2025 Regent Universities USS-UPS Survey

Report for Wichita State University (WSU), including:
WSU USS Results
Statewide USS Results



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Brett Zollinger, Ph.D. **Director**

Jian Sun, Ph.D.

Assistant Director

Michael S. Walker, M.S. Research Scholar

Marisa M. Johnson, M.B.A. Administrative Specialist

Leslie Watson-Divittore, M.S. Research Coord. Admin. Specialist

The staff of the Docking Institute of Public Affairs and its University Center for Survey Research are dedicated to serving the people of Kansas and surrounding states.

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Docking Institute of Public Affairs
Fort Hays State University
600 Park Street
Hays, Kansas 67601-4099
Telephone: (785) 628-4197

FAX: (785) 628-4188 www.fhsu.edu/docking



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Report for Wichita State University (WSU), including: WSU USS Results Statewide USS Results

Prepared By:

Michael S. Walker, MS Brett Zollinger, PhD Hannah Cross, MSW Kori Massner

Docking Institute of Public Affairs

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Introduction

Introduction

A coalition of representatives from University Support Staff (USS) and Unclassified Professional Staff (UPS) organizations from six Regent Universities in Kansas asked the Docking Institute of Public Affairs to conduct a survey of USS and UPS employees. The six universities included Emporia State University (ESU), Fort Hays State University (FHSU), Kansas State University (KSU), Pittsburg State University (PSU), Wichita State University (WSU), and the University of Kansas (KU).

The survey was conducted during spring 2025 using Qualtrics on-line survey software. Email addresses for USS and UPS employees of the six universities during the spring 2025 semester were provided to the Docking Institute. Invitations to participate in the survey (including a link to an online survey) were emailed to all USS and UPS employees listed. This research project was submitted to the FHSU Institutional Review Board (IRB) for review. Survey questions were developed in collaboration with the coalition of representatives from the USS and UPS organizations. The survey instrument is provided as Appendix A.

This report shows results from WSU USS survey respondents (WSU USS Employees) and all the USS respondents (Statewide USS Employees).

Methods

Email requests were sent to 9,613 USS and UPS employees at the six universities. The Institute received 3,516 usable completions on the online survey, a response rate of 36.6%. Since the lists provided by each university included all USS and UPS employees, no margin of error is calculated. The initial email invitation was sent April 2, 2025. Multiple follow-up email requests were sent to non-responding employees between then and the close of data collection on May 8, 2025.

For Wichita State University, emails were sent to 1,951 USS and UPS employees. The Institute received completions from 31 USS and 486 UPS employees, for an institution response rate of 26.5%.

Data were downloaded into SPSS software for analysis. Email addresses and the names of employees were deleted from the SPSS file. Only grouped data were analyzed, and no attempt was made to link individual responses to individual respondents.

Summary

This report is for Wichita State University. Responses to each survey question are provided for all (Statewide) USS Employees and WSU USS Employees. Responses are shown in tables and figures.

The Docking Institute's independent analysis shows the following:

- Compared to Statewide USS Employees, a slightly smaller percentage of WSU USS Employees have been employed at their university for 20 years or more.
- When asked to rank (from first to fourth) the importance of various items, "amount of pay or compensation" was ranked first among most respondents (87.1% of Statewide USS Employees and 89.3% of WSU USS Employees). The item with the next highest percentages ranking it first is "recognition for work performed" at 6.7% among Statewide USS Employees and 7.1% among WSU USS Employees. Similar percentages of Statewide USS Employees (37.2%) and WSU USS Employees (35.7%) ranked "additional incentives or perks" second.
- Over 60% of both WSU USS and Statewide USS indicate that their "work is greatly appreciated" by their immediate supervisors, while over 50% say their "work is greatly appreciated" by their co-workers. A larger percentage of WSU USS Employees (58.1%) than Statewide USS Employees (41.2%) report that their "work is greatly appreciated" by department heads.
- A smaller percentage of WSU USS Employees (6.5%) than Statewide USS Employees (15.5%) rate their morale as "extremely positive." The single largest percentages of both groups rate their morale as "somewhat positive" (48.4% at WSU and 37.7% of Statewide USS Employees).
- A slightly larger percentage of WSU USS Employees (45.2%) than Statewide USS Employees (42.8%) report that their morale has worsened "compared to two years ago."
- Of those whose morale has worsened compared to two years ago 71.4% of WSU USS Employees and 72.9% of Statewide USS Employees indicate as a reason that "salary increases haven't kept up with costs." Majorities of both groups also indicate they "had to take on additional work duties with no/minimal increases in pay."
- Of those reporting that their morale has improved or stayed the same compared to two years ago, 29.4% of WSU USS Employees and 29.6% of Statewide USS Employees report as a reason that "the future of my position is certain and stable."
- About 40% of both Statewide USS Employees and KSU USS Employees report that their wages are "somewhat reasonable," "reasonable," or "extremely reasonable."

- A smaller percentage of WSU USS Employees (29%) than Statewide USS Employees (43.7%) report having a second job. Of those without second jobs, 45.5% of WSU USS Employees and 37.1% of Statewide USS Employees report "considering taking a second job."
- Of those with second jobs or considering taking second jobs, 50% and 47.4% (WSU and Statewide, respectively) report that a second job will help them "provide better for their families."
- Of those with second jobs or considering taking second jobs, more than 70% of both groups indicate health insurance benefits and working to maximize retirement benefits are reasons for continued university employment. And 63.2% of WSU USS Employees indicate stability in employment as reason, compared to 81% of Statewide USS.
- Regarding incentives or opportunities, 87.1% of WSU USS Employees and 78.8% of Statewide USS Employees "agree" or "strongly agree" that they "enjoy the things they do at work." More than 75% of both groups "agree" or "strongly agree" that they are "sufficiently trained to complete their duties," while about two-thirds have "generally positive work environments."
- Almost 70% of WSU USS and State USS Employees consider "improved healthcare benefits" as at least "very important." Over 50% of WSU USS Employees consider "working remotely some of the time" and "professional development opportunities as "extremely important" or "very important."
- In rating their health insurance through the State of Kansas, the single largest percentage of both groups (45.2% at WSU and 46.3% Statewide) rate it as "fair value at fair cost."
- More than 60% of both groups report than their "duties have increased" (62.1% at WSU and 70.3% Statewide). Majorities of both groups indicate that they are having "to complete more advanced duties or tasks" (55.2% at WSU and 59.6% Statewide).
- A lower percentage of Statewide USS Employees (27.6%) than WSU USS Employees (29%) report looking for a different job within the past year or so.
- Of those looking for a different job, 56.9% of Statewide USS Employees and 33.3% of WSU USS Employees report that they are interested in other on-campus employment, and in response to a separate question, 90.1% and 88.9% (Statewide and WSU, respectively) report being interested in off-campus employment.

Findings

This section of the report provides percentage responses to each question in the survey. Questions were grouped by theme and do not necessarily follow the flow of the survey questions (see Appendix A). The tables and figures below show responses for Statewide USS Employees and WSU USS Employees.

Table 1 shows fairly similar distributions of years employed at their current university, but there is slightly smaller percentage of WSU USS Employees than Statewide USS Employees who have been employed at their university for 20 years or more.

Table 1: Years of Employment

| | Statewide USS | | WSU USS | | |
|------------------|---------------|---------|-----------|---------|--|
| | Frequency | Percent | Frequency | Percent | |
| 0-2 years | 62 | 12.8 | 3 | 10 | |
| 3-4 years | 42 | 8.7 | 5 | 16.1 | |
| 5-9 years | 77 | 15.9 | 6 | 19.4 | |
| 10-14 years | 77 | 15.9 | 3 | 9.7 | |
| 15-19 years | 51 | 10.5 | 4 | 12.9 | |
| 20 years or more | 176 | 36.3 | 10 | 32.3 | |
| Total | 485 | 100 | 31 | 100 | |

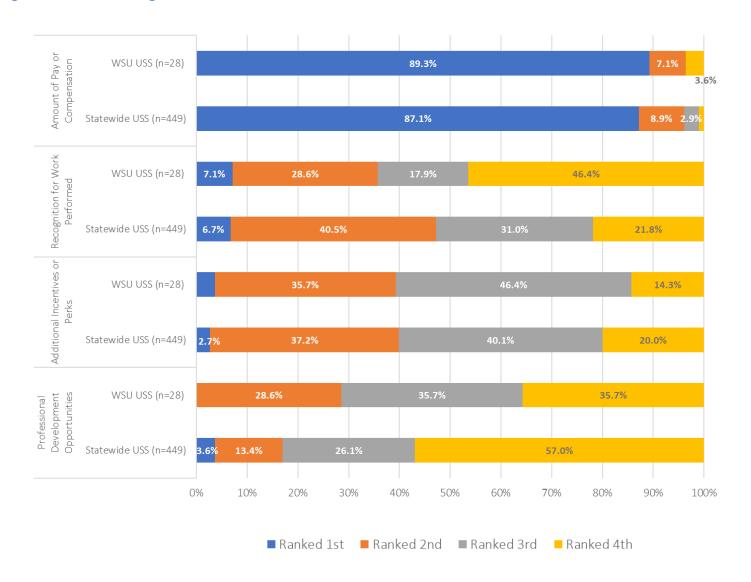
Item Importance and Appreciation of Work Performance

Figure 1 shows responses to four items. Respondents were asked to rank each according to importance from first to fourth. The items were:

- Recognition for the work you perform
- Amount of pay or compensation
- Additional incentives or perks
- Professional development opportunities

The figure shows that "amount of pay or compensation" was ranked first among most respondents (87.1% of Statewide USS Employees and 89.3% of WSU USS Employees). The item with the next highest percentages ranking it first is "recognition for work performed" at 6.7% among Statewide USS Employees and 7.1% among WSU USS Employees. Similar percentages of Statewide USS Employees (37.2%) and WSU USS Employees (35.7%) ranked "additional incentives or perks" second.

Figure 1: Item Ranking



Respondents were asked "if there is another work-related item that you consider to be of high importance." Table 2 shows all comments collapsed into categories. (NOTE: Some respondents provided more than one item. The categories below show the first item listed.)

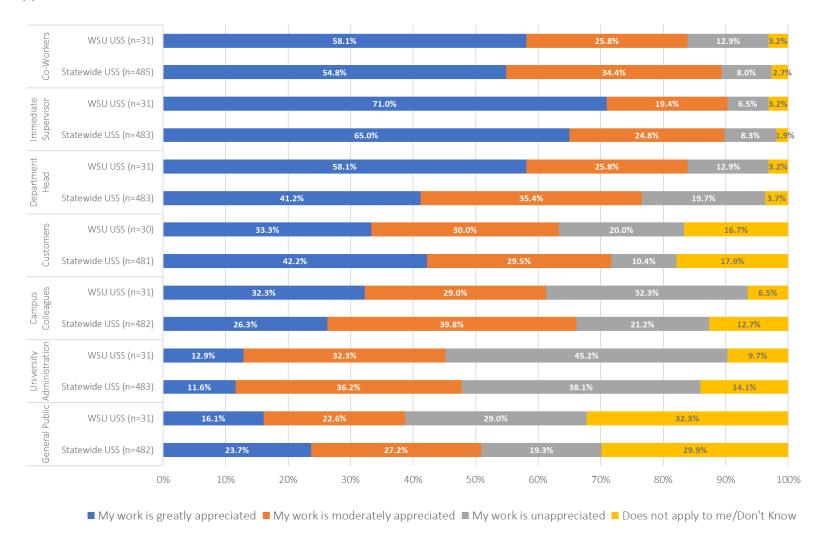
Table 2: Additional High Importance Items (Categories)

| | Statewide Employees | | WSU USS Employe | |
|----------------------------------------------------------------------------------------------------|---------------------|---------|-----------------|---------|
| | Freq. | Percent | Freq. | Percent |
| Healthy workplace culture, inclusion, sense of belonging | 11 | 9.2 | | 0.0 |
| Respect, to be included in decision-making, have autonomy | 14 | 11.8 | 3 | 30.0 |
| For pay/title/duties to correlate, valued/compensated for experience, cost of living pay increases | 24 | 20.2 | 3 | 30.0 |
| Opportunities for advancement, continuous learning, stability in employment | 10 | 8.4 | 1 | 10.0 |
| Better/more extensive benefits package, tuition assistance, paid time-off, parking | 13 | 10.9 | | 0.0 |
| Flexible work hours & shifts, four-day work week | 6 | 5.0 | 1 | 10.0 |
| Adequate staffing/funding/resources | 11 | 9.2 | | 0.0 |
| Doing meaningful work, mentoring opportunities, collaboration | 4 | 3.4 | 1 | 10.0 |
| More knowledgeable management, transparency, communication | 13 | 10.9 | 1 | 10.0 |
| Opportunities for remote work, hybrid work | 4 | 3.4 | | 0.0 |
| More equity & fairness, better workplace safety | 6 | 5.0 | | 0.0 |
| Better work-life balance, adequate time-off, appropriate workload | 1 | 0.8 | | 0.0 |
| Other comment | 2 | 1.7 | | 0.0 |
| | 119 | 100 | 10 | 100.0 |

Figure 2 shows responses to statements addressing the work performance appreciation by various groups and individuals. The groups and individuals include co-workers, immediate supervisors, department heads, and university administrators. The statements include "my work is unappreciated," "my work is moderately appreciated," "my work is greatly appreciated," and "this item does not apply to me."

Figure 2 shows that over 60% indicate that their "work is greatly appreciated" by their immediate supervisors, while over 50% say their "work is greatly appreciated" by their co-workers. A larger percentage of WSU USS Employees (58.1%) than Statewide USS Employees (41.2%) report that their "work is greatly appreciated" by department heads.

Figure 2: Appreciation of Work Performed



Work Morale

This section of the report addresses work morale. Figure 3 shows responses to the question "generally speaking, how do you rate your morale at work?" Answer options ranged from "extremely positive" to "extremely negative."

Figure 3 shows that a smaller percentage of WSU USS Employees (6.5%) than Statewide USS Employees (15.5%) rate their morale as "extremely positive." The single largest percentages of both groups rate their morale as "somewhat positive" (48.4% at WSU and 37.7% of Statewide USS Employees).

Figure 3: Morale at Work

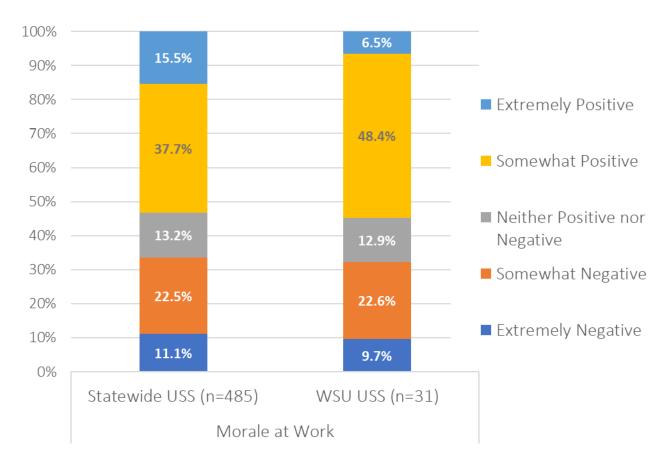
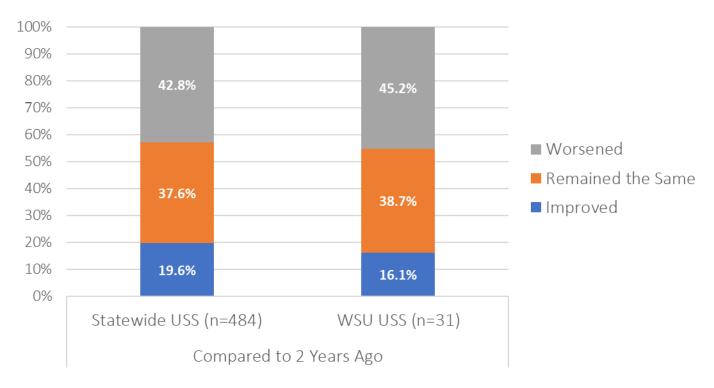
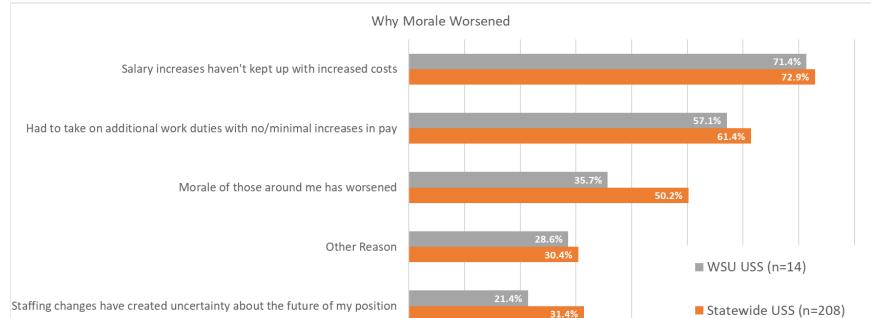


Figure 4 shows that a slightly larger percentage of WSU USS Employees (45.2%) than Statewide USS Employees (42.8%) report that their morale has worsened "compared to two years ago."





Respondents indicating that their morale has worsened compared to two years ago (represented by the blue bars in the previous figure) were asked follow-up questions about why morale has worsened. Figure 5 shows that 71.4% of WSU USS Employees and 72.9% of Statewide USS Employees report that "salary increases haven't kept up with costs." Majorities of both groups also indicate they "had to take on additional work duties with no/minimal increases in pay."



0%

10%

20%

30%

40%

50%

60%

Figure 5: Why Morale Has Worsened

70%

80%

Table 3 shows the coded responses to a follow-up question when someone answered "other reason." The number of university-specific employees answering this question is so low as to be only suggestive. (NOTE: Some respondents provided more than one item or issue. The coded categories below show the first item/issue listed.)

Table 3: Other Reasons Morale Has Worsened

| | Statewide Employees | | WSU USS Em | |
|-------------------------------------------------------------------------------------------------------------------|---------------------|---------|------------|---------|
| | Freq. | Percent | Freq. | Percent |
| Political environment and external pressures (Federal/State hostility to higher ed., cultural devaluation of ed.) | 5 | 8.8 | | 0.0 |
| Leadership and administration (toxic supervision, disconnected, administrative bloat) | 16 | 28.1 | 1 | 33.3 |
| Morale, culture and climate (lack of trust, burnout, hopelessness, change fatigue) | 3 | 5.3 | | 0.0 |
| Workload and staffing (overworked, understaffed, unfair work distribution, high turnover) | 11 | 19.3 | 1 | 33.3 |
| Compensation and pay equity (stagnant wages, salary compression, lack of recognition) | 10 | 17.5 | | 0.0 |
| Misalignment with university values (shift toward profit, erosion of mission, moral concerns) | 2 | 3.5 | 1 | 33.3 |
| Communication and transparency (poor internal communication, top-down decisions, lack of feedback mechanisms) | 5 | 8.8 | | 0.0 |
| Job insecurity (policy changes, reorganization, centralization) | 2 | 3.5 | | 0.0 |
| Lack of career growth and development (few promotion opportunities, lack of P.D., unclear advancement paths) | 1 | 1.8 | | 0.0 |
| Other comment | 2 | 3.5 | | 0.0 |
| Total | 57 | 100 | 3 | 100.0 |

Figure 6 shows that of those reporting that their morale has improved or stayed the same compared to two years ago, 29.4% of WSU USS Employees and 29.6% of Statewide USS Employees report as a reason that "the future of my position is certain and stable." Tables 4 shows the coded responses to a follow-up question when someone answered "other reason." Table 5 shows the coded responses when respondents were offered in an open-ended field to mention any other comments regarding morale, and the single largest percentages of WSU and Statewide employees mention a lack of equity in compensation. (NOTE: Regarding Tables 4 and 5, some respondents provided more than one item or issue. The coded categories in the tables show the first item/issue listed.)

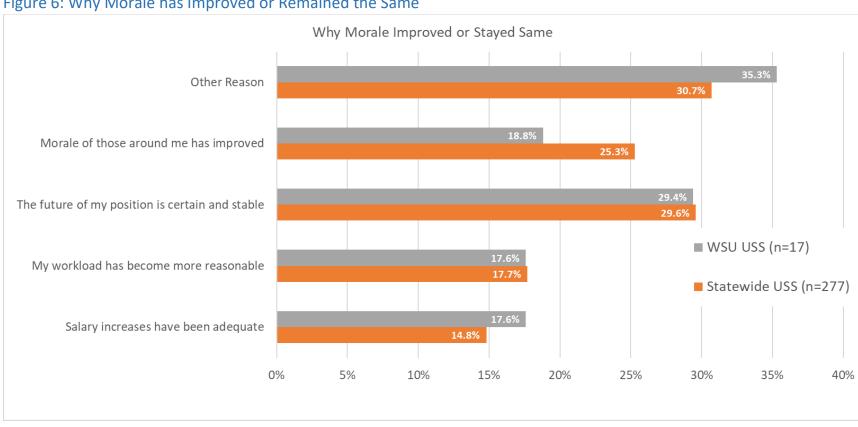


Figure 6: Why Morale has Improved or Remained the Same

Table 4: Other Reasons Morale Same or Improved

| | Statewide Employees | | Statewide Employees | | WSU USS Em | ployees |
|----------------------------------------------------------------------------|---------------------|---------|---------------------|---------|------------|---------|
| | Freq. | Percent | Freq. | Percent | | |
| Supervision and leadership (new leadership, supportive, communicative) | 14 | 30.4 | 2 | 66.7 | | |
| Role fit (alignment with skills/interest, increased autonomy, confidence) | 2 | 4.3 | | 0.0 | | |
| Coworkers and team culture (positive, collaborative, close-knit team) | 9 | 19.6 | | 0.0 | | |
| Recent change in internal position/job duties | 1 | 2.2 | | 0.0 | | |
| Workload and staffing (stabilized, support staff increased) | 6 | 13.0 | | 0.0 | | |
| Internal mindset and personal reasons (attitude shift, mental health work) | 10 | 21.7 | | 0.0 | | |
| Increased Salary, compensation, or recognition | 3 | 6.5 | 1 | 33.3 | | |
| Other comment | 1 | 2.2 | | 0.0 | | |
| Total | 46 | 100 | 3 | 100.0 | | |

Table 5: Other Comments About Morale

| | Statewide Employees | | rees WSU USS E | | ployees |
|-------------------------------------------------------------------------------------|---------------------|---------|----------------|-------|---------|
| | Freq. | Percent | | Freq. | Percent |
| Lack of equity in compensation (pay disparities, lack of merit-based raises) | 59 | 32.2 | | 5 | 41.7 |
| Negative external political and economic pressures | - | - | | | 0.0 |
| Workload and staffing changes (increased responsibilities, unfilled positions) | 20 | 10.9 | | | 0.0 |
| Feeling of positive campus climate and community | 13 | 7.1 | | 1 | 8.3 |
| Negative leadership (absentee leaders, inconsistent expectations) | 16 | 8.7 | | 3 | 25.0 |
| Toxic culture (nepotism, favoritism, bullying, inequitable treatment) | 21 | 11.5 | | 1 | 8.3 |
| Lack of recognition and appreciation | 16 | 8.7 | | | 0.0 |
| Organizational change and instability (constant restructuring, leadership turnover) | 8 | 4.4 | | | 0.0 |
| Lack of communication and transparency | 9 | 4.9 | | | 0.0 |
| Lack of career advancement and professional growth | 11 | 6.0 | | 2 | 16.7 |
| Bureaucracy and inefficiency (outdated systems, excessive red tape) | 1 | 0.5 | | | 0.0 |
| Other comment | 9 | 4.9 | | | 0.0 |
| Total | 183 | 100 | | 12 | 100.0 |

Wages and Second Job

This section of the report addresses wages and a second job (if workers have a second job and/or if they have considered one).

Figure 7 shows responses to the question "how do you rate your salary or hourly wage with regard to the work you currently perform?" Answer options ranged from "extremely reasonable" to "extremely unreasonable." The figure shows that about 40% of both Statewide USS Employees and KSU USS Employees report that their wages are "somewhat reasonable," "reasonable," or "extremely reasonable."

Figure 7: Perception of Current Wages

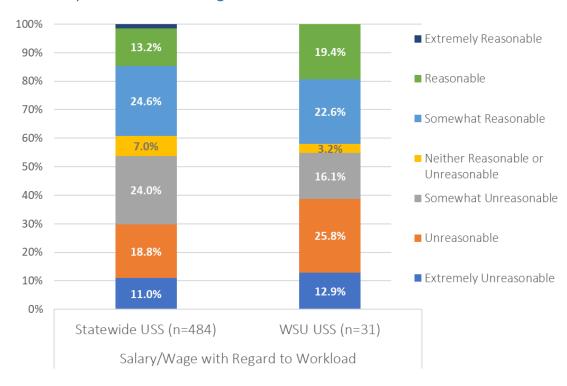
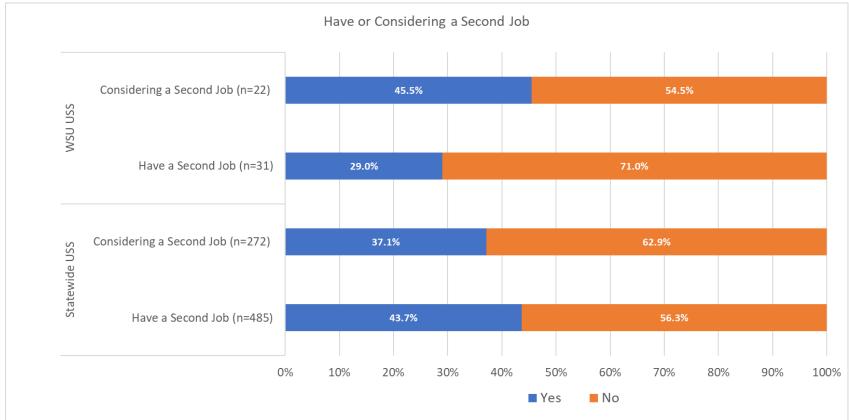


Figure 8 shows that a smaller percentage of WSU USS Employees (29%) than Statewide USS Employees (43.7%) report having a second job. Of those without second jobs, 45.5% of WSU USS Employees and 37.1% of Statewide USS Employees report "considering taking a second job."

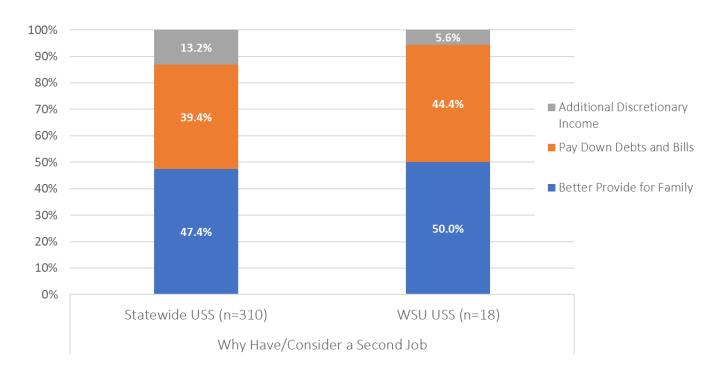




Respondents with a second job or considering a second job ("yes" answers shown in Figure 8) were asked the question "of the following, which BEST describes the reason you have taken a second job or are considering a second job?"

Answer options included to "be able to better provide for family," "help to pay down debts/bills," and "be able to have additional discretionary income (i.e., to spend on vacations, upgraded car, etc.)." Figure 9 shows that of those with second jobs or considering taking second jobs, 50% and 47.4% (WSU and Statewide, respectively) report that a second job will help them "provide better for their families."

Figure 9: Why Have/Consider a Second Job or Other Income



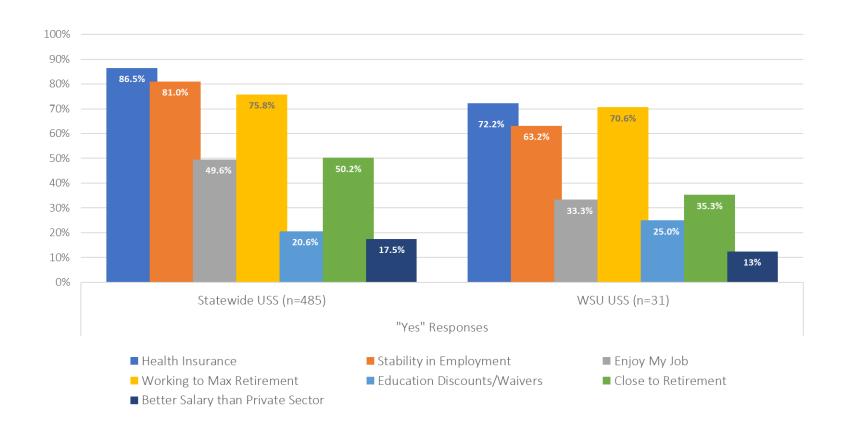
Respondents with a second job or considering a second job ("yes" answers shown in Figure 8) were asked the question "Regarding your job with the University, which of the following reasons have encouraged you to remain employed there?"

Answer options included the following:

- I earn a better salary than a comparable job in the private sector
- The stability in employment
- I need the health insurance
- I need access to the education discounts offered (i.e., tuition waivers) for self/dependents
- I am close to retirement age
- I want to continue working here to receive maximum retirement benefits
- I enjoy the work so much that I remain

Figure 10 shows that of those with second jobs or considering taking second jobs, more than 70% of both groups indicate health insurance benefits and working to maximize retirement benefits are reasons for continued university employment. And 63.2% of WSU USS Employees indicate stability in employment as reason, compared to 81% of Statewide USS.





Job Satisfaction, Incentives, and Health Insurance

This section of the report addresses job satisfaction, incentives or opportunities that might be of interest to employees, and opinions about health insurance.

Regarding job satisfaction, respondents were presented with several statements and asked to respond to each with answer options ranging from "strongly agree" to "strongly disagree." The statements included the following:

- I enjoy the things I do at work
- I have a generally positive work environment
- I am sufficiently trained to complete my required job duties
- I have a reasonable workload
- I have a fair chance of advancement in my job
- I have a fair chance for future salary or wage increases

Figures 11a and 11b show responses to the statements above. Figure 11a shows that 87.1% of WSU USS Employees and 78.8% of Statewide USS Employees "agree" or "strongly agree" that they "enjoy the things they do at work." More than 75% of both groups "agree" or "strongly agree" that they are "sufficiently trained to complete their duties," while about two-thirds have "generally positive work environments."

Figure 11a: Job Satisfaction

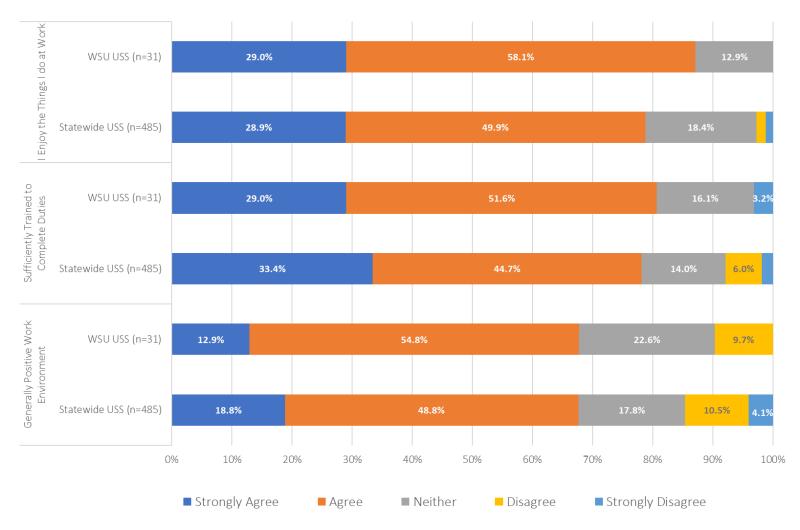
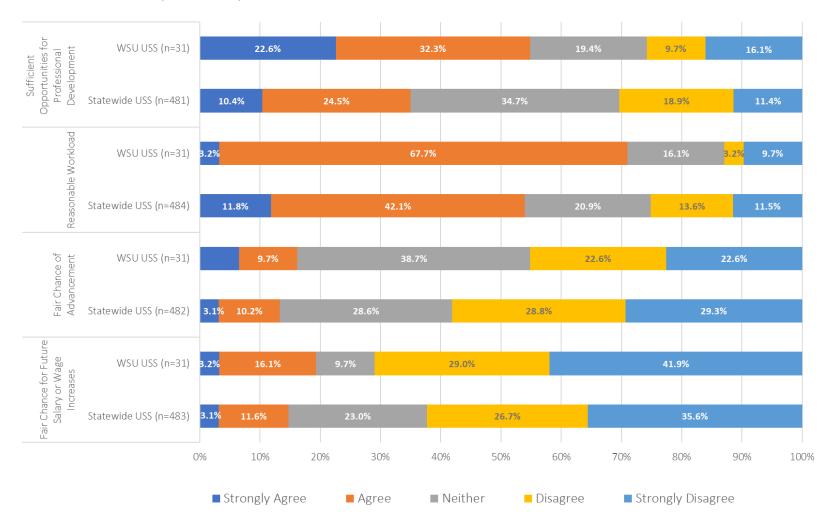


Figure 11b: Job Satisfaction (Continued)



Respondents were asked to provide another item or issue that they feel strongly about in a text box. Table 6 shows comments collapsed into categories. (NOTE: Some respondents provided more than one item or issue. The categories below show the first item/issue listed.)

Table 6: Additional Job Satisfaction Items/Issues (Categories)

| | Statewide Employees | | WSU USS Employees | |
|-----------------------------------------------------------------------------------------|---------------------|---------|-------------------|---------|
| | Freq. | Percent | Freq. | Percent |
| We need raises to keep up with the cost of living | 21 | 21.6 | | 0.0 |
| Pay equity should be addressed/Salary compression is unfair | 18 | 18.6 | | 0.0 |
| I am concerned about job security/stability/future raises/advancement | 14 | 14.4 | 3 | 60.0 |
| Leadership and/or supervisors are unsupportive & hinder problem solving | 12 | 12.4 | 1 | 20.0 |
| I now have more than one position/have added duties with no/little support/compensation | 10 | 10.3 | | 0.0 |
| I lack resources/training/staff/support to perform my duties well | 2 | 2.1 | | 0.0 |
| I enjoy my job/coworkers/supervisor/position | 1 | 1.0 | | 0.0 |
| Leadership and/or supervisors lack transparency/communication | 3 | 3.1 | | 0.0 |
| I am overqualified/should earn more given my skills and/or education | 5 | 5.2 | | 0.0 |
| I feel the tuition assistance/parking/HR/PTO/holiday policies need modification | 5 | 5.2 | | 0.0 |
| Workplace biases, favoritism, cliques are problems on campus | 2 | 2.1 | 1 | 20.0 |
| I benefit from/would benefit from remote/hybrid/flexible work | - | - | | 0.0 |
| I must work 40< hours/skip lunches/vacations due to staff reductions | 1 | 1.0 | | 0.0 |
| Other comment | 3 | 3.1 | | 0.0 |
| Total | 97 | 100 | 5 | 100.0 |

Figures 12a and 12b show responses to the series of statements regarding incentives or opportunities that might be of interest to employees. Respondents were asked to respond to each with answer options ranging from "extremely important" to "not at all important." The incentives or opportunities are listed below:

- Flextime or flexible hours
- On-the-job training
- Childcare assistance (such as financial assistance or care at work)
- Improved healthcare benefits
- Tuition assistance for dependents attending another university
- Tuition assistance for dependents attending a nearby community college or technical school

Figures 12a and 12b show responses to the statements above. Figure 12a shows that almost 70% of WSU USS and State USS Employees consider "improved healthcare benefits" as at least "very important." Over 50% of WSU USS Employees consider "working remotely some of the time" and "professional development opportunities as "extremely important" or "very important."

Figure 12a: Incentives or Opportunities

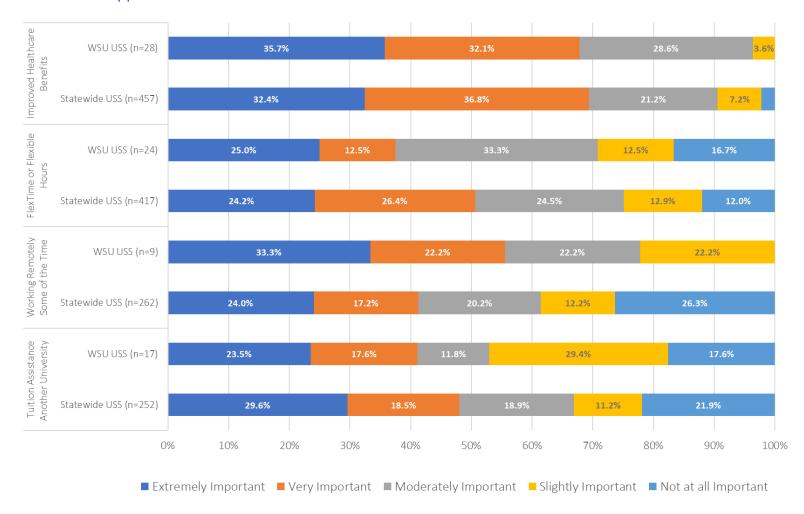
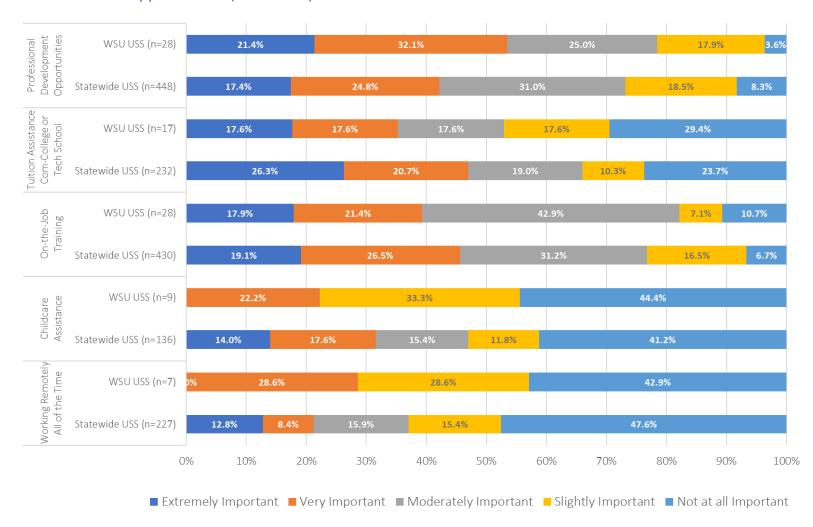


Figure 12b: Incentives or Opportunities (Continued)



Respondents were offered the ability to list other important incentives in an open-ended question that followed the lists. Table 7 shows comments collapsed into categories. The number of university-specific employees answering this question is so low as to be only suggestive. (NOTE: Some respondents provided more than one item. The categories below show the first item listed.)

Table 7: Additional Incentives or Opportunities (Categories)

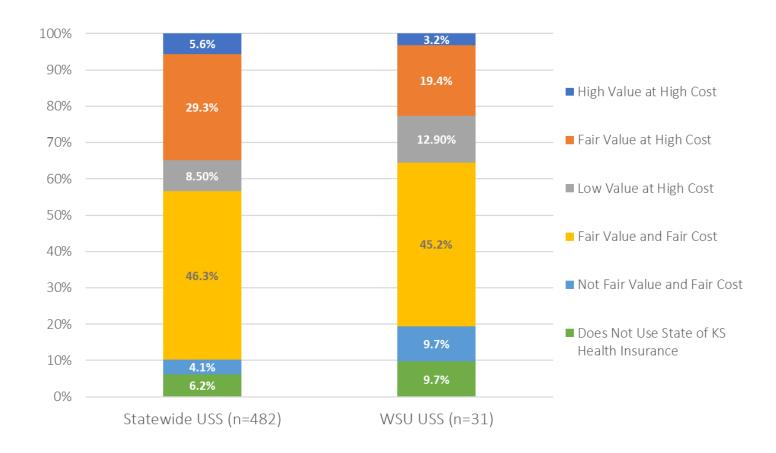
| | Statewide En | Statewide Employees | | WSU USS Employe | |
|------------------------------------------------------------------------------------|--------------|---------------------|--|-----------------|---------|
| | Freq. | Percent | | Freq. | Percent |
| Tuition assistance, more opportunities to receive/use tuition assistance | 11 | 15.7 | | 1 | 33.3 |
| Free parking, access to pool, exercise & recreation facilities, gift cards | 13 | 19 | | | 0.0 |
| Wage increases, livable wages, cost of living increases | 10 | 14 | | | 0.0 |
| Support for/time off for professional development | 9 | 12.9 | | | 0.0 |
| Merit pay, longevity bonus | 10 | 14.3 | | 1 | 33.3 |
| Flexible schedule/hours/days, four-day workweek | 5 | 7.1 | | | 0.0 |
| Improved retirement packages, retirement incentives | 1 | 1.4 | | | 0.0 |
| Improved primary, mental, dental benefits/coverage, more affordable | 1 | 1.4 | | | 0.0 |
| Remote work, hybrid work, equipment for remote work | - | - | | | 0.0 |
| Adequate staffing/resources, improved work environment/management | 2 | 2.9 | | 1 | 33.3 |
| Opportunities for advancement/merit and transparency about process | 2 | 2.9 | | | 0.0 |
| Support for better work-life balance, appropriate workload, PTO, adequate time off | 1 | 1.4 | | | 0.0 |
| Childcare assistance, parental leave, dependent care, funeral leave | - | - | | | 0.0 |
| Other comment | 5 | 7.1 | | | 0.0 |
| Total | 70 | 100 | | 3 | 100.0 |

Respondents were next asked to respond to the statement "with regard to your health insurance through the State of Kansas, which of the following statements MOST applies to you." The following items were provided:

- I'm receiving high value at high cost
- I'm receiving fair value at high cost
- I'm receiving low value at high cost
- I'm receiving fair values at fair cost
- I'm not receiving fair value at a fair cost
- I don't use the State of Kansas Health Insurance

Figure 13 shows that the single largest percentage of both groups (45.2% at WSU and 46.3% Statewide) rate it as "fair value at fair cost."

Figure 13: Opinions about Health Insurance



Budget Limitation Impacts

This section of the report addresses opinions about the impacts of budget limitations. Respondents were presented with the following question and statement: "Have budget limitations impacted your job? If so, please mark all the areas below that have been impacted by budget limitations."

Respondents were then presented with a table containing the items below and asked to select "yes" or "no" to each.

- My amount or quantity of my work has increased
- My duties have increased
- I now complete more advanced level duties/tasks
- Our staff has been reduced because of unfilled positions
- Our staff has been reduced because we are unable to fill open positions at current salary/wage levels
- Resources and supplies have been reduced
- None of the above

Figure 14 shows that more than 60% of both groups report than their "duties have increased" (62.1% at WSU and 70.3% Statewide). Majorities of both groups indicate that they are having "to complete more advanced duties or tasks" (55.2% at WSU and 59.6% Statewide).

Figure 14: Opinions about Budget Limitation Impacts

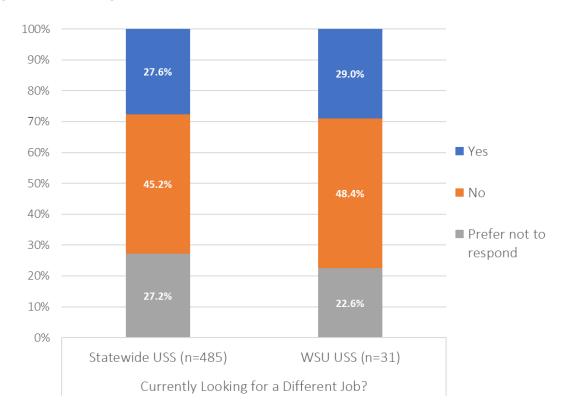


Different Job

Respondents were asked "are you currently looking for a different job or have you looked for a new job in the past year or so?"

Figure 15 below shows that a lower percentage of Statewide USS Employees (27.6%) than WSU USS Employees (29%) report looking for a different job within the past year or so.





Respondents who answered "yes" to the question "are you currently looking for a different job or have you looked for a new job in the past year or so" were asked two questions: "are you looking for an on-campus job" and "are you looking for an off-campus job."

Figure 16 shows that, of those looking for a different job, 56.9% of Statewide USS Employees and 33.3% of WSU USS Employees report that they are interested in other on-campus employment, and in response to a separate question, 90.1% and 88.9% (Statewide and WSU, respectively) report being interested in off-campus employment.

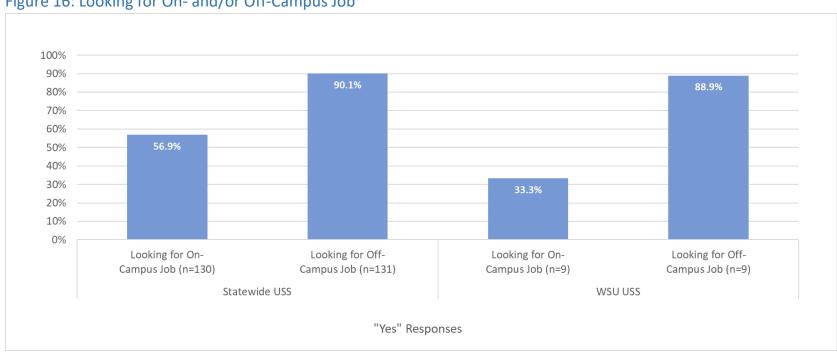


Figure 16: Looking for On- and/or Off-Campus Job

Finally, respondents were asked if they had any other comments they would like to add. Table 8 shows responses collapsed into categories. (NOTE: Many respondents provided more than one comment. The categories below show the first listed.

Table 8: Additional Comments

| | Statewide Em | ployees | WSU USS | S Emp | oloyees |
|--------------------------------------------------------------------------------------|--------------|---------|---------|--------|---------|
| | Freq. | Percent | Fi | req. F | Percent |
| Favorable comments about university employment, supervisor, coworkers | 6 | 8.0 | | 1 | 25.0 |
| Wage increases, wage equity, cost of living adjustments, merit pay, bonuses | 13 | 17.3 | | | 0.0 |
| Positive comments about survey/participation | 8 | 10.7 | | | 0.0 |
| Understaffed, under-resourced, overworked, and overloaded | 8 | 10.7 | | | 0.0 |
| Leadership/management unresponsive, unsupportive, untrusted, micromanage | 7 | 9.3 | | | 0.0 |
| Generalized frustration/low morale expressed | 5 | 6.7 | | 1 | 25.0 |
| Pessimism expressed regarding the use of survey findings | 6 | 8.0 | | | 0.0 |
| Tuition assistance, health insurance, childcare, parking | 5 | 6.7 | | | 0.0 |
| Top heavy administration, wage increases go to top. favoritism regarding departments | 2 | 2.7 | | | 0.0 |
| Wages should better match skills, output, and/or loyalty/longevity | 3 | 4.0 | | 1 | 25.0 |
| Considering retirement or new job | - | - | | | 0.0 |
| Critique of survey, recommendations for survey/analysis | 3 | 4 | | 1 | 25.0 |
| More flexibility in work hours and locations (remote/hybrid) | 1 | 1.3 | | | 0.0 |
| Opportunities for advancement are lacking | 4 | 5.3 | | | 0.0 |
| Kansas Legislature imprudent/unsupportive | 1 | 1.3 | | | 0.0 |
| Other comment | 3 | 4.0 | | | 0.0 |
| Total | 75 | 100 | | 4 | 100.0 |

Appendix A. Questionnaire

2025 USS-UPS Staff Climate Survey

Start of Block: Default Question Block

QIntro The Docking Institute of Public Affairs has been asked to conduct a survey of current University Support Staff (USS) and Unclassified Professional Staff (UPS) employed at Kansas Regent Universities. Participation in this survey is completely voluntary. You may exit at any time by simply closing your browser. You may skip any question once you begin. Your decision to participate (or to not participate) will have no impact on your employment status. This survey is also completely confidential. Your responses will be grouped with responses from other respondents. Only grouped data will be analyzed. Individual responses will NOT be attributed to individual respondents. Please do not leave your name or other personal identifiers in the text boxes. This survey is intended for adults 18 years old or older. If you are not 18, please select "No, I will not participate" below. Select "Yes, I will participate" if you would like to begin the survey. Selecting "Yes, I will participate" is providing your consent to participate.

Yes, I will participate (1)

O No, I will not participate (2)

Skip To: End of Survey If The Docking Institute of Public Affairs has been asked to conduct a survey of current University... = No, I will not participate

| Q1 For which university are you employed as a USS or UPS employee? | |
|--------------------------------------------------------------------|--|
| Emporia State University (1) | |
| Fort Hays State University (2) | |
| Cansas State University (3) | |
| O Pittsburg State University (4) | |
| ○ Wichita State University (5) | |
| O University of Kansas (6) | |
| Q2 How long have you been employed with your current university? | |
| O-2 years (0) | |
| 3-4 years (1) | |
| ○ 5-9 years (2) | |
| O 10-14 years (3) | |
| 15-19 years (4) | |
| 20 years or more (5) | |

| 23 To the best of your knowledge, what is your employment classification? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| O Unclassified Professional Staff (UPS) - Hourly Wage (1) |
| O Unclassified Professional Staff (UPS) - Salary (2) |
| O University Support Staff (USS) - Hourly Wage (3) |
| O University Support Staff (USS) - Salary (4) |
| Q4 Please rank the following items from highest to lowest in importance to you. |
| Use your mouse to grab an item and move it up or down. The item of highest importance to you should end up on top (1), followed by the econd most important item (2), followed by the third most important item (3), and followed by the fourth most important item (4).] |
| Recognition for the work you perform (1) |
| Amount of pay or compensation (2) |
| Additional incentives or perks (3) Professional development opportunities (4) |
| Q5 Is there another work-related item that you consider to be of high importance? If so, please provide that item in the space below. |
| |
| |
| |
| |

Q6 How much do you feel your work is appreciated and recognized by the following groups/entities?

| | My work is unappreciated (1) | My work is moderately appreciated (2) | My work is greatly appreciated (3) | This item does not apply to me/ I do not know (4) |
|---------------------------------------|------------------------------|---------------------------------------------|------------------------------------|---------------------------------------------------|
| Your co-workers (Q6a) | 0 | 0 | 0 | 0 |
| Your immediate supervisor (Q6b) | 0 | \circ | \circ | \circ |
| Your department head (Q6c) | 0 | \circ | \circ | \circ |
| University administration (Q6d) | 0 | \circ | \circ | \circ |
| Campus colleagues (Q6e) | 0 | \circ | 0 | \circ |
| Customers (Q6f) | 0 | \circ | 0 | \circ |
| The general public (Q6g) | 0 | \circ | \circ | \circ |

| Q7 Generally speaking, how do you rate your morale at work? | |
|------------------------------------------------------------------------------------------------------|---|
| Extremely positive (1) | |
| O Somewhat positive (2) | |
| O Neither positive nor negative (3) | |
| O Somewhat negative (4) | |
| Extremely negative (5) | |
| Q8 Compared to two years ago, would you say your morale has improved, remained the same, or worsened | ? |
| O Improved (1) | |
| O Remained the Same (2) | |
| O Worsened (3) | |
| | |

| D: | 4-1-1- | <i>auestion:</i> |
|----|------------|------------------|
| | | |
| | | |

If Compared to two years ago, would you say your morale has improved, remained the same, or worsened? = Worsened

| Q9 Which of t | he following best describes why your morale has worsened compared to two years ago? (You may select more than one response.) |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------|
| | Salary increases haven't kept up with increased costs (1) |
| | Had to take on additional work duties with no/minimal increases in pay (2) |
| | Morale of those around me has worsened (3) |
| | Staffing changes have created uncertainty about the future of my position (4) |
| | Other (Please specify:) (5) |

| Display this ques | stion: | | | | |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| If Compared | If Compared to two years ago, would you say your morale has improved, remained the same, or worsened? = Improved | | | | |
| Or Compare | ed to two years ago, would you say your morale has improved, remained the same, or worsened? = Remained the Same | | | | |
| | | | | | |
| Q10 Which of t | the following best describes why your morale has improved or remained the same compared to two years ago? (You may select response.) | | | | |
| | Salary increases have been adequate (1) | | | | |
| | My workload has become more reasonable (2) | | | | |
| | Morale of those around me has improved (3) | | | | |
| | The future of my position is certain and stable (4) | | | | |
| | Other (Please specify:) (5) | | | | |
| Q11 If you have | e anything to add about morale, please use the text box below. | | | | |
| | | | | | |

| Q12 How do you rate your salary or hourly wage with regard to the work that you currently perform? |
|----------------------------------------------------------------------------------------------------|
| For the work I perform, my wage is |
| Extremely reasonable (1) |
| Reasonable (2) |
| O Somewhat reasonable (3) |
| O Neither reasonable nor unreasonable (4) |
| O Somewhat unreasonable (5) |
| O Unreasonable (6) |
| Extremely unreasonable (7) |
| |
| Q13 Do you (yourself) have a second job or other means of income? |
| ○ Yes (1) |
| O No (2) |

| Display this question: |
|--------------------------------------------------------------------------------------------------------------------|
| If Do you (yourself) have a second job or other means of income? = No |
| |
| |
| Q14 Are you considering getting a second job (or considering some other option) to increase your income? |
| |
| ○ Yes (1) |
| |
| O No (2) |
| |
| Display this question: |
| If Do you (yourself) have a second job or other means of income? = Yes |
| Or Are you considering getting a second job (or considering some other option) to increase your income? = Yes |
| Of Are you considering getting a second job (of considering some other option) to increase your income: – res |
| |
| Q15 Of the following, which BEST describes the reason you have taken a second job or are considering a second job? |
| |
| O To be able to better provide for family (1) |
| To be asie to better provide for farmly (2) |
| O To help to pay down debt/bills (2) |
| |
| O To be able to have additional discretionary income (i.e., to spend on vacations, upgraded car, etc.) (3) |
| — по |
| |
| Display this question: |
| If Do you (yourself) have a second job or other means of income? = Yes |
| Or Are you considering getting a second job (or considering some other ontion) to increase your income? = Yes |

Q16 You mentioned that you have a second job or that you are considering taking a second job. Regarding your job with the University, which of the following reasons have encouraged you to *remain employed* there?

| | Yes (1) | No (2) |
|-------------------------------------------------------------------------------------------------------------|---------|--------|
| I earn a better salary than I would at a comparable private sector job (Q16a) | 0 | 0 |
| The stability in employment (Q16b) | | |
| I need the health insurance (Q16c) | | |
| I need access to the education discounts offered (i.e. tuition waivers) for self/dependents (Q16d) | | |
| I am close to retirement age (Q16e) | | |
| I want to continue working here to receive maximum retirement benefits (Q16f) | | |
| I enjoy the work so much that I remain (Q16g) | | |

| Q17 For each statement below, please | etell us if you "strongly agree | ," "agree," "neither agree nor | disagree," "disagree," or "st | rongly disagree." |
|--------------------------------------|---------------------------------|--------------------------------|-------------------------------|-------------------|
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| | Strongly Agree (1) | Agree (2) | Neither Agree nor Disagree (3) | Disagree (4) | Strongly Disagree (5) |
|---------------------------------------------------------------------------------------|--------------------|-----------|--------------------------------------|--------------|--------------------------|
| I enjoy the things I do at work (Q17a) | 0 | 0 | 0 | 0 | 0 |
| I have a generally positive work environment (Q17b) | 0 | 0 | 0 | 0 | 0 |
| I am sufficiently trained to complete my required job duties (Q17c) | 0 | 0 | 0 | 0 | 0 |
| I have sufficient opportunities for professional development (Q17d) | 0 | 0 | 0 | 0 | 0 |
| I have a reasonable workload (Q17e) | 0 | 0 | 0 | 0 | 0 |
| I have a fair chance of advancement in my job (Q17f) | 0 | 0 | \circ | 0 | 0 |

| I have a fair chance for future salary or wage increases (Q17g) | 0 | 0 | 0 | | | |
|--------------------------------------------------------------------------------|-----------------------|-------------------|--------------------|--------------------|--------------------|--------------------------|
| Q18 Do you have | another item or issue | that you feel str | ongly about? If so | , please use the s | pace below to prov | vide that item or issue. |
| | | | | | | |

| Q19 Are any of the following incentives or opportunities of interest to you? [These options may or may not be under consideration at your institution, and/or provided for already.] |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| |
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| |

| | Extremely Important (1) | Very Important (2) | Moderately Important (3) | Slightly Important (4) | Not at all Important (5) | Does not apply to me (6) |
|----------------------------------------------------------------------------------------------|-------------------------------|--------------------------|--------------------------------|------------------------------|--------------------------------|--------------------------------|
| Flex-time or flexible hours (Q19a) | 0 | 0 | 0 | 0 | 0 | 0 |
| Working remotely some of the time (Q19b) | 0 | 0 | 0 | 0 | 0 | 0 |
| Working remotely full time (Q19c) | 0 | \circ | \circ | \circ | \circ | 0 |
| On-the-job training (Q19d) | \circ | 0 | \circ | \circ | \circ | 0 |
| Professional development opportunities (Q19e) | 0 | \circ | \circ | 0 | 0 | 0 |
| Childcare assistance (such as financial assistance or care at work) (Q19f) | 0 | 0 | 0 | 0 | 0 | 0 |
| Improved healthcare benefits (Q19g) | 0 | 0 | 0 | 0 | 0 | 0 |

| Tuition assistance for dependents attending another university (Q19h) | 0 | 0 | 0 | 0 | 0 | 0 |
|---------------------------------------------------------------------------------------------------|-------------------|------------------|------------------|------------------|-----------------|-------|
| Tuition assistance for dependents attending a nearby community college or technical school (Q19i) | 0 | 0 | 0 | 0 | 0 | 0 |
| Q20 Is another | incentive importa | nt to you? If so | o, please provid | e that incentive | in the space be | elow. |

| 1 With regard to your health insurance through the State of Kansas, which one of the following statements BEST represents your opinion of DST applies to you? |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I'm receiving high value at high cost (1) |
| ○ I'm receiving fair value at high cost (2) |
| ○ I'm receiving low value at high cost (3) |
| ○ I'm receiving fair value and fair cost (4) |
| ○ I'm not receiving fair value and a fair cost (5) |
| O I don't use the State of Kansas Health Insurance (6) |
| |
| |

Q22 Have budget limitations impacted your job? If so, please mark all of the areas below that have been impacted by budget limitations.

| | Yes (1) | No (2) |
|--------------------------------------------------------------------------------------------------------------|---------|--------|
| The amount or quantity of my work has increased (Q22a) | 0 | 0 |
| I have been tasked with new additional duties (Q22b) | | |
| I now complete more advanced level duties/tasks (Q22c) | | |
| Our staff has been reduced because of unfilled positions (Q22d) | | |
| Our staff has been reduced because we are unable to fill open positions at current salary/wage levels (Q22e) | 0 | |
| Resources and supplies have been reduced (Q22f) | | |

| Q23 Are you currently looking for a dif | ferent job or have you looked fo | r a new job in the past year or so | o? |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------|----|
| O Yes (1) | | | |
| O No (2) | | | |
| O I prefer not to respond (3) | | | |
| Display this question: If Are you currently looking for a differ Q24 Please answer the following quest | | | |
| | Yes (1) | No (2) | |
| I am looking or have looked for a different ON-campus job (Q24a) | 0 | 0 | |
| I am looking or have looked for a different job OFF campus (Q24b) | 0 | \circ | |

Q25 How long to do you plan to continue working for your university?

- 1-2 more years (1)
- 3-4 more years (2)
- 5-9 more years (3)
- 10-14 more years (4)
- 15-19 more years (5)
- 20-24 more years (6)
- 25 more years or more (7)
- I prefer not to answer (8)

| Diam | | 46:0 | auestion: | |
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| | | | | |

If Are you currently looking for a different job or have you looked for a new job in the past year o... = No

| Q26 Do you plan to remain at the university until you retire? |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| ○ Yes (1) |
| O No (2) |
| O I do not know (3) |
| O I prefer not to answer (4) |
| |
| Q27 We have a few questions to help us with our analysis. As a reminder, analysis will be of grouped data only. To begin, do you consider yourself |
| O Male (1) |
| O Female (2) |
| ○ Gender-fluid/transgender (3) |
| O I prefer not to answer (4) |
| |

| Q28 Are you o | f Hispanic, Latino/a, or Spanish origin? |
|---------------|--------------------------------------------------------------------|
| O Yes (1 | |
| O No (2) | |
| O I prefe | r not to answer (3) |
| | |
| Q29 Which one | e or more of the following best represents your racial background? |
| | White (1) |
| | Black or African American (2) |
| | Asian or Pacific Islander (3) |
| | American Indian or Alaska Native (4) |
| | Other (5) |
| | I prefer not to answer (6) |

| 230 Which category best represents your age? |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| O 18-24 (2) |
| O 25-29 (3) |
| O 30-39 (4) |
| O 40-49 (6) |
| O 50-59 (7) |
| O 60-69 (8) |
| O 70-79 (9) |
| O 80-89 (10) |
| 90 or above (11) |
| O I prefer not to answer (12) |
| Q31 We are at the end of this survey. If you have any final comments to add, please use the text box below, then click "Go Forward" to submit our answers. If you want to review your answers before submitting your questionnaire, please click "Go Back." |
| |
| |