

Middle Level Education: Mathematics/English 5-8

Students transferring in with 24 or more hours before taking classes at WSU may follow either WSU or KBOR. All other students must follow WSU General Education Policy. Hours taken from WSU while in high school do not apply to this policy.

General Education	Requirement	Course Taken	Hrs	Grade
Foundation Courses (12 hours) <i>Foundation Courses must be met within the first 48 hours of college credit.</i>	___ WSU & KBOR - Engl 101		3	
	___ WSU & KBOR - Engl 102		3	
	___ WSU & KBOR - Comm 111		3	
	___ WSU & KBOR - Math 111 <i>(need 2.0 or above as prerequisite for Math 501)</i>		3	
Fine Arts Introduction (3 hours)	Areas of Discipline: Art History, Dance, Music Comp, and Theatre			
	___ WSU Fine Arts – A1 <i>(or)</i> ___ KBOR Fine Arts/Humanities		3	
Humanities Introduction (6 hours) WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Communications (Non Foundation), Literature, History, Linguistics, Modern & Classical Languages, Philosophy, Religion, Women’s Studies.			
	___ WSU & KBOR Engl 315 (sub as Humanities Intro)		3	
	___ WSU & KBOR Humanities (non English/Lit class)		3	
Social & Behavioral Sciences Introduction (6 hours) WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Anthropology, Criminal Justice, Economics, Geography, Minority Studies, Political Science or Sociology			
	___ WSU & KBOR Psy 111 – B2		3	
	___ WSU Social & Behavioral Sciences – B2 <i>(or)</i> ___ KBOR Social & Behavioral Science		3	
Natural Sciences & Mathematics Introduction (6 hours) WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Biology, Chemistry, Geology, Math and Physics			
	___ WSU Natural Science – C2 (or)		3	
	___ KBOR Natural Science with lab		4/5	
WSU Policy on FS & I&P Three courses required: one must be a Further Study (FS), one must be an Issues and Perspective (I&P), third course can be either. If a student takes two FS and one I&P, the two FS courses must be distributed over two divisions; if a student takes one FS and two I&P, the two I&P courses must be in at least two subject areas.	___ WSU – Further Studies Engl 322 or 323 – A4		3	
	___ WSU Issues /Perspectives		3	
	___ WSU Further Studies – CESP 334 - (B- or better required)		3	
KBOR Policy: 12 hours Foundation; 12 hours Fine Arts/Humanities in 3 disciplines; 12 hours Social & Behavioral Science in 3 disciplines; 9 hours Natural Science/Mathematics in 2 disciplines with Natural Science lab.	___ KBOR – Fine Arts/Humanities – Engl 322 or 323 – A4		3	
	___ KBOR – CESP 334 (B- or better required)		3	
	___ KBOR - Social & Behavioral Science		3	
	___ KBOR – Natural Science		3	

Middle Level Education: Mathematics/English 5-8

General Requirements for Bachelors: 123 minimum hours; overall GPA 2.5; major content GPA 2.5.

REQUIREMENTS FOR MAJOR (58 credit hours)			
Mathematics		English Language Arts	
Content Prerequisites in General Education		Content Prerequisites in General Education	
<i>• Must earn 2.0 or better in all courses (prereq for MATH 502)</i>			
STAT 370	Elementary Statistics*	3	
Content Courses Required for Middle Level Math			
MATH 121	Geometry for College Students - <i>summer only</i> *	3	
MATH 123	College Trigonometry *	3	
MATH 144	Business Calculus *	3	
MATH 300	The Evolution of Mathematics – <i>summer only</i> *	3	
MATH 501	Elementary Mathematics*	5	
MATH 502	Mathematics for Middle School Teachers – <i>fall only</i>	5	
Gen Ed	ENGL 315	Introduction to English Linguistics (<i>prereq for ENGL 317</i>) <i>Take before or with Core I</i>	3
<i>Choose one</i>	ENGL 322 ENGL 323	Origins of Western Literature World Literature I	3
Content Courses Required for Middle Level English			
	ENGL 317	History of the English Language	3
Gen Ed.	ENGL 330	The Nature of Fiction	3
<i>Choose one</i>	ENGL 346 ENGL 365 ENGL 546	American Multicultural Literature African-American Literature Studies in Ethnic Literature	3
	ENGL 680	Theory and Practice in Composition	3
	CI 616	Literature for Adolescents (<i>Fall only</i>)	3

CI 270	Introduction to the Education Profession (Must have a B- or better)	3
---------------	--	---

PROFESSIONAL TEACHER EDUCATION			
<i>Middle & Secondary Majors need a B- or better in all courses below.</i>			
Core I - Fall semester only		Core III – Fall semester only	
CI 320	Introduction to Diversity: Exceptionalities (B- or better)	2	
CI 321	Introduction to Diversity: Cultural Issues (B- or better)	2	
CI 325	Instructional Strategies, Assessment and Management: Middle/Secondary General Methods (B- or better)	1	
CI 315	Core I Practicum (B- or better)	1	
Core II - Spring semester only		Core IV – Spring semester only	
CESP 433	Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) <i>If preferred, this class can be taken with Core III.</i>	3	
CI 425E or 425M	Instructional Strategies, Assessment and Management: Middle/Secondary English Language Arts or Math Methods I (B- or better)	2	
CI 426E or 426M	Core II Practicum – English Language Arts or Mathematics (B- or better)	1	
CI 427	Philosophy, History & Ethics of Education (B- or better)	3	
			Total Hours: 123
Licensure Exams	Principles of Learning and Teaching (PLT) Praxis II English Language Arts and Math Content Tests		

OFFICIAL PROGRAM TRANSITION POINT REQUIREMENTS:

- Admission into Teacher Education - Completed application packet
- Admission to Teacher Internship: a) Satisfactory accomplishment of content-area, standard-driven assessments, b) “B-” or better in all Professional Teacher Education courses. c) 2.5 GPA (overall, WSU and content) and d) completed Teacher Intern Application.
- Exit from Teacher Internship: a) “B-” or better in all professional courses, b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final University Supervisor Evaluation Form.
- Degree Completion: a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Licensure Recommendation – a) Passes common assessments, b) Passing score on Kansas Performance Teaching Portfolio, c) PLT passed, d) Praxis II content test(s) passed, and e) Licensure application

CANDIDATES COMPLETING THIS PROGRAM ARE ELIGIBLE TO BE LICENSED TO TEACH MATHEMATICS AND ENGLISH GRADES 5-8.

Notice of Nondiscrimination

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.

Middle/Secondary English Education

Dr. Katherine (Katie) Cramer

katie.cramer@wichita.edu

316-978-6933

Corbin 119

A note from the English Education Program Chair & Advisor, Dr. Cramer:

Thank you for choosing English Education! *Prior to your admission to the Teacher Education Program*, you should make all of your advising appointments in College of Applied Studies Advising (CASA), 978-3300, Corbin 107. *Once you have been admitted to the Teacher Education Program*, I am your advisor, and you will no longer report to CASA. Instead, you will contact me (preferably by e-mail) when you have questions about your course work or plan of study. In addition, I teach the English methods courses, so I will also see you in class. I look forward to working with you!

WSU English Education Website <https://sites.google.com/view/wsuenligheducation>

This site houses important advising information, registration deadlines, program requirements, PLT/PRAXIS information, and more. Please *familiarize yourself* with this website and consult it prior to contacting me when you have questions.

English Education Listserv

Once you are admitted to the Teacher Education Program, check your WSU e-mail account on a regular basis (at least once a week), as I regularly send out Advisement Bulletins via declared majors' WSU e-mail accounts. If you don't think you're receiving these bulletins, send me an e-mail at Katie.Cramer@wichita.edu from your WSU account (or with your WSU e-mail address) and I'll add your name to the listserv.

WSU English Education is on Facebook

Like WSU English Education on Facebook at <https://www.facebook.com/wsuenlighed>. I post job opportunities, professional development events, resources, and anything else I can think of that would be helpful to you. In turn, you can post professional events on this page, pose questions, and collaborate with me and other pre-service and in-service teachers.

Transfer Equivalency Information

Do you want to see if/how a class at another institution will transfer to WSU? You can visit the Registrar's website at <http://webapps.wichita.edu/TransferEquiv/>. You will need to know the institution and the class you're wanting to take there (e.g., Kennesaw State University, ENED 4414).

Requesting an Advising Appointment

While you are not required to meet with me for advising, I encourage you to do so, particularly if you have questions about your program of study. Don't delay; be proactive.

If possible, please review the office hours posted on my door (Corbin 119). When you e-mail me at Katie.Cramer@wichita.edu to set up an appointment, you should include 2-3 dates and times that would work for you (based on my availability), as well as your full name and myWSU ID.

In the **subject line** of your e-mail, type your **full name** followed by a **1-3 word summary** of the purpose of your e-mail (e.g., John Smith: Request for Appointment, or Diana Martin: Question about English courses).

If my posted availability does not fit your schedule, I can be available other days/times of the week, but you will need to allow me plenty of *advance* notice.

Please also keep in mind that I am generally not immediately available to visit with you. Plan to schedule your appointment at least one week in advance, and do not wait until registration periods to meet with me. **It's up to you to plan ahead and be proactive about your program of study.**

In addition, please plan to check out your folder from CASA (Corbin 107) before arriving for your appointment. You can use your Shocker card to check out your folder and bring it to our meeting (my office is in Corbin, room 119).

Recommendations & Reminders to Assist You in Your Planning

1. **ENGL 315 Intro to Linguistics:** In order to move through the program in a timely fashion, please register for **ENGL 315** as soon as possible, no later than Core 1. *It is a prerequisite for ENGL 317, which is only offered spring semester.*
2. **ENGL 317 History of the English Language:** Register for **ENGL 317** immediately after completing ENGL 315. These courses are offered somewhat irregularly, and there are no substitutions for them at WSU. Take them as soon as you can, starting no later than Core 1 for ENGL 315.
3. **ENGL 330 Nature of Fiction** has multiple sections available each semester. It is also sometimes offered during the summer. Please consider taking this course later in your academic career simply because it is so readily available. Try to take other courses that are not offered as frequently earlier in your program.
4. **CI 616 Literature for Adolescents** is only offered once a year, usually in the fall. Please register for it as soon as you see it is available, preferably during Core 1.
5. **ENGL 680 Theory and Practice in Composition** complements Core 3 course work very well and is usually offered at a time that does not conflict with CI 435E.
6. **Starting Core 1:** You must begin Core 1 in a fall semester. Core 2 occurs during spring; Core 3 in fall; and Core 4 during spring. No exceptions. If you need to take a year-long break from the program, set up an advising appt.
7. **Core 4 Teaching Internship:** You must complete all course work prior to starting Core 4. Your teaching internship is full-time in your school—every day, all day. Do not plan to take any additional courses beyond Core 4 requirements.
8. **Minimum Grades:** You must earn a B- or better in all CI and CESP courses in order to be recommended for licensure.

Updated 7/26/2018