

Course Inventory

NEW COURSE PROPOSAL

Propose New from Existing Course

EDITING: **WSUA 102X: Me and My Place in the World**

Review curriculum change guidelines and additional information at:

wichita.edu/curriculumforms

For new proposals that require KBOR approval, please complete and attach the appropriate form found here:

wichita.edu/KBORforms

For assistance with curriculum questions contact: Sally Fiscus, Registrar's Office, 978-7279, sally.fiscus@wichita.edu

For CIM system, workflow or form support contact: Michelle Haetten, Registrar's Office, 978-6096, michelle.haetten@wichita.edu

For CAT system or catalog support contact: Lisa Fleetwood, Registrar's Office, 978-5309, lisa.fleetwood@wichita.edu

Contact Person:

Carolyn Shaw

Contact Email:

carolyn.shaw@wichita.edu

Contact Phone:

3169787130

A change in course number, number of credit hours or deletion of course often impacts degree requirements. A Program Change must also be submitted if degree requirements are affected due to this course change.

Please check all actions applicable to this course proposal:

- | | |
|--|---|
| <input checked="" type="checkbox"/> NEW course | <input type="checkbox"/> Change in course title |
| <input type="checkbox"/> New Letter under Approved Root Course | <input type="checkbox"/> Change in course number |
| <input type="checkbox"/> Experimental course seeking course status | <input type="checkbox"/> Change in prerequisites |
| <input type="checkbox"/> Change in course description | <input type="checkbox"/> Change in number of credit hours |
| <input type="checkbox"/> Deletion of course | <input type="checkbox"/> Other |

Course Information

These changes are effective:

Fall 2020

Subject:

WSUA - WSU General - Liberal Arts and Science

Department:

Liberal Arts and Sciences

Course Number:

102X

Choose WSUA, WSUB, WSUD, WSUE, WSUF, WSUH or WSUN based on the college teaching the course.

This letter will vary. Search for next available letter before creating proposal and enter it here.

College: Fairmount College of Liberal Arts and Sciences ▼

Division: Social and Behavioral Sciences ▼

Unabbreviated Course Title: Me and My Place in the World

Abbreviated Course Title: My Place in the World
9 characters remaining

Credit Hour Limit: 3



Lecture Hours: 3

Lab Hours: 0

Is this an Honors Course? ☐ Yes ☒ No

All courses can be repeated for grade replacement. Can this course be taken more than once for credit?

Repeatable for credit? ☐ Yes ☒ No

Grading Mode: Standard Letter ▼

Planned delivery method: ☒ Traditional Classroom Instruction ☐ Hybrid ☐ Online

Course format: ☒ Lecture ☐ Lab
☐ Experiential ☐ Appointment Course
☐ Individual Research ☐ Activity Course
☐ Seminar ☐ Workshop

Description Information

Catalog

Description:

This course invites students to explore their own roots and the experiences that have shaped who they are today. Students will engage with others who have different stories from their own and will examine shared interests and concerns about issues facing our world today. Students will consider how they can make a difference locally and globally.

Prerequisites:

A prerequisite with concurrency is one that can be taken either before or at the same time as the other course. Corequisite courses must be taken at the same time.

Prerequisite with
Concurrency:

Corequisites:

Please list any restrictions associated with this course.



Does this course contain diversity content?

☐ Yes

☒ No

Answer will vary. If "Yes", workflow will notify Diversity Committee for approval and "Interdisciplinary nature of course" field further down on form will need to be completed.

Cross-listed courses are offered under two or more departments or within a department at both the UG and GR level (with additional work for Graduate credit). The two courses are identical, with the same content and course description.

Cross-Listed: [Add...](#)

Does this course replace another?

☐ Yes

☒ No

Justification and Resources

Describe and justify the change and its place in the department's overall curriculum plan:

Part of university's commitment to FYS course development and student success.

Does this course replace, resemble, overlap, or substitute for courses in other departments and/or colleges?

☐ Yes

☒ No

What is the effect of this action on other departments and/or colleges and their students?

N/A

You are responsible for consulting with departments whose programs may be affected by your action.

Attach letter(s) of support from affected unit(s) as applicable.

Attach Letter(s)

Uploaded Files:

Files To Be Uploaded:

You are responsible for consulting with coordinator of collection development of the library, director of media resources and director of ITS when additional library holdings, electronic/telecommunications, and computer resources are required.

Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required?

N/A

Content Coverage and/or Major Topics:

All course syllabi must contain the definition of a credit hour, the academic honesty policy, and the course student learning outcomes. Please confirm that all of these are specified on the syllabus you are about to attach.

☒ YES, all of these are included in the syllabus

Please attach a tentative course syllabus:

Attach Syllabus

Uploaded Files:

Files To Be Uploaded:

Please attach additional documents as necessary:

Attach File(s)

Uploaded Files:

Files To Be Uploaded:

General Education

Does this course fulfill general education requirements? ☒ Yes ☐ No

Is this a first-year seminar course?

☒ Yes

☐ No

Answer should always be "Yes" so workflow routes to the FYS Coordinator for approval.

General Education Category:

Introductory

Who will be
teaching this
course?

Carolyn Shaw

Maximum Number of
Students:

25

If the course content was changed to become a general education course, retroactive general education credit should not be given.

Should students who took the course previously receive retroactive general education credit?

☐ Yes

☒ No

Provide justification for students receiving retroactive general education credit:

N/A

Texts:

N/A

Additional Reading:

N/A

Describe the learning outcomes that address each of the following General Education goals and the method of evaluation and assessment for each.

Goal 1: Improved critical thinking skills

Learning

Outcomes:

Employ higher-order thinking that moves beyond rote memorization and factual acquisition to more advanced, higher levels of thinking.

Use these general education goals as they are written here and include your own Evaluation and Assessment information as it applies to your course.

Evaluation and
Assessment:

Complete three reflective essays on issues of global concern.

Goal 2: Better communication, written and spoken

Learning

Outcomes:

Articulate and defend their positions through dialogue, discussion, or presentations, and writing.

Use these general education goals as they are written here and include your own Evaluation and Assessment information as it applies to your course.

Evaluation and
Assessment:

Complete series of journal entries on their academic journey and goals.

Goal 3: Increased analytical reasoning and problem solving

Learning

Outcomes:

Employ analytical reasoning and problem-solving techniques.

Use these general education goals as they are written here and include your own Evaluation and Assessment information as it applies to your course.

Evaluation and
Assessment:

Complete an essay exam analyzing a local or global problem.

Goal 4: An acquired knowledge of natural and social science, the arts and humanities

Learning

Outcomes:

[Discipline-specific outcome]

Evaluation and
Assessment:

Small group discussions and project work.

Goal 5: Knowledge of fundamentals of information literacy and library research

Learning

Outcomes:

Identify appropriate library and other resources to facilitate research and accurately provide citations.

Use these general education goals as they are written here and include your own Evaluation and Assessment information as it applies to your course.

Evaluation and
Assessment:

Class visit by library staff.

Interdisciplinary nature of course (if applicable):

Complete this field if "Does this course contain diversity content?" is "Yes" above.

Additional Comments/Needs:

Attach additional documents

Attach File

Uploaded Files:

Files To Be Uploaded:

Cancel

Save Changes

Start Workflow