

***This table allows you to easily capture what components in your class are designed to achieve each of the learning outcome for FYS. Fill in the Assignments/Activities column to make your course content, then check the boxes for which outcomes these assignments address. Attach this file to the CIM submission page along with your syllabus.***

General Education Basic Skills Learning Outcomes

Upon completion of this course, students should be able to:

1. *Employ* higher-order thinking that moves beyond rote memorization and factual acquisition to more advanced higher levels of thinking (e.g., thinking critically and creatively).
2. *Articulate* and *defend* their positions through dialogue, discussion, or presentations, and writing.
3. *Employ* analytical reasoning and problem solving techniques
4. *Identify* appropriate library and other resources to facilitate research and *accurately provide* citations.

If a course is to be designated as containing diversity content, an additional outcome should be added to reflect learning in this area.

5. *Illustrate/Demonstrate* an appreciation for diversity as it applies to the course content

Student Success Learning Outcomes:

1. Understand the expectations of higher education and how they differ from secondary education
2. Learn strategically by developing skills and habits that promote deep learning and long-term retention of knowledge.
3. Develop more effective life and study skills in areas including time management, note taking, test taking and personal finance.
4. Capitalize on university resources and extracurricular experiences designed to promote their success.

Disciplinary Learning Outcomes

These outcomes are developed by the faculty based on the unique disciplinary content of the course.

| <b>SAMPLE</b><br>Assignments / Activities | Gen Ed<br>Outcome<br>1 | Gen Ed<br>Outcome<br>2 | Gen Ed<br>Outcome<br>3 | Gen Ed<br>Outcome<br>4 | Student<br>Success<br>Outcome<br>1 | Student<br>Success<br>Outcome<br>2 | Student<br>Success<br>Outcome<br>3 | Student<br>Success<br>Outcome<br>4 | Disciplinary<br>outcome<br>1 | Disciplinary<br>outcome<br>2 | Disciplinary<br>outcome<br>3 |
|---|------------------------|------------------------|------------------------|------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------|------------------------------|------------------------------|
| Journal entries                           | x                      |                        | x                      |                        |                                    |                                    |                                    | x                                  |                              |                              |                              |
| Quizzes                                   | x                      |                        |                        |                        |                                    |                                    | x                                  |                                    |                              |                              |                              |
| Homework                                  | x                      |                        |                        |                        | x                                  |                                    |                                    | x                                  |                              |                              |                              |
| Group activities                          |                        |                        |                        | x                      |                                    |                                    |                                    |                                    |                              |                              |                              |
| Class presentation                        |                        | x                      |                        |                        |                                    |                                    |                                    | x                                  |                              |                              |                              |
| Small group discussions                   |                        | x                      |                        |                        |                                    |                                    |                                    | x                                  |                              |                              |                              |
| Out of class activity                     |                        |                        |                        |                        |                                    | x                                  |                                    |                                    |                              |                              |                              |
| Attendance and participation              |                        |                        |                        | x                      |                                    |                                    |                                    |                                    |                              |                              |                              |