# Developing a Comprehensive First-Year Experience Program (*Joe Cuseo*)

Key Programmatic Components

1. Pre-Semester Programs

* **Placement Testing**
* Summer Bridge
* **New Student Orientation**
* **Convocation/Matriculation Ceremony**

1. Academic Advising for First-Year Students
   * **Intrusive (*mandatory*)**
   * Personalized (*mentoring*)
   * **Proactive (*early academic and career planning*)**
2. Curriculum-Based Support Programs
   * **First-Year Experience Course/Seminar**
   * **Common Reading Experience**
   * **Learning Communities**
   * **Supplemental Instruction**
3. Co-Curricular Support Programs
   * **Academic success/student success workshops**
   * **Peer tutoring and mentoring**
   * **Student involvement in campus life outside the classroom**
4. Early Feedback Strategies
   * Midterm grade reports
   * **Early alert systems**
   * **Early administration of instruments designed to identify students at risk for attrition**
   * **Monitoring “red flag” behaviors indicating student intentions to leave the institution**
5. Moving from First-Term to First-Year Experience
   * **Second-term/spring term support programs**
   * End of first year culminating experience or ceremony
   * **First-to-second year transition programs (re-recruiting the sophomore class)**

**Bold** = WSU has some version of the program/resource

**Bold and Yellow** – WSU has an established program/resource