REQUEST FOR PROPOSALS

TILFORD COMMISSION INCENTIVE GRANTS

Infusing Diversity and Multicultural Learning Outcomes in the Wichita State University Curriculum

Proposal Submission Deadline: March 14, 2014

The Tilford Commission welcomes proposals from faculty members interested in developing a new diversity-related course or in modifying an existing course to enhance its diversity content. Tilford Incentive Grant recipients will receive a stipend of up to $4,000 and serve as Fellows of the Tilford Commission for the 2014-15 academic year. The new or modified course should be taught during 2014 or 2015 and serve as a piloted example to encourage faculty to infuse diversity throughout the Wichita State University curriculum.

Faculty members selected as Tilford Fellows will be required to: 1) Participate in the efforts of the Tilford Commission to enhance diversity in the curriculum, especially in their departments and colleges; 2) Meet regularly with other grant recipients and the Tilford Coordinator to explore issues related to diversity in the classroom; 3) Give presentations on their classes at the Tilford Colloquium; and 4) Report their findings to the Tilford Coordinator at the end of the semester in which they taught the course.

Classes introduced or modified with Tilford Incentive Grant funds should: 1) meet most of the Tilford learning outcomes (see below); 2) Include diversity-learning objectives on the syllabus; and 3) Incorporate evaluations that measure students’ perceptions of how well the course meets the diversity learning outcomes.

Tilford Diversity Learning Outcomes:

• To foster in students a knowledge of and appreciation for the diversity of our human and natural world;
• To promote students’ understanding of their own and other cultures that goes beyond stereotypes;
• To teach students how to successfully interact, both professionally and personally, with others in an increasingly diverse domestic environment and an increasingly interconnected world;
• To encourage students to critically reflect on their own social identities and on their positions with respect to others;
• To help students to recognize and analyze the socially-constructed roots of oppression and privilege and how these have shaped them, the academic disciplines they study, and their society in general; and
• To encourage students to become leaders in promoting diversity and inclusion.

Questions can be addressed to Jean Griffith, Tilford Coordinator, jean.griffith@wichita.edu
To apply, download the application cover sheet at http://webs.wichita.edu/?u=tilford