NEW COURSE PROPOSAL

EDITING:  POLS WSU 102: Me and My Place in the World

Review curriculum change guidelines and additional information at:
wichita.edu/curriculumforms

For new proposals that require KBOR approval, please complete and attach the appropriate form found here:
wichita.edu/KBORforms

For assistance with curriculum questions contact:  Sally Fiscus, Registrar’s Office, 978-7279, sally.fiscus@wichita.edu
For CIM system, workflow or form support contact:  Michelle Haetten, Registrar’s Office, 978-6096, michelle.haetten@wichita.edu
For CAT system or catalog support contact:  Lisa Fleetwood, Registrar’s Office, 978-5309, lisa.fleetwood@wichita.edu

Contact Person:  Carolyn Shaw
Contact Email:  carolyn.shaw@wichita.edu
Contact Phone:  3169787130

A change in course number, number of credit hours or deletion of course often impacts degree requirements. A Program Change must also be submitted if degree requirements are affected due to this course change.

Please check all actions applicable to this course proposal:

- NEW course
- New Letter under Approved Root Course
- Experimental course seeking course status
- Change in course description
- Deletion of course
- Change in course title
- Change in course number
- Change in prerequisites
- Change in number of credit hours
- Other

Course Information

These changes are effective: Fall 2020
Subject:  POLS - Political Science
Department:  Political Science
**Description Information**

**Catalog**

**Description:**

This course invites students to explore their own roots and the experiences that have shaped who they are today. Students will engage with others who have different stories from their own and will examine shared interests and concerns about issues facing our world today. Students will consider how they can make a difference locally and globally.
A prerequisite with concurrency is one that can be taken either before or at the same time as the other course. Corequisite courses must be taken at the same time.

Prerequisite with Concurrency:

Corequisites:

Please list any restrictions associated with this course.

Does this course contain diversity content?

Yes  No

Cross-listed courses are offered under two or more departments or within a department at both the UG and GR level (with additional work for Graduate credit). The two courses are identical, with the same content and course description.

Cross-Listed:

Add...

Does this course replace another?

Yes  No

Justification and Resources

Describe and justify the change and its place in the department's overall curriculum plan:

Part of university's commitment to FYS course development and student success

Does this course replace, resemble, overlap, or substitute for courses in other departments and/or colleges?
What is the effect of this action on other departments and/or colleges and their students?

n/a

You are responsible for consulting with departments whose programs may be affected by your action.

Attach letter(s) of support from affected unit(s) as applicable.

Uploaded Files:

Files To Be Uploaded:

You are responsible for consulting with coordinator of collection development of the library, director of media resources and director of ITS when additional library holdings, electronic/telecommunications, and computer resources are required.

Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required?

N/A

Content Coverage and/or Major Topics:

All course syllabi must contain the definition of a credit hour, the academic honesty policy, and the course student learning outcomes. Please confirm that all of these are specified on the syllabus you are about to attach.

YES, all of these are included in the syllabus

Please attach a tentative course syllabus:

Uploaded Files:

Files To Be Uploaded:

Please attach additional documents as necessary:

Uploaded Files:
General Education

Does this course fulfill general education requirements?  Yes  No

Is this a first-year seminar course?  Yes  No

General Education Category:

Introductory

Who will be teaching this course?

Carolyn Shaw

Maximum Number of Students:

25

If the course content was changed to become a general education course, retroactive general education credit should not be given.

Should students who took the course previously receive retroactive general education credit?  Yes  No

Provide justification for students receiving retroactive general education credit:

N/A

Texts:
Describe the learning outcomes that address each of the following General Education goals and the method of evaluation and assessment for each.

**Goal 1: Improved critical thinking skills**

*Learning Outcomes:*

- Employ higher-order thinking that moves beyond rote memorization and factual acquisition to more advanced higher levels of thinking.

*Evaluation and Assessment:*

- Complete three reflective essays on issues of global concern.

**Goal 2: Better communication, written and spoken**

*Learning Outcomes:*

- Articulate and defend their positions through dialogue, discussion, or presentations, and writing.

*Evaluation and Assessment:*

- Complete series of journal entries on their academic journey and goals.

**Goal 3: Increased analytical reasoning and problem solving**

*Learning Outcomes:*

- Employ analytical reasoning and problem solving techniques.
### Evaluation and Assessment:

- **Complete an essay exam analyzing a local or global problem.**

### Goal 4: An acquired knowledge of natural and social science, the arts and humanities

#### Learning Outcomes:

- [ Discipline specific outcome ]

### Evaluation and Assessment:

- **Small group discussions and project work**

### Goal 5: Knowledge of fundamentals of information literacy and library research

#### Learning Outcomes:

- Identify appropriate library and other resources to facilitate research and accurately provide citations.

### Evaluation and Assessment:

- **Class visit by library staff**

### Goal 6: Increased appreciation for diversity

#### Learning Outcomes:

- Optional for FYS [this is being removed from the form] - Check box above for diversity content, proposal will be routed to diversity committee before final approval.

#### Evaluation and Assessment:

- [ ]

### Interdisciplinary nature of course (if applicable):


Additional Comments/Needs:

Attach additional documents

Uploaded Files:

Files To Be Uploaded: