TRIO Talent Search
2010-2011
Annual Report

BLUEPRINT FOR A LIFETIME OF SUCCESS
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MESSAGE FROM THE DIRECTOR

On behalf of the TRIO Talent Search staff, I am pleased to present the 2010-2011 Annual Report. This report is the final one for the grant cycle 2006-2011. This grant year proved to be another banner year for the program. All of the objectives were met. This outstanding level of achievement is indicative that the program is meeting its purpose and that the staff is successfully preparing students for postsecondary and beyond.

In addition to the primary grant from the U.S. Department of Education (ED), the program received a College Access Challenge Grant from the Kansas Board of Regents and a summer food service grant from the Kansas Department of Education. These supplemental grants enabled the program to maintain the highest level of quality services. Last summer, the program learned that its grant application to ED was selected for funding ensuring its survival for the next five years.

The staff is to be commended for representing the program, Wichita State University, and the TRIO professional community in a most exceptional manner. Manivone Souriya, Stephanie Haynes, Myron Richard, Johana Salas, Ryan Seme, Karen Duncan and Logan Stork deserve tons of accolades for a job well done. Deltha Q. Colvin, associate vice president for campus life, brings immeasurable leadership to the table. Clearly, Colvin has gone to bat for the program on many occasions and had it not been for her efforts the program would probably not be here today. Her service to the program and the university is unmistakable. Vice President for Campus Life and University Relations Wade Robinson believes in the mission of the program and is fully supportive of the program. Robinson was also key in authorizing significant upgrades to the program’s computer lab and resource library.

In our quest to improve how we show the public what we have accomplished during the grant year, we have unveiled a more economical, technological and greener way to illustrate our success. Enjoy!
TRIO Talent Search is the TRIO program created under the Higher Education Act of 1965. Other TRIO programs at Wichita State University include Communication Upward Bound, Disability Support Services, Educational Opportunity Centers, McNair Scholars Program, Student Support Services, Upward Bound Math Science, Upward Bound Wichita Prep and Veterans Upward Bound.

The program received funding in 2010-2011 in the amount of $513,873 from the U.S. Department of Education. An additional grant totaling $160,743 was received from the Kansas Board of Regents to support the Middle School Summer Enrichment Program, increase the number and scope of campus visits during the year, offer additional workshops on financial literacy and college entrance exams, and increase services provided during the Homework Assistance Program. A grant in the amount of $1,402.20 was also received from the Kansas Department of Education for a summer food service program.

The program maintained two offices; a field office in Parsons and the main office in Wichita. The program employed a full-time director, assistant director/statistician, middle school director, educational development assistants, senior administrative assistant, administrative assistant, tutors and student assistants. While most of the grant funds were allocated to services provided to students, funds were included for professional staff development, equipment, supplies and other operating expenditures.

The mission of the TRIO Talent Search program is to identify, encourage and assist low income and potential first generation college students to complete a secondary education and pursue postsecondary education.
PROGRAM GOALS AND OBJECTIVES

Program Goals and Objectives
In 2006, the program was given the option of using the approved goals and objectives as stated in the grant proposal or adopting the Mandatory Program Objectives developed by the U.S. Department of Education. The program opted to respond to the mandatory objectives and identify percentages based on the approved grant.

Secondary School Promotion:
Ninety percent of non-senior secondary school participants served during each budget period will be promoted to the next grade level at the end of each academic school year. The program achieved 100 percent.

Secondary School Graduation:
Ninety percent of high school seniors (and their equivalents in alternative education programs) will graduate from secondary school or receive a certificate of high school equivalency during each budget period. The program achieved 96 percent.

Student Financial Aid:
Eighty percent of “college ready” project participants will apply for financial aid during each budget period. The program achieved 91 percent.

Postsecondary Education Admissions:
Eighty percent of “college ready” project participants will apply for postsecondary school admission during each budget period. The program achieved 88 percent.

Postsecondary Education Enrollment:
Seventy-five percent of “college ready” participants will enroll in a program of postsecondary education during each budget period (or during the next fall term). The program achieved 85 percent.

Please note the following definitions:

College Ready – a participant who: 1) is a high school senior; 2) is enrolled in an alternative education program whose academic level is equivalent to a high school senior; 3) is a high school graduate; or 4) has obtained a high school equivalency certificate.

Enrolled – a participant who has completed the registration requirements (except for the payment of tuition and fees) at the institution that he or she is attending.
SERVICES AND ACTIVITIES

To ensure students’ educational success, the program offers a wide array of services and activities to meet their needs. The following provides a brief overview of the services and activities provided by the program.

• Academic advising, assistance in pre-college and rigorous course planning and college course selection
  Counselors advise students on rigorous pre-college curriculum to ensure postsecondary eligibility. A month-long summer program on high school preparation assists eighth grade students in making a successful transition from middle school to high school. Graduating seniors are advised on college course offerings and possible majors. Juniors and seniors are advised on the procedures to take classes for college credit while still in high school.

• Assistance in completing college admission applications and financial aid forms
  Students receive technical assistance in completing college admission applications and financial aid forms. A computer lab is available for program students to complete online applications and to complete the FAFSA. Counselors review applications and students are advised of admission application fee waivers/grants for TRIO participants available at many colleges and universities. Workshops are offered throughout the year providing students information on financial literacy, scholarships and other related topics.

• Assistance in preparing for college entrance examinations
  Program staff advises students on preparing for the ACT and SAT exams. The program’s resource library houses study guides and practice test materials. Counselors advise students on test taking strategies, good study habits, what to expect on exam day, and other topics in order to help prepare students for exams. ACT and SAT registration fee waivers are provided to students who meet limited income guidelines.

• Mentoring and career counseling
  Students are paired with program staff or other professionals for mentoring relationships. Students shadow staff members during the year and are exposed to the day-to-day responsibilities of TRIO personnel. In addition, workshops are conducted in middle schools, high schools and community agencies on career and educational opportunities.

• Tutorial services and Summer Enrichment Program (SEP) for middle school students
  Tutoring and homework assistance is provided to program students. The program maintains a staff of five tutors to supplement learning for math and other subjects. Tutors work with students at USD 259 middle schools and also tutor students at the Homework Assistance Program (HAP), a collaborative program held on the WSU campus during the academic school year. At the HAP, students receive drop-in tutoring, homework assistance and access to the internet.
During the months of June and July, up to 50 students are selected for the program’s Summer Enrichment Program (SEP). The SEP is held on the WSU campus and students attend classes for math, language arts, science, study skills and computer technology. During the SEP, students also participate in TRIO Quest, a digital essay contest promoting language arts, technology and creativity. Students attend educational field trips and campus visits. Motivational speakers are invited to challenge students. At the end of each summer session, students participate in a talent show and awards and recognition ceremony.

- **Guidance on secondary school re-entry or entry to other programs leading to a secondary school diploma or its equivalent**
  Counselors assist students who have dropped out of high school to re-enter school or enroll in an alternative education program. The purpose of this support is to assist students in receiving their high school diploma, high school equivalency, or GED so that they may be eligible to apply to postsecondary institutions.

- **Campus visits**
  Students have the opportunity to go on campus visits throughout the year to learn about admissions, financial aid, housing options, majors and other college-related matters. The program has taken students to in-state and out-of-state postsecondary institutions.

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**Campus Visit Participation Trend**

Campus Visits are on the rise! Since the 2007-2008 school year, the number of students participating has increased by over 360 percent.
Vice President for Campus Life and University Relations
Dr. Wade Robinson

Associate Vice President for Campus Life
Deltha Q. Colvin

Assistant Director/Statistician
Manivone Souriya

Director
Larry Ramos

Middle School Director
Stephanie Haynes
Middle School Tutors

Summer Enrichment Program
Tutor Aides

Summer Enrichment Program Consultants

Assistant Director/Statistician
Manivone Souriya

EDA/ACT Coordinator
Tia Owens

EDA/Mentoring Coordinator
Myron Richard

EDA/Financial Aid Coordinator
Johana Salas

EDA/Career Coordinator
Ryan Seme

Research and Policy Analyst Director
Dr. Alan Dsouza

Senior Administrative Assistant
J. Logan Stork

Administrative Assistant
Karen Duncan

Student Assistant
PROGRAM STAFF

Front row from left: J. Logan Stork, Stephanie Haynes, Manivone Souriya, Johana Salas, Tia Owens
Back row from left: Ryan Seme, Myron Richard, Karen Duncan, Larry Ramos

Larry Ramos, Director
Manivone Souriya, Assistant Director/Statistician
Stephanie Haynes, Middle School Director
Tia Owens, Educational Development Assistant/ACT Coordinator
Myron Richard, Educational Development Assistant/Mentoring Coordinator
Johana Salas, Educational Development Assistant/Financial Aid Coordinator
Ryan Seme, Educational Development Assistant/Career Coordinator
J. Logan Stork, Senior Administrative Assistant
Karen Duncan, Administrative Assistant
Talent Search participates in an array of educational and cultural activities. Here are some highlights.

**YEAR AT A GLANCE**

**SEPTEMBER**

The Homework Assistance Program

**OCTOBER**

Wichita Career Day

**NOVEMBER**

Hutchinson Community College Campus Visit

**DECEMBER**

Southwestern Campus Visit

**JANUARY**

WSU Financial Aid Fair

**FEBRUARY**

National TRIO Day
MARCH
Maverick’s Basketball Game During Texas Spring Break Campus Visits Trip

APRIL
Money Smart Week Financial Literacy Workshop

MAY
Director Larry Ramos received the President’s Distinguished Service Award

JUNE
Summer Enrichment Program Washington DC Campus Visit Trip

JULY
Summer Enrichment Program Talent Show

AUGUST
Talent Search Staff Prepare for 2011-2012 School Year
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A Movie in Pictures

This CD features an audio introduction