



Student Involvement FY 2016 Annual Report



WICHITA STATE
UNIVERSITY
STUDENT ENGAGEMENT
Student Involvement

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Contents

LETTER FROM THE DIRECTOR.....	5
ACRONYM KEY	7
STUDENT INVOLVEMENT 2015-2016.....	9
STRATEGIC PLAN 2014-2017	10
HIGHLIGHTS FOR THE YEAR	25
CHALLENGES FOR THE YEAR.....	25
MAJOR CHANGES.....	25
COMMITMENT TO THE FUTURE.....	26
STUDENT INVOLVEMENT STAFF	28
STAFF TRAINING AND DEVELOPMENT	34
AREA REPORTS	36
STUDENT INVOLVEMENT SURVEY 2016	83
ASSESSMENT	91
APPENDIX	118

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LETTER FROM THE DIRECTOR

Dear Students, Faculty and Staff,

We are delighted to share with you this report for the academic year 2015-2016. We have had many successes and learning opportunities and have built a quality department that focuses on student development and the promotion of a vibrant campus life at Wichita State.

Over this past year, we have experienced many highlights and opportunities for growth. We have experienced the ever changing culture of campus and have worked to understand how we can better serve the students, departments and off-campus entities with which we work.

This year we implemented new programs and services for all students including the Leadership Book Club, Next G.E.N.S. (Greeks Engage New Shockers), the LEAD Conference, Senior Saturdays, Tutoring Tuesdays, Wednesdays at the Diner and Shox Up for Gameday. We also instituted online trainings for our student organizations and have plans to offer additional trainings in the future. Beyond the new events and services, we carried on valued traditions including Hippodrome, a revamped Shocktoberfest, Shock the Yard Midwest Step Show, the Drag Show, Wu's Big Event, Elements Multimedia Art Competition, Walk A Mile in Her Shoes, Exposure Photography Competition and the Family Carnival.

As a staff, we have devoted time to professional development by attending a variety of conferences, holding professional development sessions, keeping abreast of current issues in higher education and finding ways to enhance our office culture. We also worked with our students and provided support when they were faced with some challenging social and cultural issues. During the end of the spring semester, we were faced with state budget cuts that not only affected us this year but will affect us in years to come.

Throughout the year, we conducted several different types of assessment to measure the programs and services we provided to ensure we are heading in the best direction to serve students and the campus. The feedback has helped guide us as we have refined and formulated trainings, programs and services. Our overall goal has been to develop students and become the place to go for getting involved on campus.

As we reflect on this past year, we are grateful for the lessons we have learned, the opportunity we have to serve students and the role we can play in creating a vibrant and innovative campus. We continue to stay true to our motto, "Turning Students Into Shockers".

Sincerely,

Nancy Loosle
Director, Student Involvement

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ACRONYM KEY

ACPA: Association of College Personnel Administrators

ACUI: Association of College Unions International

CSB: Community Service Board

FSL: Fraternity and Sorority Life

GAAB: Greek Alumni Advisory Board

IFC: Interfraternity Council

MGC: Multicultural Greek Council

NACA: National Association of Campus Activities

NASPA: Student Affairs Administrators in Higher Education

NMGA: New Member Greek Academy

NMGC: New Member Greek Council

NPC: National Panhellenic Conference

P3: Positive Pathway Program (in conjunction with Big Brothers Big Sisters)

PC: Panhellenic Council

PNM: Potential New Member

SAC: Student Activities Council

SI: Student Involvement

S-L: Service-Learning

SLI: Summer Leadership Institute

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STUDENT INVOLVEMENT 2015-2016

Vision Statement

We strive to become the leading resource for Student Development and Involvement.

Mission Statement

Student Involvement is committed to students and the WSU Community by intentionally creating co-curricular experiences through student engagement and development, resulting in a vibrant campus culture that enhances their journey as a Shocker.

Core Values

Guiding principles that define who we are and how we approach our job while maintaining a productive, fun and healthy work environment.

Citizenship

Developing Shockers into globally aware, engaged and contributing citizens within their community.

Development

Fostering growth, learning, leadership and academic opportunities through supportive mentorship.

Inclusion

Sustaining a safe environment where all are welcome and respected.

Innovation

Promoting excellence and adaptability while exploring new ideas.

Integrity

Behaving consistently in an ethical, safe, honest and lawful manner.

Service

Providing intentional, excellent experiences, programs and services for Shocker Nation.

Teamwork

Supporting one another to achieve a common goal through compassion, encouragement and collaboration.

STRATEGIC PLAN 2014-2017

Student Involvement

WSU Strategic Goal 5: Empower students to create a campus culture and experience that meets their changing needs.

- Facilitate comprehension and application of student development ideals.
 - Establish a baseline and annually review functional area learning objectives to ensure progress.
Progress: We have outlined our learning objectives and incorporated them into some of our assessment, we have reviewed the results over each summer.
 - Assess the growth of student leaders during their term with pre/mid/post evaluations.
Progress: This is happening with each new set of leaders who come into their positions.
 - Conduct evaluations after predetermined programs and retreats to measure acquisition and application of knowledge.
Progress: The survey has been established and is conducted after the designated events, will continue to review results on a regular basis
 - Create and offer semi-annual education on the purpose and application of student development to faculty and staff by June 2015.
Progress: We held two symposiums in fall 2015 and one in spring 2016.
- Evaluate and improve upon programs which provide opportunities for collaboration and community building among the Greek community.
 - Conduct assessment after each identified program to ensure said programs meet the needs of the evolving community.
Progress: We are utilizing newly updated event evaluations geared specially for training and development programs.
 - Develop alumni association which will provide support for collegiate development, program support and alumni engagement by May 2015.
Progress: The Greek Alumni Board has been operational since May 2016 and are meeting on a monthly basis.
- Create a fraternity and sorority life living learning community and a service living learning community in Shocker Hall.
 - By 2014 work with Housing and Residence Life to develop the content, structure and marketing of the communities.
Progress: The LLC's were implemented in Fall 2014. We are continuing to work with Housing to build these communities.
 - By fall 2105 work with Faculty Development and Student Success to develop and facilitate a WSU 101 class for the Service Living Learning Community.
Progress: Classes were offered but due to low enrollment were cancelled.

WSU Strategic Goal 6: Be a campus that reflects – in staff, faculty and students – the evolving diversity of society.

- Provide events and services each semester that reflect the increasing diverse student body as defined by event and program evaluation data.
 - Target a diverse group of students for each leadership opportunity through intentional promotional efforts.

Progress: Staff members were assigned a target group {they are military, underrepresented, adult, commuter, graduate and international} and are tracking how we are reaching out to them with certain events and services. Our goal is 2-3 a semester.

- Target returning adult and online students by utilizing current technology and media resources to offer programs and trainings online by fall 2017.

Progress: We have one training online at this time and nine in development with the goal to have them online by July 2016.

- Assess the needs of commuter students and formulate programs and services on those needs.

Progress: We are hosting commuter appreciation days twice a semester, collaborating with the Office of Adult Learning to find additional ways to reach our returning adult student population.

- Strategically schedule events and services at various times and locations to accommodate a variety of scheduling and priority interests.

Progress: We are being intentional each semester to plan events at a variety of times and locations. We are looking at data from our May 2016 campus survey to help plan events at the best times for students.

- Develop programs and services that cover a variety of interests, topics and lifestyles as well as appealing to all students.

Progress: We are being intentional each semester to plan events on a variety of topics. We are looking at data from our May 2016 campus survey to help plan events that meet the interests and needs of our students.

- Provide programs formed through collaborations with other departments, organizations and faculty/staff that will expose students to the variety of experiences, viewpoints and opportunities.

Progress: We have collaborated with several departments and student organizations on events, including the Drag Show, Finals Frenzy, Toms One Day Without Shoes, Civic Leadership and Service Summit.

- Obtain continuing education and training on diversity and multicultural issues for staff and students leaders on an annual basis at minimum.

Progress: We are tracking what events and trainings staff are going to which relate to diversity.

WSU Strategic Goal 7: Create a new model of assessment, incentive and reward processes to accomplish our vision and goals

- Update and utilize departmental assessment and reports on an annual basis to ensure student needs are being addressed.

- Analyze and evaluate assessment results.

Progress: A SI Dashboard is created each semester.

- Implement relevant changes derived from the results of continual assessment of programs and services.

Progress: This is done on an on-going basis.

- Compile and disseminate information for internal reports and external data.

Progress: The dashboards were created, our annual report, Greek Life hotcard, Service-Learning Impact Reports.

Cadman Art Gallery

Action Step # 1: Raise awareness of the Cadman Art Gallery exhibits and competitions

- 1.1 Create and update regularly, print and web based marketing materials
Progress: www.wichita.edu/CadmanGallery is updated on a semesterly basis. Information card about gallery completed in Fall 2014.
- 1.2 Educate students and staff of PROGRAMS and services semesterly through orientations, campus visits, campus wide announcements and classroom visits
*Progress: Fall 2014, enhanced exhibit marketing efforts through Strategic Communication, Shocker Blast and CIC Ad announcements.
Fall 2015 & Spring 2016, met with multiple faculty members to increase awareness of the gallery and its operations. Visited multiple classrooms to increase awareness to students.*
- 1.3 Establish baseline for exhibit attendance in the first year and increase over the next two years
Progress: Average attendance for 2015-2016 was 377, up from 305 the previous year, a 23% increase.

Action Step # 2: Provide quality service to exhibiting artists

- 2.1 Establish training model for exhibiting artist(s) to be implemented in the first year of operation and updated as needed
Progress: Fall 2015 & Spring 2016, regularly met with artists to talk about gallery policies and procedures, and walked them through the proper technique to hang a show.
- 2.2 Evaluate artist satisfaction of exhibit procedures once each semester through assessment
Progress: Fall 2015, created an artist satisfaction survey to be distributed after an artist's show.
- 2.3 Utilize collected assessment data to annually revise exhibit procedures
Progress: Fall 2015, created an artist satisfaction survey to be distributed after an artist's show.

Action Step # 3: Create efficient and effective procedures for operation of Cadman Art Gallery

- 3.1 Create revisions of policies and procedures for Cadman Art Gallery as needed within the first year to streamline operations
Progress: Policies revisions made fall 2014. Further policy revision made Fall 2015 & Spring 2016.
- 3.2 Identify, within the first semester, opportunities for gallery attendants to manage operations
Progress: Fall 2014, attendants divided up marketing responsibilities. Met with artists on installation days. Fall 2015, met with attendants to ask about their future career plans and projects that could help them meet those plans.
- 3.3 Following the first year of operation, create a guest satisfaction survey
Progress: Will be created summer 2016.

Civic Engagement

Action Step#1: Unify Civic Engagement umbrella and develop communication and marketing to support this area

- 1.1 Develop definition/framework for Civic Engagement including Community Service, Deliberate Dialogue, Community Partnerships, Activism, Philanthropy and Service-Learning.
Progress: Completed Fall 2014, established on website, hotcards and staff handout
- 1.2 Enhance Civic Engagement webpage for student and campus community reference. Include sections established by Service-Learning Advisory Group. (Summer 2015, ongoing content)
Progress: Completed Summer 2016 with Strategic Communications, launched June 2016.
- 1.3 Develop publicity campaign communicating the Civic Engagement umbrella. (Spring 2015)
Progress: Completed Fall 2014, hotcards, CIC Ad and Buttons

Action Step #2: Intentionally develop Service-Learning programs

- 2.1 Implement Alternative Break programs with a social justice focus during Spring, Winter, and Fall Breaks with the ultimate goal of (Spring 2017):
Spring Break: 4-6 trips, at least 1 international location
Fall Break: 1-2 trips, domestic locations
Winter Break: 1-2 trips, domestic/international locations
Progress: Due to budget constraints will need to reevaluate.
- 2.2 Develop pre-trip program for all Alternative Break Trips to include shared reading, student lead positions, program curriculum including education on social justice focus area and re-orientation Wichita based community projects (Spring 2016)
Progress: Completed Spring 2016 with 3 credit hour course in collaboration with Honors College.
- 2.3 Develop Alternative Break program application process to include pre-trip selection process (Spring 2017)
Progress: Completed Spring 2016
- 2.4 Support the ongoing Service-Learning initiatives provided by Service-Learning Faculty Fellows including the development of the Service-Learning Advisory Committee (Fall 2014, ongoing)
Progress: Completed Fall 2014, Advisory Committee has held 2 meetings and has representation from faculty, staff, students and community partners

Action Step#3: Create student led service options

- 3.1 Establish purpose and standards for Community Service Board including working position expectations. Before next officer transition assess and implement needed structural and procedural changes (Spring 2015)
Progress: Completed Fall 2014, new structure adopted November 2014
- 3.2 Plan and implement student led community service/ community partnership programs.
2014/2015: 6 events with over 25 students in attendance.
Progress: Completed Fall 2014
2015/2016: 8 events with over 25 students in attendance
Progress: Completed Spring 2016
2016/2017: 10 events with over 25 students in attendance
- 3.3 Establish Wu's Big Event as marquee traditional event that Community Service Board will be known for. With the ultimate goal of: (Fall 2017)
Kick-Off event with Keynote Speaker
Progress: Established Spring 2015
Bus transportation for all participants
Progress: Established Spring 2015
Increased participation by faculty/staff/students (15% growth per year)
Progress: Increase for 2015-2016 year met
Increased Community Partners service sites (2 new per year)
Progress: Completed

Action Step #4: Provide experiential staff driven Civic Engagement programs and services.

- 4.1 Develop a Volunteer Opportunity Guide book for students and campus community in both print and interactive web presence (Spring 2017)
Progress: Adjusted and partnered with United Way for online version, completed Spring 2016.
- 4.2 Create Civic Engagement Summit (both campus based and online based categories) (Deliberate Dialogue/ Activism) (Spring 2016)
Progress: Campus Based- Spring 2015, held Spring 2015 and Spring 2016
- 4.3 Create International Experiential Learning trip for students, faculty, staff and alumni to globally connect through social justice, activism and dialogue (inaugural trip Summer 2016)
Progress: Trip planned, promoted and approved- postponed due to student cancellation.

Action Step #5: Develop assessment to measure and enhance progress in increasing the quality of student life.

- 5.1 Create and utilize service event evaluations to provide feedback on event effectiveness, student learning and community impact (Fall 2014, ongoing)
Progress: Completed Fall 2014, used on all CSB Service Events

- 5.2 Create a Civic Engagement Dashboard with information collected from student event evaluations and reflections to tell the story of our students (Spring 2016)
Progress: Integrated with Student Involvement Assessment Dashboard beginning Fall 2015.
- 5.3 Create Community Partners assessment to measure the impact of WSU Civic Engagement programs impact to be disseminated (Spring 2016)
Progress: Created and sent out via Service-Learning team Spring/ Summer 2016.

Fraternity and Sorority Life (FSL)

Action Step #1: Create an alumni board which meets the needs of the councils and the overall Greek community by Fall 2015

- 1.1 Determine needs of alumni board from each council
Progress: Marketing Directive Support, Advocacy, Fundraising and Strategic Planning Support
- 1.2 Utilize WSU Alumni Association, chapter Alumni Boards and chapter advisors to recruit a board where councils are equally represented
Progress: Greek Alumni Advisory Board
- 1.3 Create a constitution, organizational structure and organizational duties
Progress: Initially created Summer 2015 and revised Summer 2016
- 1.4 Increase awareness of Alumni involvement to students utilizing Greek Ed sessions on the final Monday of every month of the academic year as well as providing Alumni lunches for members of the Fraternity and Sorority Living Learning Community each semester (Fall 2015)
Progress: Happening through Greek Alumni Advisory Board, House Corporation, President and Advisor Meetings, Alumni Association Greek Life Highlight, Omega Gazette Listserv

Action Step #2: Increase wellness opportunities for Fraternity and Sorority members

- 1.1 Secure funding for men's and women's wellness programs for 2015-2017
Progress: Both retreats have been implemented.
- 1.2 Create men's wellness experience based on community needs
Progress: Curriculum incorporated into Greek Retreat in fall 2016 as a hybrid model. Independent program will begin Spring 2017.
- 1.3 Continue partnerships with WSU Counseling and Testing Center and WSU Student Health Services to plan and facilitate 2015-2017 retreats (Fall 2015)
Progress: Ongoing collaborations
- 1.4 Ensure a speaker from WSU Counseling and Testing is providing a training at either the Fall or Spring semester training for Fraternity and Sorority advisors and

presidents for 2015-2017

Progress: Happening at least once a year

Action Step #3: Seek alternative funding resources for Fraternity and Sorority Life programming

- 3.1 Work with campus constituents to identify a space on campus to enhance Greek presence (i.e. trees, park benches, bricks, etc.)

Progress: MGC space identified but not fully developed, additional of KKG house in spring 2016.

- 3.2 Work with WSU Foundation to create a campaign for donations to Fraternity and Sorority programming (Fall 2015)

Progress: Two separate campaigns were launched. In Fall 2015 FSL and GAAB did an outreach plan specific to chapter alumni. In Summer 2016 SI launched 2012 club in which recent alumni could donate to a functional area in which they participated.

- 3.3 Apply for 3 grant opportunities for funding specific to wellness and leadership (Spring 2016)

Progress: Due to lack of success in grants, FSL redirected and decided on the addition of an FSL fee. \$5 per member will be incorporated into council billed begin fall 2016. This will be phased implementation beginning with new members and then the entire community for future years.

Fraternity and Sorority Life (IFC)

Action Step #1: Create and Enforce a Culture of Lasting Accountability Among the Interfraternity Council's Member Chapters:

1. Collaborate with the Office of Conduct and Community Standards in an effort to empower a judicial process whereby IFC Chapters are held accountable by their peers.

Progress: This process has been redefined and chapters now manage member accountability and Chapters are managed by the Conduct Office.

2. If approved, create a training program for Judicial Board Members to ensure consistent, fair and transparent outcomes.

Progress: Not Necessary for 1.1 Chapter have enhanced Judicial training through national training and use of FSL Staff

3. Create an equitable assessment program that encourages the member chapters to strive for higher standards to reward successful chapters and assist the chapters failing to meet the minimum standards.

Progress: Achieved through the updated Rhatigan Award program

4. Review the assessment program annually to ensure it is meeting the needs of all of the chapters.

Progress: Rhatigan Process updated in Spring 2016

Action Step #2: Improve Public Relations Efforts and Gather Relevant Feedback:

1. Directly relay relevant IFC updates to fraternity members and advisors along with a bi-weekly email digest.

Progress: Incomplete. Goal achieved through Omega Gazette Initiative.

2. Create and maintain a list serve of active members utilizing OrgSync.

Progress: Done

3. Update Bid Cards by Spring 2015 in order to obtain demographics of IFC members and provide chapters with feedback about why members joined specific fraternities. Review the card and process on a yearly basis.

Progress: Done Spring 2016

4. Ensure the Public Relations Chair manages social media in an effort to increase visibility and begin a marketing campaign, during Fall 2014, that targets non-Greek students in order to inform them of the truths about Greek life and the positives of joining such an organization. *Progress: Ongoing.*
Efforts include PR and Greek Relations Committee efforts

Action Step #3: Increase the size of the Wichita State Interfraternity Council community while constructing a stronger relationship with each of its member organizations.

1. Include in the new Expansion Application an expectation that fifty percent (50%) of new chapter members will attend at least four (4) campus events per semester that the majority of IFC chapters attend.

Progress: Not enforced

2. Formalize the peer mentorship program for new chapters by Fall 2014 and review the program on a yearly basis.

Progress: Executed for 4 semester during infancy of Colonies.

3. Increase the size of IFC by twenty-five percent (25%) over the next three (3) years, to be checked each spring via grade reports.

Progress: Currently at 11% increase for fall semesters 2012-2016.

4. Evaluate the current recruitment process and brainstorm innovative recruitment practices that will lead to reformed IFC recruitment policies over the next three (3) years.

Progress: Guided Recruitment and Phired Up Training have been used to increase techniques and outreach. The council also worked with Launch Point consultancy for recruitment of chapters and increase of membership.

Fraternity and Sorority Life (MGC)

Action Step #1: Provide development for members.

- 1.1 In addition to the Nuts and Bolts Conference each Chapter will have a representative(s) attend at least three Recognized Student Organization trainings a semester by the end of Fall 2014 semester.

Progress: Happening throughout the year.

- 1.2 Each organization shall have a transition plan in place for leadership that will be documented and kept on file by the organization and submitted to Student Involvement by beginning of Spring 2015 semester.

Progress: Incorporated into president 1:1 meetings in Fall 2015 and Spring 2016 when officers transition.

- 1.3 Each chapter will have an outline of all the duties and responsibilities for each leadership position and will pass along this information as part of the transition plan by end of Fall 2014 semester.

Progress: Outlined in organization constitution and bylaws through OrgSync each year.

- 1.4 An increased knowledge of each chapter will be provided to all Greek organizations by incorporating chapter and council education into the Greek New Member Academy (2 per year), all Greek President's meetings (8 per year) and council specific meetings (2 per year) by Spring 2016.

Progress: Incorporated into New Member Greek Academy and New Member Greek Council to share the differences and similarities.

Action Step #2: Add three new or returning chapters and add to individual chapter membership base by the Summer of 2017.

- 2.1 Expand visibility to new incoming students and pass on knowledge of organizations to those students by ensuring marketing campaign includes timely advertisement of chapter and council events.

Progress: Utilize targeted marketing for specific populations, send out event information to incoming freshmen and transfer students and establish chapter weeks a semester in advance to assure proper marketing.

- 2.2 Invite potential chapters to participate in at least one informational event per semester.

Progress: During Rush Week each semester all Multicultural Greek chapters come together for the MGC Informational to make a presentation about their chapter and host a table afterwards for potential students to gain more information about the intake process.

- 2.3 An expansion/reclamation committee will be formed to reclaim organizations no longer on campus and aid new/struggling chapters.

Progress: Kappa Delta Chi colonized at Wichita State University taking their charter class Fall 2015. Zeta Phi Beta no longer has undergraduates on campus, but we are diligently working to develop marketing strategies to get the group to 5 members by Spring 2017. Kappa Alpha Psi is returning to campus Fall 2016 and we are working closely with their Graduate Chapter and on-campus advisor.

- 2.4 Each existing organization shall obtain a consistent membership of at least five members.

Progress: Of the seven active chapters on campus, six of the chapters have five or more members in the chapter. Delta Sigma Theta Sorority, Inc. is the only chapter below five members due to moratorium.

- 2.5 Chapters shall request to hold an intake each semester.

Progress: Of the seven active chapters on campus, six of the chapters request an intake each semester.

- 2.6 MGC shall experience numeric increase in overall membership by 10% each year.

Progress: The MGC community grew by 17% during the 2015-2016 academic year, with seven of the eight chapters conducting intake and with the addition of Kappa Delta Chi Sorority, Inc.

Action Step #3: Heighten the visibility of MGC through marketable events and resources.

- 3.1 Be proactive in sharing our story and the benefits of joining a MGC organization by implementing and executing a marketing campaign on a continual basis by Fall 2014.
Progress: The Public Relations Chair on MGC developed a marketing strategy during fall 2015 to increase the awareness of Greeks and non-Greeks on social media. Student Involvement hosted a workshop for MGC chapters to learn how to better market themselves.
- 3.2 Increase the amount of participation in programs and recruitment events by ensuring chapters and council are represented at least four campus departments' events by Spring 2016.
Progress: Goal to be completed, in collaboration with the MGC Greek Relations Chair, by December 2016.
- 3.3 Enhance current programs by continually reviewing event assessment and implementing changes, if needed, by Fall 2016.
Progress: MGC defined their partnership with the Positive Pathways Program by hosting a walk, hygiene drive, social and service project. MGC started their Hump Day initiative to give Greeks a chance to meet members of MGC and for potential recruits to learn about the chapters. Shock the Yard was moved to Koch Arena.
- 3.4 Add one signature program for current students in the fall by Fall 2016.
Progress: The Hump Day initiative was established Fall 2015 and the philanthropy traditions and initiatives with the Positive Pathways Program were established Spring 2016.
- 3.5 Create summer mailing to incoming students who meet certain criteria by Summer 2015.
Progress: Admitted and enrolled students receive an email and event listing from the Multicultural Greek Council throughout the summer.
- 3.6 Offer at least one more program or recruitment event at the beginning of each semester by Spring 2016.
Progress: A Sweet Celebration was established in Fall 2015 to become a part of the MGC Rush Week.

Fraternity and Sorority Life (PC)

Action Step #1: Examine and redefine the significance of the Panhellenic Council to chapter/member development and to the general Wichita State community.

1. Foster better communication between chapters through formalized communication systems and service/philanthropy committees to disseminate announcements to chapters, campus and the Wichita Community.
Progress: Accomplished through Facebook Group and Omega Gazette
2. Establish social and educational programming to increase contribution to chapters and to facilitate active Panhellenic unity initiative.
Progress: Increased mixers, Pearls and PC and Graduate Program

3. Formalize and expand relationship with Wichita Alumni Panhellenic Association to grow mutual support and value.
Progress: Accomplished through scholarship efforts, Scholarship Dinner, Fundraisers and program participation.
4. Develop a comprehensive financial plan with the goal of supporting council and individual chapter operation and challenges.
Progress: Initialized in Fall 2015.

Action Step #2: Effectively manage the expansion of the Panhellenic Council chapters in response to the increase to enrollment and changing campus culture at Wichita State.

1. Outline a clear plan to expand the sorority community with the anticipated increase in student enrolment. Goal 6 chapters/80-85 members
Progress: Tabled until Fall 2016 based on recruitment performance.
2. Articulate a more detailed process and guide for incoming organizations expanding on WSU's campus to include; marketing guide, target populations, do's & don'ts and details on campus culture.
Progress: Tabled until Fall 2016 based on recruitment performance.
3. Identify contingencies to execute Formal recruitment with 6 chapters and 200+ PNMs
Progress: Tabled until Fall 2016 based on recruitment performance.

Action Step #3: Improve New Member experience

1. Re-evaluate the effectiveness of New Member Academy for Panhellenic members.
Progress: Updated New Member Academy Format, PC Chapter visits, Advisor New member visits and New member mixers
2. Explore the development of a spring new member program that integrates new members after individual's chapter education.
Progress: Tabled until Fall 2016 based on recruitment performance.

Leadership Development

Action Step#1: Provide quality leadership programs for all students

- 1.1 Evaluate the leadership needs of students on campus every other year (starting Fall 2014)
Progress: Happens on a regular basis
- 1.2 Reach the following amount of participants for each program (Spring 2017)
 - Leadership Discovery Summit: 50
Progress: Had 50 for 2014, 30 for 2015
 - Summer Leadership Institute: 50
Progress: Had 50 for 2015 and 2016
 - Leadership To-Go: 10 per session
Progress: Averaged close to 9 per session. This program is no longer in existence and been replaced with the Leadership Book Club which has 30-40 participants for each book.

- 1.3 Create and host a regional leadership conference (Spring 2017)
Progress: Took place on 6/10/16 with 103 in attendance

Action Step#2: Implement targeted leadership programs to meet specific needs

- 2.1 Create and implement the final program for the tiered leadership program (Spring 2015)
Progress: Took place in during spring 2015 with 12 students participating
- 2.2 Reach the following amount of participants for each program (Spring 2017)
Emerging Leaders: 30
Progress: Had 30 for 2015, 20 for 2016
Evolving Leaders: 30
Progress: Had 24 for 2014, 18 for 2015
Engaging Leaders: 20
Progress: Had 12 for 2015, 16 for 2016
- 2.3 Assess programs annually to ensure they are meeting the needs of the students (Fall 2014, ongoing)
Progress: Currently taking place with each program

Action Step#3: Enhance leadership skills and abilities of current student leaders

- 3.1 Inform students about leadership opportunities through emails, info tables and social media (Fall 2014, ongoing)
Progress: Currently happening
- 3.2 Promote Coordinator of Leadership Development as a resource to be utilized at student meetings/retreats with a goal of at least one event per semester (Fall 2014, ongoing)
Progress: Currently happening
- 3.3 Assist any student group with leadership initiatives with a goal of consulting with at least one student organization per academic year (Fall 2014, ongoing)
Progress: Currently happening

Recognized Student Organizations

Action Step#1: Develop student organizations through increased resources and developmental workshops

- 1.1 Increase communication of university policy and procedures to organizations on a monthly basis
Progress: Weekly RSO Update, correspondence with Coordinator of Student Organization
- 1.2 Expand training options by collaborating with other Student Engagement departments to ensure that diverse resources are available and accessible

Progress: Spring 2016, worked with the Career Development Center to produce career-focused workshops for RSO leaders and met with Student Health Services to offer future trainings.

- 1.3 Develop student organization resource area to include training manuals, leadership books, project materials and developmental program outlines

Progress: Developing online training modules, certificate program that rewards RSO's who are actively participating in campus life.

Action Step#2: Facilitate advisor and officer training programs

- 2.1 Coordinate monthly advisor training sessions and developmental workshops to update advisors on University policies and procedures

Progress: Holding advisor trainings 2-3 a semester and implemented an online training module.

- 2.2 Facilitate annual Student Leader programs to develop organization competencies, new organization development and transition of officers (Fall 2015)

Progress: Spring 2016, hosted a workshop focused directly on officer transition and retention, and another on organizational renewal.

- 2.3 Explore online platforms to increase reach of student leaders and advisors training (Spring 2015, ongoing)

Progress: Ten will be implemented by August 2016.

- 2.4 Establish certification program for student organizations who attend training program and campus events over the course of the academic year (Fall 2015)

Progress: Spring 2016, introduced the RSO leader certification for students who complete 5 or more RSO workshops.

Action Step#3: Establish assessment measures to evaluate student organization efficiency

- 3.1 Establish standards for student organization excellence and success (Fall 2015)

Progress: Still working on developing

- 3.2 Facilitate seminars to train students on evaluating organizational success (Spring 2015)

Progress: Workshops are offered on a regular basis to help students evaluate their organization.

Student Activities Council

Action Step #1: Create a consistent and meaningful SAC membership experience

- 1.1 Ensure membership process provides a better understanding of member expectations Initiated fall 2014. New members were required to attend a member orientation with an exec member explaining organizational history and member expectations

Progress: Fall 2014, implemented new membership intake process reviewing all member expectations. Introduced member experience survey at All-Member Retreat.

- 1.2 Create an internal pre/post survey to compare expected member experiences to actual experiences (implemented Fall 2014, ongoing)
Progress: Fall 2014, initiated pre survey based on NACA Competencies
- 1.3 Increase opportunities for cross committee interactions and evaluating each semester (Fall 2014, ongoing)
Progress: Fall 2014, continuation of monthly all-member meetings. Introduction of organizational info table schedule, combining members from two committees to pair together. Fall 2015, SAC chose to move forward with the removal of committees and have one all member meeting.
- 1.4 Create a committee meeting development plan for members to be implemented and evaluated each summer (implemented Fall 2014, ongoing)
Progress: Fall 2015, with removal of committees SAC initiated a consistent membership training through all member meetings.

Action Step #2: Develop a consistent transition to leadership plan for the incoming executive board

- 2.1 Implement a formal training timeline for the incoming 2015-2016 executive board and reviewed each year (Spring 2015, ongoing)
Progress: Spring 2016, Develop formal training timeline that meets needs of students.
- 2.2 Create training documents for incoming executive board to be implemented for 2015-2016 executive board and reviewed each year (Spring 2015, ongoing)
Progress: Completed Fall 2015
- 2.3 Annually review purpose and plan for kick-off retreat based on student needs (Spring 2015, ongoing)
Progress: Kick Off Retreat was replaced by SI Leaders Retreat, Spring 2015
- 2.4 Incorporate the exec. board pre-/ mid- / post-test into the transition to leadership plan (Fall 2015, ongoing)
Progress: Implemented Fall 2015 and ongoing

Action Step # 3: Establish a program model that sets expectations for yearly scheduling of SAC Events Established in Spring of 2015

- 3.1 Develop a programming mission and purpose for each committee (Fall 2015)
Progress: Due to model change, programming missing and purpose expectation is set for chairperson, Spring 2015
- 3.2 Compile and utilize event evaluations to assess the needs of the program model annually (Spring 2015)
Progress: Implemented Spring 2015, ongoing

- 3.3 Create a collaborative process to review each committee's proposed events (Fall 2015)

Progress: Collaborated process took place in member meetings with final approval of executive board members, Fall 2015

HIGHLIGHTS FOR THE YEAR

- Created Leadership Book Club in Fall 2015.
- Faculty Development Symposiums
- Greek Bridge Program in Summer 2016
- LEAD Conference- Regional Drive-in Conference in Summer 2016
- Leadership Certificate created in partnership with Academic Affairs
- Alternative Spring Break tied to 3 credit course
- Student Activities Council hosted Comedian Marlon Wayans
- SAC implemented new program series, Shox Up For Game Day
- Back to School Bash reached recorded attendance number (1,000+)
- Cadman Art Gallery hosted largest exhibit since renovation- “Wake Up” by Kelsy Gossett (706 people)
- New Member Greek Council and Order of Omega move to active councils
- Step Show moved to Koch Arena
- Strategic Enrollment Management- part of development process in plan creation
- Winner of Student Affairs Gingerbread House Competition- Junk Yard Award
- Community Service Board tops 3,000 service hours
- Started UBIT student trainings
- RSO online trainings created

CHALLENGES FOR THE YEAR

- Budget culture, oversight and cuts
- Travel
- Missing Office Manager for majority of academic year
- Divisional changes in Student Affairs
- Outgrown physical office space
- Greek Alumni and specific Greek policy changes
- No show rates at certain programs/ overall student commitment and accountability
- Political environment in state of Kansas

MAJOR CHANGES

- New staff (3 new full time staff in positions, 1 new graduate assistant, student staff change over)
- Cadman Gallery cameras and traffic counter installed
- Reconfiguring student staff physical work spaces
- SAC structure change
- Implementation of hot cards for functional areas
- Implementing card swipe process and system

- Greek Awards: Revamp Rhatigan Legacy Award
- New Member Greek Academy Format

MAJOR CHANGES BASED ON ASSESSMENT DATA

- Series programs added to CSB event calendar based on feedback from Skyfactor and the desire to volunteer in groups at consistent locations.
- SAC will offer Explore ICT program based on focus group participant feedback.
- As a result of Skyfactor survey, SAC increased number of dances and music focused events available to student body.
- Added the presentation round to the Man & Woman of the Year competition.
- Mentor selection process for the Emerging Leaders Program.

COMMITMENT TO THE FUTURE

- CAS Assessment
- Re-working and updating Strategic Plan from 2017-2020
- Co-curricular transcript
- National Volunteer Week
- Expanding Alternative Break programs
- Completing online trainings
- Utilizing and maximizing new staff (graduate assistants, interns)
- Creating and implementing an overall Greek curriculum
- Improved operations and overall usage of the Cadman
- Working to maintain and re-energize campus traditional events

DEVELOPMENT

- Wu's Big Event T-shirts and Breakfast Bags
- Alternative Spring Break silent auction items
- Alternative Spring Break monetary donations
- Student Leaders Retreat lunches (Winter and Summer)
- Shirts for Walk a Mile
- Food for Walk a Mile
- Prizes for Blowout BINGO
- Water for Mud Events
- Casino Night Prizes
- Springfest Shirts
- Family Carnival Prizes
- Food for Greek Awards
- Inflatables/Cosmic Bowling/Bottled Water/Prizes for Back to School Bash

- Tumblers for Family Weekend
- LEAD Conference monetary donation
- Engaging Leaders monetary donation
- FSL T-Shirts donated by Spectrum Promotions
- Springfest Prizes
- QT Coupons and gift cards

STUDENT INVOLVEMENT STAFF

The staff members of the Student Involvement department act as resources to Wichita State University. The professional staff provide guidance and leadership to seven functional areas: Cadman Art Gallery, Civic Engagement, Fraternity and Sorority Life, Leadership, Recognized Student Organizations, Service-Learning and Student Activities Council. The staff is dedicated to creating a safe and educational environment for students to learn and grow. The student employees of Student Involvement provide much support to the daily activities of the department.

We started off the year with three new staff members, Chas Thompson, Sara Clifton and Chas Warrick. These new staff brought in fresh energy and ideas and were a welcome addition to the department. In November 2015 our office Manager Michele Miller took an unexpected medical leave of absence and officially resigned her position in June 2016. In her absence Nancy Loosle, Lyston Skerritt and Chas Thompson took on various aspects of the office manager's responsibilities.

Professional Staff

The Student Involvement Staff for 2015-2016 was ...

Nancy Loosle – Director, Student Involvement

- Serves on University Behavioral Intervention Team
- Serves on the Retention Board
- Co-chair of the Strategic Enrollment Management Retention Committee



Chelsea Redger- Assistant Director, Student Involvement

- Advisor for Community Service Board
 - President, Vice-President of Membership, Vice-President of Marketing
 - Cause Committees: Food & Hunger, Health, Poverty & Homelessness, Youth & Education, Returning Adults
- Service-Learning team with two faculty fellows
- Coordinates Alternative Break Programs
- Serves on the Campus Read Program Committee
- Serves on office Assessment Team
- NACA National Conference Assistant Production Coordinator
- NASPA LEAD Advisory Committee



Lyston Skerritt- Assistant Director of Fraternity and Sorority Life

- Advisor for the Panhellenic and Interfraternity Councils for Greek Life
- Appointed to President Diversity Council- Chair of Campus Culture and Student Outreach Committee
- Unclassified Professional Staff Senator
- Rhatigan Student Center Board of Directors Member
- ACUI I-Lead Curriculum Review Committee
- Serves on office assessment team



Tia Hill – Senior Coordinator of Student Activities

- Advisor to SAC
 - President
 - VP of Marketing
 - Arts & Leisure Chairperson
 - Stage Chairperson
 - RSC Programs Chairperson
- Graduate Assistant Supervisor



Nick Messing – Senior Coordinator of Leadership Development

- Plans and implements leadership programs
- Advisor to the National Society of Leadership & Success
- Organizes SI Events:
 - Back to School Bash
 - Welcome Tables
 - Grad Student Fall Party
 - Family Weekend
 - March Madness Mania
 - Appreciation Reception
- 2016 ACPA Midwest Conference Planning Team



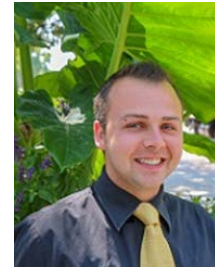
Sara Clifton- Coordinator of Student Activities (started June 2015)

- Advisor to SAC
 - VP of Membership
 - Films
 - Family and Commuter
 - Spirit and Traditions
- ACPA Coalition of Graduate Students and New Professionals- Socials Chair
- ACPA Commission for Student Involvement- Chair of Student Organizations and Activities
- Serves on campus Prevention Service Advisory Board



Chad Warrick Coordinator of Fraternity and Sorority Life (started August 2015)

- Advisor to Multicultural Greek Council, New Member Greek Council, and Order of Omega
- Advisor to Student Involvement Ambassadors
- Phi Kappa Tau Fraternity Great Plains Domain Director (October 2015-Present)
- AFLV Central Conference Presenter, Innovative. Intentional. Influential. Marketing. (February 2016)



Chas Thompson – Coordinator of Student Organizations & Cadman Art Gallery Supervisor (started June 2015)

- Advises and provides training to all 200+ student organizations on campus
- Directs and supervises the Cadman Art Gallery
- Conducts general marketing for Student Involvement
- 2016 NACA Student Government West Institute Coordinator-Elect (November 2015-present)
- 2015 NACA Student Government West Institute faculty member (November 2014-October 2015)
- Serves on the Art in the RSC Committee



Taynee Pearson– Graduate Assistant (August 2015-May 2016)

- Assisted with various aspects of Student Involvement including:
 - Student Involvement Events
 - Leadership Programs
 - Fundraising
 - Civic Engagement



Support Staff

Michele Miller – Office Manager (September 2013-June 2016)

- Supervises Student Assistants
- Manages office, accounting functions, payroll and budgets
- Oversees Equipment Loan Program



Student Staff

Office Assistants

- Receptionists for the front office
- Assist customers with equipment/display case reservations and copier functions
- Perform a multitude of tasks for the Office Manager and other staff members.



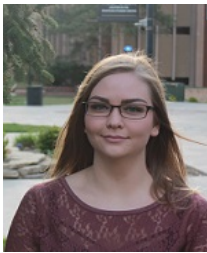
Corey Buller
August 2011-present



Julie Nolte
January 2016-present



Vivian Truong
February 2015-present



Melinda Behruth
January 2016-May 2016



Paola Nuñez
January 2014-January 2016

Cadman Art Gallery Attendants

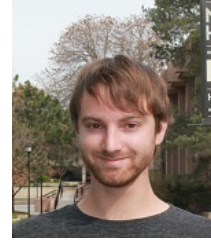
- Assist exhibiting artists with installation/de-installation of works
- Track number of people who attend each exhibition
- Maintain security, cleanliness and overall quality of the Cadman Art Gallery
- Provide quality customer service and information on each exhibition



Christina Dickens
August 2015-May 2016



Aleyah Murray
August 2015-May 2016



Brent Quade
January 2016-May 2016



Megan Avila
August 2015-December 2015

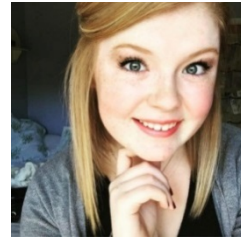
Functional Area Student Assistants



RSO Intern

Sam Belsan

January 2016-May 2016



FSL Student Marketing Assistant

India Brelsford

November 2015-March 2016



FSL Student Assistant

Leslie Strunk

January 2015-present



SI Marketing Assistant

Thomas Le

August 2016-present

STAFF TRAINING AND DEVELOPMENT

As a staff we spent the year holding professional development sessions on a variety of topics, which included strengths, building grit, working with the iGeneration and working with international students. In addition we spent the year focusing on wellness by setting and reviewing individual goals in eight of the wellness areas. We participated in Active Shooter, UBIT, FERPA and sexual harassment training through the University. We attended the following conferences: ACUI Region II Conference, Lawrence, KS (one staff, four students); the Legacy Summit on African American Leadership and the Mis-Education of the Black Greeks Drive-In in Kansas City, MO; AFA in Dallas, TX (two staff); AFLV in Indianapolis, IN (two staff, eight students); ACPA in Montreal, Canada (3 staff); NACA National in Louisville, KY (one staff, three students) and Civic Learning and Democratic Engagement Annual Meeting in Indianapolis, IN (one staff), International Experiential Learning Meeting in Boston, MA (one staff) and the NASPA Mid-Level Administrators Conference in Chicago, IL (one staff).

Student Involvement Staff Retreats

Student Involvement Staff Retreat Fall 2015

Objectives

- Getting to know and bonding as a team
- Creating a shared vision and culture for the office
- Reenergize excitement and commitment to serving students and fulfilling work responsibilities

Friday, August 7

WSU Downtown Center, 358 N. Main

8-8:15 a.m.: Welcome and Overview

8:15-9 a.m.: Icebreaker & Get To Know You (Chas, Sara)

9-10 a.m.: Culture (Nancy)

10-10:15 a.m.: Team Builder/Energizer (Tia)

10:15-11:15 a.m.: Goals & Expectations (Chelsea)

11:15-11:45 a.m.: Professional Development (Lyston)

11:45 a.m.-12:15 p.m.: Visual Standards/Marketing (Nancy)

- Visual Standards
- Writing Standards
- Publicity Guide
- Marketing Expectations
- Editing

12:15-1:45 p.m.: Lunch (Michele)

1:45-4 p.m.: Fun Staff Activities!!!!

- Scavenger Hunt (Start and end at Old Town Square)
- Color Me Mine (2441 North Maize Road, New Market Square, Suite 215)

6-8 p.m.: BBQ at Lyston's Place

Student Involvement Staff Retreat Spring 2016

Objectives

- Strengthen and develop the team
- Continue to develop personal and professional awareness
- Reenergize excitement and commitment to serving students and fulfilling work responsibilities

Monday, January 11

Noah's Event Venue (1550 N Lindberg Circle, Wichita, KS 67206)

8-8:15 a.m.: Welcome and Overview

8:15-9 a.m.: Goals and Expectations

9-10 a.m.: Team Builder (Sara)

10-11:30 a.m.: DiSC Assessment (Chad)

11:30 a.m.-12 p.m.: Culture Review (Nick)

12-1:30 p.m.: Lunch

1:45- 2:30 p.m.: Team Builder (Chas)

2:30-3 p.m.: Program Review (Tia)

3-4:40 p.m.: Game/Fun Time

5-7 p.m.: Staff Dinner Club at Chelsea's House

AREA REPORTS

Student Involvement

After several years of major changes, Student Involvement experienced a less unsettled year. This enabled us to focus on building the programs and services we were already doing and adding some additional programs. We were purposeful on improving the culture of the department by intentionally setting, as a staff, what we wanted our culture to be and measuring ourselves periodically on our progress. We started holding a monthly dinner club, with full-time staff members volunteering their homes as host sites.

Beyond Student Involvement, we saw the division of Student Affairs undergo some major changes. This included a new vice-president and the reorganization of the Student Engagement unit. In the spring 2016 semester the state of Kansas experienced a shortfall in revenue which resulted in budget cuts to many state agencies, including higher education institutions. Wichita State was faced with a 3% cut for the end of FY'16. While Student Involvement receives our funding through student fees we were expected to help bear the impact of this budget cut. After the initial cut the state legislature permanently cut funding by 3.5% for FY'17 and onward, with Student Affairs instituting a 4% cut. As a result of the budget cuts the university implemented several new policies and procedures to monitor expenditures.

SI Leader Retreat

This past year we held two SI Leader's Retreats. This retreat brought together the executive boards of the Interfraternity Council, Multicultural Greek Council, Panhellenic Council, Civic Engagement Board and Student Activities Council. In January 2016 we added the executive board of the National Society of Leadership and Success to the retreat. The goal of this retreat was to build collaborations and provide a venue where these students could get to know one another.

SI Ambassadors

During the Fall 2015 semester the Ambassador team included Matthew Brinkmeyer, Harley Hower, Hannah Robinson, Tyler Bird and Shayla Ingalls. During the Spring 2016 semester the Ambassador team included Hannah Robinson, Tyler Bird, Shayla Ingalls, Michael Schlesinger, Andrea Murillo, and Brady Fiola. During the Fall 2015 semester the ambassadors conducted campus visits and gave out finals survival kits to student on campus the week before finals week. The group also worked diligently to record the student organization online trainings for the 2016-2017 academic year. During the Spring 2016 semester the ambassadors partnered with INTRUST Bank to bring Kona Ice to campus for commuter appreciation. Finally, they hosted a Hidden Wu competition where each week the group hid Wu in the RSC and if found, students were able to come to the end of the semester Nacho Party in Student Involvement. The team was advised by Chad Warrick. For the 2015-2016 year, Student Involvement campus visitors totaled 161 visitors.

Marketing

Our continued goal of marketing Student Involvement is to increase recognition of the office as well as all our programs and initiatives. This past year we increased our collaboration with other campus departments to spread the word about involvement opportunities. Some of our most frequent supporters were the Rhatigan Student Center, Campus Recreation, Office of Diversity and Inclusion and the Career Development Center. We often shared each other's posts and advertised each other's programs and services on social media and email list serves.

This year, we continued working with other campus departments to produce the Student Engagement Calendar, with a goal of providing a consolidated place for students to get information about events on campus from the different Student Engagement areas.

The Student Involvement Newsletter also underwent a rebrand. The newsletter changed its name to the “NEWSIE” and was sent out weekly to approximately 750 users who self-selected to receive the newsletter. Various events were also sent to other newsletters on campus including the Student Engagement Newsletter, RSC Happenings, International Education newsletter, Midweek Mindful and more. The new design for the SI NEWSIE is below:



We have continued our social media outreach, and expanded upon the incentives offered for following us on those platforms. For example, on Twitter, we began a series of recurring events that aimed to increase our followership. Some of these include #SITriviaTuesday (Student Involvement related trivia contests), #WheresWu Wednesday (we snapped a picture of a plush Wu doll, and students had to guess where it was for a prize) and #SITwitterTakeover (a heavily involved student in SI took over the SI Twitter account for one day to show students the day in the life of an SI Leader). While Facebook and Twitter were our two main social media platforms, we continued using the YouTube Channel created in Spring 2014. There were many discussions on using additional platforms, specifically Snapchat, Instagram and Periscope.

Also, in the Fall and continuing into the Spring, we launched a new program, SI Fun Fridays. The goal of SI Fun Fridays was to get more foot traffic into our office from students who don't typically come to SI. We offered one date in Fall 2015, and held the event every other Friday in Spring 2016. At Fun Friday, students could relax and enjoy the end of a week by casually hanging out and playing video games with other students. The average attendance for this event was about seven students, a majority of which were students involved with SI. While we didn't meet our original goal of getting new students to the office, SI Fun Friday became an event for SI student leaders who wanted a way to relax on Friday afternoons. Many students came back to each occurrence of Fun Fridays, and looked forward to playing Wii with other students or SI staff.

In August 2015 Student Involvement hired Thomas Le as our marketing assistant. His projects included creating event highlights, for events like “Back to School Bash” and “Walk a Mile”. Thomas also continued the Peek Into Student Life videos by featuring different types of student

populations; an international student, a returning adult students and a transfer student. Thomas also worked on special video projects for the WSU Reads program, Summer Leadership Institute and UBIT. Thomas was also responsible for taking photos and video, tabling and more at various events or welcome tables throughout the year. We hope to continue to expand upon the types of videos and creative work that Thomas does in the future.

- As of July 1, 2015, the office had the following engagement on these platforms:
 - Facebook: 1,271 Likes (people who see Student Involvement posts)
 - Twitter: 1,352 Followers (people who see Student Involvement posts)
 - YouTube: Video with most views: SI Cribs 327
- As of June 1, 2016, the office had the following engagement on these platforms:
 - Facebook: 1,573 likes (+302 from FY15)
 - Twitter: 1,794 followers (+442 from FY15)
 - YouTube: Videos with the most views from FY16: Walk a Mile (115 views)
 - Average views on all videos released in FY16: 58 views

Videography for FY16

- Back 2 School Bash
 - Description: An event highlight of Student Involvement's signature beginning of the year, kick-off event, Back 2 School Bash (#B2SB).
 - Length: 1:51
 - Views: 74
- Walk a Mile
 - Description: An event highlight on the traditional Walk a Mile event hosted by IFC and SAC where students walk one mile in high heels to help raise awareness on domestic violence
 - Length: 5:37
 - Views: 115
- Student Involvement ALS Ice Bucket Challenge
 - Description: Some of the Student Involvement staff were challenged to take part in the Ice Bucket Challenge.
 - Length: 1:42
 - Views: 46
- University Behavioral Intervention Team
 - Description: A video highlighting UBIT to explain it to students.
 - Length: 2:11
 - Views: 56
- A Peek into Student Life – Rachit Rajput
 - Description: A video highlighting what the day in the life of Rachit Rajput, an international student, looks like at WSU
 - Length: 1:52

- Views: 73
- WSU Reads
 - Description: A video explaining the WSU reads program and its ties to Civic Engagement and Service-Learning
 - Length: 3:10
 - Views: 44
- A Peek into Student Life – Bailey Shupe
 - Description: A video highlighting what the day in the life of Bailey Shupe, a transfer student, looks like at WSU
 - Length: 1:49
 - Views: 46
- Springfest 2016
 - Description: An event highlight for Springfest, a traditional event put on by Student Involvement and Campus Recreation at the beginning of each spring semester
 - Length: 1:35
 - Views: 41
- A Peek into Student Life – Stephanie Merritt
 - Description: A video highlighting what the day in the life of Stephanie Merritt, a returning adult student, looks like at WSU
 - Length: 1:56
 - Views: 48
- Civic Leadership & Service Summit
 - Description: An event highlight of the Civic Leadership & Service Summit to be used for marketing future events
 - Length: 1:51
 - Views: n/a
- SLI Leadership Videos
 - Description: 5 videos to explain the 5 different types of leadership as described by the Leadership Challenge: Challenge the Process, Enable Others to Act, Encourage the Heart, Inspire a Shared Vision, Model the Way
 - Length: Various
 - Views: n/a

Office Operations

Equipment Loan

Student Involvement has a loan policy in place for equipment lent to departments and student groups or organizations. Those who checkout the equipment must complete the loan agreement form at least six (6) business days in advance of their event and must follow specific guidelines relating to the equipment's use on campus. Please see Appendix A for the borrower's agreement.

Frequently Borrowed Equipment

Student Involvement loans out a variety of equipment ranging from sound systems to board games. During FY16, we saw a large increase in the number of equipment requests processed in the office. The numbers below represent the most frequently requested items by departments and student organizations.

Equipment	Frequency of Use				
	Fall 2015	Spring 2016	FY16 Yearly Total	FY15 Yearly Total	Difference
Small Sound System	31	24	55	40	+15
Microphone	40	26	66	42	+24
Auxiliary Cord	14	8	22	17	+5
Sandwich Board	27	17	44	18	+26
Extension Cord	34	22	56	26	+30
Power Strip	14	24	38	24	+14
Large Sound System	13	5	18	13	+5

Equipment Request Frequency

The equipment loan program supports the mission of Student Involvement by providing resources to the WSU Campus. During the past year a total of 140 requests were made for equipment by 54 different WSU departments and student organizations. The chart below represents the top five groups who made the most equipment requests during FY16.

Department/Organization	Number of Equipment Requests		
	Fall 2015	Spring 2016	Yearly Total
Office of Diversity & Inclusion	10	10	20
Alpha Phi Alpha	7	3	10
RSC Marketing Department	5	2	7
Sigma Lambda Beta	4	3	7
Panhellenic Council	5	1	6

Cadman Art Gallery

The gallery maintained consistent traffic this year, and we saw an overall increase in the number of average visitors to the exhibits. This year we also saw a couple of firsts for the Cadman Art Gallery. Kelsy Gossett's "Wake Up" was a record breaking exhibit since the reopening of the gallery in 2014. The exhibit "do it" was also the first experiential, participatory exhibit to be featured in the reopened main gallery. The Looking Glass, the outer exhibition space of the Cadman Art Gallery, featured student, community and faculty artists. We held a number of traditional exhibits (Man & Woman of the Year, Convocation Banner Competition) and a few unique exhibits (Textiles, Recycled Artwork). One featured community artists even donated a piece to the gallery, "Shocker Nation #5" by Anthony Dozier.

Over the course of the year, the Cadman Art Gallery had 4 student workers; 2 students worked with the gallery for the full year and 2 students worked for only one semester. The workers were Megan Avila, Christina Dickens, Aleyah Murray and Brent Quade.

The gallery underwent some structural and staff changes at the end of Spring 2016, as well. In March 2016, the gallery added an LED screen on the outer wall to scroll exhibit information, gallery hours, the gallery's mission statement and more. In May 2016, the gallery obtained and had three video cameras and an attendance tracker installed. In June 2016, the gallery began the process of hiring a graduate assistant, which will focus on event planning, scheduling and marketing the gallery, as well as taking the place of the multiple student workers who watch over the space.

The total number of visitors to the gallery this year was 6,024, with an average of about 377 visitors per exhibit, a 23% increase from the previous fiscal year. Below, all featured exhibits will be outlined with more specific information.

Fall 2015 Exhibits

Main Gallery

Tranquility & Tension

- Artist: Kaitlyn Wall
- August 10-21
- Medium: Mixed Media
- Attendance: 219

Wake Up

- Artist: Kelsy Gossett
- August 24-September 4
- Medium: Photography
- Attendance: 706

No Thing is Every Thing

- Artist: Alexander Moore
- September 8-18
- Medium: Acrylic Painting/Mixed Media
- Attendance: 401

Precision

- Artist: KaCey Green
- September 21-October 2
- Medium: Ink & Watercolor on paper
- Attendance: 457

WSU in Turkey

- Artist: Group, classroom collaboration
- October 5-16
- Medium: Photography
- Attendance: 250

Social Justice, Portraits of Change

- Artist: Michael Campbell
- October 19-30
- Medium: Ink on paper
- Attendance: 373

23rd Annual Elements Multimedia Art Competition

- Artist: Various
- November 5-13
- Medium: Mixed Media
- Attendance: 495

Together

- Artist: Ethan Welch
- November 16-24
- Medium: Mixed Media
- Attendance: 332

Explorations

- Artist: Rhonda Davis
- November 30-December 18
- Medium: Painting
- Attendance: 478

Total Attendance for Fall 2015: 3,771

Average Exhibit Attendance for Fall 2015: 412

Looking Glass

Convocation Banner Competition Banners

- Artist: Various Student Organizations
- August 24-September 4
- Medium: Mixed Media

Untitled

- Artist: Various WSU Students
- September 7-October 2
- Medium: Drawing

WSU in Turkey – 3,000 Years of History

- Artist: Various, classroom collaboration
- October 5-16
- Medium: Photography

AIGA Annual Holiday Card Sale

- Artist: Various Graphic Design Students
- October 19-30
- Medium: Graphic Design

Man & Woman of the Year Portraits

- Artist: n/a
- November 2-6
- Medium: Photography

Textiles Show

- Artist: Various RSC Employees
- November 9-30
- Medium: Various Textiles

Spring 2016 Exhibits

Main Gallery

WSU Photography Abroad: Paraguay

- Artist: Various, classroom collaboration
- January 19-29
- Medium: Photography
- Attendance: 366

Pizza Shaped Box

- Artist: Calista Frost
- February 1-12
- Medium: Acrylic
- Attendance: 173

Figments

- Artist: Sarah Wolfe
- February 15-26
- Medium: Photography
- Attendance: 375

Building Color

- Artist: Melinda Sudbrink
- February 29-March 11
- Medium: Printmaking, Mixed Media
- Attendance: 325

34th Annual Exposure Photography Competition

- Artist: Various
- March 21-April 1
- Medium: Photography
- Attendance: 456

do it

- Artist: Various, classroom collaboration
- April 4-15
- Medium: Experiential
- Attendance: 233

down but not out

- Artist: Autumn Noire
- April 18-May 1
- Medium: Drawing
- Attendance: 325

Total Attendance for Spring 2016: 2,253

Average Exhibit Attendance for Spring 2016: 321

Looking Glass

WSU Photography Abroad: Paraguay

- Artist: Various, classroom collaboration
- January 19-29
- Medium: Photography

White on Red

- Artist: Lauren Michael Johnson
- February 1-12
- Medium: Ceramics, Pottery

The Curated Self-Image

- Artist: Museum of World Treasures
- February 15-March 11
- Medium: Mixed Media

34th Annual Exposure Photography Competition

- Artist: Various
- March 21-April 1
- Medium: Photography

Resurrection and Recyclables 2

- Artist: Anthony Dozier
- April 4-29
- Medium: Mixed Media

Competitions

We carried on two of Student Involvement's longer running traditions: the Elements Multi-Media Art Competition celebrated its 23rd year, and the Exposure Photography Competition celebrated its 34th year.

23rd Annual Elements Multi-Media Art Competition

A total of 14 pieces were submitted from 4 different artists. There were five categories that student could submit their work for consideration; Drawing, Ceramics, Painting, Printmaking and Mixed Media. We had no entries for ceramics this year.

Best in Show: Autumn Noire for "Fog"

Viewer's Choice Kristina McKown for "Peacock"

Divisional Winners

- 1st Place in Drawing: Autumn Leslie for "Essentials"
- 2nd Place in Drawing: Tiffany Jehle for "Insouciance"
- 1st Place in Painting: Tiffany Jehle for "Music Box"
- 2nd Place in Painting: Tiffany Jehle for "I"
- 1st Place in Mixed Media: Autumn Leslie for "Fog"
- 2nd Place in Mixed Media: Kristina McKown for "The King"
- 1st Place in Printmaking: Tiffany Jehle for "Sliced"
- 2nd Place in Printmaking: Tiffany Jehle for "Mother Dearest"

34th Annual Exposure Photography Competition

A total of 56 pieces were submitted from 12 different artists. There were four categories students could enter; black and white digital, color digital, film and digitally manipulated.

Best in Show: Thien Doan for "Night Light"

Audience Choice: Adam Eldani for "A Vision Beyond"

Divisional Winners

- 1st Place Black and White: Thien Doan for "The Butcher"

- 2nd Place Black and White: Corey Knight for “Bells”
- 1st Place Color: Thien Doan for “Night Light”
- 2nd Place Color: Kelsy Gossett for “Air Head”
- 1st Place Digitally Manipulated: Sarah Wolfe for “The Passage”
- 2nd Place Digitally Manipulated: Kelsy Gossett for “Home”
- 1st Place Film: Hugo Zelada-Romero for “Tape Deck”
- 2nd Place Film: Tasha Wentling for “Anachronism #1”

Challenges to the Cadman Art Gallery

- Staff turnover after the Fall 2015 semester
- Filling both the Looking Glass and the Main Gallery for all of FY16.
- Successfully marketing all shows due to lack of materials from artists

Commitment to the Future

- More directed and purposeful outreach to tell the story of the Cadman Art Gallery and garner more student interest
- Hire a Graduate Assistant to help with the overall operations and marketing of the gallery
- Implement new policies to require all marketing materials at the time of application

Civic Engagement

Civic Engagement					
Civic Engagement is a fairly new term incorporating civic minded activities. It can be defined as any individual or collective effort to support the needs of a community through intentional outreach programs or initiatives.					
Community Service	Deliberate Dialogue	Community Partnerships	Activism	Philanthropy	Service-Learning
Donating time and energy for the benefit of other people in the community as a social responsibility rather than for any financial reward. May be one-time or on-going to a community in need.	Facilitates better communication, relationships and understanding between persons or groups through workshops, seminars and town hall meetings.	Partnering with community groups to promote a better community.	Action or involvement to accomplish a particular goal or bring attention to a certain issue. Get out the Vote Drives, Reducing Gang Violence walks, social justice, demonstrations.	Increase the well-being of humankind, by charitable aid or donations	Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic-mindedness and build community capacity.

EVENTS					
Wu's Big Event	Sex Ed Bootcamp	Volunteer Fair	TOMS One Day Without Shoes	Hunger Games	Alternative Spring Break/ Honors Course
CSB Tabletop Service Events	Tim Wise	Wu's Big Event		CSB Tabletop Service Events	Wu's Big Event (reflection)

Community Service Board

Purpose

A) To plan and administer activities and programs which increase civic engagement efforts for WSU students, staff and faculty

B) To contribute to student development and enhance opportunities for student leadership at Wichita State University.

C) To serve as a resource and umbrella for Community Service efforts hosted by student organizations.

D) To serve as an information and programming resource for other campus organizations and leaders, and to support their programming efforts as deemed appropriate by the Executive Board.

2015 – 2016 Executive Board

Position	Name
President	Carol Gibbon
Vice President of Membership	Lauren McGuire
Vice President of Marketing	Jenny Nguyen
Food and Hunger Chair	Li Wang
Food and Hunger Manager	Jake Enz
Health Chair	Jami McVay
Youth & Education Chair	Kaylee Ball
Poverty & Homelessness Chair	Andrew Hohman
Returning Adults/ Special Projects	Stephanie Merritt

Highlights:

After the success of the Food Bank Fridays, CSB created three additional series events- Senior Saturdays with Regent Park Rehabilitation, Wednesdays at the Diner with The Lord's Diner and Tutoring Tuesdays with the Hurston Community Center at the Urban League of Kansas.

Membership Meetings were held weekly on Wednesday afternoons and featured speakers from area community partners such as Child Start, Big Brothers Big Sisters, The United Way, Rainbows United, McKinney-Vento Program, Union Rescue Mission and The Lord's Diner. Members also participated in service projects with Shockerathon, Ronald McDonald House and Child Start during membership meeting time.

Active Membership: averaged 52 members per semester

Member of the Month/Year	
September 2015	Greg Rubbert
October 2015	Ruby Natividad
November 2015	Nelly Solorzano
February 2016	Allie Davis
March 2016	Abby Jones
April 2016	Dharmesh Patel
Member of the Year 2015-2016	Jamillah Sleiman

CSB had a Kid President theme for the year with the executive board using the text “Kid President’s Guide to Being Awesome.” Many events were held around this theme including a Commuter Appreciation Corn Dog event, Day of Awesome event focused on mental health, cupcakes and Kid President Passports at the Volunteer Fairs and Socktoberfest.

Service Goals- 2,016 hours of service (annual goal) COMPLETED: 3,153.5

Growth of Service Hours from past year: 819 hours which is a 35 % growth in one year’s time

Wu’s Big Event saw an increase in participation with over 200 students, faculty and staff registered for each event. Issues with registered volunteers “no-showing” day of the event continues to be an issue. We average 160 volunteers at each event, completing over 1,100 hours of service combined.

Agencies Impacted= 40+

Service-Learning

A partnership between Academic Affairs and Student Affairs exists with the continued work of the Faculty Fellows Dr. Rhonda Lewis and Dr. Natalie Grant and the Assistant Director, Student Involvement Chelsea Redger. The team continued work in the area of faculty development and outreach including hosting workshops, putting together example materials and resources and updating the Service-Learning website with the help of Strategic Communications. The Service-Learning advisory added two new student representatives Jenny Nguyen and Stephanie Merritt and Kara McClusky from the School of Engineering.

Definition

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates

community service with instruction and reflection to improve student civic mindedness and build community capacity.

Outcomes

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

Service-Learning Team



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NASPA LEAD

We were selected as one of 74 institutions to participate in the NASPA Lead Cohort experience for institutions. Additionally, we were selected to contribute to the NASPA Lead blog on the topic of Alternative Spring Breaks. This blog shared the Alternative Spring Break: NYC class blog and the impact of digital story telling. Through this experience we participated in conference calls and have requested information about Missouri State University's assessment, tenure and promotions inclusion of service-learning and their journey.

Service-Learning Year in Review (excerpt from Service-Learning Annual Report)

- Attended the Civic Leadership and Democratic Engagement (CLDE) Conference in June 2015. Presented our Service-Learning journey at the CDLE conference in June 2016.
- Selected as a NASPA's Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative), which is an important first step on the Community Engagement Carnegie Designation.
- Selected to contribute a NASPA Lead blog on the topic of Alternative Spring Breaks for April 2016.
- In collaboration with the Dorothy and Bill Cohen Honors College, HNRS306: Hunger in

NYC: Service and Leaders needed was offered as a 3 credit course for all Alternative Spring Break student leaders.

- Collaborated with Wu's Big Event and WSU Reads program for the reflection activities for the annual day of service event.
- Met with our Service-Learning Advisory committee (fall and spring).
- Service-Learning is a suggested component of the new First Year Seminar pilot courses approved by the General Education Committee to start in fall 2016.
- Formulated a community-based assessment survey. Was administered in the spring/summer of 2016.
- Civic Leadership and Service Summit: hosted a community leader's panel and included a modified schedule to include Service-Learning Faculty Fellow session on Digital Story Telling and Service-Learning Reflection Techniques.
- Hosted Service-Learning Workshop: Tips in the Classroom for engaged Service-Learning faculty on March 30, 2016.
- Authored proposed Service-Learning Faculty Scholars. Submitted proposal December 2015.
- Dr. Natalie Grant presented at the Southwest Social Science Association Conference a presentation entitled "Social Work and Service Learning."
- In process of creating new website presence with Strategic Communications to be completed in summer 2016.
- Submitted the Service-Learning grant through the State Farm Youth Advisory Grant in partnership with WSU Foundation.
- Presented Service-Learning and Diversity at the Tilford Symposium meeting.
- Summer 2016- will complete first draft of Carnegie Community Engagement Classification.

Civic Leadership and Service Summit

The second annual Civic Leadership and Service Summit was by Student Involvement- Civic Engagement and co-sponsored by IMPACT Center, the Service-Learning team, Dr. Rick Muma and Academic Affairs. This year the summit allowed students and AmeriCorps VISTAs to "create your own schedule" selecting from morning and afternoon service sites, breakout sessions, featured a community panel luncheon and a partnership with the WSU Reads "Start Something That Matters" text.

Alternative Spring Break

Alternative Spring Break exposed WSU students to complex social and cultural issues through community visits, experiential learning, direct service, group discussion and reflection activities. ASB took place in New York City from Sunday, March 13 through Saturday, March 19, 2016.

A new addition this year was the creation of a course (HNRS306E) connected with the ASB trip. The course was in collaboration with the Dorothy and Bill Cohen Honors College. Throughout the course students participated in a variety of projects, readings, reflection and research papers. Highlights included hosting a Hunger Banquet, participating in a homelessness simulation, connecting with youth through a reorientation project, attending the Civic Leadership and Service Summit and the Start Something That Matters project pitch which resulted in three projects being selected by the class. Student learning outcome results are shared in the Assessment Section of this annual report.

We worked with the Youth Services Opportunities Project (YSOP) during our time in New York City and specifically a variety of food banks, shelters, meal preparation centers and outreach centers.



YSOP is committed to helping young people become part of the solution to societal problems by showing them how even their smallest actions can make a difference in the lives of others. YSOP is a nationally recognized leader in providing high-quality volunteer service experiences. YSOP has been a pioneer in the field of service-learning, leading thousands of young people and adults in programs to encourage community participation and engaged citizenship through direct service to homeless and hungry people.



Students participated in a variety of reflective activities including a blog (<https://asbwichita.wordpress.com/>). The blog was a dynamic part of the course and allowed students to reflect on the issues and service work throughout the experience. It then served as a portion of the students' final presentation/ digital story project.

Another, great opportunity came at the April National Advisory Board Meeting. The HRNS306 course was selected to represent the Honors College on the impact of service-learning, the Cohen gift and applied learning. Students served as table hosts networking with WSU donors, alumni, the President's Executive Team and University Deans. Additionally, four student leaders shared their stories, experiences and reflections. These students (Stephanie Merritt, Drew Stapp, Amanda Johnson and Jami McVay) shared everything from original poetry, personal connections to academic majors, systemic changes, project pitches for a Food Recovery Truck and thoughts on the importance of service-learning to the college experience. Below is a screen shot of the tweet President John Bardo sent from the meeting. This was a highlight for the trip that many students noted as one of the most rewarding experiences of the course.



Service Living Learning Community (LLC)

The Service LLC had a total of 14 members, 7 active each semester. The group was led by Peer Academic Leader (PAL), Emily Ewing. The LLC participated in a variety of different activities and adopted a points systems in the categories of Work, Learn, Live and Play based on President John Bardo's commitment to these areas for WSU campus life. Participation continues to be an issue within the LLCs and the points system gave a quantitative look at the varying level of commitment of the students, it did not however serve as a motivator which was one of the intended goals.

Fraternity and Sorority Life

Year in Review

Fraternity and Sorority Life has completed another successful year with record numbers in GPA, recruitment, member retention, service and philanthropy dollars raised. During FY 16 Fraternity and Sorority Life recognized 23 member organizations as part of the Greek community at Wichita State University. This list included the continued expansion efforts for Omega Psi Phi, Kappa Alpha Psi, Kappa Delta Chi, Lambda Chi Alpha, and FarmHouse. Kappa Alpha Psi will implement their newly formed Membership Training Academy in Fall 2016 in order to establish a second African American NPHC fraternity on campus. All organizations were group within three (3) governing councils

- Interfraternity Council: IFC
- Multicultural Greek Council: MGC
- Panhellenic Council: PC

For the first time since the creation of Student Involvement in 2012, all the fraternities and sororities chapters received above a 2.7 GPA. The All Greek GPA for spring 2016 was 3.192, the highest All Greek GPA on record.

Each individual council also had its highest GPA since 2012. The Interfraternity Council's GPA was 3.14, Panhellenic Council was 3.318 and the Multicultural Greek Council reported a 2.938 GPA.

Fraternity and Sorority Life has also seen an increase in the amount of service hours completed and philanthropy dollars raised per individual. More than 21,600 service hours were completed and more

than \$171,000 was raised this past year. Just a few of the philanthropies that benefited from this year's fundraisers are St. Jude Children's Research Hospital, Children's Miracle Network, Heartspring, Envision, American Heart Association and the Zach Mesch Foundation.

During the past year, the Greek community has grown 16 percent through recruitment and intake. Also, between fall 2015 and spring 2016, more than 100 students graduated from the community.

Fraternity and Sorority Life is 90 percent complete with its 2014-17 strategic plan and is looking forward to additional assessment and growth in the upcoming year.

Notable Additions

Fraternity and Sorority Life added two new program/initiatives in FY16;

The **Greek Ambassador** program was established in spring 2016. This program was designed by acquiring one representative from each chapter based on the recommendation of chapter advisors. These students will primarily be used for high school outreach and support of the NEXT GENS program.

The **Next GENS** (Greeks Engage New Shockers) was a 24hr immersion experience for High School Seniors (Class of 2017). These students were able to meet current students, alumni, Greek parents and administrator through activities centered on Service, Philanthropy, Leadership and Individual Development. This overnight program's goal is to expose students to WSU's unique Greek community

Highlights of Fraternity and Sorority Life by Numbers:

- Number of organizations: 23
- Number of members: 883
- Number of money raised for philanthropies: \$171,000.00
- Number of service hours completed: 19,000
- New member retention (Fall to Spring): 82.43%

Fall Greek Chapter Size and Grade Report

Interfraternity Council		Panhellenic Council		Multicultural Greek Council	
IFC Community GPA	2.949	PC Community GPA	3.258	MGC Community GPA	2.928
IFC Active Members	3.131	PC Active Members	3.262	MGC Active Members	3
IFC New Members	2.695	PC New Members	3.250	MGC New Members	2.817
Wichita State Undergraduates			Wichita State Greek Community		
All Undergraduate Female GPA		3.057	All Greek GPA		3.084
All Undergraduate GPA		2.933	All Active Members GPA		3.180
All Undergraduate Male GPA		2.795	All New Members GPA		2.929

		Total	Chapter	# of	Active	# of New	New
Rank	CHAPTER	Membership	GPA	Actives	Member	Members	Member
				Members	GPA		GPA
1	Delta Sigma Theta	3	3.422	3	3.422	0	n/a
2	Gamma Phi Beta	95	3.380	61	3.439	34	3.277
3	Delta Gamma	101	3.355	68	3.357	33	3.352
4	Zeta Phi Beta	1	3.32	1	3.32	0	n/a
5	Phi Delta Theta	67	3.269	42	3.310	25	3.198
6	Beta Theta Pi	63	3.242	48	3.255	15	3.202
	SORORITY AVG		3.191				
7	Alpha Phi	101	3.184	64	3.210	37	3.137
8	Sigma Alpha Epsilon	52	3.132	26	3.345	26	2.921
9	Delta Delta Delta	91	3.093	60	3.017	31	3.240
	ALL GREEK AVG		3.084				
10	Sigma Phi Epsilon	61	3.076	41	3.202	20	2.815
	ALL UNIVERSITY FEMALE AVG		3.057				
11	Sigma Psi Zeta	20	3.011	18	3.014	2	2.989
12	Kappa Delta Chi	17	2.992	0	n/a	17	2.992
	FRATERNITY AVG		2.945				
13	Alpha Phi Alpha	6	2.944	1	2.947	5	2.893

	ALL UNIVERSITY AVG		2.933				
14	Sigma Lambda Beta	17	2.915	14	2.801	3	3.4
15	FarmHouse	12	2.887	6	3.053	6	2.712
16	Kappa Kappa Gamma	62	2.883	33	2.949	29	2.805
17	Alpha Kappa Alpha	5	2.844	5	2.844	0	n/a
18	Delta Upsilon	37	2.795	23	2.876	14	2.660
	ALL UNIVERSITY MALE AVG		2.795				
19	Chi Sigma Tau	18	2.646	11	3.095	7	2.057
20	Lambda Chi Alpha	34	2.224	13	2.684	21	1.943
21	Pi Kappa Phi	22	1.894	6	2.383	16	1.697

Greek Life Totals	886	Active Members	546	New Members	340
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Spring Greek Chapter Size and Grade Report

Interfraternity Council		Panhellenic Council		Multicultural Greek Council	
IFC Community GPA	3.140	PC Community GPA	3.318	MGC Community GPA	2.938
IFC Active Members	3.172	PC Active Members	3.331	MGC Active Members	2.964
IFC New Members	3.010	PC New Members	2.856	MGC New Members	2.872
Wichita State Undergraduates			Wichita State Greek Community		
All Undergraduate Female GPA	3.106		All Greek GPA	3.192	
All Undergraduate GPA	2.980		All Active Members GPA	3.229	
All Undergraduate Male GPA	2.836		All New Members GPA	2.955	

		Total	Chapter	# of	Active	# of	New
Rank	CHAPTER	Membership	GPA	Active	Member	New	Member
				Members	GPA	Memb ers	GPA
1	Zeta Phi Beta	1	4	1	4	0	n/a
2	Gamma Phi Beta	94	3.483	88	3.495	6	3.311
3	Delta Gamma	95	3.412	95	3.412	0	n/a
4	Phi Delta Theta	67	3.336	42	3.479	25	3.083
5	Beta Theta Pi	61	3.259	43	3.254	18	3.270
6	Alpha Phi	92	3.256	92	3.256	0	n/a
SORORITY AVG			3.230				
7	Delta Sigma Theta	4	3.219	2	3.479	2	2.891
ALL GREEK AVG			3.192				
8	Sigma Phi Epsilon	49	3.159	47	3.168	2	2.923
FRATERNITY AVG			3.137				
9	Sigma Lambda Beta	22	3.132	18	3.129	4	3.145
ALL UNIVERSITY FEMALE AVG			3.106				
10	Delta Delta Delta	82	3.084	78	3.132	4	2.143
11	Sigma Alpha Epsilon	45	3.059	42	3.101	3	2.386
12	Delta Upsilon	33	3.048	31	3.041	2	3.135
13	Kappa Kappa Gamma	53	2.985	51	3.015	2	2.285
ALL UNIVERSITY AVG			2.980				
14	FarmHouse	11	2.961	9	2.999	2	2.8
15	Kappa Delta Chi	25	2.935	16	2.91	9	2.973
16	Lambda Chi Alpha	23	2.932	9	3.176	14	2.769
17	Sigma Psi Zeta	26	2.916	21	2.995	5	2.590
18	Alpha Kappa Alpha	13	2.907	6	2.940	7	2.875
19	Alpha Phi Alpha	8	2.894	6	2.777	2	3.267
ALL UNIVERSITY MALE AVG			2.836				
20	Chi Sigma Tau	20	2.721	17	2.780	3	2.409
Greek Life Totals		824	Active Members	714	New Members	110	

Council Officers:

Spring 2016 IFC	Position	Chapter
Reid Williams	President	Sigma Phi Epsilon
Joshua Chase	Vice President	Delta Upsilon
James DiLollo	Administrative Chair	Phi Delta Theta
Carl Schmidt	Recruitment	Phi Delta Theta
Dane Laughlin	Public Relations	Sigma Phi Epsilon
Ryan Siebuhr	Greek Relations	Phi Delta Theta
Luke Mohr	Service	Sigma Phi Epsilon

Fall 2015 IFC	Position	Chapter
Wyatt Vieux	President	Sigma Phi Epsilon
Dalton Glasscock	Vice President	Phi Delta Theta
Luke Mohr	Secretary	Sigma Phi Epsilon
Joshua Chase	Treasurer	Delta Upsilon
Austin Tedder	Recruitment	Sigma Phi Epsilon
Isaac Stine	Public Relations	Delta Upsilon
Matthew Brinkmeyer	Greek Relations & Intramurals	Beta Theta Pi
Reid Williams	Service	Sigma Phi Epsilon

Spring 2016 PC	Position	Chapter
Jenny Nguyen	President	Gamma Phi Beta
Lauren McGuire	Vice President	Kappa Kappa Gamma
Erin Kirchoff	Secretary	Kappa Kappa Gamma
Aleyah Murray	Treasurer	Alpha Phi
Reagan Thorpe	Public Relations	Gamma Phi Beta
Brooke Anderson	Greek Relations & Intramurals	Delta Gamma
Kylie Wuestewald	Recruitment	Alpha Phi
Haley Valcoure	Assistant Recruitment	Kappa Kappa Gamma
Jami McVay	Service Coordinator	Alpha Phi
Bailey Shupe	Scholarship Chair	Delta Gamma

Fall 2015 PC	Position	Chapter
Emry Woelk	President	Delta Gamma
Meagan Ouderkirk	Vice President	Delta Delta Delta
Rachael Whitmore	Secretary & Scholarship	Delta Delta Delta
Susan Lickteig	Treasurer	Alpha Phi
	Public Relations	
Tram Ngo	Greek Relations & Intramurals	Delta Gamma
Kelsey Arpin	Recruitment	Delta Gamma
Ashlynn Funston	Assistant Recruitment	Gamma Phi Beta
Jenny Nguyen	Service Coordinator	Gamma Phi Beta
Madeline Holzen	Scholarship Chair	Gamma Phi Beta

Spring 2016 MGC	Position	Chapter
Thao Le	President	Sigma Psi Zeta
Guerrero Lopez	Vice President	Sigma Lambda Beta
Samantha Tran	Treasurer	Sigma Psi Zeta
Kent Dang	Secretary	Chi Sigma Tau
Joseph Shepard	Step Show Chair	Alpha Phi Alpha
Shamiece Banks	Step Show Co-Chair	Alpha Kappa Alpha
Kelvin Lopez	Greek Relations	Sigma Lambda Beta
Vacant	Public Relations	

Fall 2015 MGC	Position	Chapter
Shamiece Banks	President	Alpha Kappa Alpha
Thao Le	Vice President	Sigma Psi Zeta
Samantha Tran	Treasurer	Sigma Psi Zeta
Felix Agosto	Secretary	Sigma Lambda Beta
Joseph Shepard	Step Show Chair	Alpha Phi Alpha
Vacant	Step Show Co-Chair	
Kerisha Broadus	Greek Relations	Delta Sigma Theta
Angela Vuong	Public Relations	Sigma Psi Zeta

Spring 2016 NMGC	Position	Chapter
Carlie Hurst	President	Gamma Phi Beta
Angel Tran	Treasurer	Sigma Psi Zeta
Richard Thach	Secretary	Sigma Phi Epsilon
Guillermo Morelos	Vice President of Philanthropy	Sigma Alpha Epsilon
Amy Pham	Vice President of Scholarship	Kappa Kappa Gamma
Sam McFarland	Vice President of Public Relations	FarmHouse
Emma Albright	Vice President of Social Programming	Delta Delta Delta

Spring 2016 Order of Omega	Position	Chapter
Mariah Smith	President	Kappa Kappa Gamma
Amanda Cline	Vice President	Gamma Phi Beta
Ian Daley	Treasurer	Beta Theta Pi
Sydney Simek	Secretary	Delta Gamma

Fall 2015 Order of Omega	Position	Chapter
Ashley Porter	President	Alpha Phi
Clare Stewart	Vice President	Gamma Phi Beta
Reid Williams	Treasurer	Sigma Phi Epsilon
Shelby Verble	Secretary	Delta Gamma

Chapter Presidents:

Fall 2015	
Alpha Kappa Alpha Sorority, Inc.	Shamiece Banks
Alpha Phi Sorority	Kori Visor
Alpha Phi Alpha Fraternity, Inc.	Joseph Sheppard
Beta Theta Pi Fraternity	Michael Schultz
Chi Sigma Tau Fraternity, Inc.	Son Phan
Delta Delta Delta Sorority	Lyndsey Edwards
Delta Gamma Sorority	Shelby Verble
Delta Sigma Theta Sorority, Inc.	Kerisha Broadus
Delta Upsilon Fraternity	Ben Hundley
Gamma Phi Beta Sorority	Clare Stewart
Kappa Delta Chi Sorority, Inc.	Erendira Jimenez
Kappa Kappa Gamma	Mariah Smith
Lambda Chi Alpha Fraternity	Dominique Cary
Phi Delta Theta Fraternity	Jonathon Dennill
Pi Kappa Phi Fraternity	Jason Puder
Sigma Alpha Epsilon Fraternity	Nathan Lohkamp
Sigma Lambda Beta Fraternity, Inc.	Irving Morales
Sigma Phi Epsilon Fraternity	Jaren Johnson
Sigma Psi Zeta Sorority, Inc.	Trang Bui
Zeta Phi Beta Sorority, Inc.	Shyla Thompson

Spring 2016	
Alpha Kappa Alpha Sorority, Inc.	Crystal Davis
Alpha Phi Sorority	Haley Brennamen
Alpha Phi Alpha Fraternity, Inc.	Joseph Sheppard
Beta Theta Pi Fraternity	Austin Shelby
Chi Sigma Tau Fraternity, Inc.	John Tieu
Delta Delta Delta Sorority	Katie Miller
Delta Gamma Sorority	Carley Larson
Delta Sigma Theta Sorority, Inc.	Marygrace Mba
Delta Upsilon Fraternity	Jacob Dold
Gamma Phi Beta Sorority	Emily Mullins
Kappa Kappa Gamma	Pam Saenz
Kappa Delta Chi Sorority, Inc.	Erendira Jimenez
Lambda Chi Alpha Fraternity	Andrew Gritten
Phi Delta Theta Fraternity	Dalton Glascock
Sigma Alpha Epsilon Fraternity	Bailey Bryand
Sigma Lambda Beta Fraternity, Inc.	Irving Morales
Sigma Phi Epsilon Fraternity	Wyatt Clark
Sigma Psi Zeta Sorority, Inc.	Trang Bui
Zeta Phi Beta Sorority, Inc.	Shyla Thompson

Chapter Advisors:

<i>Chapter</i>	<i>Faculty/ Staff Advisor</i>	<i>Alumni/ a/ Grad Advisor</i>
Alpha Kappa Alpha Sorority, Inc.	Natalie Toney	Joy Barnes
Alpha Phi Sorority	Debbie Kennedy/Bobby Gandu	Malinda Shock
Alpha Phi Alpha Fraternity, Inc.	Danielle Johnson	Devon Lockard
Beta Theta Pi Fraternity	Sandy Sipes	Jason Carlson
Chi Sigma Tau Fraternity, Inc.	Alicia Newell	Daniel Hong
Delta Delta Delta Sorority	Angela Paul	Dawn Tiffany/Katherine Meyer
Delta Gamma Sorority	Ashley Purdum	Rachel Groene
Delta Sigma Theta Sorority, Inc.	LaWanda Holt-Fields	Jennifer Smith
Delta Upsilon Fraternity	Mike Lamb	Tony Durano
Gamma Phi Beta Sorority	Kim Sandlin	Jenna McDonald
Kappa Delta Chi Sorority, Inc.	Melissa Conley	Mireya Serna
Kappa Kappa Gamma Sorority	Jennifer Kassebaum	Jennifer Nolte
Lambda Chi Alpha Fraternity	Royce Smith	Matthew Janesek
Phi Delta Theta Fraternity	Bobby Gandu	Ryan Schafer
Pi Kappa Phi Fraternity	Erin Haneberg	Doug Chartier
Sigma Alpha Epsilon Fraternity	Andrea Holzworth	Brad Sweet
Sigma Lambda Beta Fraternity, Inc.	Alicia Sanchez	Fidel Serrano
Sigma Phi Epsilon Fraternity	Aaron Hamilton	Kiel Tracy
Sigma Psi Zeta Sorority, Inc.	April Cozine	Thao Nguyen
Zeta Phi Beta Sorority, Inc.	Cathy Durano	Tempress Sellers

Programs

New Member Greek Council

During the fall semester the New Member Greek Council worked diligently to restructure the council by focusing efforts in 3 committees (Constitution/Structure, Marketing, and Philanthropy). In the fall, the council introduced a new philanthropy event, Jail-N-Bail, that raised \$178 for the Muscular Dystrophy Association. During the Spring 2016, semester the council was made up of 37 students, 2 from each chapter, working on 4 different committees (Scholastics, Philanthropy, Social Programming, and Public Relations). An Executive Board was created to oversee this council including the positions of President, Treasurer, Secretary, Vice President of Scholarship, Vice President of Philanthropy, Vice President of Public Relations and Vice President of Social Programming. Each Vice President oversaw a committee of 8 students. Along with committee work, meetings focused on the common read book, “Start Something that Matters” by Blake Mycoskie and was tailored to look at Greek Life through the lens of the book. Additionally, the council participated in values based questions and teambuilding activities.

FSL Living Learning Community

The LLC had a total of 18 members, 14 active each semester. The group was led by Peer Academic Leader (PAL) Sydney Simek for both fall and spring semester. This year the community moved in a new direction with programming, by designating monthly themes for events related to the pillars of Fraternity and Sorority Life (Scholarship, Philanthropy/Service, Social, and Leadership). Using the pillars Sydney planned a goal setting event to focus on academics, a leadership development session and volunteered at Lord’s Diner. Additionally, Sydney created interactive bulletin boards that the LLC members placed post-it notes up that reflected leaders that serve as their role models, academic goals, and their best memory that displayed brotherhood/sisterhood.

Order of Omega

This year Order of Omega initiated 40 new members in the Greek Honorary Society, 23 inductees in Fall 2015 and 17 inductees in Spring 2016, putting our grand total of inductees since 1977 at 516. Once fall initiation was completed, Order of Omega elected 4 officers (President, Vice President, Treasurer, and Secretary) to push the society to be more active within the Greek community and lead the Greek community in academic programming initiatives. Order of Omega structured their board for the President to oversee fourth year student academic programming and faculty/staff relations, the Vice President to oversee first year student academic programming by overseeing the New Member Greek Council mentorship program and honors cords, the Treasurer to oversee fundraising and the development of an Outstanding Junior Scholarship, and the Secretary to oversee all-Greek study halls and time management programming for New Member Greek Academy. Many of these new initiatives will begin taking place in the 2016-2017 academic year.

Meet the Greeks

350 students, both Greek and non-Greek, attended the Cosmic Bowling Meet the Greeks event that took place in Fall 2015. This was the first year that the event was moved down to Shocker Grill and Lanes and it was a packed house. Students enjoyed free bowling, billiards, popcorn, and drinks and were entered in a chance to win door prizes. 200 students, both Greek and non-Greek, attended the Live Band Karaoke Meet the Greeks event that took place in Spring 2016 and was co-sponsored by Student Involvement, Alcohol Prevention Board, Rhatigan Student Center, and First Year Programs. Students were able to pick songs and sing live with the band throughout the event, while speaking with potential new members.

Sweet Celebration

This was the first year that this event was held, and it was held in both the fall semester and spring semester in collaboration with the Office of Diversity and Inclusion and the student organizations advised by the office. Each semester the 7 organizations, including MGC, held a cultural organization fair along with a sweet treat, ice cream in the fall and hot chocolate in the spring. During the fall semester the program had 75 students in attendance while the spring program had 55 students in attendance.

Presidents and Advisors Training

Greek Advisors and chapter presidents came together for their annual training in August and January. Meetings included updates on policies and procedures, structural changes, changes to awards, updated policies, marketing/recruitment updates as well as round tables held with campus administrators. Additionally, both advisors and presidents reviewed national trends in Fraternity and Sorority Life, the community calendar, academics and strategic plan. Finally chapters were broken up into 2 groups (fraternity life and sorority life) to discuss challenges and issues that these groupings face.

MGC Informational

Each semester the Multicultural Greek Council hosts an informational meeting for students interested in an MGC chapter to learn about the chapters and ask questions about their individual intake processes. Each informational had 15 students in attendance, with more female than male students at each one. Chapters start off by giving a presentation then students can go around the tables after the presentations have concluded to ask additional questions.

Walk a Mile

The Interfraternity Council and Student Activities Council came together in the fall to host Walk A Mile. This continued the council's efforts to increase student awareness of Sexual Assault and Sexual Violence on college campuses and in the community. The program hosted over 450 participants and attendees and welcomed students back to campus with important information and education. Community organizations and campus departments provided information tables and the Wichita

Wagonmasters grilled for all participants and Mel Hambelton Ford made significant contributions to the event.

MGC Yard Show

Eight organizations participated in the Yard Show during the fall semester, and had 100 people in attendance. It was held in the Shocker Hall Courtyard, which proved to be not an ideal spot for future yard shows. The Yard Show is the conclusion to the Rush Week held by the Multicultural Greek Council in the fall where students and staff are able to see the traditions and culture of the chapters on display.

MGC Hump Day

This initiative was developed in Fall 2015 and MGC held five hump day events throughout the academic year in various locations from the RSC East Patio, to the RSC Bluestem Lounge, to Shocker Grille and Lanes. MGC Hump Day is a program for the MGC chapters to come together, for the other Greek councils to build relationships with MGC members, and for any non-Greeks interested in MGC to come and ask questions. At each Hump Day there was between 20-30 students in attendance representing MGC, IFC, PC, and non-Greeks that were interested in Fraternity and Sorority Life.

Panhellenic Formal Recruitment

192 women were matched during the Formal Recruitment process. Quota was 34 with five chapters obtaining quota. Total was reviewed and voted to adjust to 85. Kappa Kappa Gamma participated in the all rounds of formal recruitment for the second time at WSU and also conducted Continuous Open Bidding for additional members.

New Member Greek Academy & Greeks Gettin' Twisted

New Member Greek Academy was held for the seventh consecutive year. As part of the Rhatigan Standards for Fraternal Excellence and now the Rhatigan Legacy Award, chapters are asked to send all new members to this educational program. Presentations educated attendees on the different organizations and the importance of Greek unity and image. After the New Member Academy, attendees were encouraged to attend the Greeks Gettin' Twisted social on Omega Court. This year FSL hosted the fourth annual Greek getting twisted at Omega Court after the New Member Academy. Members were invited to come and interact with Greek New Members, while enjoying a BBQ and playing a game of messy twister. All new members were provided with a free t-shirt for the event.

New Member Greek Academy made a significant change to the program for the spring semester and now moving forward with planning of this program. All of the educational sessions covered during the program in the fall semester moved to 3 online training modules that new members must review before attending the program. The program was moved more to a teambuilding atmosphere that focuses on Greek Unity and development of community knowledge. With the change students

participated in icebreakers, learned about the other councils and time management, and were assessed on the information learned through the online trainings and chapter profiles. Finally the day was capped off with a social where new members were able to tie-dye t-shirts.

Greek Retreat

33 Greek students of varying ages participated in Greek Retreat over fall break at Camp Hiawatha. The curriculum was based on the Kansas Leadership Center's teaching on adaptive leadership and adaptive challenges. Participants explored adaptive leadership through the lens of Fraternity and Sorority Life by attending sessions that focused on the 4 leadership competencies: diagnose situation, manage self, energize others, and intervene skillfully. Additionally, the Greeks participated on a high ropes and low ropes course and completed community service by painting cabins at Camp Hiawatha. The students developed their leadership skills, but most importantly grew a tight-knit bond of Greek unity that remained in place the rest of the academic year.

History Men's Retreat & Kallestei Women's Retreat

These two retreats were held immediately after the Greek Retreat and began on Sunday afternoon of fall break when the 18 men were separated from the 14 women. The newly formed men's retreat focused on men and masculinity by featuring topics around what it means to be both a college man and fraternity man, building support, and understanding how their identity as a man drives their personality in different settings. Kallestei focused on women and wellness by focusing on body image, yoga, self-reflection, and meditation.

All Greek President's Meeting

Held to educate the 20 Greek presidents on upcoming events, develop leadership skills and to promote unity and networking with other Greek chapters. These meetings are held to also get undergraduate perspectives of changes occurring in Fraternity and Sorority Life, including award and policy changes, campus traditions committee changes, and event feedback. These meetings were held either on campus or at various locations that Greeks could utilize for future events, including the new Holiday Inn on Rock Road and Kellogg and Exploration Place.

Council President's Meeting

This year we held bi-weekly meetings with the three council presidents for them to be able to work together on projects, prepare them to lead the monthly presidents meeting, and to know what is going on in the Fraternity and Sorority Life community. In Spring 2016, the council presidents worked on brining awareness to mental health by encouraging Greeks to participate in trainings, a walk, and developing resource cards for students to always have on them in case they are in a need. Additionally, the council presidents rotated roles for presidents meetings by providing professional development, taking minutes, and leading the meeting.

Greek Week

Greek Week is a time for our councils and chapters to bring awareness to all the great things Greeks do throughout the year and to also highlight what being Greek stands for here at Wichita State University. Each council was able to plan and program different events throughout the week that tied to their service or philanthropic initiatives or social aspect of Fraternity and Sorority Life.

- ALL GREEK MIXER
 - 175 Greek students attended the All-Greek Mixer that kicked off the week at All-Star Sports on the eastside of Wichita. Students enjoyed pizza, arcade games, carnival rides, go-carts and miniature golf.
- PC GREEKS GIVE
 - Delta Delta Delta hosted many small service initiatives at their chapter house including making blankets, baking cookies, and writing holiday cards. Additionally, the Panhellenic Council invited a food truck to park its vehicle on Omega Court to feed the Greeks as they participate in the service event. Finally, the Panhellenic Council gave away money to an IFC, MGC and PC chapter that attended the event to support their chapter's philanthropic efforts.
- MGC WALK OFF YOUR INSECURITIES
 - This was the first event that the council partnered with Positive Pathways Program (P3) since establishing the partnership with the organization the previous spring semester. Greeks, non-Greeks, and youth from P3, which equated to 50 people, participated in Walk Off Your Insecurities. At arrival attendees had to write an insecurity somewhere visible on their bodies. Before walking a mile route around campus, Joseph Shepard shared his story and spoke about insecurities and finding a positive path. Once the walk was completed everyone was invited back to the RSC for a social in the Harvest Room. This gave Greeks a chance to meet and speak with area youth.
- IFC CAREER DEVELOPMENT WORKSHOP
 - Cancelled due to low number of RSVPs.
- NMGC CAPTURE THE FLAG
 - New Member Greek Council held their first event of the year during Greek Week, by hosting a capture the flag game for all Greeks. 20 students attended the event and were split into 2 separate teams. Each team was given a boundary and was able to hide a flag in their boundary. Once the game began each team was charged with finding the other team's flag.

Greek Council Retreat

After elections in the fall, the 24 new council officers came together in January before the spring semester began for training and to discuss their goals for the upcoming calendar year. The training

included icebreakers and teambuilding activities for the group of students to get to know one another, a discussion of expectations that focused on supporting the chapters and branding each council and introducing the new officers to the Student Involvement resources. Additionally the council spent the afternoon with their individual councils to discuss their vision for the year by developing goals and action steps.

PC Scholarship Dinner

Held for the 6th year, the Panhellenic Scholarship Dinner recognized the scholastic achievements of many Greek women. The event was again hosted at the Crown Uptown Theater. Over 375 women were in attendance to recognize the efforts of their colleagues and chapters.

MGC Hygiene Drive

During the Spring 2016 semester, MGC defined the partnership with P3 and the biggest need for the program was hygiene products for the young men and women that participate in the program. The Multicultural Greek Council decided to hold a hygiene drive the two weeks following spring break. With boxes in numerous locations, including Student Involvement and the Office of Diversity and Inclusion, the council was able to donate five packed boxes filled with various hygiene products to fill the hygiene closet at the Big Brothers Big Sisters Center. Donations came from students at WSU, the Greek community, area hotels, and both doctor and dentist offices in the Wichita area.

MGC P3 Social

To introduce college life to disadvantaged youth in the Wichita area and NPHC auxiliary groups, the Multicultural Greek Council hosted a social at the Heskett Center where 20 youth, including young girls from Zeta Phi Beta's auxiliary group, enjoyed pizza and the recreational activities of volleyball, basketball, and track. 15 Greeks attended the event and were able to individually connect with different youth through sporting events, eating dinner with them or by just speaking one on one with the students. At the conclusion of the event the Vice President of MGC spoke about the importance of community service and philanthropy in preparation for the next service event that the council had with the group.

MGC P3 Community Service Project

Continuing the partnership with the P3, eight members of the Multicultural Greek Council volunteered with youth from P3 by picking up trash in and around the Arkansas River. MGC students were able to reconnect with students that they met at the P3 social held earlier in the month of April.

IFC Take Back the Night

For the second year, the Interfraternity Council participated in the annual Take Back the Night Program. They were pivotal in the maintenance of the program at Fairmount Park. This program

hosted 100 guests and many community partners. The program structure was significantly adjusted this year and future efforts will be made to revitalize the initiative.

Shock the Yard: Step Show

The 7th Annual Shock the Yard was officially moved to campus at Koch Arena and sold 1110 tickets in the new venue this year. This year the event was held on April 30 and had six teams participate. Alpha Phi Alpha Fraternity, Inc. took first place for the on-campus division, the AKA J.E.W.Y.L.S took first place for the off-campus division and Theta Nu Sigma took second place for the off-campus division.

New Member Greek Council Scavenger Hunt

With the restructure of New Member Greek Council and the new initiatives of bringing new members together, the social programming committee hosted their first social event for new members. 15 new members were given clues around campus for them to visit and take pictures with the other new members of Fraternity and Sorority Life. The last clue led them to Omega Court where Jimmy John's sponsored food once all teams completed their clues.

All Greek Mixer at Wichita Sports Forum

The mixer was planned by the PR/Greek Relations Team and had 94 Greeks in attendance that utilized the trampoline park, indoor basketball courts, and indoor sand volleyball pits. A food truck was also reserved for the event and was heavily utilized at the conclusion of the event.

Play for Parkinson's Kickball Tournament

45 students participated in the Play for Parkinson's Kickball Tournament, raising \$444.00 that was donated toward Parkinson's research. New Member Greek Council hosted this event in honor of Mrs. Deborah Bardo, who was in attendance at the event on May 6 at Fairmount Park. Eight teams were created and were made up of a mixture of Greeks from different chapters and non-Greeks. Additionally, Mead Middle School students joined the festivities for some auxiliary games with the Greeks.

MGC Workshops

Student Involvement hosted three workshop sessions for chapters within the Multicultural Greek Council that focused on recruitment and intake, informational speeches and marketing. Each chapter had to have at least one representative for each workshop so that they could relay the information back to their respective chapter. Each session had 10 students participate and was emailed to individual members and advisors in the community for them to review and utilize. All the information presented should be seen utilized in Fall 2015 for intake and programming.

Greek Ambassadors

20 Greeks were nominated by chapter advisors and selected by Student Engagement to become a part of the inaugural cohort of Greek Ambassadors. Greek Ambassadors made significant outreach for the Next GENS program and facilitated workshops, teambuilders, games and conversations during Next GENS. Additionally they will be facilitating campus visits and orientation tables, along with developing outreach strategies for high school students. Finally they will be maintaining and building relationships with the 33 high students who attended the Next GENS program.

Next GENS (Greeks Engage New Shockers) Summer Bridge Program

33 high school men and women, along with 18 Greek Life Ambassadors, participated in the inaugural Greek Life summer bridge program. The purpose of this program was to engage high school students in what it means to be in a fraternity and sorority. This was an overnight program that explored the four pillars of scholarship, brotherhood/sisterhood, philanthropy/service and leadership through interactive workshops, teambuilders, service work, and student panels. High school seniors graduating in 2017 were recruited for this program during Junior Days and through direct email and outreach. Surveys showed that the program helped secure students' decisions to attend Wichita State University in the fall of 2017 and to additionally join a Greek chapter.

Greek Awards Recap

Award	Recipient
Scholarship Awards	
Overall	
• Fraternity	Phi Delta Theta
• Sorority	Delta Sigma Theta
Intramural Awards	
• Sorority	Delta Delta Delta
• Fraternity	Sigma Phi Epsilon
Community Servant Award, sponsored by Panhellenic Council	Jenny Nguyen
Gamma Phi Beta Greek Unity Award	Mineka Rose/Ryan Siebuhr
Dottie C. Miller Award	Lindsay Shirk
Schneikart-Luebbe Camaraderie Award	Gamma Phi Beta
Outstanding Advisor	
• MGC	Danielle Johnson
• IFC	Jason Carlson
• PC	Sarah Kidwell
New member of the Year	Thao Le/Breck Towner
Craig Barton Outstanding Sophomore Award	Amy Vuong/Reece Burns
PC Outstanding Fraternity	Alpha Phi Alpha Fraternity, Inc.
Sigma Phi Epsilon Outstanding Sorority	Delta Gamma

Rhatigan Chapters for Fraternal Excellence

The Rhatigan Standards is a system of measurement for Greek organizations at WSU. Chapter presidents are given a copy of the standards at the start of the calendar year and meet with the Assistant Director of Fraternity and Sorority Life or the Coordinator of Fraternity and Sorority Life on a monthly basis to review the chapters standing within the standards. Chapter presidents are then responsible for completing the document and providing supporting materials during an end of the year review meeting. Chapters achieving the status of “Rhatigan Chapters” are awarded with certificates during the Greek Awards Program and highlighted on the Student Involvement website. The Rhatigan Chapters for 2015 are: Alpha Phi, Delta Delta Delta, Delta Gamma, Delta Sigma Theta Sorority, Inc., Gamma Phi Beta, Sigma Psi Zeta Sorority, Inc., Alpha Phi Alpha Fraternity, Inc., Chi Sigma Tau Fraternity, Inc., Delta Upsilon, Sigma Alpha Epsilon, Sigma Lambda Beta International Fraternity and Sigma Phi Epsilon.

After the conclusion of the 2015 awards cycle, the Rhatigan Standards for Fraternal Excellence was combined with the Outstanding Fraternity and Sorority Award to create the Rhatigan Legacy Award. The Rhatigan Legacy Award will be scored based on three equally weighed sections and judged by three sets of judges. The sections include a statistics section that focuses on retention, philanthropy, service, involvement, academics, and goals; an essay section that focuses on the chapter’s legacy, improvements, and development; and a presentation section where chapters will be given a prompt each year to tie to their chapter. The first section will be scored by Fraternity and Sorority Life staff, the second section will be scored by Fraternity and Sorority Life Advisors from other institutions and the third section will be judged by Greek alumni working at WSU that are not affiliated to any chapter on campus. The fraternity and sorority with the highest score will win the Rhatigan Legacy Award, then any chapter receiving at least 90% of the points will receive the Gold Level of the Rhatigan Standards of Fraternal Excellence, and any chapter receiving at least 80% of the points will receive the Silver Level of the Rhatigan Standards of Fraternal Excellence.

Since we have combined the standards with the award, the staff began utilizing inter/national standards and accreditation packets when meeting monthly with chapter presidents to discuss their progress on reaching those standards.

Conferences

Eight students and two staff drove to Indianapolis, Indiana to attend the Association of Fraternal Leadership Values Central Fraternal Leadership Conference and National Black Greek Leadership Conference (AFLV: Central FLC & NGBLC).

Students in attendance:

Name	Position
Joshua Chase	IFC Vice President
Carl Schmidt	IFC Recruitment Chair
Luke Mohr	IFC Service Chair
Jenny Nguyen	PC President
Lauren McGuire	PC Vice President
Kylie Wuestewald	PC Vice President of Recruitment
Thao Le	MGC President
Guerrero Lopez	MGC Vice President

Students attended sessions related to their positions and sessions to develop them as leaders in the Greek community. Students also attended keynote speaker sessions and had the opportunity to network with students and professionals from throughout the Central region. The FSL staff, Lyston Skerritt and Chad Warrick, presented at the conference on marketing and collaboration with the admissions process to recruit men and women into the Fraternity and Sorority Life community. After attending the conference, students were required to present to their council on what they learned and what they planned on implementing. Examples include: applying for national recognition through the AFLV awards process, adding credibility to the Panhellenic Council and recruitment and scholarship education/promotions for the Multicultural Greek Council.

Leadership

Having introduced all three tiered leadership programs, Student Involvement continued to create and expand the amount of leadership programs offered. The growth in participation confirmed the students' interest and commitment to formal leadership opportunities at WSU. This included offering programs that students could earn academic credit for by officially registering and completing coursework. Those students who earned credit for completing the program could apply those credits towards the Undergraduate Leadership Certificate. Below are the programs that were offered during the 2015-2016 academic year.

Emerging Leaders Program

Emerging Leaders is a unique opportunity for first year students at WSU to get on the fast-track to student leadership, campus, and community involvement. Students who participate in the Emerging Leaders Program receive an insider's perspective on Student Involvement at WSU. Throughout the program, students had an opportunity to develop their leadership abilities through workshops, activities and reflection in order to prepare them for future leadership experience at WSU and beyond. Each student was paired with an upperclassmen mentor. There were 20 students who completed the program and 13 mentors who helped guide them. There were three students who enrolled and received one academic credit each by completing course requirements. The program

began in January with an overnight retreat and ended in April. There were a variety of leadership topics covered as well as planning and executing a half day leadership summit for eighth graders from the Christ McAuliffe Academy. Students completed a pre and post assessment which can be found in the assessment section of this report.

Engaging Leaders Program

The Engaging Leaders Program offers students the unique opportunity to explore, discuss, and analyze various professional fields directed by executive officials from different companies, corporations and industries throughout the Wichita area. The program introduces participants to those leadership skills that rising leaders should possess and consider when choosing a career path. The program provides for visits to various city facilities, exposure to different philosophies and styles of leadership and gives participants a chance to assemble facts, evaluate options and become more comfortable with the transition from the classroom to the boardroom. There were two students who enrolled and received one academic credit each by completing course requirements. The program ran for eight weeks from February through April and received partial sponsorship from Northwestern Mutual. There were 16 students who completed the program visiting six different leaders/sites. Those sites included: Julia Fabris McBride/Kansas Leadership Center, Alex Swainsbury/Northwestern Mutual, Koch Industries, Inc., Beth Tully/Cocoa Dolce, Robert Layton/Wichita City Manager and Brock Oaks/Elevations Investment Partners.

Evolving Leaders Program

The Evolving Leaders Program is designed for returning students to WSU who are looking to expand upon their leadership skills and abilities. This is a nine week program that focuses on creating well balanced leaders. Each participant received a copy of The Well-Balanced Leader by Ron Roberts. Participants completed the EgoLibrium Mini-Assessment which showed them where they aligned on nine primary behavior pairs in regards to being a great leader. There were 18 students who completed the program. Each student was assigned a chapter from the book and gave a group presentation. Participants also helped with the planning of the Leadership Discovery Summit, which helped in getting more students to sign up and attend.

Leadership Discovery Summit

The Leadership Discovery Summit is a half-day workshop that gives students the chance to identify their leadership abilities and learn how to better apply their skills to help both WSU and their communities. Through a keynote address and breakout sessions, participants discover new insights into their leadership abilities and personal strengths. There were 50 students who registered and 30 in attendance. The participants of the Evolving Leaders Program helped with the planning and recruiting. Chad Warrick began the Summit by presenting on the DiSC Personality Test and how that applied to each of them as a leader. The students then attended two breakout sessions as well as participated in small group discussions. The Summit concluded with keynote speaker Brandon Johnson, creator of the nonprofit organization, Community Operations Recovery Empowerment (CORE).

Leadership Book Club

The Leadership Book Club began in the fall of 2015 with the goal of 10 participants. Faculty, staff and students were all invited to participate. Initially, there were over 60 people interested in joining. Due to the high level of interest, the book club offered three one hour sessions for four weeks. Once the dates and times were selected for the sessions, there were 30 people who were able to participate. Participants received a copy of *You Don't Need a Title to be a Leader* by Mark Sanborn. Each week, those in attendance would discuss the chapters assigned and share their thoughts on the leadership lessons shared in the book. Due to the popularity of the program, it was decided to have another book club in the spring. During this session there were 30 participants who read *The Truth About Leadership* by James Kouzes and Barry Posner. Again, due to the high level of interest it was decided that there would be another book club during the summer. The summer session had 41 participants who read *Creating Magic* by Lee Cockerell.

Man & Woman of the Year

The Man and Woman of the Year Scholarship is awarded to an outstanding male and female student who has shown exemplary leadership, involvement, and service to both the WSU and Wichita communities. The candidates had to meet the following requirements: must have at least a 3.0 cumulative G.P.A., must be currently enrolled in at least 6 credit hours at WSU, and must have completed at least 60 hours with at least 30 hours from WSU. We received 37 completed applications. Each finalist turned in a completed application which included responses to essay questions as well as letters of recommendations. In addition to the application they were also interviewed by a panel of faculty and staff. The candidates were then narrowed down to the top four men and women. Each finalist then gave a 10 minute presentation on their “one word” that would identify how they would live out the rest of the academic year as a leader. As well as, the impact they hope to have on campus and in the community. This concept is based on the book titled *One Word that will Change your Life*. The finalists were honored at a banquet as well as at Songfest during Shocktoberfest. The 2015 Finalists included: Taben Azad (Winner), Kiah Duggins, Amanda Johnson (Winner), Gracie Palmer, Jerad Rogers, Joseph Shepard, Reid Williams and Emry Woelk.

Summer Leadership Institute

The Summer Leadership Institute (SLI) is a five day experience that allows each participant to evolve and expand upon their leadership skills and abilities. SLI took place at Camp Wood in Elmdale, KS. We received 52 applicants and selected 45 students to attend in addition to the five student leaders who attended and helped with the planning of the week. There were three students who enrolled and received one academic credit each by completing course requirements. SLI is open to any student looking to grow as a leader and they ranged from freshmen through graduate students. Each student was divided into a leadership squad who they met with throughout the institute and had the opportunity to discuss and reflect upon the leadership lessons taught. Each squad was assigned two leaders, one staff member and one student leader who had attended SLI last year, to help guide the groups throughout the week. The vision statement for SLI was “Developing

ethical leaders through self-discovery and action!” There were four learning objectives. 1.) Understand what it means to be an ethical leader. 2.) Self-actualization through reflection and assessment. 3.) Enhancing effective communication skills through team dynamics. 4.) Commitment to becoming an ethical leader through self-discovery and action.

LEAD Conference

Student Involvement set the goal to host a drive-in leadership conference after researching peer and aspirational institutions and seeing that there was no such conference in the region. 2016 marked the inaugural year of the LEAD Conference at WSU. The LEAD Conference is a regional leadership drive-in open to any student from any college or university who would like to network with other student leaders as well as expand upon their leadership skills and abilities. Over 80 schools within the region received invitations to attend. There was a committee of six students who helped with the planning of the conference. The goal was to have 100 students in attendance. However, registration closed at 111 people with 103 in attendance. Other institutions in attendance included: Emporia State University, Kansas State University, Newman University, Pittsburg State University, Research College of Nursing, Rockhurst University and the University of Arkansas. The conference ran from 12-7 p.m. It began with an opening lunch and keynote speaker Justin Jones-Fosu who talked about the 4 Traits of Super Successful Student Leaders. The afternoon was spent in breakout sessions led by various WSU staff members. The conference concluded with a closing dinner and speaker Stephanie Glaskill-Jakub. Following the conference was an optional social in Shocker Sports Grill & Lanes.

Student Activities Council

Highlights

The Student Activities Council began the 2015-2016 academic year with a new structure and format. With the removal of committees from the organization members were able to make a direct connection to the organization and its mission. Weekly all-member meetings, conducted by the Vice President of Membership, allowed for a more consistent training and development program for the members. Members felt a greater connection to the organization and the executive board as a whole.

The executive board continually assessed the structure and how it impacted the overall organization operation. By removing the chair from a specific functional area it was found that members struggled to know who to go to on program concerns or questions. Mid-year, the executive board members adopted their functional areas and found this to be more successful. In the midst of this a need was identified and they added an additional role to help with programs directly impacting the Rhatigan Student Center.

Programming in general made a transition, SAC implemented a new Film Series and introduced Shox Up for Game Day. The latter program was an initiative to help students feel more connected to the athletics program and allowed SAC to reach a new demographic of students. Through a realignment of job duties in Student Involvement and an evaluation of programs in SAC, it was determined that in the 2016-2017 academic year that Hippodrome and Shocktoberfest would

become a staff driven program, with assistance from a student steering committee. Initial plans were made in Fall 2015 to allow for a more seamless transition. A separate planning committee was established for Hippodrome and was led by the Spirit and Traditions Chair of SAC.

In the preparation for the 2016-2017 academic year, SAC removed the role of Spirit and Traditions and replaced it with Talks and Topics to allow for a new direction in programming. This new initiative also helps to further align SAC with the academic mission and the changing needs of the campus population.

With help and budget assistance from Student Involvement, SAC successfully implemented a large event. On Wednesday, April 27 SAC hosted Comedian Marlon Wayans. This program served a diverse population of students and community members and had over 800 people in attendance.

Mission

Enriching the Shocker Experience is our mission: to entertain, educate and develop our members and the students of WSU through well-rounded programs and events.

SAC Values – developed in July 2014

- Inclusion

SAC fosters a welcoming and encouraging environment for students from all cultures and backgrounds.

- SAC collaborated with many departments and groups to help reach a diverse audience including a partnership with International Education that took students on a road trip to the National World War I museum.
- Our membership within the organization has shown an increase in international student participation.

- Connectedness

SAC encourages the growth of personal and professional relationships through the collaboration and teamwork that stem from the SAC experience.

- Exec Board Members partnered with staff and student leaders from the office of diversity and inclusion, international education, international student union, Spectrum LGBTQ & Allies, and various community entities.

- Campus Life

SAC strives to enhance the Shocker experience by engaging students with meaningful programs and initiatives.

- SAC increase student connections to athletic programs through the founding of Shox Up for Game Day.

- Development

SAC creates opportunities for growth and leadership in order to promote a well-rounded membership experience.

- Initiated a membership training schedule to develop SAC members throughout the academic year, hosted the annual SAC members retreat and offered opportunities for members to attend ACUI Regional Conference and NACA National Convention.

2015 - 2016 Executive Board

Position	Name
President	Logan Pohl
Vice President of Membership	Mayumi de Leon
Vice President of Marketing	Joselyne Hernandez
Programming / Arts & Leisure Chair	Sara Carroll
Programming / Family & Commuter Chair	Theresa Doan
Programming / Films Chair	Terence Truong
RSC Programs, created for Spring 2016	Sam McFarland
Programming / Spirit & Traditions Chair	Kristen Yacenda
Programming / Stage Chair	Jacy Beck

Development and Recognition

SAC members attended conferences and workshops such as The Institute for Leadership Education and Development (I-LEAD®), Summer Union Directors Meeting, ACUI Region II Conference, NACA National Convention and the Student Involvement Summer Leadership Institute. Their vast accomplishments were recognized as they received the Outstanding Program of the Year Award for STEM Day.

Highlights of Student Activities Council by Numbers

Campus Wide Events Offered: 101 (increase of 28 programs from previous year)

Overall event attendance: 15,861 (increase of 1600 from previous year)

Average number of students attending substance-free evening events: 220 (increase of 20 per event based on average from previous year)

Road Trip Registrations: 100% (decrease from previous year associated with new online registration process that limited wait lists and last minute registrations)

Songfest Attendance: 1,200 (Sold Out)

Membership Experience

Membership Highlights

Number of Full Members: 73

Number of New Applicants: 54

Percentage of applicants to become active members: 74%

All Member Retreat- Saturday, September 26

Special Presentations

Stress Management presented by Christopher Leonard (Staff Psychologist, Counseling and Testing Center) and Dr. Maureen Dasey-Morales (Director of Counseling and Testing Center)

True Colors presented by Jill Pletcher (Director, Career Development Center) presenting Organization Related Presentations

Marketing and the SAC Brand presented by Joselyne Hernandez

Event Planning Basics presented by Logan Pohl

SAC Jeopardy presented by Mayumi de Leon

Member Awards and Recognition

Member of the Month

August/ September- Sam McFarland
October- Dharmesh Patel
January/ February- Top Southivong
March- Li Wang
April- David Doan

Socials & Service

Friday, October 16 – Field of Screams
Friday, November 13- Friends Thanksgiving
Wednesday, December 2 – Bubble Soccer (hosted by Campus Rec)
Friday, December 4 – Holiday Party
Friday, February 26 – Dart Warz
Friday, April 1- Wichita Sports Forum
Friday, May 6- Potluck Picnic

Cosponsorships

SAC strives to connect and work with other organizations and departments on campus each semester. For the 2016 Fiscal Year, we were able to initiate many new cosponsorships in addition to continuing with others. Cosponsorships for the year included:

- Aloha Beach Party – International Student Union
- Walk a Mile– Interfraternity Council
- Dia de los Muertos – Office of Diversity and Inclusion
- Bubble Soccer – Campus Recreation
- Lunar New Year of the Monkey – Asian Student Conference
- 6th Annual Drag Show – Spectrum LGBTQ & Allies, Office of Diversity and Inclusion
- RSC Takeover's- Rhatigan Student Center
- Friday Night Flix- Shocker Sports Grill and Lanes
- Veteran's Day Celebration- WSU Military and Veteran Student Center
- Tallgrass Film Festival-President's Office
- Sex Signals- Health Services, Counseling and Testing and Conduct
- STEM Day- Academic Colleges and Student Organizations
- Tie-Dye Tee's and Tank's- Campus Recreation
- DIY Zen Gardens- Office of Student Success

End of the Year Banquet & Awards

Each year, SAC recognizes its members and highlights its many achievements at the annual SAC End of the Year Banquet & Awards. This year's was restructured to meet the needs of the changing organization. It was less formal than previous years and focused more on the member experience. Initiations were limited to members, exec and direct support staff. To align with this new focus, the executive board chose to award the LaVona Spencer Friend of SAC Award at the Student

Involvement Appreciation Reception. This years award was given to Katie Austin of Residence Life and Housing for her continued support of SAC programs.

Awards

- Outstanding Publicity Campaign: Black Tie Affair
- Murphy's Law Program: Light it Up Glow Dance Party
- Program of the Year: Hump Day Camel Rides
- Vann DePriest Volunteer of the Year: Dharmesh Patel
- Outstanding Chairperson: Terence Truong
- LaVona Spencer Friend of SAC: Katie Austin, Residence Life and Housing

Graduating Seniors

- Logan Pohl
- Joselyne Hernandez

Recognized Student Organizations

Registration and Renewal

WSU students have created 200+ organizations that range from graphic arts to intramural sports. With this diverse collection of student clubs, students are able to explore their interests and passions contributing to a vibrant campus climate and close-knit student community. Student organizations provide far reaching efforts to create intersections of identity, perspectives and is far reaching in helping student adjust to campus.

In Spring 2016, we provided an opportunity to RSO Intern, Sam Belsan—a highly active student leader involved with multiple RSOs—to help out with developing logistics and workshops for the RSO virtual training program. Sam also sat in on a number of committee meetings to help revise and propose new policies and procedures that would effect RSOs on campus.

At the beginning of FY16, we went through the process of updating our OrgSync system. We went through and deleted users who hadn't logged into the system in 1+ years, deleting approximately 3500 users. We also went through and deleted organizations that had not renewed in 2+ years and disabled organizations that had not renewed in 1+ years; 24 organizations and 50 organizations, respectively. This made the year begin with what seemed to be a deficit; however, an overwhelming majority of organizations that were deleted or disabled on OrgSync had been inactive for at least 1 year. The Student Government Association Organization Outreach Committee did great work contacting these groups to get them to update or renew their organizations. Outside of this, the annual renewal process for RSOs was successful in FY16. There were 163 renewals and 21 new organizations chartered. Over the year many organizations updated their information ending the year at 201 organizations.

Highlights of RSOs by Numbers

Number of Organizations: 201

Number of new organizations: 21

Number of OrgSync users: 6,282

Average size of organizations: 50
Number of organizations over 100 members: 20

Types of Organizations

1. *Recognized Student Organization*: An organization that has completed the annual renewal process, in which at least eighty (80) percent of total members are currently enrolled University students.
1. *University/Departmental/Community Organization*: An organization in which at least fifty (50) percent of total members are currently enrolled University students.
2. *Provisional Organization*: An organization in its first year of existence or in which less than fifty (50) percent of total members are University students. *Groups which break university policy may be placed on provisional status.

Classification of Organizations

- **Academic & Professional (A/P)**: Organizations related to an academic discipline/college or professional field available at Wichita State University.
- **Cultural/International (C/I)**: Organizations promoting or enhancing a specific culture(s) or related activities on campus. The objectives are aimed to explore and celebrate their own cultural heritage and provide programs and services.
- **Community Service (CS)**: Organizations providing volunteer services or assistance to the university and local community through altruistic or philanthropy events.
- **Fraternity/Sorority (F/S)**: Organizations affiliated with the Interfraternity Council, Multicultural Greek Council or Women's Panhellenic Association.
- **Governing/Representative Councils (G/R)**: Organizations which coordinate and/or govern a specific population or member Organizations. Organizations must be approved by Student Involvement.
- **Graduate Interest (GI)**: Organizations solely focused on the advancement and development of graduate students.
- **Honorary (H)**: Organizations formed to recognize or honor excellence in a specific field and which have selective membership i.e. requirements for membership.
- **Other (O)**: Organizations which do not fit in one of the other categories listed.
- **Political (P)**: Organizations affiliated with or promoting a particular party, individual or issue in local, state, national or international politics.
- **Recreation Clubs (RC)**: Recreational Clubs are sports-related interest organizations that meet all Recognized Student Organization (RSO) policies and focus around self-exploration for its members. Recreational Clubs are deemed high risk organizations and must have every member sign a waiver absolving Wichita State University, its staff and designees from any liability due to member negligence.
- **Sports Clubs (S)**: Organizations established for a competitive recreational purpose (Organizations wishing to obtain Sports Club status must contact the Coordinator of

Intramural Sports and Competition in Campus Recreation). These organizations are not eligible for RSO funding through Student Government Association other than what is allocated to the Sports Club program. The organizations will also be governed by the Sports Club Manual.

- **Religious (R):** Organizations affiliated with or promoting a religion, set of religious beliefs or lack thereof.
- **Residence Hall (RH):** Organizations whose members reside in university student housing facilities or their associates.
- **Special Interest (SI):** Organizations promoting or related to specific, defined interests.

Event Registration

RSOs at WSU plan events throughout the year that add to student life and campus culture. This year, organizations utilized OrgSync to publicize and promote 703 events. Of those events, 81 were required to be registered with Student Involvement.

Any group planning to host an event which meets the below mentioned parameters must complete an RSO event registration form in its entirety, ensuring that all officials are in agreement on the expectations and execution of plans. This form, and the entire event planning process, must be completed in its entirety at least ten (10) business days prior to an event and returned to Student Involvement. As of Summer 2014, these forms were made electronic and available through OrgSync. All University locations must be reserved tentatively prior to the submission of this form.

The following are variables which help define an event:

- Over one hundred (100) people will be attending
- Money will be exchanged
- The event is open and/or marketed to the general public
- Alcohol will be served
- Food will be served
- The event requires the RSO to enter into a contract with another entity
- A controversial/political topic may be discussed
- The event is outdoors and on-campus
- Event is publicized (more than three of the following items are used: Facebook, poster, handbill, texting message, website, formal invitation, Twitter, organizational calendar, information table)

Event Registration Frequency/Information

Where will your event be hosted?

Answer	Percentage	Count
On-Campus	67.91%	55
Off-Campus	32.09%	26

Will you sell tickets/exchange money during the event?

Answer	Percentage	Count
No	62.5%	51
Yes	37.5%	30

Will it be open to the public?

Answer	Percentage	Count
Yes	65.43%	53
No	34.57%	28

Will more than 100 people attend?

Answer	Percentage	Count
No	41.98%	34
Yes	58.02%	47

Will it require a contract between the RSO and another entity?

Answer	Percentage	Count
No	71.6%	58
Yes	28.4%	23

Will it involve alcohol?

Answer	Percentage	Count
No	77.78%	63
Yes	22.22%	18

RSO Workshops

Each year, we offer a number of different trainings for RSO leaders and advisors to attend in order to develop their leadership or management skills further. In both Fall and Spring, a number of workshops on Safe Zone training and Transgender training were offered by the Office of Diversity and Inclusion. In Spring 2016, we also developed a new set of workshops with the Career Development Center focused on career development and helping student leaders translate their experiences to their resumes and job searches. Below is detailed information on the RSO workshops offered during FY16.

Fall 2015 Workshops

September

- 2 – RSO Advisor Training: Returning, 2 p.m., RSC 301
- 10 – Orgsync Training: Administrators, 4 p.m., RSC 266
- 11 – Becoming an RSO Interest Session, 12:30 p.m., RSC 216
- 18 – Nuts & Bolts, 2 p.m., CAC Theater
- 23 – RSO Workshop: How to be a Great President/Vice President, 2 p.m., RSC 265
- 24 – UBIT Training for Student Organizations, 1:30 p.m., RSC 207
- 28 – Orgsync Training: First Time Users, 4 p.m., RSC 265
- 30 – Safe Zone Training, 2:30 p.m., RSC 266

October

- 5 – RSO Advisor Training: Returning, 2 p.m., RSC 265
- 7 – UBIT Training for Student Organizations, 1:30 p.m., RSC 207
- 14 – RSO Workshop: Budget and Finance, 3 p.m., RSC 233
- 16 – Becoming an RSO Interest Session, 12:30 p.m., RSC 216
- 26 – UBIT Training for Student Organization, 1:30 p.m., RSC 207
- 27 – Orgsync Training: First Time Users, 3 p.m., RSC 265
- 28 – Safe Zone Training, 2:30 p.m., RSC 266

November

- 2 – RSO Advisor Training: First Time, 3 p.m., RSC 265
- 5 – RSO Workshop: Goal Setting, 3 p.m., RSC 142
- 12 – RSO Workshop: Event Planning & Marketing, 3 p.m., RSC 265
- 13 – UBIT Training for Student Organizations, 11:30 a.m., RSC 207
- 17 – RSO Workshop: Motivating Your Membership, 3 p.m., RSC 265
- 18 – Transgender Training, 2:30 p.m., RSC 266
- 20 – Becoming an RSO Interest Session, 12:30 p.m., RSC 216

Spring 2016

February

- 4 – CDC Workshop for RSO Leaders: Resume Building, 10:30 a.m., RSC 207
- 8 – RSO Advisor Training, 2 p.m., RSC 256
- 11 – Managing Elections, 11 a.m., RSC 264
- 17 – OrgSync Training, 2 p.m., RSC 256
- 26 – Officer Transitions & Recruitment, 1 p.m., RSC 256

March

- 2 – CDC Workshop for RSO Leaders: Interviewing & Etiquette, 1 p.m., RSC 261
- 23 – Diversity is in Our DNA, 3 p.m., RSC 256
- 24 – CDC Workshop for RSO Leaders: The Job Search, 1 p.m., RSC 261
- 28 – Effectively Running Meetings, 2:30 p.m., RSC 256

April

- 7 – Advisor Training, 1 p.m., RSC 256
- 8 – CDC Workshop for RSO Leaders: The Grad School Search, 11 a.m., RSC 202
- 14 – OrgSync Training, 10:30 a.m., RSC 256
- 18 – Navigating the Renewal Process, 3:30 p.m., RSC 256

Challenges to Student Organizations

- Completing/implementing the virtual training program for RSO leaders
- Attendance at RSO Workshops and programs
- Adhering to all RSO Policies & Procedures, especially the food contract policy
- Groups completing the renewal process on time

Commitment to the Future

- Continue to work on and develop and adapt the virtual training program to RSO leaders' needs
- Find more creative ways to outreach to students for RSO workshops to help increase attendance
- Continue to help new groups form and navigate the renewal process

STUDENT INVOLVEMENT SURVEY 2016

Preamble

To provide a better support for resource development and program creation Student Involvement developed and implemented a campus wide student survey that would allow the office to better serve its mission. This survey serves as a follow up to the initial survey created in 2013. The survey assessed both the perception of participants, resources available and benefits of involvement as well as input into functional areas within the office.

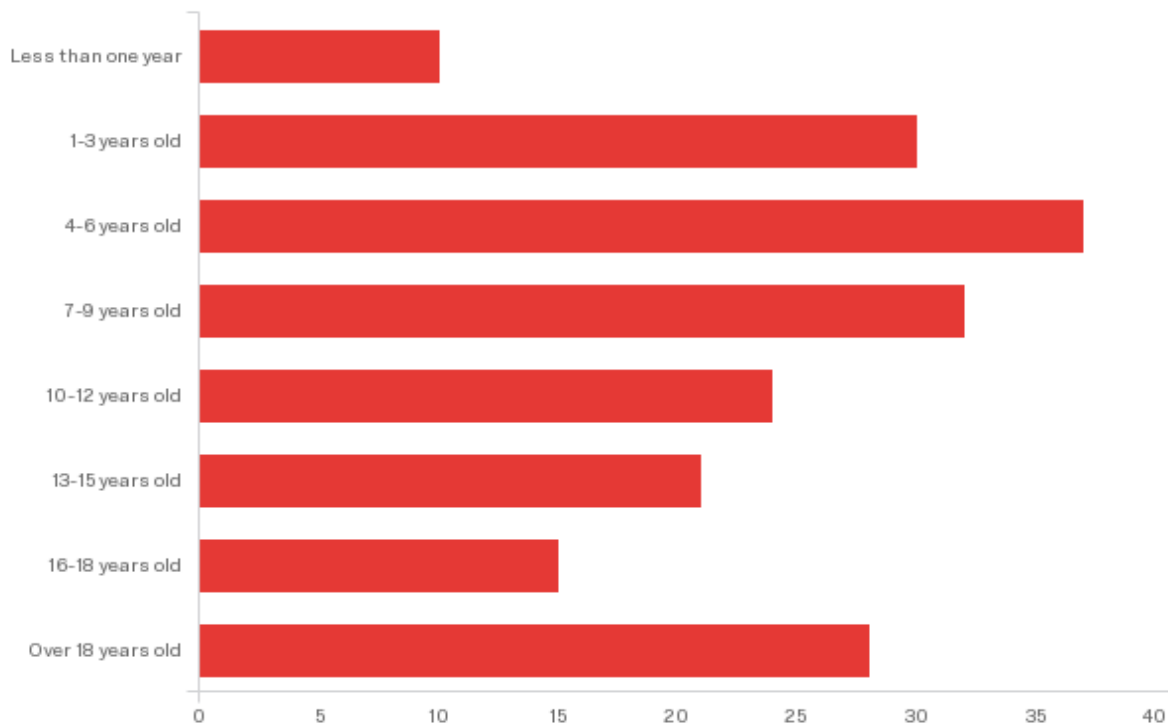
The survey, developed through Qualtrics, consisted of 82 questions. The design included demographic question, Likert scale evaluations and open ended questions. The survey was divided into different subsections examining WSU student perceptions of campus life through their involvement in functional areas, namely, Student Organizations, Leadership, Fraternity and Sorority Life, Service-Learning, Cadman Art Gallery and Student Activities.

Demographics

Survey by the numbers

- N=531
- Gender
 - Female Respondents= 65.16%/346
 - Male Respondents= 34.27%/182
 - Prefer not to Disclose= 0.56%/3
- Age Range
 - 18-24= 61.02%/324
 - 25-34= 25.99%/138
 - 35-44= 8.47%/45
 - 45-54= 3.39%/18
 - 55-64= 1.13%/6
- Racial Background
 - African American= 4.94%/26
 - American Indian/Alaskan Native= 1.33%/7
 - Native Hawaiian/Pacific Islander= 0.57%/3
 - Asian American= 7.89%/42
 - Middle Eastern= 0.38%/2
 - Arab= 0.95%/5
 - Southeaster Asian= 4.37%/23
 - East Asian= 5.13%/27
 - South/Central Asian= 0.76%/4
 - African= 0.76%/4
 - Caribbean 0.38%/2
 - Caucasian= 65.97%/347
 - Other= 5.13%
 - Hispanic Survey Participants= 9.28%
- Distance from Campus
 - On Campus= 7.53%/40
 - Within one mile= 12.62%/67
 - Within five miles= 25.24%/134
 - Within ten miles= 21.09%/112
 - Further than ten miles= 33.52%/178
- Military participants= 2.64%/14
- International student participants= 14.53%/77
- State of residence-KS= 86.23%/382
- Class Standing
 - Freshman= 11.36%/60
 - Sophomores= 14.02%/74
 - Juniors= 22.54%/119
 - Seniors= 29.73%/157
 - Graduate Student 22.35%/118
- Academic College
 - Business= 13.42%/71
 - Education= 13.04%/69
 - Engineering= 20.60%/109
 - Fine Arts= 4.16%/22
 - Health Professions= 18.71%/99

- Liberal Arts & Sciences=32.33%/171
- Honors College 1.51%/8
- Enrollment Status
 - Full-time= 88.85%/470
 - Part-time=11.15%/59
- How many online classes do you typically take in a semester?
 - 0= 36.29%/192
 - 1-3= 50.66%/268
 - 4-6= 11.53%/61
 - All online= 1.51%/8
- Do you have children?
 - Yes=21.55%/114
 - No=78.45%/415
 - What are their age ranges?



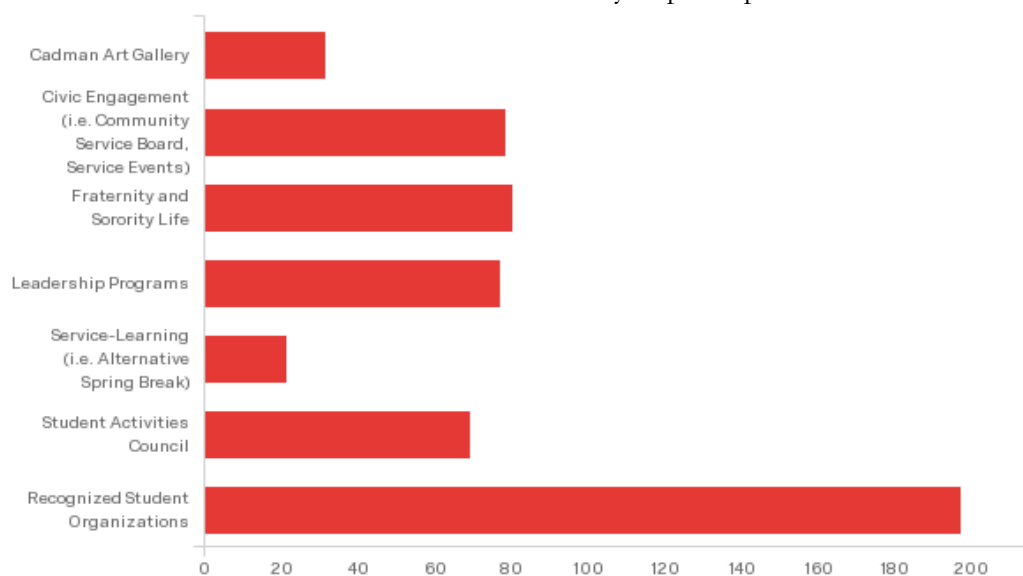
- First Generation Students
 - Yes=48.11%/254
 - No=51.89%/274
- Alumni Family
 - Yes=27.24%/143
 - No=72.76%/382

General Student Involvement

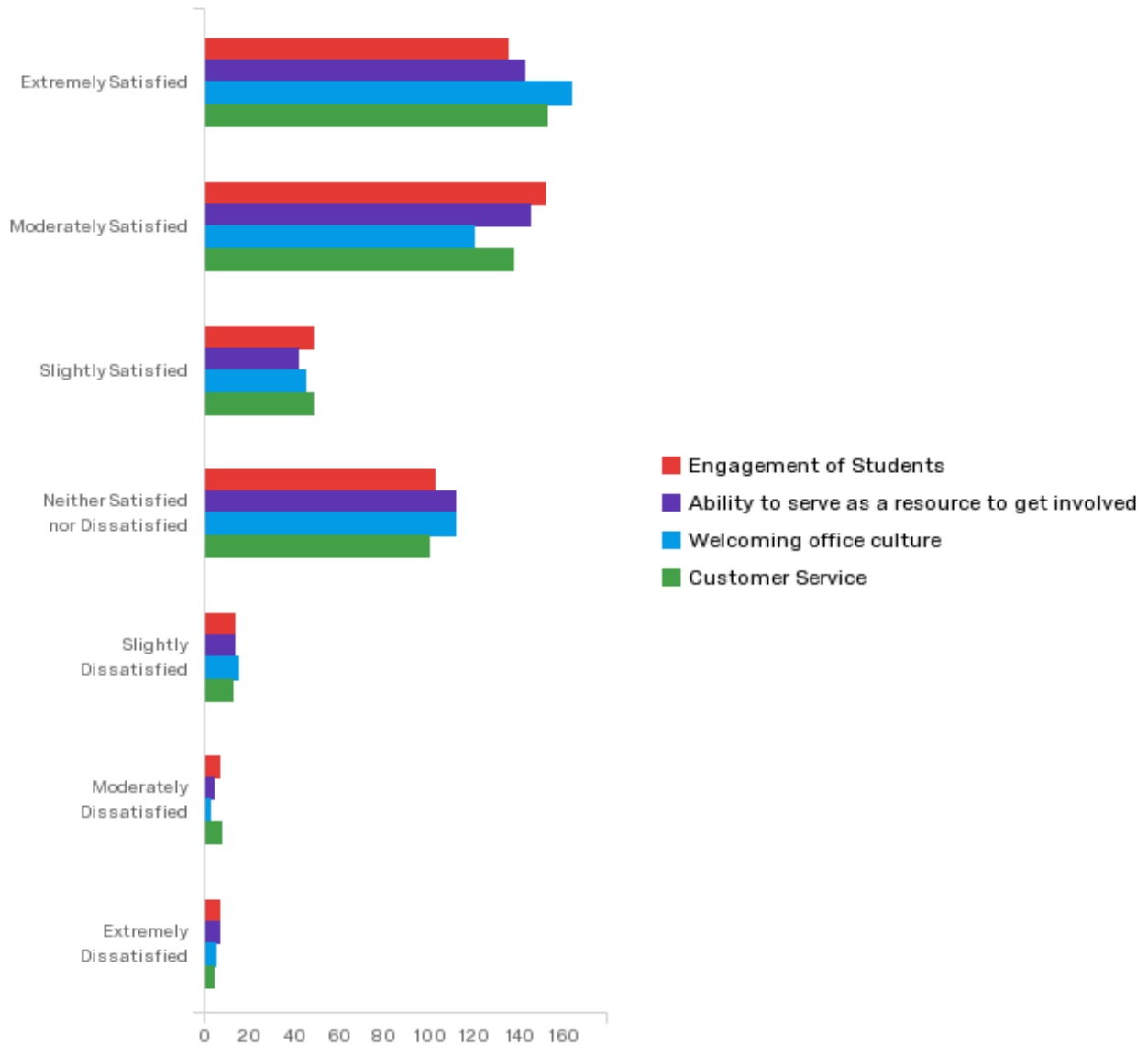
1. Over the past 12 months, how have interacted with Student Involvement?

Answer	%	Count
Participated in a student organization	49.14%	201
Attended a training (i.e. student organization workshops, student involvement retreats)	24.94%	102
Attended events (i.e. comedians, movies, campus traditions, table top events)	48.17%	197
Attended leadership programs (Emerging Leaders, Evolving Leaders, Engaging Leaders, Staff facilitated training or Summer Leadership Institute)	12.96%	53
Attended community service/volunteer events (Community Service Board or Service in the City)	20.78%	85
Received information about how to get involved	43.28%	177
Printing/Computer use in RSC 216	27.14%	111
Equipment Rental	11.74%	48
Use of Display Cases, sidewalk chalk or yard signs	13.20%	54
Mailbox or locker use	16.87%	69
Used workroom	15.65%	64
Received information on Fundraising (i.e. Papa Johns program)	16.87%	69
Used office as hangout/lounge space	20.54%	84
Other	6.85%	28

2. In what areas of Student Involvement have you participated?



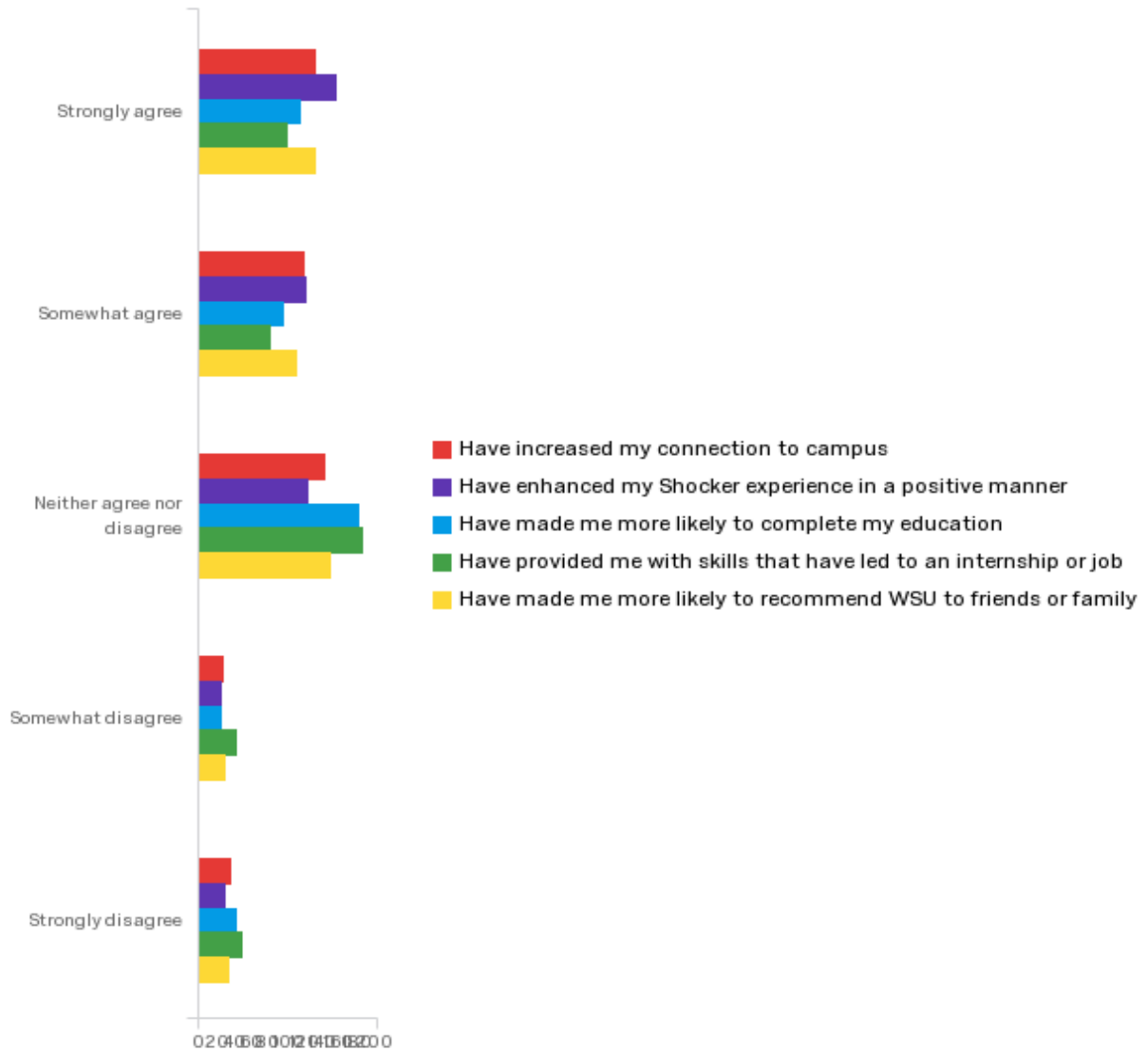
3. Please rate your level of satisfaction with



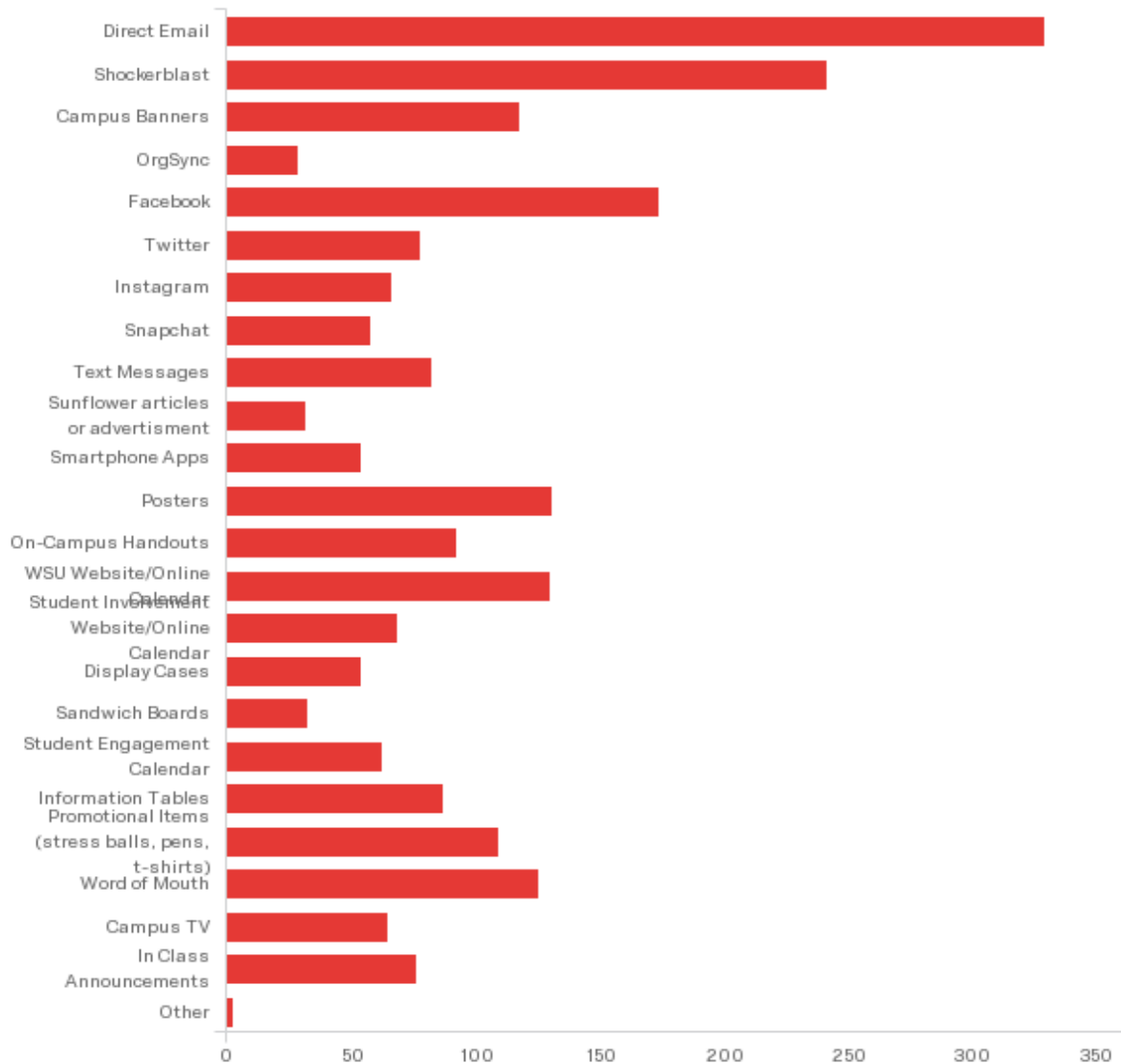
4. What additional programs or services would you like to see?

- "National Men's Day", or "White History Month" (General Theme)
- Adult Students
 - More programs for adult learners, support groups or similar life paths
 - Programs for families
 - Consideration for more non-traditional student schedule and needs
- Deliberate dialogue
 - More conversations about varying ideologies
 - Perception of political bias in programming
- International Student transition support
- More support for smaller groups

5. Programs, activities, services or organizations provided by Student Involvement:



6. Preferred Marketing and Promotion Mediums



Campus Involvement

An analysis of student feedback was conducted to evaluate their perspective of their involvement over the past twelve months in the co-curricular areas presented as campus involvement; Recognized Student Organizations, Student Activities Council, Fraternity and Sorority life, Leadership, Service-Learning and Civic Engagement. These questions aim to define students' self-report on the impact of campus involvement on college development, civic development, personal development and social justice/identity development. Involved was defined as having attended an event, training or program over the 2015-2016 academic year. Responses are noted below.

College Development

College Development was defined as needed skills learned in college and requested by employers. The prefix for this section was, "to what degree has WSU developed..." All functional areas were correlated with the development/growth of skills. There was a significant relationship between participation in functional areas and **ability to achieve a balance between education, work and leisure time**, $X^2 = 36.09$, $n = 175$ $p < .05$. Involved students (defined as having used a resource in Student Involvement in the past 12 months) presented a significant relationship with the **ability to make presentations to others**. $X^2 = 70.40$, $n = 84$ $p < .05$.

Civic Development

Civic Development was defined as skills needed to enhance student knowledge and awareness of community empowerment. The prefix for this section was, "To what degree has Wichita State University developed your...". All functional areas were correlated with the development/growth of skills. There was a significant relationship between full time student participation in functional areas and **Civic Awareness, i.e. participation in service/activism/philanthropy activities**. $X^2 = 46.87$, $n = 194$ $p < .05$.

Personal Development

Personal Development is defined as activities that increase awareness and ability to operate effectively. The prefix for this section was, "To what degree has Wichita State University developed your...". All functional areas were correlated with the development/growth of skills. There was a significant relationship between full time student participation in functional areas and **Self-Confidence**. $X^2 = 38.87$, $n = 67$ $p < .05$.

Social Justice/Identity Development

Social Justice/Identity Development is defined as activities that develop distinctive personal perception and the ability to work across demographics. The question results were as follows: The prefix for this section was, "To what degree has Wichita State University developed your..." All functional areas were correlated with the development/growth of skills. No variables we found to be

statistically significant to functional areas. Involved students (defined as having used a resource in Student Involvement in the past 12 months) presented a significant relationship with the overcoming misconceptions of stereotypes. $X^2 = 80.52$, $n = 83$ $p < .05$.

ASSESSMENT

Student Involvement Learning Outcome Summary



Learning Outcome Categories (provided by National Association for Campus Activities (NACA), developed from CAS Standards)

- | | |
|---|---------------------------------------|
| 1. Leadership Development | 8. Intellectual Growth |
| 2. Event Management | 9. Clarified Values |
| 3. Meaningful Interpersonal Relationships | 10. Enhanced Self Esteem |
| 4. Collaboration | 11. Personal and Educational Goals |
| 5. Social Responsibility | 12. Career Choices |
| 6. Effective Communication | 13. Healthy and Satisfying Lifestyles |
| 7. Multicultural Competency | |

The Student Competency Guide, developed by the NACA Educational Advisory Committee serves as a learning map for student leaders as they grow and develop through participation in student organizations, community service, campus employment, grass roots activities, leadership positions, followership positions, mentoring relationships with campus activities advisors, and other endeavors. *The Competency Guide for College Student Leaders* was developed from competencies that are inherent in the purpose, development, and application of the CAS Standards and Guidelines that were found applicable to students.

Community Service Board

Core Competencies	Start of Term (average) scale 1-7 (1 = low, 7= high)	End of Term (average) scale 1-7 (1 = low, 7= high)	Development/ Growth
1. Leadership Development	2.50	4.50	+ 2.00
2. Event Management	3.33	5.33	+ 2.00
3. Meaningful Interpersonal Relationships	3.66	5.33	+1.67
4. Collaboration	2.66	5.00	+2.34
5. Social Responsibility and Civic Engagement	2.33	5.33	+3.00
6. Effective Communication	3.66	5.33	+1.67
7. Multicultural Competency	3.33	5.66	+2.33
8. Intellectual Growth	3.33	5.66	+2.33
9. Clarified Values	3.66	6.00	+2.34
10. Enhanced Self Esteem	4.33	5.33	+1.33
11. Personal and Educational Goals	3.66	5.66	+2.00
12. Career Choice	3.66	5.66	+2.00
13. Healthy Behavior and Satisfying Lifestyles	5.00	6.00	+1.00

Fraternity and Sorority Life (Chapter Presidents, Interfraternity Council, Multicultural Greek Council, Panhellenic Council)

Core Competencies	Start of Term (average) scale 1-7 (1 = low, 7= high)	End of Term (average) scale 1-7 (1 = low, 7= high)	Development/ Growth
1. Leadership Development	3.95	6.15	+2.2
2. Event Management	3.74	5.74	+2.0
3. Meaningful Interpersonal Relationships	4.52	6.05	+1.53
4. Collaboration	3.95	5.75	+1.80
5. Social Responsibility and Civic Engagement	5.39	6.50	+1.11
6. Effective Communication	4.38	6.24	+1.86
7. Multicultural Competency	4.44	5.89	+1.45
8. Intellectual Growth	4.58	6.42	+1.84
9. Clarified Values	4.65	6.06	+1.41
10. Enhanced Self Esteem	4.53	6.53	+2.00
11. Personal and Educational Goals	4.89	6.39	+1.50
12. Career Choice	4.53	5.58	+1.05
13. Healthy Behavior and Satisfying Lifestyles	4.63	5.58	+0.95

Student Activities Council

Core Competencies	Start of Term (average) scale 1-7 (1 = low, 7= high)	End of Term (average) scale 1-7 (1 = low, 7= high)	Development/ Growth
1. Leadership Development	3.25	5.62	+2.37
2. Event Management	3.75	5.87	+2.12
3. Meaningful Interpersonal Relationships	3.87	6.00	+2.13
4. Collaboration	3.37	5.50	+2.13
5. Social Responsibility and Civic Engagement	5.25	6.37	+1.12
6. Effective Communication	4.25	6.00	+1.75
7. Multicultural Competency	3.87	5.87	+2.00
8. Intellectual Growth	3.62	5.50	+1.88
9. Clarified Values	4.50	6.25	+2.25
10. Enhanced Self Esteem	3.75	5.25	+1.50
11. Personal and Educational Goals	4.87	6.00	+1.13
12. Career Choice	5.12	6.12	+1.00
13. Healthy Behavior and Satisfying Lifestyles	4.75	5.37	+0.62

Student Involvement Average Growth

Core Competencies	Student Activities Council Average Growth	Community Service Board Average Growth	Fraternity and Sorority Life Average Growth	Student Involvement Wide Average Growth
1. Leadership Development	+2.37	+ 2.00	+2.2	+2.19
2. Event Management	+2.12	+ 2.00	+2.0	+2.04
3. Meaningful Interpersonal Relationships	+2.13	+1.67	+1.53	+1.78
4. Collaboration	+2.13	+2.34	+1.80	+2.09
5. Social Responsibility and Civic Engagement	+1.12	+3.00	+1.11	+1.74
6. Effective Communication	+1.75	+1.67	+1.86	+1.55
7. Multicultural Competency	+2.00	+2.33	+1.45	+1.93
8. Intellectual Growth	+1.88	+2.33	+1.84	+2.02
9. Clarified Values	+2.25	+2.34	+1.41	+2.00
10. Enhanced Self Esteem	+1.50	+1.33	+2.00	+1.61
11. Personal and Educational Goals	+1.13	+2.00	+1.50	+1.54
12. Career Choice	+1.00	+2.00	+1.05	+1.35
13. Healthy Behavior and Satisfying Lifestyles	+0.62	+1.00	+0.95	+0.86

Event Evaluations Summary

Information reported is based on surveys completed by event participants for a sample of events sponsored by Student Involvement across all functional areas. The response rate for fall 2015 exceeds the entire response rate for event evaluations in FY15.

Event Satisfaction

Feedback provided on participant experience with 14 events attended in association with the Cadman Art Gallery, Civic Engagement, Community Service Board, Fraternity and Sorority Life, Leadership Development, Student Activities Council & Recognized Student Organizations.

#	Question	Total Responses	Mean
1	This program enhanced my Shocker experience and sense of community.	890	5.22/6
2	The event was well organized	891	5.36/6
3	This program was hosted in an appropriate environment.	885	5.55/6
4	I would recommend this event or program to friends and/or family	888	5.36/6
5	I would attend future events hosted by Student Involvement	891	5.50/6
6	Overall, this was an outstanding event.	885	5.28/6
7	I am more likely to continue at Wichita State University because of this type of program.	759	5.15/6

Learning Overview

Feedback provided on participant learning while participating in 8 events, programs or trainings hosted by the before mentioned functional areas.

#	Question	Total Responses	Mean
1	I have a better understanding of my leadership skills and abilities.	614	5/6
2	I understand the importance of citizenship as it pertains to community involvement.	613	5.12/6
3	I understand the importance of teamwork and meaningful connections with peers.	613	5.38/6
4	This event allowed me to think critically and understand my values and thoughts about issues affecting my community.	615	5.04/6
5	I understand the importance of balancing time between school, work, leisure, recreation, and family so that it will help me stay emotionally and physically grounded.	613	5.26/6
6	Overall, I have increased my knowledge based on participating in this program.	613	5.28/6

Marketing Results for fall 2015 events hosted by Student Involvement in FY16

Marketing Preference	Percentage
Posters	36
Direct E-mail	33
Word of Mouth	37
Twitter	8
Display Cases	2
OrgSync	7
Website	13
Campus TV	8
Informational Tables	10
Student Engagement Event Calendar	21
Sandwich Boards	2
Promotional Item	4
Text Messages	5
Sunflower Newspaper	1
Handbills/table tents	5
Other	13
Facebook	9
Shockerblast	33
I did not notice the marketing of this event	5
Chalking	1

Spring Event Evaluations Summary

Information reported is based on surveys completed by event participants for a sample of events sponsored by Student Involvement across all functional areas during spring 2016.

Event Satisfaction

Feedback provided on participant experience with 11 events attended in association with the Cadman Art Gallery, Civic Engagement, Community Service Board, Fraternity and Sorority Life, Leadership Development, Student Activities Council & Recognized Student Organizations.

#	Question	Total Responses	Mean
1	This program enhanced my Shocker experience and sense of community.	360	5.59/6
2	The event was well organized	359	5.63/6
3	This program was hosted in an appropriate environment.	359	5.69/6
4	I would recommend this event or program to friends and/or family	360	5.77/6

5	I would attend future events hosted by Student Involvement	360	5.76/6
6	Overall, this was an outstanding event.	359	5.69/6
7	I am more likely to continue at Wichita State University because of this type of program.	347	5.35/6

Learning Overview

Feedback provided on participant learning while participating in 9 events, programs or trainings hosted by the before mentioned functional areas.

#	Question	Total Responses	Mean
1	I have a better understanding of my leadership skills and abilities.	302	5.29/6
2	I understand the importance of citizenship as it pertains to community involvement.	301	5.48/6
3	I understand the importance of teamwork and meaningful connections with peers.	301	5.63/6
4	This event allowed me to think critically and understand my values and thoughts about issues affecting my community.	300	5.52/6
5	I understand the importance of balancing time between school, work, leisure, recreation, and family so that it will help me stay emotionally and physically grounded.	301	5.46/6
6	Overall, I have increased my knowledge based on participating in this program.	301	5.59/6

Marketing Results for spring 2015 events hosted by Student Involvement in FY16

Marketing Preference	Percentage
Posters	26
Direct E-mail	27
Word of Mouth	45
Twitter	11
Display Cases	5
OrgSync	4
Website	26
Campus TV	9
Informational Tables	8
Student Engagement Event Calendar	17
Sandwich Boards	2
Promotional Item	2
Text Messages	5
Sunflower Newspaper	1
Handbills/table tents	6
Other	12
Facebook	16
Shockerblast	29
I did not notice the marketing of this event	2
Chalking	1

Demographic

Student Affairs Event Demographics											
Event: All Events for 2015-2016 Academic Year											
			Students Currently Enrolled or Applicants								
Student Class:	count		age in years (mean)	age in years (median)	% female	% under-represented ¹	% first generation	% under-serve ²	% full time enrolled	% Univ. housing	% military
Total	2081	100%	21.8	21	51.4%	17.3%	32.8%	44.4%	67.0%	19.0%	2.5%

freshmen	231	11.1 %	19.3	19	56.3%	25.1%	48.5%	58.9%	78.4%	49.4%	4.3%
sophomore	453	21.8 %	19.4	19	57.0%	18.8%	39.7%	49.9%	72.8%	35.3%	3.3%
junior	428	20.6 %	20.7	20	54.4%	19.4%	37.4%	47.0%	65.2%	12.6%	1.6%
senior	591	28.4 %	22.7	22	51.8%	18.3%	33.5%	47.9%	68.2%	6.9%	2.2%
graduate	331	15.9 %	26.6	25	36.0%	6.9%	8.2%	20.5%	52.3%	1.5%	2.4%
other ³	47	2.3 %	22.5	21	51.1%	6.4%	12.8%	19.1%	60.0%	46.8%	0.0%
<3=suppresed low count											
Race/Ethnicity:	All		Undergraduate		Graduate		Age categories:				
Total	2,079	100 %	1,747	100%	330	100%	Total	2079	100%		
white non-hispanic	1,050	50.5 %	965	55.2%	85	25.8%	under 18	9	0.4%		
black non-hispanic	118	5.7 %	112	6.4%	6	1.8%	18 to 24	1,784	85.8%		
hispanic	231	11.1 %	216	12.4%	15	4.5%	25 to 34	232	11.2%		
asian non-hispanic	176	8.5 %	167	9.6%	9	2.7%	35 to 44	38	1.8%		
american indian & alaskan native	9	0.4 %	7	0.4%	<3	n/a	45 to 54	8	0.4%		
international	386	18.6 %	184	10.5%	202	61.2%	55 to 64	8	0.4%		
hawaiian	<3	n/a	<3	n/a	0	0.0%	65 to 74	<3	n/a		
multiple race non-hispanic	79	3.8 %	73	4.2%	6	1.8%	75 or older	<3	n/a		
missing	30	1.4 %	23	1.3%	7	2.1%					
Residency Status:	All		Undergraduate		Graduate						
Total	2,081	100 %	1,749	100%	332	100%					
resident	1,521	73.1 %	1,421	81.2%	100	30.1%					
non-resident	176	8.5 %	145	8.3%	31	9.3%					
international	384	18.5 %	183	10.5%	201	60.5%					

Origin of Residence:	All		Undergraduate		Graduate						
Total	2,055	100%	1,731	100%	318	100%					
KS Sedgwick	1,041	50.7%	950	54.9%	91	28.6%					
KS MSA without Sedgwick ⁴	169	8.2%	164	9.5%	5	1.6%					
KS (southeast exc MSA & Sedg)	44	2.1%	42	2.4%	<3	n/a					
KS (northeast)	195	9.5%	192	11.1%	3	0.9%					
KS (northwest)	5	0.2%	5	0.3%	0	0.0%					
KS (southwest)	69	3.4%	69	4.0%	0	0.0%					
Missouri	33	1.6%	32	1.8%	<3	n/a					
Nebraska	9	0.4%	9	0.5%	0	0.0%					
Colorado	5	0.2%	4	0.2%	<3	n/a					
Oklahoma	7	0.3%	6	0.3%	<3	n/a					
non surrounding states	83	4.0%	65	3.8%	18	5.7%					
domestic no address	12	0.6%	11	0.6%	<3	n/a					
International	383	18.6%	182	10.5%	201	63.2%					
Academic Division of Major:	All		Undergraduate		Graduate						
Total	2080	100%	1748	100%	332	100%					
Business	313	15.0%	289	16.5%	24	7.2%					
Education	203	9.8%	187	10.7%	16	4.8%					
Engineering	615	29.6%	414	23.7%	201	60.5%					
Fine Arts	79	3.8%	74	4.2%	5	1.5%					
Health Professions	265	12.7%	247	14.1%	18	5.4%					

LAS Humanities	64	3.1 %	47	2.7%	17	5.1%					
LAS Nat Sci and Math	153	7.4 %	144	8.2%	9	2.7%					
LAS Social Sciences	279	13.4 %	237	13.6%	42	12.7%					
LAS Other	109	5.2 %	109	6.2%	0	0.0%					
Other College Units	<3	n/a	<3	n/a	0	0.0%					
Graduate School	0	0.0 %	0	0.0%	0	0.0%					
¹ under represented minority includes black non-hispanic, hispanic, american indian/alaskan native and hawaiian; ² underserved includes first generation, under represented minority and low income; ³ other student class includes intensive english, open admission, education recertification, UG post-degree enrollment, high school & college guests; ⁴ MSA metropolitan statistical area includes counties that surround Sedgwick.											

2016 Emerging Leaders Assessment Results

Each participant of the 2016 Emerging Leaders Program completed a pre and post assessment. The questions focused on the main topics or themes that they would have been exposed to during the program. Below are the questions as well as the table showing the results based on each question.

Question 1: I am able to define what leadership is.

Question 2: I understand the characteristics of leadership.

Question 3: I fully understand my strengths according to StrengthsQuest and how they play out in my life.

Question 4: I am able to make connections between campus involvement and my academic major.

Question 5: I can demonstrate successful team building skills.

Question 6: I am able to creatively and innovatively come up with solutions to problems and issues while in a leadership role.

Question 7: I can explain why service is an important aspect of leadership.

Question 8: I feel I can effectively lead in a variety of diverse groups and settings while listening to and respecting others' points of view.

Question 9: I can maintain effective leadership even when I am uncertain or uncomfortable at the moment.

Question 10: I understand my personality and how it affects my leadership style.

Question 11: I can communicate effectively with other individuals.

Question 12: I understand how to make decisions based on ethical standards.

Questions	Pre	Post	Difference
1	7.6	9.225	1.625
2	7.95	9.475	1.525
3	8.3	8.9	0.6
4	7.35	8.6	1.25
5	7.3	9	1.7
6	7.15	9.25	2.1
7	8.2	9.55	1.35
8	8.2	9.3	1.1
9	7.1	8.6	1.5
10	8.5	9.25	0.75
11	8.15	9.1	0.95
12	8.45	9.35	0.9

IFC New Member Survey Analysis

Demographics

For the Fall 2015 New Member survey there were a total of 92 participants with the majority coming from Sigma Phi Epsilon (28), Beta Theta Pi (17), Sigma Alpha Epsilon (16), and Phi Delta Theta (16). This accounted for 79% of the total participants. Also 85% of the participants were Sophomores or Freshmen in college. The three most prominent majors that were selected were Liberal Arts and Sciences, Engineering, and Business. 50% of respondents were from the Wichita area, and 88% from within Kansas.

Chapter Summaries

Beta Theta Pi

The top three reasons recruits joined Beta Theta Pi were their Current Members, Values and Chapter Participation. They also did really well in contacting PNM's through phone calls and events. The top three reasons recruits did not join Beta Theta Pi are their Values, Academic Standing, and a tie between Current Members/Party Reputation.

Delta Upsilon

The top three reasons recruits joined Delta Upsilon were their Current Members, Values and Financial Costs. All of these were tied. Delta Upsilon also relied heavily on phone calls and events. The top three reasons recruits did not join Delta Upsilon are Chapter Facility, Reputation on Campus and Chapter Participation.

FarmHouse

The top three reasons recruits joined FarmHouse were their Values, Philanthropy and Academic Standing. There was no real contact outreach from FarmHouse seeing as only six respondents said they were contacted by FarmHouse before signing another house. Also, two FarmHouse new members were only contacted once before signing. The top three reasons recruits did not join FarmHouse are their Chapter Facility, Financial Costs and Reputation of Hazing.

Lambda Chi Alpha

The top three reasons recruits joined Lambda Chi Alpha were their current Members, Values and Financial Cost. Most of Lambda Chi Alpha's recruiting tactics seemed to be through word of mouth and cold calls. They did a good job of keeping their contacts in the 2-4 area, not under/over contacting the recruit. The top three reasons recruits did not join Lambda Chi Alpha are their Alumni Support, Chapter Facility and Reputation on Campus.

Phi Delta Theta

The top three reasons recruits joined Phi Delta Theta were their Academic Standing, Chapter Facility and Current Members. Phi Delta Theta seems to reach most of their PNM's through phone calls and current member referrals. The top three reasons people did not join Phi Delta Theta are their Financial Costs, Current Members and Relationship with WSU Fraternities and Sororities.

Sigma Alpha Epsilon

The top three reasons recruits joined Sigma Alpha Epsilon were their Current Members, Values and Philanthropy. Sigma Alpha Epsilon also was really balanced between cold calls, referrals and mailers. The top three reasons recruits did not join Sigma Alpha Epsilon are their Alumni Support, Financial Costs and Current Members.

Sigma Phi Epsilon

The top three reasons recruits joined Sigma Phi Epsilon were their Current Members, Values and Chapter Facility. Just like Phi Delta Theta, Sigma Phi Epsilon seems to reach the most PNM's through phone calls and current member referrals. The top three reasons recruits did not join Sigma Phi Epsilon are Financial Costs, Current Members and Relationship with WSU Fraternities and Sororities.

General Remarks

One of the most prevalent ideas that occur in this survey is how hard it is for Wichita State IFC fraternities to survive and grow without a chapter facility of any kind. It is not impossible by any means, but having some sort of house or chapter specific facility is definitely a plus for WSU IFC fraternities. However, three out of the four biggest chapters with houses had issues with members not joining because of financial costs. This will always be an issue because having a facility requires much more revenue, but could be minimized through better communication between PNM's and recruiters.

Personally, I think that current members and values go hand in hand and this is shown by them always being next to each other in the survey results. A chapter's members SHOULD represent the chapter's values and PNMs will see through any masquerade a chapter tries to put on pretty quickly. For the most part I was happy that party reputation and reputation for hazing were not very prevalent in responses, with the exception of a few select cases. I believe that some of these are just from the stereotypical outlook on fraternities that many PNM's start with before the recruitment process. That being said, as a community we cannot let those numbers grow over the next year. WE need to keep this standard up.

Ways to Improve Recruitment

One of the best ways we can improve the financial cost issue is to have each chapter create a sheet of every possible expense (chapter wise) that a PNM could incur over the next year of membership and explain it in detail to all of the recruits. It would also help if IFC created a very general one that was compared to university and off campus housing. This would keep a lot of PNM's from feeling overwhelmed with the financial requirements and minimize financial surprises.

There are a lot of reasons behind people not joining a fraternity because of current members. The community needs to ensure that we are emphasizing that PNM's visit all possible fraternities. Sometimes it is that a PNM just does not fit in to their initial house, and that's okay. That is why there isn't just one fraternity at Wichita State. Each fraternity offers a different experience. Now if it is coming down to just a few guys or cliques that are driving multiple recruits away, then this might be something the chapter needs to address. This comes down to each chapter and what action they think is necessary.

As for the party reputation responses, the Greek system can only control what they say and who they portray themselves. We need to make sure that partying is kept out of ALL recruitment conversations and not a main topic of interest. At the same time, we must realize that this is not always achievable. Part of this is who a chapter is recruiting and who they are using to represent their chapter. Many PNM's come into the recruitment process with a stereotypical mentality about fraternities and half of the battle is to abolish that idea about Greek life.

Conclusion

Overall, the results were nothing out of the ordinary. Many of these obstacles that are shown are par for the course and will always be issues that the Greek community has to combat. Many recruitment improvements can come from systematic things, both at IFC and Chapter levels. Much of this can come from chapters trading ideas and abilities, but with recruitment being such a competitive area everyone wants to keep their

competitive edge. Many chapters excel in places where others lack the expertise. Even though collaboration will bring the competition closer, the community as a whole will expand.

MGC Fall 2015 Survey Results

DEMOGRAPHICS

For the Fall 2015 new member survey there were a total of 27 participants with the majority coming from Kappa Delta Chi (11), Chi Sigma Tau (8), Alpha Phi Alpha (4), Sigma Lambda Beta (3), and Sigma Psi Zeta (2). This accounted for 79.4% of the total participants. Of the participants in the survey 86% were either a Freshman, Sophomore or Junior; but only seven out of the 27 were transfer students. 80% of the intakes were from the Greater Wichita Metro and only two students live on campus. The five most prominent majors that were selected were Business, Engineering, and Liberal Arts. During the fall semester only five of the eight groups facilitated an intake process including, Alpha Phi Alpha, Sigma Lambda Beta, Sigma Psi Zeta, Chi Sigma Tau, and newly formed Kappa Delta Chi.

REASONS TO JOIN

Alpha Phi Alpha

The top three reasons recruits joined was because of Current Members, Brotherhood, and Values; the chapter participation on campus and alumni support; and the philanthropy and reputation put forth by the chapter.

Kappa Delta Chi

The top three reasons recruits joined were the values, alumni support, current members, sisterhood, and philanthropy.

Sigma Lambda Beta

The top three reasons recruits joined were the current members, brotherhood, values, philanthropy, and academic standing.

Sigma Psi Zeta

The top two reasons recruits joined were the values and philanthropy and the chapter participation on campus and their reputation.

Chi Sigma Tau

The top two reasons recruits joined were the values and brotherhood and the philanthropy and participation on campus.

CHAPTER OUTREACH EXPERIENCE

The purpose of understanding the chapter outreach data is to see what chapters are doing to reach out to potential students to educate them about Fraternity and Sorority Life, but specifically their individual chapter. This also shows us which chapters are being effective and which chapters can use additional assistance to increase their presence on campus and with non-Greek students.

MGC

Alpha Phi Alpha – Events

Alpha Kappa Alpha – Emails

Sigma Lambda Beta – Events and Former Classmates

Kappa Delta Chi – Close Friends

Sigma Psi Zeta – Events

Chi Sigma Tau – Events, Social Media, Best Friends

IFC

FarmHouse – Email

Lambda Chi Alpha – Close Friends

Phi Delta Theta – Events and Emails

Sigma Alpha Epsilon – Former Classmates

Sigma Phi Epsilon – Events, Calls, Former Classmates

PC

Delta Delta Delta – Former Classmates

Delta Gamma – Call and Social Media

Kappa Kappa Gamma – Recruitment Dinner and Close Friends

DATA ANALYSIS

We are having significant numbers in freshmen, sophomores, and juniors joining the Multicultural Greek Council organizations, but I would like to see an increased number in the amount of sophomores deciding to join a chapter. The sophomore field should be the highest so that students abide by the credit hours requirements, but are also able to grow within the chapter and move through various roles and positions. With an increase in sophomores joining MGC chapters that will give the chapter members 2-3 more active years before joining the graduate chapter. Finally, an increase in recruiting sophomores will help the chapter grow and become more sustainable moving into the future.

Next, a majority of the members that went through intake during Fall 2015 came from the Greater Wichita Area. Among some of the top contacts to join were close friends and former classmates, and not the events held during chapter weeks. The community has established a safe zone of men and women they pull from to recruit into the organizations and now it is time to step outside the box to focus their efforts on students from outside Wichita, the state of Kansas, and the United States. This will add a new population and help in the growth of both chapters and the community. With recruitment of new members it needs to begin in May, because some new members reported IFC contacting them through emails, phone calls and events. Incoming students do not know the difference from IFC and MGC, so it is important MGC fraternities to not start behind the line.

Finally, two of the new members live on campus so I would like to see them get more involved with the Fraternity and Sorority Life Living-Learning Community. As a community the council needs to do a better job at filtering minority students into the LLC.

Panhellenic Recruitment Assessment

OUTLINE OF RECRUITMENT

Overview

The Wichita State University Panhellenic Council hosted its Formal Recruitment program from September 9-14, 2015. This program follows the guidelines of the National Panhellenic Conference and provides a platform for organizations to recruit potential new members based on mutual values. The process is governed by the NPC Guidebook and the WSU Panhellenic Recruitment Rules.

Schedule of Recruitment

House Tour (Thursday 9/10)	Philanthropy Night (Friday 9/11)	Values Night (Saturday 9/12)	Preference Night (Sunday 9/13)
RC Check-In: 4:00 Watch Check: 4:35 PNM check in: 4:45 PNM orientation: 5:00	RC Check-In: 4:00 Watch Check: 4:35 PNM check in: 4:35 PNM orientation: 5:00	RC Check-In: 4:00 Watch Check: 4:35 PNM check in: 4:45 PNM orientation: 5:00	RC Check-In: 4:30 Watch Check: 4:35 PNM check in: 4:45 PNM orientation: 5:00
PNMs attend 5 tours 15 minute tours, 10 minute breaks Door knocks on start time	PNMs attend 5 parties 40 minute tours, 10 minute breaks Door knocks 1 minute prior to party start time.	PNMs attend 4 parties 50 minute tours, 10 minute breaks Door knocks 1 minute prior to party start time.	PNMs attend 2 parties 60 minute tours, 10 minute breaks Door knocks 1 minute prior to party start time.
House Tour #1 6:15 - 6:30 Break 6:30 - 6:40 House Tour #2 6:40 - 6:55 Break 6:55 - 7:05 House Tour #3 7:05 - 7:20 Break 7:20 - 7:30 House Tour #4 7:30 - 7:45 Break 7:45 - 7:55 House Tour #5 7:55 - 8:10	Party #1 5:30-6:10 Break 6:10-6:20 Party #2 6:20 - 7:00 Break 7:00-7:10 Party #3 7:10 - 7:50 Break 7:50-8:00 Party #4 8:00-8:40 Break 8:40-8:50 Party #5 8:50-9:30	Party #1 5:30-6:20 Break 6:20-6:30 Party #2 6:30-7:20 Break 7:20-7:30 Party #3 7:30 - 8:20 Break 8:20-8:30 Party #4 8:30-9:20	Party #1 5:30-6:30 Break 6:30-6:40 Party #2 6:40-7:40 Break 7:40-7:50 Party #3 7:50-8:50

Bid Day (Monday 9/14)

- PNM & 2 Chapter women check in at 5:00pm
- Greek Chapters are to be in place by 5:30pm

- PNM reveal begins once chapters are in place.

WICHITA STATE UNIVERSITY CHAPTERS

Organization: Alpha Phi

Founded: October 10, 1872

Chapter: Gamma Xi

Organization: Delta Delta Delta

Founded: November 24, 1888

Chapter: Phi Xi

Organization: Delta Gamma

Founded: December 25, 1873

Chapter: Gamma Upsilon

Organization: Gamma Phi Beta

Founded: November 11, 1874

Chapter: Beta Chi

Organization: Kappa Kappa Gamma

Founded: October 13, 1870

Chapter: Eta Upsilon

About the National Panhellenic Conference (NPC)

NPC, one of the largest organizations advocating for women, is the umbrella group for 26 national and international sororities. NPC sororities are located on more than 672 campuses with 353,345 undergraduate members in 3,184 chapters. Alumnae are represented in 3,773 associations throughout the world.

RECRUITMENT DATA COMPARISON

Summary of Standardized RFM Report

Recruitment Year	2012	2013	2014	2015
Event Format	4-3-2	4-3-2	5-4-2	5-4-2
Total Registered	119	173	222	234
Open Pool	113	145	205	192
Bid Matching	103	132	195	180
Quota Range	20-27	29-35	34-41	31-37
Quota Selected	24	32	38	38
% 1st Preference Match	91	91	93	89
% 2nd Preference Match	9	8	7	11
Signed & Returned	Undefined	Undefined	181	

Table Key

- Event Format- The format of selections that potential new members (PNMs) use to define which chapters they return to each night.
- Total Registered- The total numbers of PNMs signed up for recruitment in the ICS system
- Open Pool- The total number of PNMs signed up on the first round of recruitment -8/4/14
- Bid Matching- The total number of bids extended on Bid Day to women in recruitment.
- Quota- the maximum number of women each chapter can receive.
- Signed and Returned- the total number of signed bid cards returned after 48 hour window

Notable Facts

- The total number of women registering for recruitment continues to increase each year:
 - 2012-2013- 31% increase
 - 2013-2014 22% increase
 - 2014-2015 10%.
- The retention rate of registered versus open pool has dropped from the previous year:
 - 2012- 95%
 - 2013- 83%
 - 2014- 92%
 - 2015- 82%

NEW MEMBER FEEDBACK SUMMARY

Demographics

Of the 180 women who completed formal recruitment, 90 completed a survey providing feedback on their experience (53% Response Rate). 62% were freshman, 28% were sophomores and 9% were juniors. 80% identified as White/Caucasian, 10% identified as Hispanic, 3% identified as Asian/Pacific Islander and 2% identified as Black or African American.

Notable Facts

Data reported below are the averages of responses on Likert scale questions.

- The majority of respondents heard about recruitment through word of mouth from friends or family and sorority or fraternity members. The next highest marketing outlets were Posters on Campus (40%), WSU Website (33%), Orientation (31%), Involvement Fair (20%) and Facebook (6%).
- The majority of the sample attended an Informational session (60%) and found the information to be very helpful to their experience (86% either coding Strongly Agree or Agree).
- Activities Night/Orientation were mean scored as 3.80/5 for helping better prepare women for conversations through recruitment. However, women enjoyed the night's experience 4.08/5 and were able to identify their values before participating in recruitment 4.21/5. Respondents noted that they would not like these to be combined as it would be overwhelming and rushed.
- On Philanthropy Night respondents reported 3.87/5 with regards to how prepared they were for selections. The length of the evenings were appropriate but they felt moderately educated about chapters' philanthropies 4.0/5.
- Overall scores for Values Night increased from the previous evening. Average scores were above 4.18/5 for feeling educated about the organizations values, length of parties and competence in the selection process.
- Preference Night was very successful, respondents reported completing the evening with a complete picture of sorority membership (4.09/5), and fully understood their obligations under the MRABA 4.10/5.
- Overall satisfaction with recruitment was very high. An average of 4.55/5 was scored on: I would recommend recruitment to others, I would encourage others to go Greek, I felt the process was well organized and I felt the selection process was executed each night.
- The Bid Day experience was highly rated. Respondents reported enjoying the pre-meet up, the PNM reveal and the Recruitment Counselor reveal. Respondents did not enjoy the photographer experience, definitely a noted point of attention for next year.
- The main two reasons respondents reported participating in recruitment were to build friendships/sisterhood and to increase their involvement on campus.

AFFILIATION

This year Wichita State Panhellenic had the opportunity to test and see how the recruitment process and PNM experience would vary if Recruitment Counselors were affiliated leading up to and during recruitment.

Notable Facts

Data reported below are the averages of responses on Likert scale questions regarding PNMs take on affiliation.

- The majority of PNMs (89%) strongly agreed, agreed, or neither agreed nor disagreed that knowing their recruitment counselor's affiliation influenced her priorities going through recruitment.
- The majority of PNMs (73%) strongly agreed, agreed, or neither agreed nor disagreed that knowing her recruitment counselor's affiliation had do influence on me during the recruitment process.
- When asked if they would have preferred not to now their recruitment counselor's affiliation 78% of them said no.
- Only 14% of PNMs said knowing her recruitment counselors affiliation influenced the discussions she had with her recruitment counselor during recruitment. The majority of discussions (86%) were not influenced or hindered.
- Chapter advisors and recruitment teams all agreed that they liked the change. It made it easier for the chapters especially when it came to social media. They did not have to worry about infractions coming from having pictures on their social media accounts that Recruitment Counselors were in.
- Chapter advisors and recruitment teams stated that with no longer having to worry about disaffiliation they spent less time stressing about possible infractions regarding recruitment counselors and more time preparing their chapters for recruitment.

CHAPTER RECRUITMENT COUNSELOR/ADVISOR FEEDBACK

A key component of the recruitment process were the representatives from the chapters. One student and one alumni advisor were designated as the Recruitment Counselors and Advisors. 8/10 responded to a survey providing feedback on recruitment to Panhellenic.

Pre-Recruitment Meeting/Preparation

- Representatives were able to attend all recruitment meetings, however, there was a request for more timely decisions in the schedule and logistics of the recruitment dates.
- The dissemination of minutes after recruitment was appreciated however, there was also a request for more information before meetings to help with more efficient discussion.

House Tour Night

- Chapters liked that they received a party list for this evening, and then were told which girls would not be able to attend house tours.

Values Night

- There were notable reports of great conversations from PNMs who seemed enthusiastic and prepared for conversations.

Preference Night

- Length, size of parties and timing of lists were ideal for preference night.
- Chapters that had three preference parties enjoyed them. Made for more personal conversations with the PNMs.

General Feedback

- There was a general appreciation for the hard work done by PC resulting in a high registration, each chapter meeting quota and great support for each chapter.
- Further discussion is needed to define the experience and role of the Recruitment Counselors in Recruitment in accordance to NPC Rules.
- Further training should be given to the PC Recruitment Coordinator to ensure that confidential information is not disseminated.

RECRUITMENT COUNSELOR REPORT

Each year Recruitment Counsellors are selected to assist in the facilitation of Formal Recruitment. Being a Recruitment Counselor is a privilege and a great way to network with new members and women from other chapters. This year 23 women were selected as recruitment counselors and were pivotal to the success of recruitment. At the end of the period, they were surveyed to provide feedback to Fraternity and Sorority Life about their experience.

QUESTIONS		Scale-Level of Agreement 1= Strongly Disagree & 5 = Strongly Agree
PRE-RECRUITMENT		
Recruitment Counselor Meetings were well organized & informative		4.38/5
I felt Recruitment Counselor Retreat was effective		4.5/5
I felt knowledgeable with: tabling, infractions, approaching a PNM, talking with other RCs and answering questions on all chapters.		4.5/5
I felt the Vice President of Recruitment was prepared		4.31/5
I felt the Director of Recruitment Counselors was prepared		4.44/5
I felt the Fraternity and Sorority Life Advisor was prepared		4.75/5
My expectations were clearly outlined from the beginning		4.56/5
I received sufficient training for my role		4.38/5
The training prepared me for questions and situations I encountered with the potential new members		4.31/5
The atmosphere of the recruitment team was positive.		4.63/5
I felt the committees were beneficial		3.63/5
I felt the RC Activity Nights were productive and sufficient		3.95/5
RECRUITMENT		
Chapters were polite and welcoming to me		4.0/5
I enjoyed the RC partner I was paired with		4.19/5
I was able to manage my PNM group size with my partner		4.44/5
I was satisfied with the outfit requirements for the Recruitment Counselor		4.63/5
The breaks in between chapter parties were effective		4.00/5
I liked the bid day structure this year		4.31/5
Having PNMs know my affiliation did not affect the recruitment process		3.4/5
POST-RECRUITMENT		
Being a Recruitment Counselor was a rewarding experience		4.88/5
I would recommend being a Recruitment Counselor to other women		4.81/5
I enjoyed the time getting to know members from other chapters		4.81/5
You gained new and meaningful friendships from this experience.		4.69/5

FINANCIAL REPORT

Event Budget Sheet

INCOME:	DESCRIPTION	PROJECTED	ACTUAL
Registration Dues			
	Registration Dues Total:	\$ 12,500.00	\$ 10,580.00
Products sold			
	T-Shirts Sold Total	\$ 200.00	\$ 160.00
	Total Income:	\$ 12,700.00	\$ 10,740.00

Expenses:	DESCRIPTION	PROJECTED	ACTUAL
Postage and Freight		\$ 136.00	\$ 0.00
Printing and Duplicating		\$ 100.00	\$ 58.59
Advertising		\$ 547.00	\$ 575.94
Office Supplies		\$ 200.00	\$ 235.75
Clothing		\$ 2,467.00	\$ 2,020.12
Travel		\$ -	\$ -
Hospitality	Chapter "Thank You"	\$ 150.00	\$ 101.89
Awards		\$ -	\$ -
Decorations		\$ -	-
Food	Meal for PNMs & Events	\$ 2,400.00	\$635.39
	Total Expense:	\$ 6,000.00	\$ 3,627.68
	Anticipated Profit	\$ 6,700.00	\$ 7,112.32

RECOMMENDATIONS FOR NEXT YEAR

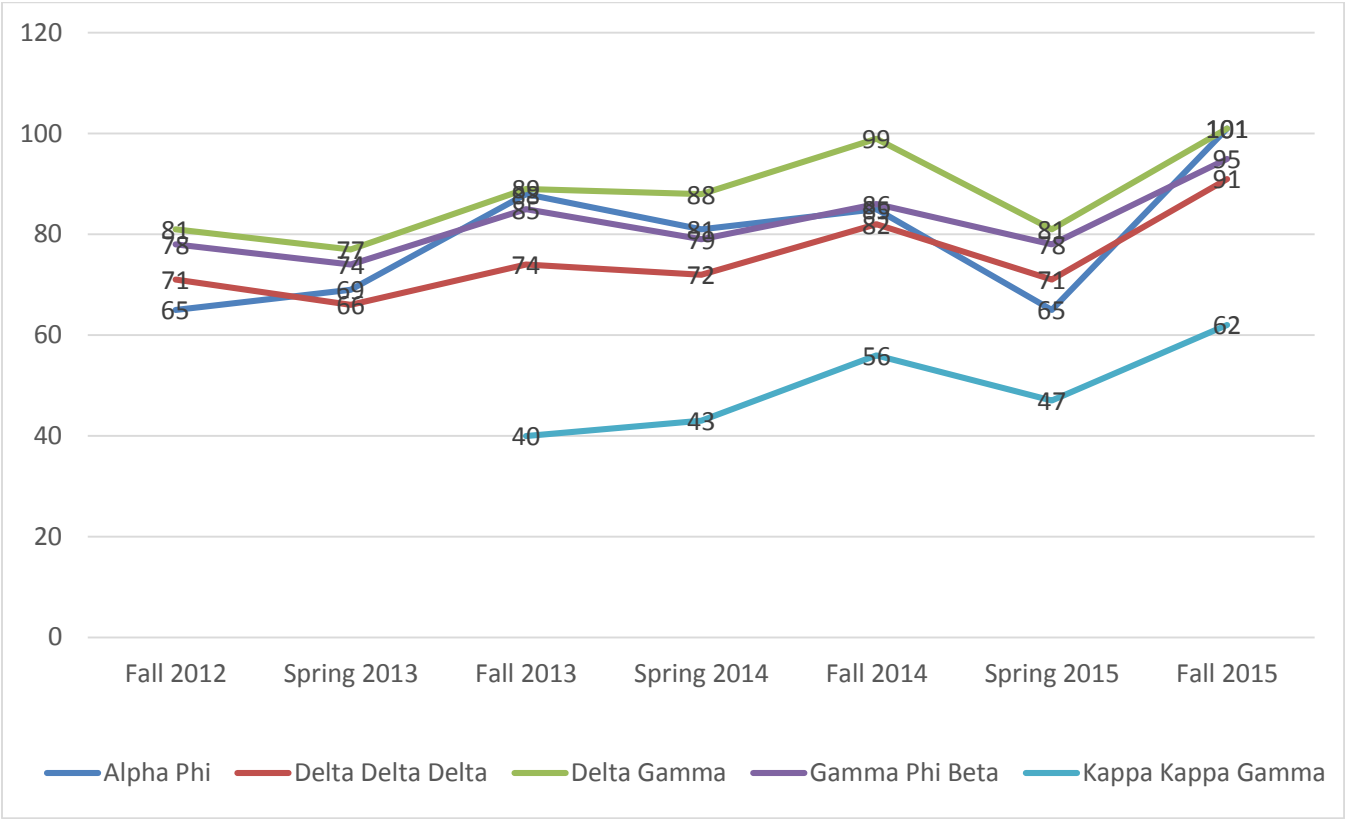
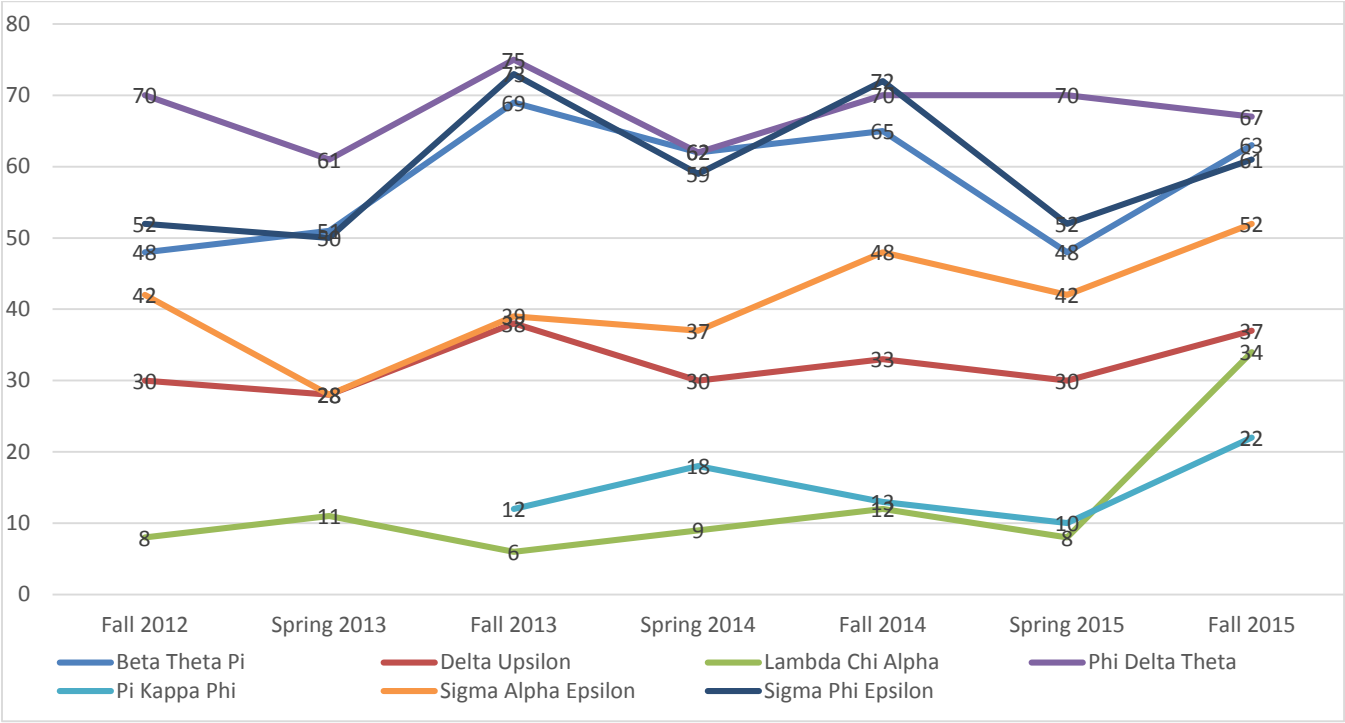
Schedule

1. Advisors and Panhellenic Council would like to consolidate activities night and house tours however, PNMs reported wanting this change as well.
2. Decide the schedule, in relations to how many parties each night, closer to recruitment when we have a more concrete number of girls going through.
3. General agreement that there should still be three parties on preference night for more personal experiences. With the option for chapters to have two parties, if they have smaller numbers.
4. Removal of watch check, unnecessary and takes up valuable time of chapter recruitment teams.

Recruitment Counselors

1. Open Recruitment Counselor application process earlier in the semester.
2. Host more Recruitment Counselor informational meeting to provide information on the process and expectations.
3. Establish a more detailed Recruitment Counselor contract to include fines, expectation for missed meetings and work requirements (i.e. list all recruitment related events such as move-in day, back to school bash, and info sessions as mandatory events). Contact president and recruitment chair if there are future problems with Recruitment Counselors
4. Have more in depth recruitment etiquette trainings for Recruitment Counselors in regards to how to behave in chapters houses and what the week of recruitment, with affiliation, will be for them.

FRATERNITY & SORORITY LIFE GROWTH CHARTS



APPENDIX

STUDENT INVOLVEMENT POLICIES & PROCEDURES

Student Involvement Policies and Procedures are general guidelines and instructions set forth. They may be changed, modified, suspended, or canceled, in whole or part, at any time according to the needs of the office.

Policy 1: Bomb Threat or Suspicious Object Response

A bomb threat or suspicious object response may be warranted for the following:

- Receiving a threatening phone call
- Receiving a suspicious letter or parcel
- Discovering a suspicious object somewhere on the premises
- A suspicious item can be anything which is out of place and cannot be accounted for or any item suspected of being an explosive device
- You may be the one who makes the discovery or you may be the one to whom it is reported

Bomb threats are delivered in a variety of ways. The majority of threats are called in to the target. Occasionally these calls are through a third party. Sometimes a threat is communicated in writing or by a recording. Two logical explanations for reporting a bomb threat are:

1. The caller has definite knowledge or believes that an explosive or incendiary bomb has been or will be placed and he/she wants to minimize personal injury or property damage. The caller may be the person who placed the device or someone who has become aware of such information;
2. The caller wants to create an atmosphere of anxiety and panic which will, in turn, result in a disruption of the normal activities at the facility where the device is purportedly placed. Whatever the reason for the report, there will certainly be a reaction to it. Through proper planning, the wide variety of potentially uncontrollable reactions can be greatly reduced.

If you receive a bomb threat by telephone:

- Remain calm
- Listen carefully – be polite and show interest
- Try to keep the caller talking so you can gather as much information as possible about the device, the validity of the threat, or the identity of the caller
- If a threat has been received by another individual, get as much information as possible
- Upon completion of the call, immediately notify the University Police Department at 911 (from a campus phone) or 978-3450

In the event you discover a suspicious object:

- Keep anyone from handling it or going near it
- Do not use portable radio or cellular equipment within 100 yards of a suspicious item
- Notify the University Police Department **IMMEDIATELY**
- Remain calm
- Guide all those in the vicinity to a safe location at least 100 yards away

Policy 2: Computer Usage

Student Involvement computers are to be used primarily for student group related work. Students may use the computers for personal use, but if another student, office assistant or staff member needs to use the computer for Student Involvement related work, this will take precedence.

Student Involvement computers are not to be treated as personal computer. Do not download programs onto Student Involvement computers without permission. Do not save files on the desktop or create folders under My Documents. Documents related to Student Involvement areas should be saved under the appropriate folder on the appropriate network drive. The Activities Share drive (I:) is to be used for documents, information, Excel sheets, pictures, etc. pertaining to Student Involvement areas.

When printing from a Student Involvement computer, students must use the appropriate print code/group name. If printing items that are unrelated to Student Involvement, let the front desk know and they will provide assistance. Black and white copies, for personal use, are \$.05 per page and color copies are \$.15 per page.

Policy 3: Display Cases

The Student Involvement display cases, located on the first floor of the Rhatigan Student Center (RSC), are a service provided by Student Involvement for student groups, organizations and departments of Wichita State University (WSU) to promote their activities and/or recruit membership for their areas. Reservation of these cases is handled in Student Involvement, RSC 216, according to the following guidelines:

Reservations

1. The display cases can be used by any registered WSU organization or department at no cost.
2. Reservations are made on a first-come, first-served basis.
3. Reservations of either case are limited to a one week period of time, beginning and ending on a Friday at 2 p.m.
4. Due to a high demand for use of the cases, each group can only reserve one case during a semester. However, discretion of use and length can be determined by the Student Involvement Office Manager.
5. To reserve a display case, the name of the group, a contact name, telephone number and dates needed must be provided.
6. Cancellations should be made at least one week in advance by calling 316-978-3022.
7. The display cases are to be used exclusively by WSU organizations and departments. Exceptions require approval by the Student Involvement Office Manager.
8. If you reserve a display case and do not call to cancel in a timely manner or do not use the display case at your reserved time, you will forfeit display case privileges for your entire organization for the remainder of the semester.

Set-up/tear down

1. All displays must be put up during regular office hours, which are 8 a.m.-7 p.m., Monday through Thursday, and Friday 8 a.m.-5 p.m.
2. All displays must be removed by 2 p.m. on Friday (at the end of the reserved week). If a display is not taken down by this time, Student Involvement reserves the right to remove the display for the next group. Student Involvement cannot assume responsibility for damage or theft while taking down or storing the display items.
3. Keys to the display cases may be checked out by leaving a WSU Shocker Card or valid driver's license with Student Involvement. Keys must be returned immediately after any exhibit is put up or taken down. *Keys cannot be checked out overnight.*

Guidelines

1. The cases do not come with accessories. Groups must provide their own display materials and accessories.
2. Nails, screws, or any material causing permanent marring of the display cases are not to be used. Peel-off stickers are not to be applied to any part of the case. No materials should be placed on the outside of the cases.
3. Dimensions of the cases are 52" high x 89" wide x 21" deep.

Display Materials Policies

1. The display cases cannot be used to promote, advertise or otherwise advocate an illegal activity or violation of any WSU policy.
2. All materials in the case must be written in and/or have a translated copy displayed in the English language.
3. Any group using the display case must identify the display as being sponsored by their organization/department and include a telephone number, email and website or further information.
4. If a group violates one or more of these policies, Student Involvement will notify the group to rectify the situation immediately. In the event a member of the sponsoring group cannot be reached, Student Involvement reserves the right to take down the display and will notify the group of the action taken. Student Involvement reserves the right to deny future use of the display cases to any group who has previously violated policies.

Damages/Liability

1. Wichita State University, the Rhatigan Student Center and Student Involvement are not liable for damages to items in the display cases.
2. Any damages to the display cases done by a group using the cases will be charged to the organization or department.

Policy 4: Dress Code

TOPS	
ACCEPTABLE	UNACCEPTABLE
<ul style="list-style-type: none"> ·Polo shirt/oxford shirt ·Collared or collarless blouse/shirt ·Shirts w/unfinished bottoms (if tucked in) ·T-shirts/sweatshirts without prejudicial content/ political statements, jokes/suggestive content ·Sleeveless Blouses ·Sweater/cardigan ·Blazer ·Sport coat 	<ul style="list-style-type: none"> ·T-shirts/sweatshirts w/prejudicial content, political statements, jokes, suggestive content or other university apparel ·Tank top/tube top/halter top/crop top ·Bare midriff ·Fishnet/mesh shirt ·Bare back, partial bare back top/dresses Cleavage bearing tops
BOTTOMS	
ACCEPTABLE	UNACCEPTABLE

<ul style="list-style-type: none"> ·Casual pants ·Skirt (3" above knee on down) ·Jumper ·Pant suit 	<ul style="list-style-type: none"> ·Mini skirt ·Athletic warmup/jogging suit/sweat pants ·Coveralls/overalls ·Stirrup pants/stretch pants/yoga pants ·Strapless dress ·Short shorts/cutoffs/baggy shorts/walking shorts ·Baggy jeans, slacks, pants, shorts, which hang below the waistline exposing undergarments or body ·Tight fitting jeans/slacks/pants/shorts/skirts, etc.
FOOTWEAR	
ACCEPTABLE	UNACCEPTABLE
<ul style="list-style-type: none"> ·Sneakers/tennis shoes ·Sandals ·Boating/deck shoes ·Flat shoes/loafers ·Boots (hiking, cowboy) ·Socks which blend or do not clash with clothes ·Flip-flops 	<ul style="list-style-type: none"> ·Bare feet ·Shoes w/cleats ·Slippers
HEADGEAR	
ACCEPTABLE	UNACCEPTABLE
<ul style="list-style-type: none"> ·Hair net Head scarf 	<ul style="list-style-type: none"> ·Hat/baseball cap ·Handkerchief/bandannas/sweatband ·Shower cap
JEWELRY	
ACCEPTABLE	UNACCEPTABLE
<ul style="list-style-type: none"> ·Pierced ears w/ jewelry ·Tie clip ·Finger rings ·Bracelet/wrist watch (no obscene/offensive items) 	<ul style="list-style-type: none"> ·Metal/colored tongue rings ·Excessive piercings

HAIR APPEARANCE	
ACCEPTABLE	UNACCEPTABLE

<ul style="list-style-type: none"> ·Males trimmed at ear ·Afro ·Shaved head ·Sideburns neatly trimmed, extended to bottom of the earlobe ·Flares/mutton chops (neatly trimmed) ·Beard- neatly trimmed ·Moustache- neatly trimmed ·Goatee- neatly trimmed ·Hair below shoulder length, combed and away from face ·Ponytails/braids 	<ul style="list-style-type: none"> · Ungroomed hair/facial hair/sideburns
MISCELLANEOUS	
ACCEPTABLE	UNACCEPTABLE
<ul style="list-style-type: none"> ·Undergarments (women- bras a must) ·Sports bras (if concealed) ·Pantyhose ·Tie ·Belt/belt buckle ·Makeup in color that blends with skin color · Eye makeup (mascara/eyeliner/shadow) used in moderation · Fingernails no more than 1/2" to 3/4" ·Lipstick/lipliner used in moderation ·Perfume/cologne if used in moderation ·Deodorant 	<ul style="list-style-type: none"> ·Wrinkled/faded/soiled/torn or clothing with holes ·Gang related symbols, phrases, or insignias ·Bathing suit ·Scanty or see-through attire ·Spaghetti straps ·Chain attached to clothing/wallet · Undergarments work over outer clothing ·Belt dangling and not in loops ·Spikes on jackets/pants ·Taps on heel plates on shoes · Shoes that are extremely worn in appearance (have holes, etc)

Full-time staff and graduate assistants are expected to dress, at minimum, in business casual Monday - Thursday and as their schedule dictates. Jeans and other casual wear can be worn as needed for events.

*This list is not meant to be all inclusive. If you have questions about the dress code which are not directly addressed above please see your supervisor.

**There may be exceptions to each rule, subject to your supervisor's approval.

Policy 5: Equipment Use

Student Involvement has equipment for checkout to WSU campus organizations, clubs and departments on a first come, first served basis. It is for use mainly on the Wichita State main campus.* Reservations must be made ***at least six business days in advance of the event*** by

completing the Equipment Use Form. * Equipment requests are considered on a timely basis and must be signed before getting approval. Once a decision is made, Student Involvement will contact the group by phone or email.

Precedence for equipment use is given as follows:

- Tier 1: Student Involvement staff and student groups directly advised by Student Involvement
- Tier 2: Recognized Student Organizations
- Tier 3: Campus Departments

Tier 1 groups can utilize any equipment available in Student Involvement. Tiers 2 & 3 may only use equipment listed on the approved equipment loan list.

Advanced reservations will be taken no more than one semester in advance. Any special requests will be considered on a case by case basis according to the availability of the equipment. Equipment used after normal office hours should be returned to the Student Involvement office by contacting an RSC Building Manager at 316-978-3028. Overnight check-out of SOME equipment is allowed, but the student organization advisor or a full-time departmental staff member must check out the equipment. Damage to the equipment during use due to negligence will be the responsibility of the reserving party, who will be billed for the cost of repair or replacement, and will result in forfeiture of equipment use for the remainder of the semester.

Equipment not returned on time will be charged a fee of \$5.00 per hour for the first three hours. After three hours, a charge of \$40.00 will incur. If the equipment is not returned within 24 hours of the original return time, the responsible party will be charged the cost of the equipment.

If the responsible party fails to pay any incurred fees or fines within 30 days, the debt will be transferred to the individual checking out the equipment.

Equipment not returned on time, not picked up as requested, or returned damaged will result in forfeiture of equipment use for the remainder of the semester.

The following equipment is available for checkout; this does not include all items. For a complete list, please contact Student Involvement:

- For use only on RSC property: large sound system, spotlight
- For use only on Wichita State main campus: small sound system, microphone, mic equipment, electrical cord, power strip, laptop, projector, two-way radios, projection screen, sporting equipment

Student Involvement reserves the right to approve or reject any request.

*Some equipment can be loaned for off-campus use or with a shortened timeline at the discretion of the Office Manager and with approval from organization advisors or Department heads.

Policy 6: Fire Procedure

In the event of a fire emergency, all building occupants should evacuate the building by using the stairway, **NEVER AN ELEVATOR**, and follow the emergency exit signs to the stairs. Occupants must evacuate **into the wind at least 200 yards** for fire emergencies and hazardous materials release emergencies. SI staff and students should note that there are two exits from RSC 216, the fire exit should only be used if deemed safe and exits to the south of the RSC, lot 7

The Rhatigan Student Center has Emergency Building Coordinators who have been trained to handle such emergencies. Emergency Building Coordinators will be identified by a yellow vest. These coordinators are responsible to ensure that all building occupants move to an appropriate fire exit and that no occupants use an elevator. A search of the RSC/ CAC Theater will be made to assist visitors and persons with disabilities to an area of safety. If it is not possible to assist persons with disabilities to an area of rescue, the coordinator will request the assistance of the fire department on an evacuation plan.

NOTE: The University has stair tracks equipment to assist persons with disabilities to go up or down stairs. This equipment is stored in Devlin Hall and Wiedmann Hall. **The use of this equipment will be coordinated with the fire department.**

Student Involvement

If you are in the Student Involvement office or at a Student Involvement sponsored event within the Rhatigan Student Center when a fire alarm sounds, calmly proceed to the nearest exit and leave the building. Do not concern yourself with cleaning up the event or office, securing items, or locking doors; just proceed to the exit. The meeting location for Student Involvement is the south side of the RSC parking lot. Please meet up at this location so we can assess the situation.

If caught in a building filled with smoke, individuals should drop on hands and knees and crawl to the nearest exit. Test all closed doors before opening them by feeling the back of the door. If it is hot, do not open it. Turn and go to the second route of exit. If the door is not hot, open slowly but be prepared to close it again if there are flames.

If you are blocked in a room, attempt to cover the bottom of the door with clothing or non-flammable materials in order to keep the smoke out. If possible, signal for help by calling or going to a window (window should remain closed unless instructed differently by emergency personnel).

Policy 7: Hazardous Materials

Chemical Spill or Hazardous Material Release

If you are in the direct area of a significant chemical spill or hazardous material release, call the University Police Department immediately. Lead yourself and others away from the site of the hazard to a safe location. If evacuation is necessary or an alert from the university has been issued, please calmly exit the building and move at least 100 yards into the wind. Do not leave the area until you have been cleared to do so by the proper authorities. If toxic hazardous material comes in contact with skin, immediately flush the affected area with water.

Explosion Response

In the event of an explosion, keep away from windows, mirrors, overhead fixtures bookcases and electrical equipment. If an evacuation is required, lead yourself and others away from the explosion. Do not move seriously injured persons unless they are in obvious immediate danger (of fire, building collapse, etc.) Upon exiting the building, open doors carefully and move at least 100 yards from the exit.

Policy 8: Inclement Weather

If the University closes due to inclement weather, full-time unclassified and University Support employees should refer to University Policy 20.03.

In the event that all University operations have been shut down, the following procedures will apply:

Student Involvement Related Events

- All University sponsored events must be cancelled or postponed. Staff members should contact any contracted or hired professionals associated with the events or programs scheduled.
- Best efforts should be made to notify the public of any event cancellations or postponements. This should be done by:
 - Website Update
 - Social Media Updates
 - Email (where applicable)
 - Standard phone message

Policy 9: Medical Emergency

Student Sponsored Events

- All programs and events taking place on campus must be cancelled or postponed. Due to the University closing, students will no longer have access to venues and services. Group members should contact any contracted or hired professionals associated with the events or programs scheduled.
- Off-campus programs must be approved by the RSO advisor to take place. Best efforts should be made to notify the public of event status. Policy 9: Medical Emergency

In the event of a medical emergency, the procedure will be:

1. The person who becomes aware of a medical emergency must first contact **Campus Police (316-978-3450)**. Campus Police must initially be notified so they can dispatch trained personnel to the Rhatigan Student Center immediately, and so they can provide immediate assistance to off campus emergency personnel in directing them to the correct building location.
2. If the incident take place in the RSC please notify the RSC Director's Office or Event Services immediately after calling the Campus Police.

Student Involvement Supplement

There should be a first aid kit at all events. First aid kits are located in the office supply storage cabinet.

There is a blood borne pathogen kit located in the office supply cabinet in the front office. This is only to be used by trained professionals.

- **Minor Injuries:** First aid kits are used to supply individuals with products for handling minor injuries such as small cuts, scrapes and bruises. Never give out medicine.
- **Major Injuries:** If the person is lucid, ask them if they want help first. If they want help or are unresponsive, call Campus Police immediately by dialing 316-978-3450. They will notify the appropriate authorities. Call Event Services (316-978-3475) or RSC Building Managers (316-978-3028) afterwards to notify them of the situation and fill out an incident report. After the situation has been handled, be sure to inform the Student Involvement Director. He/ She will then decide whether or not to inform the Dean of Students and the Vice President of Student Engagement.

Keep the area around the injured person clear. Do not make contact with any bodily fluids. Do not leave the injured person alone.

In the event of a severe medical emergency, do not administer first aid. If you administer first aid, you may be held liable.

Policy 10: Office Access

Staff Access

All full-time Student Involvement staff and graduate student(s) will be issued a master office key. The office key provides access to all Student Involvement offices, storage closets, workroom and Cadman Art Gallery. Full-time Student Involvement staff will also have access to the Rhatigan Student Center beyond regular operating hours. Access may be gained through use of the Shocker Card and an access code provided by RSC Administration. ~~FOB key to access the CAC Theater.~~

Student Employee Access

Student Assistants employed to work the front desk of Student Involvement will be issued an office key to be used only in accordance with their scheduled work hours. This key will provide them access to offices, storage closets, workroom and Cadman Art Gallery.

Cadman Art Gallery Attendants will be issued a key that provides them access only to the Cadman Art Gallery, they will not be issued a Student Involvement office key. All attendants will have access to the Student Involvement office during regularly scheduled office hours.

Other students employed by Student Involvement will be issued keys to access Student Involvement if deemed necessary by their immediate supervisor.

Student Volunteers

Students who hold a position on one of the five executive councils will have access to the Student Involvement office after hours and during RSC operating hours. If no full-time staff are in the office, these students can gain admittance to the office by contacting the RSC Building Managers. Students in the office after regular office hours are responsible for the security of the space and for any other students they allow into the office. Any other student may be in the Student Involvement office anytime during the regularly scheduled office hours.

Policy 11: Office Supplies

Staff Usage

Office supplies are available for staff use on a regular basis. If a staff member's office is unequipped with certain items, items should be ordered by the Office Manager. Supplies that are requested for events or projects should also be requested by the Office Manager, but should be made available for all staff use if any items are leftover. Supplies specifically purchased for reoccurring programs should be appropriately stored and labeled with the contents of the container. Office supplies should not be used for personal use.

Student Use

A general resource room is equipped with office supply items/project materials and is available for student use. Items should be used for project-related tasks and should not be removed from the office. Office supplies will be refreshed on a semesterly basis. Requests can be made to the office staff for items not available in the community supply area.

Cost Specific Items:

- **Helium:** Campus organizations, clubs and WSU departments may use helium, but will have to provide their own balloons, string and a person to blow up balloons. The first 25 balloons per semester will be free, after which each balloon will be \$.25.
- **Buttons:** Recognized Student Organizations may use either button machine and button parts. The first 100 buttons per semester will be free, after which each button will be \$.25. Individual students, other student groups, and campus departments may use the button machine and button parts, and pay \$.25 per button.

Policy 12: Opening and Closing Procedures

Student Involvement

When opening the Student Involvement office, the following procedures should be followed:

1. Turn on the front desk computer.
2. Unlock front desk cabinets.
3. Unlock copier room door.
4. Turn on lounge computers and television.
5. Take front desk phone off "Send All Calls" & check messages.
6. Check GetInvolved e-mail and Calendars (including staff).
7. If the front door is unlocked and/or open when you arrive, notify the Office Manager immediately.

When closing the Student Involvement office, the following procedures should be followed:

1. Make sure that the front desk, office and copy areas are neat and well-kept.
2. Turn phone to "Send All Calls".
3. Shut down computer.
4. Lock front desk cabinets.
5. Shut the copier room door.
6. Turn off the lounge computers and television.

7. If someone is in the office, let them know you're leaving and are locking the door. SAC, CSB, SI Ambassadors and Greek Council exec members can be left in the office. Other students should be asked to leave unless they are working with the exec members.
8. Lock the front door.

Cadman Art Gallery

When opening the Cadman Art Gallery the following procedures should be followed:

1. Do a walk-through of 'The Looking Glass' and check all art work and labels to make sure none are damaged or falling apart.
2. Complete a check of inventory supplies and return any items to their specific location.
3. Stow personal items out of sight.
4. Turn on all lights.
5. Make sure attendant desk and countertop is well organized.
6. Open main entry all the way
7. Make sure gallery is clean and tidy.
8. Turn on laptop and review any notes and update attendance tracker.
9. Notify Gallery Supervisor of any non-working lights.
10. Check all art work and labels in the main gallery to make sure none are damaged or falling down.
11. Make sure comment book is set up properly and has a working writing utensil.

When closing the Cadman Art Gallery the following procedures should be followed:

1. Make sure gallery clean and tidy.
2. Make sure attendant desk and counter top organized.
3. Check all art work and labels to make sure none are damaged or falling down.
4. Notify Gallery Supervisor of any non-working lights.
5. Display "CLOSED" sign.
6. Close and lock glass door.

When closing the gallery between shifts

1. Lights are to remain on during shift transitions
2. Store laptop away in storage cabinet.
3. Display "Will Return Shortly" sign
4. Close and lock glass door.

Policy 13: Posting

Student Involvement will accept materials from WSU departments, student groups and Recognized Student Organizations.

- Acceptable forms of publicity and promotion include:
 - Event-specific publicity
 - Department or organization calendars
 - Recruitment posters
 - Student related hand-outs, such as health and well-being information
- Length of display time
 - 2-3 weeks in advance of event/deadline
- Approval process for student group materials
 - Publicity and promotion related to events to be posted, must contain the following:

- Event Title
 - Event Date
 - Event Time
 - Event Location
 - Contact information
 - Sponsoring Organization
 - Attendance cost (if applicable)
 - Rain location (if applicable)
 - Entry deadline (if applicable)
- Submitted materials will be approved only by full-time Student Involvement staff
- Student Involvement staff reserve the right to not display submitted materials
- Promotional items and non-poster publicity must contain or display the following:
 - Sponsoring organization
 - Contact information
- Designated posting areas for Student Involvement
 - Student Involvement display cases located in the RSC
 - Student Involvement sponsored events
 - Approved handouts
 - Other approved publicity
 - Handout holders in reception area
 - Approved handouts may be placed in:
 - Standing display

Policy 14: Leave

For all types of leave, Student Involvement staff members should refer to University Policies. For unclassified staff, refer to WSU Policies and Procedures Manual, Section 6.08 and for University Support staff, refer to WSU Policies and Procedures Manual, Section 7.08.

Student Involvement

- Requests of any type of leave must be in writing in advance using the WSU Leave and Overtime Request Form. Employees must receive approval from their supervisor before leave can be taken.
- Employees should request all leave types as early as possible from their supervisor, but no more than three months prior to the date requested for leave. If special circumstances warrant (e.g., travel plans, medical procedures), employees can request vacation/sick leave from their supervisor sooner than three months out. When in doubt on the appropriateness of the request, the employee should make the request to their supervisor.
- When a Student Involvement staff member is sick, they should contact the staff team via email to let the office know they will not be in. For full-time staff, when they return from sick leave, they should fill out a WSU Leave and Overtime Request Form and turn in to their direct supervisor.

Policy 15: Student/Staff Relations

While in a work situation, full-time staff members should maintain professional conduct in the representation of Student Involvement and Wichita State University. Staff should avoid inviting solitary students to private areas such as their homes and from consuming alcohol while working or supervising students in any capacity.

At events sponsored by Wichita State student organizations or groups, Student Involvement staff shall not partake in alcoholic beverages. It is recommended that staff members attending events with alcohol do so with another WSU staff person.

Policy 16: Tornado Warning

If there is a tornado warning, anyone in the Student Involvement office must either exit the office and go to the Shocker Sports Grill and Lanes or exit the building. It is an individual's choice to not seek shelter, but if they are not going to follow procedure, they must leave the Rhatigan Student Center.

If there is a tornado warning at an event or after hours, seek the closest, open tornado shelter. If the event is in the CAC Theater, individuals must seek shelter under the stage, in the Shocker Sports Grill and Lanes or exit the Theater.

Policy 17: Visitation

Student Workers

- Visitation/Communication
 - Family and friends should not visit work unless allowed by a supervisor.
 - If by chance a family member or friend does visit, keep the visit brief.
 - No personal communication should be used on office equipment without the permission of the supervisor. Communication includes:
 - Phone calls
 - Online chatting
 - Email
 - Faxes
 - Facebook/Social Media
 - Work/Homework
 - Personal work/homework while working is not permitted unless allowed by a supervisor. This includes, but is not limited to, the following:
 - Studying and/or homework
 - Work related to an outside job, student organization, or volunteer group.
- Personal Property
 - Use of any device unrelated to your job should be approved by your supervisor.
 - Personal belongings should be kept secure.
 - Cell phone use is not permitted unless allowed by a supervisor.
 - Headphones are not permitted with any device.

Policy 18: Weapons

1. Weapons, explosives and other hazardous objects or substances covered by this policy shall include, but not be limited to, the following:
 - a. Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;
 - b. any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including concealed weapons licensed pursuant to the Personal and Family Protection Act, and amendments thereto;
 - c. any BB gun, pellet gun, air/CO2 gun, stun gun or blow gun;
 - d. any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than 1/4 ounce;
 - e. any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;
 - f. any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;
 - g. any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement; except an ordinary pocket knife which has a spring, detent or other device which creates a bias toward closure of the blade and which requires hand pressure applied to such spring, detent or device through the blade of the knife to overcome the bias toward closure to assist in the opening of the knife shall not be considered to be a weapon for the purposes of this policy;
 - h. any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;
 - i. any martial arts weapon such as nunchucks and throwing stars;
 - j. any longbow, crossbow and arrows or other projectile that could cause serious harm to any person;
 - k. all fireworks;
 - l. any operative animal trap or device that is used to ensnare animals (with the exception of mist nets used to snare birds or devices used by Physical Plant personnel or the University Police Department to control wild animals on campus). For purposes of the above, weapons would not include items or materials used in or necessary for the conduct of Board-approved academic programs or University-approved activities or practices. The University's Chief of Police should be notified about any such items or materials in advance of their use or presence on campus and mandate specific requirements for the possession, use and storage of such items or materials.
2. Weapons, as defined above, are not permitted on University property unless in the possession of a law enforcement officer, armored car security personnel, or as otherwise specifically permitted and authorized by the Personal and Family Protection Act, as amended.

3. The President and CEO of the Board of Regents will be notified, in writing by the University's Vice President and General Counsel, of any activities or practices involving weapons that are approved by the University.
4. University faculty and staff are prohibited from carrying a concealed weapon while on the premises of the University or while engaged in the duties of the faculty or staff member's employment with the University.
5. It is a misdemeanor to carry a concealed weapon on University property or in any University facility where prohibited by the Personal and Family Protection Act, as amended.
6. This policy is intended to apply and cover buildings and land owned by the WSU Board of Trustees.

Student Involvement

If a weapon is spotted on campus, contact a Student Involvement Staff member and Event Services. In the evening, contact the RSC Building Managers. If a weapon is spotted outside of the RSC or CAC Theater, contact the WSU Police immediately. Do not approach the individual suspected of having a weapon. If you find a weapon on campus, do not touch it. Call Event Services if found in the RSC or call WSU Police if the weapon is found outside the RSC and CAC Theater.

Shooter Procedure

If there is a shooter on campus and you are in a classroom or office, close and lock or bar the door and turn off all the lights. Turn all phones on silent and call for help. Stay out of view and wait for help. Make sure to spread out across the room and not remain in a clump. If emergency digital signs are in view, follow stated procedures.

If there is a shooter on campus and you are outside and can run away, do so in a zig-zag pattern and seek shelter.

If you are on campus and are aware of the shooter's location, you should evacuate if you are not near the shooter and will not be putting yourself in harm's way. Unless asked, do not approach the police to assist in handling the shooter.

Policy 19: Travel

Any time Student Involvement staff must travel for state-related business or sponsors a trip outside the Wichita metropolitan area, the following procedures must be followed:

- For staff members, a Request for Out-of-State Travel form with estimated costs must be filled out and turned in to the Office Manager at least three weeks in advance. An itinerary or schedule of events should be emailed to the Office Manager. After this information is entered into the Travel and Expense Management System, the system will generate a Travel Authorization with a TA number assigned. The Travel Authorization will be automatically forwarded to the traveler for review and electronic submission to the Budget Officer. The TA number will be used to make reservations with Sunflower Travel and provided to the Vice President for Student Affairs office for conference registration fees.

- If attending a conference and a department fund is to be billed, the Student Engagement Registration Card Request Form must be filled out by the staff member and provided to the Vice President for Student Affairs office, along with a copy of the itinerary/agenda/schedule of events. A copy of the documents should be made for the Office Manager. If a staff member charges the cost to a personal credit card, they will not be reimbursed until after the conference.
- Within five days of returning from a trip, a Travel Voucher-General Expense form must be filled out and turned in with all receipts to the Office Manager. Receipts smaller than 8.5 x 11 should be taped down to a sheet of paper, and all receipts should be in “portrait” layout (versus landscape). The information provided will be entered into the Travel and Expense Management System for any necessary reimbursement to the staff member. After the information is entered, the system will generate a Travel Reimbursement, which will be automatically forwarded to the traveler for review and electronic submission to the Budget Officer.
- For students traveling, the Participant Agreement and Emergency Contact and Medical Form must be filled out for each participant. A WSU University-Sanctioned Student Travel Registration Form should be completed at least one week prior to the date of departure and provided to the Vice President for Student Affairs office and the Student Involvement Office Manager. A copy of each Student Involvement Emergency Contact form needs to be turned into Office Manager at least one business day before departure. It is recommended to have one staff member for each 20 participants.
- If transportation is provided by an outside company, a copy of the company’s Certificate of Liability Insurance must be obtained and Wichita State University needs to be listed as the Certificate Holder.

Policy 20: Sidewalk Chalking Guidelines

Recognized student organizations and campus departments are permitted to chalk on University sidewalks in order to publicize a University event they are sponsoring, a component of the event to promote student participation or to market the sponsoring group or organization. For chalking on campus, the following guidelines have been established:

1. Student organizations and campus departments MUST obtain approval from Student Involvement prior to chalking.
2. Only water-soluble dry stick sidewalk chalk may be used. Aerosol spray chalk is not permitted. If the University has to clean any permanent materials used, the group responsible will be billed for the cost of removal.
3. Chalk advertisements may be no larger than 4 feet by 4 feet, and each organization /department is allowed a maximum of six (6) chalking squares on campus at a time.
4. Chalking is only allowed on the main campus (including the Hughes Metropolitan Complex).
5. Chalking is permitted on horizontal, paved/concrete, uncovered campus sidewalks. Chalking is not permitted on covered sidewalks, stairways, curbs, or stair risers, on brick

surfaces, parking lots, buildings, windows, benches, planters, trash containers, signs, pillars, light poles, trees, any other vertical surfaces, or anything other than the paved/concrete, uncovered sidewalks mentioned above.

6. Chalking must be at least twenty (20) feet from the entrance of a building.
7. All chalk advertising MUST clearly identify the sponsoring organization's name.
8. Chalking publicity is allowed for seven (7) days. Removal must take place by the organization at the conclusion of the 7th day. A power sprayer and broom are available for check-out in Student Involvement to assist in this process.
9. Chalking may not be used for commercial purposes by non-university groups, including advertising or other promotion.
10. Chalking must adhere to WSU Policy 11.10 and the Student Code of Conduct. Chalking cannot contain any obscene, derogatory or defamatory words or images, threaten physical harm or include messages that otherwise are not entitled to the protection of free expression.
11. All other chalking is subject to immediate removal and the individuals or groups responsible may be charged the cost of cleanup.
12. Overwriting, erasing, defacing, altering or removing the chalking of another organization is prohibited except by University personnel.
13. The University may remove, without notice, any chalked messages that do not comply with University policies and regulations.
14. Student organizations which violate these chalking guidelines will be referred to Student Conduct and Community Standards.

Policy 21: Yard Sign Guidelines

Recognized student organizations and campus departments are permitted to post yard signs on the property of the University in order to publicize an event they are sponsoring, a component of the event to promote student participation or to market the sponsoring group or organization. "Yard Sign" refers to a temporary sign placed in the ground in an outdoor space. For posting yard signs, the following guidelines have been established:

1. Recognized student organizations and campus departments MUST obtain approval from Student Involvement prior to posting yard signs.
2. Sign panels may be no larger than 24 inches by 24 inches, must be placed in metal "H" stands, and may contain content on both sides.
3. All wording on signs must be written in and/or have a translation in the English language.
4. All yard signs MUST clearly identify the sponsoring organization's name.
5. Signs may not be placed within five feet of trees, flower beds, fire hydrants or impede the flow of traffic.
6. All signs must be placed at least five (5) feet apart and at least three (3) feet from the edge of sidewalks.
7. Yard signs are only allowed on the main campus (including the Hughes Metropolitan Complex).
8. Up to ten (10) signs are permitted per event, per organization.

9. Reservations to use signs must be made one month in advance of anticipated placement. Signs may be left in place for a two (2) week period and must be removed by the end of the reservation date.
10. If weather conditions destroy or damage a sign, the sponsoring organization must remove it.
11. Yard signs may not be used for commercial purposes by non-university groups, including advertising or other promotion.
12. Signs must adhere to WSU Policy 11.10 and the Student Code of Conduct. Signs may not contain any obscene, derogatory or defamatory words or images, threaten physical harm or include messages that otherwise are not entitled to the protection of free expression.
13. The University may remove, without notice, any signs that do not comply with University policies and regulations.
14. Signs placed in compliance with these guidelines cannot be removed or relocated without prior permission from the sponsoring organization unless done so by University personnel.
15. Student organizations which violate these yard sign guidelines will be referred to Student Conduct and Community Standards.

Policy 22: Compensatory Time Accrual Guidelines

PURPOSE

These guidelines will serve both classified and unclassified Student Involvement staff regarding procedures they should follow for timekeeping and leave-related matters.

TIMEKEEPING

All employees, regardless of exempt (salaried) or non-exempt (hourly) status, are expected to complete and submit actual timesheets (Exception Reporting and WSU In-Out Positive Time Reporting) to their supervisor for approval and signature, then to the designated timekeeping data entry staff member by the prescribed bi-weekly deadline. An Exception Reporting form should be signed and submitted even when leave is not used during that pay period. It is expected that employees will be truthful and forthcoming concerning time worked on their timesheet. It is the responsibility of the employee to ensure that time reporting is accurate and that leave time is used appropriately. All Exception Reporting forms submitted with leave should include in the Comments section the following statement: "Timekeeper has my permission to adjust my time."

STUDENT INVOLVEMENT GUIDELINES FOR EXEMPT (SALARIED) EMPLOYEES

Exempt (salaried) employees cannot use fewer than four hours of any type of leave at any given time. Exempt employees should receive approval from their supervisor for all leave requests.

STUDENT INVOLVEMENT GUIDELINES FOR NON-EXEMPT (HOURLY) EMPLOYEES

For unclassified staff, Section 6.06 of the WSU Procedures and Policies Manual applies. For classified staff, Section 7.09 of the WSU Policies and Procedures Manual applies. In summary, hourly (full-time nonexempt classified and nonexempt unclassified) staff are expected to work 40 hours per week and adhere to these practices. Regular work hours are 8 a.m.-5 p.m., Monday-Friday.

- Employees are expected to record their time worked honestly and accurately. Employees must track their time in 15 minute intervals. Please refer to the WSU Positive In-Out Time Reporting sheet for guidelines on recording time in and time out.
- Any time worked beyond 40 hours per week should be accounted for on the employee's timesheet as compensatory time.
- Extra time beyond 40 hours per week (e.g., compensatory time) is credited at 1.5 hours for each extra hour worked.
- For an employee to earn compensatory time, the employee must physically work at least 40 hours in that week. In other words, any sick, vacation or other non-working hours incurred in the same week will not count towards working 40 hours for a given week.
- If an employee physically works less than 40 hours in a week, hours will be accrued on a straight time basis.
- For each eight hour day worked, employees can take a 30 minute to 1.5 hour lunch. Exceptions to the length of lunch can be made when lunch time is used for Extra time hours (E-hours). Lunches should be taken between 11a.m.-2 p.m. Employees should work with their supervisor and front office staff to schedule this time accordingly so that the office can be adequately covered by personnel during normal business hours.
- For classified staff, a maximum of 120 hours of accrued compensatory time can be carried forward for a period not to exceed twelve months (see Section 7.09 of WSU Policies and Procedures Manual). For unclassified staff, a maximum of 120 hours of accrued compensatory time can be carried forward for a period not to exceed twelve months (see Section 6.08 of WSU Policies and Procedures Manual).
- Any hours worked beyond 40 hours per week must be approved in advance in writing by their supervisor. In other words, employees cannot simply plan to work more than 40 hours to earn compensatory time at their own discretion, without any prior authorization from their supervisor.
- Their supervisor reserves the right to adjust work schedules and possibly enforce mandated leave in order to ensure utilization of compensatory time.
- Running errands, responding to text messages, social media and email outside of established work hours is not acceptable. Exceptions are in emergency situations. If an emergency situation occurs, their supervisor should be notified.
- Employees are expected to report in to the office at the start of their work day. An exception to this is if the employee is out of town on work sponsored travel.
- Staff should keep in mind the following:
 - o E-hours are to be utilized to meet the needs of the employee's position, the department and the constituents they serve.
 - o E-hours should be utilized during the same week they are earned, when possible. For example, if employee X works an E-hour on Monday, they should work with their supervisor to find a time in their schedule in the same week to work one hour fewer.

Adjustments are to be made in the following order: day of, days preceding E-hour day and days after E-hour day, but within the same work week.

- When adjustments to the regular work schedule are needed, employees should keep in mind what schedule best meets the needs of the students, staff, department and other entities they are serving.
 - Travel which occurs during regular work hours is considered compensable work time. An exception is traveling to and from an airport terminal or train station, which is not considered hours worked. Time spent waiting at a terminal until arrival at the destination is considered hours worked. Travel while a passenger in a vehicle is not considered work time, but if driving the vehicle, it is considered work time.
 - Travel outside the Wichita metro area for work must be approved in writing by their supervisor at least a month in advance. An itinerary of the conference/retreat/etc. must be submitted and reviewed with their supervisor at least two weeks in advance of the trip.
 - Conducting official business over a meal-time is considered to be work time. Meals for social occasions and during retreats/conferences/traveling/etc. are not considered work time unless the meal has a featured speaker.
 - During retreats and conferences, time spent in educational programs is considered work time. Time spent in social endeavors and non-educational components are not considered to be work time.
 - Conducting business or volunteering outside the scope of the employee's job responsibilities or responsibilities of the department is not considered work time. Exceptions can be made with the approval of their supervisor.
 - The nature of unclassified positions is that some of the required work cannot be done during a typical 8 a.m. to 5 p.m. workday. What is critical to note is that full-time employees are expected to work 40 hours per week, be on time for work and work the schedule they have outlined in their proposed work schedule.
- These guidelines are in no way meant to be exhaustive and may be modified or added to at any time.

(Revised 7/15/2015)