Student Involvement
FY 2017
Annual Report

Wichita State University
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LETTER FROM THE DIRECTOR

Dear Students, Faculty and Staff,

We are delighted to share with you this annual report for the academic year 2016-2017. We have had many successes and learning opportunities and have built a quality department that focuses on student development and the promotion of a vibrant campus life at Wichita State.

Over this past year, we have experienced many highlights and opportunities for growth. We have experienced the ever-changing culture of campus and have worked to understand how we can better serve the students, departments and off-campus entities with which we work.

This year we implemented new programs and services for all students including Academic Convocation, The Roast and TEDxWichitaStateUniversity. We also worked in conjunction with various campus and community partners to start a food recovery network and voter registration drive. Beyond the new events and services, we carried on valued traditions including Back to School Bash, Hippodrome, Shocktoberfest, Shock the Yard: Step Show, the Drag Show, Wu’s Big Event, Exposure Photography Competition, Elements Multimedia Art Competition and the Family Carnival.

As a staff, we have devoted time to professional development by attending a variety of conferences, holding professional development sessions, keeping abreast of current issues in higher education and finding ways to enhance our office culture. We also worked with our students and provided support as they faced some challenging social and cultural issues.

During the fall semester, we completed a CAS assessment, which added another layer of assessment to help us measure the programs and services we provide to ensure we are heading in the best direction to serve students and the campus. The feedback has helped guide us as we have refined and formulated trainings, programs and services. Our overall goal has been to develop students and become the go-to place for getting involved on campus.

As we reflect on this past year, we are grateful for the lessons we have learned, the opportunity we have to serve students and the role we can play in creating a vibrant and innovative campus. We continue to stay true to our motto, “Turning Students Into Shockers.”

SINCERELY,

NANCY LOOSLE
DIRECTOR, STUDENT INVOLVEMENT
ACRONYM KEY

ACPA: Association of College Personnel Administrators
ACUI: Association of College Unions International
AFA: Association of Fraternity/Sorority Advisors
AFLV: Association of Fraternal Leadership and Values
CAS: Council for the Advancement of Standards in Higher Education
CSB: Community Service Board
FSL: Fraternity and Sorority Life
GAAB: Greek Alumni Advisory Board
IFC: Interfraternity Council
MGC: Multicultural Greek Council
NACA: National Association for Campus Activities
NASPA: Student Affairs Administrators in Higher Education
NMGA: New Member Greek Academy
NMGC: New Member Greek Council
NPC: National Panhellenic Conference
P3: Positive Pathway Program (in conjunction with Big Brothers Big Sisters)
PC: Panhellenic Council
PNM: Potential New Member
SAC: Student Activities Council
SI: Student Involvement
S-L: Service-Learning
SLI: Summer Leadership Institute
STUDENT INVOLVEMENT 2016-2017

Vision Statement
We strive to become the leading resource for Student Development and Involvement.

Mission Statement
Student Involvement is committed to students and the WSU Community by intentionally creating co-curricular experiences through student engagement and development, resulting in a vibrant campus culture that enhances their journey as a Shocker. – reviewed annually, last reviewed Fall 2016

Core Values
Guiding principles that define who we are and how we approach our job while maintaining a productive, fun and healthy work environment.

Citizenship
Developing Shockers into globally aware, engaged and contributing citizens within their community.

Development
Fostering growth, learning, leadership and academic opportunities through supportive mentorship.

Inclusion
Sustaining a safe environment where all are welcome and respected.

Innovation
Promoting excellence and adaptability while exploring new ideas.

Integrity
Behaving consistently in an ethical, safe, honest and lawful manner.

Service
Providing intentional, excellent experiences, programs and services for Shocker Nation.

Teamwork
Supporting one another to achieve a common goal through compassion, encouragement and collaboration.

Ethics Statement
The Student Involvement professional staff, graduate assistants and student assistants operate under the following ethics policies of the Office of Human Resources at Wichita State University (http://webs.wichita.edu/inaudit/tablepp.htm).

– reviewed annually, last reviewed Fall 2016
This year marks the completion of our three-year strategic plan cycle. We have begun planning for our next cycle but have delayed it as we received a new Vice President of Student Affairs in January 2017. The plan is for Student Affairs to complete their strategic plan in 2017 and then we will formulate our strategic plan after this.

**Student Involvement**

**WSU Strategic Goal 5: Empower students to create a campus culture and experience that meets their changing needs.**

- Facilitate comprehension and application of student development ideals.
  - Establish a baseline and annually review functional area learning objectives to ensure progress.
    *Progress: We have outlined our learning objectives and incorporated them into some of our assessments. We have reviewed the results over each summer.*
  - Assess the growth of student leaders during their term with pre/mid/post evaluations.
    *Progress: This is happening with each new set of leaders who come into their positions.*
  - Conduct evaluations after predetermined programs and retreats to measure acquisition and application of knowledge.
    *Progress: The survey has been established and is conducted after the designated events, will continue to review results on a regular basis*
  - Create and offer semi-annual education on the purpose and application of student development to faculty and staff by June 2015.
    *Progress: We held two symposiums in fall 2015 and one in spring 2016.*

- Evaluate and improve upon programs providing opportunities for collaboration and community building among the Greek community.
  - Conduct assessment after each identified program to ensure said programs meet the needs of the evolving community.
    *Progress: We are utilizing event evaluations geared specially for training and development programs.*
  - Develop alumni association to provide support for collegiate development, program support and alumni engagement by May 2015.
    *Progress: The Greek Alumni Board has been operational since May 2016 and are meeting on a bi-monthly basis in conjunction with the House Corporation Boards.*

- Create a fraternity and sorority life living learning community and a service living learning community in Shocker Hall.
  - By 2014, work with Housing and Residence Life to develop the content, structure and marketing of the communities.
    *Progress: The LLC’s were implemented in Fall 2014.*
  - By fall 2015 work with Faculty Development and Student Success to develop and facilitate a WSU 101 class for the Service Living Learning Community.
    *Progress: Classes were offered but due to low enrollment were cancelled.*
**WSU Strategic Goal 6: Be a campus that reflects – in staff, faculty and students – the evolving diversity of society.**

- Provide events and services each semester that reflect the increasingly diverse student body as defined by event and program evaluation data.
  - Target a diverse group of students for each leadership opportunity through intentional promotional efforts.
    
    *Progress: Staff members were assigned a target group {they are military, underrepresented, adult, commuter, graduate and international} and are tracking how we are reaching out to them with certain events and services. Our goal is 2-3 a semester.*
  - Target returning adult and online students by utilizing current technology and media resources to offer programs and trainings online by fall 2017.
    
    *Progress: At the end of FY’2017 we have eight online.*
  - Assess the needs of commuter students and formulate programs and services on those needs.
    
    *Progress: We are hosting commuter appreciation days twice a semester, and have collaborated with the Office of Adult Learning to find additional ways to reach our returning adult student population.*
  - Strategically schedule events and services at various times and locations to accommodate a variety of scheduling and priority interests.
    
    *Progress: We are being intentional each semester to plan events at a variety of times and locations. We reviewed data from the May 2016 campus survey to help plan events at the best times for students.*
  - Develop programs and services that cover a variety of interests, topics and lifestyles as well as appealing to all students.
    
    *Progress: We are being intentional each semester to plan events on a variety of topics. We reviewed data from the May 2016 campus survey to help plan events that meet the interests and needs of our students.*
  - Provide programs formed through collaborations with other departments, organizations and faculty/staff that will expose students to the variety of experiences, viewpoints and opportunities.
    
    *Progress: We have collaborated with several departments and student organizations on events, including the Drag Show, Finals Frenzy, Toms One Day Without Shoes, Academic Convocation and Springfest.*

- Obtain continuing education and training on diversity and multicultural issues for staff and students leaders on an annual basis at minimum.

*Progress: We are tracking what events and trainings staff are going to which relate to diversity.*

**WSU Strategic Goal 7: Create a new model of assessment, incentive and reward processes to accomplish our vision and goals**

- Update and utilize departmental assessment and reports on an annual basis to ensure student needs are being addressed.
  - Analyze and evaluate assessment results.
    
    *Progress: An SI Dashboard is created each semester.*
  - Implement relevant changes derived from the results of continual assessment of programs and services.
    
    *Progress: This is done on an on-going basis.*
o Compile and disseminate information for internal reports and external data.

Progress: The dashboards were created, our annual report was updated, Greek Life handouts were printed, Service-Learning Impact Reports were done.

Cadman Art Gallery

Action Step # 1: Raise awareness of the Cadman Art Gallery exhibits and competitions

1.1 Create and update regularly, print and web based marketing materials

Progress: www.wichita.edu/CadmanGallery is updated on a semesterly basis. Information card about the gallery was completed in Fall 2014.

1.2 Educate students and staff of PROGRAMS and services semesterly through orientations, campus visits, campus wide announcements and classroom visits

Progress: Fall 2014, enhanced exhibit marketing efforts through Strategic Communication, Shocker Blast and CIC Ad announcements.

Fall 2015 & Spring 2016, met with multiple faculty members to increase awareness of the gallery and its operations. Visited multiple classrooms to increase awareness to students.

Fall 2016 & Spring 2017, increased visits with faculty members and hired a graduate assistant (F16) and student assistant (S17) both from fine arts to assist with gallery operations and marketing. Increased visits to gallery partners (SHIFTSPACE, Ulrich, Clayton Staples)

1.3 Establish baseline for exhibit attendance in the first year and increase over the next two years

Progress: Average attendance for 2016-2017 was 377, up from 305 the previous year, a 23% increase.

Action Step # 2: Provide quality service to exhibiting artists

2.1 Establish training model for exhibiting artist(s) to be implemented in the first year of operation and updated as needed

Progress: Fall 2015 & Spring 2016, regularly met with artists to talk about gallery policies and procedures, and walked them through the proper technique to hang a show. In Spring 2017, established a gallery artist orientation to go over policies, procedures and more.

2.2 Evaluate artist satisfaction of exhibit procedures once each semester through assessment

Progress: Fall 2015, created an artist satisfaction survey to be distributed after an artist’s show. Fall 2016 and Spring 2017, sent satisfaction survey to all exhibiting artists.

2.3 Utilize collected assessment data to annually revise exhibit procedures

Progress: Fall 2015, created an artist satisfaction survey to be distributed after an artist’s show. Fall 2016 and Spring 2017, sent satisfaction survey to all exhibiting artists.

Action Step # 3: Create efficient and effective procedures for operation of Cadman Art Gallery
3.1 Create revisions of policies and procedures for Cadman Art Gallery as needed within the first year to streamline operations  

3.2 Identify, within the first semester, opportunities for gallery attendants to manage operations  
Progress: Fall 2014, attendants divided up marketing responsibilities. Met with artists on installation days. Fall 2015, met with attendants to ask about their future career plans and projects that could help them meet those plans. Fall 2016, restructured staffing and hired a graduate assistant to assist with all gallery operations.

3.3 Following the first year of operation, create a guest satisfaction survey  
Progress: Created in Spring 2017.

**Civic Engagement**

Action Step #1: Unify Civic Engagement umbrella and develop communication and marketing to support this area

1.1 Develop definition/framework for Civic Engagement including Community Service, Deliberate Dialogue, Community Partnerships, Activism, Philanthropy and Service-Learning.  
Progress: Completed Fall 2014, established on SI website, created hotcards and staff handouts

1.2 Enhance Civic Engagement webpage for student and campus community reference. Include sections established by Service-Learning Advisory Group. (Summer 2015, ongoing content)  
Progress: Completed Summer 2016 with Strategic Communications, launched June 2016.

1.3 Develop publicity campaign communicating the Civic Engagement umbrella. (Spring 2015)  
Progress: Completed Fall 2014, created hotcards, CIC Ad and Buttons

Action Step #2: Intentionally develop Service-Learning programs

2.1 Implement Alternative Break programs with a social justice focus during Spring, Winter, and Fall Breaks with the ultimate goal of (Spring 2017):  
   Spring Break: 4-6 trips, at least 1 international location  
   Fall Break: 1-2 trips, domestic locations  
   Winter Break: 1-2 trips, domestic/international locations  
Progress: Due to budget constraints will need to reevaluate. Planning to add additional trips in the 2017-2018 academic year (1 spring break, 1 summer break)

2.2 Develop pre-trip program for all Alternative Break Trips to include shared reading, student lead positions, program curriculum including education on social justice focus area and re-orientation of Wichita based community projects (Spring 2016)
Progress: Completed Spring 2016 with 3 credit hour course in collaboration with Honors College.

2.3 Develop Alternative Break program application process to include pre-trip selection process (Spring 2017)
Progress: Completed Spring 2016

2.4 Support the ongoing Service-Learning initiatives provided by Service-Learning Faculty Fellows including the development of the Service-Learning Advisory Committee (Fall 2014, ongoing)
Progress: Completed Fall 2014, Advisory Committee has held 2 meetings and has representation from faculty, staff, students and community partners

Action Step#3: Create student led service options

3.1 Establish purpose and standards for Community Service Board including working position expectations. Before next officer transition, assess and implement needed structural and procedural changes (Spring 2015)
Progress: Completed Fall 2014, new structure adopted November 2014

3.2 Plan and implement student led community service/ community partnership programs.
2014/2015: 6 events with over 25 students in attendance.
Progress: Completed Fall 2014
2015/2016: 8 events with over 25 students in attendance
Progress: Completed Spring 2016
2016/2017: 10 events with over 25 students in attendance
Progress: Completed Spring 2017

3.3 Establish Wu’s Big Event as marquee traditional event that Community Service Board will be known for. With the ultimate goal of: (Fall 2017)
Kick-Off event with Keynote Speaker
Progress: Established Spring 2015
Bus transportation for all participants
Progress: Established Spring 2015
Increased participation by faculty/staff/students (15% growth per year)
Progress: Increase for 2016-2017 year met
Increased Community Partners service sites (2 new per year)
Progress: Completed each year

Action Step #4: Provide experiential staff driven Civic Engagement programs and services.

4.1 Develop a Volunteer Opportunity Guide book for students and campus community in both print and interactive web presence (Spring 2017)

4.2 Create Civic Engagement Summit (both campus based and online based categories) (Deliberate Dialogue/ Activism) (Spring 2016)
4.3 Create International Experiential Learning trip for students, faculty, staff and alumni to globally connect through social justice, activism and dialogue (inaugural trip Summer 2016)

Progress: Trip planned, promoted and approved—postponed due to student cancellations.

Action Step #5: Develop assessment to measure and enhance progress in increasing the quality of student life.

5.1 Create and utilize service event evaluations to provide feedback on event effectiveness, student learning and community impact (Fall 2014, ongoing)

Progress: Completed Fall 2014, used on all CSB Service Events

5.2 Create a Civic Engagement Dashboard with information collected from student event evaluations and reflections to tell the story of our students (Spring 2016)

Progress: Integrated with Student Involvement Assessment Dashboard beginning Fall 2015.

5.3 Create Community Partners assessment to measure the impact of WSU Civic Engagement programs (Spring 2016)

Progress: Created and sent out via Service-Learning team Summer 2016.

Fraternity and Sorority Life (FSL)

Action Step #1: Create an alumni board which supports the needs of the councils and provides direction for the overall Greek community by Fall 2015

1.1 Determine purpose and projects of alumni board. (Fall 2014/Spring 2017)

Progress: Initial purpose established as Marketing, Community Support, Advocacy, Fundraising and Strategic Planning Support. Revised to consolidate House Corporation and GAAB.

1.2 Utilize WSU Alumni Association, chapter Alumni Boards and chapter advisors to recruit a board where chapters are equally represented (Summer 2015)


1.3 Create a constitution, organizational structure and organizational duties


1.4 Increase interaction and awareness of Alumni involvement to students through programming and intentional dialogue

Progress: Happening through Greek Alumni Advisory Board, House Corporation, President and Advisor Meetings, Alumni Association Greek Life Highlight, Omega Gazette Listserv

Action Step #2: Increase wellness opportunities for Fraternity and Sorority members
2.1 Secure funding for men and women’s wellness programs for 2015-2017. Progress: Both retreats have been implemented for Spring 2017. Grant received for Women’s Retreat through College of Liberal Arts and Sciences.

2.2 Create men’s wellness experience based on community needs (Spring 2016). Progress: Curriculum incorporated into Greek Retreat in fall 2016 as a hybrid model. Independent program will begin Spring 2017.

2.3 Continue partnerships with WSU Counseling and Testing Center and WSU Student Health Services to plan and facilitate 2015-2017 retreats. Progress: Ongoing collaborations.

2.4 Ensure a speaker from WSU Counseling and Testing is providing a training at either the Fall or Spring semester training for Fraternity and Sorority advisors and presidents for 2015-2017. Progress: Happening at least once a year at President and Advisor Meetings.

Action Step #3: Seek alternative funding resources for Fraternity and Sorority Life programming

3.1 Work with campus constituents to identify a space on campus to enhance Greek presence (i.e. trees, park benches, bricks, etc.) (Fall 2015). Progress: MGC space identified but not fully developed, addition of KKG house in spring 2016. MGC Quad online for development and ribbon cutting Fall 2017.

3.2 Work with WSU Foundation to create a campaign for donations to Fraternity and Sorority programming (Spring 2015). Progress: Two separate campaigns were launched. In fall 2015 FSL and GAAB did an outreach plan specific to chapter alumni. In Summer 2016 SI launched 2012 club in which recent alumni could donate to a functional area in which they participated.

3.3 Apply for 3 grant opportunities for funding specific to wellness and leadership. Progress: Due to lack of success in grants, FSL redirected and decided on the addition of an FSL fee. $5 per member will be incorporated into council bills beginning fall 2016. This will be phased implementation beginning with new members and then the entire community for future years.

Fraternity and Sorority Life (IFC)
Action Step #1: Create and Enforce a Culture of Lasting Accountability Among the Interfraternity Council's Member Chapters:

1.1 Collaborate with the Office of Conduct and Community Standards in an effort to empower a judicial process whereby IFC Chapters are held accountable by their peers. Progress: This process has been redefined. Chapters now manage member accountability. Chapters are managed by the Conduct Office. Spring 2017, formal notice of concern submitted to Conduct to revisit the process.
1.2 If approved, create a training program for Judicial Board Members to ensure consistent, fair and transparent outcomes.

**Progress: Not necessary for 1.1 Chapter have enhanced judicial training through national training and use of FSL Staff**

1.3 Create an equitable assessment program that encourages the member chapters to strive for higher standards, to reward successful chapters and assist the chapters failing to meet the minimum standards.

**Progress: Achieved through the updated Rhatigan Legacy Award program**

1.4 Review the assessment program annually to ensure it is meeting the needs of all of the chapters.

**Progress: Rhatigan Process updated in Spring 2016**

Action Step #2: Improve Public Relations Efforts and Gather Relevant Feedback:

2.1 Directly relay relevant IFC updates to fraternity members and advisors along with a bi-weekly email digest.

**Progress: Incomplete. Goal achieved through Omega Gazette Initiative and Greek Relations position/committee.**

2.2 Create and maintain a list serve of active members utilizing OrgSync.

**Progress: Done**

2.3 Update Bid Cards by Spring 2015 in order to obtain demographics of IFC members and provide chapters with feedback about why members joined specific fraternities. Review the card and process on a yearly basis.

**Progress: Done Spring 2016**

2.4 Ensure the Public Relations Chair manages social media in an effort to increase visibility and begin a marketing campaign, during Fall 2014, that targets non-Greek students in order to inform them of the truths about Greek life and the positives of joining such an organization.

**Progress: Ongoing. Efforts include PR and Greek Relations Committee efforts**

Action Step #3: Increase the size of the Wichita State Interfraternity Council community while constructing a stronger relationship with each of its member organizations.

3.1 Include in the new Expansion Application an expectation that fifty percent (50%) of new chapter members will attend at least four (4) campus events per semester that the majority of IFC chapters attend.

**Progress: Not enforced**
3.2 Formalize the peer mentorship program for new chapters by Fall 2014 and review the program on a yearly basis.

Progress: Executed for 4 semesters during infancy of Colonies.

3.3 Increase the size of IFC by twenty-five percent (25%) over the next three (3) years, to be checked each spring via grade reports.

Progress: Currently at 11% increase for fall semesters 2012-2016.

3.4 Evaluate the current recruitment process and brainstorm innovative recruitment practices that will lead to reformed IFC recruitment policies over the next three (3) years.

Progress: Guided Recruitment and Phired Up Training have been used to increase techniques and outreach. The council also worked with Launch Point consultancy for recruitment of chapters and increase of membership.

Fraternity and Sorority Life (MGC)
Action Step #1: Provide development for members.

1.1 In addition to the Nuts and Bolts Conference, each Chapter will have a representative(s) attend at least three Recognized Student Organization trainings a semester by the end of Fall 2014 semester.

Progress: Happening throughout the year.

1.2 Each organization shall have a transition plan in place for leadership that will be documented and kept on file by the organization and submitted to Student Involvement by beginning of the Spring 2015 semester.

Progress: Incorporated into president 1:1 meetings in Fall 2016 and Spring 2017 when officers transition.

1.3 Each chapter will have an outline of all the duties and responsibilities for each leadership position and will pass along this information as part of the transition plan by end of Fall 2014 semester.

Progress: Outlined in organization constitution and bylaws through OrgSync each year.

1.4 An increased knowledge of each chapter will be provided to all Greek organizations by incorporating chapter and council education into the Greek New Member Academy (2 per year), all Greek President’s meetings (8 per year) and council specific meetings (2 per year) by Spring 2016.

Progress: Incorporated into New Member Greek Academy, New Member Greek Council, and Greek Retreat to share the differences and similarities.

Action Step #2: Add three new or returning chapters and add to individual chapter membership base by the Summer of 2017.
2.1 Expand visibility to new incoming students and pass on knowledge of organizations to those students by ensuring marketing campaign includes timely advertisement of chapter and council events.

**Progress:** Utilize targeted marketing for specific populations, send out event information to incoming freshmen and transfer students and establish chapter weeks a semester in advance to assure proper marketing. Received all funding for the MGC Quad project.

2.2 Invite potential chapters to participate in at least one informational event per semester.

**Progress:** During Rush Week each semester all Multicultural Greek chapters come together for the MGC Informational to make a presentation about their chapter and host a table afterwards for potential students to gain more information about the intake process.

2.3 An expansion/reclamation committee will be formed to reclaim organizations no longer on campus and aid new/struggling chapters.

**Progress:** Kappa Delta Chi and Sigma Psi Zeta became recognized as official chapters under their national organization in Spring 2017. Zeta Phi Beta and Kappa Alpha Psi returned to campus, each having a line of three undergraduate members. They will need to reach 5 members by the conclusion of December 2017. The office continues to work with Sigma Gamma Rho to bring the Chi Chapter back to campus by the end of December 2017.

2.4 Each existing organization shall obtain a consistent membership of at least five members.

**Progress:** Of the nine active chapters on campus, seven of the chapters have five or more members in the chapter. Kappa Alpha Psi and Zeta Phi Beta are the only two chapters below five members as they just returned to campus this past spring.

2.5 Chapters shall request to hold an intake each semester.

**Progress:** Of the nine active chapters on campus, four of the chapters request an intake each semester.

2.6 MGC shall experience numeric increase in overall membership by 10% each year.

**Progress:** The MGC community grew by 6% during the 2016-2017 academic year, with nine of the ten chapters conducting intake.

Action Step #3: Heighten the visibility of MGC through marketable events and resources.

3.1 Be proactive in sharing our story and the benefits of joining an MGC organization by implementing and executing a marketing campaign on a continual basis by Fall 2014.

**Progress:** The Public Relations Chair on MGC developed a marketing strategy during spring 2017 to increase the awareness of Greeks and non-Greeks on social media.

3.2 Increase the amount of participation in programs and recruitment events by ensuring chapters and council are represented at at least four campus departments’ events by Spring 2016.

**Progress:** MGC participated in numerous events throughout Shocktoberfest and participated for the first time as a community in Songfest.
3.3 Enhance current programs by continually reviewing event assessment and implementing changes, if needed, by Fall 2016.

Progress: MGC defined their partnership with the Positive Pathways Program by hosting a walk, hygiene drive, social and service project. MGC revamped their Hump Day initiative to give Greeks a chance to meet members of MGC and for potential recruits to learn about the chapters. Shock the Yard was moved to Koch Arena in 2016.

3.4 Add one signature program for current students in the fall by Fall 2016.

Progress: The Hump Day initiative was established Fall 2015 and the philanthropy traditions and initiatives with the Positive Pathways Program were established Spring 2016.

3.5 Create summer mailing to incoming students who meet certain criteria by Summer 2015.

Progress: Admitted and enrolled students receive an email and event listing from the Multicultural Greek Council throughout the summer.

3.6 Offer at least one more program or recruitment event at the beginning of each semester by Spring 2016.

Progress: A Sweet Celebration was established in Fall 2015 to become a part of the MGC Rush Week.

Fraternity and Sorority Life (PC)

Action Step #1: Examine and redefine the significance of the Panhellenic Council to chapter/member development and to the general Wichita State community.

1.1 Foster better communication between chapters through formalized communication systems and service/philanthropy committees to disseminate announcements to chapters, campus and the Wichita Community.

Progress: Accomplished through Facebook Group and Omega Gazette

1.2 Establish social and educational programming to increase contribution to chapters and to facilitate active Panhellenic unity initiative.

Progress: Increased mixers, Pearls and PC and Graduate Program

1.3 Formalize and expand relationship with Wichita Alumni Panhellenic Association to grow mutual support and value.

Progress: Accomplished through scholarship efforts, Scholarship Dinner, Fundraisers and program participation.

1.4 Develop a comprehensive financial plan with the goal of supporting council and individual chapter operation and challenges.

Progress: Initialized in Fall 2015.
Action Step #2: Effectively manage the expansion of the Panhellenic Council chapters in response to the increase in enrollment and changing campus culture at Wichita State.

2.1 Outline a clear plan to expand the sorority community with the anticipated increase in student enrollment. Goal: 6 chapters/80-85 members

Progress: Tabled until Fall 2017 based on recruitment performance.

2.2 Articulate a more detailed process and guide for incoming organizations expanding on WSU’s campus to include; marketing guide, target populations, do’s & don’ts and details on campus culture.

Progress: Tabled until Fall 2017 based on recruitment performance.

2.3 Identify contingencies to execute Formal recruitment with 6 chapters and 200+ PNM

Progress: Tabled until Fall 2017 based on recruitment performance.

Action Step #3: Improve New Member experience

3.1 Re-evaluate the effectiveness of New Member Academy for Panhellenic members.

Progress: Updated New Member Academy Format, PC Chapter visits, Advisor New member visits and New member mixers

3.2 Explore the development of a spring new member program that integrates new members after individual’s chapter education.

Progress: Tabled until Fall 2016 based on recruitment performance.

Leadership Development

Action Step#1: Provide quality leadership programs for all students

1.1 Evaluate the leadership needs of students on campus every other year (starting Fall 2014)

Progress: Happens on a regular basis

1.2 Reach the following amount of participants for each program (Spring 2017) Leadership Discovery Summit: 50

Progress: Had 50 for 2014, 30 for 2015

Summer Leadership Institute: 50

Progress: Had 50 for 2015 and 2016 and 2017

Leadership To-Go: 10 per session

Progress: Averaged close to 9 per session. This program is no longer in existence and been replaced with the Leadership Book Club which has 30-40 participants for each book.

1.3 Create and host a regional leadership conference (Spring 2017)

Progress: Took place on 6/10/16 with 103 in attendance

Action Step#2: Implement targeted leadership programs to meet specific needs
2.1 Create and implement the final program for the tiered leadership program (Spring 2015)

*Progress: Took place during spring 2015 with 12 students participating*

2.2 Reach the following amount of participants for each program (Spring 2017)
Emerging Leaders: 30
*Progress: Had 30 for 2015, 20 for 2016*
Evolving Leaders: 30
*Progress: Had 24 for 2014, 18 for 2015*
Engaging Leaders: 20
*Progress: Had 12 for 2015, 16 for 2016*

2.3 Assess programs annually to ensure they are meeting the needs of the students (Fall 2014, ongoing)

*Progress: Currently taking place with each program*

Action Step#3: Enhance leadership skills and abilities of current student leaders

3.1 Inform students about leadership opportunities through emails, info tables and social media (Fall 2014, ongoing)

*Progress: Currently happening*

3.2 Promote Coordinator of Leadership Development as a resource to be utilized at student meetings/retreats with a goal of at least one event per semester (Fall 2014, ongoing)

*Progress: Currently happening*

3.3 Assist any student group with leadership initiatives with a goal of consulting with at least one student organization per academic year (Fall 2014, ongoing)

*Progress: Currently happening*

**Recognized Student Organizations**

Action Step#1: Develop student organizations through increased resources and developmental workshops

1.1 Increase communication of university policy and procedures to organizations on a monthly basis

*Progress: Weekly RSO Update, correspondence with Coordinator of Student Organizations. Fall 2016 & Spring 2017 increased number of in-person visits to RSO meetings.*

1.2 Expand training options by collaborating with other Student Engagement departments to ensure that diverse resources are available and accessible

*Progress: Spring 2016, worked with the Career Development Center to produce career-focused workshops for RSO leaders and met with Student Health Services to offer future trainings. Fall 2016, worked with ODI and Student Health Services to offer further trainings to RSOs.*
1.3 Develop student organization resource area to include training manuals, leadership books, project materials and developmental program outlines
   
   Progress: Developing online training modules, certificate program that rewards RSOs who are actively participating in campus life.

Action Step #2: Facilitate advisor and officer training programs

2.1 Coordinate monthly advisor training sessions and developmental workshops to update advisors on University policies and procedures
   
   Progress: Holding advisor trainings 2-3 a semester and implemented an online training module.

2.2 Facilitate annual Student Leader programs to develop organization competencies, new organization development and transition of officers (Fall 2015)
   
   Progress: Spring 2016, hosted a workshop focused directly on officer transition and retention, and another on organizational renewal. Fall 2016 and Spring 2017, worked with Organization Outreach Committee of SGA to

2.3 Explore online platforms to increase reach of student leaders and advisors training (Spring 2015, ongoing)
   
   Progress: Ten will be implemented by August 2016. Fall 2016 & Spring 2017, further trainings continue to be developed.

2.4 Establish certification program for student organizations who attend training program and campus events over the course of the academic year (Fall 2015)
   
   Progress: Spring 2016, introduced the RSO leader certification for students who complete 5 or more RSO workshops.

Action Step #3: Establish assessment measures to evaluate student organization efficiency

3.1 Establish standards for student organization excellence and success (Fall 2015)
   
   Progress: Still working on development

3.2 Facilitate seminars to train students on evaluating organizational success (Spring 2015)
   
   Progress: Workshops are offered on a regular basis to help students evaluate their organization.

Student Activities Council

Action Step #1: Create a consistent and meaningful SAC membership experience

1.1 Ensure membership process provides a better understanding of member expectations Initiated fall 2014. New members were required to attend a member orientation with an exec member explaining organizational history and member expectations
Progress: Fall 2014, implemented new membership intake process reviewing all member expectations. Introduced member experience survey at All-Member Retreat.

1.2 Create an internal pre/post survey to compare expected member experiences to actual experiences (implemented Fall 2014, ongoing)
Progress: Fall 2014, initiated pre survey based on NACA Competencies

1.3 Increase opportunities for cross committee interactions and evaluating each semester (Fall 2014, ongoing)
Progress: Fall 2014, continuation of monthly all-member meetings. Introduction of organizational info table schedule, combining members from two committees to pair together. Fall 2015, SAC chose to move forward with the removal of committees and have one all member meeting.

1.4 Create a committee meeting development plan for members to be implemented and evaluated each summer (implemented Fall 2014, ongoing)
Progress: Fall 2015, with removal of committees SAC initiated a consistent membership training through all member meetings.

Action Step #2: Develop a consistent transition to leadership plan for the incoming executive board

2.1 Implement a formal training timeline for the incoming 2016-2017 executive board and review each year (Spring 2015, ongoing)
Progress: Spring 2016, Developed formal training timeline that meets needs of students.

2.2 Create training documents for incoming executive board to be implemented for 2016-2017 executive board and reviewed each year (Spring 2015, ongoing)
Progress: Completed Fall 2015

2.3 Annually review purpose and plan for kick-off retreat based on student needs (Spring 2015, ongoing)
Progress: Kick Off Retreat was replaced by SI Leaders Retreat, Spring 2015

2.4 Incorporate the exec. board pre-/ mid- / post-test into the transition to leadership plan (Fall 2015, ongoing)
Progress: Implemented Fall 2015 and ongoing

Action Step # 3: Establish a program model that sets expectations for yearly scheduling of SAC Events Established in Spring of 2015

3.1 Develop a programming mission and purpose for each committee (Fall 2015)
Progress: Due to model change, programming missing and purpose expectations set for chairperson, Spring 2015

3.2 Compile and utilize event evaluations to assess the needs of the program model annually (Spring 2015)
Progress: Implemented Spring 2015, ongoing
3.3 Create a collaborative process to review each committee’s proposed events (Fall 2015)

*Progress:* Collaborated process took place in member meetings with final approval of executive board members, Fall 2015
HIGHLIGHTS OF THE YEAR

- Back to School Bash reached recorded attendance number (1,500+)
- Shocker Resource Fair introduced community partners
- Started Food Recovery Network out of Shocker Hall Dining benefitting 6 area non-profits
- 600+ people attended Paint U Glow Paint Dance Party
- Co-hosted the first annual Academic Convocation
- Provided TurboVote and voter registration on campus through Voter Registration Day and Election Day Bash
- Received Joy of Voting Grant
- Received national distinction as a Voter-Friendly Campus
- Added VISTA to the office for Civic Engagement
- Added Cadman Art Gallery graduate assistant
- Transitioned SI graduate assistant to a SAC graduate assistant position
- Sold out Songfest at the Orpheum Theater (capacity 1200)
- Leader Award Wall was unveiled on the RSC 1st floor
- Awarded Jan Henrie Leadership Grant for Kallistei
- Three colonies move to chapter status: Farmhouse, Kappa Delta Chi and Sigma Psi Zeta
- The Roast was added to traditional Hippodrome event
- TEDxWichitaStateUniversity was hosted for the first time on campus and sold out
- 7th Annual Drag Show sold out
- Completed CAS Assessment
- Welcomed Dr. Teri Hall to campus as the Vice President for Student Affairs

CHALLENGES OF THE YEAR

- Budget culture, oversight and cuts
- Travel
- Vacant Office Manager & Leadership Coordinator positions for Fall 2016
- Divisional changes in Student Affairs
- Outgrown physical office space
- No show rates at certain programs/ overall student commitment and accountability
- Political environment nationally, locally and at WSU
- Cadman Gallery door counters did not work for their intended purpose
- Increase number of Title IX, sexual assault, CARE reports, student incidents and student deaths

MAJOR CHANGES
- New staff (2 new full time staff in positions, 3 new graduate assistants, 2 new graduate interns, student staff change over)
- Reconfiguring front desk student staff physical work spaces
- Office restructure effective July 1, 2017

**MAJOR CHANGES BASED ON ASSESSMENT DATA**

- Restructure of annual report format
- Redesign of Kallistei schedule and program curriculum

**COMMITMENT TO THE FUTURE**

- Coding of members for academic check ins
- Development of growth plans
- Development of strategic plan
- Evaluate usage of redesigned office space
- Restructure Nuts and Bolts program
- Re-introduce engage platform to WSU and RSOs for usage and operation integration
- Implement Greek Life curriculum at Council and chapter president level
- Implement promotion and usage of new Civic engagement platform through Galaxy Digital

**DEVELOPMENT**

- Wu’s Big Event T-shirts and Breakfast Bags
- Alternative Spring Break silent auction items
- Alternative Spring Break monetary donations
- Student Leaders Retreat lunches (Winter)
- Shirts for Walk a Mile
- Food for Walk a Mile
- Prizes for Blowout BINGO
- Water for Mud Events
- Family Carnival Prizes
- Food for Greek Awards
- Inflatables/Cosmic Bowling/Bottled Water/Prizes for Back to School Bash
- Tumblers for Family Weekend
- LEAD Conference monetary donation
- Engaging Leaders monetary donation
- Springfest Prizes
- QT Coupons and gift cards
The staff members of the Student Involvement department act as resources to Wichita State University. The professional staff provide guidance and leadership to seven functional areas: Cadman Art Gallery, Civic Engagement, Fraternity and Sorority Life, Leadership, Recognized Student Organizations, Service-Learning and Student Activities Council. The staff is dedicated to creating a safe and educational environment for students to learn and grow. The student employees of Student Involvement provide much support to the daily activities of the department.

For the first half of the year we were down two staff members. The office manager decided not to come back to work after an extended leave of absence and the Coordinator of Leadership Development moved out of state. With concerns over budget and a new hiring approval process, we were hesitant to fill these positions right away. During the staff shortage Nancy Loosle, Lyston Skerritt and Chas Thompson continued to take on various aspects of the office manager's responsibilities. Additionally Chelsea Redger, Yasas Vithanage, Chad Warrick, Sara Clifton and Nancy Loosle took on various aspects of leadership programming and advising. Midway through the year, we were able to fill these positions and Emily Zimmerman and Kennedy Rodgers were added to our staff.

A major change with staffing this year was the addition of graduate level staff. We added a graduate assistant for the Cadman Art Gallery and the Student Activities Council. We were able to secure a VISTA position to work with Civic Engagement and the Community Service Board. Lastly, we added two interns, one for Leadership and one for Fraternity and Sorority Life.

**Professional Staff**

The Student Involvement Staff for 2016-2017 was …

**Nancy Loosle** – Director, Student Involvement
- Serves on University Behavioral Intervention Team/Care Team
- Serves on the Retention Board
- Serves on the Conduct Hearing Board
- Serves at the Business Manager for the Association of College Unions International

**Chelsea Redger** – Assistant Director, Student Involvement
- Advisor for Community Service Board
  - President, Vice-President of Membership, Vice-President of Marketing
  - Cause Committees: Food & Hunger, Health, Poverty & Homelessness, Youth & Education, Returning Adults
- Service-Learning team with two faculty fellows
- Coordinates Alternative Break Programs
- Serves on the Campus Read Program Committee
- Serves on office Assessment Team
- NACA National Conference Assistant Production Coordinator
• NASPA LEAD Advisory Committee

**Lyston Skerritt** – Assistant Director of Fraternity and Sorority Life
- Advisor to the Panhellenic and Interfraternity Councils for Greek Life
- President Diversity Council- Chair of Campus Culture and Student Outreach Committee
- Unclassified Professional Staff Senator
- Rhatigan Student Center Board of Directors Member
- Serves on office Assessment Team

**Tia Hill** – Senior Coordinator of Student Activities
- Advisor to Student Activities Council
  - Officer Team-President, VP of Marketing
  - Chairpersons-Family and Commuter Chairperson
  - Drag Show Committee Advisor
- Graduate Assistant Supervisor
  - Arts & Culture Chairperson
  - Films / Stage Chairperson

**Kennedy Rogers** – Coordinator of Leadership Development
- Plans and implements leadership programs
  - Emerging Leaders
  - Evolving Leaders
  - Engaging Leaders
  - LEAD Conference
  - Summer Leadership Institute (SLI)
  - Leadership Book Club
- Supervise Leadership Graduate Intern
- Advisor to the National Society of Leadership & Success
- Organizes SI Events:
  - The Roast
  - Appreciation Reception

**Sara Clifton** – Coordinator of Student Activities (started June 2015)
- Advisor to Student Activities Council
  - Officer-VP of Membership
  - Chairpersons-Films, Talks an Topics, Spirit and Traditions
- ACPA Coalition of Graduate Students and New Professionals- Socials Chair
- ACPA Commission for Student Involvement- Chair of Student Organizations and Activities
- Serves on campus Prevention Service Advisory Board
Chad Warrick Coordinator of Fraternity and Sorority Life (started August 2015)
- Advisor to Multicultural Greek Council, New Member Greek Council, and Order of Omega
- Advisor to Student Involvement Ambassadors
- Phi Kappa Tau Fraternity Great Plains Domain Director (October 2015-Present)
- Phi Kappa Tau Heartland Regional Conference Facilitator
- 2017 AFA Heartland Drive-In Planning Committee

Chas Thompson – Coordinator of Student Organizations & Cadman Art Gallery Supervisor (started June 2015)
- Advises and provides training to all 200+ student organizations on campus
- Directs and supervises the Cadman Art Gallery
- Conducts general marketing for Student Involvement
- 2017 NACA Student Government West Institute Coordinator (November 2017-present)
- Member of the LGBTQ Task Force
- SafeZone & Gender Diversity Trainer

Support Staff

Emily Zimmerman – Office Manager (Started December 2016)
- Supervises Student Assistants
- Manages office, accounting functions, payroll and budgets
- Oversees Equipment Loan Program
Student Staff

Office Assistants

- Receptionists for the front office
- Assist customers with equipment/display case reservations and copier functions
- Perform a multitude of tasks for the Office Manager and other staff members.

Corey Buller  
August 2011-December 2016

Julie Nolte  
January 2016-February 2017

Vivian Truong  
February 2015-present

Laiba Khan  
August 2016-Present

Kelly Wappelhorst  
March 2017-Present

Michael Schlesinger  
February 2017-May 2017

Functional Area Student Assistants and Graduate Assistants/ Interns

RSO Assistant
Laiba Khan  
January 2017-May 2017
FSL Student Assistant
Kylie Gregg
August 2016-May 2017

SI Marketing Assistant
Thomas Le
August 2016-present

AmeriCorps VISTA for Civic Engagement and Community Service Board
Shelby Kennedy
August 2016-present

SAC Graduate Advisor
Valerie Tan
August 2016-May 2016

Cadman Art Gallery Graduate Assistant
Alexis Rivierre
August 2016-December 2016

Cadman Art Gallery Assistant
Grace Kurban
January 2017-May 2017
Leadership Development Intern
Yasas Vinthanage
May 2016 - Present

Fraternity and Sorority Life Intern
Shamiece Banks
June 2016-May 2017
STAFF TRAINING AND DEVELOPMENT

As a staff, we spent the year holding professional development sessions on a variety of topics, which included strengths, building grit, working with the iGeneration and working with international students. In addition, we spent the year focusing on *The Five Languages of Appreciation at Work* by taking the assessment and reviewing how each person is best show appreciation for their work. We participated in additional trainings such as Active Shooter, UBIT, FERPA, Safe Zone, Mental Health First Aide and sexual harassment training through the University. We attended the following conferences; the Legacy Summit on African American Leadership and the Mis-Education of the Black Greeks Drive-In in Kansas City, MO; AFA in Dallas, TX (two staff); AFLV in Indianapolis, IN (two staff, eight students); ACPA in Montreal, Canada (3 staff); NACA National in Louisville, KY (one staff, three students) and Civic Learning and Democratic Engagement Annual Meeting in Indianapolis, IN (one staff),) and the Association of College Unions International Annual Conference in Philadelphia, PA (one staff).

**Student Involvement Staff Retreats**

**Student Involvement Staff Retreat Fall 2016**

**Objectives**

- Begin to build a cohesive team unit
- Provide opportunities for personal and professional development and understanding the interaction between the two
- Activate and motivate staff for the coming year

**Tuesday, January 10**
WSU Downtown Center (Harvester Training Room)
238 N Mead St, Wichita, KS 67202

8:15am-8:30am: Welcome and Overview
8:30am-9:00: Icebreakers
9:05am-10:05am: Love Languages
10:05am-10:35am: Icebreaker/Teambuilder
10:35am-11:50am: Wellness Activity/Well Being Leader
11:50am-1:10pm: Lunch
1:15pm-1:25pm: Staff Dates for the Spring
1:30-2:15pm: Hot Topics
2:15pm-3:00pm: Big Picture Session/Activity
3:00pm-4:00pm: Teambuilder
4:00- 4:45pm: Staff Fun
Student Involvement Staff Retreat Spring 2017

Objectives
- Welcoming new staff and building a new team
- Developing staff wellness and appreciation
- Recharging for a new semester

Tuesday, January 10
WSU West Campus
3801 N Walker Ave, Maize, KS 67101

8:15am-8:30am: Welcome and Overview
8:30am-9:00: Icebreakers (Sara)
9:05am-10:05am: Love Languages (Nancy)
10:05am-10:35am: Icebreaker/Teambuilder (Chad)
10:35am-11:50am: Wellness Activity/Well Being Leader (Chelsea)
11:50am-1:10pm: Lunch (Sara and Chas)
1:15pm-1:25pm: Staff Dates for the Spring (Nancy)
  - Professional Development: February- Sara, March- Tia, April- Yasas
  - Staff Fun: January- Sara, February- the Grads, March- Chas, April- Lyston, May- Nancy
  - T-shirt schedule
1:30-2:15pm: Retention/SEM (Nancy)
2:20-3:00pm: Hot Topics (Chas)
3:05pm-3:35pm: Big Picture Session/Activity (Lyston)
3:35pm-4:05pm: Teambuilder (Chad/Tia)
4:05- 5:00pm: Staff Fun (Grads)
AREA REPORTS

Student Involvement
This past year has been another one of development and change. Within Student Involvement we hired two new staff who brought in additional insights and skill sets. We added some major programs including Academic Convocation and The Roast, which officially kicked off Hippodrome week. We conducted a CAS assessment of the department and implemented changes accordingly. We continued to collaborate with a variety of departments on programs and services to better serve students. A continued push by the university was that of retention, as a department we identified additional ways we could assist in retention efforts and presented those to the Vice President of Student Affairs.

Beyond Student Involvement, we continued to see the division of Student Affairs undergo some major changes. This included a new vice president, resignation of the Association Vice President for Student Engagement and realignment of several areas within Student Affairs. With the introduction of the new Vice President of Student Affairs we began to see an expanded philosophy around budgets, personnel and student support.

SI Leader Retreat
This past year we held two SI Leader’s Retreats. The retreat brought together the executive boards of the Interfraternity Council, Multicultural Greek Council, Panhellenic Council, National Society for Leadership and Success, the Community Service Board, the Student Activities Council and the SI Ambassadors. The goal of these retreats was to build collaborations and provide a venue where these students could get to know one another and form connections.

SI Ambassadors
The 2016-2017 ambassador team included Andrea Murillo, Clayton Baughn, Jamillah Sleiman, Kelsey Wulfkuhle, Paige Shamburg, Rachael Embrey, Richy Thach, Samantha Stinson, Shayla Ingalls, and in the fall semester Rowena Irani. During the Fall 2016 semester the ambassadors conducted campus visits and started the Wii Wednesday initiative that engaged more students to come into Student Involvement to play WiiSports. During the Spring 2017 semester the ambassadors held their first Student Involvement Open House, along with Wii Wednesdays, and partnered with INTRUST Bank to bring Kona Ice to campus for commuter appreciation. The team was advised by Chad Warrick. For the 2016-2017 year, Student Involvement campus visitors totaled 201 visitors that does not include parents and guests.

Marketing
Our continued goal of marketing Student Involvement is to increase recognition of the office as well as all our programs and initiatives. This past year we increased our collaboration with other campus departments to spread the word about involvement opportunities. Some of our most frequent supporters were the Rhatigan Student Center, Campus Recreation, Office of Diversity and Inclusion and the Career Development Center. We often shared each other’s posts and advertised each other’s programs and services on social media and email list serves.

This year, we continued working with other campus departments to produce the Student Engagement Calendar for Fall 2016; however, after restructuring the division, Student Involvement began producing its own calendar again in Spring 2017.
The NEWSIE, Student Involvement newsletter, continued to be sent out on a weekly basis and highlighted various activities hosted by the department throughout the week. The newsletter goes to approximately 800 students, faculty, staff and community members that have self-opted to receive the announcements from us.

We have continued our social media outreach, and expanded upon the incentives offered for following us on those platforms. For example, on Twitter, we continued a series of recurring events that aimed to increase our followership. Some of these include #SITriviaTuesday (Student Involvement related trivia contests) and #SITwitterTakeover (a heavily involved student in SI took over the SI Twitter account for one to two days to show students the day in the life of an SI Leader). We also started a new recognition feature on our Facebook page, the “Turning Students into Shockers Story” in which we interviewed a highly involved student about their experiences at WSU and asked for their input, advice and perspective on increasing involvement at WSU. While Facebook and Twitter were our two main social media platforms, we continued using the YouTube Channel created in Spring 2014.

In August 2015, Student Involvement hired Thomas Le as our marketing assistant. He continued to expand his responsibilities throughout the year, and worked on projects such as video creation, tabling, social media outreach, newsletter writing, online content creation and more. Some of his major video projects this year were creating a new “About SI” video, a commercial for the new traditional event The Roast, a new Care Team video and a Summer Leadership Institute promo video. We found this year that videos were more successful when the purpose was clearly defined and a good script was developed. Finishing videos for the sake of having event highlights was not successful. We hope to continue to expand upon the types of videos and creative work that Thomas does in the future.

- As of June 1, 2016, the office had the following engagement on these platforms:
  - Facebook: 1,573 likes
  - Twitter: 1,794 followers
  - YouTube: Videos with the most views from FY16: Walk a Mile (115 views)
- As of June 15, 2017, the office had the following engagement on these platforms:
  - Facebook: 1,795 Likes (people who see Student Involvement posts)
  - Twitter: 2,248 Followers (people who see Student Involvement posts)
  - YouTube: Video with most views from FY17: The Roast - teaser (67 views)

_Videography for FY17_

- Welcomefest
  - Description: An event highlight of Fall 2016 Welcomefest
  - Length: 1:27
  - Views: 10
- Shocktoberfest
  - Description: An event highlight from Shocktoberfest 2016
- **Peek into Student Life: Sam Miller Gott (graduate student)**
  - Description: A video highlighting what a day in the life of Sam Miller Gott, a graduate student, looks like at WSU
  - Length: 2:15
  - Views: 14

- **What is Student Involvement?**
  - Description: A video introducing Student Involvement and its functional areas
  - Length: 4:02
  - Views: 61

- **Summer Leadership Institute Promo 2017**
  - Description: A video used to promote SLI utilizing personal interviews and photos from the week-long event
  - Length: 3:09
  - Views: 31

- **The Roast (teaser)**
  - Description: A video used to promote The Roast, a new campus tradition
  - Length: 0:23
  - Views: 67

- **Highlights of the Roast**
  - Description: A video highlighting The Roast, a new campus tradition
  - Length: 1:36
  - Views: 4

- **Care Team**
  - Description: A video that explains the role and duties of the Care Team at WSU
  - Length: 1:48
  - Views: 9

**Office Operations**

**Equipment Loan**

Student Involvement has a loan policy in place for equipment lent to departments and student groups or organizations. Those who checkout the equipment must complete the loan agreement form at least six (6) business days in advance of their event and must follow specific guidelines relating to the equipment’s use on campus. Please see Appendix A for the borrower’s agreement.

**Frequently Borrowed Equipment**

Student Involvement loans out a variety of equipment ranging from sound systems to board games. During FY17, we saw a large increase in the number of equipment requests processed in the office.
The numbers below represent the most frequently requested items by departments and student organizations.

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>FY17 Yearly Total</th>
<th>FY16 Yearly Total</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small Sound System</td>
<td>40</td>
<td>37</td>
<td>77</td>
<td>55</td>
<td>+22</td>
</tr>
<tr>
<td>Microphone</td>
<td>39</td>
<td>32</td>
<td>71</td>
<td>66</td>
<td>+5</td>
</tr>
<tr>
<td>Auxiliary Cord</td>
<td>9</td>
<td>19</td>
<td>28</td>
<td>22</td>
<td>+6</td>
</tr>
<tr>
<td>Sandwich Board</td>
<td>42</td>
<td>37</td>
<td>79</td>
<td>44</td>
<td>+35</td>
</tr>
<tr>
<td>Extension Cord</td>
<td>30</td>
<td>23</td>
<td>53</td>
<td>56</td>
<td>-3</td>
</tr>
<tr>
<td>Power Strip</td>
<td>12</td>
<td>15</td>
<td>27</td>
<td>38</td>
<td>-11</td>
</tr>
<tr>
<td>Large Sound System</td>
<td>17</td>
<td>7</td>
<td>24</td>
<td>18</td>
<td>+6</td>
</tr>
</tbody>
</table>

**Equipment Request Frequency**

The equipment loan program supports the mission of Student Involvement by providing resources to the WSU Campus. During the past year a total of 139 requests were made for equipment by 66 different WSU departments and student organizations. The chart below represents the top six groups who made the most equipment requests during FY17.

<table>
<thead>
<tr>
<th>Department/Organization</th>
<th>Number of Equipment Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Office of Diversity &amp; Inclusion</td>
<td>9</td>
</tr>
<tr>
<td>Student Government Association</td>
<td>6</td>
</tr>
<tr>
<td>Alpha Phi Alpha</td>
<td>5</td>
</tr>
<tr>
<td>Sigma Lambda Beta</td>
<td>4</td>
</tr>
<tr>
<td>Kappa Delta Chi</td>
<td>2</td>
</tr>
<tr>
<td>RSC Marketing Department</td>
<td>4</td>
</tr>
</tbody>
</table>

**Cadman Art Gallery**

The gallery had some highs this year, which we are very excited about. This year we saw a record number of entries for the 24th Elements Multi-Media Competition with 134 pieces entered by 26 different student artists. Of those pieces, only 27 were selected for exhibition, making this year’s competition very competitive. The Looking Glass, the outer exhibition space of the Cadman Art Gallery, featured student, community and faculty artists. We held a number of traditional exhibits (Man & Woman of the Year, Student Life Photos) and a few unique exhibits (Video, Small Sculptures, Large 9’ Sculptures).

For the first time, since reopening the gallery also had a specific budget for event planning. We hosted a few events throughout the year, including demonstrations, lectures and interactive events. One event that we were very excited to offer was Intersections LGBTQIA+ Artist Talks. We had two students, Kelsy Gossett and Alex Moore (both who have exhibited in the Cadman), speak about
the intersections of their identities with their art practice. Sally Frater, Curator of Modern & Contemporary Art with the Ulrich Museum, also spoke about the Spring 2017 exhibitions featured in the Ulrich and the LGBTQIA+ themes within the work. This event was successful with students, staff and community members attending.

We also had a new type of live exhibition hosted in The Looking Glass. For one week, artist Alexis Rivierre spent her entire day drawing live in the space for her narrative work *blackout*. When she was completed, the work stayed up in the space for two additional weeks. This was the first time the gallery attempted this type of exhibition. Also, for the first time, we hosted a book launch for the art, photography book *How to Survive Earth* by artist Sam Miller Gott. The launch was highly successful.

Another exciting exhibit we hosted was the Building Bridges exhibit and art auction. The work was created by Middle Eastern refugees. The funds collected from the sales of the works were then donated back to the artists. This event was a collaboration between the Cadman Art Gallery, WSU School of Art Design & Creative Industries, SHIFTSPACE Gallery and a community organization.

Over the course of the year, the Cadman Art Gallery had two staff members employed. For Fall 2016, Alexis Rivierre joined the team as the Graduate Assistant for the space. She left to pursue another role on campus at the end of the fall semester, and then the intern, Grace Kurban, stepped into a student assistant role where she continued to work until May. Both were responsible for event programming, gallery selection, gallery competitions, curation and installation, marketing and other various duties.

Going into Spring 2017, we also had a record number of applicants submit to host an exhibition since the reopening of the gallery in 2014. This allowed us to have a more competitive process and choose some phenomenal, quality, student work for the space.

The gallery underwent some structural changes at the end of Spring 2016. In May 2016, the gallery obtained and had three video cameras and an attendance tracker installed. However, unfortunately for us, the traffic counter did not give accurate readings, and the cameras were not equipped to work as traffic counters. Though anecdotal evidence suggests that our visitor average was improved, and the space was visited more often, we do not have hard evidence to support this. At the end of Spring 2017, we purchased a new traffic counting system that will give us accurate traffic counts as we move forward with the space.

**Fall 2016 Exhibits**

**Main Gallery**

**Eunoia**
- Artist: Johnny Vu
- August 15-26
- Medium: Ink and Graphite on Paper

**The Keepers of Light**
- Artist: Various
• August 29-September 9
• Medium: Photography

**Unhinged**
• Artist: Melinda Sudbrink
• September 12-23
• Medium: Acrylic Painting/Mixed Media

**Belgium & the Netherlands**
• Artist: Various
• September 26-October 7
• Medium: Photography

**The Soul of the Circars**
• Artist: Jai Kishan Chadalawada
• October 10-21
• Medium: Photography

**Super Views**
• Artist: KaCey Green
• October 24-November 5
• Medium: Ink on paper

**24th Annual Elements Multimedia Art Competition**
• Artist: Various
• November 7-Friday, November 18
• Medium: Various

**Immigration to the New World Since 1492**
• Artist: Sam Miller Gott
• November 21-December 2
• Medium: Photography

**Tornado Alley Press**
• Artist: Student members of Tornado Alley Press
• December 5-January 6
• Medium: Printmaking

*Looking Glass*
Building Bridges Art Exhibition & Sale
- Artist: Various Refugee Artists from the Middle East
- August 15-26
- Medium: Mixed Media

Book Launch: How to Survive Earth
- Artist: Sam Miller Gott
- August 29-September 9
- Medium: Photography

Politics in Print
- Curated by Alexis Rivierre and Chas Thompson
- September 12-30
- Medium: Archived Student Newspapers

Pinwheels for Peace
- Artist: Various, Community Exhibition
- October 3-28
- Medium: Mixed Media

Man & Woman of the Year
- Artist: Leadership Programs
- October 31-November 4
- Medium: Photography

International Education Photography Competition
- Artist: Various
- November 7-18
- Medium: Photography

Tornado Alley Press
- Artist: Student members of Tornado Alley Press
- December 5-January 6
- Medium: Printmaking

Spring 2017 Exhibits

Main Gallery
The Rebirth of the Cool
• Artist: Erick Nkana  
  January 16-27  
  Medium: Mixed Media

Cat  
• Artist: Erin Corcoran  
  January 30-February 12  
  Medium: Sculpture, Mixed Media

Since I met you  
• Artist: Genna Pennington  
  February 13-24  
  Medium: Photography  
  Attendance: 375

Nightmares  
• Artist: Tasha Wentling  
  February 27-March 10  
  Medium: Printmaking, Mixed Media  
  Attendance: 325

Women’s Work  
• Artist: Various, MFA Studio Art Graduate Women  
  March 13-24  
  Medium: Mixed Media

35th Annual Exposure Photography Competition  
• Artist: Various  
  March 27-April 7  
  Medium: Photography

Tacit Creatures  
• Artist: Sarah Wolfe  
  April 10-21  
  Medium: Mixed Media, Sculpture

De Terra  
• Artist: Chloe Nicholas  
  April 24-May 5  
  Medium: Mixed Media

Looking Glass  
The Rebirth of the Cool  
• Artist: Erick Nkana
• January 16-27
• Medium: Mixed Media

**Inspire Your Heart with Art**
• Artist: Community Exhibition
• January 30-February 24
• Medium: Mixed Media

**blackout**
• Artist: Alexis Rivierre
• February 13-March 10
• Medium: Drawing

**Women’s Work**
• Artist: Various, MFA Studio Art Graduate Women
• March 13-24
• Medium: Mixed Media

**35th Annual Exposure Photography Competition**
• Artist: Various
• March 27-April 7
• Medium: Photography

**Fluidly Static**
• Artist: Angela Ragnel
• April 10-21
• Medium: Ceramics

**United**
• Artist: Various, curated by Grace Kurban
• April 10-21
• Medium: Various

**Competitions**
We carried on two of Student Involvement’s longer running traditions: the Elements Multi-Media Art Competition celebrated its 24th year, and the Exposure Photography Competition celebrated its 35th year.

**24th Annual Elements Multi-Media Art Competition**
A total of 134 pieces were submitted from 26 different artists. There were five categories that student could submit their work for consideration; Drawing, Ceramics, Painting, Printmaking and Mixed Media.

Best in Show: Kelsy Gossett for “Tick Tock”
Viewer’s Choice: Verlene E. Mahomes for “Tall Blue Vase”
Divisional Winners

- 1st Place in Drawing: KaCey Green for “NYAME NNWU NA MAWU”
- 2nd Place in Drawing: Adelia Wise for “Anxious”
- 1st Place in Painting: Sarah Wolfe for “Self”
- 2nd Place in Painting: Erin Corcoran for “Dusk”
- 1st Place in Mixed Media: Tyleciea Zachry for “Cracked”
- 2nd Place in Mixed Media: Erin Corcoran for “7 Wonders”
- 1st Place in Printmaking: Trishelle Jeffery for “Infinite Ways of Living”
- 2nd Place in Printmaking: Amanda Smith for “Running Around”
- 1st Place in Ceramics: Angela Rangel for “Volumeless Vase”
- 2nd Place in Ceramics: Verlene E. Mahomes for “Tall Blue Vase”

35th Annual Exposure Photography Competition
A total of 42 pieces were submitted from 9 different artists. This year, we redefined the categories to include new and modern types of photography and lens-based media, such as video. This was due to the fact that the previous categories were out of date and no longer reflected modern practices in photography. The new categories are Digital, Analog and New Media.

Best in Show: Tasha Wentling for “Lyskrone”
Audience Choice: Alexis Rivierre for “On the Blink”

Divisional Winners

- 1st Place Digital: Tasha Wentling for “Lyskrone”
- 2nd Place Digital: Alexis Rivierre for “icepop”
- 1st Place Analog: Hannah Ryan for “Bench”
- 2nd Place Analog: Hannah Ryan for “Bridge”
- 1st Place New Media: Tasha Wentling for “Falling”
- 2nd Place New Media: Adelia Wise for “Smoke Break”

Challenges to the Cadman Art Gallery

- Staff turnover after the Fall 2016 semester
- Successfully marketing all shows due to lack of materials from artists
- Inaccurate traffic count due to inconsistent equipment

Commitment to the Future

- Hire a Graduate Assistant to help with the overall operations and marketing of the gallery
- Continue to grow competitions to record-breaking and competitive levels
Civic Engagement

Civic Engagement is a fairly new term incorporating civic minded activities. It can be defined as any individual or collective effort to support the needs of a community through intentional outreach programs or initiatives.

<table>
<thead>
<tr>
<th>Community Service</th>
<th>Deliberate Dialogue</th>
<th>Community Partnerships</th>
<th>Activism</th>
<th>Philanthropy</th>
<th>Service-Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donating time and energy for the benefit of other people in the community as a social responsibility rather than for any financial reward. May be one-time or on-going to a community in need.</td>
<td>Facilitates better communication, relationships and understanding between persons or groups through workshops, seminars and town hall meetings.</td>
<td>Partnering with community groups to promote a better community.</td>
<td>Action or involvement to accomplish a particular goal or bring attention to a certain issue. Get out the Vote Drives, Reducing Gang Violence walks, social justice, demonstrations.</td>
<td>Increase the well-being of humankind, by charitable aid or donations</td>
<td>Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic-mindedness and build community capacity.</td>
</tr>
</tbody>
</table>

EVENTS

<table>
<thead>
<tr>
<th>Wu’s Big Event</th>
<th>Sex Ed Bootcamp</th>
<th>Volunteer Fair</th>
<th>TOMS One Day Without Shoes</th>
<th>Hunger Games</th>
<th>Alternative Spring Break/ Honors Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSB Tabletop Service Events</td>
<td>Wu’s Big Event</td>
<td>CSB Tabletop Service Events</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tim Wise</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Community Service Board

Purpose

A) To plan and administer activities and programs which increase civic engagement efforts for WSU students, staff and faculty
B) To contribute to student development and enhance opportunities for student leadership at Wichita State University.
C) To serve as a resource and umbrella for Community Service efforts hosted by student organizations.
D) To serve as an information and programming resource for other campus organizations and leaders, and to support their programming efforts as deemed appropriate by the Executive Board.

2016 – 2017 Executive Board

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Lauren McGuire</td>
</tr>
<tr>
<td>Vice President of Membership</td>
<td>Kaylee Ball</td>
</tr>
<tr>
<td>Vice President of Marketing</td>
<td>Jenny Nguyen</td>
</tr>
<tr>
<td>Food and Hunger Chair</td>
<td>Li Wang</td>
</tr>
<tr>
<td>Health Chair</td>
<td>Jami McVay</td>
</tr>
<tr>
<td>Youth &amp; Education Chair</td>
<td>Hayden Schrag</td>
</tr>
<tr>
<td>Poverty &amp; Homelessness Chair</td>
<td>Nelly Solorzano</td>
</tr>
<tr>
<td>Special Projects Chair</td>
<td>Stephanie Merritt</td>
</tr>
</tbody>
</table>

Highlights:

CSB entered into a second year of partnerships with the Zora Neale Hurston Tutoring program, the Lord’s Diner, Regents Rehabilitation, and the Kansas Food Bank by having regular service days at these sites. Wu’s Big Event had record high registration (over 250) which demonstrates a positive future for this initiative. More than 475 WSU students, staff, faculty, and community members connected with the Wichita community through events facilitated by CSB.

Membership Meetings were held weekly on Thursday afternoons and featured speakers from area community partners and service opportunities. Members also participated in service projects with the Ronald McDonald House, Wesley Pediatrics and NICU, the Wichita Family Crisis Shelter, and the Kansas Humane Society during membership meeting time.

Active Membership: averaged 52 members per semester

<table>
<thead>
<tr>
<th>Member of the Month/Year</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>September 2016</td>
<td>Linda Ndjountche</td>
</tr>
<tr>
<td>October 2016</td>
<td>Kimberly Raygoza</td>
</tr>
<tr>
<td>November 2016</td>
<td>Angelique Banh</td>
</tr>
<tr>
<td>February 2017</td>
<td>Eric Haefele</td>
</tr>
<tr>
<td>March 2017</td>
<td>Cassy Thompson</td>
</tr>
<tr>
<td>April 2017</td>
<td>Peter Tran</td>
</tr>
<tr>
<td>Member of the Year 2016-2017</td>
<td>Linda Ndjountche</td>
</tr>
</tbody>
</table>

CSB also promoted voter registration during this presidential election year by hosting events for National Voter Registration Day and Election Day. Using funds received from the Joy of Voting grant, CSB was able to help 436 WSU community members register to vote.
Through a partnership with the Hunger Awareness Initiative, CSB was also able to participate in the Food Recovery Network which saved excess food from Shocker Hall Dining. This program recovered a total 3,234 lbs of food with community partners who shared it with their clients.

Service Goals- 2,017 hours of service (annual goal) COMPLETED: 3,406.5

Growth of Service Hours from past year: 253 hours which is an 8.5% growth in one year’s time

Wu’s Big Event saw an increase in participation, which resulted in offering 5 service sites for the spring offering. Issues with registered volunteers “no-showing” day of the event continues to be an issue. We average 165 volunteers at each event, completing over 980 hours of service combined.

Agencies Impacted= 49+

Service-Learning

A partnership between Academic Affairs and Student Affairs exists with the continued work of the Faculty Fellows Dr. Rhonda Lewis and Dr. Natalie Grant and the Assistant Director, Student Involvement Chelsea Redger. The team continued work in the area of faculty development and outreach including hosting workshops, putting together example materials and resources and updating the Service-Learning website with the help of Strategic Communications. The Service-Learning advisory added two new student representatives Jenny Nguyen and Stephanie Merritt and Kara McClusky from the School of Engineering.

Definition

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic mindedness and build community capacity.
Outcomes

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

Service-Learning Team

Rhonda K. Lewis, Ph.D., M.P.H.
Professor of Psychology
316-978-3695
rhonda.lewis@wichita.edu

Natalie Grant, Ed.D., LMSW
Assistant Professor of Social Work
316-978-7250
natalie.grant@wichita.edu

Chelsea Redger, M.S.
Assistant Director, Student Involvement
316-978-3022
chelsea.redger@wichita.edu

Service-Learning Year in Review (excerpt from Service-Learning Annual Report)

- Selected as a NASPA’s Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative) for a second year.

Purchased and provided TurboVote to encourage voter registration, reminders and polling location information and directions via a smartphone app and web platform.
- Awarded “Campus Friendly Voter” designee by Campus Vote Project
• Secured Joy of Voting Grant from Citizen University to fund Election Day Carnival and other election related outreach programs.

• Selected and contributed a NASPA Lead blog on the topic of Democratic Engagement for November 2017.

Students at the Election Day Carnival, Joy of Voting Grant Event

• Service-Learning 101 sessions were hosted (5 offerings in the fall and 2 offerings in the spring). Members of our first two identified colleges were in invited (Fairmount College of Liberal Arts and Science and College of Engineering).

• Formulated community-based assessment survey which was administered in spring 2017.

• Welcomed three new Service-Learning Faculty Scholars- Kara McCluskey- College of Engineering, Dr. WonYoung Kim- College of Education, and Dr. Nikki Keene Woods-College of Health Profession.
• Help faculty integrate service-learning into first year seminar courses and made frequent classroom presentations throughout the fall and spring semester.
• Provided technical assistance to faculty members seeking to integrate service-learning for the first time into their classes.
• In collaboration with the Dorothy and Bill Cohen Honors College, HNRS306: Service-Leadership was offered for a second year as a 3 credit course for all Alternative Spring Break student leaders.

ASB Students Participating in service-learning reorientation project in downtown Wichita

• New website was launched in summer 2016 with the support of Strategic Communications.

View of landing page for new Service-Learning website, launched for fall 2016
Alternative Spring Break
Alternative Spring Break exposed WSU students to complex social and cultural issues through community visits, experiential learning, direct service, group discussion and reflection activities. ASB took place in Washington D.C. from Sunday, March 19 through Friday, March 24, 2017.

The course this year featured an improved curriculum and a “course binder” that served as an overall guiding text for each student. All articles, reflections, worksheets, inventories, etc. were included in a week-by-week format for each student. Throughout the course students participated in a variety of projects, readings, reflection and research papers. Highlights included hosting a Hunger Banquet, participating in a homelessness simulation, going on a downtown Wichita homelessness resources scavenger hunt, a research paper ask the question “If there is food waste- why is there hunger?” and reading the WSU Reads book selection - Start Something that Matters.

We worked with the Youth Services Opportunities Project (YSOP) during our time in Washington D.C. and specifically a variety of food banks, shelters, meal preparation centers and outreach centers.

YSOP is committed to helping young people become part of the solution to societal problems by showing them how even their smallest actions can make a difference in the lives of others. YSOP is a nationally recognized leader in providing high-quality volunteer service experiences. YSOP has been a pioneer in the field of service-learning, leading thousands of young people and adults in programs to encourage community participation and engaged citizenship through direct service to homeless and hungry people.

Students participated in a variety of reflective activities including a blog (www.wichita.edu/altbreak). The blog was a dynamic part of the course and allowed students to reflect on the issues and service work throughout the experience. It then served as a portion of the students’ final presentation/digital story project.

Service Living Learning Community (LLC)
The Service LLC had 22 members, with an active fall semester of 5-7 students and a less active spring semester. Peer Academic Leader (PAL), Aisha Duggins, led the group. The LLC will be retired after this academic year after evaluation of student buy-in and participation.

Fraternity and Sorority Life
Year in Review
Fraternity and Sorority Life has completed another successful year with record numbers in academic performance, member retention, service and philanthropy dollars raised. This year brings the last strategic planning cycle to an end with 85% of goals achieved. During FY 17 Fraternity and Sorority Life recognized 22 member organizations as part of the Greek community at Wichita State University. This included welcoming back to campus the active chapters of Kappa Alpha Psi and Zeta Phi Beta and continuing to work with Sigma Gamma Rho on recruitment efforts to re-establish the Chi Chapter. Additionally, the final three colonies with the community (FarmHouse, Kappa Delta Chi, and Sigma Psi Zeta) became chapters this past year. All organizations were grouped within three (3) governing councils

- Interfraternity Council: IFC
- Multicultural Greek Council: MGC
- Panhellenic Council: PC

For the second time since the creation of Student Involvement in 2012, each of the three councils had above a 3.0 collective GPA. The All Greek GPA for fall 2017 increased to 3.149 and increased again for spring 2017 to 3.219, the highest All Greek GPA on record.

Most notable is the increase in GPA for the Multicultural Greek Council and new members within the community, see graph below.

FRATERNITY & SORORITY LIFE ACADEMIC PERFORMANCE CHARTS

---

Wichita State University Greek Life Academic Performance

**WSU Fraternity and Sorority Life 2012-2017**

- Orange line: Community
- Blue line: New Members
- Gray line: MGC
- Brown line: IFC
- Green line: PC

---
**Notable Changes**
Fraternity and Sorority Life saw a change in operations with the departure of the Assistant Director for paternity leave in the spring semester. During this period, Tia Hill advised the Interfraternity Council and Chad Warrick took on the advising of the Panhellenic Council. This change brought many challenges but the communities were able to maintain during the period.

The **Greek Ambassador** and the **Next GENS** (Greeks Engage New Shockers) programs were cancelled and priorities redirected. Greek ambassadors were established in spring 2016, primarily to outreach and support high school recruitment and the NEXT GENS program. The **Next GENS** was a 24hr immersion experience for High School Seniors.

FSL saw a notable increase in Care Team reports for members of organizations with mental health challenges. In addition, the functional area dealt with ageism and hazing within the community. Both trends will notable change the way outreach, training and development will be done in the coming year. This will include but is not limited to; updated FSL policy, new requirements for new member education and initiation, additional training for officers and advisors, adjusted expectation for reporting and increased check in points for reporting.

**Highlights of Fraternity and Sorority Life by Numbers:**
- Number of organizations: 22
- Number of members: Fall 953 Spring 897
- Number of money raised for philanthropies: $46733.87 (2014-2017= $287,000+)
- Number of service hours completed: 12,100 (2014-2017= 50,000)
Growth Chart

**WSU Fraternity and Sorority Life 2012-2017**

<table>
<thead>
<tr>
<th></th>
<th>Community</th>
<th>PC</th>
<th>IFC</th>
<th>MGC</th>
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<tr>
<td>Fall 2017</td>
<td>900</td>
<td>850</td>
<td>600</td>
<td>500</td>
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<tr>
<td>Spring 2017</td>
<td>800</td>
<td>750</td>
<td>550</td>
<td>450</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>700</td>
<td>650</td>
<td>450</td>
<td>350</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>600</td>
<td>550</td>
<td>350</td>
<td>250</td>
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<td>Fall 2015</td>
<td>500</td>
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<td>Spring 2015</td>
<td>400</td>
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<td>Fall 2014</td>
<td>300</td>
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<td>Spring 2014</td>
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<td>Spring 2013</td>
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<tr>
<td>Fall 2012</td>
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<td>25</td>
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**Fall Greek Chapter Size and Grade Report**

<table>
<thead>
<tr>
<th></th>
<th>Interfraternity Council</th>
<th>Panhellenic Council</th>
<th>Multicultural Greek Council</th>
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<tbody>
<tr>
<td>IFC Community GPA</td>
<td>3.098</td>
<td>PC Community GPA</td>
<td>3.244</td>
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<td>IFC Active Members</td>
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<td>PC Active Members</td>
<td>3.263</td>
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<td>IFC New Members</td>
<td>3.070</td>
<td>PC New Members</td>
<td>3.203</td>
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<td>MGC Community GPA</td>
<td>3.014</td>
<td>MGC Active Members</td>
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<tr>
<td>MGC New Members</td>
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<table>
<thead>
<tr>
<th></th>
<th>Wichita State Undergraduates</th>
<th>Wichita State Greek Community</th>
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<tr>
<td>All Undergraduate Female GPA</td>
<td>3.061</td>
<td>All Greek GPA</td>
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<tr>
<td>Rank</td>
<td>CHAPTER</td>
<td>Total Membership</td>
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<tr>
<td>1</td>
<td>Gamma Phi Beta</td>
<td>101</td>
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<tr>
<td>2</td>
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<td>3</td>
<td>Phi Delta Theta</td>
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<tr>
<td>Rank</td>
<td>CHAPTER</td>
<td>Total Membership</td>
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<tr>
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<td>ALL UNIVERSITY MALE AVG</td>
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<td>18</td>
<td>Sigma Lambda Beta</td>
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<tr>
<td>19</td>
<td>Lambda Chi Alpha</td>
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**Greek Life Totals**

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<thead>
<tr>
<th>Active Members</th>
<th>New Members</th>
</tr>
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<tbody>
<tr>
<td>636</td>
<td>317</td>
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</table>

**Spring Greek Chapter Size and Grade Report**

<table>
<thead>
<tr>
<th>Interfraternity Council</th>
<th>Panhellenic Council</th>
<th>Multicultural Greek Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFC Community GPA</td>
<td>3.142</td>
<td>PC Community GPA</td>
</tr>
<tr>
<td>IFC Active Members</td>
<td>3.144</td>
<td>PC Active Members</td>
</tr>
<tr>
<td>IFC New Members</td>
<td>3.120</td>
<td>PC New Members</td>
</tr>
</tbody>
</table>

**Wichita State Undergraduates**

| All Undergraduate Female GPA | 3.119 |
| All Undergraduate GPA        | 3.007 |
| All Undergraduate Male GPA   | 2.883 |

**Wichita State Greek Community**

<p>| All Greek GPA | 3.219 |
| All Active Members GPA | 3.236 |
| All New Members GPA     | 3.059 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Sorority</th>
<th>AVG</th>
<th>Members</th>
<th>GPA</th>
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Greek Life Totals 897 Active Members 814 New Members 83
### Council Officers:

#### Spring 2017 IFC
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<tr>
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<tr>
<td>Dane Laughlin</td>
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<tr>
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#### Spring 2017 PC
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Chapter Advisors:

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<td>Sharieka Fisher</td>
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<td>Debbie Kennedy/Bobby Gandu</td>
<td>Malinda Shock</td>
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<td>Phillip Oliver</td>
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</tr>
</tbody>
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Programs

New Member Greek Council

During the fall semester, the New Member Greek Council worked diligently to bring new members of the community together by learning about each council and chapter through open dialogue and discussion. The executive officers and members planned a scavenger hunt social and the 2nd Annual Jail-N-Bail Fundraiser for the Muscular Dystrophy Association. The council more than doubled the amount raised from 2015 and ended up raising $360 in total. Moving into the spring semester the structure of the council and program were altered. New Member Greek Council moved to a 10 week leadership program that focused on the common read book, “Start Something that Matters” by Blake Mycoskie, Greek Life dialogue, and community building. In addition, the four committees remained and the students made strides in their programming initiatives. The students planned a bowl-athon social for all new members that also served as a fundraiser that raised over $500 for the council’s operating budget. Finally, the council planned the annual Play for Parkinson’s event that raised the most money in the history of doing this event by incorporating different marketing techniques and providing raffle baskets. They raised $527 at Play for Parkinson’s, which was almost $100 more than last year.

FSL Living Learning Community

The LLC had a total of 34 members, with the community being one of the most active amongst the ten communities in Housing and Residence Life. In addition, the Fraternity and Sorority Life Peer Academic Leader (PAL) (Austin Greathouse) received PAL of the Year in Housing and Residence Life for his initiatives throughout the year and the his dedication to building the community throughout the year. The LLC focused on a different theme each month that programs were tied to including CommUNITY, Greek History, Brotherhood/Sisterhood, Leadership, and Ritual in the fall and then Shocker Pride, Scholarship, Service, Alumni, Philanthropy, and Scholarship in the spring semester. Members of the community took active roles in helping Austin plan events and were able to give their opinions on what they wanted to see each month that related to the programming. Finally, Austin had a raffle at each event and gave away a large prize at the conclusion of each semester for the most active participants in the community.

Order of Omega

This year Order of omega initiated 25 new members in the Greek Honorary Society, 16 inductees in Fall 2016 and 8 inductees in Spring 2017, putting our grand total of inductees since 1977 at 541. Order of Omega grew substantially in their programming this past year by introducing new initiatives and new programs to help support academics in the Greek community, provide professional development, and celebrate academic excellence. Order of Omega hosted their first faculty appreciation reception in the fall semester, instituted weekly proctored study halls for Greek students to utilize throughout the spring semester, developed an Order of Omega graduation
ceremony, gave away their first sponsored Greek Award to two Outstanding Greek Juniors, and provided professional development workshops for juniors and seniors that focused on the opportunities after graduation, transition to alumni boards, and financial literacy.

Meet the Greeks

300 students, both Greek and non-Greek, attended the Meet the Greeks Cookout on Omega Court that took place in Fall 2016. This was the first year that we moved the event to Omega Court and it provided a great atmosphere for students to reunite and welcome students interested in joining a Greek chapter on campus. 200 students, both Greek and non-Greek, attended the Cosmic Bowling Meet the Greeks event that took place in Spring 2017. The spring event attracted a number of students interested in joining an NPHC chapter on campus. Student enjoyed free bowling, billiards, and popcorn along with meeting men and women in the Fraternity and Sorority Life community.

Sweet Celebration

This event has come to be a tradition of the Multicultural Greek Council and the Office of Diversity and Inclusion as it was held during both the fall and spring semesters to recruitment students into multicultural organizations on campus. The Multicultural Greek Council wore their black MGC shirts to show a united front and invite students to the informational and yard show the following week. Each semester the seven organizations provided a sweet treat, ice cream in the fall and s’mores in the spring. During the fall semester the program had 100 students in attendance while the spring program had 150 students in attendance.

Presidents and Advisors Training

Greek advisors and chapter presidents came together for their annual training in both August and January. The January training was extended to a full day for chapter presidents to provide additional training for them to be successful in their roles. The August training focused on sessions that revolved around admissions, national trends, the strategic plan, councils, Greek Awards, chapter accountability, and calendaring for the fall semester. The January training focused on sessions that revolved around advising, the CARE Team, student trends, student wellness, conduct and community standards, the introduction of the new Vice President of Students Affairs, teambuilding, Nuts and Bolts, organizational leadership and self care. Finally chapters were broken up into two groups (fraternity life and sorority life) to discuss challenges and issues that face their communities.

MGC Informational

Each semester the Multicultural Greek Council hosts an informational meeting for students in an MGC chapter to learn about the chapters and ask questions about their individual intake process. Each informational had a substantial increase in attendance from previous years with both informational in the fall and spring semesters have 40 non-Greek students in attendance, with the continued trend of having more female than male students at each one. MGC also upgraded to having the informational in the largest room in the RSC to accommodate the ten chapters and
increase number of attendees. During the event chapters start off by giving a presentation then students are able to go around to the different tables after the presentations to ask additional questions of the chapter members.

**Walk a Mile**

The Interfraternity Council and Student Activities Council came together in the fall to host Walk A Mile on August 31st. This continued the council’s efforts to increase student awareness of Sexual Assault and Sexual Violence on college campuses and in the community. The program hosted over 150 participants and attendees and welcomed students back to campus with important information and education. Community organizations and campus departments provided information tables and the Wichita Wagonmasters grilled for all participants and Mel Hambelton Ford made significant contributions to the event. This year’s program saw a decrease in attendance and engagement, a priority for future years.

**MGC Yard Show**

Nine organizations participated in the Yard Show during the fall semester, and had 100 people in attendance. It was moved back to the RSC North Patio to pull in students walking by the event. Additionally, two living-learning communities made this an event for their community and the Fraternity and Sorority Life living-learning community had a workshop about the history of stepping afterwards. The Yard Show is the conclusion to the Rush Week held by the Multicultural Greek Council in the fall and is seen as the culmination of the traditions and culture that is tied to the MGC chapters on campus.

**MGC Hump Day**

This event was altered this past year as MGC moved to hosting the event once a semester so that more students would attend and for the budgets to be bigger to provide free food. Both events were hosted at the RSC East Patio with different flavors of popcorn served at the fall event and snow cones served at the spring event. MGC Hump Day is a program for the MGC chapters to come together, for the other Greek councils to build relationships with MGC members, and for any non-Greeks interested in MGC to come and ask questions. At each Hump Day there was 75 students in attendance representing MGC, IFC, PC and non-Greeks that were interested in Fraternity and Sorority Life. Finally, the New Member Greek Council encouraged new members to attend the event in the spring and ended up having 15 students come out to meet the MGC Greeks.

**Panhellenic Formal Recruitment**

185 women were matched during the Formal Recruitment process. Quota was 30 with five chapters obtaining quota. Total was reviewed and voted to adjust to 100. Kappa Kappa Gamma participated in the all rounds of formal recruitment and also conducted Continuous Open Bidding for additional members.

**New Member Greek Academy & Greeks Gettin’ Twisted**
New Member Greek Academy was held for the eighth consecutive year. As part of the Rhatigan Legacy Award, chapters are asked to send all new members to this educational program. Students that need to attend the program are sent three online trainings to review before attending that focus on policies and expectations, chapters on campus, and Robert’s Rules of Order. This year, New Member Greek Council members served as the group leaders throughout the day to guide students to their different sessions and led small community building activities. Presentations educated attendees on finances, Greek councils, and time management. Additionally, trivia games were played to recall the information sent out through online trainings to gage their understanding of the material. After the New Member Academy, attendees were encouraged to attend the Greeks Gettin’ Twisted social on Omega Court. This year FSL hosted the fifth annual Greek Getting Twisted. Members were invited to come and interact with Greek New Members, while enjoying a cookout and tie-dying shirts. All new members were provided with a free t-shirt for the event.

Greek Retreat

36 Greek students of varying ages participated in Greek Retreat over fall break at Camp Hiawatha. The curriculum was based on the Kansas Leadership Center’s teaching on leadership and adaptive challenges. Participants explored adaptive challenges through the lens of Fraternity and Sorority Life by attending sessions that focused on the 4 leadership competencies: diagnose situation, manage self, energize others, and intervene skillfully. The conversation was tied around the idea of Greek unity on campus and how to build that over time. Additionally, the Greeks participated on a high ropes and low ropes course and completed community service by painting cabins at Camp Hiawatha. The students developed their leadership skills, but most importantly grew a tight-knit bond of Greek unity that remained in place the rest of the academic year.

History Fraternity Retreat

This retreat moved from immediately occurring after Greek Retreat to a standalone two day retreat in March that began on Friday afternoon and concluded Saturday evening. 14 men participated, including one returning mentor that helped in the overall planning and facilitation of the event. The retreat focused on men and masculinity by featuring topics around what it means to be both a college man and fraternity man, building support, and understanding how their identity as a man drives their personality in different settings.

Kallestei Sorority Wellness Retreat

This retreat moved from immediately occurring after Greek Retreat to a standalone two day retreat in March that began on Friday afternoon and concluded Saturday evening. 16 women participated in the retreat this year. The retreat curriculum was revamped this year based on feedback from previous year’s participants. The retreat helped women focus on becoming more balanced leaders and within their lives by focusing on different areas of wellness. Through a survey conducted to create the curriculum the women reported that they would like to address their emotional, intellectual, and social wellness in relation to their leadership roles on campus. Along with these three major areas, women focused on their financial, physical, occupational, and spiritual wellness.
through small breakout sessions. Many of these topics were tied into empowering women to be strong leaders within their chapter, the Fraternity and Sorority Life community, and the Wichita State University community; while also focusing on their overall self-confidence to be effective as a leader.

**All Greek President’s Meeting**

Held to educate the 19 Greek presidents on upcoming events, develop leadership skills and to promote unity and networking with other Greek chapters. These meetings are held to also get undergraduate perspectives of changes occurring in Fraternity and Sorority Life, including award and policy changes, campus traditions committee changes, and event feedback. Added this year were roles for council presidents to assist during the meeting, including running the meeting, taking minutes, and providing professional development opportunities for the chapter presidents.

**Council Presidents’ Meeting**

This year we held bi-weekly meetings with the three council presidents for them to be able to work together on projects, prepare them to lead the monthly presidents meeting, and to know what is going on in the Fraternity and Sorority Life community. In Spring 2017, the council presidents worked on bringing awareness to Title IX by encouraging Greeks to participate in online trainings, an Empowerment Summit, and by attending “Take Back the Night” in April. Additionally, the council presidents rotated roles for presidents meetings by providing professional development, taking minutes, and leading the meeting.

**Greek Week**

Greek Week is a time for our councils and chapters to bring awareness to all the great things Greeks do throughout the year and to highlight what being Greek stand for here at Wichita State University. Each council was able to plan and program different events throughout the week that tied to their service or philanthropic initiatives or social aspect of Fraternity and Sorority Life.

- **NMGC JAIL-N-BAIL**
  - New Member Greek Council hosted a table and jail cell to raise money for the Muscular Dystrophy Association. They hosted both Lyston Skerritt and Chad Warrick as celebrity inmates and students, faculty and staff had the opportunity to help pay to get them out of jail or keep them in. Additionally students were able to pay to have a friend placed in the cell for a specific duration of time. The council more than doubled the amount of money raised this year by collecting $360.

- **PC GREEKS GIVE**
  - The Panhellenic Council hosted a small service event that allowed members of the community to put together volunteer appreciation baskets for people that volunteer their time with Habitat for Humanity. All baskets were donated to Habitat for Humanity at the conclusion of the event.

- **MGC WALK OFF YOUR INSECURITIES**
Aligning with the Multicultural Greek Council philanthropy, Positive Pathways Program, MGC hosted their 2nd annual walk with 30 Greek members in attendance. At arrival attendees had to write an insecurity somewhere visible on their bodies. Before walking a mile route around campus, Joseph Shepard shared his story and spoke about insecurities and finding a positive path. Once the walk was completed, everyone was invited back to the RSC for a social on the 3rd floor of the RSC.

- **IFC RAGEBALL TOURNAMENT/ALL GREEK MIXER**
  - The Interfraternity Council hosted a tournament that mixed dodgeball and basketball in a sandpit at Wichita Sports Forum. Chapters were able to come and watch or create a team that would participate in the tournament. The winning chapters received money donated to their specific philanthropy.

- **ORDER OF OMEGA FACULTY AND STAFF APPRECIATION LUNCHEON**
  - Order of Omega hosted their first appreciation luncheon for both faculty and staff. Members of Order of Omega were able to connect with professionals on campus and discuss the great accomplishments of the community.

**PC Scholarship Dinner**

Held for the 7th year, the Panhellenic Scholarship Dinner recognized the scholastic achievements of many Greek women. The event was hosted for the first time in the Beggs Ballroom. Over 400 women were in attendance to recognize the efforts of their colleagues and chapters.

**MGC Hygiene Drive**

During the Spring 2016 semester, MGC defined the partnership with P3 (Positive Pathways Program) and the biggest need for the program was hygiene products for the young men and women that participate in the program. The Multicultural Greek Council decided to hold their 2nd annual hygiene drive the two weeks following spring break. With boxes in numerous locations, including Student Involvement and the Office of Diversity and Inclusion, the council was able to donate over 520 items of various hygiene products to fill the hygiene closet at the Big Brothers Big Sisters Center. Donations came from students at WSU, the Greek community, area hotels, and both doctor and dentist offices in the Wichita area.

**Shock the Yard: Step Show**

The 8th Annual Shock the Yard was at Koch Arena on April 29 for the second year in a row and sold 1128 tickets this year with eight collegiate teams participating. Seven of the teams were from Wichita State University’s Multicultural Greek Council and one team was from Missouri State University. In Division I the Epsilon Alpha Chapter of Alpha Kappa Alpha Sorority, Inc. received first place and the Delta Mu Chapter of Alpha Phi Alpha Fraternity, Inc. received second place. In Division II the Sigma Theta Chapter of Alpha Phi Alpha Fraternity, Inc. received first place.

**All Greek Mixer at All Star Sports**
The mixer was planned by the Greek Relations Team and had 40 Greeks in attendance who enjoyed the outdoor rides, go-carts, miniature golf, food and drinks.

Play for Parkinson’s Kickball Tournament

50 students participated in the Play for Parkinson’s Kickball Tournament, raising $527.00 that was donated toward Parkinson’s research. New Member Greek Council hosted this event in honor of Mrs. Deborah Bardo, but she was unable to attend the event this year. Five teams were created and were made up of a mixture of Greeks from different chapters and non-Greeks.

Fraternity and Sorority Life Workshops

Student Involvement hosted six workshop sessions for chapters within the Greek community that focused on accountability, time management, effective communication, the purpose of MGC, Grit in leadership, and academic support. Each MGC chapter had to have at least one representative for each workshop while IFC and PC it was highly recommended for them to have representatives. Each session had 20 students participate and was emailed to individual members and advisors in the community for them to review and utilize. All information presented should be seen in chapter operations in the 2017-2018 academic year.

Greek Awards Recap

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient</th>
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<tr>
<td>Scholarship Awards</td>
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<tr>
<td>Overall</td>
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<tr>
<td>Fraternity</td>
<td>Phi Delta Theta</td>
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<tr>
<td>Sorority</td>
<td>Gamma Phi Beta</td>
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<tr>
<td>Intramural Awards</td>
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<tr>
<td>Sorority</td>
<td>Delta Delta Delta</td>
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<tr>
<td>Fraternity</td>
<td>Sigma Phi Epsilon</td>
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<tr>
<td>Community Servant Award, sponsored by Panhellenic Council</td>
<td>Jami McVay</td>
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<tr>
<td>Gamma Phi Beta Greek Unity Award</td>
<td>Rheanna Pierce/Bach Nguyen</td>
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<tr>
<td>Dean of Students Award for Innovation</td>
<td>Dane Laughlin</td>
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<tr>
<td>Dottie C. Miller Award</td>
<td>Chelsea Dyer</td>
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<tr>
<td>Schneikart-Luebbe Camaraderie Award</td>
<td>Delta Delta Delta</td>
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<tr>
<td>Outstanding Advisor</td>
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<tr>
<td>MGC</td>
<td>Fidel Serrano</td>
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<tr>
<td>IFC</td>
<td>Nate Schwietdale</td>
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<tr>
<td>PC</td>
<td>Jennifer Nolte</td>
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<tr>
<td>New member of the Year</td>
<td>Rheanna Pierce/Bach Nguyen</td>
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<tr>
<td>Craig Barton Outstanding Sophomore Award</td>
<td>Kayla Haase/Breck Towner</td>
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<tr>
<td>Order of Omega Outstanding Junior Award</td>
<td>Shannon Loofs/Dane Laughlin</td>
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<tr>
<td>Rhatigan Legacy Award “Fraternity Life”</td>
<td>Alpha Phi Alpha Fraternity, Inc.</td>
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<tr>
<td>Rhatigan Legacy Award “Sorority Life”</td>
<td>Delta Gamma</td>
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Rhatigan Legacy Award

After the conclusion of the 2015 awards cycle, the Rhatigan Standards for Fraternal Excellence was combined with the Outstanding Fraternity and Sorority Award to create the Rhatigan Legacy Award. The Rhatigan Legacy Award was scored based on three equally weighed sections and judged by three sets of judges. The sections include a statistics section that focuses on retention, philanthropy, service, programming, academics, and goals; an essay section that focuses on the chapter’s legacy, improvements, and development; and a presentation section where chapters will be given a prompt each year to tie to their chapter. The first section was scored by Fraternity and Sorority Life staff, the second section was scored by Fraternity and Sorority Life Advisors from other institutions and the third section was judged by Greek alumni working at WSU that are not affiliated to any chapter on campus. The fraternity and sorority with the highest score will win the Rhatigan Legacy Award, then any chapter receiving at least 80% of the points will receive the Gold Level of the Rhatigan Standards of Fraternal Excellence, and any chapter receiving at least 75% of the points will receive the Silver Level of the Rhatigan Standards of Fraternal Excellence.

Rhatigan Silver Standard for Fraternal Excellence:

- Delta Delta Delta
- Phi Delta Theta
- Sigma Alpha Epsilon
- Sigma Psi Zeta

Rhatigan Gold Standard for Fraternal Excellence:

- Alpha Phi
- Alpha Phi Alpha Fraternity, Inc.
- Delta Gamma
- Gamma Phi Beta

Conferences

Eight students and two staff drove to Indianapolis, Indiana to attend the Association of Fraternal Leadership Values Central Fraternal Leadership Conference and National Black Greek Leadership Conference (AFLV: Central FLC & NGBLC).

Students in attendance:

<table>
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<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Dane Laughlin</td>
<td>IFC President</td>
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Students attended sessions related to their positions and sessions to develop them as leaders in the Greek community. Students also attended keynote speaker sessions and had the opportunity to network with students and professionals from throughout the Central region. After attending the conference, students were required to present to their council on what they learned and what they planned on implementing. Examples include: applying for national recognition through the AFLV awards process, adding credibility to the Panhellenic Council and recruitment and scholarship education/promotions for the Multicultural Greek Council.

**Leadership**

Having introduced all three tiered leadership programs, Student Involvement continued to create and expand the amount of leadership programs offered. The growth in participation confirmed the students’ interest and commitment to formal leadership opportunities at WSU. This included offering programs that students could earn academic credit for by officially registering and completing coursework. Those students who earned credit for completing the program could apply those credits towards the Undergraduate Leadership Certificate. Below are the programs that were offered during the 2016-2017 academic year.

*Emerging Leaders Program*

Emerging Leaders is a unique opportunity for first year students at WSU to get on the fast-track to student leadership, campus, and community involvement. Students who participate in the Emerging Leaders Program receive an insider’s perspective on Student Involvement at WSU. Throughout the program, students had an opportunity to develop their leadership abilities through workshops, activities and reflection in order to prepare them for future leadership experience at WSU and beyond. Each student was paired with an upperclassmen mentor.

We had 20 students complete the program and 11 mentors who helped guide them. There were 9 students who enrolled and received one academic credit each by completing course requirements. The program began in January with an overnight retreat and ended in April. There were a variety of leadership topics covered as well as exposure to different styles of leadership including their own and how it’s applied in their day to day. Students completed a pre and post assessment which can be found in the assessment section of this report.
Engaging Leaders Program
The Engaging Leaders Program offers students the unique opportunity to explore, discuss and analyze various professional fields directed by executive officials from different companies, corporations and industries throughout the Wichita area. The program introduces participants to those leadership skills that rising leaders should possess and consider when choosing a career path. The program provides for visits to various city facilities, exposure to different philosophies and styles of leadership and gives participants a chance to assemble facts, evaluate options and become more comfortable with the transition from the classroom to the boardroom. There were two students who enrolled and received one academic credit each by completing course requirements. The program ran for eight weeks from February through April and received partial sponsorship from Northwestern Mutual. There were 16 students who completed the program visiting six different leaders/sites. Those sites included: Christina House/Airbus, Ben Simon/Freddie’s Headquarters, Alex Swainsbury/Northwestern Mutual, Robert Layton/Wichita City Manager, Koch Industries, Inc., and Beth Tuly/Cocoa Dolce.

Evolving Leaders Program
The Evolving Leaders Program was re-designed this year for returning students to WSU who are looking to expand upon their leadership skills and abilities. The new curriculum featured five different leadership inventories/assessments including StrengthsQuest, DiSC, True Colors, Myers Briggs and Leadership Style Assessment. The program was administered over an eight week time period in the Fall Semester and also moved from Wednesdays to Fridays based on past participant feedback. The highest number of Evolving Leaders applied and completed the program. A total of 27 students applied and 23 students completed the experience.

Leadership Book Club
The Leadership Book Club began in the fall of 2015 with the goal of 10 participants. Since it’s beginning, it has been a program that faculty, staff and students look forward to and get excited about. With the Coordinator for Leadership Development position vacant during the Fall semester, we decided to wait until the Spring when we filled the position. Participants received a copy of The Well-Balanced Leader by Ron Roberts. Each week, those in attendance would discuss the chapters assigned and share their thoughts on the leadership lessons shared in the book. With the buzz over book club gaining ground again, 40 participant signed up for the Summer book club sessions to read Leaders Eat Last by Simon Sinek. Plans and ideas for increasing and executing new titles and reaching more participants are in the works for the 2017-2018 academic year.

Man & Woman of the Year
The Man and Woman of the Year Scholarship is awarded to an outstanding male and female student who has shown exemplary leadership, involvement and service to both the WSU and Wichita communities. The candidates had to meet the following requirements: must have at least a 3.0 cumulative G.P.A., must be currently enrolled in at least 6 credit hours at WSU, and must have completed at least 60 hours with at least 30 hours from WSU. We received 37 completed applications. Each finalist turned in a completed application which included responses to essay
questions as well as letters of recommendations. In addition to the application they were also interviewed by a panel of faculty and staff. The candidates were then narrowed down to the top four men and women. Each finalist then gave a 10 minute presentation on their “one word” that would identify how they would live out the rest of the academic year as a leader. As well as, the impact they hope to have on campus and in the community. This concept is based on the book titled *One Word that will Change your Life*. The finalists were honored at a banquet as well as at Songfest during Shocktoberfest.

2016 Finalists & Winners

<table>
<thead>
<tr>
<th>Man of the Year</th>
<th>Winner</th>
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<tr>
<td>Ashwin Govindrajan</td>
<td>Winner</td>
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<tr>
<td>Samuel Belson</td>
<td>Finalist</td>
</tr>
<tr>
<td>Ruben Lebron</td>
<td>Finalist</td>
</tr>
<tr>
<td>Dalton Glasscock</td>
<td>Finalist</td>
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<table>
<thead>
<tr>
<th>Woman of the Year</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Jenny Nguyen</td>
<td>Winner</td>
</tr>
<tr>
<td>Katie Deutsch</td>
<td>Finalist</td>
</tr>
<tr>
<td>Emily Mullins</td>
<td>Finalist</td>
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<tr>
<td>Mariah Smith</td>
<td>Finalist</td>
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Summer Leadership Institute

The Summer Leadership Institute (SLI) is a five day experience that allows each participant to evolve and expand upon their leadership skills and abilities. SLI took place at Camp Wood in Elmdale, KS. We received 63 applicants (an increase of 11 applicants from last year) and selected 45 students to attend in addition to the five student leaders who attended and helped with the planning of the week. SLI is open to any student looking to grow as a leader and they ranged from freshmen through graduate students. Each student was divided into a leadership squad who they met with throughout the institute and had the opportunity to discuss and reflect upon the leadership lessons taught. Each squad was assigned two leaders, one staff member and one student leader who had attended SLI in a previous year, to help guide the groups throughout the week. The vision statement for SLI was “Developing ethical leaders through self-discovery and action!” There were four learning objectives. 1.) Understand what it means to be an ethical leader. 2.) Self-actualization through reflection and assessment. 3.) Enhancing effective communication skills through team dynamics. 4.) Commitment to becoming an ethical leader through self-discovery and action.

LEAD Conference

Student Involvement set the goal to host a drive-in leadership conference after researching peer and aspirational institutions and seeing that there was no such conference in the region. 2016 marked the inaugural year of the LEAD Conference at WSU. The LEAD Conference is a regional leadership drive-in open to any student from any college or university who would like to network with other student leaders as well as expand upon their leadership skills and abilities. In its second year, over 80
schools within the region received invitations to attend. There was a committee of 4 students who helped with the planning of the conference. This year we had 78 participants register with 60 attending. The conference ran from 12-7 p.m. It began with an opening lunch and keynote speaker James Robilotta who spoke on the idea of Authentic Leadership and maximizing who you are as a leader. The afternoon was spent in breakout sessions led by various WSU staff members. The conference concluded with a closing dinner and final remarks connecting the many topics discussed throughout the day.

**National Society of Leadership & Success (NSLS)**

This year NSLS went through a few transitions. With working towards solidifying their presence on campus as well as working to provide more opportunities for their members, they dealt with two new advisors throughout school year. Along with a change in advising, they also faced change with their executive board members as three of them graduated in December thus needing to bring on 3 new members to the Executive Board. In the Fall semester, they focused on increasing awareness of NSLS and the benefits to joining the society and then in the Spring were able to induct 75 new members into the society.

**Student Activities Council**

**Highlights**

The Student Activities Council began the 2016-2017 academic year with a fairly new executive board consisting of three returning members in officer positions. The remaining chairpersons were all new to a leadership position within SAC. This newness of the team lead to many obstacles that were quickly overcome through many leadership development initiatives including a summer training series to develop basic leadership skills, a presentation series utilizing the NACA Programming Magazine for students to improve their presentation and public speaking skills and in the spring semester we focused on *The Truth About Leadership* by James M. Kouzes and Barry Z. Posner. The book series focused on the ten truths in an interactive manner that also spilled over into the General Member Meetings.

The Mentor/Mentee program was introduced to the organization. SAC Chairpersons were each assigned approximately 10 members in which they mentored throughout the year. This mentorship program including small group training sessions, facilitation of teambuilding activities and concepts from the *Ten Truths About Leadership* book series. Activities and discussions featured various topics including leadership styles, self-awareness and diversity to name a few.

**Mission**

Enriching the Shocker Experience is our mission: to entertain, educate and develop our members and the students of WSU through well-rounded programs and events.

**SAC Values – developed in July 2014**

- **Inclusion**
  SAC fosters a welcoming and encouraging environment for students from all cultures and backgrounds.
- SAC collaborated with many departments and groups to help reach a diverse audience including a partnership with International Education that took students on a road trip to the National World War I museum.
- Our membership within the organization has shown an increase in international student participation.

- **Connectedness**
  SAC encourages the growth of personal and professional relationships through the collaboration and teamwork that stem from the SAC experience.
  - Exec Board Members partnered with staff and student leaders from the office of diversity and inclusion, international education, international student union, Spectrum LGBTQ & Allies, and various community entities.

- **Campus Life**
  SAC strives to enhance the Shocker experience by engaging students with meaningful programs and initiatives.
  - SAC increase student connections to athletic programs through the founding of Shox Up for Game Day.

- **Development**
  SAC creates opportunities for growth and leadership in order to promote a well-rounded membership experience.
  - Initiated a membership training schedule to develop SAC members throughout the academic year, hosted the annual SAC members retreat and offered opportunities for members to attend ACUI Regional Conference and NACA National Convention.

**Organization Goals**

1. Enhance membership experience through engagement
   a. Increase communication between the chairs and the members
      *Implementation of the SAC Mentor Mentee Program (Fall 2016)*
   b. Train members in event planning, marketing, value of roles, and how volunteer presence impacts the overall organization
      *Facilitated through the SAC Mentor Mentee Program, General Member Meetings and Fall Retreat (Fall 2016)*
   c. Give members the chance to get hands-on experience
      *Created volunteer committees for Trunk or Treat, Drag Show and Hippodrome (Fall 2016)*
   d. Track attendance and work to increase the member retention rate
      *Members login using google form to track weekly member attendance (September 2016)*

2. Improve the quality and experience of programs
   a. Equip members with the skills and knowledge of providing good, positive and professional customer service that represents SAC positively
      *Facilitated through the SAC Mentor Mentee Program, General Member Meetings and Fall Retreat (Fall 2016)*
   b. Create a checklist used at every event to make sure chairs educate volunteers on the event, their roles, their expectations and to discuss PREFF
      *Created September 2016*
   c. Market events in new ways
      *Ongoing*
   d. Make organizations aware of our events
      *Focus group created in Spring of 2017 to address issues*
e. Educate other organizations and when applicable, the community, about our events
   *Focus group created in Spring of 2017 to address issues*

3. Increase SAC awareness to Wichita State
   a. Implement guerilla marketing techniques for a majority of our events
      *Implemented in October 2017, added requirement to Marketing Checklist*
   b. Expand our social media presence
      *Adopted the use of Snapchat and introduced social media phone to be used to capture events in real time (November 2016)*
   c. Stay connected with campus by supporting other student organizations
      *Ongoing*

### 2016 - 2017 Executive Board

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Sara Carroll</td>
</tr>
<tr>
<td>Vice President of Membership</td>
<td>Terence Truong</td>
</tr>
<tr>
<td>Vice President of Marketing</td>
<td>Jacy Beck</td>
</tr>
<tr>
<td>Arts &amp; Leisure Chair</td>
<td>Holly Nguyen</td>
</tr>
<tr>
<td>Family &amp; Commuter Chair</td>
<td>David Doan</td>
</tr>
<tr>
<td>Films/Stage Chair</td>
<td>Dharmesh Patel</td>
</tr>
<tr>
<td>Interactive Programs</td>
<td>Top Southivong</td>
</tr>
<tr>
<td>Spirit &amp; Traditions Chair</td>
<td>Aivy Ngo</td>
</tr>
<tr>
<td>Talks and Topics</td>
<td>Melvin Kong</td>
</tr>
<tr>
<td>Drag Show Chair (Spring 2017)</td>
<td>Richy Thach</td>
</tr>
<tr>
<td>Marketing Assistant (Spring 2017)</td>
<td>Ethan Kirby</td>
</tr>
</tbody>
</table>

### Development and Recognition
SAC members attended conferences and workshops such as The Institute for Leadership Education and Development (I-LEAD®) and NACA National Convention and the Student Involvement Summer Leadership Institute.

### Membership Experience

**Membership Highlights**

Number of Full Members: 151  
Active members in fall and spring: Fall-62, Spring-58  
Percentage of applicants to become active members: 79%

**All Member Retreat- Saturday, September 26**

Special Presentations
- Time Management presented by Dr. Amy Barfield (Staff Psychologist, Counseling and Testing Center)
- Stress Management presented by Andy Sykes (Campus Recreation)
- True Colors presented by Jill Fletcher (Director, Career Development Center) presenting

Organization Related Presentations
- Marketing and the SAC Brand presented by Jacy Beck and Melvin Kong
- Event Planning Basics presented by Sara Carroll, Top Southivong, Holly Nguyen
SAC Alumni Panel presented by Elisa Acosta, Joselyne Hernandez and George Swartzendruber

Member Awards and Recognition

<table>
<thead>
<tr>
<th>Month</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2016</td>
<td>Ethan Kirby</td>
</tr>
<tr>
<td>October 2016</td>
<td>Aivy Ngo</td>
</tr>
<tr>
<td>November 2016</td>
<td>Desmond Yip</td>
</tr>
<tr>
<td>January 2017</td>
<td>Riddhi Patel</td>
</tr>
<tr>
<td>February 2017</td>
<td>Cameron Pin</td>
</tr>
<tr>
<td>March 2017</td>
<td>Nhu Vuong</td>
</tr>
<tr>
<td>April 2017</td>
<td>Nhung Vuong</td>
</tr>
</tbody>
</table>

Socials & Service
- Saturday, October 1, 2016 - Wu’s Big Event
- Saturday, February 11, 2017 - Wu’s Big Event

Cosponsorships
SAC strives to connect and work with other organizations and departments on campus each semester. For the 2017 Fiscal Year, we were able to initiate many new cosponsorships in addition to continuing with others. Cosponsorships for the year included:

- Walk a Mile – Interfraternity Council
- Bree Newsome - Office of Diversity and Inclusion
- To Write Love on Her Arms - Prevention Service Advisory Board
- Shocktoberfest Dodgeball - Campus Recreation
- Election Day Bash - Community Service Board
- International Film Om Shanti Om - International Education
- Hypnotist: Daniel James - Homecoming/Alumni Association
- Tom’s One Day without Shoes - Community Service Board
- Outdoor Decathlon - National Society of Leadership and Success
- 7th Annual Drag Show – Spectrum LGBTQ & Allies, Office of Diversity and Inclusion

End of the Year Banquet & Awards
Each year, SAC recognizes its members and highlights its many achievements at the annual SAC End of the Year Banquet & Awards. This year's was restructured to meet the needs of the changing organization. It was less formal than previous years and focused more on the member experience. Invitations were limited to members, exec and direct support staff. To align with this new focus, the executive board chose to award the LaVona Spencer Friend of SAC Award at the Student Involvement Appreciation Reception. This year's award was given to Linda Sims of the Rhatigan Student Center Event Service’s team for her continued support of SAC programs.
Awards

<table>
<thead>
<tr>
<th>Awards</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding Publicity Campaign</td>
<td>Eileen Collins</td>
</tr>
<tr>
<td>Murphy's Law Program</td>
<td>Big Hero 6</td>
</tr>
<tr>
<td>Program of the Year</td>
<td>7th Annual Drag Show</td>
</tr>
<tr>
<td>Vann DePriest Volunteer of the Year</td>
<td>Cameron Pin</td>
</tr>
<tr>
<td>Outstanding Chairperson</td>
<td>Melvin Kong</td>
</tr>
<tr>
<td>LaVona Spencer Friend of SAC</td>
<td>Linda Sims, RSC Event Services</td>
</tr>
</tbody>
</table>

Graduating Seniors
- Cameron Pin

Student Involvement Events

Shocktoberfest Overall Winners

Women’s
1st Place - Delta Delta Delta
2nd Place - Alpha Phi
3rd Place - Delta Gamma

Men’s
1st Place - Sigma Alpha Epsilon
2nd Place - Sigma Phi Epsilon
3rd Place - Phi Delta Theta

Co-Ed
1st Multicultural Greek Council

Songfest Attendance-1,200 (Sold Out)

Hippodrome

Special Attractions
3rd Place - Kenon Brinkley
2nd Place - Farmhouse
1st Place - After Judo

Individual Awards
Best Actress From a Skit: Clarice the Invention from A Bad Villain’s Invention
Best Actor From a Skit: Igor from A Bad Villain’s Invention
Best Use of the Mystery Item: Sigma Alpha Epsilon /Delta Gamma in A Shocking Invention

Hippodrome Spirit Award: Phi Delta Theta /Gamma Phi Beta in Willy Wonka and the Great Invention
Division I
3rd place Acting: Delta Gamma/Sigma Alpha Epsilon
2nd place Acting: Delta Delta Delta/Sigma Phi Epsilon
1st place Acting: Phi Delta Theta/Gamma Phi Beta

3rd place Script: Alpha Phi/Delta Upsilon
2nd place Script: Delta Delta Delta/Sigma Phi Epsilon
1st place Script: Phi Delta Theta/Gamma Phi Beta

3rd place Sets / Props: Delta Gamma/Sigma Alpha Epsilon
2nd place Sets / Props: Phi Delta Theta /Gamma Phi Beta
1st place Sets / Props: Delta Delta Delta/Sigma Phi Epsilon

3rd place Music: Delta Delta Delta/Sigma Phi Epsilon
2nd place Music: Alpha Phi/Delta Upsilon
1st place Music: Phi Delta Gamma/Gamma Phi Beta

3rd place Costumes: Delta Gamma/ Sigma Alpha Epsilon
2nd place Costumes: Delta Delta Delta/Sigma Phi Epsilon
1st place Costumes: Phi Delta Theta/Gamma Phi Beta

3rd place Overall Performance: Delta Gamma/Sigma Alpha Epsilon
2nd place Overall Performance: Delta Delta Delta/Sigma Epsilon
1st place Overall Performance: Phi Delta Theta/Gamma Phi Beta

**Recognized Student Organizations**

*Registration and Renewal*

WSU students have created approximately 220 organizations that range from graphic arts to intramural sports. With this diverse collection of student organizations, students are able to explore their interests and passions while contributing to a vibrant campus climate and close-knit student community. Student organizations provide far-reaching efforts to create intersections of identity, perspectives and in helping student adjust to campus.

At the beginning of FY17, we worked closely with the SGA Organization Outreach Committee to ensure that student groups renewed their organization on time. Part of that job was also cleaning up our OrgSync portal. We went through and deleted organizations that had not renewed in 2+ years and disabled organizations that had not renewed in 1+ years. The Student Government Association Organization Outreach Committee did great work contacting all provisional organizations throughout each semester to ensure that they had the resources they needed to renew and update their organizations.

**Highlights of RSOs by Numbers**

Number of organizations: 228
Number of new organizations: 21
Number of OrgSync users: 8,050
Average size of an organization: 50
Number of organizations over 100 members: 20

**Types of Organizations**

1. **Recognized Student Organization**: An organization that has completed the annual renewal process, in which at least eighty (80) percent of total members are currently enrolled University students.
2. **University/Departmental/Community Organization**: An organization in which at least fifty (50) percent of total members are currently enrolled University students.
3. **Provisional Organization**: An organization in its first year of existence or in which less than fifty (50) percent of total members are University students. *Groups which do not adhere to university policy, may be placed on provisional status.

**Classification of Organizations**

- **Academic & Professional (A/P)**: Organizations related to an academic discipline/college or professional field available at Wichita State University.
- **Cultural/International (C/I)**: Organizations promoting or enhancing a specific culture(s) or related activities on campus. The objectives are aimed to explore and celebrate their own cultural heritage and provide programs and services.
- **Community Service (CS)**: Organizations providing volunteer services or assistance to the university and local community through altruistic or philanthropy events.
- **Fraternity/Sorority (F/S)**: Organizations affiliated with the Interfraternity Council, Multicultural Greek Council or Women's Panhellenic Association.
- **Governing/Representative Councils (G/R)**: Organizations which coordinate and/or govern a specific population or member Organizations. Organizations must be approved by Student Involvement.
- **Graduate Interest (GI)**: Organizations solely focused on the advancement and development of graduate students.
- **Honorary (H)**: Organizations formed to recognize or honor excellence in a specific field and which have selective membership i.e. requirements for membership.
- **Other (O)**: Organizations which do not fit in one of the other categories listed.
- **Political (P)**: Organizations affiliated with or promoting a particular party, individual or issue in local, state, national or international politics.
- **Recreation Clubs (RC)**: Recreational Clubs are sports-related interest organizations that meet all Recognized Student Organization (RSO) policies and focus around self-exploration for its members. Recreational Clubs are deemed high-risk organizations and must have every member sign a waiver absolving Wichita State University, its staff and designees from any liability due to member negligence.
• **Sports Clubs (S):** Organizations established for a competitive recreational purpose (Organizations wishing to obtain Sports Club status must contact the Coordinator of Intramural Sports and Competition in Campus Recreation). These organizations are not eligible for RSO funding through Student Government Association other than what is allocated to the Sports Club program. The organizations will also be governed by the Sports Club Manual.

• **Religious (R):** Organizations affiliated with or promoting a religion, set of religious beliefs or lack thereof.

• **Residence Hall (RH):** Organizations whose members reside in university student housing facilities or their associates.

• **Special Interest (SI):** Organizations promoting or related to specific, defined interests.

*Event Registration*

RSOs at WSU plan events throughout the year that add to student life and campus culture. This year, organizations utilized OrgSync to publicize and promote 1,118 events, a growth of 415 events from FY16. Of the 1,118 events, 85 were required to be registered with Student Involvement.

Any group planning to host an event which meets the below mentioned parameters must complete an RSO event registration form in its entirety, ensuring that all officials are in agreement on the expectations and execution of plans. This form, and the entire event planning process, must be completed in its entirety at least ten (10) business days prior to an event and submitted via OrgSync to Student Involvement. All University locations must be reserved tentatively prior to the submission of this form.

The following are variables which help define an event registration:

- Over one hundred (100) people will be attending
- Money will be exchanged
- The event is open and/or marketed to the general public
- Alcohol will be served
- Food will be served
- The event requires the RSO to enter into a contract with another entity
- A controversial/political topic may be discussed
- The event is outdoors and on-campus
- Event is publicized (more than three of the following items are used: Facebook, poster, handbill, texting message, website, formal invitation, Twitter, organizational calendar, information table)

*Event Registration Frequency/Information*

**Where will your event be hosted?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
</table>

82 | Page
<table>
<thead>
<tr>
<th>On-Campus</th>
<th>68.23%</th>
<th>58</th>
</tr>
</thead>
<tbody>
<tr>
<td>Off-Campus</td>
<td>31.76%</td>
<td>27</td>
</tr>
</tbody>
</table>

**Will you sell tickets/exchange money during the event?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>67.06%</td>
<td>57</td>
</tr>
<tr>
<td>Yes</td>
<td>32.94%</td>
<td>28</td>
</tr>
</tbody>
</table>

**Will it be open to the public?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>62.35%</td>
<td>53</td>
</tr>
<tr>
<td>No</td>
<td>37.65%</td>
<td>32</td>
</tr>
</tbody>
</table>

**Will more than 100 people attend?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>51.76%</td>
<td>44</td>
</tr>
<tr>
<td>Yes</td>
<td>48.24%</td>
<td>41</td>
</tr>
</tbody>
</table>

**Will it require a contract between the RSO and another entity?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>77.65%</td>
<td>66</td>
</tr>
<tr>
<td>Yes</td>
<td>22.35%</td>
<td>19</td>
</tr>
</tbody>
</table>

**Will it involve alcohol?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>81.18%</td>
<td>69</td>
</tr>
<tr>
<td>Yes</td>
<td>18.82%</td>
<td>16</td>
</tr>
</tbody>
</table>

**RSO Workshops**

Each year, we offer a number of different trainings for RSO leaders and advisors to attend in order to develop their leadership and/or management skills further. This year, as in previous years, we
partnered with campus partners to offer a wide array of sessions to our students. Partnerships included Student Health Services, Human Resources and the Office of Diversity and Inclusion.

In Fall 2016, we faced a unique issue of students either registering for sessions and not showing up, or students not attending the sessions in general. This was true despite marketing efforts including posterising, using OrgSync, direct messaging and more. This problem was also present for campus partners putting on various trainings. So, at the end of Fall 2016, we spoke with various RSO presidents to discuss ways to improve workshops and found two common themes. They would like sessions to be more focused on their positions and the online offerings via BlackBoard took the place of much of what we were offering in person. Students preferred the BlackBoard method.

Moving into Spring 2017, we changed the workshops to be position based. They were much more successful than the workshops in the previous semester. Also, we marketed the opportunity for students and student leaders to request trainings for their specific organizations. Chas Thompson, coordinator of student organizations, completed six group-specific trainings/visits and covered topics such as motivation, utilizing OrgSync, running a group smoothly, fundraising and more. The request process turned out to be successful and beneficial to groups, as we were able to address specific concerns the groups had.

Below is detailed information on the RSO workshops offered during FY17.

Fall 2016 Workshops

**September**
- 6 - Safe Zone LGBTQ Training
- 8 – UBIT Training for Students
- 16 – RSO Nuts & Bolts
- 22 – Less Drinking, More Thinking

**October**
- 4 – Safe Zone LGBTQ Training
- 10 – Leadership Styles & Assessments
- 11 – Who’s Been in Your Bed
- 20 – Creating Campus Traditions
- 21 – UBIT Training for Students

**November**
- 7 – Creating Positive Change
- 10 – UBIT Training for Students
- 14 – Gender Diversity: Transgender Training
- 14 – Motivating Your Membership
- 30 – Office Recruitment & Transition
December
- Gender Diversity: Transgender Training

Spring 2017

January
- 26 – Care Team Presentation for Students

February
- 13 – Safe Zone LGBTQ Training
- 20 – RSO Leadership Workshop: Treasurers
- 21 – Care Team Presentation for Students

March
- 13 – RSO Leadership Workshop: Advisors
- 13 – Gender Diversity Training
- 29 – Care Team Presentation for Students

April
- 3 – Safe Zone LGBTQ Training
- 17 – RSO Leadership Workshop: Presidents
- 17 – Gender Diversity Training

Challenges to Student Organizations
- Completing/implementing the virtual training program for RSO leaders
- Attendance at RSO Workshops and programs
- Groups completing the renewal process on time

Commitment to the Future
- Continue to work on and develop and adapt the virtual training program to RSO leaders’ needs
- Find more creative ways to reach out to students for RSO workshops to help grow attendance
- Continue to help new groups form and navigate the renewal process
ASSESSMENT

Student Involvement Council GPA Report

**Fall 2016**

<table>
<thead>
<tr>
<th>Rank</th>
<th>COUNCIL</th>
<th>Total Membership</th>
<th>Council GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>National Society of Leadership and Success</td>
<td>8</td>
<td>3.56</td>
</tr>
<tr>
<td>2</td>
<td>Community Service Board</td>
<td>10</td>
<td>3.52</td>
</tr>
<tr>
<td>3</td>
<td>Panhellenic Council Exec</td>
<td>10</td>
<td>3.4</td>
</tr>
<tr>
<td></td>
<td>All Council GPA</td>
<td></td>
<td><strong>3.39</strong></td>
</tr>
<tr>
<td>4</td>
<td>Multicultural Greek Council Exec</td>
<td>6</td>
<td>3.36</td>
</tr>
<tr>
<td>5</td>
<td>Interfraternity Council</td>
<td>7</td>
<td>3.35</td>
</tr>
<tr>
<td>6</td>
<td>Student Involvement Ambassadors</td>
<td>11</td>
<td>3.34</td>
</tr>
<tr>
<td>7</td>
<td>Student Activities Council</td>
<td>8</td>
<td>3.19</td>
</tr>
<tr>
<td></td>
<td>All Undergraduate GPA</td>
<td></td>
<td><strong>2.94</strong></td>
</tr>
</tbody>
</table>

**Spring 2017**

<table>
<thead>
<tr>
<th>Rank</th>
<th>COUNCIL</th>
<th>Total Membership</th>
<th>Council GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student Involvement Ambassadors</td>
<td>9</td>
<td>3.63</td>
</tr>
<tr>
<td>2</td>
<td>Community Service Board</td>
<td>8</td>
<td>3.61</td>
</tr>
<tr>
<td>3</td>
<td>National Society of Leadership and Success</td>
<td>9</td>
<td>3.49</td>
</tr>
<tr>
<td>4</td>
<td>Interfraternity Council</td>
<td>7</td>
<td>3.48</td>
</tr>
<tr>
<td></td>
<td>All Council GPA</td>
<td></td>
<td><strong>3.39</strong></td>
</tr>
<tr>
<td>5</td>
<td>Panhellenic Council Exec</td>
<td>10</td>
<td>3.36</td>
</tr>
<tr>
<td>6</td>
<td>Multicultural Greek Council Exec</td>
<td>7</td>
<td>3.2</td>
</tr>
<tr>
<td></td>
<td>All Undergraduate GPA</td>
<td></td>
<td><strong>3.007</strong></td>
</tr>
<tr>
<td>7</td>
<td>Student Activities Council</td>
<td>10</td>
<td>2.96</td>
</tr>
</tbody>
</table>

*Student Coded in Student Involvement Council Grade Report qualify for the following parameters:
Complete at least 5 office hours per week
Participate in council and member meetings
Meet with Advisor at least biweekly for 1hr
Self-Assessment Guide and Process *excerpt from CAS Self-Assessment Guide

CAS developed and has incorporated a number of common criteria that have relevance for each and every functional area, no matter what its primary focus. These common criteria are referred to as “General Standards,” which form the core of all functional area standards. CAS standards and guidelines are organized into 12 components, and the SAG workbook corresponds with the same sections:

---|---|---|---|---|---|---|---|---|---|---|---|

For each set of standards and guidelines, CAS provides a Self-Assessment Guide (SAG) that includes a recommended comprehensive self-study process for program evaluation. Seven basic steps to using a SAG are suggested for implementing a functional area self-study. The following self-study process is recommended:

1. **Plan the Process**
   - Map out steps for process, develop timeline, build buy-in with all stakeholders, and explicitly identify desired outcomes of the self-study

2. **Assemble and Educate the Self-Assessment Team**
   - Determine who should be on the team and how to educate the team about the self-study process

3. **Identify, Collect, and Review Evidence**
   - Define what constitutes evidence; then gather, collect, manage, and review evidence

4. **Conduct and Interpret Ratings Using Evaluative Evidence**
   - Clarify team’s rating criteria; employ a process for rating [small group, individual, staff]; negotiate rating differences; and manage group ratings

5. **Develop an Action Plan**
   - Identify discrepancies, corrective action, and recommended steps (e.g., identify strengths, weaknesses, recommendations, benchmarks for achievement, resources, timeframe, and responsible individuals)

6. **Prepare a Report**
   - Identify audience for report(s); describe the self-study process, evidence gathering, rating process, and evaluations; summarize strengths and weaknesses; describe the action plan; and draft an executive summary

7. **Close the Loop**
   - Put action plans into practice; work to navigate politics and secure resources; identify barriers to overcome; and build buy-in to the program review results

Coordinated by Lyston Skerritt and Chelsea Redger, assistant directors, student involvement

Committee was selected and included Ryan Thorup, International Education, Heather Stafford, Student Health, Tim Cason, Student Conduct, Dr. Rhonda Lewis, Faculty and Sm Belsan, Student. These committee members were selected due to their relationship and working knowledge of Student Involvement. The committee met throughout the fall 2016 semester and rated each of the 12 program areas prescribed by CAS. The following worksheets provide an overview of the ratings,
suggestions for improvements. Next the Student Involvement staff team meet to review the committee’s recommendations and to develop an action plan and progress report and timeline. Work towards the recommendations is ongoing and is depicted in the Work Plan worksheet provided below.

**Strengths and Areas for Improvement**

<table>
<thead>
<tr>
<th>Part</th>
<th>Strengths: Items that exceed the standard (consensus ratings = 3)</th>
<th>Areas for Improvement: Items that do not meet or partly meet the standard (consensus ratings = 0, 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mission</td>
<td>Avg: 1.5</td>
<td>1.1: Issue is with reporting a review date</td>
</tr>
<tr>
<td>2. Program</td>
<td>Avg: 2.75 Focus and target diverse populations in programming and services Assessment is a strength of the department, documentation is evident</td>
<td>Assessment of Learning Outcomes - Reporting</td>
</tr>
<tr>
<td>3. Organization and Leadership</td>
<td>Avg: 2.5 Strong area, bullet points exceeded. Strategic Plan is clear and tracked, staff roles were clearly defined.</td>
<td></td>
</tr>
<tr>
<td>4. Human Resources</td>
<td>Avg: 2.2 Professional development and training Staff at masters level Increasing options for Graduate level assistants and interns regardless of the lack of traditional masters program</td>
<td>Section 1.1 Staffing; accomplishing mission but 2 staff down, healthy work life balance can’t be achieved, reevaluate after the current change in compensation (FLSA)</td>
</tr>
<tr>
<td>5. Ethics</td>
<td>Avg: 1E Evidence of ethics and core values</td>
<td>Difficult to see clear ethical standards statement in annual report</td>
</tr>
<tr>
<td>6. Law, Policy, and Governance</td>
<td>Avg: 1.4 Strong RSO handbook</td>
<td>6.1: No statement that general counsel reviewed policies, contracts, etc. 6.4: Copyright- no staff policy Clearly outline line of reporting to the highest level of the university</td>
</tr>
</tbody>
</table>
| 7. Diversity, Equity, and Access | Avg: 1.6  
Adequately covered veterans, people of color and sexual and gender minorities | Address awards and policies for inclusion |
|----------------------------------|---------------------------------------------------|-----------------------------------------------|
| 8. Internal and External Relations | Avg: 2.6  
Easily accessible: Event listing, marketing outreach, OrgSync - clearly defined | |
Budgets were clear to staff, challenges were noted in annual report | Staff levels are low  
Funding is low  
Hire an office manager |
| 10. Technology | Avg: 2  
OrgSync is good  
Policy and checkout systems are useful and easy to understand  
Currently technology is meeting current needs | |
| 11. Facilities and Equipment | Avg: 2  
Making the space work, improvement from previous space  
Each staff member has individual office space  
Lockers and mailboxes are good  
Safe for secure materials to be stored | Space may need to expand as staff expands, noted that space is lacking for current level of use |
| 12. Assessment | Avg: 2.5  
Assessment is easy to find and articulated well.  
Sample through a variety of methods  
Assessment is done in a three year cycle and included in annual report | |
## Recommendations for Unit Action

<table>
<thead>
<tr>
<th>Part</th>
<th>Item Requiring Attention</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mission</td>
<td>• Add a review or revision date to Mission (possibly in annual report)</td>
</tr>
</tbody>
</table>
| 2. Program | • CAS language should be used in the formatting of the Annual Report, Section may mirror sections of the General Standards  
• Co-curricular development needs growth- Evaluate the impact of involvement on Retention and graduation rates. Update dashboards to include scales.  
• Reference sampling techniques.  
• For each functional area, add challenges section to annual report  
• Collaboration: List on Event Listing with rational to benefits |
| 3. Organization and Leadership | • Evaluate to see if current job descriptions will work with new FLSA  
• Reference in annual report where to find job descriptions, evaluations and staff information in annual report (office managers locked files) |
| 4. Human Resources | • Explore event coverage and staffing with new FLSA standards  
• Re-evaluate staff structure to meet program needs in times of change  
• List the hours of training per position (staff, student employees) in annual report  
• Promote professional development opportunities to new staff in the area of work/life balance |
| 5. Ethics | • Add to annual report ethics section (refer to university policies, standards by human resources)  
• Consider a student statement of ethics with a signature from each student leader/employees  
• FERPA training for all student employees as part of onboarding |
| 6. Law, Policy, and Governance | • Add a statement that outlines the review process of contracts and policies by university general counsel  
• Copyright policy should be added or referenced from university policy  
• Overall, make sure to add a statement to SI Policies that references university policies  
• Title IX: Include link to policy in both staff and RSO handbook  
• All should be addressed in annual report or website under policy page with links, consider a glossary or policy list  
• Update org chart to clearly outline the reporting lines to the highest level of the university |
<p>| 7. Diversity, Equity, and Access | • Consider changes to annual awards to promote inclusion of all students |</p>
<table>
<thead>
<tr>
<th>8. Internal and External Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Document the populations served and included input from surveys in annual report</td>
</tr>
<tr>
<td>• Continued expansions for online students (programs)</td>
</tr>
<tr>
<td>• Add to website the online training offerings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Financial Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Committee would argue that funding is low, but the departmental mission is being achieved</td>
</tr>
<tr>
<td>• Staff seems low for the programs and services offered</td>
</tr>
<tr>
<td>• Add to office policies the words “office manager or designee”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Consider policy/checkout procedures revision to “bullet points” or images</td>
</tr>
<tr>
<td>• Anticipate increased cost for tracking software for co-curricular activities (involvement, service, leadership)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. Facilities and Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Recycle!!!</td>
</tr>
<tr>
<td>• Consider new space plans</td>
</tr>
<tr>
<td>• Need to have dedicated space for each council</td>
</tr>
<tr>
<td>• Committee noted that a golf cart would be necessary to access different areas of campus for safety and security, staff wellbeing is also a consideration for transport of heavy materials.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12. Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Strive to use assessment data in a more robust way to make specific improvements (document those changes)</td>
</tr>
<tr>
<td>• Share assessment with key stakeholders in a variety of methods</td>
</tr>
<tr>
<td>• Use information to continue to make informed decisions about program and service offerings</td>
</tr>
</tbody>
</table>
Beginning the Action Plan

Part 1. Mission

Each year in the annual report, list a review date or any changes to the mission statement. This will be done at the conclusion of each academic year. First implementation Spring 2017.

Part 2. Program

Update format of annual report to reflect CAS themes with implementation by Spring 2017. Highlight challenges to functional areas and be more detailed in event listing appendix.

Part 3. Organization and Leadership

Address the changes in FLSA in annual report and effects on schedule, work time and program coverage. Utilize updated job descriptions to manage workloads. Ongoing based in Federal implementation.

Part 4. Human Resources

Evaluate office space, staffing and reporting structure on a regular basis for maximum efficiency. Report cumulative training completed by staff and students for annual reporting.

Part 5. Ethics

Per committee recommendations, review the current annual report and office policies to include an ethics section in the annual report that demonstrates a clear connection to university policies and standards set by the office of human resources. This will be included in the annual report beginning with fiscal year 2017. Create an ethics statement to include on student leader agreement forms when accepting a student involvement leader position. This statement will be in line with university policies and student code of conduct. This statement is to be created in spring of 2017 and to be implemented with positions beginning in fall of 2017.

Part 6. Law, Policy, and Governance

Review and update law, policy, and governance sections to include committee recommended statements in office policy for inclusion in annual report. First implementation Spring 2017.

Part 7. Diversity, Equity, and Access


Part 8. Internal and External Relations

Continue to develop clear paths for internal and external relations related to programming and student support. First implementation, Spring 2017.

Will continue to advocate on a regular basis for additional funding. Exploration of grants, sponsorships and fundraising will take place on a semesterly and program basis. Staffing structure will be evaluated on a yearly basis to meet the changing needs of the department and campus. This will include utilizing benchmarking from other institutions. Will continue to explore alternative staffing options. Will add to the office policies the words “office manager or designee”. First implementation Spring 2017.

Part 10. Technology

Continue to meet changing needs of technology for staff and students through annual commitment to maintenance of technology and equipment. First implementation, ongoing.

Part 11. Facilities and Equipment

Will explore recycling options available on campus and find ways to become more green. Will continue to explore the most efficient use of current office layout and use of space. Will continue to advocate for additional space and resources for the department. Will explore the feasibility of a golf cart. First implementation Spring 2017.

Part 12. Assessment

Will share assessment outcomes with key stakeholders, including university administration, faculty, students, alumni and community partners, in a variety of methods. Will use the information to make informed decisions about program and service offerings, which will then be documented in the annual report. First implementation Spring 2017.
<table>
<thead>
<tr>
<th>Current Practice Description</th>
<th>Corrective Action Needed</th>
<th>Task Assigned To</th>
<th>Timeline / Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission statement is listed in annual report.</td>
<td>Add review date and changes each year to mission statement in annual report and website.</td>
<td>Chelsea</td>
<td>Immediate May 2017</td>
</tr>
<tr>
<td></td>
<td>Progress: Completed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual report reflects original design from 2012/2013</td>
<td>Consider a format update for annual report for clarity in terms of CAS sections</td>
<td>Chas/ Tia</td>
<td>Immediate May 2017</td>
</tr>
<tr>
<td></td>
<td>Progress: Annual report design is being updated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Event Evaluations list data and summarizes participant feedback</td>
<td>Add sampling technique to Event Evaluation summaries</td>
<td>Lyston</td>
<td>Immediate May 2017</td>
</tr>
<tr>
<td></td>
<td>Progress: Complete</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Challenges are listed for all functional areas and general office</td>
<td>Add highlights of functional areas challenges underneath overall as this makes sense</td>
<td>All staff</td>
<td>May 2017</td>
</tr>
<tr>
<td></td>
<td>Progress: In FY2017 Annual Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Event Listing in annual report reflects date, time, place, budget, learning outcomes.</td>
<td>Add collaborations to event listing appendix</td>
<td>All Staff</td>
<td>May 2017</td>
</tr>
<tr>
<td></td>
<td>Progress: In FY2017 Annual Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD are currently kept on file through HR system</td>
<td>Continue current practice</td>
<td>Emily/Nancy</td>
<td>May 2017</td>
</tr>
<tr>
<td>Staff and student are required to complete several trainings per semester (New Employee Checklist is currently used)</td>
<td>Revise professional development section of annual report to include additional developmental offerings (monthly staff prof development)</td>
<td>All staff</td>
<td>May 2017</td>
</tr>
<tr>
<td>FLSA departmental procedures are developed and communicated</td>
<td>Will continue current practice and revisit on annual basis</td>
<td>Nancy</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Annual report does not include clear connections to university policies and HR standards.</td>
<td>Include an ethics section/ statement in the annual report that demonstrates a clear connection to university policies and standards set by the office of human resources. This will be included in the annual report beginning with fiscal year 2017. Progress: Completed</td>
<td>Chad</td>
<td>April 2017</td>
</tr>
<tr>
<td>Issue</td>
<td>Action</td>
<td>Responsible Party</td>
<td>Timeframe</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Student Involvement has not developed a statement of ethics.</td>
<td>Create an ethics statement to include on student leader agreement forms when accepting a student involvement leader position. This statement will be in line with university policies and student code of conduct. This statement is to be created in spring of 2017 and to be implemented with positions beginning in fall of 2017. <strong>Progress:</strong> Was incorporated in applications starting with Fraternity and Sorority Life in the fall of 2017.</td>
<td>Chad</td>
<td>April 2017</td>
</tr>
<tr>
<td>No written procedure available on contract processes.</td>
<td>Create a statement that outlines the review process of contracts and policies by university general counsel and add to SI Policies. To be added during policy review in summer of 2017. <strong>Progress:</strong> A guide for staff to navigate the contract process was created in March 2017</td>
<td>Tia</td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Man and Woman of the year is awarded annually.</td>
<td>Revamp man and woman of the year award in regards to diversity, equity, and access. <strong>Progress:</strong> Held wrap up meeting, discussion in staff, renamed award to WSU Student of the Year</td>
<td>Tia, Nancy, Chelsea (Kennedy)</td>
<td>Immediate Fall 2017</td>
</tr>
<tr>
<td>Online trainings are in development</td>
<td>Update RSO website with all online trainings. <strong>Progress:</strong> Ongoing, as of FY2017 there were 10 online trainings</td>
<td>Chas</td>
<td>Immediate Spring 2017</td>
</tr>
<tr>
<td>Consider Facebook Live at events and programs and trainings.</td>
<td>Utilize Facebook Live in spaces that make sense. <strong>Progress:</strong> Utilized at multiple spring events, especially for live “check-ins”</td>
<td>All Staff</td>
<td>Immediate Spring 2017</td>
</tr>
<tr>
<td>Marketing and outreach is currently tracked through a staff excel document.</td>
<td>Continue current practice</td>
<td>All Staff</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Website currently lists staff's functional areas.</td>
<td>Continue current practice</td>
<td>All Staff</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Task</td>
<td>Description</td>
<td>Responsible</td>
<td>Status</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Contracts are maintained in office manager office</td>
<td>Continue current practice</td>
<td>Emily</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Challenges are listed in annual report including marketing issues.</td>
<td>Continue current practice</td>
<td>All Staff</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Publicity checklist exists</td>
<td>Continue current practice</td>
<td>All Staff</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Current policy and checkout procedures are in word only</td>
<td>Consider adding images to equipment guide when it is possible, develop user guides for more technical equipment. Progress: A rough draft of a comprehensive equipment guide is about 85% completed (5.3.2017). Progress toward a completed guide will continue and hopefully conclude by September 2017.</td>
<td>Emily</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Orgsync</td>
<td>Continue to explore the feasibility of if Orgsync could be expanded or and additional platform added to track co-curricular activities and services hours Progress: OrgSync was bought by another company and the platform will be migrating. We purchased a new service tracking platform in June 2017.</td>
<td>Chas</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Advocate for additional funding</td>
<td>Continue to advocate for additional funding, including options outside of student fees Progress: Ongoing conversations have been occurring with the VPSA about funding needs and resources.</td>
<td>Nancy</td>
<td>Immediate/ Ongoing</td>
</tr>
<tr>
<td>Exploration of grants, sponsorships and fundraising will take place on a semester and program basis.</td>
<td>Become more active and intentional in searching for and applying for alternative funding Progress:</td>
<td>All Full-Time Staff</td>
<td>Immediate/ Ongoing</td>
</tr>
<tr>
<td>Consistently evaluate staffing structure</td>
<td>Explore alternative staffing options and structure Progress: With the addition of advising SGA, a request was made to add another staff member and funding was approved. The</td>
<td>Nancy</td>
<td>Spring 2017/ On-going</td>
</tr>
<tr>
<td>Task</td>
<td>Responsibility</td>
<td>Status/Deadline</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>The department was restructured to better align with the growth and added responsibilities given to the department.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some departmental policies outline Office Manager is responsible for oversight</td>
<td>Add to policies Office Manager or designee is responsible for oversight Progress: Text has been added to the policies in the appendix of the annual report and to “SI Policies ’16-17” document (5.19.2017)</td>
<td>Emily</td>
<td>Immediate/March 2017</td>
</tr>
<tr>
<td>Minimal recycling taking place in the department</td>
<td>Develop and implement recycling plan for the department Progress:</td>
<td>Sara</td>
<td>Spring 2017/ March 2017</td>
</tr>
<tr>
<td>Evaluate use of space and needs of organizations and staff</td>
<td>Create 3-5 year growth and development plan for office space and continue to advocate for additional space Progress: Growth plans are being developed over the summer of 2017.</td>
<td>Senior Staff</td>
<td>Spring 2017/May 2017</td>
</tr>
<tr>
<td>No golf cart</td>
<td>Explore feasibility including storage options for golf cart Progress: Due to cost this will not be an option in the foreseeable future</td>
<td>Lyston</td>
<td>Spring 2017/May 2017</td>
</tr>
<tr>
<td>Share assessment outcomes and list them in the annual report</td>
<td>Continue current practice</td>
<td>Lyston and Chelsea</td>
<td>Spring 2017/ June 2017</td>
</tr>
<tr>
<td>Make decisions based off of assessment information</td>
<td>Will be more timely in analyzing assessment information and will be more intentional in revisiting assessment when evaluating programs and services and making changes Progress: Ongoing</td>
<td>All Staff</td>
<td>Spring 2017/ On-going</td>
</tr>
</tbody>
</table>
**Student Involvement Learning Outcome Summary**

**Learning Outcome Categories** (provided by National Association for Campus Activities (NACA), developed from CAS Standards)

1. Leadership Development  
2. Event Management  
3. Meaningful Interpersonal Relationships  
4. Collaboration  
5. Social Responsibility  
6. Effective Communication  
7. Multicultural Competency  
8. Intellectual Growth  
9. Clarified Values  
10. Enhanced Self Esteem  
11. Personal and Educational Goals  
12. Career Choices  
13. Healthy and Satisfying Lifestyles

The Student Competency Guide, developed by the NACA Educational Advisory Committee serves as a learning map for student leaders as they grow and develop through participation in student organizations, community service, campus employment, grass roots activities, leadership positions, followership positions, mentoring relationships with campus activities advisors, and other endeavors. *The Competency Guide for College Student Leaders* was developed from competencies that are inherent in the purpose, development, and application of the CAS Standards and Guidelines that were found applicable to students.
## Overall Comparison

<table>
<thead>
<tr>
<th>Core Competencies</th>
<th>Student Activities Council</th>
<th>Community Service Board</th>
<th>Fraternity and Sorority Life</th>
<th>National Society of Success and Leadership</th>
<th>Student Involvement Wide 2015-16</th>
<th>Student Involvement Wide 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Leadership Development</td>
<td>2.67</td>
<td>2</td>
<td>1.78</td>
<td>2.4</td>
<td>+2.21</td>
<td>+2.19</td>
</tr>
<tr>
<td>2. Event Management</td>
<td>2.89</td>
<td>2</td>
<td>1.33</td>
<td>2.6</td>
<td>+2.21</td>
<td>+2.04</td>
</tr>
<tr>
<td>3. Meaningful Interpersonal Relationships</td>
<td>1.78</td>
<td>2</td>
<td>1</td>
<td>2.8</td>
<td>+1.90</td>
<td>-1.78</td>
</tr>
<tr>
<td>4. Collaboration</td>
<td>2.33</td>
<td>1.5</td>
<td>1.22</td>
<td>1.6</td>
<td>+1.66</td>
<td>+2.09</td>
</tr>
<tr>
<td>5. Social Responsibility and Civic Engagement</td>
<td>0.56</td>
<td>1.75</td>
<td>1.22</td>
<td>1</td>
<td>+1.13</td>
<td>+1.74</td>
</tr>
<tr>
<td>6. Effective Communication</td>
<td>2.22</td>
<td>1.75</td>
<td>1.11</td>
<td>1</td>
<td>+1.52</td>
<td>+1.55</td>
</tr>
<tr>
<td>7. Multicultural Competency</td>
<td>1.67</td>
<td>1.75</td>
<td>1.33</td>
<td>1.2</td>
<td>+1.49</td>
<td>+1.93</td>
</tr>
<tr>
<td>8. Intellectual Growth</td>
<td>1.78</td>
<td>2.25</td>
<td>1.44</td>
<td>1.6</td>
<td>+1.77</td>
<td>+2.02</td>
</tr>
<tr>
<td>9. Clarified Values</td>
<td>0.67</td>
<td>1.75</td>
<td>0.44</td>
<td>1.2</td>
<td>+1.02</td>
<td>+2.00</td>
</tr>
<tr>
<td>10. Enhanced Self Esteem</td>
<td>1.89</td>
<td>1.5</td>
<td>1.89</td>
<td>2.4</td>
<td>+1.92</td>
<td>+1.61</td>
</tr>
<tr>
<td>11. Personal and Educational Goals</td>
<td>0.67</td>
<td>1.25</td>
<td>1.22</td>
<td>2</td>
<td>+1.29</td>
<td>+1.54</td>
</tr>
<tr>
<td>12. Career Choice</td>
<td>0.33</td>
<td>3</td>
<td>1.11</td>
<td>0.6</td>
<td>+1.26</td>
<td>+1.35</td>
</tr>
<tr>
<td>13. Healthy Behavior and Satisfying Lifestyles</td>
<td>1.22</td>
<td>1.5</td>
<td>0.56</td>
<td>0.4</td>
<td>+0.92</td>
<td>+0.86</td>
</tr>
</tbody>
</table>
Event Evaluations Summary

Information reported is based on surveys completed by event participants for a sample of events sponsored by Student Involvement across all functional areas. Events were selected/sampled based on the objective and target population of events. Some events are sampled annually to ensure appropriate comparison.

Event Satisfaction

Feedback provided on participant experience with 14 events attended in association with the Cadman Art Gallery, Civic Engagement, Community Service Board, Fraternity and Sorority Life, Leadership Development, Student Activities Council & Recognized Student Organizations.

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Total Responses</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This program enhanced my Shocker experience and sense of community.</td>
<td>890</td>
<td>5.22/6</td>
</tr>
<tr>
<td>2</td>
<td>The event was well organized</td>
<td>891</td>
<td>5.36/6</td>
</tr>
<tr>
<td>3</td>
<td>This program was hosted in an appropriate environment.</td>
<td>885</td>
<td>5.55/6</td>
</tr>
<tr>
<td>4</td>
<td>I would recommend this event or program to friends and/or family</td>
<td>888</td>
<td>5.36/6</td>
</tr>
<tr>
<td>5</td>
<td>I would attend future events hosted by Student Involvement</td>
<td>891</td>
<td>5.50/6</td>
</tr>
<tr>
<td>6</td>
<td>Overall, this was an outstanding event.</td>
<td>885</td>
<td>5.28/6</td>
</tr>
<tr>
<td>7</td>
<td>I am more likely to continue at Wichita State University because of this type of program.</td>
<td>759</td>
<td>5.15/6</td>
</tr>
</tbody>
</table>

Learning Overview

Feedback provided on participant learning while participating in 8 events, programs or trainings hosted by the before mentioned functional areas.

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Total Responses</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I have a better understanding of my leadership skills and abilities.</td>
<td>614</td>
<td>5/6</td>
</tr>
<tr>
<td>2</td>
<td>I understand the importance of citizenship as it pertains to community involvement.</td>
<td>613</td>
<td>5.12/6</td>
</tr>
<tr>
<td>3</td>
<td>I understand the importance of teamwork and meaningful connections with peers.</td>
<td>613</td>
<td>5.38/6</td>
</tr>
<tr>
<td>4</td>
<td>This event allowed me to think critically and understand my values and thoughts about issues affecting my community.</td>
<td>615</td>
<td>5.04/6</td>
</tr>
<tr>
<td>5</td>
<td>I understand the importance of balancing time between school, work, leisure, recreation, and family so that it will help me stay emotionally and physically grounded.</td>
<td>613</td>
<td>5.26/6</td>
</tr>
<tr>
<td>6</td>
<td>Overall, I have increased my knowledge based on participating in this program.</td>
<td>613</td>
<td>5.28/6</td>
</tr>
</tbody>
</table>
### Marketing Results for fall 2015 events hosted by Student Involvement in FY16

<table>
<thead>
<tr>
<th>Marketing Preference</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posters</td>
<td>36</td>
</tr>
<tr>
<td>Direct E-mail</td>
<td>33</td>
</tr>
<tr>
<td>Word of Mouth</td>
<td>37</td>
</tr>
<tr>
<td>Twitter</td>
<td>8</td>
</tr>
<tr>
<td>Display Cases</td>
<td>2</td>
</tr>
<tr>
<td>OrgSync</td>
<td>7</td>
</tr>
<tr>
<td>Website</td>
<td>13</td>
</tr>
<tr>
<td>Campus TV</td>
<td>8</td>
</tr>
<tr>
<td>Informational Tables</td>
<td>10</td>
</tr>
<tr>
<td>Student Engagement Event Calendar</td>
<td>21</td>
</tr>
<tr>
<td>Sandwich Boards</td>
<td>2</td>
</tr>
<tr>
<td>Promotional Item</td>
<td>4</td>
</tr>
<tr>
<td>Text Messages</td>
<td>5</td>
</tr>
<tr>
<td>Sunflower Newspaper</td>
<td>1</td>
</tr>
<tr>
<td>Handbills/table tents</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
</tr>
<tr>
<td>Facebook</td>
<td>9</td>
</tr>
<tr>
<td>Chalking</td>
<td>1</td>
</tr>
<tr>
<td><strong>I did not notice the marketing of this event</strong></td>
<td><strong>5</strong></td>
</tr>
</tbody>
</table>

### Spring Event Evaluations Summary

Information reported is based on surveys completed by event participants for a sample of events sponsored by Student Involvement across all functional areas during spring 2016.

### Event Satisfaction

Feedback provided on participant experience with 11 events attended in association with the Cadman Art Gallery, Civic Engagement, Community Service Board, Fraternity and Sorority Life, Leadership Development, Student Activities Council & Recognized Student Organizations.

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Total Responses</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This program enhanced my Shocker experience and sense of community.</td>
<td>360</td>
<td>5.59/6</td>
</tr>
<tr>
<td>2</td>
<td>The event was well organized</td>
<td>359</td>
<td>5.63/6</td>
</tr>
<tr>
<td>3</td>
<td>This program was hosted in an appropriate environment.</td>
<td>359</td>
<td>5.69/6</td>
</tr>
<tr>
<td>4</td>
<td>I would recommend this event or program to friends and/or family</td>
<td>360</td>
<td>5.77/6</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Total Responses</td>
<td>Mean</td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-------</td>
</tr>
<tr>
<td>5</td>
<td>I would attend future events hosted by Student Involvement</td>
<td>360</td>
<td>5.76/6</td>
</tr>
<tr>
<td>6</td>
<td>Overall, this was an outstanding event.</td>
<td>359</td>
<td>5.69/6</td>
</tr>
<tr>
<td>7</td>
<td>I am more likely to continue at Wichita State University because of this type of program.</td>
<td>347</td>
<td>5.35/6</td>
</tr>
</tbody>
</table>

**Learning Overview**

Feedback provided on participant learning while participating in 9 events, programs or trainings hosted by the before mentioned functional areas.

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Total Responses</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I have a better understanding of my leadership skills and abilities.</td>
<td>302</td>
<td>5.29/6</td>
</tr>
<tr>
<td>2</td>
<td>I understand the importance of citizenship as it pertains to community involvement.</td>
<td>301</td>
<td>5.48/6</td>
</tr>
<tr>
<td>3</td>
<td>I understand the importance of teamwork and meaningful connections with peers.</td>
<td>301</td>
<td>5.63/6</td>
</tr>
<tr>
<td>4</td>
<td>This event allowed me to think critically and understand my values and thoughts about issues affecting my community.</td>
<td>300</td>
<td>5.52/6</td>
</tr>
<tr>
<td>5</td>
<td>I understand the importance of balancing time between school, work, leisure, recreation, and family so that it will help me stay emotionally and physically grounded.</td>
<td>301</td>
<td>5.46/6</td>
</tr>
<tr>
<td>6</td>
<td>Overall, I have increased my knowledge based on participating in this program.</td>
<td>301</td>
<td>5.59/6</td>
</tr>
</tbody>
</table>
Marketing Results for spring 2015 events hosted by Student Involvement in FY16

<table>
<thead>
<tr>
<th>Marketing Preference</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posters</td>
<td>26</td>
</tr>
<tr>
<td>Direct E-mail</td>
<td>27</td>
</tr>
<tr>
<td>Word of Mouth</td>
<td>45</td>
</tr>
<tr>
<td>Twitter</td>
<td>11</td>
</tr>
<tr>
<td>Display Cases</td>
<td>5</td>
</tr>
<tr>
<td>OrgSync</td>
<td>4</td>
</tr>
<tr>
<td>Website</td>
<td>26</td>
</tr>
<tr>
<td>Campus TV</td>
<td>9</td>
</tr>
<tr>
<td>Informational Tables</td>
<td>8</td>
</tr>
<tr>
<td>Student Engagement Event Calendar</td>
<td>17</td>
</tr>
<tr>
<td>Sandwich Boards</td>
<td>2</td>
</tr>
<tr>
<td>Promotional Item</td>
<td>2</td>
</tr>
<tr>
<td>Text Messages</td>
<td>5</td>
</tr>
<tr>
<td>Sunflower Newspaper</td>
<td>1</td>
</tr>
<tr>
<td>Handbills/table tents</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
</tr>
<tr>
<td>Facebook</td>
<td>16</td>
</tr>
<tr>
<td>Shockerblast</td>
<td>29</td>
</tr>
<tr>
<td>I did not notice the marketing of this event</td>
<td>2</td>
</tr>
<tr>
<td>Chalking</td>
<td>1</td>
</tr>
</tbody>
</table>

Demographic

<table>
<thead>
<tr>
<th>Student Affairs Event Demographics</th>
<th>Students Currently Enrolled or Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event: All Events for 2016-2017 Academic Year</td>
<td></td>
</tr>
<tr>
<td>Student Class:</td>
<td>Students Currently Enrolled or Applicants</td>
</tr>
<tr>
<td>count</td>
<td>age in years (mean)</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Total</td>
<td>208</td>
</tr>
<tr>
<td>freshmen</td>
<td>231</td>
</tr>
<tr>
<td>Race/Ethnicity:</td>
<td>All</td>
</tr>
<tr>
<td>----------------</td>
<td>-----</td>
</tr>
<tr>
<td>Total</td>
<td>2,079</td>
</tr>
<tr>
<td>white non-hispanic</td>
<td>1,050</td>
</tr>
<tr>
<td>black non-hispanic</td>
<td>118</td>
</tr>
<tr>
<td>hispanic</td>
<td>231</td>
</tr>
<tr>
<td>asian non-hispanic</td>
<td>176</td>
</tr>
<tr>
<td>american indian &amp; alaskan native</td>
<td>9</td>
</tr>
<tr>
<td>international</td>
<td>386</td>
</tr>
<tr>
<td>hawaiian</td>
<td>&lt;3</td>
</tr>
<tr>
<td>multiple race non-hispanic</td>
<td>79</td>
</tr>
<tr>
<td>missing</td>
<td>30</td>
</tr>
<tr>
<td>Region</td>
<td>Total</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>KS Sedgwick</td>
<td>1,04</td>
</tr>
<tr>
<td>KS MSA without Segdwick¹</td>
<td>169</td>
</tr>
<tr>
<td>KS (southeast exc MSA &amp; Sedg)</td>
<td>44</td>
</tr>
<tr>
<td>KS (northeast)</td>
<td>195</td>
</tr>
<tr>
<td>KS (northwest)</td>
<td>5</td>
</tr>
<tr>
<td>KS (southwest)</td>
<td>69</td>
</tr>
<tr>
<td>Missouri</td>
<td>33</td>
</tr>
<tr>
<td>Nebraska</td>
<td>9</td>
</tr>
<tr>
<td>Colorado</td>
<td>5</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>7</td>
</tr>
<tr>
<td>non surrounding states</td>
<td>83</td>
</tr>
<tr>
<td>domestic no address</td>
<td>12</td>
</tr>
<tr>
<td>International</td>
<td>383</td>
</tr>
</tbody>
</table>

**Academic Division of Major:**

<table>
<thead>
<tr>
<th>Division</th>
<th>All</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>208</td>
<td>0</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1748</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>332</td>
<td>100%</td>
<td>1748</td>
</tr>
<tr>
<td>Business</td>
<td>313</td>
<td>15.0%</td>
<td>289</td>
</tr>
<tr>
<td></td>
<td>16.5%</td>
<td>24</td>
<td>7.2%</td>
</tr>
<tr>
<td>Education</td>
<td>203</td>
<td>9.8%</td>
<td>187</td>
</tr>
<tr>
<td></td>
<td>10.7%</td>
<td>16</td>
<td>4.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>615</td>
<td>29.6%</td>
<td>414</td>
</tr>
<tr>
<td></td>
<td>23.7%</td>
<td>201</td>
<td>60.5%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>79</td>
<td>3.8%</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>4.2%</td>
<td>5</td>
<td>1.5%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>265</td>
<td>12.7%</td>
<td>247</td>
</tr>
<tr>
<td></td>
<td>14.1%</td>
<td>18</td>
<td>5.4%</td>
</tr>
<tr>
<td>LAS Humanities</td>
<td>64</td>
<td>3.1%</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>2.7%</td>
<td>17</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

1. Sedgwick refers to Sedgwick County, KS.
<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Underrepresented Minority</th>
<th>First Generation</th>
<th>Underrepresented Minority and Low Income</th>
<th>Other Student Class</th>
<th>MSA Metropolitan Statistical Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS Nat Sci and Math</td>
<td>153</td>
<td>7.4%</td>
<td>144</td>
<td>8.2%</td>
<td>9</td>
<td>2.7%</td>
</tr>
<tr>
<td>LAS Social Sciences</td>
<td>279</td>
<td>13.4%</td>
<td>237</td>
<td>13.6%</td>
<td>42</td>
<td>12.7%</td>
</tr>
<tr>
<td>LAS Other</td>
<td>109</td>
<td>5.2%</td>
<td>109</td>
<td>6.2%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other College Units</td>
<td>&lt;3</td>
<td>n/a</td>
<td>&lt;3</td>
<td>n/a</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

1 underrepresented minority includes black non-hispanic, hispanic, American Indian/Alaskan native and Hawaiian; 2 underserved includes first generation, underrepresented minority and low income; 3 other student class includes intensive English, open admission, education recertification, UG post-degree enrollment, high school & college guests; 4 MSA metropolitan statistical area includes counties that surround Sedgwick.
**2016 Emerging Leaders Assessment Results**

Each participant of the 2016 Emerging Leaders Program completed a pre- and post-assessment. The questions focused on the main topics or themes that the students would have had exposure to during the program. Below are the questions as well as the table showing the results based on each question.

Question 1: I am able to define what leadership is.
Question 2: I understand the characteristics of leadership.
Question 3: I fully understand my strengths according to StrengthsQuest and how they play out in my life.
Question 4: I am able to make connections between campus involvement and my academic major.
Question 5: I can demonstrate successful team building skills.
Question 6: I am able to creatively and innovatively come up with solutions to problems and issues while in a leadership role.
Question 7: I can explain why service is an important aspect of leadership.
Question 8: I feel I can effectively lead in a variety of diverse groups and settings while listening to and respecting others’ points of view.
Question 9: I can maintain effective leadership even when I am uncertain or uncomfortable at the moment.
Question 10: I understand my personality and how it affects my leadership style.
Question 11: I can communicate effectively with other individuals.
Question 12: I understand how to make decisions based on ethical standards.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Pre</th>
<th>Post</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7.6</td>
<td>9.225</td>
<td>+1.625</td>
</tr>
<tr>
<td>2</td>
<td>7.95</td>
<td>9.475</td>
<td>+1.525</td>
</tr>
<tr>
<td>3</td>
<td>8.3</td>
<td>8.9</td>
<td>+0.6</td>
</tr>
<tr>
<td>4</td>
<td>7.35</td>
<td>8.6</td>
<td>+1.25</td>
</tr>
<tr>
<td>5</td>
<td>7.3</td>
<td>9</td>
<td>+1.7</td>
</tr>
<tr>
<td>6</td>
<td>7.15</td>
<td>9.25</td>
<td>+2.1</td>
</tr>
<tr>
<td>7</td>
<td>8.2</td>
<td>9.55</td>
<td>+1.35</td>
</tr>
<tr>
<td>8</td>
<td>8.2</td>
<td>9.3</td>
<td>+1.1</td>
</tr>
<tr>
<td>9</td>
<td>7.1</td>
<td>8.6</td>
<td>+1.5</td>
</tr>
<tr>
<td>10</td>
<td>8.5</td>
<td>9.25</td>
<td>+0.75</td>
</tr>
<tr>
<td>11</td>
<td>8.15</td>
<td>9.1</td>
<td>+0.95</td>
</tr>
<tr>
<td>12</td>
<td>8.45</td>
<td>9.35</td>
<td>+0.9</td>
</tr>
</tbody>
</table>

*inventory was rated on a 10 point scale, 1= low/ 10= high
**IFC New Member Survey Analysis**

**Demographics**
For the fall 2016 New Member survey there were a total of 30 participants with the majority coming from Sigma Phi Epsilon (5), Beta Theta Pi (5), Sigma Alpha Epsilon (7), and Phi Delta Theta (6). This accounted for 79% of the total participants. Also 93% of the participants were sophomores or freshmen in college. The three most prominent majors selected were Liberal Arts and Sciences, Engineering and Business. 50% of respondents were from the Wichita area, and 80% from within Kansas.

**Chapter Summaries**

**Beta Theta Pi**
The top three reasons recruits joined Beta Theta Pi were their current members, values and chapter participation. They also did really well in contacting PNM’s through phone calls and events. The top three reasons recruits did not join Beta Theta Pi are their values, academic standing, and a tie between current members/party reputation.

**Delta Upsilon**
The top three reasons recruits joined Delta Upsilon were their current members, values and financial costs. All of these tied. Delta Upsilon also relied heavily on phone calls and events. The top three reasons recruits did not join Delta Upsilon are chapter facility, reputation on campus and chapter participation.

**FarmHouse**
The top three reasons recruits joined FarmHouse were their values, philanthropy and academic standing. There was no real contact outreach from FarmHouse seeing as only six respondents said they were contacted by FarmHouse before signing another house. Also, two FarmHouse new members were only contacted once before signing. The top three reasons recruits did not join FarmHouse are their chapter facility, financial costs and reputation of hazing.

**Lambda Chi Alpha**
The top three reasons recruits joined Lambda Chi Alpha were their current members, values and financial cost. Most of Lambda Chi Alpha’s recruiting tactics seemed to be through word of mouth and cold calls. They did a good job of keeping their contacts in the 2-4 area, not under/over contacting the recruit. The top three reasons recruits did not join Lambda Chi Alpha are their alumni support, chapter facility and reputation on campus.

**Phi Delta Theta**
The top three reasons recruits joined Phi Delta Theta were academic standing, chapter facility and current members. Phi Delta Theta seems to reach most of their PNM’s through phone calls and current member referrals. The top three reasons people did not join Phi Delta Theta are their financial costs, current members and relationship with WSU Fraternities and Sororities.

**Sigma Alpha Epsilon**
The top three reasons recruits joined Sigma Alpha Epsilon were their current members, values and philanthropy. Sigma Alpha Epsilon also balanced between cold calls, referrals and mailers. The top three reasons recruits did not join Sigma Alpha Epsilon are alumni support, financial costs and current members.
Sigma Phi Epsilon
The top three reasons recruits joined Sigma Phi Epsilon were their Current Members, Values and Chapter Facility. Just like Phi Delta Theta, Sigma Phi Epsilon seems to reach the most PNM’s through phone calls and current member referrals. The top three reasons recruits did not join Sigma Phi Epsilon are Financial Costs, Current Members and Relationship with WSU Fraternities and Sororities.

General Remarks
A returning theme from previous years is how hard it is for Wichita State IFC fraternities to survive and grow without a chapter facility of any kind. It is not impossible by any means, but having some sort of house or chapter specific facility is definitely a plus for WSU IFC fraternities. However, three out of the four biggest chapters with houses had issues with members not joining because of financial costs. This will always be an issue because having a facility requires much more revenue, but could be minimized through better communication between PNM’s and recruiters. We also see an increase in the lack of engagement of members over the summer resulting in a stronger fall recruitment.

Ways to Improve Recruitment
One of the best ways we can improve the financial cost issue is to have each chapter create a sheet of every possible expense (chapter wise) that a PNM could incur over the next year of membership and explain it in detail to all of the recruits. It would also help if IFC created a very general one that was compared to university and off campus housing. This would keep a lot of PNM’s from feeling overwhelmed with the financial requirements and minimize financial surprises. This initiative should be the council’s responsibility to complete.

Conclusion
Overall, the results were nothing out of the ordinary. Many of these obstacles that are shown are par for the course and will always be issues that the Greek community has to combat. Many recruitment improvements can come from systematic things, both at IFC and Chapter levels. Much of this can come from chapters trading ideas and abilities, but with recruitment being such a competitive area everyone wants to keep their competitive edge. Many chapters excel in places where others lack the expertise. Even though collaboration will bring the competition closer, the community as a whole will expand.
MGC Fall 2016 Survey Results

DEMOGRAPHICS
For the Fall 2016 new member survey there were a total of 23 participants with the majority coming from Chi Sigma Tau (8), Kappa Delta Chi (6), Sigma Psi Zeta (5), Alpha Phi Alpha (2), and Sigma Lambda Beta (2). This accounted for 76.6% of the total new members in the fall semester. Of the participants in the survey 78.25% were either a Freshman, Sophomore, or Junior, but only seven out of the 23 were transfer students. 70% of the intakes were from the Greater Wichita Metro and none of the students live on campus. The three most prominent majors that were selected were Biology, Nursing, and Secondary Education. During the fall semester only five of the ten chapters facilitated an intake process including Alpha Phi Alpha, Sigma Lambda Beta, Kappa Delta Chi, Sigma Psi Zeta, and Chi Sigma Tau.

REASONS TO JOIN

Alpha Phi Alpha
There was not a clear reasoning to why the new members of Alpha Phi Alpha joined as most of the options were selected including current members, brotherhood, values, philanthropy, academic standing, reputation on campus, alumni support, financial costs, chapter participation on campus, and the relationships with WSU fraternities and sororities.

Kappa Delta Chi
The top three reasons recruits joined were the financial costs, alumni support, chapter participation on campus, and values.

Sigma Lambda Beta
The top reasons recruits joined were the academic standing, values, alumni support, and the financial costs.

Sigma Psi Zeta
The top reasons recruits joined were the current members and sisterhood, philanthropy, and reputation on campus.

Chi Sigma Tau
The top two reasons recruits joined were the current members and brotherhood and chapter participation on campus.

CHAPTER OUTREACH EXPERIENCE

The purpose of understanding the chapter outreach data is to see what chapters are doing to reach out to potential students to educate them about Fraternity and Sorority Life, but specifically their individual chapter. This also shows us which chapters are being effective and which chapters can use additional assistance to increase their presence on campus and with non-Greek students.

MGC
Alpha Phi Alpha – Events and Close Friends
Alpha Kappa Alpha – Social Media and Close Friends
Kappa Alpha Psi – Social Media and Recruitment Dinner
Delta Sigma Theta – Events
Zeta Phi Beta – Events
Sigma Lambda Beta – Events, Former Classmates, and Social Media
Kappa Delta Chi – Events, Former Classmates, and Social Media
Sigma Psi Zeta – Events, Phone Call/Text, Social Media, Close Friends, Former Classmates, and Informational Meeting
Chi Sigma Tau – Events, Phone Call/Text, Social Media, Close Friends, Former Classmates, and Informational Meeting

**IFC**
Beta Theta Pi – Events, Social Media, Recruitment Dinner, Close Friends, Former Classmates
Delta Upsilon – Events
Lambda Chi Alpha – Events, Social Media, Close Friends, and Postcards/Letter
Phi Delta Theta – Events, Phone Call/Text, Social Media, Recruitment Dinner, Close Friends, Former Classmate, and Email
Sigma Alpha Epsilon – Events, Phone Call/Text, Social Media, Close Friends, Former Classmate, and Email
Sigma Phi Epsilon – Events and Recruitment Dinner

**PC**
Alpha Phi – Events and Close Friends
Delta Delta Delta – Events, Social Media, Former Classmate, and Postcard/Letter
Delta Gamma – Events, Social Media, Close Friends, Former Classmate
Gamma Phi Beta – Events, Social Media, Recruitment Dinner, Former Classmate
Kappa Kappa Gamma – Events, Phone Call/Text, Social Media, and Former Classmate

**DATA ANALYSIS**
We are having significant numbers in freshmen, sophomores, and juniors joining the Multicultural Greek Council organizations, but I would like to see an increased number in the amount of sophomores deciding to join a chapter. The sophomore field should be the highest so that students abide by the credit hours requirements, but are also able to grow within the chapter and move through various roles and positions. With an increase in sophomores joining MGC chapters that will give the chapter members 2-3 more active years before joining the graduate chapter. Finally, an increase in recruiting sophomores will help the chapter grow and become more sustainable moving into the future.

Next, a majority of the members that went through intake during Fall 2016 came from the Greater Wichita Area. Among some of the top contacts to join were close friends and former classmates, and not the events held during chapter weeks. The community has established a safe zone of men and women they pull from to recruit into the organizations and now it is time to step outside the box to focus their efforts on students from outside Wichita, the state of Kansas, and the United States. This will add a new population and help in the growth of both chapters and the community. With recruitment of new members it needs to begin in May, because some new members reported IFC contacting them through emails, phone calls and events. Incoming students do not know the difference from IFC and MGC, so it is important MGC fraternities to not start behind the line.

Finally, none of the new members live on campus, so I think that MGC can focus more on the out-of-state population and the international population.
Panhellenic Recruitment Assessment

OUTLINE OF RECRUITMENT

Overview
The Wichita State University Panhellenic Council hosted its Formal Recruitment program from September 15-19, 2016. This program follows the guidelines of the National Panhellenic Conference and provides a platform for organizations to recruit potential new members based on mutual values. The process is governed by the NPC Guidebook and the WSU Panhellenic Recruitment Rules.

Schedule of Recruitment

<table>
<thead>
<tr>
<th>Schedule of Recruitment</th>
<th>House Tour (Thursday 9/15)</th>
<th>Philanthropy Night (Friday 9/16)</th>
<th>Values Night (Saturday 9/17)</th>
<th>Preference Night (Sunday 9/18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RC Check-In: 4:00</td>
<td>RC Check-In: 4:00</td>
<td>RC Check-In: 4:00</td>
<td>RC Check-In: 4:00</td>
<td>RC Check-In: 4:30</td>
</tr>
<tr>
<td>PNM orientation: 5:00</td>
<td>PNM orientation: 5:00</td>
<td>PNM orientation: 5:00</td>
<td>PNM orientation: 5:00</td>
<td>PNM orientation: 5:00</td>
</tr>
<tr>
<td>PNM Attend 5 Tours</td>
<td>PNM Attend 5 Parties</td>
<td>PNM Attend 4 Parties</td>
<td>PNM Attend 2 Parties</td>
<td></td>
</tr>
<tr>
<td>15 minute tours, 10 minute breaks</td>
<td>40 minute tours, 10 minute breaks</td>
<td>50 minute tours, 10 minute breaks</td>
<td>60 minute tours, 10 minute breaks</td>
<td></td>
</tr>
<tr>
<td>Door knocks on start time</td>
<td>Door knocks 1 minute prior to party start time</td>
<td>Door knocks 1 minute prior to party start time</td>
<td>Door knocks 1 minute prior to party start time</td>
<td></td>
</tr>
<tr>
<td>House Tour #1</td>
<td>Party #1</td>
<td>Party #1</td>
<td>Party #1</td>
<td>Party #1</td>
</tr>
<tr>
<td>6:15 - 6:30</td>
<td>5:30-6:10</td>
<td>5:30-6:20</td>
<td>5:30-6:30</td>
<td>5:30-6:30</td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>6:30 - 6:40</td>
<td>6:10-6:20</td>
<td>6:20 - 7:00</td>
<td>6:20-7:20</td>
<td>6:30-6:40</td>
</tr>
<tr>
<td>House Tour #2</td>
<td>Party #2</td>
<td>Party #2</td>
<td>Party #2</td>
<td>Party #2</td>
</tr>
<tr>
<td>6:40 - 6:55</td>
<td>6:20 - 7:00</td>
<td>6:30-7:20</td>
<td>6:30-7:20</td>
<td>6:40-7:40</td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>6:55 - 7:05</td>
<td>7:00-7:10</td>
<td>7:20-7:30</td>
<td>7:20-7:30</td>
<td>7:40-7:50</td>
</tr>
<tr>
<td>House Tour #3</td>
<td>Party #3</td>
<td>Party #3</td>
<td>Party #3</td>
<td>Party #3</td>
</tr>
<tr>
<td>7:05 - 7:20</td>
<td>7:10 - 7:50</td>
<td>7:30 - 8:20</td>
<td>7:30 - 8:20</td>
<td>7:50-8:50</td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>7:20 - 7:30</td>
<td>7:50-8:00</td>
<td>8:20-8:30</td>
<td>8:30-9:20</td>
<td>7:50-8:50</td>
</tr>
<tr>
<td>House Tour #4</td>
<td>Party #4</td>
<td>Party #4</td>
<td>Party #4</td>
<td></td>
</tr>
<tr>
<td>7:30 - 7:45</td>
<td>8:00-8:40</td>
<td>8:40-8:50</td>
<td>8:30-9:20</td>
<td></td>
</tr>
<tr>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>7:45 - 7:55</td>
<td>8:40-8:50</td>
<td>8:30-9:20</td>
<td>8:30-9:20</td>
<td></td>
</tr>
<tr>
<td>House Tour #5</td>
<td>Party #5</td>
<td>Party #5</td>
<td>Party #5</td>
<td></td>
</tr>
<tr>
<td>7:55 - 8:10</td>
<td>8:50-9:30</td>
<td>8:30-9:20</td>
<td>8:30-9:20</td>
<td></td>
</tr>
</tbody>
</table>

Bid Day (Monday 9/19)
- PNM & 2 Chapter women check in at 5:00pm
- Greek Chapters are to be in place by 5:30pm
- PNM reveal begins once chapters are in place.
WICHITA STATE UNIVERSITY CHAPTERS

Organization: Alpha Phi  
Founded: October 10, 1872  
Chapter: Gamma Xi

Organization: Delta Delta Delta  
Founded: November 24, 1888  
Chapter: Phi Xi

Organization: Delta Gamma  
Founded: December 25, 1873  
Chapter: Gamma Upsilon

Organization: Gamma Phi Beta  
Founded: November 11, 1874  
Chapter: Beta Chi

Organization: Kappa Kappa Gamma  
Founded: October 13, 1870  
Chapter: Eta Upsilon

About the National Panhellenic Conference (NPC)  
NPC, one of the largest organizations advocating for women, is the umbrella group for 26 national and international sororities. NPC sororities are located on more than 672 campuses with 353,345 undergraduate members in 3,184 chapters. Alumnae are represented in 3,773 associations throughout the world.

RECRUITMENT DATA COMPARISON

Summary of Standardized RFM Report

<table>
<thead>
<tr>
<th>Recruitment Year</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event Format</td>
<td>4-3-2</td>
<td>4-3-2</td>
<td>5-4-2</td>
<td>5-4-2</td>
<td>5-4-2</td>
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<tr>
<td>Total Registered</td>
<td>119</td>
<td>173</td>
<td>222</td>
<td>234</td>
<td>215</td>
</tr>
<tr>
<td>Open Pool</td>
<td>113</td>
<td>145</td>
<td>205</td>
<td>192</td>
<td>185</td>
</tr>
<tr>
<td>Bid Matching</td>
<td>103</td>
<td>132</td>
<td>195</td>
<td>180</td>
<td>164</td>
</tr>
<tr>
<td>Quota Range</td>
<td>20-27</td>
<td>29-35</td>
<td>34-41</td>
<td>31-37</td>
<td>30-35</td>
</tr>
<tr>
<td>Quota Selected</td>
<td>24</td>
<td>32</td>
<td>38</td>
<td>38</td>
<td>30</td>
</tr>
<tr>
<td>% 1st Preference Match</td>
<td>91</td>
<td>91</td>
<td>93</td>
<td>89</td>
<td>84</td>
</tr>
<tr>
<td>% 2nd Preference Match</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Signed &amp; Returned</td>
<td>Undefined</td>
<td>Undefined</td>
<td>181</td>
<td>160</td>
<td></td>
</tr>
</tbody>
</table>

Table Key
- Event Format- The format of selections that potential new members (PNMs) use to define which chapters they return to each night.
- Total Registered- The total numbers of PNMs signed up for recruitment in the ICS system
- Open Pool- The total number of PNMs signed up on the first round of recruitment
- Bid Matching - The total number of bids extended on Bid Day to women in recruitment.
- Quota - the maximum number of women each chapter can receive.
- Signed and Returned - the total number of signed bid cards returned after 48 hour window
New Member Feedback Summary

Demographics
Of the 164 women who completed formal recruitment, 93 completed a survey providing feedback on their experience (56% Response Rate). 80% were freshman, 17% were sophomores and 3% were juniors. 83% identified as White/Caucasian, 7% identified as Hispanic, 9% identified as Asian/Pacific Islander and 2% identified as other.

Notable Facts
Data reported below are the averages of responses on Likert scale questions.

How did you hear about Sorority Formal Recruitment? Please check all that apply.
• The majority of the sample attended an Informational session (60%) and found the information to be very helpful to their experience (86% either coding Strongly Agree or Agree).

• Activities Night/Orientation were mean scored as 3.80/5 for helping better prepare women for conversations through recruitment. However, women enjoyed the night’s experience 4.08/5 and were able to identify their values before participating in recruitment 4.21/5. Respondents noted that they would not like these to be combined as it would be overwhelming and rushed.

• On Philanthropy Night respondents reported 3.87/5 with regards to how prepared they were for selections. The length of the evenings were appropriate but they felt moderately educated about chapters’ philanthropies 4.0/5.

• Overall scores for Values Night increased from the previous evening. Average scores were above 4.18/5 for feeling educated about the organizations values, length of parties and competence in the selection process.

• Preference Night was very successful, respondents reported completing the evening with a complete picture of sorority membership (4.09/5), and fully understood their obligations under the MRABA 4.10/5.

• Overall satisfaction with recruitment was very high. An average of 4.55/5 was scored on: I would recommend recruitment to others, I would encourage others to go Greek, I felt the process was well organized and I felt the selection process was executed each night.

• The Bid Day experience was highly rated. Respondents reported enjoying the pre-meet up, the PNM reveal and the Recruitment Counselor reveal. Respondents did not enjoy the photographer experience, definitely a noted point of attention for next year.

• The main two reasons respondents reported participating in recruitment were to build friendships/sisterhood and to increase their involvement on campus.

**AFFILIATION**

This year Wichita State Panhellenic had the opportunity to test and see how the recruitment process and PNM experience would vary if Recruitment Counselors were affiliated leading up to and during recruitment.

**Notable Facts**

Data reported below are the averages of responses on Likert scale questions regarding PNMs take on affiliation.

• The majority of PNMs (89%) strongly agreed, agreed, or neither agreed nor disagreed that knowing their recruitment counselor’s affiliation influenced her priorities going through recruitment.

• The majority of PNMs (73%) strongly agreed, agreed, or neither agreed nor disagreed that knowing her recruitment counselor’s affiliation had do influence on me during the recruitment process.

• When asked if they would have preferred not to now their recruitment counselor’s affiliation 78% of them said no.

• Only 14% of PNMs said knowing her recruitment counselors affiliation influenced the discussions she had with her recruitment counselor during recruitment. The majority of discussions (86%) were not influenced or hindered.

• Chapter advisors and recruitment teams all agreed that they liked the change. It made it easier for the chapters especially when it came to social media. They did not have to worry about infractions coming from having pictures on their social media accounts that Recruitment Counselors were in.

• Chapter advisors and recruitment teams stated that with no longer having to worry about disaffiliation they spent less time stressing about possible infractions regarding recruitment counselors and more time preparing their chapters for recruitment.
Chapter Recruitment Counselor/ Advisor Feedback
A key component of the recruitment process were the representatives from the chapters. One student and one alumni advisor designated as the Recruitment Counselors and Advisors. 8/10 responded to a survey providing feedback on recruitment to Panhellenic.

Pre-Recruitment Meeting/Preparation
- Representatives were able to attend all recruitment meetings, however, there was a request for more timely decisions in the schedule and logistics of the recruitment dates.
- The dissemination of minutes after recruitment was appreciated however, there was also a request for more information before meetings to help with more efficient discussion.

House Tour Night
- Chapters liked that they received a party list for this evening, and then were told which girls would not be able to attend house tours.

Values Night
- There were notable reports of great conversations from PNMs who seemed enthusiastic and prepared for conversations.

Preference Night
- Length, size of parties and timing of lists were ideal for preference night.
- Chapters that had three preference parties enjoyed them. Made for more personal conversations with the PNMs.

General Feedback
- There was a general appreciation for the hard work done by PC resulting in a high registration, each chapter meeting quota and great support for each chapter.
- Further discussion is needed to define the experience and role of the Recruitment Counselors in Recruitment in accordance to NPC Rules. Further training should be given to the PC Recruitment Coordinator to ensure that confidential information is not disseminated.
Recruitment Counselor Report

Each year Recruitment Counsellors are selected to assist in the facilitation of Formal Recruitment. Being a Recruitment Counselor is a privilege and a great way to network with new members and women from other chapters. This year 20 women were selected as recruitment counselors and were pivotal to the success of recruitment. At the end of the period, they were surveyed to provide feedback to Fraternity and Sorority Life about their experience.

### QUESTIONS

<table>
<thead>
<tr>
<th>Scale-Level of Agreement 1= Strongly Disagree &amp; 5 = Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRE-RECRUITMENT</strong></td>
</tr>
<tr>
<td>Recruitment Counselor Meetings were well organized &amp; informative</td>
</tr>
<tr>
<td>I felt Recruitment Counselor Retreat was effective</td>
</tr>
<tr>
<td>I felt knowledgeable with: tabling, infractions, approaching a PNM, talking with other RCs and answering questions on all chapters.</td>
</tr>
<tr>
<td>I felt the Vice President of Recruitment was prepared</td>
</tr>
<tr>
<td>I felt the Director of Recruitment Counselors was prepared</td>
</tr>
<tr>
<td>I felt the Fraternity and Sorority Life Advisor was prepared</td>
</tr>
<tr>
<td>My expectations were clearly outlined from the beginning</td>
</tr>
<tr>
<td>I received sufficient training for my role</td>
</tr>
<tr>
<td>The training prepared me for questions and situations I encountered with the potential new members</td>
</tr>
<tr>
<td>The atmosphere of the recruitment team was positive.</td>
</tr>
<tr>
<td>I felt the committees were beneficial</td>
</tr>
<tr>
<td>I felt the RC Activity Nights were productive and sufficient</td>
</tr>
<tr>
<td><strong>RECRUITMENT</strong></td>
</tr>
<tr>
<td>Chapters were polite and welcoming to me</td>
</tr>
<tr>
<td>I enjoyed the RC partner I was paired with</td>
</tr>
<tr>
<td>I was able to manage my PNM group size with my partner</td>
</tr>
<tr>
<td>I was satisfied with the outfit requirements for the Recruitment Counselor</td>
</tr>
<tr>
<td>The breaks in between chapter parties were effective</td>
</tr>
<tr>
<td>I liked the bid day structure this year</td>
</tr>
<tr>
<td>Having PNMs know my affiliation did not affect the recruitment process</td>
</tr>
<tr>
<td><strong>POST-RECRUITMENT</strong></td>
</tr>
<tr>
<td>Being a Recruitment Counselor was a rewarding experience</td>
</tr>
<tr>
<td>I would recommend being a Recruitment Counselor to other women</td>
</tr>
<tr>
<td>I enjoyed the time getting to know members from other chapters</td>
</tr>
<tr>
<td>You gained new and meaningful friendships from this experience.</td>
</tr>
</tbody>
</table>

RECOMMENDATIONS FOR NEXT YEAR

**Schedule**

1. Advisors and Panhellenic Council would like to consolidate activities night and house tours however, PNMs reported wanting this change as well.
2. Decide the schedule, in relations to how many parties each night, closer to recruitment when we have a more concrete number of girls going through.
3. Develop a inclement weather plan that more appropriately put in place plans for tornado, thunderstorms and lightening.

**Recruitment Counselors**

1. Open Recruitment Counselor application process earlier in the semester.
2. Host more Recruitment Counselor informational meeting to provide information on the process and expectations.
APPENDIX

STUDENT INVOLVEMENT POLICIES & PROCEDURES

Student Involvement Policies and Procedures are general guidelines and instructions set forth. They may be changed, modified, suspended, or canceled, in whole or part, at any time according to the needs of the office. The Student Involvement Office Manager or designee is responsible for oversight of office policies.

Policy 1: Bomb Threat or Suspicious Object Response

A bomb threat or suspicious object response may be warranted for the following:

- Receiving a threatening phone call
- Receiving a suspicious letter or parcel
- Discovering a suspicious object somewhere on the premises
- A suspicious item can be anything which is out of place and cannot be accounted for or any item suspected of being an explosive device
- You may be the one who makes the discovery or you may be the one to whom it is reported

Bomb threats are delivered in a variety of ways. The majority of threats are called in to the target. Occasionally these calls are through a third party. Sometimes a threat is communicated in writing or by a recording. Two logical explanations for reporting a bomb threat are:

1. The caller has definite knowledge or believes that an explosive or incendiary bomb has been or will be placed and he/she wants to minimize personal injury or property damage. The caller may be the person who placed the device or someone who has become aware of such information;
2. The caller wants to create an atmosphere of anxiety and panic which will, in turn, result in a disruption of the normal activities at the facility where the device is purportedly placed. Whatever the reason for the report, there will certainly be a reaction to it. Through proper planning, the wide variety of potentially uncontrollable reactions can be greatly reduced.

If you receive a bomb threat by telephone:

- Remain calm
- Listen carefully – be polite and show interest
- Try to keep the caller talking so you can gather as much information as possible about the device, the validity of the threat, or the identity of the caller
- If a threat has been received by another individual, get as much information as possible
- Upon completion of the call, immediately notify the University Police Department at 911 (from a campus phone) or 978-3450

In the event you discover a suspicious object:

- Keep anyone from handling it or going near it
- Do not use portable radio or cellular equipment within 100 yards of a suspicious item
- Notify the University Police Department IMMEDIATELY
- Remain calm
- Guide all those in the vicinity to a safe location at least 100 yards away
Policy 2: Computer Usage

Student Involvement computers are to be used primarily for student group related work. Students may use the computers for personal use, but if another student, office assistant or staff member needs to use the computer for Student Involvement related work, this will take precedence.

Student Involvement computers are not to be treated as personal computer. Do not download programs onto Student Involvement computers without permission. Do not save files on the desktop or create folders under My Documents. Documents related to Student Involvement areas should be saved under the appropriate folder on the appropriate network drive. The Activities Share drive (T:) is to be used for documents, information, Excel sheets, pictures, etc. pertaining to Student Involvement areas.

When printing from a Student Involvement computer, students must use the appropriate print code/group name. If printing items that are unrelated to Student Involvement, let the front desk know and they will provide assistance. Black and white copies, for personal use, are $.05 per page and color copies are $.15 per page.

Policy 3: Display Cases

The Student Involvement display cases, located on the first floor of the Rhatigan Student Center (RSC), are a service provided by Student Involvement for student groups, organizations and departments of Wichita State University (WSU) to promote their activities and/or recruit membership for their areas. Reservation of these cases is handled in Student Involvement, RSC 216, according to the following guidelines:

Reservations
1. The display cases can be used by any registered WSU organization or department at no cost.
2. Reservations are made on a first-come, first-served basis.
3. Reservations of either case are limited to a one week period of time, beginning and ending on a Friday at 2 p.m.
4. Due to a high demand for use of the cases, each group can only reserve one case during a semester. However, discretion of use and length can be determined by the Student Involvement Office Manager.
5. To reserve a display case, the name of the group, a contact name, telephone number and dates needed must be provided.
6. Cancellations should be made at least one week in advance by calling 316-978-3022.
7. The display cases are to be used exclusively by WSU organizations and departments. Exceptions require approval by the Student Involvement Office Manager.
8. If you reserve a display case and do not call to cancel in a timely manner or do not use the display case at your reserved time, you will forfeit display case privileges for your entire organization for the remainder of the semester.

Set-up/tear down
1. All displays must be put up during regular office hours, which are 8 a.m.-7 p.m., Monday through Thursday, and Friday 8 a.m.-5 p.m.
2. All displays must be removed by 2 p.m. on Friday (at the end of the reserved week). If a display is not taken down by this time, Student Involvement reserves the right to remove the display for the next group. Student Involvement cannot assume responsibility for damage or theft while taking down or storing the display items.
3. Keys to the display cases may be checked out by leaving a WSU Shocker Card or valid driver’s license with Student Involvement. Keys must be returned immediately after any exhibit is put up or taken down. Keys cannot be checked out overnight.
Guidelines
1. The cases do not come with accessories. Groups must provide their own display materials and accessories.
2. Nails, screws, or any material causing permanent marring of the display cases are not to be used. Peel-off stickers are not to be applied to any part of the case. No materials should be placed on the outside of the cases.
3. Dimensions of the cases are 52” high x 89” wide x 21” deep.

Display Materials Policies
1. The display cases cannot be used to promote, advertise or otherwise advocate an illegal activity or violation of any WSU policy.
2. All materials in the case must be written in and/or have a translated copy displayed in the English language.
3. Any group using the display case must identify the display as being sponsored by their organization/department and include a telephone number, email and website or further information.
4. If a group violates one or more of these policies, Student Involvement will notify the group to rectify the situation immediately. In the event a member of the sponsoring group cannot be reached, Student Involvement reserves the right to take down the display and will notify the group of the action taken. Student Involvement reserves the right to deny future use of the display cases to any group who has previously violated policies.

Damages/Liability
1. Wichita State University, the Rhatigan Student Center and Student Involvement are not liable for damages to items in the display cases.
2. Any damages to the display cases done by a group using the cases will be charged to the organization or department.

Policy 4: Dress Code

<table>
<thead>
<tr>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOPS</td>
<td></td>
</tr>
<tr>
<td>Polo shirt/oxford shirt</td>
<td>T-shirts/sweatshirts w/prejudicial content, political statements, jokes, suggestive content or other university apparel</td>
</tr>
<tr>
<td>Collared or collarless blouse/shirt</td>
<td>Tank top/tube top/halter top/crop top</td>
</tr>
<tr>
<td>Shirts w/unfinished bottoms (if tucked in)</td>
<td>Bare midriff</td>
</tr>
<tr>
<td>T-shirts/sweatshirts without prejudicial content/ political statements, jokes/suggestive content</td>
<td>Fishnet/mesh shirt</td>
</tr>
<tr>
<td>Sleeveless Blouses</td>
<td>Bare back, partial bare back top/dresses</td>
</tr>
<tr>
<td>Sweater/cardigan</td>
<td>Cleavage bearing tops</td>
</tr>
<tr>
<td>Blazer</td>
<td></td>
</tr>
<tr>
<td>Sport coat</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOTTOMS</td>
<td></td>
</tr>
</tbody>
</table>


### Casual pants
- Skirt (3" above knee on down)
- Jumper
- Pant suit

### Skirt
- Mini skirt
- Athletic warmup/jogging suit/sweat pants
- Coveralls/overalls
- Stirrup pants/stretch pants/yoga pants
- Strapless dress
- Short shorts/cutoffs/baggy shorts/walking shorts
- Baggy jeans, slacks, pants, shorts, which hang below the waistline exposing undergarments or body
- Tight fitting jeans/slacks/pants/shorts/skirts, etc.

<table>
<thead>
<tr>
<th>FOOTWEAR</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Sneakers/tennis shoes</td>
<td>- Bare feet</td>
<td></td>
</tr>
<tr>
<td>- Sandals</td>
<td>- Shoes w/cleats</td>
<td></td>
</tr>
<tr>
<td>- Boating/deck shoes</td>
<td>- Slippers</td>
<td></td>
</tr>
<tr>
<td>- Flat shoes/loafers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Boots (hiking, cowboy)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Socks which blend or do not clash with clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Flip-flops</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>HEADGEAR</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Hair net</td>
<td>- Hat/baseball cap</td>
<td></td>
</tr>
<tr>
<td>Head scarf</td>
<td>- Handkerchief/bandannas/sweatband</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Shower cap</td>
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<table>
<thead>
<tr>
<th>JEWELRY</th>
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<tbody>
<tr>
<td>- Pierced ears w/ jewelry</td>
<td>- Metal/colored tongue rings</td>
<td></td>
</tr>
<tr>
<td>- Tie clip</td>
<td>- Excessive piercings</td>
<td></td>
</tr>
<tr>
<td>- Finger rings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Bracelet/wrist watch (no obscene/offensive items)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HAIR APPEARANCE</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
</table>
- Males trimmed at ear
- Afro
- Shaved head
- Sideburns neatly trimmed, extended to bottom of the earlobe
- Flares/mutton chops (neatly trimmed)
- Beard- neatly trimmed
- Moustache- neatly trimmed
- Goatee- neatly trimmed
- Hair below shoulder length, combed and away from face
- Ponytails/braids

- Ungroomed hair/facial hair/sideburns

**MISCELLANEOUS**

<table>
<thead>
<tr>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergarments (women- bras a must)</td>
<td>Wrinkled/faded/soiled/torn or clothing with holes</td>
</tr>
<tr>
<td>Sports bras (if concealed)</td>
<td>Gang related symbols, phrases, or insignias</td>
</tr>
<tr>
<td>Pantyhose</td>
<td>Bathing suit</td>
</tr>
<tr>
<td>Tie</td>
<td>Scanty or see-through attire</td>
</tr>
<tr>
<td>Belt/belt buckle</td>
<td>Spaghetti straps</td>
</tr>
<tr>
<td>Makeup in color that blends with skin color</td>
<td>Chain attached to clothing/wallet</td>
</tr>
<tr>
<td>Eye makeup (mascara/eyeliner/shadow) used in moderation</td>
<td>Undergarments work over outer clothing</td>
</tr>
<tr>
<td>Fingernails no more than 1/2&quot; to 3/4&quot;</td>
<td>Belt dangling and not in loops</td>
</tr>
<tr>
<td>Lipstick/lipliner used in moderation</td>
<td>Spikes on jackets/pants</td>
</tr>
<tr>
<td>Perfume/cologne if used in moderation</td>
<td>Taps on heel plates on shoes</td>
</tr>
<tr>
<td>Deodorant</td>
<td>Shoes that are extremely worn in appearance (have holes, etc)</td>
</tr>
</tbody>
</table>

Full-time staff and graduate assistants are expected to dress, at minimum, in business casual Monday - Thursday and as their schedule dictates. Jeans and other casual wear can be worn as needed for events.

*This list is not meant to be all inclusive. If you have questions about the dress code which are not directly addressed above please see your supervisor.

**There may be exceptions to each rule, subject to your supervisor's approval.

**Policy 5: Equipment Use**

Student Involvement has equipment for checkout to WSU campus organizations, clubs and departments on a first come, first served basis. It is for use mainly on the Wichita State main campus.* Reservations must be made **at least six business days in advance of the event** by
completing the Equipment Use Form. * Equipment requests are considered on a timely basis and must be signed before getting approval. Once a decision is made, Student Involvement will contact the group by phone or email.

Precedence for equipment use is given as follows:

- **Tier 1:** Student Involvement staff and student groups directly advised by Student Involvement
- **Tier 2:** Recognized Student Organizations
- **Tier 3:** Campus Departments

Tier 1 groups can utilize any equipment available in Student Involvement. Tiers 2 & 3 may only use equipment listed on the approved equipment loan list.

Advanced reservations will be taken no more than one semester in advance. Any special requests will be considered on a case by case basis according to the availability of the equipment. Equipment used after normal office hours should be returned to the Student Involvement office by contacting an RSC Building Manager at 316-978-3028. Overnight check-out of SOME equipment is allowed, but the student organization advisor or a full-time departmental staff member must check out the equipment. Damage to the equipment during use due to negligence will be the responsibility of the reserving party, who will be billed for the cost of repair or replacement, and will result in forfeiture of equipment use for the remainder of the semester.

**Equipment not returned on time** will be charged a fee of $5.00 per hour for the first three hours. After three hours, a charge of $40.00 will incur. If the equipment is not returned within 24 hours of the original return time, the responsible party will be charged the cost of the equipment.

If the responsible party fails to pay any incurred fees or fines within 30 days, the debt will be transferred to the individual checking out the equipment.

Equipment not returned on time, not picked up as requested, or returned damaged will result in forfeiture of equipment use for the remainder of the semester.

The following equipment is available for checkout; this does not include all items. For a complete list, please contact Student Involvement:

- For use only on RSC property: large sound system, spotlight
- For use only on Wichita State main campus: small sound system, microphone, mic equipment, electrical cord, power strip, laptop, projector, two-way radios, projection screen, sporting equipment

Student Involvement reserves the right to approve or reject any request.

*Some equipment can be loaned for off-campus use or with a shortened timeline at the discretion of the Office Manager and with approval from organization advisors or Department heads.
Policy 6: Fire Procedure

In the event of a fire emergency, all building occupants should evacuate the building by using the stairway, **NEVER AN ELEVATOR**, and follow the emergency exit signs to the stairs. Occupants must evacuate **into the wind at least 200 yards** for fire emergencies and hazardous materials release emergencies. SI staff and students should note that there are two exits from RSC 216, the fire exit should only be used if deemed safe and exits to the south of the RSC, lot 7.

The Rhatigan Student Center has Emergency Building Coordinators who have been trained to handle such emergencies. Emergency Building Coordinators will be identified by a yellow vest. These coordinators are responsible to ensure that all building occupants move to an appropriate fire exit and that no occupants use an elevator. A search of the RSC/CAC Theater will be made to assist visitors and persons with disabilities to an area of safety. If it is not possible to assist persons with disabilities to an area of rescue, the coordinator will request the assistance of the fire department on an evacuation plan.

**NOTE:** The University has stair tracks equipment to assist persons with disabilities to go up or down stairs. This equipment is stored in Devlin Hall and Wiedmann Hall. **The use of this equipment will be coordinated with the fire department.**

Student Involvement

If you are in the Student Involvement office or at a Student Involvement sponsored event within the Rhatigan Student Center when a fire alarm sounds, calmly proceed to the nearest exit and leave the building. Do not concern yourself with cleaning up the event or office, securing items, or locking doors; just proceed to the exit. The meeting location for Student Involvement is the south side of the RSC parking lot. Please meet up at this location so we can assess the situation.

If caught in a building filled with smoke, individuals should drop on hands and knees and crawl to the nearest exit. Test all closed doors before opening them by feeling the back of the door. If it is hot, do not open it. Turn and go to the second route of exit. If the door is not hot, open slowly but be prepared to close it again if there are flames.

If you are blocked in a room, attempt to cover the bottom of the door with clothing or non-flammable materials in order to keep the smoke out. If possible, signal for help by calling or going to a window (window should remain closed unless instructed differently by emergency personnel).

Policy 7: Hazardous Materials

Chemical Spill or Hazardous Material Release

If you are in the direct area of a significant chemical spill or hazardous material release, call the University Police Department immediately. Lead yourself and others away from the site of the hazard to a safe location. If evacuation is necessary or an alert from the university has been issued, please calmly exit the building and move at least 100 yards into the wind. Do not leave the area until you have been cleared to do so by the proper authorities. If toxic hazardous material comes in contact with skin, immediately flush the affected area with water.

Explosion Response
In the event of an explosion, keep away from windows, mirrors, overhead fixtures bookcases and electrical equipment. If an evacuation is required, lead yourself and others away from the explosion. Do not move seriously injured persons unless they are in obvious immediate danger (of fire, building collapse, etc.) Upon exiting the building, open doors carefully and move at least 100 yards from the exit.

Policy 8: Inclement Weather

If the University closes due to inclement weather, full-time unclassified and University Support employees should refer to University Policy 20.03.

In the event that all University operations have been shut down, the following procedures will apply:

Student Involvement Related Events
- All University sponsored events must be cancelled or postponed. Staff members should contact any contracted or hired professionals associated with the events or programs scheduled.
- Best efforts should be made to notify the public of any event cancellations or postponements. This should be done by:
  - Website Update
  - Social Media Updates
  - Email (where applicable)
  - Standard phone message

Policy 9: Medical Emergency

Student Sponsored Events
- All programs and events taking place on campus must be cancelled or postponed. Due to the University closing, students will no longer have access to venues and services. Group members should contact any contracted or hired professionals associated with the events or programs scheduled.
- Off-campus programs must be approved by the RSO advisor to take place. Best efforts should be made to notify the public of event status. Policy 9: Medical Emergency

In the event of a medical emergency, the procedure will be:
1. The person who becomes aware of a medical emergency must first contact Campus Police (316-978-3450). Campus Police must initially be notified so they can dispatch trained personnel to the Rhatigan Student Center immediately, and so they can provide immediate assistance to off campus emergency personnel in directing them to the correct building location.
2. If the incident take place in the RSC please notify the RSC Director’s Office or Event Services immediately after calling the Campus Police.

Student Involvement Supplement
There should be a first aid kit at all events. First aid kits are located in the office supply storage cabinet.
There is a blood borne pathogen kit located in the office supply cabinet in the front office. This is only to be used by trained professionals.

- **Minor Injuries**: First aid kits are used to supply individuals with products for handling minor injuries such as small cuts, scrapes and bruises. Never give out medicine.
- **Major Injuries**: If the person is lucid, ask them if they want help first. If they want help or are unresponsive, call Campus Police immediately by dialing 316-978-3450. They will notify the appropriate authorities. Call Event Services (316-978-3475) or RSC Building Managers (316-978-3028) afterwards to notify them of the situation and fill out an incident report. After the situation has been handled, be sure to inform the Student Involvement Director. He/She will then decide whether or not to inform the Dean of Students and the Vice President of Student Engagement.

Keep the area around the injured person clear. Do not make contact with any bodily fluids. Do not leave the injured person alone.

In the event of a severe medical emergency, do not administer first aid. If you administer first aid, you may be held liable.

**Policy 10: Office Access**

**Staff Access**
All full-time Student Involvement staff and graduate student(s) will be issued a master office key. The office key provides access to all Student Involvement offices, storage closets, workroom and Cadman Art Gallery. Full-time Student Involvement staff will also have access to the Rhatigan Student Center beyond regular operating hours. Access may be gained through use of the Shocker Card and an access code provided by RSC Administration. FOB key to access the CAC Theater.

**Student Employee Access**
Student Assistants employed to work the front desk of Student Involvement will be issued an office key to be used only in accordance with their scheduled work hours. This key will provide them access to offices, storage closets, workroom and Cadman Art Gallery.

Cadman Art Gallery Attendants will be issued a key that provides them access only to the Cadman Art Gallery, they will not be issued a Student Involvement office key. All attendants will have access to the Student Involvement office during regularly scheduled office hours.

Other students employed by Student Involvement will be issued keys to access Student Involvement if deemed necessary by their immediate supervisor.

**Student Volunteers**
Students who hold a position on one of the five executive councils will have access to the Student Involvement office after hours and during RSC operating hours. If no full-time staff are in the office, these students can gain admittance to the office by contacting the RSC Building Managers. Students in the office after regular office hours are responsible for the security of the space and for any other students they allow into the office. Any other student may be in the Student Involvement office anytime during the regularly scheduled office hours.
Policy 11: Office Supplies

Staff Usage
Office supplies are available for staff use on a regular basis. If a staff member’s office is unequipped with certain items, items should be ordered by the Office Manager. Supplies that are requested for events or projects should also be requested by the Office Manager, but should be made available for all staff use if any items are leftover. Supplies specifically purchased for reoccurring programs should be appropriately stored and labeled with the contents of the container. Office supplies should not be used for personal use.

Student Use
A general resource room is equipped with office supply items/project materials and is available for student use. Items should be used for project-related tasks and should not be removed from the office. Office supplies will be refreshed on a semesterly basis. Requests can be made to the office staff for items not available in the community supply area.

Cost Specific Items:
- **Helium:** Campus organizations, clubs and WSU departments may use helium, but will have to provide their own balloons, string and a person to blow up balloons. The first 25 balloons per semester will be free, after which each balloon will be $.25.
- **Buttons:** Recognized Student Organizations may use either button machine and button parts. The first 100 buttons per semester will be free, after which each button will be $.25. Individual students, other student groups, and campus departments may use the button machine and button parts, and pay $.25 per button.

Policy 12: Opening and Closing Procedures

**Student Involvement**
When opening the Student Involvement office, the following procedures should be followed:
1. Unlock Student Involvement main office door.
2. Turn on the front desk computer.
3. Unlock front desk cabinets.
4. Unlock copier room door.
5. Turn on lounge computers and television.
6. Take front desk phone off “Send All Calls” & check messages.
7. Check GetInvolved e-mail and Calendars (including staff).
8. If the front door is unlocked and/or open when you arrive, notify the Office Manager immediately.

When closing the Student Involvement office, the following procedures should be followed:
1. Make sure that the front desk, office and copy areas are neat and well-kept.
2. Turn phone to “Send All Calls”.
3. Shut down computer.
4. Lock front desk cabinets.
5. Shut the copier room door.
6. Turn off the lounge computers and television.
7. Turn off front desk light.
8. If someone is in the office, let them know you’re leaving and are locking the door. SAC, CSB, SI Ambassadors and Greek Council exec members can be left in the office. Other students should be asked to leave unless they are working with the exec members.
9. Lock the front door.

**Cadman Art Gallery**

When opening the Cadman Art Gallery the following procedures should be followed:

1. Do a walk-through of ‘The Looking Glass’ and check all art work and labels to make sure none or damaged or falling apart.
2. Complete a check of inventory supplies and return any items to their specific location.
3. Stow personal items out of sight.
4. Turn on all lights.
5. Make sure attendant desk and countertop is well organized.
6. Open main entry all the way
7. Make sure gallery is clean and tidy.
8. Turn on laptop and review any notes and update attendance tracker.
10. Check all art work and labels in the main gallery to make sure none are damaged or falling down.
11. Make sure comment book is set up properly and has a working writing utensil.

When closing the Cadman Art Gallery the following procedures should be followed:
1. Make sure gallery clean and tidy.
2. Make sure attendant desk and counter top organized.
3. Check all art work and labels to make sure none are damaged or falling down.
4. Notify Gallery Supervisor of any non-working lights.
5. Display “CLOSED” sign.
6. Close and lock glass door.

When closing the gallery between shifts
1. Lights are to remain on during shift transitions
2. Store laptop away in storage cabinet.
3. Display “Will Return Shortly” sign
4. Close and lock glass door.

**Policy 13: Posting**

Student Involvement will accept materials from WSU departments, student groups and Recognized Student Organizations.

- Acceptable forms of publicity and promotion include:
  - Event-specific publicity
  - Department or organization calendars
  - Recruitment posters
  - Student related hand-outs, such as health and well-being information
- Length of display time
  - 2-3 weeks in advance of event/deadline
- Approval process for student group materials
• Publicity and promotion related to events to be posted, must contain the following:
  ▪ Event Title
  ▪ Event Date
  ▪ Event Time
  ▪ Event Location
  ▪ Contact information
  ▪ Sponsoring Organization
  ▪ Attendance cost (if applicable)
  ▪ Rain location (if applicable)
  ▪ Entry deadline (if applicable)
• Submitted materials will be approved only by full-time Student Involvement staff
• Student Involvement staff reserve the right to not display submitted materials

• Promotional items and non-poster publicity must contain or display the following:
  ▪ Sponsoring organization
  ▪ Contact information

• Designated posting areas for Student Involvement
  ▪ Student Involvement display cases located in the RSC
    ▪ Student Involvement sponsored events
    ▪ Approved handouts
    ▪ Other approved publicity
  ▪ Handout holders in reception area
    ▪ Approved handouts may be placed in:
      ▪ Standing display

**Policy 14: Leave**
For all types of leave, Student Involvement staff members should refer to University Policies. For unclassified staff, refer to WSU Policies and Procedures Manual, Section 6.08 and for University Support staff, refer to WSU Policies and Procedures Manual, Section 7.08.

**Student Involvement**
• Requests of any type of leave must be in writing in advance using the WSU Leave and Overtime Request Form. Employees must receive approval from their supervisor before leave can be taken.
• Employees should request all leave types as early as possible from their supervisor, but no more than three months prior to the date requested for leave. If special circumstances warrant (e.g., travel plans, medical procedures), employees can request vacation/sick leave from their supervisor sooner than three months out. When in doubt on the appropriateness of the request, the employee should make the request to their supervisor.
• When a Student Involvement staff member is sick, they should contact the staff team via email to let the office know they will not be in. For full-time staff, when they return from sick leave, they should fill out a WSU Leave and Overtime Request Form and turn in to their direct supervisor.
**Policy 15: Student/Staff Relations**

While in a work situation, full-time staff members should maintain professional conduct in the representation of Student Involvement and Wichita State University. Staff should avoid inviting solitary students to private areas such as their homes and from consuming alcohol while working or supervising students in any capacity.

At events sponsored by Wichita State student organizations or groups, Student Involvement staff shall not partake in alcoholic beverages. It is recommended that staff members attending events with alcohol do so with another WSU staff person.

**Policy 16: Tornado Warning**

If there is a tornado warning, anyone in the Student Involvement office must either exit the office and go to the Shocker Sports Grill and Lanes or exit the building. It is an individual’s choice to not seek shelter, but if they are not going to follow procedure, they must leave the Rhatigan Student Center.

If there is a tornado warning at an event or after hours, seek the closest, open tornado shelter. If the event is in the CAC Theater, individuals must seek shelter under the stage, in the Shocker Sports Grill and Lanes or exit the Theater.

**Policy 17: Visitation**

**Student Workers**

- **Visitation/Communication**
  - Family and friends should not visit work unless allowed by a supervisor.
    - If by chance a family member or friend does visit, keep the visit brief.
  - No personal communication should be used on office equipment without the permission of the supervisor. Communication includes:
    - Phone calls
    - Online chatting
    - Email
    - Faxes
    - Facebook/Social Media
    - Work/Homework
  - Personal work/homework while working is not permitted unless allowed by a supervisor. This includes, but is not limited to, the following:
    - Studying and/or homework
    - Work related to an outside job, student organization, or volunteer group.

- **Personal Property**
  - Use of any device unrelated to your job should be approved by your supervisor.
  - Personal belongings should be kept secure.
  - Cell phone use is not permitted unless allowed by a supervisor.
  - Headphones are not permitted with any device.
Policy 18: Weapons

1. Weapons, explosives and other hazardous objects or substances covered by this policy shall include, but not be limited to, the following:
   a. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;
   b. Any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including concealed weapons licensed pursuant to the Personal and Family Protection Act, and amendments thereto;
   c. Any BB gun, pellet gun, air/CO2 gun, stun gun or blow gun;
   d. Any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than 1/4 ounce;
   e. Any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;
   f. Any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;
   g. Any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement; except an ordinary pocket knife which has a spring, detent or other device which creates a bias toward closure of the blade and which requires hand pressure applied to such spring, detent or device through the blade of the knife to overcome the bias toward closure to assist in the opening of the knife shall not be considered to be a weapon for the purposes of this policy;
   h. Any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;
   i. Any martial arts weapon such as nunchucks and throwing stars;
   j. Any longbow, crossbow and arrows or other projectile that could cause serious harm to any person;
   k. All fireworks;
   l. Any operative animal trap or device that is used to ensnare animals (with the exception of mist nets used to snare birds or devices used by Physical Plant personnel or the University Police Department to control wild animals on campus). For purposes of the above, weapons would not include items or materials used in or necessary for the conduct of Board-approved academic programs or University-approved activities or practices. The University's Chief of Police should be notified about any such items or materials in advance of their use or presence on campus and mandate specific requirements for the possession, use and storage of such items or materials.

2. Weapons, as defined above, are not permitted on University property unless in the possession of a law enforcement officer, armored car security personnel, or as otherwise specifically permitted and authorized by the Personal and Family Protection Act, as amended.
3. The President and CEO of the Board of Regents will be notified, in writing by the University's Vice President and General Counsel, of any activities or practices involving weapons that are approved by the University.

4. University faculty and staff are prohibited from carrying a concealed weapon while on the premises of the University or while engaged in the duties of the faculty or staff member's employment with the University.

5. It is a misdemeanor to carry a concealed weapon on University property or in any University facility where prohibited by the Personal and Family Protection Act, as amended.

6. This policy is intended to apply and cover buildings and land owned by the WSU Board of Trustees.

**Student Involvement**

If a weapon is spotted on campus, contact a Student Involvement Staff member and Event Services. In the evening, contact the RSC Building Managers. If a weapon is spotted outside of the RSC or CAC Theater, contact the WSU Police immediately. Do not approach the individual suspected of having a weapon. If you find a weapon on campus, do not touch it. Call Event Services if found in the RSC or call WSU Police if the weapon is found outside the RSC and CAC Theater.

**Shooter Procedure**

If there is a shooter on campus and you are in a classroom or office, close and lock or bar the door and turn off all the lights. Turn all phones on silent and call for help. Stay out of view and wait for help. Make sure to spread out across the room and not remain in a clump. If emergency digital signs are in view, follow stated procedures.

If there is a shooter on campus and you are outside and can run away, do so in a zig-zag pattern and seek shelter.

If you are on campus and are aware of the shooter’s location, you should evacuate if you are not near the shooter and will not be putting yourself in harm’s way. Unless asked, do not approach the police to assist in handling the shooter.

**Policy 19: Travel**

Any time Student Involvement staff must travel for state-related business or sponsors a trip outside the Wichita metropolitan area, the following procedures must be followed:

- For staff members, a Request for Out-of-State Travel form with estimated costs must be filled out and turned in to the Office Manager at least three weeks in advance. An itinerary or schedule of events should be emailed to the Office Manager. After this information is entered into the Travel and Expense Management System, the system will generate a Travel Authorization with a TA number assigned. The Travel Authorization will be automatically forwarded to the traveler for review and electronic submission to the Budget Officer. The TA number will be used to make reservations with Sunflower Travel and provided to the Vice President for Student Affairs office for conference registration fees.
- If attending a conference and a department fund is to be billed, the Student Engagement Registration Card Request Form must be filled out by the staff member and provided to the Vice President for Student Affairs office, along with a copy of the itinerary/agenda/schedule of events. A copy of the documents should be made for the Office Manager. If a staff member charges the cost to a personal credit card, they will not be reimbursed until after the conference.

- Within five days of returning from a trip, a Travel Voucher-General Expense form must be filled out and turned in with all receipts to the Office Manager. Receipts smaller than 8.5 x 11 should be taped down to a sheet of paper, and all receipts should be in “portrait” layout (versus landscape). The information provided will be entered into the Travel and Expense Management System for any necessary reimbursement to the staff member. After the information is entered, the system will generate a Travel Reimbursement, which will be automatically forwarded to the traveler for review and electronic submission to the Budget Officer.

- For students traveling, the Participant Agreement and Emergency Contact and Medical Form must be filled out for each participant. A WSU University-Sanctioned Student Travel Registration Form should be completed at least one week prior to the date of departure and provided to the Vice President for Student Affairs office and the Student Involvement Office Manager. A copy of each Student Involvement Emergency Contact form needs to be turned into Office Manager at least one business day before departure. It is recommended to have one staff member for each 20 participants.

- If transportation is provided by an outside company, a copy of the company’s Certificate of Liability Insurance must be obtained and Wichita State University needs to be listed as the Certificate Holder.

**Policy 20: Sidewalk Chalking Guidelines**

Recognized student organizations and campus departments are permitted to chalk on University sidewalks in order to publicize a University event they are sponsoring, a component of the event to promote student participation or to market the sponsoring group or organization. For chalking on campus, the following guidelines have been established:

1. Student organizations and campus departments **MUST** obtain approval from Student Involvement prior to chalking.
2. Only water-soluble dry stick sidewalk chalk may be used. Aerosol spray chalk is not permitted. If the University has to clean any permanent materials used, the group responsible will be billed for the cost of removal.
3. Chalk advertisements may be no larger than 4 feet by 4 feet, and each organization/department is allowed a maximum of six (6) chalking squares on campus at a time.
4. Chalking is only allowed on the main campus (including the Hughes Metropolitan Complex).
5. Chalking is permitted on horizontal, paved/concrete, uncovered campus sidewalks. Chalking is not permitted on covered sidewalks, stairways, curbs, or stair risers, on brick
surfaces, parking lots, buildings, windows, benches, planters, trash containers, signs, pillars,
light poles, trees, any other vertical surfaces, or anything other than the paved/concrete,
uncovered sidewalks mentioned above.

6. Chalking must be at least twenty (20) feet from the entrance of a building.

7. All chalk advertising **MUST** clearly identify the sponsoring organization’s name.

8. Chalking publicity is allowed for seven (7) days. Removal must take place by the
organization at the conclusion of the 7th day. A power sprayer and broom are available for
check-out in Student Involvement to assist in this process.

9. Chalking may not be used for commercial purposes by non-university groups, including
advertising or other promotion.

10. Chalking must adhere to WSU Policy 11.10 and the Student Code of Conduct. Chalking
cannot contain any obscene, derogatory or defamatory words or images, threaten physical
harm or include messages that otherwise are not entitled to the protection of free expression.

11. All other chalking is subject to immediate removal and the individuals or groups responsible
may be charged the cost of cleanup.

12. Overwriting, erasing, defacing, altering or removing the chalking of another organization is
prohibited except by University personnel.

13. The University may remove, without notice, any chalked messages that do not comply with
University policies and regulations.

14. Student organizations which violate these chalking guidelines will be referred to Student
Conduct and Community Standards.

**Policy 21: Yard Sign Guidelines**

Recognized student organizations and campus departments are permitted to post yard signs on the
property of the University in order to publicize an event they are sponsoring, a component of the
event to promote student participation or to market the sponsoring group or organization. “Yard
Sign” refers to a temporary sign placed in the ground in an outdoor space. For posting yard signs,
the following guidelines have been established:

1. Recognized student organizations and campus departments **MUST** obtain approval from
Student Involvement prior to posting yard signs.
2. Sign panels may be no larger than 24 inches by 24 inches, must be placed in metal “H”
stands, and may contain content on both sides.
3. All wording on signs must be written in and/or have a translation in the English language.
4. All yard signs **MUST** clearly identify the sponsoring organization’s name.
5. Signs may not be placed within five feet of trees, flower beds, fire hydrants or impede the
flow of traffic.
6. All signs must be placed at least five (5) feet apart and at least three (3) feet from the edge of
sidewalks.
7. Yard signs are only allowed on the main campus (including the Hughes Metropolitan
Complex).
8. Up to ten (10) signs are permitted per event, per organization.
9. Reservations to use signs must be made one month in advance of anticipated placement. Signs may be left in place for a two (2) week period and must be removed by the end of the reservation date.

10. If weather conditions destroy or damage a sign, the sponsoring organization must remove it.

11. Yard signs may not be used for commercial purposes by non-university groups, including advertising or other promotion.

12. Signs must adhere to WSU Policy 11.10 and the Student Code of Conduct. Signs may not contain any obscene, derogatory or defamatory words or images, threaten physical harm or include messages that otherwise are not entitled to the protection of free expression.

13. The University may remove, without notice, any signs that do not comply with University policies and regulations.

14. Signs placed in compliance with these guidelines cannot be removed or relocated without prior permission from the sponsoring organization unless done so by University personnel.

15. Student organizations which violate these yard sign guidelines will be referred to Student Conduct and Community Standards.

Policy 22: Compensatory Time Accrual Guidelines

PURPOSE
These guidelines will serve both classified and unclassified Student Involvement staff regarding procedures they should follow for timekeeping and leave-related matters.

TIMEKEEPING
All employees, regardless of exempt (salaried) or non-exempt (hourly) status, are expected to complete and submit actual timesheets (Exception Reporting and WSU In-Out Positive Time Reporting) to their supervisor for approval and signature, then to the designated timekeeping data entry staff member by the prescribed bi-weekly deadline. An Exception Reporting form should be signed and submitted even when leave is not used during that pay period. It is expected that employees will be truthful and forthcoming concerning time worked on their timesheet. It is the responsibility of the employee to ensure that time reporting is accurate and that leave time is used appropriately. All Exception Reporting forms submitted with leave should include in the Comments section the following statement: “Timekeeper has my permission to adjust my time.”

STUDENT INVOLVEMENT GUIDELINES FOR EXEMPT (SALARIED) EMPLOYEES
Exempt (salaried) employees cannot use fewer than four hours of any type of leave at any given time. Exempt employees should receive approval from their supervisor for all leave requests.

STUDENT INVOLVEMENT GUIDELINES FOR NON-EXEMPT (HOURLY) EMPLOYEES
For unclassified staff, Section 6.06 of the WSU Procedures and Policies Manual applies. For classified staff, Section 7.09 of the WSU Policies and Procedures Manual applies. In summary, hourly (full-time nonexempt classified and nonexempt unclassified) staff are expected to work 40 hours per week and adhere to these practices. Regular work hours are 8 a.m.-5 p.m., Monday-Friday.
- Employees are expected to record their time worked honestly and accurately. Employees must track their time in 15 minute intervals. Please refer to the WSU Positive In-Out Time Reporting sheet for guidelines on recording time in and time out.

- Any time worked beyond 40 hours per week should be accounted for on the employee’s timesheet as compensatory time.

- Extra time beyond 40 hours per week (e.g., compensatory time) is credited at 1.5 hours for each extra hour worked.

- For an employee to earn compensatory time, the employee must physically work at least 40 hours in that week. In other words, any sick, vacation or other non-working hours incurred in the same week will not count towards working 40 hours for a given week.

- If an employee physically works less than 40 hours in a week, hours will be accrued on a straight time basis.

- For each eight hour day worked, employees can take a 30 minute to 1.5 hour lunch. Exceptions to the length of lunch can be made when lunch time is used for Extra time hours (E-hours). Lunches should be taken between 11a.m.-2 p.m. Employees should work with their supervisor and front office staff to schedule this time accordingly so that the office can be adequately covered by personnel during normal business hours.

- For classified staff, a maximum of 120 hours of accrued compensatory time can be carried forward for a period not to exceed twelve months (see Section 7.09 of WSU Policies and Procedures Manual). For unclassified staff, a maximum of 120 hours of accrued compensatory time can be carried forward for a period not to exceed twelve months (see Section 6.08 of WSU Policies and Procedures Manual).

- Any hours worked beyond 40 hours per week must be approved in advance in writing by their supervisor. In other words, employees cannot simply plan to work more than 40 hours to earn compensatory time at their own discretion, without any prior authorization from their supervisor.

- Their supervisor reserves the right to adjust work schedules and possibly enforce mandated leave in order to ensure utilization of compensatory time.

- Running errands, responding to text messages, social media and email outside of established work hours is not acceptable. Exceptions are in emergency situations. If an emergency situation occurs, their supervisor should be notified.

- Employees are expected to report in to the office at the start of their work day. An exception to this is if the employee is out of town on work sponsored travel.

- Staff should keep in mind the following:
  - E-hours are to be utilized to meet the needs of the employee’s position, the department and the constituents they serve.
  
  - E-hours should be utilized during the same week they are earned, when possible. For example, if employee X works an E-hour on Monday, they should work with their supervisor to find a time in their schedule in the same week to work one hour fewer.
Adjustments are to be made in the following order: day of, days preceding E-hour day and days after E-hour day, but within the same work week.

- When adjustments to the regular work schedule are needed, employees should keep in mind what schedule best meets the needs of the students, staff, department and other entities they are serving.

- Travel which occurs during regular work hours is considered compensable work time. An exception is traveling to and from an airport terminal or train station, which is not considered hours worked. Time spent waiting at a terminal until arrival at the destination is considered hours worked. Travel while a passenger in a vehicle is not considered work time, but if driving the vehicle, it is considered work time.

- Travel outside the Wichita metro area for work must be approved in writing by their supervisor at least a month in advance. An itinerary of the conference/retreat/etc. must be submitted and reviewed with their supervisor at least two weeks in advance of the trip.

- Conducting official business over a meal-time is considered to be work time. Meals for social occasions and during retreats/conferences/traveling/etc. are not considered work time unless the meal has a featured speaker.

- During retreats and conferences, time spent in educational programs is considered work time. Time spent in social endeavors and non-educational components are not considered to be work time.

- Conducting business or volunteering outside the scope of the employee’s job responsibilities or responsibilities of the department is not considered work time. Exceptions can be made with the approval of their supervisor.

- The nature of unclassified positions is that some of the required work cannot be done during a typical 8 a.m. to 5 p.m. workday. What is critical to note is that full-time employees are expected to work 40 hours per week, be on time for work and work the schedule they have outlined in their proposed work schedule.

- These guidelines are in no way meant to be exhaustive and may be modified or added to at any time.

(Revised 7/15/2015)
**FALL 2016 EVENTS**

Date: Monday, August 15-Friday, August 26  
Title: Eunoia  
Artist: Johnny Vu  
Time: Hours Posted  
Location: Cadman Art Gallery, RSC 1st Floor  
Description: Eunoia is the shortest word in the English language that uses all five vowels. Derived from Greek, Eunoia translates as, “beautiful thinking”, and is the rarely used medical term to describe the mental state of a well mind. The artist’s work revolves around the idea of a romantic relationship, specifically the honeymoon phase, with portraits that create and emulate an enchanting aura that captivates the viewer into coming closer.  
Learning Outcome Addressed: Career Choices  
Cost: $75  
Attendance: N/A  
Assessment: Qualtrics/Email

Date: Saturday, August 20  
Title: Back to School Bash  
Time: 6:30-9 p.m.  
Location: RSC Courtyard  
Description: An event to welcome all students to WSU. The event will have inflatables, food, live music, carnival games and prizes.  
Learning Outcome Addressed:  
Cost: $9,661.77+ shirts  
Attendance: 1500  
Assessment: Qualtrics/Email

Date: Sunday, August 21  
Title: Grad Student Fall Party  
Time: 6:30-8:30 p.m.  
Location: Shocker Sports Grill & Lanes  
Description: This welcome back event is specifically for any graduate student at WSU. There will be bowling, as well as unlimited popcorn and soda.  
Learning Outcome Addressed:  
Attendance: 187  
Assessment: None

Date: Sunday, August 21  
Title: Outdoor Movie  
Time: 9 p.m.  
Location: RSC East Courtyard; Rain Location CAC Theater  
Description: Join SAC as we kick off our first event, Outdoor Movie. You voted at orientation and now you can see which movie won. Grab your blanket or lawn chair and enjoy a night under the stars, free for all. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council  
Learning Outcome Addressed:  
Cost: $2014  
Attendance: 302  
Assessment: None

Date: Monday, August 22
Title: Welcome Tables
Time: 10 a.m.-1 p.m.
Location: RSC North Patio
Description: Informational tables allowing students to learn more about getting involved on campus.
Learning Outcome Addressed:
Cost: $500 (total)
Attendance: 1000
Assessment: None

Date: Tuesday, August 23
Title: Welcome Tables
Time: 10 a.m.-1 p.m.
Location: RSC North Patio
Description: Informational tables allowing students to learn more about getting involved on campus.
Learning Outcome Addressed:
Cost: $500 (total)
Attendance: 1000
Assessment: None

Date: Tuesday, August 23
Title: Meet the Greeks
Time: 6-8 p.m.
Location: Omega Court
Description: Looking to reconnect with your fellow Greeks and meet for the first time our Greek Experience high school students? Join us for a cookout, a live DJ, and giveaways! Admission is free and your alumni are invited to join us for our back to school kick-off event. For more information please visit wichita.edu/GreekEvents
Learning Outcome Addressed:
Cost: $310
Attendance: Approximately 176
Assessment: Qualtrics/Email

Date: Wednesday, August 24
Title: FSL Commuter Appreciation
Time: 7:30-9:30 a.m.
Location: Various Campus Locations (4)
Description: The Greek councils would like to take the time to welcome all new commuter students to campus by passing out donuts, juice, and coffee to all incoming students. So find one of our Greek Life tents on campus and grab a donut on your way to class. For more information visit wichita.edu/involvement
Learning Outcome Addressed:
Cost: Free
Attendance: 200
Assessment: Qualtrics/Email

Date: Wednesday, August 24 - Thursday, August 25
Title: Global Prints Poster Sale
Time: 9 a.m.-5 p.m.
Location: RSC North Patio
Rain location: RSC Groover Lounge
Description: Dorm wall looking a little bare? Add some color and pizzazz to your room and stop by the Global Prints Poster Sale to purchase a snazzy and one-of-a-kind poster today! The sale will feature posters
of various sizes and include video game icons, tv-shows and travel themed prints to name a few. Cash, check and all major credit cards will be accepted.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed:

Date: Wednesday, August 24
Title: Shocker Resource Fair
Time: 11 a.m.-1 p.m.
Location: Shocker Hall Plaza
Description: New to campus? Maybe you just need a quick refresher about the services, opportunities, and programs offered at Wichita State. If so, stop by the annual Shocker Resource Fair hosted by SAC! Learn what this adulting thing is all about and how you can become a financially, mentally, and physically successful Shocker! There will be various prizes and giveaways so you don’t want to miss out!

For more information about SAC sponsored events, please visit wichita.edu/SAC or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: 20
Attendance: 323
Assessment: none

Date: Wednesday, August 24
Title: Sweet Celebration
Time: 6-8 p.m.
Location: RSC East Patio/MGC Quad
Description: Are you looking to find your home away from home? Join us for Sweet Celebration, a celebration of culture and diversity. This program is co-sponsored by the Black Student Union, Hispanic Leadership Organization, Asian Student Conference, Spectrum LGBT & Allies, Muslim Student Association and the Multicultural Greek Council. A live DJ, Free Giveaways and Ice-Cream Sundae buffet will make for a great time. For more information visit wichita.edu/involvement

Learning Outcome Addressed:

Cost: $65
Attendance: 150
Assessment: Qualtrics/Email

Date: Thursday, August 25
Title: Beach Party
Time: 7-10 p.m.
Location: RSC East Patio
Description: Missing the summer and the beach? Join SAC at our annual Beach Party. Get wet on the inflatable slip n slide, learn how to surf or play the steel drums and so much more. If you’re feeling competitive we will have competitions throughout the night. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: $1785.54
Attendance: Approximately 276
Assessment: none
Date: Friday, August 26
Title: Global Prints Poster Sale
Time: 9 a.m. - 2 p.m.
Location: RSC North Patio; Rain location: RSC Groover Lounge
Description: Dorm wall looking a little bare? Add some color and pizzazz to your room and stop by the Global Prints Poster Sale to purchase a snazzy and one-of-a-kind poster today! The sale will feature posters of various sizes and include video game icons, tv-shows and travel themed prints to name a few. Cash, check and all major credit cards will be accepted.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed:

Date: Saturday, August 27
Title: Magician: Mike Bliss
Time: 6 p.m.
Location: CAC Theater
Description: Mike Bliss brings to the stage over 30 years of expert showmanship for an interactive and high energy performance. You may recognize Mike from America’s Got Talent and 30 Seconds to Fame! He has also been featured on many late night talk shows and spends much of his time traveling around the world to perform his magic tricks for viewers just like you. This unique and engaging performance is a fun experience for the whole family.

Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission and $1 for kids 12 and under.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: 2242
Attendance: 106
Assessment: none

Date: Monday, August 29-Friday, September 9
Title: The Keepers of Light
Artist: Various
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description: By combining historical analog photography processes with the current digital technology, we are creating a collection of contemporary works to provoke a sense of nostalgia. Although primarily forgotten, these processes are some of the earliest means of creating a photograph. Using processes including cyanotypes, tintypes, chlorophyll prints and others, we bring light to lost photographic techniques and capture the beauty of the process.

For more information on this, or other exhibits, please visit wichita.edu/cadmangallery.
Learning Outcome Addressed: Career Choices
Cost: $75
Attendance: N/A
Assessment: Qualtrics/Email

Date: Monday, August 29
Title: MGC Informational
Time: 5-7 p.m.
Location: RSC 142 Harvest
Description: Ever thought about going Greek? Join the Multicultural Greek Council at this informational for free ice cream and to learn about our 9 values-based MGC Greek chapters representing NPHC, NALFO, and NAPA. All students are invited and welcomed to find out information about the organizations on campus. For more information please visit wichita.edu/greeklife
Learning Outcome Addressed:
Cost: $55
Attendance: 42

Date: Tuesday, August 30
Title: Volunteer Fair
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Want a make a difference? Community Service Board is dedicated to Passionate Service Together. Visit over 25 different community based organizations and learn more about volunteer opportunities in the Wichita metro community. The first 200 students to visit at least five organizations will receive a special surprise! Learn more at wichita.edu/csbvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost:$5.00 (printing)
Attendance: Approximately 300
Assessment: Qualtrics/Email

Date: Tuesday, August 30
Title: Volunteer Appreciation Luncheon
Time: 1-2 p.m.
Location: RSC 265
Description: Volunteer agencies from the Volunteer Fair are invited for a lunch with Community Service Board in appreciation for everything they do!
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $400.50
Attendance: 52
Assessment: Qualtrics/Email

Date: Tuesday, August 30
Title: Bree Newsome
Time: 6:45 p.m.
Location: Ballroom
Description: Free with WSU Student ID; $3 for Staff and Faculty $5 for General Public; 1 for Kids 12 and Under
Cost: $500 (civic engagement sponsorship)
Attendance: Over 400

Date: Wednesday, August 31
Title: Student Involvement Fair
Time: 11 a.m.-1 p.m.
Location: RSC North Patio, Sidewalk outside Shocker Hall
Description: The Student Involvement Fair is the best place to learn about co-curricular and extracurricular activities at Wichita State. Held during Welcomefest each fall, members of more than 100 student organizations will be on hand to share with you a little bit about what they do and how to get involved. This is your first and best opportunity to chat with organization members and ensure you have a true Shocker Experience!
Learning Outcome Addressed:
Cost: $1000
Date: Wednesday, August 31
Title: Walk a Mile
Time: 5:30-7 p.m.
Location: RSC East Courtyard
Description: Join IFC and SAC in this annual event to bring awareness to sexual assault. Men will work in high heels while women are encouraged to walk the mile in tennis shoes showing that everyone can experience sexual assault. There will be food and a speaker. The event is free to all. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $300
Attendance: Approximately 150
Assessment: Qualtrics/Email

Date: Thursday, September 1
Title: MGC Yard Show
Time: 12-1 p.m.
Location: RSC North Patio
Description: The Multicultural Greek Council presents their annual “Yard Show” displaying the skills and talents of their chapters as they tribute to their historic pasts while engaging their limitless future. This is a great opportunity to find out more information about the 9 values-based MGC Greek chapters. For more information please visit wichita.edu/GreekEvents
Learning Outcome Addressed: Meaningful Interpersonal Relationships and Multicultural Competency
Cost: Free
Attendance: Approximately 200

Date: Thursday, September 1
Title: Order of Omega Initiation
Time: 6-7 p.m.
Location: RSC 301 Gridley
Description: Initiation Ceremony for the Fall 2016 class.
Learning Outcome Addressed:
Cost: $110
Attendance: 20

Date: Thursday, September 1
Title: PaintU: Glow Paint Party
Location: RSC Courtyard
Rain Location: Heskett Center
Time: 9 p.m.-12 a.m.
Description: Feel the adrenaline rush when the paint starts flying! Get lost in the music and lights as you dance the night away. Get loud and messy with your friends and enjoy an experience of a lifetime! The paint washes off but you'll never forget the night you had at this Ultimate Campus Paint Party.

The Fine Print: SAC is not responsible for lost, stolen or damaged property. No bags or bottles permitted. Paint is certified hypoallergenic, biodegradable, water-based, non-toxic and washable.

Free to students and general public. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: 5242
Attendance: 630
Assessment: Qualtrics/Email

Date: Friday, September 2
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7.00 (mileage and printing)
Attendance: 25
Assessment: Qualtrics/Email

Date: Friday, September 2
Title: Film: Double Feature Now You See Me 1
Time: 7 p.m.
Location: CAC Theater
Description: Want to Spend Your Night with SAC while you sit back watching a movie with some delicious buttery popcorn and drinks. Now You See Me 1 and 2 will be a double feature movie in the CAC Theater. Both movies are rated PG-13. This event is free for all WSU students with WSU ID, $5 for General Admission, $3 for Staff and Faculty, and $1 for children 12 and under, cash or check only. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu.
Sponsored by Student Activities Council
Learning Outcome Addressed:
Cost: $1915.50
Attendance: 167
Assessment: none

Date: Friday, September 2
Title: Film Double Feature Now You See Me 2
Time: 9:05 p.m.
Location: CAC Theater
Description: Immediately following Now You See Me 1 we will continue our magical night with Now You See Me 2. Popcorn will be free and candy and drinks will be available for $1 apiece. Free with WSU Student ID; $3 for Staff and Faculty $5 for General Public; 1 for Kids 12 and Under.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed:
Cost: $1915.50
Attendance: 132
Assessment: none

Date: Saturday, September 3
Title: Road Trip: KC Royals v. Detroit Tigers
Time: 6:15 p.m.
Location: Kauffman Stadium, Kansas City, MO
Description: “Take me out to the ball game. Take me out to the crowd.” Kick off the school year and join your fellow Shockers as we travel to Kauffman Stadium in a charter bus to watch the Kansas City Royals take on the Detroit Tigers!

Trip Schedule:
1 p.m. Check-in
1:30 p.m. Depart from the RSC South parking lot
5 p.m. Arrive at Kauffman Stadium
Dinner on your own at Kauffman Stadium
6:15 p.m. Game begins
Will return to the bus and depart for Wichita once the game is over

Pre-registration is required. Student tickets are $25, faculty and staff tickets are $30, and the general public can purchase tickets for $40. Fee includes round-trip transportation and admission for the game. Meals and souvenirs are the responsibility of the participants. Shocker Royals gear can be purchased separately through the University Bookstore. Register by 5 p.m. Tuesday, August 30 at wichita.edu/SAC.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: 2216
Attendance: 30
Assessment: none

Date: Wednesday, September 7
Title: Hump Day Camel Rides
Time: 10 a.m. – 2 p.m.
Location: RSC East Courtyard
Description: What day is it? Hump Day! What better way to celebrate than with Hump Day Camel Rides. You read it correctly, SAC is sponsoring Camel Rides. No Joke. Free for students, and if you don’t have time for an actual ride we even have a petting zoo. Learn more about SAC at wichita.edu/SAC.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: 2770
Attendance: 466
Assessment: None

Date: Thursday, September 8 – Monday, September 12
Title: Panhellenic Formal Recruitment
Time: Various Times
Location: Hubbard Hall, Jabara Hall, Omega Court
Description: Panhellenic Recruitment is the three-day process through which college women consider National Panhellenic Sororities at WSU and sororities choose new sisters. You will meet and converse with members of the five Panhellenic chapters here at Wichita State, learning their individual chapter values, as well as the six Panhellenic values: Greek unity, sisterhood, scholarship, community service, leadership and character development. For more information and to register please visit wichita.edu/panhellenicrecruitment

Date: Thursday, September 8
Title: UBIT Presentation for Students
Time: 3:30-4:30 p.m.
Location: RSC 314
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The University Behavior Intervention Team (UBIT) is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about UBIT or to report a concerning behavior please visit wichita.edu/UBIT.

Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 4
Assessment: Qualtrics/Email

Date: Thursday, September 8
Title: BINGO Extravaganza
Time: 7 p.m.
Location: RSC 2nd Floor
Description: Need to take a break from your hard work and do something fun plus when cool prizes? Come play bingo with SAC. There will be many prizes such as WSU gear, board games, movies and many more! You must be a student in order to be eligible to win. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $644.95
Attendance: 87
Assessment: qualtrics/email

Date: Monday, September 12-Friday, September 23
Title: Unhinged
Artist: Melinda Sudbrink
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description: Unhinged can be defined as mentally unsettled, disordered, or distraught. These feelings can often occur after a traumatic event and can greatly influence everyday life in a variety of ways. This series is based off the emotional and physical struggle of trying to regain a sense normalcy after suffering a brain injury. The work offers a personal look into the thoughts and processes of the artist trying to regain a sense of equilibrium.

For more information on this, or other exhibits, please visit wichita.edu/cadmangallery.

Learning Outcome Addressed: Career Choices
Cost: $75
Attendance: N/A
Assessment: Qualtrics/Email

Date: Tuesday, September 13
Title: Food Recovery Network
Time: 2-3 p.m.
Location: Shocker Hall
Description: Food Recovery Network is an initiative with Community Service Board that unites students on college campuses to fight food waste and hunger by recovering perishable food that would otherwise go to waste from their campuses and communities and donating it to people in need. Volunteers will help pack food, record, and may transport food to location in need. To volunteer for this event, please register at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $0
Attendance: 5
Assessment: Qualtrics/Email

Date: Tuesday, September 13
Title: Build-a-Friend
Time: 11 a.m. until supplies run out
Location: RSC North Patio
Description: Bears, Dogs and Monkeys! Oh my! Which one will you choose to stuff and dress in its very own custom WSU t-shirt. Stop by and build your very own furry friend for just $5. We will accept cash, check or credit card and will limit one friend per participant as supplies are limited.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $1360
Attendance: 160
Assessment: none

Date: Wednesday, September 14
Title: 1st Shocktoberfest Captain’s Meeting
Time: 5:30 p.m.
Location: RSC 238

Date: Wednesday, September 14
Title: Speaker: Patrick Combs
Time: 1:30 p.m.
Location: CAC Theater
Description: Patrick Combs came to Wichita State University about finding your passion in college. This event was a partnership with Student Involvement, Career Development, Barton School of Business and Student Success.
Learning Outcome Addressed: Career choices
Cost: $750 contributed by SI
Attendance: 175
Assessment: conducted by Career Development

Date: Wednesday, September 14
Title: Wednesday's at the Diner
Time: 5-8 p.m.
Location: The Lord's Diner, 520 N Broadway St, Wichita, KS 67214
Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner’s mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at wichita.edu/WednesdaysDiner.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7.00 (mileage and printing)
Attendance: 12
Assessment: Qualtrics/Email

Date: Friday, September 16
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E. Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7.00 (mileage and printing)
Attendance: 29
Assessment: Qualtrics/Email

Date: Friday, September 16
Title: RSO Nuts and Bolts Conference
Time: 1-3 p.m.
Location: CAC Theater
Description: Student Involvement has planned a training seminar for student organizations to be updated on university policy and procedures. The Nuts & Bolts Conference is designed to introduce the resources available through Student Involvement and WSU, connect organizations to SGA and update organization on the new university policy and procedure regarding student organizations. This event is required for organization renewal each year and 2 members of the organizations executive board are required to attend. To RSVP yourself or a group, please visit wichita.edu/RSO_Programs.
Learning Outcome Addressed: Leadership Development

Date: Friday, September 16
Title: C.L. Lindsay and Internet Privacy
Time: 7 p.m.
Location: CAC Theater
Description: C.L. Lindsay is a former Lawyer who now speaks on subjects pertaining to student rights and academic freedom. More specifically, he is coming to Wichita State to share his knowledge on internet privacy, teaching students that what they put into the cyber world never really goes away as well as the legality of what they put on the internet. The event is Free with WSU Student ID; $3 for Staff and Faculty. $5 for General Public; 1 for Kids 12 and Under. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Leadership Development, Intellectual Growth
Cost: $3709.12
Attendance: 6
Assessment: Qualtrics/Email

Date: Saturday, September 17
Title: Mud Events: Volleyball & Tug-o-War
Time: 12 p.m.
Location: Intramural Fields, WSU Metroplex
Description: Do you miss the old days where you can play muds in a rainy day? Gather some friends and come get muddy with SAC. You can test your teamwork skills through volleyball and tug of war! Pre-registration and a $10 registration fee per team is required by September 15, 2016. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $397
Attendance: 70
Assessment: Qualtrics/Email

Date: Saturday, September 17
Title: Virtual Weekend: Voter Engagement
Time: All Weekend
Location: facebook.com/communityserviceboard
Description: Join Community Service Board in a weekend of Voting Engagement! Throughout the weekend we will come together as a virtual community to share in the excitement of the upcoming election. Join our Facebook page (Wichita State University Community Service Board) and participate in voter awareness, voting education, and an all-out effort to increase voter participation.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $0.00
Attendance: 4
Assessment: Qualtrics/Email

Date: Monday, September 19
Title: Hunger Action Awareness Table Event
Time: 11 a.m.-1 p.m.
Location: RSC 1
Description: Stop by this interactive service event and give back to the Wichita community with Community Service Board! Come and learn about Hunger Action Month and how you can make a difference by fighting hunger in the Wichita community! Learn more at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 30
Assessment: Qualtrics/Email

Date: Wednesday, September 21
Title: Monsters for Childhood Cancer
Time: 11 a.m.-1 p.m.
Location: RSC 1
Description: Stop by this interactive service event and give back to the Wichita community with Community Service Board! Make cuddly monster toys for youth living with childhood cancer. Learn more at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost:
Attendance: 50
Assessment: Qualtrics/Email

Date: Thursday, September 22
Title: Tutoring Thursday
Time: 5-7 p.m.
Location: Urban League of Kansas, 2418 E 9th St N, Wichita, KS 67214
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 16
Assessment: Qualtrics/Email
Date: Thursday, September 22
Title: RSO Advisor Training
Time: 3:30 p.m.
Location: RSC 256
Description: As a resource this year Student Involvement will be offering several options for advisor training for staff and faculty who advise our student organizations. These sessions will provide advisors with updates on the policies and procedures that govern student organizations. Advisors are encouraged to attend one session per year. Sessions will be interactive meetings and will present information needed for the operation of groups as well as serve as information collection to address the needs of organization. To RSVP please visit _wichita.edu/RSOAdvisor_Training_.

Learning Outcome Addressed: Intellectual Growth
Cost: $0
Attendance: 5
Assessment: Paper

Date: Friday September 23
Title: Food Truck & Cultural Night
Time: 6 – 9 p.m.
Location: Food Truck Plaza
Description: What better way to immerse yourself in a different culture than through food and entertainment. A variety of local food trucks will be on hand selling traditional and fusion cuisine, various forms of payment accepted.

The event is free and open to the public, food trucks accept cash and credit card. For more information about SAC sponsored events, please visit  _wichita.edu/sac_ or contact us at sac@wichita.edu.
Sponsored by Student Activities Council
Learning Outcome Addressed: Multicultural Competency, Meaningful Interpersonal Relationships
Cost: 820
Attendance: 90
Assessment: none

Date: Saturday, September 24
Title: Senior Saturday
Time: 9-11 a.m.
Location: Larksfield Place: Retirement Community 7373 East 29th St N, Wichita, KS 67226
Description: A series of volunteer sessions at Larksfield Place with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at  _wichita.edu/SeniorSaturdays_.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 10
Assessment: Qualtrics/Email

Date: Saturday, September 24
Title: SAC Member Retreat
Time: 9 a.m.- 4 p.m.
Location: Hubbard Hall
Description: All SAC members are welcome to learn more about SAC and themselves in this one day training.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $591.29
Attendance: 33
Assessment: Qualtrics/ Email

Date: Sunday, September 25
Title: New Member Greek Academy
Time: 2-5 p.m.
Location: Marcus Welcome Center
Description: New members learn the policies, expectations, and resources they have as Greek students.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Multicultural Competency, Clarified Values, and Healthy/Satisfying Lifestyles
Cost: $360
Attendance: 300
Assessment: Qualtrics Survey

Date: Monday, September 26-Friday, October 7
Title: Belgium & The Netherlands
Artist: Various
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description:
For more information on this, or other exhibits, please visit wichita.edu/cadmangallery.
Learning Outcome Addressed: Career Choices
Cost: $75
Attendance: N/A
Assessment: Qualtrics/Email

Date: Monday, September 26
Title: DIY Shocker Keychains
Time: 11 a.m. until supplies run out
Location: Hubbard Hall Main Lobby
Description: Are your keychains looking lonely and dull? Let SAC help you create your own WSU custom keychain. Providing you with the beads, key rings and all necessary supplies to make it happen. This event will also include grab-and-go snacks and drinks. This activity is fun and free for everyone.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: 883
Attendance: 138
Assessment: none

Date: Tuesday, September 27
Title: National Voter Registration Day
Time: 11 a.m.- 1 p.m.
Location: RSC First Floor
Description: Join us for election engagement events that will allow students to register to vote via TurboVote (wichita.turbovote.org) and participate in joyful election activities including food, games and a presidential photo booth.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $799.16
Attendance: 436 (TurboVote)
Assessment: (none)
Date: Tuesday, September 27
Title: 2nd Shocktoberfest Captain’s Meeting
Time: 5:30 p.m.
Location: RSC 007

Date: Friday, September 30
Title: Final Friday Gallery Crawl
Time: 6 p.m. - 10 p.m.
Location: RSC Cadman Art Gallery
Description: Love art? Want to learn more about Wichita, its’ artists and culture? Well come along and join your fellow Shockers as we go downtown to celebrate and discover art during September’s Final Friday Art Gallery Crawl! There will be nearly 30 gallery showcases, many offering free hors d’oeuvres and beverages. Final Friday — As the name implies, happens the last Friday of each month and is . Art galleries, museums, restaurants and retail shops around Wichita stay open late and welcome visitors. Recognizing that Downtown is the artistic and cultural center for the region, the Q-Line trolley service transports art lovers to the concentration of venues in Downtown. The ride is free and allows attendees to park once and visit several galleries.

Trip Schedule:
6 p.m. Check-in at Cadman Art Gallery RSC 1st Floor
6:30 p.m. Depart for downtown
6:45 p.m. Dinner on your own and visit Old Town Art Galleries
8:45 p.m. Depart for Commerce Street Galleries
10 p.m. Pick up and return to Wichita State

Transportation will be provided. Any purchases are the responsibility of the participants. Free registration is available online at wichita.edu/SAC and must be completed by Tuesday, September 27. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu.

Sponsored by Student Activities Council
Learning Outcome Addressed: Multicultural Competency, Meaningful Interpersonal Relationships
Cost: 231
Attendance: 60
Assessment: none

Date: Friday, September 30
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 16
Assessment: Qualtrics/Email

Date: Saturday, October 1
Title: Wu’s Big Event V
Time: 9 a.m.-2 p.m.
Location: Marcus Welcome Center
Description: Join Community Service Board in our biggest event of the semester, Wu's Big Event V. A Kick-off will begin in the Marcus Welcome Center with check-in, a speaker and information from the agencies being served. Participants will then load the buses and be at a service site. Volunteers will work until 1p.m. and then return to the ballroom for pizza and reflection. To volunteer for this big event, please register at wichita.edu/bigevent.

Learning Outcome Addressed: Social Responsibility and Civic Engagement

Cost: $2,292.69
Attendance: 130
Assessment: Qualtrics/Email

Date: Wednesday, October 5
Title: To Write Love on Her Arms
Time: 7 p.m.
Location: CAC Theater
Description: Founder Jamie Tworkowski is coming to campus to discuss To Write Love on Her Arms, a non-profit organization that brings awareness to suicide, self harm, and drug abuse. Join SAC in learning more about these subjects as well as how to help those around you who may be struggling. Event is free for students with WSU ID; $3 for Staff and Faculty; $5 for general public and $1 for children 12 and under. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council

Learning Outcome Addressed: Healthy Behavior and Satisfying Lifestyles, Meaningful Interpersonal Relationships
Cost: $5932.30
Attendance: 158
Assessment: Qualtrics/Email

Date: Thursday, October 6
Title: Tutoring Thursday
Time: 5-7 p.m.
Location: Urban League of Kansas, 2418 E 9th St N, Wichita, KS 67214
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.

Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost:
Attendance:
Assessment: Qualtrics/Email

Date: Friday, October 7
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.

Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 19
Assessment: Qualtrics/Email

Date: Friday, October 7
Title: Chris Moon: Paranormal Investigator and Ghost Hunter
Time: 8 p.m.
Location: CAC Theater
Description: Have you ever wanted to know which buildings are haunted at WSU? Or sensed a presence in a building that you couldn’t describe? Chris Moon will present a one hour session on the ins and outs of paranormal investigation. Following the presentation, a select number of participants will attend a ghost tour of campus hosted by Chris. He has been on truTV’s “Door to the Dead”, NBC “Today’s Show”, and numerous radio talk shows around the world.

Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission and $1 for kids 12 and under. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu.
Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: 2870
Attendance: 100
Assessment: Qualtrics/Email

Date: Saturday, October 8
Title: Senior Saturday
Time: 9-11 a.m.
Location: Larksfield Place: Retirement Community 7373 East 29th St N, Wichita, KS 67226
Description: A series of volunteer sessions at Larksfield Place with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 10
Assessment: Qualtrics/Email

Date: Monday, October 10 – Friday, October 14
Title: Zombie Week
Description:

Date: Monday, October 10-Friday, October 21
Title: The Soul of the Circars
Artist: Jai Chadalawada
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description: This photo collection is an endeavor to capture the mundane, but beautiful lives of the fisherman that live by the Bay of Bengal in the erstwhile Northern Circars. None of the people in these photos are looking to be noticed or appreciated; they are just out to fish. The artist had a rare opportunity to record these moments during visits to his childhood homeland, Bhimavaram, India, which is a mere thirty kilometers from where these photographs were taken. Albeit foreign, the ethos of the Circars can be felt and understood by anyone; these photos convey a common feeling of solitary beauty.

For more information on this, or other exhibits, please visit wichita.edu/cadmangallery.
Learning Outcome Addressed: Career Choices
Cost: $75
Attendance: n/a
Assessment: Qualtrics/Email
Date: Monday, October 10- Wednesday, October 12
Title: Humans vs. Zombies Round 9
Time: 
Location: 
Description: Humans vs. Zombies is a highly modified campus-wide game of tag lasting three days. Zombies attempt to turn humans into zombies by stunning (or tagging) them. Humans defend themselves by hitting a zombie with a sock ball to stun them. Pre-registration is required by October 5, 2016. Register online for the WSU HVZ game at hvzsource.com. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $66.90
Attendance: 40
Assessment: None

Date: Monday, October 10
Title: Zombie Survival Kits and Makeup Demonstrations
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Zombie apocalypse or a looming midterm? Either way, we’ve got just what you need to survive Zombie Week. Assemble your very own survival kit and participate in a zombie makeup workshop. After its all over you’ll blend right in and be able to defend yourself in an upcoming apocalypse! There will also be a makeup artist demonstrating ways you can look like a zombie so don’t be afraid to take break from your studies and join the fun instead!
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $425
Attendance: 100
Assessment: none

Date: Tuesday, October 11
Title: Food Recovery Network
Time: 2-3 p.m.
Location: Shocker Hall
Description: Food Recovery Network is an initiative with Community Service Board that unites students on college campuses to fight food waste and hunger by recovering perishable food that would otherwise go to waste from their campuses and communities and donating it to people in need. Volunteers will help pack food, record, and may transport food to location in need. To volunteer for this event, please register at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $0
Attendance: 3
Assessment: Qualtrics/Email

Date: Wednesday, October 12
Title: World Sight Day Table Top Service Event
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Stop by this interactive service event and give back to the Wichita community with Community Service Board! October 13 is a day dedicated to global awareness for visual impairment and blindness. Take action by donating your old glasses and sunglasses frames or stop by to learn more about world sight and how you can get involved! Learn more at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost:
Attendance:
Assessment: Qualtrics/Email

Date: Wednesday, October 12
Title: Wednesday’s at the Diner
Time: 5-8 p.m.
Location: The Lord’s Diner, 520 N Broadway St, Wichita, KS 67214
Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner’s mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at wichita.edu/WednesdaysDiner.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost:
Attendance:
Assessment: Qualtrics/Email

Date: Wednesday, October 12, 2016
Title: MGC Hump Day
Time: 6 p.m. – 8 p.m.
Location: Varying
Description: The Multicultural Greek Council presents Hump Day. Would you like to know more about the 9 MGC chapters and meet members from the organizations? This is your chance to get a look into what being a Multicultural Greek Chapter means. Join chapters for games, food, music, and of course FUN! For more information please visit wichita.edu/GreekEvents
Learning Outcome Addressed: Meaningful Interpersonal Relationships and Multicultural Competency
Cost: $120
Attendance: 75

Date: Thursday, October 13
Title: Undead-Fest
Time: 1 - 4 p.m.
Location: RSC North Patio
Description: With Humans vs Zombies coming to a close, are you looking for a fun way to continue zombie week? Spend it with SAC at Undead-Fest! Will you be able to survive what we bring to campus? Our ghoulish carnival style games and Zombie photo booth are not for the faint of heart. Terrifying and delectable treats to devour will also be available. This is free to all who dare. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: 108
Attendance: 83
Assessment: None

Date: Thursday, October 13
Title: Shocker Food Locker
Time: 2-4 p.m.  
Location: Heskett Center  
Description: Community Service Board adopts the Shocker Food Locker the second Thursday and Friday of each month. We are needing two volunteers to volunteer on behalf of CSB to package food items and distribute them to students. To volunteer for this event, please register at wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility and Civic Engagement  
Cost: $0  
Attendance: 0  
Assessment: Qualtrics/Email

Date: Thursday, October 13  
Title: Film: Pride and Prejudice and Zombies  
Time: 7 p.m.  
Location: CAC Theater  
Description: End your zombie week with Pride and Prejudice and Zombies (pg-13) and free popcorn! The movie will be on Friday October 13 in the CAC Theater. This event is free for all WSU students with WSU ID, $5 for General Admission, $3 for Staff and Faculty, and $1 for children 12 and under. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu.  
Sponsored by Student Activities Council  
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Health and Satisfying Lifestyles  
Cost: $882  
Attendance: 29  
Assessment: none

Date: Friday, October 14 – Sunday, October 16  
Title: Greek Retreat  
Time: Varies  
Location: Camp Hiawatha  
Description: Retreat focuses on adaptive leadership and Greek unity.  
Cost: $5530  
Attendance: 40  
Assessment: Qualtrics Survey

Date: Thursday, October 20  
Title: Tutoring Thursday  
Time: 5-7 p.m.  
Location: Urban League of Kansas, 2418 E. 9th St N, Wichita, KS 67214  
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.  
Learning Outcome Addressed: Social Responsibility and Civic Engagement  
Cost: $7  
Attendance: 9  
Assessment: Qualtrics/Email

Date: Friday, October 21  
Title: Food Bank Friday  
Time: 2-4 p.m.  
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 31
Assessment: Qualtrics/Email

Date: Friday, October 21
Title: UBIT Presentation for Students
Time: 11:30 a.m. -12:30 p.m.
Location: RSC 207
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The University Behavior Intervention Team (UBIT) is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about UBIT or to report a concerning behavior please visit wichita.edu/UBIT.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 3
Assessment: Qualtrics/Email

Date: Saturday, October 22
Title: Trunk or Treat
Time: 1 - 4 p.m.
Location: Duerksen South Lot
Description: Now in its 9th year, Trunk or Treat has become an annual tradition here at Wichita State University. This fun family event features inflatables, a petting zoo, festive games and a safe way for kids to trick-or-treat! Children may bring their own halloween sacks, however a bag decorating station will be available. Student groups and organizations welcome everyone to campus for this great event that also helps to kick-off Shocktoberfest Week.

Admission is free for all WSU students and General public, nominal ticket rates apply. For more information about SAC sponsored events, please visit wichita.edu/trunkortreat or contact us at sac@wichita.edu.
Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: 4000
Attendance: 620
Assessment: none

Date: Monday, October 24-Friday, November 4
Title: Super Views
Artist: KaCey Green
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description: Super Views is a series of sketches that explore the concepts of normal visual perception and X-ray perception all at once.

For more information on this, or other exhibits, please visit wichita.edu/cadmangallery.
Learning Outcome Addressed: Career Choices
Cost: $75  
Attendance: N/A  
Assessment: Qualtrics/Email

Date: Monday, October 24  
Title: Wu’s Birthday Bash  
Time: 5 p.m. - 7 p.m.  
Location: RSC East Courtyard  
Description: Kick off Shocktoberfest with Wu and all their friends at their annual birthday bash. Enjoy food and inflatables. For more information visit Wichita.edu/shocktoberfest or call (316) 978-3022.  
Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: $631.97  
Attendance: 87  
Assessment: None

Date: Tuesday, October 25  
Title: Shocktoberfest Dodgeball Tournament  
Time: 5:30 p.m.  
Location: Heskett Center Gymnasium  
Description: Join SAC and Campus Recreation in the annual Shocktoberfest competition event. $10 per Team, Pre-Registration Required  
Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: $114  
Attendance: 12  
Assessment: None

Date: Tuesday, October 25  
Title: Elements Competition Entries Due  
Time: by 7 p.m.  
Location: Student Involvement, RSC 216

Date: Wednesday, October 26  
Title: Hunger Games  
Time: 2-4 p.m.  
Location: RSC North Patio  
Description: As part of Shocktoberfest 2016, help Community Service Board collect as many canned good and hygiene items as you can with your district to compete to create the most bountiful cornucopia! Team pre-registration is required at wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility and Civic Engagement

Cost: $26.81  
Attendance: 50  
Assessment: Qualtrics/Email

Date: Thursday, October 27  
Title: Breakfast with Bardo  
Time: 10:30-11:30 a.m.  
Location: RSC 1st Floor  
Description: Join President Bardo in this annual Shocktoberfest event. Event is free to all and breakfast will be served until it last. For more information visit Wichita.edu/shocktoberfest or call (316) 978-3022.  
Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: $460.83  
Attendance: 124
Date: Thursday, October 27  
Title: Decorating Competition  
Time: All Day  
Location: Various Locations  
Description: Shocktoberfest Banners and Door Decs will be judged on Thursday. For more information visit Wichita.edu/shocktoberfest or call (316) 978-3022.  
Learning Outcome Addressed: Meaningful Interpersonal Relationships  
Cost: $764.11  
Attendance: 9 groups  
Assessment: none

Date: Saturday, October 29  
Title: Songfest  
Time: 7 p.m.  
Location: Orpheum Theater  
Description: Celebrate the 26th Annual Songfest at the Orpheum. Tickets are $10 for general public, $5 for children 12 & under. For more information visit Wichita.edu/shocktoberfest or call (316) 978-3022.  
Learning Outcome Addressed: Meaningful Interpersonal Relationships  
Cost: $1,254.31  
Attendance: 1,200  
Assessment: Written assessment with captains

Date: Wednesday, November 2- Monday, November 7  
Title: WSU Votes  
Time: 10 a.m.-2 p.m., daily  
Location: RSC 1st floor tables  
Description: Are you curious to see if the way WSU students vote matches what the city of Wichita or the state of Kansas votes? Come vote in our homemade booths to make your opinion heard on campus. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council  
Learning Outcome Addressed: Social Responsibility, Intellectual Growth  
Cost: $50  
Attendance: 663  
Assessment: None

Date: Wednesday, November 2  
Title: Elements Competition Judging  
Time: 1-3 p.m.  
Location: SI, RSC 216

Date: Wednesday, November 2  
Title: Anti-Bullying Backpack Tabletop Service Event  
Time: 11 a.m.-1 p.m.  
Location: RSC 1st Floor  
Description: Stop by this interactive service event and give back to the Wichita community with Community Service Board! Nearly 1 out of 3 students ages 12-18 in the United States report being bullied. In partnership with the TOMS campaign against bullying, CSB wants to raise awareness about this critical issue. Stop by and decorate a drawstring bag, which will in turn provide a school with bully prevention training. Learn more at wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Date: Thursday, November 3
Title: Tutoring Thursday
Time: 5-7 p.m.
Location: Urban League of Kansas, 2418 E. 9th St N, Wichita, KS 67214
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 11
Assessment: Qualtrics/Email

Date: Friday, November 4
Title: Comedian K-von
Time: 7 p.m.
Location: CAC Theater
Description: “Once you go Persian, there is no other version.” K-von is a rising comedian and actor who is the star of MTV's hit show "Disaster Date", he's also just received rave reviews on NBC's 'Last Comic Standing', SHOWTIME, CNN's "HLN", Good Morning America, BBC and NPR to name a few. He invites you to join him as he retraces the roots of his family’s mixed Scottish and Middle Eastern heritage and discovers dancing, food, clothing and traditions in a hilarious new way.
Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: 2400
Attendance: 95
Assessment: None

Date: Saturday, November 5
Title: Senior Saturday
Time: 9-11 a.m.
Location: Larksfield Place: Retirement Community 7373 East 29th St N, Wichita, KS 67226
Description: A series of volunteer sessions at Larksfield Place with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 10
Assessment: Qualtrics/Email

Date: Saturday, November 5
Title: WSU Night at The Alley
Time: 8- 10 p.m.
Location: The Alley
Description: Join SAC as they host a WSU night at The Alley. Pre-register at Wichita.edu/sac for $7 to get unlimited bowling, go-karts, lazer maze and arcades. You can also pay $10 at the door for unlimited fun!
The event is open to anyone with a WSU ID and their friends. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council.

Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $4250
Attendance: 180
Assessment: None

Date: Monday, November 7 - Friday, November 18
Title: 24th Annual Elements Multi-Media Art Exhibit
Artist: Various
Time: Hours Posted
Location: Cadman Art Gallery, RSC 1st Floor
Description: Wichita State student artists displaying various mediums will be featured in this annual juried exhibit. For more information, please visit wichita.edu/cadmgallery.
Learning Outcome Addressed: Career Choices
Cost: $700
Attendance: 27 students entered pieces
Assessment: Qualtrics/Email

Date: November 7 - 11
Title: Greek Week
Time: Varying
Location: Varying
Description: Greek Week is a week of awareness dedicated to the values and pillars of Fraternity and Sorority Life. Each council will host an event that ties back to their values and displays how they live out their values daily. The following councils will host events during the week: New Member Greek Council Jail-N-Bail (Monday), Panhellenic Council Greek Give (Tuesday), Multicultural Greek Council Walk Off Your Insecuirties (Wednesday), Interfraternity Council (Thursday). Greek Week will conclude with an All Greek Mixer on Friday. For more information please visit wichita.edu/GreekEvents
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, and Clarified Values
Cost: Free
Attendance: 250

Date: Tuesday, November 8
Title: Election Day Bash- Joy of Voting Project
Time: 11 a.m.- 2 p.m.
Location: RSC East Patio and Courtyard
Description: Get out the vote for this year’s Presidential Election. Join us for a Americana themed carnival that celebrates the joy of voting. Free food, games, crafts and more. For more information please visit wichita.edu/csb
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $4,338.62
Attendance:
Assessment: (none)

Date: Wednesday, November 9
Title: Mug Makeover and Coffee Break
Time: 11 a.m. until supplies run out
Location: Jabara Hall  
Description: With winter just around the corner, who doesn’t want their own decorated mug to drink coffee from? Stop by Jabara Hall to paint your own mug and channel your inner Van Gogh! However, supplies are limited so hurry on over!

For more information about SAC sponsored events, please visit [wichita.edu/sac](http://wichita.edu/sac) or contact us at sac@wichita.edu. Sponsored by Student Activities Council  
Learning Outcome Addressed: Meaningful Interpersonal Relationships  
Cost: 233  
Attendance: 120  
Assessment: None

Date: Wednesday, November 9  
Title: Wednesday’s at the Diner  
Time: 5-8 p.m.  
Location: The Lord's Diner, 520 N Broadway St, Wichita, KS 67214  
Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner's mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at [wichita.edu/WednesdaysDiner](http://wichita.edu/WednesdaysDiner).  
Learning Outcome Addressed: Social Responsibility and Civic Engagement  
Cost:  
Attendance:  
Assessment: Qualtrics/Email

Date: Thursday, November 10  
Title: UBIT Presentation for Students  
Time: 3:30-4:30 p.m.  
Location: RSC 207  
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The University Behavior Intervention Team (UBIT) is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about UBIT or to report a concerning behavior please visit [wichita.edu/UBIT](http://wichita.edu/UBIT).  
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles  
Cost: $0  
Attendance: 1  
Assessment: Qualtrics/Email

Date: Friday, November 11  
Title: Shocker Food Locker  
Time: 2-4 p.m.  
Location: Heskett Center  
Description: Community Service Board adopts the Shocker Food Locker the second Thursday and Friday of each month. We are needing two volunteers to volunteer on behalf of CSB to package food items and distribute them to students. To volunteer for this event, please register at [wichita.edu/CSBvolunteer](http://wichita.edu/CSBvolunteer).  
Learning Outcome Addressed: Social Responsibility and Civic Engagement  
Cost: $0  
Attendance: 0  
Assessment: Qualtrics/Email
Date: Saturday, November 12  
Title: Family Game Day  
Time: 1 - 3 p.m.  
Location: Shocker Sports Grill and Lanes  
Description: Family game night at home losing its luster? We've got more than just the usual board games and video games. Join SAC in cosmic bowling, billiards, fun family competitions and so much more. You will have the opportunity to meet new Shocker families and when it's time to go home we'll clean up the mess. The first fifty guests who check-in will receive one free medium drinks and popcorn ticket.

Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission and $1 for kids 12 and under.  
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu.  
Sponsored by Student Activities Council  
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles  
Cost: 460  
Attendance: 34  
Assessment: None

Date: Saturday, November 12  
Title: Youth in the City: Gingerbread Village  
Time: Various  
Location: Exploration Place, 300 N. McLean Blvd, Wichita, KS  
Description: Come help this annual Wichita tradition be a success with Community Service Board. Volunteers needed for help with the interactive holiday gingerbread house creation. To volunteer for this Service in the City please register at wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility and Civic Engagement  
Cost: $0  
Attendance: 23  
Assessment: Qualtrics/Email

Date: Monday, November 14  
Title: RSO Workshop Series: Motivating Your Membership  
Time: 3:30 p.m.  
Location: RSC 256  
Description: It is near the end of the semester and your membership attendance is down and you are worried if the group is falling apart. Motivating your members is a key component of the role of a leader. Come to an information session on managing organization dynamics and drawing buy from all parts of your group. To RSVP, please visit wichita.edu/RSO_Programs.  
Learning Outcome Addressed: Leadership Development  
Cost: $0  
Attendance: 3  
Assessment: Paper

Date: Wednesday, November 16 - Thursday, November 17  
Title: Arts and Crafts Fair  
Time: 8 a.m. - 3 p.m.  
Location: RSC 1st Floor  
Description: Vendors from on and off campus will be present for two days displaying their various unique, handmade crafts and projects. Shop locally right in the Rhatigan Student Center. Forms of payment will vary.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Open to the Wichita community. Sponsored by Student Activities Council  
Learning Outcome Addressed: Healthy and Satisfying Lifestyles
Cost: 30
Registrants: 16
Attendance: 230+
Assessment: None

Date: Wednesday, November 16
Title: International Thanksgiving Dinner
Time: 6:30 p.m.
Location: Beggs Ballroom, RSC 3rd Floor
Description: Join Community Service Board and the Office of International Education for a traditional Thanksgiving turkey dinner! This is a great opportunity for domestic students, faculty and staff to share their Thanksgiving traditions with our international students. The menu will include turkey, potatoes, stuffing, veggies, salads and of course pumpkin pie! Tickets are $5 for WSU students and $10 for WSU faculty and staff and are available in the Student Involvement Office, RSC 216, and the Office of International Education located in the Garvey International Center. Learn more at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $533.14 (co-sponsor)
Attendance: 50
Assessment: Qualtrics/Email

Date: Thursday, November 17
Title: Tutoring Thursday
Time: 5-7 p.m.
Location: Urban League of Kansas, 2418 E 9th St N, Wichita, KS 67214
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 6
Assessment: Qualtrics/Email

Date: Friday, November 18
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/foodbankfridays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 29
Assessment: Qualtrics/Email

Date: Friday, November 18
Title: Film: Om Shanti Om
Time: 7 p.m.
Location: CAC Theater
Description: Help SAC celebrate our International Education week with a showing of Om Shanti Om on November 18 in the CAC Theater. There will be free popcorn and drinks and candy for $1. Free with WSU
Student ID; $3 for Staff and Faculty; $5 for General Public; 1 for Kids 12 and Under. For more information contact SAC at (316) 978-3022 or visit wichita.edu/sac.

Learning Outcome Addressed: Multicultural Competency, Meaningful Interpersonal Relationships
Cost: $565
Attendance: 58
Assessment: None

Date: Saturday, November 19
Title: Virtual Weekend: Give Thanks
Time: All weekend
Location: facebook.com/communityserviceboard
Description: Join Community Service Board in a weekend of Giving Thanks! Throughout the weekend we will come together as a virtual community to share with one another the things that mean the most to us. Join our Facebook page (Wichita State University Community Service Board) and participate in fun gratitude events, such as writing a gratitude letter, take an “I am thankful walk” and share your thoughts on the event page, post thankful pictures, and many other fun activities.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $0
Attendance: 10 active
Assessment: Qualtrics/Email

Date: Wednesday, November 30
Title: RSO Workshop Series: Officer Recruitment and Retention
Time: 2 p.m.
Location: RSC 257
Description: So you’ve chosen new leadership for your student organization. Now what? This workshop will focus on giving your organization’s executive members the tools they need to successfully transition new officers into their roles. From best practices on record keeping, to the final transition meeting, you will be prepared to pass the torch after attending this workshop. For more information, or to register for this training, please visit wichita.edu/rso_programs
Learning Outcome Addressed: Collaboration
Cost: $0
Attendance: 5
Assessment: paper

Date: Thursday, December 1
Title: Spring 2017 Cadman Gallery Selection Interviews
Time: 5 p.m.
Location: RSC 221

Date: Friday, December 2
Title: MindFire Academy
Time: 7 p.m.
Location: CAC Theater
Description: Join SAC as we hear from MindFire Academy’s own filmmaker. You will have the opportunity to watch the movie, learn how it was produced and even get the perspective of the main actor’s. Event is free for students with a WSU ID; $3 for staff and faculty; $5 for general public; $1 for children 12 and under. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Collaboration, Meaningful Interpersonal Relationships
Cost: $30
Attendance: 50
Assessment: None

Date: Saturday, December 3
Title: Senior Saturday
Time: 9-11 a.m.
Location: Larksfield Place: Retirement Community 7373 East 29th St N, Wichita, KS 67226
Description: A series of volunteer sessions at Larksfield Place with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Cost: $7
Attendance: 10
Assessment: Qualtrics/Email

Date: Monday, December 5 - Friday, December 9
Title: Finals Frenzy
Location: wichita.edu/FinalsFrenzy

Date: Tuesday, December 6
Title: Photo Snow Globes & Hot Chocolate
Time: 11 a.m. - 2 p.m.
Location: RSC 1st Floor
Description: The weather may be getting cold outside, but here at Shocker Nation, we don’t let a little cold faze us! With finals fast approaching, take a short study break and wind down with some hot chocolate while creating your very own photo snow globe! Gather up your friends for this fun winter themed make and take to capture all those great college memories.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: 867
Attendance: 188
Assessment: None

Date: Wednesday, December 7
Title: DeStress Fest
Time: 9 a.m. - 2 p.m.
Location: RSC 1st Floor
Description: Take a breather at the oxygen bar, work out that writers cramp with a custom stress ball or just sit back and relax with coloring and board games. SAC wants to help you be the best you can be when its time for that big test or that extra long essay.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Meaningful Interpersonal Relationships
Cost: 215
Attendance: 320
Assessment: None
SPRING 2017 EVENTS

Date: Tuesday, January 17-Friday, January 27
Title: “The Rebirth of the Cool” by Erick Nkana
Time: 9 a.m.-5 p.m., M-F
Location: Cadman Art Gallery, RSC 1st Floor
Description: The Rebirth of the Cool is an exploration into color theory and gestural painting techniques using music, specifically Jazz, as inspiration. Jazz as an art form is bold, rhythmic, and free-flowing in its ability to masterfully use improvisation. Cool is boldness and confidence. Cool is about moving to your own beat. The Rebirth of the Cool is a visual soundtrack of life.
Learning Outcomes Addressed: career choices
Cost: $75
Attendance: N/A
Assessment: none

Date: Tuesday, January 17
Title: Welcome Tables
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Come learn about ways to #GetWuInvolved! Student Involvement, the Rhatigan Student Center and the Office of Diversity & Inclusion will all be tabling to show you how to get involved at WSU! There will be activities, information and giveaways!
Learning Outcome Addressed: Healthy and satisfying lifestyles
Cost: $500 (total)
Attendance: 1000
Assessment: none

Date: Tuesday, January 17
Title: Meet the Greeks
Time: 6-8 p.m.
Location: Shocker Grill and Lanes
Description: The Greeks would like to welcome all Wichita State University students back to campus for the spring semester. If you are interested in joining a fraternity or sorority, or if you would just like to meet some new people, join the Greeks for free bowling, billiards and popcorn!
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $405
Attendance: 200

Date: Wednesday, January 18
Title: Welcome Tables
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Come learn about ways to #GetWuInvolved! Student Involvement, the Rhatigan Student Center and the Office of Diversity & Inclusion will all be tabling to show you how to get involved at WSU! There will be activities, information and giveaways!
Learning Outcome Addressed: Healthy and satisfying lifestyles
Cost: $500 (total)
Attendance: 1000
Assessment: none

Date: Thursday, January 19
Title: A Sweet Celebration
Time: 12-2 p.m.
Location: RSC Bluestem Lounge
Description: Want to learn more about the multicultural student organizations on campus? Join six of our multicultural organizations to roast marshmallows for smores, enjoy music and learn about the purposes and missions of the organizations.
Learning Outcome Addressed: Meaningful Interpersonal Relationships and Multicultural Competency
Cost: $120
Attendance: 100
Assessment: N/A

Date: Thursday, January 19
Title: BINGO Blast
Time: 7 p.m.
Location: RSC 3rd Floor, Beggs Ballroom
Description: Calling all WSU students for our Spring semester BINGO Blast. Enjoy BINGO and have the opportunity to win prizes from laundry supplies to movies and games. Only students are eligible to win prizes; maximum of one prize per student ID.

For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $805.37
Attendance: 175
Assessment: (none)

Date: Monday, January 23
Title: Volunteer Fair
Time: 10:30 a.m.-12:30 p.m.
Location: RSC 1st Floor
Description: Want a make a difference? Community Service Board is dedicated to Passionate Service Together. Visit over 25 different community based organizations and learn more about volunteer opportunities in the Wichita metro community. Students who visit at least five agencies will be entered in a raffle! Learn more at wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $596.23
Attendance: 153
Assessment: none

Date: Monday, January 23
Title: MGC Informational Meeting
Time: 5-7 p.m.
Location: RSC 233
Description: Are you interested in joining a Multicultural Greek Council chapter? Join MGC for their annual informational to learn about each of the values-based chapters that fall under the council, learn about the process to join the chapters and meet the men and women that make up each of the ten chapters. There will be free refreshments before the event officially begins.
Learning Outcome Addressed: Meaningful Interpersonal Relationships and Multicultural Competency
Cost: $90
Attendance: 42
Assessment: N/A

Date: Wednesday, January 25
Title: Wii Wednesday
Time: 1-3 p.m.
Location: Student Involvement, RSC 216
Description: Have a break in your day? Join the Student Involvement Ambassadors in Wii Sports!
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Personal and Educational Goals, and Healthy/Satisfying Lifestyles
Cost: Free
Attendance: 10
Date: Wednesday, January 25

Title: Springfest
Time: 6-8 p.m.
Location: Heskett Center Gym
Description: Springfest is a kick-off for the Spring semester for both student organizations and university departments. Located in the Heskett Center Gym, this event acts as a way for WSU students to check out the many different organizations we have on campus, as well as discover the amazing resources this campus offers. Along with informational tables, Springfest includes a live DJ, inflatables, food, prizes, and contests for all students to participate.
Learning Outcome Addressed: Healthy and satisfying lifestyles
Cost: $500
Attendance: 484
Assessment: none
Date: Thursday, January 26

Title: Inspire Your Heart with Art (Making)
Time: 11 a.m.-1 p.m.
Location: RSC 265
Description: January 31 is Inspire Your Heart with Art Day. To celebrate, the Cadman Art Gallery will be hosting a community art exhibit from January 30-February 10, with YOU as the featured artist. Join us on Thursday, January 26 on the RSC 1st floor from 11 a.m.-1 p.m. as we host art making tables. Get creative with clay, paint, markers and more! We will also be handing out information to help you Inspire Your Heart with Art on January 31. For more information, please visit wichita.edu/cadmangallery.
Learning Outcomes Addressed: Healthy and satisfying lifestyles
Cost: $75
Attendance: 50
Assessment: none
Date: Thursday, January 26

Title: Care Team Presentation for Students
Time: 2-3 p.m.
Location: RSC 256
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The Care Team is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about the Care Team or to report a concerning behavior please visit wichita.edu/UBIT.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 4
Assessment: Qualtrics/Email
Date: Friday, January 27
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 27
Assessment: Paper/ Qualtrics

Date: Saturday, January 28
Title: Mad Chad the Chainsaw Juggler
Time: 7 p.m.
Location: CAC Theater
Description: Mad Chad, known as the Evel Knievel of comedy, has been juggling since the age of 13. He has performed his highly participatory brand of comedy in 49 of 50 states and has appeared on “The Tonight Show” with Jay Leno as well as “Last Call” with Carson Daly. He has even set the Guinness World Record for juggling chainsaws (3 chainsaws, 78 throws, with no limbs lost). This is a daring and once in a lifetime opportunity, which will be a fun experience for the whole family.
Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission and $1 for kids 12 and under. Doors open at 6:15 p.m., no advance ticket sales, cash or check only at the door.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: $2,722.56
Attendance: 120
Assessment: (none)

Date: Saturday, January 28
Title: Senior Saturdays
Time: 9-11 a.m.
Location: Larksfield Place, 2828 N. Governeour St.
Description: A series of volunteer sessions at Regent Park Rehabilitation and Healthcare with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 10
Assessment: Paper/Qualtrics

Date: Monday, January 30-Friday, February 10
Title: “Cats” by Erin Corcoran
Time: 9 a.m.-5 p.m., M-F
Location: Cadman Art Gallery, RSC 1st Floor
Description: The gallery will be furnished with various living room and dining room furniture to look like living quarters. The cat figurines will be displayed on the furniture, so it looks like they are using it. On the walls will be portraits of cats wearing clothing.
Learning Outcomes Addressed: career choices
Cost: $75
Attendance: n/a
Assessment: none

Date: Thursday, February 2
Title: Tutoring Thursdays
Time: 5-6:30 p.m.
Location: Urban League of Kansas, 2418 E. 9th St N
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 13
Assessment: Paper/Qualtrics

Date: Thursday, February 2
Title: Hypnotist: Daniel James
Time: 7 p.m.
Location: CAC Theater
Description: Daniel James has been providing his lightning fast, high-energy, interactive hypnosis show to people around the world. He has appeared on America's Got Talent, The Tonight Show, The Ellen Show and at Caesars Palace in Las Vegas, NV. If you’re interested in a new experience, or just want to see you friends act up on stage, this is the place to be.
Free to WSU students with Shocker ID, $3 faculty/staff; $5 general admission and $1 for kids 12 and under.
Doors open at 6:15 p.m., no advance ticket sales, cash or check only at the door.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Meaningful Interpersonal Relationship, Healthy and Satisfying Lifestyles
Cost: $2168
Attendance: 180
Assessment: N/A

Date: Monday, February 6
Title: Collage and Cookies
Time: 5:30 p.m.
Location: RSC 262/261
Description: Join us as we learn different techniques to creating collages. There will also be cookies for us to enjoy as we create wonderful art.
Learning Outcome Addressed:
Cost: $300
Attendance: 30
Assessment: none

Date: Monday, February 6
Title: Fraternity and Sorority Life Workshop: Accountability
Time: 5-6 p.m.
Location: RSC 202
Description: Go from punitive to positive! Learn how to effectively hold individuals accountable
in order to improve the performance level of your organization.

Learning Outcome Addressed:
Cost: Free
Attendance: 20
Assessment: N/A

Date: Tuesday, February 7
Title: Student Involvement Open House
Time: 11 a.m.-1 p.m.
Location: Student Involvement, RSC 216
Description: Do you want to come and learn about Student Involvement and the resources offered to students? Visit our office, meet the staff and enjoy some refreshments.
Learning Outcome Addressed: Meaningful Interpersonal Relationships and Personal/Educational Goals
Cost: $60
Attendance: 15
Assessment: N/A

Date: Tuesday, February 7
Title: Singles Badminton Tournament
Time: Check-In 5:30 p.m., Tourney starts at 6 p.m.
Location: Heskett Center Gym
Description: Think you are the best badminton player in all the land? Come test your skills in SAC’s one night badminton tournament. Registration for this tournament is free. Sign up on imleageus.com or for more information go to wichita.edu/sac or call (316) 978 3022.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Collaboration, Healthy and Satisfying Lifestyles
Cost: $132.80
Attendance: 14
Assessment: none

Date: Tuesday, February 7
Title: Feeling Colorful
Time: 10:30am- 12:30pm
Location: RSC 142
Description: Stop by our interactive service event and outline coloring pages in puffy paint to be given to children with visual impairments. For more information, please visit wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: Free
Attendance: 56
Assessment: Paper/Qualtrics

Date: Wednesday, February 8
Title: 1st Hippodrome Director’s Meeting
Time: 5:30 p.m.
Location: RSC 245
Description: This is the first Director’s meeting for the 89th annual Hippodrome. Packets will be given out and explained at this meeting. For more information visit wichita.edu/hippodrome.

Date: Wednesday, February 8
Title: WSU Trends
Time: 11 a.m.-1p.m.
Location: RSC, 1st floor
Description: Come visit SAC to make your opinion heard. We want to know what is trending at WSU from music to movies and much more. Pick your favorite genre in this quick and easy stop by event. For more information visit wichita.edu/sac or call us at (316) 978 3022.

Learning Outcome Addressed: Meaningful Interpersonal Relationships

Cost: $5.00

Attendance: 215

Assessment: (none)

Date: Wednesday, February 8

Title: Wednesday’s at the Diner

Time: 5-8 p.m.

Location: The Lord’s Diner, 520 N. Broadway

Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner's mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at wichita.edu/WednesdaysDiner.

Learning Outcome Addressed: Social Responsibility / Civic Engagement

Cost: $7

Attendance: 12

Assessment: Paper / Qualtrics

Date: Thursday, February 9

Title: Tutoring Thursdays

Time: 5-6:30 p.m.

Location: Urban League of Kansas, 2418 E. 9th St N

Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.

Learning Outcome Addressed: Social Responsibility / Civic Engagement

Cost: $7

Attendance: 12

Assessment: Paper / Qualtrics

Date: Thursday, February 9

Title: MGC Switch Day

Time: 7 p.m.

Location: CAC Theater

Date: Friday, February 10

Title: Dinner and a Movie: Valentine’s Day

Time: 6:30 p.m.

Location: RSC 3rd Floor, Beggs Ballroom

Description: Join SAC for a fun evening featuring dinner and the movie Valentine’s Day. The film features a series of interconnected stories, various Los Angeles residents (Jessica Alba, Jessica Biel, Bradley Cooper) wind their way through the highs and lows of love during a single day. As the holiday unfolds, they experience first dates, longtime commitments, youthful crushes and connections to old flames. Additional cast members include Taylor Swift, Anne Hathaway, Jamie Fox, Ashton Kutcher and many more. This film is rated PG-13 by the MPAA for some sexual material and brief partial nudity.

The view the full menu and purchase event passes, visit wichita.edu/sac. Event passes are $5 for WSU Students, $8 Faculty/Staff and $10 for General Public.

Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Date: Friday, February 10  
Title: Food Bank Friday  
Time: 2-4 p.m.  
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211  
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $7  
Attendance: 30  
Assessment: Paper/Qualtrics

Date: Saturday, February 11  
Title: Wu's Big Event VI  
Time: 9 a.m.-2 p.m.  
Location: RSC Beggs Ballroom  
Description: Join Community Service Board in their biggest event of the semester, Wu’s Big Event VI. A kick-off will begin in the RSC Ballroom with check-in, a speaker and information from the agencies being served. Participants will then load the buses and go to a service site. Volunteers will work until 1 p.m. and then return to the ballroom for lunch and reflection. To volunteer for this big event, please register at wichita.edu/BigEvent.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $2,560.42  
Attendance: 197  
Assessment: Paper/Qualtrics

Date: Monday, February 13-Friday, February 24  
Title: “Since I Met You” by Genna Pennington  
Time: 9 a.m.-5 p.m., M-F  
Location: Cadman Art Gallery, RSC 1st Floor  
Description: “Since I Met You” is an exhibition of paintings and drawings which give insight into the daily life and relationship of the artist. Some of these works are derived from photos taken by the artist in simple moments of her life while others are imaginative interpretations on how she personally perceives her significant other, which are often playful and telling of the subject’s personality traits. The medium and style of the works span from notebook sketches, to colored illustrations, to vibrantly rendered paintings. “Since I Met You” challenges traditional gender norms of the art world—namely “The Male Gaze” on a female model—and flips it to focus on a male model being represented by a female artist. This collection of works emphasizes how being in love with someone can allow them to occupy your thoughts and life so fully, in this case becoming the artist’s muse.  
Learning Outcomes Addressed: career choices  
Cost: $75  
Attendance: n/a  
Assessment: none

Date: Tuesday, February 14  
Title: Valentine’s for The Arc  
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Stop by our interactive table service event and make Valentine's for the students at The Arc of Sedgwick County! For more information, please visit wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $0
Attendance: 50
Assessment: (none)

Date: Tuesday, February 14
Title: Valentine’s Day With Huxley!
Time: 11 a.m.-1 p.m.
Location: RSC 1st Floor
Description: Valentine's Day is a time of giving, sharing, happiness and love. Come out and have a fun day with SAC and CSB at Valentine's Day with Huxley. Make paper flowers and create your own Valentine’s card for the Arc of Sedgwick County. All cards will be donated and distributed to clients of the Arc of Sedgwick County. You may also, participate in our Teddy Bear Raffle and be sure to enjoy our Valentine's Day theme snacks. For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council and Community Service Board
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $336.25
Attendance: 200
Assessment: (none)

Date: Thursday, February 16
Title: 2nd Hippodrome Director’s Meeting
Time: 5:30 p.m.
Location: RSC 007
Description: This is the second directors meeting for the 89th annual Hippodrome. At this meeting directors will learn what order they are going in and what days they will perform.

Date: Sunday, February 19
Title: New Member Greek Academy
Time: 1:30-5:30 p.m.
Location: Beggs Ballroom, RSC 3rd Floor
Description: New members will come together to learn about each chapter, time management, financial management and the expectations of members of the Fraternity and Sorority Life community.

Date: Monday, February 20
Title: RSO Workshop for Treasurers
Time: 2-3 p.m.
Location: RSC 207
Description: Being a treasurer for an RSO comes with a lot of responsibility from managing the organization's funds to helping the group make smart fiscal decisions. This workshop is geared toward RSO Treasurers and it will offer chances for treasurers to learn more about financial management, safekeeping responsibilities, fundraising and more.
Learning Outcome Addressed: intellectual growth
Cost: $0
Attendance: 5
Assessment: paper

Date: Tuesday, February 21
Title: Care Team Presentation for Students
Time: 1:30-2:30 p.m.
Location: RSC 256
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The Care Team is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about the Care Team or to report a concerning behavior please visit wichita.edu/UBIT.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 0
Assessment: Qualtrics/Email

Date: Wednesday, February 22
Title: Wii Wednesday
Time: 1-3 p.m.
Location: Student Involvement, RSC 216
Description: Have a break in your day? Join the Student Involvement Ambassadors in Wii Sports!
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Personal/Educational Goals, and Healthy/Satisfying Lifestyles
Cost: Free
Attendance: 8
Assessment: N/A

Date: Thursday, February 23
Title: Community Action Poverty Simulation
Time: 6:30-8:30 p.m.
Location: RSC Beggs Ballroom
Description: Understanding the day-to-day reality of poverty is important. Join Community Service Board and participate in a poverty simulation, role-playing the lives of low-income families, including single parents, people with disabilities, and senior citizens on Social Security. The task of each family is to provide for food, shelter, and other necessities during four 15-minute “weeks.” Spots are limited. To participate, please visit wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Cost: Free
Attendance: 22
Assessment: Paper/Qualtrics

Date: Friday, February 24
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.
Learning Outcome Addressed: Social Responsibility/Civic Engagement
Cost: $7
Attendance: 17
Assessment: Paper/Qualtrics

Date: Friday, February 24
Title: Order of Omega Inductions
Time: 6-7:30 p.m.
Location: RSC 301
Description: Junior and Senior members of the Fraternity and Sorority Life community will be inducted into the Beta Eta Chapter of Order of Omega.
Learning Outcome Addressed: Clarified Values
Cost: $150
Attendance: 15
Assessment: N/A

Date: Saturday, February 25
Title: Road Trip: WSU v MSU Men's Basketball
Time: 12 a.m.-12 p.m.
Location: Springfield, MO
Description: The Student Activities Council is sponsoring a Game Day Road Trip to see the WSU Men's Basketball Team take on the MSU Bears at Springfield, MO. Registration to this trip includes ticket and chartered transportation featuring under and overhead storage, 110 outlets at seats and WiFi.

The game schedule will be determined by ESPN. Registered participants will be notified of the schedule once the game time has been determined.

Pre-Registration is required, fee is non re-fundable. All registered participants will be asked to complete a waiver as well as an emergency contact and medical form. Failure to do so forfeits your right to attend the trip. Registration is $10 for WSU Students; $20 for WSU Faculty and Staff; $30 for General Public (accompanying student). More information and registration on the event can be found at wichita.edu/SAC.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Healthy and Satisfying Lifestyles
Cost: $4793.90
Attendance: 56
Assessment: (none)

Date: Saturday, February 25
Title: Senior Saturdays
Time: 9-11 a.m.
Location: Larksfield Place, 2828 N. Governor St.
Description: A series of volunteer sessions at Regent Park Rehabilitation and Healthcare with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 10
Assessment: Paper/Qualtrics

Date: Monday, February 27-Friday, March 10
Title: “Nightmares” by Tasha Wentling
Time: 9 a.m.-5 p.m., M-F
Location: Cadman Art Gallery, RSC 1st Floor
Description: Nightmares by Tasha Wentling explores our darkest dreams as photographic images, ranging from the “typical” nightmares experienced universally to the deeply personal. This exhibition invites viewers to share in these experiences by drawing connections between the nightmares of others depicted in these works and their own, as well as continuing the discussion of what haunts them in their sleep and why.
Learning Outcomes Addressed: career choices
Cost: $75
Attendance: n/a
Date: Monday, February 27  
Title: Annual Greek Awards  
Time: 6 p.m.  
Location: Metroplex  
Description: Fraternity and Sorority Life chapters and individual members will be recognized for their 2016 accomplishments.  
Learning Outcome Addressed: Clarified Values and Enhanced Self Esteem  
Cost: $2730  
Attendance: 815  
Assessment: N/A

Date: Wednesday, March 1  
Title: Adventure to Space  
Time: 10:30 a.m. - 12:30 p.m.  
Location: RSC 1st Floor  
Description: Join SAC in this walk by event where you can make your own adventure to space with DIY spaceships, moon sand and other things only found in space! You can also join us on March 8 at 6:30 p.m. to hear from Astronaut Eileen Collins. For more information visit wichita.edu/sac or contact us at (316) 978-3022.  
Learning Outcome Addressed: Meaningful Interpersonal Relationships  
Cost: Free  
Attendance: 139  
Assessment: (none)

Date: Thursday, March 2  
Title: Food Handler’s Safety Class  
Time: 5:15-6:45 p.m.  
Location: RSC 142  
Description: Do you want to volunteer at agencies serving food such as The Lord's Diner? Are you in need of a Food Handler's Card or need to get it renewed? This class is for you! We are offering WSU students a FREE Food Handler's Class! To register your spot, please visit wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $125.00  
Attendance: 32  
Assessment: (none)

Date: Thursday, March 2  
Title: Coffee and Conversation/ World Water Day  
Time: 12 p.m.  
Location: RSC 142  
Description: Stop by to learn about World Water Day and how TOMs is helping this cause! For more information, please visit wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: Free  
Attendance: 30  
Assessment: (none)

Date: Friday, March 3  
Title: Food Bank Friday  
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 19
Assessment: Paper/Qualtrics

Date: Monday, March 3-4
Title: HiStory Fraternity Retreat
Time: Depart at 12 p.m.
Location: Camp Hiawatha
Description: Fraternity men will discuss topics around men and masculinity including fraternity stereotypes, men’s health and barriers that men have to overcome.
Learning Outcome Addressed: Leadership Development, Meaningful Interpersonal Relationships, Effective Communication, Clarified Values, Enhanced Self Esteem, and Healthy/Satisfying Lifestyles
Cost: $2300
Attendance: 15
Assessment: Qualtrics Survey

Date: Monday, March 6
Title: Fraternity and Sorority Life Workshop: Time Management
Time: 5-6 p.m.
Location: RSC 202
Description: Procrastination is not your friend! Come and learn skills to plan and control how you spend the hours in your day in order to accomplish your goals.
Learning Outcome Addressed: Personal and Educational Goals
Cost: Free
Attendance: 21
Assessment: N/A

Date: Wednesday, March 8
Title: Wednesday’s at the Diner
Time: 5-8 p.m.
Location: The Lord’s Diner, 520 N. Broadway
Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner’s mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at wichita.edu/WednesdaysDiner.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 6
Assessment: Paper/Qualtrics

Date: Wednesday, March 8
Title: Presentation by Astronaut Eileen Collins
Time: 6:30 p.m.
Location: CAC Theater
Description: Join us as we welcome the first women pilot and command of a space craft to WSU’s campus. Eileen Collins will speak about her experience with NASA, leadership and what it’s like to be the first woman to
pilot a space craft. The event is free for students, $5 for faculty and staff, $10 for general public, and $1 for children 12 and under. Tickets available at the door, cash or check only. For more information visit wichita.edu/sac or call (316) 978-3022.
Learning Outcome Addressed: Intellectual Growth, Personal and Educational Goals
Cost: $13,176.48
Attendance: 356
Assessment: (none)

Date: Thursday, March 9
Title: Tutoring Thursdays
Time: 5-6:30 p.m.
Location: Urban League of Kansas, 2418 E. 9th St N
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 4
Assessment: Paper/Qualtrics

Date: Monday, March 10-11
Title: Kallistei Sorority Wellness Retreat
Location: Camp Hiawatha
Description: Sorority women will discuss topics surrounding their overall wellness by focusing on social, mental, physical, financial, spiritual and environmental wellness; and how that relates to being a sorority woman.
Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Clarified Values, Effective Communication, Meaningful Interpersonal Relationships
Cost: Free
Attendance: 16
Assessment: Paper

Date: Monday, March 10
Title: Exposure Competition Entries Due
Time: by 5 p.m.
Location: RSC 216
Description: Students can enter up to six photographs or videos in the annual photography competition. Applications can be found at wichita.edu/cadman.

Date: Saturday, March 11
Title: Senior Saturdays
Time: 9-11 a.m.
Location: Larksfield Place, 2828 N. Governor St.
Description: A series of volunteer sessions at Regent Park Rehabilitation and Healthcare with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 10
Assessment: Paper/Qualtrics

Date: Monday, March 13-Friday, March 24
Title: “Women’s Work” by MFA Graduate Women
Time: 9 a.m.-5 p.m., M-F
Location: Cadman Art Gallery, RSC 1st Floor
Description: Women’s Work investigate the ways in which the collective "women's voice" is represented in the arts from various viewpoints. Particularly the artists represented each challenge the normative perspective of what womanhood is through exploring their own experiences, creating their own narratives, and engaging in contemporary critiques of their practices.
Learning Outcomes Addressed: career choices
Cost: $75
Attendance: n/a
Assessment: none

Date: Monday, March 13
Title: RSO Workshop for Advisors
Time: 2-3 p.m.
Location: RSC 207
Description: As a resource, Student Involvement offers Advisor Training for staff and faculty who advise our student organizations. These sessions will provide advisors with updates on the policies and procedures that govern student organizations. Advisors are encouraged to attend one session per year, with varying times available to ensure flexibility with changing schedules.
Learning Outcome Addressed: intellectual growth
Cost: $0
Attendance: Assessment: 7

Date: Tuesday, March 14
Title: Know Before You Go: Spring Break Edition
Time: 10:30 a.m.-12:30 p.m.
Location: RSC 1st Floor
Description: Spring Break is approaching fast, we all know what it’s like to be a college student during Spring Break. Come visit and learn a little something with SAC. Learn about the dangers, ways to be safe and other great and helpful tips to help you survive Spring Break. Because only you, armed with the knowledge, can prevent them from happening.
For more information about SAC sponsored events, please visit wichita.edu/sac or contact us at sac@wichita.edu. Sponsored by Student Activities Council
Learning Outcome Addressed: Intellectual Growth, Healthy and Satisfying Lifestyles
Cost: $80.01
Attendance: 140
Assessment: (none)

Date: Thursday, March 16
Title: What would you do…
Time: 10:30 a.m.- 12:30 p.m.
Location: RSC 1st Floor
Description: Join SAC before Spring Break for this fun and interactive event. Taken from the famous commercials of what would you do for a Kindike Bar we are asking students what they would do for a prize. You get to draw a piece of paper out of a bucket and if you accomplish the task you get a prize! For more information visit wichita.edu/sac or call (316) 978 3022.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $261.50
Attendance: 110
Assessment: (none)
Date: March 19-25
Title: Alternative Spring Break - Washington D.C.
Time: All Week
Location: Youth Service Opportunities Project - Washington D.C.
Description: Student leaders will travel to Washington D.C. to work with hunger and homelessness initiatives in our nation’s capitol. Through work at food banks and warehouses, shelters and community centers, Shockers will give back, learn, and reflect on the social justice issues of hunger and shelter. Be sure to follow our blog at wichita.edu/altbreak.
Learning Outcome Addressed: Social Responsibility and Civic Engagement, Leadership Development, Clarified Values, Personal and Educational Goals
Attendance: 14
Assessment: Paper/Qualtrics

Date: Monday, March 27 – April 7
Title: MGC P3 Hygiene Drive
Time: Varies
Location: RSC Student Involvement
Description: The Multicultural Greek Council has partnered with the Big Brothers Big Sisters Positive Pathways Program since 2015. The council will be hosting its 2nd Annual Hygiene Drive with boxes located in Student Involvement and the Office of Diversity and Inclusion. We hope that you are able to help in any way possible to provide their depleting hygiene closet with supplies.
Learning Outcome Addressed: Social Responsibility
Cost: Free
Attendance: 150
Assessment: N/A

Date: Tuesday, March 28
Title: Tie Dye Tuesday
Time: 11 a.m.-1 p.m.
Location: RSC North Patio
Description: Get your official WSU tie-dye gear or bring your own. Supplies are limited and only one shirt per student.
Learning Outcome Addressed: Healthy and Satisfying Lifestyle
Cost: $83.07
Attendance: 115
Assessment: (none)

Date: Wednesday, March 29
Title: Care Team Presentation for Students
Time: 1:30-2:30 p.m.
Location: RSC 256
Description: Do you want to learn how to help friends, classmates, roommates and others who may be struggling? The Care Team is offering training sessions to provide students with tools they can utilize to help prevent individuals from harming themselves or others and assist persons in need. For more information about the Care Team or to report a concerning behavior please visit wichita.edu/UBIT.
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Social Responsibility, Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 0
Assessment: Qualtrics/Email

Date: Thursday, March 30
Title: Dueling Pianos  
Time: 7-9 p.m.  
Location: Marcus Welcome Center  
Description: Everybody loves a little rock n roll! Join SAC in our own version of dueling pianos. Two piano players will play your favorites and complete your special requests throughout the night. Free w/ WSU Student ID; $3 WSU Faculty/Staff; $5 General Public; $1 Kids 12 and Under  
Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Meaningful Interpersonal Relationships  
Cost: $2,050  
Attendance: 75  
Assessment: (none)  

Date: Friday, March 31  
Title: Food Bank Friday  
Time: 2-4 p.m.  
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211  
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $7  
Attendance: 23  
Assessment: Paper/Qualtrics  

Date: Monday, April 3  
Title: Exposure Competition Reception and Awards Ceremony  
Time: 5:30-6:30 p.m.  
Location: RSC 142, RSC Bluestem Lounge  
Description: Join us as we celebrate the award winners of the 35th Annual Exposure Photography Competition. Student artists and winners will be announced during this awards ceremony. Light snacks and refreshments will be served.  
Learning Outcomes Addressed: career choices  
Cost: $700  
Attendance: 14 students entered work  
Assessment: none  

Date: Tuesday, April 4  
Title: Hunger Banquet  
Time: 6-8 p.m.  
Location: RSC Beggs Ballroom  
Description: Have you ever wondered what it is like to live in a different social economic class? Join CSB and experience a real-world simulation and participate in discussions based on food poverty and global citizenship. Spots are limited. To participate, please register at wichita.edu/CSBvolunteer.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $102.13  
Attendance: 23  
Assessment: (none)  

Date: Wednesday, April 5  
Title: Would You Rather?  
Time: 11 a.m.-1 p.m.  
Location: RSC 1st Floor
Description: Join SAC as we pose several would you rather questions. Questions may include things like would you rather travel to a beach location or the mountains. For more information visit wichita.edu/sac or call (316) 978 3022. 

Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Meaningful Interpersonal Relationships
Cost: $50.00
Attendance: 110
Assessment: (none)

Date: Wednesday, April 5
Title: MGC Hump Day
Time: 6-8 p.m.
Location: RSC East Patio
Description: Join MGC for fun, games, music, and learn more about each of the 10 MGC chapters.

Learning Outcome Addressed: Meaningful Interpersonal Relationships and Multicultural Competency
Cost: $92
Attendance: 81
Assessment: N/A

Date: Thursday, April 6
Title: Tutoring Thursdays
Time: 5-6:30 p.m.
Location: Urban League of Kansas, 2418 E. 9th St N
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.

Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 4
Assessment: Paper/Qualtrics

Date: Friday, April 7
Title: Food Bank Friday
Time: 2-4 p.m.
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.

Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 14
Assessment: Paper/Qualtrics

Date: Saturday, April 8
Title: Senior Saturdays
Time: 9-11 a.m.
Location: Larksfield Place, 2828 N. Governor St.
Description: A series of volunteer sessions at Regent Park Rehabilitation and Healthcare with Community Service Board. Join us in hanging out, playing games and sharing conversation with senior citizens in your community. To volunteer for this event, please register at wichita.edu/SeniorSaturdays.

Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: $7
Attendance: 6
Assessment: Paper/Qualtrics

Date: Monday, April 10
Title: The Roast
Time: 4-6 p.m.
Location: RSC E. Courtyard
Description: Join Student Involvement for food, games and fun to kick off the 89th Annual Hippodrome week. For more information visit Wichita.edu/involvement or call 316 978 3022.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: Free
Attendance: 6
Assessment: N/A

Date: Tuesday, April 11
Title: Wishes for Wesley
Time: 10 a.m.- 12 p.m.
Location: RSC 1st Floor
Description: Join Community Service Board in the week of Hippodrome festivities! Stop by our interactive table service event and stuff your own Huxley the Hippo. By stuffing a hippo, we will donate another hippo to a child at Wesley Children's Hospital! For more information, please visit wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: Free
Attendance: 60
Assessment: n/a

Date: Wednesday, April 12
Title: Hippodrome Performance Night 1
Time: 7 p.m.
Location: CAC Theater
Description: Come celebrate the opening night of skit performances for Hippodrome 2017. Wichita State’s longest running tradition kicks off with the first half of skit and variety act performances. Your fellow WSU students have been working hard to make the night special. Doors open at 6 p.m. For information on this event and more wichita.edu/Hippodrome.
Tickets are $4, $5, and $6 for students with ID, Faculty & Staff, and the general public respectively.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: See last performance
Attendance: See last performance
Assessment: Written assessment with Directors

Date: Wednesday, April 12
Title: Wednesday’s at the Diner
Time: 5-8 p.m.
Location: The Lord’s Diner, 520 N. Broadway
Description: A series of volunteer sessions at The Lord’s Diner with Community Service Board. Volunteers will assist in serving a meal to the hungry. The Lord Diner’s mission is to serve a nutritious meal with dignity and respect to anyone who is hungry 365 days a year. Transportation will be provided upon request. To volunteer for this event, please register at wichita.edu/WednesdaysDiner.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: Free
Assessment: Paper/Qualtrics
Date: Friday, April 14
Title: Dinner and a Movie: Big Hero 6
Time: 6 p.m.
Location: RSC 3rd Floor, Beggs Ballroom
Description: Enjoy a movie about inventions to go along with this year's Hippodrome there. There will be food and a great atmosphere for you to enjoy this class animation, Big Hero 6! For more information visit Wichita.edu/sac
Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Meaningful Interpersonal Relationships
Cost: $1,359.29
Attendance: 33
Assessment: n/a

Date: Saturday, April 15
Title: Hippodrome Final Performances
Time: 3 p.m.
Location: CAC Theater
Description: Join SAC in celebrating the longest running tradition on campus! Hippodrome has been running for 89 years. The event features 3 opportunities to see skit performances and a variety show competition featuring the amazing talents of our student body! Come see who will take the winning trophy home on April 15th starting at 3 p.m. Doors open at 2 p.m. For more information about Hippodrome please visit wichita.edu/hippodrome or call (316) 978-3022
Tickets are $8, $10, $12 for students with ID, Faculty & Staff, and the general public respectively.
Learning Outcome Addressed: Meaningful Interpersonal Relationships
Cost: $6,681.74
Attendance: 824
Assessment: Written assessment with Directors

Date: Monday, April 17
Title: RSO Workshop for Presidents
Time: 2-3 p.m.
Location: RSC 207
Description: Whether you are a returning member or newly-elected leadership, presidents play an active role in shaping the climate and functionality of their RSOs. This workshop will focus on giving you the tools you need to succeed in the role as president.
Learning Outcome Addressed: intellectual growth
Cost: $0
Attendance: 3
Assessment: paper

Date: Wednesday, April 19
Title: Outdoor Decathlon
Time: 10 a.m.-1 p.m.
Location: RSC East Courtyard
Description: Test your agility, your smarts and other skills in SAC's outdoor decathlon. From things like cornhole to an inflatable obstacle course we will see who can complete our decathlon for a medal and a chance at a grand prize. For more information visit wichita.edu/sac or call us at 316 978 3022.
Learning Outcome Addressed: Healthy and Satisfying Lifestyles
Cost: $1,258.98
Attendance: 70
Assessment: none
SLI Info Meeting  
5:30 p.m.-7 p.m.  
RSC 233  

Date: Thursday, April 20  
Title: Tutoring Thursdays  
Time: 5-6:30 p.m.  
Location: Urban League of Kansas, 2418 E. 9th St N  
Description: A series of volunteer sessions at the Urban League of Wichita with Community Service Board. Volunteers are needed to provide tutoring for youth in areas of math, reading, history, spelling, science and English. To volunteer for this event, please register at wichita.edu/TutoringThursdays.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $7  
Attendance: 4  
Assessment: Paper/Qualtrics  

Date: Friday, April 21  
Title: Food Bank Friday  
Time: 2-4 p.m.  
Location: Kansas Food Bank, 1919 E Douglas Wichita, KS 67211  
Description: A series of volunteer sessions at the Kansas Food Bank with Community Service Board. Carpooling will be coordinated with departures from the RSC at 1:30 p.m. Volunteers will support the Food4Kids backpack program and help with bulk food packaging. To volunteer for this event, please register at wichita.edu/FoodBankFridays.  
Learning Outcome Addressed: Social Responsibility/ Civic Engagement  
Cost: $7  
Attendance: 18  
Assessment: Paper/Qualtrics  

Date: Friday, April 21  
Title: 7th Annual Drag Show  
Time: 8 p.m.  
Location: CAC Theater  
Description: Fierce! The one word that will describe this star studded event. Featuring renowned entertainers from the Midwest, this event is going to be one to remember. Bring your friends, foes and plenty of tips. Free w/ WSU Student ID; $3 WSU Faculty/Staff; $5 General Public. Admission is at the door, cash or check only. Presented by The Student Activities Council, Spectrum LGBT and Allies and the Office of Diversity and Inclusion.  
Learning Outcome Addressed: Multicultural Competency, Healthy and Satisfying Lifestyles  
Cost: $7,350.79  
Attendance: 476  
Assessment: (none)  

Date: Saturday, April 22  
Title: 24th Annual Spring Family Carnival  
Time: 1-4 p.m.  
Location: RSC East Courtyard  
Description: SAC to host the 24th Annual Spring Family Carnival: Animals on Parade at Wichita State University. This fun family event features inflatables, face painting, a petting zoo and fun games! Admission is free for all WSU students and General public, nominal ticket rates apply. Cash or check only, visit website for directions and ticket rates. For more information about SAC sponsored events, please visit
Learning Outcome Addressed: Healthy and Satisfying Lifestyles
Cost: $3,913.29
Attendance: 220
Assessment: (none)

Date: Monday, April 24
Title: Intersections
Time: 7-8:30 p.m.
Location: RSC 262, RSC Sage Lounge
Description: Join the Cadman Art Gallery on Monday, April 24 for Intersections, a series of artist talks that will explore the intersectionality of LGBTQ identities and the arts. Each artist will have 20 slides, timed at 20 seconds each, to deliver their talk. Immediately following the talks, we will host a reception in the Sage Lounge with light hors d’oeuvres. For more information, please go to wichita.edu/cadmangallery.
Learning Outcome Addressed: intellectual growth, healthy and satisfying lifestyles
Cost: $130
Attendance: 25
Assessment: none

Date: Tuesday, April 25
Title: TOMS One Day Without Shoes
Time: 11 a.m. – 1 p.m.
Location: RSC North Patio
Description: Join WSU students for a day dedicated to raising awareness for children in impoverished countries who lack education and health opportunities. Wichita State will participate in TOMS National initiative One Day Without Shoes! Learn more at wichita.edu/csb.
Learning Outcome Addressed: Social Responsibility and Civic Engagement
Attendance: 215
Assessment: Paper/ Qualtrics

Date: Wednesday, April 26
Title: Show Your Sparkle
Time: 10:30am-12:30pm
Location: RSC North Patio
Description: Stop by our interactive table service event and make glitter calming jars to be donated to children at a local hospital. For more information, please visit wichita.edu/CSBvolunteer.
Learning Outcome Addressed: Social Responsibility/ Civic Engagement
Cost: Free
Attendance: 10
Assessment: n/a

Date: Wednesday, April 26
Title: Wii Wednesday
Time: 1-3 p.m.
Location: Student Involvement, RSC 216
Description: Have a break in your day? Join the Student Involvement Ambassadors in Wii Sports!
Learning Outcome Addressed: Meaningful Interpersonal Relationships, Personal/Educational Goals, and Healthy/Satisfying Lifestyle
Cost: Free
Attendance: 5
Assessment: N/A
Date: Saturday, April 29
Title: 8th Annual Shock the Yard Step Show
Time: 7 p.m.
Location: Koch Arena
Description: Join the Multicultural Greek Council for a campus tradition as chapters and teams step to determine who is the best in the Midwest.
Learning Outcome Addressed:
Cost: $9000
Attendance: 1128
Assessment: N/A

Date: Monday, May 1 – Saturday, May 6
Title: Finals Frenzy

Date: Monday, May 1
Title: Pet a Pug
Time: 11 a.m. – 1 p.m.
Description: Relieve the stress of finals by getting your paws on a pug provided by Wichita Pug Rescue, Inc. filled with cuddles, kisses and lots of wet noses!
Location: RSC North Patio
Learning Outcomes Addressed: Healthy and Satisfying Lifestyles
Cost: $0
Attendance: 290
Assessment: (none)

Date: Tuesday, May 2
Title: Aromatherapy
Time: 9 a.m. – 2 p.m.
Description: Stressed out for finals? Come take a break from studying to relax by our diffusers and create your very own complimentary bath confetti and aromatherapy rice potpourri while supplies last!
Location: RSC 1st Floor
Learning Outcomes Addressed: Healthy and Satisfying Lifestyles
Cost: $157.60
Attendance: 250
Assessment: (none)

Date: Tuesday, May 2
Title: Shocker Leadership Awards Ceremony
Time: 5:30-6:30 p.m.
Location: RSC 142
Description: The 5th Annual Shocker Leadership Awards is a way to recognize the work of student-led organizations, students, faculty and staff at Wichita State University. This ceremony will recognize the talented student leaders who were nominated and selected for each award. Light refreshments and appetizers will be served.
Learning Outcomes Addressed: healthy and satisfying lifestyles
Cost: $150
Attendance: 50
Assessment: none

Date: Thursday, May 4
Title: Pokémon Festival
Time: 11 a.m. - 2 p.m.
Location: RSC 1st Floor
Description: Do you like Pokemon? Stop by for trivia, Nintendo 64 throwbacks, nostalgia and—you guessed it, Pokemon. That's not all! Expect tournaments, prizes, news, lights, and buttons, lots of buttons. This event is sponsored by the Student Activities Council, for more information visit wichita.edu/SAC.
Learning Outcome Addressed: Healthy and Satisfying Lifestyles, Meaningful Interpersonal Relationships
Cost: $219.88
Attendance: 250
Assessment: n/a

Date: Friday, May 5
Title: Play for Parkinson’s
Time: 10 a.m.-4 p.m.
Location: Fairmount Park
Description: Help raise money for Parkinson’s Disease Research by playing the New Member Greek Council’s annual kickball tournament.
Learning Outcome Addressed: Leadership Development, Event Management, Social Responsibility, Collaboration
Cost: $175
Attendance: 66
Assessment: N/A

Date: Wednesday, May 31
Title: LEAD Conference:
Time: 12-7 p.m.
Location: RSC
Description: The LEAD Conference is a regional leadership drive-in that is open to any student from any college or university who would like to network with other student leaders as well as expand upon their leadership skills and abilities. The official conference will run from 12 - 7 p.m. Pre-registration is required, please visit: http://webs.wichita.edu/?u=leadership&p=/lead_conference/lead_conference_info/
Learning Outcome Addressed: Leadership Development and Meaningful Interpersonal Relationships
Assessment: Paper/ Qualtrics