# Developing a Comprehensive First-Year Experience Program (*Joe Cuseo*)

Key Programmatic Components

1. Pre-Semester Programs
* **Placement Testing**
* Summer Bridge
* **New Student Orientation**
* **Convocation/Matriculation Ceremony**
1. Academic Advising for First-Year Students
	* **Intrusive (*mandatory*)**
	* Personalized (*mentoring*)
	* **Proactive (*early academic and career planning*)**
2. Curriculum-Based Support Programs
	* **First-Year Experience Course/Seminar**
	* **Common Reading Experience**
	* **Learning Communities**
	* **Supplemental Instruction**
3. Co-Curricular Support Programs
	* **Academic success/student success workshops**
	* **Peer tutoring and mentoring**
	* **Student involvement in campus life outside the classroom**
4. Early Feedback Strategies
	* Midterm grade reports
	* **Early alert systems**
	* **Early administration of instruments designed to identify students at risk for attrition**
	* **Monitoring “red flag” behaviors indicating student intentions to leave the institution**
5. Moving from First-Term to First-Year Experience
	* **Second-term/spring term support programs**
	* End of first year culminating experience or ceremony
	* **First-to-second year transition programs (re-recruiting the sophomore class)**

**Bold** = WSU has some version of the program/resource

**Bold and Yellow** – WSU has an established program/resource