Greetings from Mrs. Kaye Monk-Morgan, UBMS Director

Fall is my favorite season of the year. Football games (go Steelers!), sweaters and hot chocolate all make my world a better place. Fall also means it’s time to evaluate our program services and reflect on our wins and losses and I am excited to report that UBMS is stacking up “W’s”!

Most of you know that your performance; grades, tests, high school graduation, college matriculation and college graduation are the barometers of our success. If our students don’t perform that is an indicator that our services aren’t relevant or satisfactory. If our services don’t work, we won’t be funded. Stacking “W’s” is all about ensuring that the UBMS Center and its programming will be here to serve students the next 25 years.

I want to share with you just a couple of the highlights I have calculated.

1. This year, UBMS had an unprecedented number of active seniors (21/26). Twenty-three of 26 seniors graduated with an active status and 14 of them took advantage of our bridge summer program. Of those 26 students, 24 matriculated to postsecondary this year. That’s a college going rate of 88%. And 100% for active students. That’s worth celebrating.

2. Enrollment is key but persistence (staying there once you get there) is equally important. Eighty-six percent (18/21) of the 2015 UBMS class of 2015 went to college and 78% (14/18) of them are still there! That too is worth celebrating.

3. And finally, the graduating class of 2010 can boast that 55% (11/20) of that class has graduated from college with a postsecondary credential and three more are still enrolled giving that class a success rate of 70%.

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If you are excited about your future by reading those numbers, let me give you some perspective:

**College Going Rate**
- The Kansas college-going rate for all students is 62.7%.
- The national college going rate for all students is 69.2%.
- The UBMS college-going rate is 88%.

**College retension rate**
- The Kansas persistence rate for Pell Eligible students is 64.7%.
- The national retention rate for all students is 69.2%.
- The UBMS Retention rate is 78%.

**College Graduation Rate**
- The six year college graduation rate for Pell Eligible students at KBOR institutions is 42%.
- The six year college graduation rate for NON- Pell Eligible students at KBOR institutions is 52%.
- The UBMS six year graduation rate is 70%.

TRIO UBMS is tasked with leveling the playing field for first-generation and limited-income students. Our job is to make sure that you have as good a chance at a solid future as your counter parts who are not eligible for services. That is why I say, without a doubt that "I will put my kids up against any other group of kids anywhere."

Say it with me and say it loud… TRIO works!

Mama Morgan

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**Mindset and Academic Training by Mr. Lockard**

For the local students, we have already had a chance to see each other and get a start to the UBMS Academic Year. For the non-local students, I am hoping to be able to make it out to see you sometime soon and hope to keep up some communication with you! This month, I wanted to focus on one of the summer books, Mindset, and then describe the first Academic Strength Training (AST) of the academic year.

For those of you who read, or remember through presentations this summer, Mindset, it is a book that discusses the power of our mindset. Throughout the book, the author explains that our abilities and talents are not the only aspects that bring us success, but also whether we approach our goals with a fixed or growth mindset. As a quick refresher, a person with a fixed mindset would believe that their skills and abilities are fixed; that there is no way to change them. A common phrase from someone with a fixed mindset would be, “I suck in math.” A person with a growth mindset would believe that their skills and abilities are able to be improved upon.

An example of what a person with a growth mindset would say is, "I am going to work extra problems in math so I can get better!” Studies from the USC Professor who authored this book, showed that students with a fixed mindset had an immediate drop off in grades during transitional periods. What was seen from the growth mindset students was that their grades increased during transitional periods. Even when comparing similar students, with similar backgrounds and grades, the trend would continue and spread wider during the junior high and high school years. Having the right mindset can keep you all on the path that you all want. Having the right mindset can help you reach your goals. Having the right mindset can give you the successes that you dream about. Make sure that you are planning and are deliberate in your actions and your mindset!

To help students with planning, the first AST of the academic year is titled: Syllabus Party. What this event will entail is a relaxed setting to plan out your semesters. Each student should bring with them a school planner, all syllabi and class schedule information, their cell phone (if available), and any extra materials to use in their planners (markers, colored pens, stickers, tape, post-its, highlighters, etc.; we will have some of these available). We will then go through and mark important dates, tests, quizzes, assignments, etc. and record all of the information into the student’s planner and phone calendar. This will give students some structure in knowing when things are and having one (or even two!) central places to refer back to. We will also discuss planning time for homework and studying in the planners and phone calendars as well. This can greatly help out with students who are having some time management issues, as well as any student who wants to be ahead of the game and not miss anything for any of their classes.

I hope that all of you will continue on in growing your skills, by having the right (growth) mindset. I look forward to seeing the local students at the AST session, Thursday, October 6th, from 5:00 PM to 6:30 PM. To end, I will leave you with a quote from Mindset:

“Whether we’re talking about Darwin or college students, important achievements require a clear focus, all-out effort, and a bottomless trunk full of strategies, plus allies in learning. This is what the growth mindset gives people, and that’s why it helps their abilities grow and bear fruit.”

Devon Lockard, Assistant Director
HAPPY BIRTHDAY to YOU

Angel Bailey, October 3rd
Michael Ann Yates, October 8th
Luis Ramirez, Jr., October 27, 2016

P I Z Z A
Don’t forget to support UBMS when ordering PAPA JOHN’s ONLINE.

Promo Code: WSU014
*40% off Entire Order
*10% of proceeds come back to UBMS in order to fund field trips
*Offer available with online orders only
through all Wichita locations.

SENIOR SECTION

2016 - 2017

Admission and Fee Waiver Scholarships
All seniors who are currently applying to colleges and in need of application fee waivers should be updating the Admission Waiver Request Form found on the google drive. Mrs. Morgan will dedicate each Friday to working on Senior college planning activities. Check the Google form on Monday morning to watch her progress on your requests. (Class of 2017>SR Seminar>Admission Waiver Information>Copy of SR Class Admission Waiver Request Form).

ACT Dates & Waivers
All UBMS Seniors should work with Mr. Lockard to sign up for either the October or December ACT test if you would like to retest. DO NOT TEST ANY SOONER!

- If you are working to improve your ACT score for ADMISSION, consider taking the October test.
- If you are trying to improve your score for SCHOLARSHIP purposes, you can wait until December. The registration deadline for the October 22nd test is September 16th and registration deadline for the December 10th test date is November 4th.
- ALL UBMS test takers should be registered at least a month prior to the registration deadline. If you are eligible for a test waiver, Mr. Lockard will get you one. Please remember that you can only use two waivers, EVER. If you took the ACT this summer you may have used one waiver. Please check with your home TRIO program and the UBMS office regarding this matter.

- Remember to list UBMS as one of the options for sending your scores. Insert the number 5882 in the first box on page 1 of the application. Those of you interested in attending WSU should also add #1950 as a choice.

SAT Dates and Waivers
All UBMS seniors took the SAT this summer. Select students might consider retaking this exam opposed to the ACT. Please schedule a conversation with Mr. Lockard to see if you are one such student. Mr. Lockard will work with students to get test waivers and to handle registration. Students should be registered by November 5th for the December 5th test.

Senior Meetings
All UBMS seniors should schedule a senior meeting with Mrs. Morgan using the Google platform asap. All meetings should be held the last week of September from 4:00 – 6:30 PM.

Additionally, Mrs. Morgan will host Senior Meetings the 2nd and 4th Tuesday of the month at 4:30 PM, Beginning October 11th. Please check the list below to see which Tuesday is your meeting time. Students will receive a Google + call from Mrs. Morgan according to the following schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Students</th>
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<tbody>
<tr>
<td>2nd Tuesday @ 4:30 PM</td>
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<tr>
<td>1. Naydelin</td>
<td></td>
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<td>2. Tiffany</td>
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<td>3. Oases</td>
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<td>4. Dylan</td>
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<td>5. Taytana</td>
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<tr>
<td>6. Jayden</td>
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<tr>
<td>4th Tuesday @ 4:30 PM</td>
<td></td>
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<tr>
<td>1. Shayla</td>
<td></td>
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<tr>
<td>2. Pedro</td>
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<td>3. Gloria</td>
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<td>4. Areonans</td>
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<td>5. Jonathan</td>
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<td>6. Christopher</td>
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STEM CAREER

COMPUTER SYSTEMS ANALYST
Number of Jobs: 118,600
Annual Median Salary $82,710
Unemployment Rate 2.6%

Overview. Computer systems analysis is a hybrid of information technology and business. And computer systems analysts leverage both their knowledge of information technology and business to design better computer systems and processes for their clients. These professionals also employ their business acumen to prepare a cost and benefits analysis for the upgrades. And if management approves the upgrades, computer systems analysts will oversee the installation of the new systems. They also test the systems and train their organization in them. Demand for computer systems analysts should grow at a steady clip this decade since businesses and organizations are increasingly reliant on information technology.

Training. A bachelor’s degree in information sciences is perhaps the best way to prepare for this career; students to immediately step into the field, with courses that range from software development and database design to social psychology and project management, among others. Information sciences degrees give students a sound background in business and technology. However, you can also get a bachelor’s degree in another relevant field, such as computer science; some employers might want job applicants to have a master’s degree in business administration with a concentration in information systems, so that they have business and integration skills.

Salary. The Labor Department reports that computer systems analysts made a median salary of $82,710 in 2014. The highest-paid 10 percent in the profession earned $129,980 that year, while the lowest-paid earned $50,780. Some of the most highly compensated analyst positions support the mining industry and securities and commodities exchanges. Location-wise, the highest-paying jobs can be found in San Jose, California; Bridgeport, Connecticut; and Oxnard, California.

Job Satisfaction. Average Americans work well into their 60s, so workers might as well have a job that’s enjoyable and a career that’s fulfilling. A job with a low stress level, good work-life balance and solid prospects to improve, get promoted and earn a higher salary would make many employees happy. Here’s how this job’s satisfaction is rated in terms of upward mobility, stress level and flexibility.

*Upward Mobility Average: Opportunities for advancements and salary
*Stress Level Average: Work environment and complexities of the job’s responsibilities
*Flexibility Average: Alternative working schedule and work life balance

Computer systems analysts get to learn “how a business works and imagine the possibilities for how it can be enhanced by technology. It’s an exciting industry with ever-changing technological advancements and a host of varied responsibilities, which can be rewarding – and, at times, stressful. Communication skills are paramount in this profession. The profession is ideal for analytic extroverts.