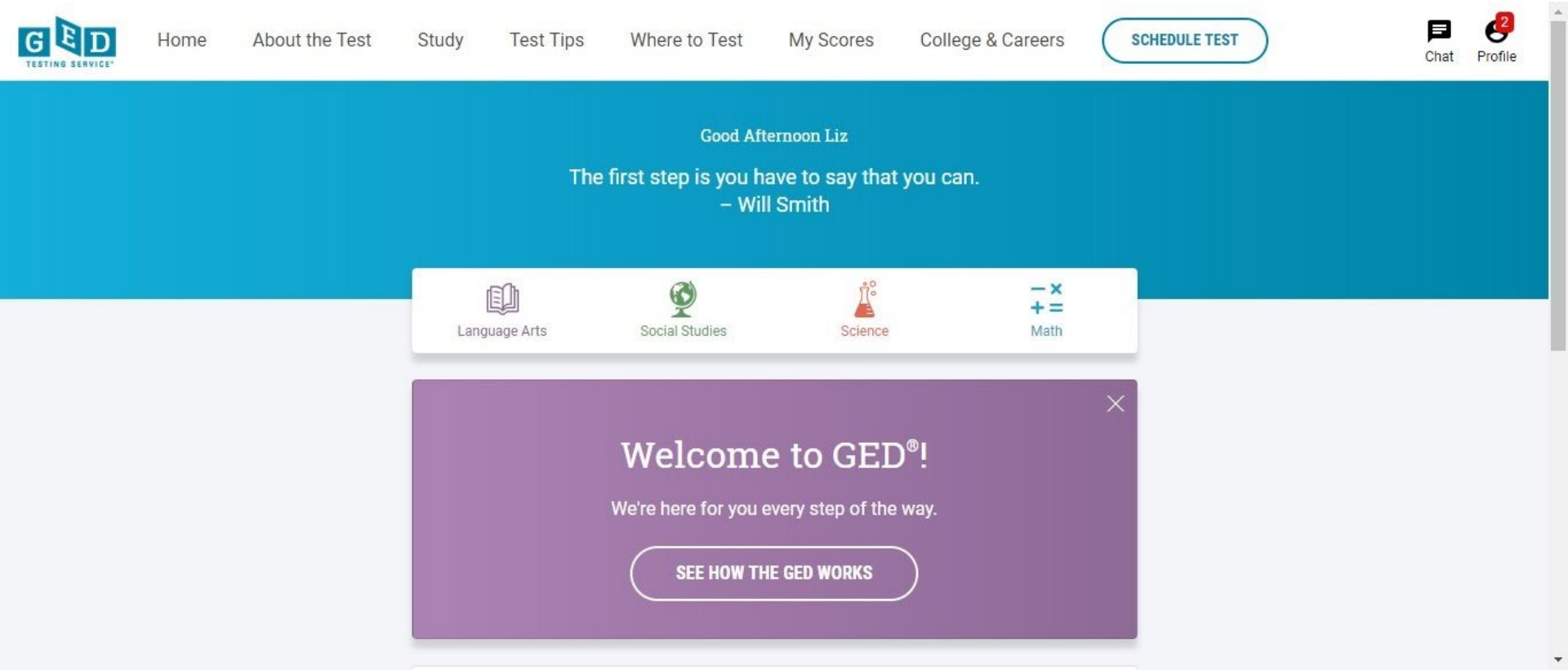
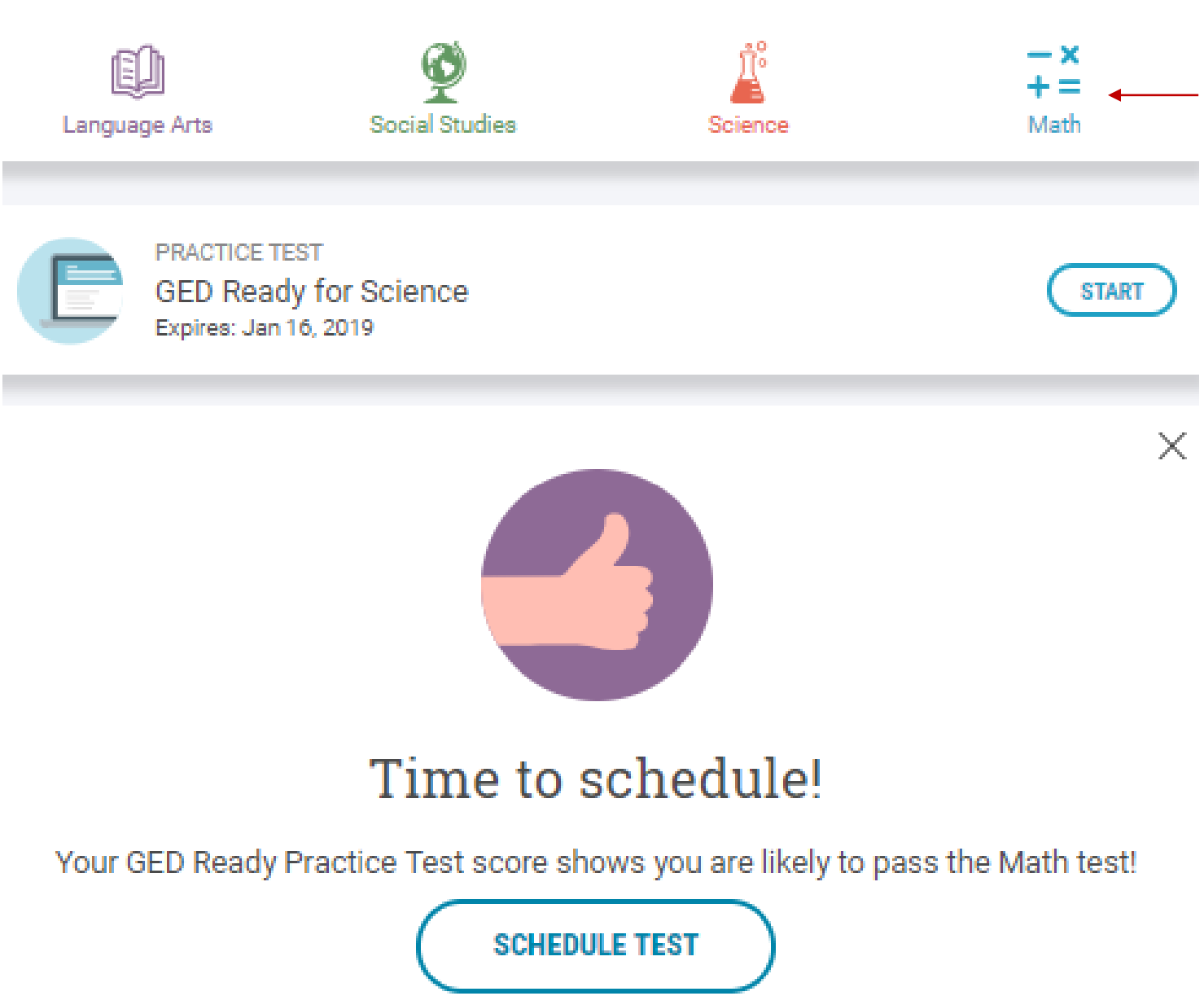
# GED.com Student portal - Dashboard



# Study Guides from the Student Portal

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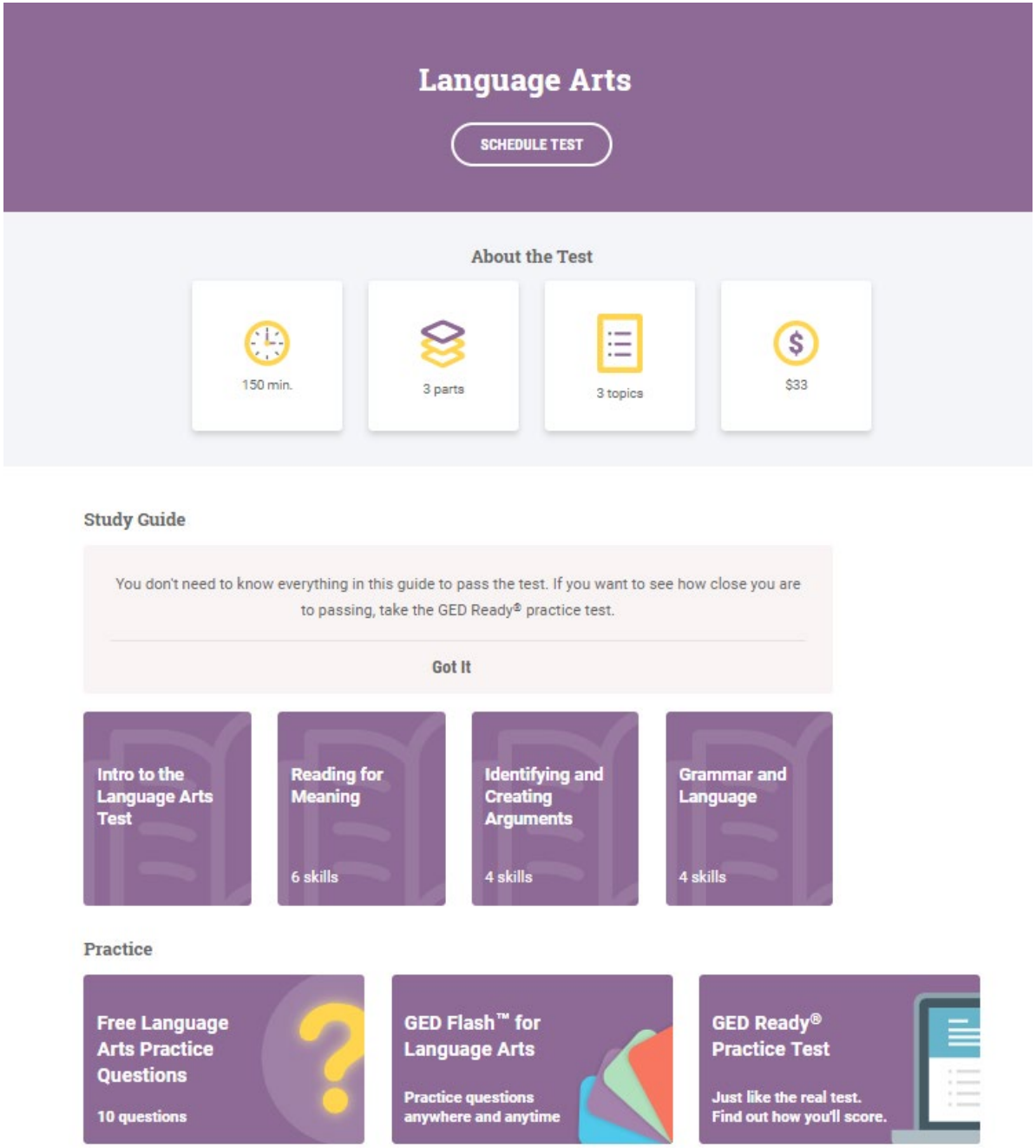


Students are taken to an interactive study guide on that subject. They return to their “Home” page to access the other subjects.

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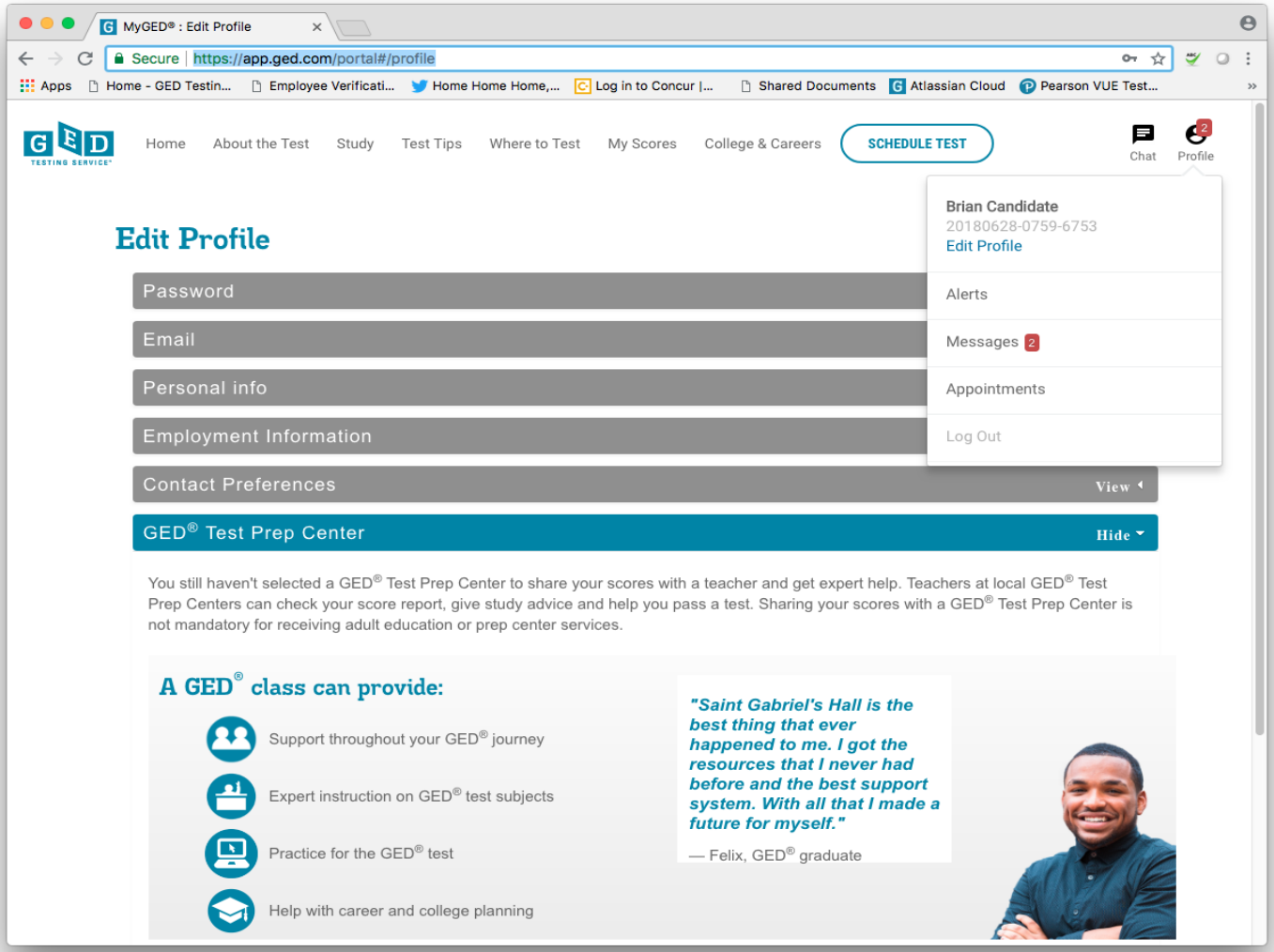
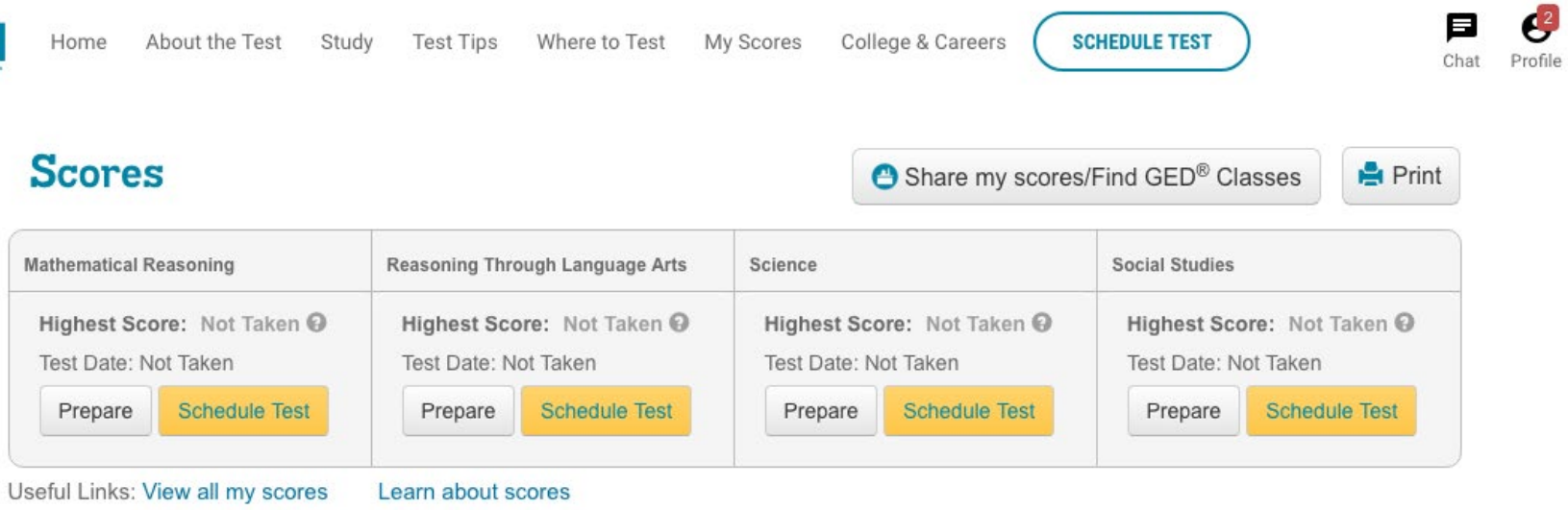
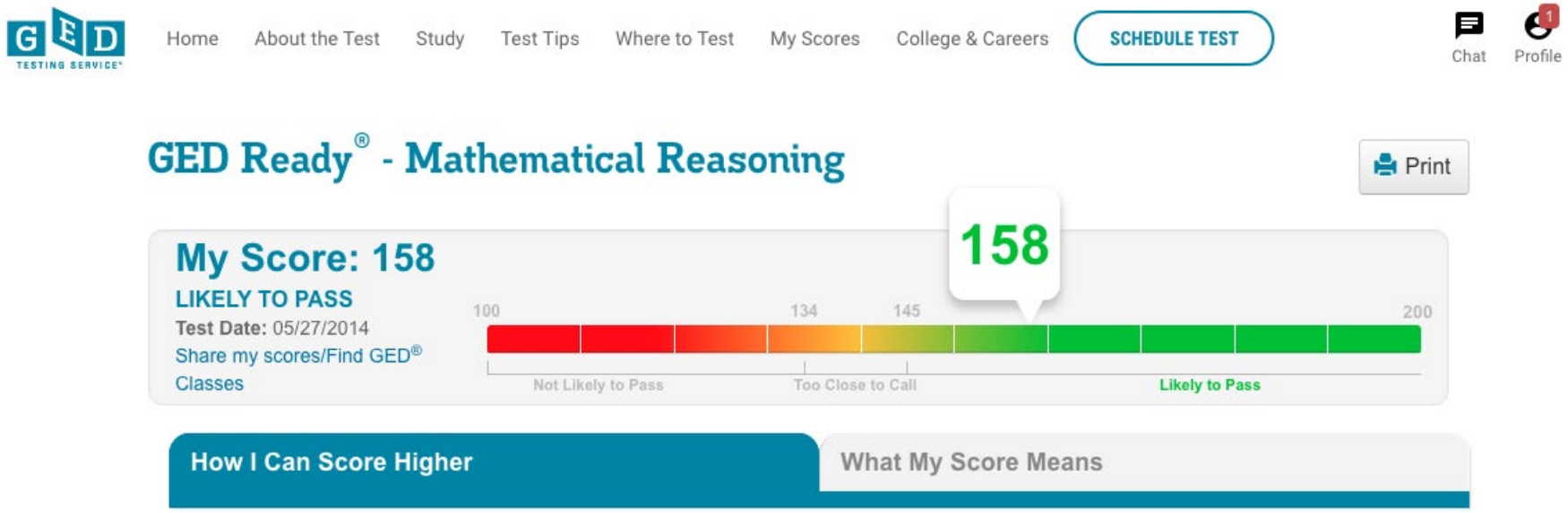
# GED Account Profile



# Scores page


Home
About the Test
Study
Test Tips
Where to Test
My Scores
College & Careers
SCHEDULE TEST
Chat
Profile
Scores
Share my scores/Find GED® Classes
Print
Mathematical Reasoning
Reasoning Through Language Arts
Science
Social Studies
Highest Score: Not Taken
Test Date: Not Taken
Prepare
Schedule Test
Useful Links: View all my scores
Learn about scores

# Score Reports



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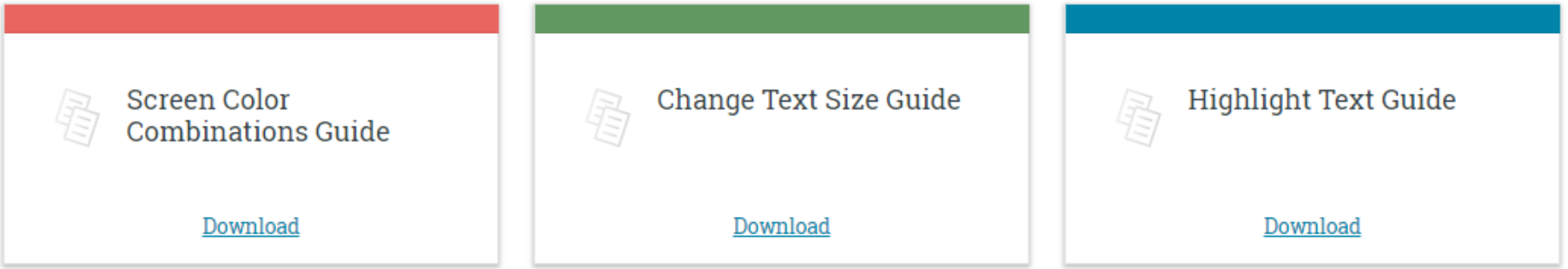
# Test-taking tools

https://ged.com/about_test/accommodations/

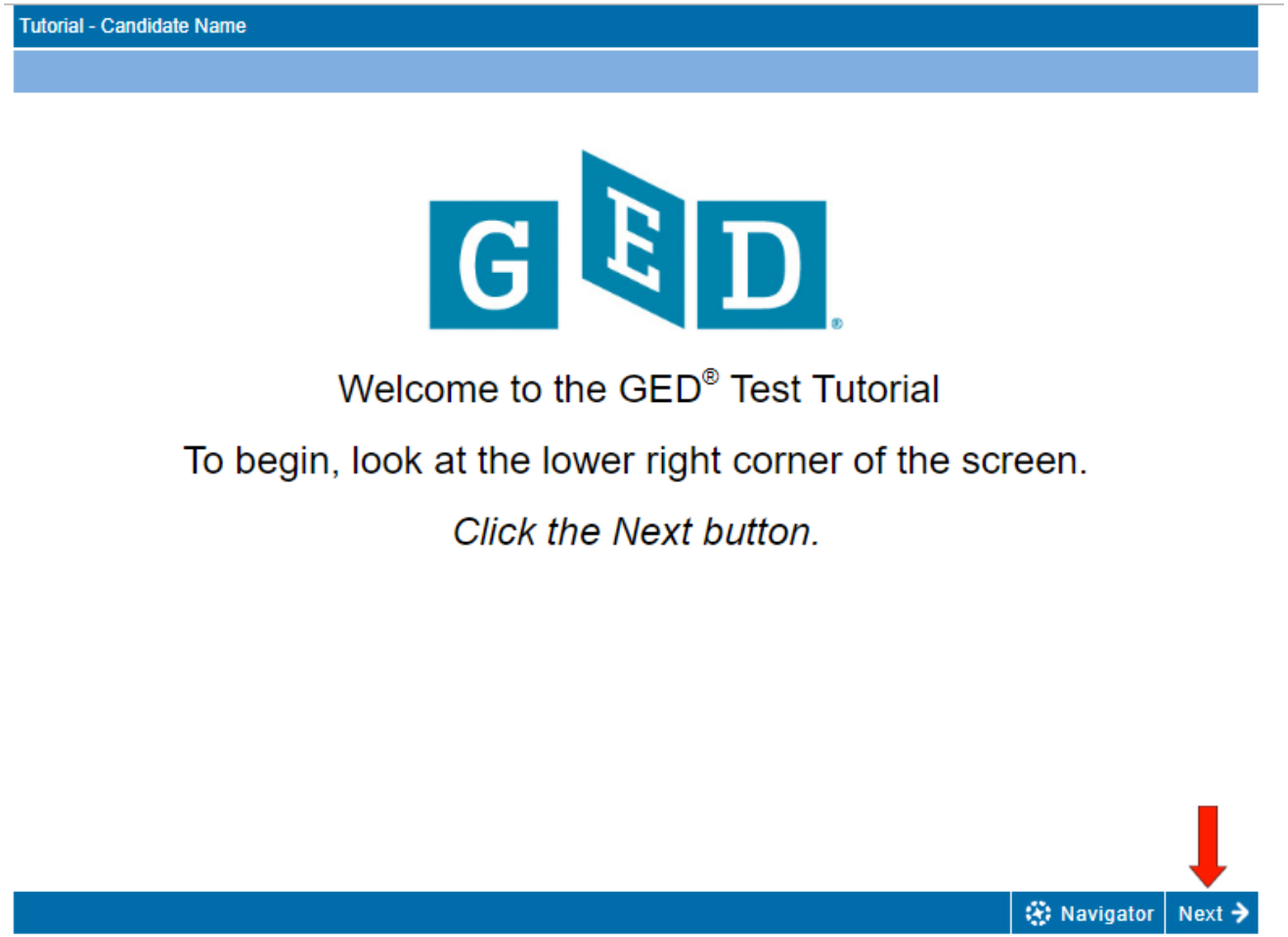
# GED Test On-Screen Computer Guides

You can change what your test looks like on your computer screen to make it easier to read. Download these guides to learn more about the options available.



# Test Demonstrator

- **Use the Test Demonstrator to explore tools prior to the test**
  - **https://ged.com/practice-test/en/computer-demonstrator**



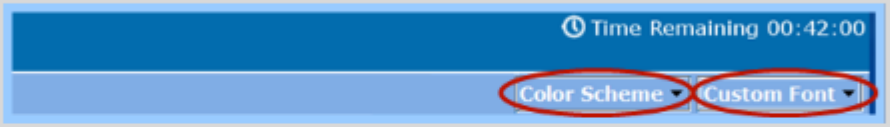
# Changing the screen color and font

## Instructions

### Color and Font Accommodations

You will be able to change the display of text, by clicking buttons in the upper right corner during the test.

You will see this information when you begin the test.




1. You can change the text using Custom Font. This will allow you to increase the font size.
2. You can change the Color Scheme of the text and the screen. This will allow you to select a foreground and background color.

*To learn about another tool, click Next.*

Previous | Navigator | Next



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# Using the highlight tool

Instructions

**Highlight**

You will be able to highlight text on the screen. A Highlight button will be in the blue toolbar, above the question.

To use the Highlight button, you must first select the words you want to highlight.

Then click the Highlight button.

Click a color.

The selected text will be highlighted in that color.

*Practice highlighting words on this screen.*

*To learn about another tool, click Next.*

# Additional tools to use during the test

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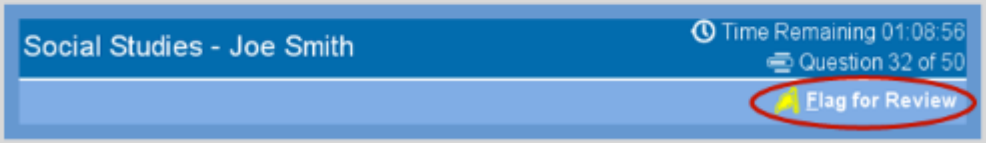
# Using the Flag for Review

## Instructions

### Mark Questions for Review

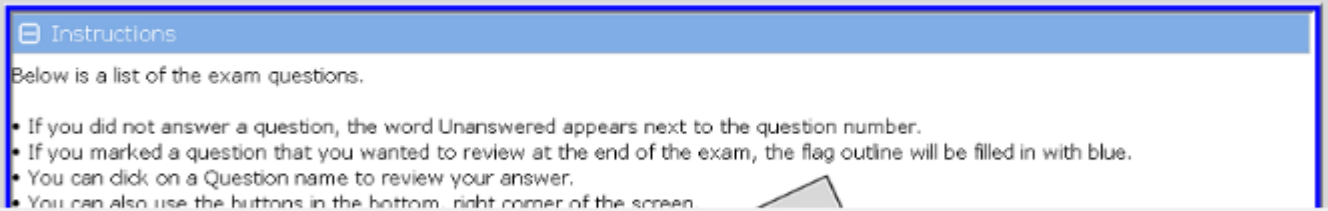
If you want to review a specific question after completing the test, you can click on Flag for Review to mark the question. If you click on Flag for Review the flag will display in yellow.

The question will be marked on the Review Screen.




### The Review Screen

At the end of the test, you may have time to review questions that you marked. Questions flagged for review will appear with a blue flag in the Review Screen. You may then go back to the flagged questions and answer them.



# Using the Navigator

## Instructions

### How to Use Navigator

Navigator is a tool that will take you to any page in this tutorial.

Click on the Navigator button in the lower right corner, then click on the underlined page name.

You can use this tool to review and practice any skill you choose.

*Practice with Navigator in the lower right corner.*

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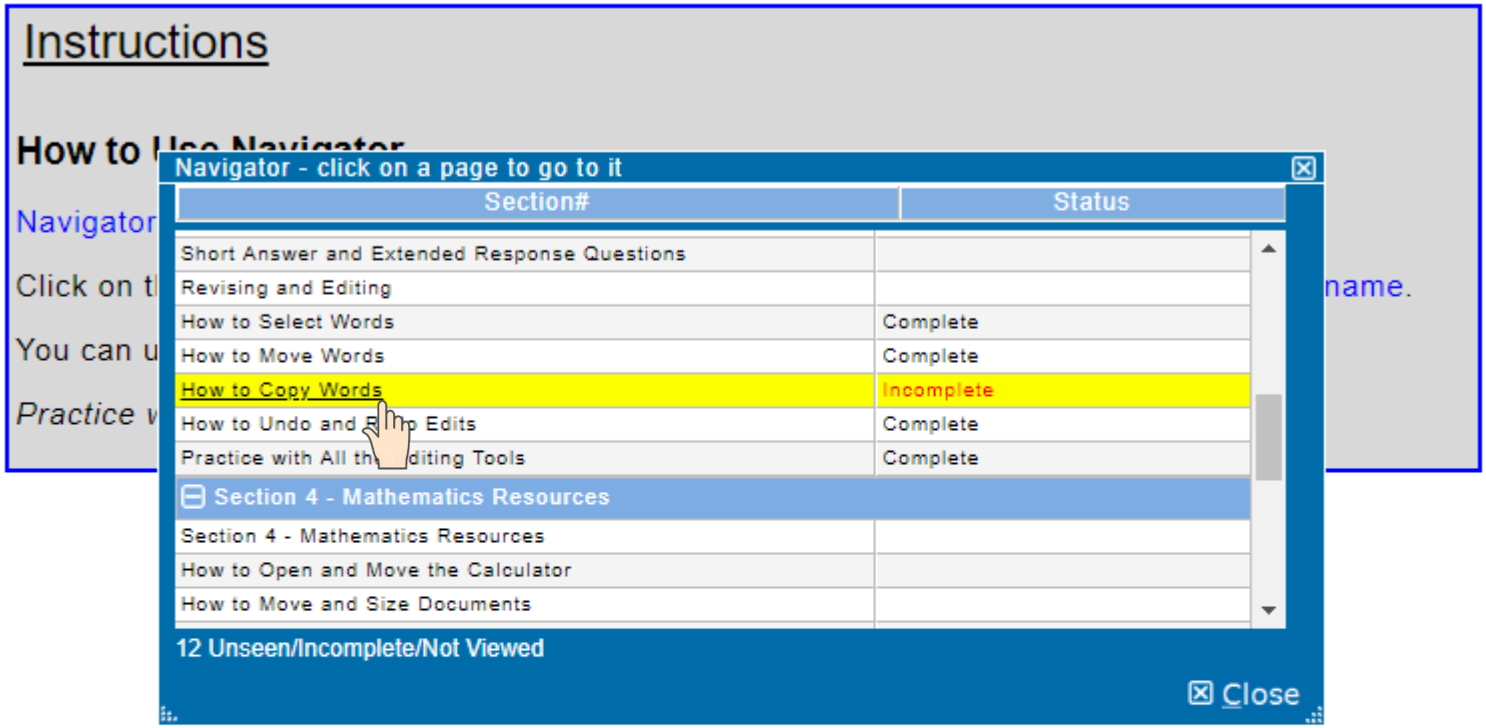
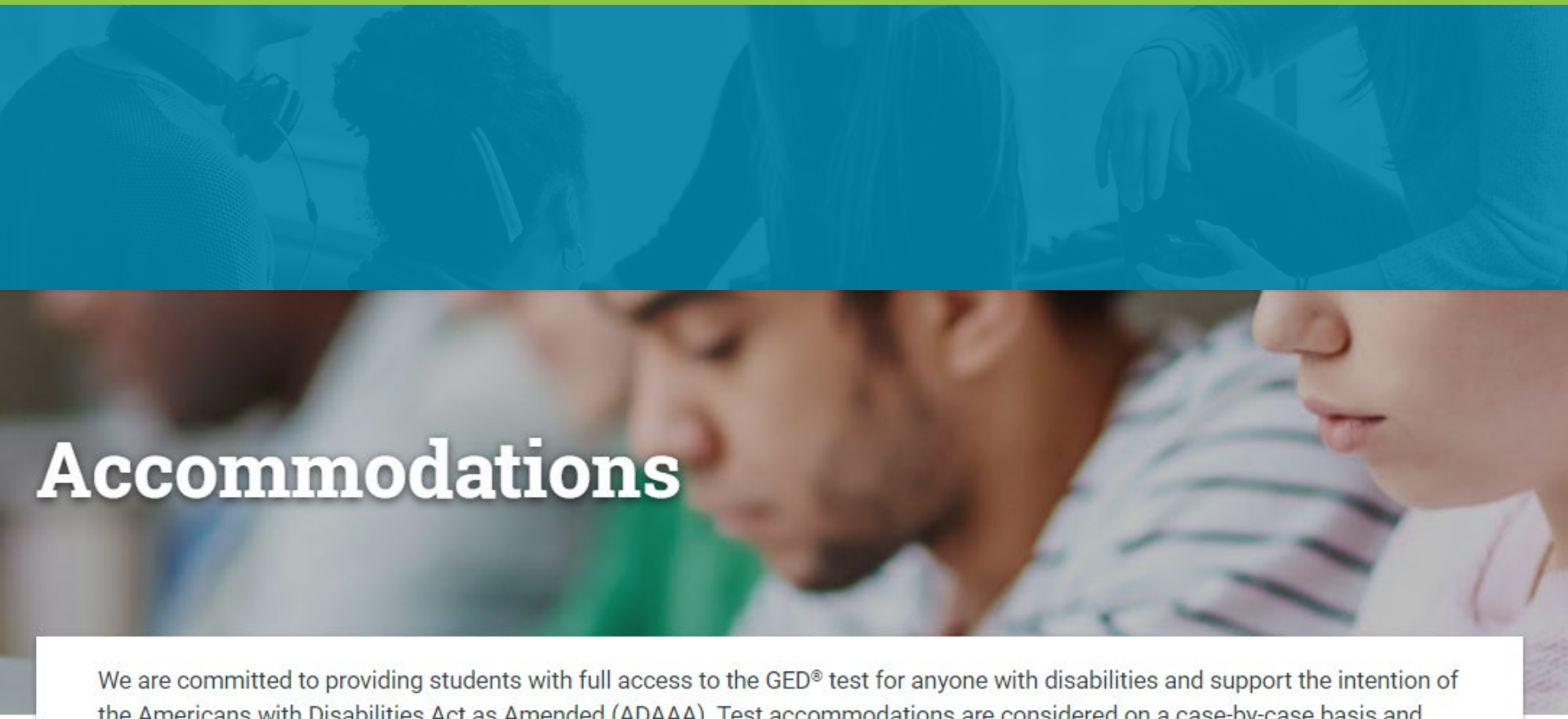
# Using the Navigator



This Photo



# Accommodations

We are committed to providing students with full access to the GED® test for anyone with disabilities and support the intention of the Americans with Disabilities Act as Amended (ADAAA). Test accommodations are considered on a case-by-case basis and include things such as extra testing time, extra breaks, and a separate testing room.

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# How to apply for Accommodations

https://ged.com/about_test/accommodations/

## Documentation Guidelines

Before submitting a request, be sure to give the appropriate documentation guidelines below to your doctor or psychologist to evaluate.

Learning & Cognitive Disorders (LCD)

Download

Attention Deficit/ Hyperactivity Disorder (ADHD)

Download

Psychological & Psychiatric Disorders (EPP)

Download

Physical Disabilities & Chronic Health Conditions (PCH)

Download

### How to Apply

1. Create an account on GED.com
2. Instructions on how to apply can be found here.

### Appeal Process

You may appeal an accommodations decision if you're unhappy with the outcome. Simply click on the "Request an Appeal" button in the Accommodations System to start the appeal process. Please include additional documentation along with the appeal form (i.e. letter from a doctor, report, etc) to review if possible.

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# Vendor Products

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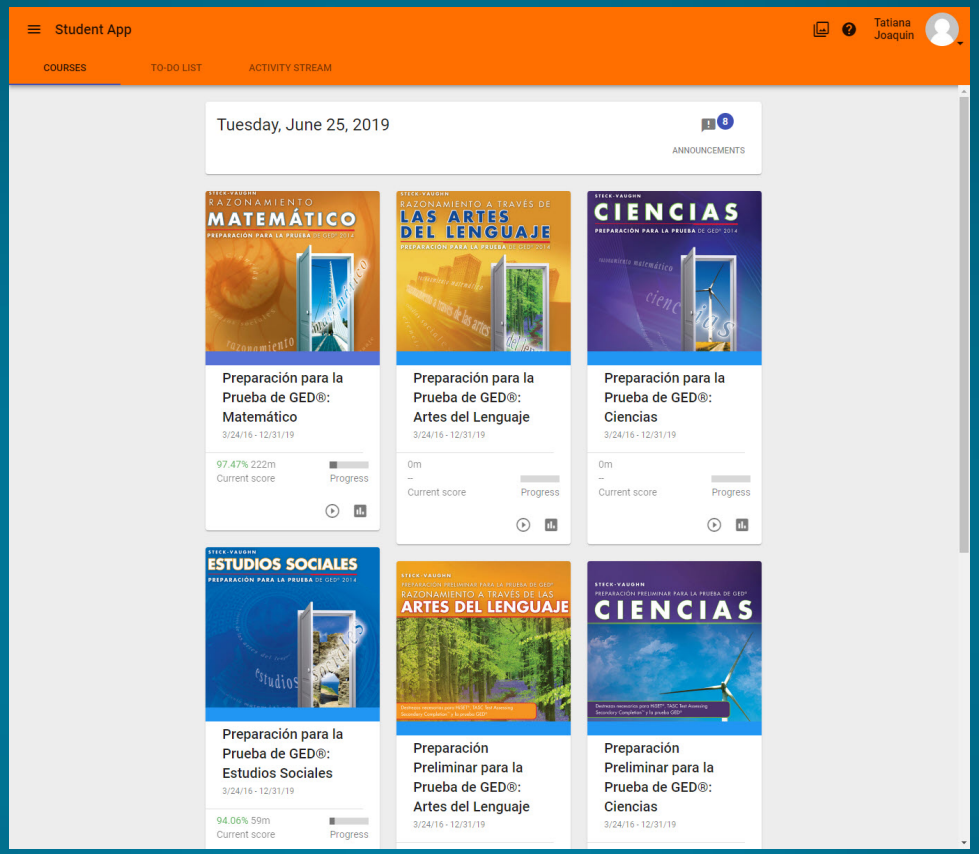



# Paxen Focus in Spanish

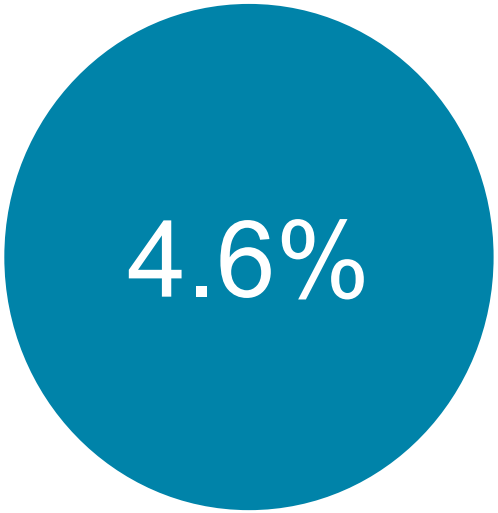
# What % of students take at least one GED® subject test in Spanish?

a. 0 – 2%

b. 3 – 5%

c. 6 – 10%

d. More than 10%



# What % of GED® test-takers are Hispanic or Latino?

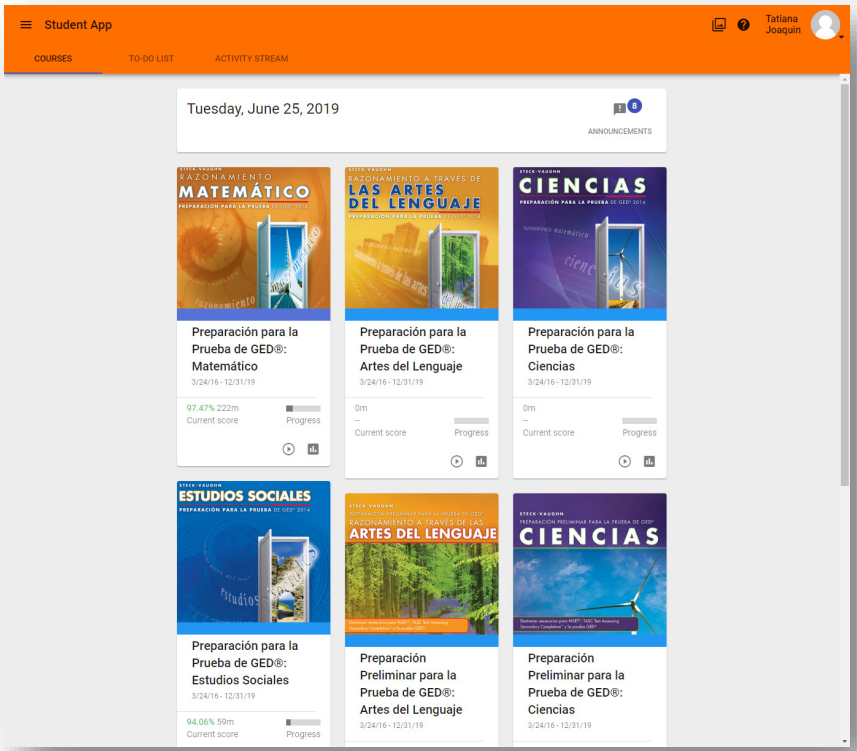
a. 0 – 10%

b. 11 – 24%

c. 25 – 35%

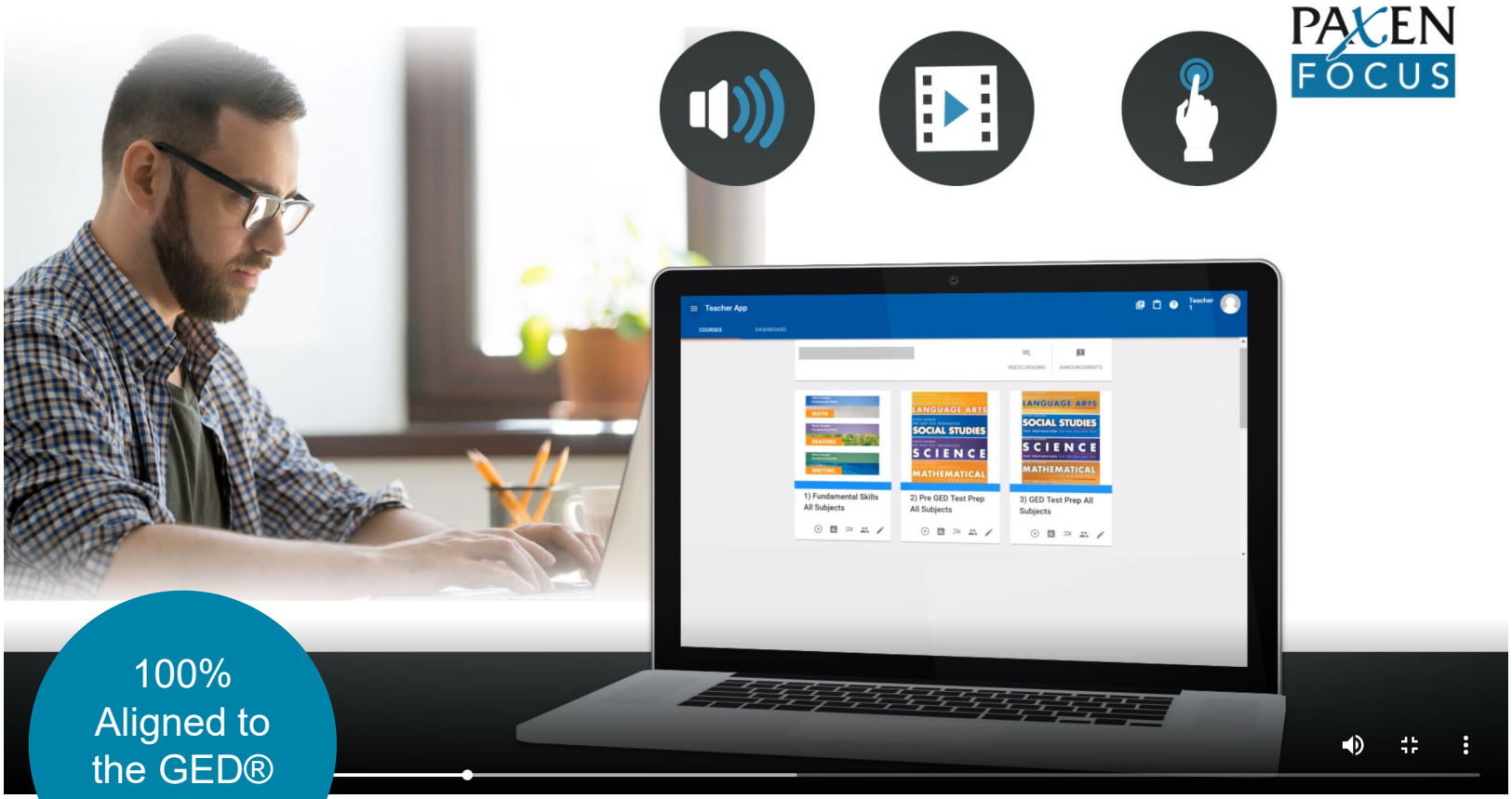
d. More than 35%

# Teachers wanted more GED® prep materials for their Spanish-speaking students




GED Testing Service partnered with Paxen Publishing to promote Paxen Focus Spanish digital courseware, which is based on content from Steck-Vaughn books

# Online courses with audio, video and interactive content developed specifically for adult learners



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# Real-time monitoring of students' performance, skills mastery and time on task

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*Paxen Focus Spanish courseware eliminates the language barrier and allows our students to focus on the content.*

*- Principal, Post Correctional Facility*

*The lessons are engaging and students can easily follow the content from one topic or skill to the next. Built in tests and quizzes give instructors the ability to gauge students' progress so that when necessary, they can fill learning gaps that are evident.*

*- Instructional Specialist, Palm Beach County*



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# To learn more about Paxen Focus in Spanish:

- Stop by Paxen's booth during the conference
- Email customerservice@paxenpublishing.com and be sure to include the state where your program is located



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# GED Flash®

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GED TESTING SERVICE®

Knowing that **75%** of students surveyed wanted more practice to prepare for the GED® test, what could we provide to them to help them practice, learn and feel more confident for the test?



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# Practice and Feedback!

- 93% of students indicated they are interested in more practice test items and feedback
- #1 on the list of most-wanted resources
- Accessible anywhere from a mobile phone, tablet or computer
- Available for adult education programs – *GED Flash for Organizations*
- Available to students studying on their own (monthly access fee)



GED TESTING SERVICE®

# Practice and Feedback!

- Adult education programs purchase via Aztec Software
- Adult education programs who use this product will have access to administrative reports showing student performance data, time on task, strengths & weaknesses
- More than 6,000 practice test questions across the 4 subject areas
- Instant feedback with answer explanation
- http://www.aztecsoftware.com/gedflash/



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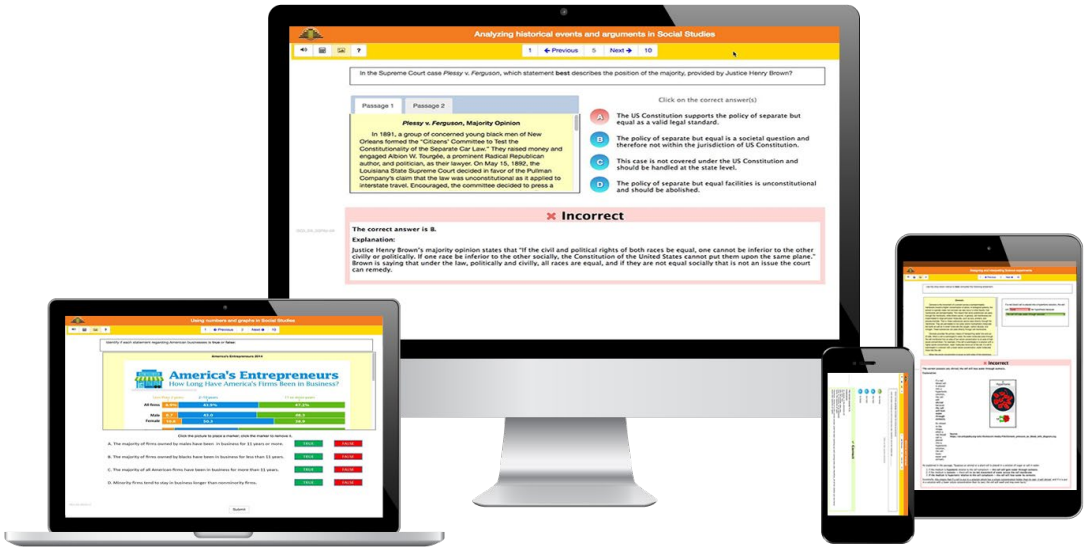
# GED Flash for Organizations: An Interactive Tool to Help Students Pass

Developed in partnership between GED Testing Service and Aztec Software




This tool helps students prepare for each subject while building confidence step by step.

AZTEC SOFTWARE | GED TESTING SERVICE®

# Data Shows: Improved Test Scores

Over half of regular GED Flash users moved up an entire score level on the GED Ready® practice test. Some moved up two score levels.

# Data Shows: Higher Likelihood of Passing

| GED Flash Group | # of Students | Mean GED® Math Test Score |
|---|---|---|
| Low Users (28 questions or less) | 1,483 | 144.676 |
| High Users (99+ questions) | 1,491 | 148.531 |

Students who practiced frequently with GED Flash scored on average four points higher on their GED test vs. those who rarely used it.



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# Data Shows: More Practice Means More Correct Answers

| GED Flash Group | Mean Percent Correct |
|---|---|
| 99+ questions answered | 51.7% |
| 340+ questions answered | 90.0% |

The more students practiced, the more questions they got correct. Students who took over 340 GED Flash math questions achieved on average 90% correct.

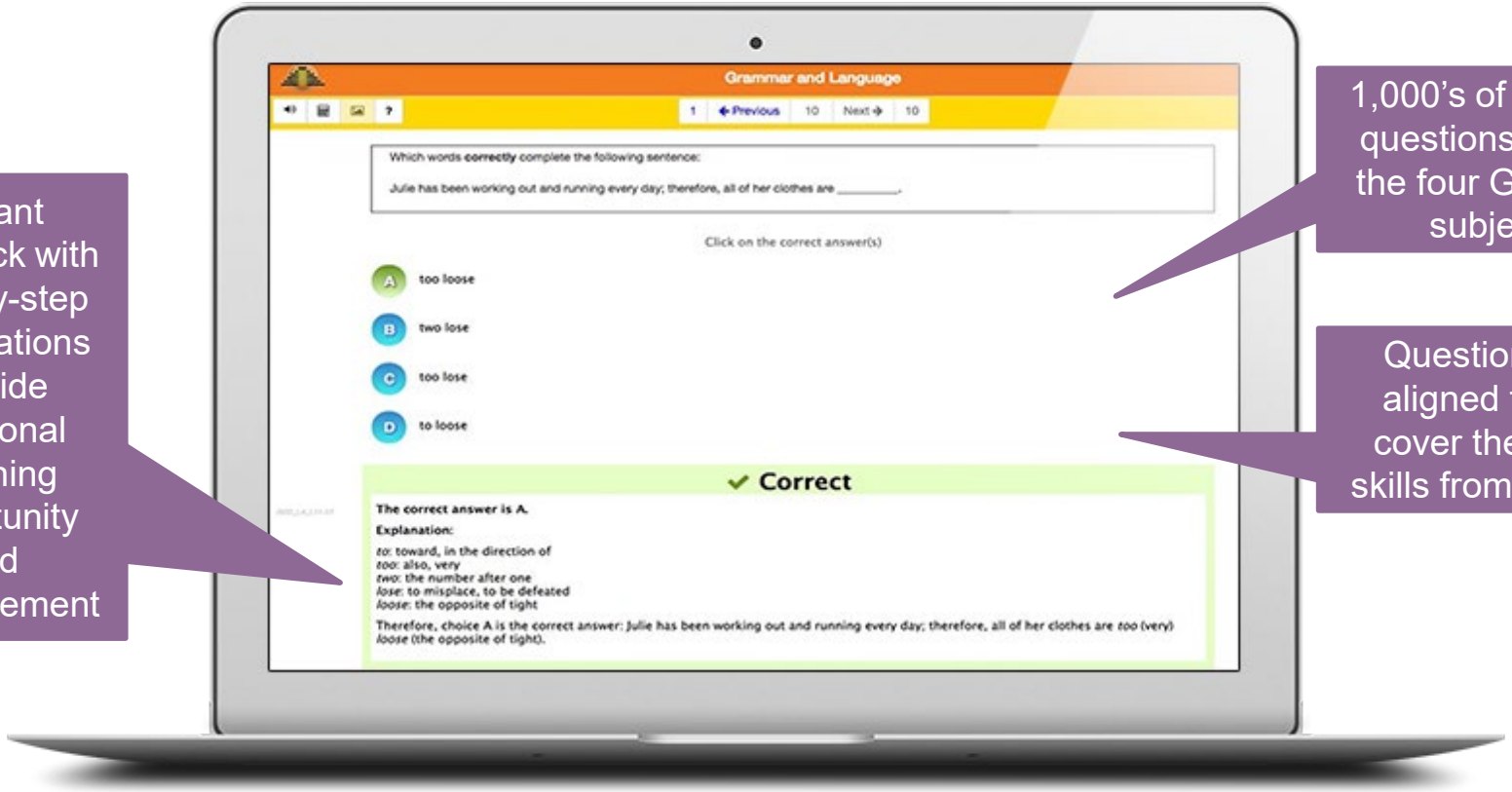
More correct answers also means higher confidence: **79%** of GED Flash users agreed that they felt more confident about taking the GED test after using GED Flash.



GED TESTING SERVICE®

# Mastering GED Test Concepts

GED Flash provides ongoing practice and detailed explanations to help students master the exact concepts on the GED test.




Instant feedback with step-by-step explanations provide additional teaching opportunity and reinforcement

1,000's of practice questions across the four GED test subjects

Questions are aligned to and cover the exact skills from the test

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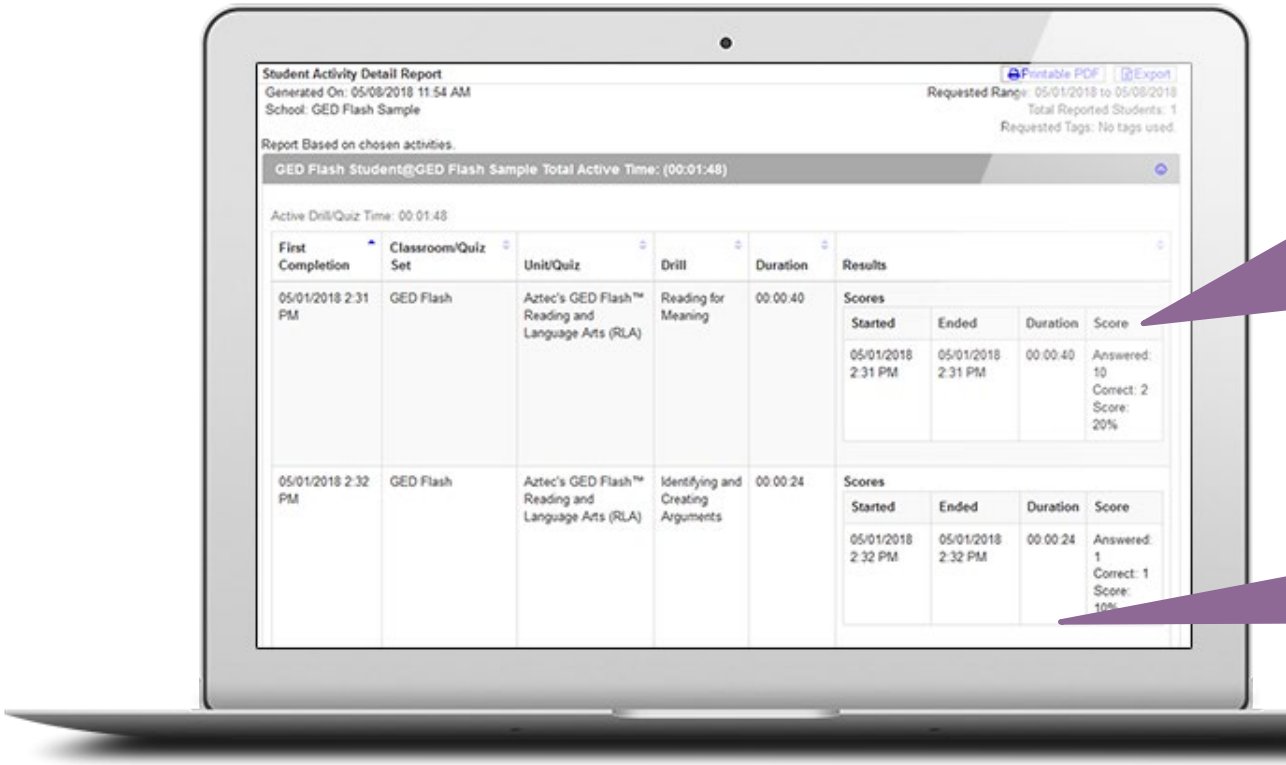
# Detailed Reporting and Insights

A robust dashboard provides valuable insights about each student's performance and areas for improvement.




Gain valuable insights on students' strengths and areas for improvement

Track student usage progress and time-on-task

# Ready to help your students and save money?

- The licensing model is “concurrent” users
  - You only purchase the maximum # of licenses you will need at any one time
  - Ex. You have 100 students, but you anticipate that a max of 10 would be on at the same time. You can purchase just 10 licenses.
- To receive 10% off the retail price of $125/license
  - See Rafa at the Aztec booth
  - email (sales@aztecsoftware.com) or
  - call Aztec (800-273-0033)
  - Provide discount code: FLASH10LL
  - Offer good for new customers and those adding additional licenses
- Offer ends September 30, 2019



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# Results

*After the test*

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# National Pass Rate—a comparison

| Test Series | Year | Pass Rate |
|---|---|---|
| 2002 | 2013 | 76% |
| 2014 | 2018 | 80% |

Students are passing the 2014 series test at a higher pass rate than the 2002 series test!

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# 2018 National Data

| Facts | Numbers |
| --- | --- |
| Test-takers | 300,726 |
| Completers | 194,415 |
| Passers | 155,571 |
| Pass rates | 80% |

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# 2018 Kansas Data

| Facts | Numbers |
|---|---|
| **Test-takers** | 3,242 |
| **Completers** | **2,305** |
| **Passers** | **1,955** |
| **Pass rate** | **85%** |

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# Our Graduates Are Interested in College

**2 out of 3**
express interest

Enroll in college **within a year** of earning their GED credential

Enroll in college **within 4 years** of earning their GED credential



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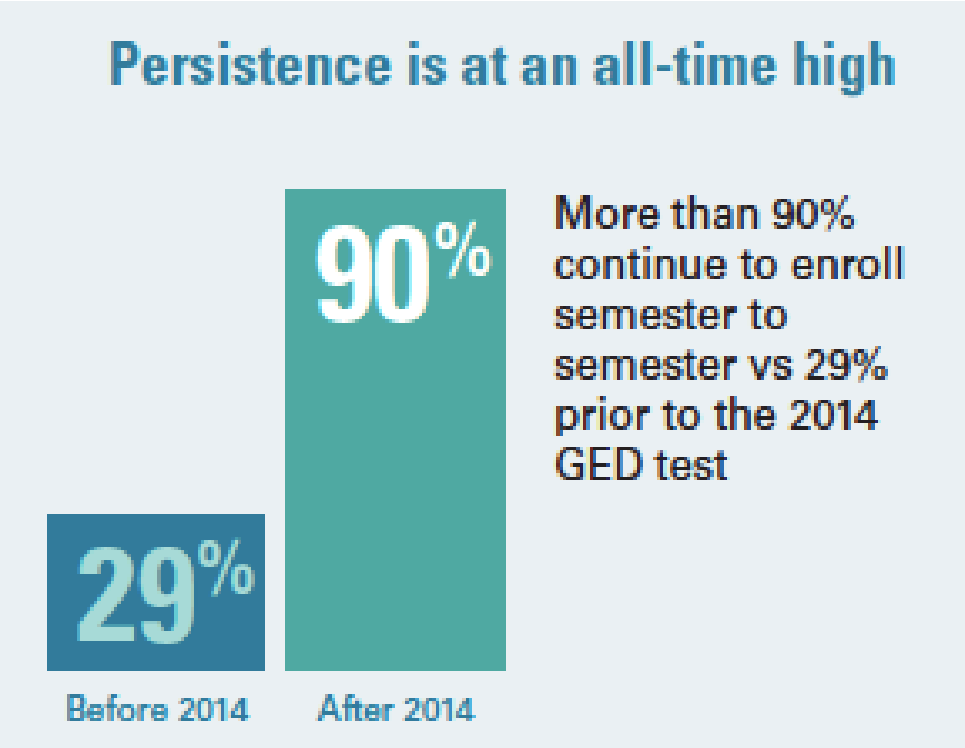
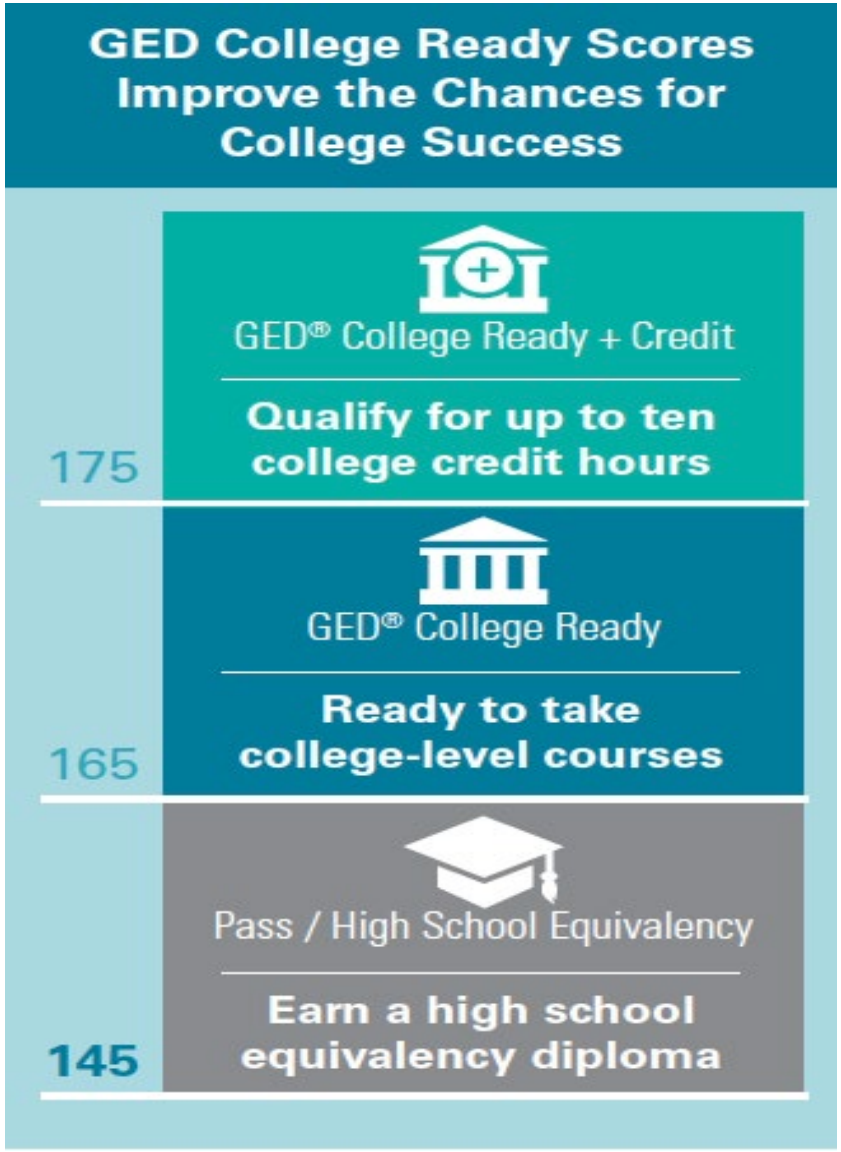
# Persistence!




- Congrats, all your hard work is paying off!
- This number currently surpasses overall community college persistence rates

# Scoring of the GED® Test



# Updated NSC Results

- Mean scaled-score of GED graduates going on to college is well above the minimum passing score for high school equivalency:
  - Math: 158
  - RLA: 162
  - Science: 161
  - Social Studies: 161
- Age of GED graduates going on to college has remained stable over time
  - 81% to 86% of matched grads were between the ages of 16 and 24 when they received their credential



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# National Test-taker Data: 2014-2019

| | Math | RLA | Science | Social Studies |
|---|---|---|---|---|
| Passed (145 or higher) | 85% | 89% | 93% | 90% |
| College Ready (165 or higher) | 7% | 12% | 11% | 14% |
| College Ready+ Credit (175 or higher) | 2% | 2% | 2% | 3% |



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# Utah Data: 2014-2019

## 11,122 Completers / 10,020 passers

| | Math | RLA | Science | Social Studies |
|---|---|---|---|---|
| Passed (145 or higher) | 90% | 94% | 96% | 95% |
| College Ready (165 or higher) | 11% | 22% | 21% | 23% |
| College Ready+ Credit (175 or higher) | 3% | 4% | 3% | 6% |



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# GED® score crosswalk to SAT and ACT

## SAT

GED® College Ready (165)

- SAT Math – 620
- SAT Reading – 633

GED® CR+Credit (175)

- SAT Math – 657
- SAT Reading – 671

## ACT

GED® College Ready (165)

- ACT Math – 28
- ACT Reading – 29

GED® CR+Credit (175)

- ACT Math – 30
- ACT Reading – 31



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# About GED® College Ready (CR) and GED® College Ready + Credit (CR+)

GED®College Ready (CR) & GED® College Ready + Credit (CR+) score levels were created in 2016 in order to help move students more quickly into and through college certificate and degree programs.

Based on recommendations from the ACE Credit® program-the same program that backs CLEP and Advanced Placement (AP)

- Students scoring at the GED®College Ready (CR) levels have demonstrated readiness to enter credit-bearing classes

- Students scoring at GED® College Ready + Credit (CR+) have demonstrated college-level skills and knowledge.



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# American Council on Education (ACE) Recommendations for the GED® Test

| | |
|---|---|
| GED® College Ready | • Score of 165 - 174 on any content test<br>• Waived from developmental education in that content requirements/courses<br>• Waived from placement testing, and<br>• Placed directly in credit-bearing courses |
| GED® College Ready+Credit | • Score of 175 – 200 on any content test<br>• Same as CR recommendations, plus<br>• Up to 10 semester hours of college credit |



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# Many colleges have already adopted the ACE® Credit Recommendations

- Approximately 225 colleges across the U.S. have implemented one, or both, of the recommendations (CR and/or CR+credit)
  - Colorado Community College System (both recommendations)
  - Connecticut Public College System
  - Georgia Technical College System
  - Illinois Community College System
  - Kansas Board of Regents (4-year colleges)
  - Kentucky Community College System
  - Ohio Community College System
  - Virginia Community College System
- Additional Colleges in AL, AZ, KS, MA, MO, NJ, NM, OR, PA, RI, WA



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# We need your help!

- Over 225 Colleges in the US have already accepted the College Ready and/or the College Ready + Credit recommendations
- Will yours be next?
  - Please help increase awareness on your campus that the American Council on Education's College Credit Recommendation Service (CREDIT®) has approved the College Ready + Credit scores for awarding credit (the same approval as CLEP and AP)
  - And the College Ready scores can allow test-takers to bypass another entrance exam (like Accuplacer, etc.)
- I'm available – please let me know how I can help!



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# Thank you!

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